

FREE

School News



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**Covering the Los Alamitos Unified School District
and the communities of Los Alamitos, Rossmoor, Seal Beach and Sunset Beach**

VOLUME 8, ISSUE 42

www.schoolnewsrollcall.com

JUNE–SEPTEMBER 2011

SUPERINTENDENT



Dr. Gregory A. Franklin
Superintendent

Marian Bergeson Award: Los Alamitos Unified School District's Board Member, Meg Cutuli has received the Marian Bergeson Award for leadership in public education from the Orange County School

Boards Association. Meg has been a member of the Los Alamitos Unified School District Board of Education since 1998 and is currently the senior member of the Board.



During Meg Cutuli's term on the Board, the school district has seen consistently increasing student achievement to become one of the

highest performing school systems in the state. Most of the schools have been recognized with Distinguished School and/or Blue Ribbon Awards. Meg Cutuli was also a force behind the District's facilities improvement program that is resulting in over \$130 million of improvements to District campuses.

Meg Cutuli received the award on Wednesday, May 4 at an Orange County School Boards Association dinner meeting. She was surprised by the announcement and honored by the prestigious award. Marian Bergeson was a long-time school board member in the Newport Mesa School District who later served in the state assembly where she continued to chaperone public education.

Meg Cutuli lives in Seal Beach with her husband, Len. Their four children attended Los Alamitos schools where Meg was active in PTA, boosters and community events.

Making a Difference in the Lives of Others



Los Alamitos Elementary Ambassadors lead the school community service projects.

Dr. Sunghie Okino, Principal

Los Alamitos Elementary (LAE) School's fourth and fifth grade ambassadors conducted two weeklong community service projects in April—Campaign for Pet Food and Campaign for Japan. While working on collecting pet food for the Society for the Prevention of Cruelty to Animals

(SPCA), Japan was struck with a disastrous tsunami. Three third grade students, Isabella Drudge, Madelyn Wall, and Caleb Watties-Negron, wrote to the ambassadors asking for help in helping the people of Japan. After a brief discussion,

SEE LOS ALAMITOS ELEMENTARY • PAGE 4

BOARD OF EDUCATION



David Boyer
Member

One of the most important things a school board does is select and evaluate a superintendent to lead the district.

The Trustees of the Los Alamitos Unified School District did an outstanding job four years ago when we hired Dr. Greg Franklin who has been a positive force in our schools and community. The Board is equally proud of our selection of his successor – Dr. Sherry Kropp. Dr. Kropp has worked in the District since 1985 and filled several positions including teacher, site administrator, and assistant superintendent. Kropp has been the Assistant Superintendent of Educational Services for the past six years. The entire Board is extremely pleased to have someone of Dr. Kropp's caliber at the helm of the district. Sherry has been integral to the district's ongoing success, and we're looking for-

ward to working with her in this new role. Kropp was approved unanimously and given a four-year contract. According to Kropp, "I couldn't be happier to remain in Los Alamitos and lead the district that I love. We have great students, teachers, staff and parents – I can't think of a better place to live, work, or go to school."

The Board has also elevated the district's Assistant Superintendent of Business Services, Patricia Meyer, to Deputy Superintendent. The feedback provided to the Board by the community and staff was clear – maintain instructional excellence, continue to work collaboratively with staff, and judiciously manage through the ongoing fiscal crisis. Meyer will continue to manage the District's finances, over see the school modernization projects, and supervise the important support functions in the District. With Sherry Kropp as Superintendent and Patti Meyer as Deputy, the District is well situated to continue on its current path of academic achievement and responsible stewardship of tax payer dollars. Go Los Al!



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Kay Coop
Founder / Publisher



562/493-3193
kay@schoolnewsrollcall.com

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LOS ALAMITOS UNIFIED SCHOOL DISTRICT



FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES:
562/430-3338 • Fax: 562/430-8063
Heidi Guiol
heidi@schoolnewsrollcall.com

CONTENT COORDINATOR: Barbra Longiny
COPY EDITORS: Lisa Brock, Kate Karp & Anna Zappia
CONTRIBUTING CARTOONIST: Neta Madison

GRAPHIC DESIGNER: Laura Brune
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As the school year comes to a close, on behalf of the *School News* staff congratulations to the graduates, their families and their dedicated teachers.

