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Covering the Wiseburn School District

VOLUME 5, ISSUE 15

www.SchoolNewsRollCall.com

NOVEMBER 2013–FEBRUARY 2014

Historic Unification Measure



Dr. Tom Johnstone
Superintendent

HISTORIC MEASURE W WISEBURN UNIFICATION VOTE ON NOVEMBER 5 PLEASE VOTE!

For as long as most Wiseburn residents can remember, there has been talk of Wiseburn K-12 unification. The formal process to pursue unification began in 2001 with Chief Petitioners the late John Peterson, Tony Nakamura, and Lydia Rodriguez. Only Lydia Rodriguez has remained in the Wiseburn Community long enough to see the community's dream and vision come to the verge of reality.

To give you some background, the Chief Petitioners gathered signatures from 28% of the registered voters in Wiseburn (at least 25% of all registered voters is required by law) in November 2001. In December 2001 the signatures were submitted to the County Superintendent who forwarded this information to the Los Angeles County Committee for School District Reorganization. March 1, 2002 on a 4-3 vote, the County Committee approved the Wiseburn Unification at the county level and forwarded the unification petition to the State Board of Education (SBE) for analysis and decision. On September 9, 2004, the SBE approved the Wiseburn unification proposal for a Wiseburn vote in the Wiseburn Community only. In October 2004 Centinela Valley Union High School District (CVUHSD) filed legal action alleging that the CEQA (California Environmental Quality Act) process for Wiseburn Unification was inadequate. On January 13, 2005, the SBE rescinded the decision to approve Wiseburn Unification based on CEQA. Between 2005 and 2008, the SBE navigated a thorough CEQA process which culminated in a Draft Environmental Impact Report (EIR) in July 2008 and a final EIR in 2009. In May 2010, the Wiseburn Unification question once again was placed on the SBE agenda. The SBE recommended approval of Wiseburn Unification but the recommendation came with a "wide-area" vote. This meant that the voters in Hawthorne, Lawndale and Lennox would also be able to vote on Wiseburn Unification. Not willing to put the unification question to a vote outside of Wiseburn, the Chief Petitioners and Wiseburn School District asked the SBE to "table" the issue so Wiseburn could work with the other 3 communities and CVUHSD to explore a solution that could benefit everyone.

See **SUPERINTENDENT** • Page 7

Employees of the Year



Board Member Dennis Curtis, honorees Jennifer Flanders and Miguel Chavez, and Superintendent Dr. Tom Johnstone.

By *Dr. Tom Johnstone, Superintendent*

Throughout the 117-year history of the Wiseburn School District, literally thousands of outstanding educators have made their mark on the Wiseburn community and have positively and permanently touched the lives of our students – all told more than 30,000 students! At the beginning of each year, we honor two outstanding current employees that represent our excellent classified and certificated workforce.

Classified Employee of the Year

Our Classified Employee of the Year for 2013-14 is a Wiseburn and Cabrillo School legend. Like the vast majority of our classified employees, our honoree this year has lived in the Hawthorne/Lawndale area for nearly 35 years. This person is married and has 1 daughter, who attended Wiseburn schools.

Our honoree is a native of Mexico who was educated in Mexico and came to the South Bay as a young adult. Before coming to Wiseburn this person served as a highly valued employee at the Business and Professional Center in Inglewood and at Maurry Biological in Los Angeles.

Our 2013 honoree was hired at a time when the Wiseburn School District was at the bottom of its enrollment decline that saw us lose 1,800 students. At that time, in 1988, Anza had 302 students, Cabrillo was a K-5 with 527 students and Dana only had 356 students. Our 2013 Classified Employee of the Year wore many hats! He was hired as a Bus Driver / Custodian / Groundskeeper with the District as his base. On his very first evaluation in 1988, his supervisor wrote, "This individual has taken advantage of the opportunity provided him and is becoming an excellent employee. He is very conscientious and asks questions when he feels the need. He is responsive to suggestions for improvement as they are offered and has an excellent attendance record." His evaluator was Superintendent, John McCarthy. In a 1990 letter of recommendation, John McCarthy wrote, "In a relatively short period of time, he has established himself as an excellent employee. He is reliable, trustworthy and responsible. His attitude can best be described as sincere, conscientious and cooperative. He has established and maintains excellent relationships with staff and students. He is genuinely a very nice man, honest, soft-spoken, willing to help in any way he can."

See **EMPLOYEES** • Page 13

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Wiseburn Teachers Continue Progress Towards Common Core Implementation



Dr. Chris Jones
Director of
Curriculum,
Instruction &
Technology

Teachers in Wiseburn will be continuing their focus on the implementation of Common Core State Standards. The Common Core standards have been adopted by the California State Board of Education and will be fully implemented by 2014-15.

To prepare the Wiseburn instructional program for Common Core, teachers have spent the past two years analyzing the new standards to understand “What” is being asked of students. The focus for 2013-14 will be for teachers to explore and test out “How” to provide the most effective instruction in the classroom with Common Core. Concurrently, teachers will also be developing our measurements for determining for “How Well” students are learning. Each of these questions is an important piece of our professional development plan to implement the Common Core. Our collaborative work in this area is being guided by Bill Saunders, Ph.D. and Dave Marcelletti, Ed.D. of UCLA and the Talking Teaching Network.

Oars Up in 2013-14!

To put the upcoming school year in the proper perspective, we are making an analogy of Wiseburn teachers as crew members who are rowing a boat. Over the past decade we have been rowing together as a school district on a long, arduous journey towards improved student academic growth. Since the implementation of the 1999 California State Standards and the State and Federal systems of accountability under No Child Left Behind (California Standards Tests, API, AYP), our entire U.S. education system has been on the same long, hard row. We have synchronized many of our motions (such as our grading systems, assessments, textbook implementation) to avoid crashing our oars into each other. Over many years, we found a good rhythm, put our heads down, and worked hard to help our students achieve. True, that after rowing for a long time, some of the activity can become rote and mechanical – but we have come a long way and our students have made incredible progress. We are now at a point where we are out in the open ocean and we need to set our sights on a new destination – the Common Core Standards. We have already spent two years studying our “nautical charts” in our Common Core Transition Committees and grade level work - and this school year is the time to re-adjust course!

We are looking at 2013-14 as the year to lift up our oars out of the water. This means that together we need to briefly raise our oars and look up from our rowing to get our bearings. We still have the momentum of the good progress that we have previously made, but we need to catch our breath and adjust our

Nondiscrimination Statement

The Wiseburn School District is committed to ensuring equal, fair, and meaningful access to employment and education services. The WSD does not discriminate in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, marital status, medical condition, national origin, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, Vietnam Era Veterans' status, or any other basis prohibited by California state and federal nondiscrimination laws respectively. Not all bases of discrimination will apply to both education services and employment. The Office of Equal Opportunity is charged with overseeing, leading, and directing the WSD's efforts to meet the legal obligations set forth in state and federal civil rights laws, and regulations in WSD employment and delivery of education services. Inquiries regarding nondiscrimination and civil rights should be directed to the Office of Equal Opportunity.

direction. It will still take several more years to arrive safely at our destination. “Oars Up!” during this school year will give us an opportunity to glide forward, while testing the waters for a more precise heading for our new destination. This year, our teachers will participate in developing lessons that support the Common Core. We will explore and test out the technology that is available to help teachers and students. We are going to take risks and try new things, and we will be field-testing the new assessments that are being developed for Common Core. This will be an important transition year as we prepare for the new expectations that will be in place during 2014-15.

