

# School News

*Education + Communication = A Better Nation*



**Covering the Fountain Valley, Huntington Beach City, Ocean View, and Westminster School Districts**

**VOLUME 14, ISSUE 87**

**www.SchoolNewsRollCall.com**

**NOVEMBER / DECEMBER 2018**

## Makeover from the Inside Out

*By Christa Glembocki, Principal Dwyer Middle School  
Huntington Beach City School District*

Students, staff, teachers, and families returned to Dwyer Middle School this fall to a whole new school! Although much of the outside of the building still has a historic feel, it is far from 1939 on the inside. Every learning space in the main building has been modernized, with all-new, interactive whiteboards and flat panels, one-to-one Chromebooks, and mobile, flexible seating for all students. The transformation of learning has already begun, and the hallways are buzzing with collaboration and creativity!



"I've got that GRITcoin in my pocket. Gratitude is up my sleeve!" As if a classroom makeover wasn't enough, these lyrics can be heard throughout the campus, promoting our new positive behavior and intervention system called Gratitude, Responsibility, Integrity, and Tenacity (GRIT). We feel these core values are paramount to the success of all students, both on and off campus. At Dwyer, we believe Jr. Oilers live and learn with GRIT every day!

Students who embody GRIT are recognized and rewarded in many ways. When core values are displayed, students can earn GRITcoin from staff members. GRITcoin is our digital currency, which can be used to buy treats, enter raffles, and make purchases at the student store. GRITcoin is even accepted by some of our community partners in downtown Huntington Beach. Students can take their school identification cards to a local shop and cash in their GRITcoin for merchandise.

*See DWYER MIDDLE SCHOOL • Page 9*

## Broader View of Success

*By Dr. Carol Hansen, Superintendent  
Ocean View School District*

There are exciting changes taking place in public education today. School districts are increasingly focused on innovative teaching and learning programs to support student achievement and success.

The Ocean View School District (OVSD) is no exception. In fact, OVSD offers several innovative options for families to consider, including:

- STEAM (science, technology, engineering, arts, and mathematics) at Lake View Elementary
- Visual and Performing Arts (VAPA) at Westmont Elementary
- a new environmental-science program at Golden View Elementary
- childcare programs
- preschool options
- Gifted and Talented Education (GATE) programs at Circle View Elementary and Mesa View Middle.



**Students in Mrs. Sjogren's fifth grade class at Hope View Elementary School learn about "The Zones of Regulation" with school psychologist Caitlin McClelland, who teaches students how to recognize different emotions and the physiological effect they have on the body, as well as techniques to calm and focus in the classroom.**

OVSD is committed to finding new, engaging ways to teach and support children not just academically but also socially, emotionally and behaviorally. We continue to seek out effective ways of addressing the unique needs of all students. OVSD's first back-to-school gathering of several hundred employees launched our focus on developmental relationships, those important relationships between students, teachers and support staff. We discussed the powerful impact of positive relationships on learning and cited some of the well-established research that supports the idea of "relationships matter."

*See OCEAN VIEW SCHOOL DISTRICT • Page 27*

# Expect the Best

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**Kay Coop**  
Founder/Publisher



This is our last issue for this year and I want to thank you for continuing to include *School News* among your reading choices. I very much enjoy your wonderful comments when you email the answers to our contests.

This time of year we stop to be thankful for our families and loved ones. We are thankful for you, our readers, and the dedicated educators who are focused on the success of our children. We are always mindful and grateful for our men and women in our armed forces.

Our next issue is January 9, 2019.

## Mortgage Rates and Programs

**James W. Gordon Jr.**

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## Teachers See the Possibilities

At Oaks Christian School, Mary Kay Altizer applies her passion for the arts and educational technology as she leads the school's performing arts department, including a cutting-edge digital recording and production program.



Oaks Christian School, Advanced Digital Recording Class, Performing Arts Chair, Mary Kay Altizer, M.A. '15

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##### Authorization

Autism Spectrum Disorders



# Jammed Finger. Could It Be Serious?



**Anna Acosta**  
**M.D.**  
*pediatric hand and upper extremity surgeon, Orthopedic Center, MemorialCare Miller Children's & Women's Hospital Long Beach*

Your child just smashed their finger in the door. Or maybe they caught a ball the wrong way. Now their finger is swollen and painful to move. These could be signs of a jammed finger, a condition that occurs when the finger is bent back or compressed at the joint. As our kids become more active in sports and activities, jammed fingers become more common. When a jammed finger occurs, it can stretch or even tear the tissues around the finger joint, which can cause a sprain. However, if the impact on the finger is great enough, it can cause tendon damage or a bone fracture. Although the bones in the hand are small, a broken (fractured) finger is not a minor injury.

- Signs of a finger fracture include:
- Swelling
  - Bruising
  - Deformity of the finger
  - Tenderness
  - Difficulty moving the finger



If you see any of these signs in your child, it's important to seek medical treatment to prevent permanent damage. Untreated sprains and fractures in the hand can cause long-term stiffness, loss of motion and arthritis. There are several treatment options for fractured fingers depending on the severity, including splinting, casting, surgery and rehabilitation. To determine if your child's finger is fractured, they will need an x-ray. Because a child's bones are smaller and still growing, they will look very different than adult bones. It's important to find a children's hospital and pediatric specialists, such as a pediatric hand surgeons, who are experts in treating kids with conditions affecting the hand, wrist, arm and shoulder.

## Orthodontics Matters



**Dr. Andrew Harner**  
*Orthodontist*

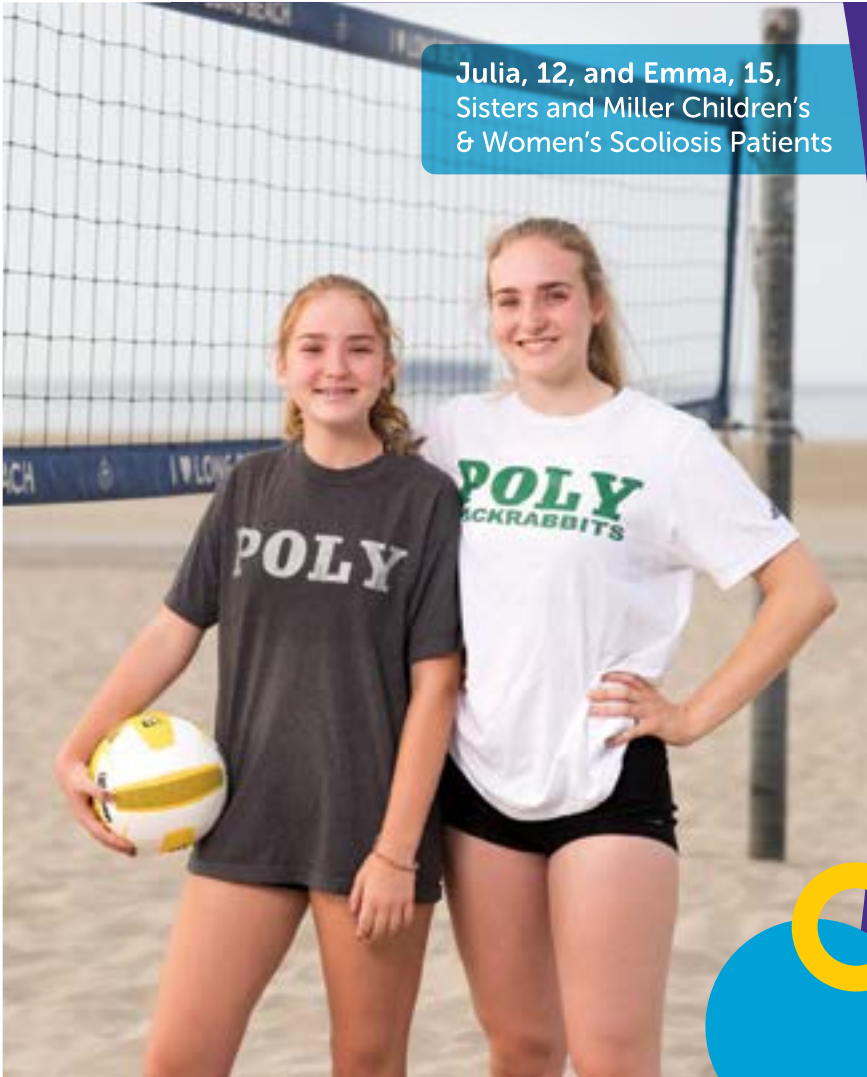
# When to see an Orthodontic Specialist?

Some of the most common misperceptions I hear from parents regarding bringing their child to see orthodontist are: 1. they should wait until their children are in their teens, 2. they should wait until all the baby teeth have fallen out, or 3. they should only see a specialist if their primary care (general or cosmetic) dentist gives them a referral. However, there can be subtle problems with the growth and development of the teeth and jaws that orthodontic specialists can detect at an early age and may be best treated at that time. The American Association of Orthodontists recommends a check-up with an orthodontic specialist by age 7. At your child's orthodontic evaluation, it may be revealed that their bite is fine and that continued monitoring is appropriate. Alternatively, early treatment may be recommended as it can prevent serious problems from developing and may make treatment less complicated. In addition, it may allow results to be achieved that simply could not be achieved after the face and jaws have finished growing. Early treatment gives orthodontic specialists the chance to:

- Help guide jaw growth
- Lower the risk of trauma to protruded front teeth
- Correct harmful oral habits such as finger/thumb sucking habits
- Improve appearance (and as a result improve your child's self-esteem)
- Help guide permanent teeth into a more favorable position
- Improve the way the lips close/meet

With an early orthodontic evaluation, you will give your child the best chances for a bright future and a beautiful (and healthy) smile!

Dr. Andrew Harner is the President of the California Association of Orthodontists. He is an orthodontic specialist and maintains a private practice in Huntington Beach. He has served on the Board of the Pacific Coast Society of Orthodontists, and is a member of the American Association of Orthodontists. (714) 842-9933.



**Julia, 12, and Emma, 15,**  
**Sisters and Miller Children's & Women's Scoliosis Patients**

**Our specialty:**  
**Orthopedics**

**Their specialty:**  
**Bump, Set, Sisters**

After a major growth spurt, Emma experienced severe back pain. Her pediatrician, shocked at the sudden onset of scoliosis, referred Emma to the Orthopedic Center at MemorialCare Miller Children's & Women's Hospital Long Beach, where Dr. Torin Cunningham corrected her severe scoliosis with spinal fusion surgery. As a precaution, Emma's sister Julia, was immediately screened and diagnosed with less severe scoliosis. Today, Julia's scoliosis is managed with a back brace, and the sisters can be found serving up some tough competition.

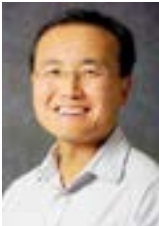
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# Signs of Appendicitis



**Kenneth Kim, M.D.**  
Medical Director,  
Pediatric ICU

There are many reasons why you could have abdominal pain, including constipation, food poisoning, urinary tract infection, stomach flu – or appendicitis, caused by an inflammation of the appendix. The signs of appendicitis may be confused with other causes of stomach-area pain, yet the consequences may be life-threatening. So how do you know the difference?

Anyone can get appendicitis, but it usually occurs between the ages of 10 and 30 and predominantly affects men. The most common sign of appendicitis is pain that develops around the navel and then shifts to the lower right abdomen while increasing in severity. Additional symptoms associated with appendicitis may include:

- Nausea
- Vomiting
- Loss of appetite
- Low fever
- Constipation
- Diarrhea
- Abdominal swelling
- Inability to pass gas

Abdominal pain may worsen after coughing, walking, sneezing, taking a deep breath or experiencing a jarring movement. Not everyone experiences the same symptoms or pain location. For example, young children and pregnant women can have pain elsewhere.

Appendicitis requires immediate medical attention. There is no effective home remedy to treat appendicitis. Treatment may begin with antibiotics and intravenous fluids. Depending on the severity of the condition, surgery, called an appendectomy, may be necessary. A delay in seeking treatment may lead to complications such as:

- Peritonitis (inflammation of the lining of the abdomen)
- Ruptured appendix, resulting in widespread infection
- Death

Recovery is typically quick and complete when people seek treatment right away. For more information about appendicitis, talk with your doctor.



