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School News

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Covering the Fountain Valley, Huntington Beach City, Ocean View, and Westminster School Districts

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Measure O Designed for Success and Building Improvement in FVSD

*By Mark Johnson, Ed.D.
Superintendent
Fountain Valley School District*

Recently, there have been numerous studies and articles highlighting the importance of providing an appropriate learning environment for students and staff. In fact, many researchers argue that learning environments contribute to improved student achievement, attendance rates, and school behavior. Thus, it is extremely exciting to share some of the tremendous progress we've made over the last 18 months, modernizing our school sites. As February comes to an end, three quarters of the classrooms at Masuda Middle School and more than half of the classrooms at Courreges Elementary School now boast new paint, flooring, ceilings, acoustic panels and, most importantly, air conditioning! And the enthusiasm over the improved air quality for staff and students is evident across both campuses.

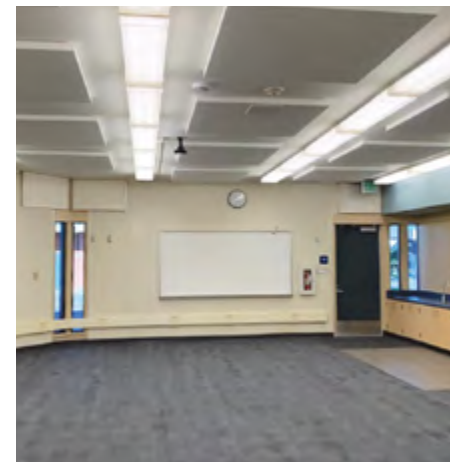


The updated facade at Masuda Middle School is a source of pride for the District and community and a newly renovated classroom at Courreges School welcomes students and staff to a drastically improved learning environment.

At Masuda, teachers moved back into their rooms in the B Core on February 28th. Students and staff now enjoy modernized and inviting classroom environments that support the incredible programs and services the school offers. Moreover, at Courreges, phase three in the library core includes six upper grade classrooms that will soon feel the benefits of improved air quality. And the transformation of the media center has greatly improved staff and students' use of the space. It is thrilling to see the dramatic changes at both campuses and more so, to hear the positive comments from our community!

In addition, our next phase of modernization includes Fulton Middle School, Tamura Elementary School and Cox Elementary School, all of which have received approval of their plans from the Department of State Architect (DSA). These schools are set to break ground during the summer of 2019.

With half of our campuses undergoing transformation through design and construction as part of Measure O, it has been a busy and inspiring time in our District. We continue to be grateful to our community for their generous support of our students and staff through Measure O!



Human Trafficking



Dr. Al Mijares
Superintendent
Orange County
Dept. of Education

In a perfect world, all students would walk into our classrooms free of distress and distraction, ready to absorb the knowledge and skills they'll need to succeed in college and career, and beyond.

But today's educators must be responsive to extraordinary circumstances that can inhibit teaching and learning, such as poverty, violence and homelessness. Despite these major issues, we must also be aware of the malignancy caused by human trafficking here in Orange County. According to a 2016 report, women and children account for 90 percent of the victims.

That brings us to some of the bigger myths about human trafficking: We tend to think it happens mainly to adults, and in communities other than our own.

The real picture is vastly more complicated and difficult to combat, because human traffickers use deception, manipulation, intimidation and threats to prey on and exploit those who are vulnerable. Victims are often coerced into prostitution, illicit drugs and other forms of trafficking. According to the organization Polaris, this has grown to become a multi-billion dollar criminal

industry, one that quietly strips nearly 25 million people of their freedom.

I'll be the first to acknowledge this is a subject that is difficult to discuss, but it is a scourge in our city, county, state and country, and it affects the lives of children and young adults. Believe it or not, the victimization begins early in life and it is imperative that we strengthen our schools and public institutions to recognize how to combat this problem.

To that end, the Orange County Department of Education teamed up with our partners at Vanguard University to participate in the "Ensure Justice 2019" conference. This two-day event was designed to equip teachers, parents, law enforcement personnel, students and community members with strategies to identify and protect those who are most at risk.

Prevention starts with shedding light on perpetrators and recognizing tell-tale signs in our communities. This may include evidence of malnourishment or abuse, withdrawal, drug abuse, and chronic absenteeism.

In Orange County, I believe we are well-positioned to prevent trafficking and the exploitation of children. In addition to working closely with the Orange County Sheriff's Department and other local law enforcement agencies, our educators are committed to addressing the social-emotional needs of all

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FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES: 562/493-3193

CONTENT COORDINATOR: Barbra Longiny

GRAPHIC DESIGNER/PRODUCTION:
Gerald Villaluz and Emily Ung

COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia

SOCIAL MEDIA: Nancy Lueder

Netragrednik by Neta Madison

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Kay Coop
Founder/Publisher

This is our 15th year covering
FVSD, HBCSD, OVSD, and WSD.
The good news just keeps flowing
as technology continues to be a big
influence in education.

On the front cover the Orange
County Department of Education
Superintendent writes about human
trafficking in Orange County. So
many circumstances inhibit teaching
and learning. This is a difficult
subject, but it is vitally important.

Thank you as always for reading
School News. Our next issue is May.
Have a wonderful Spring Break.

Fountain Valley Regional Hospital and Medical Center

17100 Euclid St., Fountain Valley, CA 92708 • 714/966-7200 • www.fountainvalleyhospital.com

Pregnancy Over 35

First birth rates for women aged 35-39 rose six-fold from 1973-2006, and more than doubled for women aged 40-44 from 1980-2012. With so many women giving birth later in life, it's important to know the possible risks.

Conception: Each woman is born with a set number of eggs and, as you age, both the number and the quality of them declines, and the eggs you have left may not be as easily fertilized.

Gestational Diabetes: Gestational diabetes occurs when glucose levels rise significantly during pregnancy, putting you at risk of having a very large baby with other health problems.

High Blood Pressure: High blood pressure can decrease the flow of blood to the placenta, which can lead to slow growth, low birth weight or preterm birth.

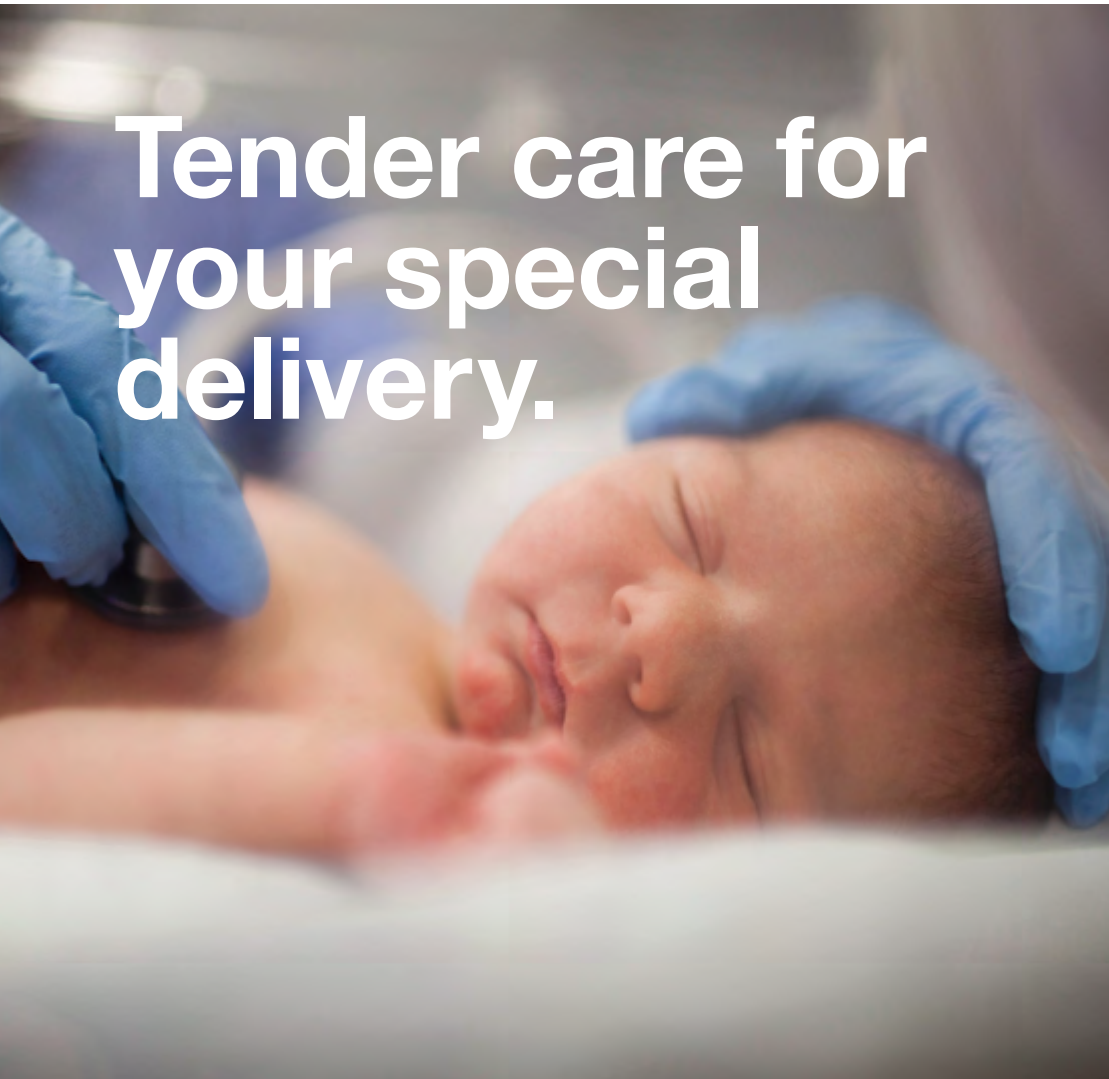
Preeclampsia: Preeclampsia occurs when a pregnant woman develops high blood pressure and has signs that some of her organs are not functioning properly.

Multiples: As you age, your chance of having twins or multiples increases. About 5% of births among women over 35 are twins, while almost 20% of women over 45 had multiples.

C-section: Approximately 42% of pregnant women aged 35-39 had C-sections, compared to just 28% of women between 20 and 24.

Premature: A baby is considered preterm when born before 37 weeks and they tend to have more health problems.

Women over 35 may or may not experience the above risks, but because of these risks, you should consider choosing a hospital that has a neonatal intensive care unit (NICU). Connect with an obstetrician early in the process, and follow their guidance for the best possible outcome.