It has been a pleasure working with Dr. Gregory Franklin and we wish him well as TUSD Superintendent, where we also publish *School News*. Congratulations to Dr. Sherry Kropp, and we look forward to continuing to publish the excellence from LAUSD under her leadership.

Don't forget to enjoy our Camp/Activities Section beginning on page 7. The contest is on page 10, where you can see who won the contest last issue.

Our next issue is October. Have a wonderful summer.




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RELIEF FROM HOMEWORK FRUSTRATION



Many children experience anxiety, frustration and feel overwhelmed when asked to complete basic classroom and homework tasks. Parents are often baffled as to the cause of their child's struggle in school. Parents may be told that their child is unmotivated, lazy or has a learning disability, but these labels don't help find a solution to their child's problems. The hours spent on homework are painful and frustrating and frequently accompanied by tears.

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- Always "daydreaming" or not paying attention
- Moving entire head when reading
- Failing to complete assigned work
- Working slower than their peers

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Get Ahead in the Summer

By Randy Hill, Vice President

Do you have a child who will soon be applying to college? Or do you have a high school student who has an ambition to be the next Julia Roberts or Brad Pitt?

Maybe your elementary student thinks they're the next star of *Glee*? If so, the Los Alamitos Educational Foundation has added three new courses to their Summer Enrichment Institute catalog that could be just for you.

"College Admissions Made Easy" is a two-module class taught by Dr. Arnold Weintraub. "Module One, Preparing for the College Interview" and "Module Two, Writing the College Application Essay" are both being offered from June 27–July 22. Students will be exposed to interview techniques and learn the fundamental components of a successful college application essay.

"Acting Intensive for High School," taught by Jay Wallace from the Orange County High School of the Arts Music and Theater Conservatory, is being offered from July 11–July 22. This class will provide students with an opportunity to create and act in their own original theater pieces, as well as encourage them to think outside the box to bring moments of comedy and drama to life.

"Shine Your Light, Elementary Show Choir Camp," taught by Rachelle Randeon, the Director of Choirs at Oak Middle School, will run from July 25–29. Vocal skills, performance techniques and choreography will join forces in this class to expose young performers to the many facets of show choir.

Don't miss out on this opportunity to register your child for an enrichment class, as they will fill up quickly. For course information, scheduling, or pricing, please visit the LAEF Web site, at www.losaledfoundation.org.



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Dr. Linda Stewart
Principal

Foreign Students Visit Hopkinson

Why would a student from the American Language Institute (ALI) at CSULB choose to visit Hopkinson Elementary? That's exactly the question when their teacher, Barbara Jonckheere, tells them that a culminating activity for her program is to see what the elementary system in America is truly like. Each semester for the past fifteen years, foreign students come to Hopkinson to visit and learn about the educational program we, in California, provide to our children. The "big" students are always impressed with the progression of achievement from developmental kindergarten to fifth grade. The fact that our students are designing and presenting PowerPoint reports is consistently a surprise. But what resonates most with the college students is how our writing curriculum is taught and the connections it has with their own college classes.

The foreign students share their language as they write our student's names in Korean, Japanese, Saudi, Thai and a myriad of other languages. One novelty to them is the give and take dialogue between student and teacher during classroom lessons. They are also puzzled by the quantity of lost and found items and this year "Crazy Hat" spirit day.

This partnership is truly a win-win experience for both our college and elementary students and we look forward to many more years of sharing.



Los Alamitos *Elementary*

10862 Bloomfield St., Los Alamitos, CA 90720 • 714/816-3300 • www.losalusd.k12.ca.us



Dr. Sunghie Okino
Principal

MAKING A DIFFERENCE IN THE LIVES OF OTHERS • FROM PAGE 1

the ambassadors decided to invite the three students to join them in running two campaigns.

