

School News

Education + Communication = A Better Nation

Covering the Monrovia Unified School District



Volume 10, Issue 47

February 2024



Firefighters from the Monrovia Fire & Rescue returned to Bradoaks a day after the fire to offer support, answer questions, and provide reassurance to students.

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A Heartfelt Thank You for the Community Support Amidst Bradoaks Fire



Flint Fertig
Interim
Superintendent

In the wake of the recent fire incident at Bradoaks Elementary Science Academy, the outpouring of support and swift response from the Monrovia community and city services has been nothing short of remarkable. As the smoke cleared and the flames were extinguished, the true strength of our community shone through, offering solace, aid, and a sense of unity during a challenging time.

First and foremost, we extend our deepest gratitude to the heroic staff at Bradoaks, who acted swiftly and decisively to ensure the safe evacuation of all students and personnel. Their courage and quick thinking undoubtedly prevented what could have been a far more dire situation. Their dedication to the safety and well-being of our children is truly commendable and serves as a shining example of selflessness in the face of adversity.

In the aftermath of the fire, the Monrovia Fire and Police Department's unwavering commitment to the community was evident. Not only did they respond promptly to the emergency, but firefighters also went above and beyond by visiting students the following day to offer support, answer questions, and provide reassurance.



Their presence was a source of comfort during a time of uncertainty, demonstrating their genuine care for the welfare of our children and their dedication to serving our community.

Furthermore, we are incredibly grateful for the overwhelming support from our PTA groups and

the Monrovia community itself. From offering assistance to the affected classrooms to providing supplies and resources, the outpouring of generosity and kindness has been truly heartwarming. In times of crisis, the true spirit of a community is revealed, and the response from our neighbors and fellow citizens has been nothing short of inspiring.

As we move forward in the aftermath of this incident, let us remember the resilience and compassion that defines our community. Together, we have shown that in times of adversity, we stand stronger when we stand united. We extend our heartfelt thanks to the staff and families at Bradoaks, the Monrovia Fire and Police Departments, and the entire Monrovia community for your unwavering support and solidarity.



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Covering the MONROVIA UNIFIED SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • schoolnewskay@gmail.com
ADVERTISING SALES: 562/493-3193
CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER/PRODUCTION:
Emily Ung and Mie Kawamura
COPY EDITORS: Kate Karp, Anna Zappia
SOCIAL MEDIA: Nancy Lueder
Netragrednik by Neta Madison



SCHOOL NEWS ROLL CALL, LLC

P.O. Box 728, Seal Beach, CA 90740

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Kay Coop
Founder/Publisher



562/493-3193
kay@schoolnewsrollcall.com



Netragrednik

As the Interim Superintendent Flint Fertig said in his message on the previous page, it is heartwarming when a community comes together in a time of adversity. We all know how important first responders are, but we never really know until our own loved ones or community are in need. When children are involved, the comfort and actions of adults are of utmost importance.

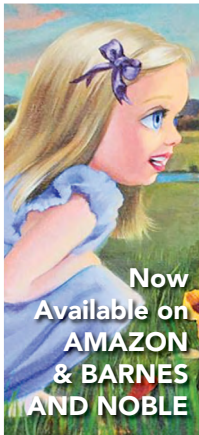
This issue is informative from the preschool articles to the adult

school articles and every grade in between. The pictures are priceless — you won't want to miss Monrovia Elementary on page 9. Students dressed up as though they were 100 years old. (Love the canes, aprons and curlers!) As you read the articles you will understand how the students have fun while learning.

Be sure to enter our word search contest on page 14. (All ages may enter.)

Our next issue is April 17.

Our next issue is April 17.



Grandma, Why Do You Have Cracks In Your Face?



By Kay Coop | Illustrated by Melanie Florio

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517 S Myrtle Ave, Monrovia, CA 91016



Dr. Marcheta Williams
Interim Principal

Bradoaks Strong!

