

# School News

*Education + Communication = A Better Nation*

**Covering the Garvey School District**



Volume 5, Issue 12

May 2024

## **GARVEY Making a Profound Difference!**



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### **GARVEY Making a Profound Difference!**



**Anita Chu**  
*Superintendent*

23-2024 marks a significant milestone in realizing our commitment to make a profound difference in the Garvey community!

#### ***Making a Difference in Developing Future-Ready Global Leaders***

Leadership development is the heart of the District's vision. Despite the prevailing challenges, we stay committed to attaining the Garvey vision of developing leaders who are academically competent, mentally and emotionally strong, and morally driven, to advance the local and global communities. This year our schools continue to refine the "Leader in Me" program to build a culture that fosters the growth of leaders through the "7 Habits of Highly Effective People." Resources are dedicated to support high-priority students to unleash their potential and cultivate their leadership qualities. Student-led Leadership Day is held to

foster and showcase student voice. In addition, the District continues to invigorate our signature academic programs, including the Dual Language Plus program and STEAM/ Makerspace program, to promote global leaders with multi-lingual, multicultural, and cognitive competencies. Competing at county, state, and national level events, including History Day and Math Field Day, our student leaders have received many awards, demonstrating their remarkable leadership and 21st century skills.

#### ***Making a Difference in Nurturing the Whole Child***

The new normal in the post-pandemic era has been marked by a concerning increase in social-emotional, mental, and behavioral challenges, particularly among the vulnerable student populations. Through skilled behavioral, mental health and social-emotional staff, the District implements result-proven programs and introduces new research-based initiatives. School teams are strengthening the Positive Behavioral Interventions and Supports (PBIS) system to support students with diverse behavioral needs. Teachers, working in collaboration with counselors, continue to refine the adopted social-emotional learning (SEL) programs. Schools are optimizing the purposefully designed "wellness center" to provide a physically and emotionally appealing environment for group and individual SEL activities. Social-emotional health surveys are used to identify high-need students for timely intensive support services. We continue on our journey to implement "Capturing Kids' Hearts," a research-based transformational process that focuses on social-emotional wellbeing, relationship-driven school culture, and student connectedness. Most excitingly, we have recently launched an extended-day engagement program, in partnership with Woodcraft Rangers, that targets students with challenges in attendance and engagement. The program, greatly appreciated by students and parents, includes high-interest excursion activities and counseling services to build leadership, teamwork, goal-setting, and self-monitoring skills.



**Ready Global Leaders: California National History Day Champions**

See **SUPERINTENDENT** • Page 4

## Making a Difference in Serving our Families & Community

Garvey understands the importance of family in fulfilling the mission of developing the whole child. We are expanding a variety of support services to nurture the whole family. Through the partnership with community agencies, we offer ongoing parent education to build parent and family capacity in providing academic support at home, we conduct physical and mental health workshops to promote self-care practices and parents' skills in ensuring their children's wellness; we offer families on-campus health services, including vaccinations, dental services, and vision screening at the school-based clinic; we provide counseling services to assist families in addressing crisis situations; we gather physical resources for families in need. The Community Resources and Wellness Fair (in September 2023) and Parent Symposium (in May 2024), each with the participation of over twenty community partners and hundreds of parents, exemplify our commitment to bringing the "village" together to serve our families. In addition, this year Garvey is extremely excited to be selected as the first school district to partner with The LA Dodgers Foundation for a school-based baseball program. With Dodgers Foundation providing uniforms and training, parents and staff trained as coaches, and 400 students participating, we see another powerful picture of how the "village" comes together to serve our community.



### Nurturing the Whole Child: Excursions Program

In the 2023-2024 school year, despite the prevailing challenges, Garvey is exceedingly proud of the achievements we have made in making a profound difference in our students, families, and community. Our journey continues!

Please visit our schools' and the District's websites at [www.gesd.us](http://www.gesd.us) to learn more about our programs and services in supporting our students, and community and partnership opportunities.



### Serving our Families: Dodgers DreamTeam

# School News

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Covering the  
**GARVEY SCHOOL DISTRICT**

**FOUNDER/PUBLISHER:** Kay Coop  
562/493-3193 • [schoolnewskay@gmail.com](mailto:schoolnewskay@gmail.com)  
**ADVERTISING SALES:** 562/493-3193  
**CONTENT COORDINATOR:** Barbra Longiny  
**GRAPHIC DESIGNER/PRODUCTION:**  
Emily Ung and Mie Kawamura  
**COPY EDITORS:** Kate Karp, Anna Zappia  
**SOCIAL MEDIA:** Nancy Lueder  
**Netragrednik** by Neta Madison

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**SCHOOL NEWS ROLL CALL, LLC**  
P.O. Box 728, Seal Beach, CA 90740  
562/493-3193

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**Kay Coop**  
Founder/Publisher



562/493-3193  
[kay@schoolnewsrollcall.com](mailto:kay@schoolnewsrollcall.com)