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When plans for delivery don't go as planned, peace of mind for quality care goes to the top of the list. Fountain Valley Regional Hospital has a Level III Neonatal Intensive Care Unit (NICU), so your baby can receive a higher level of care for prematurity, illness or many other conditions. Most importantly, we know that there's more to care than medicine. There's compassion. Attentiveness. And a healthy dose of kindness.

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A COMMUNITY BUILT ON CARE

Kids with Asthma Can Play and Excel in Sports



Jen Jen Chen, M.D.
pediatric pulmonologist,
MemorialCare Miller Children's & Women's Hospital Long Beach

Exercise can be a common trigger for children with asthma. However, if asthma is controlled, student athletes can and should exercise normally. Most kids with asthma can successfully participate in sports with proper guidance.

Sensitive airways in the lungs along with a lot of mucus and spasms cause asthma — where the airways become narrow and restrict the flow of air.

Some children are affected by asthma only during physical activity, which is referred to as exercise-induced bronchoconstriction. This is frequently treated with a hand-held inhaler used only when needed to open the airways by quickly delivering medication, albuterol, to the lungs.

However, other kids have a more persistent condition that manifests outside of exercise, and they use inhalers delivering steroids on a regular, daily schedule.

Kids with asthma can stay healthy and excel in sports, but they need to take their medication, take it consistently and do it the right way. If parents are ever in doubt, they should follow their child's asthma action plan.

Parents often recognize asthma symptoms before their children do. When children are exercising, keep an eye out for these symptoms that may indicate an asthma flare up:

- Coughing
- Wheezing
- Having trouble taking a deep breath
- Tightness in the chest halfway, often described as feeling like someone sitting on the chest

MemorialCare Miller Children's & Women's Hospital Long Beach has outpatient specialty centers from the South Bay to South Orange County, allowing a child with asthma to be treated by a specialist close to home.



Orthodontics Matters



Dr. Andrew Harner
Orthodontist

Time It takes to Move Teeth

How do orthodontists move teeth, what is the best way to move teeth and how long will my treatment take? I get these questions all the time from patients when they come in and want to improve their smile. Moving teeth is a fairly simple biologic process — when a continuous force is placed on a tooth, it moves in the same direction as the force. How quickly teeth move doesn't depend upon how large the force is, but rather how quickly cells within the jaw bone remodel and change the bone surrounding the teeth. The length of time for treatment depends upon how quickly the bone is remodeled and how far each tooth needs to move (longer distance to move = more time needed).

The best way to move teeth really depends on two factors: the complexity of the tooth movement and the skill/experience of the person performing the movements.

Of course moving teeth is the easy part because it really just involves putting constant pressure on teeth. However, knowing where to ideally move and position the teeth for the best esthetic and functional outcome, and knowing what movements are healthy movements are the most critical aspects of a patient's overall orthodontic treatment. In addition, regular monitoring the movements and making adjustments during orthodontic treatment is necessary to avoid any complications. So to ensure you achieve your absolute best smile, see an orthodontic specialist. They will go over all of your treatment options and all of the tools that could be used (clear aligners such as Invisalign, traditional braces, clear braces, self-ligating braces, and retainers).

To see various videos on tooth movement and different tools that can be used to move and align teeth check out @drharner and our facebook page.

Dr. Andrew Harner is the President of the California Association of Orthodontists. He is an orthodontic specialist and maintains a private practice in Huntington Beach. He has served on the Board of the Pacific Coast Society of Orthodontists, and is a member of the American Association of Orthodontists. (714) 842-9933.

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Steve A. Nagel
Mayor

Personal Development through Sports

Hot dogs, apple pie and the opening of baseball/softball season conjure up visions of American culture. The Fountain Valley sports season will have begun just shortly before this article’s deadline approached.

Well-manicured fields with newly raked dirt, mowed green grass and pristine chalked lines was the setting of the opening day ceremonies for the Fountain Valley Pony Baseball League, FV Girls Fast Pitch Softball and FV Little League. Every cap and/or shirt was adorned with the city’s name. Yet only a percentage

of these children are residents of the city, the others are from neighboring communities whose teams choose to play within the finely run youth leagues sponsored within our city limits.

Sports can be a powerful vehicle for personal growth and character development. The facilities for these sports experiences, in our diverse community also enables the city to be partners in encouraging our youth in the community.

Embedded in our national consciousness is the love of sports, as such, sports are a major social force shaping the quality and character of American culture. At all levels, values are conveyed and embraced that directly and dramatically influence both the participants as well as the spectators, promoting sportsmanship and fostering character. Teach, Enforce, Advocate and Model — spells TEAM. Suddenly the usual sense of being a TEAM takes on an added meaning.

As the Fountain Valley baseball/softball season opens, we need to remember to focus on the observance and enforcement of the spirit of the game, in addition to the letter of the rules, and understand that participation is a privilege and not a right and to respect the traditions of the sport embracing the personal development of character and good sportsmanship in our youth.

City of Huntington Beach Office of the Mayor

2000 Main St., Huntington Beach, CA 92648 • 714/536-5553 • www.huntingtonbeachca.gov



Erik Peterson
Mayor

Cherry Blossom Festival

Spring is nearly here and one of the best events comes to Huntington Beach: The 6th Annual Orange County Cherry Blossom Festival March 15-17. Held at Central Park, the free, family friendly festival has helped fund an international student exchange program between Huntington Beach and our sister city, Anjo, Japan. The City and Anjo have enjoyed a partnership for 37 years and each year, a new Cherry Blossom tree is planted in the City’s Central Park to honor this long-time Sister City relationship.

The Festival brings together a celebration of Japanese and Japanese-American culture in Southern California. Each year the festival hosts a broad spectrum of performers and activities that span the traditional to the contemporary. Taiko drumming, minyo, classical dance, gagaku music, origami, ikebana are presented alongside cosplay contests, anime characters, electronic music, jazz, video game tournaments and beyond.

Attendees will enjoy tasting the best of Japanese food and drink vendors in the region. The Festival has grown so much, instead of the traditional one-day event, it’s expanded to three days and marks the launch of the Sakura Night Market.

I was pleased to have the opportunity to visit Anjo, Japan in fall 2017 and look forward to having representatives from our Sister City join us in March to celebrate their culture. For more information visit: occbfest.com.

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SUPERINTENDENT



Dr. Mark Johnson

FVSD Middle Schools - Building Programs, Together

For the last several years, all three of the District's middle schools have worked together to develop a comprehensive instructional program for our students. Much of this work has included building units of study through collaborative efforts between our teachers and some of the most well respected consultants in education, such as the Irvine Math Project, Irvine History Project, Carol Jago, renowned educator and author, and the Orange County Department of Education. The results from this work have been increased student achievement, a more consistent academic program, and a better connection between our teachers and schools.



Drs. Sandra Kaplan and Jessica Manzone, out of USC, present Depth and Complexity to middle school teachers.

Because of the foundational progress we have made in curriculum and instruction, I am proud to share that each of our middle schools has made the decision to study the prompts depth and complexity, formerly known as the GATE Icons. Studying and implementing the prompts of depth and complexity is one of the best ways to increase academic thinking and discourse and provide students with a more consistent set of strategies they can use when solving problems, analyzing texts or learning about complex concepts.

Once again, there is so much to be proud of in our District as we are #FVSDDriven to provide all students with an education that is second to none.

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State of Our Schools Shows FVSD is Driven

The Fountain Valley Schools Foundation held its second annual State of Our Schools Breakfast in January. Superintendent, Dr. Mark Johnson, presented to over 100 guests, including representatives from businesses, city council, fire and police departments, realtors, service organizations and citizen.

After a hearty breakfast, Dr. Johnson shared the progress of the District over the past year. He covered student achievement, fiscal updates, modernization, and school safety.

The continuing upward progress of student achievement on the statewide assessments in both math and English Language Arts places Fountain Valley School District in the top four elementary districts in Orange County. These results are a product of excellent teachers, engaged students and wide range parent support.

Fiscally, the District is sound, with a balance sheet in the green. This is a significant accomplishment with costs on salaries, pensions and insurance continually rising.

Thanks to the generosity of the community passing Measure O, work is in progress on installing air conditioning in our 50-year old schools. Two schools will be complete by summer and work at another three schools is out to bid, after plans cleared the Division of State Architecture.

Our School Safety Task Force has been convened to research and thoughtfully implement further safety measures at all schools. Mental health, communications, partnerships, and protocols and practices are some examples of areas of study.

The event ended with a special treat. One of our middle school choirs wowed us with an uplifting song. Music has become a staple on all of our campuses due to the generosity of the Schools Foundation. The audience left with a clear understanding that the state of the District is strong. We celebrate this with our theme for the year, FVSD Driven, as we steer our way to the top.

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Roch Courreges *Elementary (K-5)*

18313 Santa Carlotta, Fountain Valley, CA 92708 • 714/378-4280 • www.courreges.fvdsd.us



Chris Christensen
Principal

Lunar New Year Celebration

Courreges kicked off the Lunar New Year in style with a special performance by the UC Irvine Southern Wind Lion Dance troupe on February 1, 2019. This entertaining and educational performance was a thrilling way for our students to learn more about the Lunar New Year. Thank you PTA for bringing this engaging performance to our school!



Harry C. Fulton *Middle School (6-8)*

8778 El Lago St., Fountain Valley, CA 92708 • 714/375-2816 • www.fulton.fvdsd.us



Dr. Kevin Johnson
Principal



Jennifer Kajdasz
Assistant Principal

Teacher of the Year

Fulton Middle School is proud to announce Ms. Elizabeth Hogrebe as our 2019 Fulton Teacher of the Year. Aside from her dedication in the classroom, Ms. Hogrebe has also served the Fulton community with passion. Over the years she has taught history, math, and our peer assistance leaders.

Elizabeth is aware of the impact that her work has had on our students' lives. She teaches

them to be independent learners, advocates, and self-directed leaders within the community, all while embracing their own uniqueness. Ms. Hogrebe also serves on our Fulton Leadership Team, and is an indispensable member of our staff. She defines the idea of "collaborative" both on campus and throughout the community.



Ms. Elizabeth Hogrebe

No one on campus is more excited about both teaching and learning than Elizabeth. Her enthusiasm and positivity are contagious, and she always has her students' best interests at heart. The students love Ms. Hogrebe because she makes learning challenging and always creates a safe and fun environment. She fights for what is best for our children, and goes far out of her way to make sure that they get it.

Ultimately, Elizabeth always makes our students her No.1 priority. Fulton could not be more proud to have her as a valued member of its staff.

