

FREE

School News

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Covering the Fountain Valley, Huntington Beach City, Ocean View, and Westminster School Districts

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MAY 2019

Ocean View Spotlights Achievement and Strong Schools through Public Education Week

From the Ocean View School District

For the first time in Ocean View School District (OVSD) history, its five-member Board of Trustees adopted a resolution proclaiming Public Schools Week from March 25–29, 2019. The resolution, which aligned with the second annual nationwide Public Schools Week, recognized Ocean View's public schools as "places where achievement and relationships matter for all students." The resolution also stated that local, state, and federal lawmakers should prioritize support for strengthening our nation's public schools and empower local education leaders to implement, manage, and lead school districts in partnership with educators, families, and other community members.

The district's Board president, John Briscoe, said, "We believe it is important to focus attention on the great things happening in our public schools locally and throughout our nation. Ocean View is home to safe, innovative public schools where all students are valued and where achievement and relationships really do matter."

In March, representatives from State Assemblyman Tyler Diep's office and State Senator Tom Umberg's office attended an Ocean View School Board meeting, presenting proclamations to the district in support of Public Schools Week. The assemblyman's field representative, Ryan Billings, shared a proclamation with Board President Briscoe, congratulating the district as it "continues to do great work," while Senator Umberg's field representative, Yajaira Lechuga, expressed the senator's belief that "we must do everything we can to lift up public education."



Circle View Elementary, Ocean View School District's Gifted and Talented Education magnet and California Distinguished School, Principal Jessica Haag and third grader, Wrigley Rodak, show off their school spirit during "Public Schools Week," March 25-29, 2019.

Dr. Carol Hansen, Ocean View Superintendent, presented the Ocean View School District resolution at the Board meeting, noting that the district "is home to strong public schools where students achieve and develop the skills to live productively in a changing society with confidence, compassion, and enthusiasm for lifelong learning." She emphasized the district's core values of innovation, integrity, and equity in public education, which were recently adopted by the Board and district as part of its new OVSD Blue Print, replacing its 2014–2019 strategic plan.

"We want to bring attention to public schools, as well as the students, teachers, and staff who make them vital components of our communities," said Dr. Hansen. "We must all work to ensure that stable, adequate, and equitable funding is provided for these schools so that up-to-date resources and training are available to all learners and educators."

Organizations and legislators from throughout the United States participated in Public Schools Week. The annual celebration of public schools is spearheaded nationally by the Learning First Alliance (LFA), a coalition of 12 national education organizations representing more than 10 million parents, teachers, administrators, specialists, School Board members, and teacher educators. LFA intends to put a spotlight on public schools, showing what they have to offer and how community members can get involved to support the work of their public schools.

Volunteers are Invaluable to Our Community



Steve A. Nagel
Mayor
Fountain Valley

On April 8, the City of Fountain Valley recognized the cities volunteers at The Center at Founders Village, Senior and Community Center. Each year our volunteers log in a staggering amount of hours that relate to a huge savings to the City of Fountain Valley.

I think of the many times I have observed community volunteers reach out to make the lives of others better. Thank you to our many volunteers for your generous commitment. You set an amazing example and demonstrate the power of our mission at the City, to serve our Community. Volunteers in all capacities make invaluable contributions, and they do it with energy, enthusiasm, and dedication. Volunteerism is truly an admirable quality, and what better way to make a commitment to help serve others.

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Thank you for reading *School News*!

Bullying in Children

Watching your child endure the anguish of bullying can make you feel helpless and heartbroken, but there are ways to help your child grow from the experience.

Bullying is unwanted, aggressive behavior among school-aged children, involving a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Classifications include: Social Bullying (publicly embarrassing, alienating target from others), Verbal Bullying (name calling, degrading language), Cyberbullying (text, apps or online where people can view or share content), and Physical Bullying (pushing, spitting on, tripping, etc.)

What if My Child is Being Bullied?

Time is of the essence. Your child may feel ashamed. Watch for the signs of sadness, stress and withdrawal. Ask direct questions. Talk to your child about bullying and determine the degree of the bullying. If it is physical, go straight to school officials — or the authorities, depending on the severity. Physical bullying is defined as assault. Remind your child that bullying has nothing to do with them and everything to do with the bully. Meet with school administration. Show your child you that support them. Find a pediatric therapist who specializes in helping children who are bullied.

What if My Child is a Bully?

If your child is displaying bullying behaviors, they might be experiencing anxiety or depression, and have difficulty regulating emotions and behavior. Try to get to the root of what is bothering your child. Remind your child that you love them but are disappointed in their choice to transfer their problems into hurting someone innocent. Seek a pediatric therapist who specializes in this area. Work with the school on how your child can make amends.

Most children will be touched by bullying in some way. An open and honest dialogue can make all the difference.



Kay Coop
Founder/Publisher



This May issue brings us closer to the end of another school year.

Technology has brought many changes to the classroom and to our lives in general. Curriculum is continually changing with the times including more emphasis on science. We appreciate you continuing to include *School News* among your reading choices as we bring you the latest from the classrooms.

Our next issue is June 5 just in time to congratulate the graduates!

School News

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FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com
ADVERTISING SALES: 562/493-3193
CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER/PRODUCTION:
Gerald Villaluz and Emily Ung
COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia
SOCIAL MEDIA: Nancy Lueder
Netragrednik by Neta Madison



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P.O. Box 728, Seal Beach, CA 90740
562/493-3193
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Recognizing Classified Employees



Dr. Al Mijares
Superintendent
Orange County
Dept. of Education

They run our school offices and keep our campuses clean. They serve up healthy meals, support educational technologies, provide one-on-one instruction, and so much more.

I'm referring, of course, to our dedicated classified employees, who profoundly impact the daily operations and cultures of our public schools.

The term "classified" refers to a broad category of non-certificated staff members whose ranks include instructional assistants, custodians, office clerks, technicians, bus drivers, IT professionals, business administrators and others who perform essential duties that lay the foundation for teaching and learning.

These employees often have deep connections to our schools and communities. Many are the first to greet students as they arrive each morning.

In Orange County, we are incredibly fortunate to have professionals of the highest caliber filling our classified positions, making sure our campuses are safe, supportive and engaging learning environments for more than 475,000 students.

All deserve our recognition and respect, but six were recently singled out as this year's Orange County Classified School Employees of the Year based on a criteria that includes work performance, leadership, commitment and involvement with their schools and communities.

That distinguished field includes Deborah Watkins, a food service cook with the Westminster School District, and Kelly Prouty, a school secretary at Edison High in the Huntington Beach Union High School District.

There's Anna López, a community liaison for the Fullerton Joint Union High School District, and Noah Valadez, a flooring repair worker for the Ocean View School District.

Rounding out the list are Gabriel Ramirez, a bus driver in the Los Alamitos Unified School District, and Maria Mejia, a bilingual instructional aid for Wakeham Elementary School in Garden Grove Unified.

Suffice to say, their roles are vastly different. Yet they share important traits like dedication, creativity, kindness and a drive to put students first. And now they have something else in common: Each is eligible to compete for Classified School Employee of the Year honors at the state level.

On behalf of OCDE, I want to take this opportunity to congratulate and commend Deborah, Kelly, Anna, Noah, Gabriel and Maria. At the same time, I wish to thank the thousands of classified employees throughout the county who perform roles that are essential to the health, safety and academic success of our students.

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Helping Children Manage End-of-School-Year Stress



Ioana Pal, PsyD,
clinical psychologist,
Stramski Children's
Developmental
Center,
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Women's Hospital
Long Beach

It's the beginning of spring, the air feels warmer and the excitement of summer is present. However, as the school year winds down, anxiety can ramp up.

The end of the school year is a time of transition. Children and parents internalize stress in different ways and finding ways to alleviate anxiety will help families have a more enjoyable summer. Many stressors can impact their well-being, such as:

- Changes to sleep and diet along with other routine activities
- Changing schools or needing to attend summer school
- Leaving a friend or beloved teacher behind
- Moving to a larger campus
- Studying for and taking exams

Although it's difficult to predict how a child will respond to change, it's important to communicate. Parents can help with their child's transition by creating closure, so that their child doesn't assume the worst about the upcoming year. It is

important to have a meaningful conversation, so parents can be aware of how a child is handling the situation. Some tips to deal with stress and anxiety include:

- Encouraging involvement in non-verbal activities, like sports, reading, writing and art
- Establishing coping skills for when they're feeling overwhelmed, such as walking the dog, playing a game or talking to someone
- Celebrating the completion of milestones
- Highlighting the independence they'll gain because of the new transition
- Visiting the new school or meeting with their next teacher
- Writing a card to a beloved teacher they're leaving



Orthodontics Matters



Dr. Andrew Harner
Orthodontist

Impacted Teeth

In regards to teeth "impacted" essentially means that a tooth has not come through the gums when expected. We often hear about older teenagers or adults having impacted wisdom teeth, but other teeth can be impacted, as well – and children can even have impactions. For children, if a baby tooth does not fall out on time or if something blocks the permanent tooth's eruption path, such as a cyst, the permanent tooth could become impacted.

Sometimes, an impacted tooth can harm the roots of neighboring teeth. Impacted teeth can also cause crowding, and may cause already erupted teeth to move into unhealthy positions. Children may find it difficult to bite or chew, and there can be tenderness or pain. As the teeth become crowded, appearance is affected, and self-esteem can decline.

Fixing an impacted tooth can range from being relatively simple to complicated. It all depends on the extent of the problem. Extracting a baby tooth may be all that is needed to make room for the permanent tooth to erupt into the proper position. But if an upper jaw is too narrow, it may be necessary to expand the jaw, which creates more room for permanent teeth to come in. Other problems might require a combination of oral surgery and orthodontic treatment to place an attachment on the impacted tooth and the orthodontist then guides the tooth into the proper position.

Impactions are just one of many reasons the American Association of Orthodontists (AAO) recommends that children get a screening check-up with an orthodontist at age 7. By seeing a child during an early check-up while some baby teeth are still present, I can spot if a problem is developing and recommend intervention when appropriate rather than waiting for the problem to fully develop and get worse!

Dr. Andrew Harner is the President of the California Association of Orthodontists. He is an orthodontic specialist and maintains a private practice in Huntington Beach. He has served on the Board of the Pacific Coast Society of Orthodontists, and is a member of the American Association of Orthodontists. (714) 842-9933.

