

School News

Education + Communication = A Better Nation

Covering the Savanna School District



Volume 16, Issue 60

September 2022

Welcome Back to School



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Dr. Sue Johnson
Superintendent

Dr. Johnson began her career as a teacher in Wrightwood, CA, where she taught third and fifth grades. She served in the position of elementary school assistant principal and lecturer for California State University, San Bernardino. Dr. Johnson began working in the Savanna School District in 1990 as Curriculum Coordinator, and has served in Savanna School District since that time in the positions of Director of Curriculum, Assistant Superintendent of Educational Services and Superintendent of Schools.

As a first-generation college graduate, Dr. Johnson is passionate about providing opportunities for all students to succeed and be on the path toward college and career readiness. She states, "It's very fulfilling to be able to give back to future generations, giving others the same opportunities I've been given. In my current position, I've been fortunate

to ensure students have access to the best teachers, the best facilities, the most current technologies, and the best curricula possible, thus ensuring success for future generations."

Dr. Johnson has been married to her husband, Keith, for 38 years and is extremely proud of both of her daughters. Her oldest daughter is a Program Specialist in the University of Washington Study Abroad Program. Her youngest daughter is in her tenth year of teaching at the elementary level, thus influencing the next generation. Dr. Johnson became a first-time grandmother in 2022 and is enjoying watching her grandson learn and grow. Along with her husband, daughters, son-in-law, and grandson, Dr. Johnson enjoys traveling with the goal of visiting most of America's National Parks. Her advice to others is embodied in the quote by [Confucius](#): 'Choose a job you love, and you will never have to work a day in your life.'

See **SUPERINTENDENT** • Page 5



Savanna staff were welcomed back with a breakfast prepared by the Buena Park Lions who were joined by Board Members and Dr. Johnson.



Kay Coop
Founder/Publisher



Netragrednik

School News

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www.schoolnewsrollcall.com

Covering the
SAVANNA SCHOOL DISTRICT

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SCHOOL NEWS ROLL CALL, LLC

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Welcome back to another new school year. Superintendent Dr. Johnson begins this issue with her informative message on pages 3 & 5.

On pages 15 & 16 we have included our popular student book reviews. If your child would like review favorite books, please email me for information. Be sure to enter our

word search contest on page 16 (all ages may enter).

This is our 16th year publishing the excellence from the Savanna School District. Thank you for continuing to include *School News* among your reading choices.

Our next issue is November 2.



School News Roll Call
Welcomes You
Back to School!



Be Water Smart

The Anaheim City Council approved moving from Level I of Anaheim's Water Reduction Ordinance to Level II, in response to the state's executive order regarding prolonged drought conditions in California.

There are some water waste activities that are prohibited, as well as an outdoor watering schedule limited to 3 days per week.

Your Watering Days

# address	SUN	MON	TUE	WED	THU	FRI	SAT
even	💧		💧		💧		
odd		💧		💧			💧

No sprinklers 9am-6pm, max 8 min/day/station. Effective May 2022.

Water Saving Measures

- No irrigation runoff
- Hoses must have shutoff nozzle
- No watering driveways or sidewalks
- Prohibit non-circulation fountains
- Only serve water in restaurants upon request
- Only launder linens at hotels when requested



anaheim.net/bewatersmart

Welcome to the 2022-23 School Year!

We have much to celebrate as we look forward to the coming school year in preparing *Today's Learners* to be *Tomorrow's Leaders*! We're excited and looking forward to the 2022-23 school year, continuing to focus on helping our students to achieve their potential while recovering from the most difficult two and a half years education has ever experienced. We have much to celebrate with our return and can't wait to get started!

In preparing our students academically, we will refine our focus on the implementation of our English Language Arts/ English Language Development and Mathematics programs, ensuring the needs of all of our students, and especially our second language learners, are met as we continue to help students recoup any potential learning loss. We know how difficult distance learning was for students and teachers alike; working to ensure students have foundational skills upon which to build is a priority for the 2022-23 school year. A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing commitment to excellence is ensuring that we prepare our students to meet the demands of an ever-changing global society and help to create the workforce of tomorrow.

We're excited to introduce a new Science curriculum that blends hands-on investigations, activities focused around literacy, and interactive digital tools to empower students to think, read, write, and debate like real scientists and engineers. Thanks to the Science Task Force for their commitment and collaboration over the past two years; with their help, we have identified a new curricula as a vehicle to help bring the NGSS and three-dimensional science learning to life as students are immersed in relevant, real-world problems in the curriculum, allowing them to investigate scientific phenomena, engage in collaboration and discussion, and develop models or explanations in order to arrive at solutions.

