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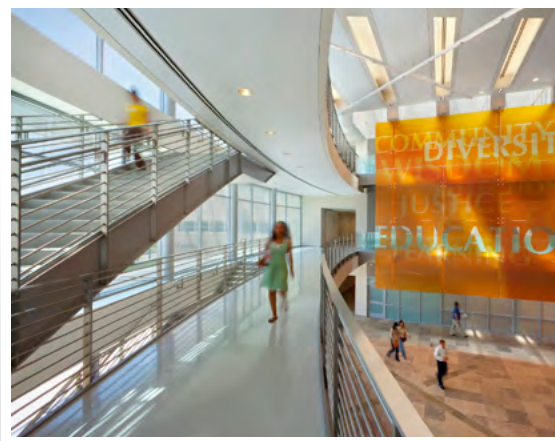
Superintendents



7th
Edition

K – 12 Public Schools

2023 — 2024



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Riverside County Office of Education

3939 Thirteenth St., Riverside, CA 92501 • 951/826.6670 • www.rcoe.us



Dr. Edwin Gomez
County
Superintendent
of Schools

RCOE Awarded \$15.6 Million U.S. Department of Education Grant to Enhance School-Based Mental Health Services

School-based mental health services in Riverside County are receiving a boost after a U.S. Department of Education School-Based Mental Health Services Grant Program awarded \$15.6 million to the Riverside County Office of Education.

“Mental health services are an educational imperative for student success, and this grant will expand access to school-based services for thousands of students from diverse and economically disadvantaged backgrounds,” said Riverside County Superintendent of Schools, Dr. Edwin Gomez. “The community looks to our public school system to meet the educational needs of all students, and the increased need for mental health services

at local schools and districts will benefit students in the classroom, families in the community, and our region as a whole.”

The program will initially serve students in Jurupa USD, Beaumont USD, and Moreno Valley USD. In addition, students in local educational agencies across Riverside County will be served over the five-year span of the grant.

Three primary objectives of the grant include:

- Recruitment of school-based licensed mental health providers and interns
- Mental health service delivery
- Retention of mental health providers and interns through professional development, scholarship program, and other retention activities

Proposed outcomes of the grant through 2027 include: Increasing school-based providers from diverse backgrounds, increasing access by lowering the ratio of students to counselors, and increasing retention of current providers.

In accordance with Division H, Title V, Section 505 of Public Law 116-260, Consolidated Appropriations Act, 2021, the following information is provided:

Percentage of the total costs of the program or project which will be financed with Federal money (75%)

Dollar amount of Federal funds for the project or program (\$15,685,682)

Percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources (25%, \$ 4,677,438)



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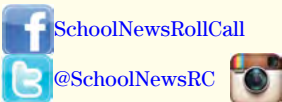
This is our 7th edition highlighting each of the district superintendents in the Riverside County K-12 public schools. Our mission is to introduce each superintendent with their brief message to encourage you to visit their individual web sites for in-depth information.

The quality of the public schools in a community sets the standard for the quality of the community. Everyone pays for public education and is a stakeholder.

To enjoy our publications covering individual districts, please visit our web site
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Alvord Unified School District

9 KPC Parkway, Corona, CA 92879 • 951/509-5000 • www.alvordschools.org

Preparing Children to Realize their Dreams



Dr. Allan J. Mucerino
Superintendent

In Alvord, striving to provide a world-class learning experience each and every day inspires us. Serving a large geographic area that encompasses the western portion of Riverside, a small eastern portion of the City of Corona, and segments of incorporated parts of Riverside County, we serve and employ a racially and ethnically diverse population. In November, 2022, our community invested in our schools by passing a \$248M school facilities improvement bond to support our efforts to create world-class facilities to match our programs.

Each of our 23 schools aspires to provide our students with relevant, engaging, and innovative learning experiences that promote self-awareness, a growth mindset, and student agency. We believe that giving students voice and choice gives them ownership of their own learning. We are proud to offer programs such as Dual Language Immersion (DLI), International Baccalaureate (IB), Project Lead The Way (PLTW), Health Academy Partnership with Kaiser Permanente, Advancement Via Individual Determination (AVID), Science, Technology, Engineering, Math, Computer Science, and the arts (STEAM), Alliance for a Healthier Generation (Wellness), just to name a few. Furthermore, our unique music program begins at the primary school level.

The magic of music is brought into our classrooms by a combination of highly qualified teachers and industry professionals. Capitalizing on the belief that success is a shared responsibility, we empower our education partners to join forces with us in our quest to prepare our children to realize their dreams.

