

# School News



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**Covering the Newport-Mesa Unified School District**

VOLUME 8, ISSUE 47

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

JUNE–AUGUST 2012

## A HONEY OF A SHOW

By Dr. Anna Corral, Principal  
Everett A. Rea Elementary

In April, Rea Elementary School presented its fourth annual school-wide musical, Disney's "Winnie the Pooh Kids." Taking place in three performances, "Winnie the Pooh Kids" featured some of the classic story's most beloved songs, "Winnie the Pooh" and "The Wonderful Thing About Tiggers." The show's 29 cast members were selected by audition in early January, during which students were expected to sing and act. Once again, we were amazed to see so much talent!

For the next four months, the cast worked very hard after school to prepare for the upcoming show. They spent long hours memorizing lines, rehearsing songs and music, and learning choreography. In addition to featuring the cast, the musical showcased performers from many



Rea Elementary School cast members in the musical, Disney's "Winnie the Pooh Kids."

classrooms, ranging from kindergarten to fifth grade. Student costumes included all of the elements from the Hundred Acre Wood, including flowers, squirrels, trees, and lizards. Elaborate sets, props, and costumes were created by staff, students, and parents. The Rea family truly came together to create a Tee-riffic performance!

"Winnie the Pooh Kids" gave Rea students the opportunity to demonstrate their singing, dancing, and acting talents live on stage, and their hard work led to a fabulous performance and an unforgettable experience! A big thank you goes to the parents, teachers, and staff members who took time out of their busy schedules to prepare for the production, as well as to all the students who participated. We can't wait for next year's spring musical!

## Cheerleading Champions



By Michael Vossen, Principal, Newport Harbor High School

The Newport Harbor High School Pep Squad traveled to Las Vegas, Nevada to compete in the Sharp International National Cheerleading Championships. The team won the National Championship title in the Varsity Cheer division, the Mascot division and placed 2nd in the Varsity Pom Pom Dance division. The Cheerleaders also received the over all Grand Championship Award out of over twenty High Schools that competed at the National Championships which were held at the Cashman Event Center in Las Vegas, Nevada. Congratulations to the team on their amazing success this year!

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Kay Coop

Founder / Publisher



Congratulations to the Class of  
2012! Best wishes to each graduate  
as they continue on their journey.  
At the same time, welcome to all of  
the kindergarten students beginning  
their journey.

Our Camps/Activities section pages  
11-17 offers lots of choices for filling  
those summer days.

As this school year comes to a  
close, I'd like to thank you for  
including *School News* among your  
reading choices. Our next issue will  
be September and all of the excite-  
ment of going back to school...until  
then have a wonderful summer.



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## Kids Can't Wait



**Barbara Rothman**  
President

This year the Schools Foundation was able to give seventy seven grants to grateful Newport Mesa teachers at their annual Grants Dinner. The grants ranged from \$200 to \$5,000 and were given to teachers at all grade levels from Kindergarten to High School. The winning grants were from a variety of areas including Technology, Music, Physical Education, Language Arts, Math, Science, and Special Education.

The Newport Mesa Schools Foundation is the only foundation in our school district that serves all schools. It is our hope to continue helping all the teachers in Newport Mesa acquire needed materials and programs for their classrooms. We want every student to have the best possible experience in school, and funding teacher grants is how we help achieve this goal.

Due to the slow economy, the Schools Foundation will only be able to give grants valued at \$1,000 or less next school year. It is not too early for you to help us raise funds for next year. If you would like a Grant to be given in your name and be recognized at the Foundation Grant Dinner, we are accepting donations of \$500 or more. We also encourage one and all to become a member of the Foundation. Please help us and remember: "Kids Can't Wait!"

## School News



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## Financial Tips

### Life Insurance Choice Checklist (Part II)



**Jeffrey A. Napper**  
President & CEO  
LBS Financial  
Credit Union

When deciding on which type of life insurance policy to purchase, there are many important factors to consider, including what you can afford to pay in monthly premiums, the type of coverage needed and the length of time you plan to keep the policy. You need to make sure that the policy you are purchasing is going to give you and your loved ones the right amount of coverage. Below are two of the major policy types available:

- Term Life Insurance:** Is a life insurance policy that ends after a specific period. Term can vary from 1 year to 30 years or more. The premiums for a Term Life Insurance policy is more affordable compared to a Whole Life Insurance policy. The downside to this policy is you will have to re-apply once your term expires which means you will have to fill out another application or undergo another medical examination and your premiums might not be the same because costs rise as you age.
- Whole Life Insurance:** Also known as Permanent Life Insurance. This policy is life insurance coverage combined with a savings fund that is designed to grow every time you make a premium payment. Should you experience a financial hardship, you may cancel the policy and cash out or you may borrow against the accumulated amount in your policy's savings fund. The accumulated amount in your policy's savings fund policy is yours for life as long as you pay your premiums or decide to cash it in. Your premiums are set at the time of purchase and will only increase if you decide to change the death benefit amount. The premium for this type of policy is more expensive than Term Life Insurance. Also, the investments used to accumulate in the savings fund are not all guaranteed so it may affect the amount of expected cash accumulation.



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Sheena M made a ton of money working at the OC Fair with Foote Photo Company last year and had a great time building her skills.

*"The manager said that I was the first one he called to hire. He said that he was really impressed with my professionalism. It really paid off going through the YES program. Thank you!"*

– Marjaneh E., hired at Starbucks

*"I got hired ON THE SPOT at my interview tonight at the movie theatre at the mall. I want to thank YES for teaching me all the employment skills that I needed and for devoting your time and energy to me personally!"*

– Sammantha H., hired at Century Theatre

*"YES gave me the support and resources I needed to become my full potential in the job market. Before YES I didn't think I could get a job in this economy. Now I'm more certain then ever of my skills."*

– Yorel P., hired at Happy Yogurt

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# Adams *Elementary (K-6)*

2850 Club House Road, Costa Mesa, CA 92626 • 714/424-7935



**Gabriel DelReal**  
Principal

## Interesting Reward

Adams Elementary School held a school-wide Jog-A-Thon on March 28th to raise funds for the educational Art Masters Program.