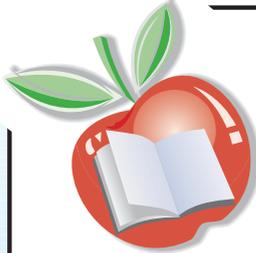
We're also eager to introduce our all-new After-School Program that will allow students to participate in a variety of activities in safe, secure on-campus environments from the end of the school day until 6:00 pm at each of our four schools. Titled **WINGS**, an acronym for **Wonder • Inspire • Nurture • Grow • Succeed**, students will have the opportunity to do just that! Our WINGS program is designed to inspire passion and creativity in Science, Technology, Engineering, and Math (STEM), Visual and Performing Arts (VAPA), and a wide variety of sports. This program will provide our students with balanced curriculum in which they have an opportunity to do their homework, participate in healthy recreation, learn new skills, and continue to build character through enrichment clubs and activities. Through these opportunities, we will ensure our students are prepared with 21st Century skills.

Because student and staff safety are paramount, we are continually assessing the safety and security needs of our

campuses and are proud of the systems we have in place. We have consistently undertaken measures to ensure the safety of our schools in the past and will continue to do so. Furthering our commitment to student and staff safety, additional cameras were added in a variety of areas throughout the District. While the cameras provide the ability for monitoring on an as-needed basis, there is no audio recording. We're extremely grateful that we've been able to complete much-needed enhancements that will provide students and staff with safe, secure facilities to meet the demands of 21st Century learning. These projects and more will impact our children's education and our community for generations to come.

As important as the physical safety and security of our campuses is, the social-emotional security our students need is critically important. With the implementation of our social-emotional curriculum, students are learning to develop a growth mindset, recognize emotions, develop empathy toward others and practice problem-solving skills.

On behalf of the Board of Trustees, I'd like to thank our community for their support of our schools that continues to allow us to make a difference in the lives of students. As we look forward to an amazing school year, I can't help but say proudly that Savanna School District truly is a special place to be as we ensure that Today's Learners become Tomorrow's Leaders!



Savanna School District

Full Day Kindergarten and Transitional Kindergarten Programs 2022-2023 School Year

Cerritos School 3731 Cerritos Ave. Anaheim, CA 92804	Hansen School 1300 S. Knott Ave. Anaheim, CA 92804
Holder School 9550 Holder St. Buena Park, CA 90620	Reid School 720 S. Western Ave. Anaheim, CA 92804

Register online at www.savsd.org



Orange County Department of Education



Dr. Al Mijares
Superintendent

Back to school season has begun, and while the last few years have taught us valuable lessons about making predictions, it is noteworthy that this is the first new school year since 2019 to start without strict requirements for face coverings or contact tracing, bringing us closer to a more traditional school experience.

Moving forward, we must continue to be mindful of the less visible impacts of the pandemic, and our schools are well-equipped to do this. As students return, we know that many will be in need of accelerated learning, social-emotional interventions, counseling and access to wrap-around mental health services.

School employees who have been on the front lines also need support, stability and grace. And of course our families need expanded learning opportunities, robust communication from their schools and districts, and access to resources.

Certainly the last school year posed extraordinary challenges, and no two experiences were quite the same. Many of our students, families and school employees endured illness, disruption and personal loss on a scale that is unimaginable. Yet we also heard incredible stories of resilience, innovation and achievement in 2022.

At Westminster High School, for example, four students who were concerned about declining bee colonies were honored for their proposal to create a probiotic that can strengthen bees against insecticides. Earlier in the year, our own OCDE educators set up schools for about 60 newly arrived Afghan children whose families were forced to flee their home country after assisting U.S. troops or holding other positions that compromised their safety.

In districts and charter schools across the county, our students earned county, state and national recognition for devising solutions to real-world problems. They produced mental health videos, built highly innovative smartphone apps, designed electric vehicles, partnered with industry leaders for work-based learning opportunities, and expressed themselves through the visual and performing arts.

The success stories are too numerous to list here, but I would be remiss in not mentioning that two of California's five Teachers of the Year for 2022 were from Orange County, as were four of the state's top nine Classified School Employees of the Year.

Although this past school year tested us in so many ways, I am beyond proud of our schools for continuing to provide exceptional experiences for students and opportunities for them to shine. As we head into another fall, the sky's the limit on what we can accomplish together. Let's take care of one another and make it a great year.

