

# School News

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**Covering the Fullerton School District**



Volume 10, Issue 28

October 2022



## Welcome Back to School!





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## Fullerton School District Returns in Full Force



**Dr. Robert Pletka**  
*Superintendent*

Fullerton School District (FSD)'s return to the school year began in full force and with smiling faces as students reconnected with friends. The District continues efforts to foster learning recovery implemented prior to the school year and is committed to continuing these efforts. A highlight of some programs implemented to foster learning recovery and shown to be effective

are the Rising Stars program which matches at promise students with staff and community member mentors, ENCORE (Expanded Opportunities Learning Program), Social Emotional Learning, Diversity, Equity, and Inclusion (DEI), Response to Intervention (in both

ELA and Math), and STAGES (free, after-school theater arts program that culminates with a full-scale musical production).

The additional program efforts have helped to foster excitement for the return to school. To maintain the excitement level, FSD is also supporting staff with a focus on Social Emotional care including mindfulness and self-care opportunities, expansion of Diversity, Equity, and Inclusion, a live FSD TV segment and increased social media highlighting staff, and the introduction of a new and more user-friendly website: [www.fullertonsd.org](http://www.fullertonsd.org). FSD looks forward to a successful and productive year as we return to closer to a pre-pandemic environment for everyone.





**Kay Coop**  
Founder/Publisher



*Netragrednik*

# School News

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## Welcome back to a new school year.

Dr. Robert Pletka begins this issue with his message on page 3 and the continued efforts for a successful school year.

Be sure to enter our word search contest on page 19. If your child would like to be a student columnist

reviewing favorite books, please email me for specifics.

This is our 10th year publishing the excellence from the Fullerton School District. Thank you for continuing to include *School News* among your reading choices. Our next issue is February 1, 2023.



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**Dr. Robert Coghlan**  
Assistant  
Superintendent

## Golden Hill Elementary Food Tasting

By Michael Burns,  
Director of Nutrition Services

In August, a taste test was conducted for new potential menu items. Students were given 8 different foods including: empanadas, mocha crumble, cinnamon roll, beef stroganoff, beef and rice, broccoli rice, elote corn, and seasoned black beans.

Michael Burns, the director of Fullerton School Nutrition Services, explained to the children that their opinions matter in choosing new menu items. The children were given a survey to indicate their feelings toward each new food. Five of the 8 items were scratch-made in the central kitchen for FSD. Fullerton School District is making a conscious effort to include locally-sourced ingredients and scratch-made meals for our children.

School Nutrition Services is great at promoting autonomy and healthy eating. Furthermore, this project ensures children like what is put on their menu. The empanada and cinnamon roll were the students favorites, and Nutrition Services is now discussing adding these to the menu for students!



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## Acacia Elementary School

1200 N. Acacia Ave., Fullerton, CA 92831 • 714/447-7700 • [acacia.fullertonsd.org](http://acacia.fullertonsd.org)



**Rachel McCormick**  
Principal

### A PBIS School

Acacia Elementary is a proud PBIS school. PBIS stands for Positive Behavior Intervention and Support, and we are honored to be recognized by the California PBIS Coalition for implementation at the highest Platinum level for the second year in a row. Our Acacia Pandas are RESPECTFUL, RESPONSIBLE, and READY inside the classroom, at the lunch tables,

in the hallways, on the playground, and in the bathroom. Our teachers began the year by taking their classes throughout the school to share and demonstrate Acacia's expectations. We also held a PBIS Assembly during the first week of school to launch the behavior expectations for the new school year, and our Pandas are excited to earn PAWSitive Panda tickets that they can redeem for extra recess with the principal. The 2022-2023 school year is off to a great start, and together we can make it amazing.



## Beechwood School

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • [beechwood.fullertonsd.org](http://beechwood.fullertonsd.org)



**Hannah Lim**  
Principal

### Off to a Great Start

Beechwood has had a great start to the academic year. We have been enjoying strengthening the invaluable partnership among our students, staff, and community. Integral to our success has been the Team Beechwood, comprised of our

PTSA and Foundation. Exciting things are occurring on campus, including the launch of both our GATE Enrichment Program and Elementary and Middle School Choirs, as well as the casting of this year's musical, *The Lion King, Jr.*

Our teachers are busy with fostering the love of learning in our students. On any day, you can enter one of our classrooms and see collaboration, respect, and creativity. Our Bobcats are applying the skills they learn in reading

and writing workshop, CGI Math, hands on science and integrating technology to augment their learning. We are excited to see our students grow not only academically, but also as a well-rounded contributing citizen.



