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Superintendents



RIVERSIDE COUNTY

8th
Edition

K – 12 Public Schools

2024 — 2025



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More Than a Lesson Plan: Defining Student Support and Success in Riverside County



Dr. Edwin Gomez
County Superintendent of Schools

In my capacity as the Riverside County Superintendent of Schools, I am privileged to observe the entirety of our public educational system spanning 7,200 square miles. This encompasses the formative years of preschool learners to university graduates who have completed our TK-12 system. Regular engagement in profound discussions with teachers, administrators, and community stakeholders allows me to delve into the dynamic needs of our 430,000 students.

From this unique perspective, it is evident that the traditional role of imparting foundational skills in reading, writing, and arithmetic is no longer adequate to equip students for the complexities of the 21st-century global landscape. While these fundamentals remain crucial, success is now measured by more than academic metrics like rankings, test scores, grade-point averages, and graduation rates.

As you peruse this year's edition of *School News Roll Call*, you will witness the diverse approaches districts are adopting to tackle this challenge. Across our 23 school districts, each superintendent is actively innovating and recalibrating educational offerings to meet the evolving needs of both scholars and communities.

Consequently, the focus of public education has shifted towards comprehensive preparation, extending beyond academic essentials through the implementation of "wrap-around" services. Recognizing that factors such as perpetual food scarcity hinder learning, initiatives like the National School Lunch Program have provided a nutritional foundation for millions of students since its inception in 1946.

Addressing other fundamental needs, such as vision care, is a priority. Collaborating with Vision To Learn, the Riverside County Office of Education has distributed over 10,000 pairs of glasses to students since 2021, acknowledging that a mere diagnosis is insufficient without tangible solutions.

Ensuring that every student can aspire to higher education, the CalKIDS program is proactively enrolling thousands of eligible students in \$500 pre-loaded savings accounts, fostering dreams of a future beyond financial constraints.

Special attention is directed towards vulnerable groups like foster youth and students facing housing insecurity, with initiatives like Back to School Resource Fairs and Winter Wonderland events providing essential resources and fostering a sense of support within families.

Moreover, CAREspace locations throughout the county offer free, previously inaccessible mental health resources to students, parents, and the wider community. The Read With Me Program, featuring active older adults volunteering to read to hundreds of kids weekly in the desert area, exemplifies the community-driven nature of our initiatives.

We express gratitude for your continuous support of our students and educators as they engage in the dynamic process of teaching and learning within our schools. As we persistently refine our approach to cater to the "whole child," we extend our thanks for your collaboration in championing our students, addressing needs beyond the academic realm.

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EDWIN GOMEZ, Ed.D. | County Superintendent of Schools



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Alvord Unified School District

9 KPC Parkway, Corona, CA 92879 • 951/509-5000 • www.alvordschools.org

Our Brand: Every Student. By Name.



Dr. Allan J. Mucerino
Superintendent

In Alvord, striving to provide a world-class learning experience each and every day to each and every student inspires our brand: Every Student. By Name. Serving a large geographic area that encompasses the western portion of Riverside, a small eastern portion of the City of Corona, and segments of incorporated parts of Riverside County, we serve and employ a racially and ethnically diverse population.

Last year, our community invested in our schools by passing a \$248M school facilities improvement bond to support our efforts to create world-class facilities to match our programs. Relevant, engaging, and innovative learning experiences that promote self-awareness, a growth mindset, and student agency is the catalyst for our programs and practices. We believe that giving students voice and choice gives them ownership of their own learning.

We are proud to offer programs such as Dual Language Immersion (DLI), International Baccalaureate (IB), Project Lead The Way (PLTW), Health Academy Partnership with Kaiser Permanente, Advancement Via Individual Determination (AVID), Science, Technology, Engineering, Math, Computer Science, and the arts (STEAM), Alliance for a Healthier Generation (Wellness), just to name a few. Furthermore, our unique music program begins at the primary school level. The magic of music is brought into our classrooms by a combination of highly qualified teachers and industry professionals.

Capitalizing on the belief that success is a shared responsibility, we empower our education partners to join forces with us in our quest to prepare our children to realize their dreams.

Banning Unified School District

161 West Williams St., Banning, CA 92220 • 951/922-2706 • www.banning.k12.ca.us

It Begins With Me



Terrence Davis
Superintendent

The Banning Unified School District community is embracing this year's theme, "It Begins With Me," which focuses on how each individual can make a direct and immediate difference in supporting students, staff, and the community. It Begins With Me, suggests each of us has the opportunity to improve our own environment and educational outcomes for students

As a result of the hard work of our students, staff, parents, and educational community, Banning USD had some of the best Academic Achievement growth on the 2022-23 State Assessment Data results. In English Language Arts our students saw an overall growth of 2.99 percentage points; as compared to 0.81 for all schools in Riverside County, and 0.4 percentage points Statewide. In Math our students saw an overall growth of 3.07 percentage points; as compared to 0.97 for all schools in Riverside County, and 1.2 percentage points Statewide.