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NOVEMBER / DECEMBER 2018 5

# Fountain Valley School District

10055 Slater Ave., Fountain Valley, CA 92708 • 714/843-3200 • www.fvds.us

## SUPERINTENDENT



**Dr. Mark Johnson**

### Achievement in FVSD Shows District Remains #FVSDDriven to Excel

The California Assessment of Student Performance and Progress (CAASPP) results for 2018 have been released to the public, and we are proud to report that the Fountain Valley School District's performance was extraordinary! Currently, 73% of FVSD students are meeting or exceeding grade level standards, a 10% increase from the first administration in 2014-15 to the fourth administration in 2017-18. In addition, we experienced similar commendable results in English Language Arts (ELA), with 75% of students meeting or exceeding grade level standards, a 6% increase from first administration to fourth administration.

These results are praiseworthy and reflect our teachers', support staff's and administrators' dedication to our core values: high expectations; a commitment to life-long learning; working collaboratively; and, a focus on ALL kids. In addition, our Educational Services division has layered upon these values with a focus on: best first instruction, data driven decision-making and social/emotional/academic support for ALL kids.

It is extremely gratifying to share that FVSD consistently performs in the top four districts in Orange County. Moreover, the 2018 CAASPP results emphasize our top performance, given that we had the greatest growth in year-to-year math achievement. It is our commitment toward excellence, both for ourselves as well as for our students, that continues to drive us. As always, Fountain Valley School District is moving forward, full throttle, and this drive for all students is just one more reason why #WeHeartFVSD and remain #FVSDDriven!

## Fountain Valley School District Board of Trustees



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### Measure O in Action

Since late June, we have been working hard to complete Phase I of modernization at both Masuda Middle School and Courreges Elementary School. And, I am extremely pleased to report that we are making great progress!



**Jim Cunneen**  
*President*

To date, the Main Office buildings, the kitchens and the Multi-Purpose Rooms at both schools have been completed, along with a number of infrastructure upgrades, including roofs, electrical, and plumbing just to name a few. In addition, we have updated the front façade at Masuda, which has completely changed the look of the school and brought a great sense of pride to the community. And at Courreges, we have already completed five classrooms and teachers are happily moved back into their new spaces, which includes, flooring, paint and air conditioning!

At this time, our contractors are working hard to complete the next phase of construction, which includes eight classrooms at Masuda and six classrooms at Courreges. We look forward to sharing regular updates on our Measure O projects and want to thank the entire FVSD community for their generous support of our schools!

## Roch Courreges *Elementary (K-5)*

18313 Santa Carlotta, Fountain Valley, CA 92708 • 714/378-4280 • www.courreges.fvds.us



**Chris Christensen**  
*Principal*

### Technology Upgrade

Courreges Elementary School received a \$5,000 technology grant from the Barona Education Grant Foundation with the recommendation and support from CA State Senator Janet Nguyen. Thanks to this grant, all students in grades 3rd-5th now have a Chromebook for daily use, as well as daily access to iPads and Chromebooks for all students in grades K-2.



## James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvds.us



**Patrick Ham**  
*Principal*

### Fitness Day, Round One!

Based on recent census data, it was found that children from newborn to the age of 8 spend on average 2 1/2 hours a day in front of a screen, whether TV, iPad, iPhone or computer. For tweens ages 8 through 12, the time can jump up to 6 1/2 hours a day.

To teach moderation, fitness and heart health, Mr. Ham met with each grade level on in September. The Fitness Day was composed of two parts: the informational PowerPoint presentation and the outdoor aerobic activity. The PowerPoint presentation instructed students about exercising the most important muscle in our bodies, the heart. Students also learned about aerobic exercises as well as strengthening and stretching activities. The indoor presentation was

followed by an outdoor activity, "Race Against Mr. Ham." Our PTO donated wristbands and refreshments as students raced Mr. Ham and completed a mile run.

A special thank-you to our PTO president, Kaysie Holeman, for coordinating our parent support and to all the parents who signed up to support our round one of PE Fitness Day with Mr. Ham





# Harry C. Fulton *Middle School (6–8)*

8778 El Lago St., Fountain Valley, CA 92708 • 714/375-2816 • [www.fulton.fvdsd.us](http://www.fulton.fvdsd.us)



**Dr. Kevin Johnson**  
*Principal*



**Jennifer Kajdasz**  
*Assistant Principal*

## Peer Assistance League

Peer Assistance League (PAL) at Fulton Middle School is a service club under the direction of Ms. Hogrebe. The group organizes, coordinates, and participates in projects to better our school and our community. This year-long elective is open to both seventh- and eighth-grade students, who work alongside the Fulton Associated Student Body on various service projects.

PAL members select which activities the club will organize and conduct. This year, the group has already been very active. In September and October, PAL planned Red Ribbon Week activities. This annual drug-awareness week was a huge success. For the fifth year, PAL was able to extend drug-awareness activities with Courreges and Tamura Elementary School students.



**PAL students participating in a team-building ropes course.**

Some of the other activities planned for the year are: a canned food drive, Pennies for Pasta, the annual Fulton Toy Drive, designing and distributing valentines for the Fountain Valley Senior Center and military members, and our annual pop-top drive, which benefits the Orange County Ronald McDonald House.

# Kazuo Masuda *Middle School(6–8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • [www.masuda.fvdsd.us](http://www.masuda.fvdsd.us)



**Jay Adams**  
*Principal*



**Matt Ploski**  
*Assistant Principal*

## Growing Great Leaders

The Masuda Middle School Peer Assistance Leadership (PAL) group is one of Masuda's most active electives. Co-advisors Kim Nguyen and Allyson McFerran encourage PALs and their peers to make healthy life decisions and provide opportunities to create a supportive and safe school environment. Students learn decision-making skills, refusal skills to counter negative influences, communication skills, conflict-

management skills, how to be positive role models, how to embrace social responsibility, and how to plan and implement service-learning projects.

Seventh-grader Peter Thinh said that he loves PAL because he gets to "experience being a leader and working as a team for others." Mrs. McFerran stated, "We love to encourage the students as they develop into confident leaders who are positively influencing those around them."

Masuda's motto is "Take a Second and Make a Difference." The PAL students are out and about doing just that! We're so grateful for the difference they make on our campus and in our community on a daily basis!



**Masuda Teambuilding in Action.**

# Robert Gisler *Elementary (K–5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • [www.gisler.fvdsd.us](http://www.gisler.fvdsd.us)



**Erin Bains**  
*Principal*

## Student Council

The 2017–2018 Student Council elections were held in October. We had a tremendous group of students run for office this year, and they should all be very proud of themselves!

Each student made a campaign poster and delivered a speech to the third-, fourth- and fifth-graders during an election assembly. Our new Student Council is made up of the following students: President Maddy Anguiano, Vice President Joshua Lieu, Secretary Nico Kap, and Executive Board Members Kayla Frechette, Fisher Ngo, and Kasen Roussel.

In addition to our new Student Council officers, each class in third grade, fourth grade, and fifth grade has a room representative that attends all Student Council meetings. The Student Council has gotten right to work planning theme days for Red Ribbon Week and organizing a canned food drive for the holidays.

Our Student Council is off to a great start, and we are looking forward to a wonderful year!



**Student Council officers and executive board Kasen, Brandon, Nico, Joshua, and Charis.**

# William T. Newland *Elementary (K–5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • [www.newland.fvdsd.us](http://www.newland.fvdsd.us)



**Christopher Mullin**  
*Principal*

## Lunch on the Lawn

We recently held "Lunch on the Lawn" at Newland. This wonderful community event is where we invite parents, grandparents, and other family members to come to Newland and eat lunch with their students in a picnic-like atmosphere. This fantastic event helps to build strong bonds and community support.

We know that when students find their school environment to be supportive and caring, they are less likely to become involved in bullying and other problems and more likely to develop positive



attitudes toward themselves and others. From over six years of hosting our Lunch on the Lawn event, this may have been the most well-attended one. We estimate that Newland had over 1,000 students and family members in attendance.

I have been pleased to hear many positive comments from both our parents and students regarding this event. It is a wonderful way to promote both Newland and our families.

Isojiro Oka *Elementary (K–5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvds.us



Erik Miller  
Principal

Being a Hero

Earlier this month, Oka was thrilled to welcome Jon Pritikin back on campus. Mr. Pritikin has spoken to over 9 million people all over the globe, leaving those who hear his story motivated to make a difference!

Mr. Pritikin returned to Oka and shared his personal story, leaving hundreds of students in awe and many others in tears because of his honesty and desire to challenge students to make a positive difference in the lives of others by being a hero.



His impact was felt throughout our entire school, and it has students focused even more on kindness, inclusion, caring and empathy. Students got to witness Mr. Pritikin perform various feats of strength, including rolling a frying pan into a small curled-up piece of metal, bending a steel bar in half while clinched between his teeth, and breaking a baseball bat over his knee. Even more important than watching someone show off their strength, Mr. Pritikin’s story has students making sure that no student eats lunch alone because they always have a friend to sit with at the lunch tables.

Samuel E. Talbert *Middle School (6–8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvds.us



Jennifer Morgan  
Principal



Molly Kuykendall  
Assistant Principal

It Makes a Difference!

The staff at Talbert is off to an excellent start.

In late August, during a professional development day, our staff members discussed our new theme for the year called “59 Degrees of Excellence.” Now it takes 212 degrees to boil water. Of course 211 degrees is hot, but at



212 degrees, steam can power a locomotive. So that extra degree makes a big difference!

The day revolved around our school’s 59 staff members working together to empower students to achieve excellence. Throughout the day our staff members discussed ways to go from 211 to 212 degrees in order to support our T-Birds. They worked together analyzing student data (both academic and social-emotional), and shared their ideas about how to best support our students. Our staff members can also be seen every Friday wearing their “59 Degrees of Excellence” shirts.

This small gesture reminds our T-Bird’s that Talbert believes in its students, and in collaboration, engagement, innovation, problem-solving, and academic rigor for all.

Urbain H. Plavan *Elementary (K–5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvds.us



Julie Ballesteros  
Principal

Student Council!

This year, Plavan is thrilled to provide all of the fourth- and fifth-grade students with the chance to be involved in student council. The purpose of the student council is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects.

In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. We are excited to have 30 candidates running for the four positions of president, vice president, treasurer and secretary. Each candidate will be responsible for preparing posters and flyers to be displayed on campus. They will also prepare a speech that will be delivered to the student body to share their ideas and plans to create a positive school culture.



Plavan’s candidates for student council president presented fantastic election speeches to the student body.

We are confident that this will be an amazing learning experience for our candidates and student voters.

Hisamatsu Tamura *Elementary (K–5)*

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvds.us



Kathy Davis  
Principal

Academic Success

Welcome back to another fantastic year at Tamura Elementary School! All Tamura staff members are excited to celebrate our academic growth in our Smarter Balanced Assessment Consortium (SBAC) results, which are shared as part of the California Assessment for Student Performance and Progress (CAASPP) system.

The 2017–2018 school year was extremely successful for Tamura. Our students showed great growth during the academic year, which we attribute to the many dedicated staff members and hardworking students and the continued commitment of our Tamura community. We will continue to build our reputation for providing exemplary educational opportunities for our students. Key strengths at Tamura continue to be our excellent teachers, high-caliber programs, and our supportive school community.

As a staff, we are committed to delivering grade-level curriculum and instruction daily that is aligned to and driven by the Common Core State Standards. The Tamura team looks forward to working with every child and fine-tuning programs to ensure that every child’s needs are met. Our commitment is to provide all Tamura students with the academic and social behaviors that will be the foundation of their present and future success.

Keep up with our school events by following us on Twitter at Tamuratigers@Tamuratigers.