A New Funding Source for Common Core

Unlike previous years, the California education budget allocation for 2013-14 included one-time funding of \$200 per student for the implementation of Common Core. The Wiseburn Leadership Team and the Board of Trustees have approved a plan to use this funding for Technology, Professional Development, and Materials (in order of priority). The funds allowed the Wiseburn School District to bring in teachers for three training workshops during August. These workshops provided teachers the time to begin the development of a web resources library and to examine the newly released practice assessments that are being developed by the Smarter Balanced Assessment Consortium. In addition, teachers also received training from our Technology Mentors in a variety of web-based resources that are presently available to Wiseburn Teachers.

Our progress towards the Common Core has continued during the Fall with three Staff Development Days (September 20, September 27, and October 18). During these workshops, teachers have collaborated to create common core lessons in both English Language Arts and Math. Each teacher is testing out their lessons with students in their classroom and then debriefing the experience with their grade-alike colleagues. This work will continue throughout the school year at grade level team meetings and with the Common Core Transition Teams. The results of this work will inform the plans that are being developed for continued training and collaboration time during the summer of 2014. Wiseburn teachers will continue to move ahead on Common Core implementation through this thoughtful, deliberate and collaborative process.

For More Information:

<http://www.corestandards.org>

<http://www.smarterbalanced.org>

<http://talkingteaching.org>



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WISEBURN SCHOOL DISTRICT

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562/493-3193

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Volunteers Valued



At the September 12, 2013 meeting of the Wiseburn School District Board of Trustees, Mr. Scott Morgan was recognized for his outstanding contribution and dedication of time to the Wiseburn Education Foundation. Pictured: Mr. Dennis Curtis, Mrs. Susan Andriacchi, Mr. Israel Mora, Mr. Scott Morgan, Mr. Nelson Martinez and Dr. Tom Johnstone.

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Anza PTA

Linda Cessor, President • 310/725-2150

Off to a Great Start

So far this year at Juan de Anza we have been off to a great start! Our students have already transitioned from their first day of the year jitters. The jitters which came with not knowing what the new school year would bring, the jitters which held them waiting, mostly in silence, for the great blue doors to open and lead them into the unknown. Now, they are bustling with excitement and renewed energy. They are displaying confidence and happiness expressed in the form of audible laughter as they greet their friends with an eager “Good Morning.” This is the reason we at the PTA do what we do. We do it for the love of our students, our school, and our teachers and staff. We do it because as we watch our own children and other students grow with confidence; we can take pride in the knowledge that we were a part of it. We are a part of ensuring that the school experience for our students is positive and productive.

Joining us in this endeavor, are the new faculty members who have joined the Anza family. Mrs. Amy Loveland and Mrs. Candyse Crow have joined our 5th grade team, and Mrs. Lisa Griffith, is filling in for Mrs. Rachel Pianin who teaches 1st grade. Mrs. Pianin is off with her new baby, who was welcomed into her family this summer. We look forward to working with all of our teachers and staff in the coming year.

The Anza PTA wishes all of the Wiseburn Schools a safe and productive school year.

Burnett PTA

Kimberly Ehart, President • 310/725-2151

Together We Can Make a Difference

As the newly elected PTA president, I would like to welcome back returning students and families to Peter Burnett. I would also like to extend a very heartfelt welcome to our new Peter Burnett families!

I look forward to making 2013-2014 a positive, fun and productive year for all of us. We are blessed to have an amazing group of ladies on our PTA Board as well as our Committee Chairs, who are all dedicated to making a positive impact on every child at Peter Burnett.

We have already hit the ground running with a successful first few weeks back in session. We had a wonderful Back to School Night and our PTA wants to sincerely thank all the parents who have volunteered to help make our school an even better place. Continuing the fun, our recent after-school movie was a great success with over 120 students in attendance at our beautiful Brann Center. In addition, Burnett students are enjoying our “Ice Cream Wednesdays” after school each week.

Looking forward, we are very excited about our Fall Fundraiser, which launched on Wednesday, September 25th.

We invite you to stay informed of our upcoming events as well as the goings-on of our school by bookmarking our website peterburnettpta.org, liking us on Peter Burnett PTA's FB page and attending PTA meetings. Our PTA meetings are held on the first Thursday of each month from 6:30-8:00 p.m. in the Brann Center.

Together we can make a difference.

Cabrillo PTA

Anne Tittle, President • 310/725-5400

Three For Me

Cabrillo PTA kicked off the start of a fantastic year with three fun events: School Year's Eve, a Welcome Back Breakfast for teachers, and Back to School Night. This was our fourth annual School Year's Eve, and as always, PTA volunteers worked to generate excitement for the new school year. PTA sold Cubwear, Earthquake Kits, PTA Memberships, SCRIP, and ice cream as the class lists went up and new parents came out to learn more about Cabrillo. One of the best moments of the evening was seeing returning first and second graders “round up” friends and classmates for students who were new to Cabrillo, so that our new students could see friendly faces on the first day of school. It was proof that our many PTA volunteers are setting such a warm and caring example for their children.

One of our most fun and well-attended events of the year is our Outdoor Fall Movie Night! A few years ago, Cabrillo held movie nights in the Dana Multipurpose room, but in more recent years, the event has been moved back to Cabrillo. We have tried having movie night inside our PAC Room, but we have found that the most enjoyable way to bring families together for movie night is to do it outside. This October marked our third outdoor movie night as a PTA, and while it's becoming a signature event that our families look forward to, it is quite an expensive event to host. The cost of obtaining a license to show the movie and rent an outdoor movie screen has put an end to the days when movie night was a source of income for our PTA. This year, Cabrillo PTA is so happy to thank the following sponsors for hosting Outdoor Movie Night: Guy Hocker Realty, Shane Falkenstein at Shorewood Realty, Roslynn Peterson with Gold Canyon Candles, Black and White Car Rental, The Rosenstein and Lumpkin Families, Beverly Hills Rolls Royce, and JWC Construction. These sponsors helped us offset the cost of renting the movie screen and obtaining the license to show the movie. We would also like to thank Outlaw Gfx for donating our sponsorship banner and Target on 120th Avenue for sending volunteers. We also owe a huge “thank you” to Steve Wallis and Da Vinci Science High School, who sent more than 20 student volunteers to help out on the evening of our event. Thank you to our sponsors and volunteers, and thank you to all of the families who came to movie night and made it fun for everyone!

Cabrillo PTA is looking forward to more fun events throughout the year, and we would like to remind parents that PTAs are not just fundraising groups. PTAs advocate for the well-being of each and every child across the United States, and this happens in many ways. Here at Cabrillo, our PTA follows the “Three to One” rule for fundraising and planning. That means that for every fundraiser we hold, we must plan three programs that benefit our children. These programs take shape through educational assemblies, science supplies, art materials, playground equipment, and everyone's favorite – field trips! Looking at our calendar for the year, we have a wonderful mix of programs, fundraisers, and FUN-raisers planned, such as Red Ribbon Week in October, Student Success awards, and Hands on Art. A great way to stay connected to these events is to check out our website at www.cabrillopta.org or “Like” us on Facebook at Juan Cabrillo Elementary PTA.

