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School News

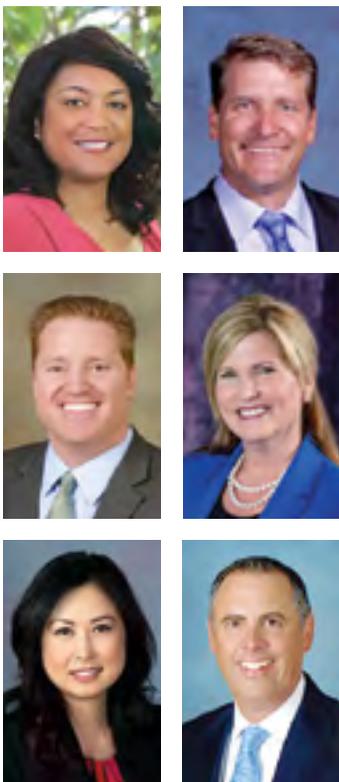
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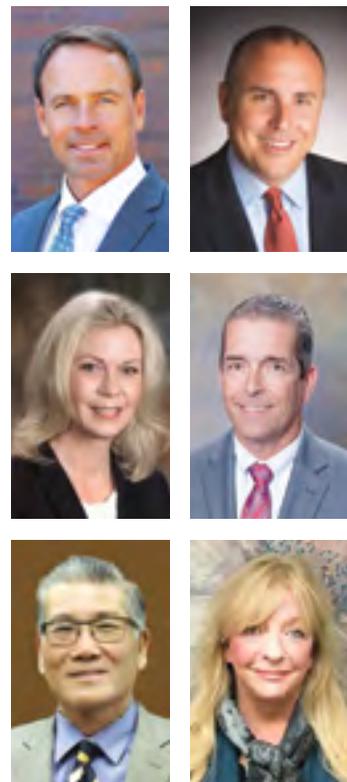
Superintendents



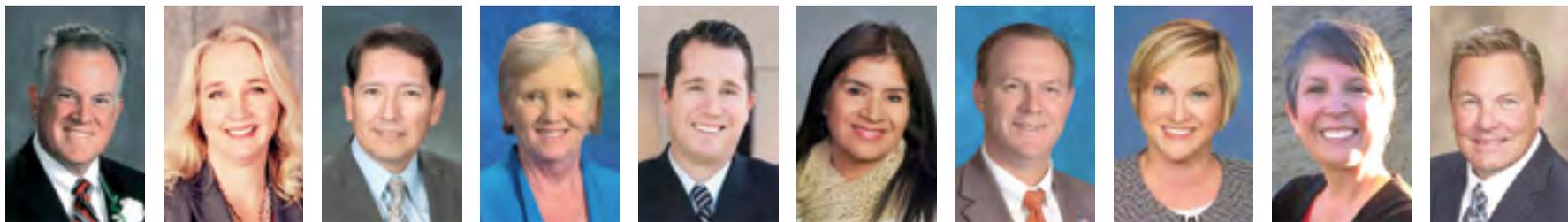
2019



Orange County



2020



K – 12 Public Schools

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13th Edition



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Educators Must Be Change-Agents, Advocates for Vulnerable Student Populations



Dr. Al Mijares
Superintendent

Interventions for many students have historically taken the form of punitive measures, including suspensions or expulsions. But today's educators recognize there can be more effective — and proactive — approaches.

“We focus so much on behavior modification,” says Dr. Pedro Noguera, founder for the Center for the Transformation of Schools at UCLA. “You know what we don't focus on enough? Academic engagement. You want to raise achievement and lower discipline problems? Improve academic engagement.”

Dr. Noguera was among several distinguished speakers who participated in a recent forum hosted by OCDE in partnership with Latino Youth Leadership Orange County to address the needs of underrepresented students, particularly young men of color.

Attended by more than 500 educational leaders, the Know My Name, Face and Story: Saving Our Most Vulnerable Boys and Young Men conference on May 2 also featured Dr. Shaun Harper, professor and executive director of the Race and Equity Center at USC, and Dr. Victor Rios, professor of sociology at UC Santa Barbara.

Their presentations contribute to a larger conversation that's been taking place about the systemic causes of achievement gaps and the cycles of poverty and despair that have persisted for generations.

Disengagement and underachievement affect a large percentage of students across all racial and ethnic groups. But these conditions are most acute for African-American and Latino students who are more likely to be impacted by economic instability. Moreover, boys have dropped precipitously in their academic attainment when compared to girls.

It doesn't have to be this way. Orange County educators are embracing their capacity to be change-agents and advocates for our most vulnerable populations, cultivating traits such as resilience, grit and a growth mindset.

This starts with understanding the stories, needs and traumas of those who walk through our doors.

OCDE is well-positioned to support this work, as we have long prioritized accepting and educating the whole child in inclusive learning environments.

Three years ago our department was tapped by the state to help school systems implement the California Multi-Tiered System of Support framework. Based on the theme “All Means All,” MTSS aligns new and existing strategies to meet students' academic, behavioral and social-emotional needs, providing core supports for all, additional assistance for some, and targeted interventions for those with the greatest needs.

In his presentation on May 2, Dr. Noguera offered suggestions for how to more proactively support underachieving students, including interventions at earlier ages. But he and his fellow speakers also discussed shifting our perspectives to see the strengths of all students rather than their deficits.

“The future of this country is going to be determined by what happens in its schools,” he said. “I've been doing this work for over 30 years now. I'm still optimistic about the possibilities. I'm optimistic because I get to see places where good work is happening.”

Orange County schools are doing exceptional work promoting the five Cs of critical thinking, communication, collaboration, creativity and character, which are essential building-blocks for increasingly complex educational systems and careers. But these lessons must be part of a larger framework that helps educators understand the unique needs of each student, including past traumas and present realities.

Through MTSS and the many training opportunities offered by OCDE, we are striving to equip educators at all levels with best practices and effective strategies that underscore our collective commitment to teaching students, rather than subjects.



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Kay Coop
Founder / Publisher



This is our 13th edition of the Orange County Superintendent K-12 publication, which we publish annually in July. Thank you for including *School News Roll Call* among your reading choices.

The quality of our communities are directly related to the quality of our public schools and we have much to be proud of. The brief articles herein are only an introduction. Each of the district web sites are in their mastheads where you can go online to read in depth information.

To receive emailed copies of our individual publications, sign-up on our web site www.schoolnewsrollcall.com.

School News

Education + Communication = A Better Nation

13th Annual Edition

Covering the
Orange County
Public Schools K-12
Superintendents

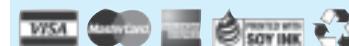
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Anaheim Elementary School District

1001 S. East St., Anaheim, CA 92805 • 714/517-7500 • www.anaheimelementary.org

“e²STEAM-D” education



Christopher Downing
Superintendent

It is a privilege to serve as the Superintendent of the Anaheim Elementary School District (AESD). We are driven by the commitment to provide the best education possible and we do this through what we call an “e²STEAM-D” education: engaging, equitable, Science, Technology, Engineering, Arts, Math, and Dual Language Immersion learning opportunities for all students.

We are proud that we are the only elementary school district in the country in which students learn to play 6 different instruments. Our commitment to music education led us to be named one of only three elementary districts nationally recognized as a 2019 Best Community for Music Education by NAMM.

We are excited that during the 2018-19 school year we piloted the first eSports elementary school curriculum in the country. By helping students adequately harness their gaming interests and exposing them to skills necessary for careers in this blossoming 21st century field we are providing unique and innovative teaching and learning opportunities.

