

School News

Education + Communication = A Better Nation

Covering the Centralia Elementary School District



Volume 16, Issue 61

November 2022

CESD Ground Breaking Ceremony



CESD's ground breaking ceremony of their soon to be built district office was a great event attended by city, county and community leaders.

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Norma E. Martinez
Superintendent

It's a wonderful time of year. The crispness in the air, the promise of the holiday season and Centralia Schools are in full swing with so much goodness. Happy Fall to you and yours. I would like to take a moment to share some of the goodness in the Centralia School District!

Groundbreaking

Our new District office is coming soon! We celebrated the groundbreaking on the construction of the new District office building on September 28, 2022. Joined by District and local elected officials, the District staff were able to thank the community and even “dig in” a little as we begin the process of constructing our new service and safety enhanced building. We can't wait to share the new space with our community.

Test Scores

California Assessment of Student Performance and Progress (CAASPP) Results have been released to the public in October. Although we are seeing the anticipated decline due to the pandemic, official data shows that CESD continues to perform above county and state averages!

Centralia

- English Language Arts 58.45%
 - Math 52.94%
- County of Orange
- English Language Arts 57.24%
 - Math 45.24%
- California
- English Language Arts 47.06%
 - Math 33.38%

Kudos to the entire District team for your efforts in meeting the needs of the students and to our families for being partners in this venture. The District now will take time to evaluate the data to address specific student's needs. iReady, our internal student progress monitoring program data shows that our students are performing at higher levels than the previous years. We are excited about the high level of learning and engagement that is occurring at all school sites this year.

Innovation and Design Thinking

In the Centralia School

District, we believe that providing a quality Science, Technology, Engineering, Arts and Mathematics (STEAM) education will allow our students to be better prepared for college and careers. This year, in our Innovation Labs, our goal is to teach our 4th-6th Grade students the Design Thinking Process so that they will be able to implement it in all facets of their lives. We challenge students each week to understand an idea, challenge assumptions, redefine problems and create innovative solutions and prototypes to test. We find that through this process students develop grit and perseverance, as the best solution never comes during the first trial.

There is much to celebrate as Centralia moves full steam ahead in the 2022-2023 school year!





Kay Coop
Founder/Publisher



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Superintendent Martinez begins this issue with her message on page 2 bringing you up-to-date on the District office building ground breaking, test scores and STEAM programs. In the school articles you will read about Making Memories, Setting Goals, Safety, Reading, Writing and Math, and much more.

We included student book reviews on pages 14 & 15. If your child would like to be a student columnist reviewing favorite books, please email me for specifics. Be sure to enter our word search contest on page 13 (all ages may enter).

Our next issue is March 8.

Happy Thanksgiving
from the
School News staff!

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Vaping in School Age Children



Inderpal S. Randhawa, M.D.
medical director,
Children's
Pulmonary
Institute,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

There has been a growing trend of vaping, or smoking e-cigarettes, among teenagers the past few years and more recently there has been a spike in school-age children starting to vape.

Vaping is only marginally regulated in the U.S., causing teenagers and children to regularly use vape products and oils incorrectly. The bright packaging and sweet flavors can tempt kids and teens, many of whom end up staying hooked due to the addictive nicotine inside the vape liquid. This combination can result in serious, life-threatening respiratory events.

