

School News

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Covering the Fountain Valley, Huntington Beach City, Ocean View, and Westminster School Districts

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Westminster School District Honors Mendez Family in Tribute to Landmark Civil Rights Case

By Dr. Cyndi Paik, Superintendent – Westminster School District

Last month, the Westminster School District officially dedicated its Central Office to the Mendez family in honor of the landmark civil rights case Mendez, et al v. Westminster School District of Orange County. This groundbreaking court case essentially ended segregation in schools in California and later the nation. Sylvia Mendez, who was awarded the Presidential Medal of Freedom in 2011, and about 30 family members were on-hand for the dedication ceremony. State and local dignitaries along with parents, students and community members looked on as the Westminster School District Board of Trustees unveiled a beautiful monument honoring the Mendez family. In addition, special commendations were presented to the Mendez family and the Westminster School District by California State Senator Tom Umberg, Congressman Alan Lowenthal, Assemblyman Tyler Diep, Orange County Supervisor Andrew Do, Westminster Mayor Tri Ta and Westminster Council Member Sergio Contreras.

The Background

In 1943, Gonzalo and Felicitas Mendez tried to enroll their children - Sylvia, Geronimo and Gonzalo - in their neighborhood school called the 17th Street School. However, school officials told them the children would have to attend a less desirable school much further away called Hoover School because it served students of Mexican descent. The Mendezes were upset and petitioned the Westminster School District. They were eventually told that their children would be allowed to attend 17th Street School, but no other Mexican American children



Superintendent Dr. Cyndi Paik, Sylvia Mendez, Assistant Superintendent Art Jimenez, and Joannie Mendez stand in front of the new monument honoring the Mendez family in front of the Westminster School District Central Office.

would be allowed to enroll there. The Mendezes flatly refused this offer and in 1945, on behalf of 5,000 students, Gonzalo Mendez along with four other Mexican-American fathers challenged the practice of segregation of students in four Orange County school districts: Westminster, Garden Grove, Santa Ana, and El Modena in the court case known as Mendez, et al v. Westminster School District of Orange County.

On April 14, 1947, the 9th Circuit Court of Appeals in San Francisco ruled that public schools in California could not segregate on the basis of national origin in the Mendez v. Westminster School District case. The case represented the first successful challenge to the decades-old "separate but equal" doctrine in public school education and established an important legal precedent used by Thurgood Marshall in his landmark Brown v. The Board of Education of Topeka, Kansas in 1954.

The Result

The Mendez family's efforts led to the end of segregation in schools and resulted in schools opening to all races, creeds and colors. Sylvia Mendez and her family showed a great deal of courage and determination by advocating for an equal right to education for all children and ultimately changed the course of history. Their journey is one of the most important stories of the American civil rights movement.

Today, the Westminster School District is proud to be a district that strongly stands for equity for all students. As home of the first Vietnamese dual immersion program in California, the District embraces diversity, multilingualism and multiculturalism while promoting tolerance and inclusivity.

In addition to dedicating the Central Office to the Mendez family, the District is also commemorating the Mendez family by naming the board chambers, the Mendez Board Room and by naming the Johnson Middle School gymnasium, the Sylvia Mendez Gymnasium.

"My father grew up here in Westminster, and we fought the case and won it," commented Sylvia Mendez. "And after it was won, nobody said, 'Gracias, Gonzalo.' But look at the wonderful 'gracias' we are getting today from this wonderful school district."

When asked what her parents taught her, Sylvia Mendez said, "That we are all individuals; that we are all human beings; that we are all connected together; and that we all have the same rights, the same freedom."

Well said. Thank you Gonzalo and Felicitas Mendez.

Superintendents

Fountain Valley



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Westminster



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Kay Coop
 Founder/Publisher



Fall is here and holidays are so close you can almost smell the turkey in the oven!

Fountain Valley Regional Hospital has a vital message on this page about Vaping: What parents need to know. Please read and share this information.

MemorialCare Miller Women's & Children's Hospital has a message on page 4 regarding the importance of not spreading the flu.

Our *School News* staff wish you and your families a very happy, healthy holiday.

Our next issue is January 8, 2020

Fountain Valley Regional Hospital and Medical Center

17100 Euclid St., Fountain Valley, CA 92708 • 714/966-7200 • www.fountainvalleyhospital.com

Vaping: What Parents Need to Know

According to the National Institute on Drug Abuse, vaping is now the most commonly used form of tobacco among youth in the U.S.

Vaping is the act of inhaling and exhaling an aerosol, which typically contains nicotine, flavorings and other chemicals, through battery-operated electronic cigarettes. These devices can look like a cigarette, cigar or pipe, as well as a USB stick or small phone; and they are known by many names: e-cigs, vapes, mods, e-hookahs, and juuls.

Nicotine, which is inhaled while vaping, is an addictive drug. In young adults, nicotine can affect brain development related to attention and learning. Other risks include mood disorders and inability to fight impulses that may harm oneself or others. The added chemicals also affect the lungs and can cause disease and breathing problems. Teens using electronic cigarettes are more likely to start smoking other tobacco products including cigarettes, which are also known to cause death and disease.

What are the signs of vaping?

- Lower caffeine intake.
- Dehydration and/or nose bleeds.
- Changes in appearance and/or behavior.
- Electronic cigarette packaging or online purchases.
- The smell of unusual scents, such as chocolate cake, when these items are not around.
- Use of lingo, such as "atty" (atomizer), in conversation, text messages or on social media.

Discuss and educate your children about vaping, explain the long-term effects and be a good role model. It may also help them to hear the risks from a medical professional. To talk to an expert, call 800-QUIT-NOW (800-784-8669).


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Dr. Andrew Harner
Orthodontist

How to Become an Orthodontist

Now that fall is approaching, many patients will be heading off to college. I will have former patients sometimes ask about a career in orthodontics and essentially what one needs to do to become an orthodontist. Occasionally, our office has students come in to shadow and find out about what orthodontists do. This past summer we had a two student interns; one who is attending the University of Michigan and the other who is going into his senior year at HBHS.

To become an orthodontist you need to complete a specialty residency after you become a dentist.

So, you finish your undergraduate degree (4 years of college). Then you finish dental school (4 years) to become a dentist. At this point most dental students start to work as dentists doing all the things dentists typically do (fillings, crowns, bridges, etc). It is sometimes confusing because some dentists call themselves cosmetic dentists, family dentists, esthetic dentists, etc. All of these names are essentially the same – the dentists all finished dental school and have passed the dental boards to practice dentistry.

For those dental students who want to continue their education and specialize in one of the dental specialties (oral and maxillofacial surgery, orthodontics, endodontics, periodontics, pedodontics and prosthodontics), they continue their training in a ADA recognized specialty residency program (similar to physicians completing a residency to specialize in plastic surgery or dermatology or cardiology, etc.).

Most orthodontic specialty residency are three years after completing dental school. It may seem like long road, but it is absolutely worth it to be a part of the amazing transformations that occur with orthodontics and when smiles are created and made more beautiful!

Dr. Andrew Harner is the Past-President of the California Association of Orthodontists. He is an orthodontic specialist and maintains a private practice in Huntington Beach. He has served on the Board of the Pacific Coast Society of Orthodontists and is a member of the American Association of Orthodontists.



Spread Fun. Not Flu!



Graham Tse,
M.D.,
chief medical officer,
MemorialCare
Miller Children’s &
Women’s Hospital
Long Beach

Healthy kids of any age can get seriously sick from the flu, and they can spread it to family and friends. One of the best ways to stop the spread of the flu is to get vaccinated. Almost everyone 6 months of age and older should get a flu vaccine every year. But did you know, there are other ways to stop the spread of germs?

You and your family can prevent the spread of flu at home, work or school by following these simple steps.

Step 1: Cover your mouth and nose when you cough or sneeze.

- Cough or sneeze into a tissue and then throw it away.
- No tissue? Cough or sneeze into your sleeve (elbow) or shirt (shoulder).

Step 2: Clean your hands often.

- Wash your hands with soap and warm water for at least 20 seconds or long enough to sing the “Happy Birthday” song twice.
- No soap around? Use hand sanitizer gel or hand wipes.
- Avoid touching your mouth, nose and eyes.

Step 3: Avoid close contact with people who have the flu.

- If possible, when your child has the flu, keep them home from school to help avoid spreading germs.

Step 4: Clean and disinfect surfaces and objects.

- Clean frequently touched surfaces and objects at home or school, especially if someone is ill.

The number of flu cases increases drastically by December each year, with flu season peaking in January, February or March. As we head into the holidays, remember to spread fun, and not flu!

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SUPERINTENDENT



Dr. Mark Johnson

The FVSD Way

We are extremely proud to share this year's theme for the Fountain Valley School District: *The FVSD Way!* For us, this focus symbolizes our long standing tradition of educational excellence, as well as our strong desire to treat people well by forming strong and caring relationships. At our Leadership Advance earlier this year, we had the opportunity to ask over 100 staff members what The FVSD Way means to them. The words shared included: family, supportive, fun, innovative, student-centered, high expectations, determined, collaborative, vulnerable, focused, compassionate, caring, driven, trust, community, passionate, and kind. Although these are only some of the thoughts that were captured that day, they do signify how we all feel about this special place! Throughout the fall, we will continue to ask this same question to various stakeholder groups to see what they have to say about FVSD. And, I am confident that many of these same words will be used because the culture of our District is built upon consistent dedication to these principles.

As we move forward in the 2019-20 school year, we are committed to carrying on our efforts to be better each and every day. We will continue to *prepare today's youth for tomorrow's future* as we are devoted and dedicated to impacting the lives of all children. Whether in the classroom, on the stage or on the athletic court/field, the students in Fountain Valley School District will continue to thrive, because as our nearly 150 years continue to show, this is *The FVSD Way!*

Roch Courreges *Elementary (K-5)*

18313 Santa Carlotta, Fountain Valley, CA 92708 • 714/378-4280 • www.courreges.fvds.us



Chris Christensen
Principal

Construction is Complete!

This past year Courreges Elementary was under construction with the goal of modernizing the classrooms and outfitting each room with air-conditioning. The project is finally complete and our campus and classrooms look and feel amazing! Our teachers started this year in "cool" newly remodeled classrooms, which also sparked creative transformations, as most classroom teachers have created new flexible seating arrangements and engaging environments for enhanced learning. In addition, other areas of our campus have been updated and transformed;

giving Courreges a whole new look and unique educational feel. Check out our new library! Thank you Stacy Pierce, School Librarian, for your hard work and dedication in creating a warm, friendly and inviting library environment for our young readers.



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Committed to Safety in FVSD

As many of you may recall, we convened a Safe Schools Task Force (SSTF) that met seven times last year, studying all aspects related to school safety, including: School Climate & Mental Health, Emergency Preparedness, Communication, Partnerships and Physical Environments. The SSTF was made up of numerous stakeholders committed to making our schools safer. By examining each of these areas, we were able to make thoughtful decisions about the next steps to take regarding school safety, which include implementing: a new Volunteer Policy; employee

badges with barcodes; improved communication with staff and families; a referral system for mental health services; and an improved Crisis Response Plan. Moreover, we are currently developing an Emergency Communications Program to better inform stakeholders.