We are thrilled that we are part of the Anaheim Educational Pledge, which is a strategic partnership between AESD, Anaheim Union High School District, Fullerton & Cypress College, Cal State Fullerton, and UC Irvine which outlines a clear pathway for students to start preparing for college beginning in PreK. And we are honored to say that- based on community feedback- we now offer dual language immersion opportunities at all of our school sites (including the first Korean program in Orange County), which will equip students with the tools to explore their full potential as bilingual and biliterate citizens of the world.

The 2019-20 school year promises to bring e²STEAM-D learning opportunities for all of our students in the Amazing AESD. We are appreciative of our dedicated staff who compassionately serve our students every day, and we are honored that families believe in our commitment to provide their children with an excellent education.

Anaheim Union High School District

501 Crescent Way, Anaheim, CA 92803 • 714/999-3511 • www.auhsd.us

Going Above and Beyond



Michael B. Matsuda
Superintendent

In the AUHSD, we are committed to going above and beyond traditional academic metrics to give our students the skills that the business world tells us they want in young people, what we refer to as the 5C’s—communication, creativity, critical thinking, collaboration, and kindness, or compassion.

This summer, 130 AUHSD students took part in Anaheim’s Innovative Mentoring Program, AIME, through paid internships at dozens of local corporations and nonprofit organizations. These summer interns join the nearly 6,000 AUHSD students who have been served through AIME’s unique, four-tiered mentoring program since its inception five years ago. Our students are benefitting from experiences that help prepare them for the demands of college and career in an authentic environment, one that also helps them make community and personal connections that can last a lifetime.

Interning in a professional environment alongside other professionals has proven to be an invaluable experience for our students. “I never would have imagined being involved in a billion-dollar company,” one student said. “It was so amazing to work with an actual team and see how things get done. It was a huge learning opportunity, and I really got a real sense of what the real world is like.”

The positive reputation of the AIME program continues to grow. The Orange County Business Council and many other groups have praised us for providing these real-world opportunities for our students. Orange County is a technology hub and needs a highly skilled, highly educated workforce. We have a responsibility to serve our community by helping prepare students for the next steps of their lives and careers.

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We are BOUSD



Dr. Brad Mason
Superintendent

It's hard to believe that another school year has come and gone. It seems like only yesterday that we were welcoming students back to school.

From the Boardroom to the classroom, the work of the Brea Olinda Unified School District (BOUSD) can be summed up by the endless pursuit of preparing all students for success. It's impossible to capture the magic that happens in every classroom and school throughout the year; however, I want to emphasize just a few of the past school year's highlights:

- Partnered with Code to the Future to launch the district's first Computer Science Magnet School: Fanning Academy of Science & Technology.
- Started the Futures Academy at both the elementary and secondary level to provide BOUSD students with social emotional and behavioral needs, an alternative quality education in a smaller, self-contained program that emphasizes individualized instruction
- Created a comprehensive Facilities Master Plan to provide BOUSD and our community with information regarding current and future needs for students, the quality of the existing facilities, and facilities renovation and expansion requirements to support our educational and programmatic goals.
- Implemented the Raptor Visitor Management System at all six elementary schools and Brea Junior High allowing us to better track and screen all of our visitors on campus.

These accomplishments, and so many more, represent an enormous effort by teachers, staff, parents, the Brea Education Foundation, and our amazing community partners who care about the education of every child in BOUSD. I greatly anticipate the future of our schools and I look forward to leading initiatives for the benefit of all BOUSD students, staff and the community at-large.

Buena Park School District

6885 Orangethorpe Ave., Buena Park, CA 90620 • 714/522-8412 • www.bpsd.k12.ca.us

Igniting the Passion for Learning



Dr. Ramon Miramontes
Superintendent

The Buena Park School District continues to Ignite the Passion for Learning! With great enthusiasm and drive, BPSD teachers, staff, and administrators are working to ensure that our district inspires and ignites all students to pursue high achievement, empowering them to follow their passions. We are continually reflecting and refining our instructional practices to be the best we can be for each and every one of our students and to ensure all students are college and career ready.

Continuous efforts to improve teaching and learning, most specifically within Balanced Literacy, continue to build student confidence and abilities. Our staff maximizes instructional practices through the use of innovation and creativity, ensuring that teaching and learning is student-centered and responsive to the needs of our students. With a focus on reading and writing workshop models, we continue to create and build upon engaging, rich literacy experiences. Our Voice and Choice campaign personalizes student learning and is a major focus for the years to come allowing students to access the highest quality education following their passion for learning. The commitment and engagement within our learning community has helped us take great strides in building the framework for our Signature Programs rolling out for the 2019-20 school year.

We highly encourage and expect parents and community members to be engaged in our schools as partners in educating our students. Strong partnerships with parent and community agencies ensure our students have the support and services from the Buena Park village.

Lastly, we are also committed to ensuring all schools are equipped with the necessary features and resources to promote creativity, character, citizenship, communication, collaboration, and critical thinking as we expect all students to become great citizens in the years to come!

Capistrano Unified School District

33122 Valle Road, San Juan Capistrano, CA 92675 • 949/234-9200 • www.capousd.org

Amazing Things are Happening Here!



Kirsten M. Vital
Superintendent

Capistrano Unified School District's (CUSD) unwavering commitment to student success has led us to celebrate so many wonderful achievements during the 2018-2019 school year. Nearly 4,000 students graduated from high school in June. Many are entering careers they've obtained through our college and career pathways. Some will be serving in our military and armed forces. Others are headed to Saddleback College, UCs, Cal States, and universities such as Harvard, Stanford, BYU, Culinary Institute of America, and the Fashion Institute. Amazing things are ahead for all of our graduates! We celebrated the grand opening of Esencia School, along with several new learning spaces including: a Culinary Arts Career Technical Education Lab; a 21st century classroom building; and Innovation Centers at several schools. Additionally, two CUSD schools were recognized for academic excellence as 2019 Distinguished Schools, Serra High School was named a 2019 Model Continuation High School, and eight schools were identified as 2018-2019 California Honor Roll schools.

We are excited for the 2019-2020 school year and are grateful for the opportunity to educate nearly 47,000 young people. We look forward to continuing to make investments in their academic, social and emotional health by launching Full Day Kindergarten, unveiling solar energy, and hosting a series of events focused on issues of bullying, social media, mental health and suicide prevention.

We are #CUSDProud to once again be the top-achieving school district in the State and the largest in Orange County. This work could not happen without the support of our teachers, staff, families and community stakeholders.

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Making a Difference!



Norma Martinez
Superintendent

As an education institution, the Centralia Elementary School District (CESD) is keenly aware of our commitment to our communities. We seek to engage with our staff, students and parents to implement programs that make a meaningful difference that enhances our communities.

This is why Centralia celebrates our District's inclusion in a pivotal study, commissioned by the California Learning Policy Institute, that places CESD as one of 167 "positive outlier districts where Hispanic and White students achieve at higher than predicted levels relative to their socioeconomic status." We take great pride in our establishment of a positive work environment that attracts high quality, credentialed teachers and our professional development options to help our teachers stay optimally prepared to teach in a future-is-now environment.

With an eye toward continuing to help those who need help the most, the district is embarking on two innovative experiences beginning in the 2019/20 school year. First, we are proud to announce that our Targeted Universal Preschool program is being launched in two school communities that need it the most, Centralia and Danbrook School. Secondly, we will be partnering with the CEO Leadership and United Way in a program that addresses childhood hunger insecurity. Through this new partnership, CESD will use a food truck to deliver meals directly to our children where they live, thereby addressing this issue.

At CESD, we make a difference every single day. It is an absolute honor to begin my fifth year as Superintendent in a district that lives by the belief of "children first." Whether it is one of the programs listed above, or any of our other amazing programs, like our strong STEAM implementation, I am so proud of the impact that we are making in our communities and am blessed to work in an organization that exemplifies the ideals of a strong public education system. *We make success happen at CESD!*

CENTRALIA MAKING A DIFFERENCE



Centralia has been named one of **THREE** districts in Orange County in the "California's Positive Outliers: Districts Beating the Odds" report from The Learning Policy Institute (LPI).

