

School News

Education + Communication = A Better Nation



Covering the Districts of: Centralia, Cypress, & Savanna

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MAY 2019

Time to Celebrate!

By Norma E. Martinez,
Superintendent
Centralia School District

A very productive school year is coming to a close, and it is time to reflect and recognize the wonderful accomplishments that have been earned by staff, students, programs and schools in the Centralia Elementary School District. Clearly the success of this organization is thanks to our good people, meaning our students, staff and families who enthusiastically support district efforts. It is through the collective work of many that I can proudly state that the Centralia School District is an innovative district that exemplifies the notion that great schools support strong communities!

Academic Strength as a Foundation for Future Success

The 2018–19 school year began with a reminder that our schools excel academically and continue to focus on building strong foundations for our scholars. Congratulations, Centralia ESD community! Once again, we outperformed both state and county averages for Meeting or Exceeding State Averages on state tests! At the elementary level, these numbers are important since they help to tell a story of our scholars' ability to be ready to engage in deeper work to prepare our scholars of today for success in the future.

2018: Combined percent of students who met or exceeded standards

| Language arts | | |
|---------------|-----|-----|
| CESD | OC | CA |
| 61% | 57% | 49% |
| Mathematics | | |
| 54% | 48% | 38% |



Developing College and Career Readiness

Centralia ESD continues to move forward on its quest to support our young students with the skills needed for tomorrow. As automation grows around us, we need to be fostering important skills for the future that encourages students to collaborate, think critically, solve complex problems, communicate verbally with not only the people in the room but globally as well, and process information with ease. This illustrates the importance of strong reading, speaking and writing skills! Our schools have taken to this challenge from our very youngest students all the way to our sixth-grade scholars.

Preschool and Transitional Kindergarten

Did you know that our preschool program staff has been engaged in a year of professional development to support science, technology, engineering and math (STEM) in the classrooms? Our little 3- and 4-year-olds have the opportunity to explore their world through the STEM lens. In transitional kindergarten, we have engaged our staff to provide model programs for our young scholars. Our Blocks Program has evolved from simple playtime to play that challenges our 4- and 5-year-olds to build model cities by describing community essentials they would like to see in their city. As we move into the 2019–20 school year, we look forward to implementing

the Blocks Program in all of our transitional kindergarten classrooms as well as adding a transitional kindergarten classroom at Miller School!

Project Based-Learning (PBL), Cognitively Guided Instruction (CGI) and AVID

PBL and CGI are two instructional strategies that have permitted our staff to infuse our everyday instruction with opportunities to apply future-ready skills such as solving complex problems, communication, creativity and critical thinking. Students work in groups to identify a real-life challenge. They research, talk to experts in the fields, and prepare presentations for peers. These strategies are supported by Centralia ESD's commitment to STEM practices in all of our schools. Centralia continues its efforts to ensure that all of our teachers are trained in these valuable instructional strategies so our scholars may participate and develop these future-ready skills. As we continue our quest to provide the aspirational goal of college graduation, I am so pleased to share that San Marino Elementary School is well on its way to earning its rating from AVID as a model elementary school for AVID implementation!

See CENTRALIA SCHOOL DISTRICT • Page 5

Helping Children Manage End-of-School-Year Stress



Ioana Pal, PsyD,
clinical psychologist,
Stramski Children's
Developmental
Center,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

It's the beginning of spring, the air feels warmer and the excitement of summer is present. However, as the school year winds down, anxiety can ramp up.

The end of the school year is a time of transition. Children and parents internalize stress in different ways and finding ways to alleviate anxiety will help families have a more enjoyable summer. Many stressors can impact their well-being, such as:

- Changes to sleep and diet along with other routine activities
- Changing schools or needing to attend summer school
- Leaving a friend or beloved teacher behind
- Moving to a larger campus
- Studying for and taking exams

Although it's difficult to predict how a child will respond to change, it's important to communicate. Parents can help with their child's transition by creating closure, so that their child doesn't assume the worst about the upcoming year. It is

important to have a meaningful conversation, so parents can be aware of how a child is handling the situation. Some tips to deal with stress and anxiety include:

- Encouraging involvement in non-verbal activities, like sports, reading, writing and art
- Establishing coping skills for when they're feeling overwhelmed, such as walking the dog, playing a game or talking to someone
- Celebrating the completion of milestones
- Highlighting the independence they'll gain because of the new transition
- Visiting the new school or meeting with their next teacher
- Writing a card to a beloved teacher they're leaving



Kay Coop
Founder/Publisher



We are at the end of another school year. Thank you for continuing to include *School News* among your reading choices.

Have a wonderful summer and be sure to include the library in your activity choices. On pages 14 & 15 we have student book reviews to help with your book selections and a word search contest.

Our next issue is September 4th just in time to begin a new school year.

School News

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Good for the Mind & Great for the Heart



Dr. Shari Sweetnam

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of “pursuit of personal happiness,” too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

- **Learning:** Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- **Networking:** Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- **Building the Résumé:** Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- **Personal Growth:** As Mahatma Gandhi said, “The best way to find yourself, is to lose yourself in the service of others.” Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: info@doctorshari.com, www.doctorshari.com, twitter: DrShariS, Youtube: Dr. Shari Sweetnam, LinkedIN: Dr. Shari Sweetnam



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Teachers See the Possibilities

During her first year teaching in her own classroom, Rene Engle discovered that reaching high-school learners means setting clear expectations while getting to know students’ hearts and strengths. Growth happens together every day, she says—for both student and teacher.

