

School News

Education + Communication = A Better Nation

Covering the Centralia Elementary School District



Volume 17, Issue 64

September 2023

Celebrating 100% PBIS Award-Winning Schools



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Dear families,

There is much to celebrate in the Centralia Elementary School District! We are thrilled to announce that 100% of our schools have received PBIS Awards from the California

PBIS Coalition. Dysinger School has earned a Gold Level Award, and Buena Terra, Centralia, Danbrook, Los Coyotes, Miller, San Marino, and Raymond Temple schools have achieved the Platinum Level Award, the highest honor. These awards signify our commitment to clear behavior expectations and safe, engaging environments for our students. Congratulations to all eight of our schools! It is incredible and we could not be prouder.

In more exciting news, our District has successfully launched new visual and performing arts programs, led by credentialed teachers. Last year, each of our schools selected a focus area in the arts, either being taught in music or visual arts and dance. Thanks to the support of California voters and our Board of Education, we have invested in top-notch arts programs for pre-K through 6th-grade students. This is just the beginning for us, and we cannot wait to see the creativity that is fostered in our students as they continue their education journey here in the Centralia Elementary School District.

Another pride point for us is our Innovation Program, hosted in our innovation labs, engaging our students in what we call future-ready work. This means our students focus on skills like problem-solving, communication and critical thinking. Every week our students are presented with a problem to solve. And depending on their grade level, students engage with various technological tools to solve real-world problems, sparking interest in



Raymond Temple Students Attendance Award Recognition

potential careers like mechanical engineering, biomechanics and the sciences. Thanks to our modern innovation labs and dedicated Information Access Coordinators, our students are well-prepared for the future.

Lastly, we encourage parents to prioritize regular school attendance. I am often asked what parents can do to support their children to learn and achieve

at school. The simplest answer is to ensure that your children attend school. Teachers invest time and effort into preparing engaging lessons and consistent attendance ensures students benefit from their instruction. If a student is not in school, they miss that exceptional first instruction delivered by a teacher. There may be a catch up the next day or two, but it is simply not the same. We know from the pandemic that students benefit from having experienced knowledgeable teachers in their classroom. Parents may not be aware that students in California who miss 18 days or more of school are identified as chronically absent by the state. There is a wealth of research to support this, but I prefer to keep things simple. I have 10 fingers. When it comes to addressing absences, I would say to aim for students to miss no more than 10 days. It is crucial to track and monitor this as it ensures that children get the benefit of that first planned instruction from our exceptional teachers. I really appreciate our parents' collaboration with us in this effort. Let us continue to have a wonderful year to look for more success stories in our district. Because together, we can do anything!



Kay Coop
Founder/Publisher



Netragrednik

Welcome back to a new school year. This is always an exciting time for students to meet old friends, make new friends, meet their teachers and settle into a routine. This is our 17th year collaborating with the Centralia Elementary School District and there is always good news.

The Superintendent begins this issue on page 3 with her message celebrating the news to begin this school year.

Thank you for continuing to include *School News* among your reading choices.

Our next issue is November 8.



School News

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www.schoolnewsrollcall.com

Covering the

CENTRALIA ELEMENTARY SCHOOL DISTRICT

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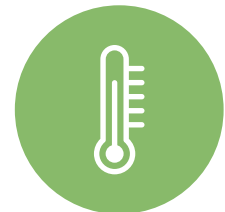
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Parent To Parent



Jodie Lynn

A Helicopter Parent

Q. I have been a helicopter parent for so long that my children, ages seven and nine, are extremely apprehensive of taking any risks in various activities or doing anything where they may get even slightly hurt or disappointed. What have I done and how do I correct it?