Banning Unified School District

161 West Williams St., Banning, CA 92220 • 951/922-2706 • www.banning.k12.ca.us

The Time is Now



Terrence Davis
Superintendent

Welcome to Banning Unified School District. The Board of Trustees, Superintendent Terrence Davis, and the Banning Unified School District community are embracing this year's theme, "The Time is Now," which aims to increase support for students, staff, and the community. The Time is Now to take care of one another and prioritize student achievement and success.

The District's focus is on how remarkable and resilient our students are and continue to prepare, inspire, and educate our 4,400 students to achieve their full potential. With the governance of the Board of Trustees, commitment of teachers, staff, and administrators, Banning Unified School District will work on ensuring the 2022-23 school year is a tremendous success for our entire District and local community.

The District will continue to develop its goals to accelerate student achievement, maintain fiscal responsibility and long-term viability, and demonstrate District values-based, equitable and ethical leadership. Superintendent Davis and the Board of Trustees plan to create a positive school climate and culture throughout the District, increase transparency within the community, and provide exceptional educational opportunities for all students.

Beaumont Unified School District

350 Brookside Ave., Beaumont, CA 92223 • 951/845-1631 • www.beaumontusd.us

Go First!



Mays Kakish
Superintendent

We are excited for another year of learning and growth in the Beaumont Unified School District.

Our theme for this school year is "Go First!" By this, we mean that everyone—including our students—must be empowered to step up, lead the way, and set a positive example for others. We "Go First!" remaining collaborative, respectful, and professional.

Beaumont Unified is a learning organization that takes on a challenge and isn't afraid to take risks - as long as those risks bring positive change to the organization and benefit the well-being and ultimate success of our students and staff.

This year, we are encouraging everyone to "Go First!" by trying new things and even failing at them because mistakes will be made along the way. The critical thing to remember is to learn from those mistakes and use them as opportunities to learn and grow.

Leadership is about inspiring, creating change, and improving who we are as Beaumont Unified. It means taking the initiative and acting on ideas others might see as unachievable.

Our students, teachers, and staff are challenged to think about what it means to "Go First" and look for leadership opportunities because we all collectively carry a responsibility to the success of our school community.

Beaumont Unified School District Mission Statement:

"The Beaumont Unified School District shall provide high-quality educational opportunities for all students in a safe and secure learning environment through a shared commitment among home, school, and community."

California School for the Deaf, Riverside

3044 Horace Street, Riverside, CA 92506 • 951/248-7700 • www.csdrcde.ca.gov

Celebrating 70 Years



April McArthur
Superintendent

This year California School for the Deaf celebrates its 70 years anniversary, with a new Superintendent as of January 3, 2023. Ms. April McArthur, who is the 8th Site Superintendent in the school's history, will be leading the school to best achieve its mission of promoting student achievement while embracing the school's core values. The Superintendent position is not April's first position at CSDR. She first worked as the Alternative Curriculum Education (ACE) principal since August of 2022.

Prior to serving as ACE principal on campus, April was an elementary principal and the ASL-English bilingual director at the Washington School for the Deaf/Washington State Center for Deaf and Hard of Hearing Youth. There, she provided training and consultation to school district staff, families, administrators, and legislators throughout Washington state. April received her Administrator's Credential from Washington State University, Vancouver, and her master's degree in Teaching and Learning: ASL and English Bilingual Education from the University of California, San Diego. She received her undergraduate degree at California State University, Northridge.

Among April's goals for CSDR is to advance the quality of the ASL/English bilingual education program for all students. She also plans to expand Outreach services to educators, students, families, and medical professionals in the 12 counties in Southern California under its jurisdiction.

April and her husband, Rob, are both Deaf. They are the proud parents of two young adult sons. The oldest, a graduate of Pepperdine University, works for a marketing firm in Manhattan, NY and the youngest is a sophomore at Martin Luther King High School.



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Dr. Luis Valentino
Superintendent

The Coachella Valley Unified School District is nestled in the eastern part of the Coachella Valley, covering over 1,200 square miles. Serving over 16,000 students, our efforts this year have focused on addressing not only the immediate challenges caused by the pandemic but also moving toward implementing more long-term solutions that will benefit our students for years into the future. We have remained diligent in our efforts to be good stewards of district resources and have worked to ensure that our actions are high-leverage and effective in achieving our goals.

