

FREE

# School News

*Education + Communication = A Better Nation*

**Covering the Orange Unified School District**



Volume 14, Issue 64

December 2018–March 2019





# Full-Day Kindergarten & Transitional Kindergarten Registration Begins On Wednesday, January 16, 2019

\*except Fletcher Elementary & McPherson Magnet School

## Parent Information Meetings

### Transitional Kindergarten

Wednesday, December 12, 2018

5:30 – 6:30 p.m.

District Office Board Rooms

### Mandarin Immersion Program

Tuesday, December 4, 2018

5:00 – 6:00 p.m.

Fletcher Elementary School

### McPherson Magnet (K-8) Lottery

Tuesday, February 12, 2019

9:00 a.m. OR 3:00 p.m.

McPherson Magnet School

### Spanish Immersion Program

Wednesday, December 5, 2018

5:30 – 6:30 p.m.

California Elementary School



Children who turn 5 years-old between July 1 & Dec. 2 may register for Kinder/TK. Expanded TK is offered to children turning 5 between Dec. 3 & Feb. 28.

[www.orangeusd.org/enrollment/transitional-kindergarten](http://www.orangeusd.org/enrollment/transitional-kindergarten)



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## Superintendent



**Dr. Gunn Marie Hansen**

### ***Building Success***

It is an exciting time in Orange Unified as student achievement continues to increase, athletic teams are competing at higher levels, and work is underway to construct new facilities at our four high schools. Our motto for this school year is *Building Success* because it perfectly reflects the great strides we are making in every measurable aspect of our academics, facilities and operations.

OUSD students are thriving as we continue to launch new programs to prepare them for successful college, career, and Science, Technology, Engineering, Art and Math (STEAM) experiences. We are providing students with unique opportunities starting in elementary school and building upon those experiences through our middle school programs, high school career pathways, and early college classes. Each step builds our students' skills and knowledge to set them up for success beyond our doors.

While Measure S is allowing us to build state-of-the-art STEM classrooms at our high schools, OUSD has also invested additional funds to improve school athletic facilities. From new playing fields and all-weather tracks, to tennis courts and new learning spaces, we are creating campus environments that are exciting for students and a source of pride for our communities. We are grateful for the hundreds of dedicated volunteers who worked diligently to ensure the passage of Measure S in 2016 and to the voters in the communities that we serve for agreeing that our students deserve modernized facilities.

Visit [www.OrangeUSD.org](http://www.OrangeUSD.org) for news and updates on construction, facilities updates, and signature practices our schools are using to prepare students for future careers and college. We think you will agree that OUSD is truly *Building Success*.

**Orange Unified School District**  
1401 North Handy Street • Orange, CA 92867  
(714) 628-4000 • [www.orangeusd.org](http://www.orangeusd.org)

## OUSD Alternative Education / ROP

1401 N. Handy St. Orange, CA 92867



**Justin Stanfield**  
Coordinator

### **For All Adults**

The 2018–19 school year began with great excitement among the programs at Alternative Education. The teachers, staff and instructional assistants have all prepared for what has proven to be an exciting school year.

Alternative Education comprises five programs: Community Day School, Independent Study, Home/Hospital, Adult Transition and Adult Education. Each program is highly specialized and is unique to the individual needs of the students.

Community Day School (CDS) serves students in grades seven through 12. CDS is built on the belief that all students can learn when given the appropriate environment, educational expertise and opportunity. Alternative Education is also proud to have an Independent Study High School/Home School K–8 program serving students grades K–12. It has the benefits of a home school and face-to-face instruction with highly qualified Orange Unified School District teachers. Students with special-education needs may also participate in this program.

From time to time, students become ill and cannot attend school because of medical reasons. For those students, we have Home/Hospital. The purpose of Home/Hospital instruction is to help students maintain continuity of instruction during a period of temporary disability.

The Adult Transition program serves adult students with IEPs to meet the needs of 18-to-22-year-old young adults with developmental disabilities. Our key focus is to help young adults build independence and quality of life, linking adult students to appropriate community and adult services.

Adult education is a public-education program for all adults. Adult-education classes are for adults 18 and older. Students can earn a high school diploma. Classes are offered in the evening and are flexible to the individual needs and schedules of the students.



**Kay Coop**  
Founder/Publisher



# School News

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**Covering the  
ORANGE UNIFIED SCHOOL DISTRICT**

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Superintendent Dr. Hansen begins this issue with her *Building Success* message. You will also read about the importance of parent and community participation, Outdoor Education, Mandarin Immersion Program, Bullying Prevention, and much more.

As we go to print with this issue, our thoughts and prayers are with the many families who have lost their homes in the fires throughout the state from Southern to Northern CA. Our communities are always generous helping those less fortunate and during the holidays giving is always greater. Please remember there will be more people in need this year far beyond the holiday season.

This is our 14th year publishing the excellence from the OUSD. Thank you for continuing to include *School News* among your reading choices. Our next issue is April 10. Until then Happy Holidays, Merry Christmas and Happy New Year!



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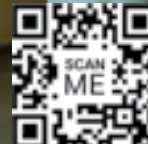
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## Anaheim Hills *Elementary*

6450 E. Serrano Ave., Anaheim, CA 92807 • 714/997-6169



**Fayroze Mostafa**  
*Principal*

### BOO Fest

Anaheim Hills Elementary School (AHES) held its annual Family Fun Night, BOO Fest, on October 19, 2018. The event is a way for PTA to give back to the community and bring families together to enjoy an evening out.

Children were dressed up in costumes, 26 trunks were elaborately decorated, and families participated in pumpkin carving, a chili cook off, a cake walk, a game bus,



and carnival-style games and a ton of other activities. Participants also enjoyed food trucks and some live music.

Approximately 30 Canyon High School student volunteers helped with carnival games and passed out candy to make trunk or treating a great success. Prizes were given to first-, second-, and third-place winners for best decorated trunk, best chili, and best carved pumpkin.

This incredible event was chaired by parents. BOO Fest is just one of several community givebacks the PTA sponsors at AHES.



## California *Elementary*

1080 N. California St., Orange, CA 92867 • 714/997-6104



**Dr. John Albert**  
*Principal*

### Parents are Vital!

California Elementary School is home of the iInspire Academy, where technology and language flourish. Parent involvement is a vital component to our success and is thriving at California Elementary School!