It was a cool morning on the last day of January when the fire occurred. Although school had not yet started, many students had been dropped off for morning supervision in the yard. As the flames consumed the classrooms and smoke billowed into the air, the Bradoaks teachers and staff sprang into action, gathering all students into a safe space on campus. Within minutes, the Monrovia Police and Fire Departments arrived, extinguishing the fire and coordinating the safe evacuation of every student and staff member that had been on campus.

The swift, skillful reaction during this emergency showcased the dedication, strength, and preparedness of the Bradoaks community. Yet the heart of the Bobcats became even more apparent in the way the community came together in the days after the fire. Eight teachers and the school psychologist, who lost a great deal in the fire, demonstrated remarkable resourcefulness as they relocated to new classroom spaces on campus. Students showed amazing resilience and poise as they built successful learning environments in their new classrooms.

The entire Bradoaks community came together to support the school, donating countless supplies and volunteering their time and efforts to help. Five banners donated by an anonymous Bobcat community member have helped to uplift the spirits of our students and staff, and they acknowledge the remarkable strength of our school community. Bradoaks Strong!



Canyon Early Learning Center

1000 South Canyon Blvd., Monrovia, CA 91016 • 626/471-2001 • celc.monroviaschools.net



Angel Arias
Principal

Developing Essential Skills

In January, our preschoolers from the afternoon session participated in a Monrovia Reads event that was designed

to promote literacy and a love for reading in young children. Under the guidance of dedicated teachers, our students put on a delightful performance that was centered around Zoo Phonics, a dynamic and interactive approach to learning the alphabet and phonics.

With enthusiasm and confidence, our young performers captivated the audience with their lively rendition of Zoo Phonics. They brought the program's alphabet characters to life through songs, gestures, and playful activities, which made their learning both educational and entertaining. It was truly heartwarming to witness their creativity and passion for learning shine on stage.

Events like these provide our students with the opportunity to showcase their talents, and at the same time, help them develop such essential skills as communication, confidence, and collaboration. By actively engaging in the learning process our students are building a strong foundation for academic success and life-long learning.

As principal at CELC, I want to extend my heartfelt gratitude to our dedicated teachers and staff members for their hard work and commitment in preparing our students for this special performance. Their passion for teaching and nurturing young minds is truly commendable, and greatly appreciated.



Canyon Oaks H.S./Mountain Park/Monrovia Community Adult

930 Royal Oaks Dr., Monrovia, CA 91016 • 626/471-3000 • cohs.monroviaschools.net



John Russell
Assistant Principal
Adult Education

Job Opportunities

The 2024 spring term has started at Monrovia Community Adult School (MCAS) with many exciting programs underway and important events on the horizon.

MCAS has partnered with San Gabriel Valley Habitat for Humanity, Managed Career Solutions, and Goodwill Industries to create the Building Futures program, which started Jan. 29. Building Futures is a comprehensive program that creates a robust pathway for populations with significant barriers to earning technical skills, work experience, and life-sustaining employment in the construction industry. Building Futures provides participants with extensive wraparound services that include no-cost classroom training, a stipend for completed training hours, transportation assistance, work clothes, tools, paid work experience, and job placement assistance.

This spring, two cohorts of 17 students will complete classroom training and then work 200 to 400 hours at Habitat for Humanity. They'll be paid \$25 an hour to do so.

In January, new cohorts for pharmacy technician and precertification nursing assistant started their training programs, and both cohorts are enrolled at capacity. MCAS is also starting a certified Medi-Cal peer support specialist (CMPSS) training program on Feb. 19 and will be receiving grant funds to serve this first cohort of 2024. The

CMPSS program trains students with real-life experience to work with individuals struggling with mental health, substance abuse, and psychological trauma.

Monrovia Adult School's English as a second language classes are approaching our prepandemic numbers. Our ESL program serves a diverse student body representing over 20 countries and speaking over 16 different languages. In addition to our classes in English and civics, we offer our English language learners special classes in conversation practice, vocational English, and citizenship to assist students as they assimilate into the community and the workplace and become United States citizens.