Student socio-emotional well-being has become an integral part of teaching and learning at CVUSD, and in response to the struggles our students faced, we launched and expanded numerous programs. We opened Wellness Centers across all secondary schools and increased the number of counselors across all campuses. We added Native American mentors to the district, and transformational justice programs can now be found on every CVUSD campus.

In academics, we launched new, targeted programs in math and science, and we expanded existing programs such as Ethnic Studies, Puente, CVUSD summer school, and after-school CTE offerings. We opened new STEAM labs for all elementary students and expanded the dual-language program across the district.

Our achievements are a testament to the hard work and dedication of the more than 1,700 employees of the CVUSD. These individuals support our school district in various ways, day in and day out. Despite their different roles, they are all united in their mission to create the best possible educational and preparatory experience for our students and families. It is the result of the collective efforts of these dedicated individuals, who represent the countless hours of work, that allows us to support our students.

At CVUSD, we believe “We Are A Force For Change.” Together, we will impact each other’s lives in positive and immeasurable ways.

Continuing to Model Leadership



Dr. Sam Buenvostro
Superintendent

As I took the role of Superintendent in 2020, I set two important goals — to hold the highest graduation rate in the County of Riverside and to lead our County in English Language Arts and Math scores. The reasons are simple; they provide a foundation, clarity, and problem-solving skills needed for 21st-century education and transfer across all disciplines.

In 2021 we established a five-year Strategic Plan to guide the work in our District with four main components:

1. Academic Excellence
2. Student Well-Being
3. Equity
4. Effective Governance

I will continue to champion equity, inclusion, and access for all in alignment with our Strategic Plan through a continuous pursuit of our mission, vision, and values. Our mission is to provide high-quality education to meet each student’s academic, social, and emotional needs. To accomplish this, we employ well-trained staff, promote family and community involvement, and create a safe and supportive learning environment. It gives me great pride to lead an organization with such tremendous talent throughout. We have an organization built on foundational skills, trusted relationships, and a steadfast focus to address the challenges we face as 21st Century educators

CNUSD is proud to offer dynamic educational programs and offerings such as Gift and Talented Education, TK-12 Dual Language Immersion, Career Technical Education, Expanded Learning Education, Advanced Via Individual Determination, Visual and Performing Arts, nationally recognized athletics programs, a fully virtual K-12 School, and many more.

As we look toward the future, we will continue to model leadership in the areas of foundational literacy, arts, career technical education, and school safety.

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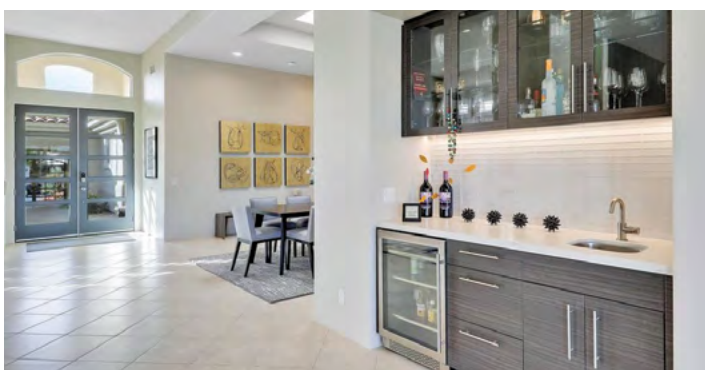
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Desert Center Unified School District

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Creating of Essential Resources



Dr. Gregory Sackos
Superintendent

The Desert Center Unified School District lies between the Coachella Valley and the Colorado River. Remarkable is the fact that our district is one of the largest geographical districts in the state and yet is one of the smallest enrollment districts. Being a small, rural school district nestled in the desert region provides challenges most districts never encounter. I am fully appreciative of the resilience that is fostered in our students, parents, and staff. We strive to provide the students with robust learning opportunities, a balanced curriculum, and social emotional supports that help them to perform at an optimal level. Uncovering the resources, agencies, and enterprises supporting our efforts is key. One of the greatest lessons I learned in life is that solutions are a phone call away. Partnerships with agencies in Riverside County, surrounding districts, and organizations within our district continues to grow. This includes the support from the Riverside County Office of Education, Riverside County Libraries, our neighboring school districts, and the businesses and organizations in our district. It becomes eye opening on what these partnerships can bring to the table. Our supports place the students' academic achievement and social emotional development at the forefront. I am so proud of the work of our staff that provides their time and effort throughout the day and with our after-school programs. We look forward to the ongoing quest of getting our students proficient with grade level standards. With the supports of stakeholders, we will have all our students prepared for college, career, and life.