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Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • <https://www.savsd.org/school/cerritos>



Lauren Stuart
Principal

Mrs. Lauren Stuart, Cerritos School Principal

Mrs. Lauren Stuart is beginning her fourth year as the principal of Cerritos School. Mrs. Stuart has worked in education for eighteen years in a variety of different capacities. She started in the Savanna School District when she was hired as a teacher at Hansen School in 2015. During her time as a teacher at Hansen, she was a second-grade teacher, the Title 1 academic support teacher for grades K-6 and the Title 1 behavior support teacher. In addition to teaching, she also served as the District's Summer Academy Principal for several years, as well as the Lead Teacher for Saturday Academy. These experiences, as well as her dedication to the Savanna community, have prepared her to continue the role as Cerritos School Principal. Mrs. Stuart earned her Bachelor's Degree in Early Childhood Education. She went on to obtain her Master's Degree in Early Childhood Education with an emphasis in best practices from National University.

Mrs. Stuart lives in Orange County with her husband Riley and their two cats, Fred and George. She enjoys going to Disneyland, attending movies, hiking, and going on wild animal adventures on her quest to hold as many animals as possible.

Mrs. Stuart is so excited to start another year at Cerritos School and to continue all the amazing programs that Cerritos has to offer. This year Cerritos teachers will not only be focusing on academics but also social emotional learning to help foster a safe learning environment for all students, so that they can be academically successful.

Cerritos Staff and Students Celebrate

Staff and students gathered together to celebrate Mrs. Jamie Morgan who was selected as the Savanna Teacher of the Year. Upon completion of an extensive application and interview process, she was selected as one of six 2023 Orange County Teachers of the Year! We are very excited that she will represent all of the outstanding teachers in Savanna. Mrs. Morgan has been teaching for the Savanna School District for 15 years, and has been at Cerritos School for the last fourteen years as a first-grade teacher. We are so excited to celebrate this amazing honor with Mrs. Morgan.



Students in Mrs. Hoffman's class are excited for another amazing year at Cerritos.



Orange County Teacher of the Year Mrs. Jamie Morgan with her family and Savanna Board Members.

Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <https://www.savsd.org/school/hansen>



Amy Slevcove
Principal

Mrs. Amy Slevcove, Hansen School Principal

Mrs. Amy Slevcove is excited to join the Hansen Family as the Principal. She has been with the Savanna School District for 16 years, serving as a teacher in kindergarten, first, fifth, and sixth grades. She was honored as Savanna School District's Teacher of the Year in 2017. Prior to becoming Principal, Mrs. Slevcove spent two years as a Teacher on Special Assignment focusing on supporting the Savanna teachers in the areas of STEM and Technology. Most recently, she served as a co-principal during this year's Summer Academy program.

Mrs. Slevcove earned her Bachelor's Degree and Multi-Subject Teaching Credential from California State University, Long Beach, and her Master's Degree in Teaching from National University. Having taught a wide-range of grade-levels and working with each teacher throughout the district has allowed Mrs. Slevcove to identify the key components necessary for student success. Mrs. Slevcove loves spending time with her husband (also an educator) and three sons. In her spare time, you can find her at the beach, traveling, and enjoying time with friends and family.

Huskies Building a Better Future

Hansen students and staff know how important it is to do their part in helping our environment to thrive. This year, we have made it a priority to introduce a comprehensive composting program to our school site in an effort to educate our young students on ways to help our planet. With the help of our amazing staff, students have learned what composting is, how it affects our community, and why it is a vital practice in order to help reduce waste and sustain our plant life.

In order to make our composting program a success at Hansen School, students were properly trained on how to separate food items from trash using special composting bins. Our Hansen Huskies have been able to practice this new skill, which has now become a routine procedure during our breakfast and lunch times. Our sixth-grade students have proudly taken on the position as "Composting Captains", helping our youngest students become more familiar with this important task.

Composting is just one of the ways our Hansen Huskies are contributing to the health of our community and planet. Our kindergarten students have started planting a garden that will be fostered by some of the compost collected by our students. We are excited to see how both our garden and students blossom this school year!



Mrs. Gilchrist and Mr. Hernandez teach students how to use the new compost bins at Hansen School.



Kindergarten Huskies listen intently on how to recycle lunch trays and trash.

