School News

Education + Communication = A Better Nation

Covering the La Habra City School District

Volume 10, Issue 28 **October 2023**

Empowered at School! / ¡Empoderados en la Escuela!

THE CITY OF LA HABRA COMMUNITY SERVICES DEPARTMENT PROUDLY PRESENTS:

KIDS NIGHT OUT

MONSTER MASH

Friday, October 20th

6:00 to 10:30 p.m.
La Habra Community Center
-101 W. La Habra Blvd.-

$20 PER PERSON

Join us for a fun-filled evening for kids ages 4-12.

DINNER - GAMES - CRAFTS - ACTIVITIES - MOVIE

THE CHILDREN'S MUSEUM AT LA HABRA

MINI MONSTERS BASH

FRIDAY, OCTOBER 27TH
OR
SATURDAY, OCTOBER 28TH
5:00 P.M. - 8:00 P.M.

GALLERY TRICK-OR-TREATING, SPOOKY STEM ACTIVITIES, CRITTER ENCOUNTERS, GAMES & CRAFTS, DANCE PARTY, & MUCH MORE!

$10 for Members
Member only registration
Oct 1st - Oct. 7th

$15 for Non-Members
Non-Member registration
Opens on Oct. 8th

REGISTER HERE!

VISIT LHCM.ORG FOR MORE INFORMATION

COMMUNITY OPEN HOUSE

SATURDAY, OCTOBER 28TH
10A.M. - 2P.M.

LA HABRA BLVD. (BETWEEN EUCLID ST. & CYPRESS ST.)
CITY HALL - LA HABRA POLICE DEPT.

JOIN US AND LEARN ABOUT THE DIFFERENT DEPARTMENTS AND LOCAL ORGANIZATIONS THAT SERVE LA HABRA.

KIDS COSTUME PARADE 12:00 P.M.

LA HABRA VETERANS DAY

SATURDAY, NOVEMBER 11TH AT 11:00 A.M.

LA HABRA COMMUNITY CENTER
101 W. LA HABRA BLVD., LA HABRA

SPONSORS

For more information, please contact the Community Services Department at 562-383-4200 or visit lahabraca.gov

La Habra Tamale Festival

Saturday, December 2nd

Tamales - Food Vendors - Live Entertainment
Kids Activities - Tree Lighting - Holiday Fireworks
Cantina - Retail Vendors - & More!

LAHABRATAMALEFESTIVAL.COM

HOLIDAY SHOP & DROP

SUNDAY, DECEMBER 17TH
8:00 A.M. TO 6:00 P.M.
LA HABRA COMMUNITY CENTER

$35 PER PERSON

DINNER - GAMES - CRAFTS
ACTIVITIES - MOVIE

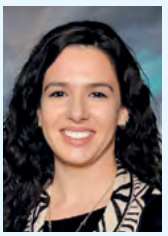
Pre-registration is required. Space is limited.

562-383-4200 | LAHABRACA.GOV | LHRECREATION@LAHABRACA.GOV | LA HABRA RECREATION DIVISION

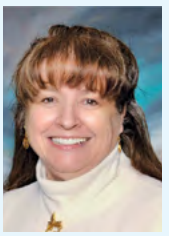
This event is not affiliated with the school district. The school district does not endorse or sponsor this activity

Board of Education

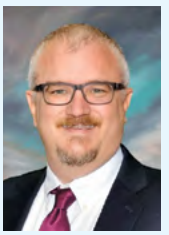
Ofelia Hanson
President



Emily Pruitt
Clerk / Vice President



Susan Kolberg-Pritchard, Ph.D.
Member



Adam Rogers
Member

Justin Rodgers
Member

When We Believe Our Students Achieve!

We are excited to share the outstanding academic and social successes achieved by our students so far this year. Our dedicated staff, supportive parents, and engaged community have all played key roles in nurturing our students' growth and development. With creative teaching and learning, and an unwavering commitment to challenge our students academically and socially, La Habra City School District continues to empower and guide our student's future. We are proud of our collective efforts and look forward to even greater accomplishments in the future.

Dr. Mario A. Carlos
Superintendent

Cuando Creemos, Nuestros Estudiantes Triunfan.

Estamos emocionados por compartir los logros académicos y sociales sobresalientes alcanzados por nuestros estudiantes hasta ahora este año. Nuestro personal dedicado, padres solidarios y comunidad comprometida han jugado papeles claves en el fomento del crecimiento y desarrollo de nuestros estudiantes hasta ahora este año. Con una enseñanza y el aprendizaje creativos, y un compromiso inquebrantable de desafiar a nuestros estudiantes académicamente y socialmente, el Distrito Escolar de La Habra continúa empoderando y guiando el futuro de nuestros estudiantes. Estamos orgullosos de nuestros esfuerzos colectivos y esperamos con entusiasmo logros aún mayores en el futuro.

Kay Coop
Founder/Publisher

Home Room

562/493-3193
kay@schoolnewsrollcall.com

Netragrednik

Welcome back to another new school year. This is always an exciting time for students reconnecting with old friends, making new friends, meeting their teachers, and settling into a routine.

This is our 10th year publishing the excellence from the La Habra City School District. Thank you for continuing to include *School News* among your reading choices.

Our next issue is February 7.

Happy Halloween!

School News Roll Call

Education + Communication = A Better Nation

www.schoolnewsrollcall.com
Covering the
LA HABRA CITY SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com
ADVERTISING SALES:
562/493-3193
CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER/PRODUCTION:
Emily Ung and Mie Kawamura
COPY EDITORS: Kate Karp, Anna Zappia
SOCIAL MEDIA: Nancy Lueder
Netragrednik by Neta Madison