James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvdsd.us



Patrick Ham
Principal

Teacher of the Year Honored

It is with great joy that our Cox staff and Mr. Ham recognize Kellie Smith as the James H. Cox Elementary School 2019 Teacher of the Year. For the past 16 years, Mrs. Kellie Smith has collaborated and contributed to the success of multiple grade-level teams here at Cox.

Mrs. Smith is an outstanding classroom instructor. She creates a child-friendly and welcoming learning environment while also maintaining a structured and rigorous climate in her classroom.

Her calm and soft demeanor is something that we can all learn and strive after. As a teammate, Kellie is selfless, approachable, and is the glue that keeps the team together. She is open minded, willing to try new things, and eager to share her wealth of knowledge.

Her strong communication and leadership skills were evident when she began serving as our 504 Coordinator as well as our School Site Action Team-SSAT Lead Teacher this year. She coordinates communication with our parents, staff, and administration, collecting and organizing information to provide appropriate support and accommodations for our students.

Finally, Kellie coordinates our annual Volunteer Luncheon event, where over 100 regular volunteers are invited to sample our staff's home cooking. She sets up beautiful floral table pieces, decorations, invitations, and lunch preparation to express our appreciation to all of our amazing volunteers.

Kellie has a long and lasting relationship to Cox School. She is a former Cox Crusader who attended Cox School during her elementary years, completed her student teaching here, and then had both of her amazing children attend and excel here. Kellie is truly "Mrs. Cox Elementary," and well deserving of this honor.

Robert Gisler *Elementary (K-5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • www.gisler.fvdsd.us



Erin Bains
Principal

Special Persons' Day

Gisler Elementary School celebrated the special people in our lives with our Special Persons' Day Celebration and Performance. This year our theme was "Aloha" and our PTO outdid themselves with a decorated breakfast for our hundreds of guests and decorated the stage area. Classes chose songs under our theme and each grade level sang two songs complete with dance moves! This is a yearly tradition that allows us to show our appreciation for the people in our lives. Our audience is filled with parents, grandparents, aunts, uncles, cousins, friends and more! Thank

you to all the teachers for their hard work and efforts rehearsing and with choreography. Looking forward to next year.



Our audience anxiously awaits Special Persons' Day Performance!

Kazuo Masuda *Middle School(6-8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • www.masuda.fvgsd.us



Jay Adams
Principal



Matt Ploski
Assistant Principal

Teacher of the Year

Masuda is proud to honor Mrs. Erin Fouse, our ELA/ELD teacher, as the school's Teacher of the Year. Mrs. Fouse's nominating peers have all used the same phrases to describe her: she is kind, innovative, and willing to share of her time, curriculum, and wisdom!

Mrs. Fouse always puts learning first, so that every student can grow and reach her or his best potential. She is touted as being keenly aware of all her students, often going the extra mile to meet their needs both academic and social.

We at Masuda are blessed by Mrs. Fouse's positive energy and outlook. Not only the children, but our parent community and teaching peers also benefit immensely from all that she has to offer! We are proud to present Mrs. Fouse as our Teacher of the Year on the basis of her outstanding contributions to the lives of our Masuda children and adults.



Isojiro Oka *Elementary (K-5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvgsd.us



Erik Miller
Principal

EEK! It's Early Entry Kindergarten

To start the month of February, Oka Elementary School welcomed a new classroom of young students to our campus. Early Entry Kindergarten is designed for students who have recently turned five years old and are looking to be better prepared to enter kindergarten in the fall. Oka is proud to be the only school in the Fountain Valley School District hosting Early Entry Kindergarten.



Oka's Newest Students in Action!

The teacher, Miss Bailey Neill, has been hard at work getting her classroom ready for students. Families and incoming students were invited to attend an early welcome the week before school started to ease the transition. Although these students have just begun, this classroom already has them engaged and learning.

Oka looks forward to helping these students get a jump start as they get prepared to enter kindergarten this September.

William T. Newland *Elementary (K-5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • www.newland.fvgsd.us



Christopher Mullin
Principal

Focus on Balanced Literacy to Reach All Students

Newland's staff have been working hard this year, focusing on reading. This trend continued at a recent all day staff training here at Newland. Teachers at Newland worked on better understanding the ELA standards, using this knowledge within a Balanced Literacy approach. Additionally, Newland teachers has begun to blend the Units of Study workshop model within their classrooms. Over the past year, teachers have been able to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction.

Newland's staff looks forward to advancing our education in order to best serve all of Newland's diverse students. Our mission continues to be to expect academic excellence while encouraging all students to develop their maximum potential.



Urbain H. Plavan *Elementary (K-5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvgsd.us



Julie Ballesteros
Principal

One Rock at a Time

All Plavan students and staff opened their hearts to spread kindness and encouragement to others by participating in the Kindness Rocks Project. This project has one simple goal: to promote random acts of kindness in the shape of painted rocks with inspirational words!

Each class read stories and held discussions about the power of kindness and how inspiring words or quotes can truly impact someone's day. Every child was given a rock that they were able to decorate and write a message or word on it that would

inspire and motivate both themselves and others around them.

The children were then challenged to share kindness by giving the rock to someone, placing the rock in our school garden for others to read as they passed by, or placing their rock in a park or their neighborhood where someone could find an unexpected surprise.

Teaching children to be givers helps to build their values and provides opportunities to develop kindness, a strength that improves their lives and those around them.



Mrs. Query and second grade student Rija Rajput exchanged their kindness rocks.

Samuel E. Talbert *Middle School (6–8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvds.us



Jennifer Morgan
Principal

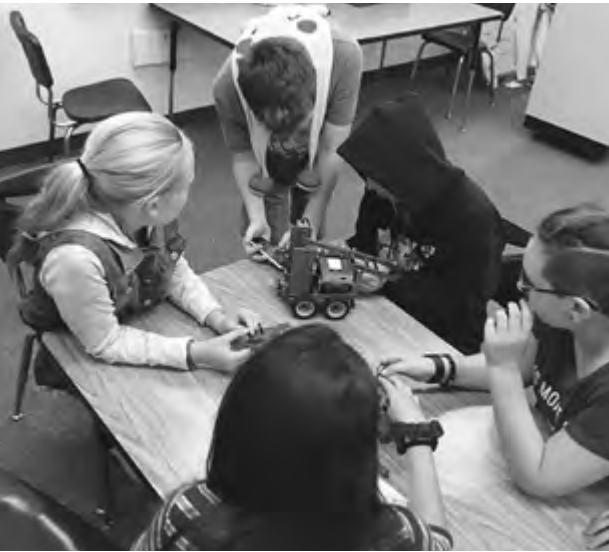


Molly Kuykendall
Assistant Principal

Full STEAM Ahead

Talbert is moving full STEAM ahead this year! During their collaboration with Edison High School, the STEAM elective students have been designing water filters that they have engineered. Students are working toward a STEAM day at Edison, where T-Birds will be tasked with creating an optimal water-filtration system based on the data they have been collecting over the trimester.

The eighth grade STEAM students are very busy working on service projects in English class. The goal of the project is to identify a need within the school



community and then design a solution to address it. In other STEAM news, classes have been working on creating digital portfolios and building robots to be entered in a competition.

This is just the beginning of STEAM at Talbert. Next year, there will be even more STEAM classes and opportunities to all sixth-graders. It is an exciting time at Talbert!

Hisamatsu Tamura *Elementary (K–5)*

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvds.us



Kathy Davis
Principal

Outdoor Science School

Children hiking, science flourishing...Outdoor Science School was a fantastic week that had Tamura Elementary School's fifth-graders exploring nature and growing as science students and friends.

Students attended Camp Arrowhead Ranch for a week of camaraderie, hiking, and tons of good food. Cabin leaders helped the students to develop their independence and challenged their thinking, all while promoting conservationism and taking care of the environment. Throughout the week, students enjoyed multiple hikes, played dozens of team-building games, danced, made crafts, encountered rescue animals, and created skits to perform. But by far, the students most enjoyed their hike to Strawberry Peak. Even though it was challenging, the students felt a sense of accomplishment reaching the top where they listened to the story of *The Lorax*. It was a terrific experience!

A giant thanks goes to our PTO for their constant support for this inspiring week of camp.



Teachers See the Possibilities

During her first year teaching in her own classroom, Rene Engle discovered that reaching high-school learners means setting clear expectations while getting to know students' hearts and strengths. Growth happens together every day, she says—for both student and teacher.



Gladstone High School, 9th Grade English Class, Teacher: Rene Engle '16, Single Subject Teaching Credential '17

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Huntington Beach City School District

8750 Dorsett Dr., Huntington Beach, CA 92646 • 714/964-8888 • www.hbcسد.k12.ca.us

SUPERINTENDENT



Gregory Haulk

Huntington Beach City School Offices have Moved

We are excited to announce that we have completed our move to our permanent district office, which is located at 8750 Dorsett Drive, Huntington Beach, CA 92646. The goal of our district has been to be in our community and provide our staff with a professional building to maximize efficiency and, at the same time, provide a meeting place for our community members, committees, and clubs.

As we get closer to the building being fully complete, we will have more information available on how different groups can utilize our District Education Center for meetings and events. In Huntington Beach City School District, we believe strongly that schools are the center of every community. With this new building, we plan to have a stronger relationship with all of Huntington Beach.

This project has not been easy to complete, and it has taken a strong commitment from our Board, cabinet and office staff to ensure a smooth transition. When we first began the process of design and relocation of the district office, we were told by many individuals that the project would never come to fruition. Due to the commitment of our Board, we were able to complete the process of selling our former site and allocating those funds for our new office. We will soon host a grand opening event once construction is 100 percent complete, and we will be open to any and all to come view our cutting-edge facility.

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Shari Kowalke
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Great things are happening in the HBCSD!

Our Measure Q projects are going strong! Hawes Elementary looks to wrap up 90% of their modernization work by spring break (with some summer work to get them to 100%). Dwyer Middle School underwent much of their modernization last summer and now the Dwyer gymnasium and STEAM classrooms are well underway with progress that can be seen daily. Next will be Moffett Elementary – we are creating schools of the future and our students are benefiting from these changes as well as the ongoing great work at all our campuses.

Our HBCSD Safety Committee is made up of a team of amazing volunteers. Many of them are parents and they represent our local fire departments, police, government security, private security, mental health specialists, and specialist in the industry. Their work at our school sites with staff training and site evaluations have put us way ahead of other districts in our implementation of student and staff safety.

We have officially moved into our new HBCSD Education Center at Kettler and it is amazing! This took the hard work and determination of so many people within our district who had a vision of what this facility could be. Because of this hard work, everyone in our district will be able to benefit from this new facility.

