

# School News

*Education + Communication = A Better Nation*

**Covering the Magnolia School District**



Volume 16, Issue 61

November 2022



**Students Participating in the Young Rembrandts Program**



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## Young Rembrandts Program



**Dr. Frank Donovan**  
*Superintendent*

The Magnolia School District continues to focus on the Whole Child with high expectations, rigorous academics, social-emotional learning, Science, Technology, Engineering and Math (STEM), music and the Arts. We continue to expand our

Music and Art Program for all of our students. This year, we have partnered with a company called the Young Rembrandts to provide all students art experiences through their Elementary Drawing Program. Young Rembrandts teaches children to break complex objects into foundational shapes. Students learn how to deconstruct and reconstruct images through engaging lessons with an Art teacher.

Each school site receives two art experiences with the Young Rembrandts over the school year. During the



school's assigned week, students participate in an Art History assembly that provides them with an opportunity to learn about the art piece they will be creating in their classroom. While our students are provided direct access and instruction in high quality art lessons, our teachers are provided with additional resources to teach art throughout the year.

When the Young Rembrandts art teacher visits the classroom, they review information from the Art History presentation and strategically break down the artwork to provide students with an understanding of how the art is created. Students then create their art projects in a fun and collaborative format that involves their entire class. We are happy to be able to provide students with the opportunity to participate in Art and can't wait to see the projects they create throughout the school year.



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[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

Covering the  
**MAGNOLIA SCHOOL DISTRICT**

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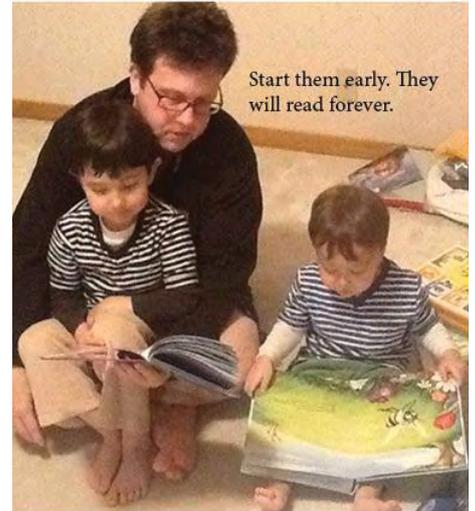


Dr. Donovan begins this issue with his message about the music and arts program.

We've included our popular student book reviews on pages 14-15. If your child would like to be a student columnist reviewing favorite books, please email me for specifics.

Be sure to enter our word search contest on page 14. From the entries one winner will be drawn to receive a \$20 gift card to Barnes & Noble just in time for a book to read during Winter Break!

Our next issue is March 8, 2022. In the meantime, have a Happy Thanksgiving and a Merry Christmas.



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## Vaping in School Age Children



**Inderpal S. Randhawa, M.D.**  
medical director,  
Children's  
Pulmonary  
Institute,  
MemorialCare  
Miller Children's &  
Women's Hospital  
Long Beach

There has been a growing trend of vaping, or smoking e-cigarettes, among teenagers the past few years and more recently there has been a spike in school-age children starting to vape.

Vaping is only marginally regulated in the U.S., causing teenagers and children to regularly use vape products and oils incorrectly. The bright packaging and sweet flavors can tempt kids and teens, many of whom end up staying hooked due to the addictive nicotine inside the vape liquid. This combination can result in serious, life-threatening respiratory events.