On April 14, the ambassadors delivered 155 cans and 20 bags of cat/dog food. On April 15, Mr. Phil Wendel and Ms. Candice Stacy from the Red Cross received a check for approximately \$1,200 from the students during a flag assembly. "It's great to see kids understanding the importance of making a difference in the lives of others," said Dr. Okino, principal.

Laurel *High School*

10291 Bloomfield St., Los Alamitos, CA 90720 • 562/799-4820 • www.losalusd.k12.ca.us



Mark Johnson
Principal

A Lesson in History

On Friday, May 13, Sammy Nakagawa and Bobby Iwashita, former WWII Japanese-American relocation camp internees, gave a very touching and emotional presentation about their experiences to the Laurel staff and students.

Sammy was interned as an adolescent, while Bobby was only five years old when his family was relocated. Although Sammy and Bobby never knew each other in camp, they later discovered that they were both placed at the same site in Poston, Arizona.

The two men talked for about 90 minutes, sharing their experiences and memories from that time of their lives. Topics of discussion included how each presenter dealt with the feelings of being forced to leave his home as well as the transition after they were released.

In addition to speaking about their time in camp, both presenters also discussed their service in the U.S. military. Sammy served during the Korean War, and Bobby was in the U.S. Air Force from 1959-1962.

The event was coordinated by social studies teacher Mrs. Leslie Vitiello. Mrs. Vitiello reported that she invited the two speakers to try and engage her students by providing first-hand accounts of the struggles and triumphs of Japanese-Americans during this difficult period. Although the presentation focused on social studies standards, the entire student body was provided with an opportunity to listen to the presentation.

Interestingly enough, Sammy's daughter Gale, and Bobby's son Tom, were eventually married in 1996 and currently reside in Cypress.

Lee *Elementary*

11481 Foster Road, Los Alamitos, CA 90720 • 562/799-4540 • www.losalusd.k12.ca.us



Andrew Pulver
Principal

Spelling Bee

Lee Elementary held its fourth annual Spelling Bee in April for our third, fourth and fifth grade scholars. This year we had a record number of participants give up their lunch recess over two weeks to take part in the Spelling Bee. Over one hundred-sixty diligent scholars spent time practicing their spelling words. It takes a lot of courage to get up in front of your peers to spell a word correctly without being able to write it down on paper. While every participant was a winner for trying, we honored our top spellers in each grade level. Our Spelling Bee Champions were: Rhea Gim in 3rd grade, Lindsey Gomez in 4th grade and Rachel Fetterman in 5th grade. After



Congratulations Rhea Gim, Lindsey Gomez, Rachel Fetterman!

the grade level competitions, the champion faced each other. Rachel Fetterman was the top speller over all. We are grateful for the numerous parent volunteers who organized the Spelling Bee along with our Lee PTA who provided prizes for the top spellers.

We are proud of all of our participants as Lee continues to be a great place to learn and thrive!

Los Alamitos *High School*

3591 Cerritos Ave., Los Alamitos, CA 90720 • 562/799-4780 • www.losalusd.k12.ca.us



Finishing Strong

During the last couple months of the school year, the school executes California Standards Tests, Advanced Placement Testing, prom, finals, a few assemblies, and anywhere from two to five events on campus each night. These events range from playoff sporting events and concerts to awards nights and banquets.

During this action-packed time period, we also get to celebrate: our approximately 210 honor graduates from the class of 2011; our 98 Presidential Scholars, those with extremely high grade-point averages combined with high ACT/SAT scores; our hundreds of seniors with hundreds of hours of community service; our valedictorians; our many students winning scholarships for college through academics, athletics, and the arts; the students who've won departmental awards from Los Alamitos High School (LAHS); and those extremely healthy students in our graduating class who have never missed a day or even one period of class over their academic careers.

LAHS students have also experienced a roller coaster of emotions during a couple of assemblies held in our gym over the past few weeks. Just before spring break, Mr. Farvour and the Associated Student Body (ASB) students put on what might have been the most engaging assembly in years with their first Glow in the Dark assembly. This show was complete with black lights, glow sticks, dance video game class competitions, and our award-winning drum line putting on a show that was straight out of Blue Man Group in Vegas. We then transitioned to the extreme dose of reality administered by the Every 15 Minutes anti-drinking and driving program presented by the Youth Center, local police, and local fire units. Overall, it's been a great year, and we're sure to finish just as strong. Go, Griffins!