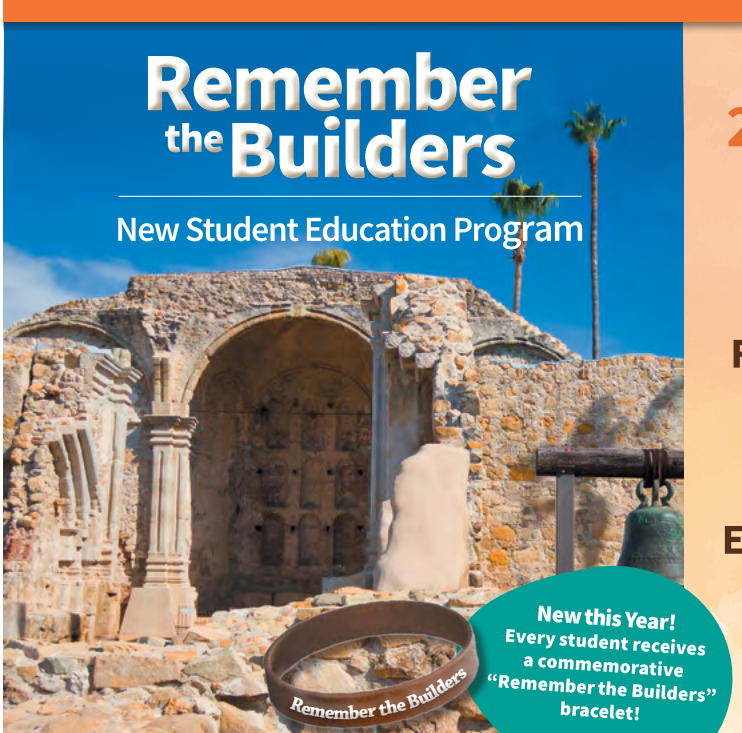
@SchoolNewsRC
SchoolNewsRollCall
SchoolNewsRollCall

24 YEARS

SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
562/493-3193
www.schoolnewsrollcall.com

Copyright © 2006, School News Roll Call, LLC
Reproduction in whole or in part without written permission is strictly prohibited unless otherwise stated. Opinions expressed by contributing writers and guest columnists are their views and not necessarily those of *School News Roll Call*. This publication is privately owned and the right is reserved to select and edit content. This publication is paid for through advertisements at no cost to the school district. The La Habra City School District does not endorse the advertisers in this publication.

PLAN YOUR FIELD TRIP NOW
at Historic Mission San Juan Capistrano



NOW BOOKING FOR 2023-2024 SCHOOL YEAR!

Experience the Mission's New Youth and Student Audio Tour "*If These Walls Could Talk*"

FREE Funding for up to 150 Students Per Day and Mission Matters
(Schools must apply)

FREE Bonus Video Library with EVERY Booked Field Trip ($150 Value).

Book Online Today
MissionSJC.com/book

MISSION SAN JUAN CAPISTRANO 1776

Ask Dr. Shari

Dr. Shari Sweetnam

Good for the Mind & Great for the Heart

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of "pursuit of personal happiness," too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

As Mahatma Gandhi said, "The best way to find yourself, is to lose yourself in the service of others." Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: info@doctorshari.com, twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam

HART ACADEMY OF DANCE

MAIN LOCATION
1279 E. LA HABRA BLVD.
LA HABRA, CA 90631

SECOND LOCATION
121 S. BEACH BLVD. UNIT D-F
LA HABRA, CA 90631

JOIN TODAY! 714.879.7505

FREE TRIAL CLASS!
FIRST LESSON IS FREE FOR ALL NEW STUDENTS

AGES 2 - ADULT BALLET, TAP, JAZZ, ACRO
CONTEMPORARY, HIP-HOP & CONDITIONING

@hartacademy HARTACADEMY.ORG

HistoryDepot

Learn about
World History • US History
Videos • Art • Music
Study Habits

History is about learning and understanding the past. The past does not change, but interpretations do. One cannot erase history and expect to remember the past.

FREE
Enjoy!
History Buffs
Teachers
Students

HistoryDepot.com

PACIFIC MARINE MAMMAL CENTER EDUCATION

Distance Learning Programs

Bring the ocean into your classroom!

Live instructors teach engaging and interactive content for all ages.

Subjects Include:
- Marine Mammal Adaptations
- Ocean Ecosystems
- Human Impacts
- Conservation
- Watersheds

Aligned with NGSS, Common Core, and Ocean Literacy Principles

pacificmmc.org/distance-learning

500 N. Walnut St., La Habra, CA 90632 • 562/690-2344x302
www.lahabraschools.org

Passport to Learning: The LHCSD Parent Engagement Program

Jessica Stout-Ryder
Lead

Parent Engagement and Student Success

Did you know there is a direct correlation between student success in the classroom and parental involvement? The trajectory of a child's educational experience is most heavily influenced by his or her parent's ability to encourage learning and education and set high – but not unrealistic – educational standards and goals.

Similarly, students who do benefit from strong parental involvement have:

- Higher overall achievement, regardless of socioeconomic, ethnic, or racial background
- A higher completion level of homework
- A higher level of self-esteem in all aspects of life

The La Habra City School District is proud to announce the first Parent Engagement Incentive Program: Passport to Learning. Every student/family receives a "passport" card. With this passport, parents/guardians receive a stamp at each event they attend in support of their child's educational journey. Parents/guardians can also receive a stamp for attending school or district parent education classes. Be on the lookout for the "Passport Destination" logo on event information through your child's school or the district office communications. Please contact the Community Liaisons at your school site if you have questions regarding this great program.

Pasaporte al Aprendizaje: El Programa de Participación de Padres de LHCSD

Participación de los padres y éxito de los estudiantes

¿Sabía que existe una correlación directa entre el éxito de los estudiantes en el aula y la participación de los padres? La trayectoria de la experiencia educativa de un niño/a está influenciada profundamente por la capacidad de sus padres para fomentar el aprendizaje y educación y establecer estándares y objetivos educativos altos, pero no irreales.

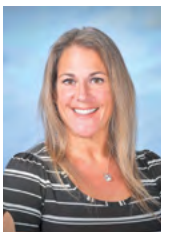
De manera similar, los estudiantes que sí se benefician de una fuerte participación de los padres tienen:

- Mayor rendimiento general, independientemente del origen socioeconómico, étnico o racial
- Un mayor nivel de finalización de tareas.
- Un mayor nivel de autoestima en todos los aspectos de la vida.

El Distrito Escolar de la Ciudad de La Habra se enorgullece en anunciar el primer Programa de Incentivos para la Participación de los Padres: Pasaporte al Aprendizaje. Cada estudiante/familia recibe una tarjeta "pasaporte". Con este pasaporte, los padres/tutores reciben un sello en cada evento al que asisten en apoyo del viaje educativo de sus hijos. Los padres/tutores también pueden recibir un sello por asistir a clases de educación para padres de la escuela o del distrito. Esté atento al logotipo de "Pasaporte Destino" en la información del evento a través de las comunicaciones de la escuela de su hijo/a o de la oficina del distrito. Comuníquese con las Enlaces Comunitarias de su escuela si tiene preguntas sobre este excelente programa.

500 N. Walnut St., La Habra, CA 90631 • 562/690-2305
www.lahabraschools.org

Dream Big, Shine Bright!