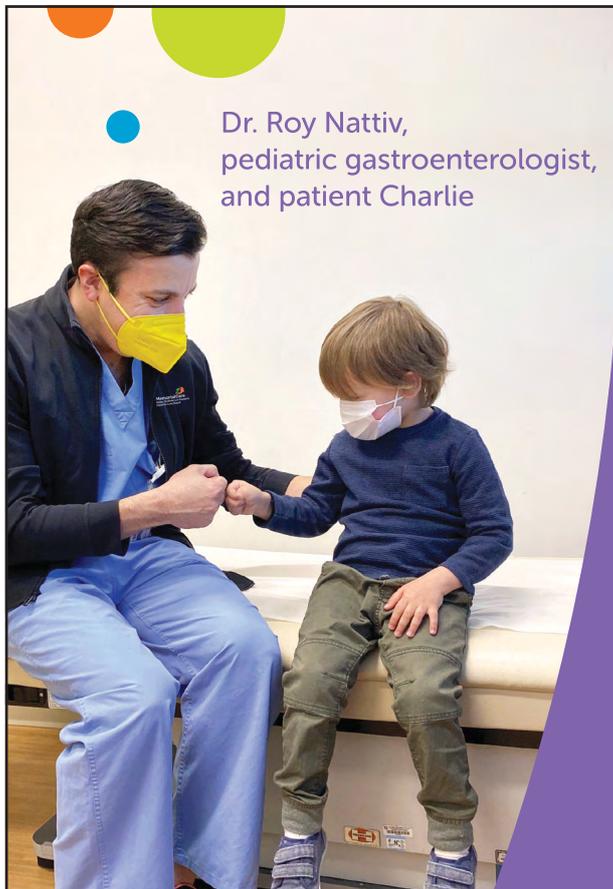
Nicotine is not the only harmful chemical that vape liquid may contain. Other harmful chemicals include:

- Ultrafine particles that can enter the lungs
- Flavorants such as diacetyl, a chemical linked to serious lung disease
- Volatile organic compounds
- Heavy metals, such as nickel, tin, and lead

While vaping is still relatively new, the long-term side-effects of these chemicals are still being researched and discussed throughout the healthcare community. These harmful chemicals can cause side effects like coughing, dry mouth or throat, nausea, and headaches, as well as affect the development of the brain and cause nicotine addiction.

It is important to talk to your child about the dangers it may cause in both short- and long-term use. By educating yourself first, it becomes easier to educate your children. Maintaining a dialogue about vaping, where both you and your child can ask questions, will help you be effective in preventing your kids from vaping now and in the future.

For more information call (714) 377-6993 or visit millerchildrens.org/pulmonary.



Dr. Roy Nattiv,
pediatric gastroenterologist,
and patient Charlie

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Buena Terra Elementary School

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • bt.cesd.k12.ca.us



Bianca Marchese
Principal

Making Memories

Buena Terra had many fun events scheduled for the month of October. Our kindergartners started off the festivities with their annual ABC Fashion Show. Students decorated vests

representing each letter of the alphabet. They walked down a red carpet and onto the stage where they shared their letter name and the sound(s) their letter makes. We celebrated an anti-bullying week focused on being kind and standing up against bullies. Students participated by creating a banner and adding their own affirmations. We also had an anti-bullying poster contest. Our winners were excited to share their posters with their friends. The school social workers had fun activities for students to complete during their lunch recesses. We also celebrated Red Ribbon Week with a week full of spirit days. We kicked off the week with an awesome



Affirmation Poster

BMX show reminding students to choose to stay drug free on Monday morning. We capped off the week with our Annual Trunk or Treat event. Buena Terra families decorated cars and handed out candy to kids dressed in their costumes. This evening event was sponsored by the amazing PTA. To finish the month, all Buena Terra students paraded around the blacktop showing off their costumes. We are working hard and making memories. BT Eagles SOAR



BMX Assembly



Anti-Bully Poster Winners

Centralia Elementary School

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • ct.cesd.k12.ca.us



Enrique Romero
Principal

Thank you

As we near the end of the first trimester, our school is proud of the great work we have done to welcome back our students and families. Our staff continues to work on supporting all students in every aspect from academics to meeting their social emotional needs. Although there is a lot of great work to highlight and celebrate, we want to focus our attention and appreciation to our amazing PTA, parent volunteers, and families that have made the start to this school year amazing and memorable. Our parents have been such a positive force at Centralia this year planning so many events to bring our community together, reinvigorate our school, and make Centralia Elementary “the place to bee!”

