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Superintendents

**12th
Edition**

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Educational Excellence



Kay Coop
Founder / Publisher



This is our 12th edition highlighting each of the district superintendents in the Los Angeles County K-12 public schools. Our mission is to introduce each superintendent with their brief message to encourage you to visit their individual web sites for in-depth information.

The quality of the public schools in a community sets the standard for the quality of the community. Everyone pays for public education and is a stakeholder.

To enjoy our publications covering individual districts, please visit our web site www.schoolnewsrollcall.com.



Dr. Debra Duardo
Superintendent

I am delighted to welcome you to *School News Roll Call's* Los Angeles County Superintendents Issue for 2019-20.

In this special annual edition, you will find valuable information about your own community school districts, as well as their achievements and efforts to promote educational excellence. You will also learn about your many neighboring districts and the rich diversity that characterizes Los Angeles County's public education system.

There are 80 school districts spread across 4,000 square miles of our county. The Los Angeles County Office of Education (LACOE) serves all those districts and their more than 1.5 million students. We do this in many ways.

As mandated by the state legislature, LACOE certifies the financial health of individual districts and approves the related Local Control and Accountability Plans.

LACOE plays a key role in reviewing each district's budget to ensure fiscal solvency, and works with them to correct any budgetary problems.

We also help districts save and safeguard their money through the cost-effective delivery of essential administrative and business services.

We educate the county's most vulnerable students, including children with severe disabilities, juvenile offenders and others at high risk of dropping out or

with unique needs. We also support the academic needs of youth in foster care and students experiencing homelessness.

In addition, LACOE reaches out to students, families and communities with early childhood programs, parenting and literacy classes, as well as job development services. The centerpiece of our school-readiness efforts is our early learning program. As California's largest Head Start grantee as well as a provider of state programs, LACOE serves more than 12,000 children and their families each year.

LACOE plays an important role in turning around low-performing schools and ensuring compliance with federal and state laws, providing districts with technical assistance and intervention/support strategies.

Districts turn to LACOE for state-of-the-art technology services, specialized training and professional development for teachers and school administrators.

With our new vision, *A Culture of Excellence in All We Do*, we strive to provide the best service to our 80 school districts to help ensure that our students reach their full potential and achieve educational success.

As you browse the pages of this special edition of *School News Roll Call*, you will learn how our distinguished district superintendents are leading efforts to provide the best possible education for our students in Los Angeles County.

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12th Annual Edition

Covering the

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Schools for 21st Century Learners



Dr. Mary Sieu
Superintendent

ABC Unified School District is comprised of ten preschools, 30 schools and serves over 21,000 (K-12) ethnically diverse students in the cities of Artesia, Cerritos, Hawaiian Gardens, and portions of Lakewood, Long Beach and Norwalk. Our Adult School serves an additional 10,000 adult learners in the region. As Superintendent of this award winning District, I am honored to be a part of its rich history of academic achievement and innovative partnerships. The District continues its commitment to raise student achievement with a dedicated staff, engaged parents and hard working students. Our strong collaborative partnerships with our employee organizations, local businesses, PTAs, colleges, and civic groups help to advance our mission.

The mission of ABC Unified School District is to develop a community of life long learners, creative thinkers, and responsible individuals by providing innovative and high quality educational programs in a safe and supportive environment.

The District offers an array of educational options for students and families to participate in. This includes sixteen thematic magnet schools, a dual language immersion program, the STEM Program, an IB World School, bi-literacy programs, and international exchange programs. Technology is transforming our classrooms where 1:1 mobile devices are being implemented in several of the schools.

We are proud of our National Blue Ribbon School Awards, California Distinguished Schools, eighteen Golden Bell Awards from CSBA, Seal of Excellence Award from CABE, and all five of our middle schools selected as Schools to Watch/National Model MS.

The District maintains a sharp focus on teaching and learning to ensure that “every student, in every classroom, every day” is provided a world class education.

Relationship-Driven Excellence and Equity



Denise R. Jaramillo
Superintendent

The dynamic and award-winning Alhambra Unified School District serves 16,665 K-12 students on 17 campuses in a richly multicultural community. In this unique multilingual haven, AUSD’s dedication to excellence and equity in whole student learning is based on a system of Positive Behavior Supports for social, emotional and behavioral well-being. It is on that foundation of connection, relationships and emotional self-regulation that our rigorous education for competitive college and careers of the future can be truly empowering.

The District is known for its superlative team of administrators, teachers and staff; an active, supportive Board; engaged parents and students; innovative business, community and academic partnerships; its creative, data-driven, consensus-building approach, and a famously student-centered community.

The depth of AUSD’s strong relationships across many fronts has won the District numerous Gold Ribbon, Distinguished Schools and Title 1 Academic Achievement Awards. Additionally, AUSD has won multiple Golden Bell Awards for such efforts as its acclaimed LIFT program, and its sought-out Saturday School Program for parents and students; four Model SARB Program Awards for exemplary practice in student re-engagement; COE Award for Model Continuing High School, among many other honors. AUSD’s Dual Immersion Programs in Mandarin and Spanish and World Languages Programs; its VAPA arts education programs; STEM partnerships with UCLA Center X, and Gateway to Success mental health and safety program are winning accolades.

The District’s \$259 million school bond approval for technology, safety and building improvements and upgrades will further enhance AUSD’s ability to offer each student an environment in which to thrive. It is my privilege to work with and for such a distinguished and accomplished team in our AUSD *Students First* culture.

Stay Gold



Lawrence M. King
Superintendent

The Acton-Agua Dulce Unified School District is located between the Santa Clarita Valley and the Antelope Valley. It is a rural school District that is home to just over 1000 students who reside in homes dispersed in over 250 square miles. Many of our students participate in rodeo competitions and others enjoy their dirt bike riding and camping in the local hills and desert areas.

This year we have begun a partnership with the Wolf Connection, a local wolf and wolf hybrid rescue organization that has a dual purpose focus. While they are frequently contacted by pet owners who can no longer take proper or safe care of their pets, the organization also focuses on working with students and adults on mindfulness, team building, leadership, and rehabilitation. Beginning with our leadership team and Board, we will be working with Wolf Connection to expand our own work in growth mindset and mindfulness practices.

We are extremely proud of the work being completed at Vasquez High School. VHS realized a new school facility a new gymnasium that was completed nearly 3 years ago. Due to the Board’s foresight and strategic financial planning, there was a \$2M surplus in funds dedicated to those projects and allowed for the District to begin Phase 3 last spring. The work is nearly complete and as a result, Vasquez High School will have a new softball field, concession stands, restrooms, and a practice running track.

I am proud to be a servant leader to the AADUSD community of learners.

First WASC Accredited District in US



Dr. David J. Vierra
Superintendent

In July 2017, the Antelope Valley Union High School District (AVUHSD) elected to embark on a pilot of the first WASC (high school) district accreditation in the continental United States. In September 2018, ASC WASC formally presented AVUHSD with a six-year accreditation, making the District the first to receive ACS WASC accreditation.

“We are incredibly proud to be the first District in the US to achieve WASC accreditation,” said Antelope Valley Union High School District Superintendent Dr. David J. Vierra. “This accomplishment is a reflection of the dedication and commitment of our employees towards delivering the best service to our staff, students and community.”

Nestled in the high desert just an hour north of Los Angeles, AVUHSD is the largest geographical district in Los Angeles county serving approximately 23,000 students and employing 2,300 faculty and staff. The District encompasses eight comprehensive high schools, an early college high school on the Antelope Valley Community College campus, three alternative high schools, the no cost, dependent charter Academy Prep Junior High, an online education program and Antelope Valley Adult Education.

The process, which took approximately nine months, allowed the District and its employees a structured way in which to conduct a self-study that provides an analysis of strengths and opportunities, much like a school WASC accreditation process.

ACS WASC accredited districts are focused on student-oriented missions and goals. The districts continuously examine student performance and accept objective evaluation from a team of outside peer professionals trained by ACS WASC. They maintain a qualified faculty within effectively organized schools, and regularly collaborate to assess the quality of their educational programs and plans for the future.

Developing the Whole Child



David Vannasdall
Superintendent

Arcadia Unified has been and remains committed to developing the “whole child.” One of our top priorities is ensuring that each one of our students is healthy, safe, connected, and supported. In doing so, we hope to empower our students to feel comfortable in tackling life’s many challenges--academic or otherwise. To further this commitment, last year, our Board of Education approved the hiring of full-time counselors for each of our six elementary schools. Beginning with the 2018-19 school year, we have a dedicated school counselor at each one of our school sites. Currently and district-wide, we have 23 school counselors who are committed to helping foster our students’ social and emotional growth.

With a school counselor at each of our sites, we are able to be consistent and effective in implementing proactive approaches to promoting positive social-emotional behaviors. From lessons that help students identify what emotions are and how to work through them to the creation of school kindness clubs and much, much more, our school counselors ensure that our students know that supporting their mental health and well being is just as important to us as helping them achieve their academic goals.

To that end, our counselors also do a great job alongside our teachers and staff in helping us champion student voice and choice. These combined, tireless efforts truly make school a safe space where our students feel comfortable to collaborate, think critically, be creative, offer empathy, and learn from failure.

I am so proud of our district’s steadfast commitment to ensuring all of our students feel that they have 360 degrees of support throughout each stage of their journey with us.

Ensuring High Achievement for All



Dr. Froilan N. Mendoza
Superintendent

Baldwin Park Unified inspires high achievement across 20 campuses – from elementary to high school – with students experiencing an array of career pathways that develop skills for higher education and 21st century jobs. To prepare students for a globally connected future, BPUSD continues to enhance opportunities in science, technology, engineering, arts and mathematics (STEAM).

Our focus produces results, with consistently high graduation rates and honors from groups such as the California School Boards Association, the California Department of Education and the California Association for Bilingual Education (CABE).

Project Lead The Way is flourishing at both high schools and serves as a special focus at two of our middle schools. Since the 2017-18 school year, BPUSD has fielded fierce robotics teams at both levels of competition.

Baldwin Park Unified’s award-winning Dual Language program – a pioneer that has received four seals of excellence from CABE – is available across every level of instruction and expanded this year to include preschool classrooms.

With our innovative and personal approach toward education, young students in Early Childhood Education (ECE) receive a comprehensive academic experience that focuses on the social, emotional and intellectual well-being of every child.

The District’s Adult and Community Education program features career technical education courses designed to guide graduates into the job market, including the automotive industry, culinary arts, cosmetology and barbering.

BPUSD’s mission is anchored by talented educators, faculty and staff who motivate students through rigorous academics and instill a passion for progress. Alongside our engaged parent community and supportive local partners, Baldwin Park Unified will continue to steer students toward success.

Everything Students Need to Succeed



Dr. Linda Kaminski
Superintendent

The Azusa Unified School District (AUSD) is made up of 19 schools proudly serving more than 9,500 students in the San Gabriel Valley from TK through adult education!

AUSD programs include International Baccalaureate (IB); Advanced Placement (AP); career pathways and academies, including a K-12 STEM Pathway; Academy of Health Sciences; and Academy of Automotive Design; Early College Program; California State Preschool Program; award-winning K-12 Visual and Performing Arts, including Mariachi, orchestra, elementary band and Powell Elementary School of the Arts; Dual-language Immersion; computer coding; competitive athletics at the middle

and high school levels, and much more! At AUSD, we recognize that no two students are alike, and each student has different interests and learning styles.

Providing students with a variety of options keeps them engaged in their education and encourages them to plan for their future, at a college or in the workforce. AUSD’s graduation rate easily outpaces both the state and national averages. Our two comprehensive high schools were recognized as silver medal recipients of U.S. News and World Report’s “Best High Schools” in the nation award. Recent AUSD graduates have been accepted at a record number of top colleges and universities in California and across the nation and offered an impressive amount of scholarships and grants. Our higher-education partners, Azusa Pacific University, Grand Canyon University and the University of La Verne, provide guaranteed admission to AUSD graduates who qualify.

Supporting AUSD’s impressive academic and extracurricular opportunities is an intensive facilities-modernization program. Visit our website to learn more!

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A Well-Rounded Education



Debra French
Superintendent

Bassett Unified School District provides our students with a well-rounded education that empowers them to make a positive impact in our community while gaining the skills and knowledge to graduate high school and pursue their higher education and career goals.

Thanks to our No Excuses University campuses, students begin to consider college and careers as early as kindergarten. High school pathway programs in business, engineering and health help Bassett Unified students discover their interests and prepare them for higher education. A partnership with Mt. San Antonio College allows students to take college-level classes and earn credits as part of regular class schedules.

We are thrilled to share that our graduation and state test scores are rising, and we are busily launching new partnerships, programs and facilities. These include our new Flanner Child Development Center, which features interactive classrooms, new playground equipment and developmental learning materials.

2018-19 also marked the launch of our Digital Learning Initiative, in which we will phase in a 1:1 student-to-technology device ratio over four years. This year, students in grades three, six and 10 received digital tools.

Our enrichment program also spans an array of educational fields and encompasses social and emotional health. This year, we partnered with Citrus College on rocket science, used drumming to boost classroom engagement, fielded a robotics team and created stress-relieving activities for high school students, including play with puppies.

These programs and services are the product of an incredible team of teachers, staff and faculty who have dedicated themselves to ensuring success as our students tackle each phase of their education.

Education Re-Imagined!



Dr. Michael Bregy
Superintendent

Many residents historically have been attracted to Beverly Hills because of their high regard for the school district's educational program. Due to the strong cultural, artistic and educational backgrounds our parents and community expect an outstanding instructional program and are committed to excellence in education.

In August 2019, the Beverly Hills Unified School District will reconfigure the structure of education delivery to enhance and enrich its services to students. The new configuration provides more robust academic opportunities while simultaneously maintaining a more sheltered and nurturing environment for our elementary, middle, and high school students, who have more in common with each other and are at a different developmental stage than their older or younger peers. All grade levels will benefit from the educational enhancements afforded by the new structure through expanded extracurricular offerings, athletic offerings and an enhanced teaming approach that will allow for an even more effective educational experience.

The Beverly Hills Unified School District consists of two TK-5 elementary schools, one 6-8 middle school, one 9-12 high school and a TK-12 enrollment of 3900. The district for decades has been recognized both nationally and statewide as a leader in education. Students have consistently scored far above national and state averages on standardized achievement tests.