As we get established in our school routines and our children begin to feel “at home” in their new classrooms, it's a great time to think about how you can be involved with your child's education. At Back to School Night, PTA rolled out our “Three for Me” campaign, in which each and every Cabrillo family is being asked to pledge three hours of time during the school year to volunteer in a way that benefits Cabrillo. This may be through volunteering in a classroom, taking home projects to work on, helping with a fundraiser or PTA program, or joining one of our many committees. We need parents to help with weekly projects like breakfast sales and ice cream sales, and we need parents to help with one-time events such as Teacher Appreciation and our Membership Spaghetti Dinner. For many busy parents, joining a group such as PTA can seem intimidating. Some parents feel that they just don't have time for PTA. But I believe that every parent can make a difference. I hope that all of our Cabrillo parents can search their calendars and their hearts to find three hours a year to make a difference at Cabrillo. Our PTA board is a mighty but small group, and together, we can achieve so much more – but we need YOU! Think about how you can fulfill your “Three for Me” this year, and our Cabrillo Cubs will thank you!



Wisburn Education Foundation

13530 Aviation Blvd., Hawthorne, CA 90250 • 310/643-3025 Ext 55 • www.wisburnedfoundation.org

Much to Celebrate!

By Lorraine Lyou and Stephanie Ruetz, Co-Presidents

As we kick off the new school year, we have much to celebrate. Last year's election brought increased funding for our schools and this November, we will see an historic vote in our Wisburn community for unification. This is such an exciting time for our district and we at the Wisburn Education Foundation are honored to be a part of it.

This school year, we continue to focus on our mission to support music and arts education programs within the Wisburn School District. Thanks to the wonderful generosity from parents, community members and corporate partners, we successfully fund the following programs:

- choir and band instruction and performances, as well as music education field trips for 3rd through 8th grade students at Anza, Burnett and Dana schools
- Growing Great, an interactive program that provides garden and nutrition lessons, at Anza and Burnett Elementary Schools;
- individually Designed Art Program at Cabrillo Elementary School
- mini-grants at all four schools
- general support for Parent-Teacher Associations at all four schools.

How do we fund these programs? We host an annual family event every spring that highlights the wonderful music and arts programs we offer. Our 11th annual Rock Around the Block Family Fun Day will be held on Saturday, May 3, 2014 at R.H. Dana Middle School at 5504 W. 135th Street. Several hundred students, parents, local residents and community leaders will be in attendance to support quality music, art and nutrition programs provided within the Wisburn School District. Festivities include a pledge-drive walk, games, rides, crafts, food booths, silent auction and performances by our own Wisburn school bands and choirs. This annual event is our primary source of financial support for our Wisburn Education Foundation. Please mark your calendars and hold the date as this is one not to miss!

We also host the Wisburn Food Fest, a monthly food truck event held on the last Friday of every month, with the exception of October and December. Please note that our next and last Food Fest for this year will be held on Friday, November 22, the third Friday of the month (due to the Thanksgiving holiday the following week). Please come out and enjoy a wide array of unique, original, gourmet food trucks while also helping support our Education Foundation!

The school year is new and there are many ways to get involved. Consider helping the education foundation. There are many opportunities to lend a hand – volunteer at Rock Around the Block Family Fun Day or help solicit sponsors or items for our silent auction; provide professional expertise such as marketing and communications or fundraising. Promote your business by becoming a Rock Around the Block event sponsor or help underwrite our printing needs for our food truck event. The opportunities are endless!

You can contact us at board@wisburnedfoundation.org or visit our website at www.wisburnedfoundation.org for more information.

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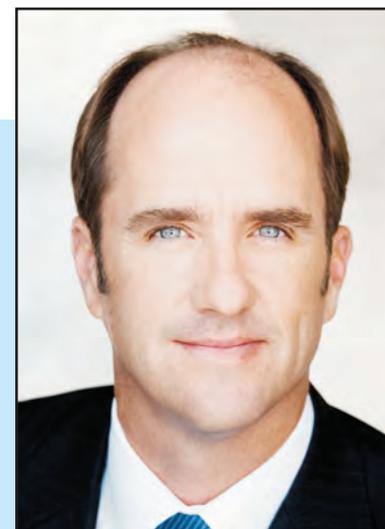
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Dr. Matthew Wunder
Executive Director

The new school year is off to a busy start with many exciting developments, both for current and future students.

Da Vinci Innovation Academy (K-8)

Da Vinci Innovation Academy has a new principal, Michelle Rainey, who is a founding teacher of Da Vinci Schools and a parent of two DVIA students. Michelle has been working closely with families for the past two years as the Assistant Principal at the Innovation Academy and is excited to continually grow in her responsibility as a leader of our schools.



There were no first day jitters for Da Vinci Innovation Academy students.

DVIA offers families a new approach to K-8 education combining school-site instruction with home-based learning. DVIA students spend 2 days of project-based learning at school and three days of family facilitated learning off-site. Students attend school on either Mondays and Thursdays or Tuesdays and Fridays with optional enrichment classes on Wednesdays.

Some of the signature practices of this unique model are project-based learning, innovative problem solving, personalized learning plans, compassionate communication, multi-age grouping, and family collaboration and support. At the beginning of the school year, DVIA hosted the Jumpstart Parent Educator Conference for families with three full days of over 46 workshops, including “Writing Strategies,” “Organizing Home School Environments,” “Compassionate Communication with Your Young Adult,” “There’s an App for That!,” “Accessing and Utilizing Your Math Resources,” and many more. An additional 15 workshops took place in late September, including “Multi-Sensory Strategies for Emerging and Developing Readers,” “Project Based Learning at Home,” “Collaboration Meet-Ups,” and others.

DVIA offers families a comprehensive enrichment program of art, dance, chess, Minecraft Engineering, Lego Robotics, Mandarin, Spanish, yarn-crafting, yearbook, music, yoga, sports, science madness, and dice fun. Each student receives one free block (2 classes) of enrichment with the option to purchase an additional block of classes.

For more information about DVIA, please visit <http://www.davincischools.org/innovationacademy.shtml> or our parent educator resource website at www.davincik8.org.

Da Vinci Communications

Da Vinci Schools proudly announces the opening of its third public charter high school, Da Vinci Communications located on the Da Vinci Design campus at 12501 S. Isis Avenue, Hawthorne, CA. Opened in August 2013, the new school is being funded in part by a Next Generation Learning Challenges grant by the Bill & Melinda Gates and The William and Flora Hewlett Foundations, and contributions by Northrop Grumman, Chevron, and two private foundations.

Da Vinci Communications is serving 65 9th grade students in its first year. Da Vinci Communications, and its sister high schools (Da Vinci Design and Da Vinci Science), offers a college-prep curriculum with an emphasis on real world learning.

Da Vinci Communications offers:

- A project-based curriculum with an increased focus on computer-based instruction
- Early College/Dual Enrollment classes that count for both high school and college credit
- An optional fifth year of high school in order to complete an Associate’s Degree and reduce the time and cost of earning a Bachelor’s Degree
- 1:1 Student-Laptop Ratio
- Communications pathways
- Exhibition Nights
- Work Experience Program
- Student-Led Conferences
- Industry & Education Partnerships
- Small School Culture

Da Vinci Communications will expand each year by one grade level, resulting in Da Vinci Communications serving a full 12th grade in 2016-2017, when we expect to move into 201 N. Douglas St. In 2014-2015, 9th and 10th grade will be offered. Nathan Barrymore, a founding faculty member of Da Vinci Schools, serves as principal of Da Vinci Communications.

In the News: Da Vinci Communications Aims High On Its First Day <http://www.davincischools.org/press/DailyBreeze-Communications-1stDay.pdf>

Da Vinci Design

Da Vinci Design has strong industry and business partnerships that make it possible to align our curriculum with the demands of the workplace. A recent collaboration was with Karten Design, a product design consulting firm in Los Angeles, and the XPrize Foundation.