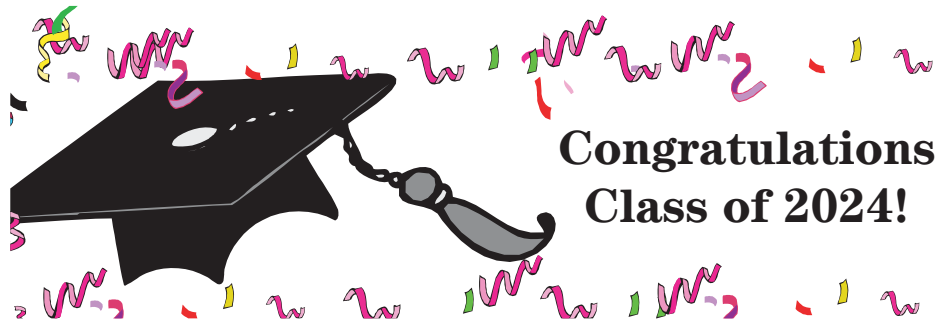


Netragrednik

Superintendent Anita Chu begins this issue with her article, *Making a Difference*. The information is so important it is worth reading more than once. Parents and the community are vital to the success of this program.

Have a wonderful summer and please remember to include the library in your child's activity choices. We have included fun word searches on pages 18-19.


Our next issue is November 6.




**Congratulations  
Class of 2024!**

IAREF / Integem

## Camp Integem: #1 AI+AR Summer Camp In-Person (16 Locations, Ages: 5-18)

 **Teacher/Student Ratio: 1:8**

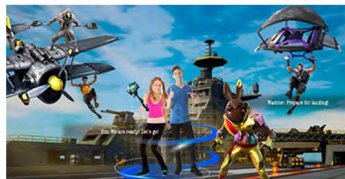
 **Age Groups: 5-8, 8-10, 10-14, 14+**

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# Child Development

7424 Newmark St., Rosemead, CA 91770 • 626/307-3396



**Dr. Sandra Gonzalez**  
*Director*

## Making a Profound Difference by Serving the Whole Child

The Child Development Program is committed to providing high-quality comprehensive services designed to instill a love for learning that allow for a successful educational experience and lasting success. This includes the program's philosophy to serve the whole-child by providing a collaborative approach inclusive of education, health, nutrition, mental health, disability, and social emotional development

that allow children opportunities to grow and develop. Cornerstone to this approach is parent engagement that allows for families to partner with the program in accomplishing self-sufficiency and supporting their child/ children's development. The program offers ongoing parent workshops, parent training and education, parent involvement in program governance and encourages participation across different activities. This whole-child approach inclusive of development across all developmental domains and in partnership with parents allow children and families served by the program to obtain the necessary foundation to thrive in school and life.





**Bonnie Landry**  
*Principal*

## **Bears Make a Difference!**

As we stride through the heart of the academic year, we're thrilled to share some exciting updates and celebrate the remarkable achievements of our students and staff here at Bitely.

### **Introducing Our New STEAM Curriculum:**

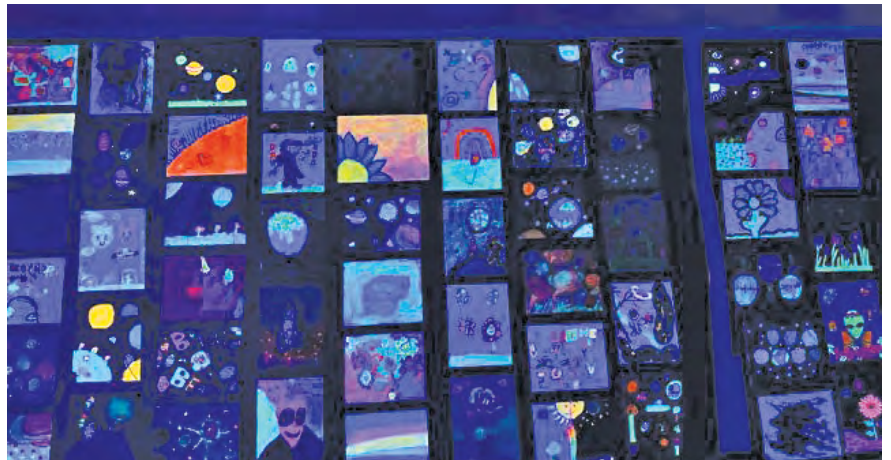
One of the highlights of this year has been the introduction of our new STEAM (Science, Technology, Engineering, Arts, and Mathematics) curriculum. With a focus on hands-on learning and interdisciplinary approaches, our students are delving into exciting projects that foster creativity, critical thinking, and problem-solving skills. From designing and building structures to exploring coding and robotics, our students are embracing the challenges of the future with enthusiasm.

### **Celebrating Excellence with BEARS Awards:**

We are proud to recognize the outstanding efforts and achievements of our students through our BEARS (Brave, Empathetic, Accountable, Respectful, Safe) Awards program. These awards honor students who exemplify the core values of our school community. Congratulations to all the recipients for their dedication, hard work, and positive contributions both inside and outside the classroom.