The BHUSD has an acclaimed commitment to providing rigorous and innovative educational opportunities through collaborative community partnerships for our students. As part of carrying out our responsibility to nurture every student to become an inspired learner, a well-rounded individual, and contributing member of a global community, BHUSD is committed to making sure that all students have authentic and real-world learning opportunities.

We Build Futures!



Tracy McSparren
Superintendent

The Bellflower Unified School District serves students who reside within an eight square mile area of southeast Los Angeles County, including most of Bellflower, a large portion of Lakewood and a small portion of Cerritos. We have a diverse student population of approximately 12,000 PreK-12 students. Students attend one of our 10 K-6 grade elementary schools, two 7-12 grade secondary schools, 1 continuation school or our home education/independent study program. Our district has been designated a Gold Ribbon School District. Several of our schools are Gold Ribbon Schools; two are Title I Achievement Schools and a model continuation school for six consecutive cycles. Our two high schools earned Silver status by the *US News and World Report*. This report gauges high schools by their test scores and AP enrollment and test passage rates. Additionally, Bellflower High School is a California Democracy School and has an exemplary Teen Court program.

It is an exciting time in the Bellflower Unified School District. We are completing renovation on our District Stadium to include a 9 lane all weather track, ADA compliant visitor bleachers, and a remodeled visitor ticket booth, snack shack and restroom facility. We have completed a lighted turf soccer field at Bellflower High School that enables greater access to the facilities for athletic teams, and band practice. We are expanding our CTE programs to allow great opportunities for students to explore future career opportunities including expanding STEAM opportunities at each of our elementary sites. In the near future we will begin construction on a state of the art STEAM building on the Mayfair High School campus. The district's focus is on increasing student engagement, achievement, and opportunities as "We Build Futures!" for our students.

Preparing Students to Live Their Purpose



Carl J. Coles
Superintendent

Bonita Unified School District prepares more than 10,000 students across 13 campuses to live their purpose through challenging academic programs, an array of character-building activities and ever-strengthening arts and athletic opportunities.

At Bonita Unified, our purpose is to prepare every student to live their purpose. By providing the tools and support necessary for students to succeed, we can achieve our purpose through equity, mastery and focus on results.

Our mission produces soaring scores on California Assessment of Student Performance and Progress (CAASPP) and Advanced Placement (AP) tests as well as consistently high graduation rates. Bonita Unified is one of 373 school districts across the U.S. and Canada and one of only 25 in California to earn a prestigious spot on the College Board's Advanced Placement (AP) District Honor Roll.

As early as elementary school, students are introduced to a rigorous curriculum that prepares them for higher education and the workforce. Bonita Unified's comprehensive high schools offer more than 25 AP classes and a multitude of career technical education options, including culinary arts, fashion and American Sign Language.

The 700-seat Bonita Center for the Arts provides a top-tier center where students from elementary to high school can perform in professional-quality productions. Our award-winning opportunities encompass our athletic department, with programs that develop individual student-athletes while building skills that strengthen performance in all aspects of life.

Bonita Unified's successes are grounded by talented educators, faculty and staff who motivate students and instill a passion for progress. Alongside our supportive parent community and engaged local partners, Bonita Unified School District will continue to prepare students to live their purpose.

Preparing Our Students for Lifelong Learning



Dr. Matt Hill
Superintendent

At the Burbank Unified School District (BUSD) we focus on providing a quality education to more than 15,000 students via our infant program all the way through our Adult School. For many families, Horace Mann Child Development Center provides their first experience with BUSD. Children enrolled in the preschool program benefit from an educational experience provided by high-quality certificated teachers and classroom aides who are kind and caring. We recently modernized our facilities so that facilities now match the world-class teaching that is taking place inside the building.

Currently, over 98% of BUSD students graduate in five or more years; however, the community and employees of Burbank Unified will not be satisfied until we ensure 100% of our students graduate. A high school diploma is just the beginning for our students. That is why BUSD is working strategically with local, regional, and national partners to enhance, expand, and support educational programs that prepare students for a global, technical, creative, and innovative economy.

We have multiple career pathways that our students can explore. Career Technical Education (CTE) provides students with the opportunity to investigate their interests and learn more about possible careers in animation, broadcast journalism, sports medicine, and more. In addition, we just launched our second Hollywood Burbank Airport Academy for students attending Burbank, Glendale and Pasadena schools.

Finally, students and adults also have an opportunity to continue developing their skills at the Burbank Adult School (BAS). As you can see, Burbank Unified School District is a great place for students to realize their highest potential!

Ready for College, Career & Life



Dr. Gregory O'Brien
Superintendent

The efforts and energies of every stakeholder within the Centinela Valley Union High School District are focused on ensuring all students have the opportunity to not only graduate, but to receive a world-class education that effectively prepares them for college, career and life.

As a high school district, our basic mission is clear: 100% of our students must graduate. However, the true measure of our success will take place after the diploma has been earned, and our students navigate the challenges and opportunities of the real world as adults. To ensure their success, we must first provide them with as many options for furthering their education after high school as possible.

Additionally, we must prepare our students for careers. They must have the knowledge and skills necessary to earn a living and succeed in the workplace. As a Linked Learning district, we are committed to connecting the learning that takes place in the classroom with the needs of business and industry in our global economy. Our schools offer opportunities for work-based learning through numerous academies, field trips, guest speakers, and internships.

Finally, our students must be prepared for life. We want them to be good people who care about others and are able to make sound decisions. We want them to value diversity, respect the views of others, and work collaboratively with individuals from multiple cultural backgrounds. We want them to be informed citizens as well as wise leaders. Centinela Valley has many lofty aspirations, and we are committed to ensuring all of our students are ready for college, career and life.

Eye on the Future for CUSD




Steve Doyle
Superintendent

We have much to celebrate and be thankful for in Castaic Union School District. We are extremely proud of all of the academic accomplishments we have made this past year. We continue to strive to push our students academically with the incorporation of iReady in both Language Arts and Math. With high expectations, our students are clearly achieving great measures in their learning.

Over the next few months, we will provide opportunities for all of our stakeholder groups to provide input on the District Local Control Accountability Plan. This plan is a requirement for the Local Control Funding Formula money provided by the State. We greatly value input from parents, students, staff members and community members on what is working in our schools.

Additionally, we value your thoughts on how we can improve our schools in the coming years. We promise to continue to work together to serve our most important priority, your children!

The continued successes of our students validate the direction set by the Board of Trustees and encourage us to stay the course. We are proud of our students, teachers, support staff, and administrators who are dedicated to improving student achievement each and every day. We are confident that our daily classroom instruction focus will enhance the learning outcomes for all Castaic children! We encourage all parents and community members to visit our schools and see the great things happening.



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Charter Oak Unified School District

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Committed to Our Vision



Dr. Mike Hendricks
Superintendent

Charter Oak Unified School District’s Governing Board remains committed to College and Career Pathways, a one-to-one technology initiative, and to upgrading and building school site facilities.

Governing Board President, Jane Bock, states “These three initiatives are extremely important to the Vision and Mission of COUSD at our pre-school through adult education programs.” Currently, the District has four college and career pathways, three that are National Academy Foundation certified, which include: Health and Wellness, Engineering, Computer Technology, and Business Education Technology. With the help of District and school funds, the Charter Oak Education Foundation, and the PTAs, the District is getting closer to having a one-to-one

computer device solution to assist and support learning and teaching, and the software/hardware that students, teachers, and administrators use daily. Finally, thanks to the community supported Measure CO General Obligation Bond, all the schools are receiving the benefits of modernization and/or new construction. The modernization includes painting schools, replacing playground equipment, adding school marquees, replacing HVAC and irrigation systems, installing energy efficient lighting, and upgrading technology infrastructure. New construction includes an aquatic center, learning resource centers, and new classrooms.

The Charter Oak Unified School District continues to offer the International Baccalaureate program, Districtwide AVID, Project Lead the Way, Oak Knoll Virtual Academy, award winning visual and performing arts and athletics, no-cost breakfast for students, after-school programs, a wide variety of student clubs, and up-to-date California Standards-based curriculum.

Charter Oak Unified School District’s new Adult Education School is rapidly growing to meet the demands of the San Gabriel Valley workforce needs.

Compton Unified School District

501 S. Santa Fe Avenue, Compton, CA 90221 • 310/639-4321 • www.compton.k12.ca.us

#Elevate



Darin Brawley
Superintendent

Great accomplishments continue to take place in Compton Unified School District, where we have recently launched our #Elevate campaign focused on elevating achievement, opportunity and innovation within the District. One of those accomplishments has been receiving the honor of being selected as one of two host locations for the Digital Promise’s League of Innovative Schools Spring Convening in 2020. Digital Promise’s League of Innovative Schools connects and rallies the most forward-thinking leaders of the nation’s school districts. Since 2016, CUSD has been honored to be one of the League members that represent 102 districts within 33 states, with a common

purpose of providing insight and leadership in areas of education reflective of the diversity and shared challenges of public education in America. By working together on shared priorities – and partnering with leading entrepreneurs, researchers, and education leaders – League districts pioneer innovative learning and leadership practices that lead to improved outcomes for students and engage them in opportunities to compete at the highest level in the global marketplace. Our partnership with the League of Innovative schools has transformed our in-classroom instructional practices, expanded our use of technology, and markedly enhanced the effectiveness of our professional development efforts. We greatly appreciate the support of our instructional technology staff, school administrators, teachers, parents, students and Board of Trustees, whose support is critical to our participating on the League. Truly, #Elevating as a district is an all-in endeavor, and our District community has stepped up to the challenge well!

Claremont Unified School District

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Visual and Performing Arts in Claremont



Dr. James Elsasser
Superintendent

Claremont Unified School District is part of an arts rich community with theatres, symphony orchestras, and local galleries that include student work. Our choral students have performed at Carnegie Hall and the Sydney Opera House, and theatre students have performed mainstage at state and international theatre festivals. Our marching bands have drawn national attention, and students in media arts have been honored at the White House for their original films.

Students need a strong and early arts foundation in order to develop skills to succeed in our 21st Century world, and we accomplish that through our District arts plan which aims to provide equitable, standards-based arts instruction to all students, and provides teachers with professional development focused on strategies to deliver and sustain arts integration. The arts plan is supported by Site Arts Lead Teachers who are an onsite resource and provide training on integrating the arts into all other areas of their curriculum. These teachers are changing the culture of their schools and making the arts more accessible to students and other teachers.

This dramatic shift for the District has been changing the focus from stand-alone arts lessons to integrating the arts with the other core subjects. Making the arts available to students, through integration, enriches all of the other subjects while giving students exposure to the arts they did not previously have.

After two successful years of an elementary arts integration launch, we look forward to a full K-12 integration in fall 2020 when that same model is expanded to our intermediate and high schools.

Covina-Valley Unified School District

519 East Badillo Street, Covina, CA 91723 • 626/974-7000 • www.c-vusd.org

Preparing Kids for Their Future!



Dr. Richard M. Sheehan
Superintendent

Covina-Valley Unified School District is committed to providing students the very best education possible for their future success. Student achievement remains the focus of Covina-Valley, while continuously expanding our course offerings and additional career pathways. The district is expanding our partnerships with local businesses to continue providing our students with real-world applications while in high school. We are driving down our career pathways into the middle and elementary schools.

Covina-Valley is a District of Choice that offers two dual immersion programs in Spanish and Mandarin, expanding our students’ abilities to be globally competitive. Additionally, we are a Computer Science Magnet District – the first of their kind in Los Angeles County! Students will be immersed in computer science and a technology-oriented environment. The district is expanding its emphasis on Science, Technology, Engineering, and Mathematics or STEM K-12. The district will continue to emerge as one of the leading districts in providing our students with the 21st Century skills they will need to be pioneers into the next decades to come.

I am not only the proud Superintendent of Schools for the Covina-Valley Unified School District but also a graduate of the district and father of three C-VUSD graduates. Covina-Valley Unified School District provides our students the necessary skills to prepare students for their future!

Be a student as long as you still have something to learn, and this will mean all your life. – Henry L. Doherty

Downey Unified School District

11627 Brookshire Avenue, CA 90241 • 562/469-6500 • www.dusd.net

Our Students Deserve the Best...



Dr. John A. Garcia, Jr.
Superintendent

Downey Unified is located outside of Downtown Los Angeles within driving distance to both the beaches and mountains. The city of Downey is a highly desirable location for families, because of the opportunities provided by our award-winning schools. Downey Unified's graduation rate of 96% exemplifies our vision of preparing students to be college and career ready, globally competitive and citizens of strong character.

We know that Downey Unified will impress you with the prospects that are offered such as a safe, student-driven learning environment with top quality educators.

At the elementary level, we are proud to offer our students the ability to participate in a 2:1 21st Century iPad initiative and project-based learning modules through our STEAM Team. Robotics is offered at every school in our district which culminates yearly in a district-wide Robolympics event where students engage in friendly competition.

At the secondary level, our middle and high school students are provided access to state-of-the-art facilities, CIF champion sports and cheer, STEAM classes/programs, and Career Technical Education pathways such as engineering, culinary arts, robotics and animation. Downey Unified is also the first school district in LA county to incorporate an eSports competition for high school students, which provides them with a direct link to pursue a career in game design.

In Downey Unified, our teachers provide character education to fulfill the needs of the whole child. CHARACTER COUNTS! lives and breathes throughout the city!

On behalf of the Board of Education and every member of our DUSD family, I welcome you to visit the Downey Unified School District!

Duarte Unified School District

1620 Huntington Drive, Duarte, CA 91010 • 626/599-5000 • www.duarteusd.org

21st Century Schools – 21st Century Students



Dr. Gordon Amerson
Superintendent

Duarte Unified offers a Competitive Advantage Plan that sets our students on the road to success for college, career, and life. Our school district is built upon Four Pillars that serve as the foundational principles of our organization. These Four Pillars are:

A Focus on Results: The district will reduce the achievement gap equitably between the most successful and least successful students, regardless of their race or ethnicity or social or economic circumstances.

Service-Centered: The district will create a culture of service grounded in the promise that all people will be treated with dignity and respect.

21st Century Schools: The district will prepare teachers and leaders to create the conditions for students to think critically, solve problems creatively and collaboratively, and compete in the world of complex environmental, political, technological, and socioeconomic challenges.

Strong Partnerships: The district will create a culture where partnering entities work together to integrate and complement each other in support of student success.

These Four Pillars support our instructional vision, and guide our professional practices in every classroom at every school across our entire district to ensure success for all students, without exception.