In addition, our November 8th non-student day was dedicated to safety as we trained all staff in Stop the Bleed and worked to improve and standardize our on campus School Emergency Resource Bins. This work was in addition to our efforts to increase connections with first responders and standardizing and improving staff trainings related to student safety.

Thank you to our parents and community for your continued vigilance in keeping our students safe. We know that these changes will require us all to take a closer look at how we are able to engage at our schools, and we also know that these changes are for the betterment of our students and staff. Working together, we will continue to keep FVSD one of the safest places to live, work and go to school.

James H. Cox *Elementary (K-5)*

17615 Los Jardines E., Fountain Valley, CA 92708 • 714/378-4240 • www.cox.fvds.us



Dr. Patrick Ham
Principal

Welcome Back

This is a very special year for Cox as we celebrate our 50th year anniversary. In March 1970, under the leadership of Principal Dan Dolan, James H. Cox Elementary was established in honor of James Cox and his wonderful wife, who were founding community leaders in Fountain Valley during the 1900s. They operated a 10-acre farm but also played a vital role of bringing the community together through their horse-and-buggy mail-delivery service.

In addition to our 50th anniversary, Cox is under construction this year. James H. Cox Elementary School will undergo renovation in which each classroom will have air conditioning, new windows, paint, carpet, touch screens and sound systems for our students and staff. To accommodate our community, Cox will remain open during the entire construction process during which each building will undergo renovation through five different phases. During each phase, the building under construction will utilize interim portable classrooms with air-conditioning. The front office and the First Grade/Flight School/Resource Specialist B Building, phase one, is complete. We look forward to the next three phases, which include C, D, E/Portables.

Harry C. Fulton *Middle School (6–8)*

8778 El Lago St., Fountain Valley, CA 92708 • 714/375-2816 • www.fulton.fvds.us



Erin Bains
Principal



Julie Gonzales
Assistant Principal

“Gotcha” Cards

Fulton Middle School believes in honoring the achievements, improvements and efforts of our Falcons. We hold monthly drawings for students who received “Gotcha” Cards for solving problems, being on time and organized, acting responsibly, and respecting everyone. This month we honored twenty Falcons of the Month. These students are selected by their teachers for different character traits. September focused on students that were

consistently hard workers congratulations to 6th Graders Kathleen L., Elle S., Katelyn T., Perlina T., Alyssa O., Jaelin W., and Luke S. Our 7th grade recipients were Chelsea G., Nhi N., and Katie L. 8th grade teachers recognized Nelani Y., Rosemary D., Landon R., Hannah P., Ryli S., Kim D., Jacob D. Caleb P., Adam C., and Taylor P. Congratulation to all of our Falcons of the month at Fulton, where we empower all students to SOAR to their greatest potential!



Congratulations to our Falcons of the Month.

Kazuo Masuda *Middle School(6–8)*

17415 Las Jardines W., Fountain Valley, CA 92708 • 714/378-4250 • www.masuda.fvds.us



Jay Adams
Principal



Matt Ploski
Assistant Principal

Learning is Contagious!

Here at Masuda Middle School, we’ve noticed that learning is simply contagious! When a student’s flame for knowledge is kindled, it tends to spread about like wildfire!

We offer a broad course of study for all students. In addition to the four core subjects of English/language arts, math, science, and history/ social science, we have a robust complement of electives courses. These include home economics, woodshop, robotics, Associated Student Body, Peer Assistance Leadership, Spanish, band, choir, orchestra, world issues, keyboarding, Google Suite proficiency, art, and Science, Technology, Engineering, Art, and Math (STEAM) offerings. Students’ days are rounded out with physical education.



We are amply proud of not only our course offerings but also of our outstanding teaching staff, made up of world-class educators. Our primary endeavor is to meet each student daily at his or her independent level and allow each student to fully embrace pertinent strengths and face challenges head-on.

Robert Gisler *Elementary (K–5)*

18720 Las Flores, Fountain Valley, CA 92708 • 714/378-4211 • www.gisler.fvds.us



Teri Malpass
Principal

Parent Engagement Reading Night

Our Gisler and Oka parents spent an evening listening to speaker Kristi Mraz share some powerful strategies and tips about reading with their children at home.

During this important event, Kristi pointed out the importance of “choice.” Children need to be able to select the book of their choice for their parents to read to them, or for the child to read to their parents. She also spoke about the importance of parents modeling good reading habits to their children.

Examples included visiting the library, having books around the house, and parents reading to themselves. Kristi also shared the value of book discussions. Stopping and discussing what a child has heard or read throughout the book helps to build stronger comprehension skills.

For attending the event, parents received the books *Alma* or *Each Kindness*. Many parents left commenting about how much they had learned from Kristi, and the changes they will make in their own reading habits at home.

William T. Newland *Elementary (K–5)*

8787 Dolphin St., Huntington Beach, CA 92646 • 714/378-4200 • www.newland.fvds.us



Christopher Mullin
Principal

Lunch on the Lawn

We recently held Lunch on the Lawn at Newland Elementary School. This wonderful community event gives us an opportunity to invite parents, grandparents, and other family members to come to Newland and eat lunch with their students in a picnic-like atmosphere.

This fantastic event helps to build strong bonds and community support. When students find their school environment supportive and caring, they are less likely to become involved in bullying and are more likely to develop positive attitudes toward themselves and others.



Over seven years of hosting Lunch on the Lawn, this may have been the most well-attended event, with more than 1,000 students and family members in attendance. I have heard many positive comments from both parents and students regarding this year’s event. It is a wonderful way to promote both Newland and the family.

Isojiro Oka *Elementary (K-5)*

9800 Yorktown Ave., Huntington Beach, CA 92646 • 714/378-4260 • www.oka.fvds.us

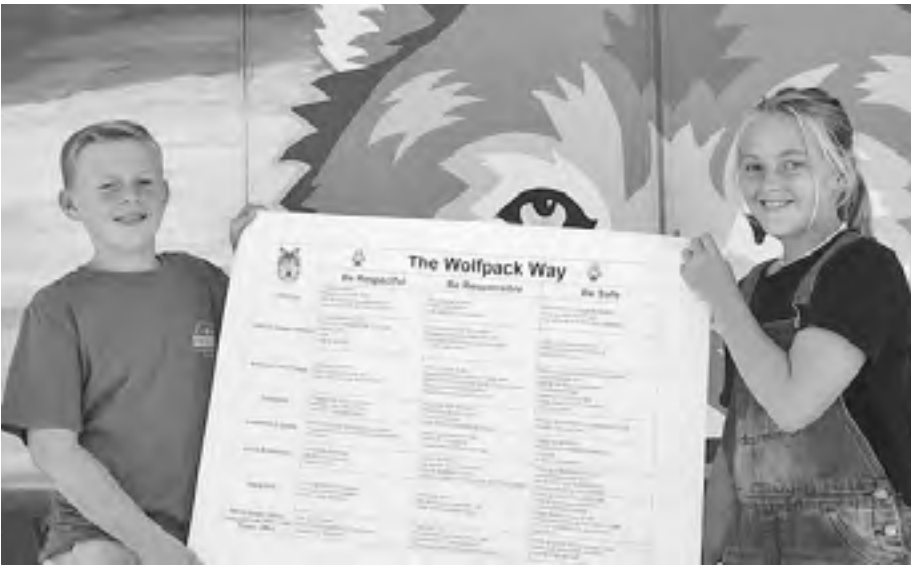


Erik Miller
Principal

The Wolfpack Way

While there has been a great deal of focus, and rightfully so, on what happens inside the walls of the classroom, at Oka Elementary School, we know that valuable learning takes place outside the classroom as well. Helping students understand the importance of making good choices and doing things the right way is equally valuable.

At Oka, we encourage students to navigate their way successfully through school by learning to do things the right way, better known as The Wolfpack Way. Students began the school year learning from each other and their teachers as they traveled around Oka in groups, hearing all about how to act, behave, and aspire to excellence by doing things The Wolfpack Way.



We love to celebrate students when they are being and doing the right thing, which means we encourage and expect students to Be Respectful, Be Responsible, and Be Safe. These foundational principles help to guide our school, providing students with a roadmap toward reaching future successes. In addition, this is how we recognize students who are truly the Pride of the Pack!

Samuel E. Talbert *Middle School (6-8)*

9101 Brabham Dr., Huntington Beach, CA 92646 • 714/378-4220 • www.talbert.fvds.us



Jennifer Morgan
Principal



Molly Kuykendall
Assistant Principal

Full STEAM Ahead!

Talbert T-Birds are moving full STEAM ahead! Talbert is excited to share that our school is incorporating more STEAM activities for all sixth-grade classes along with the programs that are already up and running for seventh and eighth grades. One English class is starting service projects. A STEAM science class is creating hydroponic systems and infomercials on why their system is the best or most sustainable.

We are also elated to introduce you to two of our newest STEAM staff members: Karen Cron, science and Elena MacDonald, choir and drama. Ms. Cron comes to Talbert from the Palos Verdes Peninsula USD where she was a fifth-grade teacher. She is excited about implementing the Next Generation Science Standards with her sixth- and seventh-graders. Ms. MacDonald has been a regular at FVSD for several years, but we are so excited that she is full-time staff this year and is the district visual- and performing-arts coordinator. FVSD is fortunate enough to have a choir and a drama program at all three middle schools, with Ms. MacDonald heading up the programs.

Stay tuned for more exciting STEAM adventures at Talbert during the 2019-20 school year!

Urbain H. Plavan *Elementary (K-5)*

9675 Warner Ave., Fountain Valley, CA 92708 • 714/378-4230 • www.plavan.fvds.us



Julie Ballesteros
Principal

Plavan Welcomes Mrs. Morgan Mowrey

Plavan is pleased to introduce our newest staff member, Mrs. Morgan Mowrey. Morgan's genuine and student-centered personality allowed her to immediately become a true member of our first-grade team and Plavan family.

Mrs. Mowrey was born and raised in Newport Beach, and now resides in Huntington Beach with her husband Mike and dog Hank. She received her bachelor's degree in sociology at USC, and her master's degree in the arts of teaching at UC Irvine. Mrs. Mowrey has had experience working with children in kindergarten through the fourth grade, and is thrilled to be educating our children at Plavan.



Plavan First Grade Team:
Mara Rieck, Morgan Mowrey, and Kim Kha.

Morgan is a natural educator. Her work ethic is focused on meeting the needs of each child and increasing her knowledge to help provide our students with a valuable education. She possesses the skills that allow her to connect with each student and maintain a positive classroom community. We look forward to learning and growing with Mrs. Mowrey.

