

FREE

School News

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Covering the Newport-Mesa Unified School District



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February / March 2016

Making Memories at Sixth Grade Camp



(please see Victoria Elementary page 18)

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SUPERINTENDENT

Teachers Leading Teachers in Collaborative Approach to Instructional Design

Standards for public education are constantly evolving, and so is Newport-Mesa Unified School District (N-MUSD).

N-MUSD has always been committed to “every child, every day,” and, with changing state and federal standards for education, this commitment means that teachers and staff in the District need to work collaboratively to ensure that students will continue to receive an education that prepares them for college and career success. With that goal in mind, N-MUSD was proactive in the creation of a team of instructional support specialists to develop curriculum, design common assessments, and share effective teaching strategies.

N-MUSD had a number of options when deciding where to turn for updated curriculum and assessment to align with the new standards. Instead of looking to consultants and outside resources, however, the District decided that the best place to cultivate excellence was with its own teachers and staff; those who had already been on the front lines working with our students. After initial success in 2013 with full time Teachers on Special Assignment (TOSAs) in English and math, there are now TOSAs to support elementary and secondary teachers in English, math, science, history, and visual and performing arts, as well as a Counselor on Special Assignment to align with all secondary counselors in the district. In addition to supporting teachers one-on-one, the team plans and implements both site-based and district-wide professional development opportunities to allow for collaboration, communication and professional growth. All middle and high school TOSAs still spend part of each day as teachers in the classroom, offering the most authentic experiences to share with their teams.

The chief success of the TOSA program has been to drastically increase collaboration and transparency from classroom to classroom and school site to school site. Before, a teacher might have been more isolated in their lesson design and assessment, meaning there was no way to ensure an equitable educational experience for each student. Now, large teams of teachers meet in grade-level, site-level, and district-level teams as many as eight times per year, allowing unprecedented opportunities for collaboration and communication.

This approach has provided flexibility in how teachers plan and function to better prepare students with the



Dr. Fred Navarro

knowledge, skills and attitudes necessary to achieve significant career, educational, civic and personal goals.

The curriculum design that is occurring in these teams is changing to reflect the modern, real-world skills students will need in an increasingly complex work place. Gone are the days of simple memorization and multiple choice tests; instead, assessments are inquiry-based, and projects model real-world creative thinking and experimentation. More and more, students will be asked to justify their reasoning and make informed decisions in high interest, creative assessments. In early grades, the approach to learning is now more systematic and consistent across the District, with more frequent progress monitoring to ensure students are

developing foundational literacy skills. In middle and high school, students are being provided with more opportunities to hone unique attitudes and judgments with respect to their coursework.

One example of an assessment developed by teacher teams was a 10th grade Narrative Writing assignment, which teachers

turned into a district-wide writing contest. First offered in 2014, teachers decided to celebrate the success of their students while also calibrating and discussing student writing as a team. Now in its second year, the contest collected more than 100 original short stories from students across the district. The five top writers represent students from three of the six high schools. This is the kind of assessment that allows us to celebrate the dedicated, collaborative work of teachers and the creative output of secondary students.

While curriculum in all subjects is constantly evolving, one of the major focuses for science instructional support specialists will be the state's Next Generation Science Standards, which were adopted by the state in 2013. Working alongside all the science teachers K-12, the science TOSAs have already developed a framework for the focus of that new curriculum and assessment in order to meet new standards and ensure that our students are well prepared for the world ahead.

We are very proud of the work done by the instructional support specialists and all of our teachers at N-MUSD. We are appreciative of their passion and dedication to the success of our students and look forward to continued collaborative successes leading to a guaranteed and viable curriculum for all students.





Kay Coop
Founder/Publisher

Happy New Year! By now your new year is well underway. Students are focused on their goals for the remaining half of the year...and looking to Spring Break!

This issue we welcome the new Mayor of Newport Beach as a contributing columnist. You will read about the students activities including performing arts, their efforts serving the community, making good choices, technology in the classroom and

much more. This is also the time of year when the schools honor their teach of the year. The Newport Beach Fire Chief writes in his article on page 7 the importance of protecting your brain by wearing a helmet while enjoying activites like skiing, snowboarding, bike riding and skateboarding.

Thank you for entering our contests (page 24 in this issue). I always enjoy your comments when you email your contest answers. We receive many requests for additional copies. Unfortunately, we distribute all of the hard copies; however, I am always happy to email you a digital copy. Also, the entire publication is posted on our web site.

Our next issue is April 13. In the meantime, have a Happy Valentine's Day and a fun Spring Break!

School News

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covering the

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Traveling with Children



Kenneth Kim, M.D.
Medical Director,
Pediatric ICU

Planning ahead for a family or holiday trip will help keep everyone healthy and happy. Bon voyage!

- Hopefully you've spoken with your doctor before you leave about any necessary vaccinations if you will be traveling outside the United States.
- Start adjusting your family's sleep schedule several days ahead if you are traveling to another time zone. Drink plenty of fluids during your trip - dehydration can contribute to the effects of jet lag.
- Pack all medications and supplies, including prescription medications in original bottles, over-the-counter medications, hand sanitizer, antiseptic, antibiotic ointment and bandages. Include inhalers, insulin and allergy medications. Do not check this bag if traveling by plane or bury it in the trunk if going by car.

- Locate the closest hospital ahead of time. Bring a copy of your child's health history including blood type, immunizations, doctor's contact number, health insurance information, and lists of health problems, current medications and allergies.
- Make sure children carry an identification card in case they become separated from their family. Check the local emergency number; not all places use 9-1-1.
- To minimize ear discomfort during take-off or landing, encourage children to yawn, swallow or if they are old enough, chew gum. Infants can nurse, feed from a bottle or suck on a pacifier.
- Avoid diarrhea during travel by drinking only bottled water and practicing good hand-washing techniques. Also avoid ice cubes in drinks and food from street vendors, as well as eating only properly prepared foods.

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Protect Your Brain

Winter is still with us, and hopefully the rain and snow in the mountains. I bet when you ski, snowboard, or skateboard you use a helmet — right? If not, think about the risk. You only have one brain and if damaged, the results are not good. Your brain is very sensitive and locked in a confined space for protection. It is very important to protect it as it guides your life. No one ever expects to be injured, but it happens all the time. Anytime your skull is impacted it affects your brain, the more impact the more damage. Helmets help minimize the damage, but they don't eliminate it. I have seen so many young people get brain damage from unexpected trauma, it drives me to be a little pushy with you. Do yourself and your family a favor, protect your brain! Don't participate in risky behavior, get a helmet and wear it! Plain and simple, think about your brain, you only have one. Thanks for reading, have fun, and cherish your brain on Valentine's Day 2016.

