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School News

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Covering the Fountain Valley, Huntington Beach City, Huntington Beach Union High School, Ocean View, and Westminster School Districts

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Graduation Ceremony for Mr. Richard Allen Seaberry



By Alan Rasmussen, Interim Superintendent
Huntington Beach Union High School District

It was a high school graduation ceremony unlike any other, as it only had one graduate, Mr. Richard Allen Seaberry — an 83-year-old Korean War veteran and former student of Huntington Beach High School (HBHS).

On September 9, 2016, during halftime of the Huntington Beach High School varsity football game, Oilers of all ages gathered around to witness this one-of-a-kind graduation ceremony packed with celebration, grandeur, and tears — lots and lots of joyful tears. Similar to the school's graduation held every June, Mr. Seaberry's was rich with tradition including pomp and circumstance, an Oiler-colored cap and gown, cheering loved ones in attendance, a speech from HBHS Principal, Daniel Morris, and the presentation of his much-anticipated diploma.

Although this moment was sixty-five years overdue, Mr. Seaberry's life lead him exactly to that ceremonious summer night on the Huntington Beach High School campus surrounded by his loved ones and fellow Oilers.

With the iconic Huntington Beach High School (HBHS) bell tower in the background, Board of Trustees Vice President, Dr. Michael Simons, Board of Trustees President, Dr. Duane Dishno, Graduate, Richard Allen Seaberry, HBHS Principal, Daniel Morris, and HBHS Mascot, Derrick the Oiler, proudly pose for a picture following Mr. Seaberry's graduation ceremony during halftime of the school's football game.

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The Gift of Bilingualism

By Marian Kim Phelps, Ed.D., Superintendent
Westminster School District

Westminster School District made history last year when we opened the first Vietnamese Dual-Language Immersion Academy in the state of California. Following the spectacular success of that program, we are proud to offer a Spanish Dual-Language Immersion Program for students this year. Dual-language immersion programs are among the most impressive forms of education currently being offered in the United States. Students who participate in these programs exhibit grade-level academic mastery, well-developed language and literacy skills in two languages, and cross-cultural competence.

In September, Westminster School District rolled out Spanish/English Dual-Language Immersion in preschool and kindergarten at Willmore Elementary School. Preschool classes are three hours a day, five days a week, with instruction in English one day and instruction in Spanish the next day. Kindergarten classes

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Covering the:
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Kay Coop
Founder/Publisher



We are nearing the end of another year. As I consider all that I am thankful for you, our readers, are at the top of the list. Thank you for your continued loyalty including *School News* among your reading choices. Our contest continue to bring record breaking number of entries and I appreciate all of your comments when you email your answers. I try to respond to all of them.

Our next issue is January 11. Until then Happy Thanksgiving, have a fun Winter Break, Happy Holidays and Happy New Year!

Fountain Valley Regional Hospital and Medical Center

17100 Euclid St., Fountain Valley, CA 92708 • 714/966-7200 • www.fountainvalleyhospital.com

Sports Nutrition for Children



Kenneth Kim, M.D.
Medical Director,
Pediatric ICU

A healthy diet, with the right combination and amount of food, is essential for an athletic child's higher level of activity and energy needs. Here are some tips to help children perform at the best levels:

- It takes time to digest food - stop eating two hours before game-day activity starts to save energy levels for the event.
- High-fiber foods are nutritious but may cause stomach upset – don't eat them before activity.
- High-fat foods take longer to digest – avoid them up to three hours before a game or event.
- Eat plenty of carbohydrates (in fruits, vegetables and whole grains) along with a moderate amount of proteins (in meat, eggs and dairy).
- Fluids are critical in preventing dehydration during activity. Experts recommend drinking water or other fluids in 15 – 20 minute intervals during and after the activity to replenish fluid levels lost through sweat.
- The body depletes its readily available energy supply after one hour of exercise. Sports drinks help replenish electrolytes and are a good option for kids who are active for 60 – 90 minutes.
- Athletic kids need calcium and iron in their diets to build strong bones and sustain energy. Dairy products, green leafy vegetables, meat, dried beans and fortified cereals are good sources.

Many children participate in sports that place a heavy emphasize on appearance and weight. This can cause pressure and potentially an unhealthy obsession with weight gain or reduction that could last a lifetime. Dieting is usually not a good idea for athletic kids because they need the additional calories to sustain high energy levels for activity. Dieting also can prevent a growing child from reaching his or her intended height. Parents should discuss diet options with a doctor or nutritionist if a coach recommends that a child lose weight.

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Steven Jensen, M.D.
*Medical Director,
General Pediatrics,
Miller Children's &
Women's Hospital
Long Beach*

Children and adults are different and so are their health care needs. Many children's illnesses are rarely seen in adults or affect kids differently. That's why children need access to Miller Children's & Women's Hospital Long Beach — a hospital with pediatric specialists dedicated exclusively to the quality and compassionate care of kids.

Only five percent of all hospitals are children's hospitals, making them unique not only to children's health care needs in the community, but across the region.

Miller Children's has embraced new technology to help close the gap in access to pediatric specialty care. Telemedicine is the use of medical information exchanged from one site to another via electronic communications to assess and treat patients.

Telemedicine includes a variety of applications and services using two-way video, wireless tools and other forms of technology.

Miller Children's is virtually connected with two other MemorialCare Health System hospitals in Orange County – Orange Coast Memorial and Saddleback Memorial.

Through telemedicine, emergency department physicians at Orange Coast Memorial and Saddleback Memorial can now contact the pediatric specialists at Miller Children's for consultation at the push of a button.

The telemedicine console features advanced video conferencing technology, just like Skype™, that allows Miller Children's specialists to have a two-way conversation with patients and the physicians who are miles away. The console also give specialists access to diagnostic capabilities, such as x-rays and blood work.

Telemedicine results in faster access to medical management, creating better outcomes and convenience for patients and their families without a children's hospital in their community.

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Thank You



Cheryl Brothers
Mayor

As I sit down to write my last Mayor’s article for the year, I reflect with great joy on the past year as your Mayor. It has been my sincere pleasure to serve the residents of Fountain Valley. I have seen a bond formed that encourages citizens to make a difference. I have observed a democratic system, while not perfect by any means, allow us to voice our ideas, concerns and philosophical beliefs. We should all be heartened by the spirit that created and help mold this wonderful City.

I also see a City that is creative and responsive in

I reflect with great joy
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It has been my sincere pleasure
to serve the residents of Fountain Valley.

dealing with problems and issues, a City that is resident oriented and committed to continuing the degree of superior service that makes us proud. On Thanksgiving Day, I will be thankful for the opportunity to have served the citizens of Fountain Valley as Mayor and to be part of the process encompassing the principles reflected above. Among my many blessings, I would like to thank my colleagues on City Council who genuinely care about this community and its viability. I’d also like to thank our City Manager, Fire Chief, Police Chief, Planning Director, Finance Director and the other hardworking city staff who all work together to build a future that will bring us pride and accomplishment. Lastly, thank you to my many friends and family whom I respect and cherish. Again, it has been an honor. May your Thanksgiving be filled with the joy and happiness of family and friends and may you all continue to prosper and be safe as you live, work and play in Fountain Valley.

Greetings HB Teachers, Staff, Parents and Students!



Jim Katapodis
Mayor

This year has gone by so fast and sadly, my time as Mayor is coming to an end. It’s been my honor to serve the residents of Huntington Beach as Mayor this past year. So many great events and milestones to be proud of!

Among the many accomplishments this year – the City welcomed quite a number of new “grand” openings. New to the City was the much anticipated opening of Pacific City. The 31-acre development along Pacific Coast Highway provides a unique place for our residents and visitors to eat, shop, and visit, while enjoying the view of the Pacific Ocean.

It was a great honor for me to finally open the doors to the long-awaited Senior Center in Central Park. More than 10 years in the making, the new \$21.5 million 37,563-square-foot Center will serve the seniors and residents of Huntington Beach and surrounding communities for many years to come.

One of projects near and dear to my heart is the 9/11 Memorial that was unveiled to the public on 9/11/2016 at the Civic Center near the City Council Chambers in Huntington Beach City Hall. This memorial was fully funded through the generosity of private citizens and corporations. I love that our community pooled their resources together to build a memorial befitting the victims and the first responders who gave the ultimate sacrifice to help others. The ceremony was very touching and well attended. I hope you will get a chance to visit this memorial, and to reflect as well as celebrate the resilience of the American people.

Lastly, the inaugural Breitling Air Show was a fantastic event for all, and we look forward to them coming back next year, and I am looking forward to it being an annual event in Huntington Beach.

It has been a very rewarding year for me to serve you as Mayor. I thank you for the opportunity and rest assured I will continue to serve the residents of the City of Huntington Beach, even if not in an official capacity!

Teachers See the Possibilities

In Jennifer Swanson’s high school English class, seniors master material that prepares them for college and careers, gaining writing and communication skills that will benefit them throughout their lives.



Aroyo High School, Expository English Class, Teacher: Jennifer Swanson '96, M.A.Ed. '99

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Fountain Valley School District

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SUPERINTENDENT



Dr. Mark Johnson

UP in the Fountain Valley School District

This year, Fountain Valley School District has a penchant for using arrows in everything we do. For us, arrows are simple indicators for how things are progressing. And, with the California Assessment of Student Performance and Progress (CAASP) results in for 2016, we are proud to report that the arrows are indeed UP! Overall, SBAC results for the district note 73 percent of students either met or exceeded standards in English language arts, a gain of 4 percent from last year, and 68 percent of students met or exceeded standards in math, a 5 percent increase from last year. Moreover, the district continues to perform above both county and state averages in both English language arts and math.



All arrows point to UP in Fountain Valley School, as seen when Assistant Superintendent, Ed. Service, Dr. Steve McLaughlin presented SBAC results for 2016.

These results are commendable and reflect the hard work and dedication of our students, teachers, support staff, administrators, parents, and community members. Furthermore, these results underscore the district's dedication to our core values and our commitment to: high expectations for all; lifelong learning; working collaboratively; and all students! Embedded within this are our key areas of focus, including: best first instruction; data-driven instruction; and social/emotional/academic support for all students.

As move further forward in the 2016–2017 school year, we are primed to carry on our tradition of merit. And, we continue to be one of the highest performing districts in Orange County. The year has already kicked-off with extensive professional development opportunities for all staff, focused on Cognitively Guided Instruction, work with the Irvine Math Project, Visible Learning, implementation of Next Generation Science Standards, and the Irvine History Project, all picking up right where our teams closed the year in June. In addition, our reading committee came together to select grade-level novels for our sixth-, seventh, and eighth-grade students, which will allow us to collaborate in new and innovative ways. We look forward to the development of common units of study this spring in English language arts. Lastly, our Teachers on Special Assignment are off to a great start and are already impacting the work at our schools.

From every angle, the Fountain Valley School District is looking ahead and going forward, full throttle. And the direction of this district is clear: up! We continue looking for ways to impact the students we serve, as we are devoted and dedicated to changing the lives of all children. Whether in the classroom, on the stage, or on the athletic court/field, the students in Fountain Valley School District will continue to thrive in this environment and community!

Learn more at <https://fvds.us> or <https://www.facebook.com/fountainvalleyschooldistrict>.

BOARD OF TRUSTEES



Jeanne Galindo
President

Noteworthy Initiatives

As a Trustee and School Board President for the Fountain Valley School District, I see several initiatives rise to the top as noteworthy.

First, for the past 19 months, the district has studied the aging infrastructure of our schools, many of which are close to 50 years old. The Board requested that a long-term Facilities Master Plan be developed to guide the work of refurbishing them. A 30-plus member Facilities Committee provided input and visited our sites, in addition to facilities outside of our district, in order to help determine our needs. Following this, the School Facilities Engagement Committee (SFEC) was formed, with 60 members of our business community, parents, staff, and residents, in order to make a recommendation to the Board regarding next steps. SFEC came to consensus, agreeing that major infrastructural improvements could only be accomplished if the community would consider a general obligation bond. A unanimous vote by the Board led to a voter initiative on the ballot this election cycle.

Second, professional development continues to be a district focus. Using highly qualified mentors who emulate best practices, our teachers work during release days and after school to learn new skills in the areas of math, history and, most currently, reading. Highly trained teachers are more effective in the classroom as they apply their new skills in the delivery of instruction. Moreover, increased performance occurs when teachers know how to identify and best serve students' needs.

Finally, what a powerful tool data can become when it is not just gathered, but analyzed and applied in the classroom to improve student performance! Earlier this year, a realignment of departments and staff responsibilities occurred for the purpose of better delivering data for use in driving instruction. As we move forward in this project, our students continue to benefit from this initiative.

I am proud to be part of the Fountain Valley School District team, which continues to be a “lighthouse district,” performing ever closer to the top district in Orange County.

Fountain Valley Schools Foundation

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Ice-Capping Off the Year!



Judy Edwards
President

The Fountain Valley Schools Foundation got off to a busy start with our second annual Marc Ecker Golf Tournament. A great time was had by all, and we raised funds to support various activities that we commit our time to for the district. There are many areas that the Foundation supports for the FV School District with our fund-raising. Science, math, music, art and robotics—these are the areas covered in our mission.

Polar Day is the next event that we will be working on. The Polar Day event is a districtwide science-activity day. Polar Day will be held Dec. 10 at Talbert Middle School. The Foundation helps by underwriting this event and will volunteer as needed to make it a success. The idea of Polar Day is to celebrate the Antarctic Treaty that was signed on Dec. 1, 1959. The treaty is symbolic of the true collaboration among nations for scientific and Arctic research.

Students and families will be invited to come out and have a fun day full of science activities. They will hear different speakers that include Susan Natalie, PhD. She is from the Woods Hole Research Center in Massachusetts and is an Arctic researcher. Another speaker is a researcher who was on the first Canadian ship to travel through the Northwest Passage in 1940. Of course, we will hear from our own John Woods, who will share his Arctic experiences.