# Huntington Beach City School District

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/964-8888 • www.hbcسد.k12.ca.us

## SUPERINTENDENT



**Gregory Hauk**

### The Importance of School Attendance

Huntington Beach City School District, along with other school districts throughout the country, has a process to address truancy and absenteeism. The goal and intent of the process are to increase awareness about the importance of coming to school each day to improve outcomes for students as well as to provide interventions and supports for students and families who are experiencing barriers with school attendance. The barriers and circumstances may differ for each family and for each student.

Each letter and each step in the process is intended to serve as an intervention by increasing awareness, providing supports and resources, and engaging with families.

More and more research is showing the link between attendance rates, chronic absenteeism, and academic performance. Across the country, more than 7 million students are missing so many days of school that they become academically at risk. The average number of absences per school year for a child is five days. Chronic absenteeism is missing 10 percent of the school year at any point in the year and can cause children to fall behind in school. This gap continues to grow as children experience chronic absenteeism over the course of several years. However, students can still fall behind if they miss just a day or two days every few weeks. Additionally, absences can affect the whole classroom, especially as our classrooms create lessons and projects that promote collaboration. Attending school regularly helps children feel connected to school, their peers, and their learning. Developing the habit of showing up every day is important. Good attendance will help children do well in high school, in college, and at work.

As the winter months approach, we tend to see a rise in illnesses and a reduction in positive attendance. Below are some helpful hints to share with your child as we near the start of winter.

- Wash hands often with soap and water.
- Cover coughs and sneezes with your elbow.
- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose, and mouth.

## Educational Services

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/962-3348 x2335 • www.hbcسد.us



**Carolyn Wertheim**  
*Director  
Early Childhood  
Education*

### Developing Fine-Motor Skills

Getting dressed, eating and writing require control of small muscles in the hands, also known as fine-motor skills. Providing simple and fun opportunities for your children to practice these skills will help them increase muscle strength and coordination. These activities also prepare children for more advanced skills such as writing with a pencil or tying their shoes.

A child can help stir, shake and mix ingredients for meals; set the table; pour juice into a cup; get dressed using buttons, zippers, snaps, buckles, Velcro and fasteners; open and close containers; cut with child-safe scissors; finger-paint and use a paintbrush; roll, pat, and pound play dough and clay; draw, scribble, or write with crayons, pencils and markers; put together puzzles; and build with small blocks.

Be patient as your child builds their fine-motor skills. With time and practice, they will build coordination, which supports their increased independence with daily activities.



## BOARD OF TRUSTEES



**Rosemary Saylor**  
*President*

### Increase in Arts Education Participation

The Huntington Beach City School District has had an energetic and progressive beginning to its school year with lots of excitement and anticipation.

In September our district held a press conference to report on our exceptional safety committee. We are utilizing a Homeland Security program to assess our school sites and have instituted staff training, putting us way ahead of other districts in our implementation of student and staff safety.

Our Board has also been updating our Facilities Master Plan to better tie in with our Measure Q bond and we are on schedule for most of the work, aside from deliberate changes due to better facility planning. We are also closer to scheduling a move into our new District Education Center.

Touching on curriculum, dear to my heart are the Arts education opportunities we continue to have for our students, particularly our before and after school music programs. The increase in participation is very satisfying because it not only strengthens learning but ensures stronger music programs for our high schools and performing arts.

Sadly, at the writing of this article I am anticipating the end of my position as a Governing Board Member for HBCSD, having chosen not to run again. But although I will miss the good work and the friends I have made over the years, I am also anticipating with excitement the next chapter in my life as my husband and I travel into retirement. I wish the newly configured Board all the best as they continue into the 2018/19 school year with the excellent work that our District has been known for.

## Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • dms.schoolloop.com



**Christa Glembocki**  
*Principal*

*Continued from Page 1*

In addition, each month teachers hand out GRITbands to deserving students as well. These represent a collective showing of a core value, and students wearing these bands are randomly rewarded! Eighth-grade student Briggs Cunningham shared, “GRIT is legit and makes me never want to quit!”

The GRIT program also focuses on corrective behavior by tracking student choices and implementing critical interventions and supports. To add that school-home connection, parents receive automated e-mails, so that family discussions may take place to help further correct behavior.



**Physical Education students proudly display their GRITbands!**

In just a month’s time, the feeling around campus is one of positivity, inclusion, and giving back to others. One parent recently remarked, “My daughter is not easily sold on ideas, but this GRIT thing has got her hooked! She wants to collect lots of GRITcoin and has challenged herself to earn each GRITband.”

“Can’t stop the learning...I’ve got GRIT, GRIT, GRIT!” It’s a great time to be a Jr. Oiler!

# John H. Eader *Elementary*

9291 Banning Ave., Huntington Beach, CA 92646 • 714/962-2451 • www.eader-huntington-ca.schoolloop.com



**Carolyn Beck**  
*Principal*

## Developing Leaders

Eader Elementary School is very proud of our Student Ambassador program. Students in the fifth grade have an opportunity to participate in this program if they are recommended by their fourth-grade teacher. They must first submit an application and be approved to participate.

Mrs. Jan Mulholland volunteers her time to lead this program and work with our students. The Student Ambassadors have many leadership opportunities. Each day they read the morning announcements and lead the school in the Pledge of Allegiance.

They also monitor the playground and help students resolve conflicts.

During their recess and lunch breaks, the Ambassadors support our kindergarten classes in the computer lab and provide tutoring to students that need support. They also lead a community service project, and this year they will help to start a recycling program at school.

The Student Ambassador program is a great opportunity for our students to develop leadership skills and help our school and community.



# Huntington Seacliff *Elementary*

6701 Garfield Ave., Huntington Beach, CA 92648 • 714/841-7081 • www.seacliff-huntington-ca.schoolloop.com



**Michael Andrzejewski**  
*Principal*

## Modern Learning Practices

The staff at Seacliff School is continuing our work on integrating three supplementary programs as part of the Common Core instructional work in mathematics. Over the past few years our efforts with Cognitively Guided Instruction (CGI) have helped students develop their mathematical thinking through the sharing of various problem-solving approaches. Information gleaned from CGI guides each teacher's instructional methods in the classrooms, and also allows students to learn from their peers.

To support problem-solving skills in students, our Seacliff teachers also conduct Number Talks. In observing CGI and Number Talks, one would note a similarity in the two approaches, with the exception that Number Talks supports mental computation and encourages a structured conversation about mathematical reasoning and shared problem-solving approaches.

Seacliff has a longstanding tradition of implementing ST Math (Spatial Temporal Math). This is where students are engaged in active learning through problem solving. They are presented with digital problems that build mathematical mastery through the development of strategic thinking, conceptual understanding, perseverance, and practice. Seacliff also utilizes the Fluency Component of ST Math to help build understanding, speed, and accuracy in working with math facts.

This continuing work allows our teachers to make ongoing connections between the three programs, and design lessons that can connect the three strategies of CGI, Number Talks, and ST Math. We have also identified methods that support Common Core instruction by integrating these strategies into regular classroom practice.

It has been deep and complicated work. But as these programs have become a seamless part of our instruction, making these connections is not only logical but necessary. We want to ensure student mathematical success by supporting 21st-century learning practices

# Dr. Ralph E. Hawes *Elementary*

9682 Yellowstone Dr., Huntington Beach, CA 92646 • 714/963-8302 • www.hes-huntington-ca.schoolloop.com



**Julie Jennings**  
*Principal*

## Hawes Collaboration

At Hawes Elementary School, our focus is on ensuring that all within our community develop the skills to apply complex knowledge, solve problems, collaborate, communicate, inquire, learn independently, and be resourceful and resilient. For this to happen, we must model these skills and develop them in ourselves. Collaboration is an essential skill for this type of learning and one of the strengths within our school community. Daily, we tap into the wealth of resources available in our community and through our PTA. This strengthens the bond of

Team Hawes and ensures that all students can reach their full potential.

On any given day, you will see volunteers assisting with the morning valet service and organizing the 100 Mile Running Club. They work busily on bulletin boards in the hallways, set up for various events, copy and prepare materials in the workroom, assist students in the computer lab, and file papers in the mailroom. They can be seen working with small groups of students to support instruction, helping students in the Wooly Garden, gathering materials for recycling, organizing Class Act activities and Art Explorer Lessons, encouraging readers in the Accelerated Reader room (a second school library solely supported by PTA and run by volunteers), enhancing the physical education program, taking pictures for the yearbook, supporting special events and activities, and giving above and beyond to ensure the mental well-being of our staff! Partnerships with local businesses provide additional opportunities for our students.

This collaboration creates an enriching learning environment with amazing opportunities—something that we call Everyday Hawesome!

# S. A. Moffett *Elementary*

8800 Burlcrest Dr., Huntington Beach, CA 92646 • 714/963-8985 • www.moffettschool.com



**Forest Holbrook**  
*Principal*

## A Red-Carpet Affair

This year, Moffett Elementary School welcomed students back with a red-carpet celebration! Moffett's kindergarteners walked the red carpet at our Kindergarten Meet and Greet, where students met their new teachers and classmates and enjoyed celebratory popsicles! Teachers read The Night Before Kindergarten as our youngest Mustangs settled into their new classrooms.

On our first day, Moffett's first- through fifth-graders lined up for photos with friends and family to celebrate the beginning of the new year. "Our goal was to begin the new school year with a fun and exciting event that would involve our students and their families in celebration of the new year," said Principal Forest Holbrook. "Judging by the smiles, the event was a hit!"



**Moffett Kindergarten teachers Janelle Axton, Melissa Espinoza, and Joan Penniston take their turn for a photo to start the new year.**





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Joseph R. Perry *Elementary*

19231 Harding Ln., Huntington Beach, CA 92646 • 714/962-3348 • www.perry-huntington-ca.schoolloop.com



**Dr. Renee Polk Johnson**  
*Principal*

**Pancake Breakfast**

On Saturday, September 15th Perry Elementary hosted a “Welcome Back Pancake Breakfast” for students and families from 9:00-11:00 a.m. The goal of this event was to



build community. Parents were able to meet other parents from their child’s class and to enjoy getting to know one another on a more personal level, all while enjoying pancakes. We even had the debut of the “Purple Perry Panther Paw Pancake!” This was a well-attended event and students, staff, and families all had a wonderful Saturday morning as this was a great way to kick off the 2018-19 school year!

Agnes L. Smith *Elementary*

770 17th St., Huntington Beach, CA 92648 • 714/536-1469 • www.smithelementary.com



**Debbi Randall**  
*Principal*

**Afterschool Art Workshop**

In addition to the many art opportunities at Smith Elementary School, including Art Masters instruction, after-school strings and band, and choral and keyboarding classes during the school day, our students also enjoy the wonderful opportunity to create after school as well.

Since many students were interested in entering their talents in the national PTA Reflections art contest, PTA made their wishes come to fruition by offering supplies and time to let their



imaginations and talents take shape. Stations were set up for each of the main categories for the Reflections contest. Students designed unique creations using paint, colored pencils, and other drawings, wrote stories, created musical pieces, and choreographed dynamic dance moves.

Kudos to PTA and our many fantastic parents who made this opportunity available for our Smith Surfers!

John R. Peterson *Elementary*

20661 Farnsworth Ln., Huntington Beach, CA 92646 • 714/378-1515 • www.pes-huntington-ca.schoolloop.com



**Dr. Constance Polhemus**  
*Principal*

**Sunny S’mores!**

Sticky, gooey goodness was simply the icing on the cake as the fifth-grade GATE students in Mrs. Whitcroft’s class peered into their solar ovens in anticipation of scientific success. Production began on this NGSS STEM project with research, using electronic documents that connected students to videos, articles and an online virtual solar oven. Gathering information and data about the transfer of solar energy allowed the students to work in teams to write their own design proposals.

In addition to submitting solar-oven schematics, students were required to work within a set project budget, redesigning as building costs interfered with original design ideas. Ultimately, each team built their solar oven, using household recyclable materials and testing and tweaking their ovens as the sun beat down. Hard work was rewarded not only with a delicious treat but also a new appreciation for the possibilities of harnessing the awesome power of the sun.