There is a common thread to this article – the people in our district. Our students are amazing. Our teachers go above and beyond for those students. Our parent community and PTA provide support to those teachers and students. Our site support staff and administrators work tirelessly to support our school sites. Our small but mighty district office staff and administrators do the work of a district ten times the size of HBCSD – and that is why great things are happening in HBCSD!

Educational Services

17011 Beach Blvd., Suite 560 Huntington Beach, CA 92647 • 714/962-3348 x2335 • www.hbcسد.us



Carolyn Wertheim
Director
Early Childhood Education

W Questions at Play

Several children were building together using magnetic tiles. One child said, “What if we put the triangles on top?” Another child said, “Watch out, it is going to fall!” Their preschool instructor asked “Why do you think it will fall?” A child responded, “The tower is too skinny for the triangles.” The instructor asked, “What else could you do?” The children discussed their ideas and rebuilt their building together with the triangles were on top.

Play is the work of childhood. Children benefit from the opportunity to create, discover and engage with the materials around them. They make sense of their world and how things work through interactive experiences. HBCSD early childhood programs are designed with intentional opportunities for children to explore. A full range of free programs are available including state funded and child and parent programs. Please call us for more information.



Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • dms.schoolloop.com



Christa Glembocki
Principal

Turning Leadership into Action

Dwyer has a very active Associated Student Body (ASB) class. This group of dedicated students is in charge of so much of what makes up our daily life here at Dwyer.

One of the things they do is create daily announcements and exciting video messages every Monday. The video announcements are done via green screen. They remind our students of how to display their “GRIT” around campus.

The ASB also plans spirit days and lunchtime activities to keep our student body engaged and full of school spirit.

Another strong facet of our ASB class is philanthropy. The ASB students coordinate many different events for our Dwyer, Jr. Oilers to participate in. During the holiday season they collected hundreds of toys for Operation Santa Claus. In February, the group again organized a school-wide drive called Pennies for Patients, where students and their families donated spare change to give to the Leukemia and Lymphoma Society.

Dwyer has a tremendous number of good leaders. These ASB students are shining examples!



ASB VP, Hannah Wood, and President, Grace Piechota, participated in Twin Spirit Day”

John H. Eader *Elementary*

9291 Banning Ave., Huntington Beach, CA 92646 • 714/962-2451 • www.eader-huntington-ca.schoolloop.com



Carolyn Beck
Principal

Video Conferencing

Recently, Mrs. Hart’s second-graders had the unique opportunity of live chatting with an Illustrator from Columbia. Mr. Dario Bolivar shared his love of the arts and how his passion is now his occupation. In addition, he demonstrated his talents and answered our second-graders’ questions about illustration.

Mrs. Hart used a platform that enables teachers to connect classroom curriculum to industry professionals via video chat. It allows professionals in Science, Technology, Engineering, Art, and Math (STEAM) careers to talk with students live and offer their insights regarding what they do and what they did to prepare for their careers. Mrs. Hart said her students loved the experience and have been asking every day about when they will get to talk to someone new.



Mrs. Hart’s next video chat will be with a creative engineer for an international entertainment company. This professional works on the design and engineering of the company’s theme parks and attractions.






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Dr. Ralph E. Hawes *Elementary*

9682 Yellowstone Dr., Huntington Beach, CA 92646 • 714/963-8302 • www.hes-huntington-ca.schoolloop.com



Julie Jennings
Principal

Technology Journey

At Hawes Elementary School, thanks to the implementation of our district-wide Measure Q bond project, our classrooms are receiving a major upgrade to the 21st century! Our classrooms are filled with new technology: an interactive flat panel that connects to a touchscreen computer to visually display content/media to our students, a touch space board that can register many hands on the display at once, and one-to-one devices for all students.

In addition, our classrooms are filled with new furniture. Our new furniture is on wheels—and, in our second- through fifth-grade classrooms, the student desks are topped with dry-erase surfaces.

These new technologies are now embedded into our daily instructional practices. Our students demonstrate proficiency as they research, think critically, create, innovate, collaborate and communicate. They can connect with experts in other parts of the world, plug in microscopes to bring the invisible to life, and access their work from devices outside of their classroom.

Students are developing their understanding of fluency through ST Math, Accelerated Reader, and ST Music. As our students' skills develop, we can see them researching, creating digital movies, publishing wikis, writing blogs, and researching explorers, missions, the life cycle of plants, bees, and more. They are learning to use applications appropriately to demonstrate their learning and to cite sources to support their arguments.

To help our students gain a better appreciation of the ethical issues surrounding the use of technology, our digital citizenship program, spearheaded by our librarian, begins in kindergarten and continues into fifth grade with monthly lessons focused on social media and internet safety.

Technology is embedded throughout our school, and we are excited to see where our students take us on this journey!

Huntington Seacliff *Elementary*

6701 Garfield Ave., Huntington Beach, CA 92648 • 714/841-7081 • www.seacliff-huntington-ca.schoolloop.com



Michael Andrzejewski
Principal

Annual Open House

Huntington Seacliff School shared the hard work our students and teachers completed, up to this point in the year, with our families at our annual Open House in February. The turnout was excellent, and everyone was impressed with the significant learning displayed in our classrooms.

Prior to Open House, our Seacliff PTA held a book fair in which books appropriate to all reading levels were available for purchase. This is one of the events our students enjoy most throughout the year. Parents Sarah Adkins, Samira Wilt and



PTA Book Fair Chair parents Sarah Adkins, Samira Wilt, and Kelly Janney ran a successful book fair for the Sea Stars.

Kelly Janney led the team that worked with a book distributor to present this year's theme, "Dino-mite Book Fair," to generate interest in the materials. Our multipurpose room was decorated in the theme, which added to the enjoyment of getting to visit the fair and purchase the available books.

A huge thank you to our PTA for supporting our school and reading program by providing this service!

S. A. Moffett *Elementary*

8800 Burlcrest Dr., Huntington Beach, CA 92646 • 714/963-8985 • www.moffettschool.com



Forest Holbrook
Principal

Family Night

Moffett Elementary is much more than a school—it is a community of teachers, parents and staff dedicated to supporting our students in achieving their potential in learning. One evening in January, our community came together for our first Family Reading Night, hosted by Stacey Leung, a second-grade teacher here at Moffett Elementary.

Mrs. Leung, who has taught for 23 years in the Huntington Beach City School District, has a passion for teaching reading and was excited to share the CAFE (Comprehension-Accuracy-Fluency-Expand Vocabulary) strategies used in the classrooms at Moffett with our families. The night was a great success as Mrs. Leung modeled these strategies to a packed house of parents while Mrs. Fantel, one of our first/second-grade teachers, led students in their own review of CAFE reading.

At the end of the evening, parents and children came together to practice with their new reading strategies, and from what we heard, our parents and students have never enjoyed reading together more!



Mrs. Stacey Leung

Joseph R. Perry *Elementary*

19231 Harding Ln., Huntington Beach, CA 92646 • 714/962-3348 • www.perry-huntington-ca.schoolloop.com



Dr. Renee Polk Johnson
Principal

Author's Day

With support from the Friends of the Huntington Beach Children's Library, Perry Elementary was able to host an amazing writer for our "Author's Day at Perry School" event in late January. Our guest author was Mr. Scott Sussman.

It was a fantastic experience for our Perry students to meet a real author and have him share some of his stories and experiences as a working writer. Mr. Sussman read for us some of the stories that he has written. He is not only a great author, but also a fantastic storyteller! The students absolutely loved him.

Our Perry students also had the opportunity to purchase one of Mr. Sussman's books and have it personalized and autographed by him. Mr. Sussman also provided ample time for our students to ask questions, and he took the time to provide thoughtful responses to all of them.

Our Author's Day was a great success, and a great way to continue to spread the love of literacy here at Perry Elementary. A huge thank-you goes to Mr. Sussman and the Sussman family.





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Dr. Constance Polhemus
Principal

Running to Support Families

It can be a challenge for many families to cover the cost of before- and after-school child care for their children.

Peterson Elementary School

has created a strong, supportive relationship with their on-campus YMCA program. This program provides child care beginning at 6:45 a.m. and ending at 6 p.m. When our school has non-student days, the YMCA also provides full day care for our Peterson Dolphins.

A scholarship fund has been created to assist some families with the cost. Funds are raised in a variety of ways, but the most successful is the YMCA 5k race held each January on the Peterson running track. This year over 30 students and 20 adults participated in the race and raised over \$700 for the scholarship fund.

Each runner received a beautiful finisher's medal and credit towards their 100 Mile Club mileage. This is just another example of our great teamwork at Peterson!



Debbi Randall
Principal

Visitors from Tianjin, China

On Wednesday, January 23rd, the Smith Surfers were treated to a cultural opportunity. 103 teachers and students from the other side of the globe came to share their talents and engage with our Huntington Beach students during their school day. The fifth grade age students from Tianjin, sang in their choir, performed dances and acrobatics for the fifth grade Surfers. The students then mingled at recess with our students before visiting classrooms to see how American children learn and interact with each other. At the culmination of the day students and adults exchanged letters to their new friends. It was a wonderful experience and certainly a memorable one for all.



One of several wonderful performances by our Chinese visitors

Contest!

This student is in a picture somewhere in this issue. When you find him, email the **page number** to: Kay@schoolnewsrollcall.com Please put FHOW in the subject line.



Your entry must be received by April 15, 2019. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.

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Congratulations to **Ariana Cyrus and Hunter Lee**
Winners of the last contests!



Dr. John Ashby
Principal

Viking Modular Academies

Sowers Middle School is excited to share that we recently launched the Viking Modular Academies (VMAs), a new afterschool enrichment and academic assistance program that is available for free to all students. These academies are facilitated by our own Sowers teachers and staff who are able to draw greater connections with students' passions and social-emotional or academic needs in one a positive student-choice environment.

The VMAs normally run on Monday's and Wednesday's for sixty minutes and include: American Sign Language, Creative Writing, Gardening Club, Percussion and Dance, Sowers Stretch (Yoga), Homework Help (English Language Arts, Math). The VMAs are guided by staff to build or create a culminating project by the end of the school year. One academy that looks to see a lot of "growth" is the Gardening Club that is frequently attended by more than 25 students. They are learning the basics of sustainability and horticulture as students plant, monitor, and grow their own vegetables in the new Sowers Garden that re-purposed an unused bike rack on campus. Another academy, American Sign Language, helps teach students the basics of ASL such as fingerspelling and numbers, while also exposing students to the cultural understanding of the Deaf community. The capstone project for this class is to perform a translation/interpretation of a song in ASL.