An 11th grade student demonstrates the Safari Mask Breathing Treatment, an animal-themed pneumonia vaccine dispenser for kids, as part of the “tricorder lite” project at Da Vinci Design.

For a recent project, Karten designers and researchers came together with biology and history teachers and students to design a project that would merge the idea of immigration with biology. The end result: a “tricorder lite” project that challenged 130 11th grade students to create a tricorder designed to address diseases faced by immigrants in the late 1800s and early 1900s. Early on in the process, Karten brought in the X Prize Foundation to contribute to the project. The X Prize Foundation creates and manages large-scale, high-profile, incentivized prize competitions, including the Tricorder XPRIZE, a \$10 million global competition to make reliable health diagnoses available directly to “health consumers” in their homes. Working in teams, Da Vinci students came up with ingenious ways to measure sickness that even the professionals working on the

contest didn’t think of. The Da Vinci-Karten-XPrize Foundation collaboration was featured in Fast Company’s blog, “What Happens When High School Students Take A Stab At The Tricorder X Prize?” See <http://www.fastcoexist.com/1681310/what-happens-when-high-school-students-take-a-stab-at-the-tricorder-x-prize#1>.

Kate Parsons, a founding faculty member at Da Vinci Schools, was named principal of Da Vinci Design effective July 1, 2013. Kate earned her B.S. in Education and Chemistry from Manhattan College in New York, and is currently finishing her M.Ed. in Educational Administration and Leadership through Arizona State University.

Da Vinci Science

It has been our best-ever opening at Da Vinci Science and the first two months have been jam-packed with:

- the kickoff of the new year & welcoming of the class of 2017 to the DVS family
- the start of seminars and our Work Experience program
- the freshman overnigher retreat
- Back-to-School Night
- Join-a-Club Day & the Service Learning Fair

Da Vinci Science recently received national certification for its Project Lead The Way (PLTW) program. PLTW is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle and high schools across the U.S. Da Vinci Science has one of the most robust PLTW programs in the nation, offering eight PLTW courses in partnership with our aerospace neighbors, Northrop Grumman, Aerospace Corp., Boeing, and Raytheon. To learn more about our 4-Year Engineering Pathway featuring PLTW curriculum, please visit http://www.davincischools.org/pdfs/DVS_Engineering_Pathway_2012-13.pdf.

Da Vinci Schools are proud to announce that Da Vinci Science and Da Vinci Design each have been reaccredited by the Western Association of Schools & Colleges (WASC) for 6 years, the longest accreditation term granted by WASC. Both schools are accredited through 2019.

Enrollment Update

Da Vinci Schools continue to generate tremendous community interest and support. More than 1,500 students applied for admission for the 2013-2014 school year, including 200 Wiseburn residents!

The enrollment process for the 2014-2015 school year will begin in November. Three actions are necessary to apply to Da Vinci Schools:

1. Attend an Information Meeting held in the Da Vinci Forum (13500 Aviation Blvd, Hawthorne, CA 90250). Parents or legal guardians must attend an Information Meeting as a required part of the application process for the Da Vinci Innovation Academy (K-8). Information Meetings are not mandatory to apply to Da Vinci high schools, but we strongly urge you to attend to learn about our programs, curriculum and enrollment process. You will also have an opportunity to meet some of our faculty and staff, current students and families.

High School Information Meeting Dates http://www.davincischools.org/highschool_enrollment_dates.shtml

Da Vinci Innovation Academy (K-8) Information Meeting Dates http://www.davincischools.org/dvia_enrollment_dates.shtml
2. Complete an Online Enrollment Application. The application for the 2014-2015 school year will be available on our website starting November 1, 2013.
3. Submit the K-12 Online Enrollment Application on or before the Priority Application Deadline of February 28, 2014 at 4 pm.

Da Vinci offers Shadow Day visits for prospective high school students. During a shadow day, visiting students are paired with a currently enrolled student who will serve as the visitor's personal guide for the day. Reservations are required and are on a first-come, first-served basis. For more information about shadow days, please <http://www.davincischools.org/visitdavinci.shtml>.

Pursuant to Da Vinci Schools' charter, students residing within the territorial jurisdiction of Wiseburn receive admission preference provided their completed enrollment application is received prior to the lottery application deadline of February 28, 2014.

For more information about enrollment for the 2014-2015 school year, please contact Alison Wohlwerth at enrollment@davincischools.org.

SUPERINTENDENT • From Page 1



Dr. Tom Johnstone

Throughout the fall of 2011 and the spring of 2012, Wiseburn worked closely with CVUHSD, Hawthorne School District, Lawndale School District and Lennox School District and in May 2012, all 5 school boards approved a Memorandum of Understanding that would safeguard the interests of each district under Wiseburn Unification. The MOU set reasonable limits on the number of students that Wiseburn would accept from Hawthorne, Lawndale and Lennox on interdistrict attendance permits. The MOU also maintains the same school construction bonding capacity for CVUHSD that they have enjoyed since 1905 on the commercial property in Wiseburn Unified School District. Most importantly, the MOU ensures that Wiseburn Residents will never have to be taxed again on any new school (approved after January 1, 2012) construction projects in CVUHSD.

A key part of the enactment of the MOUs with CVUHSD and the three elementary school districts was the passage of two bills by the California Legislature. In August/September 2012, Senate Bill 477 was unanimously approved by both the Senate and the Assembly and was signed by Governor Brown. SB477 provided the legal basis for the MOUs with Centinela Valley, protecting their existing bonding capacity in Wiseburn's commercial territory and providing \$4,000,000 of C.V. bond funds for Wiseburn High School.

In April 2013, Senate Bill 41 was unanimously approved by both the Senate and Assembly and was signed by Governor Brown. SB41 set the per pupil funding (revenue limit) for Wiseburn Unified School District. This was the final hurdle for Wiseburn to take the unification question back to the State Board of Education (where it had been tabled since May 2010). On May 9, 2013 the State Board of Education unanimously approved the Final Environmental Impact Report for Wiseburn Unification (from 2009) and unanimously approved an election for Wiseburn Unification on November 5, 2013 for Wiseburn Voters only. With more than 50% approval in November, Wiseburn Unification will become effective on July 1, 2014.

This has been a long, hard struggle for the Wiseburn Community! Please exercise your right as a registered voter in Wiseburn and Vote on November 5! Thanks!

VOLUNTEERS NEEDED

Wiseburn School District has several openings available to serve on the Measure CL Oversight Committee. The committee will meet quarterly to review the expenditures from the measure proceeds of the November 2012 Parcel Tax.



If you are interested in being a member of this committee, please contact

Wendy Tsubaki in the
Wiseburn District Office at
310-643-3025 x 21 or email at WTsubaki@wiseburn.k12.ca.us

Measure CL Oversight Committee

Juan de Anza *Elementary (K-5)*

12110 Hindry Ave., Hawthorne, CA 90250 • 310/725-2100 • www.anzaeagles.org



Sarah Nitsos
Principal

Charting a New Course

With the new Common Core State Standards on the horizon, we at Juan de Anza Elementary School are working to ensure we continue to provide excellence in education for all of our Anza Eagles, educating the whole child to ensure we produce well-rounded citizens.

Over the summer, staff members gathered to get a sneak preview of the Common Core assessment. This was an eye-opening experience, allowing us to see how the new curriculum will usher in a new era of in-depth critical thinking and application of knowledge. We are so fortunate to have an amazing staff of professionals dedicated to ensuring our students will have the 21st-century tools necessary to find success both with the Common Core State Standards and in life.



