

FREE

School News

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Covering the Newport-Mesa Unified School District



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Happy Birthday Dr. Seuss!



Please see Woodland Elementary page 21.

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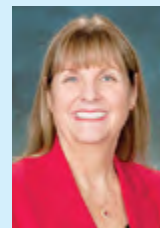
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SUPERINTENDENT



Dr. Fred Navarro

Killybrooke Elementary's Read to Me Project Strengthens Social-Emotional Development

Killybrooke Elementary started a monthly Read to Me Project, where staff and volunteers read age-appropriate books to promote unity, kindness, inclusion, and an understanding of differences. The program was created through our District's Human Relations Task Force.



One afternoon every month is designated for the read-aloud with guest readers. The readers range from parent and community volunteers, as well as other school staff. Teachers are provided with lesson plans, based on the California History/Social Science Framework, to help facilitate dialogue among students. Some sample questions to spark dialogue among students include:

- What was the person's background? (area in the U.S./ethnic roots/education/personal challenges)
- How did others benefit by his/her accomplishments?
- What problem did the person address?
- How did he/she find a solution? What was the solution?



Short activities follow each read aloud to allow students to create connections from their own lives and help build self-advocacy, encourage engagement, and participate in meaningful dialogue and understanding.

In honor of Black History Month, third-grade students read the biography *I Have a Dream* by Dr. Martin Luther King Jr., which focused on the themes of activism and civic responsibility. Second-grade students read *The Sandwich Swap* by Queen Rania Al Abdullah and Kelly DiPucchio, a story with a message about inclusion, differences, and kindness.

Other books that are being read this year include,

The Centipede Who Couldn't Tie His Shoes

by Karen Dobyms

Chester Racoon and the Big Bad Bully

by Audrey Penn

I'm Like You, You're Like Me

by Cindy Gainer

The Juice Box Bully: Empowering Kids to Stand Up for Others

by Bob Sornson and Maria Dismundy

Playground Lessons: Friendship & Forgiveness

by Brent Poppen

I Dissent: Ruth Bader Ginsberg Makes Her Mark

by Debbie Levy

Killybrooke has a strong focus on helping all students develop and demonstrate positive character traits as a way to positively influence their success in school and build habits that will influence their lifelong success. *The Read to Me Project* aligns with this goal by inspiring students to dialogue about diversity and the importance of treating others with respect and kindness.

Killybrooke Elementary is piloting the program this year with the potential for other schools to implement next year.

Recurring Ear Infections and What to do



Rose Eapen, M.D.
*pediatric
otolaryngology,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach*

An ear infection occurs as a result of inflammation of the middle ear, caused by a virus or bacteria. During an ear infection fluid builds up behind the eardrum. Most children have experienced at least one painful ear infection by age five.

Common symptoms of ear infections include pain, fever, fussiness or irritability, rubbing or tugging at an ear, and difficulty sleeping.

Most ear infections resolve on their own with simple treatments like rest or over-the-counter pain relievers. More severe ear infections may need antibiotics.

Many times, children struggle with repeated infections or persistent fluid which can result in hearing loss. In these cases, surgical care can help to prevent infections or lessen the frequency or severity of ear infections. One of the most common procedures performed by ear, nose and throat (ENT) specialists is a myringotomy and tube placement. According to the American Academy of Otolaryngology-Head and Neck Surgery, ear tube surgery is the most common childhood surgery performed with anesthesia.

A myringotomy is a surgical procedure that relieves pressure caused by the excessive build-up of fluid in the ears by making a small incision in the eardrum. After excess fluid is suctioned out, the ear tube is then inserted into the eardrum to allow air to reach the middle ear. The tubes will fall out on their own, usually a year after they are placed. While they are in place, they work to prevent further ear infections and help children avoid long-term complications.

If your child has severe, recurring ear infections, it's important to talk to a pediatric ENT specialist, like the team at MemorialCare Miller Children's & Women's Hospital Long Beach who can help determine what treatment option is best for your child.



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Kay Coop
Founder/Publisher



As I am writing this the coronavirus has caused everyone in our communities to practice social distancing and to adjust their way of life. All of the health officials have stressed good hygiene and social precautions. As a Nation we will get through this.

This is a particularly difficult time for students not physically being in school, but the District responded and students have adjusted and continue to learn.

We have included three contests in this issue and lots of book reviews to help with your reading choices.

If we don't have another issue for this school year, congratulations to the Class of 2020!

Take care!

#flattenthecurve



School News



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Heidi B. Starnes, DDS, MS

1401 Avocado Avenue #210

Newport Beach, CA 92660

(949) 720-8145

Newport Beach Fire Department



Jeff Boyles
Fire Chief

Carbon Monoxide Alarms (CO)

What is carbon monoxide, also commonly referred to as "CO", and why do you need an alarm?

Carbon monoxide is a colorless, odorless and tasteless gas that is poisonous to humans. It is known as the "silent killer" because humans cannot tell when it is present.

Fuel burning devices produce carbon monoxide, typically from a home furnace, dryer vent and fireplace.

CO monitors will detect the poisonous gas and provide early warning allowing you to get to fresh air.

CO monitors should be placed on every level of the home and in every bedroom or sleeping area. They can be placed anywhere in the room.

It is important to become familiar with the beep patterns:

- 4 beeps and a pause – means leak detected.
- 1 beep every minute – means batteries need replacing.
- 5 beeps every minute – means the unit has reached the end of its life.

Lastly, be sure to replace the batteries every six months. The rule of thumb is when you change your clock, change your batteries.

P.O. Box 1768, Newport Beach, CA 92658 • 949/644-3104

City of Newport Beach



Will O'Neill
Mayor

Parks Make Life Better

It is a simple phrase as true as it is simple. Newport Beach recently reopened a park on Newport Island that had families cheering. Our 65 City parks span the vistas in Newport Coast to the beaches on Balboa Peninsula. There is a park for everyone.

That is especially true now that we installed our first ADA swing at Coastal Peak Park and plan to have inclusive play equipment when we refurbish Grant Howald Park in Corona del Mar this Fall.

Parks do indeed make life better. Every life, no matter the need. We look forward to seeing you!

100 Civic Center Dr., Newport Beach, CA 92660 • 949/644-3004
www.newportbeachca.gov

Early Childhood Education

2985-A Bear St., Costa Mesa, CA 92626 • 714/424-5000



Michelle O'Neill
Coordinator

3D Art Projects

The preschool students at Rea enjoyed making 3D art projects. At the art center, the students were given foam shapes, pipe cleaners, wooden sticks, pasta, beads, and pompom balls. They discussed if the objects were heavy or light, how they felt on their hands, the colors and if the objects had a purpose. The student graphed all of their answers to see if the AM session and the PM session had the same answers. Once the student received all their materials they began to build and ask each other "what are you going to make", "are you going to make a dog or a house" and "I'm going to make mine short." After they finished their 3D art they were excited to show their parents after school.



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When an Emergency Strikes, Will Your Family be Ready?