Children will participate in hands-on science STEAM lessons, play games, decorate cookies, and purchase food. This is a unique experience for families and students to enjoy science and celebrate global collaboration in our science community.

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Roch Courreges *Elementary (K-5)*

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Chris Christensen
Principal

Red Ribbon Guests

Mr. Ron Courreges, Huntington Beach Elks Lodge 1959, and Officer Casteel (FVPD) visited Courreges Elementary on

October 14, 2016 to help support and deliver October's Red Ribbon message.

Lodge member Ron Courreges, for whose pioneering family the school is named, was the school's special guest; honoring the students of the week and delivering autographed dictionaries to all 3rd grade students.



James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvdsd.us



Patrick Ham
Principal

Exciting Start

It was with great excitement that we ushered in the start of the 2016/2017 school year. Fresh haircuts, new backpacks, and beautiful smiles were apparent throughout our campus as our students and staff returned to kick off another exciting year of learning. Fall also brings two COX PTO sponsored events: The Fall Fundraiser and the Fall Family Fun Night. This year, two fantastic fathers, Mr. Fernando Chavarria and Mr. Scott Rogers, served as our coordinators for the two events respectively. The Fall Fundraiser provides enrichment opportunities for our students such as FIBO Arts, Mad Science, as well as numerous field trips. The Fall Family Fun Night on October 22nd brought our community together in a festive atmosphere with games, face paint, food, and prizes. Thank you Cox community for supporting our students through our PTO. We look forward to an outstanding 2016-2017 school year.



Robert Gisler *Elementary (K-5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • www.gisler.fvdsd.us



Erin Bains
Principal

Student Council

The 2016-2017 Student Council elections were held at Gisler Elementary. We had a tremendous group of students run for office this year, and they should all be very proud of themselves! Each student made a campaign poster and delivered a speech to the third, fourth and fifth graders during an election assembly. Our new Student Council is made up of the following students: President Charlie Crossett, Vice President Riley Lockwood, Secretary Tatum Kap, and Executive Board members Hailey Sigmond, Fisher Ngo, and Maddie Anguiano. In addition to our new Student Council officers each class in third grade, fourth grade and fifth grade has a room representative that attends all Student Council meetings. Student Council Officers and their advisors, Mrs. Laird and Mrs. Rogers, are off to a great start, and we are looking forward to a wonderful year!



Maddie Anguiano, Fisher Ngo, Charlie Crossett, Hailey Sigmond, Riley Lockwood, and Tatum Kap.

Harry C. Fulton *Middle School (6-8)*

8778 El Lago St., Fountain Valley, CA 92708 • 714/375-2816 • www.fulton.fvzd.us



Kevin Johnson
Principal



Matt Ploski
Assistant Principal

PALs at Your Service!

Our Peer Assistance League (PAL) is a service club that organizes, coordinates, and participates in projects to better our school and our community. It's

a yearlong elective open to seventh- and eighth-graders and works alongside the Fulton ASB on service projects.

This year, the group has already been very active. In September and October, PAL planned Red Ribbon Week Activities, which was a success. For the third year, PAL extended drug-awareness activities with Courreges and Tamura students. Other activities planned this year are a canned-food drive, Pennies-for-Pasta, the annual Fulton Toy Drive, designing and distributing valentines for a senior center and military members, and our annual pop-top drive. The pop-tops are donated to an Orange County children's health-care charity that recycles them and uses the money to help run the house.

PAL has planned an exciting year of volunteering and collaboration. They're working hard to make a difference, and we couldn't be prouder of them!



Kazuo Masuda *Middle School(6-8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • www.masuda.fvzd.us



Jay Adams
Principal



Jennifer Kajdasz
Assistant Principal

The Masuda Mindset

This year the Masuda Monarchs are focusing on developing a "Growth Mindset" among all of our students and staff members. Following the research and writings of Dr. Carol Dweck, we are committed to the belief that rather than being set and fixed features, both our intelligence and personality are traits that we can develop through effort.

Although students may differ in some ways in their initial talents, aptitudes, interests, or temperament, everyone can change and grow through application and experience. By choosing our words and realizing that we may not "be there" just yet, with continued effort we can all attain success and fulfillment through diligence and perseverance.

Our basic qualities are attributes that we can cultivate through discipline, and belief can also ignite and create a passion for learning. This year our Monarchs are "on fire" for learning and growth!

Won't you join us? Feel free to contact our school for more information.



Urbain H. Plavan *Elementary (K-5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvzd.us



Julie Ballesteros
Principal

Welcome to the Family!

Plavan Elementary School is excited to introduce our newest staff member. In September 2016, Mrs. Erin Inouye joined the Plavan family as a third-grade teacher. Erin was born and raised in Huntington Beach and still resides in Orange County with her husband and beautiful 8-month-old son.

Mrs. Inouye attended University of California, Irvine, where she received her degree in Asian America studies. She continued her education at California State University, Long Beach to obtain her teaching credential, with a supplementary authorization in computer concepts and applications.

Mrs. Inouye has been in the field of education for the past 10 years, including three years at a Japanese bilingual-bicultural program in San Francisco. She has loved her experiences as an educator and is excited to begin her new adventure in the Fountain Valley School District.

Erin has proven to be extremely hardworking and dedicated. She has already taken on the role of our English language site coordinator and consistently contributes to her team and our staff. We are thrilled to have someone with her knowledge, passion, and love of children on our staff.



Happy Holidays from the *School News* staff!

William T. Newland *Elementary (K-5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • www.newland.fvdsd.us



Christopher Mullin
Principal

Red Ribbon Week

Newland recently celebrated Red Ribbon Week. Red Ribbon Week serves as a vehicle for schools and their students to take a stand through a commitment to drug prevention, education and a personal commitment to live

a drug- and bully-free life. Perhaps more importantly, Red Ribbon Week commemorates the ultimate sacrifice made by DEA Special Agent Enrique “Kiki” Camarena, who died at the hands of drug traffickers in Mexico.

This year PTA organized a number of dress-up days, along with art contests and signed pledges from all students to live a drug- and bully-free life, and capped it off with an assembly from Feel the Power’s Jon Pritikin. Mr. Pritikin combines his attention-grabbing “feats of strength” with an even more impressive message of how he overcame incredible challenges throughout his life. Newland students were amazed and inspired to live a drug- and bully-free life.



Isojiro Oka *Elementary (K-5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvdsd.us



Erik Miller
Principal

Student Leadership Success

Oka Elementary School is proud to have 40 amazing fourth- and fifth-grade students who are part of student leadership. Recently, these students were selected from a group that included twice the number of student applicants. These fourth- and fifth-graders are already providing leadership by example in

their classrooms and on the playground.

There is a heightened level of excitement to make a difference in the Wolfpack, and this group of students is making it happen! Some of the responsibilities the leadership students have include: leading morning announcements; conducting weekly spirit contests; organizing lunchtime classroom competitions; managing our recycling program; and working toward raising funds to have more student assemblies through the sale of Boo-Gram messages and ice-cream treats!

This would not be possible without the exceptional leadership of an amazing advisor, Mrs. Gutierrez, who routinely gives up her own lunchtime to meet with students and keep them headed in the right direction.

Oka appreciates that so many students have an attitude of school over self and are willing to be leaders of the pack!



Samuel E. Talbert *Middle School (6–8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvds.us



Jennifer Morgan
Principal



Mark Holman
Assistant Principal

Visible Learning at Talbert

Students who are self-motivated, engaged in the learning process, and collaborate with purpose are an indication of the success of a school, its programs, and its staff members. Promoting these factors, as well the importance of becoming a critical thinker and problem-solver, are our goals here at Talbert Middle School.

It is for these reasons that we have taken a closer look at John Hattie's meta-study called

"Visible Learning." With it, our teachers have jumped at the chance to help their students achieve and succeed at a higher level by focusing on academic language, success criteria, and the characteristics of a good learner.

The focus on academic language constitutes a shift to using language that promotes discipline-specific vocabulary and grammar to set our students up for success in high school, and, ultimately, college. Success criteria allows students to see what they need to do for the day, the week, or the month; as well as how they can know that they have arrived at the stated objective.

We have focused on being a good learner and what that means at our school. Students are expected to articulate what they are learning and why. They will seek, be resilient, and aspire to challenge, while also knowing what to do when they are not sure. These factors are important to the success of our students, and vital to what we do at Talbert. We believe in all of our students, and emphasize the importance of the social, emotional, and academic well-being of everyone.

John Hattie's Visible Learning has helped us to grow in these goals, and we are all excited to dive deeper into this study for many years to come. Welcome back, and go Talbert T-Birds!

Hisamatsu Tamura *Elementary (K–5)*

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvds.us



Kathy Davis
Principal

A Community School

The teachers and classified staff at Tamura Elementary School are a talented group of educators. They are dedicated to providing their students with an outstanding academic experience. The Tamura family is proud to serve the Fountain Valley community, and considers it a privilege to serve their school in the pursuit of high academic achievement.

Tamura students are among the hardest-working and best-mannered students in the entire Fountain Valley School District. They are attentive in class, they complete their assignments, and they treat one another with respect. Our students are also cognizant of world events, and demonstrate their social awareness through classroom projects, letters to military personnel, and grade-level reports.

Tamura parents are highly involved in their school's success. Our PTO is always active and growing. The PTO sponsors field trips at each grade level, and supports a variety of on-campus programs related to the arts. It strives to build a great sense of community.

We have much to be proud of at Tamura. As its principal, I am proud that we are more than just a "school in a community" where parents send their children for only a few hours each day.

All of these things, plus our regular academic program, help to make Tamura a great community to be involved with. I am looking forward to an exciting year, and know that our students and staff are too.

Weather Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put FHOW in the subject line)

Entries must be received by December 15, 2016
From the correct entries one name will be drawn to win
a \$20 gift certificate redeemable at Barnes & Noble.

| | | |
|------------|------------|--------------|
| BAROMETER | FROST | STEBER |
| BLIZZARD | HAIL | STEVENS |
| CELSIUS | HUMIDITY | SWARTHOUT |
| CIRRUS | HURRICANE | TEBALDI |
| CLOUD | HYDROMETER | THERMOMETER |
| CUMULUS | ICE STORM | THUNDERSTORM |
| CYCLONE | MIST | TORNADO |
| DEW | RAIN | TRAUBEL |
| DUST STORM | SLEET | TYPHOON |
| FAHRENHEIT | SNOW | VANILLA |
| FOG | SQUALL | |



Huntington Beach City School District

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/964-8888 • <http://www.hbcsd.k12.ca.us>

SUPERINTENDENT



Gregory Hauk

Library/Media Center Makeovers at Middle Schools

The library/media centers at both middle schools in the Huntington Beach City School District (HBCSD) have had incredible makeovers, which are increasing the usage and effectiveness of each area. Each design offers a variety of learning environments, which allow whole-class, small-group, and individual learning at all times. The open and flexible spaces in each support collaborative learning regardless of the group size, and each offers multiple seating choices to meet the needs of all students. Each room has different colors, textures and fabrics, which visually divide the rooms and creatively engage the students.

The media center aspect of each room has increased dramatically as well. Students have the opportunity to check out their own devices, including netbooks and digital tablets to use as learning tools. These devices can be linked with a common display for group learning and can be transferred to the large screen for whole-group learning and demonstration. The teacher can monitor all screens that are being used in the area at all times. Both areas will also be adding sound systems, which allow whole-group instruction to take place across the open area with every student able to hear instruction or directions. The sound system also allows students to take the lead in their learning with their peers.

These efforts support the desire of Huntington Beach City Schools to offer all of our students all of the tools necessary to allow critical thinking, collaboration, communication, and creativity in every learning experience. We commonly refer to this effort as developing 21st-century learning environments, and HBCSD is determined to transform every classroom and learning area in every school into this type of environment. The HBCSD Board has recently authorized a general obligation bond for our community, which is part of the November 8 local election under Measure Q. If you would like to learn more about the facility needs in HBCSD and how Measure Q would address those needs, please visit our Web site.

We are proud of the make-over in each of our middle school library/media centers, and we invite you to come by and visit each of the facilities. We are confident that these areas will serve as centers for research and inquiry, and the careful design will maximize the exchange and interaction among students as well as between staff and students.



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Educational Services

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/964-8888



Jenn Kinkel
*Director
Early Childhood
Education*

State Preschool Program joins the HBCSD family

The Early Childhood Education Programs in Huntington Beach City School District (HBCSD) proudly welcomes State Preschool to the Preschool Academy Program. State Preschool is free for eligible 3 and 4 year old children (based on family size and gross monthly income guidelines). The program is designed to invite children into the world of learning using the California Preschool Learning Foundations and Curriculum Frameworks as a basis for all areas of development. Highly trained instructors (with education and experience specific to the early childhood years) offer indoor and outdoor activities that engage and support each child's development.

Learning Link is a free interactive experience for families with children ages 0 – 5 years of age. Offered on most Friday mornings (visit www.hbcsd.us for the Learning Link calendar), children and their family have access to high quality early learning materials and interactive activities. In addition, the Learning Link team offers information and referrals to community resources designed to strengthen families and build relationships. Come join us for a morning of exploration and discovery!

Think Together returns for another year at Perry Elementary. Think Together's Early Literacy and Math Program is a free, 15 week program available for children and their parent/adult caregiver. Featuring small group instruction designed for children ages 3 – 4.75 years of age, Think Together offers a morning (8:30 -11am) and afternoon session (12 – 2:30 pm) on Mondays and Wednesdays. For more information please contact the site Facilitator at 714-360-5559.