P.O. Box 1768, Newport Beach, CA 92658 • 949/644-3104

City of Costa Mesa



Stephen Mensinger
Mayor

Mutual Trust and Support

A key indicator of a city's strength lies in the quality of its public schools. Our future depends on our youth receiving a top-notch education to prepare them for college and careers. Our students need to be versatile in the areas of Science, Technology, Engineering and Math (STEM), and well-rounded in the arts and athletics.

But school leaders can't and shouldn't be expected to go it alone. It is important that we as leaders of the city, work hard to collaborate with our schools and develop partnerships and programs to benefit our future leaders.

A trust needs to be established between school and city leaders to ensure that we are working together to promote our mutual best interests. We all have ideas on the path we'd like our schools to take, but through a system of mutual trust and support, we can rest assured that our educational leaders will make the right decisions for our kids and our community.

77 Fair Dr., Costa Mesa, CA 92626 • 714/754-5107
www.costamesa.gov

City of Newport Beach



Diane Dixon
Mayor

Lots To Do In Newport Beach

Two of my favorite things about living in Orange County are the weather and the variety of things to see and do. Even with El Nino, our temperate climate allows us hundreds of opportunities each year to get off our sofas and enjoy time outdoors.

As the days get longer and our weather gets even better, I encourage you to visit the two new public parks that the City of Newport Beach opened within the past 15 months.

Sunset Ridge Park encompasses 13.7 acres on the northwest corner of Coast Highway and Superior Avenue. It includes youth sports fields, a children's playground, picnic tables, walking paths and a butterfly garden. With its beautiful ocean view, this is one of the top spots in Newport Beach to watch the sunset.

The 10.5-acre Marina Park is located on the Balboa Peninsula at 1600 W. Balboa Blvd. This bay front park includes a community center, sailing center, a visitor-serving marina, a nautical-themed children's playground, an outdoor fitness circuit, and a café. It's a great place to spend a Saturday afternoon!

To learn more about these and other City parks, please visit www.newportbeachca.gov/recreation.

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Adams *Elementary (K-6)*

Soccer Tournament



Gabriel DelReal
Principal

On January 11th and 12th, Adams Elementary School's first through sixth grade students had the opportunity to participate in a mini soccer tournament. The two day tournament took place during students' lunch recess. Participating students received awards during Adams' Flag Deck on January 13th. California Youth

Soccer League (CYSL) provided this exciting, free tournament as a way of encouraging Costa Mesa students to participate in affordable afterschool soccer. Adams is encouraging families to sign up for the CYSL afterschool soccer programs. Sign-ups will take place during Adams' Second Harvest Food Bank distribution.

2850 Club House Rd., Costa Mesa, CA 92626 • 714/424-7935
<http://adams.nmusd.us>



5th and 6th grade students during soccer tournament at Adams.

Roy O. Andersen *Elementary (K-6)*

Giving is Better than Receiving



Dr. Shannon Bray
Principal

Caring and giving are qualities we encourage our Andersen students to practice. This past holiday season the Andersen students partnered with the Jessica Herron Caring and Sharing Program to help less fortunate families. The students collected and provided gifts for 16 families from Franklin Elementary School in Santa Ana. Teachers, parents and students

hand-delivering wrapped toys and gifts to place under the trees of these families. Personally bringing the presents to the Santa Ana homes was as important as collecting them. The Andersen community's hearts were truly filled by this experience and concur that giving gifts is much better than receiving gifts.



1900 Port Seabourne Way, Newport Beach, CA 92660 • 949/515-6935
<http://andersen.nmusd.us>

Back Bay/Monte Vista *High School*

Two Unique Instructional Formats



Debbie Lucker-Davis
Principal

Back Bay is the district's continuation high school. Students can make up failed classes in a smaller school environment with teachers trained to reengage students who are discouraged, face personal or family trauma, or are district transfers with insufficient credits. Our goals are for students to return to their comprehensive high school or graduate with our graduating class.

Back Bay students can make up 15 extra credits annually by completing three trimesters. The curriculum and graduation requirements are the same as those of other high schools, but the instructional strategies require more projects and classroom-activity participation. Daily attendance is critical because students cannot make up work they miss in class.

Monte Vista is the district's independent high school. Students can attend school once a week and complete all assignments at home. Students must complete 20 hours of coursework weekly and complete one subject every three weeks. Classes are assigned based on district requirements; with the exception of foreign languages and lab sciences, all courses can be completed independently.

For more information, contact your high school counselor or the school directly by calling Kelly Davis, administrative assistant.

390 Monte Vista Ave., Costa Mesa, CA 92627 • 949/515-6900
<http://backbay.nmusd.us>

California *Elementary* (K-6)

Performing Arts



**Matthew
Broesamle**
Principal

Performing arts is one area of focus that California School is continuing to develop. This year we have a record number of students participating in beginning and advanced band and in junior varsity and varsity show choir. Students begin learning instruments in weekly music classes in third grade.

Also, our fourth-grade students have the privilege of learning how to play hand bells. Our fourth-grade hand bell choir, led by our music teacher Mr. St. Royal, was invited to perform at two events in December. The choir performed at the Segerstrom Center for the Arts Candlelight Gala and the Newport-Mesa district holiday luncheon. The students displayed dedication and professionalism during these performances, and we are very proud of our talented Cougars.

3232 California Ave., Costa Mesa, CA 92626 • 714/424-7940
<http://california.nmusd.us>

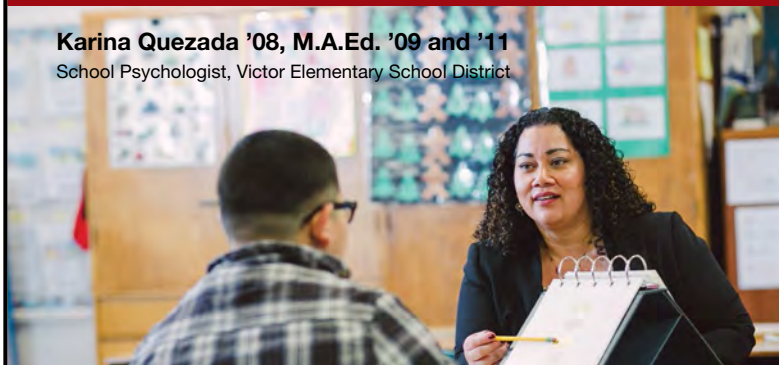


**4th grade students, led by Mr. St. Royal,
performing at the district office.**

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Karina Quezada '08, M.A.Ed. '09 and '11
School Psychologist, Victor Elementary School District