Through collaboration with the Employment Development Department (EDD), Monrovia Adult School hosts quarterly job fairs for current and former students as well as the public at large. MCAS is partnering with the city of Monrovia to host a Job and Resource Fair on Feb. 29 from 10:00 a.m. to 1:00 p.m. Job seekers who attend the job fair and interview with three employers will get a free meal from a local fast-food restaurant! MCAS is hosting 25 businesses and 10 community-based organizations and is anticipating over 200 job seekers to attend.

Monrovia Community Adult School proudly offers a variety of educational programs that empower students from diverse backgrounds to gain life-sustaining employment, transition to further education, and achieve their personal learning goals. Please come by and see how we can meet your educational goals.





Scott Moses
Principal

Many Cub Opportunities!

Clifton continues to find ways to offer opportunities to keep our students engaged socially and academically. This year, we have adopted the focus that “Every Clifton Cub is college and career ready!” This helps us as we work with our students to understand goal setting and being aware of what strategies and tools they will need as they begin their academic and career journey in secondary school and beyond.

This year, we are proud to introduce our college and career center on campus. With the guidance of our counseling department, our Renaissance and Advancement Via Individual Determination (AVID) programs have collaborated to help build our new campus resource. We have welcomed representatives from Mt. San Antonio and Citrus colleges, and we welcome Pasadena City College this month.

We are also planning to schedule representatives from different career fields to join us and offer access and insight to our students. Our goal is to help support our students in becoming aware of the many options that lie ahead for them and assist in supporting them with access and information.

We are also proud that our AVID program has expanded and collaborated with our student leaders to offer many opportunities for recognizing students and increasing participation in our spirit days! Popcorn, hot cocoa and other goodies, free time, and campus recognition, certificates, and awards assemblies are a growing part of our campus culture that celebrates the daily achievements of our students.

Our leadership students are working on campaigns to involve our greater community partnerships, and our AVID program is nurturing opportunities to visit community partners, colleges, and universities. This month, we are also focusing on expanding community-partnership events that include our financial-planning night, which took place Feb. 7; our Renaissance Rally, which we had Feb. 9; our family astronomy night for Feb. 16, and our celebration of Black History Month for Feb. 28. These are great opportunities to celebrate our community partners and have families join us on campus!

We continue to strive to find ways to encourage and highlight our awesome students, and there is always more to come! As always at Clifton, we are proud of what we can accomplish, and we continue to focus on a campus where every Cub is courteous, polite, and respectful!



Mayflower *Elementary*

210 North Mayflower Ave., Monrovia, CA 91016 • 626/471-2200 • mayflower.monroviaschools.net



Michele Costarella
Principal

Putting Knowledge to Work

This year Mayflower School launched a new and exciting computer science immersion program for students in grades TK through 5th. Our Mayflower Mariners are now eagerly participating in learning coding and robotics with the help and support of their individual teachers, and under the guidance of technology coordinators Mr. Hernandez and Mr. Steedman.

In August and January, our faculty of 24 teachers participated in deep, specified training sessions that focused on two programs, Scratch and Sphero. During the first half of the school year the students learned about the basics of block coding and gained hands-on learning experiences in creating various projects. The projects included interactive games, mazes, and more.

The second part of the year, which began in January, now involves the students putting their knowledge of coding to work in the area of robotics. As they learn to program and operate the small robots they will be utilizing the inputs and outputs of lights, sound, and environmental interaction. Included in the experience is a STEM extension that allows the students to create and build their own individual projects, and then cue them to function and interact in both the real world and the classroom, thus bringing math and physics to life.

Both computer science programs allow students an opportunity to think critically, collaborate with peers, and then apply their knowledge of computer science. Through practical application, and STEM activities, our students can proudly create a variety of projects. Mayflower is also pleased to host a computer science showcase twice a year that offers an exhibition of these projects for the whole community to see. The next computer science showcase is scheduled for May.