With this foundation, our district is able to offer progressive educational experiences for our students rooted in the arts and sciences. These include exclusive partnerships with the Orange County School of the Performing Arts, City of Hope National Medical Center, and Early College Program and Career Pathways with industry leaders and institutions of higher learning.

Culver City Unified School District

4034 Irving Place, Culver City, CA 90232 • 310/842-4220 • www.ccusd.org

It's All About Partnerships!



Leslie Lockhart
Superintendent

Culver City Unified is fortunate to have many outstanding partnerships with our city council, our chamber of commerce, the Culver City Education Foundation, West Los Angeles Community college and of course our internal thriving labor management partnership that we have with our certificated, classified and management labor associations. We have been supported by Sony Pictures Entertainment for numerous years and they have been instrumental in the success of our Academy of Visual and Performing Arts.

When families are in crisis or dire need it has been the work of our Culver Needs committee, with the generous support of the Fineshriber Family Foundation, that has provided families with much needed resources and loving support.

It has been these partnerships, to name a few, which have been so instrumental in the success of our district. We can never achieve anything alone and it is these entities who have come together in union with our outstanding district staff, solely with our students', academic, social emotional and physical well being in mind. Our combined commitment and dedication to our students is one of many reasons that our CCUSD students are able to soar and thrive!

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East Whittier City School District

14535 E. Whittier Blvd., Whittier, CA 90605 • 562/907-5900 • www.ewcsd.org

A Community of Learners



Marc Patterson
Superintendent

Ensuring that ALL 8700 of our students are prepared for success in high school and beyond is our ultimate goal in the East Whittier City School District. Our dedicated support staff, teachers, administrators and Board of Education work tirelessly day in and day out to achieve our vision of “Opening the Door to Every Child’s Future.” In order to make this commitment a reality we are focusing all we do on teaching our students the 21st Century Skills of Critical Thinking, Creativity, Collaboration, Communication and Community.

Given the wealth of knowledge we have across East Whittier, we have invested time and resources to further refine our Tuesday Collaboration time. To capitalize on this expertise, each

Tuesday, when students at all thirteen of our schools are dismissed early, our dedicated teachers and administrators engage in professional conversations, share best practices and analyze evidence of student learning with a focus on answering four critical questions to support all students:

- 1. What do we want students to learn?
- 2. How will we know they have learned it?
- 3. What will we do for those students who did not learn the concept?
- 4. What will we do to extend the learning of those students who did learn the content?

We are so proud of the community of our #EWCSDCommunity. Please take a look at our amazing programs on Instagram @ewcsd_Supt.

Eastside Union School District

45006 30th Street East, Lancaster, CA 93535 • 661/952-1200 • www.eastsideusd.org

Innovative Education, Unparalleled Results



Dr. Joshua Lightle
Superintendent

The Eastside Union School District is made up of four elementary schools, one middle school, and one transitional learning center. The district serves approximately 3,500 students in transitional kindergarten through eighth grade in the eastern part of the city of Lancaster in the Antelope Valley region of the County.

Our mission is to provide an inclusive, challenging and innovative education in a safe, positive and rigorous learning environment with dynamic and responsive staff, who encourage unparalleled results for students. We do this by providing our faculty and staff with professional learning opportunities to further their development in providing a rigorous academic program using a variety of instructional strategies to meet the differentiated needs of every student in the classroom.

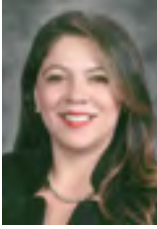
Some guiding principles that we believe can be our foundation of success include:

- 1. Relationships are key. We are in the people business. Developing positive and productive relationships is a key to the success of any organization.
- 2. Connect peers with purpose. A climate and culture that fosters continuous and purposeful peer interaction will build powerful teams across the District in order to achieve our mission and vision.
- 3. Build capacity. Investing in the development of individual and collective efficacy will help us accomplish significant outcomes.
- 4. Learning is the work. For students and staff alike, our primary goal is learning. All decisions at all levels of the organization must reflect this relentless focus on learning.
- 5. Transparency rules. A clear and continuous display of results, and clear and continuous access to effective, innovative practice is a key to our improvement efforts.

El Monte City School District

3540 N. Lexington Avenue, El Monte, CA 91731 • 626/453-3700 • www.emcsd.org

Promoting Academic and Social Growth



Dr. Maribel Garcia
Superintendent

El Monte City School District thrives on its ability to enhance student learning and engage with parents by providing a program that builds leadership, improve cultural awareness and drive academic success. Over the last year, our District has created and developed initiatives praised for promoting academic and social growth, including:

- An award-winning robotics program;
- A dance program that includes all 890 of the District’s fifth-graders;
- A Kindergarten Parent Academy that teaches parents how to guide at-home learning;
- A Mariachi program that encourages musical and cultural appreciation;
- Expansion of music programs, including in-class lessons, band and orchestra offerings.

Our District has received multiple accolades, including an award for our gifted and talented education (GATE) robotics program from the Los Angeles Region FIRST Lego League. The program is a shining example of how we encourage science, technology, engineering, arts and math (STEAM) learning to prepare our students for careers in technology.

We also received the El Monte Promise Foundation’s Bobby Salcedo Esperanza Award for creating a strong atmosphere of college readiness and inspiring students to achieve their best possible lives through higher education.

Going forward, El Monte City School District will expand on its successes by ensuring ever-higher student achievement through superior class instruction, increased use of in-class technology and innovative enrichment programs.

El Monte Union High School District

3537 Johnson Avenue, El Monte, CA 91731 • 626/444-9005 • emuhd.org

Fostering a College-Going Culture



Dr. Edward A. Zuniga
Superintendent

El Monte Union High School District is dedicated to fostering a Community Committed to College and Career – a motto we have adopted to guide our goal of working collaboratively with teachers, staff, students, parents and community partners to create a robust college-going culture for our students.

As such, we have dedicated our efforts to strengthening and achieving our five LCAP goals, which are built around eight state priority areas that aim to improve student outcomes.

Created with the input of a variety of stakeholders, our LCAP focuses on recruiting talented educators and preparing them to tackle new challenges in the classroom, fostering high-quality facilities and safe school environments, engaging students, increasing parent participation, and providing academic, social and emotional support to students, including English learners.

We have strategically implemented a number of programs and initiatives across our schools to meet these goals and ensure our students are supported throughout their education, while engaging our school community members in the decision-making process.

It is truly a team effort that enables us to provide students with award-winning educational experiences in our STEM and career technical education pathways, which include engineering, culinary arts and patient care. We’ve also expanded our dual enrollment opportunities with the creation of an Early College Academy and a cyber careers pathway in conjunction with a local community college.

We are also proud of our standout athletics, performing arts programs and a family of educators who care deeply about preparing students to achieve personal and academic success.

El Rancho Unified School District

9333 Loch Lomond Drive, Pico Rivera, CA 90660 • 562/801-7300 • www.erusd.org

Providing a World of Opportunities



Karling Aguilera-Fort
Superintendent

El Rancho Unified is a district that believes its children deserve the best education possible. Approximately 8,400 students attend El Rancho Unified schools, which include eight elementary, three middle, and three high schools, as well as an Education Center and a State Preschool program.

The mission of the El Rancho Unified School District is to provide each and every student with a nurturing and safe environment that challenges and supports them to perform at high levels, and at the same time, prepares them to be ready to function in society as a global citizen. We are committed to supporting every student to maximize his or her potential in order to ensure high levels of academic performance and civic engagement. We, the members of the El Rancho Unified community, are making sure to enact that commitment in every classroom, every day, and every hour.

As we prepare all students, Pre-K to 21, for the complex challenges that they will face as adults in a complex society, we strive to offer a world-class education in the disciplines of science, mathematics, history, language, literature, and the arts. Pedagogy changes over time, and the knowledge base of many fields of inquiry is altering rapidly in the 21st century. All excellent schools must work to keep pace with that change. Our staff is fully devoted to provide the best education to all our students.

Every school year brings the opportunity to continue our quest for excellence by providing innovative and engaging approaches. The El Rancho Unified School District has had the privilege of teaching amazing young people who will go on to shape the world with El Rancho Unified as their foundation.

El Segundo Unified School District

641 Sheldon Street, El Segundo, CA 90245 • 310/615-2650 • www.elsegundousd.net

Cultivating Tomorrow’s Leaders Today



Dr. Melissa Moore
Superintendent

This year, the El Segundo Unified School District adopted a Graduate Profile outlining the necessary foundation for students’ future success in college and career. The Graduate Profile serves as a “true north,” for which future district goals are formulated and aligned.

Co-created with input from key stakeholders, this profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts. Adoption of a Graduate Profile is a nationwide movement to address the shift necessary in education to prepare students for the jobs of the future.

ESUSD is dedicated to helping students build the following new 21st century learning skills: empowered learner, digital citizen, knowledge constructor, innovative designer, computational thinker, creative communicator and global collaborator. In conjunction with the leading research regarding refocusing education’s role in supporting students’ preparation for the job market of the future, ESUSD used the International Society for Technology Education Standards to initiate the conversation for its new Graduate Profile.

The ESUSD Graduate Profile describes the expectations our community believes our graduates should possess in order to become the successful leaders of tomorrow. The districts that have already engaged in this nationwide initiative have discovered many ways to use the graduate profile as a means for transformative change.

Research tells us that when the kindergartners of today graduate in 2031, the world will be vastly different from anything previous generations experienced. ESUSD has embraced the changing face of education from a standardized system to a learner-centric environment that adapts to the needs and potential of each student.

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Growing Future-Ready Global Leaders



Anita Chu
Superintendent

Garvey School District serves a richly diverse community covering portions of Monterey Park, Rosemead, and San Gabriel. The District has nine elementary and two intermediate schools serving approximately 5,000 Preschool through Grade 8 students. Leadership development is the heart of the District’s vision. The staff is committed to nurturing and growing leaders who are academically competent and morally driven to advance the global society in the 21st century.

To realize this vision for all students, each so uniquely gifted, the District devotes to building critical academic, social-emotional, technological, and multicultural pathways. The development of 21st century competencies through the Common Core Standards and whole-child education invigorates student learning in all disciplines. Cultivating the “Leader in Me” provides an asset-rich environment for leaders-in-training. The ever-expanding technology integration, with the support of the districtwide computer science immersion programs and Maker Space, is transforming all TK-8 schools into future-ready learning centers. The Dual Language+ Programs further promote multilingual and multicultural proficiency. Together, these pathways take our student leaders to reach their educational, career, and life goals.

The task is too important and too challenging to be taken alone. The District is creating impactful synergy by strengthening partnerships with parents and the community. Parent empowerment is fostered through a variety of committees and education opportunities. Partnerships with business partners and community agencies bring in additional fiscal and personnel resources to connect classroom learning with real-world application. With a compelling shared vision, innovative programs, and extensive partnerships, Garvey continues to thrive as a future-ready learning academy, growing global leaders to lead today and to build tomorrow.

A Springboard to Fantastic Futures!



Dr. Robert Voors
Superintendent

The Glendora Unified School District has been recognized as one of the premier school districts in the state of California for decades, and nurtures a culture of success in all areas of school life. Each year, the *Washington Post*, *U.S. News & World Report* and *Newsweek*, each rank Glendora High School as one of the best high schools in the United States; we are an AP District of Distinction and offer the prestigious AP Capstone program. We had the highest ranking possible in, “Where Are the Nation’s Most Productive School Districts?” Our students routinely engage in project-based learning and solve real world problems.

Glendora is a District of California Distinguished Schools and California Gold Ribbon Schools where staff, students, parents, and community work together to provide a caring learning environment for all our students. Volunteerism is alive and well in Glendora, where additional support is delivered through our spirited PTA’s, the Glendora Education Foundation, and numerous active community service groups.

In addition to world class academics, we offer exceptional, well-rounded educational experiences for nearly 7,600 Pre-K-12 students that include CIF Championship athletic programs and award-winning bands, orchestras and choirs. Of all the quality programs Glendora offers, it is our people that make it one of the most exciting and rewarding school districts in Southern California! The District’s success is the result of our dedicated and talented teachers, support staff, administrators and school board. Please visit our website at: <https://www.glendora.k12.ca.us> to see how you can become part of the Glendora family! The Glendora experience is one of commitment to, enthusiasm for, and pride in excellence!

Maximizing Academic Outcomes



Dr. Kelly King
Interim
Superintendent

Glendale Unified School District seeks to maximize academic outcomes for our diverse student population by fostering a culture of caring, trust, and inquiry. GUSD remains the ideal choice for parents seeking an exceptional, accomplished school district that is committed to engaging students and families. Realtors and local businesses report that the positive reputation of Glendale schools is often a motivating factor when choosing to move to Glendale.

Nine GUSD schools have earned the U.S. Office of Education’s highest designation, the National Blue Ribbon. All GUSD secondary schools (four middle and four high schools) and 10 of our district’s elementary schools have been named California Gold Ribbon Schools. Additionally, 26 GUSD schools have been recognized as California Distinguished Schools and 17 of our district’s 18 Title I schools have been named Title I Achieving Schools. In 2018, GUSD was named an Educational Results Partnership (ERP) Honor Roll District for the third consecutive year and 18 GUSD schools were recognized as ERP Honor Roll schools. Additionally, Mann Elementary received the California School Boards Association (CSBA) Golden Bell Award for implementation of their PLC Plus program.

GUSD Foreign Language Academies of Glendale (FLAG) schools offer dual language immersion programs in Armenian, French, German, Italian, Japanese, Korean, and Spanish. GUSD also offers five magnet schools focused on technology, foreign language, and visual and performing arts, and 22 Career and Technical Education (CTE) pathways, including animation, cinematography, manufacturing, automotive, building construction, cosmetology, culinary arts, public safety, robotics engineering, and biotechnology.

Our schools are committed to offering the highest quality instructional and support programs on campuses that are safe and secure. At GUSD, we prepare our students for *their* future.

Individualized Environment



Johannis Andrews
Superintendent

The Gorman Joint School District is located at the southern tip of the beautiful Tehachapi Mountains, 60 miles northwest of downtown Los Angeles. The Gorman Joint School District has one K-8 school with 80 students and four teachers. The small size of Gorman Elementary School makes it possible to have an individualized nurturing environment in each classroom where the average class size is 24 students. The Gorman Joint School District is a District of Choice where any parent can chose to enroll their children during an enrollment period. Gorman remains committed to effective teaching and learning while providing children with a rigorous education. The forefront of our work for 2018/19 school year is our dedication in providing visual and performing arts, STEAM and PBIS programs for our students.