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SUPERINTENDENT



Dr. Mark Johnson

CA Distinguished Schools Three-Peat

We are extremely excited to share the great news that all three middle schools in Fountain Valley School District have been named California Distinguished Schools! With only 162 middle and high schools earning this honor in the State of California, we are absolutely thrilled as a school community to be part of something so special! In addition, Fulton, Masuda and Talbert Middle Schools are among the 25 middle and high schools in Orange County that are able to claim this distinction.

The California Distinguished School Program represents the highest level of recognition a school can receive in the state. Schools that are honored with this award have to demonstrate academic excellence, as well as ongoing progress in student achievement. This level of success is a testament to the tremendous work of our students, teachers, support staff, administrators, parents and community. And, I continue to be inspired and amazed by the great things we can accomplish when we all work together to change the lives of our students!



CA Distinguished Schools Fulton, Masuda and Talbert Middle Schools celebrate their esteemed honor with Superintendent Mark Johnson and Mickey Mouse.

Fountain Valley School District Board of Trustees



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Welcomed by Marvelous Teaching and Big Hearts

By Sandra Crandall, Clerk

A box of new crayons. A sharp pencil. A fresh nametag on a table with an empty chair. And, 27 eager children waiting to see the new girl.

Everything was ready that Tuesday morning in late February for the 5 ½ year old student who just arrived from Vietnam.

With no English skills but a warm smile and welcoming classmates, the day unfolded with the usual routines and the new learning. Non-verbal and visual clues appeared to provide enough support so the child found a spot on the carpet, a place in line and a space at the lunch tables.

At the end of the day, the little one bounded out the door to the arms of her dad and chattered and chattered in Vietnamese. It appeared she felt comfortable, secure and had a successful day!

This scenario repeats itself many times over in the course of the year in Fountain Valley School District. Thirteen percent (825 students) of our student population are English Learners (ELs). This year we received students from Brazil, Portugal, Vietnam, China, Korea and Egypt, to name just a few.

The elementary-aged ELs are immersed in our general education classrooms where teachers, aides and parents help with their learning. Our middle school-aged ELs attend a particular middle school in a Newcomer's Class. One teacher, many languages and aides are available for their journey in learning English as well as grade-level content. Our coordinated services with primary language support results in a high reclassification rate. Our district has a higher percentage than Orange County and California of ELs who are proficient on the state testing.

It is a marvel at how skilled our teaching staff is at working with ELs to provide them with an entirely new cultural experience while lovingly and patiently immersing them in English and grade-level content. Our teaching staff has a toolbox full of strategies which are as fresh as a new box of crayons and as sharp as a pencil.

VOLUNTEERS ARE INVALUABLE • From Page 1



Steve A. Nagel
Mayor
Fountain Valley

In Fountain Valley, we are blessed and surrounded with community volunteers who desire to give back to those in need or serve others by sitting on various City committees, commissions or boards, assisting at the Center at Founders Village doing office work or serving food at the lunch program, serving as a member of our Police Department in the Reserve Senior Volunteer Program (RSVP) or volunteering with the Fountain Valley Fire Department - Fire Inspection Retired Seniors Taskforce (FIRST) program.

Volunteers save the City thousands of dollars by performing necessary tasks. Fountain Valley has many churches, sports programs and service clubs offering services and assistance to the community. We encourage you to volunteer.

Volunteers are not paid but are "priceless." Make a commitment to volunteer and see the results of your actions. You will be glad you did!



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Roch Courreges *Elementary (K-5)*

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Chris Christensen
Principal

5th Grade Science Camp

Courreges students enjoyed their week-long trip to Arrowhead Ranch Science Camp during the last week of March.

The camp experience included interactive science lessons, day/night hiking, an interactive skit night, “excellent” camp cafeteria food, and most of all, a memorable bonding experience for students, teachers and counselors.

Welcome back students!



James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvgsd.us



Patrick Ham
Principal

Third-Grade Boomtown

Our third-grade students, families and our third-grade team—Ms. Buck, Mrs. Carrasco, Mrs. Harvest and Mrs. Hopkins—have been hard at work implementing their Boomtown unit. Students are learning about their civic responsibilities and structure as well as fulfilling their entrepreneurial spirit by creating their product or service for the open market and learning about price points and the relationships between supply and demand. This unit is the first step for potential small-business owners of the future!



3rd grade Boomtown Business Owners setup shop prior to rush of customers arrival.

Business was booming March 7, the preview day for second-grade peers and select parent volunteers and staff, as well as March 28, which was open to all parents and district personnel. Go third-grade Eagles! Amazing job, teachers, for incorporating CGI math word problems, informational and opinion writing, and public speaking into an already rich unit of learning!

Teachers See the Possibilities

During her first year teaching in her own classroom, Rene Engle discovered that reaching high-school learners means setting clear expectations while getting to know students’ hearts and strengths. Growth happens together every day, she says—for both student and teacher.



Gladstone High School, 9th Grade English Class, Teacher: Rene Engle '16, Single Subject Teaching Credential '17

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Harry C. Fulton *Middle School (6–8)*

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Dr. Kevin Johnson
Principal



Jennifer Kajdasz
Assistant Principal

Surpassing Our Goals

Each year for the past 10 years Fulton Middle School has participated in the “Pennies for Patients” fundraiser. Funds raised go to the Leukemia and Lymphoma Society, an organization that funds research to cure cancers of the blood.

Fulton PAL, our Peer Assistance Leadership class made up of seventh- and eighth-grade students, has taken on the operation of this school-wide charity drive. This year our PALs set a goal of raising \$6,000!

To promote giving, the PALs made posters that showed the totals for each homeroom, and grade-level “thermometers” to indicate overall progress. The Week One stretch goal was \$2,500, and our Falcons blew it out of the water by bringing in over \$3,000.

By the end of Week Three our Falcons had far surpassed the original goal by raising well over \$6,000! Since Fulton first began participating in this annual charity drive we have donated in excess of \$60,000 for blood cancer research.



Ms. Yang's Homeroom class who had the highest total contributions school-wide!

Kazuo Masuda *Middle School(6–8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • www.masuda.fvdsd.us



Jay Adams
Principal



Matt Ploski
Assistant Principal

Masuda Stars

During the month of March, Masuda Middle School recognized some of our outstanding students: Masuda's Students of the Year for the 2018–19 school year.

At the School Board meeting held on March 14, we had a celebration to honor these fabulous students for their accomplishments and for their exceptional contributions to our school. We are proud to applaud: Jessica Hay and Rosxel

Ludovice, sixth grade; Bailey Curtis and Andrew Hsieh, seventh grade; and Brisa Perez-Garcia and Daniel Cunneen, eighth grade. The entire school staff is extremely proud of their accomplishments—not to mention incredibly thankful for the opportunity to work with such stellar students.

Also honored at the Board recognition were outstanding parent volunteers Rosalia Escutia and Elizabeth Curtis. These two PTSO members have spent



countless hours going above and beyond for the students and faculty of Masuda. There aren't enough thank yous in the world to show our appreciation to these two moms and to the rest of our phenomenal PTSO.

Robert Gisler *Elementary (K–5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • www.gisler.fvdsd.us



Erin Bains
Principal

An Amazing Educator

Gisler is proud to nominate Pat Prieto as our 2018-2019 Teacher of the Year. She has dedicated her life to the children and to the classroom.

Pat is an amazing teacher. According to a nominating peer, “Pat Prieto exhibits professionalism and passion for teaching like no other. She is kind and respectful to her colleagues and is always willing to be a team player. I have seen her over the past few years pour her heart and soul into her classroom and her students, all while having the most positive and uplifting attitude.

In staff meetings she is always positive, and is a true model of the culture and professionalism we are wanting here at Gisler.”

As a principal, it is a joy to walk into Mrs. Prieto's classroom. There is a positive feel to her room, and her students are engaged in many activities in all subject areas. It is a privilege to work with an educator as fine as Pat Prieto. She is professional, prepared, and compassionate with her students and families.



Her passion is also contagious, and she has had a huge impact since moving to our upper-grade team. She makes the current educational journey exciting for all of those around her. I am proud to present Mrs. Prieto as our Teacher of the Year on the basis of her outstanding contributions to the lives of the children and adults she works with daily.

William T. Newland *Elementary (K–5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • www.newland.fvdsd.us



Christopher Mullin
Principal

Reading Fiesta

For two years now, Newland Elementary School's staff has been focusing on reading. Teachers worked on better understanding the English language arts standards, using the Fountas and Pinnell Benchmark Assessment Systems, and training in the Teachers Workshop models.

All of this recently culminated in a special Reading Fiesta

hosted by teachers for our families. The Newland staff created a night to celebrate reading with guest readers and speakers, fun activities, and even opportunities to read with therapy dogs. The night was wonderfully successful, with over 500 people in attendance. It was amazing to see Newland teachers sharing their love of reading and so many families responding and cheering on reading.

At Newland, we will continue to push academic excellence while encouraging all students to develop their maximum potential.



Isojiro Oka *Elementary (K-5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvdsd.us



Erik Miller
Principal

March Madness

The month of March is often associated with March Madness. At Oka Elementary School, we have our own version of March Madness—our annual jog-a-thon. This amazing fund-raising event is a fun and festive celebration of our school community. This year, perfect Huntington Beach weather gave hundreds of students the motivation to run thousands of laps. The ceremonial first lap was led by the leader of the Wolfpack, Wolfie! Students kept a steady pace throughout their running, while enjoying great musical entertainment and being encouraged by cheering parents.



The Oka Jog-A-Thon is our largest fund-raiser of the year. The funds raised allow our PTO to provide so many benefits for students and teachers. These include interactive assemblies, field trips, additional art, music, and science instruction, and so much more. While the final fund-raising totals haven't been officially announced yet, there is a pretty good chance that Principal Miller will be turned into a human ice-cream sundae at the upcoming school-wide celebration. Stay tuned...