# Commonwealth Elementary School

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • [commonwealth.fullertonsd.org](http://commonwealth.fullertonsd.org)



**Jean Summy**  
Principal

## Back to School and Back to the BUS!

Our Commonwealth Tigers were riveted by the PBIS on the Bus presentation during our PBIS Schoolwide Rotations on August 19, 2022. Students at all grades have been learning about our iROAR Expectations in all areas of school. iROAR stands for Integrity= Responsible, Organized, Accountable and Respectful. We practice the expectations in all areas of school: classroom, hallway, restrooms, lunch tables, MPR, playground and office. Students who know what is expected of them feel comfortable at school and are safer following the procedures. Teachers spend time teaching, practicing and reinforcing these expectations to start the year off on the right foot, or PAW! We have also started P.A.W.S. or Positively Awesome Walking Scholars each morning, with students walking and talking to music. By the end of September, students will have walked a total of 12 miles! Awesome job, Tigers!



# Fern Drive Elementary School

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • [fern.fullertonsd.org](http://fern.fullertonsd.org)



**Julie Lucas**  
Principal

## Strong, Collaborative Culture

We are excited to announce and to celebrate the two following recognitions and awards for Fern Drive! As ever, Fern Drive continues to strive for and reach excellence in the areas of health and behavioral and social-emotional support in being named both a 2022 Platinum level PBIS recipient as well as being named as one of the 2022 Healthiest Schools in America by the Alliance for a Healthier Generation! Daily our Falcon students and staff live out the criteria for



being both a Platinum level PBIS recipient and a Healthiest School in America school. In addition to providing high quality instruction and academics, our staff work tirelessly to ensure a positive, inclusive, healthy and welcoming school environment in which all our students can strive to reach their potential. Our staff and families value a strong, collaborative culture that also leads to student success both in the classroom and socially as students learn to be productive and contributing members to our school culture and eventually to our community and society at large. We are proud of the continued hard work and commitment of our students, staff and families and as always, it's a great day to be a Falcon!



# Robert C. Fisler School

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • [fisler.fullertonsd.org](http://fisler.fullertonsd.org)



**Dr. Kimberly Benaraw**  
*Principal*

## Middle School Love of Literacy!

The middle school students (6,7,8) at Fisler School thrive in a cohesive and collaborative language arts program. The teachers at Fisler participate in and are supported by a literacy coalition that provides the opportunity to implement best practices and offer our students a rich language arts experience with differentiation effectively meeting

the needs of our high achieving students, EL students, and those who need extra support in reading and writing. The success of our middle school language arts program is evident in the fact that this last spring, our middle school students won top honors in the nationwide StudySync Media Contest (9 years and counting!) This culminating literature project gives students the opportunity to showcase their strengths in literary analysis, writing, speaking and visual arts. These strengths are nurtured through consistent teacher collaboration through 6th, 7th and 8th grade.



**This last year's Study Sync National Winners.**

## Golden Hill School for Creative & Performing Arts

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • [golden.fullertonsd.org](http://golden.fullertonsd.org)



**Dr. Neil Anderson**  
*Principal*

## Honor the Past, Celebrate the Future

Built in 1950, the then Golden Hill School received its name from the fields of mustard that adorned the area. The glistening of the morning sun, as it hit the fields of mustard is how Golden Hill received its name. With many of the surrounding homes built in the 1920's, the Golden Hill community is considered historical when it comes to Fullerton's

history. The school, built on a large piece of land that was used for playing polo, has always had a relationship with the arts. That relationship has changed over the years, but always at its core is the belief that the arts are important for society. To that end, we are so happy to announce that with approval of the Fullerton School District and California Department of Education, we honor our past and celebrate our future with the unveiling of our new name, Golden Hill School for Creative and Performing Arts!



## Hermosa Drive *Elementary School*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • [hermosa.fullertonsd.org](http://hermosa.fullertonsd.org)



**Dr. Caroline Llewellyn**  
*Principal*

### Wellness Initiatives

Hermosa Drive is pleased to announce the return of our wellness initiatives. As part of our commitment to teaching the whole child, Hermosa students are participating in an after-school yoga class. Students will practice strength, balance, and endurance as well as learn breathing, relaxation, and mindfulness strategies to help manage stress. Next up, our students will begin

working in our student-run garden. Our students are partnering with Cal State Fullerton's Urban Agriculture Community-based Research Experience (U-ACRE) program to grow healthy vegetables. This week, our students participated in an official taste testing experience with the Fullerton School District's Nutrition Services. They were empowered to share their voice by selecting tasty foods thus impacting other students' meals in Fullerton and beyond. Next, we will be working collaboratively with FSD's Nutrition Services to serve our students grown vegetables during school lunch as part of our farm to table initiative.