Santiago Chambers,
CHSP, CHP
Hospital Safety
Officer
Fountain Valley
Regional Hospital

You may not be able to predict fires, earthquakes, or medical emergencies, but you can prepare for them. Ready.gov recommends identifying what type of disasters could affect your area and making a plan for each of them. You should carefully consider the specific needs of your household, such as the different ages of members within your household, pets, locations frequented, dietary needs, and medical/disability needs. You can get planning information for a variety of scenarios at Ready.gov/plan. Once you have a plan in place, practice it. Planning and practicing for potential emergency scenarios can help you react quickly when seconds count; so you can better protect yourself and your loved ones when an emergency arises.

Want to learn more about emergency preparedness? Join Hospital Safety Officer, Santiago Chambers, Certified Healthcare Safety Professional, Certified Healthcare Emergency Professional, at one of two upcoming Emergency Preparedness Events:

Thursday, April 9, 2020 – 2 to 3:30 pm

Founders Village Senior and Community Center

Saturday, April 18, 2020 – 10 to 11:30 am

Fountain Valley Regional Hospital and Medical Center

Learn more about how to better prepare your household in the event a fire, earthquake or medical emergency. The event will include resource materials, interactive activities and hands on instruction to ensure development of muscle memory for an enhanced learning experience.

Event is free, but space is limited. **Call 833-925-0075 to register today!**

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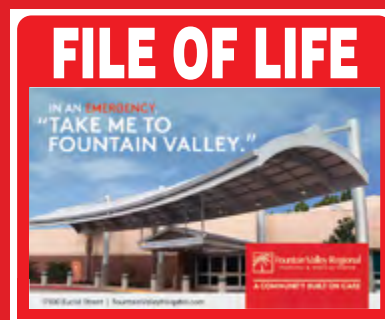
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Adams *Elementary (K-6)*

2850 Club House Rd., Costa Mesa, CA 92626 • 714/424-7935 • adams.nmusd.us



**Stacy
deBoom-Howard**
Principal

The Arts are Alive

Students have many ways to express themselves through various art forms here at Adams Elementary School. Currently we have 50 students who participate in our string program with our fabulous music teacher, Mrs. Duffin.

Orchestra students in grades four through six have been performing all

over the city, with their last stop at the Snoopy House at Costa Mesa City Hall and the Strings Workshop at Orange Community College. They also recently performed at the Egg-Citement event, and the Estancia Zone Orchestra Concert at TeWinkle Middle School is also on their calendar.

In November, a group of energetic and talented students performed "Aladdin, the Musical." This fabulous production was made

possible by the donation from the Costa Mesa Community Foundation and in partnership with Arts and Learning. Thank you! Last but not least, our marvelous PTA gives every student three opportunities a year to learn about an artist and then create a masterpiece with FIBO Art.

We look forward to continuing to bring arts education to our All-Stars this year and for many years to come!



Roy O. Andersen *Elementary (K-6)*

1900 Port Seabourne Way, Newport Beach, CA 92660 • 949/515-6935 • andersen.nmusd.us



Dr. Shannon Bray
Principal

Symphony Partnership

Andersen Elementary is very proud to have a partnership with a local symphony orchestra as a Class Act School as we continue our goal of exposing our students to the arts. We believe this experience will enhance student learning by integrating the arts into other subject areas.

Our professional musician, Doug Bayse, introduced students to the theme "Symphony at the Movies" with our Composer of the Year, John Williams. Every classroom will have a lesson to explore this year's composer. Kindergarten and first grades experience an interactive assembly incorporating the music of John Williams with singing, dancing and movement. Students in second through sixth grades enjoy a field trip to a nearby

arts center to hear the symphony orchestra, featuring the music of John Williams. Our culminating event, the Bravo Assembly, features our students sharing what they have learned about John Williams through presentations of art, dance, song and music.



Back Bay/Monte Vista *High School*

390 Monte Vista Ave., Costa Mesa, CA 92627 • 949/515-6900 • backbay.nmusd.us



Mike Wagner
Principal

Visiting Veterans

Back Bay High School hosted another successful event for the veterans of our community. Over the past 10 years, our history department has organized this opportunity for veterans to speak to our students about their experiences in the armed forces. They share various stories, talk about combat situations, and tell students how they overcame adversities in times of struggle.

When this event first began there were eight or nine veterans who participated. This year there were a total of 17 veterans who gave up their time to speak candidly to our students and answer their questions.

Jason Kovac, who has been leading this event for the past six years, was overwhelmed with the positive way in which our students engaged with each speaker. The students were very receptive to the advice and life lessons from each veteran. This is definitely a highlight of the year for our students!



California *Elementary (K-6)*

3232 California Ave., Costa Mesa, CA 92626 • 714/424-7940 • california.nmusd.us



Ryan Longacre
Principal

'Dirty' Science!

In the Cougar Science Lab, students learn a number of skills and concepts that include experimentation, observation, measurement and the basics of biology and chemistry. To extend this learning, Christine Tipton, one of California Elementary's two science specialists, wrote a grant to fund the installation of several planter boxes just outside our lab. Under her guidance, our fourth-, fifth- and sixth-graders get to roll up their sleeves and apply this learning as part of Mrs. Tipton's science-enrichment program. As a result, students have the opportunity to take data on soil composition, observe the various stages of plant development, and work together on engaging long-term projects.



Students at California Elementary worked collaboratively to compose and test soil, grow plants for observation, and install protective netting for long-term observation and data collection.

Children are naturally curious about the world around them, and curiosity is one of the key ingredients of both discovery and innovation. In this case, soil is a key ingredient as well. As it turns out, the only thing better than science is dirty science!

College Park *Elementary (K-6)*

2380 Notre Dame Rd., Costa Mesa, CA 92626 • 714/424-7960 • collegepark.nmusd.us



Rich Rodriguez
Principal

Hard Work Pays Off

Last month College Park celebrated the reclassification of 27 English learners to the Fluent English Proficient category. This is an incredible accomplishment for a student whose native language is something other than English. Through hard work, determination, and support from our teachers and families, these students have demonstrated that they now have a strong command of the English language.

These special students were recently recognized at one of our Flag Deck ceremonies. Each student was presented with a Certificate of Reclassification, and was celebrated in front of the entire student body and local community. We also had a tasty pizza party celebration with the students and their parents to help commemorate this accomplishment.

We are so proud of the hard work of our students. We know that they are continuing to set themselves up for a bright and successful future. Way to go, College Park Cougars!



Corona del Mar *High School (7-12)*

2101 Eastbluff Dr., Newport Beach, CA 92660 • 949/515-6000 • cdm.nmusd.us



Dr. Rebecca Gogel
Principal
7-8 Grade



Kathy Scott
Principal
9-12 Grade

New Orch Times

On the campus of Corona del Mar High School, the long month of March brings a show like no other. The Orchesis Dance Company puts on their annual show in March, and this year's installment was definitely newsworthy.

The show, titled "New Orch Times," was centered on what

one might see in a typical weekly newspaper. The dances were choreographed by dancers from each grade level and guest choreographers. Eleventh-grader Tasha Karam choreographed two dances with fellow dancers Samatha Brewster, a junior, and Emma Wang, a senior. Tasha's favorite part was "getting to see [her] ideas come to life on stage, and watching the audience smile and even cry over what [she had] created."