A. There have been overbearing and overprotective parents for years; don't beat yourself up too badly. It's easy for parents to go overboard when it comes to their kids. However, this can continue into college years and beyond, but it doesn't have to. Your parenting style and the way you view your children will need to change. You'll need to allow them to get used to the idea that they can actually try things on their own. Go ahead and sign them up for things that they are truly interested in and will most likely do well at. A few successes will build their self-confidence and they will perhaps want to do more things that are new and different. It's the mistakes and bumps in life that we all learn from that make us stronger individuals, better able to handle future situations. We have to be allowed to fail.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. www.ParentToParent.com



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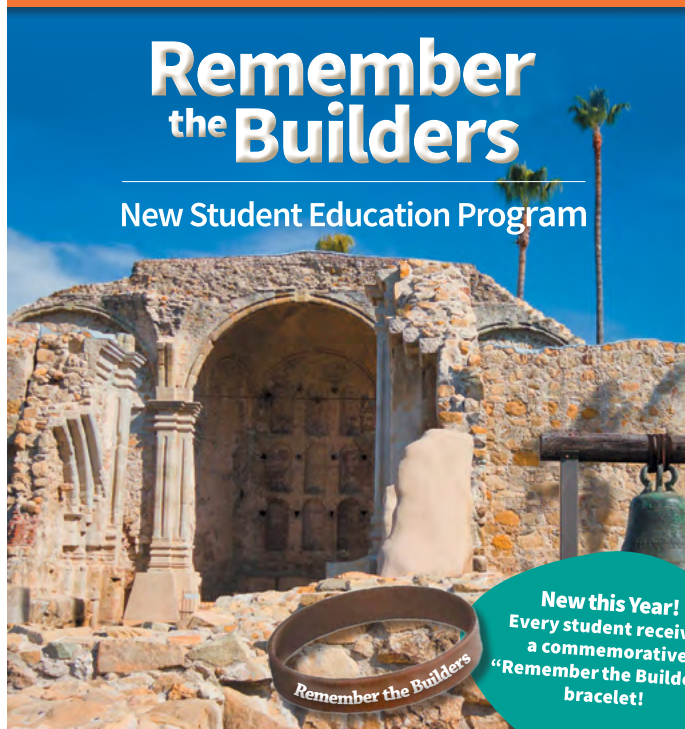
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Buena Terra *Elementary School*

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Bianca Marchese
Principal

Off to a Stellar Start!

Buena Terra Eagles have had a stellar start to the beginning of the year. All students and teachers have settled into their classrooms and routines. We are pleased to share that our music program is up and running. All students TK through 6th grade participate in music classes at least once per week. Some students are playing ukulele and singing, others are writing music and playing pianos, and the rest are picking up their string, woodwind, or brass instruments.

We also had our first student of the month assembly where students were honored with awards for exemplifying the trait of RESPECT. Students who are respectful show regard or consideration for authority, for other people, for self, for property, and for country. We highlighted the idea of respect during our PBIS rotations around campus.

Our PTA has been busy planning fun beginning of the year activities. The second weekend in September, Buena Terra will invade Angels Stadium. We have over 200 people

who will come together to enjoy an evening of baseball followed by a spectacular firework show at the stadium. At the end of September, we will host our first movie night of the year on the lawn. Families will bring launch chairs and enjoy snacks as our Buena Terra family enjoys a fun movie night together.



Centralia Elementary School

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • ct.cesd.k12.ca.us



Enrique Romero
Principal

DLI at Centralia!

Our year has begun and our leaders are working hard! This year, we have expanded our Dual Language Immersion (DLI) program to include kindergarten, first grade, and second grade! The DLI program is a program that is offered exclusively at Centralia Elementary as a

rigorous education program that develops student language proficiency in two different languages being English and Spanish. The students integrate their language development into their educational programs while meeting grade-level content standards for their academics. The goals of the program include bilingualism, biliteracy, and sociocultural competence for our leaders. We know this is an important mission for our leaders as they develop their skills in preparation for their future careers.



Maetra Cedillo, Maestra Morales-Rodriguez, and Maestra Perez are leading our work as our three DLI teachers this year. Their collaborative planning with one another in conjunction with their role-alike grade level teams have created a comprehensive, rigorous instructional program for our DLI leaders! They met together over the summer to attend the CABE DLI Conference alongside Principal Romero to gain a deeper understanding of their role and further developing their craft as DLI educators.