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Gladstone High School, 9th Grade English Class, Teacher: Rene Engle '16, Single Subject Teaching Credential '17

Centralia School District

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SUPERINTENDENT



Norma E. Martinez

Measure N Projects

Centralia ESD continues its implementation of Measure N projects. We are so thankful that our community supported this bond measure in 2016 with a resounding 71% support! This bond has permitted our district to ensure that equity projects are finalized, that school safety is prioritized through front-office remodels, and that classrooms reflect learning spaces that capture the essence of learning in a future-ready environment. Projects:

- Air conditioning has been added for multipurpose rooms at Miller, Danbrook and Raymond Temple School, giving us 100% of schools with air-conditioned assembly spaces.
- Parking lots have been upgraded and expanded at schools as permitted by the geography of the school. Both Miller and Danbrook Schools have had expansive parking lots added to their site.
- All Centralia ESD schools now have a shaded lunch structure where children can eat outdoors and enjoy the great Southern California weather in a shaded setting.
- Bark chips and sandpits are gone! All Centralia ESD playgrounds have rubberized safety surfaces to ensure ADA-compliant, safer access for all of our scholars. In addition, all of our schools have colorful engagement-learning spaces for each kindergarten and upper-grade play space.
- Two schools, Miller and Raymond Temple, have completed office remodels with a single point of entry. Currently, Danbrook and Buena Terra School offices are under construction, with Danbrook expected to be completed in June and Buena Terra in November. Two other schools, San Marino and Los Coyotes, are next, with plans being submitted to the Division of State Architect for approval.

Centralia School District Board of Trustees



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- Classroom modernization plans continue. All fifth- and sixth-grade classrooms have been modernized with new mobile furniture, display screens, 1:1 student devices, and amplification systems to enhance learning. This summer, we expect to see our third- and fourth-grade classrooms undergo a similar transformation.





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- AVID Learning Experience
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- Kindness Certified District

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Central Kitchen Modernization

Outside of our bond measure and with a commitment to provide improved services to our schools, the Board of Trustees gave direction to enter into a multimillion dollar project to modernize our central kitchen. The central kitchen will be temporarily moved to Walter Knott Education Center for the 2019–20 school year while the permanent central kitchen located at Dysinger School undergoes modernization. This new design should provide greater capacity to enhance our current meal options for all students, including more scratch cooking and increased meal access for children in need.

At Centralia ESD, we know that renovating facilities will enhance instruction for years to come. Our focused attention on facilities is with the goal of knowing that improved facilities not only positively impact student learning but also give our school communities a sense of pride. We wish to create flexible instructional spaces, improve our technological infrastructure, and ensure safe schools for our children and staff. On behalf of the Board of Trustees, I thank our Centralia ESD community for your commitment and support to our programs!

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

21st-Century Classrooms

The 2018-2019 school year has given the Buena Terra community cause to celebrate. With the support of our community through the passing of Measure N, we have begun the renovation of our front office to modernize and improve the safety of our school.

Over the summer we modernized our fifth- and sixth-grade classrooms to become 21st-century classrooms. In updating these rooms our instructional practices had to shift to meet the learning needs of our students.

We strive to prepare our students to be college and career ready. Our goal is to create more opportunities for them to be critical thinkers and collaborators, as well as provide them with the chance to use their creativity by communicating their ideas through a variety of mediums.



We will be continuing our momentum into the next school year when we open with a new front office and the complete renovation of our third- and fourth-grade classrooms.

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Dr. Tia Belt-Brown
Principal

Creating Future Leaders

As we recognize and understand the importance of cultivating career and college readiness in well-rounded scholars, our HIVE has been abuzz with accomplishments. We celebrate our continued practice of training our teachers in New Generation Science Standards (NGSS), Guided Language Acquisition and Design (GLAD) and computer science. We celebrate students' applied knowledge of computer science in the form of coding through engineering-themed dance parties and robotics demonstrations. Our culminating activity is competing in the Science Olympiad!

Our innovative energy is unparalleled. We've invested in the arts and celebrate student-created masterpieces derived from Matisse, Warhol and Rockwell. We celebrate our wonderful strings program with a year-end performance of our beginning and intermediate strings programs.

We revel in our partnerships with neighboring senior communities and our commitment to community outreach, and we celebrate our growing parental involvement and volunteerism. We rejoice alongside our families who have helped us sustain being a Kindness Certified, PBIS Silver Medal and California Title I Achieving School.



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

School of Dreams

This has been a year of transformations and celebrations at Danbrook School. We were all impressed with the student presenters who spoke about the benefits of clean, renewable energy at our solar structure ribbon-cutting ceremony. Other improvements to our facility included the remodeling and restructuring of our office and 21st-century improvements to our classrooms. Upgrades to the physical space were accompanied by a rigorous academic program and arts enrichment.

The Dolphin Performance Troupe has wowed audiences with tap dance and musicals. This year's end-of-course musical performance of "Mary Poppins" will astound you! Our Visual And Performance Arts (VAPA) Academy has partnered with the Segerstrom Center for the Arts to bring



improvisation lessons to our drama class and arts professional development to our teachers.

Academic rigor, arts courses, sports programs, and 21st-century facilities make Danbrook a school of dreams.