Thanks to our PTA and parent volunteers, Centralia Elementary has hosted several Coffee with the Principals

for families to come together to partner with our school on many aspects including school safety. They organized two spirit weeks thus far to bring fun and enjoyment to our school. They helped plan our first “Lunch with a Loved One” event where families were able to come have lunch with their students. We also hosted our first Trunk-o-Treat after several years and our first Family Movie Night of the year with both events having amazing turnouts! At Centralia, we understand how important it is to partner with our families to support our students as they reach for the stars and having our families feel welcomed on our campus for these and other events is an important part of that partnership. We are so proud and thankful for our amazing parent leaders and invite others to join them as we continue our amazing school year together! #Wearecentraliaawarefamily



Danbrook *Elementary School*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • db.cesd.k12.ca.us



Dr. Angelica Montelongo
Principal

Setting Goals

As within all Centralia schools, Danbrook is dedicated to the safety of our students. Our students go through explicit instruction at the beginning of each year to learn how to be safe throughout campus. In addition to safety, students set goals to help them improve in their academics; these goals can include classwork, tests, and work habits. As part of our Positive Behavior Intervention Support (PBIS) our students celebrate reaching academic and social goals through Fun Friday(s) once a month. During our Fun Friday event our students have fun in engaging activities that reinforce skills we value. These high incentives are brought to our school site thanks to our PBIS committee, and we appreciate each of them for their dedication. A special recognition for leading PBIS this year goes to Mrs. Adair, who keeps Fun Fridays a day our students remember and reset their goals!



Dysinger Elementary School

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • dy.cesd.k12.ca.us



Dr. Anissa Sorley Sequeira
Principal

Reading, Writing, and Math Skills

Our Dysinger Dragons are working hard on their reading, writing, and math skills. The end of September, brought us two opportunities to celebrate the hard work of our students. We celebrated the academic progress all of our kindergartners have made so far. By month's end each kindergartner learned the entire alphabet; in only seven weeks of school! As a special treat, our kinder students made animal crowns representing each letter of the alphabet. Then they embarked on a Zoo Phonics parade. While they paraded through each classroom and office singing and dancing, they were met with applause and accolades from all of our staff and students. Also in September, Dysinger hosted our PTA sponsored annual Read-a-Thon concluding with a character dress up day. During the read-a-thon our students read an incredible amount of books, bringing in significant donations. These donations will support Dysinger in providing materials, supplies, exciting events, and fun field trips to our students. Each of these items are intended to enrich our students' learning experience by allowing what they learn inside the classroom to come to life. It is our goal to create engaging learning opportunities that peak curiosity and are experiential in nature. We are so proud of how quickly our students have acclimated to being at school every day and how focused they are on learning. At Dysinger, we expect our dragons to be Focused, have Integrity, be Responsible, and be Engaged ... on F.I.R.E. So far, our kindergartners and avid readers are leading the way!



Los Coyotes *Elementary School*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • lc.cesd.k12.ca.us



Dr. Vicki Wong
Principal

R-I-G-O-R in Every Classroom

Rigor in instruction involves empowering students to think deeply, make meaning for themselves, and become aware of their own learning process. At Los Coyotes, we believe that every student in every classroom should have access to academic rigor. Therefore, our teachers focus on rigor during lesson planning because it challenges our students to develop and advance their critical thinking and problem-solving skills. With

rigor as a focal point, our teachers are motivated to create student-centered learning environments where students are confident to take learning risks, ask questions, and share their thinking.

Recently, I asked teachers at Los Coyotes to describe what rigor looked like in their classroom. Through collaboration, they developed these common descriptors:

1. Students learn at a high level through open-ended questioning.
2. Students utilize different ways to demonstrate and share their thinking with others.
3. Students have access to the necessary tools and support to advance their thinking.
4. Students collaborate and construct meaning together.
5. Students have time to think about their learning, reflect on it, and improve on it.
6. Students challenge themselves to persevere through complex tasks.

One thing I notice when I walk through classrooms is that rigor and high student engagement go hand and hand. For me, R-I-G-O-R spells high achievement for students.