One of our greatest resources is a staff that has dedicated themselves to helping students achieve great success at school and home through personal learning lessons. We consistently strive to provide our students with a high quality education that appropriately meets their academic needs, but acknowledges that a quality experience must go beyond just the classroom. With the goal of preparing students to succeed in the 21st century, Gorman provides educational lessons that are engaging, collaborating, creative, and standards-based in all academic areas while providing enrichment and intervention support throughout the day.

The Gorman School District is known for having a very supportive Board. The Board has adopted four guiding principles that will help to propel the District forward toward our vision of academic success for each student. The mission of our District is to provide a challenging and rigorous educational experience for each of our students.

Hacienda La Puente Unified School District

15959 E. Gale Avenue, City of Industry, CA 91745 • 626/933-1000 • www.hlpuschools.org

Ensuring Access to Quality Education



Cynthia Parulan-Colfer
Superintendent

Hacienda La Puente Unified School District is a leader in building the foundation that students need to become successful scholars. Our District serves a diverse student population from Transitional Kindergarten to Adult Education. A main priority is to ensure inclusion and access to quality education for every student that walks into our district. HLPUSD was highlighted as a district that invests significant resources to meet the needs of foster and homeless students, and we are also committed to providing high caliber academics and co-curricular activities.

We are very proud of the continued success of our schools, two of which have been designated as National Blue Ribbon School, 13 Gold Ribbon Schools, and three high schools that have been

honored in the *U.S. News and World Report* among the best high schools in the nation. HLPUSD was the only district in the state awarded the CSBA Golden Bell for District-wide Dual Language Immersion that offers Chinese, Korean, and Spanish. Additional programs offered at various schools include JROTC, coding, robotics, Ballet Folklorico, AVID, AP/IB, CTE pathways, and sports at all grade levels.

The District also operates the second largest adult education program in the state, currently serving over 14,000 students and offering career development in programs that range from culinary arts to certified nursing assistant, automotive repair, and more. The district has articulation with the high schools and adult education to ensure all students have a pathway to opportunities after high school.

We are proud of the positive impact we have on our students' lives. It would not be possible without the hard work of our students, teachers, administrators and support staff members. There is a lot in store for 2019, and we look forward to continuing to provide the highest quality of education, while prioritizing access and inclusion for all.

Hermosa Beach City School District

425 Valley Drive, Hermosa Beach, CA 90254 • 310/937-5877 • www.hbcasd.org

Vision of Excellence – “THRIVE K-Life”



Patricia W. Escalante
Superintendent

The high level of excellence in learning that the Hermosa Beach City School District (HBCSD) offers, is a reflection of our collective leadership. The “one voice, one focus” commitment of our community to the academic success of all students is stronger than ever and families are moving to Hermosa Beach to be a part of a very special educational experience. Based on the state funding formula, HBCSD is the lowest funded district in Los Angeles County, and depends on the hundreds of Hermosa Beach Education Foundation and Parent Teacher Organization volunteers who work tirelessly fundraising to offset the lack of funding from the state to support student programs.

The outstanding work of our students, teachers, parents, and administrators is reflected in the California State Dashboard data, which reports on the academic achievement of students in the areas of English Language Arts and Math. Equally outstanding are the district's signature practices that focus on emotional and physical wellness and the belief that the best education is one that focuses on the development of the whole child. The addition of the Hermosa Beach Empathy Project is an outstanding example of how an idea from a parent can become a community focus through a book club that guides us on how we can all learn to be more empathetic. In the heart of Hermosa Beach we are reminded that “Where there is no vision, the people perish.” Excellent schools are a reflection of an excellent community. Join us in the support of our vision of excellence for all students.

An investment in knowledge pays the best interest.
— Benjamin Franklin

Hawthorne School District

14120 South Hawthorne Blvd., Hawthorne, CA 90250 • 310/676-2276 • www.hawthorne.k12.ca.us

Partnering with Parents for Student Success



Dr. Helen E. Morgan
Superintendent

In the Hawthorne School District, we all recognize the importance of parents as our partners to ensure student success. Ten years ago each of our schools created a parent center on their campus. We wanted to ensure a dedicated space for parents to gather, volunteer, find resources, access student information, and help them to better support their children. We strive to offer a family-friendly environment at each site.

We continue to evolve in our support of parents through the Hawthorne Parent Academy (HPA). Facilitated by our Family Outreach TOSA, we target parents of kindergarten, sixth grade, and ninth grade students. These are transition years for students, and often for parents. We offer a series of workshops to assist parents in addressing the issues that may arise at these critical milestones.

This year, through a grant secured by our District and our neighboring high school district, we are able to introduce our sixth grade parents to the Parent Institute for Quality Education (PIQE). Parents attend a series of workshops intended to , “Engage, empower, and transform parents to actively engage in their children's education and strengthen parent-school collaboration in order to improve the academic success of students.” I was excited to attend the first completion ceremony for our first group of parents. The testimonials they gave for the program were heartwarming and powerful.

I continue to be grateful to our wonderful parents, community, staff, and most of all our students for making the Hawthorne School District all that it is!

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Hughes-Elizabeth Lakes Union School District

16633 Elizabeth Lakes Road, Lake Hughes, CA 93532 • 661/724-1231 • www.heluesd.org

Family-Centered



Dr. Lori Slaven
Superintendent

Hughes-Elizabeth Lakes Union Elementary School District is a rural K-8 one school district, nestled in the hills of the Angeles National Forest in Northern Los Angeles County. We serve 200 students from the mountain communities of Lake Hughes, Elizabeth Lake, Green Valley, and Pine Canyon. The Elizabeth Lake School District was formed in 1874, the Lake Hughes School District was formed in 1899. The two districts formed a union in 1950. Hughes-Elizabeth Lakes is “Family-Centered” and fosters every child and stakeholder to be part of a community of learners in the District. Hughes-Elizabeth Lakes also serve students from neighboring communities in the Antelope Valley. We offer small class sizes with a dedicated group of teachers and staff.

A few of our enrichment opportunities for students include arts in education, competitive athletic program, and a competitive robotics team. Teachers and staff collaborate to improve their practice so that we may continue to improve to serve our students. Parents and community members are an important part of our school culture and community. We have an active P.T.A. and dedicated volunteers who support our students and school. Hughes-Elizabeth Lakes is a wonderful school to learn, work, and grow. Our families enjoy county living and value our solid educational program.

Our vision at Hughes-Elizabeth Lakes School is to provide an excellent education in an atmosphere that supports students as they develop into outstanding members of the community. Our mission is to enable our students to reach the highest levels of achievement. This goal is obtained through a total commitment to the ongoing success of each student and through open and honest communication within our school community.

Inglewood Unified School District

401 South Inglewood Avenue, Inglewood, CA 90301 • 310/419-2700 • www.myiusd.net

Dream. Believe. Achieve.



Dr. Thelma Meléndez de Santa Ana
State Trustee

At the Inglewood Unified School District, we focus on collaboration, excellence, and wellness to ensure our students are prepared to thrive in the classroom and beyond.

Inglewood Unified is home to 12 elementary and six secondary schools. Six of our primary schools have been designated as California Distinguished Schools and one has earned the national Blue Ribbon school distinction. In fall of 2019, four of our elementary schools will expand and ultimately become K-8 schools. These expanded campuses will better serve our community by offering more intensive curriculum and ongoing support in one place.

Over the past year, we have continued to develop scholars through our STEAM and robotics programs that are empowering our students to achieve success in a changing world. Our high school graduates continue to raise the bar of achievement for all students by earning acceptance to prestigious institutions like the California Institute of Technology and the University of Southern California.

Our partnerships support us in achieving our mission to nurture, educate, and graduate students who are self-responsible and self-disciplined. We are thankful to receive support from our many partners, including the Los Angeles Rams and the Los Angeles Chargers, who have donated playgrounds and school supplies for our students. We continue to work hand-in-hand with the Los Angeles County Office of Education and the California Collaborative for Educational Excellence to address our most pressing priorities as we strive for excellence for our students, staff, and educational community. Together we can dream, believe, and achieve.

Keppel Union School District

34004 128th Street East, P.O. Box 186, Pearlblossom, CA 93553 • 661/944-2155 • www.keppel.k12.ca.us

Personalized Learning



Dr. Ruben Zepeda II
Superintendent

Keppel Union is the hidden gem in the Antelope Valley. As a smaller school district, we provide a personalized learning experience and a high quality education to students from diverse backgrounds.

Our District’s mission for educating all students is to seek education, strive for excellence, and aspire to greatness. Our classified, certificated and administrative staff creates and ensures a positive learning environment where student safety, academic success, and social and emotional needs are our highest priorities.

We promote inspired learning focused on creativity and innovation, critical thinking and problem solving, effective communication, collaboration and other 21st Century skills. Students are taught by skilled teachers who use researched based instructional

strategies supported with academically rigorous standards based curricula. All teachers regularly engage in discussions centered on data analysis with the goal of continuous improvement. Ultimately we prepare students to be successful learners, college and career ready and for life as productive contributing citizens.

Keppel Union engages parents as partners through a variety of venues including surveys, family activities and special events so that we can better serve our families. Our Local Control Accountability Plan reflects the priorities of our families and community while addressing state accountability expectations. We celebrate each of our schools’ successes including two California Distinguished Schools and other award winning programs. Students thrive in our schools where their personal interest in music, STEAM, the arts, AVID, media production and other specialized programs challenge and motivate them. Our parents know that successful, personalized learning is the key to a better and brighter future for their children and help us maintain a commitment to excellence for all of our students.

I am proud to say that in the Keppel Union School District, our values, commitments and priorities help us achieve the absolute best outcomes for the children in our care.

La Cañada Unified School District

4490 Cornishon Avenue, La Cañada, CA 91011 • 818/952-8300 • www.lcusd.net

Our Success is Intentional



Wendy Sinnette
Superintendent

La Cañada Unified School District is a learning community committed to personal growth and academic excellence. Part of the fabric of the community, La Cañada schools inspire a national standard for high academic achievement, citizenship, and student well-being. LCUSD empowers children, educators, families and communities. Our success is intentional.

The district operates three elementary schools and a combined 7-12 school. Current student enrollment is approximately 4100. Each school in the district has developed an “Every Student Succeeds” plan and has adopted Stanford’s Challenge Success initiative to ensure that all students receive appropriate support in mastering academic standards and in developing their social, emotional, and physical health and resilience.

La Cañada Unified School District encompasses the residential community of La Cañada Flintridge, situated in the foothills about thirteen miles north of downtown Los Angeles. La Cañada Flintridge is home of the Jet Propulsion Laboratory and Descanso Gardens. The professional residents of La Cañada are attracted to the city because of its excellent schools and its strong community spirit. Parent participation and involvement in the schools are extensive as evidenced by a robust La Cañada Educational Foundation which contributes over 2 million dollars annually to the district and the active volunteerism and program support by the PTA at each school site and the Spartan Boosters at LCHS 7-12.

Approximately 99% of graduating seniors enroll in post-secondary schools, with many students attending some of the most prestigious colleges and universities in the nation. The high school (2015) and one elementary school (2013) have been named National Blue Ribbon schools. La Cañada High School 7/8 was named a National Forum “School to Watch” school in 2014 and 2017, and all four schools have been designated as California Distinguished Schools and as Gold Medal winners by California Business for Education Excellence.

Las Virgenes Unified School District

4111 Las Virgenes Road, Calabasas, CA 91302 • 818/880-4000 • www.lvusd.org

Tremendous Community Support



Dr. Daniel D. Stepenosky
Superintendent

Las Virgenes Unified School District (LVUSD) consists of eight elementary schools, one K-8 school, three middle schools, two high schools, and a district-wide preschool program. The District serves approximately 11,500 students in the cities of Agoura Hills, Calabasas, Hidden Hills, and Westlake Village.

Las Virgenes receives tremendous support from the community as evidenced by the renewal of the District's parcel tax, which passed with 78.8% of the vote. The District is in the process of completing a comprehensive modernization plan utilizing a \$128 million bond passed by our citizens. The cornerstone of the bond activity has been the creation of two cutting edge performing arts education centers that not only support our world-class theater, drama, dance and music programs, but are valuable instructional platforms as well. They also serve as learning centers for our schools and cultural touchstones for the entire community.

Las Virgenes high schools have been named to the National College Board Annual AP District Honor Roll for expanding student participation, especially among our subpopulations, in our AP program. Las Virgenes has a wide variety of options for our students that include Dual-Immersion English and Spanish programs at the elementary and middle school levels, the High School International Baccalaureate Program, the Arts and Media Academy, a Waldorf-inspired school, and arts-embedded elementary programs.

In the Las Virgenes Unified School District, we strongly invest in the social and emotional well-being of our students through our Student 360 initiative, and have invested heavily in our counseling staff. We have one of the lowest student-to-counselor ratios in the region. Please go to our website at www.lvusd.org to learn more about our district.

Lawndale Elementary School District

4161 W. 147th Street, Lawndale, CA 90260 • 310/973-1300 • www.lawndale.k12.ca.us

Building Brighter Futures



Dr. Betsy Hamilton
Superintendent

Lawndale Elementary School District (LESD) is committed to providing students with a foundation for building brighter futures. Our leaders place students at the center of every decision and our district goals reflect this commitment.

Our primary focus is to increase academic achievement. We continuously improve our instructional programs, and coaches at each school support teachers' knowledge and skills. We ensure our earliest learners are off to a great start by offering a high quality Preschool, TK and Kindergarten programs. We continue challenging our students with a rigorous academic program as they complete their elementary and middle school educations.

Our state-of-the art Library Media Centers and 1:1 computer programs enhance 21st century learning and prepare students for future success.

Beyond academics, LESD recognizes the importance of social-emotional development. We foster safe and positive school environments where everyone is welcome. Student Support teams at every school nurture our students to thrive socially and emotionally. Our extended day program, Realizing Amazing Potential (RAP), supports extracurricular development and offers STEAM-focused learning that includes coding, "tinkering", robotics, literature, folklorico, marching band and arts programming.

Parent engagement enhances student achievement, and our Family University program provides parents the tools to join us as equal partners in their students' education. Through FamilyU parents participate in workshops, volunteer activities, and school committees and develop the skills to support learning at home and become successful advocates for their students' education.