Anza teachers explore the new Common Core State Standards sample test.



Teachers learn about the Secrets of the Heart and recite the Young Master's Pledge.

Our kindergarten teachers have engaged in a partnership with Dream a World Education to bring an amazing character education program to Anza. This program brings in professional artists to teach principles such as friendship, kindness, imagination, and gratitude, or the Secrets of the Heart, through music, dance, theatre, and visual arts. The students will embark on a worldwide journey to explore these Secrets of the Heart, which will culminate in a performance and the planting of a friendship tree decorated with the wishes and dreams of students, parents, and staff members.



Teachers capture a dream or a wish to add to the Friendship Tree.



Soccer Shots coach helping students with sit-ups.

This year we have revamped our physical education program for our first- through fifth-graders with the goal of encouraging physical fitness and health. We have partnered with Soccer Shots, a Los Angeles based non-profit, non-competitive soccer skills program. Coaches focus on teaching complex motor skills, such as balance, body control, and movement patterns, which will encompass a variety of sports, all while keeping physical fitness fun and exciting, imparting positive behavior strategies, and encouraging good sportsmanship.



Music: Students enjoying a music class.

We continue our commitment to a well-rounded education by offering music classes for every third- through fifth-grader. Through a grant from the Wiseburn Education Foundation and Public School Arts (PS Arts), we are pleased to offer these music classes for the entire year. This program provides our students with a musical foundation and has proven to be an excellent transition for students wishing to continue their musical education.

As we chart our course to success, we reflect on how fortunate we are to have the support of our PTA and broader community. Thank you for helping to provide these and many more programs that enrich the lives of our Anza Eagles.

Peter Burnett *Elementary School (3-5)*

5403 W. 138th St., Hawthorne, CA 90250 • 310/725-2151 • www.peterburnett.org



Laura Sullivan
Principal

A New Beginning

It is always exciting to chart a new course at the beginning of the school year. As we wait with great anticipation for the days to unfold, we often wonder what is in store. A new school year always has many challenges. We are starting off on the right path by enlisting the help of our teachers, staff and community leaders to “gear up” for the Common Core Standards.

With all the challenges that the state faces in regards to testing, we at Peter Burnett weathered the storm and raised our test scores in language arts and math. Our Burnett staff used their Response to Intervention Plan to change the way instruction is presented. With the help of exceptional teachers, outstanding paraprofessionals, and marvelous PTA and Education Foundation members, our students received the support they needed to get ready for this important testing.

The results of the STAR test proved to students and staff that there is indeed a payoff for hard work. STAR is the cornerstone of our current statewide testing system; it measures the achievement of students in the areas of English language arts, math, and science. Many factors in a very compressed period of time led to the success of our Burnett students. We attribute it to interventions, school programs, extra reading and writing activities, and, of course, our dedicated staff.

But our students must understand that this is only one step in the ladder of success. Peter Burnett students must continue to maintain their diligence throughout the new school year.

Anti-Bullying Efforts

Starting out on a new course with a familiar topic, Burnett was also fortunate to host Mr. David Dow, who presented an anti-bullying assembly to all the students. Mr. Dow taught students good strategies to use in the event they are faced with a situation where they are uncomfortable or need support.

Mr. Dow presented the A, B, C, and D's of bullying:

A = Avoid

B = Be calm and breathe

C = Communicate with confidence

D = Don't make things worse by arguing or fighting

The students and staff members internalized these strategies through role playing and a constant review of our school and playground rules. Mr. Dow stated that, “The most important lesson is respect.” He encouraged our boys and girls to project it, live it, and let it guide every decision and action in their lives.

Returning from summer vacation, the Wiseburn staff is also ready to embark upon the new Common Core State Standards at last. Our focus will be on arranging the school's instructional program to promote critical thinking skills at every grade level. Staff members recently had a chance to explore SBAC questions through a district in-service event as well. Every school was represented and received information on the Common Core State Standards.



Mr. Dow addressing students at Peter Burnett.



Students learning the A, B, C,, and D's of Bullying.



From the superintendent, administrators, teachers and technological support staff, Wiseburn staff members have challenged themselves to take on the role of “student” to better understand and serve their community. Our goal is to provide the most effective instruction for every student here in Wiseburn.



Happy Thanksgiving!

Richard Henry Dana *Middle School (6–8)*

5504 W. 135th St., Hawthorne, CA 90250 • 310/725-4700 • www.wiseburn.k12.ca.us



Aileen Harbeck
Principal



Blake Silvers
Principal

A New Course for the Future

As Dana Middle School charts a course for the 2013–2014 school year, the engaged and energetic students enter a new and exciting chapter in the school community. This year the motto “Fit in Body and Mind” captures the essence of Dana’s continued mission to teach the whole student. New programs that lend themselves to student growth include the continued focus on studying and implementing the new California Common

Core Standards, Wiseburn CrossFit, and a strings course to round out the elective offerings.



Fitness Room - Ribbon Cutting

The essence of fitness is evident with the unveiling of The Cove, a CrossFit-based physical education program headed by an ex-Army Ranger and CrossFit certified teacher, Mr. Kevin Corrinet. Students will be walking gingerly for a few weeks as they build their muscles, strengthen their cores, and further establish healthy lifestyles. The Cove is a state-of-the-art workout center that includes a variety of exercise and strength equipment for students to live out this year’s motto.



Teachers at professional development regarding implementing the California Common Core Standards in all classrooms.

Teacher professional development and ongoing collaboration have been tantamount to ensuring a methodical shift to the California Common Core Standards. The goal for the year is to implement the Common Core in all classrooms by using the knowledge and skills gleaned over the past three years of study. Students will be challenged to think critically and to collaborate through challenging assignments and tasks.

With all these opportunities to be fit in mind and body, the students of Dana are charting a course for success!

A new addition to the Music Department echoes through halls as a strings course, headed by Mrs. Nicole Jeffrey, rounds out the music options for student elective courses. Sixth- through eighth-grade students are part of this introductory course in various string instruments, a welcome addition to the music program.



Karrington Jackson (6), Samara Lang (7), and Giuliana Toscano (7) learn cello in Dana’s new Strings course.

Looking for Talented Volunteers!

Are you looking to get involved in your community?

Then Dana Middle School is looking for YOU!



We will be performing a musical revue in the beginning of April with rehearsal times from middle of January to beginning of April. We will be rehearsing several times a week from **3pm-4:15pm.**

We are looking for the following:

- An Accompanist
- A Choreographer
- A Musical Director
- A Scenic Designer
- Technical Director

We would love to have you involved. If you are interested in any of the above positions and looking to get more involved in your community, please contact Dr Tom Johnstone at **tjohnstone@wiseburn.k12.ca.us.**

Juan Cabrillo *Elementary (K-2)*

5309 W. 135th St., Hawthorne, CA 90250 • 310/725-5400 • www.juancabrillo.org



Margaret Lynch
Principal

Charting a New Course for the Future

The Cabrillo staff recently calculated that our current kindergarteners will be the high school class of 2026 and the college class of 2030! It is amazing to think that our current first-graders will be the high school class of 2025 and the college class of 2029 and our current second-graders will be the high school class of 2024 and the college class of 2028! We know that the foundations we provide this year for learning, for playing, for thinking and for communicating are important for our children's present and future school experiences. Cabrillo staff, parents,

families and community partners are committed to providing academic excellence and a balanced curriculum that help us grow and learn together with our children. With excitement and anticipation of a great 2013-14 school year, we highlight some of the ways that Cabrillo is charting a new course for the future: new Common Core Standards—teacher professional learning; new birthdate for entering kindergarten—TEDDE class, and new technology programs.