For more information about the Viking Modular Academies please visit our website or check us out on Instagram/Twitter/Facebook @SowersVikingsHB. Go Vikings!!

Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

SUPERINTENDENT



Dr. Carol Hansen

Working Together to Avoid Absences & Boost Achievement

Ocean View School District staff know how important it is to encourage all students to come to school every day. Research and experience tell us that students who regularly attend classes learn and achieve more. They are also more likely to graduate. We believe that working together, we can help children develop good habits early on, which will lead to better patterns throughout school and life.

The most recent California Schools Dashboard statistics reveal that 9 percent of California's K-8 students are chronically absent, which means they miss more than three weeks of school in a year. Some of this is due to illness, but it can also involve socio-economics, homelessness, and other factors.

In OVSD, we are focused on building developmental relationships with all students, so that they are ready to learn and look forward to coming to school each day. We support students through our Social-Emotional Learning (SEL) Continuum and Positive Behavioral Interventions and Supports (PBIS). We also collaborate with community organizations that can offer critical resources beyond the school day.

- Here are some ways you can support your child's achievement in school.
1. Start young. Begin reinforcing the importance of learning when your child begins preschool and Kindergarten.
 2. Relationships matter. Build and model connections with your school staff, from your child's classroom teacher to your school principal.
 3. "Vacay" during breaks. Plan your family vacations around the school calendar.
 4. Prioritize learning. Ensure that sports and extra-curricular activities allow for adequate time to complete reading and homework, as well as downtime.
 5. Ask for help. If you are struggling to support your child's education, reach out to someone at your school.

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OVSD's New 'Blue Print' Focuses on Student Achievement

Achievement. We all want our children to achieve. The Ocean View School District Board of Trustees has approved a new "Blue Print" for our District with achievement as the first and most important goal. The ideas for our new "Blue Print" came from a committee team of parents and teachers working together with student accomplishment as the top priority. Without student achievement how can our children succeed in life? Our District will provide every student with all of the lifelong learning tools possible to support them in the many great things they will do in life after eighth grade.

One of our top District curriculum programs is the "Writing Continuum." Students must be able to express themselves to achieve in future school and job endeavors. Writing and reading are essential for your children to thrive in their lives after Ocean View. I encourage families to connect with their child's classroom teachers and support our "Writing Continuum." Learn how you can help build achievement with vital home support.

Circle View *Elementary (K-5)*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5305 • www.ovsd.org/circle



Jessica Haag
Principal

Embracing Stability through Change

It's so hard to say goodbye! But our Circle View Eagles recently said exactly that and "good luck" to our beloved principal, Ms. Kristi Hickman, who is now the Ocean View School District's coordinator of teaching and learning.

"It's difficult for me to leave my Circle View family and the school setting," said Ms. Hickman. "At the same time, I have been granted the opportunity to take on an exciting, challenging new role in Ocean View's Educational Services Division.

This is why you see a new picture of a new principal for our Circle View article! Jessica Haag first attended Circle View as a student, and later began her educational career there as a GATE teacher in 2005. She moved to Mesa View in 2010 to continue her teaching, and then was promoted to assistant principal in 2015.

This past fall, Ms. Haag was appointed assistant principal at Spring View. She is excited to return to a place that feels like home and continue the great instruction already happening at Circle View!



Students with Ms. Hickman on her last day as principal at Circle View.

College View *Elementary (K-5)*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • www.ovsd.org/college



Elaine Burney
Principal

Important Messages

In January, College View students enjoyed an exciting BMX show put on by Team Soil! In addition to watching the exhilarating bike stunts, whether on the ground or in the air, students learned about the importance of saying no to drugs. Courage, individuality and the importance of self-worth were emphasized, and students learned that standing up against peer pressure and making good choices can be hard. Students put their courage into practice by participating in a dance-off competition, and teachers got into the fun with a teacher dance-off competition, too! It was evident that our student and teacher Wildcats have some great dance moves!



College View students thrilled by BMX team while learning the important of self-worth.

As part of our monthly scheduled Spirit Day, students and staff enjoyed coming to school in their pajamas. A special thanks to our hardworking Student Council that helps ensure a positive and fun school environment and our PTA for their continued support and making assemblies like these possible.

Golden View *Elementary (K-5)*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • www.ovsd.org/golden



Lori Florgan
Principal

First-Graders Reduce Lunchtime Waste

Golden View Elementary School is kicking off a school-wide campaign to reduce our school's waste. It has been estimated that, on average, a school-age child using a disposable lunch generates 67 pounds of waste per school year.

Our first-graders participated in a service learning project during the month of January. They weighed their lunchtime trash to discover that three classes alone produced over 26 pounds of trash. After learning about food waste and beginning to use

reusable lunch bags and containers, cloth napkins, reusable forks and spoons, reusable drink containers, reusable lunch boxes, and cut-up fruits and vegetables, they were able to reduce this amount to 14 pounds by composting, recycling, and packing waste-free lunches.

We are excited to now broaden our composting project! Each grade level will be tending to their own personal composting bucket. Students will use worms and food waste to produce soil and worm tea, which will be used in our school garden.

Way to go, Golden View!



Using natural resources to reduce waste and feed the Golden View garden.

Harbour View *Elementary (K-5)*

4343 Pickwick Cr., Huntington Beach, CA 92647 • 714/846-6602 • www.ovsd.org/harbour



Dr. Joy Harris
Principal

Going Above and Beyond

At Harbour View, we believe in teaching the whole child. We are excited to boast an upper grades elective program that teaches our students to go above and beyond our foundation in reading, writing and math. With the support of our many community partners, proud Pelicans participate in assemblies, field trips and electives that enhance their performance in and out of the classroom. Our interactive, student-choice electives program makes learning fun! From woodshop to robotics to yoga, real-world learning from our own Harbour teachers and community volunteers happens right here in our own classrooms. Our unique program was highlighted at the February OVSD School Board meeting, where eight talented students spoke about their electives experiences to our Board members (and even our own Trustees learned the yoga surfer pose!).



Harbour View students share their enthusiasm for the school's elementary elective program with the OVSD Board of Trustees and Superintendent Carol Hansen.

Hope View *Elementary (K-5)*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • www.ovsd.org/hope



Paul Kraft
Principal

Winter is Welcomed!

Hope View Elementary School welcomed in the winter season with engaging events and meaningful activities. Following a restful winter break, kindergarteners visited a working farm in Costa Mesa for a hands-on learning experience focused on farm life and plants. In January, the Hope View Student Council, under the direction of Miss Yamaguchi and Mrs. Sjogren, hosted its second Skate Night in Fountain Valley. Later that month, all students attended our annual Authors Day assemblies in which authors Chris Epting and Sheri Fink shared fascinating stories.

Mrs. Fink inspired the students in kindergarten through second grade with her picture books, while Mr. Epting had the upper-graders listening with breathless anticipation as he shared stories about his amazing trip to Antarctica.



Principal Paul Kraft, Author Chris Epting, Board Vice President Gina Clayton-Tarvin, and Board Member Patricia Singer attend Hope View's "Authors' Day" assembly.

Hope View continued its focus on good character by hosting its annual Be a Buddy, Not a Bully Week. Students participated in meaningful lessons about targeting positive actions they can take to show kindness to their peers. The culminating activity was an exciting BMX assembly attended by the entire school. As February arrived, second-graders started practicing for their play, *How Democracy Came to the Beehive*.

Marine View *Middle School (6-8)*

5682 Tilburg Dr., Huntington Beach, CA 92647 • 714/846-0624 • www.ovsd.org/marine



Sara Schaible
Principal

Art and Writing Take Center Stage

For the second year in a row, Marine View Middle School students are participating in Chapman University's annual Holocaust Art and Writing Contest. This year's theme is "Purposeful Telling: Through Memory to Action."

In order to prepare for the contest, our eighth-graders listened to testimonies of survivors, who used these experiences to share messages of hope, acceptance, and compassion through works of art, poetry, and prose. Entries have been submitted, and the awards ceremony will be held in March.



Marine View students listen to personal stories from a Holocaust survivor during a trip to the Museum of Tolerance.

Our eighth-graders extended their learning by visiting the Museum of Tolerance in Los Angeles. Students participated in a tour of the museum, followed by an informational session presented by a Holocaust survivor. Our students learned about the impact the Holocaust had on human rights and social injustice. The speaker provided insight on how living through such a challenging and devastating time provided opportunities to become ambassadors of hope and tolerance.

Marine View students will continue to deepen their understanding of the Holocaust as they begin reading *The Diary of Anne Frank*.

Lake View *Elementary (K-5)*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • www.ovsd.org/lake



Jamie Goodwyn
Principal

Technology for the Entire Family

In February, Lake View Elementary School hosted its third installment of Science, Technology, Engineering, Arts, and Math (STEAM) family nights: Technology Night! The event began with an informational meeting for prospective new families, continued with a very special guest speaker from Jet Propulsion Laboratories (JPL), and concluded with nine technology-filled activities for family fun and learning.

Our JPL guest speaker, Enrique Baez, shared photos of historical and current JPL projects. He engaged the audience with many stories of how information is gathered from planets and how experiments are conducted by space rovers. Mr. Baez even told the audience that his signature is currently on a rover that is exploring Mars.



Families at Lake View Technology Night explore classrooms and children teach their families tech skills they have learned.

Following our speaker, we invited families to explore our rooms and shared how to use all of the various robotics and coding devices that are available to the students at Lake View. It was entertaining to watch the students teach their parents how to code their robots.

Technology Night was a big hit, and our entire community is already anticipating the next extravaganza!

Mesa View *Middle School (6-8)*

17601 Avila Ln., Huntington Beach, CA 92647 • 714/842-6608 • www.ovsd.org/mesa



Randy Lempert
Principal

Learning a Second Language

Mesa View is proud to offer a rigorous and challenging Spanish curriculum. Many of our eighth-grade students participate in the year-long Spanish 1 elective which, if passed, means that they can begin Spanish 2 during their freshman year of high school. This eighth-grade elective gives students a head start on meeting the A-G college entrance requirements that high school students use as a guideline for their course schedules.

In Mesa View's Spanish 1 class, active participation is encouraged. Students regularly converse with partners so that they can practice using new vocabulary and language concepts and develop their listening and speaking skills. They also use whiteboards to practice working in Spanish and use some creative freedom.

As part of Spanish 1, students are required to apply what they learn into various projects that they then present, in Spanish, to their peers. For example, some students have created cartoons in Spanish by creating computer-generated animations, while others use their own drawing skills. Picture book projects in all sizes, and in a variety of mediums, have also been created.

