

FREE

# School News

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Covering the Orange Unified School District

VOLUME 11, ISSUE 54

JUNE 2016

## Caring for OUSD

By Michael L. Christensen  
Superintendent

Since the time our high schools were built over a half century ago, the manner in which education is taught has changed dramatically, as have technology and building codes. Unlike education of years past, 21st-century learning is much more than rote memorization and filling in the blanks. It is about hands-on, engaged learning that is customized and unique for each student's interest and passion, as is demonstrated by the current offering of Orange Unified School District (OUSD) classes in robotics, programming, sports medicine, emergency medical responder training, international business, marketing and finance, criminal justice, crime scene investigation, graphic design, video game design, art of dance composition, and careers in education and child development, just to name a few. I am very proud of the work our students, teachers, and staff are doing.

Unfortunately, time has taken its toll on our facilities. The deteriorating state of our buildings continues to challenge our efforts to provide first-rate 21st-century education to our students. Our schools are in dire need of repair and modernization in order to keep pace with the digital age.



Orange High School Chemistry Lab

This past month the community was invited to attend town hall meetings at each of our high schools. These meetings were structured to provide information on the great programs offered at our schools and the incredible student achievement that we are all so proud of. Additionally, the high school principals, architects, and a few staff members and students presented the physical site needs at their respective schools. Universally, the focus was on Science, Technology, Engineering and Math (STEM) and Career Technical Education (CTE) classroom deficiencies. In order to get feedback from the community, participants were encouraged to either fill out comment cards, provide comments online ([www.orange.org/facilities/comment.asp](http://www.orange.org/facilities/comment.asp)), or engage in a conversation with me, the principal, and/or the architects after the presentation. Additionally, there was an opportunity for the community to tour classrooms with significant needs. Over 1,000 people attended the town halls, and many provided comments.

Over the next few months, the Board of Education will continue to listen to input from our community. They will have to decide how best to improve our school facilities to: (1) keep up with the advancing rigor and relevance of our course offerings and (2) provide the safest possible environment for our students and teachers. Please participate in the discussion by providing comments online or attending a Board meeting. The calendar of meetings is online at [www.orangeusd.org/board/calendar.asp](http://www.orangeusd.org/board/calendar.asp).

A group of concerned community members has created an organization called Community Advancement through Renovation for Education (CARE). They are a grass-roots citizen committee advocating the modernization of our high schools. They continue to advance the cause through fund-raising and community outreach. Anyone interested in learning more about CARE can find them on Facebook at CAREforOUSD or on the Web at [www.CAREforOUSD.org](http://www.CAREforOUSD.org).

I encourage you to stay up to date on the events surrounding this issue and other important district communications by visiting the district's Web site at [www.orangeusd.org](http://www.orangeusd.org) and following us on Facebook.

### Board of Education



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See Inside Cover for  
**2015 - 2016**  
**Graduation**  
**Schedule**



Orange Unified School District

# GRADUATION 2015-2016



## Promotion & Graduation Schedule Thursday, June 16, 2016\*

### Special Education School

School	Time	Location
Tuesday, June 14, 2016* Canyon Hills	10:00 am	Gymnasium
Friday, June 10, 2016* Adult Transition	10:00 am	Alternative Education Site

### Middle School Promotions

School	Time	Location
McPherson Magnet	8:00 am	McPherson School Cafeteria
Portola	9:00 am	Portola School Field
Yorba	10:00 am	Yorba School Field
Cerro Villa	10:30 am	Cerro Villa Outdoor Amphitheater
Santiago Charter	11:00 am	Santiago Outdoor Amphitheater
Friday, June 17, 2016* El Rancho Charter	9:00 am	El Rancho Outdoor Amphitheater

### High School Graduations

School	Time	Location
El Modena	1:30 pm	Fred Kelly Stadium
Canyon	4:00 pm	Fred Kelly Stadium
Orange	4:30 pm	Orange High Outdoor Theater
Villa Park	7:00 pm	Fred Kelly Stadium
Richland	10:00 am	Fred Kelly Stadium
Alternative Ed		

## OUSD Child Development

Parkside Campus: 2345 E. Palmyra. Orange, CA 92869 • [www.orangeusd.k12.ca/child\\_care/](http://www.orangeusd.k12.ca/child_care/)

### Student Scientists and Engineers

By Amie Wilson Bird, Administrative Director- Child Development

The Child Development Department oversees three important programs that serve Orange Unified School District families in a unique way. We offer two preschool programs: our state preschool classes are half day and offered at nine school sites, and the district's Child Development Center offers both part- and full-day classes at one site on Yorba Street. We also offer a childcare enrichment program before and after school at 20 elementary schools. All in total, we serve over 2,000 families each day!

This year all three programs have worked to collaborate in many ways, the most successful being the third annual Child Development Science Fair. The science fair highlights Science, Technology, Engineering, and Math (STEM) learning, which takes place daily in each program and allows students and families to share science projects, interact with local science and engineering vendors, and win prizes for their hard work. Vendors, including Discovery Cube, Engineering for Kids, the Tiger Woods Foundation, and Explore Ocean, provided hands-on activities families. They were a huge hit! The science fair highlighted the engineering process as it was implemented in projects created by three- and four-year-olds in preschool and school-age children in the afterschool CARES program. Some of the award-winning projects included a tornado machine, student built and programmed robots, a clock powered by a potato, light bulbs powered by pennies, and mice trained to find their way through a maze!

Our staff members take pride in the accomplishments of our students, and they work hard each year to make this a night of fun, family, and discovery. We are grateful for our dedicated staff as well as the opportunities to collaborate with amazing vendors to promote STEM in our schools and communities.

## OUSD Alternative Education / ROP

1401 N. Handy St. Orange, CA 92867 • <http://www.orangeusd.org>



### Goodbye, With Love

It is hard to believe the school year is coming to an end. This year's end brings with it a tremendous sense of accomplishment. I am proud of the various programs on campus and all the dedication to student growth throughout the school year from the outstanding staff in the various programs on campus.

As we say goodbye to our eighth- and 12th-grade students, we wish them well as they move on to high school, college or careers. Let us take the time to celebrate all the accomplishments of the year and remember all the fun and exciting activities students have participated in throughout the year at Alternative

Education, including science labs, mock interviews, career fair, work experience and robotics.

As I head into retirement, I wish to thank the staff at Alternative Education for all their dedication and hard work. Together we have made positive changes for the many students we touch daily at Alternative Education, and I will miss each and every one.

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# School News

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Covering the  
ORANGE UNIFIED SCHOOL DISTRICT

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**Kay Coop**  
Founder/Publisher



Congratulations Class of 2016!  
Such an exciting time moving on to higher learning or joining the workforce. We wish each of the graduates the best and look forward to many of them coming back as teachers in the OUSD.

As always, we thank you for continuing to include *School News* among your reading choices. Thank you for entering our Word Search Contest and there is one on page 18.