New Common Core Standards—Teacher Professional Learning

Cabrillo teachers, along with all Wiseburn teachers, have been thoughtfully studying the new Common Core standards in English language arts and math as we prepare for full implementation of Common Core in 2014-15. The Common Core standards are based on the College and Career Readiness Anchor Standards—or what students will need to be successful graduates in the college classes of 2028, 2029 or 2030—and have been adopted by 46 states. As educators, we see the opportunities for consistency in what is taught and how it is measured. We are also looking forward to professional collaboration on a local and national level. Many Cabrillo teachers participated in summer trainings exploring new assessments, resources for common core and technology training in programs that support the Common Core.

New Technology Program at Cabrillo: LEXIA Reading

This summer, our computer lab was upgraded to accommodate all students to have access to LEXIA, a web-based reading program. The LEXIA program reinforces phonemic awareness, phonics, reading fluency, vocabulary and comprehension in a game format. Thanks to several of our Cabrillo families for piloting LEXIA at home. This year, all students will have access from home to continue their learning.



First grade students (l to r Hailey Rosenstein, Emelie Luviano, Oscar Guerrero, Tyler Cohen) work at their individual pace in the Lexia reading program.



TEDDE students (l to r: Sofia Leyva, Chelsea Gonzalez, and Benjamin Lyon) develop their oral language skills as they create and serve meals together in the play kitchen.

New Birthdate for Entering Kindergarteners—TEDDE Class at Cabrillo

This year, the state changed the required birthday age for admission to kindergarten to five years old by Oct. 1. A child is eligible for transitional kindergarten if they have their fifth birthday between the following dates: for the 2013-14 school year, Oct. 2 and Dec. 2; for the 2014-15 school year and each school year after, Sept. 2 and Dec. 2.

We are fortunate to already have TEDDE (Transitional Extended Developmentally Directed Education), a transitional-kindergarten-program option, in place to serve late summer/early fall birthdays or children who would benefit from an extra developmental year.



TEDDE students enjoy their weekly cooking center as they work on following directions and fine motor skills.



41st Season

By Danny Juarez, Community Relations Director

AYSO Region 21 Hawthorne was chartered as an official region back on December 15, 1972. On September 7th we kicked off our 41st season serving the youth of our community. Regional Commissioner Darryl Letchworth, Wiseburn School District Superintendent Dr. Tom Johnstone and City of Hawthorne Mayor Danny Juarez welcomed the crowd of more than 2,000 at the annual opening day ceremonies. We are in full swing with over 1,400 players participating in this world-class premier youth program, which includes boys and girls ages 4½ to under 19 years of age.

AYSO Region 21 Hawthorne has implemented two new programs – Under 5 Jamboree and AYSO EXTRA. Before the U5 Jamboree Program, we did not have children at the age of 4 play on teams. Some 4½ year old children were put on teams with children who were 5 and 6 years old and, no surprise; there was a big difference in attention span and abilities. We have now implemented a program just for 4-year-olds that has been successful in other cities across the country. Due to the age of the children the Jamboree program does not conform to the more traditional “team” format as the older children do. There are no practices and no team assignments. Instead, the skill training (practice) and games are incorporated into the weekly Jamboree sessions held every Saturday morning of the season by Board Members Christina and Henry Lopez.

The AYSO EXTRA program is a competitive soccer league designed to provide a higher level of play for those players who possess the appropriate skills, abilities, and drive. The EXTRA program is designed to enhance each player’s experience and individual growth through the game of soccer while the program retains the spirit, organization and six philosophies of AYSO. Coach Tony Molina will be leading our Boys Under-13 team as they represent Hawthorne throughout the competitive Southern California schedule.

We have once again this year registered a number of players who participate in the AYSO Very Important Players (VIP) Program. This program provides a quality soccer experience for children and adults whose physical or mental disabilities make it difficult to successfully participate on mainstream teams. Disabilities may include blind or visually impaired, amputees or with conditions that impair mobility, mentally or emotionally challenged, autistic, Down’s

syndrome and Cerebral Palsy. On Saturday, January 18, 2014, we will be hosting the 14th Annual VIP Friendship Festival at the Dana Sports Complex. Come out for the day and support your VIP Hawthorne teams.

Gyasi Zardes was born and grew up in Hawthorne, CA attending Bud Carson Middle School. Zardes played in AYSO Region 21 Hawthorne, at Leuzinger High School and California State University Bakersfield. On December 20, 2012 he was signed as a homegrown player with the Los Angeles Galaxy. He is known for his “speed and skill and a nose for the net.” The Hawthorne native now has the distinct privilege of playing forward for the professional club he’s watched and admired for years. He is the proud product of the LA Galaxy Academy, playing with the club’s Under 18’s and Under-20’s, as he led the LA Galaxy U-20 club team to the national championship game during the summer of 2010.

We are very appreciative to the Wiseburn School District for the use of the all soccer fields (Aviation & Juan de Anza in Del Aire and Peter Burnett, Juan Cabrillo and Richard Henry Dana in Holly Glen) within the district boundaries. To respond to the many inquiries received while at the soccer fields, the school district has identified as a future project the soccer field to be located on the old Richard Henry Dana school site. The construction of a new soccer field was one of several reasons why the citizens in the community supported Measure A. It was part of the bond language.

The success of AYSO is based on the hard work of volunteers. Every aspect of running the region depends on individuals who step up to be a coach, an assistant coach, referee, team mom, team dad or board member. If you want to be part of a world-class and unique experience – carve some time out of your busy schedule and volunteer. If you are too busy to volunteer, then make sure that you thank those who have stepped up to volunteer.

I am always asked what makes a great sports parent. Hundreds of college athletes were asked to think back: “What is your worst memory from playing youth and high school sports?” Their overwhelming response: “The ride home from games with my parents.” There was an informal survey that lasted three decades, initiated by two former longtime coaches who over time became staunch advocates for the player, for the adolescent, for the child. The goal of the survey was intended to help adults avoid becoming a nightmare sports parent. Those same college athletes were asked what their parents said that made them feel great, that amplified their joy during and after a game. Their overwhelming response: “I love to watch you play.” A note to parents - let’s remember this when you are sitting on the sidelines this season.

See you all on the pitch (soccer field)!

Remember When?

A Season of Sports - It Must Be Fall



Charlene Ashendorf
Guest Columnist

I was an only child and I was Daddy’s girl. My father was the youngest of nine. I grew up with loads of uncles and lots of cousins, male (mostly). So my bonding experiences with Dad and the relatives were spent in Wrigley Field, Soldiers Field and the Chicago Stadium.

For a Chicago sports fan, memories of playoffs and championships are more often bitter than sweet, with the exception of “da” Bulls. Growing up in Chi-town it wasn’t a matter of whether you followed sports or not, you just chose your alliance to the north or south side as is the case with baseball. And, if like me, you recall seasons as a Cubs fan, those were years of frustrations.

When we moved to the left coast I realized all too soon my biggest loss would be sports. California had far too many baseball and basketball teams and what could the land of fruit and nuts know about the only real sport, hockey? Now it’s true there was this team called the Kings, but imagine what a silly name for a team in a land where hockey would never rule.