McAuliffe *Middle School*

4112 Cerritos Ave., Los Alamitos, CA 90720 • 714/816-3320 • www.losalusd.k12.ca.us



Jazz Man of the Year

Recently I, Dennis Sackett, attended an awesome jazz performance of the CSULB Concert Jazz Orchestra performance, where I saw McAuliffe jazz band leader Chuck Wackerman receive the Bob Cole Conservatory Jazz Studies program K-JAZZ Educator of the Year Award.

After earning his Bachelor of Music and Master of Science in music education from USC, Mr. Wackerman began teaching elementary, junior high and high school band, orchestra and jazz bands in 1956 in the Seal Beach and Los Alamitos school districts.

For nine years, he directed the jazz combos for the Orange County high school for the Arts. At both middle and high school levels, he has developed award-winning jazz ensembles. Beginning in 1980, he started the Los Alamitos School District's Class Notes concerts, bringing prominent name jazz artists to the community. He has served as an adjudicator, band manager and director for the Southern California School Band and Orchestra Association's Junior High Jazz All Stars. He received the Irene Schoepfle award for his contributions to music education in Orange County and has been awarded the Jazz Educator of the Year from the Fullerton College Jazz Festival.

Mr. Wackerman, a drummer, is the patriarch of a musical family that includes four sons, all successful musicians themselves: Chad, Bob, John and Brooks, a McAuliffe alumnus. All have played with high-profile jazz, rock and popular artists and bands.

"Talent attracts talent," said McAuliffe Middle School music director Jeff Sisil. That's obvious in the continued success of the school's Jazz Band, which took first place in every county competition this year. The presence of the talented Chuck Wackerman is responsible for talented musicians wanting to attend McAuliffe Middle School. We salute you, Mr. Wackerman, and the McAuliffe Jazz Band.

McGaugh *Elementary*

1698 Bolsa Ave., Seal Beach, CA 90740 • 562/799-4560 • www.losalusd.k12.ca.us



Pageant of the Arts

The world is but a canvas to our imagination.

—Henry David Thoreau

This year we celebrated 29 years of McGaugh Elementary School's Pageant of the Arts, an annual event involving every student.

Albrecht Durer was our featured artist, whose beautiful landscapes allow the viewer to discover shapes and features within the canvas. All the students have helped in painting the three panels of his masterpiece, "View of Arco."

Daryle Palmer
Principal

In February, fifth-graders started practicing for different roles that bring the works of art to life with dance. Fourth-graders auditioned for roles as narrators and began memorizing lines. The Media Center became the center for researching the artists, their motivation, and their lives. Just as importantly, behind-the-scenes volunteers gave their time to build and move sets, create and make costumes, and organize ticket sales. Each performance is magical and lasts a lifetime for the participants, as well as for the audience.



Rossmoor *Elementary*

3272 Shakespeare Drive, Los Alamitos, CA 90720 • 562/799-4520 • www.losalusd.k12.ca.us



Kiva Spiratos
Principal

Our Rossmoor Knights STAND UP!

One of the Los Alamitos Unified School District's goals for the 2010–11 school year is to build an awareness of bullying behavior and then teach students the strategies they need to fight it.

And so Rossmoor students have adopted the motto, "STAND UP." They have also learned to recite the chant, "I am a Rossmoor Knight. I STAND UP for myself. I STAND UP for my friends, and I STAND UP for what is right!"

One dedicated parent, Ms. Hitzke, has organized donations from local businesses to provide all 700 of our students and staff members with blue STAND UP wrist bands that they can wear every day as a reminder to resist bullying. Every Friday, Rossmoor also celebrates a school-wide spirit assembly where the students can wear these wristbands and their school colors.

One thing they have learned is that a strong reaction by the student or bystander within 10 seconds of an act of bullying will immediately empower the victim and shift the conversation. They have also learned the strategy of asking the individual who has hurt them, "Why did you do that?"