Our next issue is September. Until then have a fun summer and please remember to include the library among your children's activities.

## UCLA Extension

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### Dual Language Mandarin Immersion Program

Kindergarten, first, second, third and fourth grade students who enroll in the Mandarin Dual Language class will be taught in equal parts Mandarin Chinese and English, following the 50/50 Chinese/English Instructional Model. A language assessment will be given to students in second through fourth grade. A specialized, trained Mandarin teacher will instruct a class of no more than 30 students.

**Fletcher Elementary School**  
515 W. Fletcher St.  
Orange, Ca 92865  
(714) 997-6181



**The Orange Unified School District** has two Immersion programs which offer a rich bilingual experience for young learners to acquire a second language. Students will receive instruction from a specialized, certificated teacher and become bilingual as they have fun learning about other cultures. An opportunity like this opens doors for students to compete in a global society and have greater employment opportunities where a second language is an asset.



### Spanish Immersion Program

The iInspire Academia at California Elementary School is an innovative Spanish Immersion program with one-to-one iPads for kindergarten and 1st grade. Students will learn to be bilingual and bi-literate in both English and Spanish while mastering 21st century technology skills.

**California Elementary School**  
1080 N. California St.  
Orange, Ca 92867  
(714) 997-6104

**For more information on how your child can participate in the Spanish or Mandarin Immersion Program, please visit or contact the school of your interest for more details.**

# Anaheim Hills *Elementary*

6450 E. Serrano Ave., Anaheim, CA 92807 • 714/997-6169 • <http://www.orangeusd.org>



**Fayroze Mostafa**  
*Principal*

## Panthers Go Green

On April 22nd EARTH DAY, the Anaheim Hills Green Team had the privilege of helping our school by planting trees. The Green Team is a group of 3rd-6th grade students who want to help keep our school clean and eco-friendly. The City of Anaheim delivered 4 trees and helped decide the best place to plant them on our campus. When these trees get bigger, students will be able to show their Panther Power by reading or enjoying a stimulating conversation in the shade of a beautiful tree.

The green team also put on a school wide assembly about ways to keep our school “healthier” for the environment. They are doing a great job! Thank you to the city for helping us celebrate Earth Day in such a meaningful way!



# California *Elementary*

1080 N. California St., Orange, CA 92867 • 714/997-6104 • <http://www.orangeusd.org>



**Dr. John Albert**  
*Principal*

## Inspired by Technology

We would like to take this opportunity to thank all of our stakeholders and the community for supporting our school to achieve the California Gold Ribbon Award. On May 10, Tom Torlakson, California State Superintendent of Public Instruction, presented California Elementary School with a flag that will fly high above our school and a plaque that is proudly displayed in our office.

We received this award for our innovative work with 21st-century technology integration. The iInspire Academy at California Elementary School is a premier one-to-one electronic tablet program for all grades. Our teachers have worked extremely hard to seamlessly integrate this technology into the curriculum. This recognition is also a community win, as many of our parents attend packed monthly parent education trainings to learn how this technology is transforming learning for our students.

Congratulations to the other 18 Orange Unified schools that also received this recognition. We are honored and humbled to receive this award in such good company.



# Cambridge *Elementary*

425 N. Cambridge St., Orange, CA 92866 • 714/997-6103 • <http://www.orangeusd.org>



**Jeremy Mortensen**  
*Principal*

## Great Place to Be!

Cambridge has had a very successful year with many wonderful programs, including our monthly Spirit Assemblies, Funky Friday, book fairs, Science on the Go, Art Masters, and another remarkable year of Foundation Games participation, with over 60 participants and many of our students medaling at the games!

Cambridge's robotics team has also been strongly represented this year, being one of the largest teams at the district robotics competition. Our sixth-grade team was awarded fourth place



overall, and the rest of the teams placed in the top half of the field. Cambridge also had the most exhibits in the district at the Maker's Challenge, with seven exhibits displaying actual models made with our new 3-D printer. Go Crusaders!

As we head into the final stretch, please continue to make sure that our children are reading and focusing on their education. They all are making such great strides, thanks to you and the tireless work of our teachers and students themselves. It is because of this that Cambridge is such a special school and is the place to be!

# Canyon Hills

260 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6171 • <http://www.orangeusd.org>



**Janel Carpenter**  
*Coordinator*

## Team Orange

The Special Education Department is pleased to announce that the Orange Unified School District (OUSD), along with Orange County Special Olympics, hosted the inaugural OUSD Special Olympics at beautiful Fred Kelly Stadium! Our adaptive physical education specialists worked diligently with our student athletes to prepare them for the games.

The event was open to OUSD seventh-grade through adult-transition students. Athletes from Canyon Hills School competed with peers from each of our comprehensive high school and middle school sites. The athletes competed in the 25- and 50-meter races and the softball throw and were cheered on by our own district high school band, cheerleaders, and students.

Everyone involved was eager to see this exciting event take place, and we are so grateful for all of the hard work that has gone into making the event a success. It was a truly wonderful experience, and we hope to expand to include basketball next year.

Go, Team Orange!

# Canyon *High School*

220 S. Imperial Hwy., Anaheim, CA 92807 • 714/532-8000 • <http://www.orangeusd.org>



**Craig Abercrombie**  
Principal

## Model Delegate Awards

In April, the Canyon High School Model United Nations team (MUN), led by government teacher Roza Mansouri, competed against 46 other schools at the MUN conference held at Huntington Beach High School. To compete in MUN, students research and formulate political positions based on actual countries and simulate UN committees as “delegates” for that country. Through this opportunity, students learn about diplomacy, international relations and the workings of the United Nations.

Canyon students brought home numerous awards from the conference. Kareena Sakhrani received the award for exceptional research in the Security Council. Megan Musquiz, Nazanin Iranzamani, Nathan Sickler and Michael Mikail received the best delegate award for representing Venezuela. Anjali Mody and Anika Mody brought home the outstanding delegate award in the Historic Security Council, and Michael Mikail and Nathan Sickler received special recognition awards in the UN Environmental Program and UN Office on Drugs and Crime.

# Canyon Rim *Elementary*

1090 S. The Highlands Dr., Anaheim, CA 92808 • 714/532-7027 • <http://www.orangeusd.org>



**Erika Krohn**  
Principal

## Earning the Gold Ribbon!

On April 13, State Superintendent of Public Instruction Tom Torlakson announced that Canyon Rim Elementary is being recognized as a Gold Ribbon School for having created a positive learning atmosphere for its students.

Canyon Rim earned this distinction for the “Multi-Tiered System of Supports” (MTSS) that the school uses to meet the academic and behavior needs of each child. The most essential component of MTSS is a high-quality and engaging core instructional method that includes small-group leveled

instruction and best practices.

Collaborative Academic Support Team meetings are also held to discuss interventions for those students who are struggling with grade-level standards or behaviors. If necessary, interventions are then applied, such as after-school small-group interventions or check in/check out procedures.