The students have also created weather reports on posters by using PowerPoint. Most recently, they have been working with partners to write scripts about the foods they eat for different meals and what they do to stay healthy. Most student-pairs present skits in front of the class, while other students have opted to create videos.

As our seventh-grade students are considering their elective choices for the next school year, I want to encourage them to take this opportunity to enroll in the year-long Spanish course. We are confident that students will enjoy being challenged and engaged by learning a second language.

Oak View *Elementary (K-5)*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • www.ovsd.org/oak



Jenna Landero
Principal

Special Relationship

In the 2017-18 school year, students in Mrs. Davis' 3rd-5th grade special day class read a story about neglected senior citizens. These students became interested in visiting a local Assisted Living Community. Thus began a special relationship between the residents at Merrill Gardens and the students in Room 21. Every couple of months, our students walk over to Merrill Gardens and spend a few hours with the residents. They usually perform a song, share a handmade gift, as well as make a craft together. Afterwards, using our classroom leveled readers, students read to these seniors. Smiles are on everyone's faces as the children bring joy and companionship to residents.

There is more. These seniors are helping our students overcome reading disabilities. Some of the residents are retired teachers and speech pathologists who enjoy continuing to use their professional skills. Our students are learning that happiness comes through building relationships, as well as important facts about WWII through first-hand stories from veterans.

Students are often rewarded with an amazing lunch provided by the Merrill Gardens' chef, Raphael. Raphael has shared his story of immigration and achieving his passion of serving the elderly. For our students, Oak View staff and these seniors, the emotional reward of building multi-generational relationships is priceless.

Spring View *Middle School (6-8)*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • www.ovsd.org/spring



Jason Blade
Principal

Welcome to Our Family!

Spring View Middle School welcomed its newest member to the Spring View family this year: Julie Nichols. Mrs. Nichols is serving as our interim assistant principal following the promotion of Jessica Haag to principal of the Ocean View School District's Circle View Elementary School.

Mrs. Nichols comes to us with a wealth of educational experience, most recently serving as the administrative assistant and a resource teacher at OVSD's Vista View Middle School.

During her career, she has developed programs to positively impact the needs of all learners. Prior to her time at Vista View, Mrs. Nichols worked at the Orange County Department of Education as part of the ACCESS program, where she helped displaced students.

In a short time, Mrs. Nichols has made a positive impact on Spring View by supporting students and teachers in a variety of areas. We encourage families to introduce themselves and get to know our newest school leader. We welcome Mrs. Nichols, knowing that we are all very fortunate to have such a caring, dedicated professional join our staff.



Principal Jason Blade with Spring View's new Interim Assistant Principal, Mrs. Julie Nichols.

Oak View *Preschool & Pre-K*

17131 Emerald Ln., Huntington Beach, CA 92647 • 714/843-6938 • www.ovsd.org/oakpre



Nicole Baitx-Kennedy
Director of Child Development Programs

Read Across America

Early Learning Programs in the Ocean View School District celebrated Read Across America during the week of February 25 to March 1. Some of our youngest students participate in week-long spirit days. This year, Oak View Preschool families were invited to attend a "Special Person's Day" with engaging, hands-on activities

and crafts sponsored by its wonderful Parent Advisory Committee.

Teachers at Oak View Preschool recently participated in Guided Language Acquisition Design (GLAD) training. They are eagerly applying these GLAD strategies in the classroom to increase students' oral language skills and vocabulary. The strategies include using songs, chants and real-life photos when teaching the core subject areas of science and social studies.



Oak View Preschool teachers use GLAD strategies, such as real-life photos, with preschoolers to boost oral language and vocabulary.

Pleasant View *Ocean View Preparatory Preschool*

6692 Landau Ln., Huntington Beach, CA 92647 • 714/845-5000 • www.ovsd.org/pleasant



Nicole Baitx-Kennedy
Director of Child Development Programs

Read Across America

The Ocean View School District's Early Learning Programs, which includes Pleasant View/OVPP, celebrated Read Across America throughout the week of February 25 to March 1. All students participated in the week-long spirit days, including the always popular "Crazy Sock Day." Pleasant View/ OVPP families were invited to have picnics and read their favorite books with their children on the school lawn. Throughout the month, students had been learning about dinosaurs through dramatic play and exploration. Students investigated fossils and learned all about the job of a paleontologist.



These OVPP preschoolers are ready to learn about dinosaurs through art and exploratory activities.

Star View *Elementary (K-5)*

8411 Worthy Ln., Midway City, CA 92655 • 714/897-1009 • www.ovsd.org/star



Carrie Haskin
Principal

Celebrating the Year of the Pig

The Star View family recently celebrated TET, the Vietnamese New Year, on February 8th! Students in each grade level, along with important guests, teachers and families, attended an informational assembly honoring the Vietnamese culture and TET traditions.

The first-graders enlightened the audience with their performance of *The Spirit of Mountain* and *The Spirit of Sea*. The Westminster High School Vietnamese American Culture Club (VACC) brought beautiful music and bright colors to the celebration as they performed the Lion Dance, showcased their percussion band, and displayed an exquisite fashion show of Vietnamese attire. Students

anticipated an opportunity to “Feed the Lion” with Li xi, the red envelopes, as a sign of good luck.

This highly anticipated celebration is filled with learning and fun. A huge thank-you goes to our very own retired teacher, Mrs. Tran, for the preparation and dedication she puts in to this wonderful celebration. It is truly a year to celebrate!



Star View students, photographed with Board Member Patricia Singer and Board Vice President Gina Clayton-Tarvin, wear beautiful Vietnamese attire to celebrate TET.

Village View *Elementary (K-5)*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • www.ovsd.org/village



Francesca Ligman
Principal

Mystery Science Stirs Up NGSS

Village View students are digging into the Next Generation Science Standards (NGSS) this year. With Ocean View School District teachers diving into higher levels of learning through Depth of Knowledge and the introduction of NGSS, our teachers and students are now engaged in Mystery Science lessons. This web-based program promotes scientific problem solving. It poses questions like “Why do leaves change color?” “Why are wildfires hard for firefighters to put out?” and “How can we

prevent landslides?” Students research and develop background information and then conduct experiments in which they create a solution or test out a design to solve a problem.

This hands-on learning is taking Village View by storm! We know that when teachers are excited, students are exponentially excited, which means that student outcomes soar!



Second graders design a solution to prevent landslides.

Vista View *Middle School (6-8)*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • www.ovsd.org/vista



Scott Mooney
Principal

Creating Future-Ready Students

Vista View students are focused on Science, Technology, Engineering, Arts, and Math (STEAM). We have a growing electives program in which our students can take classes in engineering, robotics, and marine biology.

Our students can demonstrate their creativity with tools like Google Apps and 3D printers. Soon, Vista View will be further integrating the educational disciplines of STEAM into the entire student learning experience.

Vista View teachers are trained in Gold Standard Project Based Learning (PBL), and are already using elements of PBL in their instruction. With PBL, students are engaged in meaningful and rigorous instruction. They are encouraged to explore their passions and find new ways to

demonstrate their learning. Our students solve stimulating, real-world problems and develop the skills they need for high school and beyond: communication, collaboration, critical thinking, creativity, and innovation.

By integrating the elements of STEAM with the project design elements of PBL, students gain the skills necessary to succeed in tomorrow's ever-changing world. Our students work collaboratively to meet high expectations and leave Vista View prepared for what's next.



Vista View students launch their rocket creations as part of the STEAM curriculum.

Westmont *Elementary (K-5)*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • www.ovsd.org/westmont



Susan Broderson
Principal

Visual and Performing Arts Curriculum

Westmont proudly celebrated its Visual and Performing Arts (VAPA) Winter Showcase as a continuation of its launch as a VAPA school in 2018. Members of Westmont's fifth-grade band played as visitors arrived and students from all grade levels sang seasonal vocal selections.

Our fifth-graders played the recorder, and our other classes performed a variety of dances. Westmont's multipurpose room was transformed into an amazing visual arts gallery showcasing the creative artwork of every Westmont student. Our display included paintings, sculptures, soap carvings, prints, crayon and pastel drawings, weaving, and digital photography.

This fabulous showcase reflected the rigorous grade-level VAPA standards that our students are adhering to in their classrooms. A surprise special guest, the Grinch, guided visitors into the gallery and posed for pictures with our students, parents, and staff members. More information about the program is available at www.ovsd.org/vapa.



Students' visual arts projects are displayed during Westmont's VAPA showcase!

Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

INTERIM SUPERINTENDENT



**Shari
Loewenstein**

Extraordinary Students

Recently the District held its most heart-warming event of the year, the Every Student Succeeding Awards Breakfast. Each year, at this poignant event, the Westminster Educational Leadership Association honors students who have succeeded against all odds and have shown courage and poise in the face of tremendous adversity. Many of the students who were honored have overcome physical challenges such as severe illnesses or disabilities, lingual and socioeconomic barriers, the death of an immediate family member, and other seemingly insurmountable adversities. Yet, despite it all they have succeeded and, in so doing, they have inspired their teachers, their peers, and our entire district.

Conquering these types of obstacles takes both mental and physical toughness, grit, and an indomitable spirit. These students are truly an inspiration to our community. We applaud them for all that they have done and look forward to celebrating their continued success.

2019 Every Student Succeeding Winners

- Kenny Le, Anderson Elementary
- Jaxin Vela, Clegg Elementary
- Hailey Tran, DeMille Elementary
- Alan Dam, Eastwood Elementary
- Alexander Aparicio de Jesus, Finley Elementary
- Frank Dangle, Fryberger Elementary
- Tyler Le, Hayden Elementary
- *Nathanial Torres, Johnson Middle School
- Melanie Gonzalez Aviles, Meairs Elementary
- Philip Tran, Schmitt Elementary
- Evan Seefried, Schroeder Elementary
- Anna Alcaraz, Sequoia Elementary
- Edwin Meza Arguello, Stacey Middle School
- Vincent Nguyen, Warner Middle School
- Damian Gonzalez, Webber Elementary
- Canaan Schuster, Willmore Elementary



Nathanial Torres, Westminister School District's Every Student Succeeding Award winner with Johnson Middle School Principal Daniel Owens.

*Nathanial Torres from Johnson Middle School has been selected to represent the district and to be honored at the regional level of the Association of California School Administrators.

Westminster School District Board of Trustees



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BOARD OF TRUSTEES



**Khanh
Nguyen**
President

Stand-Out Staff Members

On behalf of the Board of Trustees and District, I would like to salute some outstanding staff members that have recently been recognized as 2019 Classified School Employees of the Year. These employees go above and beyond the call of duty in performing their jobs and they demonstrate a dedication and commitment to children that is second-to-none. Our honorees were nominated by their peers based on their work performance, school community involvement, leadership and commitment.