We are very excited for the launch of our California Parent Teacher Organization (PTO) this year! We have had incredibly strong participation. The goal of the California PTO is to strengthen an already strong parent connection at our school. California PTO has already held a successful Bubble Run to raise funds to support the school. They are utilizing the funds raised to support teacher grants to benefit students as well as a new fence mural to enhance our curb appeal. PTO also held a Movie Night in which we had over 300 participants. Our PTO has many more activities planned this year. We have roughly one family activity a month.

We have launched our annual Parent Engagement series. We hold bimonthly PTO and ELAC meetings in which we frequently seek parent input as well as share information about our school and programs. In addition, we hold bimonthly parent seminars. Our parent seminars are intensive three-hour workshops that center on parent education to strengthen partnership with the school and empowering parents to support their children.

We conducted a parent-information meeting for our award-winning Spanish Dual Immersion program in December. The targeted audience was parents interested in applying for their 2019-20 kindergarten-age children. The meeting was held at California Elementary School. In addition, we will be conducting school tours in December and January. Please complete your online application by Jan. 28, 2019 at 4:00 p.m. to be included in the first-round lottery prioritization for kindergarten.

## Cambridge *Elementary*

425 N. Cambridge St., Orange, CA 92866 • 714/997-6103



**Diane Lew**  
Principal

### Red Ribbon Week

In late October, Cambridge Elementary School joined the other OUSD schools to celebrate national Red Ribbon Week. To help promote a healthy lifestyle, our parents, students, and staff members worked together to design special activities for each day of the week.

The Cambridge AVID Leadership Team students helped to select our spirit days. Parents decorated the school and organized a school-wide door decorating contest. The office, the library, and all of our classrooms shared their commitment to making positive choices in very creative ways!

The week concluded with a spirit assembly and school-wide parade during which our students shared their posters and artwork.

Red Ribbon Week is an important event for every school. Cambridge appreciated this special opportunity to collaborate and have its students, parents, and staff members work together to organize and facilitate the many great activities. Working this way helps us move closer to our shared goal of success for all!



## Teachers See the Possibilities

At Oaks Christian School, Mary Kay Altizer applies her passion for the arts and educational technology as she leads the school's performing arts department, including a cutting-edge digital recording and production program.



Oaks Christian School, Advanced Digital Recording Class, Performing Arts Chair, Mary Kay Altizer, M.A. '15

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## Canyon High School

220 S. Imperial Hwy., Anaheim, CA 92807 • 714/532-8000



**Craig Abercrombie**  
Principal

### National Merit Semifinalists

Students Kaitlin Chon and Michael Vu were recently announced as semifinalists in the 64th annual National Merit Scholarship Program®. These academically talented seniors will continue in the competition for some 7,500 National Merit Scholarships worth more than \$31 million, which will be awarded next spring.

To be considered for a Merit Scholarship award, semifinalists must fulfill several requirements to advance to the finalist level of the competition. Over 90 percent of the semifinalists are expected to attain finalist standing, and about half of the finalists will win National Merit Scholarships, earning the Merit Scholar® title.



About 1.6 million juniors in more than 22,000 high schools entered the 2019 National Merit Scholarship Program by taking the 2017 Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT®). The number of semifinalists in a state is proportional to the state's percentage of the national total of graduating seniors.

## Canyon Hills

260 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6171



**Dr. Karen Hanson**  
Coordinator

### Improving Lives

It is another amazing year here at Canyon Hills! Our students and staff members arrive at school each day with a positive and optimistic attitude ready to teach and learn.

Canyon Hills has already had some outstanding events this year. This includes our Back-to-School Night, Picture Day, Red Ribbon Week, and our annual pumpkin patch. These activities are enriching, multi-sensory experiences that promote learning. This year the Anaheim Hills Rotary Club sponsored the fun-filled pumpkin patch in conjunction with our school's Parent Group. We at Canyon Hills appreciate those who contribute their time, energy, and other resources to our activities!

The integration of technology with instruction is expanding as our teachers actively explore new devices and applications. Teachers continue to incorporate Unique Learning Systems, a standards-based curriculum that is used daily to enrich the functional academic instruction for all students. The format of this curriculum adapts well to the interactive TVs and tablet devices which our teachers also access in their daily instruction. There are many applications designed for students with significant special needs that promote fine motor and communication skills and enhance student engagement.

Our students also continue to use and enjoy the Canyon Hills Life Skills Lab, where they can participate in various vocational activities. In preparation for the transition beyond Canyon Hills, students can learn skills that include the activities of daily living like making the bed, doing laundry, folding and hanging clothes, food preparation, and sorting and assembling small items. They also assist with campus custodial jobs, including the collection and sorting of items for recycling. At Canyon Hills, we work each day to improve the lives of our students.



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## Canyon Rim *Elementary*

1090 S. The Highlands Dr., Anaheim, CA 92808 • 714/532-7027



**Dr. Michelle Owen**  
*Principal*

### Readers are Leaders

The Canyon Rim Elementary School Roadrunners are on fire for reading! Students are competing to join the Million Words Read Club, earning Reading Counts points, collecting Spirit Sticks for every 1,000 words read, and participating in the Battle of the Books competition held after school.

Currently, several students in fourth and fifth grades are reading books for an upcoming competition with Battle of the Books. Students nominate team captains and collaborate to become book experts based on their lexiles, interests, and strengths. Students compete for medals and prizes as they work in teams to answer questions based on their reading. Many of the books are outside the students' typical selected genres, but students are so excited to compete that they push themselves academically.

At Canyon Rim, we believe that readers are leaders, and we want to foster a lifelong love of reading.



**4th graders Wilbur Chiu and Charley Patton in Mrs. Henderson's room are reading and preparing for the Canyon Rim Battle of the Books competition.**

## Cerro Villa *Middle School*

17852 Serrano Ave., Villa Park, CA 92861 • 714/997-6251



**Lisa Ogan**  
*Principal*

### STEAM is Taking Flight!

Cerro Villa Middle School has the spirit of the Wright Brothers coming to life in a full-scale replica of the 1902 Wright Brothers' Glider!

Student members of the Makers' Club, under the direction and inspiration of CTE/STEM teacher Dan Baker, have been using precision craftsmanship to measure, design, cut, bend, and shape wood. The students have begun forming ribs for the 32-foot by 5-foot glider wings.

This project, inspired by Mr. Baker's interest in the Wright Brothers, was made possible through the support and generosity of a grant from Villa Park Rotary. The Makers' Club will be the first class in California, and the third in the nation, to take on such an engineering feat.

Join us as we discover the skill of wing-warping, learn how to custom fabricate special brackets, and conduct lift and payload tests to bring this giant glider to flight. We can't wait for takeoff!