Samuel E. Talbert *Middle School (6-8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvdsd.us



Jennifer Morgan
Principal



Molly Kuykendall
Assistant Principal

Top Notch

Talbert's physical education program works on a variety of skills with our T-Birds. On a daily basis you will find our students doing many challenging team-building activities that spark healthy choices, sportsmanship, patience, and fun. Recently, our sixth-grade students created their own dance routines and then performed them for their peers. Our seventh-graders just completed their physical fitness test, and our eighth-graders are busy challenging themselves on our "Petrilla-made" obstacle course. Team sports are a way of life at Talbert. Last trimester, both our boys and girls volleyball teams took home the first place championship trophies for the Fountain Valley School District. Our cheerleaders won first place in their National Competition, and we also honored P.E teacher Mr. Gary Petrilla as our Teacher of the Year. As you can see there is a lot happening around the Talbert P.E. department. In April, our T-Bird basketball team competed at Masuda with an amazing send-off from the school. You can always find our Thunderbirds at lunchtime participating in sports competitions called Noon Leagues. Flag Football just completed, and the students are gearing up for a dodgeball challenge. The Edison High School Color Guard and Band have also been on campus several times performing for our students as well. As you can see, Talbert's physical education teachers and program are top notch!

Urbain H. Plavan *Elementary (K-5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvdsd.us



Julie Ballesteros
Principal

Teacher of the Year

Plavan Elementary School is proud to present Lauren Voss as our 2018-2019 Teacher of the Year. Lauren has served as a dynamic kindergarten teacher at Plavan since the fall of 2014. She is simply described as an incredible blessing and asset to the children in her classroom, our school, and the community. Lauren's outstanding work ethic and student-centered heart have created a positive environment that provides opportunities to develop strong academic and social emotional skills. Her intelligence and passion for education support her ability to build a rigorous educational program that challenges the children to access their full potential while developing interpersonal and problem-solving skills.



Lauren Voss and her kindergarten friends dive into learning.

Lauren's true impact is evident in her roles as dedicated teacher, administrative designee, leadership team member, site technology coordinator, and Beginning Teacher Support and Assessment (BTSA) mentor. She puts her heart and soul into supporting our school's vision of reaching all children. She is a true example of the amazing power of teaching.

Hisamatsu Tamura *Elementary (K-5)*

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvdsd.us



Kathy Davis
Principal

Walk through California

By Olivia Heydorn, Mrs. Dao's Class
Walk Through California is an awesome and exciting way for fourth-graders to learn about California. Every student must learn one or two vocabulary words. Every student also dresses up as an Early Californian or as their word. The students are divided into four teams. The room set-up includes a table with flags, figures, maps, and a map of California with lollipops lining the shape of the state. The guide greets you as you walk in. During the event, you travel back in time to the Gold Rush, when Spain took over California, etc. You can go back to talk with Father Junipero Serra and much more. The event teaches you respect and good sportsmanship by using lollipops as a fun and helpful reward. When the guide notices good behavior, they will reward you by saying, "I think...should GO FOR THE GOLD! GO FOR THE GOLD!" While the guide chants, the winner runs to the map of California with lollipops and pulls one. If the tip of the stick was dipped in gold paint your team receives 50 points. If not, you slap your knee and say, "Aww, bummer!" Throughout the event the guide shouts out loud a vocabulary word. If the word is the one you studied you then run to the expert chair, introduce yourself in a complete sentence, give the definition of your word, and answer a question about your word. You also construct a giant map of California on the floor and learn about California geography and the history of each location where the artifacts are. The event lasts about three hours. At the end of the event the winning team is announced. Walk Through California is definitely a fun way to study California history and geography.

Huntington Beach City School District

8750 Dorsett Dr., Huntington Beach, CA 92646 • 714/964-8888 • www.hbcasd.k12.ca.us

SUPERINTENDENT



Gregory Hauk

Measure Q Update

This school year has been incredibly productive for our Measure Q modernization projects. We have now completely renovated all of the classrooms in the main building of Dwyer Middle School, and all rooms have transitioned into 21st century classrooms with devices for all students. There are also interactive devices on two of the classroom walls that connect to all devices and have multiple touchpoints for students to utilize. They also feature flexible seating so that the classroom can be modified to fit the different types of lessons that are happening each day.

Hawes Elementary School will also be complete by the end of this school year, with 100% of their classrooms transformed to 21st century classrooms along with their library/media center and (STEM) lab on campus. We are also pleased to let you know that the multipurpose/gym facility at Dwyer Middle School is still on track for an on-time completion this fall, along with the STEM labs that are being built at the same time.

I'll also begin work on Smith Elementary School with a 21st century technology makeover of all the classrooms and furniture. This includes the start of construction on a complete redesign of the school layout. The office will be moved to the front of the school to create a single point of entry and includes a redesign of the parking lot.

Finally, we are also in the final stages of approval from DSA to put fencing around nearly every school in our district. This will help create a single point of entry and help keep our campuses secure during school hours.

Educational Services

8750 Dorsett Drive, Huntington Beach CA 92646 • 714/962-3348 x2335 • www.hbcasd.us



Carolyn Wertheim
*Director
Early Childhood
Education*

Learning Together

Play is an essential component of optimal child development, and is recognized as a right of every child by the United Nations High Commission for Human Rights. Imagine supporting your child's development through special play time together. During the free STEAM Fair 2019, our children and families members did just that!

They enthusiastically explored the three HBCSD Early Childhood Education stations. Our families collectively built oversized structures using the Big Blue Blocks. Creative ideas were on display as children connected ramps with stands to



explore how fast and slow they could make the wooden ball go. The children were also excited to share in the slime sensory experience, comparing and contrasting the unique slime concoctions.

Have fun discovering the creativity that you can share by playing together! Our preschool and Learning Link programs offer high-quality explorations for children and their families.

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All About the Arts

By Shari Kowalke, President

Creative Visions Showcase recently took place at the Huntington Beach Art Center (HBAC)! The opening night of the Creative Visions showcase was held on Friday, March 29. This was our 13th annual art showcase opening night event, and it was amazing! The evening included an art walk throughout downtown Huntington Beach and student art displays throughout the Huntington Beach Art Center. The highlight of the evening was the live performances from all nine of our schools on three different stages plus a featured artist stage at the front door of the HBAC.

This evening was just a small example of the performance arts that are offered in the Huntington Beach City School District. At each of our elementary schools, we have a vocal music instructor as well as a keyboarding instructor, which aligns with the JiJi Math curriculum. At our middle schools, we have a huge variety of opportunities that vary by site. Some of the performing arts opportunities are choir, show choir (both mixed and girls), wind ensemble, orchestra, advanced strings orchestra, band, advanced band, percussion ensemble, drumline, guitar, Music Industry Technology (MIT), and Junior Academy of the Performing Arts (APA).

This event would not be possible without our tireless PTA/PTSA volunteers who take the time to mount each piece of artwork for display and hang all of the artwork at the art center, as well as all of the hours put in by our student performers and teachers to prepare for the event. It is a tremendous amount of work to make the Creative Visions Showcase the amazing event that it truly is.

Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • dms.schoolloop.com



Christa Glembocki
Principal

A Hollywood Weekend

Several performing groups from Dwyer's APA Jr. Music Department participated for the first time in the Heritage Festival in Hollywood, hosted by WorldStrides OnStage. All groups did extremely well by bringing home gold ratings!

Dwyer's Symphonic Orchestra is truly one of a kind, as most middle school music programs do not offer an opportunity for concert-band and string-orchestra students to come together and play as one. Through their focused work, they achieved a very impressive level in such a limited amount of time, which earned them gold ratings from the three respected judges. Our Chamber Choir brought the house down! Not only did they bring the gold home—they also received superior ratings from all of their judges and ranked first place in their category and division. Dwyer's Show Choir, Ripple Effect, came up big with their performance, too. Presenting a set based on the seasons of the year, they sang and danced to songs by Earth, Wind, and Fire; Pentatonix; and the Beatles, as well as selections from *Rent* and *High School Musical 2*. The judges awarded the group with a gold rating as well!

Each group also experienced a master class with an adjudicator/clinician. These experiences helped our students grow as performers and learn from college professors and industry professionals.

Most importantly, part of this experience was to have a lot of fun! All participating scholars received a two-day pass to a themed venue where they had opportunities to bond with their peers and teachers. It was an unforgettable journey for all!

John H. Eader *Elementary*

9291 Banning Ave., Huntington Beach, CA 92646 • 714/962-2451 • www.eader-huntington-ca.schoolloop.com



Carolyn Beck
Principal

Tianjin China Visit

Eader Elementary School was honored to have hosted a visit of 142 students and 20 staff members from the International School of Tianjin, China. Eader glee and ukulele students performed several songs for our visitors, and even learned a popular song in Mandarin Chinese to share with our guests. Our visitors also performed for the students, which included a beautiful dance by a few of their teachers.

Following the performances, the Tianjin students visited our second- through fifth-grade classrooms to participate in an interactive activity with our Eader students. The students all truly enjoyed getting to know each other and sharing their cultures.



Eader and International School Letter Exchange

Students from Eader and the International School also exchanged letters and their email addresses in order to become pen pals. Finally, the teachers from both schools exchanged gifts that represented their two cities. This was an amazing experience for both of our schools, and a lifelong memory for everyone.

Huntington Seacliff *Elementary*

6701 Garfield Ave., Huntington Beach, CA 92648 • 714/841-7081 • www.seacliff-huntington-ca.schoolloop.com



Michael Andrzejewski
Principal

A Passion for Learning

A huge congratulations goes to Laura Downs for being selected as our HBCSD representative to the county finals for Teacher of the Year, as well as her recognition as HBCSD Teacher of the Year! As her current and former students can attest, this is a well-deserved opportunity and recognition. It's great to have our school represented so well within our district and at the county level.

Mrs. Downs is an inspirational teacher, a dedicated team member, and a leader of teachers. Students who have the privilege of being in her classroom develop both a love of learning and the practice of working and thinking like a scholar. Mrs. Downs imparts to her class a passion for knowledge and learning. She includes humor and drama in her lessons and develops a deep-rooted sense of community within her students.

We are proud to have Laura Downs represent both our school and district as she moves on in the Teacher of the Year process.



Dr. Ralph E. Hawes *Elementary*

9682 Yellowstone Dr., Huntington Beach, CA 92646 • 714/963-8302 • www.hes-huntington-ca.schoolloop.com



Julie Jennings
Principal

Demonstrating Our Learning

As the year draws to a close, the Hawes Elementary School students are still learning. At this time of year, our students apply their learning in project-based activities that demonstrate integration and mastery of Common Core State Standards.

In fifth grade, students take the math and social studies standards to a new level with Market Day. Sellers create products, and buyers use “money” they have earned to purchase other items. In another project, fifth-graders integrate their knowledge of science and math using creativity to create and launch water rockets.

