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Covering the Anaheim Union High School District

Volume 4, Issue 7

February 2023



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Magnolia Agriscience Community Center (MACC)



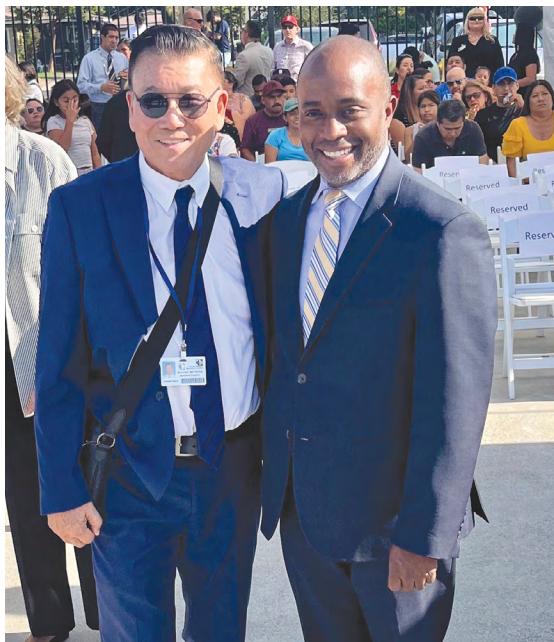
**Michael B.
Matsuda**

Superintendent

AUHSD's Magnolia Agriscience Community Center (MACC) is a transformative project that will change the landscape in Anaheim. It is the first of its kind in the nation designed to be an urban agriscience science laboratory-in effect, an urban farm, that is going to transform the community from a food desert to a food and healthcare oasis. This is a District-wide project that involves 5-6 schools in year 1 and teachers across the curriculum from science, to English, to health, to math, and have students learn about food deserts through data analytics and census data and comparing it over time in terms of childhood obesity, diabetes, and heart disease.

With the data they find, students will help fill those nutritional gaps by growing fruits and vegetables, some of which will go to District cafeterias and some of which can be taken home by students or shared with the community. In addition, the District plans to get families and the community involved by offering cooking classes, giving out student-created home gardening kits, and offering boxes of fresh produce picked weekly that includes recipe cards created by Magnolia students.

The MACC is part of the Anaheim Union High School District's plan to create community schools across AUHSD, which the District defines as a safe place at the heart of a community where students, staff, and families are connected and work together to expand opportunities and address the needs of the whole child so that all students can thrive and realize their unlimited potential. AUHSD has been funded \$24 million for community schools at 13 sites, proportionally the most in the state of California.



**AUHSD Superintendent Michael Matsuda and
State Superintendent of Public Instruction, Tony Thurmond
at an event discussing Community Schools
and the MACC with students.**

Recently, State Superintendent of Public Instruction, Tony Thurmond, and the United States Department of Agriculture visited the MACC and spoke on food and nutrition services, farm to school programs, food deserts, and food as medicine during an event and tour of the MACC, along with other members of the USDA, CDE, AUHSD, and the House Appropriations Subcommittee on Agriculture, Rural Development, Food and Drug Administration, and Related Agencies.

The MACC has transformed 2.5 acres of undeveloped land on Magnolia High School's campus into a school-based community farm aimed to alleviate local food insecurity. It serves as a hub for nutrition,

providing much-needed fresh produce for the surrounding community, and expanding learning and career-training opportunities for students and community members on health, nutrition, and regenerative/sustainable agriculture practices.

Learn More Below:

State Superintendent Tony Thurmond and USDA Visit AUHSD Video:

<https://youtu.be/6wKAUpzTOj8>

Magnolia Agriscience Community Center Introduction Video:

<https://youtu.be/2Qu46f0Gwic>

AUHSD Community Schools Video:

https://youtu.be/_Kkp7GX-wNQ

AUHSD Food Services Video:

<https://youtu.be/yI6DGAVK3y8>

AUHSD Alternative Education Programs

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Discover your Inner Superhero in Alternative Education

Gilbert High School and AUHSD

Independent Studies are excited to highlight learning opportunities that help students find their voice and purpose through this year's theme, "Discover Your Inner Superhero." All students are reflecting on their learning and capturing artifacts in a digital capstone portfolio that demonstrates their growth and learning throughout their time with us

in AUHSD. Students continue to participate in superhero themed social emotional lessons, community service and civic engagement activities throughout the year. This year, students chose community mental health as a topic of inquiry and action and have organized community projects to bring awareness to the topic including soapbox speeches and wellness activities. We are proud of the work our Alt Ed Community is doing and are applying for designation as a California Community School and Model Continuation School for the 2022-2023 school year. Our students are discovering the "Inner hero," their purpose and gift they can give to the world.



Educational Services

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3511 • www.auhsd.us



Engaging With Our Community!