Hisamatsu Tamura *Elementary (K-5)*

17340 Santa Suzanne St., Fountain Valley, CA 92708 • 714/375-6226 • www.tamura.fvds.us



Kathy Davis
Principal

Academic Success

Welcome back to another fantastic year at Tamura Elementary School! All Tamura staff is excited to be celebrating our academic growth in our Smarter Balanced Assessment Consortium (SBAC), and results are shared as part of the California Assessment for Student Performance and Progress (CAASPP) system.

The 2018-19 school year was extremely successful for Tamura. Our students showed great growth during the academic year, which we attribute to the many dedicated staff members, hardworking students and a continued commitment from our Tamura community. We will continue to build our reputation for providing exemplary educational opportunities for our students. Key strengths at Tamura continue to be our excellent teachers, high-caliber programs and our supportive school community.

As a staff, we are committed to delivering daily grade-level curriculum and instruction that is data driven and aligned to the Common Core State Standards. The Tamura team looks forward to working with every child and fine-tuning programs to ensure that every child's needs are met. Our commitment is to provide all Tamura students with the academic and social behaviors that will be the foundation of their present and future success.

Keep up with our school events by following us on Twitter at Tamuratigers@Tamuratigers.

Huntington Beach City School District

8750 Dorsett Dr., Huntington Beach, CA 92646 • 714/964-8888 • www.hbcsd.k12.ca.us

SUPERINTENDENT



Gregory Haulk

Transitioning to Trustee-Area Elections

At the July 30, 2019 regular Board meeting, the Huntington Beach City School District Board of Trustees adopted Resolution S-1-19/20 to change its election system from an At-Large system to a Trustee-Area based election system. In 2002, the California Legislature enacted the California Voting Rights Act (CVRA). The intent of the CVRA is to enhance the voting rights protections of minority groups and to ensure that their voting rights are not diluted or abridged. Under the CVRA, At-Large voting is disfavored. If racially polarized voting is found, there is a violation of the CVRA and the courts may order school districts to change to a district-based system. A number of public agencies have received letters from attorneys alleging violations of the CVRA and demanding a transition to a district-based election system.

- Below is the criterion set forth in creating the Trustee-Area maps:
- Each trustee area shall contain a nearly equal number of inhabitants;
 - Trustee area borders shall be drawn in a manner that complies with the Federal Voting Rights Act;
 - Trustee areas shall consist of contiguous territory in as compact a form as possible given the other criteria set forth herein;
 - Trustee area borders shall respect communities of interest as much as possible;
 - Trustee area borders shall consider jurisdictional boundaries as much as possible;
 - Trustee area borders shall attempt to avoid head-to-head contests between incumbent members of the Board insofar as this does not conflict with federal or state law; and
 - Trustee areas known to be areas of higher-than-average population growth in the two to five years following the establishment of trustee areas may be underpopulated within the population deviation amounts allowed by law.

Ethel R. Dwyer *Middle School*

1502 Palm Ave., Huntington Beach, CA 92648 • 714/536-7507 • dms.schoolloop.com



Christa Glembocki
Principal

One Book, One School

Dwyer Middle School started off the school year in a whole new way. Our Jr. Oilers returned to the GRIT (Gratitude, Responsibility, Integrity, and Tenacity) program, and to a new period of the day for a read-aloud. Every teacher on campus is now spending 30 minutes a day reading to their students from a novel called *Bystander*. This fictional story about middle school addresses many social-emotional topics ranging from bullying, relational aggression, empathy, anxiety, and much more.



Students collaborating on videos called FlipGrids

One of the great benefits of having the entire school read the same book is that we will all have a common language around these issues. In addition, our students will see our staff members as being teachers of literacy. During this book reading, all of our modernized 21st-century learning spaces are being utilized. All students are part of a digital learning platform in which discussions are held and surveys are taken. The students are even creating videos of what they're learning. It is a wonderful thing to see 1,300 students working towards common goals and sharing their thoughtful opinions with each other.

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Our Students and Their Future

No one can be certain what education will look like in the future. One thing that we can be certain of is that our teachers will need to use teaching strategies that instruct the skills that our students will need in order to thrive, not in only in school, but in their future jobs as well as their lives. Our teachers need to develop individuals who can problem solve, communicate with others, and work within a team. Today's students will need to navigate digital technology, develop global and cultural awareness, and become innovative. In the past, education has been all about reading, writing, and arithmetic. In today's world, our students need to develop the skills that will allow them to succeed in school and into their future. To develop an understanding of what that will look like, parents should expect the following skills as a part of their child's educational journey: Leadership, problem solving, communication and teamwork, digital technology, and innovation. With the Measure Q Bond projects that are being implemented throughout HBCSD our students are living this change in education every day. Additionally, our teachers and staff are developing and reconfiguring their teaching systems and strategies to bring about these new education curriculums to allow for the greatest success for all students. What we are developing in HBCSD is what the future of education will look like all while allowing for discovery and innovation in and out of the classroom.

Educational Services

8750 Dorsett Drive, Huntington Beach CA 92646 • 714/962-3348 x2335 • www.hbcsd.us



Carolyn Wertheim
Director Early Childhood Education

Building Positive Routines

Early school successes go hand in hand with good attendance. Showing up every day is important for your child's success and learning from preschool forward. According to Attendance Works (www.attendanceworks.com), missing 10% of preschool (one to two days every few weeks) can: (1) make it harder to develop early reading skills; (2) make it harder to get ready for kindergarten and first grade; and (3) develop a poor attendance pattern that's hard to break. High quality preschool programs have many benefits for children. The routines children develop in preschool continue throughout their school years. Two simple strategies to support attendance include setting a regular bedtime and morning routine and laying out clothes the night before. Make the most of your child's early learning experiences by getting your child to attend every day! Your enthusiasm for their early learning experiences will help to boost their success.





Carolyn Beck
Principal

Developing Leaders

Eader Elementary School is very proud of its Student Ambassador program. Our students in the fifth grade have an opportunity to participate in the program if they are recommended by their fourth-grade teacher. They must have strong academic skills and excellent citizenship. Mrs. Mulholland and Mrs Kobzeff volunteer their time to lead this program and work with the students.

Student Ambassadors have many leadership opportunities.

Each day they read our morning announcements and lead the school in the Pledge of Allegiance. They monitor the playground and help students resolve conflicts. They are an integral part of our PBIS program, and also lead community service projects throughout the school year.



Last year the students pledged to save our oceans by eliminating the use of plastic straws. The Student Ambassador program is a great opportunity for our students to develop leadership skills and help our school and community.



Michael Andrzejewski
Principal

Developing Learning Strategies

The staff at Seacliff School continues its work on integrating three supplementary programs that are a part of our Common Core instructional work in mathematics. Over the past several years our efforts with Cognitively Guided Instruction (CGI) have assisted students in developing their mathematical thinking through the sharing of problem-solving approaches. Information gleaned from CGI guides each teacher’s instruction for the class and allows students to learn from their peers.

To support mental problem-solving development, our Seacliff teachers also conduct Number Talks in their classrooms. In observing CGI and Number Talks, one would note a similarity in the approaches, with the exceptions that Number Talks support mental computation and encourage structured conversation about mathematical reasoning and orally shared problem-solving approaches.

Seacliff has a long-standing tradition of implementing ST Math (Spatial Temporal Math), where students are engaged in learning through problem-solving. Students are presented with digital problems which build mathematical mastery through the development of strategic thinking, conceptual understanding, perseverance, and practice. We also utilize the Fluency component of ST Math to build student understanding, speed, and accuracy in working with their math facts.

This continuing work allows our teachers to make on-going connections between the three programs, and design lessons that connect the three strategies of CGI, Number Talks, and ST Math. We have identified methods that support Common Core instruction by integrating these strategies into regular classroom practice.

It has been deep and complicated work, but as the programs have become a seamless part of our instruction, making these connections seems not only logical but necessary to help ensure student mathematical success and support 21st-century learning practices.



Julie Jennings
Principal

The Power of Collaboration

At Hawes, our focus is on ensuring that all within our community develop the skills to apply complex knowledge, solve problems, collaborate, communicate, inquire, learn independently, and be resourceful and resilient. For this to happen, we must model these skills and develop them in ourselves.

The skill of collaboration is essential for this learning and is one of the strengths within our school community. Tapping into the wealth of resources in our community and PTA is something that we do daily. By combining resources and collaboration, the bond of Team Hawes is strong enough to ensure that all students can reach their full potential.

On any given day, you will see volunteers assisting with the morning valet service and organizing the 100 Mile Running Club. Volunteers are busy working on bulletin boards in the hallways, setting up for various events, copying and preparing materials in the workroom, assisting students in the computer lab, and filing papers in the mailroom. They can be seen working with small groups of students to support instruction, helping students in the Wooly Garden, gathering materials for recycling, organizing Class Act activities and Art Explorer Lessons, encouraging readers in the Accelerated Reader room—a second school library solely supported by PTA and run by volunteers, enhancing the PE program, taking pictures for the yearbook, supporting special events and activities, and giving above and beyond to ensure the mental well-being of our staff! Partnerships with local businesses provide additional opportunities for our students.

This collaboration creates an enriching learning environment with amazing opportunities—something that we call Everyday Hawesome!



Forest Holbrook
Principal

A Red Carpet Affair!

This year Moffett Elementary welcomed its students back with a red carpet celebration!

Moffett kindergarteners walked the red carpet at our recent Kindergarten Meet and Greet. Here new students could meet their teachers, classmates, and even enjoy celebratory Popsicles! At the event, the teachers read *The Night Before Kindergarten* as our youngest Mustangs settled into their new classrooms.

On the first day of school our Moffett first- through fifth-graders lined up for photos with friends and family to celebrate the beginning of the new year. Said Moffett Principal Forest Holbrook, “Our goal was to begin the new school year with a fun and exciting event that would involve our students and their families in celebration of the new year. Judging by the smiles, the event was a hit!”



Kindergarten teachers Joan Penniston, Janelle Axton, Melissa Espinoza, and Julie FitzGerald take their turn for a photo to start the new year.”



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Joseph R. Perry *Elementary*

19231 Harding Ln., Huntington Beach, CA 92646 • 714/962-3348 • www.perry-huntington-ca.schoolloop.com



Dr. Renee Polk Johnson
Principal

Perry Pancake Breakfast

On Saturday, September 21st Perry Elementary hosted a free “Welcome Back Pancake Breakfast” for students and families from 9:00-10:30 a.m. in our multi-purpose room. The goal of this event was to build community. Parents were able to meet other parents from their child’s class and to enjoy getting to know one another on a more personal level, all while enjoying pancakes. We were also excited to show our school spirit with our very special “Purple Perry Panther Paw Pancakes!” This was a well-attended event and students, staff, and families all had a wonderful Saturday morning. This event was a great way to kick off the 2019-20 school year at Perry!



John R. Peterson *Elementary*

20661 Farnsworth Ln., Huntington Beach, CA 92646 • 714/378-1515 • www.pes-huntington-ca.schoolloop.com



Dr. Kevin Johnson
Principal

Growing Respect

Character counts at Peterson Elementary! For the entire month of September, the student body of Peterson was immersed in discussions about respect. Students learned about treating one another with respect and following the Golden Rule while being tolerant and accepting of differences in a global society.