Monroe *Elementary*

402 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2300 • monroe.monroviaschools.net



Richard Morrison
Principal

Mighty Lion News

Monroe students left the audience in awe during our winter performance. All students participated in winter related song and dance, and showed off their talents while celebrating the coming of winter. Monroe celebrated the 100th day of school on January 31st in grand fashion. Students and teachers dressed up as if they were 100 years old and participated in a variety of academic activities surrounding the theme of the day. Recently, our fifth-grade students participated in the Disney Imagination Campus. While at Disneyland, students developed their own theme park design in a two-dimensional (2D) format

by visiting key points in and around the park. Students had to encompass key elements such as dining, shopping, entertainment, thrill rides, and aesthetic elements. Their time ended with taking their plan into the imagination workshop and rendered it into a three-dimensional (3D) model. Students and staff enjoyed the day of learning and creativity. Monroe is proud to announce the implementation of the Second Step social emotional learning program. This curriculum is delivered through weekly classroom lessons that focus on helping students build social emotional skills, setting goals, managing emotions, and nurturing positive relationships so they can be successful in school and life.



Disney Imagination Campus Theme Park design



Celebrating the 100th Day of School

Monrovia High School

845 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2800 • mhs.monroviaschools.net



Adrian Ayala
Principal

Preparing for Success

In this post-pandemic era, the call for innovation within the public education space is becoming increasingly vocal. Monrovia High School is answering that call, shaping the future for its students through an innovative Career and Technical Education (CTE) program.

The school's commitment to providing students with hands-on experiences and a deeper understanding of various industries is evident through its diverse pathway offerings. MHS currently offers CTE pathways in entrepreneurship, auto mechanics, game development, sports medicine, digital art, video production, and engineering. Each pathway is meticulously designed to mirror the real-world demands of its respective industries, thus allowing students to immerse themselves in project-based learning and build valuable skill sets.

One of the pathway's highlights is the Summer Internship Program, a joint effort with the Foothill Consortium that collaborates with local businesses to offer students real-world work experiences. This initiative not only allows our students to apply their acquired skills, it also opens the door to potential future employment. The success story last year of a student who transitioned from an internship to a part-time job with a local company exemplifies the program's successful impact on our students' career paths.

"The goal of our CTE program is to provide students with the opportunity to explore their interests deeply and meaningfully," says Anthony Carlson, CTE department chair at Monrovia High School. "We've designed the program to be very hands-on and individualized based upon our students' interests. We believe this to be key in revitalizing public education."

MHS envisions a future where its students are not only academically prepared but also equipped with practical skills that align with their passions. The community of Monrovia plays a pivotal role in this educational endeavor too, with its strong foundation that positions our school as a leader in the exploration of innovative teaching methods.

As Monrovia High continues to pioneer a new era in education, the CTE program stands as a testament to the school's commitment to preparing students for success beyond high school, thus fostering a community of skilled and motivated individuals who are ready to make a significant impact in their chosen fields and the community as a whole.

Please click [here](#) to learn more about Monrovia High School's CTE program.



Plymouth Elementary

1300 Boley St., Monrovia, CA 91016 • 626/471-2400 • plymouth.monroviaschools.net



Jennifer Maljian
Principal

Multicultural Family Event

Plymouth Elementary recently hosted a vibrant Multicultural Family event, organized by the Plymouth Parent-Teacher Association. The event aimed to foster cultural awareness and appreciation

among students and their families by providing a unique opportunity to explore the rich traditions of Colombia, Ethiopia, and Indonesia.

Our families gathered together at the school to embark on a cultural journey, experiencing the diverse customs, arts, and crafts of these three nations. The event showcased the importance of embracing global diversity and celebrating the unique backgrounds that make up the Plymouth Elementary community.

The Columbia booth immersed attendees in the vibrant colors and rhythms of Colombian culture. Families participated in hands-on crafts inspired by Colombian traditions, creating colorful art that reflected the country's artistic heritage. Columbia was also featured as the "host" country and provided entertainment, including traditional Colombian dances that captivated both children and adults.