Dr. Jaron Fried

Assistant Superintendent

Calling all educational partners! Please join us as we embark on another Local Control and Accountability Plan (LCAP) season. The district is committed to significant and purposeful engagement of parents, students, educators, and all other educational partners in the development of their LCAP and the budget process. At AUHSD, we see the LCAP development process as an opportunity to tell our story, highlight accomplishments, and gain comprehensive insights from our educational partners.

It is vital that the LCAP is planned with intentionality, and connects us with our students, families, and community in order to reach real results. The LCAP is the district's three-year plan for how it aligns state funding to the AUHSD's Mission, Vision, and Career Preparedness Systems Framework. This robust process allows the district to gain comprehensive insight on how education



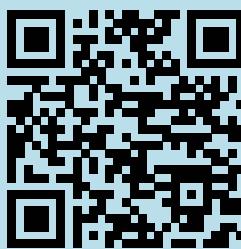
can best support the needs of our students and the school community.

The LCAP development, organization, and planning effort is a unifying process that involves significant and purposeful engagement with our educational partners. Please join us as part of the process and share your voice. Our first meeting will take place at our district office in the La Palma Room from 6-7:30 pm on February 9, 2023. Come join the conversation!

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Kay Coop
Founder/Publisher

Happy New Year!

Superintendent Matsuda begins this issue with his message on page 3 about the Magnolia Agriscience Community Center (MACC). This is our 4th year publishing the excellence from the AUHSD and there is never a lack of innovation to read about.

Throughout this issue you will read articles on such topics as internships, hands-on science, randomizing working groups, volunteering, civic engagement,



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crafting your career, and so much more...you'll want to find a comfy chair and plan to read awhile.

Speaking of reading, don't miss Sourish's book reviews on page 19. If your child would like to be a student columnist reviewing favorite books, please email me for information. While on that page, be sure to enter our word search contest (all ages may enter).

Thank you for including *School News* among your reading choices.

Our next issue is August 30.

School News

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Covering the
ANAHEIM UNION HIGH SCHOOL DISTRICT

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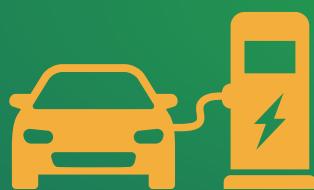
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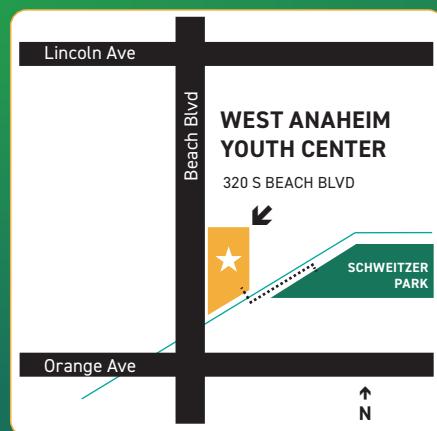
Community Resource Fair



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AIME Teacher Externship

For the past eight years, the district's AIME program has provided mentoring and internships from over 90 business partners to help students discover their career goals. The program has been organized around three tiers: Career Exploration Events, Career Mentoring Series, and Professional Internships.

This year, the AIME program added a fourth tier to support teachers. To help students meet the needs of today's workplace, it is critical that teachers are familiar with the career skills students need to succeed. To address this, we are now offering the AIME Teacher Externship Program, where teachers visit businesses to learn about the jobs of today as well as the skills that are critical to career success. This program combines a job shadow experience with the opportunity to work with other teachers to help implement career-readiness skills into the curriculum.

In December, the AIME program launched its first teacher externship with eKadence, the technology company that designed the district's Learning Management System. The first day included an introduction to the company and its employees, an overview of the workflows utilized, the desired skills for hiring, and a demonstration of one of eKadence's team meetings.

During the second day, the teachers reflected on their observations and planned the implementation of career skills into the curriculum. Some of the teachers' plans included incorporating project management strategies, career-based writing assignments, and having the students collaborate around the job functions observed at eKadence. The teachers will be implementing these ideas during the spring semester, and are meeting to reflect on their progress.

The AIME team is hard at work in planning additional teacher externships. If you or a business you know would be interested in supporting a teacher externship, please contact us. Also, be sure to check out the video about the program on the AUHSD Communications' YouTube Channel.



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Dual Language Immersion Program

The AUHSD Dual Language Immersion (DLI) program was created more than a decade ago to increase language acquisition, sociocultural and global competence, as well as high academic success in two languages. DLI is currently offered at six schools:

Spanish Dual Language Academy at Sycamore JH and Anaheim HS; Spanish Global Leadership and Language Academy at Brookhurst JH and Savanna HS; and Vietnamese DLI Academy at Dale JH and Magnolia HS. Our secondary (7th-12th) DLI program is the first of its kind in Orange County and among the first in California. DLI ensures students are equipped with the skills to succeed in an increasingly competitive and diverse global community. AUHSD DLI is a 2019 CSBA Golden Bell and Californians

Together Lynne Aoki Multiple Pathways District Recognition winning program. We are excited to announce that we are offering Spanish DLI at South JH August 2023. AUHSD accepts intra and inter district transfers.