Our fourth-graders are learning history through music and will perform a walk through California in June. In third grade, our students create movies that depict their passions through video production.

In second grade, many of our students have applied their learning through the presentation of a musical. These students have learned songs, lines, and actions as they prepared for an amazing full production, complete with scene changes, costumes, choreography and more! To culminate a yearlong project in animal adoption, our second-graders will travel to the San Diego Zoo to make a donation to the animal adoption center and learn about the animal from behind the scenes.

As a school, all of our students participate in our grade-level Spring Sings and demonstrate their learning in our choral music and keyboarding programs. In May, our entire school will perform in our Class Act Bravo Assembly to demonstrate how much they have learned about Tchaikovsky. Our students will dance, sing, create their own lyrics to the tunes of Tchaikovsky, display artwork, and use rhythm sticks to perform!

At Hawes, the learning never stops—and the inspiration is Hawes-ome!

S. A. Moffett *Elementary*

8800 Burlcrest Dr., Huntington Beach, CA 92646 • 714/963-8985 • www.moffettschool.com



Forest Holbrook
Principal

Learning Made Fun!

Hear ye, hear ye! Recently the 5th Grade students at Moffett Elementary participated in our annual Colonial Day.

On this much anticipated day, our students were transported back in time to study and learn what life was like in Colonial America. The fun started early as students arrived to school in their “authentic” colonial attire and quickly began to learn the important skills of calligraphy, churning butter, playing colonial games and most importantly, dancing the minuet!

Thank you to all our teachers and parent volunteers who made this day one our students won't forget!



Teachers Mrs. Nancy Taylor, Mrs. Sarah Fantel, Mrs. Marissa Carlton and PTA President, Mrs. Kara Ritter with a few of their favorite colonists.



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Dr. Renee Polk Johnson
Principal

Family Science Night

Perry Elementary hosted their third annual Family Science Night in March. We had a huge turnout of students and families, and everyone enjoyed participating in the hands-on science stations and activities at Perry Science Night!

Some highlights of Perry Science Night included: the wind-turbine engineering challenge, the straw-rocket-launcher station, the robotics stations, the building-block-tower earthquake challenge, the water-filter engineering challenge, butterfly chromatography art, and making slime. Also, our second-grade students designed and engineered egg-catching contraptions that were tested at Science Night.



At Perry Science Night, we were also very fortunate to have chemistry and biology graduate students from UC Irvine that provided demonstrations and conducted experiments for students and families. It was a magical night of students, families, science and STEM (science, technology, engineering and mathematics) fun!



Debbi Randall
Principal

Singing Surfers

At Smith Elementary School, we are fortunate to have 110 fourth- and fifth-grade students who participate as members of the Singing Surfers Choir. Under the direction of vocal music teachers Neil Reyes and Jennifer Schaffer, these students represent Smith at events throughout the year. Most recently they performed at the Creative Visions Showcase and the District Chorale Festival in April.

These students rehearse three days a week during their recess in order to prepare for their performances. Their songs are uplifting and motivational to both the performers and audience alike.

In their work, Mr. Reyes and Ms. Schaffer do have some help. The students nominate three student leaders who help run rehearsals and warm up the choir prior to performances. The selected student leaders this year are Stella Hoody, William Dawley, and Bailey Oliver. These three fifth-grade students have demonstrated great leadership skills and have certainly proven why they were selected.

The staff, students, and families here at Smith are very proud of all our Singing Surfers, and are excited about the passion and love for music that this group continues to foster in all of our students.



Dr. Constance Polhemus
Principal

Civics Education

Pod-Life at Peterson is led by an elected president, vice president and secretary. Our student-government program is modeled after the U.S. government, thus forming a student council. This council comprises the elected officials and two representatives from each upper-grade classroom.

All members of student council commit to regular attendance and exemplary behavior. In order to simulate parliamentary law, Robert's Rules of Order are used to provide a method for conducting meetings in a democratic, orderly and expeditious manner. This model serves as a forum for all students to have the opportunity to voice concerns, ask questions, and share ideas that impact the school and students themselves. Effective change occurs when the elected officials and principal collaborate to discuss possible solutions to the issues addressed at the meetings. Currently, the student council is identifying possible ideas for a community-beautification and traffic-control project.



Dr. John Ashby
Principal

California Distinguished School

Sowers Middle School was recently recognized by the California Department of Education as a California Distinguished School! We are one of only 13 middle schools in Orange County to receive the award and one of only 162 middle and high schools statewide to receive the recognition.



Sowers Middle School identified our whole-child approach to education in our application, which was written by seven faculty members from six different departments. Our whole-child approach integrates and aligns curriculum state standards and nurtures school climate and student learning while also ensuring that each child will be healthy, safe, engaged, supported, and challenged for long-term success in college, career, and civic life. This model addresses unique student needs and motivators to encourage and foster active learning every day. We are so proud of our students, staff, and school community for this prestigious recognition.

If you're interested in up-to-date Sowers' news and information about upcoming activities, please visit our Web site or check us out on Instagram/ Twitter/Facebook @SowersVikingsHB. Go, Vikings!

Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

SUPERINTENDENT



Dr. Carol Hansen

Week of the Employee

The Ocean View School District has designated May 13–17 as Week of the Employee. We are celebrating over 1,000 employees—certificated, classified and administrative—for their valuable service and expertise to students and families. We are grateful to each employee for putting students first every day.

We are fortunate this spring to celebrate distinguished staff members through Classified School Employees of the Year, Teachers of the Year and other awards programs. Our outstanding 2020 Teachers of the Year are Vista View Middle School Teacher Jennifer Luu and Harbour View Elementary School Teacher Jenifer de Lachica. Ms. Luu now serves as the district’s nominee in the Orange County Teacher of the Year awards program, hosted by the Orange County Department of Education. County Teachers of the Year recipients will be announced this month.

This year’s Classified School Employees of the Year are Noah Valadez, flooring repair worker in the Facilities Department; Jill Earnest, lead food service worker at Oak View Elementary School; Cynthia Smith, school office manager at Star View Elementary School; and Julissa Aleman, instructional assistant in special education at Village View Elementary School.

I am thrilled to share that Mr. Valadez was recently honored by the Orange County Board of Education and Superintendent Al Mijares as one of six Orange County Classified School Employees of the Year in Maintenance, Operations and Facilities. He now goes on to the state-level awards program.

All of these employees play an important role in the achievement and education of our students, whether they directly interact with children or indirectly impact learning by providing safe, clean campuses and classrooms. Please join me in celebrating our Ocean View staff during Week of the Employee and throughout the year. They play an important role in preparing our children for the future.

Pleasant View *Ocean View Preparatory Preschool*

6692 Landau Ln., Huntington Beach, CA 92647 • 714/845-5000 • www.ovsd.org/pleasant



Nicole Baitx-Kennedy
Director of Child Development Programs

Learning through Planting

During the month of April, we honored Child Abuse Awareness Month with a message of “Keep Kids Safe, Healthy, and Happy!” Our students planted a pinwheel garden with the help of the Raise Foundation to highlight this positive message. Students learned about healthy bodies and healthy choices, while our teachers shared a lesson on “Who can you talk to?” to bring awareness about “helpers” in children’s lives and who they can talk to if they ever feel afraid or need help.

Speaking of planting, our students also celebrated Earth Day in April. Lessons included recycling, the plant life cycle, taking care of the earth, and eating “dirt!” (Of course, our dirt is edible and made of gummy worms and graham crackers!) The day also included a planting activity sponsored by our wonder Parent Advisory Committee. Each child took home a plant of his or her own.

Spring is in full swing at Pleasant View School/Ocean View Preparatory Preschool, and we are loving it!



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Securing Our Campuses

By John Briscoe, President

As your board president, I would like to update you about the many ways we address school safety in our district. We are proud to offer secure campuses with top-ranked educational programs and award-winning, professional teachers and staff. Ocean View, where achievement and relationships matter, is pursuing its largest modernization program in decades thanks to the passage of Measure R, a \$169 million general-obligation bond.

One of several construction projects underway is Phase I of safety fencing installation. By the start of school in September, the campuses of Westmont, Village, Circle, Golden, Lake, Hope and Harbour View schools will be enclosed with one secure entrance during school hours. This means that all visitors to our campuses will enter through a front entrance when schools are in session. Phase II of fencing installation takes place next year.

Ocean View introduced the Raptor Visitor and Volunteer Management System in 2018. The Raptor system, located at all OVSD schools, provides reliable, instant screening of all visitors and volunteers using a driver’s license or a passport. All volunteers and visitors are checked against registered-sex-offender databases in all 50 states. The system works quickly and produces a temporary badge with the visitor’s photo and location on the campus.

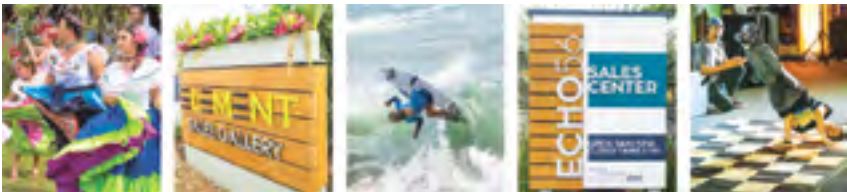
Volunteering in our schools is highly encouraged, and participants become valued members of the school community. However, we do prioritize safety at all times, so every volunteer must first apply through our websites and submit fingerprinting results and current TB status.

As we modernize our campuses, we are adding secure, enclosed bicycle cages for those students who enjoy riding a bike to school. I always support physical exercise and the benefits of getting to school via safe school routes in this way.

These are a few of the comprehensive measures that help secure our campuses for maximum student learning and achievement.

GERALD VILLALUZ PHOTOGRAPHY & DESIGN

PROMOTIONAL & EVENT PHOTOGRAPHY



ENVIRONMENTAL GRAPHIC DESIGN

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gvphotodesign@protonmail.com

Circle View *Elementary (K-5)*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5305 • www.ovsd.org/circle



Jessica Haag
Principal

GATE Information Night

As you may already know, we believe in innovation, integrity and equity in the Ocean View School District. OVSD is where achievement and relationships matter. You might have seen us using these hashtags all over social media!

We offer innovative choices in educational programs and services. One choice our identified Gifted and Talented Education (GATE) families have is whether to stay at their home school to attend a GATE cluster program or attend the GATE Magnet Program at Circle View.



