

School News

Education + Communication = A Better Nation

Covering the Garvey School District



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Our Adventure Awaits





Kay Coop
Founder/Publisher



School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com
Covering the
GARVEY SCHOOL DISTRICT

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Superintendent Chu begins this issue with her message on page 3 introducing all of the adventures awaiting students this year.

As you read the articles in this issue you can feel the excitement of the students being back in the classrooms.

We have included our popular student book reviews on pages 15 & 16 to help with your reading choices during winter break. Also, be sure to enter the word search contest on page 7 (all ages may enter).

This is our 4th year collaborating with the Garvey School District. There have been many changes, but

the one constant has been focus on academic excellence. Thank you for continuing to include *School News* among your reading choices.

Our next issue is February 1.



Head Start / State Preschool

7424 Newmark St., Rosemead, CA 91770 • 626/307-3396



Dr. Sandra Gonzalez
Director

Strong Start, Bright Future!

Greetings! My name is Sandra Gonzalez, and I have the distinct honor of serving as the Director of Child Development for the Garvey School District.

With close to 20 years in the field of early childhood education, I have the privilege to work with a great team to provide high-quality comprehensive services to our community's youngest. I strongly believe that quality school readiness instruction paves the way for a bright start and lasting success.

At the Child Development Office, we work collaboratively with parents and the community to establish a strong educational foundation in the lives of young children by providing fun, enriching, developmentally appropriate, and engaging school readiness services that instill a love for learning. Our hopes are that children transition from the program with the instrumental learning blocks needed to thrive in Kindergarten and on.

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Our ADVENTURES Await!



Anita Chu
Superintendent

The Garvey Team welcomes the new school year with great anticipation and excitement as we look forward to the many adventures we will create and explore together.

Adventures in Capturing Kids' Hearts:

The new normal in the post-pandemic era has been marked by a concerning increase in social-emotional, mental, and behavioral challenges among students, particularly among the vulnerable populations. To promote

whole-child wellness, the District continues to expand our team of skilled behavioral, mental health and social-emotional staff to increase individualized support services. Additionally, the District has relaunched result-proven programs and introduced new research-based initiatives. Teachers, working in collaboration with counselors, continue to refine the implementation of the adopted social-emotional learning (SEL) programs. Schools are optimizing the purposefully designed "wellness center" to provide a physically and emotionally appealing environment for group and individual SEL activities, including counseling and mindfulness exercises. Psychologists are piloting a social-emotional learning screener to identify high-need students for timely intensive support services. Most excitingly, Garvey has just embarked on a journey to implement "Capturing Kids' Hearts," a research-based transformational process that focuses on social-emotional wellbeing, relationship-driven school culture, and student connectedness. Garvey staff is committed to capturing kids' hearts in order to gain access to developing their minds.

Adventures in Developing Leaders: Leadership development has been the heart of the District's vision. Emerging from the pandemic, we have gained new insights into our vision of leadership development. We have recommitted to cultivating leaders who are academically competent, mentally and emotionally strong, and morally driven; leaders who can lead today and build tomorrow; leaders who can advance the local and global communities; as well as leaders who can make a difference in both prosperous and turbulent times. To this end, our schools are refining the "Leader in Me" program to build a culture that fosters the growth of leaders through the "7 Habits

of Highly Effective People." In addition, the District is reinvigorating our signature academic programs, including the Dual Language Plus program designed to promote global leaders with multi-lingual and multi-cultural competencies and the STEAM/Makerspace program to develop leaders with future-ready skills.

Adventures in Multi-tiered System of Supports:

The Garvey vision of "ALL students are leaders" is realized through our commitment to a multi-tiered system of supports to meet the diverse needs of individual students. Academic and behavioral support staff, including intervention teachers and behavioral specialists provide differentiated services to students with learning and behavioral needs. A variety of research-based intervention programs are utilized to accelerate learning. Leadership teams are strengthening the design and implementation of the Positive Behavioral Interventions and Supports (PBIS) system to support students with diverse behavioral needs. Individual learning plans are developed to define goals and actions and to monitor student progress. The multi-tiered system of supports is a commitment to equity and equal opportunity for success for all students.

Adventures in Community Services: To best serve the evolving needs of our students and families, Garvey has taken on new roles and expanded our mission beyond being solely an educational institution. Through the partnership with community health agencies, the District celebrated the grand opening of our first school-based health clinic in August. The clinic provides students and the community with on-campus health services, including Covid-19 vaccinations, flu vaccinations, school physical exam, health screening, immunizations, dental services, vision screening, behavioral health counseling, and health education.