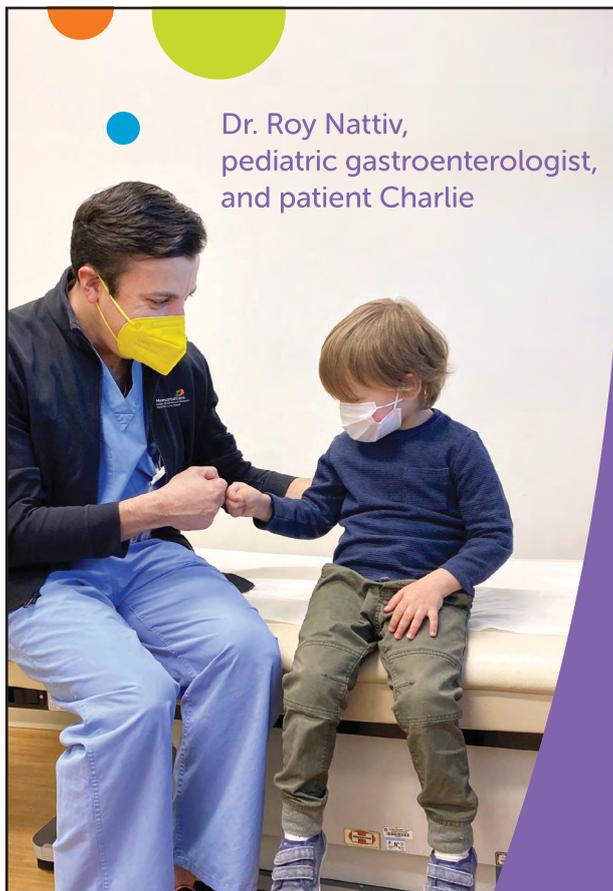
Nicotine is not the only harmful chemical that vape liquid may contain. Other harmful chemicals include:

- Ultrafine particles that can enter the lungs
- Flavorants such as diacetyl, a chemical linked to serious lung disease
- Volatile organic compounds
- Heavy metals, such as nickel, tin, and lead

While vaping is still relatively new, the long-term side-effects of these chemicals are still being researched and discussed throughout the healthcare community. These harmful chemicals can cause side effects like coughing, dry mouth or throat, nausea, and headaches, as well as affect the development of the brain and cause nicotine addiction.

It is important to talk to your child about the dangers it may cause in both short- and long-term use. By educating yourself first, it becomes easier to educate your children. Maintaining a dialogue about vaping, where both you and your child can ask questions, will help you be effective in preventing your kids from vaping now and in the future.

For more information call (714) 377-6993 or visit [millerchildrens.org/pulmonary](http://millerchildrens.org/pulmonary).



Dr. Roy Nattiv,  
pediatric gastroenterologist,  
and patient Charlie

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# Dr. Albert Schweitzer Leadership Academy

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • [schweitzer.magnoliasd.org](http://schweitzer.magnoliasd.org)



**Marcy Chant**  
*Principal*

## What a Fun Morning!

On Wednesday, October 5th, we had our National Walk and Bike to School Day. This event was promoted by the National Center for Safe Routes to School with the belief that being able to walk and ride a bike in the community will give children a strong sense of self-confidence and a better quality of life.

At Schweitzer, our PAL (Peer Assistance and Leadership) students, together with the student council, promoted this Walk to School plan. They also invited the Anaheim Police Department to come join us when our students first entered school in the morning. The children were excited to see the police officers enthusiastically greeting everyone as they came in. Many of the students were proud to tell the police that they had made the extra effort to walk to school that morning!

Our PAL students wore their badges when they greeted the students who walked to school. One student said that he really enjoyed seeing groups of children walking with their parents and friends, and that the police officers were fun and kind. A few took the opportunity to ask the officers about their uniforms and duty gear, and the officers also handed out special badge stickers to the students. This was a great opportunity for our Schweitzer students to meet police officers in a fun setting.

National Walk to School Day promotes movement and exercise, and helps students and families become active and healthy. It is also important for our children to have safe pathways where they can walk and ride. Thank you to Mrs. Verne and Miss Deemer, our PAL and student council advisers, for helping to make National Walk to School Day such a fun occasion.



**Grandma, Why Do You Have Cracks In Your Face?**  
By Kay Coop | Illustrated by Melanie Florio

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# Dr. Jonas E. Salk School

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • [salk.magnoliasd.org](http://salk.magnoliasd.org)



**Katie Brown**  
Principal

## Salk has School Spirit...How About You?

Salk school kicked off another successful school year with positive

school spirit, Second Step and Calm Classroom lessons. To keep the motivation going, all Salk students and staff members received a second edition “It’s a Great Day to be a Seahawk!” school spirit shirt. These shirts were such a hit last year, that a second one was created, in a different color, to help support school spirit. Students and staff displayed their school spirit, along with Rock the Hawk, and wore their new navy-blue shirt to the Friday Spirit Rally. There was 100% participation in school spirit! It was great to see all of the students and staff members acknowledging their school spirit by wearing their shirt. Already there are plans for a third edition of the shirt for next year. The big question is...what color will the shirt be?