AUHSD scholars earned over 600 Pathway to Biliteracy Awards and over 1,000 Seal of Biliteracy Awards in 2022.

AIME

501 N. Crescent Way, Anaheim, CA 92801 • 714/999-3794 • www.auhsd.us



Internship Program

As 2022 came to a close, the AIME Program Team was busy with final preparations for the coming Summer 2023 Internship Program. In anticipation of both a record number of business participants and student applicants, the AIME Program Team entered the winter break, excited to welcome 2023. With students returning from winter break, there was much buzz about the opening of the AIME Summer Internship Application, which took place Jan. 23.

The AIME Summer Internship Program is open to all AUHSD students who are current 11th-graders. With such a competitive applicant pool each year, the AIME Program Team has created a step-by-step guide for applying to the program. The application guide includes video directions, and resources that walk students through the application process to ensure that all applicants are best prepared to apply by the Feb. 24 deadline.

As part of the application process, students will need to complete an online application that includes the submission

of a resume and a cover letter of introduction. Following the online application, students will be selected for the panel interview round by their school site team, which may include the site work-based learning coordinator, members of the Administration and Counseling Team, the School Site Leadership Team and former AIME summer interns. This team will make recommendations to the AIME Program Team for acceptance into the AIME Summer Internship Program.

An extremely competitive program, the AIME Summer Internship Program does offer a wait-list should additional opportunities become available. Often, these additional opportunities arise from business participants seeking to accept additional students or from new business partners joining the program. A goal of the AIME Program Team is to accept as many students as possible into the program, and as such, we are always seeking to provide additional internship opportunities for our AUHSD students.

If you are interested in learning more about our internship program, I encourage you to visit the [AIME website](#), or you may directly contact M.J. Cooke, AIME director, at (714) 999-3794 or cooke_m@auhsd.us

Anaheim High School

811 W. Lincoln Ave., Anaheim, CA 92805 • 714/999-371 • anaheimhs.org



Anaheim High School's Vision in Action

In 2019, AHS went through a collaborative process, involving nearly 400 stakeholders, to create a shared vision: We are a Center of Learning and Service. We are compassionate. We nurture growth for all. We provide diverse learning opportunities and prepare students to shape the future in an ever changing world. We are Anaheim High School! These guiding

principles articulate AHS purpose, and through the inaugural Senior Capstone Program Conversations coming in April, our seniors will be bringing this vision to fruition.

In AUHSD, students are immersed in the three pillars of the Career Preparedness Systems Framework,

with ongoing opportunities to cultivate their voice and purpose and develop their technical and 21st Century skills (5Cs). Through the completion of Performance Task Assessments and creation of a digital portfolio, students will demonstrate their ability to be effective Communicators & Collaborators, Creative & Critical thinkers, and Compassionate citizens with a focus on being civically engaged in effecting positive changes in their communities.

ANAHEIM HIGH SCHOOL INVITES YOU!

SENIOR CAPSTONE PROGRAM

The logo is circular with a blue and gold color scheme. The outer ring contains the text "ANAHEIM HIGH SCHOOL" at the top and "EST. 1898" at the bottom. Inside the ring, the number "125" is prominently displayed in large gold digits, with "Years" written in a smaller script font to the right. Below the number is a gold laurel wreath. In the center of the wreath is a blue circle containing the letters "AHS".

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Ball Junior High School

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**Poppy
Hill-Bonales**
Principal

Learning in Action!

Welcome to Project Crystal Code, through the Crystal Cove Conservancy, where hands-on science meets environmental stewardship. During Project Crystal Code, all 7th grade Ball JHS students investigate the role that microbiomes, decomposition, and the carbon cycle play in removing invasive species and restoring the flora that is native to the area. Students go on a field trip to Moro Canyon to use sensors they have built and coded to collect real environmental data in the field. The students also get to observe the fauna that is native to the canyon. Ball students learn about the real-life challenges in protecting the environment and how technology can be used to address those challenges. Students investigate scientific questions, design a computer model, explore how to code and build an environmental sensor, analyze data, and create a recommendation for Crystal Cove State Park. Our students get to enact change in a California State Park! This is true civic-minded, project-based learning in action!



Brookhurst Junior High School

601 N. Brookhurst Ave., Anaheim, CA 92801 • 714/999-3613 • brookhurst.org



Gilbert Amancio
Principal

Transforming Teaching

As educators, we all know that we are constantly learning. Even after 21 years in the AUHSD, my desire to learn and grow in order to best serve our students remains steadfast.