In addition, those students who are more advanced can get rigorous lessons through the use of Gifted and Talented Education Depth and Complexity Icons (GATE), as well as differentiated projects if they can demonstrate their mastery of a topic.

The Orange County Department of Education team that came and visited Canyon Rim was very impressed by our school’s model program. They spent the day meeting with teachers, visiting classrooms, and interviewing our students and parents. Kudos to the Canyon Rim community for earning the Gold Ribbon!



### School & Behavioral Issues

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- Communication Skills
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## Cerro Villa *Middle School*

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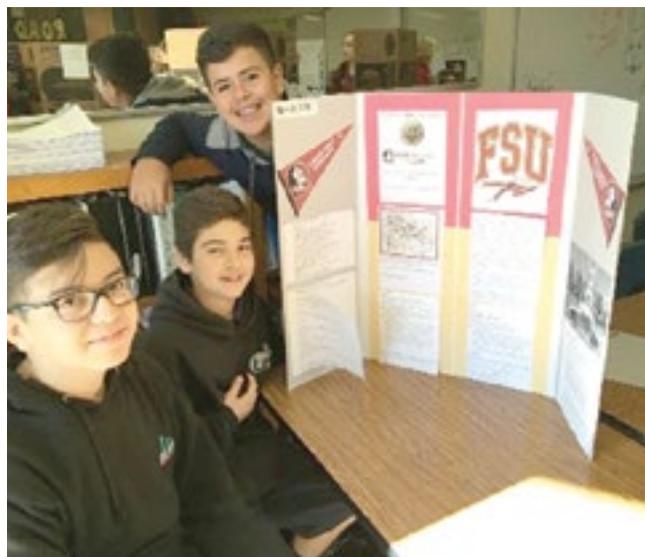


**Lisa Ogan**  
*Principal*

### College and Career Ready

During the last two weeks of March, Cerro Villa (CV) Middle School students focused on researching colleges and career pathways. Activities included parent and community members sharing their expertise and personal career pathway stories with students. Throughout the school, posters decorated classroom doors, illustrating the many components and interesting details learned.

Continuing in the college and career theme, a spirit assembly for second trimester showcased clubs and elective courses available at Cerro Villa. A representative for Congresswoman Mimi Walters presented certificates to our marching band for their outstanding performance.



They received first-place trophies in all four events they competed in at the Indio Parade! We are also proud to share that more than 600 students received either Honor Roll or Principal's Honor Roll distinction at the assembly! The amazing day ended with a long-standing CV tradition: the staff versus students March Madness basketball game!

## Crescent *Elementary*

5001 E. Gerda Dr., Anaheim, CA 92807 • 714/997-6371 • <http://www.orangeusd.org>



**Shele Tamaki**  
*Principal*

### All-Star Season!

Resource teacher Dave Albin has found a fascinating way to engage students in understanding averages, statistics and finances. He and 30 Crescent students have created a fantasy-baseball team.

Each student was given a \$130 budget to purchase an entire baseball team. Students strategically purchased each player to ensure the highest possible wins for their dream team. Each player was given a value placed on his performance.

Students are encouraged to watch the baseball game of their favorite players. They keep track of batting averages, home runs, strikes and walks. They compile the scores based on their recorded statistics to earn points in class. The winning team will be rewarded with a prize at the end of the season. What a fun way to learn math!



**Fantasy Baseball Club student members proudly point to their Dream Team displayed in Mr. Albin's room.**

## Chapman Hills *Elementary*

170 N. Aspen St., Orange, CA 92869 • 714/532-8043 • <http://www.orangeusd.org>



**Jana Saenz**  
*Principal*

### Looking Forward

The close of the 2015–2016 school year is time to reflect upon what was successful, as well as the areas we want to keep working on at Chapman Hills.

We are excited to bring Advancement via Individualized Determination (AVID) to the fourth and fifth grades, and we are continuing to refine our AE best practices in the sixth grade. We are also excited to roll out BOYD (Bring Your Own Device) in the fourth grade, and to continue this dynamic program in the fifth and sixth grades next year.

As a way to continue to increase the devices that our students are using here at Chapman Hills, we recently purchased new iPad Minis for the kindergarten through second-grade classes. Next year we will purchase more iPads for grades three to six. Thanks to a generous donation from the PTA, we also purchased a class set of Chromebooks. Our teachers and students are very excited to be using all of these new devices for true 21st-century learning. During a recent professional development session, the teachers also explored an application to help enhance their instruction called Actively Learn.

Continuing to reflect and refine, we at Chapman Hills are lucky to have a supportive and generous network of parents and caregivers. We recently participated in the “Kids Run the OC” program, where all of the students persevered and made such great progress toward their fitness goals. We are excited to see how well our students do as they complete their last mile at the OC Marathon.

Lastly, our Bobcats did a wonderful job at this year's Orange Foundation Games. We had many students place in the events, and everyone who participated tried their best. Our Chapman Hills staff members and students are very excited for next year!

## El Modena *High School*

3920 Spring St., Orange, CA 92869 • 714/997-6331 • <http://www.orangeusd.org>



**Dr. Dustin Saxton**  
*Principal*

### Senior Vanguard Making a Difference

Velta Mansfield is a student within the Collaborative Technology Program (CTP) at El Modena High School. For her senior project, she has focused on fostering positive relationships between General Education and Special Education students through the Vanguard Buddies Program. Velta organizes events to bring these students together, and has shared that she sees benefits for all students involved. In her own words, “It allows everyone a safe, fun, and fully inclusive environment to form those bonds.” She has involved several of her CTP peers in this project, and she also serves as a mentor to younger CTP students. Velta plans to study psychology at Santiago Canyon College next year, and hopes to pursue a career focused on children with special needs.



# El Rancho Charter *Middle School*

181 S. Del Giorgio Dr., Anaheim, CA 92808 • 714/997-6238 • <http://www.orangeusd.org>



**John Besta**  
Principal  
Business &  
Operations



**Michele Walker**  
Principal  
Academic  
Programs

## Relay for Life

For the fifth consecutive year, El Rancho students have joined forces with their families and staff members to form a fund-raising team and participate in the Anaheim Hills Relay for Life. Over the past five years, the El Rancho Charter School team has raised over \$35,000 for the American Cancer Society through donations and fund-raising efforts organized by the Associated Student Body. The Relay for Life team is composed of teachers, office

staff, custodians and administrators who spend the night at El Rancho's team campsite. The team takes turns walking the track over a 24-hour period to raise money and awareness to create a world with less cancer.

The staff at El Rancho Charter School is dedicated to fostering local community service through charitable and worthwhile causes. This demonstrates the spirit of giving and philanthropy to students.



# Esplanade *Elementary*

381 N. Esplanade St., Orange, CA 92869 • 714/997-6157 • <http://www.orangeusd.org>



**Irene Preciado**  
Principal

## At One with the Wetlands!

Wow—did you know that sea stars have an “eye” at the end of each arm? Our third-graders do now!