The Ethiopia booth is where families learned about the rich history and traditions of this East African nation.

Attendees had the chance to engage in Ethiopian-inspired crafts, gaining insights into the country's unique artistic expressions. Families walked away with a fun game to play with one another.



At the Indonesia booth, families were transported to the archipelago's diverse and captivating culture. Crafts inspired by Indonesian art allowed participants to express their creativity while learning about the country's traditional designs. A yummy take-home treat was also handed out.

A local coffee company partnered with Plymouth Elementary for the evening too, bringing a unique coffee roast of a Colombian, Ethiopian, and Indonesian coffee beans into one yummy blend, and with accompanying pastries and informational posters about the coffee origins from around the world.

The Multicultural Family Event organized by Plymouth PTA successfully achieved its goal of promoting cultural understanding and unity within the school community. By offering an immersive experience into the traditions of Colombia, Ethiopia, and Indonesia, the event created lasting memories for students and families alike. Plymouth Elementary continues to be a place where diversity is celebrated, fostering an inclusive environment for all.



Santa Fe *Computer Science Magnet School*

148 West Duarte Rd., Monrovia, CA 91016 • 626/471-2700 • santafe.monroviaschools.net



Becky Perez
Principal

The Health of Our Oceans

The Santa Fe sixth-graders are exploring two very important questions in their current English language arts unit: How are changes in the world's oceans affecting people and animals? And how can we Monrovia be better stewards of our oceans and waterways?

The unit entitled Mountain to Sea is designed with key elements to capture student interest and help children see the connections between what they are learning and the needs of the real world. Guest speakers, close reading activities, and collaborative problem-solving will help our scholars build their understanding of the mechanisms of water filtration from the San Gabriel Mountains to the Pacific Ocean.

As part of their project-based unit, the students visited the Aquarium of the Pacific to take a class on aqualogy and learn how humans can impact the water cycle and the health of the planet. This interactive experiential class challenged our students to create a model filtration system



and draw conclusions about the impact of water runoff on the health of the ocean. The students were excited about their hands-on experience and drew inspiration from it for their work to come.

As part of their end-of-unit artifacts, the students will be creating infographics paired with informational text to explain how we can be better stewards of our oceans and waterways, and to help teach others how to become good stewards as well. The students are looking forward to publishing and sharing their work with our local community soon.



Wild Rose School of Creative Arts

232 Jasmine Ave., Monrovia, CA 91016 • 626/471-2500 • wildrose.monroviасchools.net



Paige Ramos
Principal

Bear News

Wild Rose School of Creative Arts fifth-grade students and staff took a theme park by storm! Students were given an opportunity to attend a class about roller-coaster physics and imaginative design. First, students broke into small groups and developed their creative roller-coaster design as imagination engineers. Next, they had to draw and design their roller-coaster within the theme they created. Ultimately, they were given an opportunity to go behind the scenes to enjoy an adventure of a lifetime in which they turned their creative idea into an actual roller-coaster model. This hands-on experience allowed for their creative ideas to come to life.

The next adventure of the day allowed students to participate by enjoying the rides in the park. As special guests, they were given priority to jump the line and ride two amazing roller-coaster attractions based on beloved movie characters



Our little Bears were excited and exhilarated by their immersion in this experience. They enjoyed yummy treats like popcorn, churros, corn dogs, and ice cream. For many of our students, this was their first visit to the theme park, and the smiles on their faces said it all. We look forward to this adventure again next year!



Note-ables



Kate Karp

Sing & Soar with Nanny Nikki

“Nanny Nikki” Rung, her ukulele and her two Dapper Dudes have cued up a musical outing for us! We’re going to dance at the playground, rock to the beat, and learn some valuable lessons while we’re having the best time ever!

“Sing & Soar” is a dream of a collection of songs. Some will choke

you up. Some will make you move. Each of them will leave you with a trail of earworms, and you won’t mind a bit.