San Marino *Elementary School*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • sm.cesd.k12.ca.us



Dr. Omaira Lee
Principal

A Busy October

The staff and students at San Marino have had a very busy October, in which they have participated in and prepared for a number of fantastic school events. The week of October 10th, we celebrated Bully Prevention

Week, a week dedicated to promoting kindness, acceptance, and inclusion as a way to help prevent bullying. Students viewed videos in their classes to learn more about bullying and how to stand against it, added to a positive affirmation wall, created friendship grams, and were encouraged to eat lunch or play at recess with someone new. RAMS Bucks were also given to those students who participated. The week of October 24th was Red Ribbon Week, which was focused on celebrating students' healthy choices and the importance of staying drug-free. During this time students came dressed to school in bright clothing, jerseys, and pajamas depending on the theme for the day. They also decorated the campus with red ribbons and heard from Officer Boyer and his dog, who shared valuable information about the importance of making good choices. We capped off the month's activities on Monday, October 31st with our annual Harvest Parade, in which families joined us on campus to watch students in their costumes as they "paraded" around the playground! It was wonderful to have so many people celebrate along with us and to see students eagerly participating in the month's events. As always, we are grateful to those staff members - especially our School Climate Paraprofessional - who helped to plan these fun and educational activities, and are looking forward to what November and December will bring!



Mrs. Kelly Winston-Smith putting up Red Ribbon week decorations designed by students!



Students wearing hats and sunglasses to celebrate Red Ribbon Week!

G.B. Miller Elementary School

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • ml.cesd.k12.ca.us



Robyn Yarbrough
Principal

Safety is a High Priority

At GB Miller School, safety is always a high priority. Recently, we have completed several efforts to enhance the school's security and safety. Our school has had the school office as the single point of entry for several years;

however, we have enhanced this process by adding an electronic door lock and camera system. This allows staff increased visibility of the front of the school, and the ability to screen visitors before allowing them into the school office. We have collaborated with the La Palma Police Department to complete a walk through with our district staff in order to provide input regarding our facility. We're proud to report their feedback was very positive. This includes perimeter fencing around the entire site and video cameras. We continue to have a robust volunteer clearance process, a multi-tiered system of campus communication, and ongoing staff



Our enhanced safety measures include a new electronic door lock and camera system at the entrance to the school office.

training. The school holds emergency drills monthly. Our most recent drill included the participation in the Great California Shakeout on October 20, 2022. This was a "drop/cover/hold on/evacuate" full deployment drill. All staff members and students participated, and all safety teams conducted their roles. This includes: first aid, sweep and rescue, damage assessment, emergency operations, utilities, student release, and student supervision. Our purpose was the practice and refinement of our systems and procedures. A debrief was conducted and feedback was shared in order to improve our performance next time. An important part of the safety process is to ensure that our

Miller community is informed of the important incidents that occur on campus. To that end, we communicate with families via email, telephone, written letter, text, remote video, our website, social media, quarterly periodical, and static marquee. Of course, our favorite way to communicate with families is in person.



Fourth grade students in Ms. Miller's class enjoy their evacuation time during the Great California Shakeout.

Raymond Temple *Elementary School*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • rt.cesd.k12.ca.us



Shawn Stuht
Principal

Eagles SOAR into Fall Events

Antibullying Awareness Week on October 11-14th was filled with student activities to promote kindness towards one another and to take a stance against bullying. Project Connect joined students to make a powerful statement about uniting against bullying by constructing a long orange chain of positive statements; A Positive Affirmation Wall allowed students to write positive comments

about themselves; Friendship Grams were gifted from students to each other to express words of kindness; and “Don’t be a Bystander” was a premier discussion topic.

Raymond Temple’s PTA Trunk and Treat community event on October 21st was a tremendous success! School staff, Raymond Temple families, and other community members created trunk, canopy, and even golf cart themed “trunk” designs and competed for the awards of Most Original, Most Scary, and Most Funny. PTA and the Sixth Grade Committee fundraised for Outdoor Education through food and beverage sales. What a wonderful community event to kick off the Holiday Season!

Red Ribbon Week is an annual campaign to educate our students and to encourage participation in drug prevention activities. October 24-28th, Raymond Temple PTA hosted a Spirit Week to Celebrate Life! Live Drug Free! Teachers brought awareness to living a drug free, healthy lifestyle with educational videos and discussions, along with allowing students to express their interests with spirit day activities.

The month of October ends with another wonderful schoolwide community event with the long standing Raymond Temple tradition of the Fall Harvest Parade. Family members are invited to celebrate the festivities with a Costume Parade and a Pumpkin Carving Contest. Families will bring their carved pumpkin entries to school for competition for the Funniest, Most Original, or Scariest Pumpkins of RT.