Our students visited the wetlands right on our parking lot. The Bolsa Chica Conservancy's new Windows on the Wetlands program provided opportunities for our third-graders to participate in a series of activities about the wetlands ecosystem. In the mobile classroom, students learned about wetland animals while touching a sea star, a sea slug, a sea urchin and more.

Then, off to the watershed rotation, where students acted as rain clouds and learned how litter and chemicals in our own neighborhoods end up in the wetlands and oceans. Finally, they were off to animal adaptations, where they were able to touch a rosy boa, a coyote pelt, and more while reviewing animal adaptations they had studied in the classroom.

On a scale of one to 5, our students gave the field trip a 10!



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**Karina Quezada '08, M.A.Ed. '09 and '11**  
School Psychologist, Victor Elementary School District



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## Fairhaven *Elementary*

1415 Fairhaven Ave., Santa Ana, CA 92705 • 714/997-6178 • <http://www.orangeusd.org>



**Karen Sanders**  
*Principal*

### Families Learning Together

It's almost time to say goodbye to another school year. Teachers, parents and students know how important it is to continue learning throughout the summer, but many parents need help with ways to work with their children during the long summer months.

Help was on the way at Fairhaven's Technology and Literacy Night. Parents and their children came to try out computer programs, view apps, and play literacy games that families can use during the summer.

Parents walked away with useful ideas and resources to help their children progress in reading, writing and technology. A representative from the Orange Public Library was also present to give information about their summer reading program. We even had many students sign up for their first library card.

Fairhaven parents are equipped to support their children's summer learning and have fun together at the same time.



## Handy *Elementary*

860 N. Handy St., Orange, CA 92867 • 714/997-6183 • <http://www.orangeusd.org>



**Dr. Michelle Owen**  
*Principal*

### Learning through Play

Handy Elementary School has partnered with the Orange Police Department Gang Reduction Intervention Program (GRIP) and an entertainment company to teach learning through gaming. Handy students are working with computer engineers to plan and design games through interactive learning. As part of the learning process, students will travel to the offices of the entertainment company to observe the daily work of the engineers in an effort to boost awareness of Science, Technology, Engineering, and Math (STEM) careers.

Additionally, Handy teachers are preparing for training at California Polytechnic University, Pomona this summer to continue our STEM initiatives through Project Lead The Way (PLTW). Teachers will participate in rigorous professional development to implement a comprehensive approach to STEM education through problem-based curriculum in kindergarten through sixth grade. Through PLTW, our teachers will be equipped with the tools to empower students and transform their classrooms into collaborative, 21st-century learning environments.



## Fletcher *Elementary*

515 W. Fletcher St., Orange, CA 92865 • 714/997-6181 • <http://www.orangeusd.org>



**Rebeca Nelson**  
*Principal*

### Another Amazing Year

This has been an amazing school year for Fletcher Elementary School. We enjoyed our Fall Festival, a Science, Technology, Engineering, Arts, and Math (STEAM) Night, Art Masters, Imagination Machine, Walk Through California, music and visual and performing arts performances, visitors from China, and a lot of learning. All of these things wonderful experiences are only samples of the amazing year our students have had.

This year Fletcher went through the application process and was recognized as a Gold Ribbon School. We are very proud and excited that our hard work and growth were recognized by the California Department of Education. Our third- through sixth-grade students recently took the Smarter Balanced Assessment Consortium tests, the new California assessments. These tests are computer based and require our students to really use their creative, communicative, critical-thinking skills, which we have been working on all year.

To go out with a bang, we celebrated Fletcher's 50th anniversary with a car show, festival and movie night on May 20. What an exciting way to end another amazing year!

## Imperial *Elementary*

400 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6282 • <http://www.orangeusd.org>



**Ginette Kelley**  
*Principal*

### A Caring Community

At Imperial Elementary School, the staff and community are dedicated to providing a quality education for all of our students. Comprehensive academic programs are in place to meet the individual needs of each student and provide opportunities for every child to increase his or her self-worth. This year, Imperial is celebrating recognition as a California Gold Ribbon School.

Students participate in numerous opportunities for community service. Student council sponsors several projects. Our projects this year include collecting toys for children in need, collecting canned goods for the local food bank, and raising funds for breast cancer research. These meaningful community service opportunities are paired with instruction and reflection as a way for teachers to enrich learning experiences, teach civic responsibility, encourage lifelong civic engagement, and work to strengthen our community for the common good.

Imperial students are continuing to soar through academic excellence, community service, and encouraging others to be productive members of our community.



## Jordan *Elementary*

4319 E. Jordan Ave., Orange, CA 92869 • 714/997-6187 • <http://www.orangeusd.org>



**Bertie Anderson**  
Acting Principal

### Family STEAM Night

By Lori Jennings, *Instructional Specialist*

Jordan Elementary students and families enjoyed a night filled with hands-on experiments and exciting presentations at this year's Family STEAM Night. In April, over 120 students visited various classrooms to participate in activities focused on the areas of science, technology, engineering, arts and mathematics.

The OUSD Science Center supplied kits that investigate magnetism, optical illusions, moon phases, water cohesion and architecture for Jordan teachers to use. Second-grade teacher Ms. Anthony held demonstrations of Jordan's 3-D printer. El Modena High School teacher Mr. Warrior shared student-created robotics, laptop games and websites. There were informative presentations about a beautiful macaw given by a nature-themed restaurant. Science-themed baskets were raffled off to Jordan students to explore at home.

We'd like to give a special thanks to Ms. Anthony for planning and organizing this successful event!



**Melissa Hernandez, 3rd grade student, who was testing the surface tension of water by floating pennies on the lip of a cup and using the water to help stabilize the pennies.**

## La Veta *Elementary*

2800 E. La Veta Ave., Orange, CA 92869 • 714/997-6155 • <http://www.orangeusd.org>



**Lydia Roach**  
Principal

### Go for the Gold!

La Veta Elementary School was one of 19 schools in the Orange Unified School District to be honored with the California Gold Ribbon Award. Our school focuses on its Pyramid of Excellence, a multi-faceted program that has evolved over the years to address the needs of the unique student population at our site. Our Pyramid of Excellence not only provides academic and behavioral interventions, it also focuses on enrichment opportunities for all students.

The La Veta staff has spent many professional-development hours perfecting instructional practice in order to implement the many school and district initiatives effectively. In addition, the successful collaboration between general and special education has created school-wide fluidity within our instructional practice and programs. Our staff, students, and community are honored by this award and value this achievement as a stepping stone on our journey to a prosperous and innovative future.



## Lampson *Elementary*

13321 Lampson Ave., Garden Grove, CA 92840 • 714/997-6153 • <http://www.orangeusd.org>



**Dr. Maria Chairez**  
Principal

### Robotics Club and 3-D Challenge

At Lampson Elementary, our STEM/STEAM initiative promotes and prepares students for careers in the fields of science, computers, math, engineering and technology and also fosters logical thinking, a desire for inquiry, reasoning skills and an ability to work collaboratively.