During the lockdown, I had the opportunity to read a book by Peter Liljedahl called *Building Thinking Classrooms in Mathematics*, which has tremendously transformed my teaching! For example, I have learned to “defront” the classroom, which allows me a 360-degree view of my students in action. They collaborate daily using our vertical whiteboards. A second change I have brought to my routine is randomizing our working groups. Daily! Liljedahl’s personal research shows that randomizing gives students access to all the different knowledge levels in the classroom. They work together on deep-thinking problems; they struggle together and engage in academic discussions to find solutions. These struggles necessitate collaboration and formulate critical thinking and problem solving. Once our students learn to embrace the idea of productive struggle, learning flourishes. Then, the learning and the joy of discovery belong to the student! It's not



memorizing or mimicking—it's true discovery. And they're not just learning mathematics; they are learning how to work collaboratively to think critically, to treat one another respectfully in an academic setting, and to support their peers in their struggles and achievements.

These students are enthused, inspired and ultimately empowered. I believe that these skills will be assets in their pursuit of lifelong learning.

Cambridge Virtual Academy

830 S. Dale St., Anaheim, CA 92804 • 714/999-7757 • cambridge.auhsd.us



Student Voice and Purpose

Student agency, voice, and purpose are critical components of a successful educational experience and success in life. At Cambridge Virtual Academy (CVA), our students have the best of both worlds: they thrive with the flexibility of an engaging virtual setting, but also have the opportunity to get involved with in-person extracurricular activities.

At CVA, we value the kind of instructional experiences and extracurricular activities that can contribute to the development of a positive school culture in which our students will feel valued and respected, and can make meaningful connections with their classmates and mentors. It is through these experiences, both in and out of the classroom, that our students are given the opportunity to develop their passions and interests, as well as master their communication, creativity, critical thinking, collaboration, and character/compassion skills, and can also acquire leadership ability and contribute to their communities.

This semester, CVA students have been actively reflecting on their academic experience, as well as their strengths and growth in their keystone and capstone



ASB President, RSVP Officer, and CVA Student Ambassador are recruiting students to be part of the Raising Student Voice and Participation Organization at Club Rush.

portfolios. They have also participated in hands-on experiences in problem-solving, innovation, and project management. Students have collaborated in a Mayoral Candidate Forum, got the chance to play with surgical robots at the UCI Medical Center, developed and led a Mindfulness Saturday Retreat with the Illumination Institute, hosted monthly social get-togethers that fostered a positive school culture, and even tapped into their entrepreneurial spirit and held their first pop-up Market Day.

Cypress High School

9801 Valley View St., Cypress, CA 90630 • (714) 220-4144 • cypress.auhsd.us



Academics First Priority

Cypress High School's amazing athletics program serves literally thousands of students each year. Cypress runs 24 different sports programs and in the last 6 years, 81 students have signed on to college teams. In those same years, our teams have won 41 league championships. With 26 CIF Championships since 2000, our programs are excelling. Since 1976 the girl's volleyball team alone has won 25 league championships. This year our varsity football team was the only team to enter the championships undefeated and head coach Rick Feldman was chosen as the LA Chargers coach of the year. Our Centurion Pride runs strong, but it is not all about wins, through athletics our students learn sportsmanship, teamwork, community, and connection. With our academics first priority the current average GPA of our student-athletes is 3.43. For our athletes, it's about self-improvement, about being better than you were the day before, and that Centurion Pride will be their guide as they move on to successful lives.



Varsity Girls' Volleyball Team in a huddle supporting each other.

Dale Junior High School

900 S. Dale Ave., Anaheim, CA 92804 • 714/220-4210 • dale.auhsd.us



Esports on the Rise!

Gaming can be an isolating hobby. However, when students join a school esports club, it can become a positive social experience. Without a school esports club, passionate gamers can feel left out of traditional school social life. Organized esports creates an inclusive environment and helps bring these students into the fold. It allows them to make strong social connections and become accepted in their school community.

Esports in schools is on the verge of going mainstream, and students in AUHSD are leading the charge. Many schools throughout our district have an after-school esports club, and we anticipate esports elective courses to soon be offered at our junior high and high schools.



Dale Junior High School students compete against South Junior High in a joint venture between the two schools.

Esports gives students a unique opportunity to collaborate with other schools. During a recent Saturday Academy, students from Dale JHS were able to go on a joint field trip with students from South JHS to visit the Esports Arena at UC Irvine. The excitement for this event was palpable! Students made new friends, worked together as a team, showed good sportsmanship, and demonstrated many of the soft skills—the five Cs—that they are learning in the classroom. The vital soft skills that students are cultivating will help them be competitive in the future job market and take advantage of the rapidly growing career opportunities in the gaming industry.