# Chapman Hills *Elementary*

170 N. Aspen St., Orange, CA 92869 • 714/532-8043



**Jana Saenz**  
*Principal*

## AVID Student Leadership Team

Chapman Hills students recently kicked off the year with their AVID Leadership Team. This group of students will work on their leadership skills in collaboration with teachers to strengthen the culture and climate around campus.

Formerly known as Student Council, the AVID Student Leadership Team is a group of students who have shown an interest in being peer leaders on campus through their positive attitude, work ethic and good grades. Some of their duties will include campus beautification; and assisting with family nights such as Trunk or Treat, Bingo and Carnival; and school fund-raising. The students are excited to get this new program going!



The AVID Student Leadership Team will also be continuing the support of our Bobcat News Network (BNN). BNN is a student-led new show that showcases all the wonderful events around campus.



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## Crescent *Elementary*

5001 E. Gerda Dr., Anaheim, CA 92807 • 714/997-6371



**Shele Tamaki**  
*Principal*

### **Kindness is Power!**

*By Alan Saldivar, First-Grade Teacher*

At Crescent, we take acts of kindness to heart. That means opening up our hearts! We are helping our students realize that even “one kind word can change someone’s entire day.”

Right now our first-grade classes have been enthusiastically involved in lessons and projects to help promote, encourage, and “throw kindness around like confetti!” We recently brainstormed different ways to be kind to friends,

classmates, school staff, family members, and neighbors.

Using these ideas, we put together a Kindness Challenge recording sheet. The students will share what sorts of “kind” acts they performed and how they made the recipients feel. We used resources from Social-Emotional Learning staff development. We also shared recommended books that promote kindness and empathy, such as Clark the Shark, with the important themes of self-control, good behavior, manners, and friendship.

We like to use the concept of being a “Bucket Filler.” We try to fill someone else’s imaginary bucket with kindness and thoughtfulness. Truly, we “rise by lifting others!”



## El Modena *High School*

3920 Spring St., Orange, CA 92869 • 714/997-6331



**Jill Katevas**  
*Principal*

### **Welcome, Mrs. Katevas!**

Mrs. Katevas is truly looking forward to taking on her new role as principal of El Modena High School. Mrs. Katevas was born and raised in Long Beach, California, and earned her bachelor’s degree in English literature from Long Beach State. She earned her teaching credential from Chapman University and has proudly served as a public educator for the past 19 years.

Though education is a second career for Mrs. Katevas, she learned early on that her ability to work with others, think on her feet, and persevere through all challenges also determined her ultimate success in working with children. Thus, she is committed to fostering these skills in

all students. She has a rich history in public education. She was an English and AVID teacher at Canyon High School before moving to Orange High School as an assistant principal. For the past four years, she has proudly served as the principal of Portola Middle School. Throughout her tenure as an educator, she has learned that true education goes beyond a strong academic program on campus.

It’s critical that students have many opportunities to explore their interests and define their passions. Mrs. Katevas knows the value of developing strong partnerships with parents and the community, as she believes it truly takes a village to raise a child. Thus, she is committed to working closely with Vanguard staff and families as well as the broader Orange community to ensure that all students receive a well-rounded education that will support their pursuit of college and career goals.



## El Rancho Charter *Middle School*

181 S. Del Giorgio Dr., Anaheim, CA 92808 • 714/997-6238



**Michele Walker**  
*Principal*

### Teen Read Week

From October 8–12, El Rancho Charter School participated in Teen Read Week, a national celebration in libraries across our country. Mrs. McGuire, the school's librarian, worked tirelessly to ensure that the event was a success.

The week was full of exciting events for both students and staff. From daily raffles to hosting an awesome Book Fair to a fantastic assembly in our new gymnasium with multiple award-winning authors, students across campus were talking about all things related to books. After the assembly, students had the opportunity to meet the authors and have their books autographed. It was wonderful to see students engaging with the authors and sharing favorite parts of their books.



Teen Read Week has definitely been a highlight of this school year!

## Esplanade *Elementary*

381 N. Esplanade St., Orange, CA 92869 • 714/997-6157



**Christina Yokoyama**  
*Principal*

### AVID Leadership

Esplanade Elementary School is in its third year of implementing Advancement Via Individual Determination (AVID) instructional practices in all of its upper-grade classrooms. Additionally, AVID strategies are shared schoolwide with students to develop a culture of college and career readiness.

Teachers use research-proven AVID instructional strategies, chants and songs in the classroom, and students participate in college Wednesdays each week, when they wear their college shirts. Esplanade students are learning about organization, study skills, communication, and self-advocacy. By teaching and reinforcing academic behaviors and higher-level thinking at the elementary age, Esplanade's AVID teachers are creating a ripple effect that will be seen in junior high and high school, where these skills will continue to be reinforced.

Esplanade also partners with local colleges, which have donated memorabilia to students. Students have the opportunity to take field trips to these colleges to learn about their programs and about the path they must take to attend these colleges.

New this year, Esplanade has started the AVID Leadership Team. This is open to all upper-grade students who wish to join and learn leadership skills. Students attend meetings, form committees based on interests, and take on leadership roles across the campus. Leadership students also organize a variety of activities, including spirit days and lunchtime activities, they run the student store, they take on leadership roles at the schoolwide morning assemblies, and they help with other school events, including Family Science, Technology, Engineering, and Math (STEM) Night. The AVID Leadership Team is learning to collaborate with each other, communicate their ideas, and organize and lead events.

Esplanade's students are a special group of young people who will be well prepared for college!

## Fairhaven *Elementary*

1415 Fairhaven Ave., Santa Ana, CA 92705 • 714/997-6178



**Karen Sandors**  
*Principal*

### Proud Avid Elementary School!

This is Fairhaven's third year of implementing AVID Elementary at Fairhaven. Fairhaven teachers introduced AVID Elementary to our parents and families at our AVID parent night. They learned that the implementation resources, trainings and philosophy of

AVID Elementary are all grounded in the idea that the growth mindset can be taught to students, and it is through the growth mindset that AVID students succeed. They learned that AVID takes a systemic approach through the use of WICOR (writing, inquiry, collaboration, organization and reading) and an explicit focus on high expectations, rigor and developing a college-readiness culture.

AVID seniors from Orange High School spoke to our families

about how being an AVID student helped prepare them for college. One of our own parents spoke about how her own child has benefited from the AVID program.

We are excited to continue to bring AVID strategies and culture to all of our students!