Emerging stronger from the pandemic, Garvey embraces the 2022-23 school year with great excitement as our community of leaders journeys and works together in creating inspiring, innovative, and impactful adventures for all students, parents, and staff.

Please visit our schools' and the District's websites at www.gesd.us to learn more about our programs and services in supporting our students, and community and partnership opportunities.

Arlene Bitely *Elementary School*

7501 E. Fern Ave., Rosemead, CA 91770 • 626/307-3318 • bitely.garvey.k12.ca.us



Bonnie Landry
Principal

New Bitely Principal

Born and raised in Los Angeles, Ms. Bonnie Landry joins us after having 13 years of experience as a middle and high school classroom teacher in Burbank Unified School District, and 7 years as a school and district administrator in Glendale Unified and Arcadia Unified. She has served as an English Language Development Specialist, Vice Principal at Middle School and High School, and District Administrator overseeing English Learner Programs and Services for over 5,000 students.

Her passion and expertise lie in ensuring equitable access to high levels of learning for all students, and supporting teachers and families as they work to help children prepare for each next level. Her vision for the 22-23 school year is to continue the great work of the

Bitely faculty and staff, while reinvigorating programs and services related to Science and Technology, all while fostering a positive and inclusive school culture. She wants to encourage all of her staff and students to be fully authentic, and as a leader she seeks to create the conditions where everyone feels equipped and free to be their best self.

Outside of school, Ms. Landry enjoys spending time with family, friends, and her two dogs. She likes cooking healthy food, taking hot yoga classes, riding her bike, enjoying live music, theater and art, and traveling to Mexico and Europe to visit family.

Overall, Ms. Landry is thrilled and honored to join the Garvey District and serve Arlene Bitely School as proud Principal. She can't wait to see what's in store for this amazing community and promises to bring her very best to every single day.



Principal Landry, TK , and Kinder students at the lovely Teddy Bear Picnic

Dewey Avenue *Elementary School*

525 E. Dewey Ave., San Gabriel, CA 91776 • 626/307-3341 • dewey.garvey.k12.ca.us



Denise Williams
Principal

Welcome Back Dolphins!

Welcome Back to School! My name is Denise Williams. For the past twenty-six years I have dedicated myself to serving the Garvey School District in many different capacities. This is my third year as principal at Dewey Elementary School and I am truly honored and excited to lead the Dewey team. It is my ultimate goal to help every child feel safe and welcomed with energy and enthusiasm. I look forward to continuing to support students academically, socially, and emotionally. As principal I strive to lead Dewey Elementary in achieving

high standards of academic achievement, growth and improvement.

I am also very proud to offer the Spanish Dual Language program at Dewey. For the past four years, our program has allowed students the opportunity to develop simultaneous proficiency in both English and Spanish. Our students enhance cultural awareness and appreciation of our diverse community. They remain connected to their own language even while they experience a new one.

I truly value education dearly which has shaped my vision that “all students can be successful”. I look forward to working together with our students, families, staff and the community to have a fun and exciting school year.



Kindergarten students working together in our Dual Language class.

Duff Language Magnet Academy

7830 Dorothy Ave., Rosemead, CA 91770 • 626/307-3344 • duff.garvey.k12.ca.us



Dr. Benson Kwok
Principal

Welcome Back Dragons

Duff Language Magnet Academy provides a rigorous English and Mandarin immersion program complemented by Hispanic arts enrichment. The staff strives to create an educational environment that challenges

students to achieve high levels of bi-literate proficiency and multicultural competence. We believe that diversified experiences help students to develop a sense of global citizenship. Our vision is grounded in value and respect for one another and the diversity of our surrounding community.

We have plenty to celebrate in these first 30 days! Mrs. Maan and Mr. Sakamoto received “Above and Beyond” awards for their tireless service to children. They were given gift baskets and \$200 gift certificates courtesy of Rosemead Kiwanis. Our newly formed PTO has begun fundraising and we are excited to enhance the connection with our parents. Beautification and landscaping have begun. Anti-bullying presentations for parents and students have been facilitated by Ms. Castro,



Mr. Sakamoto and Mrs. Maan are recipients of the Above and Beyond award

our school counselor. She has also provided weekly mindfulness lessons and oversees our new wellness room where small group sessions, positive behavior interventions, and restorative practices are supported.