For me, nothing could compare to the excitement of taking the bus and heading to Wrigley Field seeing apartments rise up from the pavement on Sheffield Avenue while sitting in the bleachers. There were vines that were planted in the ‘30s and then there was—the wall...and peanuts, hot dogs and cokes. Oh, and that “Take me out to the ballgame” organ. It was simple and so sweet. I grew up knowing the name of Ron Santo, Billy Williams, Joe Pepitone

and Ernie Banks as well as I knew those of my neighbors. Even though there was never a post season appearance by my Cubbies in the 50s, or 60s or 70s... they were a fans team.

And then there was the only true sport, the game of hockey. How lucky I was to be able to tag along with Dad and his band of brothers to the Chicago Stadium. This place was huge. (You know how sometimes your memory plays tricks on you and things aren’t really as big as you remember?) Actually it was the largest indoor sporting arena in the world. And if you thought the organ at Wrigley Field was something...As I remember the story my Dad told, this organ was built in the late ‘20s in Wisconsin and was so big, it took 24 railroad cars to transport it to the stadium. When my dad said we were going to the “Madhouse on Madison Avenue” my face would light up like the stars in the heavens! The Blackhawk’s were known to have kept the fans on their feet with fights on the ice and in the stands.

1960 was a turning point in my life. The family relocated to Florida and the Blackhawk’s would win the Stanley Cup without me. I never recovered from that season. Until Wednesday, June 6, 2007 when the Anaheim Ducks (first known as MIGHTY) would become the first team in west coast history to raise the Stanley Cup across the ice at the Honda (once upon an Anaheim) Pond.

It’s fall, that season of sports is in the air and I will be watching my favorite teams on the sidelines while my dad will be looking down from that big arena in the sky.

Remembering when...

EMPLOYEES OF THE YEAR • From Page 1

In 1990 this individual was assigned a custodian position at Dana Middle School and in 1991 he was given the added responsibility of part-time night custodian at Cabrillo. This outstanding individual has served with distinction at Cabrillo Elementary School as the day time custodian for the past 22 years and has never received anything less than a superior evaluation.

During his career, our 2013 Classified Employee of the Year has been evaluated 14 times by 6 different evaluators. Consistent descriptors of his performance would include tactful, cooperative, exceptionally courteous, well-mannered, helpful, punctual, resourceful, enthusiastic, congenial, accurate, ingenious, self-starter, routinely exceeds the norm and “an accomplished leader who earns respect and can inspire others to perform.”

This individual’s first day of work was March 28, 1988 and this past May, this individual was recognized for 25 years of outstanding service to the Wiseburn School District.

Our 2013 Classified Employee of the Year served as the President of the Wiseburn CSEA Chapter for 5 years from 2006 to 2011.

When he was recognized by the Wiseburn Board on May 30 for 25 years of dedicated service to Wiseburn and Cabrillo, his current principal, Margaret Lynch, spoke, “Miguel Chavez deserves recognition for the great pride he takes in his daily work. We celebrated his 25th anniversary on the actual day, March 28, as the staff adorned him with a Super Hero Cape that had 25 on the back. The students call Miguel “our hero” because there is nothing he can’t do – from unclogging toilets to fixing things in their classroom. Miguel knows the students by name and especially knows our special needs kids’ names. He attends their assemblies so he can tell them what a great job he saw them doing. He gives time to help us teach kids the behaviors of school by giving kids natural consequences like having them help him to wipe up the water they spilled on the floor of the restroom or giving students a scrub brush to wash their crayon marks off the cement. For his performance review, every Cabrillo teacher gave him the highest marks in every category. He had a perfect evaluation!

Our fifth Classified Employee of the Year is a Wiseburn and Cabrillo treasure and example for all of us to follow. If you see Miguel Chavez on the Cabrillo Campus, please join us in congratulating him!

Certified Employee of the Year

Small school districts and small schools are both a great curse and a great blessing. In our small district of Wiseburn, everyone has to wear many hats but we also have countless opportunities for leadership. Wiseburn has a wonderful knack for attracting teachers with leadership potential and then tapping into that potential from the very first day. This was certainly the case with our 2013 Teacher of the Year.

This year’s honoree is a native of the South Bay. This Wiseburn Teacher is the 4th of 5 children and has two brothers and two sisters. Growing up, this individual was a runner and excellent athlete and also served as a Junior Lifeguard. She was born and raised in Torrance and attended Bishop Montgomery High School before attending El Camino College and then graduating from California State University, Long Beach with degrees in Liberal Studies and English. Ever the student, this lifelong learner continued racking up degrees and certificates from UCLA, National University and the University of San Diego.

Long before coming to Wiseburn, this teacher had caught the teaching bug! Our honoree inspired an older sibling to become a teacher by helping an autistic nephew to learn sign language. With support from our honoree, the nephew learned to write beautifully.

Similar to the past several years in Wiseburn, it was very difficult to find an elementary teaching position in the late 1980s. Wiseburn closed Sepulveda

School in 1974, Peter Burnett in 1980 and Don Smith School in 1984. By 1987 the enrollment bottomed out at 1,100 students, the lowest enrollment since the 1940s. Our 2013 Teacher of the Year graduated from CSULB in May 1987 and set her sights on Wiseburn, sending then Superintendent, Dr. Art Margolese, several letters over the summer, even stating a willingness to launch a Wiseburn career as a substitute teacher.

Throughout her university years, our Teacher of the Year honed her people skills and leadership as a supervising waitress and trainer for 5 ½ years at Marie Callenders. Finally on November 10, 1987 the call from Wiseburn came and our Teacher of the Year was offered a 4th grade teaching position at Cabrillo School. Tragically, our honoree was called upon to replace Carol Findlater, who died suddenly in elective surgery, in November 1987. Cabrillo Principal, Dr. Kay Plush, credited this teacher for “handling a very delicate situation with a great deal of understanding and compassion for the students.”

In this teacher’s first full year of teaching 4th grade, leadership opportunities came from every direction. This teacher took on leadership in English Language Development and received training through SWRL/West Ed – the Southwest Regional Laboratory. Our honoree also participated in the School Improvement Plan Rewrite Committee, the District Math Committee and served as Chairman of Cabrillo School’s Drug Education Program. In this person’s spare time, she taught her students American Sign Language and the students performed for the whole school.

By our honoree’s second full year of teaching she became a pioneer and leader in integrating technology across the curriculum. She served as both a Technology Mentor and a Technology Site Coordinator. She has served as a Master Teacher for Chapman and Loyola Marymount Universities. She has served numerous times as the Teacher in Charge at her current school. In 1996-97 as the District’s enrollment was rebounding, this teacher served on the Cabrillo/Burnett Transition Committee and was an integral part of the team that reopened Peter Burnett in the fall of 1997.

As a classroom teacher, our honoree is second to none. In 1990 her principal, Carol Greenhalgh, wrote, “She has excellent rapport with students, staff and parents and goes way beyond the classroom to support achievement and school and district activities.”

Her first Peter Burnett Principal, Vidda Brough, wrote, “She always maintains high standards and is self-motivated to gain new skills and become even more effective. She is a positive leader among her peers and an asset to the teaching profession.”

Our teacher of the year has spent her entire 25-year career in Wiseburn, spending 11 years at grade 4, 5 years at grade 5 and currently 8 years at grade 3. She is happily married and is the mother of two beautiful children ages 9 and 8.

On May 30, this person was also recognized by the Board for 25 years of dedicated service to Wiseburn. In her comments that evening, her current Principal Laura Sullivan spoke, “Jennifer Flanders is a voice of reason at Peter Burnett School. She is positive, kind and nurturing. She has many special qualities, but her patience separates her from others. She always finds ways to turn difficult situations into positive ones. Mrs. Flanders is adored by teachers, parents and students. Her leadership and passion for teaching are unparalleled. Many parents request to have their children in her classroom because she is so effective. She develops a climate of respect and caring where students feel safe at all times.”