The show was one for the books this year! Congratulations to Shawnie Jackson and all the young ladies for all their hard work.



Costa Mesa High School (7-12)

2650 Fairview Rd., Costa Mesa, CA 92626 • 714/424-8700 • cmhs.nmusd.us



Dr. Eugene Kwong
Principal
7-8 Grade



Jake Haley
Principal
9-12 Grade

Educating the Whole Child

During President's Week, a group of 40 of our eighth-grade students took a trip to Washington D.C. and New York City. The purpose of this trip was to make history come alive through visiting monuments, memorials, and iconic landmarks.

Some of the locations visited in Washington D.C. included Mount Vernon, Ford's Theater, the Smithsonian Museums, the National Holocaust Museum, and Arlington National Cemetery. In New York City, our students visited the 9/11 Memorial Park and Museum, Ellis Island, and the Statue of Liberty. They also attended a Broadway show.

Additionally, CMHS is hosting *The Courage to Remember: The Holocaust 1933-1945 Exhibit* for one week beginning on April 13th, with a lesson design and culminating field trip to the Simon Wiesenthal Center in Los Angeles.

The purpose of hosting this exhibit and field trip was to expose our Costa Mesa students to the importance of remembering the Holocaust; and that, through education, these events of hatred, intolerance, and racial prejudice will cease to exist in our society and world.



Davis Magnet (K-6)

1050 Arlington Dr., Costa Mesa, CA 92626 • 714/424-7930 • davisagnet.nmusd.us



Christy Flores
Principal

Practicing Kindness

The Davis Magnet School community recently came together for our annual Kindness Week. While our Davis Ducks practice kindness all the year round, the PAL student leaders and advisers like to plan a special week each year for the community.

This Week gave our students the opportunity to learn about different people and their experiences, which helps to build kindness, empathy, and compassion. Events consisted of PAL students reading aloud kindness books in every classroom. The fourth-through sixth-grade students also met and learned from a survivor of a Japanese Internment Camp. Our school's deejay, B. Diamond, a confident and capable adult with Down Syndrome, played music for the students at lunch and shared her story.

Davis students also learned about the Project Hope Alliance (PHA) and their efforts to support local families who are experiencing homelessness. The students also handed over \$1,000 to the PHA that came directly from the sale of Kindness Grams and Bracelets. The week concluded with a fun Kindness Parade that spread kindness, positivity, and happiness!



Early College *High School (9-12)*

2990 Mesa Verde Dr., Costa Mesa, CA 92626 • 714/241-6108 • earlycollege.nmusd.us



**Dr. David
Martinez**
Principal

Busy Months

February and March were busy months. During February, school representatives presented to all 8th graders at the four middle schools in the school district. This was part of the process in making students aware of the 2020-21 ECHS application for the upcoming school year. The Early Action application deadline for current 8th graders to apply for next school year was March 13th

while the Regular application deadline is May 1st. Our 2020-21 school year will begin on August 12, 2020.

During March, our 3rd Annual ECHS PTSA/ASB Carnival was held on March 14th. Also, our Annual ECHS Open House hosted by our PTSA and ASB occurred on March 19th. Both events were open to all students in Costa Mesa and Newport Beach and their families. ECHS was on Spring Break from March 23-27 before starting the 4th quarter on March 30th. ECHS ends the school year on May 28, 2020.

Estancia *High School*

2323 Placentia Ave., Costa Mesa, CA 92627 • 949/515-6500 • estancia.nmusd.us



Michael Halt
Principal

Lyceum Academy Travels Across the State

Over 20 tenth- and eleventh-grade students from Estancia High School's Lyceum Academy, Lyceum Academy teacher Rachel de los Santos, and Lyceum Academy counselor Carrie Smith all took advantage of Presidents' Recess to travel across the state on a college trip. It was a whirlwind of a trip too, with students visiting five universities in three days.

The group enjoyed visiting UC Santa Barbara, Cal Poly San Luis Obispo, UC Santa Cruz, Stanford, and UC

Berkeley. The students learned about the schools' histories, cultures, admissions statistics, and programs. They toured school libraries, bookstores, and athletic facilities, and ate at three different university dining commons. The students also enjoyed learning from undergraduates about their experiences.

The trip provided Lyceum Academy students with an idea about what type of college they might see themselves attending in the near future. Our Lyceum Academy students will be continuing their California college tour in April when they visit Pepperdine University and Cal State Long Beach.



Estancia High School Lyceum Academy students in front of Sproul Hall at UC Berkeley.

Eastbluff *Elementary* (K-6)

627 Vista del Oro, Newport Beach, CA 92660 • 949/515-5920 • eastbluff.nmusd.us



Cheryl Beck
Principal

Reading Celebrations!

In March, we had our annual reading celebration with Read Across America Day. This day focused on reading and gave a special tribute to famous creative author Dr. Seuss.

The day began with Eastbluff's Friday Flag Deck celebration. We had a special guest reader...The Cat in the Hat! The Cat in the Hat read from one of his favorite stories to the students: *The Cat In The Hat!* A Cat in the Hat poem was shared over the sound system. The poem was written giving clues as to where the Cat in the Hat was hiding on campus. Classes listened carefully to this poetic reading to determine the exact location of the Cat in the Hat.

We also celebrated our Students of the Month, showcasing star students being prepared. We were so fortunate to have many guest readers from the corporate



office of an automobile manufacturer come visit our primary classrooms and read their favorite Dr. Seuss story to the class! There were fun reading activities in the classrooms and also Student Council PJ Dress Day. What a fantastic reading celebration!

Horace Ensign *Intermediate* (7-8)

2000 Cliff Dr., Newport Beach, CA 92663 • 949/515-6910 • ensign.nmusd.us



Michael Sciacca
Principal

Promoting Core Values

Ensign Seabees embrace our three core values. Kindness, respect and perseverance are the cornerstones of character at Ensign Intermediate School. Students, staff and community focus on these values inside our classrooms, during lunch and nutrition break and out in the community outside of school hours. Our school is committed to promoting these values through our character awards and recognition. Each quarter every teacher on campus selects one student who embodies one of our core values. The first quarter we celebrate Kindness, the second quarter Respect and the third quarter Perseverance. Students and staff are invited to a lunchtime recognition ceremony which includes lunch, awards and presentations. Ensign is proud of all of our character award recipients AND all of our students who exhibit high levels of character on a daily basis.



Harbor View *Elementary (K-6)*

900 Goldenrod Ave., Corona del Mar, CA 92625 • 949/515-6940 • harborview.nmusd.us



Carol Furman
Principal

Kindness Week

Harbor View recently celebrated KINDNESS with a week full of activities directed at spreading love and compassion around our campus! Students wrote note to teachers and staff expressing their appreciation and adorned the blacktop with messages spreading kindness. Our week was highlighted by a “heart healthy” event focused on showing kindness to our bodies!