At LESD we strive to ensure access and equity for all, offer quality education, and provide safe, positive and nurturing learning environments to prepare and propel our students to become tomorrow's leaders!

Lancaster School District

44711 Cedar Avenue, Lancaster, CA 93534 • 661/948-4661 • www.lancsd.org

Strategic Plan Charts Our Course



Dr. Michele Bowers
Superintendent

Lancaster School District is located in the high desert about 60 miles northeast of Los Angeles and serves students in preschool through eighth grade. Educating Antelope Valley youth since 1881, we continually strive to ensure options and excellence in educational opportunities for the more than 15,000 students that we serve each and every day.

Our District has five middle schools, thirteen elementary schools and alternative programs that provide home school, a blended virtual academy, and alternative education. In addition, we serve over 700 students in our preschool program. Focused on 21st century skills, college and career readiness, and acquisition of core knowledge, Lancaster School District is a district that is making GREAT things happen for every child – every day!

Educational programs emphasize foundational skills through engaging, standards-based lessons in core content areas. In addition to our core classes, students may participate in: STEAM (Science, Technology, Engineering, Arts and Math), AVID (Advancement Via Individual Determination), Computer Science, Music, Foreign Language, Dual Language Immersion, Visual and Performing Arts, Sports and other exciting elective and enrichment programs. Promoting meaningful family engagement and strong community partnerships are also an essential part of the work that we do. We invite and value the support and participation of all of our stakeholders and are extremely pleased to see growing levels of involvement.

Lancaster School District maintains an uncompromising commitment to provide all students the knowledge and skills that they need to explore a multitude of options for college and career success in the 21st Century. Our district's Strategic Plan is designed to "chart our course" as we continue to enhance our practices and programs to encourage continuous improvement and ensure equity, access and engaging learning experiences for all students.

Lennox School District

10319 Firmona Avenue, Lennox, CA 90304 • 310/695-4000 • www.lennox.k12.ca.us

On the Flight Path to Success



Kent Taylor
Superintendent

The Lennox School District is located in a 1.3 square mile unincorporated area of Lennox, which is directly east of the Los Angeles International Airport. It serves approximately 5,000 students. Each elementary school offers a preschool program and the Lennox Enrichment After-School Program (LEAP). Our staff is hardworking, dedicated and passionate with a vested interest in providing the best education possible to our students.

The Lennox School District is a dynamic and visionary school district committed to providing inquiry and project based 21st century learning opportunities to all of our students. In the fall of 2018, Lennox School district received the tremendous honor of becoming a 21st Century Exemplar District.

We are very proud to be offering a strong variety of professionally-led career pathway programs. Moffett, Jefferson and Dolores Huerta are the home of our School of Dentistry, which provides students with access to medical professionals and mentorship. Our School of Engineering program continues to be offered at Buford, Felton and Lennox Middle School. Full-time engineers work collaboratively with teachers to create engineering design lessons that meet Next Generation Science Standards. We also have a business program at Lennox Middle School for students to learn the foundations of entrepreneurship. Our Dual Language program helps our students develop bilingualism and biliteracy in Spanish and English while fostering an appreciation and understanding of other cultures. All of our schools have met AVID's implementation expectations and are AVID Certified.

To ensure that all students are provided with the appropriate tools for academic and life-long success Lennox School District has begun implementing a Multi-Tiered System of Supports (MTSS).

Lennox is a proud District and community with students on the flight path to success.

Students First-Results Matter-Whatever It Takes



Dr. William Crean
Superintendent

The Little Lake City School District continues its history of educational excellence. Serving the communities of Santa Fe Springs, northern Norwalk and a segment of Downey, the district educates approximately 4,200 students in transitional kindergarten through eighth grade at seven elementary schools and two middle schools.

Little Lake is proud of our achievements. All nine schools have been named California Gold Ribbon Schools and California Title I Academic Achievement Award Schools. Both middle schools have been recognized as National “Schools to Watch” and the District was also recently designated as a “National Schools to Watch” District. The personal, emotional and social development of our students are supported through counseling services at all sites, Positive Behavior Intervention and Support (PBIS) plans at all elementary and middle schools, family outreach and close ties to city services and support.

The Little Lake teachers and staff are Fantastic! Not only are they highly qualified by state and national standards, they are caring, knowledgeable and effective in educating our students and in building their self-esteem as solid citizens and capable learners. Little Lake staff truly exemplify our district beliefs: Students First! Results Matter! Whatever It Takes!

Driving the district’s success are a cohesive and focused governance team, highly qualified and dedicated administrators, a district office staff that consistently supports both the district as a whole as well as each of the nine school sites, and a community of parents and guardians that actively engage with us as partners in educating their children and supporting our schools.

Our focus on learning, collaboration, and results drives our daily work as a Professional Learning Community. By continuing to focus on our students’ needs, the Little Lake City School District is committed to maintaining the educational quality that makes us the “Gold Ribbon” district that we have become.

Local Schools Build on Success



Christopher J. Steinhauser
Superintendent

The Long Beach Unified School District is making steady, significant progress, both in terms of our ambitious campus modernization efforts and our work to improve student achievement.

We recently saw major modernization projects completed at Kettering, Riley, Rogers, Cleveland, Stephens and Garfield schools. These are among many campuses receiving new central air conditioning and related infrastructure improvements. More than 50 other schools will see similar updates in the coming years. Renovated auditoriums and new athletic facilities such as all-weather tracks, fields and stadiums also have been completed. These improvements include comprehensive renovations of auditoriums at Poly and Wilson high schools, where great care was taken to preserve historical features of the facilities.

Each of these projects is funded by school bonds overwhelmingly approved by local voters. These funds also have gone toward new classrooms at high schools, including Jordan, Renaissance and Millikan. In all, we have more than \$1 billion in active projects.

Most important is what happens inside our schools and classrooms. Our efforts to prepare more students for college and careers are paying off for students and their families. Record numbers of students are taking and passing Advanced Placement college preparatory exams, graduation rates are rising, and we are seeing progress across each subgroup of students.

Such success is the result of careful planning and strong support from our employees, parents, volunteers, elected Board of Education, higher education partners, business partners and many community agencies. We deeply appreciate everyone who strives to improve the lives of our young people each day.

Closing the Achievement Gap



Austin Beutner
Superintendent

Every child, regardless of the circumstances of their birth, the neighborhood where they live or the color of their skin, deserves a great education. Los Angeles Unified is investing in its schools to make quality public education a reality for every student.

This coming school year, Los Angeles Unified will be implementing a new approach to help close the opportunity gap, providing \$263 million in additional funding to schools with students most in need.

Los Angeles Unified will add more librarians, counselors and nurses in our schools and will reduce class sizes in all schools. In addition, Los Angeles Unified will reduce class sizes further in 75 elementary and 15 middle schools which serve students more in need.

Education is the best path out of poverty. We will work with all of our families, labor partners, community leaders and elected representatives to continue finding new ways to better support every student to make sure they get the best possible education.





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Involve me and I learn. — Benjamin Franklin

Los Nietos School District

8324 South Westman Avenue, Whittier, CA 90606 • 562/692-0271 • www.losnietos.k12.ca.us

Inspiring. Challenging. Engaging.



Jonathan Vasquez
Superintendent

All Los Nietos employees work collaboratively with the sole purpose of “Building Our Community Through Education.” Our District’s initiatives inspire students, challenge them academically, and engage them and our community in meaningful ways. Los Nietos classrooms offer a nurturing environment conducive to learning and excelling in the attainment of the California State Standards. Staffs have been trained in the Safe and Civil Schools program, which is a Positive Behavior Support (PBS) system that uses systematic techniques to help foster respectful and responsible behavior.

For the third straight year the Los Nietos School District experienced continued growth in ELA and Math as measured by the CAASPP assessments. What filled our school district the most with pride last year was having one of our elementary schools, Ada S. Nelson, being named a 2018 California Distinguished School. Our instructional staff strives to revise and reflect on their teaching practices in order to best support the learning for all students.

All students in 2nd-8th grade have access to their own laptop to use in their classrooms, while teachers have been offered professional development in Google Suite, Project Lead the Way (PLW) curriculum, and other Science Technology Engineering Arts and Mathematics (S.T.E.A.M.) related projects. The K-6 technology access provides a strong foundation for our student’s preparation as they enter the S.T.E.A.M. Academy at the Los Nietos Middle School. Our middle school students utilize PLW curriculum, which includes computer science, robotics, and Coding electives. We are proud that on a daily basis the use of technology can be seen augmenting instruction and learning in all of our classrooms.

Lynwood Unified School District

11321 Bullis Road, Lynwood, CA 90262 • 310/886-1600 • www.mylusd.org

Optimal Environment for Learning



Dr. Gudiel R. Crosthwaite
Superintendent

Lynwood Unified School District is committed to ensuring each student fearlessly achieves his or her highest academic and personal aspirations while contributing to the greater society. Through our rigorous instruction and deep care for each child, we cultivate innovative thinkers through a unique system distinguished by people of great character who inspire and lead by example.

Over the past year, we have continued to make sure our students have the optimal environment for learning. Our elementary and middle school students have access to computer coding clubs, while the District boasts a new \$250,000 science, technology, engineering, arts and math (STEAM) mobile lab that allows young scholars to enjoy interactive lessons. The District has updated technology while refurbishing classrooms and facilities through Measure K, approved by Lynwood voters in 2012, and Measure N, approved in 2016.

The achievements of our high school scholars inspire all students to keep pushing for their goals. Two of our 2018 graduates were among just 300 students across the U.S. to receive the all-expenses paid Gates Scholarship, and are now studying at Yale and Stanford. LUSD also recently sent students to The University of California, Berkley, and Columbia.

Our District is proud to serve more than 15,000 students through 12 elementary schools, three middle schools and three high schools in addition to preschool, adult and independent study program. Our programs give students the opportunity to delve deeper into topics of interest and ultimately prepare for college and career.

Lowell Joint School District

11019 Valley Home Avenue, Whittier, CA 90603 • 562/943-0211 • www.ljsd.org

District of Destination



Jim Coombs
Superintendent

The Lowell Joint School District strives to be among the leading districts throughout the State of California as we hold true to our traditional American core values since 1906. Our students receive a quality education from outstanding teachers whose #1 priority is the success of their students. This success is evident in the fact that the students of Lowell, at all grade levels, exceed the scores of Los Angeles and Orange County as well as the State of California.

We are honored to serve the families from the communities of La Habra, La Habra Heights, and Whittier, where every school is a Golden Ribbon, Distinguished, and California Business Excellence School. Rancho-Starbuck Intermediate School is recognized as a “Schools to Watch” and CSBA Golden Bell award winner. The importance of education, family, and traditional American values are bedrock to the Lowell Joint School District as is our emphasis on higher education, personal integrity, and Character Education.

Specialized academic programs are provided at all schools for all students such as: 1:1 instructional technology (3rd-8th), AP Computer Science (7th-8th), vocal music (TK-8th), instrumental music (6th-8th), art (TK-8th), robotics (TK-8th), coding (3rd-8th), STEAM Innovation Labs (TK-8th), and strings (4th-8th). Rancho-Starbuck Intermediate School is proud to provide students with enhanced educational opportunities through the Pre-AP/IB Honors Academy, Conservatory of the Arts (COFA), AP Computer Science, Robotics and Engineering, Audio Engineering, and Green Architecture. Each of these programs prepares our students to transition into our local high schools and on to post-secondary education. Lowell continues to focus on 21st Century learning, while assuring we keep our attention on the whole child. This ensures our students have the foundation to be globally competitive and grounded in their traditional American values. Together, it is the people of Lowell Joint that make Lowell a Destination District for our community.

Manhattan Beach Unified School District

325 S. Peck Avenue, Manhattan Beach, CA 90266 • 310/318-7345 • www.mbusd.org

Safety + Achievement + Wellness = Success



Dr. Michael D. Matthews
Superintendent

Manhattan Beach Unified School District is fortunate to be supported by a community that values the importance of a high-performing public school system. We have achieved national success and recognition in academics, arts, athletics, and sustainability, and because of this, many residents cite our schools as the primary reason for moving to Manhattan Beach.

Manhattan Beach USD serves over 6,500 students TK-12 with five elementary schools, one middle school and one high school. We are fortunate in Manhattan Beach that we are a small community with extraordinary police and fire department support. In the wake of the incidents of violence across our nation last year, our school district has partnered closely with local police and firefighting teams, local health agencies, and the City of Manhattan Beach to improve campus security and coordinate safety measures at all of our schools.

The Board of Trustees has been focused for many years on improving student achievement, and our administrators, faculty and staff strive to continuously improve. Using research-based teaching and learning, targeting students not meeting standards, and providing our staff with high-quality professional development, we are helping our students to be better learners who are more prepared to be successful in their future endeavors.

All of us in MBUSD are committed to making our district a place where every student feels welcome, supported, encouraged, included, and safe. To us, success is not limited to academic or extracurricular achievements. It also means that all students are healthy, happy and able to thrive, in and out of school.

Providing a World Class Education



Dr. Katherine Thorossian
Superintendent

Monrovia Unified embraces the challenge to prepare students for a future in which the jobs that will exist have not yet been developed or even imagined. While tomorrow’s global careers may yet be unknown, universal truths guide our approach to education: children thrive in a challenging, supportive environment that fosters their growth into collaborative, critical thinkers.

With Code to the Future, a computer-language immersion program, students are taught coding skills beginning in kindergarten and build on them progressively as they age. This fall, our fifth graders proudly demonstrated video game stories they created, complete with user-controlled characters. Transforming children from users to creators of technology increases critical thinking and logic as well as self-confidence.

Due to overwhelming success, we are expanding Spanish Dual-Immersion to a second school next year, increasing opportunities for students to acquire bilingual fluency, expand their cultural horizons, and deepen appreciation for diversity.

Rich offerings in visual and performing arts, including vocal and instrumental music, theater, dance, and even ceramics beginning in elementary school provide opportunities for exploration and expression. With the award of a grant to Wild Rose School of Creative Arts, our teachers and students will receive training from industry professionals, elevating our theater program for years to come.

Students in our district are anchored by a strong support system in their local community. Campus visits from the Monrovia fire department, art lessons from the Huntington Library, partnerships with local theater groups, and resource fairs with local nonprofits are examples of the many community ties our students enjoy. Such collaborations bolster our students’ sense of community, belonging, and value.

I’m incredibly proud of our educators – many of whom are Cotsen-trained and Google certified – and the rich community around us that is developing the next generation of leaders.