What a way to jump start the FALL Season! Keep Soaring through the holidays Raymond Temple Eagles!



Note-ables



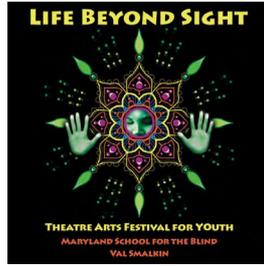
Kate Karp

Life Beyond Sight

What does it mean “to see”? When you say, “Do you see?” you’re not referring to eyesight but to understanding, and that’s what the songs on *Life Beyond Sight* are about. The CD is the product of a self-advocacy workshop that produced

songs written and sung by students from the Maryland School of the Blind. The opener, “Not with My Eyes,” is a blunt challenge to people who make themselves feel good through the pretext of helping someone whom they see as “disabled”: “You’d like to help a blind girl, pretend that you’re my friend. I see your truth, but not with my eyes.”

That may sound harsh, but it’s what self-advocacy sounds like for someone who won’t accept labels or insincerity.



The collection gives expression to discomfort, fears, absolute joy and sharing gifts. The students sing of those gifts in “Dance to Freedom;” they see with other senses and through their thoughts. “Lifeboat to Sanity” describes the insecurity of two individuals on either side of the sighted shore and how music carries them across the bridge they can build. The instrumental track of “Not with My Eyes” stands alone as melancholy-infused jazz, and “Bach Invention in C Major”

is a virtuoso performance performed by 14-year-old student Alex Kern.

“You are limited by the things you see—you don’t have the gift that was given to me.” No matter how you see, this collection brings light and understanding. [It can be ordered here](#) or [downloaded here](#).

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Yummy Food –Word Search Contest

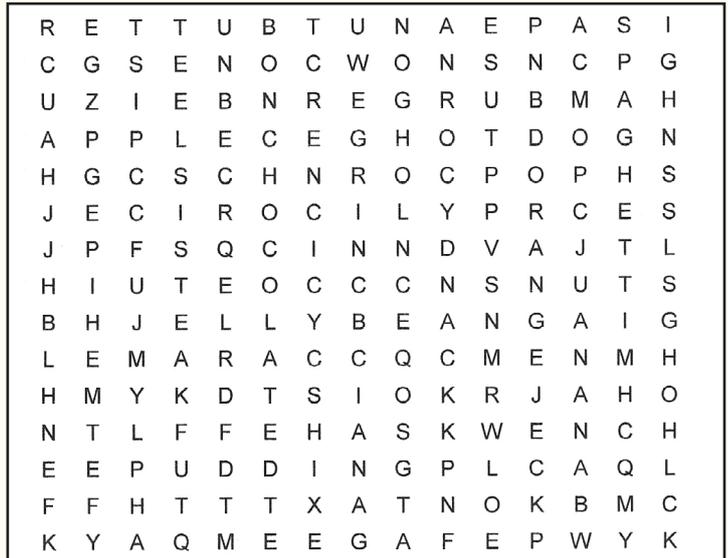
Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Centralia in the subject line.

Entries must be received by December 15, 2022

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble!

- | | |
|--------------|---------------|
| ICE CREAM | LASAGNE |
| SNOW CONE | STEAK |
| MAC N CHEESE | HOT DOG |
| POPCORN | HAMBURGER |
| CANDY CORN | JELLY BEAN |
| LICORICE | CANDY BAR |
| CAKE | PEANUT BUTTER |
| PIE | POPSICLE |
| CARAMEL | APPLE |
| CHOCOLATE | ORANGE |
| NUTS | BANANA |
| SPAGHETTI | PUDDING |



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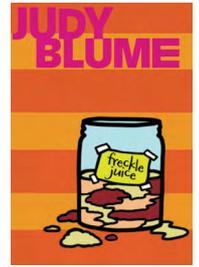
Daniel's Review



Daniel H.

Who Wants Freckles?

Freckle Juice is about a boy named Andrew who really wants freckles on his face. A girl in his class named Sharon says that she'll sell him a secret recipe for freckle juice that will give him freckles.



Will he buy the recipe and use it? Read to find out!