Way to go!

The DLI program is continuing to expand each year by one grade level with the hopes of being able to span from kindergarten through sixth grade at full implementation. To learn more about our DLI program, please visit our school office for more information!



Danbrook *Elementary School*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • db.cesd.k12.ca.us



Hugo Rios
Principal

Excitement and Determination

As we embark on the new school year at Danbrook, there is an undeniable sense of excitement and determination in the air. The successes of the previous year, winning the Bronze by National Center for Urban Schools for being one of America's Best School, have motivated us to build upon our achievements and continue striving for excellence. At Danbrook, we take pride in our amazing teachers and support staff, who have been the backbone of our school's success.

One of our objectives for this academic year is to attain a remarkable milestone: achieving 98% daily attendance among our students. We firmly believe that regular attendance is a crucial factor in ensuring each child's academic progress and overall development. To make this goal a reality, we plan to implement various initiatives and strategies that will engage students, parents, and the wider community in recognizing the significance of attendance.

We are also thrilled to welcome Julie Ellis to our team. As a dedicated and experienced educator, she will provide invaluable support to our TK - 3rd grade teachers, enhancing the quality of education and fostering a positive learning environment for our youngest learners. Collaboration will be the key to our success this year. By working together, we will create a nurturing atmosphere that encourages students to be enthusiastic about attending school regularly. Through open communication, we will keep parents informed about the benefits of consistent attendance and involve them in motivating our Dolphin's.

With our passionate teachers, supportive staff, and engaged parents, we are confident that this year will be marked by exceptional growth and accomplishments. As a community, we will create an environment where students are eager to come to school, learn, and thrive. The journey ahead is promising, and we can't wait to witness the remarkable progress of each and every student at Danbrook.



Dysinger *Elementary School*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • dy.cesd.k12.ca.us



Susan Ungaro
Principal

Kicking Off to Great Start

Dysinger Elementary has soared to new heights this school year with new students and families, staff members, and an enthusiastic leadership of our new principal, Mrs. Susan Ungaro. As we all get acclimated to new faces, settle into our routines, and engage in learning, we have great programs to support our Dragons.

The introduction of the groundbreaking Visual and Performing Arts Program has created a fresh wave of energy into students' learning journeys. Catering to both art and dance, the program encompasses 2D, 3D, and digital art, instilling in students a profound appreciation for creative expression across diverse

mediums. The school's Design Thinking Lab, a.k.a. "Dragon's DEN," stands as a testament to innovation and ingenuity, serving as a launchpad for students to immerse themselves in robotics, coding, and practical, real-world applications. Student's application of transfers seamlessly into their core learning.

Beyond the realm of academics, Dysinger Elementary places paramount importance on students' social and emotional well-being through its robust SEL programs. Acknowledging the significance of mental health in nurturing the whole child, the school's holistic approach underscores its commitment to fostering resilient and well-balanced individuals. Dysinger staff exemplifies a strong team of educators who nurtures, inspires, and empowers students to thrive in all facets of life.



Los Coyotes *Elementary School*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • lc.cesd.k12.ca.us



Dr. Tammy Keces
Principal

Taking Learning to Next Level

Los Coyotes is taking learning to the next level to ensure all students are building a strong foundation to thrive academically, socially and emotionally, now and in the future! LC teachers and staff value a dual focus for student success by implementing high levels of academic rigor, as well as, PBIS (Positive Behavior Interventions and Supports) with fidelity. Evidence shows that implementing SEL (Social Emotional Learning) with fidelity may increase student academic achievement by as much as 11 percentage points! We are thrilled to share that teachers have already begun implementing Second Step explicitly and systematically so that our students learn the important life skills in order to experience a thriving and successful educational year.

This year at LC, we will be holding monthly assemblies to promote the life skills and characteristics we are nurturing in our students including academic achievement, a positive attitude, gratitude, perseverance, a growth mind-set, kindness, creativity, positive choices, friendship and more! Our educational approach is building students who will be more college and career ready while developing resilience, interpersonal skills, effective communication skills, compassion, leadership and civic responsibility. Incorporating high academic engagement and social-emotional learning into elementary education not only supports students' immediate well-being and cognitive development but also equips them with the tools they need to navigate the complexities of the modern world successfully. We are looking forward to a successful year ahead!