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Cypress School District

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Inspiring and Empowering Every Student



Anne Silavs
Superintendent

It's with great excitement that we usher in another amazing school year! We're proud to provide our community with an enriched and well-rounded educational program that prepares students for success in a dynamic and ever-changing world.

STEM – Specialized facilities on each school campus support hands-on student learning in science, technology, engineering, and mathematics. Dedicated labs provide students with flexible space that enables project-based learning and applied knowledge. The program is designed so that our students question today for a better tomorrow.

Music – Our district proudly provides students with weekly music instruction taught by credentialed music teachers during the school day. Students learn fundamental concepts in our general music program and how to play wind, string, and percussion instruments. Each spring, we showcase our students' accomplishments during schoolwide concerts on each campus. In addition to extracurricular choral and world music opportunities, upper grade students may also participate in our band program, learning how to play a wind or percussion instrument of their choice.

Smaller Class Size – We fully recognize the value of smaller classes in primary grades when students are learning to read and develop number sense. Our district has class size reduction in transitional kindergarten through third grade to provide this important support for our students.

Professional Development – The district delivers professional development each year to ensure our teachers are kept current with evidence-based instructional practices that promote exceptional levels of student achievement.

State Preschool – In addition to private preschools operated on each campus, the district's State Preschool Program ensures all children from income-eligible families in our community have access to high-quality early learning programs.

Fullerton School District

1401 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7400 • www.fullertonsd.org

Great Schools—Successful Kids



Dr. Robert Pletka
Superintendent

Education of today's young people is the most vital activity we can undertake to ensure the well being of our nation. Working in today's public schools coupled with the art of teaching is a profession characterized by skill, knowledge, discipline, tenacity, perseverance and creativity in the delivery of instruction to meet the diverse educational, social and personal needs of each child.

Fullerton School District educates over 13,700 children from the Fullerton community in fifteen K-6 elementary schools, two K-8 schools, three comprehensive junior high schools and a variety of preschool/childcare programs. District and school site staff work diligently to promote high academic standards as well as help students apply knowledge and skills in preparation for college and career readiness. As part of the developing 21st century skills, the District develops creativity by providing a comprehensive arts education for every kindergarten through 8th grade child. Also of high value is the District's commitment to integrating technology with 21st century skills for teaching and learning.

Working alongside District and school site staff, parent support and involvement in educating children is extremely important to the success of all students. To this end, Fullerton School District values the partnership with its parent and business community. It is through the spirit of collaboration and teamwork that helps to ensure that our students will be successful and well prepared for their future in the 21st century.

It is our belief that all students in the Fullerton School District can and will learn, achieve and grow each year. Our motto, "Great Schools – Successful Kids," exemplifies the belief that all students will achieve academic proficiency, acquire interpersonal skills, and develop technological expertise to contribute as productive citizens in a democratic society.

Fountain Valley School District

10055 Slater Ave., Fountain Valley, CA 92708 • 714/843-3200 • www.fvsd.us

People Make All the Difference in FVSD...



Dr. Mark Johnson
Superintendent

When people ask me what makes FVSD so special, the answer is quite simple, it's the people! It's our students, teachers support staff, families, administrators and our community that truly make the difference. And, it is with great excitement that we recognize three amazing people who continue to do great work for kids!

Nicole Hunter, FVSD's Teacher of the Year, exemplifies the virtues of a gifted educator. She loves her students and works tirelessly to ensure they all learn at the highest levels. She is a wonderful teammate, is willing to take risks by trying new instructional strategies, and sets high expectations for everyone, including herself. Simply stated, watching Nicole teach is like watching an artist paint a masterpiece!

Similarly, we are proud to celebrate Vanessa Larios, Extended School Program Coordinator, as our Classified Employee of the Year. Vanessa is extraordinary and has devoted her career to serving our students and families, before and after the school day. It is Vanessa's kindness, fairness, patience, integrity and enthusiasm that truly set her apart and make her one of FVSD's finest educators!

Lastly, Mona Green, Director of Child Development and Recreation Programs, is being recognized as our Administrator of the Year for her amazing ability to bring people together to do "next level" work for kids! Mona runs two of our biggest programs, the ESP and the CDC. She is a caring, devoted, passionate and highly skilled leader who understands the value of serving our families!

Each of these women represent the very best in our profession, and we are honored to have them as part of the FVSD Family!

Fullerton Joint Union High School District

1051 W. Bastanchury Rd., Fullerton, CA 92833 • 714/8702801 • www.fjuhsd.org

Preparing Students for College & Career



Dr. Scott Scambray
Superintendent

Serving approximately 14,000 students, the Fullerton Joint Union High School District strives to provide a learning environment that is conducive to high student achievement and attainment of 21st Century skills. Examples of the District's outstanding academic programs with career applications include: Advanced Placement; Agriculture, AVID, Adult Transition Program, Early College, Engineering, Computer Science, International Baccalaureate, JROTC, Marketing and Business Academy, Forensics Science, Performing Arts Academies and Troy Tech.

Examples of the District's outstanding extracurricular programs that provide real-world applications include: Speech and Debate National Champions, Science Olympiad National Champions, CyberPatriot National Champions, CIF and State sports championships, Welding, Visual and Performing Arts, and Robotics. A variety of ROP programs are also offered including: Culinary Arts & Hospitality, Video Production, Medical Careers, Sports Medicine, ESL, Fire Technology, Photography, Engineering Design & Development, and Automotive Repair.

The following Bond Measure I construction projects have been or will be completed in the upcoming school year: New Aquatics Centers at Sunny Hills High School and Troy High School; Gymnasium Modernization at Sunny Hills High School, La Habra HS, and Troy HS; Theater Modernization at Buena Park HS, Sunny Hills HS, and Sonora High School, new Stadium Project and Theater Modernization at Buena Park High School; Stadium Modernization, Gymnasium Modernization, and Theater Modernization projects at Fullerton Union High School; New Theater Project and Gymnasium Modernization at La Habra High School; New Gymnasium Project at Sonora High School.

Seeking to provide the best possible education for every student is exhilarating and compelling. We look forward to an exciting and productive 2019/20 school year.

Huntington Beach City School District

17011 Beach Blvd., Huntington Beach, CA 92647 • 714/964-8888 • www.hbcasd.k12.ca.us

Support Education – Be a Volunteer



Gregory Haulk
Superintendent

There is a lot of misinformation going around in this nation in regards to the effectiveness of public schools and what happens at schools on a daily basis. I am fortunate to have worked in public education for 30 years and witness firsthand the incredible teaching and learning that happens each and every day. But don't take my word for it, find out for yourself and volunteer.

One of the best partners that schools have is their Parent Teacher Association (PTA). I encourage you to attend a meeting and ask where they need help. Too many feel that if they attend a meeting and volunteer it is a life-long commitment, and that is absolutely not true. Let your PTA group know that you are interested in volunteering, let them know the things you are comfortable doing, and how often you can help. We have some parents who can volunteer once a year for an hour. Fantastic, we can always use volunteers to set up for a special event, glue artwork in frames, help count laps at a jog-a-thon and those are just some of the one-time opportunities.

When you volunteer you too will begin to see the amazing things that are going on in your neighborhood school. Then the next time that you hear a rumor about a school, or an opinion piece on the news, you will have a much better idea of what is happening in our schools. Come and volunteer and become a part of the excellence that is happening at all of our schools, each and every day.