This book is very silly and easy to read. I liked this book and I think you will too.

Daniel is in third grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, basketball, and bowling.

Jenna's Review



Jenna C.

Carry Us Away

Book Title: *Stargirl*

Author: Jerry Spinelli

Change is a big word and is something a lot of people do so that others will like them. Stargirl is a character that differs from everybody else. Leo



the narrator always tells himself that Stargirl is weird, but do you think that? Your opinion may change throughout the book because of Stargirl's choices. Stargirl is new to the school and catches attention quickly for being unique such as singing with her ukulele in the cafeteria. She becomes the good luck charm at the football game because she starts singing which motivates the players to try harder. She becomes the Queen of the school, but does she maintain her popularity with her quirkiness? Read to find out!

Jenna is a 6th grader. She enjoys playing soccer and drawing. She likes to read fiction novels. Someday she wants to publish a book.

David's Review



David H.

Thrills and Surprises

The *Detective's Assistant* is a mystery book about Nell Warne, who is adopted by her Aunt Kitty, a detective that works for a detective agency, and the mysteries that they solve. One of the mysteries they solve is a murder. This



book shows how detectives solve crimes and the thinking behind it. It also contains a lot of historical facts so you are learning while you are entertained. If you want to read a good mystery novel, you are sure to love this book!

David is in fifth grade and he loves to read and play piano. He likes math and activities such as tennis, basketball, and bowling.

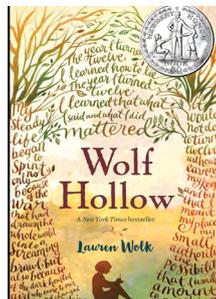
Tegan's Book Review



Tegan

Redemptive Friendships

Wolf Hollow, a beautifully written novel by Lauren Wolk, revolves around the complicated life of Annabelle, a twelve-year-old girl living in a barn, surrounded by forests. As Annabelle attempts to deal with an evil bully named Betty, she wants to defend a



strange World War I veteran named Toby against lies and accusations of a violent crime he did not commit.

While Annabelle struggles to stand up for herself, she courageously learns to speak up for others. Defying her parents' wishes, she faces sadness, fear, and hope as she fights for Toby. *Wolf Hollow* is a wonderful story of unexpected friendship, prolonged injustice and bittersweet redemption. Readers are taught how one person's evil actions as we as another's determination can impact a whole community. All in all, I award this work a deserving ranking of 4.8 stars.

Tegan Y. is a fifth grader who enjoys art, biking, writing, and reading.

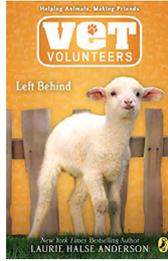
Kailani's Review



Kailani T.

Speak Up for Yourself

Left Behind by Laurie Halse Anderson is book 17 (of 17) in the Vet Volunteers series. The story is mainly about Sylvester and Sunita. One day while Sunita follows Dr. Gabe and another Vet Volunteer to a horse farm



on a house call, she finds Sylvester in 1 of the stalls in the barn. Sylvester is a sheep who was just left behind. Sheep usually thrive when they live in a group or a flock. Why is Sylvester left alone? Does Sylvester need a new home? Can Sunita and her Vet Volunteer friends help this lonely little lamb?

I like all the books in the Vet Volunteers series, especially this one since I can relate to the main character. Just like Sunita, I am very reserved and shy. I often let my friends decide the games we play and the TV programs we watch to avoid conflicts. I highly recommend this book to anyone who loves animals and anyone who may have a hard time speaking up for themselves.

Kailani is a 5th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and ride horses.

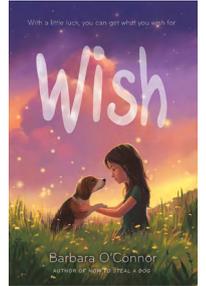
Yoona's Review



Yoona C.