San Marino *Elementary School*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • sm.cesd.k12.ca.us



Dr. Alejandro Cisneros
Principal

A Year of Joy. A Lifetime of Success.

This year's theme at San Marino Elementary School is "A Year of Joy" and it's an all smiles on deck approach! Scholars are greeted with a warm smile and a hello as they walk on to campus, and into their classrooms, every day. On Music Fridays you'll catch Dr. Cisneros & Mrs. Maria boogying as they add uplifting music with positive messages to their good morning high fives. Weekly PBIS virtual assemblies remind scholars of their expectations and responsibilities to keep a safe campus. And if you happen to be in the neighborhood on the first Friday of the month, stop on by for our monthly awards assembly to experience the community pride, joy, and excitement of celebrating excellence and growth.

All San Marino Rams know how to let loose and have fun, but the hard work of deep learning is still at the core of our activities. As a schoolwide AVID school, San Marino scholars are taught how to learn in addition to what to learn. Each month, our school focus will be either Writing, Inquiry, Collaboration, Organization, or Reading (WICOR) to build a strong foundation lasting scholarly skills so students can thrive in all subjects at San Marino and beyond. In February, San Marino will host education leaders from around the region as we showcase the great work of students and teachers to create a college going culture at our school. Just walk the campus and you'll feel immersed in collegiate excellence, you'll notice university flags, pennants, rigorous work and engaging dialogue. College success begins in kindergarten and San Marino Rams are charging forward to an exciting future.



G.B. Miller *Elementary School*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • ml.cesd.k12.ca.us



Andy Long
Principal

Ready to Learn!

George B. Miller Roadrunners are thrilled to be back in school and ready for an amazing year! This year we are looking forward to many great activities hosted by our district, staff and PTA; such as our Reading Picnic, Book Fair, Trunk-o-Treat, Student Council led class competitions, Community Celebrations, Music Performances and so much more.

Coming up in September we will be supporting our PTA through our E-Pledge fundraiser. These fundraising efforts provide our students with opportunities to go beyond the walls of the classroom, including field trips in our community. The PTA is also an important leadership group that empowers families to actively participate in our school and contribute to the success of our students in countless ways.

Miller Scholars began their school year by learning about our expectations at school. These expectations are outlined in our Miller Roadrunner Pledge:

Today, I will respect the rights of others.

I will achieve my best.

I will be considerate in my actions and words.

I will excel in all I do.

I will be respectful, responsible and safe.

Through these actions outlined in our pledge our students are going to continue to do their part to make our world a better place, we make choices to grow personally, and make a positive impact on those around us.

In addition to the Miller Staff and our PTA we have a third group of hardworking individuals that make our school great. The Miller Student Council is a proud group of student leaders that plans activities, organizes student events and most importantly helps us celebrate all we do. We are thrilled to recognize our student leaders for all their efforts and we look forward to seeing all they help us accomplish this year.



Miller Roadrunner Pledge:

Today, I will respect the rights of others.

I will achieve my best.

I will be considerate in my actions and words.

I will excel in all I do.

I will be respectful, responsible and safe.

Raymond Temple *Elementary School*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • rt.cesd.k12.ca.us



Shawn Stuht
Principal

Raymond Temple has Set Sail for Success

Raymond Temple has “Set Sail for Success” in the new school year with the addition of outstanding new programs. Raymond Temple is now a “Community School” where the goal is “whole child” “school improvement strategy based, developed by working closely with teachers, students, and families. Following the four pillars of Community Schools, Raymond Temple is dedicated to providing integrated student supports which remove learning barriers, greatly increase active family and community engagement, continue to build trusting, collaborative partnerships, and provide enriched learning opportunities beyond the school day. The addition of our Parent Resource Center facilitated by our new Community Liaison, Alejandra “Alex” Guarena is ready to provide valuable community resources for students and families.