Here at Duff, we have refocused on what it means to be a Duff Dragon and how to foster strong and supportive relationships between students and adults. Student leaders work with staff to create media that focuses on the seven

habits of Leader in Me and Duff’s core values of Respect, Integrity, Safety, and Excellence (R.I.S.E). As a new school, we will continue to develop, enhance, and communicate what our school culture is to our community. Through Positive Behavioral Interventions and Supports (PBIS), we will strengthen our students’ capacities to achieve success on their own personal and academic journeys. We are excited to see how our students will grow academically and socially to become positive, productive, and happy members of the community.



Our principal Dr. Kwok teaches students how to play 4 square

Ralph Waldo Emerson *Elementary School*

7544 E. Emerson Pl., Rosemead, CA 91770 • 626/307-3333 • emerson.garvey.k12.ca.us



Dr. Alberto Álvarez
Interim Principal

A New Adventure...

I am having such an amazingly good time getting to know the students, their families and the community that it feels like... an amazing adventure. Beginning my second year with Garvey School District, I am enjoying my days as Interim Principal of Emerson Elementary. As Principal, I bring with me over 23 years of experience in public education. I have served in LAUSD, Norwalk-La Mirada USD and have a deep passion for excellence in education, in multilingualism and multiculturalism, and academic excellence. One of my biggest joys is to experience languages and cultures that are different from mine. My vision for Emerson Elementary School is that of a school where the appreciation in our diversity and the recognitions and celebrations of the differences and similarities in our languages, cultures and customs that each one of us brings to our school community be visible. I believe in celebrating the gifts that each of us brings to Emerson and in the recognition that each of us brings the best version of ourselves every day. I look forward to learning more each day from our students, their families, and our Garvey community.



Dr. Adventurous Álvarez

Word Search Contest – Words Associated with School

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com
(Please put Garvey in the subject line)

Entries must be received by December 15, 2022
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | |
|------------|-------------|------------|
| Achievers | Focused | Principal |
| Character | Homework | Recess |
| Classrooms | Instructors | Reunion |
| Curiosity | Integrity | Student |
| Discipline | Learning | Success |
| Educators | Mentors | Technology |
| Encourage | Nutrition | Thinkers |
| Excellence | Parents | Workers |

Congratulations to the May Winner!

Sammy Chengrong Ma

S	R	E	V	E	I	H	C	A	F	T	L	L	F	D
R	R	H	M	E	C	N	E	L	L	E	C	X	E	E
E	S	O	O	T	E	C	H	N	O	L	O	G	Y	S
K	U	E	T	Y	C	H	A	R	A	C	T	E	R	U
N	C	N	Q	C	F	S	I	S	W	Y	A	N	M	C
I	C	I	S	U	U	G	S	E	A	Y	Q	C	E	O
H	E	L	X	R	B	R	N	E	T	X	S	O	N	F
T	S	P	K	I	O	S	T	I	C	T	G	U	T	C
N	S	I	L	O	H	T	R	S	N	E	T	R	O	N
E	R	C	M	S	S	G	A	E	N	R	R	A	R	B
D	E	S	R	I	E	L	R	C	I	I	A	G	S	M
U	K	I	T	T	K	A	F	T	U	F	Z	E	E	B
T	R	D	N	Y	P	G	I	P	G	D	Y	E	L	R
S	O	I	Y	X	X	O	K	R	O	W	E	M	O	H
T	W	P	R	I	N	C	I	P	A	L	B	V	U	X

Richard Garvey *Intermediate School*

2720 N. Jackson Ave., Rosemead, CA 91770 • 626/307-3385 • garveyint.garvey.k12.ca.us



David Alarcon
Principal

Success Through Adversity

Hello, my name is David Alarcon and I am the Principal of Garvey Intermediate School. I grew up in Rosemead and it is my pleasure to serve this community. This is my 5th year as principal at Garvey Intermediate, however, I have worked in the Garvey School District for 21 years. I am proud to lead such an amazing team of teachers and staff that are completely

dedicated to the success of our students. Despite the last two years of school closure and returning with Covid precautions in place, Garvey Intermediate has shown positive growth on state and local testing in both English Language Arts and Math. We hope to continue this growth and achieve greater success through rigorous academics in all core subjects and build supportive student enrichment programs during the day and after school.