Emily Flesher
Director

Walt Disney aptly stated, "Our greatest natural resource is the minds of our children." In the La Habra City School District, we focus on applying this philosophy at every opportunity, busily tapping into the minds of our children. This year, with the addition of the Expanded Learning Opportunities Program (ELOP) funding, our districtwide offerings have increased dramatically.

All District students have been invited to participate in our before and after-school Engaging Programs Impacting Children (EPIC) programs, which are offered at each of our school sites. Our varied and diverse activities include cooking classes, athletics, music, computer science, dance, and tutoring. Our dedicated teaching and classified staff, along with the Boys and Girls Club of La Habra and a number of contracted vendors, have enabled us to provide these programs for all.

In addition to our EPIC before and after school programs, all students have the opportunity to join in our Building Relationships & Innovation to Develop Growth in Education (BRIDGE) days offered during the summer and on Saturdays. These nine-hour days are uniquely fun-filled and packed with once-in-a-lifetime experiences, thus ensuring the minds of our students are expanding beyond what they ever imagined possible. District staff and community partners provide our students with engaging, hands-on activities both on and off campus, with transportation provided to and from outside ventures. Additionally, students will explore varied field trip excursions in the surrounding area.

Walt Disney also famously said; "You can dream, create, design, and build the most wonderful place in the world, but it requires people to make the dream a reality." LHCSD has partnered with many people to make our EPIC and BRIDGE programs a reality. We hired a certificated ELOP Lead at each site to work with the school principal to create a vision and ensure the activities funded with ELOP support the site MTSS and SPSA goals. Our Leads also oversee the daily operational aspects such as securing contracts, advertising programs, registering students, coordinating transportation and nutrition services, and purchasing needed materials. In La Habra, we are particularly fortunate to have a strong partnership with the La Habra Boys and Girls Club which has expanded their ASES program to provide additional staff and programs for students enrolled in EPIC and BRIDGE.

We will continue to dream and build more exciting programs to stimulate our students' minds as we enter 2023.

¡Sueña en Grande, Brilla!

Walt Disney afirmó acertadamente: "Nuestro mayor recurso natural son las mentes de nuestros hijos". En el Distrito Escolar de la Ciudad de La Habra, nos enfocamos en aplicar esta filosofía en cada oportunidad, aprovechando activamente las mentes de nuestros hijos. Este año, con la adición de los fondos del Programa de Oportunidades de Aprendizaje Ampliadas (ELOP), nuestras ofrecimientos en todo el distrito han aumentado dramáticamente.

Todos los estudiantes del Distrito han sido invitados a participar en nuestros programas antes y después de la escuela, Programas de Participación que Impactan a los Niños (EPIC), que se ofrecen en cada uno de nuestros sitios escolares. Nuestras variadas y diversas actividades incluyen clases de cocina, atletismo, música, ciencias de la computación, danza y tutoría. Nuestro dedicado personal docente y clasificado, junto con el Boys and Girls Club de La Habra y varios proveedores contratados, nos han permitido ofrecer estos programas para todos.

Además de nuestros programas EPIC antes y después de la escuela, todos los estudiantes tienen la oportunidad de participar en nuestros días Construyendo Relaciones e Innovación para Desarrollar el Crecimiento en la Educación (BRIDGE) que se ofrecen durante el verano y los sábados. Estos días de nueve horas están llenos de diversión y experiencias únicas en la vida, lo que garantiza que las mentes de nuestros estudiantes se expandan más allá de lo que jamás imaginaron posible. El personal del distrito y los socios comunitarios brindan a nuestros estudiantes actividades interesantes y prácticas tanto dentro como fuera de las instalaciones, con transporte proporcionado hacia y desde viajes externos. Además, los estudiantes explorarán diversas excursiones en los alrededores.

Walt Disney también dijo famosamente; "Puedes soñar, crear, diseñar y construir el lugar más maravilloso del mundo, pero se necesita gente para hacer realidad el sueño". LHCSD se ha asociado con muchas personas para hacer realidad nuestros programas EPIC y BRIDGE. Contratamos a un líder ELOP certificado en cada sitio para trabajar con el director/a de la escuela para crear una visión y garantizar que las actividades financiadas con ELOP apoyen las metas MTSS y SPSA del sitio. Nuestros líderes también supervisan los aspectos operativos diarios, como la obtención de contratos, la publicidad de programas, el registro de estudiantes, la coordinación de los servicios de transporte y nutrición y la compra de los materiales necesarios. En La Habra, somos particularmente afortunados de tener una sólida asociación con el Boys and Girls Club de La Habra, que ha ampliado su programa ASES para proporcionar personal y programas adicionales para los estudiantes matriculados en EPIC y BRIDGE.

Continuaremos soñando y creando programas más interesantes para estimular las mentes de nuestros estudiantes a medida que entramos en 2023.

School Readiness

301 W. Las Lomas Dr., La Habra, CA 90631 • 562/690-2386
www.lahabraschools.org

Sensory Play

Debbye Viveros
Director

Early Learning staff, students, and families are off to a great start for the 2023-2024 school year. The Early Learning staff has learned about the eight sensory systems and how sensory play may be used to incorporate them into the classroom. Students are exposed to various sensory activities in the classroom, our updated sensory room, and on our playground. Staff is focused on expanding each student's communication as they interact with the resources. It is so fun to see our students having fun learning!

School Readiness is open and ready to support families with children ages birth to five. Our Walnut School location is open daily to support families as they learn in a learning environment filled with multiple hands-on learning opportunities. Registration is free and open to all La Habra families on our website; https://www.lahabraschools.org/early-learning.

Juego Sensorial

El personal, estudiantes, y familias de Aprendizaje Temprano ha tenido un gran comienzo para el año escolar 2023-2024. El personal de Aprendizaje Temprano ha aprendido sobre los ocho sistemas sensoriales y cómo se puede utilizar el juego sensorial para incorporarlos en el salón de clases. Los estudiantes están expuestos a diversas actividades sensoriales en la clase, en nuestra sala sensorial actualizada y en nuestro patio de recreo. El personal se centra en ampliar la comunicación de cada estudiante a medida que interactúan con los recursos. ¡Es muy divertido ver a nuestros estudiantes divertirse aprendiendo!

School Readiness está abierto y listo para apoyar a familias con niños desde el nacimiento hasta los cinco años. Nuestra ubicación en la escuela Walnut está abierta todos los días para apoyar a las familias mientras aprenden en un entorno de aprendizaje lleno de múltiples oportunidades de aprendizaje prácticos. La inscripción es gratuita y abierta a todas las familias de La Habra en nuestro sitio web; https://www.lahabraschools.org/early-learning

Thriving in Our New School Year!