Continued from Page 1

Superintendents' CyberPatriot Competition Cup

This past year, Cypress College permitted four local elementary school districts the opportunity to participate in a CyberPatriot computer programming program that is typically supported only for students in middle schools and high schools across our nation. This competition enabled a team of students from Los Coyotes Elementary to represent us as our Centralia ESD team. The students are grouped together and act as newly hired IT professionals who have to manage a network of computers and must find ways to harden the vulnerabilities of the system in intensive short-burst competitions. Congratulations to our Centralia ESD Team! It was a special joy to win the Superintendents' CyberPatriot Cup in its inaugural year!

Developing Kindness and Developing Civic Learning

Each school in the Centralia ESD focuses on developing community within each school as well as character and citizenship within each scholar. Congratulations, Centralia ESD! Of all our schools, 100% are PBIS award-winning schools for the second year in a row and 100% of our schools are kindness-certified schools! Additionally, we had one school submit an application for recognition for its Civic Learning program. I'm so proud that Miller School received an Award of Merit for its Civic Learning program! These types of recognition programs help to give our families the comfort of knowing that our children are in learning environments that not only challenge them academically but also support them in developing their character and citizenship.

As we close off the 2018-19 school year, I'd like to thank each of our families who #ChooseCentraliaESD as their educational choice for their children. We are honored that you chose our district for your family. With this in mind, we are sincere in our effort to be sure that "every child is known, inspired, challenged, and empowered. We make success happen!"

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

Developing Peer Leaders

Dysinger celebrates joining the nationally recognized Peer Assistance Leadership Program with OCDE. The P.A.L. program prepares students for success in college and career by building 21st-century skills in communication, collaboration, creativity, critical thinking, and character.

Under the advisement of sixth-grade teacher Michelle Kamhi, our P.A.L. leaders are engaging in their introductory year of Building Foundations. Leaders progress through a series of team-building collaborative activities focused on: Learning about Self and Cooperation, Healthy Living, Communication, Conflict Resolution, Decision Making, Goal Setting, and Self Evaluation.

P.A.L. leaders also build social and self confidence, learn how to use assertive communication, and learn to be an active listener in this initial year. Next year our P.A.L. leaders will refine their skills and develop strategies for helping our students to become successful both personally and socially through positive peer activities. Congratulations to all of our scholarly P.A.L. leaders for the completion of their first year!



Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

Outstanding Accomplishments

Los Coyotes School looks upon several accomplishments with pride. But for us, PRIDE means even more: it is Positive, Respectful, Integrity, Dependability and Excellence (PRIDE).

The fourth year of California Assessment of Student Performance and Progress (CAASPP) testing provided proof that our school continues to score high academically with scores that are 100 points above standard in English language arts and 80 points above standard in math. Our students successfully scored higher than the state average by 106 points in English language arts and 116 points in math. This ranks us as the sixth highest public elementary school in Orange County, up from tenth last year.

Our students are involved in activities that create well-rounded citizens. We are proud of our recent PTSO-sponsored talent show, which included the efforts of more than 90 students—and the teachers got in on the act, too! In May, our second-, third-, fourth-, and sixth-graders participated in the Kids Run



the OC event. In addition, our sixth-grade students took home the inaugural Superintendent's Cup for the CyberPatriots program, which is possible thanks to a partnership with Cypress College.

Los Coyotes—scholars are made here!

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Dr. Stacy Chang
Principal

Lots to Celebrate!

It has been a year of accolades and celebrations at GB Miller. We celebrate enhanced STEAM opportunities for our students in the areas of science, technology, engineering, arts and math as well as our visual and performing-arts program. We also celebrate the remodel of the school's office and 21st century classrooms through the Measure N project. Students are engaged in optimal learning environments with increased innovation and safety features throughout the campus.

In addition, Miller earned the California Civic Learning Award of Merit and the PBIS Platinum Award for its Positive Behavior Intervention Supports (PBIS) system. As part of the PBIS plans, Miller School has been intentional with teaching and implementing the character trait of kindness, resulting in Miller being selected for the One Billion Acts of Kindness Award through the 4th District PTA.

With awards, achievements and enhanced programs, Miller celebrates successful student engagement and academic achievement.



GB Miller celebrates the remodel of the Main Office with City of La Palma's City Council members, district and community guests.

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Dr. Estela Salas-Sarmiento
Principal

'Todays' and 'Tomorrows'

In education, we focus on the future by working on how we can improve the "tomorrows" of our scholars. Though looking toward the horizon is important to our work, we must never forget that the "todays" matter, too.

Raymond Temple strives to seize each day by capturing the hearts and minds of our learners. We do this by creating schoolwide opportunities for everyone: morning announcements, Green Team Club, World of Reading episodes, collaborative teaching and our SOARing Challenges! We celebrate the wonder and joy of learning together in our mini-community. Recently,

Raymond Temple was featured as a TechXcellence school for its morning announcements.



In our classrooms, our teachers work collaboratively across the grade levels, which means that your scholars have a team of teachers working with them. We have so much to celebrate at Raymond Temple. We fill our todays with rigor, inspiration and beauty to give your scholars the best of tomorrows.

San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Avid Strong

In early April, San Marino hosted an Advancement Via Individual Determination (AVID) Showcase. The San Marino team continues to persevere as Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) elements abound throughout the school. Use of Socratic Seminars and other collaborative structures are also becoming an integral part of the approaches used by all teachers, and can be seen schoolwide every day.