### **First Family Glow Party**

On March 22, our school hosted a sensational Glow Dance Party that lit up the cafetorium with an electrifying atmosphere. Student faces were painted with vibrant designs that glowed under the black lights. As the DJ pumped out beats, the dance floor came alive with enthusiastic dancers showcasing their best moves amidst a sea of glowing accessories. From neon dance-offs to glow stick limbo, the evening was filled with non-stop excitement and laughter. The event was a resounding success, leaving everyone with unforgettable memories of a night that truly sparkled with joy and fun.



**Student's Out of This World Glow Artwork**

### **Preparing for Promotion and Testing:**

As we approach the end of the school year, our focus turns towards preparing our students for promotion and upcoming assessments. Our dedicated teachers and staff are working diligently to provide comprehensive support and resources to ensure our students feel confident and well-prepared for the challenges ahead. From review sessions to our ROAR intervention program, we are committed to helping every student reach their full potential.

As we reflect on the achievements and milestones of this year, we are filled with gratitude for the unwavering support of our school community. Together, we continue to inspire and empower our students to excel academically, socially, and emotionally. Here's to a successful remainder of the school year filled with growth, learning, and countless moments of pride and joy. Thank you for being an integral part of our journey at Bitely.



**Bitely Bears Enjoying the Glow Party**

# Dewey Avenue *Elementary School*

525 E. Dewey Ave., San Gabriel, CA 91776 • 626/307-3341 • [dewey.garvey.k12.ca.us](http://dewey.garvey.k12.ca.us)



**Denise Williams**  
*Principal*

## Dewey Dolphins All Around!

Dewey Elementary provides various opportunities to show a child's growth and success through academic and social-emotional wellness programs for students. First of all, Dewey Elementary has a STEAM program for all students. Using Science, Technology, Engineering, the Arts and Mathematics, students are taught how to build creative problem-solving and critical thinking skills. Students learn how to use technology hardware such as Beebots, Ozobots, Makey Makey's and Microbits to create hands-on technology projects. Dewey also offers a Dual Language Spanish program. In this program students develop proficiency in English and Spanish. Additionally our students experience a third language enrichment, Chinese Mandarin. We offer during the day and after school intervention. Intervention

targets academic support in Language Arts and Mathematics. Students are provided additional support to show academic growth. Next, our school counselor provides SEL lessons to all classes which focuses on the development of understanding diversity, compassion and mindfulness. During the day our school counselor provides various mindful activities in our Wellness Center to provide an opportunity to socially interact with others and make new friends. Students can also become involved in ASB. Our ASB program helps students develop leadership skills and responsibility while promoting school activities.

Lastly, Dewey Elementary also offers an afterschool program called Woodcraft Rangers. In this program, students receive academic assistance, snacks and physical fitness activities. Woodcraft Rangers also provides enrichment clubs such as Junior Rangers, gardening, sports, dance, and robotics.



**Dewey moves full STEAM ahead!**





**Dr. Valerie Sun**  
Principal

## Dragons Soar to New Heights with Many Firsts

Duff Language Magnet Academy recently celebrated a series of remarkable firsts, highlighting its commitment to academic excellence, cultural celebration, and community engagement.

The festivities began with our school's inaugural Lunar New Year Festival on February 23rd, attracting over 300 attendees.

The evening event featured food and game booths run by PTO volunteers and community members, a captivating lion dance performance spotlighting our very own junior dancers, and a sense of unity as we welcomed the new year.

March brought another first with our first Jump Rope Competition with the help of Nurse Chien. Students of all ages showcased their agility and determination, collectively completing an impressive 12,174 jumps within 30 minutes. The top two jumpers from each grade level achieved a remarkable 1,126 combined jumps in the final competition round – a testament to their skill and dedication.

Amidst these triumphs, we celebrated Ms. Jiang's honorable congressional recognition as a Woman of Impact in the 49th District during Women's History Month. Her dedication to education and profound impact on students exemplify the values of excellence and compassion upheld in our school and district.

Adding sweetness to our achievements was the successful introduction of chocolate sales fundraising with PTO. In just two weeks, we sold 155 boxes of chocolate overall. The school's top seller sold an impressive 31 boxes of chocolates, demonstrating strong family support for fundraising initiatives.

Lastly, in a bid to further develop our dual language program with STEAM integration, we ventured beyond LA County on April 4th, visiting a STEAM-focused school that also has a Mandarin immersion program. This thought provoking school visit provided invaluable insights and inspiration for everyone in attendance.

As Duff Language Magnet Academy continues to grow, these firsts serve as a testament to our commitment to nurturing a vibrant and inclusive learning environment where students and staff members can thrive while family members are community partners with a strong sense of belonging. Through collaboration, cultural celebration, and recognition of excellence, we have set a strong foundation for continued success and achievement.