The infectious ska rhythm on the opener, “The Beat,” introduces a celebration of street musicians who pound buckets and pails on the streets of Nikki’s native Chicago and who sometimes get run off by the police! “Yuk Your Yum” talks about not raining on someone’s parade.



“Almost Made It” begins with being too late to get to the bathroom, but that’s just the attention-getter—it’s really about supporting your friends and yourself in never giving up on anything. “Playground Day” welcomes all children to play, no matter what they look like, where they come from, or how dirty they get.

The collection closes on a soft, thoughtful note with “I Can’t Hear the Moon.” Of course, you can’t. You can’t

hear a smile, a touch or love, either, but you know they’re there.

Children deserve a nanny like Nanny Nikki, and so did we when we were little. We can all have one now!

“Sing & Soar” can be streamed on [Spotify](#) and [Amazon Music](#).

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Good Dental Health Word Search Contest



Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: SchoolNewsKay@gmail.com
(Please put Monrovia in the subject line)

Entries must be received by **March 15, 2024**.

From the correct entries one name will be drawn
\$20 gift card to Barnes & Noble.

Breads	Eggs	Milk
Brushing	Examination	Nutrition
Cereals	Fish	Orthodontist
Checkup	Flossing	Pediatric
Daily	Fluoride	Sugar
Dairy	Fruits	Tooth
Dentist	Guidelines	Vegetables
Development	Healthy	Water
Diet	Meat	Whole grains

T	U	S	K	S	R	M	L	E	G	G	S	D	N	W
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Side-Out: The History of Volleyball

The last part of the 19th century saw the Gilded Age with an emerging middle class in the new industrial world. The century saw the Second Great Awakening, a religious revival ending in the 1830s. Religion was changing and adjusting along with the industrial world. In England, George Williams reacted to the changing world by providing help to young men on the streets of London with the Young Men's Christian Association (YMCA) in 1844. This movement came to Boston in 1851 during the Victorian period of proper values and diet. Diet played an important part in the spiritual world during this period.

The Presbyterian minister Sylvester Graham advocated dietary reform and introduced the vegetarian Graham Cracker in 1829 to reduce desire. Then, John Harvey Kellogg, a member of the Seventh-Day Adventist Church in 1876, became the director of the Battle Creek Sanitarium, which promoted wellness and vegetarianism and developed vegetarian high-fiber foods like cornflakes and peanut butter. Religion and community played an important function in 1890s America.

The YMCA in Boston coined the term body-building—original spelling—and was holding summer camps by 1885 for health reasons. The New England winters were a problem for outdoor activities. That problem was solved in 1891 by James Naismith, a director at the Springfield, Massachusetts, YMCA with a game he called basketball, created for young working men for exercise. This new sport activity was seen as too vigorous for most individuals. The solution was a new game called mintonette, developed for exercise in 1895 by William G. Morgan at the Holyoke, Massachusetts, YMCA. Morgan developed the game from his experience in the YMCA gymnasium. He and two friends drew up 10 rules, and he had A.G. Spalding & Brothers create the ball after the bladder of a basketball proved to be too light.

At a mintonette demonstration game, Alfred T. Halstead noticed the ball flight and suggested the name volley ball. The name was accepted and remained a two-word term until 1952, when it was changed to volleyball. The rules of the game have changed over time.

Spalding created the official classic white volleyball and its size, and the ball kept that form until 2008 when the eight-panel design changed to an 18-panel design. The three-hit rule came into the game in 1916 and was made official in 1920. In 1976, a block was no longer counted as a hit.

The libero play was added in 1998 to give the teams more flexibility in their defense. In 2022, the liberos were allowed to be team captains. This same year, players could legally jump over the scorer's table to keep the ball in play.

The serve in the beginning stated that a ball hitting the net and falling on the opponents' side was a re-serve. That changed in 2001 with continuous playing. The server was now allowed to jump, giving the server a huge advantage so that multiple hits on the body were allowed on the first touch. The ball was originally allowed to touch the hands and arms. In 1996, the rules allowed any part of the body to touch the ball to keep it alive.