This is Arin McDonald's second year as Garvey Intermediate's Assistant Principal and her 25th year in education. She came to Garvey Intermediate with 19 years of K-6 teaching and 5 years of high school administrative experience from Santa Ana and Bassett Unified School Districts. She has played a key role in instituting positive changes with student participation and engagement. She has a big heart for students and is very excited to be part of the Garvey team. She has helped our school by creating a universal Positive Behavioral Interventions and Supports (PBIS) matrix and a ticket and reward system where students and teachers are encouraged to spread kindness in a safe and supportive culture. She is helping to restart activities such as dances, clubs and more since the pandemic and looks forward to having more opportunities for students to explore their interests. She is looking forward to continuing to serve this great community by building more connections and relationships with staff, parents and students. Mustang Pride!



Return of our Mustang Singers Advanced Choir after a two year hiatus.

Hillcrest Elementary School

795 Pepper St., Monterey Park, CA 91755 • 626/307-3371 • hillcrest.garvey.k12.ca.us



Dr. Laura Quintana
Principal

Adventures, Opportunities, Fresh Start

Hello, my name is Dr. Laura Quintana, the proud principal of Hillcrest Elementary - Home of the mighty Huskies. I have been in the field of education for over 22 years. I began my career as an Elementary School Teacher where I taught Grades 2 through 5. I also taught at the High School, 10th through 12th graders. I have served as an Instructional Coach, Program Specialist, High School Assistant Principal, and Middle School Principal. I hold a B.A. degree from Smith College, where I double majored in History and French Studies. I obtained my teacher credentials and Masters degree from Whittier College and a Ph.D. from Claremont Graduate University. I speak three languages, own two dogs, enjoy traveling, and love reading mystery and historical fiction books. I am a huge advocate for instilling

a passion for life-long learning and reading in all students. I firmly believe students need to be engaged in active learning everyday through Project Based Learning, STEM explorations, interdisciplinary studies, and civic education.

Here at Hillcrest, we take pride in providing students with a rigorous curriculum and a variety of enrichment opportunities. Students can develop leadership skills and their creativity through Associated Student Body, Lighthouse Kids, Husky Ambassadors, after school clubs, and VAPA (Visual and Performing Arts). Hillcrest also takes pride in our Dual Language + Program. Half of our students are enrolled in Mandarin Dual Language classes. DL students spend half the day in Mandarin instruction and half the day in English instruction. Because we believe in the value and beauty of being a multicultural and multilingual community, our Dual Language students also have the opportunity to learn Spanish.



BARK Leaders Shining

Monterey Vista *Elementary School*

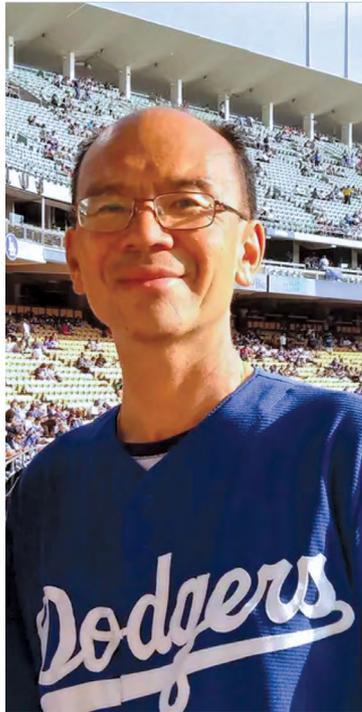
901 E. Graves Ave., Monterey Park, CA 91755 • 626/307-3300 • mvista.garvey.k12.ca.us



Hing Chow
Principal

Ready for the 2022-2023 School Year On Your Mark, Get set, Go!!!

I would like to welcome the Monterey Vista School Community back for the 22-23 school year. I know it has been challenging for the past two years. But, I am so happy to return to another exciting and fun school opening. Before I share with you about Monterey Vista, I want to share a little about myself. My name is Hing Chow and this will be my 20th year as Principal at Monterey Vista. I enjoyed every second of my time here. Prior to this, I started my journey as a math teacher at Temple Intermediate, then moved on to become Assistant Principal at Temple. I started my first principalship at John Marshall Elementary and then worked at the district office before becoming a Viking in 2003. My background is in Mechanical Engineering where I earned a BS and MS degree. My alma mater is the University of Nevada, Reno (Wolf Pack).



Principal Chow
at a Dodgers Game

In my free time, I enjoy traveling (I've been to 26 states and countries), reading and watching baseball, football and basketball.