Hope School

7901 Knott Ave., Buena Park, CA 90620 • 714/220-4199 • hope.auhsd.us



Civic Engagement Never Tasted So Good

When it comes to food, everyone has their unique opinion about what they love, like, and loathe. Our student body at Hope is no different, and they have some strong opinions about some of the food items that have been served at our school.

Being the No. 1 special education school in America, we heard our students' voices clamoring to be made aware of, and which led to a wonderful civic learning experience.

With assistance from the Hope School ASB, and in collaboration with the district's Food Services Department, our Hope School students were recently given the opportunity to voice their opinion on the food options at school. Food Services hosted a food tasting for our students! Our Hope School Student Ambassador, Adrian Barrios, also surveyed his peers throughout the campus about what their palates thought of the food items that are being offered at school.

Adrian shared his findings with parents and Food Services at a "Coffee with Admin" meeting. In the end, all of his student input was tabulated and shared with the Food Services Department, and later used to inform what was served in our Hope School kitchen. Ah, the lovely smell of student voices in action!



Katella High School

2200 E. Wagner Ave., Anaheim, CA 92806 • 714/999-3621 • katella.auhsd.us



Chuck Hernandez
Principal

Bags of Hope Project

This year, Katella High School collected 176 bags for children and youth in need in our community. Each bag contained age-appropriate new, unwrapped gifts that were donated directly to the Bag of Hope Project. The mission of the Bag of Hope Project is to inspire people to fill a bag with toys, school supplies and other items for a child whose family is homeless or in transition.

These bags will provide holiday gifts for these children and youth in the Anaheim area. Katella has been involved with the Bag of Hope Project since 2015, and that year, we were the only school partnering with them. In 2022, every high school in AUHSD collected bags for the Bag of Hope Project! It's a wonderful organization for our school and district to be involved with.

KHS continues to lead by example by emulating the core values of the 5 C's, as staff and students alike contributed to this project.

"It was such a wonderful feeling watching all the bags come in last week. Many good things happen here, and this is just one of them," said Scott Wilmoth, Katella's activities director.

It's a great feeling that we as a school community can assist with making the holidays brighter for all families! From clothing to popular toys, Katella Knights truly shared their compassion and generosity this holiday season. The Bag of Hope Project continues to be another reason why we are all "proud to be a Knight!"



Kennedy High School

8281 Walker St., La Palma, CA 90623 • 714/220-4101 • kennedy.auhsd.us



Dr. Seema Sidhu
Principal

Talent Shines Bright

Eight students from the John F. Kennedy HS Shamrock Regiment were selected to be a part of the Pasadena City College Tournament of Roses Honor Band this year. They were Duncan Angeles (trumpet), Megan Fas (French horn), Anthony Gallegos (trumpet), Ben Gogue (trumpet), Curtis Lee (clarinet), Angelina Pacheco (lead herald trumpet), Faith Reamico (clarinet), and Nathan Zet (trombone). These students were featured in performances at Disneyland, Bandfest, and the Rose Parade.

On Dec. 31, 2022, the Shamrock Regiment hosted a benefit concert for the Green Band Association from Japan in the Kennedy Performing Arts Center. This year the GBA sponsored the All-Gifu Honor Band from central Japan, which was coordinated through Asahi University. The Shamrock Regiment has hosted a variety of ensembles from Japan through the GBA, starting back in December of 2007 with Akashakita High School. Each of these groups travels to Southern California primarily to participate in the Rose Parade.



The concert began with a taiko group based out of UCLA, Yukai Daiko, directed by Kennedy HS alumnus Taylor Lee (2018). The All-Gifu Honor Green Band played a blend of music from America and Japan including *Disney's Fantasmic*, *We Are the World*, *West Side Story*, and original compositions by Hirotaka Izumi and Ryo Yoshimata. The event closed out with a stirring rendition of Sousa's *The Stars and Stripes Forever*, conducted by Dr. Joshua Parsons (Kennedy band director).

Lexington Junior High School

4351 Orange Ave., Cypress, CA 90630 • 714/220-4201 • lexington.auhsd.us



Lexington: Hitting the ground running

We have a busy 2nd semester at Lexington with a lot of exciting events occurring throughout the semester. Our focus this semester will be on continuing building community and bringing our vision statement to life in the classroom through the restorative justice framework, ACE

Daniel Klatzker
Principal

(Achieving Creative

Excellence), OC Bridges,

clubs, programs and other

student events. We are

looking forward to engaging

our Lions through Civic

Engagement projects like

our Science Fair in January

and our Tolerance Summit

in March. All of the events

this year will culminate

with all of our 8th graders

participating in the first

Lexington Capstone in April

asking each of our 8th graders

what will be their legacy; their “Paw Print” as they leave Lexington. Our Lions certainly are hard at work building a culture of excellence here at Lexington and taking to heart our vision: We champion a collaborative community that excels in student-centered learning opportunities, creative thinking, and embraces diversity. We empower compassionate citizens of tomorrow to meet the demands of an ever-changing global society.