Together, Rossmoor is confronting bullying behaviors by having everyone in the school ask out loud, "Why did you do that?" By doing so we are building good skills to help diminish negative actions and teasing behaviors on our campus. We invite you to STAND UP with our Rossmoor Knights too!



Students show their school spirit by wearing their Rossmoor shirts and STAND UP bracelets.

Oak *Middle School*

10821 Oak St., Los Alamitos, CA 90720 • 562/799-4740 • www.losalusd.k12.ca.us



Sally Neiser
Principal

Biggest Hearts Anywhere!

The generosity of the Oak students and community reached new heights this year. We can't estimate the number of people globally who have been touched by the charitable endeavors of our students and clubs.

Early in the year, students in Mrs. Pedrotti's Healthy Living class used their new skills to create quilts that they donated to senior citizen groups and the Casa Youth Shelter. The handiwork of over 200 students was seen in 30 donated quilts this year.

As the Thanksgiving and holiday seasons rolled around, individual students brought in hundreds of jars of peanut butter to donate to We Care, while classes of students combined efforts to collect large holiday meals for more than 40 needy families.

The Scholarship Club's annual fund-raiser, Pennies for Patients, supports research to cure leukemia and lymphoma; it netted well over \$3,000 this year. The Action for Africa club held a book drive to help establish libraries and support literacy in Ugandan schools.

"Kids Helping Kids" was the theme for a springtime campaign to support the Los Alamitos Youth Center; over \$750 was raised. Most recently, the students again came forward to lend their support to the local Banners of Honor campaign. We're looking forward to this summer's unveiling of the Oak Middle School "PRIDE" banner to be hung at the corner of Katella and Oak streets.

We're proud of the Oak Middle School students who participated in the many opportunities to show kindness and compassion to people in Los Alamitos and beyond.

Weaver *Elementary*

11872 Wembley Road, Los Alamitos, CA 90720 • 562/799-4580 • www.losalusd.k12.ca.us



Erin Kominsky
Principal

Quizdom

The Weaver Whales are riding a new wave of technology. Thanks to the Friends of Weaver Foundation and their continued support, several teachers at Weaver Elementary are integrating the use of Qwizdom (a student response system) in their classroom instruction. Qwizdoms are handheld devices interconnected with the Smartboard that allow each student to immediately respond to teacher inquiry. With the Qwizdom software, teachers can bring to life question and answer learning games that engage students.

The Qwizdom response system allows teachers to quickly assess student learning and record individual student data.



Ms. Jackie Nguyen using her new document camera.

In addition, the Friends of Weaver Foundation donated twenty-two new document cameras to the teachers of Weaver Elementary. Regardless of the subject they are teaching, document cameras assist teachers in making the most out of lesson plans by allowing them to move past the whiteboard and into the world of three dimensional shapes as they instruct students.



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Positive Parenting

Gearing Up for Summer



Sandy Spurgeon McDaniel

For some parents, the arrival of summer means less stress because the school schedule is not a part of the daily routine. For other parents, having the children home all day every day is stressful. Whichever arena you are in, the reality of life is that summer vacation is almost here for the traditional schools.

Children may get more wound up, more disagreeable, more difficult to manage as the start of summer gets closer. Change is stressful, even if it is for the better. The break in routine is stressful for children and adults. It is advisable to keep your discipline strong so that you glide into summer with boundaries in place. Consistent boundaries will also help your child to contain

his or her behavior and to feel safe.

My discipline system is mentioned on parentingsos.com and my new book, *Don't Feed the Dragon*, is a discipline manual divided into three sections: (1) what parents need to understand about children in order to successfully guide them; (2) my discipline system, and (3) answers to 130 of the top concerns of parents, listed in alphabetical order. The book is age-appropriate from tots through the teens and is available on parentingsos.com.

Having your discipline system in place, it is wise to sit down as a family and make a list of things that can be done during free time. The list may be posted in a place where children can use it as a reference. To quell the endless, "I'm bored" message that children who are not used to having non-structured time often begin chanting when school ends, offer two choices: "You may refer to the chart that we created or I will choose a chore off the chores chart that will help you dispel boredom." This plan might allow you to have your whole house cleaned in the first week of summer!