Go Seahawks!



**Rock the Hawk and Principal Brown model the new, “It’s a Great Day to be a Seahawk” spirit shirts.**



**Isaiah Ramirez hanging out with Rock the Hawk!**



**Mrs. Velez’s room had 100% school spirit. Go Seahawks!**



**Rock the Hawk energizing the students at Salk’s Spirit Rally!**



**Alma Guzmán**  
Principal

### On a Mission

Dr. Peter Marshall's mission is to educate all students to achieve their highest level of academic performance while fostering their social, emotional and behavioral development. Supporting and nurturing all areas of students' development and learning is our focus and commitment. Here is a snapshot of how Dr. Peter Marshall supports our Scotties in their academic, socioemotional and behavioral needs.

Academic Focus: We are grateful to have our IMPACT intervention teachers back on campus this school year. They collaborate with classroom teachers for a targeted intervention designed to support all student levels.



**Scottie Scholars engage in a common understanding of the importance of the power of one person's voice and collectively pledge to be kind and accepting to one another.**

Meanwhile, teachers continue to work hard to lay a strong foundation in reading and mathematics in response to the postpandemic learning needs.

We are also fortunate to have an instructional practices coach (IPC) who is available to support our teachers in refining our district's signature instructional practices. The IPC also facilitates our response to intervention grade-level meetings and collaborates with teachers to create and monitor data-driven intervention groups.



**Instructional Practices Coach, Heidi DiLuigi-Mejias, models narrative writing.**



**PAL leaders greet students during arrival and help each other find a sense of belonging.**

Socioemotional Focus: Award-winning author and illustrator Kathryn Otoshi was recently invited to our campus to help raise awareness about the harmful effects of bullying. Through an engaging assembly, Ms. Otoshito presented her book *One*, a story incorporating colors and numbers to offer a powerful message about acceptance, compassion and the power of one person's voice.

In a related effort, our PAL program has expanded to provide opportunities for our Scotties to be of service to peers who may need emotional support. Our PAL students help with student arrival and act as a friend to those who may be having a rough morning.

Behavioral Focus: We've taken our school spirit/PBIS assemblies into classrooms! Through these, we recognize Scottie Scholars who have been caught "BARKing" (Be respectful, Academic, Responsible, Keep safe). The event is live-streamed so parents and families can enjoy the fun!



**Our Scottie Dog celebrates students at one of our Friday BARK assemblies.**

# Esther L. Walter School

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • [walter.magnoliasd.org](http://walter.magnoliasd.org)



**Rudy Aguila**  
Principal

## Enriching and Fun!

Exciting things are happening before and after school at Esther L. Walter Elementary School!

In addition to the Boys and Girls Club, our Walter students also have the opportunity to join seven of our teachers in enrichment programs that meet several days each week. Students have joined clubs to practice reading skills and earn points in Accelerated

Reader, to learn about science topics and participate in STEM activities, to learn about art concepts like warm and cool colors and then create masterpieces, and to even learn how to crochet!

Our Walter students enjoy spending time in these before-and-after-school clubs with their friends and siblings. Some of our youngest Eagles are even learning about topics like the states of matter, and then watching this scientific concept come to life before their eyes as a chemical reaction blows up a balloon on top of a water bottle.

One of the sixth-grade girls in Mrs. Barone's crochet club shared that she loves learning how to crochet because it's fun to create something from just a piece of yarn, and that crochet is a life-long skill that she might even be able to use as a source of income in her future. A huge thank-you goes to our Walter teachers for giving their students these extra enrichment experiences!



# Juliette Low School of the Arts

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • [low.magnoliasd.org](http://low.magnoliasd.org)



**Dr. Roger Nguyen**  
Principal

## Wellness Wednesdays

The Juliette Low School of the Arts promotes a safe and healthy school climate in a variety of ways. Aimee Tsunekawa, the school social worker, works with a special team of students to create weekly messages for a segment in their school's

daily digital morning announcements called *Wellness Wednesdays*.