Please visit our website www.hbcsd.us or contact earlychildhood@hbcsd.us for more information and registration details about HBCSD's early childhood programs. We look forward to meeting you!

Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • <http://dms.schoolloop.com>



Darren Platt
Principal

New Learning Lab

If you're anything like me, when you hear the word library, you picture a large room filled with books that probably also has tables and chairs for people to sit at to read or study. That room is most likely lorded over by an older lady with short, gray hair and glasses low on her nose who ensures that everyone stay very, very quiet.

Here at Dwyer, we have completely changed the learning environment in our library—now Learning Lab. Gone are the large, heavy wooden tables and chairs, big tower computers and row after row of reference materials. Our Learning Lab, which looks more like a coffeehouse minus the barista, consist of “flexible furniture”—furniture that can be move in numerous positions. Couches and high seating are available as well as ottomans that work as tables or chairs. Those big tower computers are now Chromebooks, tablets or laptops that can link together on one large monitor. This allows our students to work in small groups, share information, and creatively make things that weren't possible just 10 years ago.

This is no longer your grandparents' library!





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John H. Eader *Elementary*

9291 Banning Ave., Huntington Beach, CA 92646 • 714/962-2451 • <http://eader-huntington-ca.schoolloop.com>



Debbi Randall
Principal

Our Eagles Learn to be Bucket Fillers!

The cafeteria was filled with giggles and positive thinking when Mr. Kelly Nickel came to perform in a “Bucket Filling” assembly to help kick off the school year.

Mr. Kelly taught our students how to lift each other up every day to help make everyone happy. Shaking and laughing, our student volunteers played musical instruments, and even the teachers joined in on the fun. They demonstrated how easy it is to make a friend and make someone’s day!

Our students regularly practice Positive Behavior Intervention Strategies (PBIS) and have monthly Character Counts recognitions, but holding this assembly really helped set a positive tone for everyone to reach out, help others, stand up to bullying, and remember to “keep a lid on” and not lose control!

The event was a great success. Our students have now been caught filling each other’s metaphorical buckets learning how to build positive relationships and become Eader Leaders!



Dr. Ralph E. Hawes *Elementary*

9682 Yellowstone Dr., Huntington Beach, CA 92646 • 714/963-8302 • <http://hes-huntington-ca.schoolloop.com>



Julie Jennings
Principal

An Enriching Learning Environment

At Hawes, our focus is on making sure that everyone within our community can develop the skills they need to apply complex knowledge, solve problems, collaborate, communicate, inquire, learn independently, and become resourceful and resilient.

For this to happen, we must model these skills and develop them in ourselves. The skill of collaboration is essential for learning, and one of the strengths within our school community. Tapping into the wealth of resources in our community and PTA is something that we do every day. By combining our resources through collaboration, our bond is strong enough to ensure that all students can reach their full potential.

On any given day you will see volunteers assisting with the morning valet service, or organizing the 100 Mile Running Club. Volunteers are busy working on bulletin boards in the hallways, setting up for various events, copying and preparing materials in the workroom, assisting students in the computer lab, and filing papers in the mailroom. They can be seen working with small groups of students to support instruction, helping students in the Wooly Garden, gathering materials for recycling, and organizing Class Act activities and Art Explorer lessons.

They are also encouraging readers in the Accelerated Reader Room (a second school library solely supported by the PTA and run by volunteers), enhancing the P.E. program, taking pictures for the yearbook, supporting special events and activities, and giving above and beyond to ensure the mental well-being of our staff members.

Partnerships with our local businesses also provide additional opportunities for students. This collaboration creates an enriching learning environment with amazing opportunities, something that we call “Everyday Hawesome”!

Huntington Seacliff *Elementary*

6701 Garfield Ave., Huntington Beach, CA 92648 • 714/841-7081 • <http://seacliff-huntington-ca.schoolloop.com>



Dr. Monique Huibregtse
Principal

Continuing with 21st Century Technology

A table that is smart? Read on.

Huntington Seacliff Elementary students are fortunate to have access to all of the latest technology, such as Chromebooks, iPads, computer labs, document cameras and brand-new multiuser SMART Boards. Despite this list, we strive to push for the most current devices to enrich our curriculum.

This year, we are testing 21st century technology. Can you imagine a large interactive SMART Board shrinking and coming off the wall, and then lain horizontally to become a table where

six to eight students work collaboratively? In the photo, little kindergarten hands swipe the pictures to the right place, they discuss what the problem is asking them do, they check one another’s choices, and when the entire group is finished, Miss Smarty, as she is affectionately known, sounds a lovely chime indicating that their work was correct. We may just buy a few more of these!



S. A. Moffett *Elementary*

8800 Burlcrest Dr., Huntington Beach, CA 92646 • 714/963-8985 • <http://www.moffettschool.com>



Michael Andrzejewski
Principal

Integrated Learning

The staff at Moffett School continues our work on the integration of three supplementary programs as part of our Common Core State Standards instructional work in mathematics. Our efforts with Cognitively Guided Instruction (CGI) over the last 10 years have assisted students in developing mathematical thinking through the sharing of problem-solving approaches. Information gleaned from CGI guides our teachers’ classroom instruction and allows students to learn from their peers.

To support mental problem-solving development, Moffett teachers also conduct Number Talks in their classrooms. Both CGI and Number Talks provide a similarity in the approaches; however, Number Talks offer the additional advantage of supporting mental computation and encouraging structured conversation about mathematical reasoning and orally shared problem-solving approaches.

We are also continuing to implement Spatial Temporal Math (ST Math), which allows students to engage in learning through problem-solving. Students are presented with digital problems to build mathematical mastery through the development of strategic thinking, conceptual understanding, perseverance, and practice. We also utilize the fluency component of ST Math to build students’ understanding, speed, and accuracy in working with their math facts.

Teachers continue to make ongoing connections between the CGI, Number Talks, and ST Math, and they are designing lessons that connect the strategies. We have identified methods that support Common Core instruction by integrating the strategies into regular classroom practice. It has been deep and complicated work. But, as the programs have become a seamless part of our instruction, making the connections seems not only logical, but necessary to ensure student mathematical success and support 21st-century learning practices!

Joseph R. Perry *Elementary*

19231 Harding Ln., Huntington Beach, CA 92646 • 714/962-3348 • <http://perry-huntington-ca.schoolloop.com>



Dr. Renee Polk Johnson
Principal

Perry Family Art Night

On Wednesday, October 12, 2016, the Perry PTA sponsored our 2nd Annual Perry Family Art Night. In alignment with our district's visual and performing arts goals, the event focused on providing children and families with an array of art opportunities. There were 6 different free art stations available to children and to families. One of the art stations enabled students to create and to submit a visual arts entry for the nationwide PTA Reflections Art Program. This year's PTA Art Reflections theme is "What is your story?" Perry Family Art Night was well attended and it was wonderful to see students and families participate, collaborate, and create art!



Agnes L. Smith *Elementary*

770 17th St., Huntington Beach, CA 92648 • 714/536-1469 • <http://www.smithelementary.com>



Carolyn Beck
Principal

New Technology

Technology is an integral component of the instructional program at Smith Elementary School. We have a supportive PTA that has purchased computers for two computer labs, and three mobile computer labs of Chromebooks, for our students to access highly engaging web-based programs that address academic content standards.

Our students learn through the use of a variety of technology programs in both the areas of math and reading. They develop their understanding of mathematical concepts using the program ST Math (JiJi). The interactive activities provide them with experimental applications of math, thus deepening their conceptual understanding. Students can access JiJi math at school and at home.

Our students also work for high academic achievement in reading using the programs Ticket to Read and Accelerated Reader. Ticket to Read is a self-paced, student-centered online program. Students complete tasks in the areas of foundational skills, fluency, vocabulary, and comprehension. For Accelerated Reader, students read books at their reading level and then take a comprehension test. Students and classes also have the opportunity to see their achievement in these programs celebrated at our Student of the Month Assemblies.

At Smith, our students are also working daily to be kind, and notice the kind acts of others. After a visit from the Kindness Ninja, sponsored by our PTA, our students have accepted the challenge to record at least 5,000 acts of kindness. Staff and students have embraced this challenge as an opportunity to demonstrate that Smith is not only focused on developing remarkable students who are academically prepared with 21st-century skills, but also nice human beings. This makes Smith Elementary an exceptional place to learn.

John R. Peterson *Elementary*

20661 Farnsworth Ln., Huntington Beach, CA 92646 • 714/378-1515 • <http://pes-huntington-ca.schoolloop.com>



Dr. Constance Polhemus
Principal

Environmental Commitment

Peterson Elementary School is highly committed to educating and involving its students and their families in activities that support the protection of our environment. Peterson Dolphins regularly conduct beach cleanups after school as well as recycle glass, plastic, paper and ink cartridges. Many students, with the assistance of the Peterson PTA, spend time in the Peterson garden trimming, watering, and planting a variety of vegetation. The school installed solar panels last year to reduce energy costs and provide a platform for educational opportunities in the areas of science and energy conservation.

In October, Peterson Elementary School was recognized for its efforts by the Huntington Beach Chamber of Commerce during the 2016 Green Forum. Peterson received an award for its environmental commitment to the community of Huntington Beach. Receiving the award for Peterson were principal Dr. Constance Polhemus and PTA vice president Laura Costelloe.



Isaac L. Sowers *Middle School*

9300 Indianapolis Ave., Huntington Beach, CA 92646 • 714/962-7738 • <http://isms.schoolloop.com>



Dr. Cynthia Guerrero
Principal

The Coolest Place On Campus

After a year of planning and fund-raising, the Sowers Middle School Library Commons re-opened in September! As you walk into the new space, you are welcomed by café tables, which allow students to pull up stools or stand to meet with groups. Soft seating and lounge areas allow students to put up their feet or create different seating configurations to collaborate on a group project. Walk-up stations are available for quick access to the Internet or to check for available books.

A line of students waits patiently to check out devices to do homework or follow up on classroom assignments. Collaboration huddles have televisions that hook up to laptops, so every can view and contribute to presentations. There are also portable whiteboards to create and plan research projects.

It's 21st-century learning in action!



Library lounge areas promote collaboration.

Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

SUPERINTENDENT



Dr. Carol Hansen

Determining What the New Education Laws Mean Schools

The federal government revised the long-standing No Child Left Behind Act, replacing it with the Every Student Succeeds Act (ESSA), which was signed by President Obama in December of 2015 as the nation's K-12 education law. This law gives states more flexibility in addressing their lowest-performing schools or schools in which a particular group of students may be struggling. Prior legislation had prescribed national interventions that did not translate well for all schools.

With ESSA going into full effect during the 2017-2018 school year, the California State Board of Education (SBE) is working on a new accountability system to measure the performance of the state's schools in meeting state and local educational priorities. Planning the new accountability system is rigorous and multifaceted. The SBE and an advisory panel of educators and other stakeholders are currently considering, among other things, whether the system will include multiple measures of performance, such as test scores, student attendance, English learner progress, instructional materials, parent engagement, and more. The end-product of this work will be determined by the SBE in the spring, per ESSA guidelines.

So what does all of this mean for Ocean View School District (OVSD)? Our Leadership Team has set priorities this year which address many of these potential accountability measures and are carefully aligned with our school district's Local Control and Accountability Plan (LCAP), a recently completed three-year planning document that is posted on our district Web site. We are focused on achievement for all students in OVSD, which means closing the achievement gap in our schools. We can more efficiently devote resources and interventions to those students in need of specialized attention, whether they are socio-economically disadvantaged, English learners, or disabled.

While this is key to our success as educators, we are also engaging with our families and asking them to focus on student attendance. Making sure that children are healthy, rested, nourished, and ready to learn each morning is vital to achievement and success. Our schools are offering fun, motivational incentives to help students see the importance of learning and the positive feeling that comes with personal success.

Our priorities this year are achievable! I hope you will continue to engage with us and in your child's education, get to know your teachers and school staff, and involve yourself in your school's many enriching activities.

BOARD OF TRUSTEES



Gina Clayton-Tarvin
President

What You Need to Know about Volunteering

As the Board President of a school district, a longtime teacher, and a parent of two children, one in the Ocean View School District (OVSD) and the other in preschool, I know we are all concerned about safety on our campuses in today's world. Our school district encourages family and community members to volunteer in our schools. At the same time, we also put the safety of our students and staff as a top priority. Students certainly benefit from, and our families enjoy, the time spent in the classroom. It mirrors the collaboration we seek in student learning today.

Our Board recently approved an updated Volunteer Policy, which establishes consistent procedures across OVSD schools and further defines what it means to be a Tier I or Tier II level volunteer. Interested persons can go directly to the school office to begin the volunteer process. Tier I volunteers, who provide more than five hours of time and can chaperone field trips, must be fingerprinted, in addition to being checked against the Megan's Law registry and having a current tuberculosis risk assessment. Fingerprinting is done using the Live Scan Service. Tier II volunteers must have the Megan's Law check and tuberculosis assessment.

This school year, representatives of parent organizations at our schools are talking about an increased level of participation in their meetings and membership. This is a very positive sign in OVSD that we are headed in the right direction! With more volunteer opportunities and a clear policy, we can really make a difference in our students' learning and levels of achievement. I hear parents say that they feel more assured and confident that the adults volunteering in their classrooms are checked before participating in classroom activities and on field trips. Parents also seem to love the fact that a volunteer has to go through the process only one time while their child is in OVSD.

For further details about volunteering in OVSD, please visit www.ovsd.org/volunteer.

Pleasant View *Ocean View Preparatory Preschool*

located at Pleasant View School, 16692 Landau Ln., Huntington Beach, CA 92647 • 714/845-5000



Paul James
Principal

Back to School Night

On Thursday, September 28, Pleasant View School/OVPP held the annual Back to School Night for our parents. Our staff of talented teachers led parents in presentations about each of their classrooms. Topics included the California Preschool Foundations, Unique Learning System, curriculum/instruction, classroom environment, center time, classroom management and discipline, daily schedules, ABA topics, and much more.