Focused on Student Success



Dr. Anthony J. Martinez
Superintendent

Montebello Unified School District (MUSD) is a school district based in Montebello, California and serves the city of Montebello, portions of the cities of Bell Gardens, Commerce, Downey, Monterey Park, Pico Rivera, Rosemead, and a part of the unincorporated community of East Los Angeles as well as the unincorporated community of South San Gabriel.

Montebello Unified is a learning organization that provides a variety of educational programs including Head Start, Advancement Via Individual Determination (AVID), Pregnant and Parenting Program, Career Technical Education, and Advanced Placement (AP).

Some of our most recent accomplishments/highlights include: Vail High School was recently designated as a Model Continuation High School (MCHS) for 2018 by State Superintendent of Public Instruction (SSPI) Tom Torlakson. Bell Gardens High School was revalidated as an AVID National Demonstration School. The Applied Technology Center High School provides excellent opportunities via pathways to students who are interested in pursuing a career in one of the four areas: Architecture, Construction Management, and Engineering; Culinary, Hospitality, and Event Management; Health Sciences; Public Legal Services. Montebello High School is working alongside East Los Angeles College to strengthen our Dual/Concurrent Enrollment program whereby students are offered free college courses at the high school campus.

Recently the Montebello Board of Education honored me by appointing me to serve as the permanent Superintendent of Schools for the Montebello Unified School District (MUSD). I’m truly humbled that the MUSD Board entrusted me to work with the parents, as well as with students, teachers, administrators and classified staff, to carry out the District’s vision of providing a quality education to its approximately 27,000, K-12 students.



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Inspiring Each Student to Succeed Every Day



Lillian Maldonado French
Superintendent

In the Mountain View School District we are equipping our students with 21st century skills and preparing them to be future leaders and positive contributors to their community. The development of the whole child is supported through programs like STEAM, Project Lead the Way, AVID, Sobrato Early Academic Language (SEAL), Dual Language/Biliteracy, Positive Behavioral Interventions and Supports (PBIS), In School 1:1 Technology, Visual and Performing Arts, our nationally recognized Family Engagement program and our elementary counseling program.

Aligned with our mission to inspire each student to succeed every day, our MVSD team, 12 schools, alternative education center and Children’s Center/Head Start program are strongly committed to supporting the academic, social and emotional growth and achievement of all students.

A college-bound culture is promoted among all students and families through a variety of programs including the Partnership Scholars Program, Parent Institute for Quality Education, Scholars Savings Program, GEAR Up, and field trips to universities.

In Mountain View our students come first and we are committed to making a positive difference in the life of each student we serve, preschool through 8th grade, by providing curriculum, classrooms, programs and leadership that inspires lifelong learning and prepares them for the next level. Our goal is for all students to achieve their highest potential as they are engaged, supported and challenged at school each day.

Every Student. Future Ready. Our Promise!



Dr. Hasmik Danielian
Superintendent

Norwalk-La Mirada Unified School District is leading our community into the future by developing students who are skilled in critical thinking, working in teams, and using new and current technologies. NLMUSD is focused on 3 pillars of education: Math, Literacy, and College & Career Readiness.

2020 Learning Initiative- NLMUSD is transforming all classrooms into collaborative 21st-century learning communities through the 2020 Learning Initiative. For our efforts NLMUSD was awarded the 2018 Golden Bell for its innovation in the area of technology in the classroom.

Reader by 9 Ready by 9th is a plan to ensure that all students meet grade-level proficiency in reading by the end of 3rd grade. Reader by 9 integrates evidence-based practices to meet the instructional needs of all students.

Future Ready Expo showcases all NLMUSD schools and programs in one place for our students and community to explore. NLMUSD provides multiple district-wide events that introduce the many pathways available to them.

Mock Interviews- NLMUSD in partnership with the Norwalk Education Alliance held the 4th Annual event where HS students participated in the complete interviewing process. In 2017, NLMUSD was awarded the Golden Bell Award for this partnership.

District Makeover- NLMUSD is in the process of updating site facilities to encourage excellence among staff and students. Athletic fields and stadiums are being renovated to give our high schools’ state of the art facilities.

NLMUSD is fully committed to the futures of our students. The district just unveiled its new logo that reflects our new motto of Every Student. Future Ready. Our Promise!

A Community Grounded in Collaboration



Jeff Pelzel
Superintendent

Newhall School District is, and has been, recognized as one of the top performing districts in the Santa Clarita Valley, LA County, and the state of California. The District’s Mission is for students to become global citizens who think critically, solve problems, persevere, embrace diversity in people and viewpoints, and have a passion for learning and the arts. I wholeheartedly embrace this and know that we must all work together as a community of learners to ensure that ALL STUDENTS attain mastery of their grade level standards. Our District Local Control and Accountability Plan goals and actions fully align and support this vision.

Every Friday afternoon, our teachers engage in almost three hours of teacher collaboration around the four critical questions all effective Professional Learning Communities must address: (1) What do we want ALL students to know and be able to do? (2) How do we know if they have learned it? (3) What do we do if they have not learned it? (4) How do we enrich those students who already know it? These four guiding questions allow our teachers to drill down into the data points for all student groups to determine if there are achievement gaps and to find solutions to eliminate those gaps based upon research and best practices. The dedication and desire of our students, parents, certificated and classified staff to address the needs of our students is beyond commendable. The entire Newhall School District community strives to provide the best educational experience for each student every day.

NuVuX

NuVuX is an initiative of NuVu to bring design, creativity, and innovation inside schools and organizations. We work with each partner school to design a hands-on, studio-based program that builds essential skills in students of all ages by working on real world challenges.

To learn more about NuVuX and the programs we design for students and teachers, please contact us at:
nuvu@nuvustudio.org
nuvustudio.com
+1 617 945 7716

Palmdale School District

39139-N. 10th Street East, Palmdale, CA 93550 • 661/947-7191 • www.palmdalesd.org

The Palmdale Promise



Raul Maldonado
Superintendent

The Palmdale Promise has had a tremendous impact throughout our schools, departments, offices, community and the City of Palmdale. La Promesa de Palmdale has created a great sense of pride, team work, commitment, motivation, responsibility and positive identity in our district. During the development of the Palmdale Promise, the School Board adopted five values that incorporate our current beliefs:

1. HIGH INTELLECTUAL PERFORMANCE that prepares every student to graduate ready for college, career, and the global 21st century world.
2. EQUITY for all our students, schools, and communities as reflected in outcomes and opportunities.
3. Facilitating and supporting every student’s achievement by BUILDING ON THEIR STRENGTHS, CULTURES, LANGUAGES, and experiences to create new successes.
4. MULTILINGUALISM and MULTICULTURALISM as individual, community, national, and global assets in the 21st century.
5. INTEGRITY AND COMMUNITY based on trust and common purpose that empower individuals and communities.

In order to implement our goals and objectives, Palmdale has been very busy writing grants. On September of 2017, we were awarded a Federal Magnet Schools Assistance Program (MSAP) grant. The purpose of the grant was to reduce or eliminate minority group isolation. The grant has helped us achieve equity across our middle schools and we have been able to name all of our middle schools Magnet Schools —this is an example of how well the Palmdale Promise has worked for our students.

Palos Verdes Peninsula Unified School District

375 Via Almar, Palos Verdes Estates, CA 90274 • 310/378-9966 • www.pvpusd.net

A Dynamic Learning Community



Dr. Alex Cherniss
Superintendent

The Palos Verdes Peninsula Unified School District is undoubtedly “a dynamic learning community in a rigorous academic environment.” My short time here has been truly instructive and encouraging. The academic programs are purposeful, and teachers are highly skilled and dedicated to their profession.

We are working toward the development of a Marine Science Center, serving all students district-wide, and highlighting relevant topics unique to the Peninsula, such as sustainability, environmental science, physical and life science. We envision it as a hub for innovation and a bridge between scientific research and K-12 science education, providing opportunities for our students to develop skills outside the traditional learning classroom. Another goal is to provide more enrichment opportunities for our GATE students and continue our targeted intervention efforts to help all students reach their full potential.

The use of technology to support instruction is one of the District’s strengths in the area of teaching and learning. Students are utilizing Chromebooks beginning in the primary level and many of the core curricular programs have software components that our teachers utilize. Our STEM programs are robust and thriving at the middle and high school levels. We are transitioning away from the traditional computer lab model to a STEM/Multimedia lab model where every classroom can essentially serve as a computer lab. To optimize learning in these classrooms, we are developing Technology Academies for teachers to improve their technology utilization and use of instructional materials.

I forward to building on the goals and objectives I have communicated with the community, working with the Board, staff, students, and community members.

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Dr. Ruth Pérez
Superintendent

At Paramount Unified School District we are committed to ensuring learning and success for each student by providing a quality education. PUSD serves more than 15,000 students through 11 elementary schools, four middle schools and three high schools. Our programs give students the opportunity to delve into their passions while pursuing a successful future of their dreams.

This fall we opened a new high school, Odyssey STEM Academy, which provides students with a rigorous science, technology, engineering and mathematics curriculum. Odyssey allows us to maintain our commitment to nurturing 21st Century scholars.

Our District has maintained a focus on improving technology, and we are well on our way to providing every student in grades three through 12 with a personal technology device by 2020. PUSD partners with AltSchool, an education and technology organization that personalizes learning through teacher-built and student-driven online platforms, to connect our curriculum to students and families.

High school students in Paramount Unified School District are redefining success. Two of our 2018 graduates were among the 300 students across the U.S. to receive the Gates Scholarship, while our class valedictorian earned the Edison International \$40,000 STEM college scholarship and is studying at Duke University.

We are proud to be one of only eight districts in California to have every middle school named to the Schools to Watch list, given to exemplary middle schools that provide high-quality educational experiences. Our success is guided by the dedication to seeing our children of today become the leaders of tomorrow.

Transforming Education thru Excellence



Richard L. Martinez
Superintendent

The Pomona Unified School District (PUSD) is transforming education through technology, wide-ranging career options, and social/emotional support to ensure student success.

PUSD is one of only 10 school districts invited to serve on Sprint's 1Million Advisory Committee to set policy across the nation. As part of the 1Million Project, PUSD provides over 2,600 hot spots to high school students free of charge. For the third year in a row, PUSD won the Digital Citizenship Award for excellence in technology. And its Paxton Patterson 21st Century Career Exploration STEM Lab provides 7th and 8th grade students the opportunity to explore over 15 STEM-related careers. All this is in addition to Science, Robotics and Computer Science courses beginning in elementary school, and a partnership with Western University which mentors students into medical and health careers.

Our students enjoy a wide spectrum of career options, studying Engineering at Fremont Academy, Medicine at Palomares Academy, and Computers and Film at Village Academy. Two student films were recently showcased at the 2018 All-American High School Film Festival in New York City.

Academically, PUSD schools are on the California Honor Roll, are AVID Sites of Distinction, and have won 19 schools Positive Behavior Intervention & Support Awards for the outstanding care our teachers provide to every student. Our high schools are listed among the Best High Schools in the Nation by *U.S. News & World Report* and PUSD has won its third national District of Distinction Award for its summer program.

Excellence is the hallmark of PUSD, providing *Excellence for Every Student, in Every Classroom, Every Day.*

Academically Prepared



Dr. Brian McDonald
Superintendent

With strong academics and community support, the Pasadena Unified School District is preparing graduates who are academically prepared to excel in college and the workplace. The preK-12 schools of Pasadena Unified are igniting curiosity for learning in the science, arts, and global languages. With our location in Southern California's center for science, exploration, and the arts, our students have remarkable opportunities to acquire deeper knowledge, explore challenges, and develop solutions.

In November, Pasadena voters overwhelmingly approved Measure J, a sales tax initiative that brings consistent local revenue to build on the excellence that is giving our graduates a competitive edge for college, careers, and active citizenship. It is a tremendous vote of confidence in our schools and signals the strong public support for Pasadena Unified schools.

Pasadena Unified graduates are prepared with advanced skills to excel in higher education and the global economy. In addition to earning credits for required courses, students complete hours of community service or work-based learning, submit a graduate portfolio, and present a graduate defense before a panel of industry experts.

Elementary, middle, and high school magnets promote diversity, socio-economic integration, and create a pathway from kindergarten through college where innovation, challenge, and creativity combine to deliver boundless opportunities for every child.

Our work is guided by a mindset focused on continuous improvement in academics and operations, collective impact through an organized array of social-emotional support programs, increasing socio-economic integration, and planning and budgeting for long-term sustainability.

Transformative District



Dr. Steven E. Keller
Superintendent

The state-of-the-art RBUSD consists of eight elementary schools, two middle schools, one high school, one continuation school, one community day school, one adult school, and a district-wide child development center. The truly transformative district serves approximately 10,000 K-12 students and despite declining enrollment trends throughout California, RBUSD continues to grow as a result of the synergy created between community and schools. We attribute the enrollment increase to: 1) hiring and supporting excellent staff members who are focused on students; 2) the passage of a transformative school construction bond that was completed on time and on dime; and 3) the passage of a solar and technology bond aimed at providing modern instructional tools for each RBUSD student and staff member, while concurrently relieving the district's general fund. The focus on people, facilities, and instruction is why RBUSD is the finest school district in the South Bay.

Continued forward progress has been the ongoing focal point for the Board of Education, the administration, and the staff. Establishing data-driven educational programs, examining utilization of resources, and enhancing community and city relationships have secured a stronger commitment to better serve the total needs of all our students in our thriving schools. RBUSD has also created community-focused health programs and movements. Too, our new and greatly modernized facilities are likely to continue this partnership into our city and wider community. The whole child's needs—socially, academically, emotionally, and physically—are the centerpiece for RBSUD.

Redondo Beach USD is just that, unified. Students, parents, and staff model schooling and learning that is collaborative, rigorous, and transformational—this is what makes RBUSD great! The culture of our district does not embrace the status quo, but rather reaches for what tomorrow's learning may bring to us all.

Preparing Future Global Leaders



Alejandro Ruvalcaba
Superintendent

In 2017 the Rosemead School District schools received the prestigious recognition of being ranked as one of the top 4 school districts in the San Gabriel Valley. Franklin Covey also named both Encinita and Shuey Schools as a 2017 *Leader in Me* Lighthouse School of Academic Distinction.

The Rosemead School District has adopted the 7-Habits® Leader in Me® (LIM) program at each of its schools. This process helps develop the essential life skills and characteristics students will need in order to thrive in the 21st century workforce. Along with outstanding academic state test scores, our students are part of nationally recognized leadership and character development schools.