Isaac L. Sowers *Middle School*

9300 Indianapolis Ave., Huntington Beach, CA 92646 • 714/962-7738 • www.isms.schoolloop.com



**Dr. John Ashby**  
*Principal*

**NASA Teaches–NASA!**

At Sowers Middle School, we take pride in the development of learning experiences that allow students to consider not only the content but also the application of their learning in real-world situations. A few weeks ago, our Sowers engineers were given a unique opportunity to learn and interact with NASA engineers through an online live event produced by Dana Palmer, our fantastic STEM teacher.

The event “Make It, Don’t Take It: Manufacturing in Space” was part of World Space Week, during which students learned about NASA’s initiative to build structures in space by taking the necessary components with them instead of building them on earth. The NASA engineer who joined us live presented in-depth information about this important potential future NASA process. She also shared her own path to become a NASA engineer and highlighted other careers in the field. We are excited for this partnership with NASA and look forward to hosting more such events in the future.

Please check out our social media on Instagram, Twitter and Facebook @SowersVikingsHB for pics of the event. Go Vikings!



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# Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • [www.ovsd.org](http://www.ovsd.org)

## SUPERINTENDENT



**Dr. Carol Hansen**

### Ways Parents Can Support Their Children’s Well-being at Home

In my last column, I mentioned that Ocean View School District employees are exploring the powerful impact that developmental relationships between children and educators can have on learning and achievement. Positive, meaningful relationships at school and at home can boost a child’s sense of emotional well-being, which is also conducive to academic engagement and success.

We live in such a fast-paced world today, with many distractions, demands, and stresses. Our children are experiencing some of the same stressors that we feel as adults, but they have the added emotions that come with trying to fit in socially or perform well in school. I would say, more than ever, it is crucial that we take time to listen to and engage with our children or the children in our lives. We can put electronics aside for set times to encourage focused, face-to-face time.

Here is a brief list of tips for parents from “Challenge Success,” a Stanford-affiliated, research-based organization you can find online:

- Define success on your own terms—consider the qualities you hope your children have, resisting parent peer pressure
- Maintain play time, down time, and family time—avoid overscheduling
- Love your children unconditionally—let them know they are loveable
- Discipline and set limits—this provides security and important life skills
- Allow children space to develop on their own and make mistakes
- Build responsibility at home and in the community—for example, assign age-appropriate chores
- Unplug—set electronics limits and monitor content
- Ease performance pressure—ask, “How did the day go?” instead of “How was your test?”
- Debunk college myths now—help children find the “right fit” or choose better options

OVSD educators are expanding their expertise this year with trainings in the Multi-Tiered System of Supports (MTSS) framework, which includes social-emotional learning (SEL). Recently, during one of my campus visits, I met school psychologist Caitlin McClelland, who was working in one of the classrooms at Hope View Elementary School. She was talking to students about what goes on inside our bodies when we experience various emotions. She used a well-known curriculum created by Leah Kuypers, MA Ed., OTR/L, called *The Zones of Regulation*, or “The Zones,” which uses four colors to correspond with certain groups of emotions. The lessons are focused on helping students develop self-regulation skills with their thoughts and feelings, so they can learn and accomplish their goals even when they are experiencing these emotions. It is a powerful message, using simple techniques, and our students are engaged!

We will continue to explore these topics throughout the year as we work to support our students. I firmly believe that “relationships matter.”

## BOARD OF TRUSTEES



**Jack C. Souders**  
*President*

### OVSD Boosts Systems to Help Ensure Safe Campuses

Safe campuses: this is our number one priority in the Ocean View School District (OVSD). Research and experience tell us that without a safe, nurturing learning environment, students will not achieve at their highest levels. As an educator and your Board president, I realize there are many components to consider when running a successful educational program, such as engaging, innovative programs, physical security, and programs which support emotional well-being, all of which we are working to provide and strengthen for all OVSD students.

Our Board has been proactively working with our district staff to implement the latest safety systems in order to ensure that OVSD students and staff are secure while at school. We approved several new safety systems for the 2018–2019 school year, and it is exciting to see them taking shape this fall. At the start of the year, OVSD launched a new communications tool, Aeries Communications, which allows schools to communicate with parents and guardians through text messages, e-mail, voice calls, and an online feed. Our intent is to provide information to more families on a regular basis, so everyone feels connected and knowledgeable.

This past month, we began rolling out Raptor, our visitor/volunteer management system. You may have recently seen the Raptor kiosks with scanners in your school offices. All visitors and volunteers on our OVSD campuses must now sign in through the Raptor system, which scans government-issued identification (ID) and other forms of ID, compares it to a registered sex offender database for all 50 states, and prints out an ID badge with photo. This badge must be worn by visitors and volunteers on school grounds at all times. Raptor is an added layer of security for our schools.

OVSD has also adopted Activate, an emergency mass notification system that allows school and district administrators to quickly respond to school emergencies. With Activate, our students and staff will be notified immediately of an emergency scenario (e.g. lockdown, shelter in place, evacuation, etc.), and messages will be announced through intercoms, paging systems, phones, and computers, both at the school and district office levels, for a comprehensive, quick response.

As we have seen with the completion of our Interim Campus (formerly Sun View) this year, new safety fencing has been approved by our Board to surround our schools and deter non-school individuals from coming onto our campuses during school hours. Fencing will be installed on all campuses over the next two years. thanks to funding provided by our Measure R school facilities bond. Local law enforcement supported these efforts as an added layer of security and an effective deterrent.

If you have questions, please feel free to ask your school principals about these new safety systems. I would like to thank our employees, families, and community for your support as we implement these changes and create a more secure, nurturing learning environment for our students and staff.

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# Circle View *Elementary (K-5)*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5305 • [www.ovsd.org/circle](http://www.ovsd.org/circle)



**Kristi Hickman**  
*Principal*

## Former Student Positively Impacts Today's Students

One of Circle View's former students and a current Eagle Scout, Hunter Nguyen, made a positive impact on today's students. Hunter, also a Gifted and Talent Education (GATE) student, built 10 benches for our Kindergarten literacy "reading tree" to inspire reading, friendships, and the concept of service by giving back to the school community. Kindergarten students from Mrs. Lembke's class have already put the benches to good use this year. Hunter's formal recognition with the Eagle Scouts, called a Court of Honor, is slated for August 2019. All of our Circle View Eagles wish him the best as he continues to SOAR!



**Circle View Kindergarten students enjoy reading on benches built by former student and Eagle Scout.**

# Golden View *Elementary (K-5)*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • [www.ovsd.org/golden](http://www.ovsd.org/golden)



**Lori Florgan**  
*Principal*

## Down on the Farm!

The school year is off to a great start and our Golden View students are enjoying their new farm responsibilities! Our fourth- and fifth-grade classes have been working on the farm, caring for the animals, and preparing for the fall season.

Student groups are taking care of the chickens, feeding sheep and goats, raking the leaves around the farm, and feeding the tortoise, rabbits, ducks and geese. Our kindergarten-through-third-grades are busy exploring the farm for signs of fall. We

have even had special "visitors" to the farm, including egrets, pelicans, great blue herons and a juvenile black-crowned-night heron!

Students tend the garden by weeding, planting, and harvesting crops, but they also get to feast from the garden. Students have enjoyed making zucchini bread and muffins, salsa and spaghetti squash. We sold pumpkins and fall vegetables at our annual Trunk or Treat celebration in October.



# College View *Elementary (K-5)*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • [www.ovsd.org/college](http://www.ovsd.org/college)



**Elaine Burney**  
*Principal*

## New Staff Members and Courses

We are so excited to welcome our newest staff member, Erin Evangelista, who joins the College View Elementary School family as our resource specialist. With 13

years of experience in the Ocean View School District, Mrs. Evangelista brings a wealth of knowledge about intervention, Special Education, and restorative practices.

In addition to our professional, well-rounded staff, College View offers a variety of classes beyond the core curriculum. In addition to our fourth- and fifth-grade music program, we offer primary music classes from Transitional Kindergarten through third grade. Our Deaf and Hard of Hearing teacher, Vincent Saporito, provides American Sign Language classes to first-through fifth-grade students. In the Art Masters program, students learn about esteemed artists through lectures and hands-on art activities.

Families can also choose from several after-school programs, including tap dance, hip-hop dance, and coding classes. And we are proud to host Science, Technology, Engineering, and Math (STEM) and Visual And Performing Arts (VAPA) family nights.

For more information, be sure to visit our website, [www.ovsd.org/college](http://www.ovsd.org/college).



**Long-time OVSD staff member, Resource Specialist Erin Evangelista, joins the College View staff.**

# Hope View *Elementary (K-5)*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • [www.ovsd.org/hope](http://www.ovsd.org/hope)



**Paul Kraft**  
*Principal*

## A World of Opportunity

Welcome to Hope View Elementary School, where we are inspiring a passion for learning in every student. Teachers are using a variety of lessons focused on higher-order thinking skills, referred to as "depth of knowledge," to support engagement and real-world success.

Students at all grade levels have been actively demonstrating their learning through the Ocean View School District's Writing Continuum. Our kindergarteners and Transitional Kindergarteners are introduced to the Writing Continuum by learning about letters. First-graders continue this work with an emphasis on complete sentences. In second grade, students collaborate and create innovative landforms as part of their science instruction. Our third-graders are mastering cursive writing. Fourth- and fifth-graders wrote about their summer adventures.

Our amazing Parent-Teacher Organization (PTO) is funding our Art Explorers program. All students studied artist Amedeo Modigliani and created self-portraits modeled after his paintings. Hope View students also benefit from music instruction during the day, as well as a variety of after-school enrichment classes.



**Fourth grade renderings of Amedeo Modigliani's self-portraits.**



# Harbour View *Elementary (K-5)*

4343 Pickwick Cr., Huntington Beach, CA 92647 • 714/846-6602 • [www.ovsd.org/harbour](http://www.ovsd.org/harbour)



**Dr. Joy Harris**  
*Principal*

## Wonderful Things are Happening

With several new staff members on board, our team has quickly come together to provide our students with the best we've got. Mrs. Banner, our new librarian, and Mr. Castillo, our new English language coordinator, add to our infectious learning culture, and we are happy to call them Pelicans.

Our collaborative environment is a continuing highlight, and this is demonstrated in the many events and assemblies designed to teach our students to be perseverant and character-filled leaders. Our September 11th Patriotic Assembly, our character-building BMX assembly, and our Pelican Pride assemblies are good examples of the traits and skills we believe in teaching at Harbour View Elementary School. Proudly, we are known for enrichment, and programs such as Meet the Masters and our new French Club continue this tradition.

Our PTA is stronger than ever, as evidenced by our annual Spooktacular fund-raiser, which kicked off in October. With a silent auction, a Halloween parade, a raffle, and many other fun-filled events, this event provides our students with a fun and well-rounded educational experience. We dream big at Harbour View, so we hope to raise more than \$10,000 to fund: our enrichment computer lab; field trips; technology, with the goal of achieving a one-to-one device to student ratio; and more assemblies to support our high standards for teaching and learning.

Wonderful things are happening!

# Mesa View *Middle School (6-8)*

17601 Avila Ln., Huntington Beach, CA 92647 • 714/842-6608 • [www.ovsd.org/mesa](http://www.ovsd.org/mesa)



**Randy Lempert**  
*Principal*

## Setting a Positive Tone

Setting the tone for a positive school year starts long before the first bell of the first day of school. Beginning in August, two dynamic teachers, Mrs. Croal and Mrs. Roberts, assembled a group of seventh- and eighth-grade students to train and develop leaders who will welcome in our new crop of Eagles. Mesa View Middle School's Associated Student Body (ASB) and Where Everybody Belongs (WEB) students participate in three days of training to get these middle school leaders ready to host a fun-filled orientation day, work during registration, welcome students on the first day of school, and maintain a positive and lasting relationship with these students throughout an entire school year.

The team of students has adopted the "Dude, Be Nice" mentality, which has become a contagious slogan around our campus. Setting positive vibes on campus takes the dedication of teachers and students who are willing to put forth their time and energy. Their work makes a difference!