Parents and community joined our students for a school-wide jump-rope event where heart rates were elevated and smiles abounded!



Our special week was capped off with a drone photo where students and staff spelled out the word “KIND”! We are proud to be “spreading kindness like confetti” at Harbor View this year!



Heinz Kaiser *Elementary (3-6)*

2130 Santa Ana Ave., Costa Mesa, CA 92627 • 949/515-6950 • kaiser.nmusd.us



Dr. Deborah Granger
Principal

The Biggest Hearts

As the second trimester ended, Kaiser parents and students met with teachers to talk about progress and set goals for the anchor leg of the school year. At awards ceremonies, teachers

and families celebrated students' special talents and skills. As excited as I am each trimester about the academic achievement of Kaiser kiddos, I was touched this time out by the recognition of students who commit to making life better for the students around them. Some students volunteer during their lunchtime to tutor younger peers in reading. Some have been inspired by classroom experiences and guest speakers. They are busy transforming their classrooms through presentations and peer mentoring. Others have



Kaiser is proud to have students who practice kindness daily!

taken the initiative to track down teachers of students with learning challenges.

Because of their commitment, we have previously unsung students who have become campus rock stars. Their expression of kindness day in and day out sets a standard for students and staff members

alike. These Knights have reasons to learn all they can so they can help others. With hearts this big, these students cannot help but be destined to make the world a better place. Every day provides inspiration at Kaiser!

Killybrooke *Elementary (K-6)*

3155 Killybrooke Ln., Costa Mesa, CA 92626 • 714/424-7945 • killybrooke.nmusd.us



Dr. Lorie Hoggard
Principal

A Community of Learners

Killybrooke School was recently honored by the California Department of Education as a 2020 California Distinguished School. Last year marked the fifth year in a row that Killybrooke's Smarter Balanced Assessment (SBAC) scores reflected high levels of achievement and sustained growth.

We are proud of our diverse and vibrant community of learners. Subgroup scores indicate that our student groups are performing at impressive levels when compared to the percentage of students who are meeting or exceeding standards within the larger systems and geographical regions. In addition to our most recent recognition as a Distinguished School, we are also proud to be recognized by the Campaign for Business and Education Excellence as a high-performing Honor Roll School. We have received this recognition nine times since 2008.

At Killybrooke School, we have embraced the "No Excuses University" model, with a culture of universal achievement and exceptional systems to support every

child. The mindset that our students can and will achieve permeates our programs, actions, and systems. As part of the California Distinguished School process, Killybrooke Elementary was also recognized for its Strategic Offerings to the Accelerate Academic Results (SOAR) program, a small-group instructional support program. Killybrooke's implementation of SOAR has helped our students overcome academic as well as social-emotional and behavioral challenges, all to help support achievement.

The social-emotional development of our students is equally important to us. Killybrooke provides a safe, caring, and positive environment for its students. As such, in 2019 we were honored with a Silver Medal from the California PBIS Coalition for our school's Positive Behavior Intervention and Supports system.

The Killybrooke staff is proud of this pattern of sustained growth. We are dedicated to furthering this growth through expert classroom instruction, high-quality instructional materials, a caring and motivating school environment, research-based supports (academic and social emotional), and continued efforts to engage our supportive parent community.

Abraham Lincoln *Elementary (K-6)*

3101 Pacific View Dr., Corona del Mar, CA 92625 • 949/515-6955 • lincoln.nmusd.us



Dr. Kristin DeMicco
Principal

Kindness is Our Thing!

Lincoln's Kindness Crew has done it again! Our crew of teachers planned and executed an incredible Kindness Week on our campus. Highlights from this year included kindness swag in the form of water bottles and key chains, a Be the "I" in Kind photo-booth opportunity, student-generated kindness bulletin boards, kindness chalk messages in the quad and on the blacktop, Random Acts of Kindness

Bingo, and so much more!

With a variety of classroom discussions and activities throughout the week, students focused on kindness toward your school and community, kindness toward your class, kindness toward your grade, kindness toward your family, and our yearlong theme, Kindness: It's a Lincoln Thing!

The timing of Lincoln's kindness week worked hand in hand with our monthly ROARS focus, Show Empathy, as well as with the American Heart Association's Kids' Heart Challenge. Kindness is definitely a Lincoln thing!



Our Kindness Crew at work!

Mariners *Elementary* (K-6)

2100 Mariners Dr., Newport Beach, CA 92660 • 949/515-6960 • mariners.nmusd.us



Matthew Broesamle
Principal

Seussical Jr.

The Mariners Elementary School student production of “Seussical Jr.” was a huge success! Sponsored by our PTA, the play provided students in first through fifth grades with the great opportunity to participate in a performing arts production in Newport Harbor High School’s theatre.

As always, there is so much excitement built up around our annual school play, and

we once again had so many students participate that we were able to form two casts. The students performed on stage like true professionals, and it was easy to see that the many hours of practice paid off in four fantastic shows.

We are so proud of our students for the amazing effort and dedication they showed, as well as the courage they displayed performing with confidence on stage in front of a large audience. Congratulations to all of our cast members on another successful school play!



Mariners Seussical Jr. Cast

Newport *Elementary* (K-6)

1327 W. Balboa Blvd., Newport Beach, CA 92660 • 949/515-6965 • newportel.nmusd.us



Amanda Estrada
Principal

Sky Sight

Recently our school community shared a very cool experience called Art for the Sky. Daniel Dancer, an artist and presenter, held an assembly for students where he talked about the importance of teamwork, taking care of the earth, and having “sky sight,” which is the ability to see the big picture and make decisions that are best for the whole. Then, he worked with students and

parent volunteers to lay out the design for our living art piece, which would be visible from the sky.

In the afternoon, all of the students and staff, wearing black and white clothing, gathered to create the image of a whale tail. The blue water in the image was created by hundreds of pairs of jeans that our school community collected and then donated to a local veterans charity.

Staff and students are still talking about what an incredible, unifying experience this was for our community!



Newport Heights *Elementary (K-6)*

300 E. 15th St., Newport Beach, CA 92663 • 949/515-6970
newportheights.nmusd.us



Terri Clarke
Principal

"Be Kind" at NHES. All day, every day!

During the week of January 27th-31st, Newport Heights Elementary participated in The Great Kindness Challenge! Every day students participated in an activity in or out of the classroom to remind and encourage them about being kind, in big and small ways. Students were introduced to a kindness checklist AND families had the opportunity to participate with the Family Edition at home. Check out some of the fun and meaningful activities students and staff participated in during the week: "Be the I in KIND" photo station, spreading kind messages throughout the campus with sidewalk chalk and posters, painting rocks for our Kindness Garden, virtual Principal Read-Aloud of Finding Kindness, donning positive t-shirts each day, "Spreading Smiles" notes, and school-wide "BE KIND" photo.