Classified School Employees of the Year

- Rob Conlin – Office and Technical
- Ralf Correll – Maintenance, Operations, and Facilities
- Gloria Ortega – Support Services and Security
- VeNae Valentin – Para-Educator and Instructional Assistance
- Debbie Watkins – Child Nutrition



Ralf Correll, Gloria Ortega, VeNae Valentin, Rob Conlin & Debbie Watkins

Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • anderson.wsdk8.us



Kim Breckenridge
Principal

Every Student Succeeding

By Mrs. Bui, Teacher – 5th Grade

Smiley, resilient, helpful, and honest. The list goes on and on to describe Anderson Elementary School's Every Student Succeeding recipient, Kenny Le. Throughout the years, Kenny has blossomed into a good-hearted young man who has worked hard on building his confidence and maintaining relationships with those around him.

It is very heartwarming to see Kenny coming to school with a smile every day, even on his hardest days. In fact, his smile is very contagious, and it radiates throughout the campus,

especially when he is working side by side with Mr. Edgar, the site custodian. Kenny has taught us all to be strong and fierce when dealing with adversities in life. Without a doubt, we are all proud of Kenny, of what he has accomplished, and of what he will accomplish in the future.

Congratulations, Kenny! We are very proud of you.



Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • clegg.wsdk8.us



John Staggs
Principal

Fun & Fit Club

Clegg students in grades one through five have a great opportunity to become involved in our "Fun & Fit Club." The Fun & Fit Club was created 10 years ago, and is run entirely by our Clegg PTA every Wednesday after school.

The program is operated by a great group of parent volunteers. A big thank-you goes to Mrs. Chamorra Flores and the large group of parent volunteers who set up the activities and provide support for a great afternoon of fun and exercise.

For one hour on every Wednesday after school, Clegg students are provided with a chance to run, jump rope, and participate in a number of sporting activities like basketball, soccer, flag football, and kickball. There are two fields set up for soccer or field hockey, and another field is set up for kickball or flag football. The blacktop area offers paddle ball, basketball, hand ball, jump ropes, hula hoops, and aerobics.

This year there are currently over 300 first- through fifth-grade students signed up and ready to enjoy our Fun & Fit Club. We would like to thank everyone who is helping to make this great program possible for our students every year.

DeMille *Elementary (K-6)*

15400 Van Buren St., Midway City, CA 92655 • 714/894-7224 • demille.wsdk8.us



Shannon Villanueva
Principal

We Celebrate Year of the Pig

Happy Lunar New Year from DeMille! This year, we celebrate the Year of the Pig! DeMille had a wonderful time learning more about Lunar New Year at schoolwide culture day. Lunar New Year is celebrated in China, Korea and Vietnam.

Students had the opportunity to participate in eight different fun and informative stations that were set up in the multipurpose room. Students learned how to use chopsticks, work with tangrams, play traditional games, make a dragon puppet, and more. There was also a beautiful display of artifacts and information about Vietnam, Korea and China.



In the afternoon, our students and families were treated to a wonderful performance by members of Westminster High School's Vietnamese American Culture Club, which included dances, a fashion show and, of course, the always colorful and exciting lion dance! This is always such an exciting time of year. Thanks to all who made it such a special celebration!

Eastwood *Elementary (K-6)*

13552 University St., Westminster, CA 92683 • 714/894-7227 • eastwood.wsdk8.us



Jonathan Edelman
Principal

A Lasting Impression

Eastwood Elementary School recently held its annual Family Art Night. Our students had the opportunity to participate in creating self-portraits, marble-rolling paintings, super-hero tracing, and tile paintings. Once fired in a kiln, the tile paintings will be permanently

mounted to an exterior wall at Eastwood Elementary School for all to see.

Our Eastwood students and parents take pride in their community and their school. This is a great opportunity for them to leave a lasting impression on their school, and display a symbol of their pride and experience for our future generations to enjoy in the years to come.

It is a rare thing to come upon a school that has such a sense of pride and support. As the new principal of Eastwood Elementary School, I feel very fortunate to be accepted into this tight-knit community.



Finley *Computer Science Magnet School*

13521 Edwards St., Westminster, CA 92683 • 714/895-7764 • finley.wsdk8.us



Raul Olivas
Principal

Movie Time!

In January, our Finley Computer Science Magnet School community got together to watch a movie in our MPR. During that time, our families had the opportunity to enjoy time with their loved ones while taking in some entertainment that included the movie and having some yummy snacks provided by our Finley PTA.

At Finley, we strive to incorporate the family into the learning experience, and we believe that we must enjoy all facets of being part of a community. The most enjoyable part of the evening was seeing all the smiling faces and providing a forum for our community to be able to spend time together. We look forward to doing this again soon, and we are proud to continue to welcome our families in being part of creating a special environment.



Hayden *Elementary (K–5)*

14782 Eden St., Midway City, CA 92655 • 714/894-7261 • hayden.wsdk8.us



Mark Murphy
Principal

Teacher of the Year

It is with great pleasure to announce that Hayden School is recognizing Marisa Angeles as our Teacher of the Year. Mrs. Angeles has been an integral part of the Hayden team

for the last 10 years. She works extremely hard to make important connections with her students, which in turn creates a great learning environment.

Mrs. Angeles' passion and dedication is obvious every time you step into her classroom. She is constantly looking for new ways to enhance the learning that takes place in her classroom, and provides many opportunities to not only engage her students but also empower them.

Marisa is an extremely innovative teacher, and is always willing to share the new and exciting teaching practices she puts into place. Whether it's digital portfolios, flexibility seating, or using QR codes, Mrs. Angeles is a tremendous asset to Hayden. Congratulations to Marisa for being Hayden's Teacher of the Year!



Fryberger *Elementary (K–5)*

6952 Hood Dr., Westminster, CA 92683 • 714/894-7237 • fryberger.wsdk8.us



Michelle Scheiber
Principal

STEM Club

Do you have an interest in discovering how things work? Do you like to work with your hands? Do you enjoy building things? This is what our Falcons are able to do each Friday after school in our Science, Technology, Engineering and Math (STEM) Club.

Every four weeks, students rotate through different themes.

Currently students are building roller coasters

and learning about kinetic and potential energy. Mrs. Collins, our advisor, promotes critical thinking by having students compete with partners. Student partners are given scenarios such as the following: "Two boulders are rolling down a mountain at 7 meters per second. Why does boulder A have more kinetic energy?" Students are able to discuss these scenarios with their partners, eventually coming to the conclusion that boulder A has more mass.

Way to go, scholars! We can't wait to see the finished products and watch the roller coasters in action.



Johnson *Middle School (6–8)*

13603 Edwards St., Westminster, CA 92683 • 714/894-7244 • johnson.wsdk8.us



Daniel Owens
Principal

Extra-Curricular Activities

Johnson Middle School prides itself on providing students with a well-rounded education while allowing kids to pursue activities they are passionate about. Students are able to participate in activities such as Yearbook, Robotics, Woodshop, Video Production, Technology, Drama, Sports, Cheerleading, Orchestra and Band. These experiences along with the core subjects allow students to grow above and beyond just a normal grade in a class. The experiences and knowledge gained from "extra-curricular" activities follow students throughout life. The teachers at

Johnson are striving to find even more creative ways to get students to show off their talents and skills.



Land School

15151 Temple St., Westminster, CA 92683 • www.wsd.k12.ca.us
714/894-7311 Student Services • 714/898-8389 Child Development



Beverlee Mathenia
Executive Director,
Early Education
& Expanded
Learning



Reagan Lopez
Executive Director,
Student Services

Honoring Cultures

Honoring the cultures and traditions of our Land School families is an important practice for us. In preschool, children learn social-emotional skills, including having respect for various cultural traditions.

Guided by the Early Childhood Environmental Rating Scale, which requires teachers and early-education programs to promote acceptance of diversity, children are exposed to a variety of global practices. Parents are encouraged to share family customs related to their heritage, and children have the opportunity to participate



in those practices themselves. Recently, Land School held a Tet celebration, providing families an occasion to share their traditions and the opportunity for children to share in the festivities and learn new cultural practices. Children dressed in traditional clothing made paper lanterns that were reflective of the region, and they also created headbands in celebration of the Year of the Pig.

We love our diverse community at Land and the global learning our children enjoy!

Schmitt *Elementary (K-5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • schmitt.wsdk8.us



Orchid Rocha
Principal

Congratulations, Philip!

Philip Tran was selected as Schmitt Elementary School's candidate for this year's Every Child Succeeding event in the Westminster School District.

Philip was diagnosed with cancer at a very young age, and he unfortunately continues to have numerous health problems. Though he often feels unwell and struggles with pain, he never fails to arrive at school with an excellent attitude. He attends school regularly, never making excuses or complaining. When he has a doctor's appointment, he always returns to school instead of

taking an absence for the day. And Philip's excellent grades put him at the top of his class.



Every Student Succeeding

Philip is unable to participate in physical education due to physical restrictions, so he chooses to spend time volunteering in a kindergarten class. His strength, courage and success are a result of his dedication and the dedication of his parents to building good character. Thank you, Philip! You inspire us!

Meairs *Elementary (K-5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • meairs.wsdk8.us



Kathy Kane
Principal

Happy New Year

The students and families at Meairs Elementary School welcomed in the Lunar New Year with celebrations of all kinds. Many students and staff members dressed in traditional Vietnamese *ao dai* to watch the students from the Vietnamese American Culture Club of Westminster High School perform. The club members danced, played traditional instruments and brought lions to life. Of course, the lions were dancers dressed in costume, but many of the younger students still screamed with delight, not knowing if they should be happy or scared or a little bit of both.

In the classrooms, students learned about the traditions of the Lunar New Year and why it is not celebrated on January 1. All of our students enjoy learning about each other's cultures, the celebrations that are important to them, and tasting some delicious food!

Happy New Year from your friends at Meairs!



Miss Kristina's class enjoys the celebration

Schroeder *Elementary (K-6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • schroeder.wsdk8.us



Carrie Hernandez
Principal

We are Writers!

Schroeder works very hard to ensure that our students have strong writing skills. Our teachers have spent many extra hours learning how to teach writing in the most effective ways. Our students also write daily in a variety of genres using the different skills that they have learned in class.

Recently, our first- and second-grade combo class wrote an opinion piece entitled *Why Schroeder is the Best School*. The students first used Thinking Maps to plan their writing, and then used a GLAD strategy called "Cooperative Strip Paragraph." This strategy helped them to revise and edit their writing before they used their Chromebooks to type a final version.