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Corona del Mar *High School (7-12)*

A Stellar Educator



Dr. Rebecca Gogel
Principal
7-8 Grade



Kathy Scott
Principal
9-12 Grade

CdM is celebrating the selection of John Gunnin as one of NMUSD's top secondary Teachers of the Year. Gunnin, in his 35th year of teaching, has worked for ETS and College Board. He's taught a variety of subjects, including Spanish and ceramics, and is now thriving with AP art history



John Gunnin

2101 Eastbluff Dr., Newport Beach, CA 92660 • 949/515-6000
<http://cdm.nmusd.us>

and AP studio art. When asked about his passion, John explains that he's "driven by art, both making it and history." Elaborating further, he says, "I really like to follow (the kids') games and other achievements. I get a charge out of watching them launch into college...our students have so many talents." Maintaining balance in his life through travel and surfing, it's no wonder Gunnin is recognized as a stellar educator.

Davis *Magnet (K-6)*

Making Good Choices



Christy Flores
Principal

A big "Shout Out" goes to our Davis Magnet School students! A Shout Out is the new form of positive reinforcement that is sweeping across our Davis Magnet School campus.

Students can earn Shout Outs when they are caught following our school's five core values. Upon receiving a Shout Out, they turn the white copy of the duplicate form into the appropriate grade-level box in the front office. The yellow copy is shared with the class and/or sent home to parents.

On the last Thursday of each month, Mrs. Flores then randomly selects two student names from every grade-level box for recognition at flag deck. These students receive a special certificate and also have their picture taken. The pictures are then put on display in the front office for the remainder of the year.

Davis Magnet School is in Tier II of Positive Behavioral Intervention and Supports (PBIS). After several meetings, discussions, and observations, our staff created this valuable school-wide positive reinforcement system.

A big Shout Out goes to our Davis staff for all of their collaboration, and to our students for making good choices!

1050 Arlington Dr., Costa Mesa, CA 92626 • 714/424-7930
<http://davisagnet.nmusd.us>

Costa Mesa *High School (7-12)*

Songs/Sounds



Guy Olguin
Principal
7-8 Grade



Jacob Haley
Principal
9-12 Grade

This December Costa Mesa High School had their annual Songs/Sounds of the season concerts. As always, the choir performances and instrumental performances were in front of sold-out audiences who wanted for more. For the first time in over two-decades, the Costa

Mesa campus was blessed with performances of all string instruments—cello, base, violin, and viola. The chords of the instruments reverberated throughout the performing arts center and simply left many speechless. I am thankful for the community commitment and love for the arts as expressed throughout all of the Costa Mesa Zone. The Academy of Creative Expression (ACE) is off to a fantastic start and I can't wait for the performances and showcases ahead.

2650 Fairview Rd., Costa Mesa, CA 92626 • 714/424-8700
<http://cmhs.nmusd.us>



Early College *High School (9-12)*

Off to a Great Start



Dr. David Martinez
Principal

January marked the beginning of our second semester. From now until April our school will be holding a series of special events for prospective students and their families. Please check our school's website for information nights, campus tours, and student shadow-day opportunities.

There will be an upcoming Information Night that people can attend if they did not attend our first one in December. It will be held on March 10 at 6:30 p.m. in our Multi-Purpose Room. This will be an opportunity for us to share information about our school, as well as our application process, which began in February.

We are very excited that new construction has already begun, and that our campus is going through a modernization. Most of the building complex will be upgraded through August, with the rest of the classrooms to be addressed during the latter summer.

In closing, we also started after-school soccer and dance classes this semester. Almost 25 percent of our student body is participating in one of these activities.

2990 Mesa Verde Dr., Costa Mesa, CA 92626 • 714/241-6108
<http://earlycollege.nmusd.us>

Eastbluff *Elementary (K-6)*

Our PRIDE

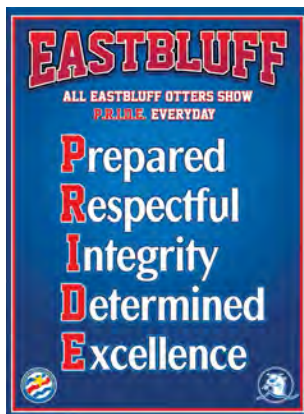


Cheryl Beck
Principal

Eastbluff School is committed to teaching our students to display strong character traits and positive scholarly behaviors. Eastbluff students shows PRIDE every day. Our students: are Prepared, are Respectful, show Integrity, are Determined, and pursue Excellence. This acronym clearly defines the expected behaviors in all the different settings on campus.

We have a PRIDE video, where students model expected behaviors throughout the campus. This is a great way to remind students to make positive decisions.

Friday Flag Decks are a celebration of individual and class successes. It is so exciting to see our students striving to be the best that they can be and working together cooperatively to achieve their goals! We are so proud of our students!



2627 Vista del Oro, Newport Beach, CA 92660 • 949/515-5920
<http://eastbluff.nmusd.us>

College Park *Elementary (K-6)*

Coding and Playing



Julie McCormick
Principal


About 350 College Park Elementary School students participated in the Hour of Code over several days. Coding, which teaches students how to write source code for computer programs, is a critical skill for our students as they move onto high school and college.

Our fifth-grade students have been using netbooks for research reports on explorers. Students use their Google drive to write and share their documents. They also use their netbooks for math, reading, and typing programs.



Through Padres en Acción and Kid Healthy, parents provide structured play activities at recess and lunch three days a week. Raquel Durán, our parent coordinator, facilitates the volunteer parents and the activities. Students are having fun and being active through this wonderful program.

2380 Notre Dame Rd., Costa Mesa, CA 92626 • 714/424-7960
<http://collegepark.nmusd.us>



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Estancia High School

Michael Halt, *Principal*

Eagles Taking Care of Business

In December of 2015, our Estancia High School Virtual Enterprise students attended the Regional Business Plan Competition at the Orange County Department of Education.

The Regional Business Plan Competition is a rigorous annual business-plan event that challenges students from across Orange County to demonstrate their business expertise through written business plans and oral presentations.

The Competition provides an opportunity to display best practices, reward excellence, and train high school students to apply their sophisticated knowledge and skills related to entrepreneurship. Seventy-one high school teams participated in the event.



Steven Chavez (VP Marketing), Yasmine Aguilera (CEO), Clarissa Barragan (VP HR), Alex Ruiz (VP Acct/Finance), Odali Moreno (COO), and Juan Castillo (VP Sales).