Banning USD is excited to continue to partner with our community to increase our student opportunities and prepare each student for the world of work through college and career advancement and opportunities.

Beaumont Unified School District

350 Brookside Ave., Beaumont, CA 92223 • 951/845-1631 • www.beaumontusd.us

Go First! Be All In.



Mays Kakish
Superintendent

We are excited for another year of learning and growth in the Beaumont Unified School District.

This school year's theme is "Go First!" and "Be All In." By this, we mean that everyone, including our students, are empowered to set a positive example for others and to not be afraid to give it their all. As educators we know the importance of giving our all to students, the programs we offer, and the opportunities we provide to create successful pathways for our students.

Beaumont Unified is a learning organization taking on challenges and is never afraid to take risks to ensure we provide the best learning environment for our students. We encourage everyone to "Go First!" and "Be All In" by trying new things despite the possibility of failure. We want our students to understand failure is a part of a growth mindset.

In order for our staff and students to allow the possibility of making mistakes, they must be in a supportive environment. Our Leadership team is about inspiring, creating change, and improving who we are as Beaumont Unified. It means taking the initiative and acting on ideas others may avoid.

We encourage our students, teachers, and staff to think about what it means to "Go First!" and "Be All In" by looking for leadership opportunities. We all carry a responsibility for the success of our school community.

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— Benjamin Franklin

Coachella Valley Unified School District

87-225 Church St. (P.O.Box 847), Thermal, CA 92274 • 760/399-5137 • www.cvusd.us

Providing a Comprehensive Education



Dr. Luis Valentino
Superintendent

The Coachella Valley Unified School District (CVUSD), covering a sprawling 1,200 square miles across two counties and serving over 16,000 students, exemplifies a commitment to comprehensive education. As we recenter instruction as our core work, we ensure student safety and security, enhance staff capacity and manage resources wisely.

Student safety and security are paramount at CVUSD. The district has implemented robust measures and policies through its Transformational Model that foster inclusive, respectful learning environments. These steps are crucial in creating a safe space where students can concentrate on their education.

Financial stewardship is diligently practiced at CVUSD. The district is committed to using its funds efficiently and transparently, ensuring the longevity and effectiveness of its educational programs.

CVUSD's curriculum prepares students for college and careers, blending academic rigor with practical, career-oriented education. The district emphasizes discovery learning, encouraging students to engage and explore actively.

Mental health and socio-emotional wellness are equally important. With Wellness Centers at each high school, middle school, and some elementary schools, working closely with teams of dedicated professionals, including counselors, psychologists, and mentors, the district provides crucial support, ensuring students' mental health and socio-emotional wellness.

CVUSD is a collaborative community effort involving parent liaisons, teachers, support staff, and more, all contributing to a nurturing and productive educational environment, readying each student for future success.

Corona-Norco Unified School District

2820 Clark Ave., Norco, CA 92860 • 951/736-5000 • www.cnusd.k12.ca.us

Where Your Future Takes Flight



Dr. Sam Buenvostro
Superintendent

Corona-Norco Unified School District has much to celebrate on the vast accomplishments of our students and staff. Our staff's ongoing commitment to innovation and collaboration in our schools consistently brings recognition at the local, regional, and most recently, national levels! Eastvale Elementary and JFK Middle College High School were recognized as 2023 National Blue Ribbon Schools, the highest recognition for schools in the country! This is the first Blue Ribbon recognition in the history of CNUSD and the only in Riverside County this year. Auburndale Intermediate was named a 2023 California School Board Association Golden Bell Winner for their focus on reclassifying English Learner students at the middle school

level through internal structures of support for language development while continuing to provide a rigorous educational experience for all students.

In this era of education, we find ourselves in a time where the needs of students have changed; each student is unique. We are committed to providing a safe and secure learning environment utilizing what is known as MTSS, a Multi-Tiered System of Support, to provide a wide range of social, academic, and specialized support to our students and families. We have an organization built on collaboration, innovation, trusted relationships, and a steadfast focus to address the challenges we face as 21st Century educators. As we look towards the future, we will continue to model leadership in the areas of foundational literacy, math, visual and performing arts, career technical education, and school safety.

CUNSD is where your future takes flight!