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Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://www.savsd.org/school/holder>



Jason Blade
Principal

Mr. Blade, Holder School Principal

Entering his fourth year as Holder School Principal, Mr. Jason Blade has been in education for over twenty-five years,

having worked as a teacher, assistant principal and principal in both Savanna and Ocean View School Districts. Mr. Blade was born and raised in Cypress and grew up in a family of educators, with his mother being a high school English and reading teacher and his father working as both a school site and district administrator. Mr. Blade earned his Bachelor's Degree in History and his multiple subject teaching credential from California State University Long Beach.

He continued his education, earning a Master's Degree and Administrative Credential at National University and later completing the school business certificate program at the University of Southern California. Having an understanding of what it takes for students to be successful in middle school and beyond, Mr. Blade is able to have a positive impact on the students' education at Holder School. When Mr. Blade is not working, he enjoys spending time with his wife, two teenage daughters and young son. He also loves traveling, surfing and skiing as often as possible.



Students and staff working together, our upper grade greeters help kindergartners get to class

Stronger as a Team

At Holder, the staff is working together to revisit, revise and strengthen our existing Positive Behavior Intervention and Support (PBIS) practices. Over the summer a dedicated team of Holder teachers began the work of reviewing and refining school-wide PBIS practices. The goal being to build on an already strong PBIS foundation to create the best possible learning/working environment for the Holder students and staff.

During the first week of school the PBIS team, with the help and support of teachers and staff members on campus, conducted PBIS rotations. As the students rotated from station to station, they were explicitly taught the expectations in each area--whether that be the classroom, the lunch area

or the playground. Students had the opportunity to ask questions and clarify any possible misunderstanding. As a result, every student and staff member can articulate the expectations and how to be successful in any given location.

A part of our PBIS plan is looking for ways in which students can help other students while on campus. A great example of this is having our upper grade students help guide and mentor our Transitional Kindergarten and Kindergarten students. The upper grade students have the

opportunity to demonstrate what it means to be a part of the Holder Community and our younger students have the opportunity to meet new friends on campus and feel a sense of belonging at their new school.

It is our belief that when staff and students have common expectations and we are all working together to create a safe, healthy environment, it sets the stage for everyone to be successful and ensures that our students are meeting their true Holder Hawk potential.



PBIS rotation in action

Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3840 • <https://www.savsd.org/school/reid>



Maria Garcia
Principal

Ms. Maria Garcia, Twila Reid School Principal

Ms. Garcia began her education career as an instructional assistant in a predominantly Spanish speaking community where she fell in love with education. While working and going to school, Ms. Garcia double majored and graduated with her Bachelor's degree in Social Work and Communication Disorders from Cal State Los Angeles. In deciding which route to take for her Master's degree she worked for the Department of Mental Health serving at-risk students; two years later she earned her Master's Degree in Special Education. While pursuing her Credential and Master's Program in Special Education, Ms. Garcia began became a Special Education Early Childhood Teacher serving students with disabilities.



Reid Rams are excited to pose with Rammy on the first day of school!



**Let the learning begin as Rams return to school
for the 2022-23 school year!**

Ms. Garcia was born in Guatemala, coming to the United States at the age of 2 with her younger sister and parents. Preschool in the United States was where her love for learning began. Ms. Garcia's parents worked hard. Her dad began working for a well-known Hispanic newspaper company delivering newspaper at dawn and would then go to his second job as a parking attendant. Her mom cleaned homes and Ms. Garcia would go help her with the housekeeping and English language on weekends. With hard work and dedication her dad eventually moved up in the newspaper company and her mom became a property manager. Ms. Garcia understands the meaning of hard work, perseverance and cultural competence. She is able to connect with families and students and is a genuine example of education for a better tomorrow. When Ms. Garcia is not at Reid, she is anywhere her three-year-old son wants to be!

Welcome Back Rams!

On the first day of school, Reid Rams and their parents were greeted by staff holding welcome back signs, cheers, smiles and hugs. Our mascot, Rammy the Ram, was inside the school giving high-fives while support staff guided families to their corresponding classrooms. Students were encouraged to eat breakfast and listen to music to help calm those first day jitters. Teachers welcomed parents outside of their designated classrooms before class began. At 8:15, the bell rang and families were encouraged to wave good-bye and give one last hug in order to commence the first day of the 2022-2023 school year at Reid.