Our teachers model these different writing strategies so that the students will have a variety of tools to help them become the best writers they can



All Schroeder students demonstrate their thinking, both verbally and in writing, to show understanding of their learning

be. A few years ago we also purchased outdoor bulletin boards so that our teachers could showcase what their students are learning. The bulletin boards allow our students and parents to see the process of writing and the different strategies we use for planning.

We are very excited to see the growth in our students' writing each and every day!



Michelle Watkins
Principal

Just Dance!

At Sequoia Academy, we believe that college is not a dream; it is a plan! One of the many ways we encourage our students to explore future possibilities is by offering multiple afterschool programs that align with our Science, Technology, Engineering, Art, and Math (STEAM) academy rotations.

In January, Sequoia's Dance Club had the opportunity to visit University of Southern California (USC). Students toured the campus and observed both hip hop and ballet classes at the USC Gloria Kaufman School of Dance. Our scholars came back excited for the many opportunities that await them.



Sequoia Dance Club visits USC

With the combination of the Exemplary Arts Program, Gifted And Talented Education (GATE), Advancement Via Individual Determination (AVID), and STEAM, students are able to explore their passions and have a sense of accomplishment while learning about career pathways. Scholars are immersed in learning about college and career readiness throughout the school day and after school as well.

Bo Jackson said it well: "Set your goals high, and don't stop until you get there."

HUMAN TRAFFICKING • From Page 1



Dr. Al Mijares
Superintendent
Orange County
Dept. of Education

students through initiatives such as the Multi-Tiered System of Support (MTSS) framework. In fact, OCDE is leading the statewide implementation of MTSS, which provides core supports for all students, additional assistance for some and targeted interventions for those with the greatest needs.

It's not hard to make the case that our county's ability to thwart human trafficking aligns with OCDE's vision that "Orange County students will lead the nation in college and career readiness and success." It's our job to educate the whole child, which means getting to know each student, understanding their unique circumstances and doing our best to remove barriers to learning, no matter how large.

To report a potential human trafficking case, call the National Human Trafficking Hotline at 1-888-373-7888 or send a text message to 233733.



Heidi DeBritton
Principal

The Lunar New Year Festival

By Journalism Students Grace Baer and Adrian Nguyen Dinh

The first-ever Lunar New Year Festival was hosted by Stacey's VFC Club In late January. The energy buzzed while music played. Students, teachers, and parents engaged while eating delicious food, playing games, and dancing.

Many people came to see what this festival was all about. All played or watched games, including a watermelon seed-sorting contest, Chinese jump rope, a wishing tree, and a game called Bau cua cá cop. Some were even dressed in their colorful Áo dài.

To everyone's delight, the Club sold noodles, rice, orange chicken, pandan waffles, jackfruit chips, and more. The Cooking Club also sold yummy baked goods. Stacey's Garden Club sold succulents, and the Builders Clubs ran a game of chance.



If you ask anyone who attended this great event, they would say that it was really fun. Thank you, Stacey VFC Club, for letting us celebrate this wonderful holiday together.

Warner Middle School (6–8)



Tiffany Harville
Principal

Recycling Program

At Warner, we encourage all our students to use their voices. Last year, our nutrition department surveyed our students to find out what changes they wanted to see in their lunch menu. Overwhelmingly, they voted to have water as a drink option for lunch. Our students' voices were heard, and we now have bottled water offered every day! What we quickly discovered was that with lots of water come lots of bottles. Our AVID students took the lead and started a recycling program on campus.

Wildcat students are doing their part in creating a better domain for not only the students but everyone in Westminster! AVID students presented a proposal to the board to partner with an environmental service to help continue to improve our environment, educate our students, and benefit financially from all their hard work. The board unanimously agreed, and Wildcats are on their way to helping build a better future.



Wildcats contribution to a great big cause.

Webber *Elementary (K-6)*

14142 Hoover St., Westminster, CA 92683 • 714/894-7288 • webber.wsdk8.us



Vanessa DeSantis
Principal

Lunar New Year Celebration

Webber Elementary had a great Lunar New Year or Tet Celebration last Friday, February 8th. Our guests, the Vietnamese American Culture Club from Westminster High

School, came to perform several dances including a Dragon Dance. The Wolfpack was so excited to feed the dragons red envelopes! We also were able to watch a beautiful fashion show and several traditional dances. Many students of the Wolfpack dressed up in their traditional celebration attire, ao dai, and participated in a short parade after the performances. The Webber Wolfpack thanks the WHS-VACC for coming and celebrating with us!



5th grade students wearing ao dai for the annual Tet Celebration.

Willmore *Elementary (K-5)*

7122 Maple St., Westminster, CA 92683 • 714/895-3765 • willmore.wsdk8.us



Dr. Nicole Jacobson
Principal

Coding Immersion Showcase

In February, Dr. Nicole Jacobson welcomed Willmore families to highlight the school's work in computer science. Computer-science immersion has joined the Spanish Dual Immersion program to further develop literacy and competency in our 21st century global society.

At Willmore, students have the opportunity to become multiliterate in English, Spanish and computer science. To kick off the showcase, coding coach Dr. Martin addressed the audience, and then Willmore students took charge of the opening keynote presentation.

Willmore student ambassadors then guided groups of visitors to classrooms in order to view the progression in the coding curriculum. They were able to see projects in kindergarten and third grade, and get a preview of the upper-grade robotics curriculum in the Innovation Lab.

To end the tour, families were invited to visit their children's classrooms to celebrate their accomplishments. All were amazed at what our students are doing at Willmore!



Dr. Jacobson and Dr. Martin with students after keynote presentation.

Huntington Beach Central Library

7111 Talbert Ave., Huntington Beach, CA 92648 • 714/374-5338 • www.hbpl.org



Barbara Richardson
Senior Librarian
Programming and
Youth Services

HB Reads, Spring Reading Program and the Taste of HB

HB Reads 2019 book is *Double Luck: Memoirs of a Chinese Orphan*. The goal of Huntington Beach Reads One Book is to inspire the community and its students to read, think, discuss and act. This stirring memoir of a painful childhood tells a story of resilience and courage. When Chi Fa Lu was three years old, both his parents died, leaving him one thing: his name, which means “new beginning.” For an orphan passed from relative to relative, and even sold into slavery, the name “new beginning” was most appropriate. The author will be at the Central Library Theater, March 28 at 7:00 p.m. to discuss his book. This event is free and open to the public. For more information, go to HBReads.org

Children ages 12 and under are encourage to take part in our Spring Break Reading Challenge. Those who read or listen to 5 stories or read 100 minutes the week of Sunday, April 14 – Saturday, April 20 will be entered in a raffle to win a prize basket and summer reading program t-shirt. Children can register online at hbpl.beanstack.com or pick up a reading log at any HB library branch.

This year’s Taste of Huntington Beach is on Sunday, April 28 from noon to 4:00 p.m. in the Sports Complex. There will be an exclusive VIP reception from 11:00 a.m. to noon. This annual fundraiser benefits the Children’s Library and is sponsored by the Friends of the Children’s Library. For more information about the Taste, and to purchase tickets, visit tastehb.com. Tickets are also for sale at the Central Library Children’s Desk.

Follow the Friends of the Children’s Library of Huntington Beach on Facebook to see the children’s department monthly calendar and get information about upcoming children’s events.

Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • www.ocpl.org

Lots of Choices

By Anna Dress, Children’s Services Librarian

Toddler Time every Tuesday at 10:30am

Songs, stories & play for children 1-3 years old.

Book Babies every Thursday at 10:30am

Baby lapsit and playtime for children 0-1 year old (or until they are walking).

Preschool Storytime every Wednesday at 10:30am

Family Storytime every Saturday at 10:30am

Join us every week for stories, songs, and a craft. Preschool Storytime is for children 3-4 years old, and Family Storytime is for all ages.

Art Lab: Wednesday, March 6 & April 3, 2:00-4:00pm

Art Lab is a monthly process art program where we use different materials and techniques to create whatever you can imagine! Open to all ages, but 4 and under must be accompanied by an adult.

Future Makers: Wednesday, March 20 & April 17, 2:00-4:00pm

Future Makers is a monthly makerspace event just for kids 6-12 years old. We will offer different STEAM-based projects that will give kids a chance to create and build, and learn about basic science, technology and engineering concepts.

VolunTEENS: If you need volunteer hours for school, church, boy/girl scouts, or just to look good on your college application, come to the library! You must be at least 12 years old to volunteer.

Teen Advisory Board: The TAB is a group of teens who meet once a month to help plan programs and give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!



Power Up Your Child This Summer

Mathnasium can transform your child’s summer with a balance of constructive learning and fun. We’ll help you choose one of our Summer Power Workout Plans, which include fractions, multiplication, algebra readiness, geometry readiness, and more. We prevent the “summer learning loss” phenomenon and give them an edge for the next school year ... and beyond.

Teaching math is not just what we do, it’s all we do. We’re the authority in math education, with over 900 learning centers worldwide. **Start your child’s transformation. Schedule a free comprehensive assessment today.**

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The Math Learning Center

(714) 593-1500
www.Mathnasium.com/FountainValley



Folksy, Earthy Collection



Kate Karp

“Now don’t get me wrong—it takes more than a song.” This lyric from the title song of Hot Peas ’N Butter’s latest CD is a call to action to everyone on Earth.

At first listen, *Back to the Land* is a folksy, earthy collection for children, but the songs travel beyond music to mentorship. The title song is a twangy anthem for sustaining the mother planet. The vocalists invoke Arctic glacier melting and rising tides and count off the ways to help: clean, renewable energy and saving coral reefs are just a couple of them.

As with all their recordings, the Peas sing out a theme with a diversity of musical genres. The selections comprise a lively, “rootsy” mix of bluegrass, African and American folk, Dixieland and jazz. They’re performed by master musicians, including Peter Yarrow, whom some of you will remember from Peter, Paul and Mary.

“Come and Go with Me to That Land” is a New Orleans-jazz spiritual of hope; “Rainbow in Your Eyes” introduces colors to very young children and early English-language learners, and is a guaranteed earworm; “Little Fox,” which is catchy as all get-out, is a bluegrass-fiddle mountain ballad about a fox whose dinner plans are foiled, albeit temporarily. “*Funga Alafia*” is a Nigerian song of welcome, sung in the Yoruba language by gospel vocalist Marcelle Davies Lashley, who was raised in New York by her native African parents.

Back to the Land tells listeners that every day must be Earth Day, both for the survival of the planet and harmony among everything on it.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



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