As part of our articulation and partnership with Orangeview Junior High, we have AVID tutor support every week. Focused notetaking is also a daily occurrence, even in the newly added primary grades.

Costa's levels of questions are discussed and applied by all grade levels. Our sixth-grade math teachers and scholars are participating in Collaborative Study Groups. Additionally, the site team's continued dedication to professional learning through OC AVID Regional Workshops, and willingness to host a workshop next year, are good examples of how AVID continues to blossom at San Marino. San Marino is AVID strong and AVID minded.



Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Anne Silavs

Honoring Excellence

Every year, the Cypress School District recognizes the outstanding service of its teachers and staff. We'd like to introduce you to some of the extraordinary people serving the children and schools in our community.

Sue Ochoa – Education Specialist Steve Luther Elementary School

Sue is a dedicated teacher who has served our neediest students for 42 years. She is patient and positive as she works tirelessly with special needs students to help them realize their full potential. We are proud to have Sue Ochoa represent the Cypress School District as our 2019 Teacher of the Year!

Terry Lopp – Credentials Analyst/Human Resources Specialist

Terry plays an essential role in the recruitment and hiring of all district employees. She is often the first face of the school district, and, as such, she is always warm and caring. We value Terry's commitment to the district and honor her as our 2019 Classified Employee of the Year!

Debbie Parker – Executive Assistant to the Superintendent

The Association of California School Administrators, Region 17, has honored Debbie Parker with its 2019 Classified Champion Award for her service to public education. Debbie consistently seeks opportunities to contribute to and support students, staff, and parents. She's not only a classified champion, she is a superhero.

Nominees

Cindy Corbin – Third-Grade Teacher A.E. Arnold Elementary School

Cindy began her career as a wildlife educator, and she has used her early professional experiences to enrich her instructional program and bring science to life for students.

Denise Bergmann – Fourth-Grade Teacher Clara J. King Elementary School

Denise is dedicated to all the scholars who enter her classroom door. She spends countless hours preparing lessons and adapting curriculum to support student success.

Dana Gonzalez – Fourth-Grade Teacher Margaret Landell Elementary School

Dana is always looking for ways to engage students. One of her many claims to fame is the play "Gold Dust or Bust," in which students learn about the history of California through the performing arts.

Cypress School District Board of Trustees



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Jackie McBain – First-Grade Teacher Juliet Morris Elementary School

Jackie has a passion for teaching reading and applies her talents to helping children learn how to read. She also volunteers time to support Read Across America, the Reading Counts program, and other school events.

Tracey Perez – Kindergarten Teacher Frank Vessels Elementary School

Tracey is a devoted teacher who cares about each student as if he or she was her own. She's developed a warm and inviting classroom environment that promotes creativity, curiosity, and a love for learning.

Cathy Kim – District Music Teacher

Cathy is committed to cultivating the love of music in all students. Her lessons are engaging, and students thrive in her classroom. She has helped build a high-quality music program across the district.

Alfonso Lopez – Lead Grounds/Irrigation Technician

Alfonso is a hard worker, a team player, and a very knowledgeable technician. He ensures our school campuses and district grounds always look their best and reflect our district pride.

Noelle Negrete – Paraeducator–Severely Handicapped, Frank Vessels Elementary School

Noelle is the first one to volunteer to be "it" on the playground or to run, jump, climb, share a laugh, and facilitate friendship-making for the students in her care.

Linda Sasaki – Instructional Aide, A.E. Arnold Elementary School

Linda has a special place in her heart for children with disabilities. She is both patient and discreet as she helps keep them focused on learning. Linda is loved by the students she serves.

Stacy Wallace – School Administrative Assistant, A.E. Arnold Elementary School

Stacy is the model of professionalism. Her calm presence puts people at ease and enables her to effectively address their needs. She ensures everyone who enters the office feels valued and heard.

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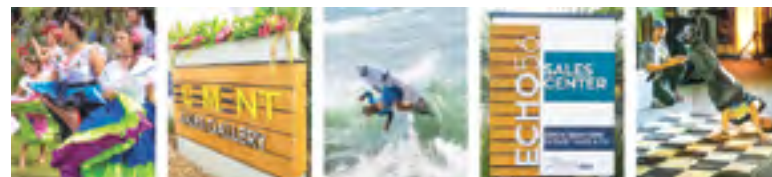
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Arnold *Elementary*

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Dr. Rena Gibbs
Principal

Lions Learning and Growing

Thanks to a grant written by Jean Wu, one of our extraordinary kindergarten teachers, every student at Arnold has a chance to participate in a Farm-to-Table experience. Each classroom at Arnold has a plot in our school garden. Students work collaboratively to determine what will be planted, and then tend the garden throughout the school year. Crops range from edible produce to flowers that can adorn the tabletop. Students learn about the growing process, factors that can enhance or inhibit growth, and how to harvest their crops. Parents and grandparents also help to make our garden special. From creating signage for our garden to working with small groups of students during the weeding and fertilizing stages, our volunteers help to enhance learning opportunities in the Arnold School Garden.



Some of our lions tending their garden plot

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Kim Benaraw
Principal

Small-Group Instruction

Students at Landell Elementary benefit from the small group instruction that they receive daily. Teachers provide individualized learning opportunities based on student assessment results. This data enables our teachers to meet the students where they are, and propel them even further. Small-group instruction also provides an opportunity for our students to practice their teamwork and collaboration skills with their classmates, and ensures that everyone is engaged in learning. Working in a small-group setting, students



Kindergarten students receiving small-group instruction

gain confidence in speaking, listening, and participating in small-group discussions. It also helps to support the language development of our English learners, allowing greater opportunity to practice their oral language skills. Small-group instruction in reading, writing, and math creates a classroom culture where everyone participates and is working towards a common goal.