W.I.N.G.S. *After School Program*

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • <https://www.savsd.k12.ca.us/info/school-district/after-school-program-new-for-2022-23>



Phoenix Pineda
Coordinator

Principal Pineda

Mrs. Pineda is the Expanded Learning Opportunity Program Coordinator for Savanna School District. She has been a teacher in Savanna for the past 18 years. During her tenure with the district, she's taught fifth and sixth grades at Reid School, followed by the past five years as a Teacher on Special Assignment and Interim Principal. In her various roles, Mrs. Pineda has served

as a BTSA support provider, Thinking Maps and Write From the Beginning trainer, sixth grade teacher liaison between Savanna and the Anaheim Union High School District; in addition, she piloted the use of iPads and student response systems in her classroom and helped other teachers implement these items in their own classroom. She's been instrumental in the implementation and expansion of the iPad and Chrome Book programs, the design and implementation of professional development programs, both in person and through distance learning, and was the ELPAC Team lead. Mrs. Pineda earned her Bachelor's Degree in Sociology as well as her Multiple Subject Teaching credential from California State University Fullerton and earned her Master's Degree in STEM Learning for Kindergarten through Eighth Grade from Walden University. When not she is not working, she loves to spend time with her husband and three sons camping, hiking, going to the beach and traveling.



Holder WINGS students create their own mosaic artwork!



Hansen WINGS students build structures with only paper and tape that can hold more than 10 pounds.

The Learning Doesn't Stop with the Bell!

The start of the new school year also brought the start of the new Savanna WINGS after school program. Nearly 500 students were welcomed by WINGS Group and Site Leaders at all four school sites. WINGS stands for Wonder. Inspire. Nurture. Grow. Succeed. Our program is designed to do just that. Our students have a multitude of opportunities to experiences Visual and Performing Arts, STEM, and physical education activities. These activities and lessons are created to enrich and extend the learning experiences Savanna students have during their school day. WINGS also provides an hour of homework assistance for all students, allowing students to have a structured environment to complete homework.

WINGS began the year by exposing students to various Visual and Performing Art experiences such as Watercolor resist art, Construction Paper

Mosaics and Reader's Theatre performances. In addition, students enjoyed testing out their skills at creating boats that they raced using the power of the air and building the strongest structures possible using only paper and tape. Students also got moving with instruction and practice in

recess games. They learned how to play time-honored games such as handball, tetherball, four square and many others.

Through lessons, projects and cooperative game play, Savanna students are spending their afterschool hours developing their academic and interpersonal skills in a fun, safe environment!



WINGS students participate in a variety of outdoor sports including parachute games and soccer!

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Uterine Fibroids are Common, But How Does it Affect Pregnancy and Fertility?



Elizabeth H West, M.D.,
obstetrics and gynecology specialist, FACOG, MemorialCare Medical Group – Douglas Park

Uterine fibroids are the most common noncancerous tumors in women of childbearing age. Approximately three million women in the United States have fibroids. Fibroids are made up of muscle cells and other tissues that grow in and around the wall of the uterus. Some women may experience symptoms if they have fibroids, such as:

- Heavy periods
- Feeling full in the lower abdomen
- Urinating often
- Lower back pain
- Reproductive problems

If a woman happens to experience symptoms of fibroids or if it is suspected that fibroids are present during a routine exam, tests may be ordered to help confirm the diagnosis, such as an ultrasound or an MRI.

Approximately 10 to 30 percent of women with fibroids develop complications during pregnancy. The most common complication of fibroids during pregnancy is pain.

Treatment for fibroids is decided on a case-by-case basis. It is based on the symptoms a person experiences, what is found during a routine pelvic exam, and the fibroids' size/shape/location.

During pregnancy, treatment for uterine fibroids is limited because of the risk to the baby. A treatment option for pregnant women is removing the fibroids during a C-section delivery. As this is a risky procedure, this is only done if necessary. The safest way to treat fibroids is to remove them before pregnancy or after the post-partum period.

If you're planning a pregnancy and have been diagnosed with fibroids or suspect you have them schedule an appointment with your doctor. Knowing if you have uterine fibroids before will help ensure that you and your baby are safe throughout the pregnancy.

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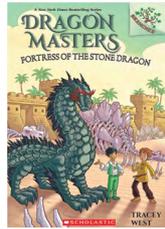
Daniel's Review



Daniel H.

Dragon Masters

In *Fortress of the Stone Dragon* (*Dragon Masters* #17) an evil wizard named Astrid is trying to rule the world and someone must stop her! Dragon Masters Drake and Mina, with their dragons Frost and Worm, must get to another Dragon Master, Caspar, and



his dragon Shaka (the Stone Dragon) to get help to defeat Astrid. This story had a lot of action, dragons, and magic. I really liked this book because it was fun to read. You should read this too!