**Duff junior lion dancers parade with the dragon and its pearl at the first Lunar New Year Festival.**



**Jump rope winners in each grade level stand proudly with their certificates and prizes with Nurse Chien.**

# Ralph Waldo Emerson *Elementary School*

7544 E. Emerson Pl., Rosemead, CA 91770 • 626/307-3333 • [emerson.garvey.k12.ca.us](http://emerson.garvey.k12.ca.us)



**Vanessa Arevalo**  
*Principal*

## Emerson Is Building A Strong Community Of Learners

We are thrilled to share the exciting progress and profound differences that Emerson Elementary has been making to provide an exceptional learning environment for our students. Through dedicated efforts and collaboration, we are proud to report the following achievements:

**Advancements in Education:** Our teachers and staff have been hard at work implementing innovative teaching methods and curriculum enhancements to ensure that every student receives a high-quality education. We are committed to meeting the diverse needs of our students and preparing them for success in their academic journey.

**Strengthening Connections:** Emerson Elementary is fostering a strong sense of community by working closely with our after-school program, Woodcraft Rangers. This collaboration provides valuable opportunities for students to connect with one another outside of the classroom, promoting friendships and social interaction.

**Promoting Positive Behavior:** Our Positive Behavior Intervention Supports (PBIS) initiative is making a significant impact on shaping positive behavior among

our students. By reinforcing positive behaviors and teaching essential social-emotional skills, we are creating a supportive and respectful school culture where everyone can thrive. Students are excited to participate in our PBIS Play days and other opportunities to encourage their positivity on campus.

We want to extend our heartfelt gratitude to our dedicated teachers, staff, students, and families for their unwavering support and commitment to excellence. Together, we are making a profound difference in the lives of our students and shaping the future leaders of tomorrow.



**Emerson Rangers Celebrating Woodcraft Wednesdays**



**PBIS Play Date**



**Physical Education Made Fun**

# Richard Garvey *Intermediate School*

2720 N. Jackson Ave., Rosemead, CA 91770 • 626/307-3385 • [garveyint.garvey.k12.ca.us](http://garveyint.garvey.k12.ca.us)



**David Alarcon**  
*Principal*

## Academic Success through Perseverance and Determination

Garvey Intermediate has demonstrated remarkable progress in meeting our academics targets as determined by the California State Smarter Balance Assessment Consortium (SBAC).

In the 2022-23 SBAC assessments, our students surpassed the state average in all tested subject matters: Language Arts, Math, and 8 th grade Science. Garvey students achieved 20 percentage points higher than the state average in Language Arts, 25 percentage points higher in Math, and 22 percentage points higher in 8 th Grade Science. This across-the-board improvement positions Garvey as a leading performer among similar schools in our community. We are very proud of this academic accomplishment and remain committed to further growth as we prepare for the upcoming SBAC state testing in the 2023-24 school year.

Our dedicated teachers are working diligently to create a safe learning environment where students feel free to ask questions and work collaboratively with their peers. Through targeted instruction in Academic Language, tailored to align with state standards, we believe students will exceed expectations. Teachers have high expectations for all students making them accountable by promoting student ownership of their schoolwork through project-based learning.

Our students have also showcased their talents in a number of student competitions such as Science Olympiad, Science Bowl, Science Field Day, SeaPearch Competition, History Day, International Academic Competitions (IACs), Spelling Bee, Math Field Day, and the Water Engineering Competition. Our students have represented Garvey Intermediate very well placing and winning many competitions at the local, county, and state level.

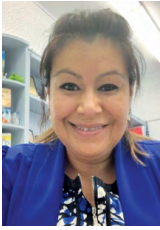
Mustang Pride!



**Teacher Mr. Naka and students Elaine Yeung, Robin Lin, Loi Tran, Lovie Hong took 1st place in the WE4G Water Conservation Device Design Contest. The device they designed featured collecting grey water from sinks which could be used to water grass and gardens in the home.**

# Hillcrest Elementary School

795 Pepper St., Monterey Park, CA 91755 • 626/307-3371 • [hillcrest.garvey.k12.ca.us](http://hillcrest.garvey.k12.ca.us)



**Dr. Laura Quintana**  
*Principal*

## Student Leaders taking the Charge

Hillcrest is where personal growth matters and the spirit of leadership thrives! We are committed to developing greatness in each student and preparing them to become 21st century global leaders through academics, community service, leadership roles, VAPA, and fitness.

Our Lighthouse Kids successfully planned, scheduled, curated, and hosted Hillcrest's 1st Leadership Day on April 24th. Student leaders in grades 2 - 6 were able to showcase their skills as speakers, tour guides, greeters, and panelists. Our Husky Ambassadors Club expanded to 50 members. Ambassadors had the opportunity to practice the Leader in Me Habits, collaboration, communication, critical problem solving, and creativity through their leadership roles this year (Equipment Crew, Cafeteria Crew, Pawsome Collectors, PBIS Assembly Presenters, Kinder Readers, etc). ASB took the charge in modeling synergy and being proactive through their dances, fundraising, and school wide events. They used their voices to make a difference on Earth Day by coordinating a campaign to clean the school grounds. Each grade level was assigned a section of the campus. ASB culminated the campaign with a popsicle celebration for all students. From learning to play hockey and baseball, to visiting the campuses of USC and Cal Poly, to sitting in the orchestra section at the Walt Disney Concert Hall, to collecting donations for those in need, our Huskies have demonstrated bravery, compassion, curiosity, determination, and willingness to be leaders in our school and leaders in our community. It has been a fantastic year for our Huskies, and our school community will continue fostering leadership, creativity, and a lifelong love for learning.