King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Walking Wednesdays

Did you know that fewer than 50 percent of Americans meet the minimum guidelines for moderate physical activity? One activity that has declined in all age groups during the 21st century is walking. Research points out that walking can be one of the easiest and least expensive ways to improve overall health. At King School, we're literally taking steps to give family members the opportunity to walk more by offering Walking Wednesday every Wednesday morning before school. Family members and staff are encouraged to walk a designated course while PTA volunteers track miles. When students eventually walk 10 miles, they are given a special 10-Mile Club T-shirt to acknowledge their accomplishment. More than 20 students have walked 10 or more miles this school year, earned a T-shirt, and improved their health! Furthermore, fewer students arrive at school late on Wednesdays than the other days of the school week.



Emma, Luca, and Guinness are among 20 King students who have walked more than 10 miles during Walking Wednesday

Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Educating All Students

Luther School believes in providing a high-quality educational program for all of our students. This begins with instruction in the general-education classroom, where students receive core instruction and small-group instruction as needed. Students who need more intensive instruction, or those with individualized education plans that require specialized academic instruction, receive additional support from our Learning Center. Depending upon the level of support needed, students may visit the Learning Center for a portion of their day, or they may receive support in the general-education classroom from the Learning Center staff. Launched three years ago, the Learning Center offers a more inclusive setting, allowing all of our students to be part of the general-education program first while receiving additional support as needed to meet their individual needs.



Luther students receive support in the Learning Center

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Helen Lu
Principal

Talent Show

Morris School held its annual school Talent Show on April 5, and it was a great success! Students had the opportunity to present their amazing talents

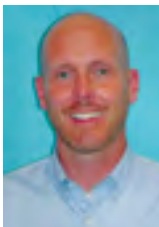
for others to enjoy. Students from grades K-6 performed a variety of talents such as singing, dancing, and playing the piano and even a ukulele in front of parents, family members, and friends to showcase their incredible skills. Although all the acts were performed by amateurs, these students were amazing. They definitely raised the bar this year! It was an unforgettable night with students making memories that will last a lifetime. Go Morris Mustangs!



Morris School Talent Show participants

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Mark Holman
Principal

Career Day

Career Day is one of the highlights of the school year. Each year Vessels invites professionals from throughout the community to share with our students about their chosen career paths.

This year we welcomed lawyers, firemen, a boat captain, a drummer, and a manager at a local supermarket. Our guest speakers described how they reached their professional goals and the grit and determination it took to get there.

Students were treated to a plethora of information about a wide variety of professions as well as college, trade schools, and the job search process. They also had the opportunity to ask some great in-depth questions. It was a very worthwhile day!

At Vessels, we love our community. Days like this help us to connect while continuing to expose our students to their limitless possibilities.



Vessels students learn about the fire department

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

Learners to Leaders

What an amazing school year it's been as we continue to prepare today's learners to be tomorrow's leaders! We're proud of our continuing focus on the implementation of our new English language arts/English language development program, taking a deeper dive into data to drive the instructional program and our continuing commitment to STEM (science, technology, engineering and mathematics)! A combination of a rich, well-rounded curriculum; highly qualified and caring staff; and a long-standing commitment to excellence is continuing to prepare our students to be successful 21st century citizens. Our dedication to integrating STEM across the curriculum ensures that we provide students with real-life applications.

Our students and teachers have embraced the Next Generation Science Standards as they engage in a variety of hands-on science lessons. From lessons on researching human and animal cells to replicating a cell membrane, from physics lessons on force and motion to analyzing the contents of owl pellets, from designing and building mechanical hands to studying inertia and centripetal force through building paper-roller coasters, from studying how to build weight-bearing structures to building bridges, and from learning about evaporation to growing crystals, it is clear that today's learners will become tomorrow's leaders as they engage in hands-on science. Our students are excited about building projects that will make our world more sustainable and designing tools that will help future generations in myriad ways. We invite you to follow the excitement of learning on our Facebook page at www.facebook.com/SavannaSchoolDistrict/, where you will be able to see the many ways students and staff are engaged in educational activities and celebrating accomplishments on a daily basis!

Tech as a Tool

Students and teachers have been immersed in integrating technology throughout the instructional day. We're excited to share the success of our students as they utilize a variety of technological tools on a daily basis. It's amazing to see how proficient even our youngest students are on iPads and computers; these children are indeed digital natives as they use technological tools to support their learning! From transitional kindergarten to sixth grade, students are adept at using classroom computers for a wide variety of purposes, from listening to audiobooks on iPad to identifying initial consonants using computer programs and apps; from accessing personal math trainers on iPads and classroom computers to demonstrating their comprehension of library books; from using practicing keyboarding to creating finished projects where students have used keyboarding skills to typing their work, inserting photos, and creating QR codes for digital portfolios; and from creating video reports and accessing digital lessons to furthering their understanding of concepts and skills, our students are immersed in the use of technology to reinforce their learning. As we continue moving forward with technology, we are indeed preparing today's learners to become tomorrow's leaders as we ensure that students have digital literacy skills that will propel them into college and career readiness.