Estancia High School's students advanced to the third round of oral presentations. Good luck to the Estancia High School Virtual Enterprise Team as they advance in the Competition.

2323 Placentia Ave., Costa Mesa, CA 92627 • 949/515-6500
<http://estancia.nmusd.us>

Horace Ensign Intermediate (7-8)

Outstanding Students



Michael Sciacca
Principal

The Ensign National Junior Honor Society (NJHS) recognizes our most outstanding middle school students. More than just an honor roll, NJHS honors our students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character and Citizenship. Our NJHS program challenges students to develop further through active involvement in school

activities and community service. This year our Ensign NJHS students will attend college visits to UCLA, Loyola Marymount and USC to gain valuable exposure to premier post-secondary institutions. In addition, our students have organized food drives, book drives and fundraisers for our neediest Ensign families. Currently Ensign has 144 students who qualify and participate in the NJHS program.

2000 Cliff Dr., Newport Beach, CA 92663 • 949/515-6910
<http://ensign.nmusd.us>



Harbor View *Elementary (K-6)*

The 4 C's



Dr. Todd Schmidt
Principal

One of the tenets of Harbor View Elementary is to ensure that we are preparing students to be 21st century learners and leaders. By developing the 4 C's: creativity, collaboration, communication, and critical thinking, Harbor View is finding ways to expand learning beyond the classroom. One of these ways is through project based learning (PBL). With PBL, students find a variety of ways to demonstrate their learning of key concepts presented in



class. In all of our classes, students create a culminating end-of-unit-project that incorporates the 4 C's. Recently, our 6th grade students presented projects on Ancient Egypt to other classes, their parents, and a variety of community members.

900 Goldenrod Ave., Corona del Mar, CA 92625 • 949/515-6940
<http://harborview.nmusd.us>

Killybrooke *Elementary (K-6)*

Serving Our Community



Dr. Lorie Hoggard
Principal

In November and December, Killybrooke students launched into action to support our community. Fifty upper-grade students took the lead to engage our entire school in weekly challenges to help address critical needs in our community.

The project was launched with an assembly led by the Team Kids Challenge staff and local police officers and firefighters. The student leaders generated schoolwide support each week to support the week's charity. The first week, students created more than 250 antibullying bookmarks. The second week, students donated more than two bins of canned food for the Share Our Selves (SOS) food bank. The third week, students took the challenge to write letters to our troops through Operation Gratitude. We were able to generate more than 300 letters. During the fourth week of the challenge, the student leaders held a carnival to raise funds for local nonprofit agency Pet Rescue Center of Orange County.

By taking the challenge, Killybrooke students learned about service, leadership, teamwork and philanthropy.

3155 Killybrooke Ln., Costa Mesa, CA 92626 • 714/424-7945
<http://killybrooke.nmusd.us>

Heinz Kaiser *Elementary (3-6)*

Knights C.A.R.E.!



Dr. Deborah Granger
Principal

Student Daniel L. presented a speech to over 700 students at a recent Flag Deck assembly. He talked about his personal experiences with Common sense, Accountability, Respect, and the idea that Everyone matters (C.A.R.E.). These are the underpinnings of Kaiser's approach to student success inside and outside the classroom.

While we are in the first of a multiyear development and implementation plan based on the extremely successful Positive Behavioral Interventions and Supports (PBIS) protocol, students and staff alike are magnetized by the simple words that govern their choices throughout the day. A



dedicated development team alongside a growing cadre of student C.A.R.E. ambassadors continues to inspire staff and students as we continue this incredibly positive journey!

2130 Santa Ana Ave., Costa Mesa, CA 92627 • 949/515-6950
<http://kaiser.nmusd.us>

Mariners *Elementary (K-6)*

Using Our Talents



Dr. Laura Sacks
Principal

Mariners Elementary is rocking with technology, SIPPS, PBIS, and SWUN math! These programs are all in full swing, and our teachers are doing a fantastic job of bringing a guaranteed and viable curriculum to each of our students.

But what we are really excited about is the new Techspert program. Techsperts are our highest achievers who complete a rigorous application process. Techsperts may be academic superstars, computer wizards, or a budding Mozart or Rembrandt who can use their unique talents and creativity to help serve our school.

This program is also a good way to provide RtI Tier 3 support to the most advanced students. Certificated digital coach Lara Woolley and tech aide Pam Lucier guide these young techies to help realize our vision. We are building a world-class school, and so let's be extraordinary!

2100 Mariners Dr., Newport Beach, CA 92660 • 949/515-6960
<http://mariners.nmusd.us>

Abraham Lincoln *Elementary (K-6)*

Leopard R.O.A.R.S.!



Carrie Gammel
Principal

This year, Lincoln Elementary is continuing PBIS (Positive Behavioral Intervention and Supports). This districtwide initiative is geared toward infusing our schools with positive reinforcements for expected behaviors plus opportunities for students to learn from mistakes. Lincoln students focus on these positive expectations: Respect Others, Own Your Actions, Always Do Your Best, Ready to Learn and Safety First.



Students can earn a R.O.A.R.S. ticket for displaying positive behavior and enter into drawings for experiences such as art with the principal, staff vs. student sports games, VIP lunch-line pass and lunch with the Principal. Each day, winning students are celebrated during announcements. Classrooms are focusing on expectations through fun lessons, projects and collaborative assignments. Students participate in special assemblies and presentations focusing on specific expectations for each area of the school. New this year, students are recognized for their outstanding R.O.A.R.S. behavior at monthly flag decks!

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Newport Coast *Elementary (K-6)*

Positive Strategies



Dr. Duane Cox
Principal

Brent Poppen visited Newport Coast Elementary with a life-changing message: that we each have the choice to overcome adversity, persevere, and embrace those with disabilities. Mr. Poppen grew up locally, played high school baseball and football, and planned to attend Long Beach State University to play baseball. At 16 years old, he was in a friendly wrestling match that



resulted in a spinal cord injury. Since that time he has competed in two Paralympics, won a bronze medal in wheelchair rugby, wrote and published two books, been married for 17 years, and travels worldwide with his moving message.

This message inspires us to achieve greatness and supports our PBIS program, a philosophy that transforms behavior and academics using positive strategies.

6655 Ridge Park Rd., Newport Coast, CA 92657 • 949/515-6975
<http://ncc.nmusd.us>

Newport *Elementary (K-6)*

Second Grade Students Strike up the Band!