Training for the Future

Summer is a wonderful time to train your darling children to do chores. Finally, they have time—the constant excuse during school months! Children will leave home some day—I promise!—and when they do, they need to know how to take care of a house and themselves. Chores teach a child that a house does not clean itself and how to do fundamental tasks, such as clean a toilet. If you have a housekeeper, create a space each week that the children are responsible for in terms of upkeep and give the tidiness angel one less area to clean.

It is important that children are not in so many activities that their lives become stressful. Children need time to be children! If you want your child to be successful in school, have at least a half hour a day that is devoted to school skills. If each child took a 30-minute "chill break" and read for that amount of time, their future teachers would be ecstatic! Every child needs quiet time each day that does not involve any media or mechanical gadgets, including during the summer.

Enjoy Your Children

Most important of all, enjoy your children! There will never be another summer like the one ahead of you. Your children will not be this age ever again. Create some sort of structure and have some time that is not structured. Don't send your children to other people to play all the time—what each child wants more than anything else is time with you. It is easy to forget that when you are trying to keep the energy-packed chicks busy.

P.S. Thanks to all the teachers who gave so much of themselves this school year to help our children be all that they can be!

Sandy Spurgeon McDaniel has written three books. She has taught school, raised two children, worked as a consultant to schools and has taught parenting for the past 20 years. Sandy lives in Meridian, Idaho. www.ParentingSOS.com

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On The Run

What are Orthotics



Dr. Doug Richie

Part of the barefoot running controversy is debate about whether the human foot really needs artificial support in order to prevent injury. Some recent advocates of barefoot running have alleged that shoes and foot orthotics can inhibit normal foot function and cause muscle atrophy which can actually cause injury. However, there is no evidence in the scientific literature to support this notion.

Foot orthotics are devices which support or correct alignment of the feet. Custom foot orthotics are designed for the individual patient and are dispensed by health care professionals. Non-custom, or pre-fabricated foot orthotics are available in sporting goods stores and pharmacies. While pre-fabricated foot orthotics are primarily used to provide cushion and arch support, custom devices are much more sophisticated in their fabrication and function.

Custom foot orthotics are designed to correct alignment of the foot, ankle and leg and theoretically will improve function of the entire lower extremity during walking and running. The medical literature is full of scientific studies which document many different ways that foot orthotics improve function such as reducing strain on muscles and ligaments as well as reducing pain in various areas of the feet, legs and knees of runners. However, these devices are not a panacea for protection against injury and are not indicated for every runner to wear. Many times, proper shoes are enough support and protection of the feet for the average runner. On the other hand, some people have significant alignment issues which cause excessive pronation of the ankles and other deformities which can be effectively treated with custom orthotic therapy. Either way, it never hurts to try a non-custom, pre-fabricated foot orthotic first to determine if there can be benefit before turning to a health care professional for more extensive treatment.

Dr. Doug Richie is a sports podiatrist who has practiced in Seal Beach for 28 years. He is president-elect of the American Academy of Podiatric Sports Medicine and serves as a medical advisor to U.S.A. Track and Field. 562/493-2451

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LONG BEACH STATE Soccer Academy

**You can choose from a variety of camps
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Long Beach State Women's Soccer invites you to participate in the 2011 Long Beach State Soccer Academy during the summer months.

Long Beach State coaches will direct the camps along with staff and players on the Long Beach State campus at George Allen Field.
See you at the Beach!

Youth Day Camps Boys and Girls Ages 5 - 13

The coed youth day academy is designed for the beginning or intermediate soccer player looking to develop a basic technical and tactical understanding of the game.

Session I: June 20 - June 24 • 9 a.m. - Noon
Session II: July 11 - July 15 • 9 a.m. - Noon

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In the residential academies, players who are already technically proficient will train in sessions that emphasize tactical awareness and decision-making. Residential campers will live, eat, and train on campus just like the Long Beach State Women's soccer players do throughout the school year.