## Ladera Vista *Junior High School of the Arts*

1700 E. Wilshire Ave., Fullerton, CA 92831 • 714/447-7765 • [ladera.fullertonsd.org](http://ladera.fullertonsd.org)



**Bill Lynch**  
*Principal*

### LVApalooza

At Ladera Vista Junior High School of the Arts we focus on our four core values of A.R.T.S - positive Attitude, showing Respect, being Thoughtful and striving for Success. With a focus on building lasting relationships and community on campus this year, Ladera Vista Junior High hosted our first ever "LVA-Palooza". Students were placed into coordinated teams by Advisory to compete throughout the week to earn their team a win the chance to shave Mr. Lynch's head at a culminating assembly.

Throughout the year we will continue to foster positive relationships and build character towards our A.R.T.S. core values. Students who demonstrate positive behaviors aligned with our A.R.T.S expectations have the opportunity to earn PBIS tickets and purchase prizes from our online PBIS store.

Another way we encourage students to demonstrate Spartan ARTS is with our Super Spartan Quarterly celebrations! Each quarter, teachers select one student who best demonstrates Spartan PRIDE. Students receive certificates, special treats, and enjoy an elongated break!



## Laguna Road *Elementary School*

300 Laguna Rd., Fullerton, CA 92835 • 714/447-7725 • [laguna.fullertonsd.org](http://laguna.fullertonsd.org)



**Stephanie Guppy**  
*Principal*

### TK and Korean Dual Language

Laguna Road launched two new programs this school year! Both involve our youngest students on campus. For the first time, Laguna Road has a transitional kindergarten class. We are grateful for this group of Roadrunners who are able to have an enriching school experience before

they enter kindergarten. We love watching them grow! We also launched Fullerton School District's first Korean Dual Language program! We are excited that students in our community have the opportunity to become bilingual and biliterate in both English and Korean. Students will be able to learn in their first language while developing a second language in our 50/50 language model. There are many opportunities for

students to learn about each other's culture and language as we implement this new program. We look forward to watching both programs grow throughout the years. Our Roadrunners continue to thrive, and they are on their way to impacting the world around them.



**Our Korean Dual Language class celebrated Chuseok, Korean Thanksgiving.**

## Maple *Elementary School*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • [maple.fullertonsd.org](http://maple.fullertonsd.org)



**Anthony Abney**  
*Principal*

### Project-Based Learning

At Maple, we believe that a quality education no longer involves memorizing facts and passively listening to teachers and following their lead. We want our students working to solve real-world problems, having agency, voice, and choice in their learning modalities and products, and practicing the 21st-Century skills of teamwork, research, cultural responsiveness, and critical and creative thinking so important in today's world. Because Project-Based Learning (PBL) combines real-life context, 21st-Century skills, authentic presentations and audiences, we hope to encourage independent learners, capable of managing their own learning based both on their own needs and passions.

Over the summer, all Maple teachers attended a 3-day, intensive PBL workshop, during which they learned how to create "gold-standard" projects. They also had time to design and build their own project, which will be ready to implement during the school year. Teachers



will also use five grade-level planning days over the course of the year to design their second project. Going along with our new "environmental science and experiential learning" theme, we hope to celebrate our students' work during our Earth-Day-themed Open House in April.

## Nicolas *Junior High School*

1100 W. Olive Ave., Fullerton, CA 92833 • 714/447-7775 • [nicolas.fullertonsd.org](http://nicolas.fullertonsd.org)



**Jose Varela**  
*Principal*

### Two for the Price of One

Allow me to introduce Marckus Isaiah Lopez and Maria Jatziry Acevedo Castelan. Both Nicolas students are excited and honored to serve on the Fullerton Education Foundation Student Board Program. This program is designed to engage Junior High students and

provide the opportunity to participate in real-world challenges, facilitate critical thinking and communication among professionals, all the while representing the needs of their school site.

Marckus expressed that he feels the experience is very “Democratic” and really enjoys meeting other students from around the district. He hopes this experience looks good on his high school and college application.

Maria on the other hand loves making connections with the various board members and other students like her. She is extremely excited about having a voice in future Fullerton School District projects.



We want to thank both Marckus and Maria for their dedication and hard work. Continue to make Nicolas Jr High proud. #KnightNation

## Orangethorpe *Elementary School*

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • [orangethorpe.fullertonsd.org](http://orangethorpe.fullertonsd.org)



**Deborah Bennett**  
*Principal*

### Project Curiosity: The Art and Science of Nature - Sherwood Forest

Project Curiosity is Orangethorpe’s school wide focus that blends art and science to give students the ability to become stewards of the environment, by exploring their passions in innovative and creative spaces. Our Project Curiosity wing houses the art, science, design and robotics labs as a fluid place for students to learn and grow. The newest addition to Orangethorpe to further enhance the individuality, voice and choice of our students is Sherwood Forest. In this space, children have a unique opportunity to learn outside the four walls of their classroom and interact with nature. The stage allows children to experience theater and acting out their stories to build confidence and speaking. Project Curiosity offers a variety of opportunities for children and taps into every mode of learning.