Mr. Gabriel Del Real, Principal at Adams School, encouraged all students to try to raise money for this important event. In fact, he went so far as to offer a reward to any class with one hundred percent participation in fundraising! The reward would be letting the students SILLY STRING the Principal! Mr. Del Real kept his promise on Friday, April 20, in front of a cheering crowd of students, parents, and staff. Students from Mrs. Mulholland's and Mrs. Walske's fifth grade classes, sprayed him with numerous cans of the sticky, colorful Silly String!



# Roy O. Andersen *Elementary (K-6)*

1900 Port Seabourne Way, Newport Beach, CA 92660 • 949/515-6935



**Laura Vlasic**  
Principal

## Community Support

The Andersen CAN group (Children Addressing Needs) proudly continues its spring philanthropic efforts this school year.

Cure Search is a children's oncology group that today produces the vast majority of studies and treatment protocols for childhood cancer. Andersen students are sharing this vision personally because we happen to have a third-grade student who has been recently diagnosed with leukemia.

Our student council, with the support of the administration and advisors Alexandria Gladstone and Tracey Nicholson, and the PTA and staff members, all facilitated a school-wide donation collection by selling the water bottles "StayClean, Be Green" which integrated one of our four Rs: recycling.

The Andersen community also participated in an Orange County "Walk for Cure Search" by putting together an "Amazing Presto Team." Additionally, at our Spring Book Fair, students brought in gently used books to be delivered to the



Children's Hospital of Orange County for the patients in their pediatric oncology department.

Thank you, Andersen school community, for your tremendous support!

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# Back Bay/Monte Vista California *Elementary (K-6)*

390 Monte Vista Ave., Costa Mesa, CA 92627 • 949/515-6900

*High School*

## An Alternative Setting



**Debbie Lucker Davis**  
*Principal*

On Sunday, April 29, Back Bay High School was recognized by the state organization for Continuation High Schools (CCEA) because of its exemplary program in photo-voltaic. This program is highly interactive, and designed to prepare students for careers in the solar PV industry.

The students learn to wire solar panels and read an industry manual. But in addition to this solar training, Back Bay also offers an energy auditing class. Here the students can learn how to measure energy consumption and audit a workplace (or home) for energy use/loss.

These classes are part of a career pathway where the students can actually receive real college credit from Golden West for successfully completing the solar class. Currently this is the only solar class available to high school students in all of Southern California.

In addition to learning important information about green energy, about 30 percent of these students go on to pursue a certificate in solar installation. We are very proud of this program and its science teacher, Kathy Evans, as well as our career coach Annie Younglove, for pursuing the grant that we needed to support and continue it.

Monte Vista (the independent high school) has already graduated close to 20 students whose goal was to finish high school early and attend Orange Coast College or work full time. This continues to be the best high school option for students who work full time, or for student-athletes who compete year round or travel/train for their sports, or students with health issues who can't attend school full time.

The students are able to work independently and off-site. They connect with their teachers each week via the Internet and submit their work electronically. Monte Vista truly offers a college-prep program in an alternative setting.

# California *Elementary (K-6)*

3232 California Ave., Costa Mesa, CA 92626 • 714/424-7940

## The Arts Are Alive



**Matthew Broesamle**  
*Principal*

The arts are alive and well at California Elementary School. Music teacher, Nick St. Royal has worked hard this year to add our California Cougar Band to his programs. In just their first year, they have performed on numerous occasions at both school and district events, and on Tuesday, May 1st they played at the Newport Harbor Elks Lodge. Mr. St. Royal has also been working on this year's show choir production of "Willy Wonka." The California Show Choir consists of about 50 students ranging from grades one through six. They have been rehearsing since early in the year as they prepare for their two shows on June 14th and 15th. Last year's production of "Annie" was amazing and we hope you are able to join us this year. Go Cougars!



# College Park *Elementary (K-6)*

2380 Notre Dame Road, Costa Mesa, CA 92626 • 714/424-7960

## Raise the Flag for Our Students!



**Julie McCormick**  
*Principal*

Our PTA recently held a Multicultural Night with crafts and activities from countries around the world. Families provided potluck, and teachers provided activities. N-MUSD's Nutrition Network staff provided exotic fruits and vegetables. Students participated in the Fearless Factor, a challenge to eat such items as cherimoya, dragon fruit, squash blossoms and star fruit.

New this year, our school band performs Thursdays at flag deck for all students and parents. To finish the year, they will perform at the District General Music Concert. They have marched in the Balboa Island Parade. We are proud of our large band and their director, Paul Leedy.



Many students participated in Kids Run the OC (KROC). For 10 weeks, running coaches Julie Smith, Greg Wotta and Kim O'Shea-Barney trained our students in track and field and distance running. They completed 25.2 miles in all during practice and concluded the marathon in May. All 106 students were presented their medals recently at a school flag-deck ceremony.

# Corona Del Mar *High School*

2101 Eastbluff Drive, Newport Beach, CA 92660 • 949/515-6000

*(7-12)*

## Planning in Action



**Tim Bryan**  
*Principal, 9-12 Grade*



**Guy Olguin**  
*Principal, 7-8 Grade*

CdMHS thanks our PTA—Signe Dunn and her crew of volunteers—for doing a great job of hosting the seven-person Western Association of Schools and Colleges (WASC) visiting team during their four-day evaluation of our school. Special thanks also to Tory Hughes and Kristen Kowalczyk, our WASC Coordinators, for more than a year of thoughtful, well-planned focus group meetings and for authoring our WASC self-study document. Finally, thanks to our staff and the parents and students who participated in our Focus on Learning groups that completed so much work regarding our school.

So, what happened during the visit? The team visited almost every classroom, meeting with students, parents, teachers, classified staff and administrators in an effort to both validate our self-study and confirm the action plan that will guide the continuing evolution of our school.

What's next? We will hear from WASC sometime before the end of this school year regarding our term of accreditation. Most importantly, we'll begin working on our action plan, which focuses on continuing the development of our Professional Learning Community (PLC), using student achievement data to inform instruction, develop an inside-the-school-day remediation program that serves the needs of all of our students, and fostering positive personal relationships to support student learning.