Desert Sands Unified School District

47-950 Dune Palms Rd., La Quinta, CA 92253 • 760/777-4200 • www.dsusd.us

Reconnecting: Listen, Learn, Grow Together



Dr. Kelly May-Vollmar
Superintendent

Desert Sands Unified School District is an outstanding educational organization and a leader among school districts across the state. As the new superintendent of DSUSD, I am honored to join the members of the DSUSD board of education, the staff, and the myriad of educational professionals across the state.

In DSUSD we continue to focus on our mission to...inspire and nurture every student one opportunity at a time. To this end, we have launched an initiative for the 2022-2023 school year entitled Reconnecting: Listen, Learn, Grow Together. This initiative includes site lunch visits, classroom visits, meetings with district staff, numerous community interactions, and a ThoughtExchange survey to solicit the voices of all educational partners. All these actions are aimed at reconnecting following the strain of the pandemic. This input additionally informed the Superintendent Action Plan, which encompasses 36 objectives that will result in our continued growth together as we follow our strategically created LCAP that guides our service to our over 26,000 students in our 34 schools throughout our five-city desert community. Like schools throughout the state and the country, we remain focused on finding the best individuals to join our team. To this end, we are launching a Grow Your Own initiative. In Desert Sands, we remain committed to providing the best education to our students as a whole and as individuals.



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Hemet Unified School District

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Embrace. Educate. Empower.



Dr. Christi Barrett
Superintendent

Throughout HUSD, students have excelled in many areas through various program offerings, including rigorous academics, high quality career technical education, robust athletic programs, music and the arts. Through it all, the dedication of our 22,000 students, 3,300 staff, and countless parents and community members continue to be the glue that keeps everything moving forward.

The strength and fortitude of our community was perhaps most apparent during the Fairview fires as all came together to support one another. When the skies turned dark and the outlook was gray, the difficult decision to close schools for one week became crystal clear. Guided by the light of doing what we thought was in our students and families’ best interest, we moved forward united. Though our community sadly experienced some loss, I am grateful to serve at the helm of a school district that continues to put students and families first.

As my fellow superintendents will attest, there have been many significant impacts to education post-COVID. Now, as we turn the corner into the second half of the school year, we find ourselves in full stride with innovative solutions to engage in real-time problem-solving that supports our efforts to ensure positive student outcomes and safe learning environments for all. As a recent recipient of a Golden Bell Award in the area of Technology Services, we are proud to say that we will continue to seek innovative ways to stay true to our mission to Embrace, Educate, and Empower; Every student, Every day.

Lake Elsinore Unified School District

545 Chaney St., Lake Elsinore, CA 92530 • 951/253-7000 • www.leusd.k12.ca.us

#ConnectLEUSD



Dr. Ryan Lewis
Superintendent

Lake Elsinore Unified School District (LEUSD) boundaries stretch over 144 square miles through Southwest Riverside County, serving families in Lake Elsinore, Canyon Lake, Wildomar, and several unincorporated Riverside County communities, including Lakeland Village and Horsethief Canyon.

Our earliest schools began serving the valley during the 1880s. Over 140 years later, the legacy of education at LEUSD continues serving over 21,000 TK- 12th-grade students at 25 schools, including alternative education programs.

Working collaboratively, our team of nearly 2,500 classified and certificated staff, families, and educational partners strive to prepare students for college and career success. Our schools engage students in innovative and diverse ways, including dual immersion, AVID, STEAM, visual and performing arts, Career and Technical education, advanced placement, and much more.

Looking ahead, we continue to focus on partnerships that foster learning, communication, understanding, and a positive culture in our schools. We are committed to actively engaging with our community and developing opportunities to receive feedback and recommendation for the District’s future strategic goals.

Lake Elsinore Unified School District is excited to work alongside our families on projects and services that enhance our student experience, including extended learning opportunities, social and emotional support services, activities, and safety enhancements to our school buildings.

We are proud to be part of a vibrant and diverse school district that values all our students’ unique strengths and talents. We are committed to providing a safe, nurturing, and inspiring learning environment for our students, and we are excited to share our story with the world. We invite you to join us in celebrating the achievements of our students, teachers, and staff and to follow us on our journey as we share the ways we #ConnectLEUSD.

Jurupa Unified School District

4850 Pedley Rd., Jurupa Valley, CA 92509 • 951/360-4100 • jurupausd.org

JUSD’s Vision for the Future



Dr. Trenton Hansen
Superintendent

Jurupa Unified School District is building a bright future for all students and helping them to realize success in school, in career, and in life.