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Summer at the Library



Sherry Toth
Branch Librarian

Summer Reading Program • July 1 – July 30, 2011

Children are invited to become armchair travelers this summer by participating in the reading program “One World, Many Stories.” It is a free, self-paced program that encourages kids to explore the wonderful world of books, reading, and the library by rewarding them for their reading efforts. Children will receive weekly incentives and opportunities to win larger prizes given away at the end of the program. More importantly for parents, children will also sharpen their reading skills during the long break from school. It’s easy to participate; kids register at the library, receive a reading log, check out library books, record time spent reading, and come back to the library to collect their prizes! Pre-registration begins Monday, June 21, 2011.

Teens are invited to participate in a similar reading program, “You Are Here.”

Wednesday Afternoon Programs Sponsored by the Friends of the Library

World Adventure Wednesdays, 3:30 p.m. – 4:15 p.m.

July 6: Magician Abbit the Average

July 13: Family Music with Dave Kinnoin

July 20: Swazzle Puppet Theater presents “Dream Carver”

July 27: Exotic Animals with The Wildlife Company

Preschool Storytime

Tuesdays, June 28 - July 26, 11:30 a.m. – 12:10 p.m.

Join us for stories, songs, and a craft designed to help children ages 2-5 develop early literacy skills. No prior registration is necessary.

Note-ables

All Together Now, Little Monster Records



Kate Karp

I’m old enough—I might add “proudly”—to remember when the four mop tops known as the Beatles stepped off the plane at JFK Airport and made their debut on *The Ed Sullivan Show*. There, they set a record for the largest TV audience in history—73 million to Elvis Presley’s 60 million.



That record setting is one of the 12 fun facts in the cardboard booklet accompanying *All Together Now*, a Beatles music collection aimed at families with children up to age 8. Songwriter/musician Kevin Salem’s production and accompaniment by professional musicians, among them singer and guitarist Marshall Crenshaw and the Bangles of “Walk like an Egyptian” fame, successfully avoid cutie-pie renditions of favorite songs. Included are 12 of the Beatles’ most child-friendly creations—and there have been plenty to choose from.

Each song has its own illustrated page in the book, along with a poem having to do with growing up. The rhyme accompanying “I Want to Hold Your Hand” talks about all the things hands can do. “All Together Now”—with the lyrics ever so slightly edited—invites a romping exercise session. “Hello Goodbye” cleverly teaches not only opposites but contrariness between children and grownups. “Happy Birthday” is, of course, happy birthday, with a nod to the dangers of a sugar rush—ah, adults have to spoil everything!

The Beatles’ legendary creativity has given them wide appeal throughout three generations. This collection makes it easy to pass their music on to the next one.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



Football Word Search Contest



**NEW
Rules!!!**

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that is the word you email to: Kay@schoolnewsrollcall.com (Please put “LAUSD” in the subject line)

Entries must be received by July 15, 2011

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Clipping	Interference	Safety
Coach	Kicker	Scrimmage
Conversion	Linebacker	Special Teams
Cornerback	Loss of Down	Super Bowl
Defense	Offsides	Tackle
Downs	Personal Foul	Tailback
Field Goal	Possession	Touchdown
Flanker	Quarterback	Yardage
Goal Post	Roughing	

**Congratulations to Jewel Loh
Winner of the May Seek ‘n Find Contest.**

Y	N	F	L	N	O	I	S	S	E	S	S	O	P	E
P	W	Q	I	R	W	B	G	R	P	P	Z	S	K	Y
L	O	U	N	E	C	O	R	N	E	R	B	A	C	K
E	D	A	E	K	L	D	D	C	R	E	D	F	A	S
G	H	R	B	C	G	D	I	F	S	Y	O	E	B	E
A	C	T	A	I	N	A	G	N	O	Y	W	T	L	D
M	U	E	C	K	L	E	E	O	N	S	N	Y	I	I
M	O	R	K	T	V	F	R	F	A	M	S	W	A	S
I	T	B	E	X	E	A	H	E	L	L	R	O	T	F
R	Y	A	R	D	A	G	E	H	F	A	P	Z	L	F
C	M	C	G	N	I	H	G	U	O	R	N	O	B	O
S	G	K	T	A	C	K	L	E	U	M	E	K	S	R
F	S	U	P	E	R	B	O	W	L	J	E	T	E	T
I	J	E	V	C	O	N	V	E	R	S	I	O	N	R
C	L	I	P	P	I	N	G	E	F	J	P	T	R	I