Attendance Also Counts

Regular student attendance is crucial to ensuring that today's learners will become tomorrow's leaders. Research has indicated that a child's attendance record may be the biggest factor influencing his or her academic success. Because of our commitment to improving student attendance, students who had perfect attendance from November 26 through April 5 will receive a Perfect Attendance T-shirt and will be invited to attend a special field trip. We're excited that nearly 800 students reached this goal and will participate in a field trip where they will enjoy pizza, rides and games. What an incredible way for our students to show their dedication and commitment to learning!

We're excited to provide academic enrichment programs for students, further ensuring that today's learners will become tomorrow's leaders.

Savanna School District Board of Trustees



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President



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We are pleased to once again provide a Summer Academy program for students currently enrolled in second through fifth grades. With a strong focus in language arts, math, science and technology, students enrolled in Summer Academy will be provided with a technology-rich instructional program to assist them in meeting or exceeding grade-level standards. With the integration of student computers and iPads in every classroom, students will be engaged in science, technology, engineering and mathematics lessons to enhance their academic performance. What an exciting experience our students will have this summer with rich learning adventures each and every day!

It's the People

As we celebrate student success in so many ways, I can't help but show my pride in the excellent staff we have as well as the many programs available to our students. When I reflect on what makes a good school district a *great* school district, I recognize that it is people—people like our staff who are committed to what they do each day to ensure student success that we can be proud of, people like our parents who provide the home support for our students so that they can reach their potential, and people like all those in our community who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2018–19 year has been a truly successful one in which we take tremendous pride; it is through these successes that we believe today's learners will be amazing future leaders!

First Day of School August 6, 2019



(714) 236-3800 • www.savsd.org

Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/School/Cerritos



Dr. Heather Cash
Principal

21st-Century Learners

The students at Cerritos School experience a rigorous and relevant instructional program that includes the skills necessary for success in the 21st century. Cerritos students practice critical thinking in our on-site STEM Center (Science, Engineering, Technology, and Math) as they engage in designing simple machines, observe processes in the natural world, and solve complex problems requiring collaboration and communication.

Our students use technology in the classroom and in our on-site Technology Learning Center to demonstrate their

learning and track their academic growth through the use of digital movies, responsive assessments, presentations, and projects. Each classroom at Cerritos is equipped with a set of six computers, as well as a class set of iPads, all of which equip our students to become information and media literate. As early as Transitional Kindergarten our students are exposed to meaningful and developmentally appropriate technology as a learning tool.

Cerritos School welcomes community involvement to help enrich our students' educational experience! This year we hosted a Cultural Awareness Festival during our Open House event. It was organized by Anh Voong as part of her Girl Scout Gold Award project. At the festival, students, parents, and community members learned about Syria, Vietnam, Japan, China, Asia, India, and Central America by making crafts, tasting foods, touching artifacts, and observing dances.

In addition, partnerships with local businesses have provided our students with a variety of educational experiences. From teaching students to design, test, and refine cars made from recycled materials, to identifying mosquito larvae and eliminating breeding grounds, our students learn from community partners at every level.

Our recent Fun Run was a great example of a strong partnership with parents. The parents worked together to create a school-wide event where the students could run laps around our new field while their families cheered them on.

Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/School/Hansen



Nicole Fischer
Principal

Family STEM Day

Hansen Huskies and their families were excited to participate in the second annual STEM Family Day! In the 21st century, scientific and technological innovations have become increasingly important. To succeed in this new information-based and highly technological society, students need to develop their problem-solving capabilities in science, technology, engineering and math. Parents are the key to their children's success in school and in life.

Our District's STEM TOSA (teacher on special assignment) kicked off the STEM Family Day with a presentation to parents of ideas for how they can implement STEM projects at home with their children. Parents and family members then joined their children in a variety of STEM activities that included designing a paper chain using a single sheet of 9-by-12-inch construction paper that could hold weight; building Fred the Worm using six plastic cups, a rubber band and four pieces of string to stack the cups into a pyramid formation without using their hands; building index card towers using only index cards and tape that would hold the weight of several textbooks; and building the tallest cup tower building they could with 75 cups.

This event was successful because students and parents worked together to solve complex problems. Students, along with their parents, were put to the task of collaborating to problem-solve and complete the task that was given to them. It was incredibly satisfying to listen to and watch students explain the design process to their parents in order to solve a problem. Students' eyes brightened up as they assumed the role of the teacher and acted as the leader of their family design team. Together, students and parents were learning to solve problems and build real solutions while working and collaborating with one another.



Thank You Parents and Educators

Girl Scouts across Orange County are partnering with schools and community organizations to take action to create sustainable change. Thank you for your support of their drive to make our world a better place.

We congratulate Cerritos School and Girl Scout Ambassador Ahn Voong from Troop 2279 for partnering together to host a Cultural Awareness Festival as part of Ahn's Girl Scout Gold Award project. Through their efforts, students, parents, and community members participated in cultural activities representative of Syria, Vietnam, Japan, China, Asia, India, and Central America.

We applaud your efforts to create opportunities for students to succeed and shine at every stage of their lives. Your extraordinary commitment to students motivates our communities and builds a brighter future for us all!

Educators and Girl Scouts: Stronger Together!

From earning her first Girl Scout Daisy petal in kindergarten to achieving the Girl Scout Gold Award in 12th grade, Girl Scouts is a powerful extension to the classroom — a place where girls discover, connect, and take action!