Monterey Vista is a high achieving and performing school with an enrollment of 542. We serve K-6 grade with a Head Start Program for our Pre-K students. We were recognized as being a California Distinguished School three times (2004, 2014 and 2020) and a National Blue Ribbon School two times (2004 and 2020). In addition to core academic programs, we also provide extracurricular activities such as Yearbook Club, Gardening Club, Lego Club and Board Games Club where students are fully engaged and enjoy building, playing and even publishing our school Yearbook. We have students enjoying playing board games after school at the Board Games Club with 5th/6th grade teacher Ms. Chow.



Board Game Club

Eldridge Rice *Elementary School*

2150 N. Angelus Ave., Rosemead, CA 91770 • 626/307-3348 • rice.garvey.k12.ca.us



Judy Gonzales
Principal

Greetings from Rice Elementary!

My name is Judy Gonzales, and I am honored to serve as the principal of Rice Elementary and to work alongside an outstanding group of leaders that are driven to educate and inspire our students to develop academic, social-emotional, and problem-solving skills to become responsible and productive citizens. We provide our students with rigorous and exciting learning opportunities alongside a firm commitment to their overall well-being.

At Rice, we believe that “students don’t care how much (we) know, until they know how much (we) care.” To that end, we are firmly committed to ensuring that we provide our students with a welcoming, safe environment. All students are greeted at the door. We are adding a “calming corner” with specific tools to our classrooms to provide our students with a space for them to get ready for learning.

Our teachers have scheduled daily morning check-in meetings with their class to focus on social-emotional learning, and our counselor is teaching our students skills using the Second Step Curriculum twice a month with follow-up classroom lessons in-between.

On a personal note, I grew up in East Los Angeles and Montebello, and I am the eldest of nine children and the first in my family to go to college. I received my Bachelor’s Degree from UCLA and my Master’s Degree from Cal State Los Angeles. I have 32 years of teaching and administrative experience from Preschool through 12th grade, including serving as a new teacher mentor and a teacher on special assignment coordinating migrant education programs, Title 1 Parent Involvement, and Bilingual Education Teacher Training. I am driven by a strong desire to ensure that every child who leaves our school does so with great confidence because they have the academic, communication, thinking, and social-emotional skills needed to pursue their dreams. Go Rockets!



Tic-Tac-Toe Three In a row! Let’s go 2nd Grade!

George I. Sanchez *Elementary School*

8470 E. Fern Ave., Rosemead, CA 91770 • 626/307-3368 • sanchez.garvey.k12.ca.us



Gabriela Benitez
Principal

Liking to Learn

My career in education began early on, as I began my first position in public schools as a Bilingual 1st Grade Instructional Aide for the Rosemead School District. I was 18. Since then, I have continued to grow in various roles within the field of education. As a classroom teacher for the Los Angeles Unified School District, I worked my way from Kindergarten to High School and

to this day find it difficult to choose my favorite role. Working for the Chicago Public Schools as an Intern for the Board of Education, while earning my Masters in Public Administration, I learned to admire broad scope program development and inclusive public policy implementation. This experience led me to pursue my administrative credential at UCLA where I gained valuable insight on how to serve and lead a school with an equity-driven mindset.

This coming school year marks my 9th as Principal of Sanchez Elementary, a place where I find new love and new challenges unlike years before. Sanchez, a vibrant community, continues to be united in goals and in our passion of growing young scholars. We will continue our good work of integrating initiatives we all believe in and hope they contribute to the betterment of our students and of us. We believe implementing these initiatives is what impacts student learning and ultimately student success for all. As we continue to advance in our understanding and learning of what a successful school requires, we look forward to our growth in integrating the Leader in Me model, the Positive Behavioral Interventions and Supports (PBIS) elements, and the expectations of AVID. We realize there is much work to be done but as one of my students put it best, “you basically went to school for many years to end up working for one, so you must like to learn.”