**Seventh and eighth grade students welcome a new crop of Mesa View Eagles. Associated Student Body (ASB) and Where Everyone Belongs (WEB) students host activities that provide a friendly, fun atmosphere for new students on orientation day.**

# Lake View *Elementary (K-5)*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • [www.ovsd.org/lake](http://www.ovsd.org/lake)



**Jamie Goodwyn**  
*Principal*

## Recipe for Success!

We welcome you to the 2018-19 academic year! It is with great enthusiasm that I begin my first year as principal of Lakeview Elementary School. I grew up attending schools in the neighboring city of Downey, and I am a proud graduate of Downey High School. I have earned undergraduate and graduate degrees from California State University, Channel Islands and the University of Southern California. I also hold both an administrative-services credential and a multiple-subject teaching credential. I began my career as an elementary teacher and served most recently as a categorical-resource-teacher specialist. I have a strong passion for supporting the learning that occurs between teachers and students in the classroom.

At Lakeview, we are committed to providing every student with a successful educational experience in an environment that supports their academic and socioemotional needs. Our teachers work collaboratively in professional learning communities to ensure a rigorous, standards-based curriculum and engaging, research-based teaching strategies. Add in our infusion of technology, and Lakeview teachers are ready to lead our students to become 21st century critical thinkers and problem solvers.

Lakeview is truly a special place made up of dedicated staff, supportive families and exceptional students. I am looking forward to a fun and successful school year! Go Lions!



**Lake View 2018-2019 PTO leaders Jennifer Flores, Jackie Bidnick, Amanda Mink, and Holly Gustafson.**

# Marine View *Middle School (6-8)*

5682 Tilburg Dr., Huntington Beach, CA 92647 • 714/846-0624 • [www.ovsd.org/marine](http://www.ovsd.org/marine)



**Sara Schaible**  
*Principal*

## Building Relationships

We have had a successful, positive start to the year at Marine View Middle School. This year, we are focusing on building relationships.

The participants in our Leadership class have truly embraced this focus as they work hard to ensure our student body enjoys a positive and welcoming atmosphere at Marine View. During the first week of school, our sidewalks were decorated with positive, welcoming messages to our students and staff. This positive vibe continued through the week as we reviewed our Marine View expectations, which the staff developed as part of our school-wide Positive Behavioral Intervention and Supports (PBIS) system. We ended the week with a school-wide assembly highlighting the amazing programs and staff offered at Marine View.

Our focus on relationships has continued in all grades with our Anchors Program, which includes a game room open to students during lunch two days a week. Our Anchors students also take time to ensure that new students feel welcome at Marine View by writing positive notes to them and hosting an ice-cream social. Our Leadership students also take time during lunch to make sure all students have buddies and that no one spends lunchtime alone.

Through the hard work of our Marine View team, we have seen the power of building relationships and the positive energy radiating throughout our campus. I am enthusiastic to see the relationships continue to grow over the coming year!

# Oak View *Elementary (K-5)*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • [www.ovsd.org/oak](http://www.ovsd.org/oak)



**Jenna Landero**  
*Principal*

## Attendance Makes the Difference

Attendance matters at Oak View Elementary School! Oak View Owls have been diligently arriving to school on time and ready to learn since the first day of school.

Studies indicate that students who have great attendance are better students and more successful in school and beyond. We are so fortunate to be able to reward 48 of our perfect-attendance students for September with a special field trip to see the Los Angeles Clippers play in a preseason basketball game at a Los

Angeles venue. All fourth- and fifth-graders who had no tardies, no early-outs and no absences were entered into this opportunity drawing.

We are also excited to offer a University of California, Los Angeles, football-game field trip for an additional 45 students randomly selected for the perfect-attendance incentive in October. Keep on getting to school on time, Owls! You are on the road to success.



**Students at the Clippers game photographed with a paraplegic basketball player who played during half-time.**

# Pleasant View *Ocean View Preparatory Preschool*

6692 Landau Ln., Huntington Beach, CA 92647 • 714/845-5000 • [www.ovsd.org/pleasant](http://www.ovsd.org/pleasant)



**Nicole Baitx-Kennedy**  
*Director of Child Development Programs*

## Looking Forward to a Fantastic School Year

This fall, Pleasant View Preschool and Ocean View Preparatory Preschool (OVPP) welcomed Cindy Pedroso to our campus as the new assistant principal of early education. Ms. Pedroso previously served as a kindergarten teacher and administrative assistant at Circle View Elementary in the Ocean View School District. She has also taught in a variety of grade levels, and brings valuable experience in special education.

We look forward to offering a fantastic school year for our students, as well as a variety of family-oriented events and activities that will

give parents and guardians a chance to participate in our program.

We recently hosted the first Parent Advisory Committee (PAC) meeting of the school year. The Harvest Parade in October was also our first full-site participation activity. In November, all of our educators are attending professional development and trainings. Here we will be exploring proactive strategies for challenging behaviors, as well as the needs of our early learners as they develop their scribbles into handwriting!

It is a wonderful season, and we look forward to building relationships with all of our children and families.



**Preschoolers begin to explore letters with a fun art activity.**

# Oak View *Preschool & Pre-K*

17131 Emerald Ln., Huntington Beach, CA 92647 • 714/843-6938 • [www.ovsd.org/oakpre](http://www.ovsd.org/oakpre)



**Nicole Baitx-Kennedy**  
*Director of Child Development Programs*

## Annual Family Literacy Picnic

To help kick off this new school year, Oak View Preschool recently hosted its annual Literacy Family Picnic. Each year our families are invited to visit our school and enjoy a picnic lunch with their children while reading their favorite stories together.

Our students are always excited to sit with their families and teachers. It is a great opportunity for the families to meet each other, and for our students to form friendships that will last throughout their educational careers and beyond.

Thanks to our ongoing partnership with Reading Is Fundamental (RIF), each child is able to choose and take home a brand-new book to read and share with their family members.

Since this event, we have seen more families interacting both before and after school to build supportive relationships. This is always a great way to kick off the year!



# Spring View *Middle School (6-8)*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • [www.ovsd.org/spring](http://www.ovsd.org/spring)



**Jason Blade**  
*Principal*

## Awesome Students Win Awesome Bikes

You get a bike! And you get a bike! And you get a bike! Nope, Oprah Winfrey was not on our Spring View Middle School campus recently, but our community has been involved and supportive. Thanks to generous donations by the Briscoe family, the Grumet family, and the Kiwanis Club, Spring View now has 30 brand-new, foldable bikes to give away to deserving students. We will give away three bikes every month this year to students with perfect attendance, students who turn in LEAD cards, and students who are “caught” being leaders by doing the right thing.

When asked if having perfect attendance is important, eighth-grader Merlyn stated, “To be honest, yes. If you miss days because you’re absent, you will have more homework. Then it will be a struggle to get everything done, which

might lead to problems. For me, it’s important to eat healthy and get enough sleep so I’m able to be at school every day. I also go to Power Hour after school so I can get all my homework done.”

Eighth-grader Eddie was nominated by his teacher, Mrs. Porto, who said that Eddie already improved greatly this year. Seventh-grader Arsany, who earned a LEAD card from Mrs. Bernstein, said, “I’m talking less in class and listening more. Now, I’m doing better and getting good grades.” Congratulations to these awesome Spartans!



**Merlyn Gonzalez, Eddie Torrez, and Arsany Youssef.**



# Star View *Elementary (K–5)*

8411 Worthy Ln., Midway City, CA 92655 • 714/897-1009 • [www.ovsd.org/star](http://www.ovsd.org/star)



**Carrie Haskin**  
*Principal*

## Links to Learning Grant

Our Star View staff is grateful for the ongoing support demonstrated by the Assistance League of Huntington Beach through its Links to Learning grant program. With over 50 Ocean View School District teachers honored in a ceremony this fall, I was thrilled to have had the opportunity to thank and congratulate nine of our own Star View teachers for their innovative ideas.

Congratulations to teachers Leslie Flores, Denise Kakimoto and Tony Dybas as well as the following three teams of teachers—first-grade teachers Candice Headley and Melanie Yoder, second-grade teachers Laura Martensen and Sandy Wahrenbrock, and teachers Kris Olquin and Kelly Wallace—on their Links to Learning awards. A total of \$4,450 enables us to purchase science equipment, information kits, Cognitively Guided Instruction materials, STEM learning centers and construction-building sets—all for our Star View students!



# Village View *Elementary (K–5)*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • [www.ovsd.org/village](http://www.ovsd.org/village)



**Francesca Ligman**  
*Principal*

## Learning Thrives Outdoors!

Over the summer, community members, Village View's Parent Teacher Organization (PTO) and staff helped create a more beautiful, inviting and cheerful campus for our students to enjoy this year.



A group of parents from a neighborhood church helped spread several bags of mulch donated by Kaden Smith's family so that we could grow fruits and vegetables in our garden. Additionally, community and staff member Ms. Scott spent several hours over the summer working on the garden to create an outdoor learning center for our students. PTO members were busy adding clever and whimsical features to our support poles, turning them into giant pencils. Furthermore, the four ball walls were painted with inspirational and positive quotes to encourage our students to think and act respectfully and responsibly. The time and talent of Mrs. Clark's son made this possible.

Finally, with reading being the foundation of all learning, our PTO gave our library a beautiful makeover with new bulletin boards, beanbags and a read-aloud area as well as desktop computers to aid in reading counts and student research.

# Vista View *Middle School (6–8)*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • [www.ovsd.org/vista](http://www.ovsd.org/vista)



**Scott Mooney**  
*Principal*

## Making Relationships Matter

One of the most important influences on student development is the positive relationship that our students build with the adults on campus. Sometimes people think of teachers in this role, but our classified support staff are just as important.

This month I would like to highlight one of these superstars, Everando (Henry) Landero. Henry joined our Vista View team a few years ago. One of his jobs is to support our Positive Behavior Intervention System (PBIS), including managing disciplinary procedures.

From the beginning, Henry worked hard to make his interactions with students positive rather than negative. He focuses his energy on building relationships with all of our students so that he can encourage them to be their best. And they respond! He works with them one-on-one and in group settings to help raise their grades and make positive life choices.

As part of his work, he even gets on the soccer field during break! This is just one example of the kind of work our staff members do every day.



**Henry Landero (arms raised) interacts with Vista View students on the playing field.**

# Westmont *Elementary (K–5)*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • [www.ovsd.org/westmont](http://www.ovsd.org/westmont)



**Susan Broderson**  
*Principal*

## A New Interim School

We're in! Our Westmont staff and students are at the OVSD's new interim site, and we are loving it!

While our home school is being modernized with Measure "R" bond funding, we have temporarily moved within the Ocean View School District to the former site of Sun View School. We have benefitted greatly by consolidating with Sun View this year. In fact, we gained about 120 additional friends as a result! We also welcomed some new staff members: Kim Alvis, Kris Charnitski, Veronica Folsom, and Allison Eadie.

Westmont's Visual and Performing Arts (VAPA) focus continues. Mrs. Robles is busy teaching music to all grade levels, in addition to teaching Spatial-Temporal (ST) Music and band. ST Music is used to teach students keyboarding skills, which helps to support mathematical thinking. Music training also improves the innate ability of students to think in patterns and pictures. Ultimately, they can gain an understanding of how to read sheet music while learning to play the piano.

Westmont's band classes are extremely popular among the fourth- and fifth-grade students. Last year, Westmont received a large grant that allowed us to purchase a variety of musical instruments. These instruments are provided to the students at the beginning of the year, free of charge, so that they can practice at home.

We are so proud to be showcasing our elementary band members in several shows throughout the year. On November 16th we will participate in Special Person's Day, a yearly tradition in which all of our students perform for the special people in their lives. You won't want to miss this event!

# Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • [www.wsd.k12.ca.us](http://www.wsd.k12.ca.us)

## INTERIM SUPERINTENDENT



**Dr. Gary Rutherford**

The safety and security of our students and staff is our number one priority. Throughout the year, we routinely review and update our security measures to ensure that we are incorporating the best practices in school safety and security. Last summer, a Threat and Physical Security Assessment (TaPS) was conducted at all 18 district sites to identify any potential security vulnerabilities. The assessment evaluated access control, perimeter fencing and gates, windows, lighting, doors and locks, alarm systems, mechanical surveillance, organized security, visitor monitoring and staff training. We also convened

a School Safety Task Force over the summer that consists of administrators, parents, teachers, classified staff, members of our local police departments, and members of the Orange County Fire Authority. This Task Force has been evaluating and augmenting our emergency preparedness and this fall, the Westminster Police Department provided Active Shooter training at all of our schools. In addition:

- All schools have comprehensive School Safety & Crisis Response Plans that are updated annually.
- Lockdown procedures and safety drills are practiced regularly.
- All schools are closed campuses with appropriate fencing and lighting.
- Visitors are required to check-in at all school sites.
- Policies on behavior, weapons, and dress code are strictly enforced.
- Systems are in place to communicate quickly in case of an emergency, such as our automated phone message system, website, and social media sites.
- Schools have a variety of intervention programs that address students with emotional, academic, and/or social problems.
- The BRAVE Program, which teaches personal safety and resilience skills, has been implemented at every school. Conflict Resolution Programs and Peer Assistance Leadership (PAL) Programs are also offered.

The partnership and support that we have with our local law enforcement and school community is critical and we train parents, students and staff on our campuses to report any unusual or suspicious activity. Our campaign of “If you see something, say something” really works and it is the best deterrent to potentially harmful situations.

Statistics show schools are still among the safest places to be on a day-to-day basis. However, emergencies do occur and we will never be complacent in our efforts to provide our students and staff with the safest learning environment possible.

## BOARD OF TRUSTEES



**Penny Loomer**  
*President*

### Grand Opening of Gymnasium at Stacey Middle School

I had the distinct pleasure of presiding over the Grand Opening and Ribbon Cutting Ceremony for the new, beautiful gymnasium and multi-use facility at Stacey Middle School. In November 2016, our community passed a bond measure that provided the funding to build this amazing, state-of-the-art, \$15 million dollar facility that greatly enhances the school and will benefit our community for decades to come.

Parents, students, teachers, staff and dignitaries attended the event. In addition to the impressive, full-size gymnasium, the facility includes a fitness studio, a dedicated music classroom, and a stage that can accommodate full-scale performances and presentations. In fact, the building will have enough space to accommodate 2,250 people! Moreover, this new facility will support 21st century learning as well as our District’s vision of “Building tomorrow’s leaders today.”

## Westminster School District Board of Trustees



**Penny Loomer**  
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Westminster Mayor Tri Ta, Huntington Beach City Council Member Barbara Delgleize and Jack Emmons, field representative for Senator Janet Nguyen presented the District with commendations at the ceremony. This is a proud achievement for Stacey Middle School and Westminster School District and I would like to sincerely thank my fellow Board of Trustees, our administration, staff, parents, and community members for coming together in the best interest of our children and making a long-held dream become a reality.





# Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • anderson.wsdk8.us



**Kim Breckenridge**  
*Principal*

## Student Leadership

Each year, Anderson's fourth-, fifth- and sixth-grade students are invited to run for a student council office. Students must complete an application, create campaign posters, and give a speech to the voters, their peers. Completing this difficult process shows leadership skills in any student that runs for office.

After all of the campaigning, all fourth-, fifth- and sixth-grade students cast their ballots and elect their representatives. These elected student council officers along with representatives from each classroom meet regularly and lead several programs at school. Student council takes a leadership role in the Tiger Bucks

Store, Red Ribbon Week, Trick or Trunk and Spirit Days. Congratulation to this year's officers: Bao Tram Nguyen and Jimmy Nguyen, co-presidents; James Doan, first vice president; Noah Om Cardoza, second vice president; Ashley Real and Reese Smith, co-secretaries; and Katie Tran, treasurer.



**Noah Om Cardoza, James Doan, Katie Tran, Bao Tram Nguyen, Reese Smith, Jimmy Nguyen**

# Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • clegg.wsdk8.us



**John Staggs**  
*Principal*

## Rewards for Reading

We are off to a great start to the school year here at Clegg Elementary School.

One of the programs that our students participate in every year here at Clegg is called Accelerated Reader. Students are encouraged to read Accelerated Reader chapter books and then take computerized tests to show their comprehension of what they have chosen to read. They then accumulate points with each test passed.

Our school-wide goal this year is 15,000 points. The top two earners of each grade level will have the opportunity to participate in an end-of-the-year Reading Reward Day event. Last year our students launched water balloons at the staff members of their choice in front of the entire student body as a reward for their amazing efforts throughout the school year!

This year's event is still being discussed, but it is sure to be a lot of fun. Our librarian, Ms. Alexander, works closely with the students, and has a monthly reward system in place for those that achieve their monthly goals. Our students are doing a fantastic job, and we are positive that they will meet their goals for this school year.

# DeMille *Elementary (K-6)*

15400 Van Buren St., Midway City, CA 92655 • 714/894-7224 • demille.wsdk8.us



**Shannon Villanueva**  
*Principal*

## Readers are Leaders

DeMille students love to read! Our "Readers are Leaders!" program was started in 2007 in an effort to help our students be successful in school.

This interactive, after-school reading program meets monthly at 1:15 p.m. on the second Wednesday of the month. Students and parents come together to enjoy participating in stories, songs, activities, crafts, and winning books for prizes. Readers are Leaders is designed to promote a love of reading, share reading strategies, increase parent involvement, and encourage family reading.

With help from the Westminster Public Library's children's librarian, Anna Dress, this program has been a great success. It is consistently well-attended and continues to be a huge success to this day.

Reading is the path toward a future filled with opportunity for our DeMille students, and our Readers are Leaders is helping to pave the way!



**Anna Dress, Westminster Public Library Children's Librarian, leads the students in "Readers are Leaders" fun.**

# Eastwood *Elementary (K-6)*

13552 University St., Westminster, CA 92683 • 714/894-7227 • eastwood.wsdk8.us



**Dr. Jason Kuncewicki**  
*Principal*

## New Ways to Learn

Eastwood teachers and staff believe that all students can learn. We also believe that learning occurs within the classroom, and so we bring in alternative ways for students to get excited about their learning.

Teachers have found new and alternative ways to blend different ways for students to learn. Alternative seating has allowed students to "learn as they live" and also have allowed freedom for students to sit throughout classrooms. Teachers have had "book tastings" to allow students to sample alternate genres and themes of books in the same way we as adults do at food



tastings. Our kindergarten classroom was able to "Skype with a Scientist." A Mars rover scientist was able to Skype directly with a kindergarten class and answer questions developed through cognitive coaching with their teacher.

Learning no longer takes place only through direct instruction. Eastwood is a place where learning occurs through multiple venues. We are proud of our teachers and our Dolphins!

# Finley *Computer Science Magnet School*

13521 Edwards St., Westminster, CA 92683 • 714/895-7764 • finley.wsdk8.us



**Raul Olivas**  
*Principal*

## Back-to-School Night

On September 20, Finley Computer Science Magnet School welcomed our school community to Back-to-School Night. During the evening, our families had the opportunity to meet our teaching staff to start off our PTA budget meeting. After the introductions, our community heard all of the amazing ways that our little Eagles can be supported throughout the year.

Then the real fun began: Classroom visits commenced. Our school community members visited their students' teachers to see how their children are being academically and socially impacted on a daily basis. We continue to focus on computer science implementation, and we are extremely honored to having been designated as Orange County's first Computer Science Immersion School.

Our students are creating some pretty amazing things around here. As always, it's a great time to be a Finley Eagle.



# Hayden *Elementary (K-5)*

14782 Eden St., Midway City, CA 92655 • 714/894-7261 • hayden.wsdk8.us



**Mark Murphy**  
*Principal*

## Encouraging a Love of Learning

With Hayden's vision of its students becoming strong 21st-century learners, we are always looking for new and innovative ways to enhance our children's educational opportunities.

Exploring the benefits of technology is one way that Hayden is working to open the doors to the kind of career paths that many students might not have considered. Recently, Hayden was awarded a technology grant and received a Class VR's headset, which is a standalone, classroom-ready device that delivers a fully immersive VR (virtual reality) experience under the control

of the teacher. Students also have an opportunity to fly a drone using an iPad, and work with robotics. We also offer an after-school coding class for those students who are interested in coding.

We encourage our teachers to work in the Innovation Lab, where school-wide challenges can become exciting ways to enhance communication and collaboration among our students. Hayden is always looking for new ways to encourage our students' love of learning.



# Fryberger *Elementary (K-5)*

6952 Hood Dr., Westminster, CA 92683 • 714/894-7237 • fryberger.wsdk8.us



**Michelle Scheiber**  
*Principal*

## Recess Before Lunch

Over the past two years, Fryberger Elementary has been participating in a "Recess Before Lunch" case study. Traditionally, when students at an elementary school are dismissed for lunch, they line up to get their lunch from the kitchen, sit at the tables to eat, and then are dismissed at a particular time to play before going back to class.

While students are able to finish eating their lunch before playing, it was suspected that many students would rather choose to waste their lunch so that they'd have a longer opportunity to play. After a year of measuring food waste followed by a year of having students play before they ate, the study indicated that students ate more and wasted less. In addition, teachers reported a 33 percent decrease in after-lunch conflicts between students.

At Fryberger, we will continue to make student health and nutrition a priority.



# Johnson *Middle School (6-8)*

13603 Edwards St., Westminster, CA 92683 • 714/894-7244 • johnson.wsdk8.us



**Daniel Owens**  
*Principal*

## Our Warrior Pride

Johnson Middle School has had an amazing beginning to the 2018-2019 school year. Our students have arrived back on campus eager to learn and experience the amazing opportunities that are available at our school.

Johnson prides itself on allowing its students to explore their passions and experience a wide variety of programs meant to strengthen school spirit and the overall learning experience. Johnson offers courses in music, theater, yearbook, robotics, creative writing, woodshop, engineering and design, video production, AVID, Leadership, coding, and Vietnamese. Johnson also offers several extracurricular activities such as the National Junior Honor Society, cheerleading, sports, and drone piloting.

This year, Johnson begins its partnership to provide all of our students with computer engineering and coding opportunities. Our Johnson Warrior Pride is stronger than ever this year, and we look forward to the amazing things that our students are going to accomplish.





# Land School

15151 Temple St., Westminster, CA 92683 • www.wsd.k12.ca.us  
714/894-7311 Student Services • 714/898-8389 Child Development



**Beverlee Mathenia**  
Executive Director,  
Early Education  
& Expanded  
Learning



**Reagan Lopez**  
Executive Director,  
Student Services

## PBIS Kickoff

Starting school for the first time can be overwhelming. New teachers, new friends, and lots of new routines can be a big adjustment for our preschool students.

One way we help them to ease into school is to use Positive Behavioral Intervention and Supports (PBIS). As part of this program, teachers explicitly teach children the appropriate behaviors and routines for the classroom and school site. They reinforce appropriate student behavior with lots of praise and tangible rewards.



Another positive reinforcement is our school-wide PBIS assemblies, where classes come together and cheer for one another as they are recognized for being safe, kind and attentive. This year's kickoff assembly was full of enthusiasm as the school bee mascot talked to children about the choices they should make on the playground, during bathroom time, and in the classroom. Children left the assembly just "buzzing" with excitement about following the 3 Bs: Be Safe! Be Kind! Be Attentive!

# Schmitt *Elementary (K-5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • schmitt.wsd.k8.us



**Orchid Rocha**  
Principal

## Cognitively Guided Instruction

Schmitt is off to great start with strong professional development in the area of mathematics. Cognitively Guided Instruction (CGI) is a student-centered approach to teaching math. Rather than a regular math program or curriculum, CGI is a way of listening to our students, asking them higher-level questions, and engaging with their thinking, and all with the goal of uncovering and expanding every student's mathematical understanding.



We are excited about our partnership with Willmore School as we learn about the strategies that can help strengthen conceptual understanding in our children. We also have the opportunity to network and share our ideas and classroom strategies.