It was great to see so many of our parents attend and show their support of our programs at Pleasant View/OVPP. All of our teachers dedicated many extra hours of time to make our Back to School Night a huge success and we received positive feedback. We are very fortunate to have such involved families and a great staff. Many thanks to our teachers—Cynthia Atkinson, Debbie Chiong, Kathie Favazza, Marie Schools, Katy Nachbaur, Christina Llata, Theresa Crockett, Kim Hunter, Genie Peterson, and Rekha Powar—and to our support staff—Melanie Fenger, Anh Mai, Vicki Kincaid, Anne Lang, Kim Tong, Patty Mulcahy, Linda Still, and Lynn Trittipio who help make each day a special journey in which our students learn.

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**Happy Thanksgiving, have a fun Winter Break, Happy Holidays and Happy New Year
from the *School News* staff!**

Circle View *Elementary*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5035 • www.ovsd.org



Kristi Hickman
Principal

Teachers Honored

The Ocean View School District Board of Trustees honored four Circle View teachers at its October 5 Board Meeting, recognizing them with certificates and tenure status. We are so proud of them. Congratulations to: 5th grade teacher, Mrs. Talbot; 1st grade teacher, Mrs. Laulhere; Kindergarten teacher, Mrs. Pedroso; and Resource teacher, Mrs. Enoch.

In addition, 1st grade teachers Mrs. Bortz and Mrs. Hollingsworth, along with 3rd grade Gifted and Talented Education (GATE) teacher, Mrs. Brasie, were recognized by the Assistance League of Huntington Beach with approximately \$1,200.00 in grant awards for their classrooms. We are proud to retain the best and brightest educators to serve our students. The generous contributions we receive strengthen our school programs and ensure a brighter future for our community of learners.



Karen Talbot, Shannon Laulhere, Cindy Pedroso and Ellen Enoch

Golden View *Elementary*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • www.ovsd.org



Brett Hardy
Principal

A 21st-Century Learning Environment

When I walk through the classrooms at Golden View Elementary School, I am excited to see our students working with technology. We are preparing them to be college and career ready in a 21st-century learning environment by helping them to be proficient with technology.

Our Parent Teacher Organization (PTO) has approved the purchase of a new netbook cart. Our generous PTO works tirelessly to support our students through volunteering in the classroom and fund-raising. We invite all parents and community

members to join our PTO and get involved in supporting our students. They are now working to add an additional netbook cart each year to give our students more access to technology and to support the 4 Cs of the Common Core State Standards—communication, collaboration, critical thinking, and creativity.

Thank you so much, Golden View PTO, for your generous and continued support of our staff and students!



College View *Elementary*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • www.ovsd.org



Katherine Smith
Principal

Our New Charter

College View Elementary School is thrilled to partner with service organizations in the Huntington Beach community because the resulting interactions and programs benefit its students. We're now expanding our community involvement by forming a K-Kids Charter with one such organization. As part of this charter, we'll be opening up opportunities for College View's fourth- and fifth-graders to work together in service to our school and community. They'll work to develop leadership potential, to foster strong moral character, and to encourage loyalty to school,

community and nation.

Members of the College View Charter come from various stakeholder groups. Marina High School mentors Melissa Soong and Alvin Lee along with Nouha Hreish, our service organization representative, will attend Kid Council meetings. Children will be encouraged to participate in outreach programs to bridge the relationship between school and community.

College View looks forward to an exciting year with this Huntington Beach partner!



Harbour View *Elementary*

4343 Pickwick Cr., Huntington Beach, CA 92649 • 714/846-6602 • www.ovsd.org



Cindy Osterhout
Principal

New Additions

Our school year is off to an exciting start, with happy children and energetic teachers leading the way. Speaking of teachers, Harbour View is fortunate to have added two wonderful new staff members this year.

I am happy to introduce them: Ms. Alissa Roys and Mrs. Brenda Schleich. Ms. Roys, a first-grade teacher, has been an Ocean View School District teacher for 19 years, all at Lake View Elementary School before coming here to Harbour View. She received her teaching credential from California State University, Northridge, and her master's degree in education from National University.

In her free time, Ms. Roys loves travelling and going to the movies. She also enjoys hiking. Ms. Roys loves working with her students and watching them learn and discover new things. Harbour View is very fortunate to have Ms. Alissa Roys on its team!

Mrs. Schleich has been an Ocean View School District teacher for 21 years. She received her teaching credential from California State University at Long Beach, and her master's degree in behavior from National University. Her hobbies include reading and cooking.

Mrs. Schleich's favorite way to spend a Saturday is riding bikes and going to the beach with her family and dog Roxy. She tells us that, "The best thing about being a teacher is having fun with my students while they're learning and growing, and learning myself as a teacher." Welcome to Harbour View, Mrs. Schleich! We are so lucky to have you.

Hope View *Elementary*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • www.ovsd.org



Paul Kraft
Principal

Off to a Strong Start!

Hope View Elementary School is off to a fabulous and busy beginning of the year! Our top-notch instructional program was complemented by several important events attended by students, staff and families.

During the second week of school, the entire student body participated in Hope View's Positive Behavioral Interventions and Supports (PBIS) rules and expectations assembly. The students attended demonstration stations as part of the Expectations Tour.

Led by staff, the tour included stops in which expected behaviors and game rules were taught. This helps ensure that all Hope View students thrive in a safe environment, both indoors and outside on the playground. Several parents helped support the transition of classes to each new station.

In September, Hope View's Parent Teacher Organization (PTO) held its first meeting in which plans for the year, fund-raising opportunities and special events were discussed. Additionally, our active PTO has supported our school through the purchase of additional Chromebooks, Nook tablets and primary music for grades K–3. These supplement an already fabulous curriculum.

After-school enrichment classes are underway, with students able to participate in exciting classes that include Hip Hop Dancing, Spanish and Mad Science.

All grade levels recently completed monthly awards assemblies. Students were recognized for their demonstration of school rules and displaying the positive character trait of Respect. Our next two character traits are Responsibility and Self-Discipline.

Finally, in October, 198 students, parents and Hope View staff participated in Skate Night. This was a great event to fund-raise for our school and bring the community together in a fun, safe and healthy environment.

Mesa View *Middle School*

17601 Avilla Ln., Huntington Beach, CA 92647 • 714/842-6608 • www.ovsd.org



Randy Lempert
Principal

Learning in Motion

Mesa View Middle School's elective choices offer students the opportunity to explore a range of interesting topics while also allowing them to be engaged in hands-on learning. Our "Exploratory Wheel" lets students take three elective classes during the academic year by switching each trimester to a new curriculum. With the Exploratory Wheel, students can experience subjects that range from learning Spanish to working with their hands in Mr. DuVal's woodshop class. They can also learn about nutrition through gardening with Mrs. Manz and our dedicated volunteers in the Mesa View garden.

The STEM exploratory classes (Science, Technology, Engineering, and Mathematics) have students engaged and working in collaborative teams to problem-solve scientific challenges. Through their STEM classes, students think like engineers by building bridges, structures, and catapults. Other STEM-focused opportunities that our students can experience in the Exploratory Wheel are robotics and computer classes. They can work on developing fundamental computer skills, writing code, and setting robots through a variety of challenges.

Skills that students will need to become ready for career and college are a focus of the Exploratory Wheel as well. One class that the students can take is focused on public speaking. Through this class they can research topics, create presentations, and then present their work to their fellow students. The arts are also a part of the Exploratory Wheel, such as History of Rock and Roll and cartooning classes.

Each of these classes is a passion project of the teacher involved. Teachers are empowered to create a curriculum that is exciting and will get our middle school students engaged in their own learning. The teachers' interest and dedication to their elective classes also transfers directly to our students and their love for the Exploratory Wheel subjects. At Mesa View, we are dedicated to encouraging students to explore, learn, and have fun in the process.

Lake View *Elementary*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • www.ovsd.org



Jamie Goodwyn
Principal

Putting the E in STEAM

Lake View Elementary School was recently launched as a Science, Technology, Engineering, Arts, and Mathematics (STEAM) school. Engineers must use critical-thinking skills, creativity, collaboration, and communication in order to solve real-life problems.

During the first week of school, Mrs. Salas-Yoshii asked her fourth-grade students to create an item that the classroom needed. The students were provided with limited resources and a set amount of time. They had to work together, communicate, and explore how to solve the problem. Through a process of trial and error, these students found success by engineering additional cubbies for their supplies.



"There is success in failure," said Mrs. Goodwyn, Lake View's principal. "To make progress, we must stretch our minds to think beyond what is in front of us. Making modifications and trying again is how we truly succeed. It's a life lesson for our students and the foundation of our STEAM program."

Marine View *Middle School*

5682 Tilburg Dr., Huntington Beach, CA 92649 • 714/846-0624 • www.ovsd.org



William Lynch
Principal

Helping Students Achieve Goals

Marine View Middle School is excited to welcome a new assistant principal to the team!

Mrs. Sara Schaible grew up in a small town in central Minnesota. She attended North Dakota State University, where she earned her education degree, received two All-American Honors in track and field, and met her future husband. After college, Mrs. Schaible moved to California, where she started her teaching career with the Los Angeles Unified School District, serving for 14 years as a middle school teacher, dean, and assistant principal.

Mrs. Schaible is a firm believer that the goals and dreams you set forth in middle school guide you on the road to success, and she is very excited to help the students of Marine View achieve their goals.



**Assistant Principal
Sara Schaible**

Oak View *Elementary*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • www.ovsd.org



Dr. Rosa Mendieta
Principal

Budding Geniuses

Our fifth-grade teachers dove into Engineering is Elementary last year as part of our Science, Technology, Engineering, Arts, and Math (STEAM) focus to increase the level of rigor for our students. This year, the same team has invited Mrs. Davis' third- through fifth-grade Special Day Classes to partner up for STEAM activities! These students are learning about planning, designing and constructing. Students were assigned to teams. Together they built suspension bridges using materials such as dry spaghetti and play clay. However, there was some trial and error involved in the process. Students collaborated, problem-solved, and revised their designs repeatedly. But eventually, they ended up with several



models which exemplified their creative approaches to completing the assigned tasks.

Oak View Elementary School teachers are incorporating STEAM activities into their classrooms and challenging students. The academic and social skills they develop through hands-on, collaborative opportunities are invaluable and transfer to all areas of their learning. Just as important, students are learning to believe in themselves and their own ideas. Case in point, one of Mrs. Davis' students excitedly exclaimed, "I am a genius!" He then sat back to admire his group's suspension bridge.

Spring View *Middle School*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • www.ovsd.org



Jason Blade
Principal

Off to a Great Start

For the first time ever, Spring View Middle School's Back-to-School Night was almost entirely run by our leadership and Bridges students and teachers. Leadership students are those involved in the Associated Student Body (ASB) class, while Bridges students are a part of a group whose main purpose is to connect all students to Spring View.

With a fantastic mix of humorous skits and heartfelt messages, these student leaders, led by teachers Jared deLachica and Scott Vanatta, described to parents what it takes for middle school students to be successful. The parents in attendance were impressed and were able to leave Back-to-School Night with a positive feeling about Spring View. This event helped to solidify our goals for Spring View's students and encourage the teamwork necessary to meet those goals.



Oak View *Preschool & Education Resource Center*

17131 Emerald Ln., Huntington Beach, CA 92647 • 714/843-6938 • www.ovsd.org



Anna Dreifus
Principal

Building a Collaborative Future

This year's focus for the Ocean View School District (OVSD) Education Division is Building a Collaborative Future. Preschool programs in OVSD are involved in the collaboration, as well as K-8 schools. For the first time, preschool educators from Oak View Preschool, Ocean View Preparatory Preschool, and Jeanne Hardy Head Start met as a group for a staff development opportunity. Oak View hosted training on Thinking Maps, a program that ties directly to the K-5 writing program, Write from the Beginning. Two OVSD English Learner Teachers On Special Assignment presented a comprehensive, preschool-focused training for 26 preschool educators.

All three of these preschool programs feed into OVSD's kindergarten classrooms, which makes this type of collaboration especially valuable. The mission of our preschool program is to get our young students ready for school. Collaborating on curriculum helps to provide a consistent program, which will make the transition between preschool and kindergarten even smoother. By working together, we ensure that we are laying a firm foundation of learning and are preparing our students for kindergarten success. We look forward to meeting again in January to continue our work together.

Star View *Elementary*

8411 Worthy Dr., Midway City, CA 92655 • 714/897-1009 • www.ovsd.org



Carrie Haskin
Principal

Teachers Go the Extra Mile

Last month, four fabulous teachers—Mrs. Flores, Mrs. Headley, Mrs. Olquin and Mrs. Yoder—were recognized by the OVSD Board of Trustees for their receipt of a \$500 grant from Assistance League of Huntington Beach. They wrote the grant to enhance instruction and learning in their classrooms. We're grateful for the opportunity to partner with our community-service organizations!

Also this fall during the Educator's Evening of Science, our own Leslie Flores, fourth-grade teacher, was honored as a Cube Champion by a local science museum. She is recognized for her innovative ways of integrating science into her classroom and opening the world of inquiry to her students. We thank Ms. Flores for continuing to go the extra mile to build partnerships and expand on opportunities for her students.

Star View is proud of all of our incredible STAR students, staff and community partners for continuing to go the extra mile as we "shine together with awesome results"!



Sun View *Elementary*

7721 Juliette Low Dr., Huntington Beach, CA 92647 • 714/847-9643 • www.ovsd.org



Elaine Burney
Principal

Who and What is New at Sun View

We are so fortunate to have new faces added to the Sun View family this year! Joining our fifth-grade team is Kelly Wegman, who comes to us with 16 years of experience in the Ocean View School District. The mother of two boys and married to a high school educator, Kelly is easy going, and yet her dedicated and hard-working spirit shines strong every day.