Jennifer McCully Rodriguez
Principal

The new school year has started out strong in academic and social emotional growth. Our teachers and support staff started addressing academic grade level standards on day one! Our counselors, interns, psychologists, and new Multi-Tiered Systems of Support Teachers on Special Assignment visited each classroom and made connections with students! Our social emotional learning curriculum is off and running with classroom based guidance lessons using the Kimochis curriculum in lower grades and restorative circles in our upper grades. Each week, our counseling team visits each class for these lessons. To open the year, upper grade students completed surveys addressing such topics as bullying, school climate, relationships with trusted individuals, friendships, and feelings towards school and other topics. The data gathered is used to tailor lessons to student needs. Another survey will be given at the end of the year to monitor the success of the counseling program. We are so happy to have such a wonderful group of trusted adults at Arbolita! It is going to be a great year!

¡Prosperando en Nuestro Nuevo Año Escolar!

El nuevo año escolar ha comenzado fuerte en el crecimiento académico y socioemocional. ¡Nuestros maestros y personal de apoyo comenzaron a abordar los estándares académicos de nivel de grado desde el primer día! ¡Nuestros consejeros, pasantes, psicólogos, y nuevos Maestros de Sistemas de apoyo de Múltiples Niveles en Asignación Especial (MTSS) visitaron cada salón de clases e hicieron conexiones con los estudiantes! Nuestro plan de estudios de aprendizaje socioemocional está en funcionamiento con lecciones de orientación en la clase utilizando el plan de estudios Kimochis en los grados inferiores y círculos restaurativos en nuestros grados superiores. Cada semana, nuestro equipo de consejería visita cada clase para estas lecciones. Para abrir el año, los estudiantes de grados superiores completaron encuestas que abordan temas como el acoso escolar, el clima escolar, las relaciones con personas de confianza, las amistades, y los sentimientos hacia la escuela y otros temas. Los datos recopilados se utilizan para adaptar las lecciones a las necesidades de los estudiantes. Se realizará otra encuesta a finales del año para monitorear el éxito del programa de consejería. ¡Estamos muy felices de tener un grupo tan maravilloso de adultos de confianza en Arbolita! ¡Va a ser un gran año!

Our kindergarten students getting to know their counselor, psychologist, new MTSS TOSA, and interns!
¡Nuestros estudiantes de kinder conociendo a su consejero, psicólogo, nuevo MTSS TOSA, y pasantes!

1051 N. Hillside, La Habra, CA 90631 • 562/690-2340 • www.lahabraschools.org/elcerrito

A P.A.W.S-itive Place to Learn!

El Cerrito is proud to promote Positive Behavioral Intervention and Supports (PBIS) at our school! In order to build a positive school climate where students feel safe and supported, students learn about the schoolwide PBIS matrix. Students are taught the P.A.W.S. behavioral expectations:

- Problem Solve
- Act Respectfully
- Work and Play Safely
- Strive for Excellence

Students review what these expectations look like in different locations around our school campus during our PBIS Bootcamp at the beginning of each school year. El Cerrito staff reinforces these expectations daily in order to create a safe, respectful, and supportive atmosphere within the school community. Positive behavior is recognized daily when witnessed on campus as well as weekly and monthly with incentives and celebrations.

We are proud to announce that El Cerrito Elementary has earned the 2023 Gold Level PBIS Award. Congratulations to El Cerrito students, staff and families on this accomplishment!

Deanna Putnam
Principal

¡Un Lugar P.A.W.S.- itivo para Aprender!

¡El Cerrito se enorgullece de promover Intervención y Apoyo al Comportamiento Positivo (PBIS) en nuestra escuela! Para crear un clima escolar positivo donde los estudiantes se sientan seguros y apoyados, los estudiantes aprenden sobre la matriz PBIS en toda la escuela. A los estudiantes se les enseñan las expectativas de comportamiento de P.A.W.S:

- Resolución de Problemas
- Actuar Respetuosamente
- Trabajar y Jugar con Seguramente
- Luchar por la Excelencia

Los estudiantes evalúan cómo se ven estas expectativas en diferentes lugares alrededor de nuestro campus escolar durante nuestro Bootcamp PBIS al comienzo de cada año escolar. El personal de El Cerrito refuerza estas expectativas diariamente para crear un ambiente segura, respetuoso y apoyante dentro de la comunidad escolar. El comportamiento positivo se reconoce diariamente cuando se observa en el campus, así como semanalmente y mensualmente con incentivos y celebraciones.

Estamos orgullosos de anunciar que la Primaria El Cerrito obtuvo el Premio PBIS Nivel Oro 2023. ¡Felicitaciones a los estudiantes, el personal y las familias de El Cerrito por este logro!

Bicycle Parts–Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put La Habra in the subject line)

Entries must be received by November 15, 2023
From the correct entries one name will be drawn to win a $20 gift certificate redeemable at Barnes & Noble.

BASKET
BRAKES
CHAIN
CHAIN GUARD
CRANK
FENDERS
FORK
FRAME
GLOVES
GOOSENECK
GRIPS
HANDLEBARS
HELMET
KICKSTAND
LIGHT
PEDALS
REFLECTOR
SEAT
SPOKES
TIRES
WHEELS

H	A	N	D	L	E	B	A	R	S	K	M	X	S	A
C	M	P	S	D	N	A	T	S	K	C	I	K	P	H
H	K	V	E	T	Y	R	E	F	L	E	C	T	O	R
A	A	N	W	D	E	K	R	E	V	N	A	F	K	R
I	I	Y	A	H	A	M	B	N	R	E	I	L	E	T
N	N	T	Z	R	E	L	L	D	S	S	G	A	S	Y
G	F	R	B	T	C	E	S	E	V	O	L	G	H	T
U	S	L	M	G	T	M	L	R	H	O	C	G	Y	C
A	E	K	P	C	W	A	I	S	G	G	I	G	G	H
R	J	K	S	P	I	R	G	D	N	C	N	F	S	X
D	X	R	K	R	O	F	H	A	J	P	W	Z	L	V
L	P	W	S	E	R	I	T	B	R	R	R	W	K	Y

Congratulations to the April contest winner Mariah Ramirez!

Flex - A New Tutorial Period Empowering Student Learning

Erik Bagger
Principal

In a groundbreaking initiative, Imperial Middle School is rolling out an innovative tutorial period known as "Flex," designed to provide students with tailored support and enrichment opportunities, all within the confines of their regular schedules. This forward-thinking approach aims to offer a dynamic learning experience, enhancing educational outcomes and fostering student responsibility.