Ms. Tsunekawa and her team focus on monthly themes and weekly skills that help develop self-regulation, social-emotional competencies, and school connectedness. They collaborate weekly with a specific skill in mind, and develop a special script to effectively reach their audience.

The first theme focuses on skills for learning that address the importance of self-regulation and the ability to be able to participate in and benefit from classroom instruction. The team goes around the school and coordinates with staff members to take photos that align with their script. The students are excited to watch the Wellness Wednesday segments and hear their fellow classmates on the morning announcements.

The next segment focuses on empathy by preparing the students to manage their own strong emotions and help solve their interpersonal problems with others. In addition, the team is also currently working on highlighting proactive strategies that help prevent strong emotions from escalating into negative behaviors. Emotional management is critical in minimizing aggressive behaviors, as students are soon able to recognize strong emotions and find ways to calm down.

Wellness Wednesdays have been a great start in promoting good ways that our students can problem-solve, support their social emotional well-being, and be more aware of their mental health. Ms. Tsunekawa shared that she is “so proud that her team of students are taking ownership of this opportunity, and are using their creativity to be leaders in promoting wellness for all.”



# Lord Baden-Powell School

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • [bp.magnoliasd.org](http://bp.magnoliasd.org)



**Kathleen Chamnings**  
Principal

## A Club for Everyone!

Student clubs are up and running full speed at Lord-Baden Powell School this year! Students have a choice to join so many engaging, fun clubs tailored to their personal interests, including government, the environment, peer assistance and leadership, journalism, library science, dance, cheer, cooking, yearbook photography and design, chess, coding, soccer, and games and puzzles. Baden-Powell's clubs help students become more confident and self-aware, foster leadership, and offer extended opportunities outside of the academic classroom setting. The clubs cultivate student engagement, promote school attendance, and strengthen pride for being a Roadrunner. There is truly a club for everyone!

Meeting in the morning before school or after school weekly, clubs like Cheer and Dance perform during Friday Spirit Assemblies, showing not only excitement for the school but also that it is okay to take risks. PAL (Peer Assistance and Leadership) students help kindergarten students learn to tie their shoes, offer conflict resolution support on the playground, and conduct litter removal to beautify the campus.

New this year, the Cooking Club teaches students to recognize healthy food choices, create healthy meals, and the importance of measurement. Another unique club is the Library Club, where students learn about the Dewey Decimal System, share their love for reading, and help the librarian restock returned books.

We look forward to another amazing year at Lord Baden-Powell—a year focused on participation and growth of all of our students!



**Peer Assistance and Leadership**



**Library Club**



**Yearbook Club**



**Cooking Club**



**Cheer Club**

# Mattie Lou Maxwell School

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • [maxwell.magnoliasd.org](http://maxwell.magnoliasd.org)



**Steve Pescetti**  
Principal

## Special Weeks

As the fall season came to Maxwell School, our teachers met with parents during Conference Week from Oct. 20 through Oct. 28. Parents were able to spend time with their children's teachers and understand the individual student goals and curriculum being taught at that grade level.

Parent conferences are always a great way to connect with the teachers and to build an effective communication between our parents and teachers.

Red Ribbon Week was celebrated from Oct. 24 through Oct. 28. Red Ribbon Week is a weeklong celebration to promote making safe and healthy choices and to encourage our students to make a personal commitment to stay drug free. On Monday, every staff member wore special T-shirts focusing on living drug free! All students and staff wore red. On Tuesday, we wore neon colors to show we are Too Bright for Drugs. Wednesday was Pajama Day to show that we wake up and say no to drugs. Thursday, we said that drugs were old school and wore clothes from different decades, and on Friday, students could wear a costume in the morning to scare away drugs! All in all, it was a fun week emphasizing the importance of staying drug free. Every student signed a pledge banner that stayed on campus all week.



# Robert M. Pyles *STEM Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • [pyles.magnoliasd.org](http://pyles.magnoliasd.org)



**Dawn Bakker**  
*Principal*

## Our Vision

Pyles STEM Academy is dedicated to STEM literacy. Through an integrated approach, students learn scientific, mathematical, and technological concepts and skills required to lay a STEM foundation in an engaging learning environment. Advantages to STEM education include improving creativity, collaboration, and communication while increasing curiosity and cognition.