## Fletcher *Elementary*

515 W. Fletcher St., Orange, CA 92865 • 714/997-6181



**Sara Pelly**  
*Principal*

### Mandarin Immersion Benefits All

"Gooooood Morning, Fletcher School! This is the booming welcome heard every morning over our loudspeaker from school custodian David Calderon. After doing the "Falcon Walk" around our playground to get the oxygen pumping to their brains, over 465 happy students then scurry to their lines and excitedly reply, "Good morning, Mr. C!"

Fletcher School's morning announcements are school-wide. They are led by AVID student leaders who announce student birthdays, review the character and scholar traits of the month, and even give a whole-school Chinese language lesson!

As part of the Mandarin Immersion Program, all students learn a "Mandarin Phrase of the Week" such as "Zǎoshang hǎo!" (Good Morning) or "Nǐ jǐ suì?" (How old are you?). Not all Fletcher students are enrolled in the program, but everyone benefits from the many Chinese language and cultural activities going on at our school.

For more details, please call 714-997-6181, or visit [www.facebook.com/FletcherMIP](http://www.facebook.com/FletcherMIP).





## Handy *Elementary*

860 N. Handy St., Orange, CA 92867 • 714/997-6183



**Erika Krohn**  
*Principal*

### VAPA Conservatory

Handy Elementary School proudly began its after-school Visual and Performing Arts Conservatory classes on October 23.

The vision of the VAPA Conservatory is to unleash the creativity of Handy students and give them opportunities to create and perform. Students attended one of 13 class offerings: accordions, recorders, photography, crochet, beginning or advanced art, DIY crafts, physical education, dance, horticulture, mystery detectives, mariachi band, and drones.

The classes are taught by Handy and OUSD teachers and classified staff and are completely free to students. As the students were dismissed from the first day of VAPA classes, Handy parents were applauding at the gate in appreciation of this dynamic and enriching program!

Go Hornets!



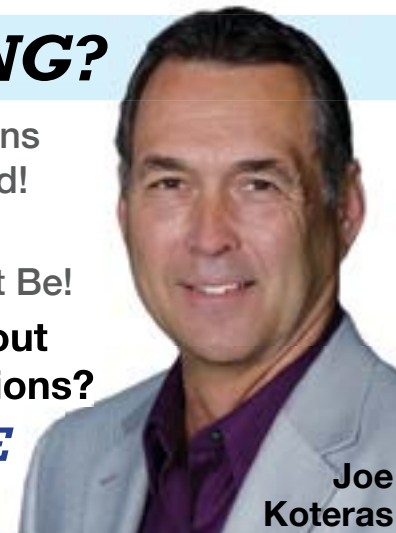
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## Imperial *Elementary*

400 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6282



**Amber Miller**  
*Principal*

### **SOAR-ing While Walking**

In October, Imperial Elementary students, staff and community members joined millions of children around

the world to celebrate the benefits of walking to school. This was a first-time event for Imperial Elementary and was extremely successful, with over 200 families joining us for the walk.

To promote this incredible event, we partnered with Anaheim Public Library, Canyon Hills Branch and the Anaheim Police Department. It was a special treat for all to be escorted by Anaheim Police Officer Bonczkiewicz and his K-9 dog, Ivan. The event was also promoted by our Student Council Leadership Team as they made posters and advertised Walk to School Day



throughout the preceding weeks.

We look forward to supporting this event again next year as we continue to encourage healthy habits for our students, staff and community members.

## Jordan *Elementary*

4319 E. Jordan Ave., Orange, CA 92869 • 714/997-6187



**Lorena Rubio**  
*Principal*

### **Embracing Technology**

In order to provide each student with the opportunity to compete in the global economy, Jordan Elementary School is building the capacity of our students' technological skills through technology-enriched lessons and blended learning.

This summer, each of our classrooms was equipped with an up-to-date television monitor to ensure high-quality projection for lessons and presentations. Every student has daily access to an iPad, a Chromebook, or both. This year, we will expand our robotics team to include fourth grade. Our fourth- through sixth-grade robotics team members learn how to build and program robots in preparation for upcoming competitions. We recently set up a green screen in our STREAM lab to produce classroom media presentations and movies. Coding Club is also coming soon!

Our teachers plan technology-enriched lessons to

increase student engagement and creativity. Students are using applications and programs such as Lexia Learning and Freckle Math to supplement lessons taught in the classroom. Seesaw, Google Classroom, Google Docs and Google Slides are regularly utilized to build speaking, listening, research, and writing skills. All teachers focus on digital citizenship as well as safety on the Internet.

We are excited to announce that our fifth and sixth grade classes will be taking home Chromebooks starting in November. Our take-home program will promote a blended learning model. Teachers have received training on how to use these devices to increase student engagement, 21<sup>st</sup>-century skills, individual learning opportunities, and student achievement and to decrease the digital divide. Students will learn how to access their student dashboards to complete teacher-created assignments at home.

In September, parents and students were trained on the responsibilities and opportunities of participating in this program. We expect our students to create a positive digital footprint. Jordan Scholars can and will succeed!



## La Veta *Elementary*

2800 E. La Veta Ave., Orange, CA 92869 • 714/997-6155



**Lydia Roach**  
Principal

### Vikings Sail Into Reading

Our La Veta Vikings have begun an academic voyage to help improve their reading achievement!

The number of words that each student has read in grades two to six is recorded in our Reading Counts program. The students are recognized for their reading achievement during the Friday morning announcements and award assemblies, and each child has the opportunity to earn prizes donated by the La Veta PTA.

Recognitions for this program include classroom totals, classroom leaders, million-word readers, and the number of words read at each school. Currently, two students have read over 1,000,000 words. Fourth-grader Quincy has read 1,055,279 words, and fifth-grader Emily has read 1,372,740 words individually.

Although this program is essentially for students in grades two to six, we have some kindergarteners and first-graders who have participated. In fact, Mrs. Urbaniak's K-1 combination class has read 3,092 words.

The following classes have read over a million words: Mrs. Newby's third-grade, 1,458,379; Mrs. Barone's fourth-grade, 4,484,550; Mrs. Walsh's fifth-grade, 1,800,677; and Mr. Matos' sixth-grade, 4,333,317 words. Mrs. Brehm's fifth-grade class has the highest classroom total school-wide, with 7,284,635 words read!

We would like to thank Mrs. Brehm for volunteering to be the teacher-advisor for this program, and for monitoring all of the reports necessary to track our progress. The implementation of this program last year contributed to great gains in our English Language Arts (ELA) overall, as evidenced by an increase in ELA scores on state testing and local measures.