Our JUSD Vision for the Future, developed this year, includes five key goals to promote student success: Achievement and Innovation, Systems of Support, Community and Employee Relations, Leadership and Building Human Capital, and Organization Stability and Fiscal Solvency.

At the heart of each goal is a focus on equity. We have engaged in intentional work in this area to identify areas of strength and opportunities for growth. We must do all we can to ensure every student can access the tools they need to have the very best educational experiences possible.

To better serve all students, we are focused on supporting the whole child with a variety of services. We were the only Riverside County school district to receive a 5-year implementation grant through the California Community Schools Partnership program. Grant funds are being used to support wraparound services at six community schools serving our neediest populations.

We also continue to grow our Behavioral Health program and were pleased to learn that our district has earned a Golden Bell award from the California School Boards Association for our Behavioral Health Mentors and Peer Support program.

With support from our Board of Education as well as our incredible staff and support from our community, JUSD is able to continue to provide Learning Without Limits for all students.



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Menifee Union School District

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Students and Staff are Thriving!



Dr. Jennifer Root
Superintendent

The staff at MUSD are diligently working to create a positive and supportive learning environment for all students, regardless of their background or abilities. In pursuit of equity, we continue to set high expectations for all students and follow through with the necessary resources and support to meet those expectations. Every day, our staff is truly “engaging young minds for limitless futures.”

To support the success of students we continue to keep our focus on our three instructional priorities: developing a sustainable Multi-Tiered System of Support (MTSS), discovering strategies of Universal Design for Learning (UDL), and reviewing Math Standards while learning about the upcoming Math Framework. Accordingly, we regularly assess student

performance and use that data to inform instructional practices and identify areas in need of improvement. Additionally, we prioritize professional development for teachers and staff, to ensure they have the knowledge and skills necessary to support student success.

Across multiple campuses, you will find students engaged in strategic activities to support their learning. For example, students have “WIN Time” which stands for “What I Need”. It provides targeted support in various content areas for students helps develop their ownership of their learning. You will also discover caring counselors meeting with both small groups and individual students, helping them to navigate through complex experiences.

For these reasons and more, we remain optimistic that our students will continue to thrive - academically, social-emotionally, and behaviorally. It is not only our aim but it is our mission to inspire learning, exploration, and imagination.

Moreno Valley Unified School District

25634 Alessandro Blvd., Moreno Valley, CA 92553 • 951/571-7500 • www.mvusd.net

Soaring to new heights



Dr. Martinrex Kedziora
Superintendent

Since 1962, the Moreno Valley Unified School District has gone above and beyond to serve our students, families and community. As the superintendent and on behalf of the Board of Education, we are exceptionally proud of all students and staff for their incredible accomplishments.

This year, our graduating class of more than 2,400 students earned over \$101 million dollars in scholarships and grants. Our graduation rate was at an all-time high of 92.3 percent, higher than the state average! We received 18 Pivotal Practice awards from the California Department of Education for implementing innovative practices during the 2020–21 school year, when California required schools to offer distance learning due to the COVID-19 pandemic.

Our district was also recognized by the California Association of Black School Educators (CABSE) as one of four recipients of the Black EdCellence Award for advancing education equity for black students. We were honored as this year’s Champion of Change by Think Together, California’s largest nonprofit provider of afterschool programs.

One of our biggest accomplishments this year is receiving 30 Positive Behavior Interventions and Supports (PBIS) awards. This is the first year receiving six platinum level awards, which is the highest level. We are incredibly proud of our schools for successfully developing systems to create positive, predictable, equitable and safe learning environments where everyone thrives.

Again, we are so proud of our students and staff for Shining Brighter with Excellence on Purpose and soaring to new heights. We look forward to a great year ahead!

Murrieta Valley Unified School District

41870 McAlby Court, Murrieta, CA 92562 • 951/696-1600 • www.murrieta.k12.ca.us

Sustaining. Enhancing. Expanding



Dr. Ward Andrus
Superintendent


Our district’s mission to “Inspire every student to think, to learn, to achieve, to care” remains a focus year after year. Regardless of outside influences or trends, this will not change.

As an organization, we are committed to sustaining, enhancing, and expanding. This means we will sustain and enhance our district’s positive organizational culture focused on student achievement, and staff success while also expanding the TK grade level. In the 2023-24 school year we are expanding the TK eligibility age while also offering a full day TK and Kindergarten extended day enrichment opportunity. Additionally, we are enthusiastically expanding our Career, Technical and Education (CTE) pathways for students in grades 9-12.