Paularino *Elementary (K-6)*

1060 Paularino Ave., Costa Mesa, CA 92626 • 714/424-7950
paularino.nmusd.us



Dr. Amy Nagy
Principal

Focused on Math Fluency

Math fluency continues to be a focus in our classrooms. According to the standards, students need to have the skill in carrying out procedures flexibly, accurately, efficiently and appropriately. Students are making great progress in their ability to use flexible strategies to solve math problems. It's great to see them building on what they know to solve more challenging problems. Paularino teachers are participating in school-wide professional development and working with our district's math teacher on special assignment. They've also committed to providing 10-15 minutes, several times a week, to practice these skills; incorporating all sorts of fun games and activities! Paularino is a GREAT place to learn!



Pomona *Elementary (K-6)*

2051 Pomona Ave., Costa Mesa, CA 92627 • 949/515-6980 • pomona.nmusd.us



Cindy Pedroso
Principal

Super Scientists

The Pomona Elementary School science lab has been filled with super scientists, who have been busy collaborating and experimenting since the start of the new year.

Third-graders are learning about chain reactions and will be building mini roller coasters. Fourth-graders have been investigating sound as they build and experiment with paper telephones to demonstrate how sound creates vibrations. Our fifth-graders have begun their unit on chemistry and are eagerly awaiting opportunities to learn about chemical reactions and build marshmallow molecules. The sixth-graders are wrapping up the human body unit by creating a model of an eyeball.

If all that wasn't enough, the lab is buzzing with excitement over our new robots, which give students opportunities to learn coding. Students build and program these robots, teaching them to travel through an obstacle course.

Our science lab is a wonderful place for students to expand their knowledge about our natural world. Many more engaging and learning opportunities await our Pomona students!



Everett A. Rea *Elementary (K-6)*

661 Hamilton Ave., Costa Mesa, CA 92627 • 949/515-6905 • rea.nmusd.us



Dr. Duane Cox
Principal

STREAM Night

Students and families streamed onto campus for the Advancement Via Individual Determination (AVID) Science, Technology, Reading, Engineering, Arts, and Math (STREAM) Night. Parents and their children engaged in the science of snow, learned about robots, built towers, and more.

STREAM Night was part of a four-night series that occurs throughout the year and focuses on AVID and academic subject areas. AVID is a team effort; all school site and district staff members, parents, students, and the community work together to prepare students for college readiness and success in a global society.

AVID family nights provide students and families with an opportunity to engage in scholarly work while working alongside their teachers and students from our district high schools. Our hope is that these experiences are enriching and provide motivation as children consider their academic choices in middle school, high school, and college.



Sonora *Elementary (K-6)*

966 Sonora Rd., Costa Mesa, CA 92626 • 714/424-7955 • sonora.nmusd.us



Mia Dodge
Principal

Hands-On Experiences

At Sonora we are beyond fortunate to have a thriving partnership with a local symphony orchestra. The students get to have experiences with a wide range of the arts, and fifth grade students are provided with imaginative,

educational and fun exposures to the art of street painting. Depending on the length and number of sessions, students may either copy work of the great masters, develop original work or produce a combination of both approaches. Mathematical and scientific concepts are used by students to measure and “grid up” a design and to discover the chemical properties and use of pigments and binders in pastels. The final lesson in a series will be a daylong festival in which classes work on and complete their street paintings.

Our Sonora Eagles shine!!



Charles W. TeWinkle *Intermediate (7-8)*

3224 California Ave., Costa Mesa, CA 92626 • 714/424-7965 • tewinkle.nmusd.us



Dr. Dipali Potnis
Principal

Celebrating Students' Successes

TeWinkle Middle School held their academic achievement awards on February 27th. Over half of our Trojan scholars were awarded for receiving a 3.0 grade point average or above. Teachers, parents,

and members of the community came out to celebrate our students' successes. We are so impressed by our students' desire to thrive academically – but what we appreciate the most, is their development as individuals on a holistic level. Mrs. Shannon and Ms. Woods put together this lovely event and dedicated their time and hearts into making our students feel special. The TeWinkle community is an exceptional place to be – and that is largely due to the stakeholders that make this place special!



Victoria *Elementary (K-6)*

1025 Victoria St., Costa Mesa, CA 92627 • 949/515-6985 • victoria.nmusd.us



Dr. Aaron Peralta
Principal

Future Voyager Evening

On March 12, 2020 Victoria hosted, "Future Voyager Evening." Numerous student ambassadors were present to answer questions about the student's experience at Victoria. We also had current parents, many of our dedicated teaching staff, and even former principal Linda Tenno! Did you know that Victoria has a state-of-the-art Makerspace lab with

robotics, video production, a 3D printer, and more? We also have a robotics club and an incredible Spanish cultural club - LISTOS (Learning In Spanish To Optimize Success). With a vibrant Show Choir and Band, an emphasis on Social-Emotional learning, and Choose Kind campaign, we are a well-rounded school that focuses on developing the whole child. We are proud of the active and involved parent community at Victoria – they're the heart of our school! It was a wonderful evening filled with fond memories and excitement for the future.



Whittier *Elementary (K-6)*

1800 Whittier Ave., Costa Mesa, CA 92627 • 949/515-6990 • whittier.nmusd.us

Annalisa Schwartz, *Interim Principal*

Spanish Dual Immersion Program

Whittier Elementary is fortunate to host the Spanish Dual Immersion Program. The Spanish Dual Immersion Program emphasizes and fosters the acquisition of English and Spanish. Our program prepares students to succeed in a global economy by giving them the skills that the future demands.

There are multiple educational and career benefits that multilingual students accrue. Students attain high levels of academic achievement in both languages because of increased cognitive skills and problem-solving abilities. To develop bilingualism and biliteracy, students acquire strategic thinking, listening, speaking, reading and writing proficiency in English and Spanish. To gain sociocultural competence, students develop positive attitudes toward and appreciation of world languages and cultures in our global society, thus promoting their involvement in world issues.

For incoming kindergarten students residing within district attendance boundaries, please consider applying for the 2020–21 school year at www.nmusd.us/



Wilson *Elementary (K-6)*

801 Wilson St., Costa Mesa, CA 92627 • 949/515-6995 • wilson.nmusd.us



Jennifer Heckert
Principal

Wilson Wildcats are Kind

Wilson School celebrated acts of kindness during our first Kindness Week on February 10th to the 14th. This event focused on being kind to

ourselves, to each other, and to our community. It was filled with activities both inside and outside of the classroom that were centered on spreading kindness throughout our school.

Students had the opportunity to celebrate kindness with creative dress days, and a special Kindness Act of the Day. The Wilson Student Council spread kindness with kindness grams, and they also helped to create a new “Kindness Mural” on campus which encourages the Wilson community to “Be the ‘I’ in Kindness!”



Our students also participated in a service learning project, and were especially kind to our community by donating to the Pennies for Patients of the Leukemia and Lymphoma Society. The week culminated on Valentine’s Day with a very special presentation by CDMHS students at our Wildcat Rally. They represented the Patrick’s Purpose Foundation with a new buddy bench where our students can now practice kindness every day!

Woodland *Elementary (K-2)*

2025 Garden Ln., Costa Mesa, CA 92627 • 949/515-6945 • woodland.nmusd.us



Tiffany Lewis
Principal

Happy Birthday Dr. Seuss!!