Dr. Steven R. Covey’s principle-based leadership skills are well known by adults and the business community. During the past 8 years, our Leader in Me program has been developed and integrated into our school’s core curriculum. Our parents are very happy with the results they see in their children and we invite the public to tour our schools.

- The 7-Habits of Highly Effective People, our Leader in Me® students are learning:
- Habit 1: Be Proactive® • You’re in Charge
 - Habit 2: Begin With the End in Mind® • Have a Plan
 - Habit 3: Put First Things First® • Work First, Then Play
 - Habit 4: Think Win-Win® • Everyone Can Win
 - Habit 5: Seek First to Understand, Then to Be Understood® • Listen Before You Talk
 - Habit 6: Synergize® • Together Is Better
 - Habit 7: Sharpen the Saw® • Balance Feels Best

Our Lighthouse Leadership teams invite you to see how the 7-Habits® and 21st century skills are being implemented in all classrooms.

For more information, please visit us at www.rosemead.k12.ca.us.

A Continued Tradition of Excellence



Dr. John Pappalardo
Superintendent

San Gabriel Unified schools are expanding their flagship programs and embracing new learning opportunities in 2019 to ensure all students continue to receive an outstanding, well-rounded education.

All of our schools are incorporating instructional methods like design-based learning to boost student engagement and achievement.

Gabrielino High School continues to prepare students for a lifetime of success through a nationally acclaimed speech and debate program, 24 visual and performing arts courses, 19 Advanced Placement courses and a developing technical education program.

Del Mar High School, a Model Continuation School, offers a personalized approach to instruction, peer helping and youth outreach programs and has the only continuation school California History Day team in the state.

Our five elementary schools jumpstart learning through a variety of signature programs, including Spanish dual-language immersion, award-winning music immersion, comprehensive STEM instruction that includes coding and robotics, and junior speech and debate teams.

In addition to providing rigorous academics that prepare students for the future, San Gabriel Unified focuses on providing resources to support the social and emotional well-being of our students.

Through Positive Behavioral Intervention and Supports (PBIS) programs at our elementary schools, Where Everyone Belongs (WEB) peer mentorship at Jefferson Middle School and mental health awareness days at Gabrielino High School, San Gabriel Unified is ensuring students are well-equipped for every personal and academic challenge they face.

Alongside our teachers, staff, families and community, San Gabriel Unified will continue to inspire students to seek new levels of achievement and further our 151-year tradition of excellence.

Innovative Learning for All



Dr. Julie Mitchell
Superintendent

It is an exciting time in the Rowland Unified School District. As Superintendent, I am proud of our commitment to provide innovative learning for all, which includes our students, staff, parents and community. We continue to expand technology resources to both students and families, and our instructional support teams guide engaging, rigorous and relevant instruction in our classrooms. We are proud of our Music for All program, where EVERY elementary student in grades 1-6 receives music classes each week during school. Our historic college partnerships with Azusa Pacific University, University of La Verne and Grand Canyon University guarantees college admission for our graduates with up to \$10,000 per year in annual scholarships for RUSD students.

We are proud of our award-winning schools including 2018 California Distinguished School Killian Elementary, and both John A. Rowland High School and Nogales High School being named a “2018 Best High School” by U.S. News & World Report. RUSD was also recognized for innovation in teaching and learning by being named as a “2018 Visionary School District” and featured at the National Model Schools Conference.

Additional signature programs include:

- International Baccalaureate (IB) World Schools
- Spanish and Mandarin Dual Immersion Programs starting in Kindergarten
- National No Excuses University College Culture and AVID Schools
- Transitional Kindergarten (TK) across the District
- Advanced Placement, Honors and GATE classes, athletics, music, enrichment opportunities and support services for students to succeed.

Our graduates attend the nation’s leading universities and last year earned more than \$3 million in scholarships and grants.

Committed to Excellence



Loren Kleinrock
Interim Superintendent

The San Marino USD remains committed to providing our students a world-class education with recognized excellence in academics, arts, and athletics. The District partners with parents and the community to provide students the highest quality education in a supportive climate.

The District continues to have the highest state test scores, most recently earning the top combined English/Language Arts and Math scores on the California Assessment of Student Performance and Progress. All four of the District’s schools have been recognized as National Blue Ribbon Schools and California Distinguished Schools. In addition to providing students a challenging academic experience that will prepare them for college and the work force, the District’s overall goal is to create well-balanced students who can combine high academic achievement with life skills and social-emotional health. The creation of a District Wellness Initiative helps students K-12 learn coping skills, stress management techniques and how to live a healthy, balanced life. San Marino High School is home to the Titan Wellness Center, whose mission it is to create and sustain a well-balanced learning environment that meets the needs of all students. The following is a very brief list of school awards and programs:

San Marino High School: 75 CIF Championships, Debate Team’s sixth straight Southern California Fall League Sweepstakes Award, the Dance Company’s performance at Disneyland as part of the Professional Network Parade; Huntington Middle School: Science Olympiad Team first place award at the Science Olympiad Regional Competition, Flag Football State Championship; Carver Elementary School: Niche.com #1 ranking as the Best Elementary School in LA County.; Valentine School: Second year of the First Lego League competition, a STEM lab with a fulltime STEM teacher.

Santa Monica-Malibu Unified School District

1651 16th Street, Santa Monica, CA 90404 • 310/450-8338 • www.smmusd.org

Project-Based Learning Program Launch



Dr. Ben Drati
Superintendent

Project-based learning (PBL) is coming to our school district for the 2019-20 school year with our first cohort of 100 ninth grade students starting a four-year program. Our Board of Education approved this exciting education model following parent and community engagement sessions, visits to schools with successful PBL programs and several board meeting discussions.

PBL is an authentic learning experience achieved through deep engagement with high interest, relevant, real-world, curriculum-related projects over an extended period of time. Students then demonstrate their knowledge and skills through a public product or presentation. It is often interdisciplinary and / or interest-based with differentiation existing in instruction, demonstration and content.

We plan a four-year rollout that includes the PBL freshman cohort in the first year, along with the development of specialized career learning pathways. An interest-based learning (Capstone) model will be added in year three to serve additional juniors and seniors. Interested families of current eighth grade students from all of our middle schools and others living in our school boundaries may apply for a coveted spot. We seek to have balanced representation from our middle schools and ensure a minimum 26 percent of SED and / or English Learners.

The district's objective is for all students to graduate ready for college and careers from schools that are safe, socially responsible and academically rigorous. This is accomplished through a self-reflective, shared system of accountability that consistently uses culturally relevant best practices to maximize equitable student outcomes. The PBL program is another avenue for our students to meet their goals.

As part of the PBL plan development, staff will boost parent engagement and address equity and achievement gaps.

South Pasadena Unified School District

1020 El Centro Street, South Pasadena, CA 91030 • 626/441-5800 • www.spusd.net

Challenging Academic Programs



Dr. Geoff Yantz
Superintendent

Established in 1886, the South Pasadena Unified School District serves approximately 4,800 students within five schools including three elementary schools, one middle school and one comprehensive high school. Nestled in the West San Gabriel Valley, SPUSD has earned a reputation for providing high quality public education, attracting families who value challenging academic programs and outstanding teachers. Consistently recognized for superior performance, SPUSD students earn honors at the local, state and national level. The District draws vital support from parents and community members through the South Pasadena Educational Foundation, local PTAs and booster clubs. Recently, community members overwhelmingly approved a \$98 million bond measure ensuring that South Pasadena schools will be modernized and improved matching the high-caliber academic programs and excellent instruction for which we are well-known.

Continually evolving to prepare for the future, SPUSD is focusing on four strategic goals as outlined by the School Board and administration. These goals embody urgent and important ideas and guide planning and decision making for the District and include:

- Enabling greater achievement for all students
- Offering state-of-the-art curriculum and instruction
- Achieving financial strength and sustainability
- Providing facilities that support educational excellence

Our students reach their individual potential by developing intellectual abilities, emotional maturity, unique talents, love of learning and responsibility for their own learning. They confidently participate in the complex, global environment. Through unending community support and strong leadership, the future looks bright for the children of South Pasadena.

Saugus Union School District

24930 Avenue Stanford, Santa Clarita, CA 91355 • 661/294-5300 • www.saugusd.org

Continued Commitment to Excellence



Dr. Colleen Hawkins
Superintendent

The Saugus Union School District (SUSD) continues its commitment to Excellence in Elementary Education for the Santa Clarita Valley. This is achieved through the ABC's of the district's award-winning schools:

Academics – We provide rigorous, innovative programs with differentiated instruction, enabling students to achieve their full potential. Our articulated curriculum and assessment plan serves as the foundation for core subject areas while giving students tools to explore beyond the basics. Each school provides unique and specific programs to meet community needs and interests. In August, SUSD will launch the first “90/10”

Dual Language Immersion program in the Santa Clarita Valley, at Highlands Elementary School. This new program will join the ESTEEM and Pathway to the Arts programs in SUSD, providing students unique 21st Century learning options.

Business – We maintain consistent fiscal practices, ensuring SUSD continues providing outstanding instructional programs and facilities. Measure EE enables us to continue our facilities modernization, providing 21st Century technology, flexible instructional spaces, and safe, secure campuses.

Culture and Communication – We believe a supportive and positive school culture is critical to student success. Our ideals of *respect, integrity, teamwork, learning, and enthusiasm* create an environment where students can reach their full potential. Providing effective, regular communication allows our stakeholders to be informed and to participate in the success of the district. At SUSD, collaboration is a key ingredient for success in the education of all students and in our interactions with each other because we know that **Together, WE achieve more!**

South Whittier School District

11200 Telechron Avenue, Whittier, CA 90605 • 562/944-6231 • www.swhittier.k12.ca.us

Success for Every Student



Dr. Gary Gonzales
Superintendent

South Whittier School District (SWSD) is comprised of 6 Elementary Schools and a Middle School located in the unincorporated area of Whittier and proudly serves approximately 2700 students. The District's motto is “Success for Every Student” and is evident through the focused actions of our Board of Education, the commitment from our dedicated classified and certificated staff members and engaged parents. Collaboratively, we will ensure that every child has access to a rigorous and appropriate education so that they are prepared to compete in a global society. SWSD is committed to providing every student with a world-class education and programs such

as Spanish Dual Immersion, STEM and Culinary Arts, where students develop skills and characteristics that prepare them to transition into high school, college and eventually the workforce. SWSD students are supported in an educational environment where they are engaged in conversation, projects, performances and presentations that utilize critical thinking skills.

As Superintendent, I am honored to serve this District and together, with Board members, teachers, classified and administration, we give students & families our best. Every SWSD employee has a hand in making the District the best it can be and the power to positively influence students by fostering healthy relationships, supporting students in their challenges, and providing access to a robust and broad curriculum. We look forward to working with the entire community in providing the optimal educational environment for SWSD students.

Award Winning Schools



Dr. Catherine Kawaguchi
Superintendent

Sulphur Springs Union School District (SSUSD), home of nine-award winning preschool through grade 6 schools, is honored to provide academic excellence for its outstanding 5,439 students. The District takes pride in the fact that all staff collaborates to ensure that every student is learning in an environment that is nurturing and focused on high expectations for all.

The Sulphur Springs Union School District is also committed to making sure that its families and the Santa Clarita Valley Community are partners with supporting each child. The District knows the importance of family and community involvement, and welcomes them into the schools on a daily basis. The District has a strong focus on the whole child and started a Wellness Collaborative 4 years ago. This Collaborative has approximately 90 members, comprised of parents, staff, and community members in the Santa Clarita Valley. The Collaborative knows that having a focus on healthy and happy children will make a positive difference in the children’s academic programs.

Not only is there a strong focus on Wellness in the District, the Board of Trustees and Staff are committed to making sure that all classrooms are equipped with state-of-the-art technology and state-approved curriculum. It is the District’s commitment to make sure that when students leave the District and go to high school that they are well prepared for college and career.

The Sulphur Springs Union School District is “Family-Centered” and will continue to embrace every child and stakeholder to be part of a community of learners.

Making Meaningful Connections



Kimberly Fricker
Superintendent

At Temple City Unified, we are continuously looking to improve the quality of our educational system by enhancing our instructional focus, program offerings, and increasing a culture of caring. In order to accomplish this, our goal is to make meaningful connections with students in order to understand the challenges that inhibit their academic, social/emotional, and personal growth. This knowledge is critical to the success of the intervention strategies that are implemented within the Temple City Unified School District.

As student health and wellness is of great focus for our District, we have recently joined forces with the University of Southern California to incorporate counseling and psychology interns into our secondary schools to provide that critical third tier level of support for our students who are at risk or are struggling with situations that require therapeutic support while on campus. This piece of the puzzle fits in nicely with our plan to develop a comprehensive multi-tiered system of support (MTSS) program across our District. Other levels of support include the inclusion of social-emotional learning (SEL) curriculum beginning in elementary school and extending into our intermediate grades as well.

Aristotle said, “educating the mind without educating the heart is no education at all.” Temple City has perpetuated this belief with its unwavering commitment to developing both the heart and mind of all of our students and we are achieving this one student at a time.

Community Matters



Dr. George Mannon
Superintendent

As the largest school district in the South Bay, TUSD is all about community, with a school in every neighborhood. Often when I meet parents I am happy to learn that our students are part of families whose parents, and sometimes grandparents, were also part of the TUSD family. Our parents are Torrance teachers, police officers, fire men and women, nurses, doctors, engineers, local entrepreneurs and business owners. These same parents and grandparents find time to volunteer, organize events, and plan fundraisers to benefit our schools.

Our schools thrive because our parents and community members work together collaboratively and comprehensively to positively impact students. Partners like our PTAs and the Torrance Education Foundation support our goals of preparing students for college, career, by offering additional opportunities and enrichment.

Our PTAs are an invaluable resource. They offer student scholarships, they host and organize the District College Fair, offer parenting courses, which provide additional supports for our more vulnerable students and their families.

The Torrance Education Foundation has been a District partner in enhancing our science program. The Foundation provides teachers grants to fund educational projects in their classrooms, such as “Hour of Code,” and funds enrichment clubs such as robotics clubs, CyberPatriots, Math Counts, and the Science Olympiad. TEF is also committed to funding the essential tools and supplies needed for the new elementary science labs.