The newly offered CTE pathway in Business Logistics and Analysis will continue to grow and encourage students to explore the flow of products and the storage and distribution of these products. While our Education pathway will expand with a focus on inspiring future K-12 educators.

There are several reasons why MVUSD continues to be one of the highest performing school districts in Riverside County with the highest graduation rates. In a post-pandemic environment, our world class educational programs continue to evolve to meet our student’s needs. We continue to provide opportunities that allow families to tailor their child’s educational journey.

Our success as a district and ability to sustain, enhance and expand is due in large part to the quality teachers, staff and parent participation. We have a shared commitment to provide the very best for all students. In doing so, we continue to inspire students to think, to learn, to achieve and to care”.



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Focused on Excellence



John Huber
Superintendent

The Nuvview Union School District is a small TK-8 district that serves students in the Lakeview, Perris, and Nuevo communities. The District is comprised of two TK-6th grade elementary schools, one 7-8 middle school, and one dependent charter high school. Our focus in Nuvview Union School District is developing a well-rounded educational experience for our students. Professional Development has been provided to our staff in core areas such as Direct Interactive Instruction and Step Up to Writing. Positive Behavior Intervention and Supports are also implemented in each school to provide a behavioral framework for students in NUSD. Each of our TK-8 schools is equipped with a dedicated STEM lab where students have the opportunity to work hands-on with the Next Generation Science Standards. Each school also has a Teacher on Special Assignment in both Math and English Language Arts to help deliver Tier 2 Intervention to identified students and uses the I-Ready program to help address students needing intervention. In addition, our elementary schools each have a full-time PE teacher, allowing for additional small-group interventions. Nuvview Bridge Early College High School is a small dependent charter high school in our District that offers all students an opportunity to go to college while still enrolled in high school and had a 100 percent graduation rate last year.

Our goal is excellence and would not be possible without the outstanding work of the entire school community. I am proud to work alongside our dedicated staff, parents and school board to provide opportunities for our students to be their best version, both academically and social-emotionally.

Continuing to Go the Extra Mile



Tracie Kern
Superintendent

Students, staff, families and our community continue to go “The Extra Mile” to take care of each other and make sure the needs of all are met. Student and staff learning is the heart beat of Palo Verde Unified School District. In order for learning to take place; health and wellness is essential.

This year, PVUSD staff is meeting the health, wellness and learning needs of our students and their families by “Going the Extra Mile” above the marathon of the pandemic. Students continue to have access to health services for educational and athletic purposes through the partnership of health clinics offering physicals for sports, school required shots, and COVID related vaccines. The transportation department “Goes the Extra Mile” to make sure all students have access to in-person learning and extra-curricular events by continuing to remove any barrier to allow rural, isolated students access through bussing. PVUSD educators continue to “Go the Extra Mile” in their marathon to meet the learning needs of their students as they adjust to ever-changing conditions on their path.

PVUSD honors our determined staff with our “Extra Mile” recognition presented at each school board meeting. The “Extra Mile” staff members are nominated by their peers, students and our community and they are featured in our local newspaper and radio announcements.



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Doing What’s Best for Our Students



Dr. Mike Swize
Superintendent

“Lifelong Learning Starts Here” in the Palm Springs Unified School District, and our mission is for each of our over 20,000 students is to provide them with a first-rate education and the tools they need to be successful throughout college and/or career. Our Board of Education, administration and entire staff of PSUSD are committed to ensuring that we are providing students all that they need whenever and wherever they need it. Our District Equity Statement is one we adhere to as we continue our ongoing work in this arena: “Palm Springs Unified is committed to an equitable, socially just and anti-racist educational system that is based on fairness, dignity and democracy in order to foster student success. We serve and honor our diverse student body in regard to ethnicity, language, culture, national origin, socio-economic status, age, physical and mental ability, sexual orientation, gender identity, religious beliefs, and family structure. We commit to be an anti-racist and anti-discriminatory learning community that creates safe learning spaces where all students are welcomed, included, and respected. Every student, every day.” PSUSD is in the forefront when it comes to new and innovative technology, and our students are experiencing the latest and greatest in the areas of robotics, Esports and drone technology through clubs, competitions and coursework. We look forward to hosting the first regional Drone Soccer championships this spring as we delve into yet another new arena. I couldn’t be more proud to be a part of this team and the work we are doing in the interest of what’s best for our students!