Using good manners, appropriate language, and being considerate of others’ feelings are not just good ideas—they’re how we build community both on campus and around town.

The month of September culminated in Peterson’s first Spirit Assembly of the year, and over 90 students were individually recognized by their teachers for their outstanding exhibition of respect on campus, for being outstanding readers, amazing mathematicians or showing significant overall growth.



First grade students who were recognized in our first Spirit Assembly by their teachers.

At Peterson, we are proud of our Dolphins, and we are looking forward to an incredible year of learning and personal growth!

Agnes L. Smith *Elementary*

770 17th St., Huntington Beach, CA 92648 • 714/536-1469 • www.smithelementary.com



Maria Ashton
Principal

Growth Mindset

Each month at Smith Elementary School we focus on a specific character trait to help support our students’ efforts to further develop their understanding of it.

We like to start each school year with a focus on instilling a growth mindset in all of our students. By focusing on a growth mindset, we strive to teach our students that just because they can’t do something right now doesn’t mean that they can never learn to do it!



Our teachers read books, show video clips, and teach explicit lessons that introduce and reinforce the concept of having a growth mindset. Through this instruction, we instill a feeling of resilience and a willingness to pursue hard things, as well as the understanding that failure is not a final result but an opportunity instead for learning and self-improvement.

Our hope is that in addition to teaching students the important content at each grade level, we are also teaching them the skills they need to become life-long learners.

Isaac L. Sowers *Middle School*

9300 Indianapolis Ave., Huntington Beach, CA 92646 • 714/962-7738 • www.isms.schoolloop.com



Dr. John Ashby
Principal

School-Design Experiment

In the world of education, we find ourselves at times grappling with how to support students’ social-emotional, behavioral and academic needs within the confines of a school day. This year, Sowers Middle School is experimenting with a school design that includes a new bell schedule with a later starting time, increased access to both academic and creative electives for all students, embedded academic student interventions, a targeted transition program to help incoming sixth-grade students succeed in middle school, and increased electives in STEM and leadership.

This experiment has been supported with a dramatic increase in access to technology, as all students have access to Chromebooks in all their classes.

So this year, Sowers focuses on two goals to support this complete shift in school design: technology and change. We will ask ourselves constantly how we can use technology to support student learning, support our teaching practice, make informed decisions, and make connections; and what is going right, what is going wrong, and how we are going to respond.

We look forward to a great year and can’t wait to share out how the experiment goes! Go Vikings!

Ocean View School District

17200 Pinehurst Ln., Huntington Beach, CA 92647 • 714/847-2551 • www.ovsd.org

SUPERINTENDENT



Dr. Carol Hansen

Mental Health Matters!

Mental health is a key aspect of a child's overall health and impacts their ability to develop relationships with peers, engage in academics, make good choices, and, in general, succeed in school. A review of the research reveals that 13% of children ages 8-13 experience a severe mental health disorder that requires supports, yet only an estimated 7% actually get the services they need. Ocean View School District is working to change this statistic.

In Ocean View, Social Emotional Learning (SEL) is woven into the school day, contributing to supportive learning environments and helping students develop social emotional skills for the classroom and beyond. Social Emotional Learning typically encompasses five areas: self-awareness, self-management, social awareness, relationship skills, responsible decision-making. All teachers in OVSD will receive professional learning in SEL to build their knowledge and help them develop a repertoire of strategies to integrate within their regular classroom.

Various programs and structures are currently in place to address SEL. Many school teams use Restorative Practices with their students, fostering positive, healthy school climates and helping students to learn from their mistakes. There is a renewed focus on Positive Behavior Interventions and Supports (PBIS), teaching students proper conduct and being preventive instead of punitive when it comes to student behaviors. Ocean View has also increased counseling supports and services to our students, with the addition of two Licensed Clinical Social Workers. Our social workers lead small groups, provide outreach to families, and offer another adult that our students may call on for support and guidance.

Above all, Ocean View knows that the most important work that occurs each day in our schools is the interaction between the student and the teacher. We are committed to living our motto of OVSD: "Where Achievement and Relationships Matter!"

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Student Safety is our #1 Priority!

Thanks to the passage of our Measure R General Obligation Bond in 2016, the Ocean View School District has been modernizing campuses, updating grounds and facilities, and installing fences and security gates. Safety of our students, while they are in our care, is our highest priority.

This past summer, phase 1 fencing projects were completed successfully at seven school sites: Circle View, Golden View, Harbour View, Hope View, Lake View, Village View, and Westmont. The installment of attractive tubular steel fencing lines the front of the campuses, allowing each site to operate as a closed campus during school hours. Designated ingress and egress onto the campus permit staff to implement more effective monitoring procedures throughout the school day. Staff and administration filter guests through the main office, using the Raptor Visitor Management System to monitor all visitors and volunteers on campus. Visitors must show a valid identification and then the Raptor System prints them a picture badge to wear on campus. All school and District employees wear OVSD identification badges and always check-in before visiting campuses.

Our schools provide much needed green space and play areas for our community, and our OVSD Board of Trustees is committed to continue to provide access for our neighbors. The campuses will remain open to our families and community once the school day is over, with two gates open for access to fields and play areas. These areas will also be available on the weekends. As always, we value the cooperative relationships we have with the many community groups who use our fields and school grounds.

Campuses scheduled for fencing next summer include: College View, Mesa View, Oak View, Spring View, Star View, and Vista View. Marine View fencing will be completed during their full modernization in the 2020-21 school year.

Harbour View *Elementary (K-5)*

4343 Pickwick Cr., Huntington Beach, CA 92647 • 714/846-6602 • www.ovsd.org/harbour



Dr. Joy Harris
Principal

All Needs Met!

The beginning of the school year is off to a great start! Harbour View has a new look: summer renovation on our boys and girls restrooms included brand-new plumbing and state-of-the-art facilities. In addition, our new tubular steel fences not only ensure that Harbour students are safe and secure but they also give our grounds a fresh, updated look. With a new marquee soon to come, our students will have the latest and greatest at their fingertips.

Harbour View students are healthier, happier and better learners when their social-emotional needs are met. The OVSD District-adopted focus on social-emotional learning aligns perfectly with our sitewide focus on character development in and out of the classroom. We are happy to announce that our new character-education program is in full swing! With lessons, morning announcements, incentives and new Pelican Pride assembly awards, our students are demonstrating the character pillars in many unique and fun ways. Trustworthiness, the character pillar of the month for September, brought many acts of kindness from students, with thoughtful conversations on reliability and trust among students, teachers and staff. Respect, the character pillar for the month of October, will bring even more learning to strengthen our work on social-emotional learning.

Early Learning Preschool

17131 Emerald Ln., Huntington Beach • 16692 Landau Ln., Huntington Beach • 8251 Heil Ave., Westminster
714/847-2551 X 1107 • www.ovsd.org

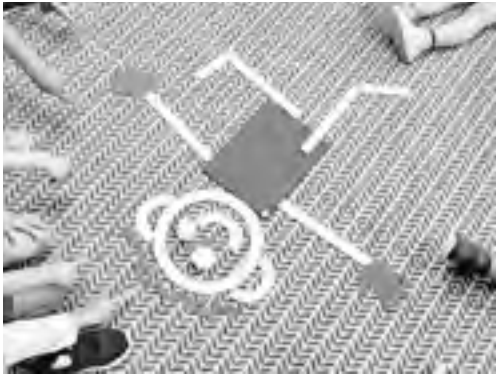


Nicole Baitx-Kennedy
Director of Child Development Programs

Handwriting Without Tears in Preschool

Students in our Early Learning preschool programs will begin establishing some strong handwriting foundations this school year. Handwriting Without Tears is a developmentally appropriate writing curriculum with many strategies that cater to all learning styles and levels. The materials in the program are hands-on and offer students a fun approach to learning about lines and curves, such as "The Mat Man" created in Ms. Genie's preschool class at Westmont. We are

excited to begin implementing this program throughout our Early Learning preschool programs and give our students a jump-start on communication success.



Circle View *Elementary (K-5)*

6261 Hooker Dr., Huntington Beach, CA 92647 • 714/893-5305 • www.ovsd.org/circle



Jessica Haag
Principal

National Blue Ribbon School

Circle View Elementary School has earned the coveted National Blue Ribbon Schools Award! We are among only 362 schools nationwide to be recognized for 2019.

Circle View was selected for high academic performance. US Secretary of State Betsy DeVos stated: "As a National Blue Ribbon School, your school demonstrates what is possible when committed educators hold all students and staff to high standards and create vibrant, innovative cultures of teaching and

learning." Circle View, a Gifted And Talented Education (GATE) magnet school, was also previously recognized in 2003.

Each day, our fantastic students master challenging content, and our incredible teachers provide innovative and engaging lessons. Our school boasts high test scores and a plethora of supplemental programs. After the official announcement on Thursday, September 26, our school celebrated at a flag assembly the next day, where members of our School Board and district cabinet joined us for the fun and excitement.



College View *Elementary (K-5)*

6582 Lennox Dr., Huntington Beach, CA 92647 • 714/847-3505 • www.ovsd.org/college



Elaine Burney
Principal

Building Character

College View Elementary School has a high standard for student behavior, aligned to our Positive Behavior Intervention and Supports (PBIS) expectations and Restorative Practices guidelines. At College View, we intentionally focus on building relationships with our students based on trust; respect for themselves, others and school property; empathy; and a sense of belonging and community in and out of the classroom. We believe that all students can behave in a safe and appropriate manner.

With this in mind, the staff works hard to take a unified approach to social/emotional learning, behavior and school climate. We continue to implement our PBIS, a schoolwide plan designed to create a safe, secure, pleasant environment. We also follow the tenets of Restorative Practices by resolving conflicts and making decisions with those most directly involved.

It is important for students to understand how their words and actions affect others and what needs to occur to move forward so the incident does not happen in the future. We value the importance of building character, and we teach it monthly. For the first five months, a different character trait is focused on each month, and then we review the traits again for a second time during the last five months. Our five focus traits are as follows: be responsible, be kind, be respectful, have perseverance and have integrity. Each trait is defined and taught in detail in both classroom and non-classroom settings—think playground, lunch benches, bathrooms, transition areas and bus.

Once a month, students will be learning in depth about a particular trait. Students will learn what each trait looks like and sounds like, write about the traits, and be able to recognize these traits in others. Students are then recognized for their positive behavior daily, weekly, monthly and at trimester award assemblies in addition to having monthly visits at the College View Student Store.

Golden View *Elementary (K-5)*

17251 Golden View Ln., Huntington Beach, CA 92647 • 714/847-2516 • www.ovsd.org/golden



Lori Florgan
Principal

Student Environmental Learning Facility or "The Farm"

Golden View Elementary School has one more thing to brag about! In the month of October, Golden View will be having a grand opening of our newly updated Student Environmental Learning Facility,

otherwise known as "The Farm."