Rich Rodriguez
Principal

Miss Castro's, Ms. Bray's, Mrs. Greenwalt's, and Mrs. Sontagh's second graders enjoyed a very special concert presented by the Disneyland Band at the beautiful Segerstrom Performing Arts Center. This educational presentation was sponsored by the Philharmonic Society of Orange County and featured music spanning many eras. A brief overview and demonstration of each instrument from the brass, woodwind and percussion family was given. There was even a special



guest appearance by Mickey Mouse and his friends! Students clapped and sang along as the band played many familiar and well-loved tunes such as "You're a Grand Old Flag" and the theme from Star Wars. "That was so fun and fancy!" one second grader was heard to say. Another exclaimed, "I want to play the drums!" A good time was had by all!

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Paularino *Elementary (K-6)*

Afterschool Learning



Dr. Amy Nagy
Principal

When the bell rings at the end of the school day, more than 150 students head to our many afterschool programs! Many are enrolled in Project Success, a grant-funded program that includes academics, nutrition, recreation, and enrichment. We also have students in ROCKS, a Costa Mesa Parks and Community Services program, where students do homework and participate in a variety of enrichment activities. These programs run five days a week.

Students can also participate in LEGO Club, Chess Club, and band. We have also added performing arts, visual arts, and mathematics this year, to align with our Costa Mesa Zone Signature Academies. For the second semester, we will add a Science, Technology, Engineering, Math (STEM) Club.



1060 Paularino Ave., Costa Mesa, CA 92626 • 714/424-7950
<http://paularino.nmusd.us>

Newport Harbor *High School (9-12)*

Taking Care of Business!



Sean Boulton
Principal

DECA's worldwide mission is to prepare emerging leaders and entrepreneurs in marketing, finance, hospitality and management, with core values and attributes of competence, innovation, integrity and teamwork. DECA's industry-validated competitive events are aligned with the National Curriculum Standards in the career clusters of marketing, business management and administration, finance, and hospitality and tourism, and they contribute to college and career readiness upon graduation.

DECA's evaluation process involves a written and an interactive problem-solving component, with an industry professional serving as a judge. Our wonderful teachers, Mrs. Hirst and Mr. Shaw, have taken our business classes to new heights. We're thrilled with how well the IB Business/DECA students did this at the DECA Conference!

After competing on Friday and Saturday against 360 Southern California DECA students, our Newport Harbor DECA Chapter members came home Sunday with huge wins. Individually, there were four gold and six bronze medals and 33 top eight finalist pins. In three combined events, there was a second- and a third-place grand-award trophy and eight all SoCal finalist top eight pins.

600 Irvine Ave., Newport Beach, CA 92663 • 949/515-6300
<http://nhhs.nmusd.us>

Newport Heights *Elementary (K-6)*

Working Together



Somer Harding
Principal

I am very pleased to have been chosen as the new principal of Newport Heights Elementary. The staff and community have been so welcoming, and I am thrilled to be back home in Newport Beach.

As a child, I attended Harbor View and Eastbluff Elementary Schools, and then later Lincoln Junior High and Corona del Mar High School. I have also continued to visit Newport regularly over the years. I

can already see that this is a fantastic school, and I am so happy to be here.

This is my ninth year as an elementary school principal. I was also an assistant principal in middle school as well as a fifth-grade teacher, both in the Conejo Valley. I feel confident that I can take some of this experience and work with our Newport Heights staff to help develop a strong and dynamic learning environment where our students can excel.

Watch for great things from our Newport Heights Sharks!

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Pomona *Elementary (K-6)*

Three Cheers for Reclassification!



Megan Elsten Brown
Principal

When a student begins their school career, they fill out a home language survey. If the home language survey indicates that their primary language is other than English, they are classified as an English Language

Learner (ELL), and they begin their journey learning to read, write, and speak fluently in English while they maintain their home language. This is no easy feat, and our students, teachers, and staff work hard to ensure that our ELL's are successful. When students demonstrate proficiency, they are then "reclassified," as Fluent English Proficient, or R-FEP's. At Pomona, we are proud of our students, teachers, and staff for increasing our number of R-FEP students each year. Three cheers for our most recent R-FEP students, whose hard work is being



celebrated in the photo above with certificates, applause, and lots of handshakes and high fives for a job well done.

2051 Pomona Ave., Costa Mesa, CA 92627 • 949/515-6980
<http://pomona.nmusd.us>

Everett A. Rea *Elementary (K-6)*

Erica Ramos, Our Teacher of the Year



Dr. Kalim Rayburn
Principal

Sixth grade teacher, Erica Ramos was selected as Rea's Teacher of the Year. She provides students with a collaborative learning environment that is enriched with engineering and peer assistance leadership development. Student Alicia says "Ms. Ramos is so nice and caring, basically the best teacher ever!" Student Anthony shared "when we

fool around, she knows that deep down inside we are leaders and she is helping us how to be the best leader." Alum, Gustavo, shares that "during my 6th grade year, Ms. Ramos encouraged me to never give up on my dreams." With her unconditional, above and beyond commitment to Rea and promotion of pride in our culture and achieving our personal best, we celebrate Ms. Ramos.

661 Hamilton Ave., Costa Mesa, CA 92627 • 949/515-6905
<http://rea.nmusd.us>



Sonora *Elementary (K-6)*

High School Bound!



Christine Anderson
Principal

Students in grades four through six at Sonora Elementary School are very excited because they will be “promoted” to high school! Preparations are in place for the spring musical at Sonora, which will be the Disney Channel’s *High School Musical*. The project is being funded by two grants. One grant was written by Sonora teacher Kelli Davison and the other by Deborah Wondercheck, owner of a local theater-arts conservatory.

Sonora is part of the No Excuses University network of schools whose mission is for all students to be college bound. Ms. Wondercheck is going to incorporate the “college bound” theme into the production to make it more in line with our school’s mission statement! The program also includes 10 weeks of acting classes given by three professional directors who previously worked on Broadway!

The shows are scheduled for March 31 at 9 and 11 a.m. and at 6 p.m. So, “Get’cha Head in the Game,” and join us for the “Start of Something New.” “We’re All in This Together” at Sonora!

966 Sonora Rd., Costa Mesa, CA 92626 • 714/424-7955
<http://sonora.nmusd.us>

Charles W. TeWinkle *Intermediate School (7-8)*

So Much to Celebrate



Kira Hurst
Principal

TeWinkle Middle School has so much to celebrate this month. Beginning with our second annual Math Night. The community was invited to participate in a night of fun, prizes, and math problems! TeWinkle Trojans volunteered their time to help parents and neighbors complete common core math problems. Parents struggled and students loved helping. TeWinkle will also be hosting a mini college fair where students can come and pick up information about prospective colleges.