Sophia, 4th grader at Circle View, helps share GATE information for the new school video.

To help families make this decision, Circle View hosted a GATE Information Night in March, and we had a great turnout! Our GATE staff presented information while student representatives shared details about curriculum, activities, acceleration, opportunities and field trips. At the end of the event, families spoke one-on-one with our principal, teachers, current parents and students. Parents were also excited to see our new video. Check it out at bit.ly/OVSDGATE.

Golden View *Elementary (K-5)*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • www.ovsd.org/golden



Lori Florgan
Principal

Broadening Our Learning

Golden View believes that environmental literacy helps builds critical thinking and analytic skills. It prepares students to make informed decisions about the issues affecting our world, and readies them for college and career success.

The California Education and the Environment Initiative (EEI) Curriculum is a powerful, state Board of Education-approved instructional resource that helps educators teach to state standards in science, history-social science, and English language arts using the environment as context.



Golden View students learn California EEI curriculum as part of environmental science program.

Our Golden View teachers are introducing these topics of study, including local geography and species populations, along with air, water, energy, and resource management topics. For example, our fourth-graders have recently begun learning about the Flow of Energy Through Ecosystems.

We are excited to be broadening our learning through the use of EEI, and to be continuing our adventures as an Environmental Science School.

College View *Elementary (K-5)*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • www.ovsd.org/college



Elaine Burney
Principal

Creativity, Art and Partnerships

College View Wildcats enjoyed a fun-filled family night celebrating the visual and performing arts. Students and families had a great time exploring their creative and artistic talents together. Students created scenes and people, using tinfoil. They explored the use of oil pastels to create abstract drawings and make masks. Many students were surprised by their ability to sculpt an owl out of clay. All students took pride in their artwork, which was displayed in the multipurpose room.



Student Vida Gutierrez enjoying Family VAPA Night.

We are thankful that Marina High School Vocal Choir members provided a beautiful selection of songs, and we greatly appreciate the Huntington Beach High School students who worked with our very own Mr. Saporito to teach American Sign Language (ASL) to families. As always, we are grateful for the ongoing support of our PTA. In the end, it was great to see so many students and parents having fun together!

Harbour View *Elementary (K-5)*

4343 Pickwick Cr., Huntington Beach, CA 92647 • 714/846-6602 • www.ovsd.org/harbour



Dr. Joy Harris
Principal

Partnerships and Accolades

March was an excellent month at Harbour View Elementary School. We teamed up with nine of our community-partner organizations for our Spring Jog-a-Thon fund-raiser, bringing together parents, family and friends to raise more than \$44,000! Our only spring fund-raiser highlighted our focus on healthy living and

learning, with demonstrations from schools specializing in soccer, skateboarding, martial arts and fitness as well as an amateur hockey association. This event keeps alive our reputation for excellence by funding the many assemblies and field trips we believe are critical to the overall well-being of our young students. We are ecstatic to celebrate one of our own: Teacher Jeni de Lachica is the district's Elementary Teacher of the Year. Ms. De Lachica's total dedication to our Pelican students makes her a picture-perfect example of how to serve!



Teacher Jeni de Lachican, the District's Elementary Teacher of the Year is pictured here with Ocean View School District Board Member Patricia Singer

Hope View *Elementary (K-5)*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • www.ovsd.org/hope



Paul Kraft
Principal

Amazing Learning

Hope View Elementary School is roaring into spring with exciting athletics and student-centered activities. Over 70 enthusiastic Hope View Hawks in kindergarten through fifth grade trained for this year's Kids Run the OC, which is held at the Orange County Fairgrounds each year. Since January, 10 volunteer parent coaches have led weekly practices starting at 7 a.m. every Monday, including exercises such as ladder drills, yoga, dance, and speed relays.

Fourth- and fifth-grade Gifted And Talented Education (GATE) students participated in an experiment to measure gravity and force, led by a retired University of California, Los Angeles professor and volunteer. Our students predicted and calculated the force of gravity by measuring the fall of projectiles launched by parent volunteers.



Hope View Athletes training for the Kids Run the OC Marathon

The Hope View Maker Space is being used for a multitude of student activities, including a student input activity for the district's Local Control and Accountability Plan (LCAP), art projects, and a science experiment measuring heat and the melting of objects.

Come volunteer or visit us to see all the amazing teaching and learning occurring at Hope View!

Lake View *Elementary (K-5)*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • www.ovsd.org/lake



Jamie Goodwyn
Principal

Delving Deeper into Science

Lake View Elementary School students explored more deeply their areas of interest in science when the school hosted its first Science Fair. Students blew away the judges with the innovation and creativity demonstrated in their projects.

There seemed to be a theme amongst many of the projects: fruit. There was rotting fruit, clocks powered by fruit, and musical fruit. It was fruit-tastic! Students also expanded their research capabilities in areas of interest, including tsunamis, tornados, and the solar system. Custom-made Lake View Science

Fair medals were printed using three-dimensional printers and were awarded to the fourth- and fifth-grade projects with the highest scores.

Lake View students also entered this year's Orange County Science and Engineering Fair Science, Technology, Engineering, Arts, and Math (STEAM) Showcase. They presented their projects to industry judges using Google slideshows to explain the process used for their research and experiments.

We are so proud of our Lions' fearless drive to succeed!



Fourth and fifth grade student winners of the Lake View Science Fair

Marine View *Middle School (6-8)*

5682 Tilburg Dr., Huntington Beach, CA 92647 • 714/846-0624 • www.ovsd.org/marine



Sara Schaible
Principal

The Anchor Room

The Marine View Anchors' goal is to help create a more positive and caring environment on our campus. The Anchors' Room is a haven for our students to visit during lunch on Wednesdays and Fridays. Here they are invited to make new friends, play games and trivia, get creative, and participate in activities which vary monthly.

There are currently 25 Anchors members who are carefully interviewed and trained to work with students from every background in order to help make everyone feel comfortable and welcome at school. Many staff members even spend their own lunches volunteering in the Anchors' Room as well, building relationships outside of the everyday classroom setting. Anchors look forward to continuing their positive involvement in our students' lives by spreading kindness through every classroom.



Anchors attended, for the third time, the "Walk In My Shoes (WIMS) Conference" in March. For the past 30 years the WIMS Conference has brought together schools from all over Orange County for a day-long youth conference. The aim is to empower and mobilize students to work towards creating positive social change on and off of the campuses they attend.

Mesa View *Middle School (6-8)*

17601 Avila Ln., Huntington Beach, CA 92647 • 714/842-6608 • www.ovsd.org/mesa



Randy Lempert
Principal

Distinguished School Honor

Mesa View, our district's Gifted and Talented Education (GATE) magnet middle school, has been named a 2019 California Distinguished School. In a California Department of Education news release, State Superintendent Tony Thurmond announced that 162 middle and high schools throughout California are being honored this year for "achieving exceptional student performance for two consecutive school years." The release also noted that these schools "represent examples of not just excellent teaching, learning, and collaboration, but also highly successful school climate efforts ranging from real-time conflict resolutions to positive behavior intervention."



Mesa View students help celebrate their school's designation as a 2019 California Distinguished School.

"Mesa View students, leadership, teachers, and support staff have worked diligently to achieve new academic heights and an overwhelmingly positive school climate, so we are thrilled that their commitment and actions are being awarded," Dr. Carol Hansen, OVSD superintendent, said.

I'm so proud of our students and staff for creating a school environment that promotes positivity, collaboration and achievement.

Oak View *Elementary (K-5)*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • www.ovsd.org/oak



Jenna Landero
Principal

Who Loves You?

Mrs. Landero does! This is what our Oak View Elementary Owls hear every day during our morning announcements. Talk about building strong relationships with the students here at Oak View!

Inspired by another principal in Virginia that she had heard about, Mrs. Landero started saying this during the morning announcements last fall. She immediately noticed that some amazing and positive changes started taking place on campus. Students were happier and more cheerful upon arriving to

school. They started to say “Hi” to her, and did not seem afraid of the principal’s office anymore. Some students even shouted back during the announcements, “We love you too!”

It is our goal here at Oak View to ensure that all of our students feel happy, safe, and cared for during their school day. It is this kind of small gesture that can make a big impact!



Oak View Elementary School Principal Jenna Landero greets students every morning with a full heart.

Star View *Elementary (K-5)*

8411 Worthy Ln., Midway City, CA 92655 • 714/897-1009 • www.ovsd.org/star



Carrie Haskin
Principal

Our Expressive Writers

Second-grade students at Star View Elementary School are working extremely hard to showcase their biographies and share their learning. While thoroughly researching a variety of books and multiple other resources, our students took notes and gathered information in anticipation of writing their biographies. Each student also added an image to bring his or her biography to life. Using Thinking Maps, students organized their thoughts and used transition words and descriptive language to share key information about themselves as part of writing their biographies.

Writing is an essential life skill. The Ocean View School District’s Writing Continuum is an important part of our curriculum. Star View students work diligently to express themselves in creative, effective and interesting ways. We welcome you to come by and read the incredible biographies written by our talented second-graders!



Oak View *Preschool & Pre-K*

17131 Emerald Ln., Huntington Beach, CA 92647 • 714/843-6938 • www.ovsd.org/oakpre



Nicole Baitx-Kennedy
Director of Child Development Programs

Trike-a-thon Wins Big!

Oak View Preschool families are modeling generosity this spring! About 154 preschool students participated in the St. Jude Children’s Research Hospital Trike-a-Thon in March. Oak View preschoolers learned about bike safety and then demonstrated it at this popular school event. With parent permission, students brought trikes, bikes and scooters—and of course, helmets!—to school and raced around the track on our playground. They had an appreciative audience of parents and friends to cheer them on during the races.

Two weeks before the event, our students, families and staff began collecting donations. No donation is ever too small, but this year, we collected \$832, far exceeding last year’s total. Congratulations to the Oak View Preschool community for making a positive difference in the lives of children who depend on St. Jude Children’s Research Hospital for their care. We are grateful to our preschool parents for demonstrating to their children the importance of giving from the heart to others less fortunate than themselves. We teach many lessons at Oak View Preschool, and this is one of the most important ones.

Spring View *Middle School (6-8)*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • www.ovsd.org/spring



Jason Blade
Principal

Set Sail!