Lampson is proud to announce our first Robotics Club and 3-D Printer Challenge. Mr. Mendoza and students constructed a VEX Robot for the OUSD Robotics Championship. The robot was remotely piloted by our students, who grabbed and stacked cubes in a heated competition.

Mr. Rodriguez is utilizing Lampson's 3-D printer in his after-school Think Together program to help promote STEAM to students throughout their

extended day. He and Dr. Chairez hosted Lampson's 3-D Printer Challenge in which the top student board-game design will have its game pieces 3-D printed.

We proudly provide 21st century courses and programs that enhance college and career opportunities through science, technology, engineering, art and mathematics.



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# Linda Vista *Elementary*

1200 N. Cannon St., Orange, CA 92869 • 714/997-6201 • <http://www.orangeusd.org>



**Robert Johnson**  
*Principal*

## Let the Games Begin!

The Linda Vista Elementary School community strives to help our students thrive academically, socially, and physically. Every year, the Community Foundation of Orange organizes and hosts the Foundation Games Youth Track and Field meet in April, and Linda Vista students are actively involved. This year, there were over 2,000 participants from throughout the Orange Unified School District, and 74 Linda Vista students participated in a total of 195 events! In addition, our school is proud to have earned third place in the Elementary Small-School Division. Way to go, Leopards!

During their twice-weekly physical education classes and after school, our students have been building their skills and endurance in track and field events under the guidance of our talented coaches and parent volunteers. On Saturday, April 30, 14 of our students participated in the Kids Run the OC event, a mile run which took place concurrently with the OC Marathon.

We are very proud that our students have increased their physical stamina and abilities and have developed a greater appreciation for the importance of healthy choices. Keep up the good work!

# McPherson Magnet

333 S. Prospect St., Orange, CA 92869 • 714/997-6384 • <http://www.orangeusd.org>



**Joe Erven**  
*Principal*

## STEAM Learning

To support our magnet focus, McPherson Magnet School families had the opportunity to enjoy the annual Science, Technology, Engineering, Art, and Mathematics (STEAM) Night on March 31. Families built marble float boats, created catapults and tested them, drove robotics vehicles, visited rainforest friends from a local rainforest-themed restaurant, created binary bead necklaces with their transcribed names, and learned about freezing points by making ice cream.

Additionally, our families heard from keynote speaker Pamela Kay Strong, a senior engineering specialist for the systems engineering division of an aerospace corporation, who explained how to build a rocket from household items. Pamela is an expert in non-metallic and composite materials. Each family also brought an egg-drop container which they had engineered, and these were dropped off the roof of our building. We had 7 eggs survive in all!



McPherson looks forward to advancing our STEAM offerings with a complete Project Lead The Way (PLTW) Science, Technology, Engineering, and Mathematics (STEM) lab, which will open next year with a comprehensive kindergarten through eighth-grade curricular program.

# Nohl Canyon *Elementary*

4100 E. Nohl Ranch Rd., Anaheim, CA 92807 • 714/997-6203 • <http://www.orangeusd.org>



**Amy Hitt**  
*Principal*

## What a Year!

It has been another productive and exciting year for Nohl Canyon's Roadrunners! With district-writing professional development, a Gold Ribbon School visit and SBAC computer-based testing, we started the year running with student programs and stellar instruction. We have had hundreds of students participate in after-school programs and specialized activities like Vex Robotics, Destination Imagination and the school musicals. The school has supported groups of students as they traveled to Outdoor Ed, ran at the Foundation Games, competed in robotics, and traveled to educational locations near and far for grade-level field trips.

NCSA, our parent group, has sponsored fun activities throughout the school year: the Jog-A-Thon, Red Ribbon Week, Art Masters, Donuts with Dads, Muffins with Moms, Traveling Scientist, music for kindergarten through fourth grade, and Spring Carnival. Committed to increasing instructional technology, NCSA also purchased three Chromebook carts with 105 Chromebooks and 40 iPads, adding to the 40 iPads and one Chromebook cart purchased in the previous year. Dads' Club has been working on a curtain-and-rail system to turn our multipurpose room/TLC into a stage for classroom and school plays. Let's not forget the launch of the district's VAPA program for fifth- and sixth-graders!

Finally, we enjoyed a huge celebration as Nohl Canyon received 2016 Gold Ribbon School award. All of these facets working together are what combine to create Nohl Canyon's special community. See you next year!

# Olive *Elementary*

3038 Magnolia Ave., Orange, CA 92865 • 714/637-8218 • <http://www.orangeusd.org>



**Katherine Rizzo**  
*Principal*

## STEAM/Maker Lab

We are so excited to open our STEAM/Maker Lab at Olive! The teachers and staff attended a training in the lab on Wednesday April 27, 2016. Students will be using the STEAM Lab where a contemporary curriculum, technology and scientific inquiry activities will be implemented. The experiences will give students hands-on, creative ways to encourage design, experiment, build and invent as they engage in science, engineering and tinkering. We are creating the inventors of the future!



## Palmyra *Elementary*

1325 E. Palmyra Ave., Orange, CA 92866 • 714/997-6207 • <http://www.orangeusd.org>



**Brenna Godsey**  
*Principal*

### Learning and Playing

Palmyra Elementary School has had an exciting spring! Palmyra is a recipient of the 2016 California Gold Ribbon Schools Award. Our school uses Guided Language Acquisition Design (GLAD) strategies to promote language acquisition and academic achievement in core content areas, with a specific focus on building communication and critical-thinking skills. The impact and success of GLAD strategies as a model practice stems from the school-wide implementation of these strategies and ongoing professional development.

Another exciting event was the campus beautification day in April. The Palmyra PTA, the Rotary Club of Orange, and community volunteers came together to paint, plant, and clean the school. The Rotary Club of Orange also donated funds to fund a new playground for our kindergarten area. This playground is a great addition to the school and supports the social and gross motor development of our youngest learners.



## Panorama *Elementary*

10512 Crawford Canyon Rd., Santa Ana, CA 92705 • 714/997-6265 • <http://www.orangeusd.org>



**Kathryn Martin**  
*Principal*

### Learning, Giving and Living

As we look back on the 2015–16 school year, I am proud to congratulate our Panorama Panthers on a job well done. It has been a privilege to see our students show CARE: Courtesy, Achievement, and Responsibility for Everyone, every day.

Panorama's families have been incredibly giving, collecting gifts and goodies for our mummies-to-be at Camp Pendleton, sponsoring food drives for our local community, providing gifts for folks in nursing facilities, and giving countless hours of volunteer time to our children. With students petting cows and

learning the workings of a real farm, churning butter, walking in the footsteps of Father Serra, and snorkeling in Catalina—not to mention a gorgeous week in the mountains at sixth-grade camp—it has been a memorable year for all.

Panorama Panthers have made amazing strides through hard work, engagement, collaboration, and students and teachers who love to learn. See you next year!