The visiting team made some outstanding recommendations for modifying our action plan. CdM is grateful to the visiting team for their thoroughness, insight and sincere effort on our behalf.



# Costa Mesa *High School (7-12)*

2650 Fairview Road, Costa Mesa, CA 92626 • 714/424-8700



**Aaron Peralta**  
Principal, 7-8  
Grade



**Phil D'Agostino**  
Principal, 9-12  
Grade

## Good Place to Pitch an Idea!

The Costa Mesa High School Virtual Enterprise teams are among the best in the nation! After sweeping the state competition, both of the CMHS virtual companies advanced through three more rounds of the National Business Plan Competition in New York City this March, finishing second and fifth in the country! This is the first time that a single school has had two teams place in the top five!

The competition includes a 12-minute presentation, in which a team of five or six students outline the business plan of a fictitious business they have created, and an eight-minute Q & A, in which the students defend their business plan in front of a panel of industry professionals. This year's businesses were an interactive educational

petting zoo and an organic beekeeping company.

During the trip to New York, students were able to network with other business students from across the country, participate in the Global Youth Business Summit, and experience all New York has to offer.



# Davis *Magnet School (K-6)*

1050 Arlington Drive, Costa Mesa, CA 92626 • 714/424-7930



**Dr. Kevin Rafferty**  
Principal

## The Only Magnet School in the District

Attracting students from every school in the NMUSD, this year we are now serving approximately 525 children in pre-kindergarten to sixth-grade. We also offer a fee-based NMUSD preschool program for children ages three and four. If you would like to enroll your child in our fee-based preschool program, for a full day or half, please call (949) 515-6622.

Based on the State of California's rigorous content and performance standards, our Davis Magnet School promotes hands-on, inquiry-based learning. Our special focus is on science, math and technology. But we also try to integrate the curriculum, as we teach all subject areas, including language arts, social studies, art, music, physical education, etc.

To extend and enrich the learning opportunities for all of our students, we also offer a wide range of fee-based "After School Academy" classes to children in grades K/6. These include the LEGO Club, LEGO Robotics, Academic Chess, along with foreign language classes in both Spanish and Mandarin Chinese.



**One of our students had an opportunity to meet the President!**

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# Early College *High School (9–12)*

2990 Mesa Verde Dr., Costa Mesa, CA 92626 • 714/241-6108



**Kathy Slawson**  
Principal

## Tools for Tomorrow

As part of the Early College High School exit project, a local investment company helps senior students prepare for their futures through a financial literacy program. Students “buy” stock, which they monitor over the 12-week course. Each student researches the company they have invested in to understand the fluctuations in the price of the stock. Random students are “cold-called” each week to give a short presentation explaining their findings.

Investment company volunteers cover topics ranging from interview skills, including handshake training and mock interviews, to understanding budgeting, the banking system, financial markets, and insurance. Volunteers lead students through games which illustrate the lessons, including bargaining for paper airplane parts and negotiating loans for small businesses.



At the conclusion of the program, participating ECHS seniors are invited to visit the investment company’s headquarters in Newport Beach to meet the chief executive officer, see the trading floor, and to be recognized for completing the program. Everyone has a lot of fun!

# Eastbluff *Elementary (K–6)*

2627 Vista del Oro, Newport Beach, CA 92660 • 949/515-5920



**Cheryl Beck**  
Principal

## Learning How Things Grow

Eastbluff students have been getting out in our lovely school garden to learn how things grow. Each K-3 class has its own raised garden bed, tended by students and garden parents.

Kindergarteners grew carrots, peas, strawberries and cabbage. First graders germinated pumpkin seeds in the classroom, and later planted them in the garden, while another class grew and harvested their own potatoes! Second graders experimented with a “5 senses” garden full of fragrant herbs and flowers, each with its own unique smell, touch, look or taste. Third graders learn about composting by taking care of their very own worm bins, as well as growing first root and now summer veggies. All classes help care for the garden by raking, weeding, and watering. They learn how a garden recycles, by depositing dead plants and leaves in our compost bins, and later putting that rich compost back into the garden beds.



# Horace Ensign *Intermediate School (7–8)*

2000 Cliff Drive, Newport Beach, CA 92663 • 949/515-6910



**Dr. Gloria Duncan**  
Principal

## Honor Society

*By Kristine Cross, National Junior Honor Society Co-Advisor*

In March, 72 National Junior Honor Society (NJHS) students visited the University of Southern California for their second college visit this school year. We were lucky to have Mr. Segerblom, a father of an eighth-grader at Ensign Intermediate School, lead the tour. We toured not only all of the different buildings on campus, but also the sports building, where athletes work out and receive academic support.

NJHS seeks to provide its members with the opportunity to explore higher education options. Students who are inducted into Ensign’s chapter of NJHS must maintain a 3.5 or higher grade-point average, complete at least 30 hours of community service, and be involved in a club or sport at Ensign. Now in its fifth year, Ensign’s chapter of NJHS has consistently continued to expand each year, and we are excited to induct nearly 120 new members at our banquet in June.



# Estancia *High School (9–12)*

2323 Placentia Ave., Costa Mesa, CA 92627 • 949/515-6500



**Kirk Bauermeister**  
Principal

## Community Fiesta

Estancia High School held its second-annual Community Recognition Fiesta on April 20 at the Costa Mesa Downtown Community Center. This event, hosted by Estancia’s student government program, honors those local organizations and individuals who have gone above and beyond to offer support to the school community.

This year, two local organizations were honored: the Youth Employment Services (YES) and the Mika Community Development Corporation. These organizations have provided Estancia High School students with preemployment training, job referrals, life skills counseling, adult mentoring and academic tutoring.



Previous honorees have included Save Our Youth (SOY), and Maria Barragan, the school community facilitator at Estancia High.

This Recognition Fiesta brought our school and the local business community together for an evening of entertainment and fun. Following dinner, a local musical group, Banda Quinalanense, performed for an appreciative crowd as our families all danced together. Recognition and celebration are a recurring theme here at Estancia High School!