We are proud of the academic gains that our La Veta students have made, and we look forward to continued high achievement and improvement by all students. Congratulations to all of the Vikings who have sailed into reading by participating in this program. You have contributed to an amazing total of 22,246,213 words read at our school. Keep reading, and sail on, Vikings!

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## Lampson *Elementary*

13321 Lampson Ave., Garden Grove, CA 92840 • 714/997-6153



**Heriberto Angel Jr.**  
*Principal*

### The Power of Community Building

Lampson Elementary has established a rich tradition of excellence—a place where all of our students will learn, grow, and succeed with the support of strong community partnerships.

Our school year kicked off with a professional development entitled “The Heart of Teaching: Building a Community.” At Lampson, we believe that by building a strong school culture, our community members and students will feel empowered and invested.

To ensure this goal, we recently had several outstanding community events. Our superhero-themed Literacy Night took place on September 25th, and it opened with a reader’s theatre by our administrative and teaching staff. Over 13 ELA and math workshops were also offered to our community, such as “Holy Rainbow Words Batman! High Frequency Words” and “It’s a Bird, It’s a Plane, It’s Fun with Phonics!”

We also hosted the Dairy Council of California’s Mobile Dairy Classroom on October 5th. This assembly taught our students how milk and dairy foods are produced, how they



contribute to healthy eating, and the anatomy of a dairy cow.

Finally, we recently held an Astronomy Night in October led by OC Astronomers. Our community saw the Moon, Saturn, Mars, Neptune, and the moon of Titan. With over 500 people in attendance, the excitement was palpable!

Studies indicate that the most accurate predictor of a student’s achievement in school is not income or social status, but the extent to which a student’s family is able to become involved in their child’s education. So get involved!

## Linda Vista *Elementary*

1200 N. Cannon St., Orange, CA 92869 • 714/997-6201



**Ginette Kelley**  
*Principal*

### Our Students Have PAWS

At Linda Vista Elementary School, the home of the Leopards, all students have Potential, Aspirations, Wisdom, and Spirit (PAWS).

Our students are developing their potential daily by participating in a variety of learning experiences. Teachers are finding innovative ways to augment student aspirations and dreams, and students are acquiring the wisdom they need to become actively involved citizens.

Our amazing Leopards show spirit in a variety of ways. They show their school spirit each Friday, when they wear their school shirts. They have spirit for life, which was shared with the community in their support of Red Ribbon Week. They also have spirit for our country, as they demonstrated during the Patriot Day ceremony.

PAWS is more than just a symbol at Linda Vista. PAWS is a way of life; it is how students learn, contribute, and grow.





# McPherson Magnet

333 S. Prospect St., Orange, CA 92869 • 714/997-6384



**Joe Erven**  
*Principal*

## STEM Integration into History

As a STEM Magnet, McPherson has technology integrated throughout all of its academic subjects. Mr. Turner, a middle school history teacher, has worked with Abby Mann, a district technology coach, to develop new ways to allow our students to show what they have learned.

The students in Mr. Turner's seventh-grade

world history class covered various medieval history topics. They then had the opportunity to show what they had learned by building a model.

The students built structurally accurate medieval castles using Mind Craft Education. At the conclusion of the build they were able to take their class on a tour of their castle, which was extremely detailed down to the medieval artwork.

McPherson student Sidney Patino stated, "I really enjoyed this. We had lots of options to show our learning. I used the digital model through Mind Craft, but some students built

3D printed models. I learned about the structure of the Bodiam Castle, but got to add creative elements."

Another student, Kaitlyn Vu, remarked, "Mind Craft Education allowed me to learn differently. This was the typical paper/pencil assignment. I felt like I could be very creative and think differently. My favorite part of the digital castle was the library that I built."



# Nohl Canyon

4100 E. Nohl Ranch Rd., Anaheim, CA 92807 • 714/997-6203



**Heather Bosworth**  
*Principal*

## School-Wide Expectations

This year, Nohl Canyon Elementary is dedicated to fostering positive character in all of our students.

To support this goal, we have implemented school-wide PBIS this year. PBIS stands for Positive Behavior Interventions and Supports, and it is our way of first

teaching the students about important character traits and then recognizing them when they demonstrate these positive behaviors.

We launched this program on the second day of school with our first annual PBIS Day. This event was dedicated to teaching and modeling the expectations that we have for our students' behavior as RAD Roadrunners. RAD represents our three core values here at Nohl Canyon: to be respectful, accountable, and decisive.

Our students learned and practiced what it looks like to be respectful,

accountable, and decisive in the major areas of our campus. To recognize the children when they demonstrate these character traits, they receive a special RAD ticket. The students can then save these tickets and exchange them for a variety of incentive rewards.



## Olive *Elementary*

3038 Magnolia Ave., Orange, CA 92865 • 714/637-8218



**Heather Darrow**  
*Principal*

### Importance of Outdoor Education

Why is outdoor education so important for our sixth-grade students? According to Mrs. Burkhart and Mrs. Saulten, who are Olive's sixth-grade teachers as well as chaperones for the trip, this is a great way to "build community between peers, encourage independence while stressing teamwork, and build self-confidence and self-esteem."

This is a special week for students to connect, set goals, and focus on cooperation while away from their families, and they love it!

"We get to bond with friends and respect everyone around you," Daniel said.

Whether it's keeping their living quarters tidy or clearing the dining table after each meal, the students at Olive are immersed in mutual respect and goal setting. This is extended into nature as students go on several hikes to learn about our environment in playful ways. Whether it's the "educational

playing" that Kayleen liked, the "break from technology" that Leslie mentioned, or the "all-you-can-eat buffet" that Andrew enjoyed, outdoor education is an experience that will transform our students for life. Brittney summed it up nicely by saying, "Outdoor education is important because we can discover ourselves more."



## Orange *High School*

525 N. Shaffer St., Orange, CA 92867 • 714/997-6211



**Dennis McCuistion**  
*Principal*

### Early College Academy

Orange High School has partnered with Santiago Canyon College to facilitate an Early College Academy. Of our student body, 23 freshmen and two sophomores have committed to taking college-level classes on the OHS campus during the school day through their senior year. Students will complete a different college class each semester and have the opportunity to earn up to two years of UC/CSU transferable college credit for free in addition to completing the A-G high school college-preparatory requirements.