During the 2022-2023 school year, the staff at Pyles STEM Academy are committed to furthering our work and bringing to the forefront our vision and mission. Our Pyles STEM Academy is proud of our new vision statement! The Pyles STEM Academy vision: To provide an integrated learning environment in which we empower students to thrive, make connections to self and the community, and develop a foundation to compete in their future world. This is our true responsibility. As the world rapidly changes, becoming



**Recording his voice, first grader Jordan creates code and records his voice for his "Sprite" to talk.**

highly technological and information-based, is pivotal for students to develop STEM competencies for future success. We are honored to provide this education to our students at Pyles STEM Academy!



**Mrs. Woodard and Ms. Nunez collaborate with their students during a coding lesson.**



**Mrs. Woodard guides her students during a coding lesson.**

# Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804 • 714/535-1183 • [disney.magnoliasd.org](http://disney.magnoliasd.org)



**Regina Ford**  
Principal

## Back by Popular Demand!

Students and staff are excited to revive our in-person VIP assemblies, where students are celebrated for their Disney Dragon successes. During the pandemic, assemblies were switched to Zoom, but being there in person has proven to

be so much more exciting for all!

On Fridays, each class and after-school program selects a student who has exhibited the qualities of being safe, honest, respectful and responsible on campus during the week. These students are celebrated in front of all classes on the blacktop. Manners Mickey and his girlfriend, Minnie, are awarded to one upper and one primary class that have shown great manners and respect during lunchtime.

This year, Disney School instituted a new program called the Disney Do-Gooders. Do-Gooder Donald and Daisy are handed out to classes that have gone above and beyond to help make Walt Disney Elementary a great place! Some examples include classes that pick up trash to beautify the campus, classes that have had no tardies during the week, and classes that have shown excellent participation in the classroom. In addition, positive referrals are shared by teachers and staff members who publicly thank and



**Manners Mickey celebrates Disney Dragons!**

acknowledge students who have been extremely helpful in some way. For example, a sixth-grade student was honored for helping a first-grade student carry a heavy bag to her class. What a great way to be kind at Disney!

Other successes such as Accelerated Reader earners and art contest winners are honored as well. On Friday, Oct. 7, the students and staff even surprised Ms. Ford by honoring her for National Principals Month. Classes and students secretly created posters and a cheer to celebrate her on that day!

Disney VIP assemblies are a wonderful way to salute students, staff and myriad successes at this amazing school!



**Disney Dragon VIP students!**

## Penny's Review

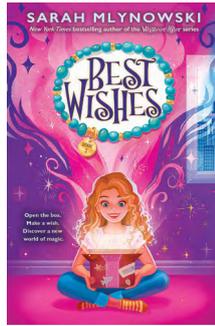


**Penny**

### A Wish Gone Awry

Book Title: Best Wishes  
Author: Sarah Mlynowski

Becca is having a terrible day. Her best friend Harper decided that she didn't want to be friends with her. But after her terrible day, a mysterious



package arrives for Becca in the mail. It turns out to be a bracelet with magic powers. Becca wishes that she could have a lot of friends, and the bracelet makes her wish come true. But then everybody wants to be her friend. The kids in her class, the teacher, even her mom! Everyone who reads this book will laugh at all the funny adventures and twists that this book has.

I give it a ten out of ten hearts.

Penny is a 5th grader who loves to read. She enjoys eating ice cream and petting her dog. She wants to be a librarian when she grows up.

## Yoona's Review

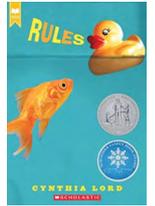


**Yoona C.**

### Friendships

Title: *Rules*  
Author: Cynthia Lord

Catherine is a 12 year old girl that is talented in drawing. She has a brother named David. David is diagnosed with autism.



David and Catherine's mom would go to OT. Catherine would sometimes come to. That's

where Catherine met a friend called Jason. Jason is a teenage boy in a wheelchair that can't talk. They first meet when Catherine is bored and draws Jason. Jason catches her and tells his mom with his communication book. Jason's mom gets angry, but that soon leads to Catherine making word cards for Jason. Catherine also meets another person named Kristi. Kristi is a "cool" girl as said by Catherine. At first, Catherine is embarrassed to tell Kristi she has a brother that has autism and a friend who is in a wheelchair. Will Catherine learn to value good friendships? Will she find out what is truly important to her? Read to find out!