We are excited to bring in new animal additions to the farm, along with a newly designed program for the students that includes Environmental Literacy, Gardening, Math, Science, Social Studies, Writing, and Agriculture. We truly have our very own outdoor classroom here at Golden View! Students get to care for live animals and engage in hands-on learning in an outdoor environment. We can't wait to see the children out on the farm and engaged in 21st Century learning!



Hope View *Elementary (K-5)*

17622 Flintstone Ln., Huntington Beach, CA 92647 • 714/847-8571 • www.ovsd.org/hope



Christina Luckey
Principal

A Strong Commitment

Hope View School is a community of caring. In conjunction with our Positive Behavior Interventions and Supports (PBIS), the activities that our students participate in are keeping our campus clean, beach clean-up, participating in a food drive, a toy drive, Pennies for Patients (collecting and donating money to the Leukemia Society), correspondence letters to hospital patients, and our favorite school activity, Pennies for Puppies!

Hope View has also had a longstanding relationship with Guide Dogs of America. Puppies in training regularly visit Hope View, and our fifth-grade students are treated to an assembly each year. Pictured here is Harry, Hope View's guide dog pup in training. He celebrated his first birthday on the first day of school. Harry loves to visit the classrooms and meet new students. Harry is a great addition to our school climate, PBIS, and our students' commitment to the community.



Mesa View *Middle School (6-8)*

17601 Avila Ln., Huntington Beach, CA 92647 • 714/842-6608 • www.ovsd.org/mesa



Jadyn Grunbaum
Principal

The "Shop" is Open!

This year we are excited to introduce a new elective class called Industrial Tech! This course provides a unique opportunity for our students to learn about Science, Technology, Engineering, Arts, and Math (STEAM), along with basic woodworking principles. The students will learn how to create a website, create online content, and be exposed to 3D technology while also learning about basic woodworking.

What's more, this class has reinvigorated and reopened "The Shop." This is a traditional woodworking room with workbenches, numerous hand tools, power tools, and power machines.



We are looking forward to working with other classes on campus to create projects that will benefit our school. We envision this class as one where the students can work collaboratively. In addition, under the support of our active and supportive PTSO, we will also be utilizing 3D designing programs and new 3D printers to help the students with their design through build stages.

Lake View *Elementary (K-5)*

17451 Zeider Ln., Huntington Beach, CA 92647 • 714/842-2589 • www.ovsd.org/lake



Jamie Goodwyn
Principal

The T in STEAM

As part of the Lake View Elementary School Science, Technology, Engineering, Art, and Math (STEAM) program, we have focused on introducing the students to different platforms of technology, such as coding, robotics, three-dimensional printing, and graphic design.

Most recently, we were able to get the video recording studio up and running. This studio includes a green screen, video, audio and lighting equipment, and an editing computer so that students can create higher-quality videos than those made using a typical smartphone. Students in fourth and fifth grades can apply to be technology ambassadors. This group creates Monday morning videos for the whole school to view.



Principal Mrs. Goodwyn said, "The students are excited about working in the studio, creating videos, and learning the whole process from beginning to end. I see students concentrating on making their videos perfect and smiling after all their hard work is complete."

The video recording studio has taken mundane daily assignments to a completely new level!

School News

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Marine View *Middle School (6–8)*

5682 Tilburg Dr., Huntington Beach, CA 92647 • 714/846-0624 • www.ovsd.org/marine



Sara Schaible
Principal

Power of Teamwork

The school year is off to a great start at Marine View! Students were welcomed back to school with positive messages and affirmations written on the sidewalks during the first week of school. The positive energy continued throughout the week as our PBIS (Positive Behavior Intervention and Supports) Team implemented lessons around our Marine View Expectations and Marine View PRIDE, and ended the week with a schoolwide assembly highlighting the amazing programs and staff at Marine View.

Our Anchors Program is working hard to provide several opportunities for our students, including the continuation of the Game Room during lunch—a welcome event for all new students—and collaboration with our leadership students to ensure that all students feel welcomed and a part of the Marine View community.

The PBIS team plans to continue our work through monthly focus lessons during our advisement period that are centered around goal setting, stress management, social-media mindfulness, respect and kindness.

Through the hard work of our Marine View team, we have seen the positive energy and the power of teamwork radiating through campus. I am excited for what lies ahead for the Marine View students!

Star View *Elementary (K–5)*

8411 Worthy Ln., Midway City, CA 92655 • 714/897-1009 • www.ovsd.org/star



Paul Kraft
Principal

Big Ideas

Star View Elementary School, Ocean View School District’s newest Gifted And Talented Education (GATE) magnet school, started the new school year off with a bang. Students in all classes from Transitional Kindergarten through fifth grade have been demonstrating their proficiency in district initiatives, including writing, increased rigor, and higher-order thinking activities.

Inspired by the documentary “Caine’s Arcade,” third-graders in Mrs. Olquin’s GATE class used their creativity and imagination to design and construct an arcade game out of cardboard. Students then invited students, parents, and the community to play the original games they had designed and built.



Our fourth- and fifth-grade GATE class emphasized learning during the first month of school by implementing all the depth and complexity icons across all disciplines. Students are learning to view math, reading, social studies, and science through different lens and make connections that they may not have seen before. That’s the big idea in fourth- and fifth-grade GATE!

Oak View *Elementary (K–5)*

17241 Oak Ln., Huntington Beach, CA 92647 • 714/842-4459 • www.ovsd.org/oak



Jenna Landero
Principal

A Great Place to Learn

The last Friday of the month is always an exciting time at Oak View. This is when our patriotic flag ceremony is held around the flagpole in front of our school. All of our students gather around and say the Pledge of Allegiance, sing our patriotic song of the month, and chant our character poem of the month all together.

The student council students lead the assembly as we empower our fourth-and fifth-grade students to become leaders in their school and community. Awards are also distributed for a specific character trait of the month. For September, it was friendship, and in October, it was enthusiasm and hard work.

We adopted these character traits from the book by UCLA’s legendary Coach John Wooden. Developing and encouraging these traits is just one piece of the social-emotional learning that takes place at our school. Restorative practices are also implemented in some classrooms, and mindfulness exercises are practiced daily. Oak View is a great place to learn!



Spring View *Middle School (6–8)*

16662 Trudy Ln., Huntington Beach, CA 92647 • 714/846-2891 • www.ovsd.org/spring



Randy Lempert
Principal

Foundation for Leaders

Spring View kicks off the 2019–20 school year with a continued focus on building a strong foundation for student success. This year, student leaders led the way to welcome in new and returning Spartans. Guided by teacher leaders, 60 student leaders went through a multi-day training that focused on building the positive school climate and culture. Student leaders volunteered during the August registration day and were a huge assistance in setting a positive tone.

In addition to being present at registration, Spring View continues to create a new student-orientation day known as SpartyFEST. SpartyFEST stands for “friends experiencing spring together” and has become a tradition of welcoming in our new classmates. Students have the opportunity to make new friends, reconnect with former classmates, play games, and get valuable information, setting themselves up for success in middle school.

Once the school year kicked off, students were introduced to our Spartan LEAD. Spring View’s foundation for student success revolves around the core value that all students are leaders. At Spring View, this means that our students learn together, empower others, achieve goals, and discover our potential. The new administration team of Mr. Lempert and Ms. Daniels were able to welcome students to the 2019–20 school year by sharing their excitement of being part of the Spartans!

Kicking off a new school year is always an exciting time of the year. There is an extra feeling of excitement going into 2019–20 because of the passion of teachers and student leaders that are focused on building a strong foundation for student success. We’ve laid the foundation this school year, and Spring View is ready to LEAD the way to success!

Village View *Elementary (K-5)*

5361 Sisson Dr., Huntington Beach, CA 92649 • 714/846-2801 • www.ovsd.org/village



Francesca Ligman
Principal

Reinforcing Character

Friday Flag has been a sacred tradition at Village View for 20 years. It has evolved, but patriotism, character, and spirit have been uniting forces throughout.

At this event, our students, staff, and community members gather each Friday morning at the school by the flagpole. The ceremony is led

by our fifth-grade Spirit Team leaders, and the whole school engages in the Pledge of Allegiance and a patriotic song.

Each month our school also focuses on a different character trait, including 21st-century traits like perseverance and empathy. Lessons and announcements also reinforce their meaning with students.

On the last Friday of the month, the students from each class that have demonstrated a particular trait are honored. Once a month our school leads a Spirit Day, and Sports Day, Career Day, and Crazy Hair Day are also a few of our favorites.

With our theme of “Making Waves for 2020,” we have also added a school-wide WAVE as we wrap up the Friday Flag with the Village View chant!



Vista View *Middle School (6-8)*

16250 Hickory St., Fountain Valley, CA 92708 • 714/842-0626 • www.ovsd.org/vista



Dr. Rasheedah Gates
Principal

STEAM Opportunities

Vista View Middle School is brimming with forward-thinking, civic-minded students! In the sixth-grade Science, Technology, Engineering, Arts, and Math (STEAM) Elective Wheel, students are rotating through topics such as painting and drawing, music and band, and graphic arts. What a fantastic way to introduce sixth-graders to middle school!

Our Gardening Club is breaking ground on campus. Their goal this year is to create a vegetable garden and provide a place for students to have growing experiments. Thanks to a charitable donation, the Gardening Club is up and running.

The students in our marine biology elective participated in a coastal clean-up day. The focus was on micro plastics. Over 60 students attended, and the team collected more than eight pounds of trash.

In engineering, students are learning about the engineering design process, which focuses on open-ended problem-solving and encourages students to learn from failure. Experiencing the design process develops students' abilities to create innovative solutions to challenges in any subject.

Media tech students are creating the cover for the completely student-designed yearbook. At the end of the year, the yearbook is always a big hit and highlights students with talent in graphic design.

In the seventh- and eighth-grade Art Elective Wheel, students have the opportunity to draw and paint using different tools as they study the elements and principles of art. Finally, yet importantly, in the robotics elective, students masterfully use three-dimensional printers and are currently making bubble wands and coding robots to move in various ways.

These are just some of the remarkable experiences Vista's students experience through our STEAM focus. We are excited to help our students develop innovative skills that prepare them for jobs that have yet to exist.

Westmont *Elementary (K-5)*

8251 Heil Ave., Westminster, CA 92683 • 714/847-3561 • www.ovsd.org/westmont



Sue Broderson
Principal

Presenting John Williams!

We have now settled into our newly remodeled and modernized school and have started our visual and performing-arts activities. New this year is our partnership with a professional symphony's Class Act program. Westmont applied for this unique partnership program through a competitive application process in May 2019. The Class Act program partners with existing school music programs by providing additional musical experiences through the symphony. The program works to increase awareness of and involvement with symphonic music for students, parents and teachers.