Spring View Middle School is proud to feature the students, staff and volunteers who recently put on several amazing performances of Peter & Wendy for their fellow students and community members.

A voluntary after-school club involving students and staff members, the Spring View Drama Club worked diligently from October 2018 to March 2019 to prepare for what could only be described as an “awesome performance with beautifully crafted sets and costumes.”

We give a special “thank you” to Mr. and Mrs. Landero, Mr. and Mrs. Mack, and Ms. Lampley for volunteering their time and expertise to make this possible for our Spring View students. We look forward to continuing to build our Drama Club with the hope that some day we can offer drama as a school elective.



Village View *Elementary (K-5)*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • www.ovsd.org/village



Francesca Ligman
Principal

Safety Fencing Project

In April, the installation of new safety fencing began at Village View as part of the Ocean View School District's Phase I of fencing installation at seven campuses. The remaining OVSD campuses will be completed in 2020.

Our campus is located within a residential neighborhood and is enclosed along the back property line by homes. However, the front of our school has been open to the community, as are many local schools. Once upon a time, this openness to the community and the neighborhood was a positive feature of the school.

Today, we know that having a secure campus is imperative to our student and staff safety.

The new fencing, approved by the OVSD Board of Trustees with input from families, staff and community members, is an attractive, 8-foot tubular-steel design that will secure the front of the school. There will be several access points that are open during arrival and dismissal times, when families bring their children to and from school. During the school day, while students are present, our campus will have one secure entrance through the front office.

Our school community has been eagerly anticipating this fencing project, particularly as school safety and security have been headlines in the news. We are proud to provide this additional layer of safety precaution along with our Run-Hide-Fight training, Raptor badge system and other safety protocols already in place.

Westmont *Elementary (K-5)*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • www.ovsd.org/westmont



Susan Broderson
Principal

Green-Screen Presentations

The energy is pulsing throughout the classroom. Students are energized and excitedly working collaboratively on a special project. What has the students so excited? Great question!

Mrs. Charnitski's fourth-and-fifth-grade elective class is working on creating green-screen presentations, starring themselves! Students are engaged in writing scripts, mapping out scenery, and playing host in their video presentations.

If you are unfamiliar with green-screen technology, it can be found in lots of movies, television shows and news programs.

Actors or presenters stand in front of a green screen that magically transports them over a projected image or animation using specialized software.



A Westmont student demonstrates the use of green screen technology in presenting video reports.

Students are no longer limited to writing a state report on paper—they can create a video report. They can insert themselves beside state landmarks or state capitals as they communicate information just like a news reporter. Green screen technology offers students options to explore beyond school walls and unleash their imaginations and artistic talents.

Vista View *Middle School (6-8)*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • www.ovsd.org/vista



Scott Mooney
Principal

Bringin STEAM to Two Schools

In March, Vista View Middle School partnered with Lake View Elementary, one of our feeder schools, to provide students and families with an exciting STEAM (Science, Technology, Engineering, Arts, and Math) event. Students participated in 45-minute assemblies during the school day, while families were invited to experience the presentation in the evening.

At the evening event, both schools used this rare opportunity to share how we are integrating STEAM into the school experience for students from kindergarten through eighth grade.

Vista View's students enjoyed sharing their campus with their younger peers, and Lake View students got a small taste of what middle school will be like.

Meanwhile, everyone learned something about the galaxy, solar system, and how heavenly bodies impact life here on Earth, all from a professional astronomer. Beyond the learning experience, this event was an excellent chance for our staff and parent leadership groups to build connections between Lake and Vista View Schools.



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Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

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Khanh Nguyen
President

Johnson Teacher Receives Top Honor

Congratulations to Marjorie Schubert, Westminster School District's Teacher of the Year. Ms. Schubert has been a special education teacher at Johnson Middle School for 12 years. She works tirelessly to meet the individual needs of her students and takes great pride in each and every one of their accomplishments. Ms. Schubert is her students' biggest cheerleader and she provides them with endless enthusiasm and encouragement.

Ms. Schubert partners with other teachers to enable students with significant disabilities and moderate to severe functioning to be included in general education classes in all subjects. She

also involves her students through a recycling program, surf club, cheer squad, choir and talent shows. In addition, Ms. Schubert engages her students with experiential learning through field trips, tours and classes with partners like Home Depot, Shipley Nature Center, California Pizza Kitchen, Art Supply Warehouse and the Westminster Public Library.



We are very proud to have Ms. Schubert represent the Westminster School District in the Orange County competition for Teacher of the Year and we are also proud of our Teachers of the Year that represent each one of our school sites. Congratulations Ms. Schubert and all of our exemplary Teachers of the Year.

- Anderson Elementary - Francis Guerrero
- Clegg Elementary - Seng Chang
- DeMille Elementary - Melody Murray
- Eastwood Elementary - Kym Slingerland
- Finley Elementary - Stephanie Perry
- Fryberger Elementary - Marisa Angeles
- Johnson Middle - Marjorie Schubert
- Meairs Elementary - Debbie Zaragoza
- Schmitt Elementary - Christina Cota
- Schroeder Elementary - Barbara Griffith
- Sequoia Elementary - Hanh Huynh
- Stacey Middle- Thuy Phan
- Warner Middle - Karen Findlay
- Webber Elementary- Denise Brown
- Willmore Elementary - Kristin Pyle

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Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • anderson.wsdk8.us



Kim Breckenridge
Principal

Genius Hour

Have you ever had a question or topic you just wanted to investigate? That's the starting point for Genius Hour.

With Genius Hour students get to spend one hour per week investigating a topic of their own choosing. Starting with a topic, students generate questions to research, spend time gathering information and then present to other students in a format of their choosing. The topics were as varied as the students themselves – the eye, sea animals, Fort Nite and more. In Mrs. Ash's 4th grade class, parents as well as students rotated around the room to learn about each project.

It was a great celebration of learning!



Tina Tran, Allyson Ocampo, Aeva Swanson, McKeyla Nguyen, and Jocelyn Lopez

Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • clegg.wsdk8.us



John Staggs
Principal

Caring Hearts

Clegg Elementary School held its fifth annual "Change for Hearts" drive at the end of February. Our students were excited to be bringing in bags of change to donate to a wonderful local charity called Hopeful Hearts. Our school was able to raise \$1,894.75!

The creators of the foundation, Terra and Adam Chez, have become an important part of our Clegg Elementary community. The students look forward to this donation drive every year.

Hopeful Hearts always takes the time to visit our school site and express its gratitude for what our school does, but they also share how it helps our local children and their families.

This nonprofit organization provides financial support to families with children who suffer from congenital heart disease. They also strive to raise awareness of CHD, along with providing funds for research. The end goal is to improve the outcome of those affected by CHD. Hopeful Hearts also delivers care packages to our local hospitals, and works directly with leading physicians on research projects.

Since it first began in 2015, Clegg's Change for Hearts drive has brought in over \$10,000 for Hopeful Hearts. By giving back, our Clegg students build character, learn compassion, and understand the importance of helping others.

The top two classrooms that raised the most money recently enjoyed a delicious spaghetti and breadstick feast at a local restaurant in Huntington Beach. Mrs. Manley, a fourth-grade teacher at Clegg, is responsible for making all of this good happen at our school. We appreciate everything that she does for our community and school!



Shannon Villanueva
Principal

Vietnamese Language Program

DeMille was very excited to welcome a group of educators and parents who came to visit our Vietnamese Dual Language Immersion (DLI) program as part of the California Association for Bilingual Education (CABE) conference.

The visit started with a presentation and a performance in our multipurpose room. Third-grade DLI ambassadors spoke about the program, and preschool and transitional kindergarten performed poems and songs in Vietnamese. Parents, staff and third-grade DLI students led the groups on a tour of the DLI preschool-through-third-grade classes. Our tour guides, parents, teachers and students were eager to answer questions and share their learnings and experiences in the DLI program.

The visit ended with a delicious lunch of traditional Vietnamese food.



“If you really want to make a friend, go to someone’s house and eat with him...the people who give you their food give you their heart.”—Cesar Chavez.



Raul Olivas
Principal

School Smarts

We are extremely excited to have been able to start a new program for our parents and school community. The School Smarts program, sponsored by the California State Parent Teacher Association, was a seven-session, two-hour-per-week course that offered our Finley parents the opportunity to become parent leaders.

During this time period our parents obtained a good understanding of the educational system, and also learned the process of becoming vital advocates for their children’s education. Along with the program’s educational component, each session also had an art activity that promoted a strong sense of community, and underscored the importance of a complete education that includes the arts.

Our School Smarts program culminated at Finley Elementary School. It celebrated over 20 parents from the Finley, Johnson Middle School, and Stacey Middle School sites. We are extremely proud of our parents for completing this program, and look forward to their positive impact on the educational system for years to come.



Jonathan Edelman
Principal

At STEAM Expo

Eastwood Elementary School students Aaliyah Johnson, Maittan Tran, Natalie De Ita, Sara Quixano and Slayton Kloetzly represented Eastwood Elementary School and the Westminster School District at the Huntington Beach High School District’s STEAM Expo in March. These students used a robot to participate in color coding during this event, and they showcased their STEAM-related experiments.

STEAM stands for science, technology, engineering, art and mathematics. STEAM programs provide opportunities for students to think critically about solving 21st century problems while looking through the lens of an engineer, an artist, a mathematician or a scientist. Primary-grade students worked on a unit called Falling and Flying, a lesson comparing the wind resistance of different parachutes, while upper-grade students worked on a unit called Bug Safari, which looked at pollination stations.

A big thanks to these future scientists!



Michelle Scheiber
Principal

Outdoor Science Camp

Golden Elementary sixth-graders attended Emerald Cove Outdoor Science School in April. It was an incredible week in the San Bernardino Mountains at Green Valley Lake, with all of our sixth-grade teachers in attendance!

Students participated in daily hikes, science lessons and team-building activities with their cabin mates. In addition, sixth-grade campers worked together to ensure that the camp was left in better condition than when they arrived. Students



2nd graders with their Mindful Strategies

spread seeds, ensured that wildlife habitats were preserved, and practiced water-conservation efforts by taking three-minute showers! Principal DeMark and Assistant Principal McDonald visited campers on their last full day of camp and were able to participate in the skit-night activities with the campers and teachers.

Wonderful memories were made, and new friendships were fostered throughout the week in the mountains.