Daniel is in third grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, basketball, and bowling.

Yoona's Review



Yoona C.

Mysterious Secrets

Title: *Harry Potter and the Chamber of Secrets*

Author: J. K. Rowling

Harry Potter lives with his uncle and aunt and their child still for the summer. He meets Dobby when he was in his room pretending to not exist. Dobby says not to go to Hogwarts, but



Harry refuses. Then, Dobby causes trouble, and his Uncle blocks the window that was in his room. But, Ron and his brothers come to take him to their home. After a few days, it's time to go to Hogwarts. There is a problem at Hogwarts. The chamber of secrets has been opened, but no one knows who. Then, Ron and Harry overhear Ms. McGonagall saying that there was a sign saying "Her skeleton will lie in the chamber forever." Ron and Harry plan to go to the chamber of secrets. Do you want to know what will happen next? Then, explore this book!

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

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Taegyong's Book Review



Taegyong K.

April Fools! Or not...

Title: *The Terrible Two*
 Author: Mac Barnett and Jory John

Everybody is someone at school. Miles Murphy is a prankster. But he is not just pulling a few pranks. He is the school's grand prankster. But when he is forced to move to Yawnee Valley, he knows that he will lose his title as his school's jester. After he moves, he wants to make a comeback. But to his surprise, on the first day of school, someone had moved Principal Barkin's car on the front stairs of the school. What this means is that this school already has a prankster. As he is the new kid, Principal Barkin introduces him to Niles Sparks, the school helper. At first Niles seems like any school's goody two-shoes, but as Miles learns about Yawnee Valley's prankster, he realizes that some people might not be who he thinks they are. It takes two to accomplish something, but is that two terrible enough?



Taegyong K. is a 7th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.

Aubtin's Review



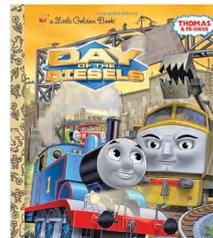
Aubtin M.

Teamwork

Title: *Thomas & Friends – Day of the Diesels*

Author: Christopher Awdry

On the Island of Sodor, Thomas the tank engine and Percy the small engine are best friends. When Belle; the fire engine comes, she becomes Thomas's new friend. Percy feels very left out. Percy goes to the Diesel Works to see if the Diesels want to make friends with him. Percy leads the Diesels to the Steam Works, when he discovers that Thomas is held prisoner in the Diesel Works. What will happen to Thomas? Will Percy save him? I recommend you read this book to see what happens.



I learned about friendship, teamwork and cooperation from this book. I hope you will too. You will find great pictures in this book.

Aubtin is a 1st Grader. When not playing, Aubtin does writing, reading and drawing. He also likes sports, swimming, and music. He cares a lot about his family and friends.

Leadership Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Savanna in the subject line)

Entries must be received by October 15, 2022

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Accomplished

Caring

Confident

Determination

Drive

Enthusiastic

Focused

Independent

Initiative

Intelligent

Organized

Powerful

Responsibility

Role Model

Strong Willed

Suitable

Teamwork

Trustworthy

Understanding

Y	O	G	T	E	A	M	W	O	R	K	H	F	T	L
Q	T	N	E	D	N	E	P	E	D	N	I	X	T	U
G	N	I	R	A	C	V	G	D	T	F	B	D	N	F
D	E	D	L	D	R	I	V	E	U	A	A	E	E	R
Z	L	N	X	I	J	T	F	C	J	Y	C	Z	G	E
P	C	A	E	L	B	A	T	I	U	S	C	I	I	W
D	E	T	E	R	M	I	N	A	T	I	O	N	L	O
I	B	S	X	G	W	T	S	U	F	B	M	A	L	P
A	B	R	Q	V	J	I	Z	N	M	I	P	G	E	D
T	N	E	D	I	F	N	O	C	O	K	L	R	T	N
P	I	D	P	K	R	I	G	S	T	P	I	O	N	L
E	I	N	E	N	T	H	U	S	I	A	S	T	I	C
T	R	U	S	T	W	O	R	T	H	Y	H	E	K	F
T	S	T	R	O	N	G	W	I	L	L	E	D	R	T
V	G	O	Y	N	R	O	L	E	M	O	D	E	L	D

**Congratulations to Yui Azusa and Rahyl Shirale
 Winners of the last Word Search Contests!**