# Harbor View *Elementary (K-6)*

900 Goldenrod Ave., Corona del Mar, CA 92625 • 949/515-6940



**Charlene Metoyer**  
*Principal*

## Curtains Up!

Harbor View Elementary School is challenging Broadway with their production of “You’re a Good Man, Charlie Brown.” Auditions were open to all fourth-, fifth-, and sixth-graders interested in being cast members. Sponsored by the Harbor View PFO, our annual musical production was definitely worth the ticket price! Mrs. Lara Bachelder served as producer this year, following the long tradition of excellence.

Christopher King starred as Charlie Brown and was tormented this year by Grace Hummelberg as Lucy. Blanket-carrying Linus was played by Golden Bachelder, and Sally was Lucy Michaelian. Snoopy, who is so cute he’s double cast, was played by Sophie Courtney and Catherine Webb. Snoopy’s friend Woodstock was Alise Cung. Altogether, 47 Harbor View students experienced “the smell of greasepaint and the roar of the crowd.”



Under the talented direction of Jimmy Hippenstiel of the Musical Theater Academy, Harbor View thespians experience the best leadership and guidance they could have. This year, we can honestly say, “Happiness is more than a warm puppy. It’s ‘You’re a Good Man, Charlie Brown.’”

# Killybrooke *Elementary (K-6)*

3155 Killybrooke Lane, Costa Mesa, CA 92626 • 714/424-7945



**Dr. Lorie Hoggard**  
*Principal*

## Educating the Sensibilities

Primary students at Killybrooke had many fun enrichment activities this spring. Here are highlights from a few of their favorites.

Killybrooke students in kindergarten through second grade journeyed back to the time when music was played on record players, telephones had dialed, and cameras used film. Author Dawn Wynne, author of *I Remember When*, visited Killybrooke to showcase her book and show students some artifacts that tell what life was like before they were born. When she demonstrated the rotary telephone, one student shared his surprise that we weren’t able to walk around and talk on the phone “long ago.”



Forty-five Killybrooke first-graders joined Chef Geoff Iannello for their after-school cooking classes in April. The first-graders were thrilled to learn how to make Chef Geoff’s Mega-Salad and eat their healthy creations. Cooking classes for all grade levels are provided by the Network for a Healthier California.

# Heinz Kaiser *Elementary (3-6)*

2130 Santa Ana Ave., Costa Mesa, CA 92627 • 949/515-6950



**Jerry Vlasic**  
*Principal*

## Thank You!

Kaiser Elementary is fortunate to have broad support for our instructional program from our generous parent and volunteer community. Because of the efforts of our Parent Faculty Organization (PFO) and our Kaiser-Woodland Foundation, our students enjoy many programs like Art Masters and primary science during the day—and enrichment classes after school. Our parent organizations make focusing on the whole child practical and possible for us...Thank you Kaiser PFO and Foundation!



**Students running a PFO Jog-A-Thon.**

# Abraham Lincoln *Elementary (K-6)*

3101 Pacific View Drive, Corona del Mar, CA 92625 • 949/515-6955



**Jane Holm**  
*Principal*

## Wizard of Oz

Lincoln’s 6th grade play, *The Wizard of Oz*, was a smashing success. Every 6th grader had the opportunity to be a singer/actor/dancer in either Cast 1 or Cast 2. Each cast performed during the day for our Lincoln students, and also in two evening performances for families and friends. Students also designed artwork for posters to promote the play, as well as the artwork for the play program and tee shirts.

Sixth grade teacher, Claire Ratfield stated, “Everyone coming to watch *The Wizard of Oz* will be stunned at the level of sophistication in the acting, singing, and dancing they will see on stage.” She was right. The play was truly a celebration of the arts for our Lincoln community.



**Emery Rolfes (Dorothy), Max Caliger (Scarecrow), Dominic Milano (Tinman), Josiah Batcheller (Lion) and Becky Preston (Toto) from cast 2.**



# Mariners *Elementary (K-6)*

2100 Mariners Drive, Newport Beach, CA 92660 • 949/515-6960



**Pam Coughlin**  
Principal

## Piper's Carnival

*By Jeff Qualey, Teacher – 5th Grade*

The Mariners Elementary School community is an awesome, caring, and supportive one. On April 21, the entire school and community came together for a very special fund-raiser. Piper Evans is the child of Matt, a Mariners fifth- and sixth-grade teacher, and Debra, an Andersen Elementary School fourth-grade teacher, and she has a rare neurological disease called Opsoclonus Myoclonus Syndrome (OMS).

Piper's Carnival was organized to raise funds for her treatment, and the event was a great success. We enjoyed burgers from a local restaurant, a portable arcade, a silent auction, activity booths from every grade level, a cake-walk, custom hats, and many more activities.

Of all the people who came together to make this event a reality, a few main organizers need a special shout out: Jenny Dory, Arleen Hasegawa, and Dora Taylor. Furthermore, this event wouldn't have happened without the inspirational leadership of our spectacular principal, Pam Coughlin.



Matt, Debra, and Piper Evans are truly courageous and are facing this challenge with grace that is the sign of great character. They have achieved their personal best! We all heart Piper!

# Newport *Elementary (K-6)*

1327 W. Balboa Blvd., Newport Beach, CA 92660 • 949/515-6965



**Amy Nagy**  
Principal

## A Daily Habit

The Newport Elementary School student leaders have made a definite difference this year!

For starters, our student council coordinated a community outreach that earned \$1,250 for Smile Train. This will ensure that four children in developing countries can now receive an operation to repair his or her cleft palate.

They also organized a dodgeball tournament in which their peers participated enthusiastically. Through various fund-raisers they also raised enough money to purchase a camera and a large digital picture frame to display candid photos of our students in the foyer showcase.

In addition to the student leaders on the council, our Green Team leaders also worked tirelessly to recycle plastic water bottles and increase the school's paper-reuse program. They've also toured every classroom in the school to help monitor energy usage, and have made recommendations on many new and different ways to help decrease our energy consumption.

Both through their words and actions, our Newport student leaders have demonstrated that leadership is not a one-day thing. Instead, it is a constant commitment to excellence, a habit ... a daily practice. And we salute them!