## Pacific Drive *Elementary School*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • [pacific.fullertonsd.org](http://pacific.fullertonsd.org)



**Dr. Kelly Castillo**  
*Principal*

### **Pacific Drive Ambassadors: Supervision Dream Team**

Pacific Drive is off to a great start this school year, and we would be remiss if we didn't recognize the hard work and dedication of our Supervision Ambassadors and Support Staff

Dream Team. These energetic individuals go above and beyond to support our students, staff, and families throughout the day. Whether they are providing morning welcomes at the gate, directing traffic, or supporting our students during lunch and recess, our Ambassadors always have a positive attitude. This year, our Ambassador team has been recognized for their leadership and contributions to our school community, and have brought

a new level of school spirit to campus. We truly could not accomplish all that we do without our Ambassador team. Next time you see them on campus, please be sure to give an Ambassador a high five and a thank you!



**Pacific Drive recognizes Miss Lisa, Miss Frances, Miss Zulma, Miss Melissa, Miss Alexa, Miss Christina**

## Parks *Junior High School*

1710 Rosecrans Ave., Fullerton, CA 92833 • 714/447-7785 • [parks.fullertonsd.org](http://parks.fullertonsd.org)



**Laura Makely**  
*Principal*

### **Panthers "Start With Hello"**

In September, students participated in "Start with Hello" week in partnership with the Sandy Hook Promise foundation to develop empathy and feel empowered to end social isolation through a series of lessons and interactive activities. Each year, Parks participates in this national campaign through homeroom lessons and fun lunchtime activities led by our Student Leadership class.

Student Cambria Dominguez described the main activity, "A Together Tree" created at the entrance of Parks. "On each leaf students wrote, 'I [name] pledge to be inclusive.' We hope this activity encouraged students to meet someone new and helped to create a welcoming and friendly campus." Students participated in fun dress-up days that represented the theme for each day and were encouraged to practice what they learned, from sharing a kind word to inviting someone new to eat lunch with their group. At Parks, we encourage everyone to simply "Start with Hello".



## Raymond *Elementary School*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • [raymond.fullertonsd.org](http://raymond.fullertonsd.org)



**Cristina Centeno**  
*Principal*

### Raymond's New Outdoor Garden Stage

Raymond Elementary School is proud to announce the newest addition to our recently renovated garden, our outdoor garden stage!

Judah Bortolamedi, a member of Wilshire Avenue Church and an Eagle

Scout, was the project leader. Wilshire Avenue Church has been a long-standing community partner with Raymond School and has collaborated on many projects, including Love Fullerton. Judah had learned that Raymond was considering an outdoor stage and loved the idea of students being able to read and complete other tasks in a natural space. Judah and his team worked tirelessly over three weeks to ensure this project came to fruition. The stage features a beautiful succulent arrangement and an umbrella to provide shade. Raymond School is incredibly thankful to Judah and the



Wilshire Avenue Church team for their hard work and dedication to this project. We know our students and staff will enjoy the stage for many years to come.

## Richman *Elementary School*

700 S. Richman Ave., Fullerton, CA 92832 • 714/447-7745 • [richman.fullertonsd.org](http://richman.fullertonsd.org)



**Kristen Holm**  
*Principal*

### The Wonder of Nature

Richman Elementary is grateful for our partnership with All the Arts. All the Arts provides music, theatre, dance, visual and media arts lessons during the school day for our TK-6th grade students. Mr. Gabriel Hall empowers our students to use their iPads to connect art and nature through the use of technology.

Students of every age were inspired and drawn to this new media arts experience! Mrs. Rodriguez's TK/K class had the opportunity to experience and explore the wonders of nature through media art. It was a beautiful sight to see our garden come alive with the sights and sounds of nature.

We are looking forward to collaborating with Mr. Hall to start our first Richman Broadcasting Team. This after school program will support digital citizenship, communication, collaboration, and student leadership. Students will create school news broadcasts that will feature school highlights, promote upcoming events, and celebrate student success.