One Cause: Serving Our Students



Jean Marie Frey
Superintendent




The Perris Elementary School District serves approximately 5,400 students. The district has a preschool, seven TK-6 elementary schools, a K-8 dependent charter school, and a new K-6 virtual academy. We are proud to provide our students with a rigorous, standards based instructional program that is supported by an effective multi-tiered system of supports that ensures equity and access for all students. This year we also strengthened our social-emotional learning (SEL) instruction and supports for students through the continuation of daily classroom lessons, our school counseling program and the addition of student support providers that can provide additional counseling and therapy as needed. Students at every school in the PESD participate in regular Art and PE instruction. By doing so, we are able to provide a broader, comprehensive instructional program for students. Our Saturday Academies and STEAM Enrichment Camps provide students opportunities to participate in a variety of programs that offer not only enrichment activities but also foster positive student connections with our schools. Students look forward to attending these programs, as they provide a low stress, engaging curriculum in which all are successful. The achievements our district continues to make would not be possible without the support of everyone involved. Our teachers, classified staff, administrative team, as well as our parents and community have fostered positive working relationships for one cause; serving the students in our community.

Meeting the Needs of Our Students



Grant Bennett
Superintendent

The 2022-2023 school year has brought on some more challenges, as we move farther away from the pandemic. Many students are struggling to get back into the flow of school. We developed Wellness Centers at each of our schools that are staffed with Counselors and Social Workers. These Wellness Centers have been very successful in meeting some of the social/emotional needs of our students. We are expanding the services of the Wellness Centers to include on campus Drug Counselors and Behavior Specialists. We will continue to do whatever is necessary to meet the needs of the students in the Perris Union High School District. We have recently had our School Board of Trustees approve a new position, Director of Diversity, Equity and Inclusion. We have been very fortunate to hire Dr Casaundra McNair for the position. We are looking forward to the work Dr McNair will do within our district to meet the needs of all students. She brings a wealth of experience in the field and we know that she will bring great credibility to the work that will be done in the Perris Union High School District. The Perris Union High School District is proud of the work that has been done at our flagship school, Perris High School. Every classroom building on the campus has been replaced with new construction. The final phase of the project is coming to a conclusion over the next several months. The school has never had a true theater and we are completing a 500 seat venue. In addition, a new Agricultural Mechanics building will be completed in late spring. Keep your eyes out for more information on this project.



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Living Our Mission and Values Everyday



Renee Hill
Superintendent

Riverside Unified School District's mission is to provide engaging, innovative, and equitable learning experiences for all students. This work is guided by our six values:

Community — we work diligently to build bridges between our schools and community in order to create rich learning experiences and opportunities for all.

Engagement — we are committed to creating an engaging learning environment that promotes curriculum, programs, physical spaces, and the development of relationships that enable students to feel welcome, connected, and inspired.

Equity — we are committed to implementing inclusive practices and policies that honor the rich diversity of our district and the greater region. With a focus on positive outcomes for all, we work diligently to ensure all students have their needs met, strengths fostered, and graduates prepared for success.

Excellence — we value lifelong learning, personal integrity, achievement, and accomplishment. We seek to inspire and empower students to reach their highest potential.

Innovation — we are future-oriented in the design of schools and educational programs. Personalization, creativity, and technology are central to the District's approach to preparing students for a fast-paced world.

Well-being — we cultivate graduates who succeed academically, are physically and mentally healthy, and are active and engaged citizens. The District strives to create safe and multidimensional educational environments that support students' development.

RUSD is California's sixteenth largest school district, educating nearly 40,000 students across 50 schools. RUSD has a team of nearly 5,000 employees and is led by Superintendent Renee Hill. It is governed by a Board of Education composed of publicly elected officials who serve five trustee areas.

Romoland School District

25900 Leon Rd., Homeland, CA 92548 • 951/926-9244 • www.romoland.net

Community and Family Partnerships



Trevor J. Painton
Superintendent

During virtual learning, our parents, guardians, and family members had a front-row seat to their student's education in a way they never had before. Returning to on-campus instruction in the Romoland School District meant recognizing that experience as well as the parent's desire to be more involved as partners in their student's education. These connections are important for students and families in both traditional and non-traditional instructional models. As a result, our schools have made family and community engagement a priority in order to strengthen the bonds between families and schools.

The district office and school sites collaborated to create opportunities designed to enhance community building and partnerships with our families. Site-based activities were planned with feedback from parents and guardians that focus on the needs of families in supporting students' educational and personal growth. Parents and guardians participated in community engagement surveys to determine the topics of family-centered workshops throughout the year, allowing the topics that were most important to be explored in depth with resources, visual aids, and tools to assist families. Examples include events such as Family Math and Literacy Nights, in which our families experience lessons students are currently learning in the classroom along with techniques to continually support their education at home.