I have already noticed the difference in the level of student participation and discussion about mathematics. We are excited to be learning more, and to continue to learn more, about the thinking of our students as we guide them towards higher levels of learning.

# Meairs *Elementary (K-5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • meairs.wsd.k8.us



**Kathy Kane**  
Principal

## Spelling Bee

All the upper-grade students at Meairs School recently gathered in the multipurpose room to watch the school spelling bee. Top spellers from grades four and five were seated at the front of the room, ready and waiting for the competition to begin. As the moderator pronounced the words, the contestants carefully wrote them on their whiteboards and held them up for all to see.

After many difficult words, all but four contestants were eliminated. The four that remained moved on to the oral



**Meairs Spelling Bee winners.**

competition. The audience sat very quietly so they could hear the competitors spell each word. The competitors had to repeat the word given by the moderator, spell it correctly, and say the word again.

Soon only three remained, all young ladies. They all did their best, but the word toboggan was misspelled, and we finally had a winner.

Congratulations to all of the contestants!

# Schroeder *Elementary (K-6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • schroeder.wsd.k8.us



**Carrie Hernandez**  
Principal

## Being Creative and Solving Problems

Have you ever wondered, "How can problem solving lead to new ideas and inventions?" That is exactly what our third-graders have been wondering and learning about!

After reading stories and learning about inventions, our third-grade students were challenged to create something that helped solve a problem. The students brainstormed and wrote about their ideas! Here are just a few of the incredible inventions they thought of:

Hair Genie. It brushes your hair while you brush your teeth! It even includes detangler spray! Apple Pen. Eat your pen for a snack while you correct papers in class! Homework Doer. Scan your homework and it will be completed for you!



The students shown decided to make a model of their invention! Robot Servant. It helps you do everything around the house, and also includes a built-in Alexa and camera. It also comes with its own remote control. Magnetic Bookmark. It wraps around the page and won't fall out!

Our students are great at thinking outside the box and solving problems!

# Sequoia Academy

5900 Iroquois Rd., Westminster, CA 92683 • 714/894-7271 • sequoia.wsdk8.us



**Michelle Watkins**  
*Principal*

## The Power of an Arts Education

A drum roll please! Musical theater is well underway at Sequoia Academy. Auditions were followed by recent casting call announcements for this year’s performance of The Jungle Book. Over 60 students cheered with excitement and encouraged one another as the show’s character spots were announced.

Increased self-confidence, enhanced communication skills, and improved cognition are among the many reasons for studying the arts at Sequoia. Our teachers, students, and families all hold the belief that arts and academics are both important. The visual and performing arts are thus a part of our rotations in the STEAM Academy and infused into our daily lessons.

Our musical theater academy has brought an additional layer of enthusiasm to everyone. Excitement spreads throughout the campus when our musical theater group practices!

This is our second year of implementing a life-changing and sustainable program in partnership with a well-renowned company that continues to



support this activity. Thomas Merton said it well, “Art enables us to find ourselves and lose ourselves at the same time.” Henry Matisse said, “Creativity takes courage.”

# Warner Middle School (6–8)

14171 Newland St., Westminster, CA 92683 • 714/894-7281 • warner.wsdk8.us



**Tiffany Harville**  
*Principal*

## The Power of Positivity

Warner Middle School is off to a great start for the 2018–2019 school year. This year has already been filled with numerous opportunities for students to demonstrate how Warner practices Respect, Organization, Courage, Kindness and Self Control (ROCKS).

Warner ROCKS is demonstrated both in and out of the classroom. On Character Day on September 26, students engaged in conversation and action focused on character. Here at Warner, character matters, and we strive daily to embed character into our school culture.

The students and staff are motivated, and school spirit is evident as our Wildcats participate in clubs rush. This year we have a variety of clubs that allow our students to experience new things.



**Wildcats getting ready for Clubs rush!**

Back to School Night was very successful, with many parents and guardians following their students’ schedules to learn about the academic and behavior expectations for their students.

We have a lot to be thankful for here at Warner. We are looking forward to supporting our students as they pursue their academic and personal best throughout the school year.

# Stacey Middle School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7212 • stacey.wsdk8.us



**Heidi DeBritton**  
*Principal*

## Club Rush

*By Ashley Wolf, Student Author*

Stacey held its annual Club Rush and Barbecue after school in September. There were 21 clubs represented. The leadership students planned the event and handed out flyers to promote each club to the many interested students. During the event, students could buy hot dogs and ice cream as well as play Ping-Pong and foosball.

The various clubs being promoted included a sports clubs, some service-oriented clubs, board and online gaming clubs, a book club, and cultural, cooking and gardening clubs. There really was something for everyone!



“It was a great event, and there were so many clubs,” Gwyn Kent said. “They all looked like a lot of fun.”

Each club generally occurs after school, is advised by a member of Stacey’s staff, and is a way for students to increase school connectedness, make friends, and learn new skills.

# Webber Elementary (K–6)

14142 Hoover St., Westminster, CA 92683 • 714/894-7288 • webber.wsdk8.us



**Vanessa DeSantis**  
*Principal*

## Our Farmer’s Market

Webber Elementary is excited to continue to be partnering with the Second Harvest Food Bank of Orange County to provide a free Farmer’s Market through the School Pantry Program.

Every month, the free Farmer’s Market is available to our community. The Farmer’s Market provides various fruits and vegetables such as onions, potatoes, apples, pears, yams, etc. In the past two months, Webber has provided food to 248 households, with 399 children and 447 adults, along with 106 seniors.

Our Webber staff members and volunteers work hard to support our community, and will continue to work towards increasing the number of families they reach through the Farmer’s Market. A special thank-you goes to our dedicated community liaisons, Jocelin Carmona and Ha Nguyen, who provide leadership and guidance to our team of volunteers.

Our last free Farmer’s Market at Webber Elementary was on Tuesday, November 6th. Join us next month!



**Webber Community Liaisons Jocelin Carmona and Ha Nguyen (pictured center) with the Farmer’s Market volunteers Huynh Tieu, Matilde Belmontes, Huynh Minh, and Thao Nguyen.**



# Willmore *Elementary (K-5)*

7122 Maple St., Westminster, CA 92683 • 714/895-3765 • willmore.wsdk8.us



**Dr. Nicole Jacobson**  
*Principal*

## We are Blossoming at Willmore!

With the continued partnership of a local warehouse store, we are very excited to now announce the opening of our new garden!

A school garden is a powerful learning experience that can help our children build a sense of personal and social responsibility. It also assists with academic integration across the curriculum. The garden offers our students the opportunity to reconnect with nature and learn how to build healthy eating habits.

Our garden also offers hands-on, active learning. It is a place that the students can take pride in throughout the year. Core subjects like math, science inquiry, and language arts can also be integrated in significant ways through our new garden.

The company even brought its own employees and managers to help build, dig, and plant our first fruits and vegetables. Our dedicated PTA and school families also came to support inaugural day by helping the students plant flowers to take home in individual pots. What a meaningful experience for our students and families!



**Families planting flowers together**

## Common Sense Media

### Parental Controls for Young Kids Online



Some very basic parental controls are a good idea, are simple to set, and will put you at ease. These can be as basic as using safe search on Google or installing a basic content filter on your web browser. If you're supervising your young kids while they're online, this is probably all you need; more complex controls can sometimes get in kids' way by blocking harmless content.

To figure out whether you need more robust parental controls, consider how much time your kids spend online, how much supervision you can provide while they're online, how technically savvy they are, and whether they have a history of searching for age-inappropriate stuff.

If you decide you want extra controls, research the different parental controls in the marketplace, many of which require a monthly subscription. These include filters that are constantly updated and include screen-time-management features. Some parental controls also offer entertaining, useful, and educational features for kids, making the controls feel more like a fun tool than a lockbox. Many parental-control products also will send you updates on what's been searched generally, whether certain terms were searched (such as "drugs"), and how much time your kid spent doing what.

The downside to parental controls -- other than cost -- is that they can provide a false sense of security. Determined kids can defeat them, and the filters are often *too* good, blocking out plenty of harmless stuff.

Your ultimate goal is to raise kids who use the Internet safely and responsibly and think critically about their actions, but a little technical assistance can help. And, as your kids get older, you'll need to dial down the restrictions to help them develop their own sense of responsibility.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at [www.commonssensemedia.org](http://www.commonssensemedia.org)

COVERING THE DISTRICTS OF:

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## Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • [www.ocpl.org](http://www.ocpl.org)

*Anna Dress, Children's Services Librarian*

**Toddler Time** every Tuesday in November at 10:30am

Songs, stories & play for children 1-3 years old.

**Book Babies** every Thursday in November at 10:30am

Baby lapsit and playtime for children 0-1 year old (or until they are walking).

**Preschool Storytime** every Wednesday in November at 10:30am

**Family Storytime** every Saturday in November at 10:30am

Join us every week for stories, songs, and a craft. Preschool Storytime is for children 3-4 years old, and Family Storytime is for all ages.

\*There will be a storytime break in December—our regular schedule will start up again in January\*

**Art Lab** Wednesday, Nov. 7 & Dec. 5, 2:00-4:00pm

Art Lab is a monthly process art program where we use different materials and techniques to create whatever you can imagine! Open to all ages, but 4 and under must be accompanied by an adult.

**Future Makers** Wednesday, Nov. 21 & Dec. 19, 2:00-4:00pm

Future Makers is a monthly makerspace event just for kids 6-12 years old. We will offer different STEAM-based projects that will give kids a chance to create and build, and learn about basic science, technology and engineering concepts.

**VolunTEENS**

If you need volunteer hours for school, church, boy/girl scouts, or just to look good on your college application, come to the library! You must be at least 12 years old to volunteer.

**Teen Advisory Board**

The TAB is a group of teens who meet once a month to help plan programs and give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!

## Huntington Beach Central Library

7111 Talbert Ave., Huntington Beach, CA 92648 • 714/374-5338 • [www.hbpl.org](http://www.hbpl.org)



**Barbara Richardson**  
*Senior Librarian  
Programming and  
Youth Services*

### Writing, Illustration Contest, and Digital Materials for Kids

It's time again for the Friends of the Children's Library and the Sand Scribes annual writing and illustrating contest for students pre-k through 8th grade. This year's theme is: The Unexpected Field Trip. The class field trip is to the Central Library and Secret Garden in Central Park. However, once you get there and step off the bus, something happens. What?! You decide.

Children are encouraged to use their imagination and creativity to write stories, poems or songs, and/or draw pictures about the unexpected adventure this field trip turned out to be. Winners of this contest will receive Barnes and Noble gift cards at an award ceremony held during our Authors Festival on January 29, 2019.

Their work will be displayed at Central Library for the entire month of February. Entry forms are available at the Central Library Children's Department or any local HB library branch. All entries are due by 4:00 p.m. December 22, 2018 to be considered. Turn in finished works to the Children's Desk.

Access our children's digital collection at [hbpl.org](http://hbpl.org). Click on "Kids Stuff" and select the "Children's Digital Library." You will be able to access Kanopy Kids and stream entertainment and educational videos for children. Use TumbleBooks to access animated, talking pictures books. Hoopla has a "Kids Mode" which allows you to search only kid-appropriate movies, music or eBooks you can stream or download. Explora allows children to search through books, articles and dictionaries for their school reports. Novelist K-8 Plus has a read-a-like section, where children can type in titles of books they like and find similar like titles. Access this collection and more at the library, or at home with your Huntington Beach Library card.

The Friends of the Children's Library are recruiting new members. Pick up a brochure at the Children's Desk.

Humor and Suspense



Rabina K.

No Talking

This book could be considered a realistic fiction because kids who are currently reading it or kids who have already read it, could relate to how things are in a school. The book is about a middle school boy named Dave



Packer who is a part of a pack of middle school boys, and a middle school girl named Linsey who represent a group of girls in the same middle school. Both of these groups started a competition against each other to stay quiet. They went through a lot of challenges to lead a 'no talking' day in school or at home. For example, the teacher called on Dave to present his project to the class but, since he could not talk, he had to sacrifice his grades for the victory of his team.