**Mr. Hall inspiring students to see the wonders of nature through the use of media arts.**

## Rolling Hills *Elementary School*

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • [rolling.fullertonsd.org](http://rolling.fullertonsd.org)



**Juleen Faur**  
*Principal*

### Library is Getting a Facelift!

The 2022-2023 school year opened with a \$40,000 grant from the Phelps Foundation toward improving and updating the Rolling Hills. The funds from the grant are being used to update shelving units to house our existing library and the addition of \$5000 of new titles donated by

the Rolling Hills Foundation Annual Pancake Breakfast fundraiser. Additional funds are providing new chairs and comfortable seating throughout the space, and new flip tables and chairs to allow for interactive large group lessons in the adjacent little theater space. Our first project is already complete with a new 8ft by 8ft Lego wall in the entry to the library, that our teachers have had the opportunity to

add some fun designs to. Beginning the week of September 13th our students will have opportunities to add their own creations during their library time on a rotating basis. The new Lego wall will support our hands-on makerspace theme as we move forward in the school year. Thank you to everyone that has made this change possible!



## Sunset Lane *Elementary School*

2030 Sunset Ln., Fullerton, CA 92833 • 714/447-7750 • [sunset.fullertonsd.org](http://sunset.fullertonsd.org)



**Dr. Tracy Gyurina**  
*Principal*

### A "Hands-On" Approach to Learning

As part of their study on the geographical makeup of the state of California, the fourth grade classes joined together to make a physical map of California. The project started with the labeling of various land regions of California. The students then used

carbon paper to transfer their maps onto the cardboard backing. That's when things really got messy! Using only flour, salt, water and their hands, students slowly and meticulously watched their design come to life! Students got to mold, shape, and carefully craft the mountain, desert, valley, and coastal regions of California. Through this hands-on approach, students got to dig in to the landforms and gain a deeper understanding of the differences between regions. Students were able to support one another in design and

learning, and create the perfect masterpiece. Students ended the project with sticky hands and new knowledge stuck in their brains through this engaging activity!



**Fourth Grade Seahawks carefully re-create the regions of California using only their hands, salt, flour and water!**

## Valencia Park *Elementary School*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • [valencia.fullertonsd.org](http://valencia.fullertonsd.org)



**Dr. Guillermo Muñoz**  
*Principal*

### Promoting Kindness and Caring

Valencia Park School and Hispanic Heritage month are in full effect. We are so lucky to have a great PTA group that provides us with enriching activities like these. Our students and community are lucky to get culturally enriching activities from various cultures during their

dedicated months. Friday included a Mariachi singer who wowed us all with his singing as well as a pair of dancers who performed regional dances from various parts of Mexico.

We want our kids to learn about their neighbors and other cultures we go to school with, so we promote kindness and caring for all our neighbors.

Friday's performances (viewable on Instagram) we went "LIVE" using our technology equipment and tech

know-how. It's a good thing we're an Apple Distinguished School, we were able to reach over 800 families to view and enjoy the event with us.

[www.instagram.com/valenciaparklions](http://www.instagram.com/valenciaparklions)



## Woodcrest *Elementary School*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • [woodcrest.fullertonsd.org](http://woodcrest.fullertonsd.org)



**Chris Wilkins**  
*Principal*

### Students in Action!

Woodcrest Elementary school started the school year off by creating a safe and caring environment for all! Woodcrest strives to be a place where students are actively involved and engaged in their educational journey. As a Platinum PBIS

school, Woodcrest students participated

in PBIS stations and learned and taught one another our school-wide procedures and expectations for the various areas around the school. Woodcrest prides itself on being a school that is dedicated to our school wide agreements: Be Safe, Be Responsible, Be Respectful and Be a Problem Solver! Woodcrest also created a student news channel which will allow students to produce a monthly news report on all of

the amazing events, lessons and individuals that make our school a success. Students developed their interviewing skills by learning more about their new Principal, Chris Wilkins! Woodcrest is a place where students and teachers actively create a place that will engage, inspire, and empower one another!



# MyConnect Academy

1460 E. Rolling Hills, Fullerton, CA 92835 • 714/447-2862 • <https://www.fullertonsd.org/Academies>



**Robin Mundschau**  
Principal

## Art Exchange

MyConnect Academy Distance Learning students in grades K-6 were excited to participate in the All the Arts Fukui, Japan Art Exchange. Students were taught a lesson by Ms. Orr who guided students through an art experience exploring geometric shapes and perspective. Students submitted their artwork to the district office. Pieces will be displayed as part

of art installations with artwork from Fukui at either the District Office or in Fukui, Japan.

MyConnect Academy Homeschool students enjoyed participating in a field trip to the Santa Ana Zoo to experience Flight- an enclosed butterfly experience. This experience connected to their project based learning “Bunch Boxes” based on the Monarch butterfly being placed on the endangered species list. Using both their project based learning and this real life experience to expand their learning as well as having fun with friends.



## Orange County Department of Education



**Dr. Al Mijares**  
Superintendent

Back to school season has begun, and while the last few years have taught us valuable lessons about making predictions, it is noteworthy that this is the first new school year since 2019 to start without strict requirements for face coverings or contact tracing, bringing us closer to a more traditional school experience.