Loara High School

1765 W. Cerritos, Anaheim, CA 92804 • 714/999-3677 • loara.auhsd.us



It's About the Community

Loara High School, along with the Anaheim Union High School District, was awarded a grant to help transform public education and support our students and families by becoming a community school. This approach to education not only allows us to offer traditional wrap-around services for mental health, food

Gary Brown
Principal



pantries, and health clinics, but also includes our teachers providing curriculum that allows students to make connections to issues that impact our community. As a community school, Loara students also get to help give back to the community they live in, as evident in monthly food distribution. Loara along with our partner, Saddleback Church, helps to distribute food for up to 800 families each month.



Loara student volunteers for community food drive.

Magnolia High School

2450 W. Ball Rd., Anaheim, CA 92804 • 714/220-4221 • magnolia.auhsd.us



A Culture of Kindness – The Impact of Mindfulness

At Magnolia High School, a team of administrators, counselors, teachers and support staff joined the Mindkind Academy. Magnolia participants met weekly for trainings, had accountability buddies, and integrated practices throughout their everyday lives. This team learned

how they learned the power of breath gave them control of their responses not only in the workplace, but every aspect of life. This training led Magnolia participants to lead others in mindfulness practices in meeting such as cabinet, SLT and core leadership. We are mindful of our own “Internal weather” and the weather our staff, students and parents might be feeling as well while practicing loving kindness towards ourselves. This team of Magnolia staff have begun to manifest and model what it looks to be a mindful

individual and the “trickledown effect” can be seen and felt on campus where a culture of kindness is being harvested. Magnolia hopes to continue these practices, utilizing the MACC for mindfulness practices and even has a Zen Garden in the works! We invite you to come visit Magnolia and feel the difference.



Orangeview Junior High School

3715 W. Orange Ave., Anaheim, CA 92804 • 714/220-4205 • orangeview.auhsd.us



OV Health Fair

Orangeview students and staff have been working hard to support our community through compassion while using their creativity. Orangeview Community School hosted our first OV Health Fair on Nov 12th that promoted free vaccinations and flu shots. Over 170 people received their COVID vaccination and another 25 families received catch up vaccinations and flu shots.

Additionally, each family received a \$50 gift card and free lunch. This amazing event was supported by OV students in AVID, ASB, eSports, and Puente. We also partnered with ASTA, Project S.A.Y., Families Together OCOV PTSAs, Western HS's Link Crew, plurilingual student translators, and RJOTC. During December, In their quest to solve real life issues, OV students thought of, created, and held a school-wide sock drive collecting over 1200 pairs of socks for those in need. In January, OV will be hosting an OV showcase to bring together our community once again on January 21st. We will once again have student led exhibits and offer vaccinations to our community in addition to our monthly food distributions. As always, I have so much PRIDE in what our Panthers can do!

Bindi Crawford
Principal



Oxford Academy

5172 Orange Ave., Cypress, CA 90630 • 714/220-3055 • oxford.auhsd.us



Engaged Outside School

Our engaging teachers have been leading our students outside the classroom in relevant and meaningful application and collaboration of skills and knowledge. Nine students recently won first place out of 24 teams in the 2022 San Bernardino Forestry Challenge.

Students utilized their 21st century skills in assisting with preparation of a forest management plan for Hume SoCal. Science teacher Robert Nguyen said that they put their skills to work completing a field test that showed their technical forestry knowledge.

In addition, our AP Biology classes got to be zoologists for the day at the local zoo, where they collected primate behavior data as part of their Capstone Memoir project in Megan Morrissey's class. Students brought the experience



back to the classroom, completing real data and drawing conclusions based on their observations and time spent with the animals.

Finally, Oxford Academy Solar Cup students, coached by teacher Clay Elliott, competed in the 2022 JPL Challenge at the NASA facility in Pasadena. This year's contest, Sticky Wickets, involved designing a device to propel five balls through a series of targets in the fastest possible time. The Oxford team advanced to the final round of the challenge after successfully competing at the Orange County regional event. The team was one of only 14 high school teams to qualify for the competition at JPL, which included entries by and competition against professional engineering companies.

Making learning real is *real* at Oxford Academy!