Woodland Elementary’s students celebrated Dr. Seuss’s birthday with the help of several community leaders. We had NMUSD School Board members, policemen, firemen, representatives from local politicians offices, park rangers, military service members, doctors, and as a special treat, our retired custodian, Mr. Darrin came back to read to some of our classes!



We are so grateful to all those who came out and spent time, and to our awesome librarian, Mrs. Bubblefish, for organizing such a wonderful event.

Nutrition Services

2985-A Bear St., Costa Mesa, CA 92626 • 714/424-5000 • www.nmusd.us/depts/ns/resources_parent.php



**Dale Ellis, R.D.,
M.B.A., S.N.S.**
Director

The Challenge to Eat Healthy

By Pam Williams, MPH, RD, Nutritionist

Getting kids to eat healthy can be a challenge but not impossible. Nutrition Services Nutritionist, Pam Williams, tackles this each work day. She visits classrooms, lunchtime events, after school classes and more. And whenever possible, she works with parents, principals and teachers. She encourages everyone to try foods such as artichokes, mushrooms, beets, herbs and all sorts of citrus. She provides creative ways to include nutrient laden foods into students' diets.

Why does Nutrition Services provide these opportunities to students and parents? Because a healthy diet is an important component of learning. Introducing produce, whole grains and other healthy foods in creative ways encourages students to eat healthy. In turn, this supports student success.

Why not partner with Nutrition Serves and encourage students to eat healthy? Over the years, Ms. Williams has collected an array of ideas and tools to get the family eating healthy. Here are a few to get you started.

Role model healthy eating. It is easier to get the family to taste new foods when they see you tasting rather than just giving it to them. Take a small bite and form an opinion. Encourage others to do the same. One never knows how a food actually tastes until someone tastes it.

Jazz up the flavors. Try roasting vegetables, adding seasonings, using flavorful sauces, and adding a touch of flavorful oils such as olive or sesame. Use tomatoes, onions, celery, garlic and other foods to bump up the flavors of entrées.

Taste a variety within a variety. Some websites claim that there are up to 3,000 kinds of tomatoes and they all taste different.

Explore the world of food. You will be amazed at the variety that is out there. And your family will benefit from eating healthy. Take the Challenge!

Kind Words—Word Search Contest

Rules!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put in the subject line.

Entries must be received by May 30, 2020

From the correct entries one name will be drawn to
win a \$20 gift card to Barnes & Noble
Compliments of Barkate Orthodontics
www.BarkateSmiles.com

CARE	LIKE
LOVE	PRETTY
HUG	GENEROUS
NICE	ASSISTING
PLEASANT	HELPFUL
SMILING	HONEST
HAPPY	GRACE
POLITE	OUTGOING
HELPING	WELCOME
SHARING	HOSPITABLE
GIVING	

H	P	S	W	E	L	C	O	M	E	V	O	L	I
O	N	L	G	L	H	L	U	F	P	L	E	H	D
S	T	S	E	N	O	H	T	Y	T	T	E	R	P
P	P	S	K	A	I	Z	G	N	I	L	I	M	S
I	S	N	I	I	S	V	O	A	P	R	J	S	M
T	S	I	L	D	K	A	I	I	N	F	Y	M	K
A	S	S	I	S	T	I	N	G	K	X	D	W	C
B	H	E	C	A	R	G	G	T	T	F	F	A	W
L	Y	C	T	S	N	U	W	I	L	E	F	S	B
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Z	R	N	R	S	L	X	I	A	Y	R	C	N	E
V	S	A	V	B	X	O	Q	P	K	O	A	J	D
Q	H	R	C	G	G	I	P	Q	G	J	N	G	K
S	L	C	A	N	M	A	M	L	S	U	U	B	O
L	E	Z	E	C	H	C	Q	M	Z	L	T	U	E

Next Generation Science Standards



Dr. Al Mijares
Superintendent

When California adopted the Next Generation Science Standards in 2013, the goal wasn't simply to generate more doctorates in chemistry, physics and biology.

The intent was to create a more scientifically literate society, where people better understand the world around them and are able to think critically to find solutions to everyday problems. The shift was also designed to ensure that U.S. students

remain globally competitive in careers reliant on science, technology, engineering and math, or STEM.

Seven years later, these new standards are showing a lot of promise in a world transformed by technology. Still, plenty of work lies ahead.

If you're not familiar with the Next Generation Science Standards, they were developed by states in collaboration with the National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science and other partners to map out the scientific knowledge and skills that all K-12 students should possess — and they differ quite a bit from their late '90s predecessors.

Rather than calling for lectures and step-by-step instructions to find the one "correct" answer, NGSS standards were written to inspire students to launch their own investigations and to develop scientific models to explain different phenomena.

For example, third-graders still study how plants start off as seeds, how animals in the forest adapt to their environment and how weather changes with the seasons. But NGSS dives deeper by empowering students to ask their own questions, analyze data, collaborate, take intellectual risks, defend their findings and communicate what they've learned.

Research shows students not only prefer to learn this way, they remember these lessons better and are more willing to embrace rigorous content. They're also more likely to pursue careers in STEM fields.

The Next Generation Science Standards also demonstrate the interconnectedness between subjects that were once taught in silos. Moreover, there are certain "cross-cutting concepts," such as patterns and the notion of cause and effect, that have applications across all domains.

Cross-cutting concepts are in fact one of the three dimensions of science learning, along with disciplinary core ideas and science and engineering practices.

With a special emphasis on both environmental literacy and the application of technology, NGSS is engaging students of all abilities by nurturing their innate curiosity. It's rewarding work for both students and educators, but that doesn't mean it's been easy.

Science teachers in California have had to dramatically transform their lessons, and because NGSS leverages the interconnectedness of science, some have had to re-learn disciplines they haven't studied in years. For example, under the preferred integrated middle school model, a teacher who had been teaching eight-grade physical science for 15 years must integrate all of the disciplines, including physical, life, and Earth and space science.

Another challenge is that elementary schools in some districts extend to grade six, meaning they now have to bolster their science offerings to meet more rigorous sixth-grade science standards. Then there's the fact that changing any standards across multiple grade spans is a bit like remodeling an airplane mid-flight.

The Orange County Department of Education recognizes these obstacles and has an all-star team in place to address the needs of our local districts. Since the NGSS adoption, OCDE's staff of educational leaders has traveled to schools and districts across the county to lead trainings and offer resources. The department has also hosted NGSS workshops, along with a rollout event and a materials fair, at our campus in Costa Mesa.

Our work will evolve as we continue to track results from the new California Science Test, or CAST. First piloted in 2018, this assessment will give us a better idea of where we're at and how we can improve each year.

In California and throughout the country, science instruction is moving away from the old paradigm of telling students what to do and what to see. Students are instead engaged with more open ended questions like, "What do you see?" and "What can we do with that?"

Today, it's not just about knowing science. It's about living science, understating our place in the world, and embarking on the journey of curious discovery and problem-solving that will continue throughout our lives.