Moving forward, we must continue to be mindful of the less visible impacts of the pandemic, and our schools are well-equipped to do this. As students return, we know that many will be in need of accelerated learning, social-emotional interventions, counseling and access to wrap-around mental health services.

School employees who have been on the front lines also need support, stability and grace. And of course our families need expanded learning opportunities, robust communication from their schools and districts, and access to resources.

Certainly the last school year posed extraordinary challenges, and no two experiences were quite the same. Many of our students, families and school employees endured illness, disruption and personal loss on a scale that is unimaginable. Yet we also heard incredible stories of resilience, innovation and achievement in 2022.

At Westminster High School, for example, four students who were concerned about declining bee colonies were honored for their proposal to create a probiotic that can strengthen bees against insecticides. Earlier in the year, our own OCDE educators set up schools for about 60 newly arrived Afghan children whose families were forced to flee their home country after assisting U.S. troops or holding other positions that compromised their safety.

In districts and charter schools across the county, our students earned county, state and national recognition for devising solutions to real-world problems. They produced mental health videos, built highly innovative smartphone apps, designed electric vehicles, partnered with industry leaders for work-based learning opportunities, and expressed themselves through the visual and performing arts.

The success stories are too numerous to list here, but I would be remiss in not mentioning that two of California's five Teachers of the Year for 2022 were from Orange County, as were four of the state's top nine Classified School Employees of the Year.

Although this past school year tested us in so many ways, I am beyond proud of our schools for continuing to provide exceptional experiences for students and opportunities for them to shine. As we head into another fall, the sky's the limit on what we can accomplish together. Let's take care of one another and make it a great year.

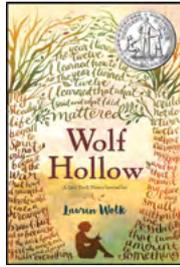
## Tegan's Book Review



Tegan

### Redemptive Friendships

*Wolf Hollow*, a beautifully written novel by Lauren Wolk, revolves around the complicated life of Annabelle, a twelve-year-old girl living in a barn, surrounded



by forests. As Annabelle attempts to deal with an evil bully named Betty, she wants to defend a strange World War I veteran named Toby against lies and accusations of a violent crime he did not commit.

While Annabelle struggles to stand up for herself, she courageously learns to speak up for others. Defying her parents' wishes, she faces sadness, fear, and hope as she fights for Toby. *Wolf Hollow* is a wonderful story of unexpected friendship, prolonged injustice and bittersweet redemption. Readers are taught how one person's evil actions as we as another's determination can impact a whole community. All in all, I award this work a deserving ranking of 4.8 stars.

Tegan Y. is a fourth grader who enjoys art, mountain biking, tap, writing and reading.

## Kailani's Review



Kailani T.

### Who is BOB?

*Bob* by Wendy Mass and Rebecca Stead is a magical fiction about a girl who helps an old friend find home. Olivia (Livy) is 10 years old when she travels to Australia to visit her grandmother she hasn't seen in 5 years. Livy doesn't



remember much from her last visit to grandma's, but when she sees Bob, she has a feeling she may have known him. Bob is a short greenish creature in a chicken suit. He doesn't know who he is. He doesn't remember anything about his family or where he came from. When Livy was 5, she promised she would help him find home. Bob has been waiting in her closet at grandma's house for Livy's return ever since. Livy and Bob become closer friends as they try to unravel the mystery of where Bob came from.

This book is sweet, emotional, and magical with a touch of suspense. I also learned more about friendship from the book. I give this book 5 stars.

Kailani is a 5th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and ride horses.

## Yoona's Review



Yoona C.

### Friendships

Title: *Rules*

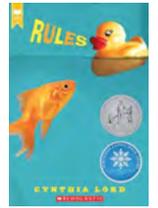
Author: Cynthia Lord

Catherine is a 12 year old girl that is talented in drawing. She has a brother named David. David is diagnosed with autism.

David and Catherine's mom would go to OT. Catherine would sometimes come to. That's

where Catherine met a friend called Jason. Jason is a teenage boy in a wheelchair that can't talk. They first meet when Catherine is bored and draws Jason. Jason catches her and tells his mom with his communication book. Jason's mom gets angry, but that soon leads to Catherine making word cards for Jason. Catherine also meets another person named Kristi. Kristi is a "cool" girl as said by Catherine. At first, Catherine is embarrassed to tell Kristi she has a brother that has autism and a friend who is in a wheelchair. Will Catherine learn to value good friendships? Will she find out what is truly important to her? Read to find out!

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.



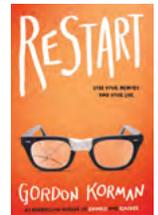
## Sourish's Review



Sourish M.