In order to ensure that every student who enrolls in this program has the support needed to be successful, we have them work with an OHS teacher and engage in AVID curriculum on days they do not meet with their professors. Students learn AVID strategies to support study skills, organization and time management. They also engage in college and career research and receive support as they complete assignments and projects for their college classes.





## Palmyra *Elementary*

1325 E. Palmyra Ave., Orange, CA 92866 • 714/997-6207



**Brenna Godsey**  
*Principal*

### Family Fun

Palmyra Elementary School is off to a great start this year! In an effort to build a stronger connection between home and school, Palmyra has hosted a number of family engagement events this year.

Two of our family events focused on the development of literacy skills. In September, parents and family members came to campus for a Literacy Lunch, where they enjoyed a

picnic and books together on the field. In October, Palmyra families came to school in the evening for our third annual Literacy Night. Students and families enjoyed a number of activities to promote and engage students in reading, including a book walk and a book “tasting.”

Families also had the opportunity to develop digital literacy skills with the use of Breakout Boxes and the Chatterpix application.

Our goal at Palmyra is to make reading and learning fun and to include the whole family. Go, Pintos!



## Panorama *Elementary*

10512 Crawford Canyon Rd., Santa Ana, CA 92705 • 714/997-6265



**Jeremy Mortensen**  
*Principal*

### Always a Great Time!

Panorama Elementary always has so much going on with fun activities, collaborative learning, and a full-time PE program with an amazing coach. It is always a great time here at Panorama!

Our school recently had its annual pancake breakfast on Friday, October 5th. The event was a huge success, with almost every Panther participating! We would like

to thank all of the families who participated, donated, and volunteered. Also, a huge thanks goes to a local restaurant in Santa Ana for donating all of the pancakes and sausages, and to a fast-food neighbor for donating the coffee. We are so fortunate to have such amazing families and businesses to help make events like this happen!

Red Ribbon Week was also held last week at Panorama. This year we have decided to try a new angle: teaching our students how the choices they make can affect their bodies and their minds. Though, as always, we still participated in many fun activities as a school, we also taught our students the importance of making smart choices, developing healthy habits, and why what they put into their bodies (and don't put) is vital for them to consider.

Finally, Panorama hosted its fifth annual “Trunk or Treat” event on Friday, October 26th. Parents and supporters brought their cars onto the blacktop of the playground, decorated their vehicles' trunks, and handed out candy to eager students dressed up as their favorite characters. That same evening, Panorama also hosted its second annual movie night, all to give back to the many special students and families who contribute to our school.

A very special thank-you goes out to our teacher and parent support, and to Panorama's PTA! It's obvious why it is always a great time to be a Panther!



## Portola *Middle School*

270 N. Palm Dr., Orange, CA 92868 • 714/997-6361



### Bullying Prevention

Get Safe is an organization that is committed to preventing bullying on school campuses.

**Jill Katevas**  
*Principal*

Our entire sixth-grade class is going through four training workshops where they learn about the different forms of bullying. They also learn about empathy, the importance of reporting bullying, and how to protect themselves by using their voices, brains, and bodies if they ever find themselves facing a bully.



We are proud to report that our students are actively engaged in this learning and feel that this experience is making a meaningful difference in promoting a positive and safe school culture. One student said, "It is making our school safer. I know how to defend myself if I get bullied, so things are better." This program is empowering students to say, "Back off!" and support one another against bullying.

## Prospect *Elementary*

379 N. Virage St., Orange, CA 92869 • 714/997-6271



### A Loving Goodbye

In September, Prospect honored and said goodbye to a remarkable woman: Josefina Javadi, our community liaison who was

**Sally Hughson**  
*Principal*

at Prospect for 29 years. Sadly, Ms. Javadi moved to Texas to be closer to her beloved family.

There was never an idle moment for Ms. Javadi, whether in the office or running around campus, usually in her famous fancy high heels. Ms. Javadi had an amazing, quick wit—she kept everyone in stitches with her funny stories. She was a treasured friend, and she will be missed by all who had come to know this wonderful lady.



We are proud to have had you on our Prospect team and deeply appreciate your devotion and dedication toward our students, staff, families and the Prospect community as a whole. Congratulations, y'all, on your 29 years, and enjoy your time deep in the heart of Texas!



## Richland *High School*

615 N. Lemon St., Orange, CA 92867 • 714/997-6167



**Dr. Elsie Briseño  
Simonovski**  
*Principal*

### Getting Ready for College and Career

At the start of the second quarter, all new and returning students had an opportunity to participate in our annual College and Career Fair. With approximately 25 college, military, and career/technical institutions on site to meet our RHS students, the Condors had a variety of visitors who provided our juniors and seniors with valuable information.

The layout allowed all students to interact with the visitors, which provided a personalized opportunity for them to interact with an increased number of college and career institutions. The students enjoyed the event, and reported that it was great having our guests in one place. They also enjoyed knowing that the

representatives provided lots of detailed information and had a very friendly group of staff members who were quite informative about their programs.

The following day, many of these students attended Santiago Canyon College for their first fall college trip. This visit was especially designed for the 20+ students who are currently enrolled in the SCC College Course (Business 130) at RHS. Our Condors were very excited to tour the SCC facility and receive complimentary SCC gear. All students left with their first “official” college ID and big smiles!

Thank you Ms. Torres, Mr. Vega, Ms. Marones, Ms. Knox, and Ms. Damon for making this all possible. Congratulations to all of our Condors for making their way this fall in becoming college- and career-ready at Richland High School. We are proud to see our students SOAR!

## Running Springs *Elementary*

8670 E. Running Springs Dr., Anaheim, CA 92808 • 714/281-4512



**Mark McLaughlin**  
*Principal*

### First STEAM Day!

September 26 was our first STEAM Day at Running Springs Elementary! We are so appreciative of the Redhawk Community for their continued commitment to providing a 21st century education for our students.

The day was filled with a multitude of STEAM activities. Instructional-technology coaches from the district office provided grade level, content-standard lessons utilizing Running Springs technology. Our kindergarten and SDC students worked with toy robots, first-graders learned to use a beginning programmer, second-graders

worked with a project-based software program, third-graders learned from coding robots, fourth- and fifth-graders were exposed to more-elaborate competition-style robots, and sixth-graders extended their skills through a computer-app-building program.

In addition, we had a solar presentation, STEM challenges among many grade levels, a green-screen-character activity, a breakout session, and a lesson on a program that can make photographs talk. Our Robotics team did a fantastic job performing several “scrimmages” for our students, and the highlight of the day was the drone presentation.