Suzanne Medeiros also joins us as our first/second-grade combination teacher. With over 20 years of education experience, her collaborative and positive approach is a great addition to our Sun View family. When Suzanne is not at work she enjoys spending time at the beach or park with her husband, daughter, and friends.

Finally, new to Ocean View with a strong background in primary grades and intervention, Carolyn Ruark has also made a great addition as our Title I teacher. Collaborative and always enthusiastic, her encouraging approach really connects with our students and staff.

Our Sun View students are focused on building character! Once a month they will be learning at length about a particular character trait. Our focus traits this year are being respectful, responsibility, self-control, personal best, grit, honesty, compassion, friendship, and gratitude. The students will learn what each trait looks and sounds like. They will also write about the traits and learn to recognize them in others.

We cannot wait for our student council members to implement other ideas to help make learning about character-building fun!

Vista View *Middle School*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • www.ovsd.org



Scott Mooney
Principal

A Great Start!

It's been a great start of the year at Vista View! Our teachers are working hard to create meaningful, rigorous learning experiences, and our students come to school excited to learn.

As a staff, we continue to model, teach, and honor the values of SOAR: Safety first, On-time On-task Organized, Act responsibly, Respect for self and others. We create a community environment where students are safe, comfortable and accepted. We believe that all students can succeed and celebrate that success. At Vista, students come first.

Recently, we've held several events to remind students how important they are. Our back-to-school dance, new-student lunch, skate night and welcome assemblies have all been huge successes. Currently, students are raising money with the Leukemia and Lymphoma Society's Pennies for Patients Program to research cures for and support patients with blood cancer. Students are excited to play a part in helping others and giving back to their community.



Village View *Elementary*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • www.ovsd.org



Francesca Ligman
Principal

Promoting Student Authors

Our teachers select one student each month from their classes to participate in Author's Tea. The Village View Parent Teacher Organization (PTO) decorates the tables with healthy snacks, and honors each child with a booklet to inspire more writing, and a certificate of achievement. Their real joy comes from listening to each student read. Not only do students share their published pieces of writing, they also highlight the process our teachers engage in to produce their works.

Both "Thinking Maps" and "Write from the Beginning," are consistently used. Fourth-graders are impressed with the younger students, and the younger students are in awe at the length and detail of the older students' essays, also organized with "Tree Maps."

Our teachers have used "Thinking Maps" for years to help students organize information. It has catapulted the level of student writing, and is a powerful example of how the PTO can support achievement and inspire young writers!



Westmont *Elementary*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • www.ovsd.org



Susan Broderson
Principal

Boosting Parent Involvement

According to the National Education Association, students with involved parents are more likely to "earn higher grades and test scores, enroll in higher-level programs, be promoted, pass their classes, attend school regularly, have better social skills, show improved behavior, adapt well to school, graduate, and go on to post-secondary education." When school and parents work together to promote student achievement, everyone's a winner.

Westmont is hosting a monthly parenting workshop to support the home- school connection.

Our first workshop was a great success, with more than 125 people attending. Parents and students were treated to a free dinner and child care. Parents then attended the one-hour workshop, which started with an entertaining skit performed by our fourth- and fifth-graders. The presentation ended with prizes, including a coveted parking space.

Future workshops will focus on homework help, literacy, and mathematical thinking. We are focused on building partnerships with our families and community.



Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

SUPERINTENDENT



Dr. Marian Kim-Phelps

WSD Recognized with Top Statewide Educational Honor

Westminster School District (WSD) has been chosen as one of only 56 recipients to receive the state’s leading educational honor, the Golden Bell Award. The Golden Bell Award, now in its 37th year, is sponsored by the California School Boards Association (CSBA). The award recognizes public school programs that are innovative and sustainable, make a demonstrated difference for students, and focus on meeting the needs of all public school students. WSD has won the Golden Bell Award for our i4 Blended Learning Initiative. We are extremely proud of this program, as it is truly transforming teaching and learning in our district.

WSD’s i4 Blended Learning Initiative focuses on inspiring, innovating, implementing, and impacting (i4) student learning. Blended learning is the act of combining technological resources with traditional classroom resources. This initiative was developed to help provide our students with the 21st-century skills necessary to be college and career ready.

The objective of the i4 Blended Learning Initiative is to Inspire teachers to Innovate in their classrooms by Implementing effective strategies, which will Impact student learning. Moreover, this initiative specifically addresses the WSD School Board goals, which include: 1) optimizing student learning by utilizing high-quality teaching practices and innovative technologies, 2) providing all students with a safe,

high-quality physical environment that promotes 21st-century teaching and learning, and 3) offering professional learning opportunities to promote ongoing and continuous improvement.

Through the i4 Blended Learning Initiative, our students have been empowered to discover, connect, and learn in personalized ways. Students are provided with opportunities to take ownership of their own learning. The i4 teachers facilitate time for students to work collaboratively and independently, providing college and career readiness skills through reflective practices, critical-thinking skills, and goal setting. With Chromebooks for every student and online tools, teachers engage students in dynamic learning across a range of modalities. Students are no longer limited to learning by solely listening to a lecture or reading a book. Students learn in many different ways, and teachers now have the resources to accommodate many different types of learners.

“California’s K–12 public schools continue to produce some of the nation’s best and brightest students, and our Golden Bell recipients are a reflection of that excellence as well as the spirit of innovation which is so characteristic of this state,” said CSBA Chief Executive Officer and Executive Director Vernon M. Billy. “The Golden Bell Awards recognize the quality and the determination of school leaders from across California in meeting the needs of California’s students through award-winning programs and services.”

WSD will receive its Golden Bell Award at CSBA’s Annual Education Conference in San Francisco on December 3.



BOARD OF TRUSTEES



Jamison Power
President

It’s Cool to Be Kind

Westminster School District has partnered with Mayor Tri Ta and the City of Westminster in holding a Kindness Campaign that is designed to promote a caring, considerate and welcoming environment throughout the city. Each school and department within our District has been challenged to perform acts of kindness each day. Our goal is to reach over 1,000,000 acts of kindness in one year.

Here are just a few examples of the acts of kindness our students have been performing:

Change for Hearts

Clegg Elementary held a drive called “Change for Hearts” to raise money for children with congenital heart defects. Students raised \$2,135 and a local business matched the money raised for a total donation of \$4,270. The money was donated to the non-profit organization Hopeful Hearts which helps families with children suffering from congenital heart defects.

Pennies for Puppies

Students at Finley Elementary collected pennies and other coins to help puppies in an animal shelter.

Positive Post-It Day

Hayden Elementary students composed positive notes about each other, teachers and the school and then posted them prominently on walls throughout the school.

Helping Hands

Students in the Johnson Middle School Robotics class have been making prosthetic hands for children with their 3-D printer for an organization called Enabling the Future.

I am incredibly proud of the way that our students and staff have embraced this humanitarian effort. At this point, it appears that our biggest challenge is that people are performing acts of kindness so routinely that they forget to record them for our campaign. That is what I would call a good problem to have.

Our campaign launched on Valentine’s Day of this year and goes through February 14, 2017. As of October 1st, we have logged 408,376 acts of kindness. For more information and to track our progress, visit our website at www.wsd.k12.ca.us

Westminster School District Board of Trustees



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Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • <http://anderson.wsdk8.us>



Kim Breckenridge
Principal

“Loose Parts” Make for Tight Families!

The 2016–17 school year at Anderson Elementary is off to a great start! We kicked off the first month of school with Family Night. At Anderson, we feel it is important to bring in our families and have them be a part of our students' learning. We provided our families with unstructured playtime and a whole lot of loose parts!

It was fabulous to see moms, dads and their children working collaboratively to create their vision. Our families were provided with cardboard boxes, sheets, cardboard tubes, tires, rope,

wood planks and other miscellaneous household items. Parents and their children had an hour to use these items to let their imaginations soar. Creative minds built forts, teepees, games, castles and even a functional miniature-golf course!

At the end of the night, we were sad to put it all away but walked away with smiles on our faces.



DeMille *Elementary (K-6)*

15400 Van Buren St., Midway City, CA 92655 • 714/894-7224 • <http://demille.wsdk8.us>



Shannon Villanueva
Principal

Education Grant Awarded

After just one year of implementation, our Vietnamese Dual Language program is off to a terrific start. Our program has received local, statewide and national praise. At the end of our first year, all our kindergarteners met the rigorous criteria required to be awarded the Kindergarten Pathways to Biliteracy ribbons.

We are very proud of the Vietnamese Dual Language Immersion program, and we owe much of our success to all of you here, our district administration, our teachers, our families, our students and our community. In an effort to increase our

resources, we applied for an education grant with the endorsement of Senator Janet Nguyen. DeMille is thrilled to announce that we have been awarded this \$5,000 grant! Grant funds will be used to purchase supplemental books for the Dual Language Immersion program, and remaining grant funds will be used to create a Vietnamese library.

Thank you, Senator Janet Nguyen and the facilitators from the grant program!



Senator Janet Nguyen, Superintendent Dr. Marian Kim-Phelps, WSD School Board President Jamison Power and Principal Shannon Villanueva receive Barona Education Grant.

Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • <http://clegg.wsdk8.us>



John Staggs
Principal

Taking Further Initiative!

The I4 Initiative and one-to-one Chromebook Initiative in the Westminster School District have changed Clegg Elementary School in so many positive ways. A number of teachers at Clegg jumped at the opportunity to be part of the I4 Initiative when it first became available, and the strategies they have learned have dramatically transformed our classrooms. These strategies have now become so popular with our entire staff that teachers who are not technically part of the I4 team are constantly asking our I4 teachers for information to better serve their students. The

results have been amazing!

As a staff, we collectively decided to take the next step—evolving the classrooms into a 21st century learning environment. Last year, we sought training on how we could transform our classroom environments to create a more personalized learning environment for each student, and the results have been truly incredible. Teachers have redesigned their rooms in ways never seen before in a classroom. Students have choices and are playing a bigger role in directing their own learning. Teachers are facilitating learning opportunities for students to work collaboratively and independently, providing college- and career-readiness skills through reflective practices, critical-thinking skills and goal setting. The whole program has been a great experience to be involved in!

Eastwood *Elementary (K-6)*

13552 University St., Westminster, CA 92683 • 714/894-7227 • <http://eastwood.wsdk8.us>



Dr. Jason Kuncewicki
Principal

Blending Opportunities

Eastwood School continues to promote blended learning opportunities for students throughout all grade levels each and every day. Blended learning can be defined as learning activities through instructional interactions with a teacher, students working independently on online lessons, projects, or assignments; during blended learning time, students meet with teachers to review their learning progress, discuss their work, ask questions, or receive assistance with difficult concepts. Learning environments are also non-traditional. Teachers develop “café-style” learning areas; students are able to sit on “exercise balls,” on couches, or can sit in small groups in “maker spaces.” The goal of blended learning is to adapt to multiple modalities of learning and to find ways that students learn best. Eastwood teachers are just beginning their journey towards blended learning opportunities for their students, but it is a journey that will bring a continued rigor and relevance to students and their learning.





Raul Olivas
Principal

GLAD to Be Here!

We are off to a fine start to the school year here at “Friendly Finley.” Many things are occurring at Finley School that we are proud of, but one of the instructional practices in which we are most efficient is the use of GLAD strategies. Project GLAD (Guided Language Acquisition Design) is a professional-development model in the area of language acquisition and literacy. These strategies and models promote language acquisition, academic achievement and cross-cultural skills.

In October, the Orange County Department of Education invited over a dozen educators from throughout the state to attend the GLAD Conference at our site. During that time, learning walks were conducted at all grade levels while observing the various GLAD strategies being implemented in the classroom. After the walks, a debriefing and question-and-answer session was held with the group. All in all, another fine day of instruction at Finley School!



Daniel Owens
Principal

Getting Involved

In October, Johnson Middle School inducted 60 students into its chapter of the National Junior Honor Society. For over 85 years the NJHS has been the nation’s premier organization established to recognize outstanding students.

This organization strives to honor students who have excelled in the areas of leadership, character, citizenship, service, and scholarship. Johnson’s NJHS students are not only recognized for their accomplishments, they are challenged to get involved in school activities and community service. This year, NJHS advisors Mr. Greg Mcfall and Mrs. Kay Mcfall have set out to have our students work to support the “Sole Hope” foundation and its mission to provide healthier lives and freedom from foot-related diseases to individuals in impoverished communities.

The NJHS students have been participating in “Shoe Cutting Parties” where they take donated materials, such as jeans and plastic milk cartons, and prepare them for the Sole Hope foundation to turn into much needed footwear for people throughout the world.

These kind of charitable services are key to a successful NJHS student. The NJHS students of Johnson Middle School continue to make the entire community proud. We look forward to seeing all of the amazing things that these students will do during their time at Johnson, as well as in the future.

To learn more about the “Sole Hope” program, or to donate to this and other NJHS service programs, please contact Johnson Middle School.



Dr. Dena Kiouses
Principal

Community of Support

By Liz Lina, Fryberger PTA

Fryberger School’s Trunk-or-Treat Night was a success. Thank you to our parents and staff members for providing a safe and fun community event for students.

New PTA board members are Liz Lina, president; Brandy Hill-Adair, treasurer; and Sarah Blum, fundraising chair. The PTA raises money to support student learning through activities like field trips, Art Masters, assemblies, and special days such as Meet an Author and Read Across America.



The PTA is sponsoring two events in December. The Annual Holiday Family Night is on Wednesday December 7, from 4–7 p.m. Pictures with Santa, a bake sale, and craft tables are open for family fun. Friday, December 9, is Parents Night Out. Students will have an evening of fun, crafts, dinner, and a movie from 5–9 p.m.