**Hockey Clinic**



**Chinese New Year VAPA**



**ASB Student Leaders**

# Monterey Vista *Elementary School*

901 E. Graves Ave., Monterey Park, CA 91755 • 626/307-3300 • [mvista.garvey.k12.ca.us](http://mvista.garvey.k12.ca.us)



**Hing Chow**  
*Principal*

## A Very Productive Year at Monterey Vista

As the 2023-2024 school year is coming to a close, it had been a busy but productive year for all students and teachers at Monterey Vista. They all worked hard to ensure students are ready and prepared to promote to the next grade level. For students at Monterey Vista, they had the opportunity to prepare and complete projects in science

which helped them to learn about the scientific process as well as preparing them for the CAST Science Test, the history of different states, research papers on animals using multiple sources including technology, and the 100 days activities requiring math skills in counting and basic writing skills. All of these activities require students to utilize multiple resources and evidence and justification for their responses and involved project- based learning.

For Monterey Vista, we have had a big influx of Newcomer English Learners. Many have come with native language skills but there are some with very limited language abilities in both English and their native language. However, when teachers have high expectations for them, all students including English Learners will rise to the occasion. With the support of their teachers, they not only have equal access to grade level curriculum, but also being able to use 21st century skills (the 4 Cs) and technological tools in their presentations. Our 6th grade teacher, Mr. Ortiz, required all of his students including beginning and emerging English Learners to complete a powerpoint presentation using graphics and oral language skills to explain their projects and findings to the class. Newcomers are encouraged to speak and use both their oral and written skills to explain their report using their native language. We, at Monterey Vista, always strive for 100% student engagement.



Student presenting report using power point.

# Eldridge Rice *Elementary School*

2150 N. Angelus Ave., Rosemead, CA 91770 • 626/307-3348 • [rice.garvey.k12.ca.us](http://rice.garvey.k12.ca.us)



**Judy Gonzales**  
*Principal*

## Rice Rockets Are Out Of This World!

As we end this school year, we want to take a moment to celebrate the hard work of our entire school community and acknowledge the successful strategies implemented throughout this academic year.

Our teachers have gone above and beyond to ensure that learning is meaningful and enjoyable for our students. They have implemented various engaging projects, incorporating technology and fostering critical thinking skills. Our fifth and sixth-grade teachers embarked on a journey to implement AVID strategies. We focused on impacting our students' vocabulary, comprehension, and writing achievement. Additionally, we strengthened our intervention programs in reading comprehension, vocabulary development, test-taking skills, math fact fluency, and English Language Development instruction. We adopted a school-wide test-taking system for grades 2-6, called RELAX, to provide our students with a common "recipe" for test success. We are proud to say that these efforts have yielded positive results!

One of the highlights of this school year has been the expansion of our new student welcome activities. We believe it is vital to provide a warm and inclusive environment for students new to Rice and U.S. schools in general. Our entire school community, from our office staff to teachers and other certificated and classified staff, comes together to ensure our new students feel safe, supported, and welcomed. During their welcome tour of the school, we provide them with a Rice School water bottle and backpack if needed. We make sure they are introduced to everyone in the office, cafeteria,

intervention room, Wellness Center, and, most recently, our library. Our dedicated Counselor, Mrs. Rodriguez, plays a crucial role in prioritizing our new friends' well-being by conducting regular check-ins with them. This ensures that they are adjusting well to our school environment. Our students know that they can visit the Wellness Center whenever they need a safe space to relax or chat with Mrs. Rodriguez, Ms. Yaxeni, or Ms. Jesse - our Behavior Intervention Aides. To further support language development for those who are brand new to U.S. schools, Mr. Tjong (our intervention teacher) and Mrs. Mendoza (our intervention aide) provide an extensive English Language Development program specifically for "newcomers." This comprehensive support system ensures our new students feel welcomed and supported at Rice School.

Special THANK YOU to our PTA (Parent-Teacher Association), PBIS (Positive Behavior Interventions & Supports) team, student leadership, our librarian, and Woodcraft Rangers for organizing various events throughout the year - Halloween Carnival, Winter Cookie Treats, art night, movie night, field trips, book give-aways, classroom rewards, spirit dress-up days, glow-the-dark parties, PBIS art parties, reading picnics, Bubble Run, Winter Wonderland Show, our Little/Big Buddy program, Book Fair, and much more-all of which provided wonderful opportunities for our school community.

As we near the end of this academic year, with state and district assessments on the horizon, we are gearing up to make 2023-2024 a year to remember. We are eagerly anticipating our Spring Performance, Sixth-Grade Camp, Sixth-Grade Swim Party, and a host of other exciting events. Let's go, Rockets!