It was a successful day of student engagement and integration of technology into our curriculum.



# Santiago Charter *Middle School*

515 N. Rancho Santiago Blvd., Orange, CA 92869 • 714/997-6366



**Dr. James  
D'Agostino**  
*Co-Principal*



**Ashley  
Pedroza**  
*Co-Principal*

## Tech-Rich Learning

Santiago Charter Middle School is proud to be recently recognized as a finalist for the P21 National Recognition, exemplifying the innovative educational program offered to all Santananis. A cornerstone of this recognition is Santiago's 1:1 Initiative. Each Santanan is

provided a Chromebook to create and maintain a digital portfolio of their work in middle school and engage in technology-rich lessons, ensuring a personalized experience in middle school. Administrators of the Day Lauren Spitzer, Kate Gilmore and Ruby Hewitt said the following about technology at Santiago: "As technology becomes part of everyone's lives, we can keep our students caught up and prepare them for the world they're growing up in. Having computers prepares students for a successful future in high school and college and helps build skills that make for successful work."

In addition to the P21 committee recognizing technology integration, other aspects make Santiago the incredible school it is. When polled, the students answer

the question "What is your favorite thing about being a Santanan?" with answers like "The staff is awesome and so helpful"; "The elective options are so great—I cannot believe I can learn American Sign Language as a seventh-grader"; and "I am in Wood Shop and Digital Design, and they are both so cool!"

As we near the middle of the year, we are excited to start the process of welcoming a new bunch of seventh-graders and wishing our current eighth-graders an incredibly successful time in high school.

Santiago accepts students from all attendance areas on an open enrollment, first-come-first-served basis. Open enrollment starts mid-January 2019 for the 2019–20 school year. Feel free to visit Santiago at any time to request more information.



## Serrano *Elementary*

17741 Serrano Ave., Villa Park, CA 92861 • 714/997-6275



**Katherine Rizzo**  
*Principal*

## Building Character

Serrano is a very busy place to be in October! Our Serrano Eagles recently joined students everywhere in the International Walk to School Day. This event aims to encourage healthier habits, a cleaner environment, community involvement, and the promotion of good safety habits.

Serrano also proudly celebrated Red Ribbon Week, along with learning the six pillars of character. These are trustworthiness, respect, responsibility, fairness, caring, and citizenship. These character pillars help students establish a healthy lifestyle, and build strong character traits to enable them to make good choices throughout their lives. Our students and staff members also wore a different color each day to symbolize a different character trait, and added words to their character pillars.

Serrano was very excited to have some of the Villa Park High School football players visit and read books to our kindergarten classes. The students were enthralled and engaged listening to the Big Boys reading to them!





## Sycamore *Elementary*

340 N. Main St., Orange, CA 92868 • 714/997-6277



**Renee Ybarra**  
*Principal*

### Building a Culture of Kindness

This past month, Sycamore Elementary School students celebrated friendship and kindness during our Anti-Bullying Week. Our student council put together a theme for each day and a daily friendship tip, which was communicated during the morning announcements.

One special event was Friendship Day, where students could dress to match their friends. Kindness has been an expanding theme on our campus, as Kindness Kidz Club meets every Friday at lunch to collaborate on ways to spread kindness at Sycamore. This club has placed a kindness poster near each classroom's door as a reminder to students. They have

placed a basket of kind thoughts and compliments in the library. Students can take a note when they are feeling down, or they can contribute a note of their own to the basket to help others. This is one way Sycamore supports the whole child, as we know that meeting emotional needs increases attendance and learning for our students.

Additionally, in the month of November, our student council will lead us in our first-ever canned food drive to support a local food bank. Students will be encouraged to bring canned goods to help others in need.

The spirit of kindness and giving is a growing theme at Sycamore, as it demonstrates our commitment to be supportive of others, which is the second concept in our Positive Behavioral Intervention and Supports (PBIS) motto: Sycamore Sea Lions are Safe, Supportive, and Scholarly.

## Taft *Elementary*

1829 N. Cambridge St., Orange, CA 92865 • 714/997-6254



**Connie Smith**  
*Principal*

### Coaching for Success!

Taft Elementary School is shooting for their "personal best" with Harper for Kids and Coach Wooden's Pyramid of Success! Our students are learning how to incorporate hard work, enthusiasm, friendship and loyalty into their everyday lives.

All Taft students will continue to follow important character traits from the Pyramid each month throughout the year. Students

had fun displaying their own life-size Pyramid of Success and attended an assembly where they were able to hear Coach Scott Juniper, who is the UCI women's head soccer coach and LA Galaxy Orange County women's soccer team coach, share his journey as a soccer player and a coach. Taft students were actively engaged and participated in conversations with Coach Juniper about how Coach Wooden's Pyramid has impacted his life as a successful coach and how reaching your personal best is the result of utilizing all the traits in the Pyramid of Success.



## Villa Park *Elementary*

10551 Center Dr., Villa Park, CA 92861 • 714/997-6281



**Sara Beggs**  
*Principal*

### Peer Mediation Program

At Villa Park Elementary, building positive student character and problem-solving skills is a shared commitment of students, staff, and parents. Students receive instruction and support as we encourage them to become a PAWS-

itive member of our community.

VPE utilizes the peer mediation program to foster leadership opportunities for our upper-grade students, and also teaches good problem-solving skills to all students.

Peer mediation is a problem-solving process in which two or more students involved in a playground dispute can work out their conflicts with the help of trained student-mediators. Rather than directly solve the problems for their peers, our students volunteer to become peer mediators and attend a special training on how to facilitate and guide problem-solving conversations.

At Villa Park Elementary, we strive to guide our students to become strong, positive members of both their school and home communities.



## Villa Park *High School*

18042 Taft Ave., Villa Park, CA 92861 • 714/532-8020



**Dr. Ken Miller**  
*Principal*

### Developing the Testing Experience

Our third annual SAT School Day was held on Wednesday, October 10th. A partnership between OUSD and the College Board makes it possible for students to take the exams and access free online resources and a personalized study plan.

All twelfth-grade students took the SAT, while the ninth through eleventh-grade students took the PSAT. Taking the PSAT allows students to familiarize themselves with the college entrance exam and learn how they might perform. Each student's score report helps identify their strengths and weaknesses, and concentrate on the areas that will raise their scores. Eleventh-grade students who take the PSAT and earn high qualifying scores will be eligible for consideration and recognition in the National Merit Scholarship program.