Desert Center Unified School District

1434 Kaiser Rd., Desert Center, CA 92239 • 760/3924227 • dcusd.schoolblocks.com

Beyond the Area of Academics



Dr. Gregory Sackos
Superintendent

The Desert Center Unified School District lies between the Coachella Valley and the Palo Verde Valley of the Colorado River Basin. Remarkable is the fact that our district is one of the largest geographical districts in the state and, yet one of the smallest enrollments. The facts that our single site elementary school enrollment of under twenty-five students and the nearest goods and services are over 50 miles from our school, truly validate the additional challenges that our students face compared to their peers county wide. This school year our focus on academic performance has expanded with the integration of supports that will provide social emotional services and initiatives to our youth. These opportunities, funded through our Comprehensive

Support and Intervention grant, will help our students develop their mindsets to overcome obstacles restricting them from reaching their full potential in academics and life.

I cannot say enough of the resilience that is fostered in our students, parents, and staff. We continue to strive to provide the students with a balanced curriculum and ongoing learning opportunities. As with all districts, the ongoing need to keep facilities safe and operational, along with the need to ensure transportation stays fully serviceable, is paramount. We cannot say enough about the teamwork of all our stakeholders to ensure we stay operational each day. This support keeps our daily operations intact and allows us to do what we do best. This is servicing and supporting our students. We look forward to the learning opportunities that take place each day and the continued academic development of our youth. Each year, we continue to increase the number of students prepared for college, career, and life.



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Desert Sands Unified School District

47-950 Dune Palms Rd., La Quinta, CA 92253 • 760/777-4200 • www.dsusd.us

Growing Stronger Together



Dr. Kelly May-Vollmar
Superintendent

Desert Sands Unified School District is an outstanding educational organization committed to inspiring and nurturing every student one opportunity at a time. Over 26,000 students attend 34 schools across our district making DSUSD one of the larger employers in the Coachella Valley with over 4,000 full-time and part-time employees and volunteers.

This year, the Board of Trustees, Superintendent Kelly May-Vollmar, and the Desert Sands Unified School District community are embracing the theme, “Growing Stronger Together”. This initiative includes a focus on living out our mission, vision, and values in addition to advancing the Board of Education’s top three priorities for the school year. Those priorities are Early Literacy with a focus on allocating resources to ensure early literacy for each and every student; College and Career Readiness with an emphasis on promoting, enhancing, and improving access to college/career readiness experiences across the district; and Mental Health by providing safe and inviting environments to support attendance and strong mental health.

Working together with the support of our Board of Education, the efforts of our amazing staff, and the partnership of our community, DSUSD is committed to providing the very best educational experience to the students and families we serve.

Hemet Unified School District

1791 W. Acacia Ave., Hemet, CA 92545 • 951/765-5100 • www.hemetusd.org

Laying Foundation for Future Growth



Dr. Christi Barrett
Superintendent

At HUSD, we are very grateful for our 22,000 students, 3,300 staff, countless parents and community members. This gratitude is deeply intertwined with a resolute commitment: To design a system that leads to equitable educational outcomes for all students, including and especially those who have been kept furthest from opportunity.

This commitment translates into action through our dedication to continuous improvement, exemplified in the strategic implementation of a suite of tools intended to help us engage in meaningful two-way communication. This helps us learn from those closest to the work, shaping our actions and long-term goals. Through these efforts, we’re creating systems for everyone in the district, including students, to participate in regular improvement cycles.

As we lay a foundation for future growth, the fruits of our labor are becoming apparent. For instance, the Teacher Residency Program, a pilot initiative designed to address critical needs including, staffing shortages, hiring disparities, and retention of highly skilled educators has garnered recognition, including a recent CSBA Golden Bell Award. Our implementation of the LTRS curriculum has been a key part of our recent improvement in literacy rates for primary grades. Daily huddles and staff collaboration on campus security have significantly reduced disciplinary incidents by 50% at some secondary schools, enhancing safety throughout the district. Additionally, we’re honored to announce our invitation to Carnegie Hall in Spring 2024 to showcase our continuous improvement journey.

In summary, we’re deeply grateful for the ongoing community support and we eagerly anticipate the transformative impact on students, knowing our collective success relies on collaboration and shared dedication.

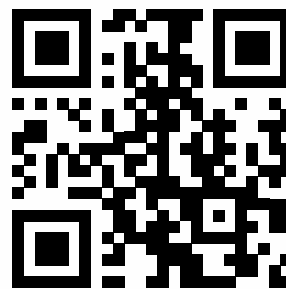


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Jurupa Unified School District

4850 Pedley Rd., Jurupa Valley, CA 92509 • 951/360-4100 • jurupausd.org

The Jurupa Experience



Dr. Trenton Hansen
Superintendent

Jurupa Unified School District continues to bring our Vision for the Future to life through our Vision in Action. Our students are growing and thriving with opportunities to build skills and knowledge, develop friendships and relationships, and participate in enjoyable and enriching activities. We call this The Jurupa Experience.