This year, the featured composer is John Williams, who wrote all the Star Wars series music as well as for productions such as *Jaws*, *Superman*, *Home Alone* and *E.T.* Mr. Williams is an extremely accomplished composer who has won numerous awards throughout his career. Through the Class Act partnership, students will learn about Mr. Williams through classroom lessons, ensemble performances, assemblies and a youth concert at a local arts complex. At the end of the year, students will showcase their learning in performances, highlighting the music of John Williams. We are so excited to be able to offer this wonderful learning experience to our students and their families!

Our band program is off and running, with 47 fourth- and fifth-graders chosen from a lottery to participate in learning a musical instrument. Students can choose a variety of instruments to learn, such as flute, clarinet, alto or tenor saxophone, trumpet, baritones, snare drums, brass drum, xylophone, bell kits and cymbals. Some of our fifth-grade students are back for a second year of instruction and should be able to enter advanced band when they promote to middle school.

We are looking forward to showcasing our talented band students at a concert in our beautiful new multipurpose room. We welcome our community to see all the great visual and performing-arts activities we participate in daily.

Westminster School District

14121 Cedarwood Ave., Westminster, CA 92683 • 714/894-7311 • www.wsd.k12.ca.us

SUPERINTENDENT



Dr. Cyndi Paik

Please see our article on the front page.
**Westminster School District Honors Mendez Family
in Tribute to Landmark Civil Rights Case**

Anderson *Elementary (K-6)*

8902 Hewitt Pl., Garden Grove, CA 92844 • 714/894-7201 • anderson.wsdk8.us



Kim Breckenridge
Principal

Lunch on the Lawn

On September 27th, Anderson held its annual back to school Lunch on the Lawn. All Anderson families were invited to eat lunch with their children during the regular lunch schedule. The lawn turned into a picnic area with lawn chairs, umbrellas and blankets. Families enjoyed the shade under our trees and had an opportunity to get to know other Anderson families. Over 175 family members and loved ones joined the student body in this wonderful event. A strong community, where students, parents, and staff work together is one sign of a successful school. Lunch on the Lawn is one way we celebrate our Anderson community.



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Mid Autumn Festival Fun

On a field under a string of beautiful lanterns, DeMille Elementary students, staff and families gathered for a spectacular event to celebrate the Mid-Autumn Festival, or “Tết Trung Thu.” The festival, also known as the Full Moon Festival, is celebrated in some Asian cultures and is mainly for the children. At the celebration, DeMille students and families were entertained with traditional dances and a magic show performed by high school students. DeMille Vietnamese Dual Language Immersion teachers and students dressed in ao dais, the traditional Vietnamese dress, and sang songs in Vietnamese for the entire school.

The Mid-Autumn festivities concluded with a lantern parade on the campus. Students paraded through the halls carrying lanterns and singing songs while staff and families came out to cheer and wave as the parade went by. The festival is a fun way for our students to celebrate Vietnamese culture and it is truly a site to behold with all the colorful lanterns and ao dais.

DeMille Elementary School is proud to be the home of the first Vietnamese Dual Language Immersion program in the state of California. The program started in 2015 with two Kindergarten classes and 40 students. The program has grown to 15 classes in preschool through fourth grade with over 300 students. The goals of the program are high academic achievement, bilingualism, biliteracy, and socio-cultural competence.

Clegg School

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7218 • clegg.wsdk8.us



John Staggs
Principal

Accelerated Readers

We are off to an amazing start of the 2019–2020 school year here at Clegg Elementary School! Students are excited to be back to school and are enjoying Science, Technology, Engineering, Art, and Math (STEAM) activities in the lab and in their classrooms. We are looking forward to seeing their STEAM projects at our two STEAM showcases, which will highlight their accomplishments for our school and the community. These are always memorable events for everyone who attends or participates.

Clegg students have also begun to read Accelerated Reader (AR) chapter books. After they finish reading, students take computerized tests to assess their comprehension of the books they have read. Students then accumulate points with each test passed.

The top two earners from each grade level will have the opportunity to participate in the annual, end-of-the-year Reading Reward Day event. Last year, students launched water balloons at the staff members of their choice in front of the entire student body as a reward for their amazing effort throughout the school year. This year’s event is still being discussed but is sure to be a lot of fun.

Our librarian, Ms. Alexander, works closely with our students and has a monthly reward system in place for students who achieve their monthly goals. The school-wide goal for this year is 20,000 AR points. Our students are doing a fantastic job, and we are positive they will meet the goal for this school year.

GERALD VILLALUZ PHOTOGRAPHY & DESIGN

PROMOTIONAL & EVENT PHOTOGRAPHY

ENVIRONMENTAL GRAPHIC DESIGN

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Shannon Villanueva
Principal

Tết Trung Thu Festival

We're proud to be the home of the first Vietnamese dual-language-immersion program in California! The program started in 2015 with two kindergartens classes and about 40 students and now boasts 15 classes and over 300 students from preschool through fourth grade. Goals include high academic achievement, bilingualism and biliteracy, and sociocultural competence. We embrace multilingualism and multiculturalism.

In September, we gathered on the field under a string of lanterns for a spectacular schoolwide mid-autumn festival, Tết Trung Thu, also called the Full Moon Festival. It's celebrated in several Asian cultures mainly for children. Our students and families were treated to traditional dances and a magic show performed by AUHD Magnolia High School Vietnamese Student Association students. Our Vietnamese dual-language-immersion teachers and students dressed in *ao dai* traditional Vietnamese dress and sang songs in Vietnamese. The festival concluded with a lantern parade throughout the campus. Students paraded through the halls carrying lanterns and singing songs accompanied by cheering, waving families.

We were especially excited to have our superintendent, Dr. Cyndi Paik, join the parade and celebrate the Mid-Autumn Festival.



Pam LeMuix
Principal

Developing Global Communicators

Fifth-graders from Ms. Perry's class at Finley Computer Science Magnet School recently took part in their first Mystery Skype! They connected with a class for the 2019 Global Real Aloud, where they will read and discuss the book *Front Desk* by Kelly Yang. The students used Google Earth to narrow down clues and found out the students they will collaborate with are located in Texas.

Mystery Skype and the Global Read Aloud Project allow students to use digital tools to broaden their perspectives and enrich their learning by working with other students around the world. "It was fun to meet the students from Texas when we did the Mystery Skype," said Jenny Do, a fifth-grader in Ms. Perry's class. "It helps us learn how to be more social with people outside of school and learn about their ideas, which might be different from ours."



Jonathan Edelman
Principal

Drawing Crowds

Every day our Eastwood students do their very best to make it to school on time. Some ride a bike, some take a bus, and some ride in a car. Once a year our students and parents are encouraged to walk to school!

This past month our Eastwood students participated in National Walk to School Day, an event that encourages a healthy lifestyle and safe walking routes to and from school. This event, which started in 1997, has since spread worldwide, and has also become an integral part of our Eastwood culture. With student safety as a top priority, this opportunity could not have been more welcomed by our Eastwood parents, students, and staff.

As our parents, students, siblings, and pets all strolled to school on this day they were greeted at the Eastwood gates with refreshments and photo opportunities with local law enforcement. They were also welcomed by an involved PTA that backs our school's vision for safety, responsibility, and respect.



When we were children many of us walked to school (sometimes uphill both ways). This was just a part of growing up. As times have changed it was a treat to see a community coming together to support an opportunity for "kids to be kids."



Michelle Scheiber
Principal

Responsible Citizens

Fryberger Falcons are passionate about the environment! Our entire staff and students practice environmental sustainability. This school year we started learning about the importance of recycling and being mindful of our food waste. Fryberger is now using biodegradable breakfast and lunch trays and cardboard milk and juice cartons. Our students are professionals when it comes to cleaning off their trays and cartons while making sure they are ready for recycling.

In a world where some families do not have enough to eat, our staff and students make sure that they are not wasting their food and drinks. Following health department guidelines, our Food Share Table is used for sealed drinks, sealed packaged food, and whole fruits. The students know that if they are not going to eat this food then they should place it on the table for others to enjoy.



Food Share Sign and Trays Ready to be Recycled

Our students will continue to learn about the environment through the Next Generation Science Standards, social science curriculum, writing activities, reading, and math. Fryberger Elementary students are building the skills they need to be responsible and productive citizens.

Hayden *Elementary (K–5)*

14782 Eden St., Midway City, CA 92655 • 714/894-7261 • hayden.wsdk8.us



Mark Murphy
Principal

Growth Mindset

As we dive into the new school year at Hayden, we have been continuing our focus on our Multi-Tiered System of Support (MTSS). In the area of academics, we have many intervention programs to help support the needs of our students. In the behavior area, we have continued to grow our PBIS program to be a key part of our school.

This year we are also supporting the social emotional needs of our students with the introduction of Growth Mindset. A Growth Mindset is the understanding that abilities and intelligence can be developed, and that we all can improve ourselves through practice and hard work.



Our staff is doing a book study on the Growth Mindset, and will be providing lessons to the children throughout the year. We are very excited to be offering this way of thinking to our students to help them continue to grow in all areas.

Land School

15151 Temple St., Westminster, CA 92683 • www.wsd.k12.ca.us
714/894-7311 Student Services • 714/898-8389 Child Development



Beverlee Mathenia
*Executive Director,
Early Education
& Expanded
Learning*

Back to School With PBIS

Preschoolers starting at Land School for the first time have a lot to learn. There are new routines, how to share, and what to do during group meal times, among other tasks. One way in which we help them ease into school is to use Positive Behavior Interventions and Supports (PBIS).

In this approach, teachers explicitly teach children the appropriate behaviors and routines for the classroom and school site. They reinforce student behavior with lots of praise and tangible rewards. Another reinforcement is our school-wide PBIS assembly. This is where classes come together and cheer for

one another as they are recognized for being Safe, Kind, and Attentive.

Our first assembly this year was full of enthusiasm, as the school's "bee" mascot talked to the children about the choices they should make on the playground, during bathroom time, and in the classroom. Our students left the assembly just "buzzing" with excitement to follow our "3 B's", which are Be Safe, Be Kind, Be Attentive!



Johnson *Middle School (6–8)*

13603 Edwards St., Westminster, CA 92683 • 714/894-7244 • johnson.wsdk8.us



Daniel Owens
Principal

Extracurricular Opportunities

Johnson Middle School has had an amazing beginning of the 2019–2020 school year. Students have arrived back on campus eager to learn and experience the amazing opportunities available at the school.

Johnson prides itself on allowing students to explore their passions and experience a wide variety of programs to strengthen their school spirit and overall learning. Johnson offers courses in music, theater, yearbook, robotics, art, woodshop, engineering and design, debate, video production, Advancement Via Individual Determination (AVID), leadership, coding, and Vietnamese. Johnson also offers several extracurricular activities, including National Junior Honor Society, sports, and drone piloting. Also, Johnson is continuing to offer computer engineering and coding to all students.



Johnson Warrior pride is stronger than ever this year, and we look forward to the amazing things our students are going to accomplish this year.