## Orange *High School*

525 N. Shaffer St., Orange, CA 92867 • 714/997-6211 • <http://www.orangeusd.org>



**Dennis McCuistion**  
*Principal*

### Hands-on Learning

On April 28, several Orange High School pathways came together for a 21st-Century Collaborative Lesson.

The students investigated a drinking and driving car accident that was staged by the Autotech students. Classes explored how the media influences student decisions, the impact of alcohol on teenage physiology, the health and medical consequences of teenage drinking, engineering and vehicle design, the legal implications of drinking and driving, and anti-drunk driving marketing in various forms of media.

Our fire science students demonstrated how to safely remove victims from car accidents and initiate fire suppression, while the medical students performed CPR on mannequins and assessed the students who were acting as injured victims.

Criminal justice students established a safety zone and carried out investigations on the students who were acting as drunk drivers, while the CSI students processed the crime scene. During the demonstrations, video production, world language, marketing, and digital photo documented the event.



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## Portola *Middle School*

270 N. Palm Dr., Orange, CA 92868 • 714/997-6361 • <http://www.orangeusd.org>



**Jill Katevas**  
Principal

### Creative Book Project

Portola Middle School art and English students combined their efforts in a cross-curricular activity. Under the guidance of their English teacher, Mike Boucher, each student wrote a story. These stories were then given to various art students who were then tasked with creating a drawing based on the stories. These stories and drawings were published to showcase students' work in a professional manner.

"Through this process, the student illustrators get to talk with their writers about what they will be drawing," said art teacher

Rick Blake. "This is a great way to get the students to want to do the best job they can."

A total of 24 artists and writers were published in the Portola Art and Writing Book. The students were so proud of their accomplishment and felt challenged to be as detailed as possible to honor the work of one another.



## Prospect *Elementary*

379 N. Virage St., Orange, CA 92869 • 714/997-6271 • <http://www.orangeusd.org>



**Sally Hughson**  
Principal

### Family STEAM Night

On April 28, more than 300 students, parents, and family friends attended Prospect Elementary School's Science Technology, Engineering, Art, and Math (STEAM) Night. Teachers turned their classrooms in to science labs and art studios. Parents and students got to try different hands-on experiments, including creating gobs of fun and making ice cream. They learned about saving sea otters and enjoyed snail races. Some launched marshmallows and discovered how exciting robotics can be. Others explored new applications for electronic tablets and learned new math games. Several used pastels to create beautiful works of art, bringing out their artistic abilities.

It was a night filled with learning and fun!



## Richland *High School*

615 N. Lemon St., Orange, CA 92867 • 714/997-6167 • <http://www.orangeusd.org>



**Dr. Elsie Briseno Simonovski**  
Principal

### Award for Artistic Excellence

On May 2, Congresswoman Loretta Sanchez announced this year's winner of the U.S. Congressional Art Competition, titled "The Art Awakens." The 46th Congressional District first-place award for 2016 was given to an outstanding Condor artist from Richland High School, Lesley Garcia!

Lesley, an 11th-grade student, was recognized for her original art piece titled "I'll Be Ok." Lesley's artwork will be on display for one year in the U.S. Capitol building. In addition, Lesley will receive a \$400 prize and a \$10,000 scholarship to the Art Institute of California. She will also receive two round-trip tickets to fly to Washington, D.C., where she and a guest will attend the national reception and ceremony in June. Finally, she will receive a \$400 allowance for expenses while on her trip.

Our thanks to Lesley's art teacher, Ms. Holly Topete, and to Lesley's family for supporting her artistic endeavors. Congratulations, Lesley! We are very happy for you! You should be very proud of your accomplishments!



## Running Springs *Elementary*

8670 E. Running Springs Dr., Anaheim, CA 92808 • 714/281-4512 • <http://www.orangeusd.org>



**Joseph Vidal**  
Principal

### Project-Based Learning

Running Springs has explored ways to enhance our instructional practices by maintaining a strong focus on Project-Based Learning (PBL). PBL is a teaching method where students gain knowledge and skills by investigating and responding to complex questions, problems, or challenges. With this emphasis in mind, a cohort of five teachers participated in OUSD's iTeach program. This 21st century program helps teachers transform their classrooms into blended learning environments, while receiving ongoing training in collaborative inquiry and technology integration (a total of 50 iPads, 10 per class). The students have enjoyed working in groups, developing projects, sharing their newfound technical skills, and most of all.....learning! We are excited to be applying innovative approaches to instruction and preparing our students to be college and career ready!



# Santiago Charter *Middle School*

515 N. Rancho Santiago Blvd., Orange, CA 92869 • 714/997-6366 • <http://www.orangeusd.org>



**Dr. James D'Agostino**  
*Principal*

## Student Leadership!

At Santiago, we have been working with our ASB students for a large part of the school year to come up with some ideas to better our campus. Our students recently developed a plan to make some great campus-wide improvements that will have an impact for years to come.

Student-led projects include "LOL," or Lunch on the Lawn, a one-day-a-week social opportunity for students to have a place to go where they can interact with those who they might not normally come in contact with. Students play games, listen to music, and have a friendly place to eat lunch that's outside of the normal day-to-day routine. They also fundraised to purchase EZ-Ups to provide them with shade while eating lunch.

The students are also painting works like the Atrium Mural to help fill some empty space in our atrium. Each mural is student-created and produced. Fundraising was also done to purchase a shade for the amphitheater to make eating outside more comfortable on the warmer school days. Various local businesses have offered to give back portions of their profits to our school. This is a large-scale project and will take some time, but the students have already begun the planning stages and fundraising.

They also fundraised to purchase more new trash cans to place around the campus to help provide a place for them to put their trash and keep our campus clean. They also repainted the Obstacle Course in PE to freshen up the PE area. The School Digital Newsletter is also being produced by students to be sent out to the student body to help with improving our communication about campus events.

We are very proud of our students and the leadership they continue to show at Santiago. They are improving our facility as well as the middle school experience.

# Serrano *Elementary*

17741 Serrano Ave., Villa Park, CA 92861 • 714/997-6275 • <http://www.orangeusd.org>



**Ashley Pedroza**  
*Principal*

## Sprinting and Soaring to Success

Over 160 Serrano Eagles, and many Eagle Supporters, recently participated in the 11th Annual Foundation Games held at the Fred Kelly Stadium by the Community Foundation of Orange.

Our Serrano athletes trained for months for the games, and they brought home an impressive number of ribbons, medals, and acknowledgements. They participated in track and field events like the 100-meter dash, the 400-meter dash, the softball throw, the long jump, and many other events. Many of our athletes also used this event as a qualifier for other county track meets.

In addition to their commitment to athletic competition, all of our Eagles at the Foundation Games showed such grace and supportive encouragement to the other schools that were competing. This was such a great event for our Eagles, and we are looking forward to training for next year's event.