Finally, we are so proud of our band director Mr. McFadden who has one Teacher of the Year – Secondary for all Newport Mesa schools. This school proudly boasts 3 Teachers of the Year who have represented NMUSD at the state level.

3224 California Ave., Costa Mesa, CA 92626 • 714/424-7965
<http://tewinkle.nmusd.us>

Victoria *Elementary (K-6)*

Scientific Exploration



Dr. Aaron Peralta
Principal

Victoria Elementary School’s sixth-graders traveled to Lake Arrowhead this month for four days of Outdoor Science School, where they learned about astronomy, earth science, and zoology. Each day was filled with songs, activities, hikes, and games. Students loved studying constellations during the night hike, and the “courage walk” challenged students to use their understanding of nature as they explored the wilderness.

Zoe loved the warm greeting from the camp counselors the day we arrived. Joey enjoyed snow for the very first time. Olivia’s favorite memory was building a snowman, and Dane enjoyed throwing snowballs at his team’s snowman. Ruby enjoyed waking up each morning to all of the beautiful snow.

Victoria’s visit to Arrowhead Ranch created memories that will last forever!

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<http://victoria.nmusd.us>

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Wilson *Elementary (K-6)*

Technologically Savvy



Dr. Julie Perron
Principal

Wilson Wildcats are technologically savvy! Our students are continuing to embark on new experiences to build 21st Century skills this year. Many of our classes begun learning basic coding skills, and putting them into practice by creating html code for popular video games like Minecraft and Angry Birds. In December, our site participated in the worldwide “Hour of Code”, which

connected us to the world as students from 180+ countries. It is amazing to see their passion, enthusiasm, and growth as they gain new knowledge and experience in computer science. I am thankful that my teachers see the importance of these skills, and continue to encourage and empower our students!

801 Wilson St., Costa Mesa, CA 92627 • 949/515-6995
<http://wilson.nmusd.us>



Whittier *Elementary (K-6)*

Zelda's Corner



Scott Wilcox
Principal

Along with our dolphin, we now have an unofficial mascot—Zelda, our principal's beloved therapy dog! Through the hard work and generosity of our volunteers and district staff, we had our grand opening for Zelda's Corner in January.

Zelda's Corner is located adjacent to the playground and is manned by volunteers from a nearby church. It's a comfy place for students to relax and read, two of Zelda's favorite pastimes. There are benches, turf and even a doghouse for a more private book nook.

The grand opening was a hit. Zelda herself was in attendance for the ribbon-cutting ceremony. Students read, and our cheerleaders and orchestra performed.



We were honored by special guests from the Bark Program, the Whittier PTA, the church and school board representatives.

1800 Whittier Ave., Costa Mesa, CA 92627 • 949/515-6990
<http://whittier.nmusd.us>

Woodland *Elementary (K-2)*

Art Opportunities



Tiffany Lewis
Principal

In addition to the wonderful Art Masters Lectures and Lessons students at Woodland receive; our students have additional art opportunities every few weeks at recess. The Kaiser-Woodland PFO brings both experiences to students. Parent volunteers plan, prepare and facilitate art projects students can complete during their twenty-minute break. This week's project was Polar



Bear in Snow. Students used white oil pastels, black art pencils, glue and approximately one million sparkles to craft their creations. PFO estimates that between 200-300 students complete projects each session. Woodland is grateful to our PFO for providing these rich experiences for our students!

2025 Garden Ln., Costa Mesa,
CA 92627 • 949/515-6945
<http://woodland.nmusd.us>

Nutrition Services

U.S. Dietary Guidelines for 2015 – 2020



**Dale Ellis, R.D.,
M.B.A., S.N.S.**
Director

The purpose for these guidelines is to help us to create a healthy diet using a variety of foods and ultimately help prevent chronic diseases such as heart disease and diabetes. Here is a brief description of the guidelines:

1. Develop and maintain healthy eating patterns throughout your life. This includes eating fruits and vegetables, dairy or calcium-rich products, protein foods and grains. This helps us to stay healthy and maintain an ideal weight.
2. Eat a variety of healthy foods. This will help you get the nutrients and calories your body needs.
3. Lower your intake of saturated fats, sugar and sodium.
4. Lean toward healthy foods and beverages.
5. Help others maintain a healthy eating pattern. Whether it is at home or at school, we all should support a healthy environment so that students and families achieve optimal health.

And remember to include physical activity as part of your overall health. Eating healthy and physical activity can help keep you healthy throughout your life. For more information, visit: <http://health.gov/dietaryguidelines/2015/guidelines/executive-summary/>

2985-A Bear St., Costa Mesa, CA 92626 • 714/424-5000
www.nmusd.us/depts/ns/resources_parent.php

School Health Services

Keeping Our Skills Up



Merry Grasska
MPH, FNP-C, RN
Coordinator

The delivery of school health services requires skill and preparation. Toward this end, our nurses and health assistants regularly attend multiple trainings throughout the school year. Health Services also provides ongoing training to enhance our staff's ability to respond to student needs.

Staff members have received training on allergy and anaphylaxis, diabetes, seizure and asthma care, managing communicable diseases, immunization requirements, and other topics that relate to school-age children. Cardiopulmonary Resuscitation (CPR) and emergency preparedness are additional areas where staff members receive training.

They also participate in special drills at school, and even train others. Our nurses regularly attend district-sponsored education programs, and then seek advanced knowledge from experts in the health care and education fields via professional organizations from outside the district. Students in the Newport-Mesa Unified School District receive quality service from a well-trained staff of health care workers who continue to expand their knowledge through ongoing educational efforts.

The school nurse is your school's health care professional who works with a health assistant to address student health concerns. Be assured that they are keeping their skills up!

2985-A Bear St., Costa Mesa, CA 92626 • 714/424-5000

District Transportation

Buses, Buses, and More Buses



Pete Meslin
Director

We live in Southern California where the climate and geography is rather tame so why do we have so many different types of buses? We could certainly save money on parts and training if the fleet was standardized. However, when we look a little deeper into this issue, some of the reasons for our diverse fleet become obvious.

- Some of our buses have to navigate in very tight areas. Some can safely navigate through tight alleys on Balboa Peninsula while others are better suited to Balboa Island.
- We also have buses that accommodate several wheelchairs and a few ambulatory students, while others accommodate one or two wheelchairs and numerous ambulatory students.
- Some of our buses have braking systems that are optimized for hilly areas and mountains.
- We also have a variety of fuel types in our fleet.