Sanchez Likes to Learn

Happy Thanksgiving from the *School News Staff*



Roger W. Temple *Intermediate School*

8510 E. Fern Ave., Rosemead, CA 91770 • 626/307-3360 • templeint.garvey.k12.ca.us



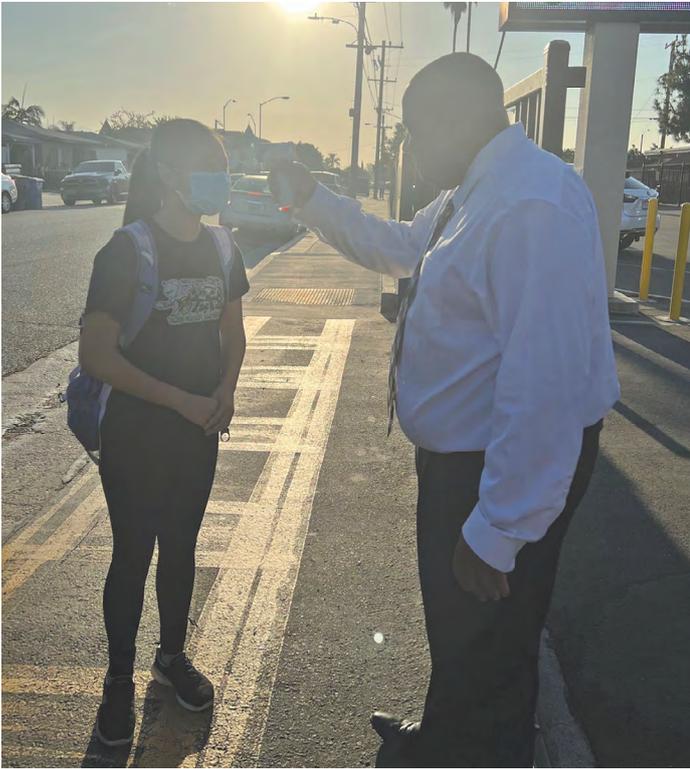
Dr. Robert Boyd III
Principal

Still Pursuing Greatness

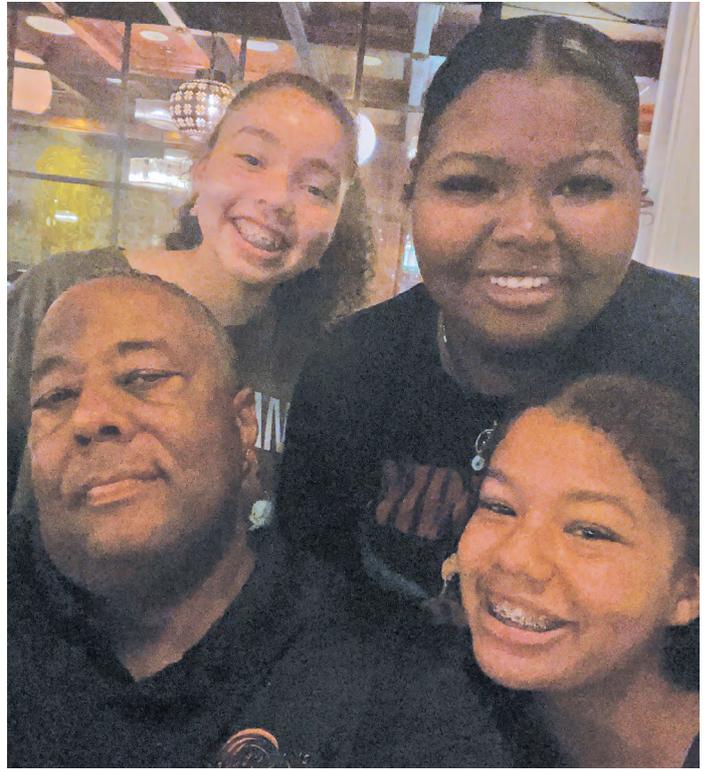
Hello, Welcome back to Temple Intermediate School for the 2022-2023 school year. My name is Robert J. Boyd III, and I am proud to serve as principal at Temple. This is my 23rd year as an educator, and 7th year as principal. My wife Kimberly and I are the proud parents of five children: Gabrielle, Julian, Madisen, Morgan and Mona. Our children are products of the Garvey School District, which speaks volumes about my belief of the educational experience Garvey

School District offers is “second to none.” My passion as a school leader is guiding middle school students to a place of reasonable independence as they transition to high school and beyond.

As the “Covid Years” are moving further behind us, we are continuing to rebuild and work our way to greatness. We have re-established our extra-curricular programs, and are giving all of our students a healthy balance of recreation and fun to accompany the hard work involved with their daily learning. That is the essence of the Temple Intermediate experience for our students- a place where hard work and fun are valued as necessities.



Dr. Boyd helping with morning Health Screening.