Hayden *Elementary (K-5)*

14782 Eden St., Midway City, CA 92655 • 714/894-7261 • hayden.wsdk8.us



Mark Murphy
Principal

Afterschool Programs

Although our students are dismissed at 2:30 p.m. each day, the learning, collaborating, creating, and exploring continue in Hayden Elementary School's afterschool programs. Afterschool programs provide our students with support and opportunities to be exposed to many different activities.

Our programs consist of Extended School Program (ESP), PRIDE, Code to the Future, and a Lion Dance Club called LTD Academy. These programs are run by dedicated professionals who foster great relationships with our students while providing them with structure and confidence.



Our ESP program is directed by Susan Lopez and our weekly coding class by Rhodi Freeman. Our PRIDE program is run by Denise Munno, and Lion Dance Club is under the guidance of Brandon Luu. Hayden would like to thank these individuals and the many other team members who help to support these amazing programs.

We are proud to have such amazing programs to help cultivate and offer new experiences to our students.

Johnson *Middle School (6-8)*

13603 Edwards St., Westminster, CA 92683 • 714/894-7244 • johnson.wsdk8.us



Daniel Owens
Principal

Wonderful Talents in Performing Arts Department

As we speed towards the end of the school year Johnson Middle School has continued to provide wonderful learning opportunities for all students. Our performing arts department has been shining as they showcase the wonderful talents of our JMS students.

Our Music Students recently had an amazing concert for a packed house. Students in our band and strings department showcased the hard work they have put in all year. They will follow up this performance with another department wide concert in later this month.



Our Theater department performed Aladdin earlier in April. Dozens of students delivered an amazing show to multiple groups of elementary students during the school day and also had two shows for parents and the community.

Land School

15151 Temple St., Westminster, CA 92683 • www.wsd.k12.ca.us
714/894-7311 Student Services • 714/898-8389 Child Development



Beverlee Mathenia
*Executive Director,
Early Education
& Expanded
Learning*



Reagan Lopez
*Executive Director,
Student Services*

Occupational Therapy

Did you know that every student in Land School's Special Education classes receives occupational therapy? We are here to support teachers and students in the areas of fine motor and sensory processing!

Joanne Kudo and Rebecca Kim are the therapists who provide sensory-motor groups every Wednesday at Land. They set up a four- to five-step obstacle course involving crawling, jumping, scooting, throwing, and walking on balance beams. They end the sensory-motor group with a fun, fine-motor activity, such as string beads, peeling stickers, or a simple craft project.

Besides the obvious skills being practiced, participating in occupational therapy allows students to learn how to sit and wait for their turn, respond

when their names are called, and develop confidence as they navigate and motor plan through the obstacle course.

Joanne and Rebecca love embedding occupational therapy into the entire class' curriculum weekly because it allows them to serve and know all the students in the class, even if they don't have fine-motor or sensory-processing needs individually. These sensory-motor groups benefit everyone!



School News

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Meairs *Elementary (K-5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • meairs.wsdk8.us



Kathy Kane
Principal

Spring in the Garden

Spring has sprung, and it is time to harvest winter vegetables and plant new seeds. The students have been cleaning out the beds and getting ready for spring planting.

They have been clearing away the old vegetation and preparing the soil.

Along the way, they have encountered lots of interesting things, including bugs, worms and caterpillars. The caterpillars have been of special interest, as some have chosen to attach themselves to different things in the garden and create their chrysalises. We can't wait to see the beautiful butterflies!

The older students have been busy repotting succulents to sell at Open House. This money will be used to purchase gardening equipment and seeds for the seasons ahead. Students at all grade levels have been painting beautiful rocks to decorate our garden.

No matter what the season, the Learning Garden is always a busy and beautiful place!



Look at the size of this radish!

Schmitt *Elementary (K-5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • schmitt.wsdk8.us



Orchid Rocha
Principal

The Jog-a-Thon

Schmitt recently had their annual fun and successful Jog-A-Thon, an event that helps to raise funds for school events which build school spirit and student engagement. Many of our top contributing students won beautiful baskets filled with summer toys, games, and/or sports equipment donated by our Schmitt staff.

Thanks to a generous donation acquired by one of our teachers, Ms. Iris Perez, our two top winners won a bicycle! Ms. Perez is one of the key staff members, along with our fabulous

PTA, who does a lot of the behind-the-scenes work to help promote the Jog-A-Thon and motivate our staff members to donate items for the gift baskets.

Our top donations came from these Schmitt joggers: Andre Pham (bicycle) and Patricia Hernandez (bicycle). Our basket winners were Lilly Holbrook, Malachi Holbrook, Evan Diaz, Max Lam, Vincent Pho, Isabella Obeso, Jacob Pho, Estrella Salquil, Nancy Tran, and Liliana Nunez.



Schroeder *Elementary (K-6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • schroeder.wsdk8.us



Carrie Hernandez
Principal

Saturday Academy

Schroeder's last Saturday and GATE Academies in March were a huge success with over 70 students participating! During each Saturday/GATE Academy students are able to participate in enrichment activities such as art, music, dance, PE, computer time and more!

So far this year, students learned about energy, graphed lucky charms and created their own video game.

They also learned to engineer cars, the phases of the moon and to paint with marbles.

Future Saturdays will include many more activities to further students' learning. The last Saturday and GATE Academies will be May 11.

Saturday/GATE Academy at Schroeder is always a lot of fun and filled with challenges and learning!



Sequoia *Academy*

5900 Iroquois Rd., Westminster, CA 92683 • 714/894-7271 • sequoia.wsdk8.us



Michelle Watkins
Principal

Scholar Achievements

It is inspiring to reflect upon our students' many achievements at Sequoia Academy this year. Our Transitional Kindergarten through sixth-grade students have excelled academically, socially, and emotionally while learning across the disciplines and being immersed in Gifted And Talented Education (GATE) projects, Advancement Via Individual Determination (AVID), Science, Technology, Engineering, Art, and Math (STEAM) Academy, and the arts.

March 27, Sequoia's GATE Magnet Information Night and Open House, was an opportunity for our Sequoia scholars to showcase some of the amazing projects they have been working on this trimester. This event was

a celebration and a time for students to enjoy a sense of accomplishment, share their excitement and passion about their projects, and build confidence while sharing their expertise with others.

Our kindergarten through sixth-grade GATE classes foster an environment that allows students to dive deeper into the curriculum while working at their own pace. We are proud of the amazing work our scholars are doing at Sequoia Academy.





Heidi DeBritton
Principal

The Museum of Tolerance

By Avalyn Walton, Journalism Student

A group of Stacey students recently visited the Museum of Tolerance in Los Angeles in late March. The Holocaust, a horrible time in history when Hitler rose to power and killed innocent Jews in Germany, should never be forgotten. The Museum of Tolerance was the perfect field trip to remember.

The trip was split into two parts. In the first, at the Holocaust Museum, our students learned how Hitler used propaganda and persuasive words to convince people to join him. They also learned about the torture he inflicted on the Jewish people. The other, the Tolerance section, directed students to see all sides of a story and tolerate one another.



The students also met a Holocaust survivor, Mr. Amrom Deutsch. He explained in detail how he survived the Holocaust. Afterwards some students stayed back and spoke to him one on one. Overall, the experience was one that our students are not likely to forget.



Vanessa DeSantis
Principal

Cognitive Guided Instruction

Cognitively Guided Instruction, often abbreviated as CGI, is an approach to teaching mathematics that builds on a child’s natural problem-solving strategies. CGI identifies specific strategies that students use to help teachers guide them toward mathematical understanding.

You may ask what a CGI classroom actually looks like. In my classroom, I use CGI to introduce a new concept or reinforce a challenging one. In addition to direct instruction, I also introduce a CGI problem every week or two.

CGI begins by exploring the story problem. A few students will read the problem, one at a time, to the class. The class then identifies the question and the clues that will help them solve the problem. Students can use any method or strategy to solve the story problem. They can draw a picture, use tools (ruler, protractor, etc.), use manipulatives, fraction strips, or the digital tools from our math series to help solve the problem.

They also need to be able to explain their strategy or rationale to a friend or teacher. They need a picture, an equation, and the answer labeled.

As the students work in their groups, the teacher walks around the classroom and talks with them about how they are solving the problem. The teacher is looking for the different strategies and methods that the students are using. The teacher will draw a red smiley face on papers that have the correct answer, and also draw hair on the smiley faces of the papers that will be shared with the class.

Once they have finished, the students who have a smiley face with hair will then share their rationale on the smartboard. They discuss their method in a sequential order and will use their picture and equation in their rationale. When the student is finished, the teacher can highlight any important ideas, or add some concepts of their own.



Tiffany Harville
Principal

Preparing for Success

Warner students have been participating in Socratic seminars and philosophical chairs in multiple content areas to support the continued improvement of reading, writing, listening and speaking. Over 300 of them sat down with pencil, paper and Chromebooks for the English Language Proficiency Assessment for California (ELPAC) practice test. Before the test, the importance of passing the ELPAC was explained; our testing coordinators, teachers Cammie Peacock and Diana Ruiz, helped create a testing environment in our gymnasium that provided safety for students to learn and improve their English proficiency.



The results were tabulated for every student and were shared, along with prior year CAASPP results, with parents and students at two well-attended informational meetings. We emphasized the importance of English fluency in relation to student success both on the state test and beyond school in their everyday life. A-G requirements were discussed with parents and students to help Wildcats prepare to be college and career ready.



Dr. Nicole Jacobson
Principal

Bilingual Education Visitors

In March, Willmore Elementary School welcomed the California Association for Bilingual Education (CABE) conference members for a site visit to highlight the school’s work in dual-language and coding immersion.

Willmore students took charge of the opening keynote, where they shared the benefits and progression of our program. Their confidence and presentation skills are a testament to the advantages of attending Willmore.

After the presentation, Willmore student ambassadors guided groups of visitors to classrooms to observe our dual-immersion and coding classes. They also toured the Innovation Lab to see the rigorous, upper-grade robotics curriculum.

Thank you to our amazing PTA and parents for planning and organizing a memorable, cultural experience for our visitors. We are proud to offer our students, families, and community the opportunity to become multi-literate, multilingual, and multicultural, giving our students the advantages they need in today’s competitive global society!



CABE Site visit to Willmore

An Oregon Tale



Bailey

Across the Wide and Lonesome Prairie by Kristiana Gregory will always be my favorite historical book!