# Newport Coast *Elementary (K-6)*

6655 Ridge Park Road, Newport Coast, CA 92657 • 949/515-6975



**Dr. Duane Cox**  
Principal

## Positive Behavioral Interventions and Supports

Throughout the years, the NCE staff has created a safe environment where all children can learn at high levels. We have begun to widen our focus to include behavioral as well as academic support for our staff and students.

We are thrilled about a new opportunity that has become available to NCE. Our school was awarded a grant through the Department of Education to fund the new program called PBIS, or Positive Behavioral Interventions and Supports. PBIS is a systems-based approach to designing a schoolwide set of positive behavioral expectations. The primary focus of PBIS, similar to that of Professional Learning Communities, is on improving the ability of a school staff to teach and support positive behavior for all students in all settings. The grant includes funding for a period of three years, which will allow for staff training as well as the creation of new school artifacts and implementation tools that will function through the use of common language across the grade levels. Our journey will begin in the fall of the next school year, so look forward to more information soon!

# Newport Heights *Elementary (K-6)*

300 E. 15th St., Newport Beach, CA 92663 • 949/515-6970



**Kathleen Jaquin**  
Principal

## Break a Leg

This year Newport Heights Elementary students performed in the play production Willy Wonka Jr. The cast was made up of 50 fourth, fifth, and sixth grade students. The production was a huge success, with two fantastic evening performances. The students worked very hard, practicing two nights a week from early February until the performances on April 26th and 27th. The production was directed by Arts and Learning Conservatory and produced by Jeni Cunningham and Carrie Stephens. We are very proud of our Sharks and the great performances they gave in the play!



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## Beach Safety Tips For Parents

There is nothing better than spending a fun day at the beach with the family. But there are some serious dangers at the beach that parents need to be aware of. Here is what lifeguards would like you to know so you and your family can have a fun, SAFE day at the beach.

Swim near a lifeguard. Learn to swim. Never swim alone. Don't fight the current. Never swim while intoxicated. Leash your surfboard or bodyboard. Don't float where you can't swim. Always wear lifejackets when boating. Protect your neck from spinal injuries.

STOP, Watch, and Walk into the water.

DON'T dive headfirst into any unknown water.

DON'T dive toward the bottom into oncoming waves.

DON'T stand with your back to the waves.

DON'T jump or dive from a cliff, pier, jetty or bridge.

Avoid bodysurfing, bodyboarding or surfing straight "over the falls." Ride the shoulder. In a "wipeout," land as flat as possible with your hands out in front of you. While bodysurfing, keep an arm out in front of you to protect your head and neck. When in doubt, DON'T DIVE, play it safe!

### For Younger Children

Younger children while visiting the beach can encounter a few different risks. Please be especially aware of the following situations while visiting the beach.

Children get lost at the beach. Sit near a lifeguard tower, and know the number or letter on the side of the tower. Write it on the back of the hand of any kids who may become disoriented.

Broken glass is the most dangerous item to young children on the beach. Have them wear shoes or sandals from the car out to the beach site and then back to the car too. Also, the sand under the towers is not cleaned by beach cleaners. There can be glass and other sharp object under the lifeguard towers, so children should not play under them.

Sunscreen protection is vital to protect children's skin. Apply sunscreen regularly throughout the day, and especially after getting wet or after they have dried themselves off with a towel.

The fire pits are still very hot the day after they have been used. This is not a play area for children. Many kids walk through this area during the middle of the day, when the beach sand is very hot, and try to jump on to the fire pit to protect their tender feet. They lose their balance and step in to the still burning embers that cause 2nd and 3rd degree burns to the bottoms of their feet.

Don't Dig too deep in Sand or Allow Children to Tunnel. Sand is not a stable building material. Sometimes children can tunnel or dig deep holes in the sand. If the child is deep in the hole and the sand becomes unstable they can be trapped. This is especially dangerous if their mouth and nose are below the level of the sand. They can become asphyxiated and deaths have occurred as a result.

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## Newport Beach Public Library

1000 Avocado Ave., Newport Beach, CA 92660 • 949/717-3800 • [www.newportkids.org](http://www.newportkids.org)

### It's Almost Summertime



**Evelyn Rogers**  
Children's Librarian

New Booklists! The children's department is happy to get the word out about our new booklists. These were put together by the staff of the Newport Beach Public Library to help children (and adults) find books of interest.

For school-age children we have booklists in such categories as grade level, genre fiction, award-winners, read-a-likes and non-fiction. For the picture book set there are favorites, life changes and character-building booklists. We've also got DVD and music CD lists, too.

Check out this great new resource [www.newportkids.org](http://www.newportkids.org), and then clicking on the "Booklists" link from the menu.

### Get Ready for Reading

Summer reading is almost here! Registration begins on Saturday, June 23 for our annual Summer Reading Program. And this year's theme is "Dream Big: Read!" Stop by any Newport Beach Public Library location on June 23 and enjoy face-painting, games, crafts and a bonus prize just for signing up on the first day. Everyone who registers on this day will also be automatically entered into our "Opening Day Raffle."

As always, Summer Reading will be full of fun programs to attend. This is in addition to the Summer Reading Program itself, where the children can read and earn prizes based on the amount of time they spend.

Our first performance this year will be *Opera Kadabra*. It features magician/baritone Patrick Bell, who exhibits an amazing combination of music and magic. Look for *Opera Kadabra* performing at all branch locations during the week of June 25.

Please visit the Newport Beach Public Library's newly redesigned Web site at [www.newportkids.org](http://www.newportkids.org) for more details on these and all the other summer programs.

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# Building A Tradition

By Gayle Spinks, Foundation Member

When the staff at the Henderson District Public Libraries in Henderson, Nevada reviewed their literacy education effort a few years ago, they realized that they needed a comprehensive program to help stimulate more community involvement in early literacy development.

"I think we've found that in our community it's across all lines. Everyone needs a little assistance in helping their children learn how to read," said Tom Fay, executive director of the Henderson Libraries. "We could really start taking care of a lot of our adult literacy issues by just making sure we're getting them to read by the time they're six years old."

It was discovered that many adults had just never thought to visit a public library. It wasn't a part of their experience as a child, and therefore they weren't bringing their own children in to visit. So a realization soon developed that a large pool of people could benefit from the kind of services that libraries provide.