Learn more at
girlscouts.org/educators



Ahn organized a cultural awareness festival as part of her Girl Scout Gold Award project.



The **Girl Scout Gold Award** is a one-of-a-kind opportunity for girls to engage in a rigorous process that calls for leadership at the highest level, as they tackle issues they are passionate about.

Gold Award Girl Scouts:

- Earn college scholarships
- Demonstrate high educational and career outcomes
- Are active in their communities
- Access a powerful and supportive Girl Scout network

Learn what Girl Scouts are doing in OC at girlscoutsoc.org/gogold

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.org/School/Holder



Dr. Jerry Friedman
Principal

PTA Fun Run

The Holder Elementary School PTA recently coordinated a new event for students. It began with a kick-off event during our Monday morning flag ceremony. The presenters focused on helping students demonstrate character traits that align with our Positive Behavioral Intervention and Supports (PBIS) program while encouraging pledges for the Fun Run.

Presenters made daily visits to classrooms to reinforce the character traits, calculate money raised, and provide incentives and rewards for students and classes. The culminating event was held in the grass area, where our Holder Hawks ran many laps, assisted by many selfless volunteers.

This event raised funds for our PTA, and these funds ultimately directly support student programs. Thank You, Holder PTA and volunteers!

Charitable Giving: The Holder School Leadership Team and Service Council recently embarked upon a campaign to assist children with medical needs. Leadership Team students announced the purpose and guidelines at a flag ceremony. Students were encouraged to donate loose change and small amounts of money in an effort to support the mission to create a world without cancer.

Of course, our Holder students and families rose to the occasion and raised nearly \$2,000 to donate toward the cause. Holder Hawks truly are honorable and kind!

Appreciation for Art: The Holder staff members believe it is our role as educators to provide a comprehensive education to our Holder Hawks. This includes visual arts.

Four times a year students attend an assembly where they learn about the life and artwork of a famous artist. Teachers attend an in-service after school to learn about and practice the techniques and style of the artist being studied. Teachers then instruct their students and assist them in creating wonderful masterpieces of artwork in a style similar to the artist they studied!

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.org/School/Reid



Erin Helenihi
Principal

Teacher of the Year!

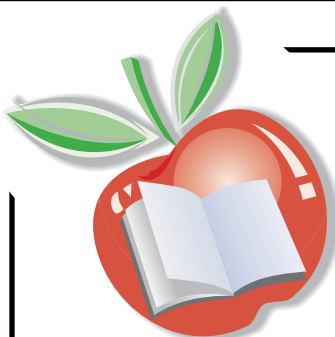
Students at Twila Reid School benefit from amazing instruction from masterful teachers. One of the many wonderful and experienced teachers that we have on site has been recognized as our Savanna School District's Teacher of the Year!

Mrs. Debbie Knowles is a true educational professional who has always exhibited strength, poise, and perseverance. She innately understands teaching and learning, yet seeks out the new methodologies which have shown research- proven success. In addition to knowing and seeking out great teaching

methodologies and strategies, Mrs. Knowles also puts an amazing amount of time and effort into everything she teaches. She leads her grade-level team efficiently, and proactively seeks out strategies that target the needs of the whole student:, such as behavioral, social-emotional, and academic. Her wonderful sense of humor and great rapport with her students and the school community is also clearly evident.

Mrs. Knowles is one of those unique individuals with strong professional knowledge and experience, as well as the kind of effective personal characteristics that enable her to be an outstanding leader and educator. She consistently demonstrates integrity, a positive attitude, and a dedicated work ethic. For this reason, she is able to collaborate effectively both on our Twila Reid campus as well as across the entire school district.

Mrs. Knowles is currently serving as our PTA liaison and second-grade-level team leader. She has also served on the recent Math Adoption Committee and the English Language Arts Task Force, which analyzed our programs. Mrs. Knowles loves what she does and puts enormous effort and energy into everything she attempts. She is a great example of the high-quality teachers who make up the Savanna School District. Mrs. Knowles is an amazing educator, one who has impacted the lives of countless students in our community!



Savanna School District

Full Day Kindergarten and Transitional Kindergarten Programs 2019-2020 School Year

Cerritos School
3731 Cerritos Ave.
Anaheim, CA 92804

Hansen School
1300 S. Knott Ave.
Anaheim, CA 92804

Holder School
9550 Holder St.
Buena Park, CA 90620

Reid School
720 S. Western Ave.
Anaheim, CA 92804

Register online at
www.savsd.org



2019-20 Online Registration will open on July 1, 2019

Returning Students and New Students

Registration for the new school year will be online. Additional information on how to register your child can be found by going to the Savanna School District website (www.savsd.org) and selecting the appropriate link under the Registration tab.

If your child is entering either Transitional Kindergarten or Kindergarten in 2019-20, enrollment is now open.

Additional information on how to enroll your child can be found by going to the Savanna School District website and selecting **KINDERGARTEN/TK REGISTRATION 2019-20** under the registration tab.

A Scary Read



Richard J.