Countless Wishes

Book Title: *Wish*
Author: Barbara O'Connor
Have you ever been sent somewhere without your parents? Have you had so many wishes you would just wish would come true? I read a book



called *Wish*. The main character is named Charlemange Reese, Charlie for short. Charlie and her family lived in Raleigh. Her mom and dad fought a lot. Charlie's dad fought so much, it led to him going to jail. Her mom just lay in bed all the time in the darkness. Charlie also had a sister named Jackie. Her family wasn't working out, so Charlie had to go to her mom's sister, Bertha and Bertha's husband, Gus. Charlie made wishes lots of times--making a wish at 11:11, when she finds a four-leaf clover, etc. At the end she gets letters from her mom and dad, who never did so before. What do you think the letter says? Will it make Charlie feel something?

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

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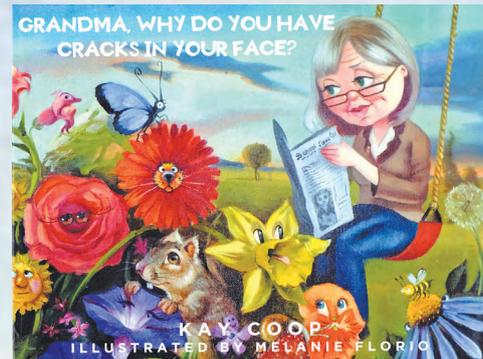
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23 YEARS

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Grandma, Why Do You Have Cracks In Your Face?



Is a question many grandmothers have heard from their grandchildren. When a grandchild finds her beautiful lost doll, she understands beauty is more than skin deep.

By Kay Coop | Illustrated by Melanie Florio

Orange County Department of Education



Dr. Al Mijares
Superintendent

Our country has long likened its drug prevention efforts to a war, marshaling resources at the local, state and national levels to disrupt the production, distribution and consumption of illegal substances.

But the rise of fentanyl represents a dark and deadly new battlefield that is like nothing we've ever seen before, forcing us to rethink the rules of engagement.

Two factors make this synthetic opioid exceedingly dangerous. First, fentanyl is incredibly lethal at roughly 50 times stronger than heroin and about 100 times more powerful than morphine. Second, many of fentanyl's users don't even know they're taking the drug because it's often hidden in counterfeit pills made to look like common prescription opioids or other medications.

There is also little in the way of quality control in the manufacturing process, meaning doses can vary wildly. Fittingly, "One Pill Can Kill" is the name of the campaign launched by the U.S. Drug Enforcement Administration to reduce America's fentanyl supply.

"The DEA confiscated over 20 million counterfeit pills in 2021," says Stephan Lambert, OCDE's coordinator of prevention education. "If you buy a pill from anywhere other than a pharmacy, you should assume that it's fentanyl. It's virtually impossible to tell what is counterfeit, and it's not worth the risk. When tested, 42 percent of those confiscated pills had a potentially lethal dose of fentanyl."

In Orange County alone, the number of fentanyl-related deaths skyrocketed to 717 in 2021 from 57 just four years earlier. That's an increase of over 1,100 percent, and fentanyl fatalities now account for more than three-quarters of all overdose deaths. At the same time, drug poisoning cases have emerged as the leading cause of accidental death in Orange County, mirroring national rates.

These sobering statistics should command the attention of our entire county. To that end, the Orange County Department of Education is working closely with the Orange County Sheriff's Department to make sure educators and families have the tools and resources needed to help combat this crisis. On Nov. 4, both agencies will be joined by Orange County Superior Court Judge Maria D. Hernandez for a special Fentanyl Forum set to cover a range of topics, including fentanyl's impacts, how to talk to young people, and how to respond to drug overdoses and poisonings.

It's easy to feel overwhelmed and distracted by the countless challenges we face at any given moment. And there's a narrative that young people tune out well-intentioned warnings about drugs and peer pressure from adults. But our kids are listening. As we continue to model vigilance, I urge all Orange County families to look for teachable moments to talk to their children about fentanyl and the dangers of taking drugs from anyone other than a licensed medical professional.

These conversations will vary by age, but even young children can benefit from regular check-ins to dialogue about the pressures they're experiencing at school or what they're hearing from their peers. Regular chats can also serve as a baseline to track changes in a child's state of mind.

The fentanyl-related trends we're seeing are disturbing and disheartening, but they are not irreversible. When unified, millions of Orange County voices are powerful enough to communicate that we won't tolerate this poison in our communities and that one life lost is too many.

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