With this in mind, the CMLF is working tirelessly to see that a new library will get built in our city. The residents of Costa Mesa need to be invested in this endeavor, too, as it is an important way to guarantee that our children will get the best education available. We must prepare them for the future, and libraries are a definite part of it.



# Pokemon Word Search Contest

**NEW  
Rules!!!**

One word in the list is **NOT** in the word search.  
When you have completed the word search, one word will be left and that is the word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put NMUSD in the subject line)

**Entries must be received by July 15, 2012**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

A special thank you to Tristan Luedee, 7 years old, for suggesting this Pokemon Word Search and emailing the words.

Aerodactyl	Jigglypuff	Rotom
Bayleef	Kingler	Seviper
Chikorita	Lileep	Togepi
Ditto	Meowth	Unown
Electabuzz	Noctowl	Vibrava
Flygon	Oddish	Wobbuffet
Grimer	Pokemon	Xatu
Hoothoot	Pikachu	Yanmega
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**Congratulations to Mariah Rosales**  
**Winner of the April Word Search Contest!**





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Michael Vossen  
Principal

Cheerleading Champions

on the front page



Stacy deBoom-Howard  
Principal

Panther Running Club

By Bonnie Swann- Interim Principal

Seventy-six physically fit Paularino Panthers ran in Kids Run the OC at the Orange County Fairgrounds on May 5. Paularino has been celebrating running every Friday at 7:45 with Fitness Friday under the leadership of Mrs. Kelly Farney and Mrs. Barbara Trent. Students who ran the track won prizes and topped the morning off with a nutritious snack furnished by Newport-Mesa Nutrition Services. On May 5, the 76 members of the Panther Running Club ran the last mile of the Marathon they had been building toward for 2 1/2 months. We are very proud of our Running Panthers. At Paularino we know that physical fitness is an important part of a healthy lifestyle. Thank you to all who made this valuable program possible. Go Panthers!!!!



Dr. Anna Corral  
Principal

A Honey of a Show

Please see our story on the front page



Megan Elsten Brown  
Principal

Panthers are Prepared!

This year, Pomona Elementary adopted John Wooden’s Pyramid of Success character education program, and we have seen that the focus on traits like hard work, determination and self-control have a positive effect on many different areas of our school.

Pomona’s safety team put the traits of teamwork, cooperation and action to work when they decided take the Panther safety plan to the next level. We started by hosting a CERT training on a weekend in January, where our principal and community members received a three-day training on emergency response and preparedness. Then the school team stepped in, and our students follow strict protocols during drills while our teachers practice search-and-rescue procedures. Our final step took place in May, when the Costa Mesa Fire department came to run a full-scale disaster simulation with our staff, students and parents. Costa Mesa Fire has taught us that at the moment of truth, whether in a test or during the real thing, you will not rise to the level of expectation—you will fall to the level of your training.

Pomona Elementary is using Coach Wooden’s elements of hard work, cooperation, determination, action, skill and team spirit to make sure we are well trained and well prepared for whatever might come our way.



Christine Anderson  
Principal

Volunteer Excellence

Each year the Sonora School PTA honors its volunteers at an Honorary Service Award ceremony that takes place on the anniversary of the PTA.

Our volunteers are important to the success of our school. They give an enormous amount of their time helping in classrooms, on committees and with special events. They also enhance our school academically and aesthetically. They always step up to the plate when you need a home run, and continue to raise the bar on excellence.

This year, four very special people were honored for their many years of exceptional volunteerism at our school. Megan Anderson is our fundraiser extraordinaire; Tonya Mills is the founder of the Girl Scouts at Sonora; Jennifer Solano is our Honorary Service Award annual coordinator, and volunteer extraordinaire; and Susie Farnsworth is our fifth- and sixth-grade teacher extraordinaire who gives many hours above and beyond.

These individuals were each honored for their volunteer excellence as the Sonora beginning band performed patriotic songs. Our parents and teachers also celebrated the honorees at a pre-dinner event as well.

Thank you, from the bottom of our hearts, for your volunteering in our schools, and for making a difference in the lives of our children.





# Charles W. TeWinkle

3224 California Ave., Costa Mesa, CA 92626 • 714/424-7965 *Intermediate School (7–8)*



**Rich Rodriquez**  
*Principal*

## Go Eagles!

*By Stephanie Chairez and Perla Fernandez*

During the last week of April and into May, Estancia's incoming senior varsity cheerleaders and coaches hosted cheer clinics for those who wanted to try out for next year's Estancia Cheer Squad. During the clinics, the coaches taught the girls the dance routine and cheer, which they had to perform on tryout day. During the tryout process, the girls had to respond to one interview question and perform the cheer routine in a group of four or five people. Then the coaches judged their performances.

All the girls worked very hard to perfect their routines for the judges. Karina Hurtado, an eighth-grader, said, "I worked sooo hard to perfect all my moves! After the clinics, I was very tired, but I still practiced. I gave it 100 percent to try to impress the judges. I just hope they noticed me."

Desiree Camacho tried out as well. She said that "clinics were fun. I literally practiced 24/7! I gave it my all, but now it's up to the judges."

Cindy Herrera said, "I didn't sleep the day before tryouts because I was so nervous! However, I got called back to perform for the judges once again. I had my fingers crossed that the judges noticed me."

All the girls tried their best to be noticed and possibly make it into the squad. The new team was announced on the Estancia Cheer's Facebook page. Congrats to those who made the team!

# Whittier *Elementary (K–5)*

1800 Whittier Ave., Costa Mesa, CA 92627 • 949/515-6990



**Tracey Carter**  
*Principal*

## Dog Gone Jog-a-Thon Fun

*By Margaret Anderson, Teacher – 4th Grade*

Whittier School was abuzz with fitness and fun this spring. Students in preschool through sixth grade put their best foot forward by asking friends and family members to sponsor them in the annual Whittier Jog-a-thon.

On April 4, runners who brought in donations of \$20 or more were seen in their own official jog-a-thon T-shirts. At the signal to start, determined students circled the tracks. Meanwhile, staff and parent volunteers logged the number of laps run and offered refreshing hydration.