Me and The Boyd Girls



Frances Willard *Elementary School*

3152 N. Willard Ave., Rosemead, CA 91770 • 626/307-3375 • willard.garvey.k12.ca.us



Jeff Maljian
Principal

Reconnecting

I am incredibly honored to continue serving as the principal at Willard Elementary for my 5th year. I began my career in public education as a Kindergarten and 1st grade teacher, moved into an Early Intervention Teacher position, worked as an Academic Coach for TK-5th grade teachers and finally began my first Principal position here at Willard in 2018. My passion for

teaching and coaching has carried into my passion and motivation as a Principal. As a teacher, my greatest joy was to see students realize their potential for learning. This has carried forward as a principal and now I also have the privilege of supporting my amazing colleagues, seeing each one realize their potential as professionals and leaders inside and outside the classroom.

This year, my goal is to make it a year of reconnecting on various levels. First, we have a goal for students to

truly reconnect with each other and their teachers. Each morning, teachers greet every student by name at the door. Students are once again working together in pairs and groups, doing projects and collaborating, creating a “buzz” of conversations in the classrooms. Also, I am intentionally making sure staff are reconnecting with one another. This year, I have created a teacher “buddy” system where each teacher is matched with another teacher. They check in with each other weekly: email, dropping into their classroom, giving them a note. Also, each staff member created a “mailbox” and all staff are encouraged to leave an encouraging note for someone each week. Lastly, we are focusing on having students and families reconnect with the school especially through our PTA. Our campus is alive with parent involvement through fundraisers and family events (such as Trunk or Treat). As we reconnect, we know this will build our Willard family and community in ways that will last a lifetime.



Staff created mailboxes to reconnect and to leave encouraging notes for each other

Aubtin's Review



Aubtin M.

Teamwork

Title: *Thomas & Friends – Day of the Diesels*

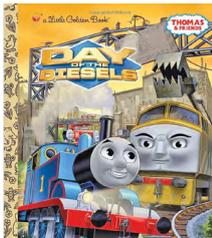
Author: Christopher Awdry

On the Island of

Sodor, Thomas the tank engine and Percy the small engine are best friends. When Belle; the fire engine comes, she becomes Thomas's new friend.

Percy feels very left out. Percy goes to the Diesel Works to see if the Diesels want to make friends with him. Percy leads the Diesels to the Steam Works, when he discovers that Thomas is held prisoner in the Diesel Works. What will happen to Thomas? Will Percy save him? I recommend you read this book to see what happens.

I learned about friendship, teamwork and cooperation from this book. I hope you will too. You will find great pictures in this book.



Aubtin is a 1st Grader. When not playing, Aubtin does writing, reading and drawing. He also likes sports, swimming, and music. He cares a lot about his family and friends.



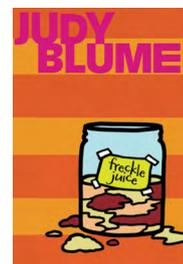
Daniel's Review



Daniel H.

Who Wants Freckles?

Freckle Juice is about a boy named Andrew who really wants freckles on his face. A girl in his class named Sharon says that she'll sell him a secret recipe for freckle juice that will give him freckles.



Will he buy the recipe and use it? Read to find out!

This book is very silly and easy to read. I liked this book and I think you will too.

Daniel is in third grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, basketball, and bowling.

Kailani's Review



Kailani T.

Speak Up for Yourself

Left Behind by Laurie

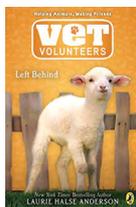
Halse Anderson is book 17 (of 17) in the Vet Volunteers series. The story is mainly about Sylvester and Sunita.

One day while Sunita follows Dr. Gabe and another Vet

Volunteer to a horse farm on a house call, she finds Sylvester in 1 of the stalls in the barn. Sylvester is a sheep who was just left behind. Sheep usually thrive when they live in a group or a flock. Why is Sylvester left alone? Does Sylvester need a new home? Can Sunita and her Vet Volunteer friends help this lonely little lamb?

I like all the books in the Vet Volunteers series, especially this one since I can relate to the main character. Just like Sunita, I am very reserved and shy. I often let my friends decide the games we play and the TV programs we watch to avoid conflicts. I highly recommend this book to anyone who loves animals and anyone who may have a hard time speaking up for themselves.

Kailani is a 5th grader who loves to read. When not reading, Kailani likes to play with her brother, jump on the trampoline, listen to music, and ride horses.



David's Review

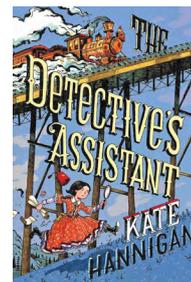


David H.