Join the PTA, or contact the school to participate in other volunteer activities. It takes a community of support to make a great school. All are welcome!



Mark Murphy
Principal

Alternative Seating

With Hayden’s vision of students becoming 21st Century Learners many teachers have looked for ways to integrate their classroom the same way. One way Hayden teachers are doing so is with alternative seating in the classroom. Whether it’s a bean bag, yoga balls, wobble chairs, T stools, standing desks or working on the floor this innovative thinking creates a great learning environment for our students. Hayden teachers are finding that allowing choice and movement in their seating arrangements can greatly improve behavior and academic

performance. The new alternative seating has been a great compliment with our 1 to 1 chrome books and allows students to work anywhere in the room or even outside the room when collaborating with fellow students. Giving our students choice allows them an opportunity to build independence and creates an important trust between the student and the teacher.



Land School

15151 Temple St., Westminster, CA 92683 • www.wsd.k12.ca.us
714/894-7311 Student Services • 714/898-8389 Child Development



Beverlee Mathenia
*Executive Director,
Early Education
& Expanded
Learning*



Reagan Lopez
*Executive Director,
Student Services*

Land School Language Program

We are proud to provide an intensive speech and language program here at Land School. This program is designed to address significant receptive and expressive language deficits for children 2-4 years old. Communication is enhanced through play and a variety of activities. The activity pictured below highlights “Making Applesauce.” Activities such as this one allow children to sequence simple steps, take turns, learn vocabulary, ask questions, make requests, seek clarification, self-advocate, try new foods, and have fun while learning.



This distinctive program has been successful in catapulting children forward in their communicative skills and abilities. The program is led by a Bilingual Speech Language Pathologist and a Speech Pathology Assistant.

Schmitt *Elementary (K–5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • <http://schmitt.wsdk8.us>



Orchid Rocha
Principal

Schmitt School Earns the PBIS SILVER AWARD!

The California PBIS Coalition, also known as CPC, has initiated our first statewide effort to implement a recognition system to acknowledge schools for implementing PBIS with fidelity to the national framework. I am very proud to share that Schmitt has earned the Silver Award and is on it's way to working on the Gold for PBIS (Positive Behavior Intervention Systems).

What is School-wide PBIS?

One of the foremost advances in schoolwide discipline is the emphasis on schoolwide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. Schmitt plans to continue to implement PBIS to establish a climate in which appropriate behavior is the norm.

Meairs *Elementary (K–5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • <http://meairs.wsdk8.us>



Kathy Kane
Principal

Student Council Begins

By Christy Luckey, Assistant Principal.

Student Council held its annual elections this month in which 16 brave candidates spoke in front of their third-through-fifth-grade peers. It was a warm Friday afternoon in October. The candidates gave their vision for each of their positions while trying to persuade their peers to vote for them. Many of them talked about student activities, fund-raising activities and fund-raising activities they hoped to bring to the school. In the end, all students walked away with a sense of pride in getting up in front of their peers and running for Student Council.

Next up, voting took place. It was a long weekend for our candidates, but in the end, the winners were revealed and all participants were thanked for their efforts. Their first of many activities for the year will be Socktober, during which they will collect socks for homeless shelters.



Schroeder *Elementary (K–6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • <http://schroeder.wsdk8.us>



Carrie Hernandez
Principal

Kindness and Friendship Friday

This year, Schroeder Elementary has started Friendship Friday as part of our Kindness Campaign. Each Friday, Schroeder students and staff members take time throughout the day to write positive messages on Post-its, stickers, or directly on a poster. Each week, the Friendship Friday poster is filled with kind words and thank-you's for the special person chosen for that week. It is a great feeling to see how many lives the person chosen has touched, and the kind things our students and staff members have to share.

Some teachers are also doing Friendship Friday in their classrooms. Students choose a classmate and write a kind thought to them on a Post-it. The students and staff members enjoy giving out the positive notes and thoughts throughout the day. We have all realized how easy it is to make someone smile with just a note telling them why they are special.

Sequoia *Elementary (K-6)*

5900 Iroquois Rd., Westminster, CA 92683 • 714/894-7271 • <http://sequoia.wsdk8.us>



Michelle Watkins
Principal

STEAM Academy

Music gives wings to the soul, and teaches it to fly. —Plato
Along with a curriculum rich with Science, Technology, Engineering, and Math (STEM) opportunities, Sequoia Academy enjoy a plethora of on-going Art experiences, including Music History, Keyboarding classes, Performance, Art History, and Dance.

Students at Sequoia Academy are immersed in the Arts. As part of our STEAM Academy rotations, students in TK-6th grade are learning to read music and play the piano in our new Music Lab. The music curriculum supplements MIND Institute's

ST Math program which through extensive research has a positive effect on learning, and in particular, in mathematics. We want to thank the generous donations that were made to help make this dream a reality.



Unity is strength...when there is teamwork and collaboration, wonderful things can be achieved. — Mattie Stepanek

Warner *Middle School (6-8)*

14171 Newland St., Westminster, CA 92683 • 714/894-7281 • <http://warner.wsdk8.us>



Amy Pham Kwon
Principal

Constant Kindness!

*By Kurt Reisig, Editor-in-Chief,
Warner Journalism*

Video Directors: Kaitlyn Nguyen, Sophia NguyenTammy Nguyen, Kourtney Tran.

In partnership with the City of Westminster and the WSD, Warner Middle School is promoting Random Acts of Kindness on a constant basis.

In addition to promoting acts of kindness within the community, Warner is encouraging kindness throughout its campus every day. Some of the ways in which they highlight kindness include providing students access to computer portals at the lunch shelter to register their acts of kindness online. They are also logging kindness acts in the classroom environment via weekly after-school meetings with a Random Acts of Kindness committee, and are making them a component of morning announcements and assemblies.

Warner's journalism class is also creating videos to highlight different ways to demonstrate kindness on campus and in the community. These acts of kindness include sharing with others, helping those in need, promoting a litter-free environment, greeting others with respect, and including students who feel left out. Warner is contributing to a climate of Constant Kindness!



Stacey *Middle School*

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7212 • <http://stacey.wsdk8.us>



Heidi DeBritton
Principal

Positive Expectations

Stacey Middle School scholars started the year off right with a special Positive Behavior Interventions and Supports (PBIS) Day on the first day of school. This annual event helps establish a positive, dynamic, healthy, and safe school climate.

Students spent the day engaged in learning what it means to be successful Stacey scholars who demonstrate the school's Model of Respect. Lessons and activities that highlighted what it looks like to respect oneself, others, learning, and the environment and property were enjoyed by all. In addition, the principal, Mrs. DeBritton, led assemblies for each grade level that emphasized behavior expectations, personal goal setting, and the value of community service.

As a result of the ongoing, successful PBIS efforts at Stacey, the California PBIS Coalition has honored our school with a Platinum Award, the highest level of recognition possible. Stacey is only one of 13 schools statewide to achieve this great honor.

Go, Cougars!



Webber *Elementary (K-6)*

14142 Hoover St., Westminster, CA 92683 • 714/894-7288 • <http://webber.wsdk8.us>



Kevin Whitney
Principal

The Wolf Pack "Bistro"

On October 13th, Webber unveiled its fully modernized kitchen. The Wolf Pack is enjoying the bistro like atmosphere for breakfast and lunch. The kitchen was fully modernized with new equipment, stainless steel cabinets, upgraded lighting, a serving station with a granite countertop, and a new paint color. Students are devouring the look and updated menu. Mr. Whitney served lunches to students on Thursday, October 3rd in honor of National School Lunches week along with celebrating the unveiling of the cafeteria.

The students give thanks to Stephanie Tovar, Director of WSD Nutrition Services, for her supporting the remodeling of the Webber Cafeteria and for leading the charge to get a tastier and healthier menu for breakfast and lunch.



Willmore *Elementary (K-5)*

7122 Maple St., Westminster, CA 92683 • 714/895-3765 • <http://willmore.wsdk8.us>



Dr. Nicole Jacobson
Principal

Dual Language Immersion Academies

As the Westminster School District continues to “build tomorrow’s leaders today,” Willmore Elementary School is the proud site of the first Spanish/English Dual Language Immersion Academy. The program includes two preschool classes for students ages three and four, along with two kindergarten classes.

With a waitlist beginning for 2017–2018, and full class rosters this year, our programs are thriving. The children are like sponges, absorbing new languages and learning quickly. The benefits are limitless: high academic achievement, bilingualism/biliteracy, increased cross-cultural proficiency, a competitive edge for college and career opportunities, increased leadership skills and self-confidence, strong school and family partnerships, etc.

This program presents the opportunity to earn the O.C. Department of Education Pathways to Biliteracy Awards and California Seal of Biliteracy. We are working hard to create the most enriching educational experience for our students, equipping them with the skills they need to be more successful in our competitive and globalized economy.



Kindergarten students are learning the alphabet in Spanish with teacher, Ms. Veronica Garcia.

THE GIFT OF BILINGUALISM • *From Page 1*

are a full day, five days a week, with half of each day’s instruction in Spanish and the other half in English. Spanish is the second most commonly spoken language in the United States, and Spanish is second only to Mandarin as the most commonly spoken language in the world! There is such a demand for this program that we already have waiting lists for both the preschool and kindergarten classes.



If you would like your child to be a part of the Spanish/English Dual-Language Immersion program or the Vietnamese/English Dual-Language Immersion program for 2017–2018, please attend one of our Dual Family Information Nights beginning in January 2017! These programs are open to all students in Southern California, and our sites offer before- and after-school day care. For more information, please visit our Web site at www.wsdk8.us or call (714) 894-7311 ext. 1085.

Why choose dual-language immersion? Research has shown that dual-language students experience increased cognitive benefits and improved academic growth compared to their monolingual peers. The goals and benefits of our dual-language immersion program are high academic achievement, bilingualism, biliteracy, cultural proficiency, global citizenship, 21st-century skills, leadership/self-confidence, advantages for college admission and scholarships, and the Seal of Biliteracy Pathway Award attainment in third, fifth, and eighth grades. In short, students in our program will graduate from our district being bilingual, biliterate and bicultural.

It is estimated that 2.6 million jobs in California are tied to international trade. Since 1992, the jobs connected to international trade have increased by 108 percent. The need for students to be bilingual and multilingual is steadily increasing. Westminster School District is pleased to do our part to prepare our students to be true global citizens by offering Spanish Dual-Language Immersion at Willmore and Vietnamese Dual Language Immersion at DeMille. Through our two dual-language immersion offerings, we are sending a clear message that multilingualism is an asset.



Huntington Beach Union High School District

5832 Bolsa Ave., Huntington Beach, CA 92649 • 714/903-7000 • www.hbuhdsd.edu

INTERIM SUPERINTENDENT



Mr. RICHARD ALLEN SEABERRY • *From Page 1*

Flashback to the year 1947, when Huntington Beach High School gained a young, spirited Oiler, Mr. Richard Allen Seaberry. Upon his arrival, Mr. Seaberry utilized the school's many offerings by participating in a variety of academic classes including English, Metal Shop, and Citizenship, while also playing on the football team and running track for none other than the legendary, Coach Cap Sheue.

Dr. Alan Rasmussen

Through his sophomore and junior year, Mr. Seaberry remained an Oiler until he did what so many young men and women felt was necessary to do at the time – serve the United States in a branch of the military. With war looming, Mr. Seaberry enlisted in the Navy and started boot camp in March of 1950, therefore preventing him from receiving a high school diploma. Just two months later on June 25, 1950, the Korean War began.

Starting in October 1950, Mr. Seaberry was deployed to Korea for two tours, one on the USS Agerholm DD 826 and another on the USS Nicholas DDE 449. After two very long, grueling tours, Mr. Seaberry returned home to Orange County to marry his wife of now 64-years, Anne, a fellow Oiler from Huntington Beach High School who had graduated in 1951. After a total of six years in the Navy, Mr. Seaberry left as a petty officer second class.

Although he hadn't received a high school diploma, following his time in the Navy, Mr. Seaberry created a successful life for himself by earning various degrees including a bachelor's degree from California State University, Long Beach. Prior to his retirement, Mr. Seaberry owned and operated a barbershop in Westminster, the city where he raised his four children – all of whom graduated from the district's very own, Westminster High School.

Although Mr. Seaberry has lived a very meaningful and accomplished life, before his graduation ceremony that day, he stated, "A diploma from Huntington Beach High School is something I have always wanted."

Mr. Seaberry's historic graduation ceremony was the result of a new Huntington Beach Union High School District Board of Trustees Policy passed in May 2016. This policy allows the district to present retroactive high school diplomas to individuals whose education was interrupted due to military service in World War II, the Korean War, the Vietnam War or federal internment.

For over 60 years, Mr. Seaberry's Oiler Pride did not waver, as he excitedly shouted, "I'M AN OILER," throughout his graduation ceremony, offering a true insight on the powerful and memorable opportunity the district's retroactive diploma initiative creates.

If you or someone you know did not receive a high school diploma from the Huntington Beach Union High School District due to applicable military service or federal internment, please visit <http://bit.ly/retrodiploma> to learn more.

BOARD OF TRUSTEES



Dr. Duane Dishno
President

Determining Success in 2016-2017 . . .

As we focus on improving student achievement each year, it is worthwhile to reflect on our starting point. That is, what is the base on which we will determine our success in 2016-2017?

The Board of Trustees and district staff work from a well-defined Strategic Plan which, in turn, leads to goals and objectives for our schools intended to expand excellence and increase opportunities for our students. Staff is charged with responsibility for its implementation and for reporting progress achieved.