Savanna High School

301 N. Gilbert St., Anaheim, CA 9280 • 714/220-4262 • savanna.auhsd.us



Supporting Students and Their Families Beyond the Classroom

Savanna High School is an amazing place where students receive a top educational experience each and every day. However some students and their families have needs that are greater than just educational. In our Parent and Family Resource

Center which is staffed by a great team: Mrs. Trujillo, our Family and Engagement Specialist, Mrs. Maldonaldo, our Community School Coordinator, Ms. Vazquez, our Community School Liaison and our site interpreter Mrs. Renteria. Together they get to know our students and their families by having an "open door" policy where all are welcome. This awesome team initially set out to sponsor 15 families during the holidays who have extreme needs. Through donations from the Savanna High School staff and community partners, the team was able to provide for over 50 families! These

50 families will be set for the two week holiday break with food, gifts and much needed resources. Savanna High School serves our families beyond the classroom in an effort to help our students be more successful in the classroom when the basics are taken care of. Together We Are Savanna!



South Junior High School

2320 E. South St., Anaheim, CA 92801 • 714/999-3667 • south.auhsd.us



Yolanda Mejia
Principal

Mine Your Dreams, Craft Your Career *By Principal Yolie Mejia and Community Schools Teacher Leader Jason Collar*

South Junior High School students walked onto the University of California, Irvine campus and started to envision their future. Elijah A. exclaimed, "This is one of the most amazing experiences I have ever had! Can I really get a career creating and playing video games?" Great question and the answer to this question is yes as South Junior High is exploring a first-of-a-kind, vertically aligned pathway between South, Katella, and UCI. There is growing demand for tech literate applicants and employees for the 21st century economy and we are preparing our students for that world.

In partnership with Cal State University Fullerton's Gear Up Program and UCI, students at South JHS engaged in an academy titled, "Mine Your Dreams, Craft Your Career." Students used Minecraft Education Edition to software engineer their own virtual dream college in a metaspace, which was dubbed Cal State

University South, Home of the Sharks. Students utilized communication, collaboration, creativity, critical thinking, and compassion to design this virtual, interactive showcase where they served as docents, providing virtual tours of this Minecraft world.

In addition, South JHS led with other junior high schools across the district to experience future careers in the 21st Century. At UCI, students were introduced to esports, digital animation, live-streaming multimedia operations, scholarship opportunities, and explored future careers in these rapidly growing tech fields. South Junior High School is exploring possible esports pathways to support our students to find their Unlimited You, as they *Mine Their Dreams, and Craft their Careers*.



Sycamore Junior High School

1801 E. Sycamore St., Anaheim, CA 92805 • 714/999-3616 • sycamore.auhsd.us



Nancy Cortez
Principal

Public Safety Academy

The Sycamore Junior High School Public Safety Academy (PSA) has been at Sycamore Junior High School since 2014. It was established to create bonds between Anaheim's youth and Anaheim Police and Anaheim Fire & Rescue.

The PSA is currently a one-year program for 8th grade students interested in a career with Anaheim Police or Anaheim Fire and Rescue.

The PSA Curriculum includes guest speakers representing Anaheim Police and/or Anaheim Fire and Rescue which take place twice a month. Additionally, a public speaking and Character Counts focus is embedded into the daily curriculum. Finally, a weekly fitness agility lesson is designed to prepare students for the physical demands of the job.

If you are a student considering a career in Public Safety, Sycamore's PSA will prepare you for the pathway program at Anaheim High School as well as equip you to enter the Police or Fire Explorer program.



Walker Junior High School

8132 Walker St., La Palma, CA 90623 • 714/220-4051 • walker.auhsd.us



Jennifer Sasai
Principal

Water Conservation

Seventh grade Civics CORE class at Walker JHS takes action against national and global issues. After completing the novel *Dry* by Neal and Jarrod Shusterman, a riveting story based in Orange County about what happens when freshwater taps out, Core students will begin researching what they can do to improve water conservation in their community. This process will

culminate in civic action projects in the second semester. Students will learn about current water regulations, environmental impacts of the drought, and then create cross curricular projects within Math, Science, English, History and STEAM classes. A key component of the Core program is having a greater understanding of how the government works and how to work with the government as effective citizens. Fostering an understanding that students at any age can make a difference is the basis of the CORE program.



Western High School

501 S. Western Ave., Anaheim, CA 92804 • 714/220-4040 • western.auhsd.us



Lorena Moreno
Principal

Western's Varsity Talks Promotes Athletics

Varsity Talks was the brainchild of compassionate teacher coaches who saw the need to develop leadership and unity within our athletic programs. These teacher leaders created

a student-led organization to provide leadership training, promote our athletic programs, and increase community involvement. Our first event was a community outreach opportunity, the Alumni Pancake Breakfast. We brought in alumni from our athletic programs that could share with the athletes and their parents the effect athletics has had on their lives during and after high school. This event aimed to bridge the gap between the present and past and inspire our current athletes.



Sourish's Review



Sourish M.