Thrills and Surprises

The Detective's Assistant is a mystery book about Nell Warne, who is adopted by her Aunt Kitty, a detective that works for a detective agency, and the mysteries that they solve. One of

the mysteries they solve is a murder. This book shows how detectives solve crimes and the thinking behind it. It also contains a lot of historical facts so you are learning while you are entertained. If you want to read a good mystery novel, you are sure to love this book!



David is in fifth grade and he loves to read and play piano. He likes math and activities such as tennis, basketball, and bowling.

Penny's Review



Penny

A Wish Gone Awry

Book Title: Best Wishes
Author: Sarah Mlynowski
Becca is having a terrible day. Her best friend Harper decided that she didn't want to be friends with her. But after her terrible day, a mysterious package arrives for Becca in the mail.



It turns out to be a bracelet with magic powers. Becca wishes that she could have a lot of friends, and the bracelet makes her wish come true. But then everybody wants to be her friend. The kids in her class, the teacher, even her mom! Everyone who reads this book will laugh at all the funny adventures and twists that this book has.

I give it a ten out of ten hearts.

Penny is a 5th grader who loves to read. She enjoys eating ice cream and petting her dog. She wants to be a librarian when she grows up.

Taegyong's Book Review

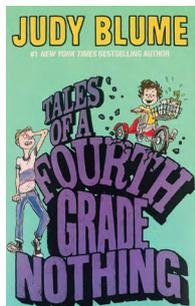


Taegyong K.

Absolutely Nothing

Title: *Tales of a Fourth Grade Nothing*
Author: Judy Blume
Fourth grade. The days of kickball at recess. The grade of joy. But Peter Hatcher doesn't think so. But that isn't even the problem. His

problem lies with Farley Drexel. Or Fudge as everyone calls him. Fudge is all the world's irritating toddler brothers merged into one. A three-year old terror straight out of the cinema's next horror movie who gets away with all he does. Even if it's smearing some mashed potatoes on the wall of the restaurant or putting stamps all over a bag, he's never punished. Of course, by this point Peter has had enough of his chaotic brother and no-nonsense parents. But his parents are busy with Fudge rather than paying any attention to Peter. After they leave Fudge alone with Dribble, Peter's pet turtle that he cares so much about out, things get ugly. Will Peter solve his problems, or is he truly nothing



Taegyong K. is a 7th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.

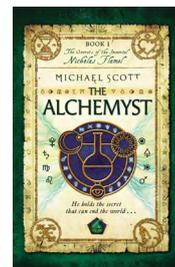
Sourish's Review



Sourish M.

The Future of the World of Magic...

Michael Scott, states, "He holds the secret that can end the world.." on the back of *The Alchemyst: The Secrets of the Immortal Nicholas Flamel*. The author has written this book phenomenally. He



describes every important detail, which blows away the reader and allows them to experience more of the world of magic. He slowly reveals the backstory of Nicholas Flamel which results in suspicion. The main characters are Josh and Sophie Newman, who work with Nicholas Flamel and Scathac, a mighty warrior. The Siblings have the rare gold and silver auras which powers them to protect everyone. Nicholas and Scathac help the two on their journey, the end is unpredictable, but one thing is certain, Dr. John Dee and Niccolo Machiavelli cannot have Josh and Sophie. The book is super exciting with amazing moments and I look forward to finding out the future of the Magical World!

Sourish M. is a seventh grader who is enthusiastic to learn more and experience new things. He likes Science and Reading, plays soccer, basketball, guitar, and has fun with friends and family. Sourish loves to spend long hours coding and expanding his experiences by traveling with his family.

Yoona's Review



Yoona C.

The Math Girl

Title: *The Miscalculations of Lightning Girl*
Author: Stacy McAnulty

The main character's name is Lucy. Lucy was struck by lightning. She loves math, and is actually a genius with math! Lucy most of all loves pi. If she doesn't sit, stand 3 times pi appears and keeps going in her head. Lucy is homeschooled and lives with her Grandmother. She is ready to go to college, but her grandmother insists and forces her to go to middle school for at least 1 year. Her grandmother says to make 1 friend, join one activity, and read one book. Later on, the school has a project where you have to help places, or people in need. Lucy and her friends plan to help a dog shelter. She later finds a dog named Cutie Pi and instantly falls in love. Lucy's Grandmother soon finds a school that is good for her intelligence, but she's not sure if she wants to go...Does Lucy decide to leave the school and friends? I like this book because there are a lot of changes in this book, which makes it more interesting.



Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.