The district and its stakeholders use the Strategic Plan to assist in developing a "Local Control Accountability Plan" (LCAP) — the guiding resource that provides a deliberate and thoughtful focus on the needs of our students, especially those who are most at-risk. Each year, we conduct surveys of parents, students, and staff to help better align our practices with the needs of our schools and our students.

In planning for improvement, a clear understanding of student needs is critical, and that understanding is based on an annual assessment of where we are starting from and where we desire to be by year-end. This past year:

- We saw our A-G completion rates continue to increase. Sixty-two percent of our students graduated having completed all A-G requirements, an increase of nine percent in the past two years and a percentage that continues to surpass both the California and the Orange County completion rates.
- The number of students taking Advanced Placement (AP) exams, the number of AP exams given, and the number of AP exams passed increased at all six comprehensive high schools. We were one of 425 school districts in the United States to be honored by the College Board with placement on its Sixth Annual AP District Honor Roll, and one of only 29 school districts in California that received this prestigious award.

See **BOARD OF TRUSTEES** • *Page 29*

Homecoming Happenings



Nancy Pham
Student Representative Board of Education

We are now in the midst of the long-awaited football season! Getting into the month of October means every high school in Huntington Beach Union High School District is in full-on homecoming mode. Although schools differ in themes, spirit weeks, rallies, halftime shows, and more, every school's Associated Student Body works incredibly hard to create a jam-packed week of fun. Students and staff across the district are ecstatic for this lively week.

Each school uses unique methods to create the culture of homecoming. Marina High School, for example, posterized their entire campus, and the Vikings loved the new idea and became even more excited for homecoming week! And all the themes and locations this year are remarkably creative, such as Fountain Valley High School's Paradise Awaits theme at Dana Point Ocean Institute. It doesn't take much to get students and staff raving with themes that are so quirky and captivating.

With dress-up days like Sweet Dreams Wednesday (when student wore their pajamas to school) and Tweedle Dee Tweedle Dum Thursday (when students dressed as twins), from Huntington Beach High School to Westminster High School, it's no surprise students are going all out with their participation!

Everyone is super satisfied with homecoming season, including Ocean View High School as they finalize their plans for this weekend's festivities and Edison High School as they get ready for next week's homecoming fun. But let's not forget the true meaning of homecoming: bringing back and honoring proud alumni. Westminster High School invited their first freshmen class in history, the Class of 1963! These alumni Lions could not be happier to attend the homecoming game at Boswell Field with their own cheer section and T-shirts!

Whether you're alumni or not, Homecoming Week means something special for everyone!

Huntington Beach Union High School District Board of Trustees



Dr. Duane Dishno
President



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Susan Henry
Member

Coast *High School*

17321 Gothard St., Huntington Beach, CA 92647 • 714/848-5160 • www.coasthighschool.com



Dr. Angela Harding
Principal

A Return On Investment

“School culture is the set of norms, values and beliefs, rituals and ceremonies, symbols, and stories that make up the ‘persona’ of the school,” says Dr. Kent D. Peterson, a professor in the Department of Educational Administration at the University of Wisconsin-Madison.

As we begin the new school year at Coast High School, we are continuing to evolve our school culture, including our Associated Student Body (ASB); the Science, Technology, Engineering, Arts, and Math Club (STEAM); and our brand-new student created Organic Gardening Club, in which a portion of everything we grow will be donated to local charities.

In addition to the rigorous A–G college preparatory curriculum offered through Coast High School, we take great pride in finding new ways for students to authentically connect to school through friendships with peers, mentoring from caring teachers and support staff, and acts of service to the community. There are also a variety of engaging activities as well, such as our annual solar boat competition, where students build a working solar-powered boat from the ground up and compete against their neighboring sister schools for top honors.



Coast High School ASB Members

The value of a positive and engaging school culture is one that will continue to deliver a return on investment for all Coast High School stakeholders, including students, staff, and parents.

Edison *High School*

21400 Magnolia Ave., Huntington Beach, CA 92646 • 714/962-1356 • www.edisonchargers.com



Jennifer Graves
Principal

Alumni Hall of Fame

The Edison Alumni Hall of Fame was established in 2015 to honor EHS Graduates who have distinguished themselves in their career or vocation. This award serves as a way of maintaining the heritage and tradition of Edison High School.

On Thursday, September 22nd, 2016 150 people attended a dinner at EHS to welcome our inaugural class of recipients. These inductees were also introduced before the EHS vs Mater Dei Football Game on Friday, September 23rd.

Rick Abbott (1980) has worked in television sports production for many years, holding positions with ABC, NBC, The New England Sports Network and the Victory Sports Network. He has received 5 Emmy’s and donated one to Edison High School.

Dr. Steve Buckingham (1986) was a leader in pediatric medicine, primarily pediatric infectious disease until his recent passing.

Don T. “Scotty” Cameron (1980) recognized around the world as the leading designer of golf putters. He is a master craftsman and Titleist Golf Senior Vice-President.

Joy Fawcett (Biefeld) (1986). A member of the US Women’s National Soccer Team, Joy was on three F.I.F.A. World Cup teams and two Olympic Gold Medal teams.

With a BA from Stanford and an MA and PH.D from UC Berkeley, Jim Hollingshead (1981) currently serves as the President of ResMed, the world’s leading medtech corporation in remote patient monitoring.

U.S. Military Academy graduate, William E. Mullee (1992) has served for nearly 20 years as an officer of the US Army. Currently he is the Deputy Staff Judge Advocate XVIII Airborne Corps Fort Bragg, NC.

An accomplished artist, athlete and EMT, Melissa Murphy (2002) is now the Director of Communications for Sustainable Asia through Medicine and Education.

Glenn Parker (1984) took up football at GWCollege earning a scholarship to the University of Arizona. He was drafted 69th overall in 1990 by the Buffalo Bills, beginning a 12-year career in the NFL.

Greg Willard (1976) was a major pillar in the Edison Community until his recent passing. He served as an NBA referee for 24 years. He was highly respected by players and fellow officials for his integrity, honor, and courage.

Congratulations to ALL!

Huntington Beach *High School*

1905 Main St., Huntington Beach, CA 92648 • 714/536-2514 • www.hboilers.com



Daniel Morris
Principal

Off to a Great Start!

When you read this, we’ll be well into the year, but we sure got off to a great start! We warmly welcomed our freshmen as they convened on campus before the school year started. Staff and seniors taught them the art of becoming a team, school spirit, being successful at HBHS, and what it means to be an Oiler! We capped it off with a welcome dance in the breezeway.

While students were welcoming one another, parents of freshmen were given their own orientation in our historic auditorium. School administration and HBHS counselor Kathy Cadigan gave them information about our school and college/career readiness. Parents met with administrators and got questions answered before the year started.

The following week, the Oiler staff was treated to an incredible welcome breakfast sponsored by the HBHS PTSA and HBHS Foundation. Mr. Gilboe and the HBHS band kicked off the first day for staff. The commitment and time our

PTSA and Foundation took to welcome back teachers and staff was a testament to the dedication they have to the school and its students. Please consider joining both groups to help support your school and our community.

Heroes Night Guest Appearance

We celebrated Heroes Night in September by recognizing our local heroes in law enforcement, the fire department, HB Marine Safety, retired and active military, and the HBHS faculty and staff. We were honored to present Korean War veteran and Class of 1951 alumnus Alan Seaberry with a retroactive diploma he deserved as a veteran of the conflict, which prevented him from finishing his studies. We also awarded him a letterman’s jacket during a halftime graduation ceremony, with his family in attendance. This was a well-deserved honor for an Oiler we can all be proud of.

Homecoming was a huge success! We emerge victorious at the annual football tradition, with over 1,600 students packing the gym to celebrate our legacy and history. Students were also treated to a Charlie and the Chocolate Factory-themed dance.

The community and culture at HBHS is an honor to be a part of! Together, we can be proud of what’s created every day for students by our dedicated staff and community!

Fountain Valley *High School*

17816 Bushard St., Fountain Valley, CA 92708 • 714/962-3301 • www.fvhs.com



Dr. Morgan Smith
Principal

College and Career Night

Fountain Valley High School was the host site for our District College Fair on Wednesday, October 5. This event is scheduled by our district office every year, and it is rotated yearly to all our sites. We had a very successful night, with attendance by Huntington Beach Unified School District (HBUHSD) parents, students and staff. In fact, our total campus visitors numbered in the thousands.

This was a fantastic site-wide event. It truly took a village to create this wonderful college and career readiness evening for all of our students. From the moment parents and students arrived on campus, they were greeted with smiles and helpfulness. Our student leaders and supervision staff helped our community in the parking lots, the gym, and the



cafeteria, handing out maps, greeting vendors, and supporting parents. Our outstanding PTSA volunteers provided our 120 vendors with a marvelous dinner, providing the special Baron touch to the event.

This was the district's biggest showing from college and career representatives ever. The Army, fire trucks, ambulances and lifeguards were also on site, giving our



students an opportunity to learn about these and other careers. We had many breakout sessions for students to attend including transferring from a two-year college to a four-year university; this presentation along with Special Education, National Collegiate Athletic Association and financial aid were a huge success. We were also able to provide the college knowledge session in Spanish and Vietnamese.



Huntington Beach *Adult School*

17321 Gothard St., Huntington Beach, CA 92647 • 714/842-4227 • www.hbas.edu



Steve Curiel
Principal

Providing Support Through Technology and in Person

Another fall, and another great start of school! We have been busy getting ready for our return and our new students.

This year has been great already because we were able to spend a number of days in staff development as a school. We focused on building up our tech skills and on how to provide better student-support services to students. One of our goals for this year is that every student in high school diploma/GED classes, in ESL classes and in career-training classes will receive their own HBAS email. Teachers have been trained on how to

better communicate and collaborate with students, and giving students their own email account that is attached to a Microsoft Office 365 account is a big part of the plan to increase the effective use of technology on our campus.

I appreciate how dedicated our students are, but I know some students struggle for many valid reasons to finish what they start with us. That's why we have been working to develop a robust student-support- services plan that includes both an initial orientation before starting classes and continual support by teachers and support staff. This is a major undertaking for us, and our plan is to implement these improvements in the second semester. I'm pretty sure students will be impressed by the level of support we plan to give them.

Westminster *High School*

14325 Goldenwest St., Westminster, CA 92683 • 714/893-1381 • www.whslions.net



Joe Fraser
Principal

Students, Community, Culture

At Westminster High School, we are passionate about developing a culture where our community is making connections to our school through a wide variety of activities. Our hope and expectation is to provide an environment that engages our community.

Recently, we hosted our first Community Campus Visits in which parents and community members were able to tour the campus and get an inside look at WHS. During the visit, they had ample opportunities to meet our staff and ask questions regarding the many programs we offer. In addition to meeting counselors, they were able to spend time in our College and Career Center, Student Services Office, library, Tutoring Center and, most importantly, the classrooms, where they experienced first-class instruction and student achievement. Parents and community members are encouraged to visit our website to sign up for our Community Campus Visits that take place the first Thursday of every month.

Westminster also hosted our inaugural Freshman Passport to Success Parent Night! This was an opportunity for our freshman parents to get a firsthand look at A-G requirements and our college-going culture, gain insight into their four-year plans, and attend the football game that night. In the spring semester, all freshman parents will meet individually with counselors, teachers and administrators to look at transcripts, set goals, and stamp their A-G passports.

We are so excited to connect with our community and continue to build our growing culture. Westminster High School believes that the partnership with our parents and community is vital to our students' success. After all, it's a Pride thing!



Dr. Jessie Marion
Principal

AP Capstone

Several years ago, Marina’s leadership team began discussing how to highlight our Advanced Placement program (AP). Each year we have added new AP courses, increased student participation, and maintained an outstanding pass rate. Recently we discovered and applied for the College Board’s new AP Capstone program. Last fall we were chosen to be an AP Capstone school, which puts us among the top 2 percent of the schools in the nation.

The AP Seminar course – which teaches research, writing, and presentation skills – was added this year. Students who successfully pass both this class and next year’s AP Research class will earn the Capstone

Certificate. Students who pass four additional AP exams will earn the Capstone Diploma.

Our current Seminar students are enthusiastic about the course and the program. While our students know that they can distinguish themselves when they apply for college, they also cite the other valuable skills they have learned in AP Capstone.

When asked, junior Alexi Tao stated that the ability to choose her own research topic appeals to her, and she believes that improving her presentation skills will make her a better leader in the community. Junior Julia Cataldo shared that the skills she is building in analyzing articles will assist her in other classes. Junior Brianna Byerley recognized that the class has given her communication skills that will help in future careers.

We are very proud of this first cohort of AP Capstone students, and are looking forward to more of our students participating in this outstanding program.



BOARD OF TRUSTEES • From Page 26

- Based on our Smarter Balanced Assessment results, the District was recognized by the Orange County Register for having the third highest English-Language Arts (SBAC) scores in the County.
- With involvement and participation of site leaders, an Early Warning System (EWS) was developed and implemented. Using our student information system, teachers, guidance staff, and administrators were able to identify students needing additional support sooner, and to provide targeted intervention and resources to those students.
- Online courses expanded and schools continued to build online credit recovery into their school day. As a result our graduation rate improved from 93.1 percent to 94.1 percent. Most impressive, Huntington Beach High School achieved a 100 percent graduation rate.
- English Learner students continued to enroll in greater numbers in Advanced Placement (AP) courses and those students who were re-designated as fluent in English continued to demonstrate high levels of success in our most rigorous courses. We saw an increase in the number of English Learner students graduating and having completed all A-G requirements for University entrance.
- The district continued to offer outstanding educational systems and to provide a wide variety of specialized programs to our students. Parent groups such as PTSA, DELAC, Booster Groups, and Community Foundations offered invaluable support services to a wide variety of academic and extracurricular programs at school sites. The award-winning “Volunteers in Public Schools” (VIPS) program offered parents and community members many opportunities to support clubs, athletics,

and other programs through volunteerism, providing more than 200,000 hours of support services.