**Mrs. Jameson's Second Graders Showcasing Their Robots**

# George I. Sanchez *Elementary School*

8470 E. Fern Ave., Rosemead, CA 91770 • 626/307-3368 • [sanchez.garvey.k12.ca.us](http://sanchez.garvey.k12.ca.us)



**Gabriela Benitez**  
*Principal*

## Empowering Change: How Small Actions Lead to Profound Differences

Sanchez Elementary is shifting its approach to instruction, positively impacting the academic trajectories of our students. Through proven pedagogical methods and unwavering dedication, we are fostering a culture of learning and higher expectations that transcends our previous traditional methods.

At the heart of this approach is a school-wide commitment to the AVID framework and the use of Thinking Maps. Sanchez teachers now tailor their instruction to meet our shared commitment toward the WICOR model (Writing, Inquiry, Collaboration and Rigor) enhanced by the use of Thinking Maps to encourage the thinking and writing partnership. We employ a variety of instructional strategies, including inquiry based objectives, student-led collaborative strategies, and more engaging and rigorous instruction, all this to ensure that every child has the opportunity to thrive.

We believe this ripple effect will pay off as students progress from grade level to grade level, beginning with TK

who are currently learning how to effectively use Thinking Maps as they construct their learning with real world issues such as pollution on Earth.

Furthermore, Sanchez teachers and staff prioritize closing the opportunity gap by building strong relationships with their students and with one another as a team of loving and caring adults on campus. We are dedicated to providing a nurturing and supportive environment where students feel valued, respected, and empowered to take ownership of their learning. By fostering positive relationships, we are able to better understand the individual challenges that students may face, providing personalized support and encouragement to help them not only develop healthy school habits, but to overcome obstacles and ultimately reach their full potential. We acknowledge that students who thrive at Sanchez continue this path on to middle school and beyond and we are proud to have supported their accomplishments. Sanchez Elementary looks forward to reaching future goals and more meaningful opportunities to build the academic foundation for many students in years to come.



**TK students working on an Earth Day project using the 3Rs and Thinking Maps!**

# Roger W. Temple *Intermediate School*

8510 E. Fern Ave., Rosemead, CA 91770 • 626/307-3360 • [templeint.garvey.k12.ca.us](http://templeint.garvey.k12.ca.us)



**Dr. Robert J. Boyd III**  
*Principal*

## Teachers Making a MAJOR Difference

As Temple Intermediate is wrapping up the 2023-2024 School Year, we are not only looking to the future, but looking back at some of the amazing work our teachers have done for our students throughout the year. In previous editions, we mentioned the success of our Temple Academic Competition Team (TACT), led by Mr. Anthony Ha, and their success at the L.A. Science Olympiad. Well, Mr. Ha and

his team have not wavered in their academic competition prowess, as they entered the International Academic Competition (IAC), and Mark Keppel Science Field Day, bringing back to Temple Intermediate an assortment of medals and awards.

To compliment the TACT, our National History Day Students, led by Mr. Chuck Diep and Mrs. Minh Anderson, earned a plethora of awards at the L.A. County History Day, followed by a third consecutive year of producing a California State Champion entry at the State Finals! We look forward to seeing the Temple Intermediate Team make waves at the National Finals in June.

In our Visual and Performing Arts (VAPA) department. The trio of Mr. Chris Spitler (Drama), Mr. George Woo (Band and Choir), and Ms. Debbie Benavidez have guided our students to success in this year's Spring musical "Beauty and the Beast".

Needless to say, we have a lot going on here at Temple Intermediate besides first rate instructions. At the forefront of all this positive activity are some dedicated teachers who are making a major difference.



**Temple Academic Competition Team**



# Frances Willard *Elementary School*

3152 N. Willard Ave., Rosemead, CA 91770 • 626/307-3375 • [willard.garvey.k12.ca.us](http://willard.garvey.k12.ca.us)



**Jeff Maljian**  
*Principal*

## **Willard PTO: Making a Profound Difference with our Students and Families**

This year has marked a turning point at Willard Elementary as we have worked to establish the PTO at our school. The goal of creating our PTO has been to build a strong connection between our parents, students, teachers and the school. The byproduct has been wonderful opportunities for our students and families that they otherwise would not have without the Willard PTO. Some of these incredible PTO sponsored events were Food Trucks for Back to School Night, Trunk or Treat, Pictures with Santa Claus, Lunar New Year Dragon Dancers, Outdoor Movie Nights, 80's Dance Party, In-N-Out truck for Open House and Reading

Nights. In addition, because of PTO, the majority of our classes have gone on field trips to places such as Cal Poly Pomona Pumpkin Patch, San Gabriel Playhouse, Kidspace and The Aquarium of the Pacific because PTO has funded the buses. All that we have accomplished is because of our incredible PTO President Nawal Gheloum and our amazing e-Board (Zong Fang Li, Lourdes Lasso, Nailan Huang, Vanessa Lane, Van Trac, and Senen Lopez). Our PTO board has worked tirelessly all year, meeting each month for planning, coming early and staying late to make sure our events are successful and showing their love for Willard in everything they have done. They have built our PTO from the ground up. A new legacy has begun at Willard with our PTO and the story has only just begun to be written. It is with eager anticipation that we look forward to the many new chapters that will be written in the years to come.