We have taken on several new and ambitious initiatives to provide the very best educational program possible for students. This includes implementing full-day transitional kindergarten and kindergarten programs at all JUSD elementary schools.

Our rich Community Schools program has doubled in size this year from six to 12 schools. Community Schools provide wraparound services for students and families. We are proud to be the first Riverside County school district to have received implementation grant funds from the California Community Schools Partnership Program to provide these vital services to our community.

We also are proud to be the only district in California with the Dell Student TechCrew program, for which JUSD has earned the prestigious Golden Bell award from the California School Boards Association (CSBA). This program – available at all JUSD high schools and middle schools – prepares graduates for success after high school in high-demand technology careers.

In addition, our employees voted us as a Top Workplace, making us the only Riverside County school district to earn this honor.

We are grateful to our Board of Education, incredible staff, and supportive community for helping us to provide Learning Without Limits for all students.

Lake Elsinore Unified School District

545 Chaney St., Lake Elsinore, CA 92530 • 951/253-7000 • www.leusd.k12.ca.us

Reimagine Tomorrow Together



Dr. Ryan Lewis
Superintendent

The Lake Elsinore Unified School District is commencing the 2023-2024 school year with an inspiring theme: “Reimagine Tomorrow Together.” This theme unites students, staff, and the community in a collaborative journey of growth and exploration. It acts as a guiding light, fostering teamwork essential for profound improvements in LEUSD’s learning culture. While facing daily challenges and opportunities, “Reimagine Tomorrow Together” continually reminds us of the boundless potential in innovation, collaboration, and collective effort.

This theme perfectly aligns with LEUSD’s dedication to innovative strategies that enhance learning, professional development, and school safety. It aims to expand the horizons of both students and educators, ensuring their academic, social, and emotional well-being.

The LEUSD Governing Board has embraced six key District priorities:

- **Academic Excellence:** Learning and achievement begins with student connections to school and culminates with students being prepared for college and careers.
- **Student Well-Being:** We value student well-being through a balance of academic and social activities in a mutually respectable environment.
- **Empower Staff:** We strive to provide our staff with the necessary tools to pursue professional excellence.
- **Family & Community Engagement:** All education partners share the responsibility of creating and maintaining positive relationships throughout LEUSD to foster family and student engagement of our entire community.
- **Educational Environment:** All students shall experience a safe, positive and engaging educational environment that meets students’ needs.
- **Effective Governance:** We strive to embody the foundation of excellence we expect to see throughout LEUSD grounded in trustworthiness, collaboration, and service.



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Menifee Union School District

29775 Haun Rd., Menifee, CA 92586 • 951/672-1851 • www.menifeeusd.org

Moving forward Together



Dr. Jennifer Root
Superintendent

At Menifee Union School District, we firmly believe that a shared sense of purpose is vital to success. Henry Ford has been credited with saying, “If everyone is moving forward together, then success takes care of itself.” To ensure that we all know our collective goals for the District, we brought forth a team of educational stakeholders to create a five-year strategic plan for Menifee Union School District.

We continue to have high aspirations for the academic success of our students. We have bolstered our efforts in staff development opportunities, both large and small. We also hold a steady focus on fostering effective professional learning communities and the development of a strong Multi-Tiered System of Supports (MTSS) model.

Stabilizing student attendance is paramount! We recognize that students benefit from our teachers’ high-quality instruction when they are more consistently attending school. We have executed robust strategies at each school working collaboratively with our families to overcome barriers in school attendance.

Menifee Union School District continues to grow! We proudly opened the new Kathryn Newport Middle School in the Fall of 2023. This school, which opened with over 900 students, offers the district’s first CTE courses in Health Science and Medical Technology as well as Media, Arts, and Entertainment.

As we continue moving forward together, our aspirations remain ambitious. With this strategic plan as our guide, we are poised to elevate our educational endeavors and realize the fullest potential of our students. We will accomplish this working hand in hand with our dedicated staff and supportive families. Together, we are shaping a brighter future for all!

Moreno Valley Unified School District

25634 Alessandro Blvd., Moreno Valley, CA 92553 • 951/571-7500 • www.mvusd.net

Going Beyond



Dr. Robert Verdi
Interim Superintendent

On behalf of the Board of Education, we are extremely proud of our district’s accomplishments this year.

Our district was recognized by the U.S. Department of Education, California Department of Education and the California School Boards Association for our efforts in sustainability. However, the work does not stop there. We will continue to work together to create a sustainable future for our future leaders!

Another accomplishment is receiving 32 Positive Behavior Interventions and Supports (PBIS) awards. We now have eight schools with platinum level awards, which is the highest level!