Huntington Beach Union High School District

5832 Bolsa Ave., Huntington Beach, CA 92649 • 714/903-7000 • www.hbuhsd.edu

Distinguished Schools Lead the Charge



Dr. Clint Harwick
Superintendent

Two of the Huntington Beach Union High School District (HBUHSD) schools, Marina and Edison, have earned the state's highest level of recognition as a 2019 California Distinguished School. Sponsored by the California Department of Education and California Casualty, the Distinguished Schools Program recognizes outstanding education programs and practices and is awarded to schools who demonstrate exceptional student performance for two consecutive school years or close the achievement gap between two school years.

Edison High School led the charge with two model programs and practices that focused on College and Career Readiness and the improvement of student wellness through the implementation of a Multi-Tiered System of Support. The results of both of these programs have been substantial. Edison saw increases in the number of students taking college entrance exams, overall college going rate, student attendance at school as well as a decrease in suspensions, just to name a few.

Over at Marina High School, the implementation of a co-teaching model program offered students with disabilities a pathway to courses that were least restrictive and promoted a rigorous college preparatory curriculum. The co-teaching model allowed two teachers to work collaboratively within the same class, made up of both general education and special education students, to present lesson plans and offer a unique level of student support. The success of this program has not only benefited special education students, but general education students as well who have also been more successful from having a second teacher in the classroom.

The HBUHSD is proud of the many efforts that have led to positive changes at both of these distinguished schools. The recognition not only represents examples of great teaching, learning, and collaboration, but also highly successful school climate efforts ranging from real-time conflict resolution to positive behavior intervention.

Garden Grove Unified School District

10331 Stanford Ave., Garden Grove, CA 92840 • 714/663-6000 • www.ggusd.us

Award-Winning Students and Schools



Dr. Gabriela Mafi
Superintendent

During the 2018-2019 school year, our students and schools have once again soared to new heights. As the first California Exemplary District in Orange County, we are proud of the accomplishments achieved this year by our students and staff, including:

- All seven comprehensive high schools were named to *U.S. News and World Report's* elite rankings of America's Best High Schools for the second year in a row!
- Bolsa Grande, Garden Grove, and Pacifica high schools were named 2019 Distinguished Schools and Hare High School was one of only 31 schools in CA to be named a 2019 Model Continuation High School.
- Cook Elementary is one of only two schools in California named a 2019 ESEA National Distinguished School for exceptional student performance!
- GGUSD was one of only four districts in Orange County and 18 across California to receive the 2019 Best Communities for Music Education Award for outstanding achievement in providing music access and education to all students.

These awards are a reflection of the exceptional opportunities we provide for students. GGUSD leaders are steadfast in creating new opportunities that will catapult our students to success in the 21st century. A few exciting changes on the horizon include a new fee-based preschool to serve more of our community's youngest learners, our district's second Computer Science Academy, and a new Early College program that allows students to earn college credit while still in high school.

As we look forward to the 2019-2020 school year, we remain committed to ensuring students are equipped with the academic and personal skills for lifelong success! That's the Garden Grove Way!

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Irvine Unified School District

5050 Barranca Pkwy., Irvine, CA 92604 • 949/936-5250 • www.iusd.org

Reflective, Collaborative & Student Centered



Terry L. Walker
Superintendent

Although times and technologies have changed, the Irvine Unified School District (IUSD) has not wavered from our commitment to provide students the highest quality educational experience we can envision. In support of this important vision is the belief that students must be at the center of everything we do.

Our students and teachers thrive in an educational culture that is reflective and collaborative, and where we adapt our efforts to prepare students for a competitive and evolving future. Providing students and teachers access to current instructional technologies and modern facilities, which have the power to shape and enhance the learning environment in transformative ways is critical.

Access to state-of-the-art facilities and engagement with the most effective technologies empowers our teachers and students to explore and learn in ways previously unavailable to former generations. Initiatives like Professional Learning Communities harness this power and enable teachers to examine evidence of student learning and assess what is most effective in helping students learn at their highest levels. This approach is supporting our teachers to better meeting the needs of every child in the classroom.

In addition, IUSD is investing significant resources in mental health and wellness to support our students socially and emotionally. This past year, the District launched our Speak Up, We Care initiative and our Student Advisory Committee to further support mental health and wellness and to encourage and amplify student voices and advocacy on campuses and at the District level.

Through our student-centered approach to education, IUSD is working to ensure students are future ready for competitive colleges and rewarding careers through intentional investments to develop the whole child.

Laguna Beach Unified School District

550 Blumont St., Laguna Beach, CA 92651 • 949/497-7700 • www.lbusd.org

Inspiring a Love of Learning



Dr. Jason Vilorio
Superintendent

Each student's educational journey helps shape their goals, aspirations, and future. As educators, it is our job to help students identify strengths, passions, and envision their future selves to become lifelong learners and producers in a competitive and interconnected world.

As an educator, I have always worked to ensure that we establish connections with our students, to find out about their interests and passions, and to instill hope in their lives about their potential and future.

Our staff's unwavering commitment to student-focused decisions has inspired programs with real-world relevance that challenge our students to think critically, work collaboratively, and creatively, which encourages them to play a more active role in their education.

Our 4CLE (Collaborative Learning Environments) classrooms are redesigned by teachers to promote collaboration, communication, creativity, critical thinking, and use of technology. This year, our focus on digital literacy has resulted in more than 26,500 collective hours of code for students in grades K through 5 and more than 100 in-class presentations on research steps, boolean searching, databases, and MLA formatting to teach soft skills in research to increase college and career readiness for secondary students.

Family-school partnerships are fortified through District and site-based committees designed to ensure that teachers, parents, and other community members have an active voice in local education matters.

With the support of our community, parents, Board of Education, dedicated educators and staff, District leaders and our growing partnerships, Laguna Beach Unified continues to help our students develop a love of learning and aspiration for their future.

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La Habra City School District

500 N. Walnut St., La Habra, CA 90631 • 562/690-2305 • www.lahabraschools.org

Together We Finished Strong



Dr. Joanne Culverhouse
Superintendent

La Habra City School District (LHCSD) completed a very successful, but challenging 2018-19 school year. We were operating in a forty-five year old system that served us well, but we had a different destination in mind. For many years, our students attended one school for transitional kindergarten through second grade, another school for third, fourth and fifth and then attended one of two middle schools for sixth, seventh and eighth. With nine schools, a focused Board of Education, administrators, teachers, and staff, we were able to reconfigure, redesign and revitalize an entire educational system. Our schools are now transitional kindergarten through sixth and seventh/eighth with a different magnet focus at each site. Every step taken on the journey was intentional. With each step, we built a stronger foundation of learning and social-emotional support for our students and families. With each intentional step forward, we laid the groundwork through hard work, dedication, organization, and a commitment to the success of the reconfiguration.

Throughout the course of the year, there were times when we felt motivated, enthusiastic, unstoppable, and at other times where we felt that we could not take one more step. We spent all of last year preparing for reconfiguration, the new curriculum adoptions, saying goodbye to old families and embracing new ones. This year was spent on navigating new boundaries, learning about our new students, understanding their needs and interests, how to incorporate our new school focuses while building and cultivating relationships with our new staff families at each site.

The hard work paid off! We are celebrating higher test scores, increased enrollment, better attendance, and more parent participation. We will use the summer to rest our minds and body, and to refuel and recharge for the upcoming school year. Until then, I am thankful and together, we finished strong in LHCSD.

Magnolia School District

2705 West Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org

Positive Outlier



Dr. Frank Donovan
Superintendent

As we begin our 125th year in providing exemplary educational programs in the Magnolia School District, we are proud of our accomplishments and thankful for our community partnerships. Our students continue to achieve at very high levels, which has resulted in our District being recognized as a Positive Outlier by the prestigious Learning Policy Institute at Stanford University. We are one of only three school districts in Orange County to earn this recognition.