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

## Road Trip—Word Search Contest

### Rules!

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put Magnolia in the subject line.

Entries must be received by **December 15, 2022**

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble!

MAPS	SUNGLASSES
BLANKET	WATER
GPS	SUNSCREEN
PILLOW	CLOTHING
MOTEL	CELL PHONE
HUMOR	RADIO
HOTEL	MONEY
CAMERA	FLASHLIGHT
CAR GAMES	CREDIT CAR
BOOTS	SPARE TIRE
SNACKS	



**Congratulations to Araceli Waites**  
**Winner of our September Word Search Contest!**

## Aubtin's Review



**Aubtin M.**

### Teamwork

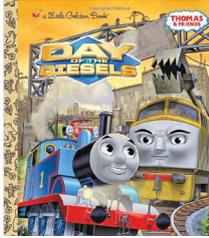
Title: *Thomas & Friends – Day of the Diesels*  
Author: Christopher Awdry

On the Island of Sodor, Thomas the tank engine and Percy the small engine are best friends. When Belle; the fire engine comes, she becomes Thomas's new friend.

Percy feels very left out. Percy goes to the Diesel Works to see if the Diesels want to make friends with him. Percy leads the Diesels to the Steam Works, when he discovers that Thomas is held prisoner in the Diesel Works. What will happen to Thomas? Will Percy save him? I recommend you read this book to see what happens.

I learned about friendship, teamwork and cooperation from this book. I hope you will too. You will find great pictures in this book.

Aubtin is a 1st Grader. When not playing, Aubtin does writing, reading and drawing. He also likes sports, swimming, and music. He cares a lot about his family and friends.



## Daniel's Review



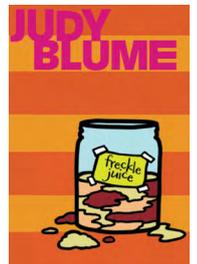
**Daniel H.**

### Who Wants Freckles?

*Freckle Juice* is about a boy named Andrew who really wants freckles on his face. A girl in his class named Sharon says that she'll sell him a secret recipe for freckle juice that will give him freckles.

Will he buy the recipe and use it? Read to find out!

This book is very silly and easy to read. I liked this book and I think you will too.



Daniel is in third grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, basketball, and bowling.

## Taegyong's Book Review



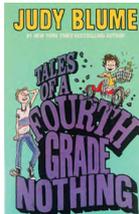
**Taegyong K.**

### Absolutely Nothing

Title: *Tales of a Fourth Grade Nothing*  
Author: Judy Blume

Fourth grade. The days of kickball at recess. The grade of joy. But Peter Hatcher doesn't think so. But that isn't even the problem. His problem lies with Farley Drexel. Or Fudge as everyone calls him. Fudge is all the world's irritating toddler brothers merged into one. A three-year old terror straight out of the cinema's next horror movie who gets away with all he does. Even if it's smearing some mashed potatoes on the wall of the restaurant or putting stamps all over a bag, he's never punished. Of course, by this point Peter has had enough of his chaotic brother and no-nonsense parents. But his parents are busy with Fudge rather than paying any attention to Peter. After they leave Fudge alone with Dribble, Peter's pet turtle that he cares so much about out, things get ugly. Will Peter solve his problems, or is he truly nothing

Taegyong K. is a 7th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.



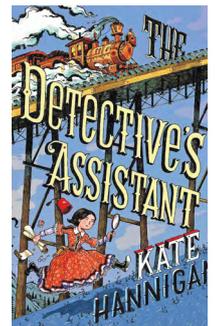
## David's Review



**David H.**

### Thrills and Surprises

*The Detective's Assistant* is a mystery book about Nell Warne, who is adopted by her Aunt Kitty, a detective that works for a detective agency, and the mysteries that they solve. One of the mysteries they solve is a murder. This book shows how detectives solve crimes and the thinking behind it. It also contains a lot of historical facts so you are learning while you are entertained. If you want to read a good mystery novel, you are sure to love this book!



David is in fifth grade and he loves to read and play piano. He likes math and activities such as tennis, basketball, and bowling.

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