We were also nationally recognized as a Best Community for Music Education by the NAMM foundation and three of our high schools earned the title of “Best High Schools” by the *U.S. World and News Report*.

As always, we are proud of our graduating class. This year, they earned nearly \$84 million dollars in grants/scholarships and the total graduation rate for 2022-2023 was an impressive 91.5%. This rate continues to exceed state averages!

We have new programs and events that have launched this year such as our Hip Hop Elementary class, Aviation Saturday Academy program, All-Girls Esports League and Tournament, and African American Student Summit.

We thank all students, staff and families for working together. Together, we will continue to Shine Brighter with Excellence on Purpose!

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Murrieta Valley Unified School District

41870 McAlby Court, Murrieta, CA 92562 • 951/696-1600 • www.murrieta.k12.ca.us

Acting with Purpose!



Dr. Ward Andrus
Superintendent

The Murrieta Valley U.S.D's mission to "Inspire every student to think, to learn, to achieve, to care" is a timeless call for educational excellence throughout our organization. This year, we have repeatedly proven this to be true, as we embraced the school year theme of "Act with Purpose."

'Acting with Purpose' has guided the district to focus on student learning through goal setting and planning, implementation, monitoring and repeating successful steps that were in alignment with district wide priorities. This process has strategically placed the district in a position to receive the CSBA 2023 Golden Bell award and the California Purple Star School 2023 designation.

Both awards demonstrate how acting with purpose to address student needs can inspire our school communities. The Golden Bell award proves that our inclusion initiatives successfully remove barriers for Special Education students, ensuring equitable education and fostering cross-cultural understanding. Through these inclusion efforts all students benefit from inclusive opportunities such as co-teaching, unified athletics, and leadership. Similarly, the Purple Star designation we received shows that our district is equally intentional in serving our military-connected families. We excel at mitigating the high mobility challenges military families face by setting standards and ensuring our schools are military-friendly.

Our ability to 'Act with Purpose' is due in part because of the quality teachers, staff commitment and parent participation in our district. As a community we share a commitment to focus on what is best for all students. In doing so, our steadfast approach to inspire students to think, to learn, to achieve, to care remains a timeless mission.

Palm Springs Unified School District

150 District Center Dr., Palm Springs, CA 92264 • 760/883-2700 • www.pvusd.us

Lifelong Learning Starts Here!



Dr. Tony Signoret
Superintendent

After serving PSUSD for most of my 33-year career as a teacher, principal, director, assistant superintendent and, most recently, interim superintendent, I could not be more honored to be our District's Superintendent of Schools and have the opportunity to work with a staff fully committed to doing what's best for our nearly 20,000 students. Our focus is on forging positive relationships with our students, families, and the community and providing our students with the tools they need to succeed academically, socially, and emotionally in a safe and nurturing learning environment.

Devoted to our vision statement of "Lifelong Learning Starts Here!" we focus on college and career readiness and to becoming a fully anti-racist and anti-discriminatory learning community where all are welcomed, included, and respected. We are guided by the principles of student equity and meeting the needs of all students. To that end, we provide free breakfast, lunch, and supper for all students, we have counselors at every school, we provide a robust Expanded Learning program, and have a full mental health department. The members of our Board of Education, administrators, teachers, and support personnel dedicate themselves to help all students achieve their full potential.

We are a PreK-12 District with 27 schools, including early childhood education programs and both fully and hybrid online learning program. We also have a dual immersion language program that begins in elementary school and continues through graduation, as well as middle school foreign language electives at all sites, and high schools with Career Academies and pathways aimed at preparing our students for higher education and/or careers.

Nuvview Union School District

29780 Lakeview Ave., Nuevo, CA 92567 • 951/928-0066 • www.nuvviewusd.org

Framework for the Future



John Huber
Superintendent

The Nuvview Union School District is a small Tk-8 district that serves students in the Lakeview, Perris, and Nuevo communities. The District is comprised of two preschools, two Tk-6th grade elementary schools, one 7-8 middle school, and a dependent charter high school. Nuvview Bridge Early College High Schools offers all students an opportunity to go to college while still enrolled in high school and had a 100 percent graduation rate last year.

Our team continues to work hard to refine a 'Framework for the Future' on the knowledge, skills, and dispositions that all NUSD students will have when they leave our district. We believe that learning should be personalized for students, competency-based, relevant, inclusive, and equitable for partners in our learning community. As part of our learner profile, our students will become effective communicators, collaborators, problem solvers, and, among other things, global contributors.

Our goal is excellence, and it would not be possible without the outstanding work of the entire school community. I am proud to work alongside our dedicated staff, parents, and school board to provide opportunities for our students to be their best version academically and social-emotionally.