In Torrance, community matters. Everyone works together with the common goal to provide a robust 21st-century education to all our students. We are thankful to our parents and community organizations for consistently adding value to the educational experiences of our students.

Preparing Today for a Changing Tomorrow



Lynn Bulgin
Superintendent

Established in 1863, the Valle Lindo School District is rich in history and accomplishment. Comprised of two schools, Valle Lindo serves the community of South El Monte. Both New Temple Elementary School and Dean L. Shively Middle School have earned Title I Academic Achievement Awards, and have been recognized as California Distinguished Schools and California Gold Ribbon Schools. In addition, Shively Middle School is an AVID Schoolwide Site of Distinction and New Temple Elementary is a three-time Capturing Kids’ Hearts National Showcase School.

The Valle Lindo School District is committed to high expectations and improved student achievement at every grade level. Our mission is that all students realize their maximum potential, empowering them to become challenged intellectually, physically fit, socially responsible and culturally sensitive. Highly qualified employees delivering a rigorous curriculum are ensuring the educational development of our children and fostering a college-going culture. Coding is taught to every student beginning in kindergarten and continuing through 8th grade. Our focus on instruction and exploration in science, technology, engineering, art, and mathematics (STEAM) provides multiple avenues for developing 21st century skills, preparing students for both college and career.

Through technology integration, innovative instruction, and a rigorous curriculum, our students are achieving academic success today while preparing for a future we cannot currently imagine. As our society expands globally, the social-emotional needs of our students are increasing. Our district is highly invested in the whole child and is utilizing *Capturing Kids’ Hearts* (Flippen Group) to help develop student leaders, problem solvers, good communicators and effective collaborators.

Inspiring Students to Be Their Best



Dr. Robert P. Taylor
Superintendent

Walnut Valley Unified School District is a premier school district committed to “KIDS FIRST - Every Student, Every Day.” Our wonderful teachers and staff are dedicated to preparing all students to thrive in a rapidly changing, competitive, global economy by teaching them 21st century skills through quality programs that include STEAM - science, technology, engineering, arts, and math.

Our hard-working WVUSD schools continue to experience growth in academic achievement, and have earned some of the highest honors of any of the unified school districts in all of L.A. County.

This year, WVUSD was honored as a National Schools to Watch District. Only 8 school districts in California and 17 in the nation received the prestigious recognition.

Once again, WVUSD earned an A+ grade, ranking number 16, in the 2019 Niche Best School Districts in California report.

Additionally, WVUSD’s high performing high schools are ranked in the top 2% out of 1,774 public high schools in the state.

Our staff and schools have been distinguished with top honors including California Gold Ribbon, National Blue Ribbon, CSBA Golden Bell, NAMM Best Community for Music Education, Presidential Scholars, CIF state champions, and more. Our 2018 WVUSD Teacher of the Year Criss Sykes was named a Los Angeles County Teacher of the Year.

We appreciate the ongoing support from our Walnut Valley community with volunteers donating time and resources to enrich the educational experience of our students. We strive to develop first-rate learning facilities.

Our students, schools, and community will benefit from nearly \$153 million in local funding made possible by voter approval of Bond Measure WV in November 2016.

Pointing the Way, Providing the Path



Regina L. Rossall
Superintendent

Schools in the Westside Union School District have been granted numerous awards and recognitions this past year for outstanding performance with our students. We are exceptionally proud of the achievements. Gregg Anderson Academy, our first school of choice, received the California Distinguished School Award for exceptional academic achievement. A relatively new school, this recognized the success of both a new system of choice for our parents and academic success for our students, provided by a wonderful professional staff. Congratulations, Aviators!

Joe Walker Middle School, Anaverde Hills School and Del Sur School received a 3-year initial WASC accreditation recognizing the strengths of their academic and social programs for our students. We are very proud of the work done by our students, staff and parents at these schools as well.

Our New Teacher Support program, supporting over 25% of our staff, received a CSBA Golden Bell Award for excellence. In addition, the program was the top category award winner and received a \$1000 cash award to further the program. Again, this was an exceptional effort by our staff to help our new teachers succeed in our profession.

This year our next school of choice The IDEA Academy at Cottonwood was completed. A STEAM school, this site has a makers space, green screen room, engineering lab, an multi purpose room to support both experimental design in science as well as the arts. We are fortunate to add this site to the rest of our outstanding programs in WUSD.

Our District motto is “Pointing the Way, Providing the Path,” and everyday our staff endeavors to create the environment that sets our students on the path for success. We are proud to serve the western Antelope Valley.

Unprecedented Accomplishments



Dr. Charles D. Hinman
Superintendent

The 2018-2019 school year marks unprecedented accomplishments for the West Covina Unified School District and offers amazing opportunities for the next year.

The authorization of Edgewood Schools’ International Baccalaureate (IB) Middle Years Programme (MYP) is a major achievement. The MYP program complements the existing IB Diploma Programme at Edgewood as well as the IB Primary Years Programmes at Cameron and Orangewood elementary schools. West Covina Unified is one of the few districts in the nation to provide an official TK-12 International Baccalaureate continuum experience for students.

We are excited to report the first freshmen class from Mt. SAC Early College Academy is having an incredible high school experience. This newly founded school allows students to achieve a high school diploma while earning up to 50 college credits, at no cost to the student or parents, while saving thousands in future tuition costs.

Monte Vista Elementary dual language immersion teacher, Ms. Fiorella Arreola, was recognized as California’s Bilingual Teacher of the Year! Based on the tremendous success of our dual language program in Spanish, we will be offering Mandarin dual language in August 2019.

Bond money is allowing students to enjoy new playgrounds at all of the elementary schools, a new track/field at Edgewood Schools, and a newly renovated stadium at West Covina High School. Construction has already started on Edgewood’s aquatic and event centers. Future plans include the West Covina Performing Arts Center, West Covina High School’s science/career technical building, and Hollencrest Middle School’s gym. These modernization projects include state-of-the-art classrooms and lab facilities.

I look forward to working with the School Board and continuing to expand the innovations that truly make a difference with all of our students.

Students First, Every Decision, Every Day



Dr. Maria Martinez-Poulin
Superintendent

The Whittier City School District is extremely proud of our schools and programs. Our motto, “Students First, Every Decision, Every Day” exemplifies our commitment to providing students with opportunities to excel in nurturing, dynamic learning environments. Students in Whittier City are engaged in the development of critical thinking and the application of 21st century skills. Through intentional planning, our curriculum promotes student collaboration, greater levels of perseverance, and problem solving. Even more impressive is our commitment to the explicit teaching of writing in every classroom and content area. In 2017, the Whittier City School District successfully

implemented a 1:1 iPad program for all students in Kindergarten through 8th grade. Technology is meaningfully integrated into the instructional program and students use iPads to research, collaborate, and communicate. Our classrooms are innovative learning environments that prepare students to be competitive in college, career, and a global economy. The Whittier City School District offers several different themed academies to support developing interests and talents in students: Mill School Technology Academy, an Apple Distinguished School, Daniel Phelan Language Academy, a 2017 CABE Seal of Excellence Spanish dual language immersion school, Hoover Fine Arts Academy, Sorensen Science Academy, Lydia Jackson College Preparatory Academy, an AVID Showcase school, and Edwards STEM Academy. Furthermore, our outstanding academic programs have yielded impressive achievement gains and noteworthy distinctions. Andrews School was named a 2014 National Blue Ribbon School, four Whittier City School District schools were named 2016 California Gold Ribbon Schools: Andrews School, Mill School and Technology Academy, Phelan Language Academy, and Sorensen Science Academy. The Whittier City School District is a great place for the students and families of Whittier!

Whittier Union High School District

9401 S. Painter Avenue, Whittier, CA 90605 • 562/698-8121 • www.wuhdsd.org

Building a Culture of Student Success



Martin Plourde
Superintendent

Built on a culture of collaboration, inclusiveness and the belief that demographics do not determine destiny, the Whittier Union High School District provides students a widespread system of support to ensure each is given every opportunity to succeed and flourish in a 21st century world.

Whittier Union has earned a reputation for attaining and sustaining substantial academic progress among a diverse student population of 12,000 at five award-winning comprehensive high schools, a model continuation school, an independent study school and a transition program, as well 7,000 Adult School students.

Nearly 97 percent of students are graduating in four years; for those who need additional support in our alternative schools, another 3 percent are graduating in five years, bringing Whittier Union's graduation rate to 99 percent. Students in grades 10-12 have maintained the highest on-target for graduation rates in District history, with nearly 97 percent of seniors on track to graduate and more than 90 percent of graduates enrolling in college.

This success has been nearly 20 years in the making, starting with the District's pioneering Whatever It Takes initiative, which prepares students for a future that will be determined not by a student's ethnicity or family income, but by their excelling academically in the most rigorous course of study provided by deeply committed and highly qualified teachers.

The District's continued academic achievement is directly related to the efforts of its exemplary Board of Trustees, teachers and staff to ensure equity, access and excellence for all students.

William S. Hart Union High School District

21380 Centre Pointe Parkway, Santa Clarita, CA 91350 • 661/259-0033 • www.hartdistrict.org

Career Education Courses



Vicki Engbrecht
Superintendent

Serving students in grades 7-12, the William S. Hart Union High School District, is located in the Santa Clarita Valley in northern Los Angeles County. Known for its strong focus on college and career readiness, the Hart District sends more than 90% of its graduates on to four-year colleges or universities, community colleges, or career technical programs.

Academically, the District consistently ranks in the top tier of districts of its size in California. Outstanding extra-curricular programs, including athletics and performing arts, are available on all campuses, and are regionally, state, and nationally recognized for their excellence.

A variety of educational options are available. Nearly 23,000 students are enrolled in the six comprehensive high schools, six junior high schools, a California Model Continuation school, an Early College high school, an independent study school, a home school support program, an adult school, and a unique school designed to address the needs of students with significant social/emotional issues. Our newest comprehensive high school, located in the Castaic community, is set to open in fall 2019.

The Hart District has made a commitment to prepare students for post-secondary life with strong collegiate, civic, and business partnerships. Academy of the Canyons and iCAN Academy (which will open August 2019) demonstrate a partnership between College of the Canyons and the District, allowing students to take college courses while completing high school graduation requirements. Through the College and Career Readiness Program, students attending any of the District's schools can begin their career paths as early as junior high. The Hart District offers 76 career paths and enrollment in career education courses has increased by 24% since 2015.

Wilsona School District

18050 E. Avenue O, Palmdale, CA 93591 • 661/264-1111 • www.wilsonasd.net

Foundation of Life-Long Learning!



Susan Andreas-Bervel
Superintendent

Wilsona School District is dedicated to "Building the Foundation of Life-Long Learning!" Wilsona is located in Lake Los Angeles in the Antelope Valley, serving approximately 1,250 students.

The district is made up of 2 schools, Challenger Middle School and Vista San Gabriel Elementary School. In addition, the District has the Wilsona Achievement Academy, a community day school program. We have a focus on 21st century learning, and all students have access to individual technology in class every day.

We are very proud that we went out for a bond in November 2018, Measure WE, which passed at almost 70% voter approval.

This is the first bond which has been passed in the history of the district. We are very appreciative of our community who supported this bond effort. We plan to use the money for safety improvements and modernization.

Our district encompasses about 100 square miles, and we transport 98% of our students to and from school every day. Our Board of Trustees is forward thinking, and approved the purchase of an electric bus last spring, the first of its kind in the Antelope Valley.

Wilsona has wonderful students, committed teachers, and caring support staff, who focus every day on serving the needs of our families. Each employee brings their own unique talents and qualities to the district, supporting our students to reach their potential and have options for their future.

I am proud to serve as the superintendent of this wonderful district, where everyone works together to ensure our students grow, thrive and are prepared for the next step in their education!

Wiseburn Unified School District

201 N. Douglas Street., El Segundo, CA 90245 • 310/725-2101 • www.wiseburn.org

We Build Futures:



Dr. Blake Silvers
Superintendent

The Wiseburn Unified School District continues to advance its unique and high-quality footprint in the South Bay. The center of our phenomenal school district is the committed, caring, and active community that challenges and supports WUSD to be the gold standard of education in the South Bay. Together, we build futures!

In WUSD we are proud to be small and nimble; able to be agents of change for our diverse student population so they can maximize their time spent with our team. WUSD's intense focus on data-driven decision making keeps us on track to steadily close the achievement gap. Wiseburn's teachers engage in grade level collaboration to support capacity building in the area of cognitively guided instruction (CGI), Writer's Workshop, Next Generation Science Standards (NGSS), and small group instruction all accelerated by the infusion of a 1:1 technology environment.

At every step of the journey we celebrate a student body that is consistently on track to be college and career ready in our ever-changing world. WUSD's integral partnership with the DaVinci Schools stands out as key to providing a world class and innovative education for our students from Pre-K-12.

WUSD celebrates innovation, embraces diversity, and welcomes our students with a deliberate approach to whole-child learning. The state of WUSD is strong because it is a combination of the effort from staff, students, parents, and other community members that care deeply about ensuring our schools provide educational and extra-curricular experiences for our students. We are thankful for our entire school community as the village that supports every student in our district.



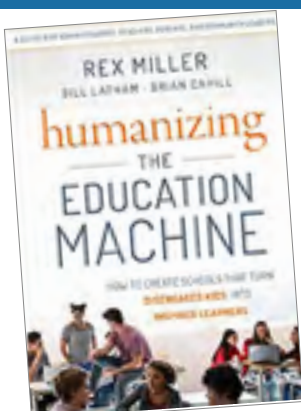
Building & Enhancing the Future for Learners & Leaders

A well planned and executed educational facility promotes high-quality social, educational, and recreational behavior as well as the kind of human expressions that enhance the quality of life for individuals, families, and communities alike.

Our vision at Balfour Beatty Construction is to transform K12 schools through not only building schools but through reimagining the future of learning in the built environment. As the 2nd largest educational builder nationwide, we joined the K12 MindShift project to introduce one of the most respected educational books of the 21st century: *Humanizing the Education Machine: How to Create Schools that Turn Disengaged Kids into Inspired Leaders*.

Balfour Beatty Construction is beyond a builder. We know we're building more than a project - we're building a future, and that future belongs to those with ambition and imagination.

Balfour Beatty



FREE BOOK

Contact us today to learn how we can help guide you in building your district's 21st Century learning environment and request a free copy of one of the most innovative books in education - *Humanizing the Education Machine*.

**limit one copy per school*

balfourbeattyus.com



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JULIE V.
Superintendent
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