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The San Jacinto Difference



Dr. David Pyle
Superintendent

San Jacinto Unified School District’s safe, nurturing, transformative and equitable culture ensures each and every student graduates college and career-ready with a passion for learning, the motivation to live responsibly and the capacity to be problem solvers as they successfully navigate their unique futures. Our district ensures our vision is actualized by making decisions based on our values. In SJUSD, we put students first: our students are our highest priority. What’s best for students guides our decision-making process every day. We emphasize the importance of respectful relationships between students and staff: strong, respectful relationships are the cornerstone of quality educational experiences. Our students and staff are valued and consistently demonstrate a high level of integrity, compassion, and respect. SJUSD creates systems that provide for educational equity: every student receives the academic, social, and emotional support needed to succeed. Resources are allocated to eradicate persistent achievement and opportunity gaps. SJUSD’s staff regularly engage in purposeful collaboration, recognizing that collaborative learning environments are needed to inspire students and adults to achieve at their highest potential.

Because parents and guardians play a critical role in their child’s educational achievement throughout their adolescent years, we encourage our parents and guardians to be active in their student’s education.

SJUSD is committed to providing a first rate educational experience to the students and community we serve. We look forward to working together in the year ahead!

Elevating Student Achievement



Dr. Jodi McClay
Superintendent

Temecula Valley Unified School District continues to elevate our students through instruction, enrichment, resources, and the care we provide. We are proud to have a welcoming, safe, and supportive culture on every campus. We continue to address the needs of our students and provide experiences that connect real-life skills and content.

TVUSD continues to focus on instruction. This year we are working with Jay Westover to help our district navigate a clear and coherent path of progress for sustainable improvement. We are focusing on the four key drivers of school improvement: clarity of focus, shared leadership, collective expertise, and continuous improvement.

We are utilizing the collaborative inquiry cycle in order to identify obstacles, develop strategies, put data-driven actions into practice, and reflect and identify best practices. We are excited to see the heights TVUSD can achieve when using best instructional practices combined with a heart for every student.

Quality and Equitable Resources



Michael R. McCormick
Superintendent

The Val Verde Unified School District is located in the heart of the Inland Empire, approximately 72 miles east of Los Angeles. Neighboring the district and its communities are March Air Force Base and the Lake Perris recreational area. We are fortunate to have a Board that recognizes the importance of providing quality and equitable resources to our students and families. Our ethnic studies program is in full swing and paving the way for other districts to follow. We have put our focus on student mental health and well-being.

In order to strengthen our efforts, we have added counselors and counseling therapists at every school site. In addition, students now have access to 24/7 online tutoring support as well as high dosage in-person tutoring from over 150 reading tutors. Our Family Engagement division continues to provide informative classes and trainings for our families. Their partnership with our parents and students strengthens connections not only with the district, but with the community we serve.

Val Verde has always prided itself on being a Future Ready District. In fact, Val Verde was recognized by the School Superintendent’s Association as a national model for their Learning 2025 initiative. We are proud to have been named among only 13 other districts in the entire nation and the only one in California. We are also proud of our recognition as a Pivotal Practice District by the California Department of Education. We wish to sincerely thank all of our education partners for their support of this amazing district.



Philatelist

C.E. Hall is an independent fire investigator that collects stamps in his spare time. He sees each stamp as a small piece of art with a history from the time it is printed to its last owner. Returning from an investigation he buys a stamp album that belonged to an old German woman that was not what she appeared. Now a powerful, influential secret organization that wants its album back at all cost. The album could expose political business to embarrassing and unlawful acts over the past 56 years. C.E. is in a race to discover the secret of the album before the organization finds him and the album. The trail is littered with murder and secrets of the past.



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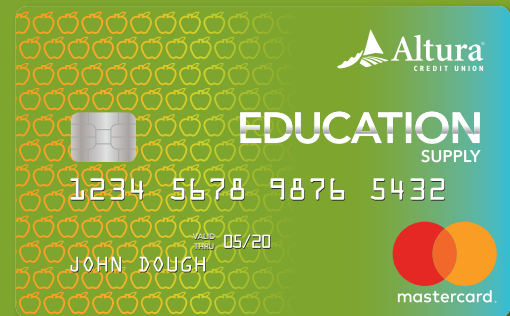
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