Palo Verde Unified School District

825 N. Lovekin Blvd., Blythe, CA 92225 • 760/922-4164 • www.pvusd.us

Be Safe, Be Respectful, Be Responsible



Tracie Kern
Superintendent

Palo Verde Unified has been working for two years on the implementation of PBIS (Positive Behavior Intervention Supports). Each school site has a PBIS team working in collaboration with the administration to create a safe and welcoming environment, using data to drive school-wide processes and interventions as well as establishing a proactive discipline system. As you visit our school sites you will see three common expectations: Be Safe, Be Respectful, Be Responsible. The staff at Palo Verde Unified schools works to teach and reteach expectations to all of our students. We believe the consistency of the adults is key to our success. The consistency creates predictability and safety in our school for our staff and students. In conjunction with teaching the expectations there are systems to reinforce the expectations. Students earn positive, specific praise, tickets, random drawings, and assemblies celebrating their work.

Our district wide data is showing that 80% of our students are successfully responding to our tier 1 PBIS program. PVUSD is working towards the implementation of Tier 2 PBIS to further support our students with additional small group behavioral/social emotional instruction. We are working to continue developing our interventions for those that are not yet responding. One strong way to develop an intervention for a student is to review the data and target the antecedent behavior.

Through the implementation, monitoring, evaluation, and revision of the work in our PBIS teams the schools are improving in creating a safe and welcoming environment for all.

Anyone who has never made a mistake
has never tried anything new.

— Albert Einstein

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Perris Elementary School District

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Everyone Belongs, Leads, Succeeds



Bruce Bivins
Superintendent

As we commence a new academic year, I'm filled with a profound sense of gratitude and excitement for the promising times ahead as we strive toward a shared dream of fostering belonging, nurturing leadership, and ensuring success for everyONE.

BELONGING is the bedrock of our educational environment. Every member, including students, teachers, staff, families, and partners contribute to our community tapestry. In fostering a sense of belonging, we create an inclusive space where diversity is always celebrated, and each and every individual feels seen, heard, and valued. Together, we cultivate an atmosphere of unity, recognizing that every member plays a vital role in our collective success as a district.

LEADERSHIP transcends titles; it's a quality we cultivate in all, especially our students. Whether in class discussions, teamwork, presentations, debates, or extracurriculars, we encourage students to embrace their leadership potential. By establishing the conditions for empowerment and instilling responsibility, we aim to shape resilient leaders who inspire growth and positive change.

SUCCESS, for us, extends beyond academics to personal growth, emotional intelligence, and life skills. Our commitment is to equip each and every student with the tools, the mindset, and the beliefs within themselves to thrive academically and socially, setting them on a path to lifelong success.

Our collective commitments will flourish through a shared responsibility to belonging, leadership, and success. These are foundational to co-creating a vibrant and thriving school community. Let's embark on this journey together with enthusiasm and unity, empathy and kindness, and a belief that every student is brilliant and has the capacity to achieve greatness.

Perris Union High School District

155 4th St., Perris, CA 92570 • 951/943-6369 • www.puhisd.org

Wellness Centers



Grant Bennett
Superintendent

Returning from the pandemic The Perris Union High School District recognized that our students and families were exposed to trauma that resulted in learning loss and mental health concerns. This, coupled with a lack of access to mental health resources, resulted in a significant increase in student concerns. We recognized our student population deserved a well thought out system of supports. In response, Perris Union created wellness centers at every high school and staffed them with full time social workers and counselors dedicated to mental health support. The centers provide support to students who are in crisis, help them manage their stress, depression, family issues, and health concerns. The centers also link students with providers in the larger community. While the Wellness Centers have been a tremendous success, we recognized this was just a first step. Perris Union moved on to develop a comprehensive student wrap around team at every school. Each team consists of seven distinct experts who bring dedication and a wealth of knowledge and expertise in their given field. The team includes the following: substance intervention specialist, behavior intervention specialist, alternative to suspension teacher, program specialist, social worker, counselor, and an assistant principal. These teams meet weekly to identify and collaborate on the social emotional and academic needs of our most at risk students. The members then work to provide immediate interventions to all students in need.

Perris Union is proud of the commitment we have made to student wellness and we are confident that commitment will result in greater learning and overall student success.



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Riverside Unified School District

3380 14th St., Riverside, CA 92501 • 951/788-7135 • www.riversideunified.org

Learning and Well-Being for All



Renee Hill
Superintendent

Commitment to learning and well-being remains constant in the Riverside Unified School District (RUSD). As the 16th largest school district in California, we take pride in educating nearly 40,000 students across 50 school sites. Students enjoy the flexibility to choose between traditional, virtual, alternative, or home-based programs. Our district offers a diverse array of educational opportunities, featuring Core Knowledge schools, Dual Immersion programs, International Baccalaureate, a Performing Arts Magnet, and various career technical education pathways, including auto, cybersecurity, construction, and engineering.