Thanks to our partnerships with many organizations including the Anaheim Assistance League, the Lang Lang Foundation and the Segerstrom Foundation we now have a Creativity Lab and a Piano Lab at Juliette Low School of the Arts. At Robert M. Pyles STEM Academy students from Pre-K through 6th grade are immersed in computer science.

We continue to focus on high expectations and rigorous instruction at all of our schools. Students in sixth grade have the opportunity to earn Scholar Seals in the Arts, Computer Science and GATE. Dozens of students at each of our schools worked hard this year to earn these coveted awards.

Our summer programs include our Long Term English Learner Academy, Summer STEM Academy and our Extended School Year program. All of our incoming 3rd grade students are invited to participate in our Summer STEM Academy and our Swim Program, which consists of a four-week intensive program in collaboration with the Anaheim Family YMCA.

We are proud to say that the Magnolia School District is a truly great place to make a difference!

Los Alamitos Unified School District

10293 Bloomfield St., Los Alamitos, CA 90720 • 562/799-4700 • www.losalusd.k12.ca.us

Caring, Capable & Confident Students!



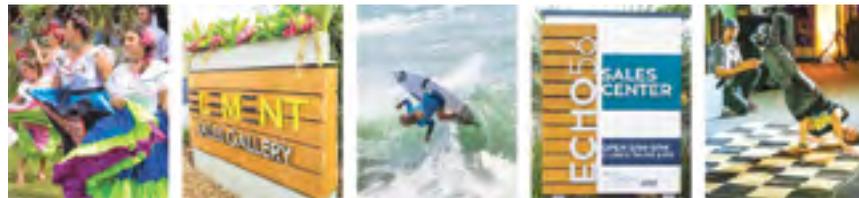
Dr. Andrew Pulver
Superintendent

Students in Los Alamitos Unified continue to thrive in Academics, Athletics, Activities, and the Arts due to highly skilled and talented teachers and staff, visionary leadership from our Board of Education, excellent parent and community support, and our commitment to ongoing improvement, and innovation. Los Al students are among the highest-achieving students in the County and State with local and national championships in band, drumline, choir, song, drama, robotics, and E-sports. Our completion rates of college entrance requirements and Advanced Placement courses continue to increase and are among the top in the county. We celebrated 12 Sunset League Championships and CIF Championships in Girls Volleyball and Cheer. Our dedicated team is student-centered in their daily approach to ensure each student is valued, healthy, safe, and engaged in rigorous learning. Whether it's a hand shake as students enter the classroom or a helping hand on campus, all adults assume the responsibility to connect with young people. These connections help our students develop into caring, capable, and confident young people with a strong foundation of self-efficacy. Additionally, our students are connected to school and the community more than ever before with the addition of numerous clubs, leadership groups, service learning groups, and club athletic teams.

Our motto, Igniting Unlimited Possibilities, ensures our students discover their special talents, transform them into goals for their futures, and graduate fully prepared to achieve these goals. We encourage students to dream big and to achieve these dreams! As a unified school district, students receive a well-articulated, rich, and a robust program from pre-school through high school and beyond. We have the joy and pride of witnessing the culminating results of our entire District Community's efforts by the accomplishments of our Griffin graduates. Los Al is a great place to learn and thrive!

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MAGNOLIA SCHOOL DISTRICT

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- ◆ Summer Learning & After School Programs
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- ◆ Robert M. Pyles STEM Academy (Computer Science Magnet)
- ◆ Juliette Low School of the Arts
- ◆ Parent Involvement & Education Programs
- ◆ Outstanding Preschool Programs

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For more information contact the district at (714) 761-5533 or visit the website www.magnoliasd.org

Lowell Joint School District

11019 Valley Home Avenue, Whittier, CA 90603 • 562/943-0211 • www.ljds.org

District of Destination



Jim Coombs
Superintendent

The Lowell Joint School District strives to be among the leading districts throughout the State of California as we hold true to our traditional American core values since 1906. Our students receive a quality education from outstanding teachers whose #1 priority is the success of their students. This success is evident in the fact that the students of Lowell, at all grade levels, exceed the scores of Los Angeles and Orange County as well as the State of California.

We are honored to serve the families from the communities of La Habra, La Habra Heights, and Whittier, where every school is a Golden Ribbon, Distinguished, and California Business Excellence School. Rancho-Starbuck Intermediate School is recognized as a "Schools to Watch" and a 2017 CSBA Golden Bell award winner. The importance of education, family, and traditional American values are bedrock to the Lowell Joint School District as is our emphasis on higher education, personal integrity, and Character Education.

Specialized academic programs are provided at all schools for all students such as: 1:1 instructional technology (3-8), vocal music (TK-8), instrumental music (6-8), art (TK-8), robotics (TK-8), coding (3-8), STEAM Innovation Labs (TK-8), and strings (4-8). Rancho-Starbuck Intermediate School is proud to provide students with enhanced educational opportunities through the Pre-AP/IB Honors Academy, Conservatory of the Arts (COFA), AP Computer Science, Robotics and Engineering, Audio Engineering, and Green Architecture. Each of these programs prepares our students to transition into our local high schools and on to post-secondary education.

Lowell continues to focus on 21st Century learning, while assuring we keep our attention on the whole child. This ensures our students have the foundation to be globally competitive and grounded in their traditional American values. Together, it is the people of Lowell Joint that make Lowell a District of Destination for our community.



NUVUX

NuVuX is an initiative of NuVu to bring design, creativity, and innovation inside schools and organizations. We work with each partner school to design a hands-on, studio-based program that builds essential skills in students of all ages by working on real world challenges.

To learn more about NuVuX and the programs we design for students and teachers, please contact us at:

nuvu@nuvustudio.org
nuvustudio.com
+1 617 945 7716

Newport-Mesa Unified School District

2985-A Bear St., Costa Mesa, CA 92626 • 714/424-5000 • www.nmusd.us

Cultivating the Best and Brightest



Dr. Fred Navarro
Superintendent

Starting with the end in mind it's important to recognize that our district, of 32 schools and nearly 22,000 students, has a 94 percent graduation rate. Our students' success is the result of dedicated teachers, administrators, and support staff who have an acute focus on preparing students with the knowledge and skills necessary to succeed in higher education and careers.

Annually, our graduates pursue higher education at some of our nation's most prestigious universities, including Harvard, Yale, Stanford and Princeton. Entrance into these universities and colleges is the result of students taking full advantage of our rigorous course offerings. Students take more than 3,500 AP tests yearly and we have nearly 700 students enrolled in the International Baccalaureate program (IB). The IB program offers students college-level coursework to succeed in a world where facts and fiction merge in the news, and where asking the right questions is a crucial skill that will allow them to flourish long after they have completed the program.

We also remain steadfast on preparing students for industry and career choices upon graduation. We currently offer 11 Career Technical Education (CTE) Pathways in high school, with courses directly aligned to core academic standards. We also have three CTE feeder programs at our middle schools, and multiple opportunities to code, compete, and explore and invent in maker-spaces at the elementary level.

Our college and career commitment begins in kindergarten. We focus on providing all students with foundational literacy skills to get all students at grade level, and ensuring a deep understanding in reading, writing and math concepts. This focus helps students better transition to secondary education as flexible problem solvers who can clearly communicate their thinking and reasoning – these are the skills necessary to succeed in today's world.



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Ocean View School District

17200 Pinehurst Lane, Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

The OVSD Blue Print



Dr. Carol Hansen
Superintendent

Our public schools provide the foundation for our communities. The Ocean View School District is over 150 years old, and just like a home, the structures in our District have aged and need change. Any builder will tell you that a critical part of the process is creating a clear vision and solid blue print. With the collaboration of teachers, parents, administrators, Board members, classified staff, and community members, the Ocean View School District Blue Print was established.