Our enhanced Visual and Performing Arts (VAPA) program now provides 4 VAPA teachers weekly to our school to provide specialized instruction including: General Art, Beginning Dance, Rhythm and Movement to our young scholars and 2-D, 3-D and Digital Art, Beginning and Intermediate Tap, Ballet and/or Hip-Hop Dance for our older scholars.

Also new this year is our schoolwide “Soar” Intervention Model which will provide a systematic, research-based design to support all students in building foundational reading skills to become strong readers.

Raymond Temple’s Design Thinking Lab has extended to all grade levels this year providing a weekly experience where the principles of design thinking are applied to foster innovation and problem solving.

Playworks Team Up is a proactive recess system with organized play to build skills in cooperative play, foster a positive school culture while addressing safety, engagement, and individual empowerment.

Come along and “Set Sail” with us for a year of success!



Aubtin's Review



Aubtin M.

Be Brave

Title: *Geronimo Stilton – The Treasure Of Easter Island*

Author: Elisabetta Dami

Geronimo Stilton is a best-selling author running a newspaper called *The Rodent's Gazette*. He lives in New Mouse City, Mouse Island. Geronimo's sister Thea went to Easter Island in hope of finding treasure there. But then she was captured by pirates! Geronimo went to Easter Island looking for the same treasure in hope of finding Thea. Can Geronimo find Thea? Will he also find the treasure that Thea had been looking for in the first place? I recommend you read this book to find out.

This book is very funny and makes me laugh. I hope it will make you laugh too. This book also has very nice graphics and pictures.



Aubtin is a 1st Grader. When not playing, Aubtin does writing, reading, and drawing. He also likes sports, swimming, music, computers, and trains. He cares a lot about his family and friends.

Kailani's Review



Kailani T.

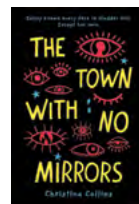
What Do I look Like?

Title: *The Town with No Mirrors*

Author: Christina Collins. The book is about a 12-year-old girl named Zailey who lives in Gladder Hill, the town that doesn't allow

the use of mirrors, cameras, or any reflective items. Nobody talks about anybody's appearance. In her community, the words describing physical appearance such as ugly and beautiful are forbidden. Zailey is curious but never sees her own face, her reflection, or a photo of herself. Why does this town forbid the reflective items? Will Zailey ever see her own face? Is everyone in the community content with not knowing what they look like? What would our world be like without a mirror?

This book is very captivating, and I had a hard time putting it down once I started reading. It was an easy and fun read. I give this book 5 out of 5 stars and would highly recommend it to anyone.



Kailani is a 6th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and choreograph fun dances with her friends.

Halloween Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Centralia in the subject line)

Entries must be received by **October 15, 2023**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

BLACK CAT	HALLOWEEN
CANDY	JACK O LANTERN
CARVE	MUMMY
CEMETERY	SKELETON
COSTUME	SPIDER
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Madeleine's Review



Madeleine J.

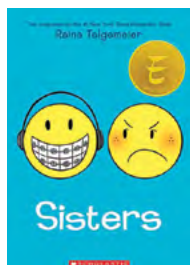
A Tough Relationship

Sisters by Raina Telgemeier is a graphic novel that's about herself. She wants a little sister, but when she finally gets one it's not how she expected at all! Her sister's name is Amara,

and when she was 2 or 3, they started to fight and argue all the time. Later, their mother had another baby named Will. A major event from the story was the family's road trip to Colorado to visit their cousins. I didn't think they would make it through the whole trip because they were fighting a lot in the car. I felt glad and surprised because they finally made it.

The author's writing style is narrative, because the story is from the narrator's point of view. I think you should read this book because there were a lot of exciting and thrilling adventures.

Madeleine is in 4th grade, and she likes to do martial arts, and she has a passion for drawing, swimming, making stories, and reading books.



Note-ables



Kate Karp

Sing & Soar with Nanny Nikki

"Nanny Nikki" Rung, her ukulele and her two Dapper Dudes have cued up a musical outing for us! We're going to dance at the playground, rock to the beat, and learn some valuable lessons while we're having the best time ever!