# Sycamore *Elementary*

340 N. Main St., Orange, CA 92868 • 714/997-6277 • <http://www.orangeusd.org>



**Heather Bosworth**  
*Principal*

## Up Against the Wall

How many minutes would you read for the opportunity to tape your principal to the wall? One-hundred minutes? How about 500 minutes?

At Sycamore Elementary, our students got to have a little fun with duct tape on one Friday afternoon. They participated in a reading challenge during the month of March in honor of Read Across America. Those students who had met their reading goals earned a piece of duct tape and got to help tape our principal to the wall!

After taping her for an hour and a half, the entire school gathered around for the big finale. The question on everybody's mind was that if once the chair under Ms. Bosworth was removed, would she still remain stuck to the wall?

Ms. Bosworth was covered in so much tape that she did indeed stick to the wall when the chair she was standing on was taken away!

"It was a sticky situation," said Ms. Bosworth with a laugh. "It was definitely a lot of fun. The most exciting part was watching the children's eyes and seeing how excited they were."



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# Taft *Elementary*

1829 N. Cambridge St., Orange, CA 92865 • 714/997-6254 • <http://www.orangeusd.org>



**Connie Smith**  
*Principal*

## A Theory of Action

We are so excited!

Taft Elementary School has been selected as a California Gold Ribbon School for 2016. This award reflects our school's success in creating a positive learning atmosphere for each of our students. It is the result of Taft's dedicated, creative, and talented staff members and strong, supportive school community.

We utilize a student-centered approach, and emphasize a balanced instructional design model. This includes a stress on meeting the needs of our students with a laser-like focus on strategically building academic language and 21st-century communication skills. Academic language acquisition and communication are also amplified by how we observe student literacy efforts in reading, writing, speaking, and listening through enhanced technology.

Taft's "Theory of Action" states that if we implement a multi-tiered system of support, we will also increase our students' academic achievement, thus preparing them for 21st-century skills, college, and careers.



# Villa Park *Elementary*

10551 Center Dr., Villa Park, CA 92861 • 714/997-6281 • <http://www.orangeusd.org>



**Raeanne Little**  
*Principal*

## Our First Tech Night

On April 21, over 50 families gathered at Villa Park Elementary to learn how to make the most of the educational technology programs that are available for free to our students.

The students attended with their parents, and used either their own devices or our school Chromebooks. The sixth-grade students acted as coaches, helping students and parents learn how to log on and navigate through the various websites and applications.

The evening kicked off with some high-energy online brain breaks. Students and parents then selected two teacher-led sessions to attend. These sessions explored topics such as how students can access resources and create projects with Discovery Learning, how to use Google apps to collaborate with classmates, and how software programs can support a student's development of math and literacy skills.



There was even a session on digital citizenship. Our families left more prepared to help their students become 21st-century learners!

# Villa Park *High School*

18042 Taft Ave., Villa Park, CA 92861 • 714/532-8020 • <http://www.orangeusd.org>



**Gail Richards**  
*Interim Principal*

## Every 15 Minutes

On Thursday and Friday April 14th and 15th, 2016 the California Highway Patrol Department (CHP) sponsored the "Every 15 Minutes" program at Villa Park High School. This program offered students real-life experiences without the real-life risks. Whether the students were part of the audience or in the actual event itself, they were all able to experience firsthand, the sensations of being involved in a tragic, alcohol-related collision. This emotionally charged program is an event designed to dramatically instill in teenagers the potentially dangerous consequences of drinking and driving. It powerfully challenges students to think about drinking, personal safety, and the responsibility of making mature decisions when lives are involved



# West Orange *Elementary*

243 S. Bush St., Orange, CA 92868 • 714/997-6283 • <http://www.orangeusd.org>



**Sandra Preciado-Martin**  
*Principal*

## Celebrating 125 Years

This Year West Orange celebrated its 125 years of service to the Orange community. To commemorate this occasion, the community of West Orange Elementary gathered together on May 6 with teachers,

parents, students, staff and community members. West Orange welcomed home many former students and staff that had contributed to the evolution of what is now the great learning institution known as West Orange Elementary School. The City of Orange mayor, Teresa "Tita" Smith, was also in attendance to enjoy the food, carnival games, music and other activities. This celebration was made possible through the hard work of the staff, West Orange School Association (WOSA) and the sponsorship of community organizations. In addition to the anniversary of the school, West Orange Elementary School also celebrated being awarded the Gold Ribbon Award in April.



# Yorba *Middle School*

935 N. Cambridge St., Orange, CA 92867 • 714/997-6161 • <http://www.orangeusd.org>



**Tracy Knibb**  
*Principal*

## Making Meaning from Memory

"Without memory, there is no culture. Without memory, there would be no civilization, no society, no future." –Elie Wiesel

Yorba Middle School was proud to participate in the 16th annual Chapman University Holocaust Art and Writing Contest. Eighth-grade students listened to the stories and memories of Holocaust survivors, which allowed them to make personal connections and put the meaning of what they had learned into their own writing. This powerful experience

embraced the value of tolerance and led students to a global vision of the past and future.

This year, students Lucy Lundell, Isabel Urquilla, and Joanna Morones, along with teacher Patricia Edgeworth, attended the event at Chapman University. At the event, Lucy Lundell was recognized as a finalist, and all three students were given the opportunity to personally meet and talk to Holocaust survivors and their families. This was a once-in-a-lifetime experience!



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## Note-ables

### Backyard Garden



**Kate Karp**

The idea of sustainability coupled with eating a healthy diet has been gaining steady momentum in communities across the country. The concept is becoming part of the curriculum of an increasing number of elementary schools. Community gardens and rooftop beekeeping have been established in cities, and it's not uncommon to find classes and entire schools planting gardens on campus.

Earthworm Ensemble, a group of family musicians, integrates this lifestyle into their new collection, *Backyard Garden*. The CD is a sprightly collection of country-rock tunes with a narrative of growth for both plants and youngsters.

Everything our planet needs has a tribute on the CD, be it ladybugs, wind and compost or compassion and responsibility. The title tune expresses the joy of growing, harvesting, cooking and eating and getting dirty in the process. "Bees Make Honey" arranges strings and lyrics to create a worthy hymn to the busy workers and also includes essential vocabulary for young people: *cross-pollination, drone, worker bees*. "Chicken Coop" informs listeners that backyard chickens are free range and quite content, and it would be lovely if all poultry were raised this way. "Reduce Reuse Recycle" turns an omnipresent motto into a steel-guitar-embroidered song of hope for the planet and its young residents.

Summer's almost here, and it's time to tend the garden, whether it's a rural, suburban or urban one. *Backyard Garden* is a brisk and bouncy accompaniment to a favorable combination of Mother Nature and human nature.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

# True Friends Stick Together



Keira

*I Survived the San Francisco Earthquake, 1906*

By Lauren Tarshis

The I Survived books are a *New York Times* best seller series. I loved this book about Leo, Morris and Wilkie, the main characters who lived through a disastrous earthquake in San Francisco.