The "Flex" period, integrated seamlessly into the school day, offers a range of options for students seeking additional instruction or looking to explore enrichment opportunities. Covering key subjects such as Language and Literature, Mathematics, Language Development, and Visual and Performing Arts, the program is set to address diverse academic needs.

What sets "Flex" apart is the utilization of technology, with the Flexisched app available on students' iPads, facilitating the scheduling process. This user-friendly application streamlines the selection of tutorials for students and enables teachers to request student attendance, ensuring a hassle-free coordination of resources.

One of the primary objectives of "Flex" is to empower teachers to provide timely support to students, thereby preventing academic challenges from escalating. This proactive approach will undoubtedly have a profound impact on student performance and overall academic success.

Furthermore, "Flex" encourages a sense of ownership and responsibility in students, allowing them to actively participate in shaping their educational journeys. The ability to choose from a variety of tutorials empowers students to take charge of their learning and explore their interests beyond the standard curriculum.

As IMS embarks on this exciting new journey with "Flex," we anticipate a transformative impact on the educational landscape. By embracing technology, personalized instruction, and student agency, this program epitomizes the school's commitment to excellence in education.

"Flex" is not just a tutorial period; it's a manifestation of IMS's dedication to nurturing well-rounded, independent, and successful learners. The future of education is here, and it's flexible.

Flex: Un Nuevo Período de Tutoría que Apodera el Aprendizaje de los Estudiantes

En una iniciativa innovadora, la Escuela Intermedia Imperial está implementando un período innovador de tutoría conocido como "Flex", diseñado para brindar a los estudiantes apoyo personalizado y oportunidades de enriquecimiento, todo dentro de los límites de sus horarios regulares. Este enfoque con visión de futuro tiene como objetivo ofrecer una experiencia de aprendizaje dinámica, mejorando los resultados educativos y fomentando la responsabilidad de los estudiantes.

El período "Flex", integrado perfectamente en la jornada escolar, ofrece una variedad de opciones para los estudiantes que buscan instrucción adicional o buscan explorar oportunidades de enriquecimiento. El programa, que cubre temas claves como Lenguaje y Literatura, Matemáticas, Desarrollo del Lenguaje y Artes Visuales y Escénicas, está diseñado para abordar diversas necesidades académicas.

Lo que distingue a "Flex" es el uso de la tecnología, con la aplicación Flexisched disponible en los iPads de los estudiantes, lo que facilita el proceso de programación. Esta aplicación fácil-de-usar agiliza la selección de tutorías para los estudiantes y permite a las maestras solicitar la asistencia de los estudiantes, lo que garantiza una coordinación de recursos sin complicaciones.

Uno de los objetivos principales de "Flex" es capacitar a las maestras para que brindan apoyo oportuno a los estudiantes, así evitando que aumenten los desafíos académicos. Sin duda este enfoque proactivo tendrá un profundo impacto en el desempeño de los estudiantes y el éxito académico general.

Además, "Flex" fomenta un sentido de posesión y responsabilidad en los estudiantes, permitiéndoles participar activamente en la configuración de su trayectoria educativa. La capacidad de elegir entre una variedad de tutoriales permite a los estudiantes hacerse cargo de su aprendizaje y explorar sus intereses más allá del plan de estudios estándar.

A medida que IMS se embarca en este nuevo y emocionante viaje con "Flex", anticipamos un impacto transformador en el panorama educativo. Al adoptar la tecnología, la instrucción personalizada y la agencia estudiantil, este programa personifica el compromiso de la escuela con excelencia en la educación.

"Flex" no es sólo un período de tutoría; es una manifestación de la dedicación de IMS para formar estudiantes integrales, independientes y exitosos. El futuro de la educación está aquí y es flexible.

Ensuring Academic and Social Success

In order to ensure academic and social success at Ladera Palma, every team member must collaborate and work towards a common goal. Our team members evaluate and reflect on data before our students return to develop learning objectives in both academic and social areas. We begin our school year with entry level assessments and by establishing clear and positive behavioral expectations. Our PBIS program ensures that our students' behavior is positively supported and regularly recognized. In addition, we have a full-time school counselor who works with our staff and students from the start to provide general assistance for social emotional learning. She provides classroom lessons as well as group and individual counseling based on staff, family or even self-referrals. Finally, our students begin early to receive support from our teachers in their classrooms in differentiated instructional groups based on their entry-level assessments. We also have a strong Multi-Tiered System of Support (MTSS) program that identifies students who require more support and are provided additional interventions.

Dr. Rosa Murillo
Principal

Garantizando el Éxito Académico y Social

Para garantizar el éxito académico y social en Ladera Palma, cada miembro del equipo debe colaborar y trabajar hacia un objetivo común. Los miembros de nuestro equipo evalúan y reflexionan sobre los datos antes de que nuestros estudiantes regresen para desarrollar objetivos de aprendizaje tanto en áreas académicas como sociales. Comenzamos nuestro año escolar con evaluaciones de nivel inicial y estableciendo expectativas de comportamiento claras y positivas. Nuestro programa PBIS garantiza que el comportamiento de nuestros estudiantes reciba apoyo positivo y reconocimiento regular. Además, contamos con una consejera escolar de tiempo completo que trabaja con nuestro personal y estudiantes desde el principio para brindar asistencia general para el aprendizaje socioemocional. Proporciona lecciones en el aula, así como asesoramiento grupal e individual basado en el personal, la familia o incluso autorreferencias. Finalmente, nuestros estudiantes comienzan temprano a recibir apoyo de nuestras maestras en sus aulas en grupos de instrucción diferenciados según sus evaluaciones de nivel inicial. También contamos con un sólido programa de Sistema de Apoyo de Múltiples Niveles (MTSS) que identifica a los estudiantes que requieren más apoyo y reciben intervenciones adicionales.

Ms. Mitchel, School Counselor
Srta. Mitchel, consejera escolar

Las Lomas *(TK—6) Entrepreneur Exploration & Music/Art*

301 Las Lomas Dr., La Habra, CA 90631 • 562/690-2353 • www.lahabraschools.org/laslomas

Success for All Students

Pam Cunningham
Principal

At Las Lomas, we strive hard to provide opportunities for success for all of our students, both academically and socially. During the school day, our students' academic needs are supported through a number of services. We began the school year by evaluating student data to identify areas of strength and need for each grade level. This allowed our teachers to reflect on their pedagogical approaches and construct lessons, small groups, and customized teaching for success beginning with the first week of school. When deciding how to provide help, each student's social emotional needs are always kept in mind. Our amazing counselor works closely with the teachers and students to ensure that she is giving social and emotional assistance where it is needed. As our team continues to form relationships with our students and learn more about their academic and social needs, they will be able to refine their practices to optimize success for ALL students.