RUSD is home to a Core Knowledge School of Distinction (Bryant Elementary), and the Riverside STEM Academy has been recognized as a top 10 school in California and ranked #83 nationally by the U.S. News & World Report.

Implementing tiered support across all schools, two have achieved Silver-level recognition from the California Positive Behavior Intervention and Support Coalition. The Family Resource Center received the 2023 Golden Bell Award for creating Cafecito, Amigos de RUSD—marking our 8th Golden Bell Award since 2000. Exciting crosstown competition unfolded between Ramona and Poly during the boys' football quarterfinals, culminating in Ramona's triumphant victory in the CIF Division 5AA State Championship.

Delve deeper by reviewing our award-winning At-A-Glance booklet. Download it at bit.ly/RUSDataglance or use this QR code.



San Jacinto Unified School District

2045 S. San Jacinto Ave., San Jacinto, CA 92583 • 951/929-7700 • www.sanjacinto.k12.ca.us

Students First!



Dr. David Pyle
Superintendent

San Jacinto Unified School District's safe, nurturing, transformative and equitable culture ensures each and every student graduates college and career-ready with a passion for learning, the motivation to live responsibly and the capacity to be problem solvers as they successfully navigate their unique futures. Our district ensures our vision is actualized by making decisions based on our values.

In SJUSD, we put students first.. What's best for students guides our decision-making process every day. We emphasize the importance of respectful relationships between students and staff: strong, respectful relationships are the cornerstone of quality educational experiences. Our students and staff are valued and consistently demonstrate a high level of integrity, compassion, and respect. SJUSD creates systems that provide for educational equity: every student receives the academic, social, and emotional support needed to succeed. Resources are allocated to eradicate persistent achievement and opportunity gaps. SJUSD's staff regularly engage in purposeful collaboration, recognizing that collaborative learning environments are needed to inspire students and adults to achieve at their highest potential.

Because parents and guardians play a critical role in their child's educational achievement throughout their adolescent years, we encourage our parents and guardians to be active in their student's education.

SJUSD is committed to providing a first rate educational experience to the students and community we serve. We look forward to working together in the year ahead!

Romoland School District

25900 Leon Rd., Homeland, CA 92548 • 951/926-9244 • www.romoland.net

Preparing for the Future



Trevor J. Painton
Superintendent

In response to the rapid population growth in southern Riverside County, the Romoland School District (RSD) has taken proactive measures to prepare for the future, focusing on the expansion of its educational facilities to accommodate the increasing enrollment.

Understanding that school facility construction is a multi-year process, the Romoland School District has strategically planned and executed initiatives to meet the growing demands of the community. In November 2023, a significant milestone was achieved as the district officially broke ground on its newest TK-8 school, signaling a commitment to providing quality education and a supportive environment for students.

The new school is set to address the burgeoning enrollment and is expected to play a crucial role in meeting the educational needs of the community. The Romoland School District anticipates that the new TK-8 school will be ready to welcome students in the fall of 2025. Enrollment is expected to continue rising for many years to come, underscoring the essential need for additional school facilities soon.

Crucially, RSD recognizes the significance of community collaboration in shaping its future endeavors. The district remains dedicated to engaging with stakeholders, involving parents, teachers, and community members to gather valuable feedback. This collaborative approach ensures that the expansion aligns with the community's vision for education in the region.

As the Romoland School District readies itself for the future, our goal isn't merely keeping up with the present; it is proactively shaping what lies ahead. With strategic planning, ongoing facility developments, and a steadfast commitment to innovation, RSD stands ready to provide high-quality education to the upcoming generation.

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Temecula Valley Unified School District

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Elevating Student Achievement



Dr. Gary W. Woods
Superintendent

The Temecula Valley Unified School District continues to elevate our students through instruction, enrichment, resources, and our attention to the unique needs of each individual student. With more than 28,000 students distributed throughout 29 school campus facilities, TVUSD has a history of excellence in providing welcoming, safe, and supportive learning opportunities under the guidance of our award winning certificated and classified staff members. Clarity of focus, shared leadership, collective expertise, and incremental growth and development represent the core drivers of our improvement initiatives. By utilizing a collaborative approach, inspired by a data-driven mindset, we are excited to watch our students and our staff members reach new levels of success. Our students will be prepared for 21st Century learning and we are confident they will make significant contributions in their local and global communities.