I recommend this book to other kids because not just that this book is full of humor but, it also creates enough suspense at times to sure keep you at the edge of your chair. I give this book 10 out of 10 stars.

Rabina is a 5th grader, who enjoys reading historical fiction and biographies. Writing is her passion. Besides, reading books and writing, she also enjoys playing soccer and piano.

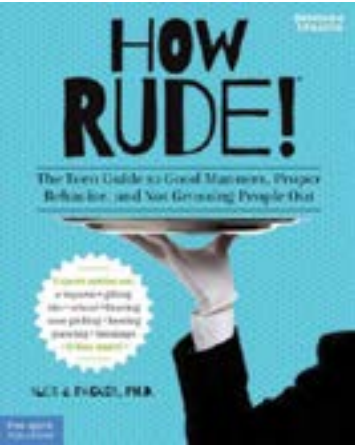
Politely Funny




Christina J.

How Rude!: The Teen Guide to Good Manners, Proper Behavior, and Not Grossing People Out

By Alex J. Packer, Ph.D.  
The book title is self-explanatory. Hands down, this was one of the most enjoyable, fun, informational, entertaining, captivating book I have ever read. "Good manners don't cost anything. You can have the BEST for free." You can look up a specific topic or read the whole thing for all-around understanding of manners. So, why choose good manners? I will answer with one quote from the book: "We used to spend every Christmas with my aunt. I was always nasty, bored and annoying brat. When she died, I lost out on her \$1,000,000 will." There are manners for behaving with friends, parents, teachers, employers and much more. The best part is that the book demonstrates how good manners bring you many benefits (for instance, get you a job or get help from teaches) versus how bad manners are detrimental to your life. I give this book a 5 out of 5 stars. 465 pages, but what a worthy reading!



Christina J. is an 9th grader. Christina is an avid reader, who enjoys a good book about some great adventure, mystery or action. She is a hard-working student and a young author herself. In 5th grade she wrote a book Melody's Stories: I Am a Spy Now, published by Studenttreasures Publishing (PIN #3582798).



## Educators and Girl Scouts: Stronger Together!

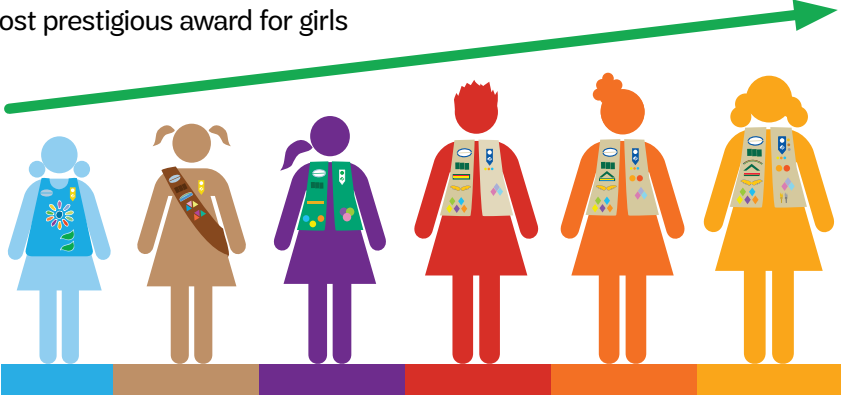
Unleash the power of **G.I.R.L.** (Go-getter, Innovator, Risk-taker, Leader)<sup>™</sup> at your school. Together, let's ensure every girl is prepared for a lifetime of leadership, success, and adventure!


Girl Scouts is the perfect extension to the classroom because Girl Scouts...

- ▶ is a place for girls to discover, connect, and take action
- ▶ is girl-led programing rooted in cooperative learning and learning by doing
- ▶ has 4 program pillars: STEM, Outdoor, Life Skills, Entrepreneurship
- ▶ is the only place where girls can earn the most prestigious award for girls in the world—the Girl Scout Gold Award!

**From earning her first Daisy petal in kindergarten to achieving the Girl Scout Gold Award in 12th grade, Girl Scouts is the premier leadership development program for girls in the world!**

Help her achieve more:  
[girlscouts.org/educators](https://www.girlscouts.org/educators)





The **Girl Scout Gold Award** is a one-of-a-kind opportunity for girls to engage in a rigorous process that calls for leadership at the highest level, as they tackle issues they feel passionately about.

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- Earn college scholarships
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- Are active in their communities
- Access a powerful and supportive Girl Scout network

Learn what Girl Scouts are doing in OC at [girlscoutsoc.org](https://www.girlscoutsoc.org)

**Support local Orange County Girl Scouts right now by welcoming us into your schools to: participate in Back to School Nights, host Parent Information Nights, and distribute flyers.**



# Helpful Writing Book



Alana F.

Do you ever feel the pains of writer's block? Chances are, you have, if you've ever written before. Well, here's the funny and extremely useful solution! Insightful and hilarious, *642 Things to Write About* is endlessly helpful.



Containing prompts like "A houseplant is dying. Tell it why it needs to live," to "A day in the life of the person sitting next to you," this book will give you the best ideas to spark your creativity. This book is amazing for beginning and experienced writers alike. I'd give it seven out of eight triforme shards for being inspirational and creative, seemingly never running out of things to give you. 642 is a lot of prompts, after all. And even if you're not a 'writer,' per se, this book is great for passing the time. So pull up some cushions, make yourself a cup of tea, and release your inner writer!

Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 triforme shards with 8 being the highest



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## Times have Changed for Women

By D.H. Coop

The concept of liberty is portrayed as a woman. She is represented in the United States as a statute in New York Harbor. She was in the front of the people leading them over the barricades in the July Revolution of 1830 in France in Eugene Delacroix's painting. Yet French women did not get the vote until 1945. That image that symbolizes liberty had often been set-aside in subtle ways in the movement toward liberty.

Until 1973, women in the United States were not allowed to serve on juries, the reason given was that they needed or required the help of men. A working woman could be fired for getting pregnant. Many colleges would not accept a female student—Yale and Princeton didn't until 1969, Harvard until 1977 and Columbia not until 1981. Even if a woman did go to college, she was taught how to host dinner parties and be a good businessman's wife as the priority. It was a time when a wife could not do business without a man's signature. If a couple divorced, the credit score went with the husband even if he did not have a job or pay the bills.

## It's Different Today

Today, women are more visible in everyday business life. They hold jobs as well as take care of a home, and men have taken up their share of the home life. Title IX in 1972 ended discrimination in women's athletics. The society has changed, and we forget the past at times. We see the past in a nostalgic setting in shows like *Mad Men*, which portrayed life in the 1950s and 1960s.

At a recent dinner one night with friends, we were talking about college degrees, and the topic of the Ph.T., or PHT, came up. What was a Ph.T.? I asked. It seems that while they were married, the husband was graduating from Cal Poly and his wife was invited to a ceremony for the wives of the graduates. It was held on a Sunday outside the library. The wife had refused to attend and was sent her Ph.T.—or Pushing (Putting) Hubby Through! It made me laugh on one level for the pure failure of reasonable thinking of that time period. On another level, it made me sad for the failure of reasonable thinking!

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years. He continues to substitute, tutor and consult. [www.HistoryDepot.com](http://www.HistoryDepot.com)

# Toy Store Items Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put FHOW in the subject line)

Entries must be received by December 15, 2018  
From the correct entries one name will be drawn to win a Barnes & Noble gift certificate for \$20!

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BALLS	PENS	BALL GLOVE



Congratulations to **Julia Ludwig**  
Winner of the September Contest!



Supporting the ‘Whole Child’

In professional trainings provided by OVSD administrators in collaboration with Ocean View Teachers Association (OVTA) and California Teachers Association (CTA), we introduced the Multi-Tiered System of Supports (MTSS) framework. MTSS is defined as an integrated, comprehensive framework that focuses on Common Core State Standards (CCSS), core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students’ academic, behavioral, and social success, as recommended by the California Department of Education. In OVSD, we are excited to build upon our partnership with students, staff and families as we delve deeper into MTSS this year.

For families and staff, this means that we support the whole child in the areas of academics, behavior and social-emotional success, with the ultimate goal of promoting productive young citizens who are actively engaged in our communities and our world. Academically, we are working on foundational skills, increased rigor and critical-thinking skills. We are developing opportunities for students to demonstrate their knowledge in real-life applications such as those seen in our Kid-Centered Authentic Literacy (KCAL) projects. Behaviorally, we use Positive Behavior Interventions and Supports (PBIS) programs at all of our campuses.

With regard to social-emotional learning (SEL), OVSD is committed to exploring additional educational supports as well as ongoing development and implementation of school-climate programs and services to support our wonderfully diverse student population. With the assistance of OVSD’s Educational Services Division, including assistant superintendent Dr. Julianne Hoefer, and special education executive director Melissa Hurd, each school’s administrators, psychologist and support staff are developing their own SEL curriculum to support the unique needs of their school community.

OVSD now has social workers on staff to provide interventions within the educational setting and connect families to the appropriate community resources. These steps are aimed at boosting positive social-emotional and behavioral outcomes that will lead to increased academic success. Social workers focus on the importance of relationships. They use activities in cognitive skills such as memory strategies and thinking patterns; healthy relationships and alliances as well as pro-social behaviors; competency skills such as coping and problem solving; and brain-based learning, motivation and healthy habits. Read more in my column about what one OVSD school psychologist is doing.

Pedro Noguera, a distinguished author and professor at the Graduate School of Education and Information Studies at the University of California, Los Angeles, is quoted in a recent article in *Educational Leadership*. He says that systemic and community factors must be considered when teaching SEL, but he aptly notes, “We have to recognize that acquiring SEL skills—knowing how to work with people, how to seek help, how to deal with frustrations—is important for all kids.”

The importance of “relationships matter” cannot be understated. We are committed to supporting your children on their educational journeys, and we look forward to continuing this conversation and providing you with ways in which you can help at home. See my column in this edition.

City of Fountain Valley Office of the Mayor

10200 Slater Ave., Fountain Valley, CA 92708 • 714/593-4400 • www.fountainvalley.org



Michael Vo  
Mayor

“A Nice Place to Live”

As I reflect on the time that I have served as your Mayor, I think of the many accomplishments the City has achieved this past year. We have achieved more good news about our local economy. The city’s long term goal is to achieve fiscal sustainability with a balanced operating budget. Due to Measure HH and strong fiscal stewardship, the City is on a solid path towards long-term fiscal sustainability.

I have confidence that we have laid the foundation for years to come in order to keep Fountain Valley “A Nice Place to Live”

The goal of enhancing economic development will also be a positive source to continue our economic recovery. Much of the city’s efforts have been centered on fostering a better business community. Our business enhancement efforts have been grounded in our belief that Fountain Valley is an ideal place for any business to locate and operate.

I have confidence that we have laid the foundation for years to come in order to keep Fountain Valley “A Nice Place to Live”

City of Huntington Beach Office of the Mayor

2000 Main St., Huntington Beach, CA 92648 • 714/536-5553 • www.huntingtonbeachca.gov



Mike Posey  
Mayor

Greetings HB Teachers, Staff, Parents and Students!

This year has gone by so fast and sadly, my time as Mayor is coming to an end. It’s been my honor to serve the residents of Huntington Beach as Mayor this past year. So many great events and milestones to be proud of!

Among the many accomplishments this year, I’ve very proud of engaging the community with my monthly “Coffee with the Mayor” events and quarterly “Town Hall” meetings.

It’s been an outstanding year serving you as Mayor.

I thank you for the opportunity to have served you!

Between these informative events, hundreds of local residents and businesses learned more about hot topics such as sober living homes, homelessness, CalPERS, and the City’s budget.

I was proud to serve my City on a number of events including riding in the annual 4th of July Parade, cheering on pro surfers at the U.S. Open of Surfing, watching the U.S. Navy Thunderbirds roar and soar over the Pacific Ocean at The Great Pacific Airshow, and welcoming many new businesses to the City.

It’s been an outstanding year serving you as Mayor. I thank you for the opportunity to have served you!





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