Wilkie and Fletch are two bullies who torment Leo, but when Wilkie gets buried under a pile of bricks, Leo and his friend Morris realize nobody deserves to die, and they save the bully Wilkie. When Wilkie finds out his supposed "friend" Fletch leaves him to die, he becomes friends with Leo and Morris who saved him.

This book is about how true friends always stick together no matter what. In difficult times is when you find out who your friends really are. I found this book to be really interesting.

I give it 5 out of 5 apples!

Keira Fukuwa is a fourth grader. Besides reading, she enjoys soccer, jazz dance, crafts and cooking. Keira rates books 1-5 apples with 5 the best.



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Ages 4 - 13

Ben Hempel

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## Lucy's Book Review

### Thrilling!



Lucy Davis

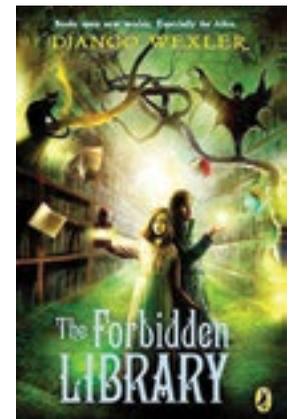
*The Forbidden Library*

Author: Django Wexler

Alice wasn't supposed to be up so late. She had been studying, and lost track of time. Usually she would be asleep, but on this night, something would change her life forever.

Her father came home late that night, and Alice went to greet him. It was the high, nasally voice that made her stop dead. When she peeks in the door and sees a fairy threatening her father, Alice is terrified. Her father goes on a trip two days later, and his ship sinks. Alice is then instructed to live with her "uncle" near Pittsburgh, and he helps her discover and control powers that she never knew existed. With the help of Geryton, Isaac, and Ashes the cat, Alice will have many spectacular adventures.

I think grades 4-6 would enjoy this book. As a note to readers, the second and third sequels have come out. (*The Mad Apprentice* and *Palace of Glass*). I give this book 4 bookworms out of five because of the cleverness and suspense.



Lucy Davis is a 4th grade student. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

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## Swim Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put OUSD in the subject line)

**Word Search by Gunnar Coop**

Entries must be received by July 15, 2016  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Anchor	Flippers	Paddles
Backstroke	Freestyle	Pool
Boards	Goggles	Pulleys
Breathe	Headcap	Race
Butterfly	Kickboards	Relay
Chlorine	Kicking	Strokes
Diving	Lane Lines	Surfacing
Dolphin	Medley	Times
Earplugs	Meets	Underwater

Congratulations to Ethan Espinoza  
Winner of the April Word Search Contest!

G	N	I	K	C	I	K	N	I	H	P	L	O	D	L
O	M	H	C	A	S	D	R	A	O	B	K	C	I	K
G	P	C	M	E	D	L	E	Y	Y	A	L	E	V	D
G	A	H	J	F	H	I	T	R	V	O	B	G	I	G
L	C	L	B	R	K	I	A	N	O	U	M	S	N	Y
E	D	O	P	E	M	V	W	P	T	H	I	I	G	T
S	A	R	S	E	K	O	R	T	S	K	C	A	B	O
W	E	I	S	S	T	T	E	T	F	A	K	N	O	R
T	H	N	V	T	L	R	D	A	F	T	S	B	A	Y
X	N	E	I	Y	F	V	N	R	R	M	Y	C	R	N
L	F	Z	J	L	W	D	U	O	U	P	E	E	D	L
V	F	R	Y	E	E	S	P	A	D	D	L	E	S	R
T	C	M	V	D	M	N	D	Z	Y	A	L	U	T	N
E	B	B	I	Y	O	Z	A	G	Y	P	U	C	G	S
G	U	A	G	K	S	B	F	L	I	P	P	E	R	S

## A Page-Turner

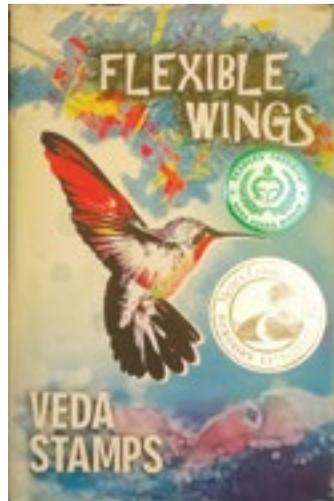


Isabella A.

*Flexible Wings* is Veda Stamps' first full-length novel. The main character, Summer, wants to be on a swim team, but her parents are in the military and move around often. When she's finally on a team, she doubts if she wants to participate. To make matters

worse, her mom is deployed! Dad says that Grandma would come while Summer's mom is gone. Soon, Summer makes new friends, but fights with her younger sister, Emiko. To make up she throws a surprise party! But the party becomes a disaster when Emiko is unable to breathe because of a bee sting. Emiko does get better. Phew! The family survived this disaster, but will they survive what lies ahead- without their mom!

I give this book 5 stars, because every page has an extraordinary family, events, details and tragedies. This book is definitely a page-turner and will keep you reading until the end!



Isabella is a fourth grader who loves to write based on her experiences fictionalizing them into stories that relate to young readers. Isabella wants to be an author of realistic fiction when she grows up. She will rate the books 1 to 5 with 5 being the best.

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## Anaheim Surf Soccer Club



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Train with us, see for yourself [www.anaheimsurf.com](http://www.anaheimsurf.com)

### Club Directors

**Eddie Carrillo— Club Director:** Anaheim Surf was founded and has been under the direction of Eddie Carrillo since 1998. Eddie is currently the Director of Coaching at Chapman University. Eddie has over 25 years of coaching experience with both men and women at the College, High School and Club levels. Eddie is a math teacher in the OUSD and resides in Anaheim Hills area.

**Jose Vasquez— Club Technical Director:** Former LA Galaxy and Hall of Fame Inductee. Jose has been an icon in the soccer community. His experience playing professional soccer in Mexico and the United States will be an incredible asset to all of our Anaheim Surf players. Jose is currently the Men's Soccer Coach at Santa Ana College.

**Rob Viviano— Boys Youth Director:** Rob brings over 7 years of coaching experience to Anaheim Surf. He is a former player at St. Louis University, won a U18 National Championship. Coached at McKendree University and is currently the Asst. Coach at Chapman University.

**Brent Whitfield— Girls Youth Director:** Former Chivas USA and Cal State Fullerton player is now part of the Surf family. Brent played four years at Cal State Fullerton where he earned all-conference honors during his junior and senior years'. He played professionally in the USL with the Seattle Sounders and in the MLS with Chivas USA during the 2006 season. Brent comes to us with a "B" coaching licenses and has coached at the professional, college, high school and club levels.

**Bob Ammann— Club Goal Keeper Coach:** Bob played soccer from 1987-94. College years he played for Cal State Fullerton, 1983-86. Bob was the Head Men's Soccer Coach, Cal State Fullerton, 1995-2005. Anaheim Surf is very fortunate to have a designated Goal Keeper Coach that will train and develop our club players that aspire to play at the highest level in the Goal.





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