Éxito Para Todos los Estudiantes

En Las Lomas, nos esforzamos para brindar oportunidades de éxito a todos nuestros estudiantes, tanto académicamente como socialmente. Durante el día escolar, las necesidades académicas de nuestros estudiantes son respaldadas a través de unas serie de servicios. Comenzamos el año escolar evaluando los datos de los estudiantes para identificar áreas de fortaleza y necesidad para cada nivel de grado. Esto permitió a nuestras maestras reflexionar sobre sus enfoques pedagógicos y construir lecciones, grupos pequeños y enseñanza personalizada para lograr el éxito desde la primera semana de escuela. Al decidir cómo brindar ayuda, siempre se toma en cuenta las necesidades socioemocionales de cada estudiante. Nuestra increíble consejera trabaja en colaboración con los maestros y estudiantes para garantizar la asistencia social y emocional donde sea necesaria. A medida que nuestro equipo continúa formando relaciones con nuestros estudiantes y aprenda más sobre sus necesidades académicas y sociales, podrán perfeccionar sus prácticas para optimizar el éxito de TODOS los estudiantes.

Happiness Is Now

"I love my life
I am powerful
I am beautiful
I am free
I love my life
I am wonderful
I am magical
I am me.
I love my life"

These are the lyrics to the song "Love My Life," that the students and teachers sang and danced to at the Happiness Is Now assembly during opening week at Las Positas Elementary School; It was festive. The lions, both little and big, smiled and built upon their confidence by dancing (or walking) through a path while cheering each other on. A new teacher commented, "this is the best assembly I've ever seen." A student proudly proclaimed with a brilliant smile, "I can't believe I was able to do that!!!" It was a great welcome back and start to a new school year, helping students be confident and better prepared for academics.

Dr. Suena Chang
Principal

La Felicidad es Ahora

"Amo mi vida
soy poderoso
soy hermosa
soy libre
amo mi vida
soy maravilloso
soy magico
soy yo.
Amo mi vida"

Esta es la letra de la canción "Love My Life", que los estudiantes y maestros cantaron y bailaron en la asamblea Happiness Is Now durante la semana de inauguración en la Escuela Primaria Las Positas; fue festivo. Los leones, tanto pequeños como grandes, sonrieron y aumentaron su confianza bailando (o caminando) por un sendero mientras se animaban unos a otros. Un nuevo maestro comentó: "Esta es la mejor asamblea que he visto en mi vida". Un estudiante proclamó con orgullo con una sonrisa brillante: "¡¡¡No puedo creer que haya podido hacer eso!!!" Fue una gran bienvenida de regreso y comienzo de un nuevo año escolar, ayudando a los estudiantes a tener confianza y estar mejor preparados para lo académico.

Sierra Vista *(TK—6) College Pathways-No Excuses & Music/Art Exploration*

1800 E. Whittier Ave., La Habra, CA 90631 • 562/690-2359 • www.lahabraschools.org/sierravista

Academic and Social Success

Anna Rosales
Principal

Sierra Vista is up and running with resources in place to help our students achieve academic and social success. Within the first two weeks of school, our students have begun to understand the school-wide conduct norms in the classroom, on the playground, while eating lunch, and while strolling through the hallways. Our 6th grade student leaders stepped up to teach our younger grades at each of our stations by presenting, modeling, and demonstrating. This not only prepares ALL of our students for success, but it also allows our students to observe other students who can serve as role models for them. We also plan to use our 6th grade leaders to assist with re-teaching throughout the year, especially for those students who may need more practice.

In addition to our social/behavioral requirements, we have already began our academic expectations, with our school counselor visiting each 6th grade classroom to address the differences in report cards as students move into letter grades and the necessity of tracking their assignments and grades. This academic counseling will not only help our students succeed in 6th grade, but will also help them in the future when they take on their own learning responsibilities.

We are well on our way at Sierra Vista to providing our children with a solid foundation in academic and social success, and we know that this will pave the path to college, jobs, and more!

Éxito Académico y Social

Sierra Vista está funcionando y cuenta con recursos para ayudar a nuestros estudiantes a lograr el éxito académico y social. Dentro de las primeras dos semanas de clases, nuestros estudiantes han comenzado a comprender las normas de conducta de toda la escuela, en el aula, en el patio de recreo, mientras almuerzan y mientras caminan por los pasillos. Nuestros líderes estudiantiles de sexto grado tomaron la iniciativa para enseñar a nuestros grados más jóvenes en cada una de nuestras estaciones mediante presentaciones, ejemplos y demostraciones. Esto no solo prepara a TODOS nuestros estudiantes para el éxito, sino que también les permite observar a otros estudiantes que pueden servirles como modelos a seguir. También planeamos utilizar a nuestros líderes de sexto grado para ayudar con la reenseñanza durante todo el año, especialmente para aquellos estudiantes que puedan necesitar más práctica.

Además de nuestros requisitos sociales/de comportamiento, ya hemos comenzado con nuestras expectativas académicas, con nuestro consejero escolar visitando cada salón de clases de sexto grado para abordar las diferencias en las boletas de calificaciones a medida que los estudiantes pasan a calificaciones con letras y la necesidad de realizar un seguimiento de sus tareas y calificaciones. Esta asesoría académica no solo ayudará a nuestros estudiantes a tener éxito en 6to grado, sino que también los ayudará en el futuro cuando asuman sus propias responsabilidades de aprendizaje.

¡Estamos en camino en Sierra Vista para brindarles a nuestros hijos una base sólida de éxito académico y social, y sabemos que esto allanará el camino hacia la universidad, empleos y más!

Our 6th graders are learning academic preparedness skills from a counselor.
Nuestros estudiantes de sexto grado están aprendiendo habilidades de preparación académica de la mano de un consejero.

Cooperative Learning

Walnut STEAM Academy is ensuring an innovative approach to fostering social success among its students. Through the implementation of cooperative learning activities, Walnut is helping young minds not only excel academically but also develop essential social skills.