"Sing & Soar" is a dream of a collection of songs. Some will choke you up. Some will make you move. Each of them will leave you with a trail of earworms, and you won't mind a bit.

The infectious ska rhythm on the opener, "The Beat," introduces a celebration of street musicians who pound buckets and pails on the streets of Nikki's native Chicago and who sometimes get run off by the police! "Yuk Your Yum" talks about not raining on someone's parade. "Almost Made It" begins with being too late to get to the bathroom, but that's just the attention-getter—it's really about supporting your friends and yourself in never giving up on anything. "Playground Day" welcomes all children to play, no matter what they look like, where they come from, or how dirty they get.

The collection closes on a soft, thoughtful note with "I Can't Hear the Moon." Of course, you can't. You can't hear a smile, a touch or love, either, but you know they're there.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Bicycle Parts—Word Search Contest

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BRAKES	HELMET
CHAIN	KICKSTAND
CHAIN GUARD	LIGHT
CRANK	PEDALS
FENDERS	REFLECTOR
FORK	SEAT
FRAME	SPOKES
GLOVES	TIRES
GOOSENECK	WHEELS
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C	M	P	S	D	N	A	T	S	K	C	I	K	P	H
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Orange County Department of Education

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Dr. Al Mijares
Superintendent



Dr. Ramon Miramontes
Deputy Superintendent of Instructional Programs

In the Star Wars universe, whenever a spacecraft makes the jump to light speed, the stars outside the cockpit stretch out into luminous streaks. It's a mesmerizing visual of acceleration that brings to mind the dizzying

advancement of technology here on planet Earth — and the urgent need for educational systems to keep pace.

With artificial intelligence poised to reshape workplaces and society at large, the Orange County Department of Education is moving ahead with an ambitious initiative that will evaluate and determine the best approaches for integrating AI into teaching and learning. This could include more personalized learning, real-time feedback for students and teachers, or the automation of routine tasks, allowing educators to focus more on matters that demand human insight, judgment and creative thinking.

While the outcomes have yet to be determined, we do know this won't be a solitary endeavor. Led by our Educational Services division, OCDE is taking the first steps of a collaborative journey that will involve school district leaders, industry partners, educators, parents and students. And we envision it taking place in three distinct phases.

The first phase will seek to elevate AI literacy and leadership, establishing a common understanding and terminology in Orange County. The second phase will develop strategies and an implementation plan in collaboration with leaders of the county's 28 independent school districts. Finally, a third phase will evaluate our efforts, gather data and plan for the future.

OCDE's commitment to continuous improvement and community engagement ensures that the feedback loop will remain open, fostering a culture of learning and adaptability.

OCDE has long sought to stay ahead of the curve when it comes to emerging technologies, but AI represents something we haven't quite seen before. These newer tools simulate human intelligence, enabling computers to perform tasks that typically require human cognitive abilities. As such, they have the potential to impact just about every aspect of our work and lives, from teaching and learning to health care, transportation, media, energy, finance and customer service.

While ChatGPT and other publicly available services aren't perfect, remember that they are programmed to learn from us, which means they can and will evolve exponentially. In other words, the examples we see today are the worst versions we're going to encounter moving forward.

Preparing students for an AI-driven future isn't just about passing along technical skills. It's about teaching adaptability, critical thinking and ethical decision-making. By integrating AI literacy across educational settings, OCDE and our partners will be able to equip students with the capacity to navigate an increasingly complex world without losing those traits that make us uniquely human, like kindness, character and artistic expression. And through community engagement, we can pursue a shared vision for AI that aligns with our local values and needs.

The need for education to remain in stride with technology is undeniable, and the Orange County Department of Education has long been a leader in this arena. But collaboration is the key to what lies ahead. That's how we'll ensure that the next generation isn't just ready to embrace the challenges of an AI-driven world, but that they're poised to drive innovation, forge new paths and contribute meaningfully to a future that's constantly in motion.