**2024 Lunar New Year Dragon Dance**

## Vacation–Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you  
 email to: schoolnewskay@gmail.com Please put Garvey in the subject line.

Entries must be received by June 15, 2024  
 From the correct entries one name will be drawn to win  
 a \$20 gift card to Barnes & Noble!

- |          |          |
|----------|----------|
| CAR      | GAMES    |
| BUS      | SNACKS   |
| TRAIN    | PUZZLES  |
| AIRPLANE | PAJAMAS  |
| BOAT     | JACKET   |
| SUITCASE | SNEAKERS |
| BACKPACK | SUNBLOCK |
| SWIMSUIT | HAT      |
| MAPS     | WATER    |
| PASSPORT | SOCKS    |

E	Y	T	R	S	I	T	E	K	C	A	J	Y	I
N	C	H	H	N	J	U	C	F	K	A	Z	Y	B
A	G	A	M	E	S	A	C	T	I	U	S	B	K
L	N	T	R	A	P	U	Z	Z	L	E	S	U	B
P	T	G	Y	K	P	G	N	A	W	O	V	Z	R
R	A	I	C	E	J	S	U	B	S	V	D	M	M
I	O	A	U	R	E	T	A	W	L	R	R	T	S
A	B	M	A	S	J	R	D	X	S	O	C	K	S
U	P	A	J	A	M	A	S	X	S	Z	C	U	P
J	F	Q	Z	Q	F	I	S	T	H	A	E	K	U
V	T	C	K	R	D	N	W	J	N	H	L	T	D
M	V	N	Z	E	V	B	E	S	R	J	T	H	H

## Leadership Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you  
 email to: schoolnewskay@gmail.com Please put Garvey in the subject line.

Entries must be received by July 15, 2024  
 From the correct entries one name will be drawn to win  
 a \$20 gift certificate redeemable at Barnes & Noble.

- |               |                |
|---------------|----------------|
| Accomplished  | Organized      |
| Caring        | Powerful       |
| Confident     | Responsibility |
| Determination | Role Model     |
| Drive         | Strong Willed  |
| Enthusiastic  | Suitable       |
| Focused       | Teamwork       |
| Independent   | Trustworthy    |
| Initiative    | Understanding  |
| Intelligent   |                |

Y	O	G	T	E	A	M	W	O	R	K	H	F	T	L
Q	T	N	E	D	N	E	P	E	D	N	I	X	T	U
G	N	I	R	A	C	V	G	D	T	F	B	D	N	F
D	E	D	L	D	R	I	V	E	U	A	A	E	E	R
Z	L	N	X	I	J	T	F	C	J	Y	C	Z	G	E
P	C	A	E	L	B	A	T	I	U	S	C	I	I	W
D	E	T	E	R	M	I	N	A	T	I	O	N	L	O
I	B	S	X	G	W	T	S	U	F	B	M	A	L	P
A	B	R	Q	V	J	I	Z	N	M	I	P	G	E	D
T	N	E	D	I	F	N	O	C	O	K	L	R	T	N
P	I	D	P	K	R	I	G	S	T	P	I	O	N	L
E	I	N	E	N	T	H	U	S	I	A	S	T	I	C
T	R	U	S	T	W	O	R	T	H	Y	H	E	K	F
T	S	T	R	O	N	G	W	I	L	L	E	D	R	T
V	G	O	Y	N	R	O	L	E	M	O	D	E	L	D

## CAMPING–Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you email to: [schoolnewskay@gmail.com](mailto:schoolnewskay@gmail.com) Please put Garvey in the subject line.

Entries must be received by **June 15, 2024**  
 From the correct entries one name will be drawn to win  
 a \$20 gift card to Barnes & Noble.

- |          |            |
|----------|------------|
| MAP      | FOOD       |
| BOOTS    | SNACK      |
| JACKETS  | BEDROLL    |
| COMPASS  | MATCHES    |
| GPS      | FLASHLIGHT |
| BACKPACK | FLARES     |
| THERMOS  | CELLPHONE  |
| KNIFE    | CAMERA     |
| TENT     | BUGSPRAY   |
| BLANKET  | COT        |
| WATER    |            |

X	H	C	Z	T	O	H	S	B	T	C	T	O	O
R	W	V	C	E	L	L	P	H	O	N	E	A	K
U	D	Y	A	R	P	S	G	U	B	O	N	O	C
D	C	L	J	U	L	I	T	L	A	L	T	C	K
G	E	C	U	R	L	F	B	E	C	E	O	S	J
H	H	E	T	H	O	S	G	N	K	M	C	P	P
Y	A	S	S	O	R	P	N	N	P	C	F	T	F
N	S	A	D	J	D	Z	A	A	A	Z	A	Y	N
M	L	S	C	C	E	L	S	M	C	C	G	J	E
F	Z	J	O	F	B	S	E	O	K	K	M	L	E
D	G	B	I	N	C	R	R	B	M	Y	P	N	X
M	Q	N	S	O	A	W	A	T	E	R	M	J	I
Y	K	V	T	R	B	U	L	T	X	U	E	D	T
W	J	W	O	P	W	M	F	V	F	T	U	H	C
K	T	H	Q	L	A	E	E	X	M	Q	V	T	T

## Flowers –Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you email to: [schoolnewskay@gmail.com](mailto:schoolnewskay@gmail.com) Please put Garvey in the subject line.