Although pollution control is installed on all of our buses, we utilize cleaner technologies as they become available.

Regardless of the bus type your child is riding, you can be assured that it is the safest form of transportation available.

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Note-ables

Smiles Ahead



Kate Karp

You may have heard the term *indie music* and not thought about the meaning because what's played on indie stations sounds so good. Accomplished indie musicians are in fact artists who opt to transport their performances to eager ears through small labels and the Internet instead of recording with big, largely commercial corporations. This gives these artists more room for creativity, self-expression and their own "heart." If you've heard bands like Wilco and Radiohead, you'll agree that it all works really well.

And if you and the children around you also know the names Okee Dokee Brothers, Rissi Palmer, the Pop-Ups and the 10 other artists and bands on this new multigenre collection, you'll also agree that a flourishing, delightful bunch of indie artists exists for the very young. *Smiles Ahead* is a project of Mighty Mo Productions, a small label founded by award-winning children's entertainer Jim "Mr. Stinky Feet" Cosgrove, who appears in this collection as a producer only. This happy, tuneless CD includes songs that all children will enjoy and that could also be on your own hit parade. Secret Agent 23 Skidoo, aka King of Kid Hop, raps about self-confidence in the hippy-hoppy "You're It."



Grandparents and sixties-music aficionados will recall the English Invasion in The Verve Pipes' "Get Happy." Spring and bluegrass go together, and the Okee Dokee Brothers pair them well on "Walking with Spring." And Brady Rhymer and the Little Band That Could have the best CD opener ever—the catchy "Jump Up."

There are definitely smiles ahead for everyone here!

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



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Lucy's Book Review



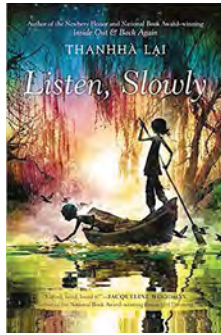
Lucy Davis

Fabulous!

Listen, Slowly

Author: Thanhha Lai

Summer has begun and Mai is looking forward to a beach-filled one. That is, before her parents ship her off to Vietnam with



her grandmother, who hopes to find her husband that has been missing since the Vietnam War. While in her home country, Mai discovers that Vietnam isn't just what she's learned from documentaries, but a place full of people and excitement. When she befriends Ut, it's a bonus to her trip. Mai and Ut develop a friendship that keeps the book interesting, as they conspire to help Mai's grandmother find her husband. I chose this book so that I could learn more about where my mom and grandparents came from, and I really enjoyed it.

I give this book four bookworms out of five because of its humor, love, and thoughtfulness.

Lucy Davis is a 4th grade student. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

Isabella's Book Review



Isabella A.

A Page-Turner

Flexible Wings is Veda Stamps' first full-length novel. The main character, Summer, wants to be on a swim team, but her parents are in the military and move around often.



When she's finally on a team, she doubts if she wants to participate. To make matters worse, her mom is deployed! Dad says that Grandma would come while Summer's mom is gone. Soon, Summer makes new friends, but fights with her younger sister, Emiko. To make up she throws a surprise party! But the party becomes a disaster when Emiko is unable to breathe because of a bee sting. Emiko does get better. Phew! The family survived this disaster, but will they survive what lies ahead- without their mom!

I give this book 5 stars, because every page has an extraordinary family, events, details and tragedies. This book is definitely a page-turner and will keep you reading until the end!

Isabella is a fourth grader who loves to write based on her experiences fictionalizing them into stories that relate to young readers. Isabella wants to be an author of realistic fiction when she grows up. She will rate the books 1 to 5 with 5 being the best.

College 4 Less



Susan D. Marshall

Not Accepted To Your Dream School?

After the shock and disappointment fades there is a hidden secret many discover.

Did you know with a little work you can go to any college you want to? Pick a college, then work backwards. Sure you may have been rejected once, maybe twice, but that shouldn't keep you from taking classes there.

Look online. Many times there are online courses even degree programs available from your dream school. There are countless stories of students starting their degree online and finishing on campus.

Consider a transfer program. Many community colleges have transfer agreements and alliances with Universities. Find a transfer program that gets you where you want to go.

Look into extension programs offered by your dream college or through your community college. They may not be well advertised, but may be perfect for your situation. Two of my children discovered these programs unexpectedly. Although completely different programs; each program offered benefits that couldn't have been a better fit.

My daughter graduated after discovering the Pepperdine Graziadio School of Business and Management. The program she selected allowed her to work full time, attend classes in the evenings and on the weekends and offered a MJB option. Many of the students in her courses were already CEO's and business executives.

My son who always dreamed of and is now a commercial pilot, began attending MT. SAC; a community college. He discovered that he could attend classes on the Mt. San Antonio College campus every other Saturday and graduate within four years with a Bachelors in Business Management/Aviation Management from University of Southern Illinois.

Hidden treasures that may be just perfect for you.

In a previous column I wrote about the "Gap Year." The "Gap Year" for many college bound students is the answer. A gap year is usually taken before college or before going to graduate school. This can provide students with additional insight to their dreams and aspirations – whether it is AmeriCorps, Peace Corps, a mission trip or a program such as Outward Bound. The additional programs they can do after high school but before college even look impressive on college applications. Colleges have found that those who have had a gap year typically do not have the same level of freshman shenanigans and are successful driven students. Would the gap year help you?

Susan both educator and advisor specializes in college planning. She helps families save for and pay for college. If you have questions you would like answered in a future article contact her at Susan@College4Less.com or on her Web site at www.college4less.com

Orange County Department of Education



Dr. Al Mijares
Superintendent

OC Pathways

On a cool December morning, in a historic airplane hangar at the Orange County Great Park, some of the region's top educators and business leaders gathered for a very special birthday party.

OC Pathways, an initiative that brings together schools, colleges and businesses to create new career paths in targeted industry sectors, was celebrating its first year — and what a year it's been.

Over the past 12 months, more than 8,600 high school students have enrolled in OC Pathways programs, receiving career preparation in the fields of health care, biotechnology, engineering, advanced manufacturing, information technology and digital media. In our community colleges, more than 12,500 students have participated in OC Pathways coursework, earning roughly 600 certificates and 85 degrees.

Led by the Orange County Department of Education and Saddleback College, OC Pathways was launched in 2014 through a California Department of Education grant. Along with its efforts to partner schools and colleges with industry leaders, the project creates work-based learning opportunities for students — these include internships and mentorship — and it empowers educators with innovative teaching strategies.