Our motto is shared by all, Ocean View School District: Where Achievement and Relationships Matter! Our core values, Innovation, Integrity, and Equity, are embedded in all we do. Our work is focused on seven tenets:

- 1) Learners will achieve and develop the skills to live productively in a changing society with confidence, compassion, and enthusiasm for life-long learning.
- 2) Learners are offered innovative, unique programs to enrich and magnify their learning experience.
- 3) Learners are provided an engaging environment that encompasses the whole child, including safe learning experiences and secure campuses.
- 4) Positive and respectful interactions are fostered with all students, staff, and families.
- 5) Two-way communication is practiced and valued, allowing for honest feedback, direction, and guidance.
- 6) District resources are unified in order to maximize funds, support equity, and ultimately support student success.
- 7) Staff are valued for their expertise and are provided current and purposeful growth opportunities.

With a strong blue print for future success, I am excited to lead OVSD into the future!

Orange Unified School District

1401 N. Handy St., Orange, CA 92867 • 714/628-4040 • www.orangeusd.org

Graduates Take the Stage at Angel Stadium



Dr. Gunn Marie Hansen
Superintendent

Students from Canyon, El Modena, Orange, Richland, and Villa Park High Schools, along with graduates from Parkside Education Center, had the once in a lifetime opportunity to graduate from Angel Stadium. Family and friends cheered from the stands while Orange Unified's 2,183 Class of 2019 graduates were each featured on the stadium's LED display before taking the stage between first and second base.

Class of 2019 students were also honored for outstanding academic achievement, including 404 Seals of Biliteracy given to students proficient in two or more languages, 669 Golden State Seal Merit Diplomas earned by students who demonstrated mastery of at least six high school curriculum subject areas, and 764 students who completed a CTE Pathway. Each school also recognized students with the highest cumulative academic grade point average, which ranged from 4.7 to 5.0857.

"Congratulations to all of our graduates! We wish them the best as they move on to the next chapter in their lives," said Superintendent Gunn Marie Hansen, Ph.D. "We also want to recognize the contributions of our students' families and mentors toward their academic achievements and ongoing success. Thank you for being our valued partners in education."

Orange Unified's graduation ceremonies took place at Angel Stadium this year because Fred Kelly Stadium is currently undergoing a \$23 million renovation. Additional construction is underway on \$288 million in Measure S modernizations, including state-of-the-art STEM classrooms being built on each of the district's four comprehensive high school campuses. These facility investments will provide long-term benefits to our students and add points-of-pride in our community.



Ocean View School District

17200 Pinehurst Lane,
Huntington Beach
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Circle and Star View Elementary Schools; Mesa View Middle School

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Golden View Elementary School

Science, Technology, Engineering, Arts, Mathematics (STEAM) at Lake View Elementary School

Visual & Performing Arts Academy (VAPA) at Westmont Elementary School



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Gain the Advantage in PYLUSD



Dr. Greg S. Plutko
Superintendent

The Placentia-Yorba Linda Unified School District (PYLUSD) continues to be a dynamic learning community that prepares each and every student for success now and in the future. Across 34 school sites, PYLUSD serves over 25,000 students in the cities of Placentia and Yorba Linda, as well as portions of Anaheim, Brea, and Fullerton.

In looking forward to the 2019-20 school year, I am energized as I think about the many opportunities to visit our outstanding classrooms throughout the District. Those classrooms – combined with the District’s programs in the arts, athletics, and activities – make for a distinct, impactful K-12 journey for our students.

PYLUSD boasts several trademark programs that make us a unique place to learn including our high school “CareerLink Academies,” our Dual Language Academy, and our state-recognized transitional kindergarten program, known as “Preppy-K.”

These future-ready programs and initiatives have sprung from the District’s strategic plan titled, “The PYLUSD Advantage.” Created with input from families, community members, and staff, this dynamic document guides our decision-making and ensures that our students will have the advantage of an outstanding education. “The PYLUSD Advantage” is actively used by both the Board of Education and District leadership when crafting policies, implementing programs, and making decisions.

While the District continues to grow and evolve over the years, one thing will remain steadfast – our focus on a student-centered approach to continued and improved academic achievement. This is the core of the PYLUSD mission and vision.

I look forward to another year of preparing PYLUSD students for success now and in the future.

Continuing to Reach New Limits



Dr. Crystal Turner
Superintendent

Now that we have reached the end of the 2018-2019 school year and I reflect on the past year, all of the accomplishments of our students and staff truly make me proud to be the Superintendent of Saddleback Valley Unified School District! Thanks to the support of our staff, families and community, SVUSD continues to reach new limits while embracing SV Innovates: Focusing on intentional lesson design and engaging strategies for students, all supported through innovative practices to produce successful students now and in the future. Some of the many highlights throughout the year, include:

- Opening of Santiago STEAM Magnet Elementary School
- Opening of Linda Vista Primary Years Program International Baccalaureate Magnet Elementary School
- Expansion of SVUSD Virtual Academy to grades K-12, with first graduating class in 2019
- Mrs. Mandy Kelly, named an Orange County Teacher of the Year by the Orange County Department of Education
- Two SVUSD teachers recognized by *Parenting OC Magazine* as a Top 25 Teacher and Top 5 Family Favorite Teacher in Orange County
- 51 Two-Way Language Immersion Graduates
- 113 Full IB Diploma Candidates
- One National, 2 State, 2 CIF, and 17 League Titles in Athletics
- Supportive PTAs with 267,285 volunteer hours in 2018-2019

These are just a few of the great things happening in SVUSD. As we look forward to 2019-2020, the innovation within Saddleback Valley USD will continue with the district-wide implementation of full-day kindergarten, the continuation of classroom makeovers, excellent instruction, and many other exciting initiatives guided by SV Innovates!



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From earning her first Girl Scout Daisy petal in kindergarten to achieving the Girl Scout Gold Award in 12th grade, Girl Scouts is the premier leadership development program for girls in the world!

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- Access a powerful and supportive Girl Scout network

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Support Orange County Girl Scouts right now by welcoming us into your schools to participate in Back to School Nights, distribute flyers, and host Girl Scout meetings.

Santa Ana Unified School District

1601 E. Chestnut Ave., Santa Ana, CA 92701 • 714/558-5512 • www.sausd.us

Ready to Compete in Our Global Economy



Dr. Stefanie Phillips
Superintendent

The graduation of our high school seniors is the most important day of the entire year in the Santa Ana Unified School District because it's a culmination and representation of our goals, principles, and purpose – to educate students and provide the tools and support for them to graduate from high school and to continue successfully in college, the workforce, and beyond.

The Santa Ana Unified School District is proud to celebrate that in 2019, more than 3,100 students graduated from our high schools with 62 also graduating with AA degrees from Santa Ana College. In addition, 693 students received Seals of Biliteracy.

With more than \$7 million awarded in financial aid and scholarships, our students will be attending top colleges and universities across the country including Harvard University, Georgetown University, the University of Notre Dame, all of the UC and CSU campuses, and Santa Ana College where they will receive free tuition freshman year as part of the District's partnership with the college. It's our promise to each one of our graduates – to remove barriers and to create opportunities for our students to achieve the college dream.

With a variety of college readiness programs including dual enrollment in college courses, dual language immersion, International Baccalaureate (IB), expanded Advanced Placement (AP), and 55 career pathways, Santa Ana Unified School District graduates are equipped and ready to compete competitively in our global economy.

Offering free full-time programs in preschool and kindergarten through high school, SAUSD has a program to meet every family's needs. To learn more about our schools, visit us at www.sausd.us and follow us on social media.