Side-out was the term that referred to a team that did not have the serve winning a rally. No point was given—just a change of serve. That rule changed in 2001 with the introduction of rally scoring, where a score is given in each rally and is an international game.

Together, the YMCA and the NCAA developed rules in 1916, and the game was introduced to Europe during the Great War. In 1913, the game was introduced to the Philippines Far Eastern Championship Games between six nations: Hong Kong, the Philippines, Japan, Malay, Siam, and China. By 1947, the Fédération Internationale de Volleyball was formed and moved to Switzerland in 1984, with over 210 members. The first world men's game was played in 1949 and women's in 1952, with the first Olympic game held in 1964. Volleyball moved to the beaches in the 1930s and had its first tournament in 1948.

After Wilt Chamberlain retired from basketball, he was at a volleyball tournament and asked Gene Selznick, a Volleyball Hall of Famer, to coach him. Chamberlain sponsored indoor volleyball teams: the Big Dippers for men and the Little Dippers for women. He became a regular beach volleyball player at the Santa Monica pier. Beach volleyball was admitted to the Olympics in 1996, and Misty May-Treanor and Kerri Walsh won gold medals in 2004, 2008, and 2012. These three individuals have helped to make volleyball the sixth most watched Olympic sport, behind gymnastics, soccer, swimming, track and field, and basketball.

The two games that were created to help the YMCA to develop the mind, body, and spirit were established within five years of each other in Massachusetts!

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. www.HistoryDepot.com

Los Angeles County Office of Education

9300 Imperial Hwy., Downey, CA 90242 • 562/922-6360 • www.lacoe.edu

Los Angeles County Office of Education to Launch Innovative Data Dashboard



Debra Duardo,
M.S.W., Ed.D.
Superintendent

The Los Angeles County Office of Education will be launching an innovative data repository and visualization platform this spring.

This platform provides a comprehensive and interactive interface, enabling users to access, analyze, and understand a broad spectrum of educational and socio-economic data. The

digital database is a tool for parents/caregivers, educators, administrators, policymakers, and educational partners to make informed decisions, develop effective strategies, and ultimately foster equitable educational opportunities.

Through the dashboard, our educational partners from educators and policymakers to parents and community members can access a wealth of information. It integrates a wide array of data from the community to provide a holistic view of education, including early education data, equity indices, assessment performance, student wellness insights, health data, geographical context and county-specific data. Our dashboard distinguishes itself from other educational dashboards through its comprehensive and user-centric features, each tailored to meet the diverse needs of Los Angeles County's audiences interested in education. By aggregating and analyzing this diverse set of data, schools and policymakers may be able to identify correlations and trends between housing challenges, crime rates, health problems, and students' academic performance and well-being. This information

can inform targeted interventions, allocate resources more effectively, and ultimately improve the overall educational experience and outcomes for students.

The dashboard can significantly aid school administrators in decision-making by offering comprehensive, data-driven insights. Administrators can access a wide range of data encompassing academic performance, student well-being, and resource allocation within their district. The platform can be used to generate reports and insights for engaging with the community, including parents and local organizations, about the school's performance and needs. With its focus on equity, the dashboard provides valuable information on disparities within the educational system, helping administrators develop strategies to address these gaps and promote inclusivity.

Recognizing the need for a centralized platform that could integrate and make accessible a wide range of educational data from various sources, LACOE's dashboard was created to consolidate this information, making it easier for stakeholders to access and understand. In a rapidly evolving educational landscape, especially in the wake of challenges like the COVID-19 pandemic, our dashboard provides a dynamic and adaptable tool for tracking changes, identifying trends, and responding effectively to new needs. LACOE is excited to showcase the platform and looks forward to working with our district and charter schools to leverage the tool to enhance educational outcomes, promote equity, and support the holistic development of students.