Entries must be received by **June 15, 2024**  
 From the correct entries one name will be drawn to win  
 a \$20 gift card to Barnes & Noble.

- |            |           |
|------------|-----------|
| ROSE       | LILY      |
| HYDRANGEA  | DAISY     |
| PEONY      | COLUMBINE |
| IRIS       | GARDENIA  |
| CALENDULA  | AZALEA    |
| PORTULACA  | MOSSROSE  |
| LAVENDER   | SPIREA    |
| GERANIUM   | AMARYLLIS |
| BELLFLOWER | FUSCHIA   |
| GALLARDIA  | PETUNIA   |
| SALVIA     |           |

C	A	L	E	N	D	U	L	A	A	U	R	L	A
W	A	I	N	E	D	R	A	G	A	K	Z	E	C
X	H	Y	D	R	A	N	G	E	A	T	A	T	R
K	E	S	O	R	S	S	O	M	Z	Y	V	V	B
U	D	A	L	E	A	T	F	U	S	C	H	I	A
P	Y	L	J	D	C	L	A	I	N	U	T	E	P
E	R	V	A	N	A	X	L	N	H	Y	S	X	N
O	U	I	A	E	L	A	Z	A	D	I	I	E	D
N	S	A	R	V	U	P	Y	R	G	M	A	N	S
Y	Z	I	Q	A	T	K	R	E	I	P	V	C	T
K	P	J	R	L	R	J	M	G	U	H	G	N	J
S	D	U	I	I	O	G	Y	B	D	E	Q	O	F
Z	M	Q	V	L	P	H	B	K	D	J	M	V	C
A	M	A	R	Y	L	L	I	S	Q	K	H	B	V
B	E	L	L	F	L	O	W	E	R	A	I	R	V

# Los Angeles County Office of Education

9300 Imperial Hwy., Downey, CA 90242 • 562/922-6360 • [www.lacoe.edu](http://www.lacoe.edu)

## Growing and Supporting Educators



**Debra Duardo,**  
M.S.W., Ed.D.  
*Superintendent*

In today's educational landscape, recruiting and retaining quality teachers are paramount to the success of our students. The Los Angeles County Office of Education is dedicated to fostering a thriving educational environment, and that starts with our teachers. Through a series of groundbreaking

programs and strategic partnerships, LACOE is reshaping the pathway to teaching and ensuring that our educators feel valued, supported, and empowered throughout their careers.

### Beginning Teacher Programs

LACOE launched the Beginning Teacher Programs, the largest county-operated program of its kind. This initiative offers two unique pathways for aspiring teachers to earn their credentials:

- **District Intern Program:** This two-year program allows candidates to gain valuable classroom experience while attending afternoon classes. Participants earn their preliminary credentials upon completion.
- **Induction Program:** This apprenticeship-style program pairs aspiring teachers with experienced mentors. Over two years, participants gain hands-on experience and earn their Clear credential.

Both programs prioritize affordability. Our District Intern Program boasts a low tuition of just \$5,000 per year, minimizing financial burdens for new teachers.

### Supporting Teachers Beyond Credentials

Studies show a high turnover rate among new teachers in their initial years. Recognizing this challenge, LACOE actively support our

educators during this critical period. We conduct surveys to understand the specific needs and struggles faced by teachers in their fifth year. Based on this feedback, we offer targeted resources and programs to ease their transition.

### Investing in Early Childhood Education

LACOE understands the importance of a strong foundation in early childhood education. Through the Career Development Initiative, we've partnered with the Los Angeles County Department of Economic Opportunity, West LA College and Pierce College to provide free community college education and on-site training for individuals interested in early childhood education and childcare careers.

### Connecting Educators with Opportunities

LACOE is partnering with the Tulare County Office of Education to host hybrid job fairs that cater to a wide range of educational positions. These fairs are open to both domestic and international candidates with work visas, attracting a global pool of talent. Our upcoming K-12 hybrid career fair on May 18th offers positions not just for teachers, but also for nurses, counselors, and office staff. Over 15 educational agencies will be participating, making it a valuable opportunity for anyone seeking a career in education.

By prioritizing innovative training programs, affordability, and ongoing support, our district is fostering a pipeline of qualified and dedicated educators. This commitment ensures our students have access to the exceptional teachers they deserve.

For more information on our job fair and educator programs, please visit our website [www.lacoe.edu](http://www.lacoe.edu).