National History Day—Orange County



William M. Habermehl
Superintendent

Our Founders believed the study of history and should be at the core of every American's education. Knowledge of American history and civics strengthens our sense of citizenship and provides a lens with which to view and affect our future. National History Day (NHD) offers students the unique opportunity of becoming young historians and learning vital skills needed to be productive members of society. NHD is a year-long academic program for elementary and secondary school students. Those who participate conduct extensive research on a historical topic related to an annual theme. They determine the historical significance of their topic and present what they have learned through a creative project at an academic competition.

Students and teachers have reported life-changing experiences as a result of their involvement with the NHD program. Recently, two Orange County students decided to focus on a man who is credited for saving more lives than anyone else in known history for their NHD project. The students had the privilege of conducting the last interview with Norman Borlaug, who was the recipient of the Nobel Peace Prize, Presidential Medal of Freedom, Congressional Gold Medal, and World Food Prize, prior to his death in September 2009.

Approximately 500 students, along with their families and teachers, convened at the Orange County Department of Education in the spring, for National History Day – Orange County. These youngsters demonstrated their historical learning through original performances, documentaries, museum-style exhibits, two-dimensional displays, websites, and original papers. Almost 100 volunteers

served as judges and helped with logistics. It was great to see so many people from the community getting involved!

While the focus is on students, National History Day – Orange County relies on dedicated teachers who guide students through topic selection, research, and the project development process. Participating students receive mentorship from teachers who are committed to supporting college-level research and developing the 21st century skills of collaboration, communication, and creativity. One NHD teacher in Orange County explained his commitment to NHD by stating that his job is to help develop the next generation to be smart consumers of information, active citizens, and well-rounded individuals.

The success of Orange County students as they advance from county to state to national levels of the NHD program reminds us of the extraordinary commitment of Orange County teachers. Educators involved in NHD include teachers of history, language arts, technology, and visual and performing arts. National History Day truly is an interdisciplinary program.

In unraveling the past, students become ambassadors to the future. Participating in NHD inspires an interest in history and a deeper understanding the importance of historical events. National History Day is much more than learning about the past. It is about creating the future.

To learn more about the National History Day program in Orange County, please contact Deborah Granger, Ed.D., Coordinator, History/Social Science/GATE, Orange County Department of Education at 714-966-4447 or dgranger@ocde.us or visit www.nhd.org.

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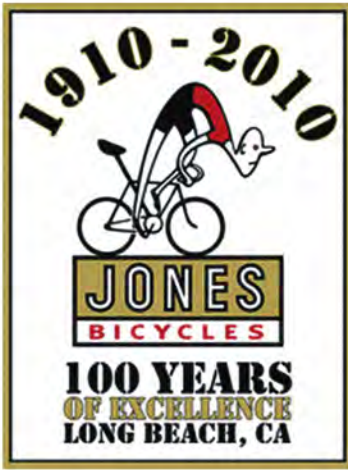
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Artwork size not to exceed 12" x 14"
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a \$100 Gift Card to Jones Bicycles



Entries must be received by June 30, 2011. Winners will be notified July 5, 2011.
Essays and artwork will not be returned and become the property of Jones Bicycles and *School News Roll Call*.
Only one entry per person. Your submission deems your approval of the essay/artwork to be published and displayed in any venue chosen by Jones Bicycles and *School News Roll Call*. Judges decisions are final and prizes may not be returned or exchanged. Contests exclude employees and families of Jones Bicycles and *School News Roll Call*.

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All entries must include an official entry form. Entries may be dropped off, mailed or emailed to: contest@jonesbicycles.com
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This official entry form must accompany each Essay and Art Contest entry.

_____ **Essay Contest** (Ages 13 years or older) _____ **Art Contest** (Ages 5–12 years)

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Please Print

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Signature: _____
If Contestant is 17 years or younger, signature of parent/guardian.

Thank you for entering.

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