OUSD has placed great value and importance on SAT Day and its ability to change the plans of students after high school. Over the past three years, we have had a number of students graduate from Villa Park and then enroll in college as a direct result of their taking these exams on SAT Day.

Some of our students did not believe that they were cut out for college, and were not intending to take the exam. Others faced barriers to taking the exam on Saturdays, when it is traditionally administered. And it looks like taking the tests in a familiar setting is assisting our students, as we have witnessed the mean scores the past two years in critical reading, math, and writing rise 46, 22, and 59 points respectively.

By making the SAT and PSAT exams a part of the regular school day, we are sending an important message to our students that we support them and believe that college admission is within all of their reach!



## West Orange *Elementary*

243 S. Bush St., Orange, CA 92868 • 714/997-6283



**Sandra  
Preciado-Martin**  
*Principal*

### Off to A Great Start!

West Orange Elementary School welcomed the new school year with enthusiasm for the great things to come! We once again participated in the National Walk to School Day with our friends from the Orange Police Department. Another fun event was the first West Orange School Pantry, which distributes produce to community members in need. This program is made possible by the joint efforts of the Second Harvest Food Bank and our West Orange parent volunteers.

The first food distribution was a huge success! Thirty West Orange parent volunteers assisted with the set up and food distribution. More importantly, 125 families received fresh fruits and vegetables to include in their diets. West Orange Elementary is very excited to continue to serve our community.



For future pantry days, please visit the West Orange Web site at <https://www.orangeusd.org/west-orange-elementary-school-k-5>.

## Yorba *Academy of the Arts Middle School*

935 N. Cambridge St., Orange, CA 92867 • 714/997-6161



**Tracy Knibb**  
*Principal*

### AVID Beach Clean-Up

Yorba Middle School Advancement Via Individual Determination (AVID) students braved the moisture in the air to participate in a beach clean-up community service project. Community service is a very crucial component of the AVID program. As students prepare themselves for college and career, they also build character and become advocates for a great world. Yorba's AVID students spent three hours and filled

countless trash bags in an effort to keep our beaches clean and protect our environment.

Yorba's AVID coordinator, Mrs. Dull, accompanied the students, along with teacher Ms. Abifadel. After the beach clean-up day, students shared pictures and learning experiences from the event. In addition, the community service effort will be documented in each student's digital portfolio to become part of his or her future college applications.

As Martin Luther King Jr. said, "Life's most persistent and urgent question is, what are you doing to help others?"





### School & Behavioral Issues

- Anxiety
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- Low Self-Esteem
- Bed Wetting
- Communication Skills
- Focus and Concentration
- Teen Issues / Bullying

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## Isabella's Book Review

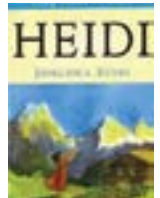


**Isabella A.**

### Truly Inspiring and Touching

*Heidi* by Johanna Spyri

Heidi is a sweet young girl that is taken to live with her sour uncle. While Heidi resides in the Alps, she meets the young shepherd who loves food.



Heidi loves the Swiss Alps but is suddenly sold to a wealthy family in Germany. She is to be friends with Clara, a girl who is paralyzed and is lonely.

On a quest to attempt to see the Alps in a German city, Clara and Heidi escape from the house, landing Heidi in deep trouble. Heidi is sad and attempts to run away. When she is caught and denied permission to return home, Heidi becomes depressed.

When Heidi begins to sleepwalk and go outside at night, the doctor says it is because of her depression. The doctor says that she needs to go home.

Will Heidi be allowed to go home? Or will she find a home in Clara's house?

I would Give Heidi 5 stars. I hung on to every word and anticipated every page

Isabella is a 7th grader and just published her first short story in a school anthology of young authors after winning first prize with her work. She rates books on a 5 star scale.

## Road Trip–Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put OUSD in the subject line.

MAPS	SUNGLASSES
BLANKET	WATER
GPS	SUNSCREEN
PILLOW	CLOTHING
MOTEL	CELL PHONE
HUMOR	RADIO
HOTEL	MONEY
CAMERA	FLASHLIGHT
CAR GAMES	CREDIT CAR
BOOTS	SPARE TIRE
SNACKS	

**Congratulations to Cathy Padke**  
Winner of our September Word Search Contest!

**Entries must be received by January 15, 2019**  
From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

C	E	L	L	P	H	O	N	E	R	V	S	L	H
I	R	W	W	B	H	X	Y	Y	G	E	G	O	D
P	U	E	O	M	B	L	A	N	K	E	T	F	B
H	H	O	D	L	O	R	I	G	R	E	W	A	P
L	T	H	G	I	L	H	S	A	L	F	W	J	W
S	S	R	D	Z	T	I	S	P	G	I	H	D	X
L	Z	A	F	O	U	C	P	C	A	P	S	H	A
K	R	R	L	P	A	Y	A	R	W	M	M	I	K
V	G	C	E	S	E	R	R	R	Q	Q	K	E	P
K	W	S	T	N	G	Z	E	O	D	F	J	F	G
W	R	P	O	A	N	Z	T	M	M	V	V	K	J
Q	D	M	M	C	N	S	I	U	A	N	N	E	Q
O	K	E	U	K	O	D	R	H	T	C	D	C	Z
I	S	U	N	S	C	R	E	E	N	Y	B	M	G





# Inscripciones para Clases de Día Completo en Kínder y Kínder de Transición comienzan **miércoles 16 de enero 2019**

**\*excepto las escuelas Fletcher y McPherson**

## Reuniones de Información para Padres

### Kínder de Transición

**miércoles, 12 de diciembre 2018**

**5:30 – 6:30 pm**

**Distrito escolar - edificio H**

### Programa de Inmersión Chino-Mandarín

**martes, 4 de diciembre 2018**

**5:00 – 6:00 pm**

**Escuela primaria Fletcher**

### Lotería de la escuela McPherson (K-8)

**martes, 12 de febrero 2019**

**9:00 am o 3:00 pm**

**Escuela McPherson Magnet**

### Programa de Inmersión Español

**miércoles, 5 de diciembre 2018**

**5:30 – 6:30 pm**

**Escuela primaria California**



**Los estudiantes que cumplen 5 años de edad entre el 1 de julio y el 2 de diciembre pueden inscribirse para kínder/kínder de transición. También se ofrece kínder de transición expandido a estudiantes que cumplen 5 años de edad entre el 3 de diciembre y el 28 de febrero.**

**[www.orangeusd.org/enrollment/transitional-kindergarten](http://www.orangeusd.org/enrollment/transitional-kindergarten)**

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