Newport Beach Public Libraries



Liz Aaron
Children's Librarian,
Newport Beach
Public Library

Find Your Place at the Library

At Newport Beach Public Library, we are celebrating National Library Week with a full schedule of great events. Don't miss adding these to your calendar, along with your favorite weekly crafts, building with interlocking blocks, and sensory play programs. Check the events calendar at <http://www.newportbeachlibrary.org/calendar> for times and details. We'll see you at the library!

National Library Week, April 19-25

Come "find your place at the library" during this year's National Library Week:

Sunday: Sunday Musicales—Ryan Whyman Ensemble at Central Library

Monday: Poetry Workshop and Contest begins at Central Library

Tuesday: Make Your Own Books at Mariners Branch

Wednesday: The Sunshine Storyteller at Balboa Branch

Thursday: Library Treasure Hunt at CDM Branch

Saturday: Poetry judging and ribbons awarded at Central Library

We will also have local leaders at our regular story times all week! Enjoy your favorite stories read by members of the Newport Beach City Council, Library Board, and other City Officials.

Mother's Day, May 10

Join us to create gifts for a special woman...your mom! Mariners Branch is offering flower-themed crafts and Central Library is hosting a program to make a jewelry dish together. Perhaps your mom is more of a Star Wars fan? Head to CDM Branch to craft against the Dark Side. Look for details at <http://www.newportbeachlibrary.org/calendar>.

Summer Reading Program

Look for us at your school in early June as librarians visit to share the excitement of summer reading. Participating in a summer reading program is fun and keeps your brain active all summer! When you register for our program—starting June 20—you will earn prizes based on the amount of reading you do. You're also invited to our many craft programs, performers, and other awesome events! Watch for more details in the June issue of School News.

Reminder: Closures

All NBPL locations will be closed for Memorial Day on Monday, May 25.

Central Library 1000 Avocado Ave., Newport Beach, CA 92660
949/717-3800 • www.newportbeachlibrary.org/kids
Mariners Branch 1300 Irvine Ave., Newport Beach, CA 92660
949/717-3838

Balboa Branch 100 East Balboa Blvd., Balboa, CA 92661
949/644-3076

Corona Del Mar Branch 410 Marigold Ave., Corona Del Mar, CA 92625
949/644-3075



The Yo-Yo

Some believe the yo-yo originated in China. However, the first mention of the yo-yo is in Greece around 500 B.C. It is also found in pictographs in Egyptian-temple wall art. Philippine hunters used a rock with a 20-foot string to hit their prey in trees in the 16th century. Wherever the yo-yo originated, it has become a global fascination.

The yo-yo is said to be the second-oldest toy in the world, next to the doll. It is a toy that has a calming effect on the user. The French court played with the yo-yo (*joujou de Normandie*). Marquis de Lafayette toyed with the yo-yo. Napoleon and his troops played with it before the battle of Waterloo as well, as it was a favorite of the Duke of Wellington. There is a National Yo-Yo Museum in Chico, and wooden parts can be found online.

This country saw its first patent in 1866 by an Ohio company, but the toy remained obscure until 1916 in an article in *Scientific American* titled "Filipino Toys." When Pedro Flores, an immigrant from the Philippines working at a hotel in Santa Monica as a bellhop, played with his yo-yo during his lunch break, a crowd would gather around and watch. He started making yo-yos and had two factories by 1929.

A businessman named Donald F. Duncan on a trip from Ohio to California saw the yo-yo and bought Pedro's

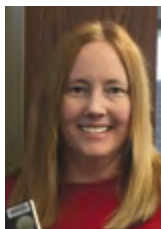
company in 1929. Then in 1932, Duncan was given the trade name yo-yo, forcing competitors to use other names for the toy. It was Duncan who introduced the slip-string that allowed the yo-yo to "sleep." He set out on an advertising campaign with the Hearst newspaper company that increased paper circulation and sales of yo-yos.

Then in the 1960, with television and mass advertising, the yo-yo had a resurgence in sales and interest. However, the Duncan family lost a trademark case in 1965 and sold the company. Yet between 1960 and the 1990s, the yo-yo saw many innovations with the new technology that saw another resurgence in the 1990s. On April 12, 1985, the yo-yo went to space on the Discovery Shuttle. The toy needs gravity to work—you can guess the result!

Today, the yo-yo is providing more than entertainment for young enthusiasts. It is also a way for our troops to relax and take their mind off the stress of the job they have been sent to do. In 2008, Senator John McCain asked for people to send yo-yos and stress balls to the troops. There are several organizations that send yo-yos to the troops. As we get older and can no longer do what we used to do, there is still something that we can do that will make a difference.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. Contact: kay@schoolnewsrollcall.com

Costa Mesa Public Libraries



Kristina Jones
Branch Manager,
Costa Mesa
Donald Dungan
Library

Costa Mesa libraries are here to serve you! We are part of OC Public Libraries – a system of 32 branches.

Come visit the Costa Mesa Donald Dungan Library! Features include a children's library, Teen Room, Laptop Kiosk (borrow a laptop from us!) and much more.

Here are some of the resources available on our website www.ocpl.org :

eBooks and eAudiobooks — Thousands of titles are waiting for free downloading!

BookFlix — Video storybooks paired with related nonfiction ebooks from preschool through 3rd grade.

Freegal — Freegal is a free music service from your library. Freegal offers access to about 15 million songs.

Hoopla — Digital movies, music, eBooks, eAudiobooks, TV programs, & comics.

Britannica School — Britannica School is the go-to site for learning more about any subject—for all grades and all reading abilities

Come visit our Costa Mesa Libraries and our website for computers, books, and more.

Costa Mesa Donald Dungan Library

1855 Park Avenue, Costa Mesa, CA 92627 • 949/646-8845

Mesa Verde Library

2969 Mesa Verde Drive, Costa Mesa, CA 92626 • 714/546-5274

www.ocpl.org

Yoona's Review



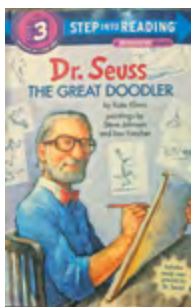
Yoona C.

Dr. Seuss' Life

Title: *Dr. Seuss The Great Doodler*

Author: Kate Klimo

Have you read any Dr. Seuss books? Dr. Seuss was actually called Ted. His mother read to him a lot when he was young. Ted also liked to doodle. He doodled pictures of animals. After college, he worked on a humor magazine. He signed his drawings with just his middle name: Seuss. He wrote his first book titled *And to Think That I Saw It on Mulberry Street!* When Ted was having trouble with a story, he wore wacky hats to think better. Ted wanted to write a book using 225 simple words. Do you know what this book is? It is the *Cat in the Hat!* I like this book because I can find many facts about Dr. Seuss and learn about how his books were created. This book also includes rarely seen artwork by Dr. Seuss. I recommend this book to kids who are interested in Dr. Seuss and his books.



Yoona is a 2nd grader. She likes playing soccer and the piano. She likes to create stories as well.

Contest!

This picture in this publication. When you find it, email the **page number** to:

Kay@schoolnewsrollcall.com

Please put NMUSD in the the subject line.