### A Second Chance, Something Everyone Deserves...

"I remember falling" says the first line of the book *Restart* by Gordon Korman. It describes the reminiscence of the main character Chase Ambrose who has an accident that changes his life forever.



The way the author has

displayed this character is incredible. He writes the story from each character's own point of view which projects a movie inside the reader's head as if they are experiencing it live. Every character plays a role in the main character's life, Shoshana Weber, Bear Bratsky, Aaron Hakimian, Brendan Espinoza, Kimberly Tooley, and Joel Weber. Chase was a bully who would torment others, but when he got amnesia, he changed for the better. The readers may be entertained by the amusing moments in the story such as the time when Brendan drove a tricycle through a carwash! Chase received something rare to everyone, a second chance and that should be deserved by everyone!

Sourish M. is a seventh grader who is enthusiastic to learn more and experience new things. He likes Science and Reading, plays soccer, basketball, guitar, and has fun with friends and family. Sourish loves to spend long hours coding and expanding his experiences by traveling with his family.

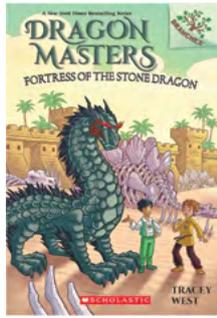
## Daniel's Review



Daniel H.

### Dragon Masters

In *Fortress of the Stone Dragon* (*Dragon Masters* #17) an evil wizard named Astrid is trying to rule the world and someone must stop her! Dragon Masters Drake and Mina, with their dragons Frost and Worm, must get to another Dragon Master, Caspar, and his dragon Shaka (the Stone Dragon) to get help to defeat Astrid. This story had a lot of action, dragons, and magic. I really liked this book because it was fun to read. You should read this too!



Daniel is in third grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, basketball, and bowling.

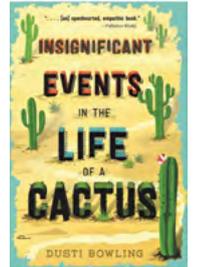
## David's Review



David H.

### Perseverance and Friendship

*Insignificant Events in the Life of a Cactus* is a great book about perseverance. The main character, Aven, was born without arms and becomes friends with Connor, a boy who has Tourette syndrome, and Zion, a boy who gets teased for being overweight. They are all trying to help each other survive middle school while being different. The author has a humorous writing style. I recommend this book to anyone who wants a heartwarming and uplifting read. Enjoy!



David is in fifth grade and he loves to read and play piano. He likes math and activities such as tennis, basketball, and bowling.

## Jenna's Review



Jenna C.

### Have it all!

Title: *Almanac 2021*  
Which language has the most first language speakers? You might want to hit up for an almanac. What's an almanac? It's basically a book that speaks facts. Maybe you



don't like that type of person, but you might like that type of book. Maybe you can also learn more things like, do you want to know where Alexander the Great was buried? How future homes may be built? Studying rocks? It has it all. From wanting to study stars to knowing about the coolest cats, you can imagine. It's as real as red being red and green being green but, as versatile as the library books.

Jenna is a 6th grader. She enjoys playing soccer and drawing. She likes to read fiction novels. Someday she wants to publish a book.

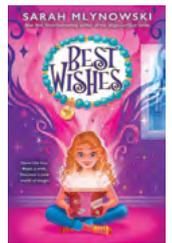
## Penny's Review



Penny

### A Wish Gone Awry

Book Title: *Best Wishes*  
Author: Sarah Mlynowski  
Becca is having a terrible day. Her best friend Harper decided that she didn't want to be friends with her. But after her terrible day, a mysterious package arrives for Becca in the mail. It turns out to be a bracelet with magic powers. Becca wishes that she could have a lot of friends, and the bracelet makes her wish come true. But then everybody wants to be her friend. The kids in her class, the teacher, even her mom! Everyone who reads this book will laugh at all the funny adventures and twists that this book has.



I give it a ten out of ten hearts.

Penny is a 5th grader who loves to read. She enjoys eating ice cream and petting her dog. She wants to be a librarian when she grows up.



Love to Read

## Aubtin's Review

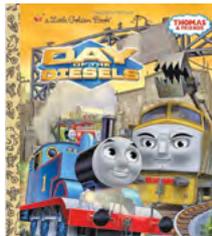


**Aubtin M.**

### Teamwork

Title: *Thomas & Friends – Day of the Diesels*  
 Author: Christopher Awdry

On the Island of Sodor, Thomas the tank engine and Percy the small engine are best friends. When Belle;



the fire engine comes, she becomes Thomas's new friend. Percy feels very left out. Percy goes to the Diesel Works to see if the Diesels want to make friends with him. Percy leads the Diesels to the Steam Works, when he discovers that Thomas is held prisoner in the Diesel Works. What will happen to Thomas? Will Percy save him? I recommend you read this book to see what happens.