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Val Verde Unified School District

975 West Morgan ST., Perris, CA 92571 • 951/940-6100 • www.valverde.edu

Portrait of a Graduate



Michael R. McCormick
Superintendent

In the Val Verde Unified School District, a wave of positivity and innovation is transforming the educational landscape, setting the stage for a brighter future for our students and community. At the heart of our success lies our unwavering commitment to our “Portrait of a Graduate” - a vision that places Communication, Collaboration, Critical Thinking, Creativity, and Flexibility at the forefront of our educational mission.

Our district’s innovative culture is palpable, with teachers and staff dedicated to nurturing these essential skills in every student. We’ve woven these competencies into the very fabric of our curriculum, ensuring that students not only excel academically but also grow into well-rounded individuals ready to thrive in an ever-changing world.

Communication: We empower our students to articulate their thoughts clearly and express themselves confidently, fostering effective communication skills that extend beyond the classroom.

Collaboration: Teamwork is a cornerstone of our approach. Through collaborative projects, our students learn the power of collective effort, preparing them for real-world challenges.

Critical Thinking: We encourage our students to question, analyze, and solve complex problems. Critical thinking is the key to innovative solutions.

Creativity: In Val Verde, creativity is cherished. We inspire students to unleash their imagination, enabling them to approach challenges with fresh perspectives.

Flexibility: Life is dynamic, and so is our approach to learning. Our students adapt and embrace change, equipped with the flexibility to navigate any situation.

Together, we’re not just serving students; we’re building a stronger, more resilient community. Val Verde Unified School District is more than a place of education; it’s a beacon of hope, progress, and endless possibilities.

California School for the Deaf, Riverside

3044 Horace Street, Riverside, CA 92506 • 951/824-8114 • www.csdrcde.ca.gov

Joyful Learning



April McArthur
Superintendent

This year, I invited our staff, students, and families to embrace the central theme for the academic year: *Joyful Learning*. Our goal is to foster an environment where the pursuit of knowledge becomes a fulfilling and engaging experience. When both children and adults find delight in the process of discovery, the potential for growth and accomplishment becomes limitless. Joyful learning is the state in which our minds and hearts are open, fully embracing what we see and feel. Through this intentional engagement, we persevere through challenges, foster growth, and thrive.

During Fall semester, we had much to celebrate. We are grateful to the Riverside Fair Housing Council and the City of Riverside for honoring our students in October with the *Champions on the Rise* award. I am proud to share that our Football team, after years of being underdogs, has once again clinched the 8-man football Southern Section Division II CIF state championship in November. Both accolades stand as a testament to the talents and resilience of our students. Such recognitions wouldn’t be achievable without the support of our dedicated staff, families, and alumni.

In further exciting news, I am pleased to share the establishment of our new Outreach department. This department aims to provide resources and tools to support Deaf children and their families in school districts across Southern California. For detailed information about our Outreach program, please feel free to contact Lauren Maucere, our Outreach Supervisor, at lmaucere@csdr-cde.ca.gov. Additionally, for comprehensive details about CSDR, kindly visit our website, www.csdrcubs.com.

School News



Education + Communication = A Better Nation



Kay Coop
Founder / Publisher

This is our 8th edition highlighting each of the district superintendents in the Riverside County K-12 public schools. Our mission is to introduce each superintendent with their brief message to encourage you to visit their individual web sites for in-depth information.

The quality of the public schools in a community sets the standard for the quality of the community. Everyone pays for public education and is a stakeholder.

To enjoy our publications covering individual districts, please visit our web site www.schoolnewsrollcall.com.

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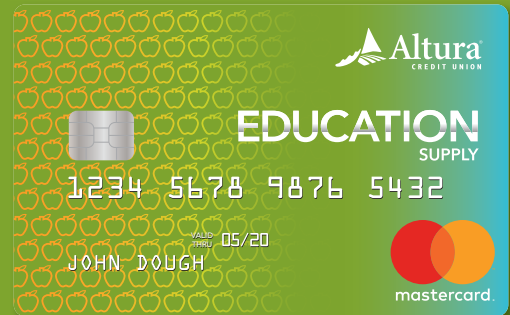
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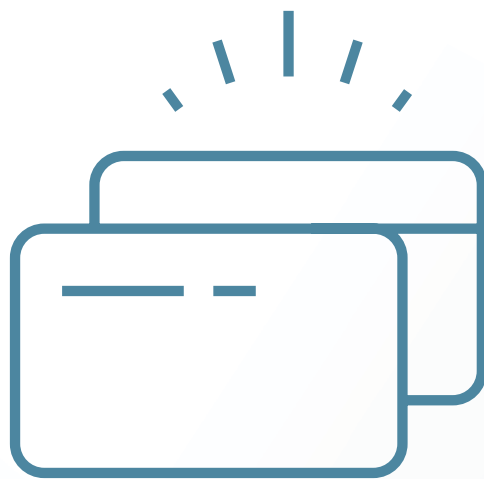
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