- As one of many efforts to increase parent engagement, which included College Nights, Parent Prep Academy, Booster Clubs, and parent education events, the district’s “Parent University Program” completed its fourth year and continues to support parents as they too navigate the high school environment.
- The district remained committed to ensuring that students are not only college eligible, but college ready. Once again, every 11th grade student participated in the CSU Early Assessment Program to help gauge readiness for college level work in the CSU system. Students were offered the opportunity to take the PSAT on their own campus during the school day. By merely taking the test, students began to receive information from colleges and universities, making college attendance a greater possibility. The annual “HBUHSD College Night” permitted students and parents to engage in conversations with representatives from many colleges, universities, and trade and technical schools.

Your Board of Trustees believes all students should have access to the most rigorous curriculum possible. Our students are placed in a college prep sequence of courses, intended to eliminate any barriers for college success. Our schools have continued to increase the number of Advanced Placement courses offered and opportunities abound for students to focus on specialized interests.

These are but a few of the many achievements that provide the base for the 2016-2017 school year. Your Board of Trustees urges you to become involved in your local high school. There are many opportunities to actively participate in your sons’ and daughters’ educational growth. Please contact your local high school for information about these opportunities.

Ocean View *High School*

17071 Gothard St., Huntington Beach, CA 92647 • 714/848-0656 • www.ovhs.info



Dr. Courtney Robinson
Principal

Model United Nations

Model United Nations (MUN) provides high school students with the opportunity to participate in proceedings similar to the United Nations. Students, or delegates, represent different countries and are assigned topics to address. Students are expected to conduct research, debate, problem-solve, and develop resolutions for their countries, and all countries are involved in the debate.

At Ocean View High School, we have a growing MUN program, and our students are competing against other high schools at different competitions throughout the year. Teacher Chris

Tallman works to develop our students' public-speaking and research skills so they are prepared to represent the countries they are assigned.

Earlier this year, our students attended MUN at Santa Margarita High School. With very little time to prepare, Ocean View came home with 13 awards, including one for the best delegate. Chris said, "We had less time to prepare because of when we started compared to other schools, and we still brought home 13 awards!" OVHS competed against schools that are ranked first and third in the country and still took home many awards. Mateo Wilson, who took home the best delegate award, is a freshmen standout this year.

We are so proud of these students and cannot wait for what the rest of the year has in store for this group. We are all looking forward to their next conference in December!



Ocean View High School's Model United Nations at the Santa Margarita Conference on September 24, 2016.

Valley Vista *High School*

9600 Dolphin St., Fountain Valley, CA 92708 • 714/964-7766 • www.vvhs.info



Kerry Clitheroe
Principal

A Suite Start

It's the start of another school year at Valley Vista High School. In Mr. Roberts' science classes, the students are not beginning to deal with science topics ... they're diving into Google Apps Suite.

Students are using Chromebooks to share Google docs with each other, editing the docs, designing and detailing spreadsheets, and illustrating concept maps with Google Drawing. Presentations will come later. Mr. Roberts knows that competence with Google apps will leverage, deepen, and reinforce students' learning. It's an investment that will pay off during the rest of the class, and in all of the other classes the students encounter.

The synergistic benefits of developing competence with information and computer processing technology goes far beyond mastery of physical science concepts. Students can use these skills to write and share English assignments, creative writing exercises, history research, and report on community events and field trips in real time. These skills will enhance critical thinking, goal setting, recordkeeping and scheduling, group dynamics, communication and social skills, and time management. These students are preparing to become participants in the most pervasive social network the world has ever seen.



What is most important in the lives of our students is that these skills prepare them to succeed in the next stage of their life. Whether additional schooling, a job, being active in the community, starting or supporting a family, or pursuing other opportunities, these skills will help propel our students into the future.

The Playground Zone



Kate Karp

For some, particularly the younger some, hip-hop is a playlist staple. For others a generation or three older, it's at best an acquired taste. And the menu on this lively collection is sufficiently spicy and substantial to satisfy any listener. It was cooked up by teacher/artists, songwriters and performers Kaitlin McGaw and Tommy Shepherd, along with the various other guest artists who comprise Alphabet Rockers.



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Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



Is your child on pace for math success?

The school year is well underway, and it's time for a math checkup! Can your child answer these mental math questions? The results may surprise you! If they can solve questions at and above grade level, they could be ready for a challenge! If they are unable to answer questions at their grade level or below, they may be in need of extra help.

Whether your child is far behind, performing at grade level, or eager to get ahead, Mathnasium's personalized programs can help. Contact us today to get started!

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(714) 593-1500

mathnasium.com/fountainvalley

18585 Brookhurst St., Fountain Valley, CA 92708
(At Ellis near Albertsons)



| | |
|---------------|---|
| First Grade | 11 + 12 = ____ |
| Second Grade | 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 = ____ |
| Third Grade | How much is 99 plus 99 plus 99? |
| Fourth Grade | Count by $1\frac{3}{4}$ from 0 to 7. |
| Fifth Grade | Which is greatest: $\frac{17}{18}$, $\frac{23}{30}$, or $\frac{18}{19}$? (Explain how you got your answer.) |
| Sixth Grade | Halfway through the second quarter, how much of the game is left? |
| Seventh Grade | How much is $6\frac{1}{2}\%$ of 250? |
| Pre-Algebra | On a certain map, 6 inches represents 25 miles. How many miles does 15 inches represent? |
| Algebra | When you take 3 away from twice a number, the answer is 8. What is the number? |
| Geometry | What is the Absolute Value of the point (3, 4)? |

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Fountain Valley Library

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Fun and Free Programs

By Erik Oviedo, Children's Librarian

We have many fun and free programs at the Fountain Valley Library in November, join the fun! Our Fall Storytime session runs until December 7th. There will be no storytime on the following dates: November 2nd and November 23rd. Craig Newton will have “Fun with Music” for preschoolers on November 9th at 10:30am. Thanksgiving craft day will be held on November 10th from 4-6pm. The monthly BARK reading with therapy dogs program will be in our children’s area November 19th from 3:30- 4:30pm. Our Fall Let’s LEGO! will be on November 29th from 4:30- 6:30pm. Adults can sign-up for some creative papercraft projects on November 15th from 2:00 – 3:30pm.

Our TAB (teen advisory board) will have a busy Fall! Our teen movie will take place on November 5th from 2-5pm. Game/Lego time! will be held on November 26th from 1-3pm.

Shelving program for teens ages 16 years and older, needing community service hours for graduation requirements, honor society hours or college preparation. Teens may pick up an application from the library.

Friends of the Library Bookstore sells gently used books for all reading interests, including children’s fiction and non-fiction. Donations are also accepted at the bookstore. The Friends hold movie matinees every fourth Friday of the month at 1:00 PM with refreshments for older teens through adults.

Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • www.ocpl.org

Lots of Choices



Cathy S. DeLeon
Regional Branch
Manager

- Book Babies** every Tuesday in November at 10:30am
Get your littlest one started early with songs, dance, play, and books! Recommended for children 0-2 years old.
- Preschool Storytime** every Wednesday in November at 10:30am
- Family Storytime** every Saturday in November at 10:30am
Help encourage early literacy skills in your children—and have fun—with stories, songs, and a craft. Preschool Storytime is recommended for children 2-4 years old, and Family Storytime is for all ages.

There will be a storytime break during the month of December. Regular storytimes will resume in January!

Coming Soon The **Crazy 8s Math Club** for 3rd-5th graders will start in late January. Sign-ups will start in December!

Homework Help every Saturday from 1:00-4:00pm
Volunteers are here every week to help students from kindergarten to high school!

VolunTEENS
If you need volunteer hours for school, church, boy/girl scouts, or just to look good on your college application, come to the library! You must be at least 12 years old to volunteer.

Teen Advisory Board
The TAB is a group of teens who meet once a month to help plan programs, as well as give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!

We have many other programs for kids and teens throughout the year. Please come to the library for a full calendar, or check online at www.ocpl.org. Library events are always free!

The library is an excellent, FREE resource for children and teens during the school year. Your library card gives you access to our books, magazines and computers—and even eBooks and databases you can access from home!

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- Slavery
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- Second Industrial Revolution
- Populist
- Captains of Industry
- Progressives
- The Gilded Age
- The Great War
- The 1920's
- The 1930's
- Europe in Crisis
- World War II
- Post War 1945-53
- 1950's, 60's, 70's, 80's, 90's
- Present

Learn:

- To Take Notes
- Do Research
- Proper Study Habits

Lessons specifically tailored for individual needs

- Hands-on Learning
- After School or Saturday
- One-on-One or Groups
- Grades 7th – 12th
- Public/Private Schools
- Homeschoolers

By Appointment
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Huntington Beach Central Library

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Writing, Reading and Volunteering



Barbara Richardson
Senior Librarian
Programming and
Youth Services

Attention all aspiring writers and illustrators, pre-k through 8th grade, the Sand Scribes and FOTCL's annual writing and illustrating contest starts Oct. 1 and ends Dec. 17. Winners will receive Barnes and Noble gift cards at an award ceremony held during our Authors Festival, January 31, 2017. This year's theme is "Imagine If You Found...The Secret in the Library Book". What's hidden inside? Who left it there and why? Where did it come from? What will you do? Be creative. Use your imagination. Print out entry forms and rules at www.fotcl.org. Entry forms are also available at the Central Library children's desk.

Children 12 years old and under can participate in the library's year round and seasonal online reading programs with Beanstack. Go to hbpl.org and click on the Beanstack banner.

Children can count the number of books they read or listen to or they can count the minutes they spend reading. Using their online reading logs, they can earn digital badges, reading rewards and be entered in seasonal raffles. Best yet, all children who register in Beanstack will be able to pre-register for our annual summer reading program with just a click of a button. The goal is to keep kids reading. Children 5 and under are encouraged to read 1,000 books before kindergarten. Children 6-12 are encouraged to try to read 1,000 hours.

Volunteers are needed at the library. Wanted are adult volunteer tutors for our Central, Library homework club and for our S.T.A.R. reading program where volunteers read aloud to children. Interested parties should email richardb@hbpl.org. Also consider joining the Friends of the Children's Library. Do you like to help plan, offer ideas, and take part in special events? Enjoy actively participating? Be a part of the organization which helps to support the Children's Library. Visit fotcl.org.

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Learn more at ymcaoc.org/ag



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Courtney's Book Review

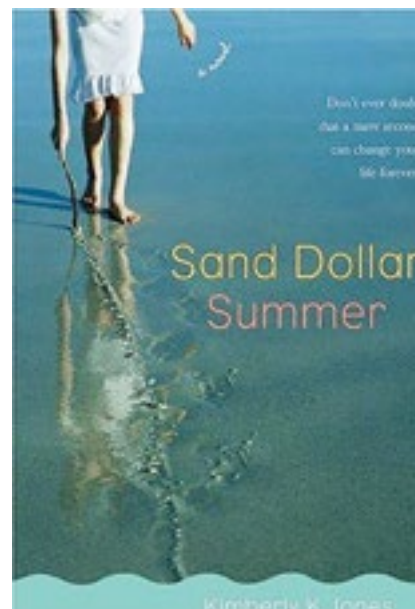
Sand Dollar Summer



Courtney M.

The book *Sand Dollar Summer* by Kimberly K. Jones is about a mom and her two kids Lise and Free. After Annalise dropped the kids off at school she went to go get groceries, but on the way home someone slammed into Annalise and she had many broken bones. But once she gets a little better they go to Fiddle Beach, Maine. As they passed all the great beach houses they continued on for at least another mile. They found a tiny shack and it was old, stinky, and basically going to fall down if you touched it. Meanwhile Annalise said let's go get in the water but Lise was terrified because she has never been in the ocean.

If you want to find out what happens next check out the book. I would rate this book with a 4 a good read.



Courtney likes to play Softball, Football, and ride her bike. She also draws, sews and sings on the worship team at her church. She will rate the books 1 to 5 with 5 being the highest.

Colors –Word Search Contest

Rules!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put FHOW in the subject line)

Entries must be received by December 15, 2016

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

| | | |
|----------|------------|-----------|
| AMBER | MAGENTA | SAPPHIRE |
| CRIMSON | ORANGE | SCARLET |
| EMERALD | PEACH | TURQUOISE |
| GRAY | PERIWINKLE | VERMILION |
| IVORY | RED | WISTERIA |
| JADE | ROSE | |
| LAVENDER | SAFFRON | |

Congratulations to Chrysty Hodson
Winner of the September Word Search Contest!





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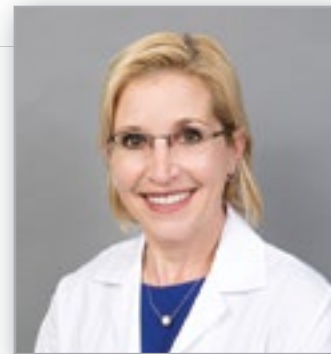
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Lalita Komanapalli, MD
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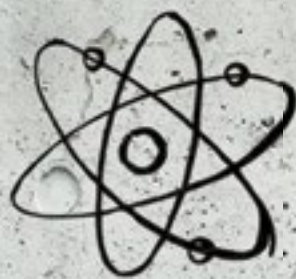
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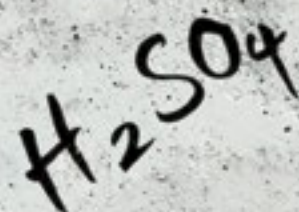


ABC

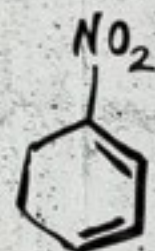


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DO MORE.
BE MORE.**



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