Cooperative learning is at the heart of Walnut STEAM Academy's educational philosophy. The school believes that collaboration among students not only enhances their academic achievements but also cultivates valuable life skills. Students are encouraged to work together on various projects, fostering communication, teamwork, and empathy. The success of the well-designed Week of Welcome at Walnut STEAM Academy's cooperative learning model serves as only the beginning to promote students' social development. Students of all grade levels worked collaboratively with their peers in a engineering design challenge and they truly enjoyed the experience.

Principal Dr. Noche stated, "Our goal is to produce well-rounded individuals who not only excel in the classroom but also in society. Cooperative learning allows students to experience diverse perspectives, solve problems collectively, and build strong interpersonal relationships."

Dr. Alma Noche
Principal

El Aprendizaje Cooperativo

Walnut STEAM Academy garantiza un enfoque innovador para fomentar el éxito social entre sus estudiantes. A través de la implementación de actividades de aprendizaje cooperativo, Walnut está ayudando a las mentes jóvenes no sólo a sobresalir académicamente sino también a desarrollar habilidades sociales esenciales.

El aprendizaje cooperativo es el corazón de la filosofía educativa de Walnut STEAM Academy. La escuela cree que la colaboración entre los estudiantes no sólo mejora sus logros académicos sino que también cultiva valiosas habilidades para la vida. Se anima a los estudiantes a trabajar juntos en varios proyectos, fomentando la comunicación, el trabajo en equipo y la empatía. El éxito de la bien diseñada Semana de Bienvenida en el modelo de aprendizaje cooperativo de la Academia de Walnut STEAM Academy sirve solo como el comienzo para promover el desarrollo social de los estudiantes. Los estudiantes de todos los niveles trabajaron en colaboración con sus compañeros en un desafío de diseño de ingeniería y realmente disfrutaron la experiencia.

La directora Dr. Noche afirmó: "Nuestro objetivo es producir personas integrales que no solo se destaquen en el aula sino también en la sociedad. El aprendizaje cooperativo permite a los estudiantes experimentar diversas perspectivas, resolver problemas colectivamente y construir relaciones interpersonales sólidas".

716 E. La Habra Blvd., La Habra, CA 90631 • 562/960-2374 • www.lahabraschools.org/washington

Positive Campus Culture

Greg White
Principal

We have had an amazing start to our school year! Students returning to school have filled Washington Middle School with an inviting joy, an eagerness to learn, and great kindness.

At Washington Middle School, we remind students that character counts. Washington Patriots are Ready, Responsible, and Respectful. With the support of our staff, student supervisors and our very own ASB students, WMS students took part in Patriot Walks throughout the campus to learn what it means to exhibit proper behavior and practice what it looks like to be Ready, Responsible, and Respectful on our campus. The goal was to provide clarity, care, and optimism in the beginning days of school in order to cultivate an overall positive campus culture for all our students.

As we place value in creating a positive campus culture, the hope is that our students feel welcome and thrive in it. We're looking forward to an amazing year of learning, laughing, and growth. Go Patriots!

Cultura Positiva del Campus

¡Hemos tenido un comienzo increíble de nuestro año escolar! Los estudiantes que regresando a la escuela han llenado la Escuela Intermedia Washington con una alegría, un entusiasmo por aprender, y una gran amabilidad.

En Washington Middle School, les recordamos a los estudiantes que el carácter cuenta. Los Washington Patriots están preparados, son responsables y respetuosos. Con el apoyo de nuestro personal, supervisores estudiantiles y nuestros propios estudiantes de ASB, los estudiantes de WMS participaron en Patriot Walks en todo el campus para aprender lo que significa exhibir un comportamiento adecuado y practicar lo que significa estar listo, responsable y respetuoso en nuestro campus. El objetivo era brindar claridad, cuidado y optimismo en los primeros días de clases para cultivar una cultura general positiva en el campus para todos nuestros estudiantes.

A medida que valoramos la creación de una cultura positiva, la esperanza es que nuestros estudiantes se sientan bienvenidos y prosperen. Esperamos con ansias un año increíble de aprendizaje, risas y crecimiento. ¡Vamos Patriotas!

Aubtin's Review

Aubtin M.

Back to The Future

Title: *Magic Tree House #32 To The Future. Ben Franklin!*

Author: Mary Pope Osborne

Magic Tree House book series is a #1 New York Times bestselling series. This book series is about a brother and sister named Jack and Annie. The two go inside a Magic Tree House that takes them through time to finish a mission.

In this book, they will travel back in time to 1787 to help Benjamin Franklin sign the United States Constitution. They find a way to get close to him, which is delivering his lunch. They want to know about Ben Franklin, but he has a different idea. He wants to learn all about them! They take him to the present day, but Ben gets scared by the machines. Can Jack and Annie get him to sign the Constitution? I recommend you read this book to find out.

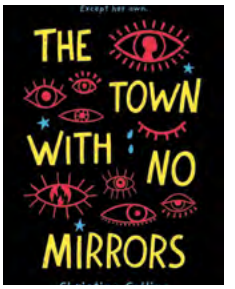
This book is also educational and historical. I hope that you will like it and learn about Ben Franklin who was a scientist, inventor, businessman, diplomat and more.

Aubtin is a 2nd Grader. When not playing, Aubtin does writing, reading, and drawing. He also likes sports, swimming, trains, cars and computers. He cares a lot about his family and friends.

Kailani's Review

Kailani T.

What Do I look Like?



The Town with No Mirrors is a fiction written by Christina Collins. The book is about a 12-year-old girl named Zailey who lives in Gladder Hill, the town that doesn't allow the use of mirrors, cameras, or any reflective items. Nobody talks about anybody's appearance. In her community, the words describing physical appearance such as ugly and beautiful are forbidden. Zailey is curious but never sees her own face, her reflection, or a photo of herself. Why does this town forbid the reflective items? Will Zailey ever see her own face? Is everyone in the community content with not knowing what they look like? What would our world be like without a mirror?

This book is very captivating, and I had a hard time putting it down once I started reading. It was an easy and fun read. I give this book 5 out of 5 stars and would highly recommend it to anyone.

Kailani is a 6th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and choreograph fun dances with her friends.

Curious George Goes to the Zoo—Word Search Contest

Rules! **One word in the list is NOT in the word search.**
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put LaHabra in the subject line)

Entries must be received by November 15, 2023

From the correct entries one name will be drawn to win a $20 gift certificate redeemable at Barnes & Noble.