Entries must be received by May 30, 2020

From the correct entries one name will be drawn to

win a \$20 gift card to Barnes & Noble

Compliments of Barkate Orthodontics

www.BarkateSmiles.com

Manhar's Book Review



Manhar M.

Half Man Half Dog

Dog Man Unleashed

is a great book. It is very humorous. The best thing about *Dog Man* is that it is very entertaining. Once you read it for a while you get addicted to it. My favorite characters are Petey and Dog Man. I like them because they are very smart and witty. It is a great choice for someone who does not like to read. My favorite pages are the "flip-o-rama" pages that show animation. I also like how Dog Man fights against injustice.



Manhar M. is in first grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.

Katie's Review



Katie C.

Changes

Title: *Sarah, Plain and Tall*

Author: Patricia MacLachlan

Anna and Caleb have had no mother for many years. When their Father puts an ad in the paper asking for a wife, Anna and Caleb are elated at the idea of being able to have a mother again, to fill up the emptiness they felt on the prairie. When Sarah Elizabeth Wheaton of Maine answers, Caleb and Anna are both intrigued, curious, and nervous for the new life they might be able to experience. They wonder day after day, if she will be nice, if she will like them, and if she will stay. When she comes, everyone experiences the pain and sadness of being together but also being reminded of the old lives they held. Nevertheless, Sarah brings a new comfort to the family, bringing her stories, ideas, and most importantly, her love.



Katie is in 10th grade. She likes reading and writing. She loves to read to younger kids. She provides book reviews to the kids who want to find more good books.

Tyson's Book Review



Tyson

Never Give Up

Touchdown Kid by Tim Green

Cory is an awesome football player from the Westside. He is 11 years old and is just moving into middle school, along with his friend, Liam. A well-known coach from HBS, an elite junior high school, is giving a scholarship to a player he thinks is good enough to play football there. If Cory gets it, he will get to live in a nice neighborhood with a host family in a cozy home, and play football, his passion. His best friend's brother isn't the nicest guy and pulls him into trouble. If he is late, he won't play. What will he do? This is his dream. Find out more about this crazy adventure and read *Touchdown Kid*. This book is great and pulls me in. I can relate a lot to this book and if you're an athlete, you'll love it. I'm not much of a bookworm and I rate it 5 out of 5 stars!



Tyson is an athletic 6th grader who loves basketball, soccer, and volleyball. His favorite subjects are P.E. and math. He is a gentle pet owner and loves taking care of his 3 guinea pigs with his brother. He looks forward to going to Lakers games with his dad.

Kitchen Items–Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put NMUSD in the subject line.

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From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble
Compliments of Barkate Orthodontics

www.BarkateSmiles.com

TIMER	PLATES
OVEN	GLASSES
STOVE	SILVERWARE
BURNER	KNIVES
SHELF	SPATULA
CUPBOARD	ROLLING PIN
SINK	CANNED FOOD
FAUCET	FLOUR
SPICES	SUGAR
POTS	SALT
PANS	

Congratulations to Vikramjit Basu
Winner of our February Word Search Contest!



Sean's Book Review



Sean

Banned from Olympus

The Hidden Oracle Book 1 of Trials of Apollo by Rick Riordan

Some of you guys may enjoy Greek mythology, and if you do, this is the book for you. Apollo, the god of poetry, music, and the sun, was banned from Mount Olympus (the home of the Greek gods) and is now a wimpy, mortal teenager named Lester Papadopoulos. He starts his quest to show his father, Zeus, that he belongs in Mount Olympus. Apollo runs into many new and ancient encounters, such as Roman emperors and peach spirits. He works with a daughter of Demeter, Meg, who is his new master and helps him along the way his treacherous journey. I think that everyone who reads this book will enjoy the twists, jokes, and adventures that Apollo experiences. Overall, I loved reading this book and I enjoyed the way Rick writes because you can understand and imagine everything that's happening. I give this book a 10 out of 10.



Sean Cheng is a 5th grader who enjoys cubing (Rubik's Cubes), watching Rubik's Cube videos, and playing basketball. His favorite subjects at school are math and P.E. He loves his 3 guinea pigs and looks forward to summer vacations.



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ORANGE COUNTY SCHOOL OF THE ARTS

JUNE 22 – JULY 24

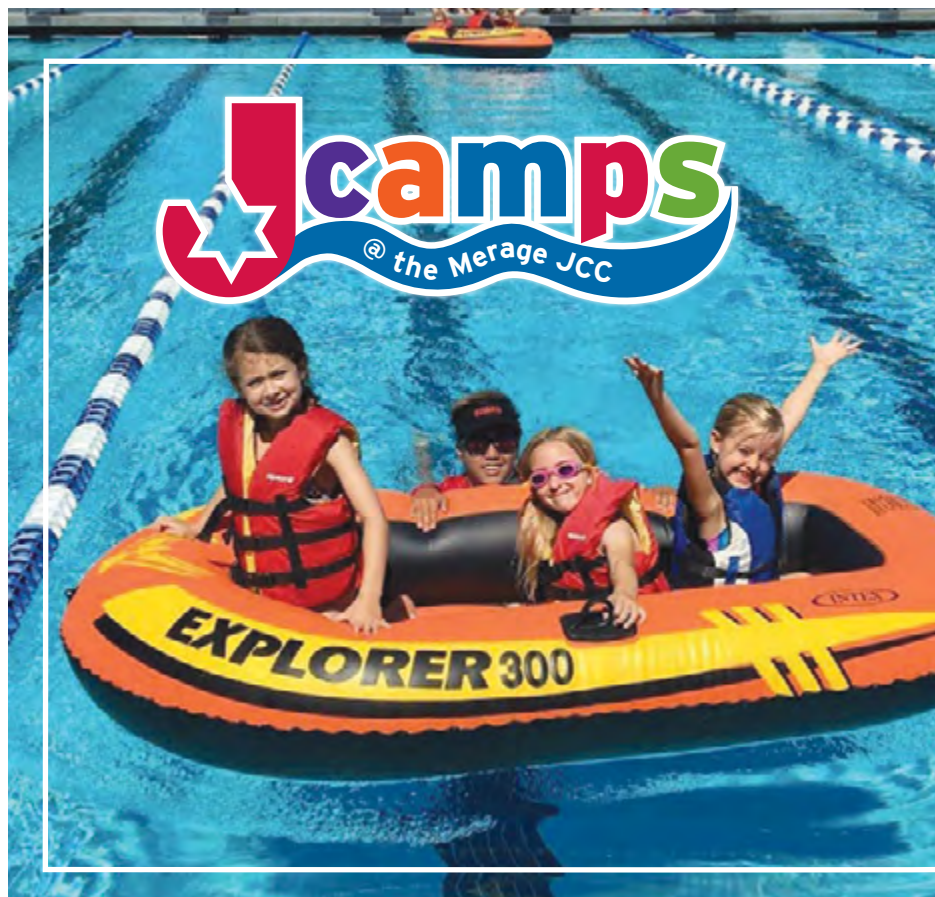
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