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

A Special Place to Be!



Dr. Sue Johnson
Superintendent

We're excited as we look forward to the 2019-20 school year with continuing to focus on the implementation of our English Language Arts/English Language Development program, taking a 'deeper dive' into data to drive the instructional program and our continuing commitment to STEM-Science, Technology, Engineering, and Mathematics!

A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing commitment to excellence is continuing to prepare our students to be successful 21st Century citizens. Our dedication to integrating STEM across the curriculum ensures we provide students with real-life applications to meet the demands of an ever-changing global society as we create the workforce of tomorrow.

Because student and staff safety are paramount, we are continually assessing the safety and security needs of our campuses and are proud of the systems we have in place. We have consistently undertaken measures to ensure the safety of our schools in the past and will continue to do so.

We're excited to unveil a new Outdoor Learning Center, playground, and STEM Center at Cerritos School when students return on August 6. These additions will enhance the learning environments for students now and for generations to come!

The entire Savanna School District staff and Board of Trustees welcomes you to the 2019-20 school year and look forward to a wonderful opportunity to ensure that today's learners will indeed be tomorrow's leaders as we continue to prepare our students to be successful, contributing members of the community. Savanna School District truly is a special place to be!

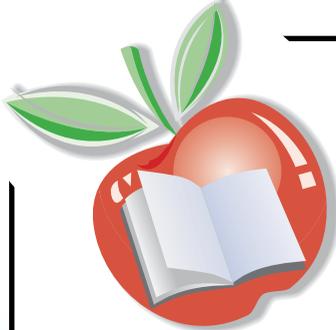


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- » 21st Century Career Technical Academies
- » Dual Language Immersion Pre-K-12th
- » International Baccalaureate World Program 7th-12th
- » Free Afterschool Programs
- » Full day preschool & kindergarten
- » National Award Winning Speech & Debate Program



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or contact your school of choice



Savanna School District

Full Day Kindergarten and Transitional Kindergarten Programs 2019-2020 School Year

<p>Cerritos School 3731 Cerritos Ave. Anaheim, CA 92804</p>	<p>Hansen School 1300 S. Knott Ave. Anaheim, CA 92804</p>
<p>Holder School 9550 Holder St. Buena Park, CA 90620</p>	<p>Reid School 720 S. Western Ave. Anaheim, CA 92804</p>

Register online at www.savsd.org



Tustin Unified School District

300 South C St., Tustin, CA 92780 • 714/730-7339 • www.tustin.k12.ca.us / www.DestinationTUSD.org

Students Thrive in Tustin Unified



Dr. Gregory A. Franklin
Superintendent

Students, teachers, staff, parents, and community partners contribute to an outstanding educational program in the Tustin Unified School District. The District focuses on high academic achievement by students, modern technology in the classroom, and instructional strategies for teachers and staff. In addition, TUSD graduates continue to matriculate to the best colleges and universities in the nation.

Classroom instruction continues the shift to a student-centered collaborative process that emphasizes problem solving, communication, and creativity. Most teachers participate in engaging professional development to expand their skills in these areas, instructional technology and social-emotional learning. TUSD's classrooms are wonderful spaces for students to learn and grow. They offer challenging assignments within a warm and supportive environment. Providing excellent teaching and learning in every classroom continues to be the District's top priority.

Tustin Unified continues to meet every student's needs: full-day kindergarten at all elementary schools; elementary, middle, and high school robotics league and competitions; world-championship robotics teams; STEAM magnet programs; 1:1 technology devices for students; Spanish Dual Language Immersion Program for TK through fourth grades; award-winning performing and visual arts programs; 13 college/career pathways at the high school level; specialized high school programs – Early College Program, International Baccalaureate, and Model United Nations; and Tustin Connect K-12 online and independent study school.

Additionally, the District's new state-of-the-art Legacy Magnet Academy is scheduled to open in August 2020 and will focus on technology, innovation, design, and entrepreneurship (TIDE) in grades 6 through 12.

The Tustin Unified School District continues to prepare its students for a bright and successful future in college, career, and life. Go TUSD!

Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

WSD Is the Place to Be



Dr. Cyndi Paik
Superintendent

Westminster School District is becoming known as a "destination district," meaning that parents from outside our district are choosing to send their children here because they recognize that we offer innovative, forward-thinking programs that will set their children up for success. Here are a few highlights from the 2018-19 school year:

- WSD was one of just 26 school districts in California to be named an Honor Roll School District, a national program recognizing high-performing schools that improve outcomes for students. In addition, nine WSD schools were named Honor Roll Schools.
- In 2015, WSD became the first district in California to implement a Vietnamese Dual Immersion program and this year we became the first district in California to open a Vietnamese Dual Immersion program in preschool and transitional kindergarten.
- In April, we became the first district in Southern California to open a Spanish Dual Immersion toddler program and in August, we'll be the first to open a Spanish Dual Immersion infant program. WSD is leading the way in ensuring our youngest learners are on the path to success.
- In addition to Vietnamese, Spanish and English, children have the opportunity to learn a fourth language in WSD: Coding. We have a deep commitment to computer science and coding and we are transforming learning through our leading-edge educational technology.
- A new \$15 million Gymnasium & Multi-Use Facility opened at Stacey Middle School.
- The California Department of Education named Debbie Watkins from our Nutrition Services Department, a California Classified School Employee of the Year.



Tustin Unified School District

STUDENTS THRIVE IN TUSTIN UNIFIED

TUSD Meets Every Student's Needs:

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- 21st Century Classrooms and 1:1 Technology Devices for Students
- Elementary, Middle and High School Robotics League and Competitions
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- Elementary, Middle and High School Music Programs
- Tustin Connect K-12 Online School
- Spanish Dual Language Immersion Program
- Award-winning Performing and Visual Arts Programs
- Specialized High School Programs: Early College, International Baccalaureate and Model United Nations



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www.DestinationTUSD.org

Your Child's Destination for Academic Success!

For transfer information or to fill out a new application to attend TUSD, visit:
bit.ly/TUSDtransfers

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Why Choose WSD?

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- Free Preschool

www.wsdk8.us



Coastline ROP

1001 Presidio Square, Costa Mesa, CA 92626 • 714/979-1955 • www.coastlinerop.net

Building the Future Together!



Carol Hume
Superintendent

Education is the foundation upon which we build our future.
—Christine Gregoire

This quotation rings true for Coastline ROP as we support our district partners in offering career technical education opportunities for students. We are committed to providing students with the necessary building blocks to create a solid foundation for their future.

Now, more than ever, it is critical for students to start thinking about life after high school. Students have many choices to make and these choices impact their future. Some students will pursue post-secondary education or training while others will enter the workforce after graduation. Regardless of a student's exit point from their educational journey, they are hoping to find meaningful work in a career field that mirrors their interests and strengths. But how do they find that career?

High schools offer many career pathways for students, but the choices can be overwhelming. It is critical for students to be able to explore a variety of career options to help them discover their interests and strengths before committing to a college major, post-secondary training or a particular field. Once students determine their passion, they can focus on taking the right classes and gathering the necessary building blocks.

The opportunity to explore career options in high school definitely added value to the 8,000 students enrolled in Coastline ROP. Visit our website and listen to five of our outstanding students share how they were able to discover their passion in their ROP class and start building a foundation for their future.