Scary Stories to Tell in the Dark
By Alvin Schwartz

This book is one of the series of short scary stories from Scholastic. If you like ghost stories and enjoy getting spooked with your friends during a sleepover, then this book is for you. What really make this book scary are the illustrations by Stephen Gammell. You will most likely remember this book because of the illustrations, that, once seen will leave an impression in your memory. The book contains typical scary stories. The scariest one was about a woman who got married, then played hide and seek with her husband in their house, but, sadly, hit her head on a chest in the attic, died and was discovered only years later. Some of the pictures scared me so bad I couldn't sleep afterwards, but I still wanted to read more. I think the stories are worth 4 stars, but in terms of fear factor the book definitely gets 5 out of 5 stars.

Richard J. is a 4th grader. Richard likes math, playing sports, physical activities like bike-riding, swimming, diving and running. He is a hard-working student who enjoys reading, seeing and leaning new things and spending time with his family and friends.



The Power of Words



Katie C.

Power is something that is typically misunderstood as something that requires physical strength. However, it can be far from that. In *The Book Thief*, Markus Zusak illustrates a scenario of a girl who uses her power of words to express herself. Liesel is a girl who becomes an orphan in the midst of a war. She loses her brother as well, and is devastated and traumatized from it. She lives with her foster parents who care for her, and along her journey of exploring her power, she meets a new friend Max. Max teaches her that it's not always about what you do, what but you say. Together they read and start to see the real truth: words are the power. Liesel grows as a person throughout the book and even though she doesn't find her happy ending, she reminds herself that her words are important, and they give her power.

Katie is a ninth grader. Her passion is writing and she likes finding new ways to structure poetry. She is working on creating a story line with a series of poems. In her spare time, she enjoys soccer, song writing and reading books.



Office Terms Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put CCS in the subject line)

Entries must be received by June 15, 2019
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

- | | | |
|----------|-----------|-----------|
| LAPTOP | FACEBOOK | ICON |
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| APPLE | MOUSEPAD | EMAIL |
| KEYBOARD | GOOGLE | MICROSOFT |
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| BETA | FAX | PHOTOSHOP |
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Congratulations to **Joyce Burdette** — Winner of the November Contest!

Encouraging Teens to Read for Pleasure



The amount of time that teens spend reading for pleasure has declined a lot over the past few years. Whether this is due to the rise in short-form reading, the prevalence of multitasking, time spent with screen media, or other factors is unknown.

Fortunately, we do know the way to encourage readers of any age: Keep books in the house, set aside daily reading time, and read yourself. For teens specifically, it may help to tap into whatever they're passionate about. From music and fashion to video games and the Victorian era, if you can name it, there's a book about it.

In a world filled with entertaining diversions, it can be difficult for teens to find reading material that really motivates them to read. Check our reviews (you can sort our book reviews by age, genre, and topic).

- Here are some more ideas:
- **Try an ereader.** Ereaders offer your teen a bit more independence, flexibility, and privacy. And they're great for travel.
 - **Consider humor.** Some teens just need the funny.
 - **Draw inspiration from pop culture.** Late-night comedians, musicians, and even software developers (think Steve Jobs) are great subjects (or authors!) for teen reading because they're relevant to teens' lives.
 - **Insist that they read the book before seeing the movie.** If they want to see a story on the big screen, hand them the book first.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at www.commonssensemedia.org

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Lots of Choices

By Yuka Kobayashi, Library Assistant II

"It's Showtime at Your Library" Summer Library Challenge: June 17-July 28—All ages. Visit us weekly for prizes, keep track of reading, enter to win grand prizes, and attend special performances and programs (Mondays 2pm: Kids ages 6-12, Tuesdays 11am: Lil Kids ages 3-5).

Baby Lapsit Storytime—10am Wednesdays—Ages 0-2. 20-minute program plus independent playtime for babies, caregivers.

Monday Storytime—Stories, songs, fun!
9:30am Toddlers—Ages 18-35 months. (Enter through north parking lot door.)

10:30am Preschool—Ages 3-5.

No Baby/Monday Storytimes 5/27-6/12.

Read to a Dog—6pm 1st/3rd Wednesdays—Kids/Families. Read to and pet our furry friends.

Family Storytime—10:30am Saturdays: 5/4, 6/22, 7/20—Unique stories, songs, crafts, including sensory play, bilingual Español, special themes.

Little Makers—10am 5/11—Ages 1-3. Bring your favorite grownup for hands-on experiments!

Books & Bites—5:30pm 2nd Wednesdays: 5/8, 6/12, 7/17—Grades 3-5. Activity-based book club with snacks. Didn't read the book? Come anyway!

S.T.E.A.M.—Second Thursday: 5/9 (starts promptly)—First 24 kids each: 3:30pm Grades K-2, 4:30pm Grades 3-5. Hands-on fun and learning.

Tabletop Games—2-4pm Saturday: 5/4, Sundays: 6/23, 7/21—Adults, teens, supervised kids ages 9+. Play games, check some out.

Check our web calendar for updates.

S.T.E.A.M. SUMMER PROGRAM 2019

JUNE 3 - AUGUST 2

7:00AM - 6:30PM
MONDAY - FRIDAY

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| \$110 | Weekly Fee *\$10 weekly discount if paid at least one week in advance |

WEEKLY PROGRAM INCLUDES:

- STEAM Clubs & Experiments
- Arts & Crafts
- Sports & Rec Activities
- Summer Reading Program
- Daily Morning & Afternoon Snack
- Weekly Group STEM Challenges

Scholarships available based on income or active military service

AGES 6 & UP CHILDREN MUST HAVE COMPLETED KINDERGARTEN & BE ENTERING 1ST GRADE

www.bgccypress.org

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