In just the first year of this initiative, more than 2,500 students participated in one or more work-based learning experiences, and we have seen a 13 percent increase in the number of articulation agreements that allow high school students to receive community college credit for taking career technical education courses.

Moreover, OC Pathways has established 53 additional businesses partnerships that will help strengthen the 21st-century workforce.

On Dec. 2, these business leaders were among the 300 or so who gathered in the Great Park's Hangar 244 for a morning showcase that featured incredible displays from local schools, colleges and businesses, as well as video profiles of students who are on successful career tracks thanks to OC Pathways.

NASA astronaut Leland Melvin, who made two trips aboard the Space Shuttle Atlantis, was riveting as our keynote speaker at the end. I was also honored to say a few words, joining Saddleback College President Dr. Tod A. Burnett, OC STEM Executive Director Dr. Linda Christopher, Orange County United Way president and CEO Max Gardner, and four very impressive high school and college students.

Thanks to the unparalleled levels of collaboration between Orange County's secondary and postsecondary partners, OC Pathways has already racked up more achievements than can be listed in this column, and we're just getting started.

Just think of what can be accomplished in year two.



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A Bit of History

Fluoroscope

By D.H. Coop

If you lived in the United States from the 1930s to the early 1950s, shopping with your mother was not an adventure for young children. The only thing for those of us who were young was getting into trouble by asking questions or wandering off and getting lost in the store. Yet, there was that one day that the shopping trip was a step into a world of wonder and amazement, and that was the trip to the shoe store.

The salesperson would take you over to a machine that measured your feet scientifically, measuring the length and width of your foot for the perfect fit. At the huge machine, you would stick your feet into the base, look into a view port at the top of the machine, and see with Superman vision the bones in your feet. Other children would stand around the machine waiting for a turn to see their feet or each other's hands. The machine was a place of wonder and excitement, and it often turned into a fight over who would be next.

Machines like these showed up in the 1920s for a variety of medical problems. The shoe fluoroscope was advertised as visual proof that fitting your child's feet with shoes was done with scientific precision. Early in the 1920s, concerns were raised about the exposure to X-rays. Yet, real concerns only came after the atom bomb



was dropped on Japan and radiation concerns became more evident. Real warnings were published in 1948. Then, in 1953, more warnings were reported, and the Food and Drug Administration placed a ban on the machines. Pennsylvania was the first state to ban the use of the machines in 1957. The one in use in the United States was in Boston in the 1970s.

I still have fond memories of visiting the shoe store and the machine that had nothing to do with the way my shoes fit. The only reason for the machine was to entice mothers and their children to the shoe store by giving us the thrill of seeing the bones in our feet, just like Superman.

Positive Words – Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to:

Kay@schoolnewsrollcall.com (Please put NMUSD in the subject line)

Entries must be received by March 15, 2016.

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

**Thank you Barkate Orthodontics
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Newport Beach Public Libraries



Evelyn Rogers
Children's Librarian,
Newport Beach
Public Library

Love Your Library

Crafts and books abound at the four branches of the Newport Beach Public Library in February and March. Notable programs this season include an author visit and a ballet program.

Central Library Events

- Valentine HeARTS and Crafts on Thursday, February 11 at 4 p.m.

Little valentines will love creating and sharing sweet inspired crafts made straight from their hearts!

- Children's Author Doreen Cronin on Wednesday, February 17 at 4 p.m.

Meet Doreen Cronin, author of many bestselling and funny picture books, including *Click, Clack, Moo*. She'll be introducing her new book, *Bloom*, which tells how an "ordinary" girl with determination, and a mud fairy's help, can accomplish the extraordinary. Books will be available for purchase and signing.

- Spring Gardening and Crafts on Thursday, March 17 at 4 p.m.

Explore spring gardening and crafts at the library! Children will decorate a container and plant seeds to take home. This special program will also feature gardening songs, stories, and rhymes.

- Sleeping Beauty: A Ballet Presentation for Families on Saturday, March 19 at 11a.m.

Welcome spring with a production of the classical ballet, "Sleeping Beauty," presented by Festival Ballet Theatre. This version of Tchaikovsky's masterpiece brings to life the story of a princess who, at her christening, is bestowed with gifts by the magical beings of her father's kingdom.

Mariners Branch Library Events

- Year of the Monkey Crafts on Tuesday, February 9 at 4 p.m. Join us as we make fun and festive crafts to celebrate the Chinese New Year.
- Dr. Seuss Crafts on Tuesday, March 8 at 4 p.m. Let's celebrate Dr. Seuss's birthday and create crafts inspired by his wonderful, wacky world.

Balboa Branch Library Events

- Inside Out Crafts on Wednesday, February 10 at 3:30 p.m.
- Are you feeling joyful? Stop by for crafts and activities based on the hit movie "Inside Out."
- Fairy Tale Crafts on Wednesday, March 16 at 3:30 p.m.
- Ride in your enchanted carriage to make royal crafts fit for little princes and princesses based on the magical world of fairy tales.

Corona del Mar Branch Library Events

- Leapin' Leprechaun Crafts on Thursday, February 25 at 3 p.m.

Go green for St. Paddy's Day with fun crafts.

Windy Crafts on Thursday, March 31 at 3 p.m.

Spring is here! Get blown away by windy crafts.

Discover programs for crafty fun and resources for schoolwork too. Accelerated Reader books and databases to help with homework are available at the Newport Beach Public Library!

Central Library 1000 Avocado Ave., Newport Beach, CA 92660
949/717-3800 • www.newportbeachlibrary.org/kids

Mariners Branch 1300 Irvine Ave., Newport Beach, CA 92660 949/717-3838

Balboa Branch 100 East Balboa Blvd., Balboa, CA 92661 949/644-3076

Corona Del Mar Branch 420 Marigold Ave., Corona Del Mar, CA 92625
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Fathers & Sons

Sons in program range from K - 5th grade



The Mighty Corona Nation exists to administer the **Father and Son Explorer Guides Program** within the greater Newport-Mesa area of Southern California. The Explorer Guides program was developed in a very deliberate way to support the father's vital family role as teacher, counselor and friend to his son, and this is the focus in all that we do.



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(949) 423-6263
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Fathers & Daughters

Daughters in program range from K - 5th grade



The goal of the **Dads and Daughters Program** is to foster understanding and companionship between father and daughter. One of the greatest gifts that a father can give a daughter is quality time spent together. The purpose is to develop the foundation for a life-long relationship. The program provides opportunities for fathers and daughters to spend quality time together.



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