The Hidden Leader Within

Have you met someone you haven't seen in a while, especially one close to you? Well this book, *The Traveler*, talks about the main character Aramar Thorne who is shocked by the sudden emergence of his father Captain Greydon Thorne. Greydon takes Aramar on a journey with him but after several months, the ship is attacked by the raiders known as the Hidden. It left Aramar and Second Mate Makasa Flitwill all alone to lead themselves back home. The many questions that Aramar had was about the special compass that his father had given to him right before the shipwreck. Little did he know that the compass was the key to something greater than him. *The Traveler* offers a magnificent roller coaster ride in emotions and is overall a really great book. It displays the message of using leadership skills and knowledge when the time comes. You have to Endure...



Sourish M. is a seventh grader who is enthusiastic to learn more and experience new things. He likes Science and Reading, plays soccer, basketball, guitar, and has fun with friends and family. Sourish loves to spend long hours coding and expanding his experiences by traveling with his family.

The Activists of Justice!

The word Swindle has a meaning of deception or someone who is trying to get something valuable from others. This book exactly depicts Swindle in the story as Griffin Bing, the main character, and his friends Ben Slovak, Savannah Drysdale, Melissa Dukakis, Antonia "Pitch" Benson, and Logan Kellerman try to get something of extreme value back to them from a very devious man... They were forced to invite Darren Vader, a bully who makes fun of Griffin to later help the team. There is also the pawn shop owner, who is the main antagonist and trickster, Mr. Palomino. *Swindle* is packed full of suspense, action, and comedy! The relationship between these friends shows how when having a goal and working together as a team, anything is possible! The author, Gordon Korman describes how there are two types of people in the world, the greedy, and those that fight for justice.



Fun Things and Places—Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put AUHSD in the subject line.

CARNIVAL

CAMP

HOME

SEASHORE

SCHOOL

FARM

PARK

ZOO

SLIDES

HIKE

SWINGS

BIKE RIDE

ROAD TRIP

REUNION

PARTY

CRUISE

MOVIE

SKATING

POOL

VIDEOS

FOREST

Entries must be received by April 15, 2023

From the correct entries one name will be drawn to win
a \$20 gift card to Barnes & Noble!

L	A	V	I	N	R	A	C	G	U	Z	C	V	U	F
S	R	M	T	Y	T	R	A	P	S	Q	L	X	W	S
K	E	D	H	N	U	K	M	F	E	G	Z	R	W	I
A	U	A	T	I	T	B	P	V	D	U	I	I	I	G
T	N	C	S	E	K	R	A	P	I	L	N	O	C	R
I	I	E	E	H	M	E	I	V	L	G	G	H	E	I
N	O	Z	R	L	O	O	H	C	S	U	C	Q	J	U
G	N	B	O	P	L	R	H	O	Q	B	R	Z	U	Y
F	W	O	F	O	S	C	E	I	V	O	M	Z	N	R
E	P	Z	P	H	Q	D	E	D	I	R	E	K	I	B
O	U	A	W	R	I	B	L	H	A	Z	Z	L	S	P
Y	Z	W	V	V	G	C	B	F	A	K	A	H	D	Z

Congratulations to

Janice Goebel & Jorge Padilla

Winners of our September Word Search Contest!

CHOOSE YOUR PATHWAY TO SUCCESS!



EXCLUSIVE CAREER PATHWAYS

- ARTIFICIAL INTELLIGENCE
- BIOTECHNOLOGY
- CYBERSECURITY
- FILM / DIGITAL ARTS
- ENTREPRENEURSHIP
- MEDICAL CAREERS
- LAW / JUSTICE
- VISUAL & PERFORMING ARTS

AIME

ANAHEIM'S INNOVATIVE MENTORING EXPERIENCE

70+ MENTORING BUSINESS PARTNERS INCLUDING:

- DISNEYLAND RESORT
- KAISER PERMANENTE
- UCI SCHOOL OF LAW
- WELLS FARGO
- UNION BANK
- ROLLS ROYCE AEROSPACE
- LENNAR CONSTRUCTION
- ST. JUDE MEDICAL



- * **FREE TUITION AT CYPRESS AND FULLERTON COLLEGES**
- * **TRANSFER ADMISSIONS GUARANTEE TO UCI**
- * **COMPREHENSIVE SUPPORT THROUGH COMPLETION OF DEGREE @ CSUF AND UCI**
- * **43% INCREASE IN UCI's ADMISSION FROM AUHSD**

THE EDUCATIONAL **PLEDGE**

Our PLEDGE PARTNERS

- UNIVERSITY OF CALIFORNIA, IRVINE
- CALIFORNIA STATE UNIVERSITY FULLERTON
- CYPRESS COLLEGE
- FULLERTON COLLEGE

UNLIMITED YOU
ANAHEIM UNION HIGH SCHOOL DISTRICT