Meairs *Elementary (K–5)*

8441 Trask Ave., Garden Grove, CA 92844 • 714/372-8800 • meairs.wsdk8.us



Kathy Kane
Principal

Fall Pumpkins

Fall has arrived, and that means it is time to harvest our pumpkins. Pumpkin seeds were planted last spring in hopes that when our students arrived at school in August there would be pumpkins in the garden. Luckily, that's exactly what happened!

We had a small harvest, but we had pumpkins large and small. All of our students were so excited to watch them continue to grow until they were ready to be picked.

A raffle was held for two of the pumpkins. This allowed us to earn some money for garden supplies, and soon our pumpkins will be turned into jack-o-lanterns or baked into pies by some of our own students.



The largest pumpkin in the garden.

The Learning Garden is a wonderful place for our students from kindergarten to the fifth grade to learn all about plants and where our food comes from. And who doesn't like to dig in the dirt! Fall brought us not only pumpkins but zucchini and spaghetti squash, too.

Schmitt *Elementary (K-5)*

7200 Trask Ave., Westminster, CA 92683 • 714/894-7264 • schmitt.wsdk8.us



Orchid Rocha
Principal

Thinking Maps

Schmitt Teachers use Thinking Maps in all curricular subjects to help our students organize their ideas and deepen their thinking. We know that if students are guided into developing their thoughts and learning about the information presented, students learn at a deeper level.

Thinking maps provide the common visual language to organizing information and taking notes. There are eight thinking maps that are linked to a specific cognitive process.

At Back to School Night, third grade teachers, Mrs. Perez and Mrs. Luman, introduced the Circle Map to our parents. Every parent used the Circle Map to brainstorm everything about their child they wanted the teacher to know.



Sequoia *Academy*

5900 Iroquois Rd., Westminster, CA 92683 • 714/894-7271 • sequoia.wsdk8.us



Michelle Watkins
Principal

STEM: Ingenuity and Creativity

Educators and local businesses have worked together to drive positive and lasting change through high-quality STEM education programs in underserved communities. This year, our fifth-grade scholars spent a week in the Forensic Science Program and were immersed in a variety of STEM activities at a local STEM lab.

At Sequoia Academy, not only do we immerse our students in STEM projects year-round but we also provide opportunities for our students to connect with real-world examples in our community. In an ever-changing, increasingly complex world, it's more important than ever that our Sequoia scholars foster ingenuity and creativity while building resilience and teamwork and creating new ideas and innovations.

"Our future growth relies on competitiveness and innovation, skills and productivity... and these in turn rely on the education of our people," said Julia Gillard, former prime minister of Australia.



Schroeder *Elementary (K-6)*

15151 Columbia Ln., Huntington Beach, CA 92647 • 714/894-7268 • schroeder.wsdk8.us



Carrie Hernandez
Principal

Big and Little Buddies

At Schroeder Elementary School, our primary and upper-grade students are paired up so they can work together to help each other. The students love the times they spend with their buddies! Our older students learn patience and how to work with younger students, while our younger students are excited to have a big friends on campus!

Students work together on art projects, small motor development, activities on the netbook and more! Some classes meet weekly, and others meet monthly, but the students always enjoy this special time!

One student said her favorite part of buddy time is "...spending time with her. My favorite activity was when we graphed candies for math and then we got to eat one!"

Buddy time is always a special time at Schroeder!



Stacey *Middle School*

6311 Larchwood Dr., Huntington Beach, CA 92647 • 714/894-7212 • stacey.wsdk8.us



Heidi DeBritton
Principal

First-Day Pep Rally

By Lauren Pham and Marin Weber

This year, our student leaders from Associated Student Body (ASB) took the stage and created a fun and exciting pep rally. Mr. Yohn and Ms. Thach brought an energetic presence to the gym as they encouraged students to hold large, colorful signs to support their grade levels. Leadership students also threw Stacey Middle School shirts in the air toward the students, making everyone scream with excitement. Every grade level practiced their cheering with pure heartfelt enthusiasm with Mr. Yohn's encouragement.

Leadership students took over, showing off their colorful shirts and doing a fun dance to get students excited. The balloon pop, hula hoop toss, and ballsy ball games were a highlight of, as students and teachers took part in the action. As students competed for their grade-level team, the students in the crowd cheered. In the end, the sixth-graders took the winning title, while seventh- and eighth-graders tied for second place.



Overall, it was such a heart-racing event! Many students left the gym eager to start a brand-new school year at Stacey.

Warner *Middle School (6-8)*

14171 Newland St., Westminster, CA 92683 • 714/894-7281 • warner.wsd8.us



Tiffany Harville
Principal

Don't be Tardy for the Scholar Party

This year Wildcats are on a journey to achieve success in middle school and prepare them for the future. Part of being successful requires our scholars to be on time and ready to learn.

In September we celebrated all students who have been on time, every period, every day. In October we will celebrate no tardies and no unexcused absences. In November we will celebrate no tardies, no unexcused absences and no F's.

Every month we expect our scholars to RISE and stay on the path to achieve Wildcat success. We had over 900 students at the Don't be Tardy for the scholar Party this month. Wildcats are off to a great 2019-20 school year!



Webber *Elementary (K-6)*

14142 Hoover St., Westminster, CA 92683 • 714/894-7288 • webber.wsd8.us



Robert Murdock
Principal

Great Events to Start off the Year

Webber Elementary School had a great start to the year!

On September 10th, our Back To School Night was a tremendous success. We had many families join us, as well as visitors from local law enforcement, local youth groups, and even dignitaries from our own district office, including superintendent, Cyndi Paik. Our amazing teachers were able to share their classrooms and plans for the year with parents of their students.



On October 1st, we had a wonderful event with a local food bank. Food was given out to over 100 families who joined us in the Webber multipurpose room, for our first monthly food distribution.

Willmore *Elementary (K-5)*

7122 Maple St., Westminster, CA 92683 • 714/895-3765 • willmore.wsd8.us



Dr. Nicole Jacobson
Principal

Authors and Illustrators Clubs

Through the Authors and Illustrators Clubs, Willmore Elementary School offers a creative writing outlet to our students. As part of the process, students are required to fill out applications expressing their interests. They also need to also submit teacher recommendations, because the program requires dedication and commitment.

Once students are chosen, the authors meet weekly to write the story and then work collaboratively with the Illustrators Club to illustrate the story. The Authors Club discusses character development, the elements of a story, and the process of transitioning from simple concepts to fully formed ideas in the context of a story. The Illustrators Club imagines the look and design of the characters and setting created by the Authors Club, creates concept art, and finalizes versions of how the pages of their story will look.

This process takes a little over seven months to complete. Throughout the process, both groups work together to create a book that they can all be proud of. When the book is finished, the final product is sent for printing, and the students at our school are given the opportunity to read a book written and illustrated by their peers.



Students in the Authors and Illustrators Club with Club Instructor Mr. Wheeler

School News 
Education+Communication=A Better Nation

Have a Happy Thanksgiving, Merry Christmas, and Happy Holidays!
Our next issue is January 8, 2020

Why Study History?

Sitting in history class, you may have wondered why you were made to study the past. Then, as you became older, history became more relevant. Teachers told us we study the past so that we will not repeat the same mistakes or so that we can know our history. Those are true statements, but they fail to explain the whole value of studying history.

The study of history includes all occupations from archaeology to tourism. History develops important skills in leadership and task-solving. Employers look to their employees for skills in communication, problem solving, initiative, analyzing data, attention to details, planning, organization and the ability to work as a team. All of these skills are taught in the study of history.

Have you ever wondered who came up with the safe way to eat lobster? Was there a researcher sitting on a rock watching people eating lobster and taking notes to write a paper on the best way to prepare lobster that wouldn't end one's life? Or was it, more likely, passed to others by word of mouth in the same way Homer passed on the story of Troy to the world in the spoken word, called oral history today?

As society became more developed, the written word became the standard of communicating the past to later generations. Archaeologists, anthropologists and historians all used the written words of the past to come to a better understanding of the past.

The research skills learned in the study of history provide an understanding of how to work for a common goal. Here is a list of some of the occupations that the study of history makes one more accomplished in: analyst, archivist, conservator, curator, geographer, lawyer, librarian, logistician, journalist, paralegal, researcher and teacher.

History is more than connecting the past to the present. It is the development of critical skills in life today. When we forget that history is part of the present and not just the past, it is diminished in value. It is the connections and not the names, dates and events to be remembered.

The 19th Amendment

On August 18, 2020, the 19th Amendment will have been the law of the United States for 100 years. The women and men who fought for the passage of this amendment go back to the time of the creation of the nation, including Abigail Adams, who told her husband not to forget the ladies. By 1848, women were calling for equal representation at the Seneca Falls Convention. Many of these women fought for the abolitionist movement, and, with the passage of the civil rights amendments after the Civil War, the suffrage movement took two different approaches.

The split in the suffrage movement was over how to win the vote for women. Some believed a state-by-state approach was best. Western states began passing suffrage provisions, which they were required to remove when they joined the nation. The other group pushed for a national amendment. Peaceful protests brought these groups together.

However, soon division erupted when activist Alice Paul returned to the United States after working with firebrand Emmeline Pankhurst, whose followers were known for slapping police officers, throwing bricks through windows, and setting fires to gain attention. Alice began using aggressive yet legal tactics that and propaganda imagery to gain attention for the cause.

Organized by Paul, the parade down Pennsylvania Avenue in Washington D.C. in March of 1913 was a very public sign of women's unity. Each group marched in different colors to show their diversity. When men disrupted the parade, the women wrote to their hometown papers to share stories of their mistreatment, and the message was spread across the nation.

Alice and her supporters picketed the White House and were arrested on trumped up charges. They refused to pay the fines and went to jail. Their penalties were increased, so most spent 60 days in the workhouse.

Public opinion changed when Lucy Burns was chained to the wall in a punishment cell and other women were physically abused. States began passing suffrage bills. Finally, the U.S. Congress passed the bill on June 4, 1919, and it was then sent to the states to ratify. By the spring of 1930, 35 states had approved the amendment.

Suffrage at 100 and Women's Sports

There I was, watching the Women's College Baseball World Series and hearing how the game had expanded since the first game in 1988. I heard about how the West Coast schools dominated the series until recently as more and more leagues entered the competition. The players were making spectacular plays and pitching great games. What had made this competition become more national?

During World War II, women played baseball as a major sports event as depicted in the film *A League of Their Own*. Yet women in sports were always second in funding—if funded at all. In 1972, the passage of Title IX created an even playing field in men and women's sports.

The political process works in slow motion at times. The women's suffrage movement in 1848 held a meeting at Seneca Falls to talk about enfranchisement when women had few legal rights. For example, California allowed women to have property rights only in 1849. A former slave, Sojourner Truth, gave a speech in 1851 to her fellow women, titled "Ain't I a Woman?" By 1868, women were more vocal in their calls for rights. The phrase "Men their rights and nothing more; women their rights and nothing less!" appeared in newsprint.