Afterwards, those in each class who brought in the most donations were invited to add their names to a raffle. After all laps were tallied and all raffle tickets entered, the entire school waited in anticipation to see the top winners. Ara Olaguivel, our grand-prize winner, won a laptop and an iPod shuffle for bringing in the largest total donation. Jesus Huaracha and Jesus Garcia, both in Mrs. Moss's class, were top lap runners, running 34 laps! Many others were awarded for top donations and laps within their own grade levels. But the biggest winner overall was the Whittier community!



**Top Salesperson 2 out of three years! Ara Olaguivel**

# Victoria *Elementary (K–6)*

1025 Victoria St., Costa Mesa, CA 92627 • 949/515-6985



**Dr. Linda Tenno**  
*Principal*

## Mission San Juan Capistrano

*By Victoria's 4th grade Teachers*

As the swallows returned to Mission San Juan Capistrano, so did Victoria's 4th and 5th grade students. They had so much fun exploring the beautiful mission grounds with its fountains and gardens. As students walked in the footsteps of the missionaries and Native Americans, California history came alive at Mission San Juan Capistrano! Following our exploration of the mission, it was a beautiful day for a picnic lunch at the park across the street. As a culmination to our study of the California mission period, students are making mission models to share at our mission walk and BBQ at the May 9th PTA meeting.



# Wilson *Elementary (K–6)*

801 Wilson St., Costa Mesa, CA 92627 • 949/515-6995



**Dr. Julie Perron**  
*Principal*

## Winding Up a Busy Year

We enjoyed and experienced a busy month at Wilson Elementary, with our Mothers' Day Rally and Recognition, a visit with a dairy cow, our Teacher Appreciation Week and Volunteer Tea. In addition, and most importantly, our children had the opportunity to "show what they know" on STAR testing.

Wilson is certain to be busy in June as well, but as we wind up the year we look forward to more excitement. Our Open House and Wildcat Festival take place the first week of June, with food, games and activities. Also, we have a theater presentation of the Sword and the Stone, as well as overnight camp for sixth graders at Irvine Ranch. Our last days of school will bring a Fathers' Day recognition and our Sixth Grade Promotion.





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# Woodland *Elementary (K-2)*

2025 Garden Lane, Costa Mesa, CA 92627 • **949/515-6945**



**Lauren Medve**  
Principal

## The Art of Communication

The Woodland staff was pleased to have Mark Beckwith and Obediah Thomas from Razzle Bam Boom provide a workshop on "The Art of

Communication: Two Performer's Secrets to Engage a Classroom." The purpose of the workshop was to offer our teachers proven theatrical techniques that can be used in the classroom to effectively engage students.

Teachers received an hour long training including four vital components of good communication; secrets of engaging students; using the voice, body, tempo, word emphasis, rhythm, rhyme and repetition as a tool; and using emotions, humor and enthusiasm as tools for student engagement and learning.



**The Woodland staff is thoroughly engaged in "The Art of Communication," workshop.**

## School Health Services

2985-A Bear St., Costa Mesa, CA 92626 • **714/424-5000**



**Merry Grasska**  
**RN, MPH, FNP-C**  
Health Services  
Coordinator

## Summer Fun and Safety

*By Merry Grasska, R.N. and Susan Curtin, R.N.*

Summer frequently brings to mind carefree days and a welcome change in routine. But as adults who care for children, we want a summer that is filled with activities which can keep them physically active and intellectually and socially engaged.

While our children are busily occupied with summer fun, their safety should be paramount. So here are a few tips to keep them safe during the summer.

Always keep a first aid kit and a list of emergency contact phone numbers nearby for easy and quick access. Learn or update CPR training. Help children use appropriate and well-fitted safety gear for sports and physical activities like skating and biking. Helmets can reduce the risk of head injury, and protective elbow/knee/wrist pads can also prevent sprains and broken bones.

## Taking Appropriate Safeguards

Remind children to follow traffic rules and cross only at crosswalks. Limit their sun exposure. Sunscreen helps protect children from the sun's harmful rays. The SPF should be at least 30 and protect against both UVA and UVB rays. Hats, sunglasses and protective clothing are also useful.

Always supervise children during water play. An adult should always be present when children are swimming. Remember, drowning is quick and quiet.

Insect bites may be prevented by using insect repellents containing DEET. The American Academy of Pediatrics approves the use of DEET for children over 2 months. Teach children to be aware of their surroundings, to be alert and practice safety related to strangers, and to stay with their friends while at play.

Health Services wishes you and your children a safe and healthy summer.

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**Karen Kendall**  
*Director*

**Our Parent Initiative**

Our parents are both innovative and supportive of Parent Education in our district!

We are delighted that our DELAC (District English Learner Advisory Committee) parents have initiated our Parent Initiative and are encouraging all parents participate in the momentum. The theme of the Parent Initiative is JOIN, LEARN, SHARE. Our parents are dedicated to: We are a team! Join us! Do your part!

JOIN: We are encouraging all parents to join and participate in a parent committee at the child's school. Examples could be the ELAC (English Learner Advisory Committee), PTA, or School Site Council.

LEARN: Our parents want to be fully informed about their children's learning and be a strong partner in the education of their children. Specifically, in keeping with our district's goal of ensuring that each student reads at grade level, schools are providing data to parents about their child's reading level.

SHARE: Our Counselors are developing a list of affirmative statements that parents can repeat to children several times a day. High expectations are alive and well in our district! We want every child to graduate with opportunity.

Parent involvement is a major focus and priority throughout N-MUSD

School Readiness  
2985-A Bear St., Costa Mesa, CA 92626 • 949/515-6622



**Peggy Nguyen**  
*Coordinator  
Early Childhood  
Education*

**Preschool Enrollment**

The NMUSD Preschool has gained statewide and national recognition for a quality program which prepares young children to succeed in the k-12 system and beyond.

Our high-quality preschool program provides children with a broad range of experiences that will help them develop their age-appropriate skills in social, emotional, language, literacy, and cognitive and motor-developmental domains. We utilize research-based curricula that are aligned with kindergarten standards.

The children in our classrooms experience preschool as a place where they can find caring adults who are fully engaged with their learning process throughout the instructional day. Our families are also important to the educational process, and we always strive to engage them in meaningful partnerships.