Hattie Campbell is going to Oregon! Before she knows, she is traveling the Oregon Trail with 8 grueling months ahead: Rivers to cross, Indians, snakes, poisonous vegetables, it has it all! People everywhere are dropping like flies and everyone must fight to survive. Will Hattie fall among the fear, the blistering heat, and the losses? Or will she emerge at the end with memories, a new land and heart in Oregon?

Told as a diary, *Across the Wide and Lonesome Prairie* is an entertaining way of learning about the Oregon Trail. I really love how the author describes events, I feel like I'm in the story.

I give this book 5 out of 5 stars.



Bailey is a 7th grader who loves being with her friends and reading. When she isn't doing these things, she's dancing ballet or lyrical.



Yoona's Review

A Funny Story



Yoona C.

Have you recently lost your baby tooth? In *I lost my tooth!* by Mo Willems, all the squirrels except Zoom Squirrel thought that when Zoom Squirrel said he lost his baby tooth, it was a real baby. So then they went to go look to find the baby tooth. Then Zoom Squirrel found his tooth. When Zoom Squirrel showed his tooth, the other squirrels got gifts for the baby tooth. Do they finally know what a baby tooth is? I like this book because it has jokes and makes me laugh. It also has cute drawings and some facts about teeth at the end.



Yoona is a 1st grader. She likes doing cartwheels and soccer. She also likes asking questions to her parents. Having a playdate with her friends is her favorite too.

Justin's Review

Amazing!



Justin K.

Have you ever thought about living in a super tall building? What if it's taller than 100 stories? What if it's a treehouse, not a brick house? What if it has lots of mysterious rooms like Mt. Everest, a 2-dollar shop with nothing OVER 2-dollar things, a 2-million-dollar shop with nothing UNDER 2-million-dollar things (hmm?), a burp bank you can pay with burps, a mighty fortress reinforced with extra strong fortress reinforcer and so on and so on (too many rooms I can write here!).

One of my favorite authors, Andy Griffiths, just published *The 104-story Treehouse* with even more great ideas since the first book about the 13-story treehouse. I can't imagine what would be the final book, the 1300-story treehouse or the 13000000000-story treehouse or what?

I have to rate this book 5 out of 5 stars again because it is still funny.



Justin is a first grader. He likes reading, writing and making his own comic books. He also likes playing piano & chess, swimming, baseball and hockey.

Christina's Book Review

Journey for Victory



Christina J.

The School for Good and Evil: Quests for Glory by Soman Chainani

The 4th book in *The School for Good and Evil* series follows through the quests of recently graduated students (most of which are children of famous storybook characters) on a journey to create their own legends.

These kids will be either heroes or villains of their own stories. But as Tedros, the son of King Arthur of Camelot, struggles to rule his Kingdom, it is realized that a great menace is keeping Tedros from being able to pull Excalibur from the stone, which causes other students to fail in their quests. Now several former and current students are off on a journey to save everyone's story from getting ruined. I enjoyed this book, as it is like the Harry Potter series, you read from book one and on, and watch the characters grow, change and become the great heroes and villains they were trained to be at school. Now they have to use these lessons against a villain who threatens to disrupt their world. I rate this book 5 out of 5 stars.



Christina J. is an 9th grader. Christina is an avid reader, who enjoys a good book about some great adventure, mystery or action. She is a hard-working student and a young author herself. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

Huntington Beach Central Library

7111 Talbert Ave., Huntington Beach, CA 92648 • 714/374-5338 • www.hbpl.org



Barbara Richardson
Senior Librarian
Programming and
Youth Services

Career High School, Ukulele Lessons and Automatic Renewal

Everyone deserves a second chance. Know someone who never graduated from High School? Adults 19 years or older are edible to earn their high school diploma and get free career training online with our library's partnership with Gale. Applicants must be California residents within the library's jurisdiction. Apply or get more information at hbpl.org. Click on Career Online High School.

The Children's Department is adding VOX audio read-along books to their collection. These books come with an attached sound box reader. There's no need for computers, tablets or CDs. Children simply push a button to listen and read. These audio recordings capture children's attention and make learning fun. Several are bilingual with the story being read in both English and Spanish.

Island Bazaar is teaming up with Central Library to offer Ukulele lessons to children 7 -13 years old this summer. There will be 2 sessions. Each session meets once a week for three weeks and is limited to 36 children per session. The first session starts on National Music Day, Friday, June 21 and meets again on Tuesday, June 25 and July 2 at 3:30. The second session is Tuesday, July 16, July 23 and July 30 at 3:30. Children must register for all three classes in a session. Register online at hbpl.org, then click on Calendar of Events. Ukuleles have been provided by Island Bazaar and are available for checkout. By the end of the three weeks, children should be able to tune and play a song on the instrument.

Did you know that the library provides automatic renewals for all eligible items on your due date? The renewed due date will be 21 days after the initial due date. Eligible items can be renewed up to 3 times. All patrons are automatically enrolled in automatic renewals.

Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • www.ocpl.org

Lots of Choices

By Anna Dress, Children's Services Librarian

Toddler Time every Tuesday at 10:30am

Songs, stories & play for children 1-3 years old.

Book Babies every Thursday at 10:30am

Baby lapsit and playtime for children 0-1 year old (or until they are walking).

Preschool Storytime every Wednesday at 10:30am

Family Storytime every Saturday at 10:30am

Join us every week for stories, songs, and a craft. Preschool Storytime is for children 3-4 years old, and Family Storytime is for all ages.

Art Lab: Wednesday, May 1, 2:00-4:00pm

Use different materials and techniques each month to create whatever you can imagine! Open to all ages, but 4 and under must be accompanied by an adult.

Future Makers: Wednesday, May 15, 2:00-4:00pm

Future Makers is a monthly makerspace event just for kids 6-12 years old. We will offer different STEAM-based projects that will give kids a chance to create and build, and learn about basic science, technology and engineering concepts.

Lotería: Saturday, May 11, 3:00-4:00 pm

Ven a Jugar Lotería para adultos y niños (7 años en adelante).

Come play Mexican Bingo! Practice your Spanish and win prizes.

This new monthly program presented en español is fun for the whole family!

VolunTEENS: If you need volunteer hours for school, church, boy/girl scouts, or just to look good on your college application, come to the library! You must be at least 12 years old to volunteer.

Teen Advisory Board: The TAB is a group of teens who meet once a month to help plan programs and give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!



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Amazing Message



Isabella A.

A *Christmas Carol* by Charles Dickens is an amazing book with a very complex person as its main character. Scrooge begins the book as a very mean cold hearted man. As the book goes on, Scrooge repents and tries to change.

The reason for this starts when his dead business partner, known as Marley, pays him a visit. During this visit, Marley prophesizes that 3 spirits will come.

The first spirit still comes that night. The Ghost of Christmas past shows Scrooge how happy he once was. It also shows him how he changed into the greedy person he is. Scrooge is sorry for what he has done and takes the first step to change.

The next night, the Ghost of Christmas present shows Scrooge how poor his clerk is and how much he is suffering. Scrooge sees that his clerk's son is very sick and that the family does not have the money for treatment.

The next night, Scrooge sees what will happen if he continues the way he is going.

Will Scrooge change? Can Scrooge change?

I would rate this book a 5 out of 5 because it is very emotionally enticing and it has an amazing message.



Isabella is a 7th grader and just published her first short story in a school anthology of young authors after winning first prize with her work. She rates books on a 5 star scale.

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Girl Scouts Congratulates California Distinguished Schools

Girl Scouts of Orange County congratulates the following Huntington Beach and Fountain Valley Schools on being recognized as a Distinguished School by the California Department of Education's Distinguished Schools Program.

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MAY 2019 25

Wizardry and Witchcraft



Victoria L.

Harry Potter and The Sorcerer's Stone by J.K. Rowling is a phenomenal book. The plot is very interesting because it's a wild wind tunnel of wizardry and witchcraft. Harry is born into a family of wizards, but then his parents die when he is one year old. He is raised by his cruel Aunt Petunia and her wretched family. Harry is taken from this unpleasant life and sent to Hogwarts, a school of wizardry. Harry learns that old philosopher, Nicolas Flamel, originally made a Sorcerer's Stone to keep his wife alive forever; but, it was lost and may land in the wrong hands. He befriends two wizards, Hermione and Ron, who help him find the Sorcerer's Stone which gives immortality so Voldemort will die. The stone must be found before it's too late and Voldemort kills him first! Harry learns that anything is possible with cunning, hard work and friendship!

I rate this book "5 out of 5" smiles.



Victoria L. is an 8th grader. She loves school and her favorite subject is Science. Victoria enjoys books that have mystery and fantasy plots and will rate them with a "Smiles." Victoria gets spell-bound by great musical theatre performances and has a profound love of singing. She is a member of her school's choir and also sings classical soprano in a local collegiate choir

An Impactful Book

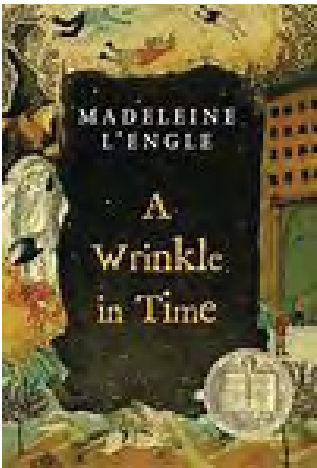


Rabina K.

A Wrinkle in Time is a kind of science fiction, as the characters in the story travel thru time and space to go to fifth dimension. But there is plenty in the book that touches humanities. The heroin of the story is a lonely girl who conquers her negativities and weaknesses to fight against 'IT', the darkness and brings her dad back to earth from fifth dimension. The story has a happy ending with the whole family united together on earth.

Meg has a sense of herself as somebody who does not fit in. It is the struggle all of us face, to be ourselves despite the overwhelming pressure to be like everyone else. This battle in Meg comes to an end when Mrs. Whatsit tells them that life is a sonnet. You all are given the form but you have to write the sonnet yourself.

I give this book a five star rating.



Rabina is a 5th grader, who enjoys reading historical fiction and biographies. Writing is her passion. Besides, reading books and writing, she also enjoys playing soccer and piano.

Office Terms Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put FHOW in the subject line)

Entries must be received by June 30, 2019.
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble!

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Congratulations to Delaney Kay Dunbar
Winner of the March Contest!



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