Women were winning the right to vote in western states as those states entered the Union—Wyoming in 1890 and Utah in 1896—while other western states granted women suffrage—Oregon, Kansas and Arizona in 1912, and

Nevada and Montana in 1914. Jeannette Rankin was elected to the House of Representatives in 1916 from Montana and seated in 1917. Arkansas allowed women to vote in primary elections in 1917, and by 1918, Michigan, South Dakota and Oklahoma had granted suffrage.

Still, women in most of the nation were forbidden from voting. If they did vote, they were arrested for illegal activity. In 1872, Susan B. Anthony and 15 other women were arrested for casting ballots in New York State. Alice Paul was placed in prison along with other women to break their movement for suffrage during the Great War. The story is told in the film *Iron Jawed Angels*. However, the war effort did provide a shift in public policy on suffrage. Congress passed the 19th Amendment in 1919, and it was ratified on August 26, 1920. The goal of the woman's movement at the time was to get women out of factories and back into the home, children into school and out of factories, and the vote.

Time has a way of making change, if only slowly. The 1950s saw the feminist movement pushing for women in the workplace, children in school and equal treatment for women. The women that played baseball in the 1880s to 1940s set the stage for suffrage 1919 and Title IX in 1972. The movement for women's suffrage not only won the vote for women but it also leveled the playing field in sports.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years.
He continues to substitute, tutor and consult. www.HistoryDepot.com



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Note-ables

Swamp Romp



Kate Karp



The ingredients alone will make you lick your chops: Cajun, zydeco, R&B, Carolina beach and the great Fats Domino; luminaries like Irma Thomas and the Dirty Dozen Brass Band; a potpourri of bayou musical instruments from accordions and guitars to washboards and a cane fife; and a booklet of cultural and historical details. *Swamp Romp* is a spicy musical jambalaya!

Louisiana-roots-music duo Johnette Downing and Scott Billington conceived the collection as a dance party for children. From the first song, title tune “Swamp Romp,” the good times will roll. You can line-dance to “Mud Bug Boogie”—mudbugs are crawfish—and no matter how you learned to spell *Mississippi*, the catchy “Mississippi River” encourages children to worm their bodies around in time to the music to shape the letters in the word. Hey—teaching idea!

And what’s a party without food? “Gather Something Sweet” is a lilting Caribbean melody about picking fruit, and “How to Dress a Po’ Boy”’s washboard accompaniment is like a grumbling tummy. “Baby in the King Cake” sings of a centuries-old tradition of baking a plastic baby—sometimes a ring—into a cake. Whoever gets the baby will have good luck but also has to host the next party!

My personal favorite is “Poor Worry Anna,” a haunting swamp-music/doo wop ballad about a woman who worries about everything. The dual voices of Irma Thomas and Johnette Downing intensify the song’s mournful beauty.

Bayou music is family music. That’s *Swamp Romp*. Bring your dancing shoes and your spoon and bowl, and *fais do-do*!

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



Educators and Girl Scouts: Stronger Together!

Through Girl Scouts, girls succeed academically, develop new talents, and explore their passions. By promoting skills like critical thinking, problem solving, and collaboration, Girl Scouts sets girls up for a lifetime of leadership, success, and adventure!

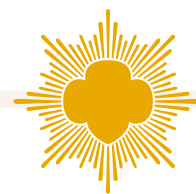
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Huntington Beach Central Library

7111 Talbert Ave., Huntington Beach, CA 92648 • 714/374-5338 • www.hbpl.org



Barbara Richardson
Senior Librarian
Programming and Youth Services

Children’s Writing and Illustrating Contest and Teen Programs

It’s time again for the Friends of the Children’s Library and the Sand Scribes annual writing and illustrating contest for students pre-k through 8th grade. This year’s theme is: Growing Wild Things. “Suppose you find a packet of seeds stuck inside a library book. You decide to plant them in a pot and give them to the librarian who puts the pot on her desk. When the seeds start to grow, you begin to wish you had read the label on the seed packet. What have you grown?! And what happens to the librarian?”

Children are encouraged to use their imagination and creativity to write stories, poems or songs, and/or draw pictures about what the mysterious seeds become. Winners of this contest will receive Barnes and Noble gift cards at an award ceremony held during our Authors Festival on January 28, 2020. Their work will be displayed at Central Library for the entire month of February. Entry forms are available at the Central Library Children’s Department or any local HB library branch. You can also find out more information at fotlc.org. All entries are due by 4:00 p.m. December 21, 2019 to be considered. Turn in finished works to the Children’s Desk.

The library offers a variety of programs for teens. Go to hbpl.org and click on the Teen Space tab to see the schedule for current and upcoming activities. Teens who wish to volunteer might consider being a Homework Club helper. Teens must be at least a sophomore with a 3.5 or higher GPA. Contact Melissa Ronning at Melissa.Ronning@surfcity-hb.org if interested.

Make a difference in your community. Adults wanting to volunteer should consider joining the Friends of the Children’s Library. Members support the Library through children and teen programs and fundraising. Membership brochures are available in the Children’s Department.

Westminster Library

8180 13th St., Westminster, CA 92683 • 714/893-5057 • www.ocpl.org

By Anna Dress, Children’s Services Librarian

Toddler Time every Tuesday in November at 10:30am.
Songs, stories & play for children 1-3 years old.

Book Babies every Thursday in November at 9:30am.
Baby lapsit and playtime for children 0-1 year old (or until they are walking).

Preschool Storytime every Wednesday in November at 10:30am.

Family Storytime every Saturday in November at 10:30am.

Join us every week for stories, songs, and a craft. Preschool Storytime is for children 3-4 years old, and Family Storytime is for all ages.

There will be a storytime break in December—our regular schedule will start up again in January

Art Lab Wednesday, Nov. 27, 2:00-4:00pm. Art Lab is a monthly process art program where we use different materials and techniques to create whatever you can imagine! Open to all ages, but 4 and under must be accompanied by an adult.

Future Makers Wednesday, Nov. 13 & Dec. 11, 2:00-4:00pm. Future Makers is a monthly makerspace event just for kids 6-12 years old. We will offer different STEAM-based projects that will give kids a chance to create and build, and learn about basic science, technology and engineering concepts.

VolunTEENS: If you need volunteer hours for school, church, boy/girl scouts, or just to look good on your college application, come to the library! You must be at least 12 years old to volunteer.

Teen Advisory Board: The TAB is a group of teens who meet once a month to help plan programs and give valuable input about what books and magazines to order for the teen section. A fun way to have a say about what goes on at your library (and get volunteer hours)!

Common Sense Media

Research: Kids, Media, and Body Image



How kids think, feel, and act about their bodies is a critical piece of their self-esteem and overall healthy development. Common Sense Media’s new research report, Children, Teens, Media, and Body Image, examines the role of traditional and digital media in the development of children’s and teens’ body image. This review of existing research reveals some

surprising trends -- such as that half of 6- to 8-year-old girls feel their ideal body size is thinner than their current one -- but it also shows evidence that parents play a huge part in shaping how kids relate to their bodies. Some key findings:

- Many kids are dissatisfied with their bodies, and society’s body appearance ideals are highly unrealistic.
- Body-image concerns start early; even preschoolers learn that society judges people by how they look.
- Parents’ attitudes toward their own bodies are a big influence on how kids feel about their bodies.
- Unrealistic, sexualized, and stereotypical images and messages about bodies and gender are rampant in the media kids consume.
- Teens feel pressure to look good and cool online but also feel that social media helps their friendships and connections with like-minded peers.
- Although young girls are most susceptible, boys have issues with body image too.

Our report uncovers large gaps in research on body image and media. Several groups -- young children, boys, kids of color, LGBTQ youth -- are not well-studied, and research on online, digital media has yet to keep pace with the explosion in their use by kids and teens

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at www.common sense media.org



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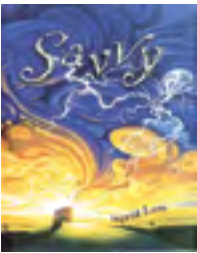
Richard's Book Review

A Journey To Healing



Richard J.

Savvy by Ingrid Law
This is an award-winning book. Mibs Beaumont, who is about to turn 13, is the main character of the story. In the Beaumonts family each person gets a Savvy on their 13th birthday. A Savvy is a special magical talent. Her brother Rocket can create hurricanes, her grandpa can move mountains, and Mibs is excited to get her Savvy. But as Mibs is looking forward to her birthday her father gets into a car accident and ends up in a coma. Mibs is heartbroken, as her Mom and brother Rocket leave to take care of him in the hospital 90 miles away, leaving Mibs and her siblings in the care of their neighbor, the pastor. Mibs sneaks into a leaving bible van to hitch a ride to the hospital to see if her savvy is the ability to wake people up. She doesn't know that 2 of pastor's kids and her two siblings follow her onboard. After many events, big and small, they all reach their destination. Mibs finds out what her Savvy is, and all the people in the van help one another and heal each other's problems. They eventually go their separate ways, all changed for the better. I liked the genuine relationship they develop and the kindness they show to each other. I enjoyed this book and it's satisfying ending and I rate the book 5 stars out of 5!



Richard is a curious 5th grader. His favorite subjects are math and P.E. He likes to play sports with his friends, read funny books and watch nature documentaries. He likes writing book reviews because he hopes they will interest other kids to read these books.

Christina's Book Review

Futuristic Series



Christina J.

Scarlet The Lunar Chronicles
By Marissa Meyer
This is the second book of the very popular series. There is a continuing story of a Cinderella-type character named Cinder from the first book, and it introduces a Red Riding Hood character named Scarlet. There is a lot of intense action and suspense in the book. The story is based in Dystopian future, where Cyborgs and Androids exist, along with Lunars, who come from Luna, a country on the Moon. The story takes place after World War IV and the world is nothing like we are used to. I like how well the story is written, and it reminded me a bit of Harry Potter-style of writing. I recommend the book to those who aren't fans of science fiction, because it might actually change their opinion about the whole genre. I give this book 5 out of 5 stars.



Christina is in 10th grade. She is an avid reader, who enjoys a good book on adventure, mystery or action. She is a hard-working student, her favorite subjects are Spanish and AFJROTC. She likes to help animals and take care of them. Christina is a young author. In 5th grade she wrote a book Melody's Stories: I Am a Spy Now (Studenttreasures Publishing, PIN #3582798).

Things in the Sky
Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put FHOW in the subject line)

Entries must be received by December 15, 2019
From the correct entries one name will be drawn to win
a \$20 gift card to Barnes & Noble
Compliments of Barkate Orthodontics
www.BarkateSmiles.com

- | | | |
|----------|---------|---------|
| STARS | MARS | SLEET |
| SUN | MERCURY | WIND |
| MOON | SATURN | CLOUDS |
| AIRPLANE | URANUS | SMOG |
| KITE | PLUTO | FOG |
| BALLOON | RAIN | RAINBOW |
| JUPITER | SNOW | ROCKET |



Congratulations to **Damaris Gonzalez** — Winner of the September Word Search Contest!

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