North Orange County ROP

385 North Muller Street, Anaheim, CA 92801 • 714/502-5800 • www.nocrop.org

“Wow Factor” Learning Experience



Dr. Terri Giamarino
Superintendent

North Orange County ROP has provided powerful learning experiences for students over the last 48 years. Our mission is to equip and empower tomorrow's innovative, civic-minded professionals through career technical education. We extend learning beyond the classroom by connecting students to local and global communities through service learning projects and work-based learning. Engineering Design Pathway students and instructors utilized 3-D printers to create prosthetic hands for the disabled. Patient Care Pathway students took vital signs and provided medical screenings at local community health fairs. Education Pathway students worked alongside elementary teachers in the classroom and coordinated after-school enrichment programs. Students in Career and Technical Student Organization (CTSO) chapters raised funds to purchase resources for villagers in Africa.

Our instructors have years of experience in their select fields which defines the ROP student learning experience. Deepening this experience are internships, work-based learning, and clinical rotations as part of pathway capstone courses. With over 90,000 hours of work-based learning in over 400 worksites across north Orange County, students have a unique opportunity for experiential learning which promotes the use of critical-thinking, communication, and collaboration. The ROP experience includes sequenced, career pathway courses which are UC/CSU “a-g” approved, articulate to community colleges, provide work-based learning, lead to industry certification/licensure, and develop leadership at the local, state, and international levels through professional student organizations such as Educators Rising, HOSA, and SkillsUSA.

We look forward to another year of providing “wow factor” learning experiences for students and partnership opportunities for our community stakeholders. Learn more about the student experience at www.nocrop.org.

College and Career Advantage (ROP)

33122 Valle Rd., San Juan Capistrano, CA 92675 • 949/234-9464 • www.ccadvantage.org

Success in College & Beyond Begins in K12



Patricia Romo
Executive Director

Education reform has taken many shapes over the years but nothing has been more exciting for students than applying their years of academic knowledge through relevant, hands-on projects in work-based career and technical labs. College and Career Advantage (CCA) offers Career and Technical Education (CTE) courses throughout Capistrano and Laguna Beach Unified School Districts, both during and after school. CTE classes are taught by industry experts. Commercial Piloting is taught in a flight-school setting; Dental Assisting in a lab that looks and smells like a dentist's office; Engineering in a lab with 3D printers, CNC mills and lathes, to design, test, build and implement ideas. The Surgical Technologist course is taught in an operating room lab setting with instruments and equipment seen in the trauma center of a hospital. All CTE courses integrate academic skills in Science, Technology, Engineering, Arts and Math (STEAM) with career skills.

In addition to earning high school credit and career skills, over 60 CTE courses offer the opportunity to earn college credit, meet UC a-g entrance requirements, and/or are honors weighted. In many cases, students can graduate from high school with a diploma, college credit, industry certifications and internship experience from over 500 local business and industry partners.

Last year, approximately 17,000 students in CUSD and LBUSD took CTE courses beginning in middle school and expanding in high school. Statistics show students who take CTE courses in high school are more successful in attaining their college goals. High-quality CTE courses provide options for students and prepare them for the future in college and beyond. Learn more at www.ccadvantage.org.



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Age for Kids to Have a Cell Phone



The right age to give kids their first cell phone is really up to parents. Age isn't as important as a kid's maturity level, ability to follow home (and their schools') rules, and their sense of responsibility. But when you hand your children cell phones, you're giving them powerful communication and media-production tools. They can create text, images, and videos that can be widely distributed and uploaded to websites instantly. Parents really need to consider whether their kids are ready to use their phones responsibly and respectfully.

If you think your kids' technological savvy is greater than their ability to use it wisely, pay attention to the gap. You may need to say, "No, not yet."

Here are some questions to consider:

- Do your kids show a sense of responsibility, such as letting you know when they leave the house? Do they show up when they say they will?
- Do your kids tend to lose things, such as backpacks or homework folders? If so, expect they might lose an (expensive!) phone, too.
- Do your kids need to be in touch for safety reasons?
- Would having easy access to friends benefit them for social reasons?
- Do you think they'll use cell phones responsibly -- for example, not texting during class or disturbing others with their phone conversations?
- Can they adhere to limits you set for minutes talked and apps downloaded?
- Will they use text, photo, and video functions responsibly and not to embarrass or harass others?

Encouraging Teens to Read for Pleasure

The amount of time that teens spend reading for pleasure has declined a lot over the past few years. Whether this is due to the rise in short-form reading, the prevalence of multitasking, time spent with screen media, or other factors is unknown.

Fortunately, we do know the way to encourage readers of any age: Keep books in the house, set aside daily reading time, and read yourself. For teens specifically, it may help to tap into whatever they're passionate about. From music and fashion to video games and the Victorian era, if you can name it, there's a book about it.

In a world filled with entertaining diversions, it can be difficult for teens to find reading material that really motivates them to read. Check our reviews (you can sort our book reviews by age, genre, and topic).

Here are some more ideas:

- **Try an ereader.** Ereaders offer your teen a bit more independence, flexibility, and privacy. And they're great for travel.
- **Consider humor.** Some teens just need the funny.
- **Draw inspiration from pop culture.** Late-night comedians, musicians, and even software developers (think Steve Jobs) are great subjects (or authors!) for teen reading because they're relevant to teens' lives.
- **Insist that they read the book before seeing the movie.** If they want to see a story on the big screen, hand them the book first.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at www.commonsensemedia.org

Leadership Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put OC Super in the subject line)

Entries must be received by December 15, 2019
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Thank you **Barkate Orthodontics**
for sponsoring our contests.
www.BarkateSmiles.com

Word Search by Gunnar Coop

Y	O	G	T	E	A	M	W	O	R	K	H	F	T	L
Q	T	N	E	D	N	E	P	E	D	N	I	X	T	U
G	N	I	R	A	C	V	G	D	T	F	B	D	N	F
D	E	D	L	D	R	I	V	E	U	A	A	E	E	R
Z	L	N	X	I	J	T	F	C	J	Y	C	Z	G	E
P	C	A	E	L	B	A	T	I	U	S	C	I	I	W
D	E	T	E	R	M	I	N	A	T	I	O	N	L	O
I	B	S	X	G	W	T	S	U	F	B	M	A	L	P
A	B	R	Q	V	J	I	Z	N	M	I	P	G	E	D
T	N	E	D	I	F	N	O	C	O	K	L	R	T	N
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T	S	T	R	O	N	G	W	I	L	L	E	D	R	T
V	G	O	Y	N	R	O	L	E	M	O	D	E	L	D

Accomplished
Caring
Confident
Determination
Drive
Enthusiastic
Focused
Independent
Initiative
Intelligent

Organized
Powerful
Responsibility
Role Model
Strong Willed
Suitable
Teamwork
Trustworthy
Understanding



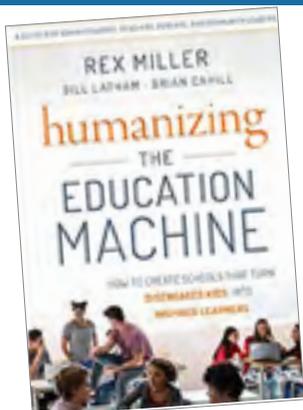
Building & Enhancing the Future for Learners & Leaders

A well planned and executed educational facility promotes high-quality social, educational, and recreational behavior as well as the kind of human expressions that enhance the quality of life for individuals, families, and communities alike.

Our vision at Balfour Beatty Construction is to transform K12 schools through not only building schools but through reimagining the future of learning in the built environment. As the 2nd largest educational builder nationwide, we joined the K12 MindShift project to introduce one of the most respected educational books of the 21st century: *Humanizing the Education Machine: How to Create Schools that Turn Disengaged Kids into Inspired Leaders*.

Balfour Beatty Construction is beyond a builder. We know we're building more than a project - we're building a future, and that future belongs to those with ambition and imagination.

Balfour Beatty



FREE BOOK

Contact us today to learn how we can help guide you in building your district's 21st Century learning environment and request a free copy of one of the most innovative books in education - *Humanizing the Education Machine*.

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