Amazing
Animals
Climbed
Curious
Danced
Fun
George
Giraffe
Headquarters
Hippo
Leaves
Park
Party
Rhino
Water
Wild
Wonderful
Zoo
Zookeeper

L	I	F	D	R	V	P	P	D	Y	L	F	G	F	H
L	U	F	B	E	L	E	A	V	E	S	S	L	X	E
N	S	F	U	P	B	N	E	R	T	Q	Q	B	Z	A
F	P	W	R	E	C	M	L	H	K	M	Z	V	Y	D
Q	W	A	T	E	R	L	I	D	C	X	B	T	Y	Q
P	I	D	D	K	D	P	G	L	G	Q	C	B	A	U
D	S	W	C	O	P	N	W	I	C	O	L	F	G	A
E	U	H	B	O	I	B	O	W	R	P	W	M	E	R
Y	H	G	V	Z	M	N	S	W	U	A	J	J	O	T
T	S	L	A	M	I	N	A	U	C	R	F	L	R	E
F	F	M	L	H	U	K	T	C	R	T	P	F	G	R
N	A	Y	R	W	O	Y	A	X	L	Y	F	S	E	S

Kate Karp

A Gentle Halloween

Val Smalkin is an award-winning ventriloquist, musician, composer and performer, and you might wish that she were your fairy godmother or at least your babysitter or neighbor. Ms. Smalkin understands the small kin—her pun, not mine—of the world and knows also that they often want to be reassured that the faces of perfectly nice people are behind those scary masks and that everything's OK. Come to think of it, so do many of us larger kin, but it's the really little ones that her CD "A Gentle Halloween" addresses.

The songs on the collection are great for preschool- and primary-age children and lend themselves well to movement, vocabulary and art. Children will hop and jump around to "I See You" and "Haunted House" while at the same time learn body and movement vocabulary. "Five Weird Witches" counts backward and teaches the concept of zero. The melodious "Jac O'Lantern" is pretty enough to be about Christmas and can inspire an art project or a pumpkin carving. Get out those electric-battery candles!

Of course, a couple of mildly creepy offerings might delight the brave kindergartner. "Dark and Light" is a good review of opposites, and "Skin and Bones," a "there was an old woman" tale, has a great jump scare at the end!

"A Gentle Halloween" is available at this link or by emailing info@sillygooseandval.com. It can be in your hands before you can say "Boo!"

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Halloween Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put La Habra in the subject line)

Entries must be received by November 15, 2023
From the correct entries one name will be drawn to win
a $20 gift certificate redeemable at Barnes & Noble.

BLACK CAT
CANDY
CARVE
CEMETERY
COSTUME
DECORATIONS
FRANKENSTEIN
FRIGHTFUL
GHOST
GHOUL
GRAVE
HAUNTED HOUSE
HALLOWEEN
JACK O LANTERN
MUMMY
SKELETON
SPIDER
SWAMP CREATURE
TRICK OR TREAT
VAMPIRE
WEB
WEREWOLF
WITCH
ZOMBIE

N	I	E	T	S	N	E	K	N	A	R	F	D	E	N
R	D	S	V	A	M	P	I	R	E	C	L	B	V	Q
E	R	U	T	A	E	R	C	P	M	A	W	S	R	A
T	X	O	A	H	B	R	F	K	U	N	W	M	A	F
N	I	H	C	F	E	E	T	F	T	D	G	I	C	L
A	Z	D	K	L	W	V	N	R	S	Y	A	T	E	E
L	D	E	C	O	R	A	T	I	O	N	S	Q	M	S
O	I	T	A	W	E	R	A	G	C	K	U	I	E	K
K	K	N	L	E	D	G	L	H	Y	Y	C	D	T	E
C	P	U	B	R	I	U	J	T	L	M	Y	I	E	L
A	Y	A	I	E	P	V	L	F	K	M	C	I	R	E
J	J	H	J	W	S	D	C	U	X	U	B	F	Y	T
H	C	T	I	W	K	Z	N	L	O	M	V	L	J	O
T	B	X	U	U	D	U	T	S	O	H	G	W	R	N
S	B	P	U	H	Q	T	N	Z	D	R	G	S	Q	D

Orange County Department of Education

Dr. Al Mijares
Superintendent

Dr. Ramon Miramontes
Deputy Superintendent of Instructional Programs

Times and technologies may change, but ensuring students feel a sense of connection at school is just as crucial as ever. Arguably, it's never been more important.

I'm talking specifically about being involved with clubs, sports, music and other activities that not only enhance personal growth but have also been shown to improve students' academic performance and their well-being.

Research from the National Institutes of Health tells us that when students feel connected to their school, they are less likely to feel anxious, sad or have thoughts of harming themselves. TheAmerican Academy of Pediatrics suggests these benefits are long term, leading to improved health outcomes into adulthood.

Now, let me introduce you to two OCDE programs that have a history of engaging students across Orange County: the Academic Decathlon and Pentathlon.

The Academic Decathlon was established in 1968 as the brainchild of former Orange County Superintendent Dr. Robert Peterson. Students take on 10 challenges, giving speeches, doing interviews, writing essays and answering questions in such subjects as art, economics, literature, math, music and social science. Think of this as a mental Olympics, culminating with the Super Quiz Relay, an exciting live competition.

For middle school students in grades six, seven and eight, OCDE offers the Academic Pentathlon. This is a five-event competition that focuses on fine arts, literature, math, science and social science, building up to its own Super Quiz Relay.

Both events bring students from different achievement levels together to compete, but it's not just about winning and losing. These are months-long endeavors that are equally about learning, growing and making the kinds of lasting friendships that emerge when students tackle challenges together. This year's decathlon theme is "Technology and Humanity," reflecting one of the most important issues of our time.

Scholarly competitions like the decathlon and pentathlon aren't the only options available. Public school students in Orange County can also connect through campus clubs, sports teams, career exploration programs, student government, community service projects, the performing arts, cultural clubs, peer mentoring, service learning projects and much more. Ultimately, it's about understanding the aptitudes and interests of each student and finding the activities that will most engage and inspire them.

So here's my call to action: As parents and educators, let's envision education beyond the classroom walls. Let's introduce each learner to activities that will help them truly belong to their school. Let's consistently inspire the next generation of leaders, thinkers and achievers to engage in transformative experiences that will enrich their lives and potentially impact their communities.

The connections they forge today will not only shape their current academic achievements but will also lay the foundation for more resilient, fulfilled and empowered individuals in the future.

For more information about the Orange County Academic Decathlon and Academic Pentathlon, or if your middle or high school is interested in starting a program, contact OCDE Coordinator Kristin Rigby at 714-966-4435 or krigby@ocde.us

200 Kalmus Drive, Costa Mesa CA 92628 • 714/966-4000
www.ocde.us