Families living in the NMUSD attendance boundaries are encouraged to become a part of our program. NMUSD preschools are now enrolling children for the 2012-2013 school year. Preschool students for 2012-2013 must have been born between 12/3/07 and 12/2/09.

We have state-funded and/or tuition-based programs at 10 elementary school sites: College Park, Davis Magnet, Harbor View, Killybrooke, Paularino, Pomona, Rea, Sonora, Whittier and Wilson Schools. All of our programs are fully licensed.

Please call our School Readiness Resource Center at (949) 515-6622 for more information on how to enroll.



**Richard Greene**  
*Director of  
Nutrition Services*

**Meet Mike Bargas**

*By Pam Williams, MPH, RD*

If you ever meet Mike Bargas at work, you might see him coaching on the football field, or standing in a classroom encouraging his students to live healthy.

But when Mike steps away from Estancia High School, you might then find him and his family crunching on carrots or celery sticks. You may also have seen him and his wife sweating in a cardio class, or swimming in the pool with his children. "I teach health principles to the students," he says. "And I try to put these things into practice within my life and the life of my family."

In addition to his family activities, Mr. Bargas also meets our Costa Mesa High School coach and booster Frank Albers, and others, twice a week. They get a good workout at 6 a.m. while most folks are just beginning to open their eyes!

He also runs with Estancia High School's coach assistants Ben Plummer and Steve Mensinger. And one more thing! You won't see Mr. Bargas coaching his team with a soda in his hand. "Water is always my drink of choice at school," Mike says. He tries to get in four 8-ounce cups every morning.

So thank you, Mr. Bargas, for showing us how to live! And now, where's that glass of water?

District Transportation  
2985-A Bear St., Costa Mesa, CA 92626 • 714/424-8903



**Pete Meslin**  
*Director*

**Summer Time**

As we approach the summer, the Transportation Department is preparing for two startups.

First, we're getting ready for summer school. Students receiving special education may be eligible for summer special education classes. For some of these students a bus service is necessary to ensure access to the educational program. So we'll be running a reduced bus schedule to support the special ed programs at four school sites.

Additionally, we'll be providing field trip buses for various summer activities. We've actually already begun scheduling for the startup of the 2012-2013 school year. We anticipate supporting a variety of programs with approximately 65 bus routes, and we'll end up providing bus service for approximately 5,000 students.

We're also already accepting field trip requests for fall activities. We anticipate providing approximately 3,000 field trip buses for both academic and athletic activities.

If you haven't already done so, please get a jump on the fall by getting your bus passes now. They are available at our Web site. And have a great summer!

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## Orange County Department of Education

200 Kalmus Drive, Costa Mesa, CA 92628  
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## English Learners: Where Do We Shine the Light?



William M.  
Habermehl  
Superintendent

In the past decade, the achievement gap of English Learners (ELs) in the United States has received considerable attention. The achievement gap refers to the disparity measured by test scores or graduation rates between different groups of students. Under the Federal No Child Left Behind Act, these groups are based on racial or ethnic backgrounds, socioeconomic status, student disability, or English language proficiency. In Orange County, the test scores for non-native English speakers continue to rise and be above state averages, a gap persists between ELs and monolingual English speakers.

While shining a light on the achievement gap has drawn resources and attention to disparities in performance, one downside is a tendency for stakeholders to point fingers in search of causes. Attention on who is to blame hinders efforts to ensure that all students achieve equal outcomes. Instead, educators, parents, and community members must work locally and collaboratively with a focus on promising practices that serve all of our children. These practices range from knowing our students and examining data to professional development and leadership.

In terms of knowing our students, ELs are a diverse and often misunderstood group. Data shows that 75% of ELs are born in the United States, and while three-quarters of ELs speak Spanish at home, ELs speak more than 150 different languages. This diversity requires targeted solutions. According to prominent researcher Laurie Olsen, newcomers have different instructional needs than Long-Term English Learners (LTELs), students who are typically born in the United States but speak a language other than English at home, and have been struggling academically for a number of years.

Fortunately, certain best practices have demonstrated effectiveness for ELs. The California Department of Education's recent publication, "Improving Education for English Learners: Research-Based Approaches", details such promising practices as bilingual and dual language immersion programs, English Language Development (ELD), and sheltered content instruction to name a few.

Comprehensive professional development is necessary to meet the specific needs of ELs. For instance, Orange County Department of Education's "Leadership for EL Success" program consists of five modules ranging from knowing our EL students to leadership and infrastructure. Such models of professional development move beyond simply addressing classroom strategies to weaving research and practice in a facilitated series that provides local leaders the opportunity to support their schools in the area of English language development.

Shared leadership is critical if we are to improve outcomes for ELs. Teachers and principals, students and parents, county and state educators, and business and community members with the courage and discipline to work together will ultimately shine the light on solutions that best serve our children.

For more information, visit [www.ocde.us/SSI/Pages/Secondary-School-Leadership-for-English-Learner-Success.aspx](http://www.ocde.us/SSI/Pages/Secondary-School-Leadership-for-English-Learner-Success.aspx) or contact Val Callet, Services for English Learners Coordinator, at 714-966-4159.

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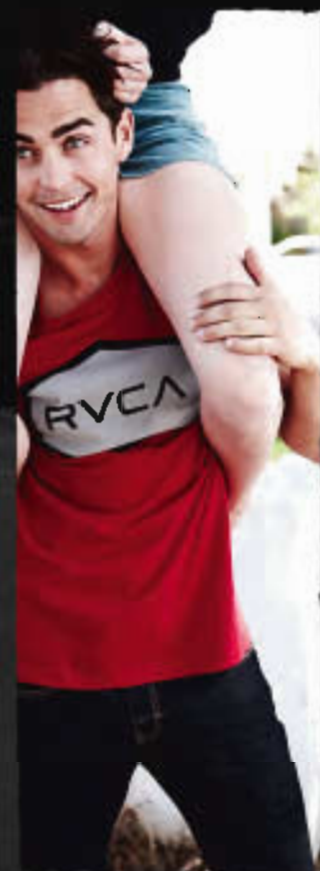
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