I learned about friendship, teamwork and cooperation from this book. I hope you will too. You will find great pictures in this book.

Aubtin is a 1st Grader. When not playing, Aubtin does writing, reading and drawing. He also likes sports, swimming, and music. He cares a lot about his family and friends.

## Taegyung's Book Review



**Taegyung K.**

### April Fools! Or not...

Title: *The Terrible Two*  
 Author: Mac Barnett and Jory John

Everybody is someone at school. Miles Murphy is a prankster. But he is not just pulling a few pranks. He is the school's grand prankster. But when he is forced to



move to Yawnee Valley, he knows that he will lose his title as his school's jester. After he moves, he wants to make a comeback. But to his surprise, on the first day of school, someone had moved Principal Barkin's car on the front stairs of the school. What this means is that this school already has a prankster. As he is the new kid, Principal Barkin introduces him to Niles Sparks, the school helper. At first Niles seems like any school's goody two-shoes, but as Miles learns about Yawnee Valley's prankster, he realizes that some people might not be who he thinks they are. It takes two to accomplish something, but is that two terrible enough?

Taegyung K. is a 7th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.

# Word Search Contest

## Words Associated with School

**Rules!** One word in the list is NOT in the word search.  
 When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com)  
 (Please put **Fullerton** in the subject line)

**Entries must be received by December 15, 2022**  
 From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Achievers	Focused	Principal
Character	Homework	Recess
Classrooms	Instructors	Reunion
Curiosity	Integrity	Student
Discipline	Learning	Success
Educators	Mentors	Technology
Encourage	Nutrition	Thinkers
Excellence	Parents	Workers

**Congratulations to Merritt Lee**  
**Winner of our July Contest!**



**S.T.E.A.M.  
CALLING ALL READERS**

# *RACE TO SPACE* **READING CHALLENGE**

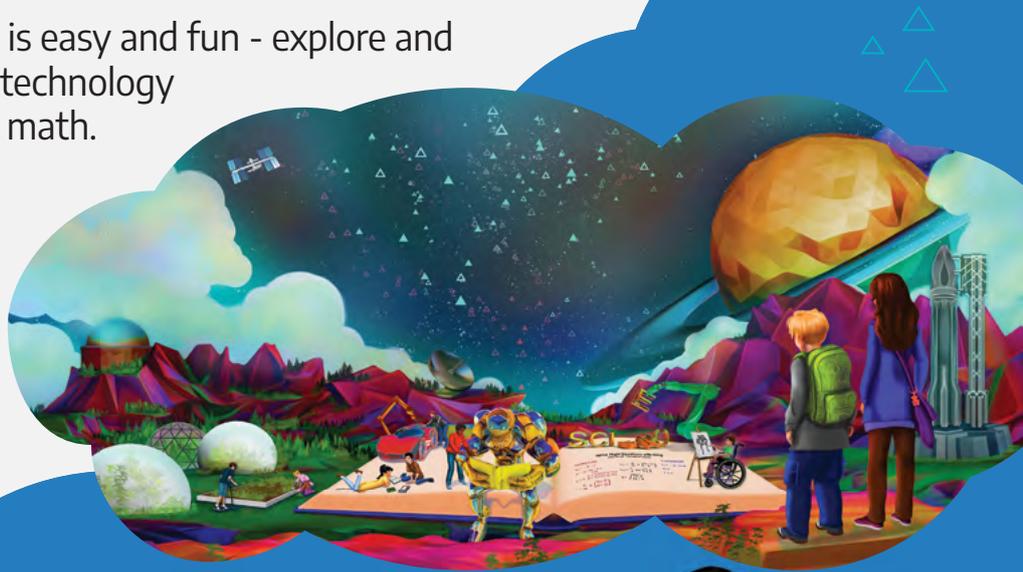
Presented by Orange County Children's Book Festival

**OCTOBER 14 - NOVEMBER 4, 2022**

The second annual **S.T.E.A.M. Race to Space Reading Challenge** is here!

Winning rewards and prizes is easy and fun - explore and read stories about science ▶ technology ▶ engineering ▶ the arts and math.

Everyone who finishes the challenge gets a personalized certificate of completion and a goodie bag.



**Eager readers earn virtual tickets to win bonus prizes! Here are just some**

- ▶ Book bundles
- ▶ Coding lessons
- ▶ Chromebook



Visit **ReadSteam.org** to sign up

**Science ▲ Technology ▲ Engineering ▲ Arts ▲ Mathematics**

- ▶ Registration begins **October 1, 2022**
- ▶ Open to SoCal students' grades TK-12
- ▶ Endorsed by the Orange County Department of Education