For the past 6 years, our Teacher of the Year has served as the Lead Negotiator for the Wiseburn Faculty Association. She is a person with great integrity and is truly a local hero! Peter Burnett third grade teacher, Jennifer Flanders richly deserves this honor and distinction as Wiseburn 2013-14 Teacher of the Year!

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Wiseburn Launches the Child Development Center

By Dr. Tom Johnstone, Superintendent

In June 2013, the Wiseburn School District was pleased to have the opportunity to open the Wiseburn Child Development Center (WCDC). This major undertaking has been supported by Wiseburn community and District staff in an effort to provide our children with the opportunity to be involved in a program that is fully integrated with the Wiseburn School District. Over the past few months, school personnel, and parents have embraced the development of the program and it has proven to be successful, evidenced by the growth we are seeing in children.

The WCDC offers a range of programs including before school care, after school care, and preschool. Before and after school care is offered at Anza Elementary School, Burnett Elementary School, and Cabrillo Elementary School. The preschool programs are located at Anza Elementary and Cabrillo Elementary. The Wiseburn School District has been fortunate to employ exemplary staff at the various programs including 3 directors and 17 instructors across the three schools. Parents have the opportunity to enroll their children in the various WCDC programs during the school year as well as winter, spring, and summer camps.

The summer program at WCDC was a huge success! Children ages 3 through 13 attended the summer program from June through August. The preschool program included curriculum-based instructional activities and developmentally appropriate fieldtrips to provide students with community-based instruction. The school age program included weekly field trips on child centered interests. Additionally, the school age program provided enrichment and project-based learning activities to maintain skills through the summer.

The before and after school programs offer a range of activities for children in preschool through fifth grade. Each program is tailored to meet the needs of students based on age and grade level. The before school program is designed to prepare students for a successful school day by providing a smooth transition to the school setting. The afterschool program provides preschool age students with rest period prior to end of the day activities. The afterschool activities for all grade levels include a combination of indoor and outdoor activities including an opportunity to work on homework for up to one hour. Enrichment activities during both the morning and afternoon are created by the teachers to support the development of peer interactions, intellectual reasoning, self-awareness, community relationships, and independence skills.

The WCDC has four preschool classes. The ultimate goal of the preschool program is to provide learning opportunities that prepare preschool students to be successful learners upon entering kindergarten. The daily schedule for the preschool classes is structured to ensure that students are involved in activities that promote pre-academic, motor, social-emotional, and adaptive development. Parents are provided with a calendar of target instructional activities and a newsletter so they are well informed on program events. The students' instructional activities are based on the Creative Curriculum which is a research-based preschool curriculum. Parent volunteers enrich the program by teaching students about cultural differences and diversity.

The WCDC has four preschool classes. The ultimate goal of the preschool program is to provide learning opportunities that prepare preschool students to be successful learners upon entering kindergarten.

Leadership Word Search Contest

Rules!!! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Wiseburn in subject line.

Entries must be received by November 15, 2013
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | |
|---------------|----------------|
| Accomplished | Organized |
| Caring | Powerful |
| Confident | Responsibility |
| Determination | Role Model |
| Drive | Strong Willed |
| Enthusiastic | Suitable |
| Focused | Teamwork |
| Independent | Trustworthy |
| Initiative | Understanding |
| Intelligent | |

**Congratulations to Sofia Comitz
Winner of the June Word Search Contest!**

Word Search by Gunnar Coop



Just a few of the many
restaurants & businesses to discover in
Downtown El Segundo...

Andiamo! Pizzeria
Beach Mex
Big Mike's Philly Steaks & Subs
Blue Butterfly Coffee Co
Britt's BBQ
Burgers Etc.
Canton Low Restaurant
Chef Hannes
Chicken Dijon
Cold Stone Creamery
Deluca Trattoria
Domino's Pizza
The Donut
El Segundo Brewing Company
El Segundo Fish Company
Fantastic Café
Farm Stand
Good Stuff Restaurant
Hana Naru
Hanabi Japanese Grill
Harry O's
Havana Sandwich Co
The Hummus Factory
I Love Teriyaki
Indian Summer
Little Gourmet
Main St. Café
Mandy's Family Restaurant
The Office Downtown
Old Town Patio
O-Shun
Our Daily Grind
Playa Blanca
Purple Orchid
Richmond Bar & Grill
Rinaldi's
Rock & Brews
Second City Bistro
Siam Bay Thai Cuisine
Starbucks Coffee
Steve's Burgers
Stix & Straws
Stuff Pizza
Taco Mex
The Soup Bar
The Tavern on Main
Vinny's Pizza
Wendy's Place Café

For a complete listing of Downtown
Restaurants, Shopping & Services,
Downtown El Segundo Guides are
available at the Wiseburn School
District Offices!

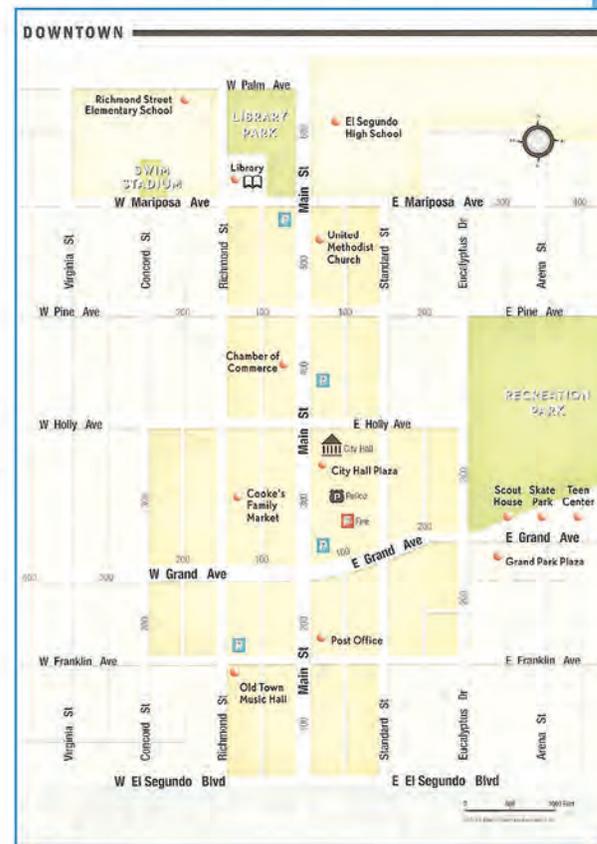


Downtown EL SEGUNDO

Discover Downtown El Segundo

Enjoy a walk along beautiful tree lined streets as the incredible aromas from over 50 restaurants entice your taste buds. Discover unique stores tempting you with fabulous selections from the hottest designer fashions to popular surfwear. A sampling of fabulous Downtown El Segundo Retailors...

Banner Stationers
Beadtopia
Colors Custom Furniture
Cooke's Family Market
D'Arte Connection
El Segundo Tailors
Electric Bikes LA
Frocks & Rocks
Gasoline
Holly Main Liquor
Industrial Lock & Security
The Jewelry Source
Kahanamokus Swimboat
Natural Simplicity
R. Chameleon
The Slipt Stitch
Studio Antiques
Studio Joseph Watts
Tawnie's Pet Depot
Tyler Surfboards
Vintage Canvas
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