# **Covering the Districts of: Centralia, Cypress, & Savanna**

VOLUME 11, ISSUE 45 MAY 2018

# **Making Safe Schools a Priority**

Dr. Sue Johnson, Superintendent Savanna School District In the Savanna School District, we have outstanding staff, committed, caring parents, and the best students in the world!

We are proud of our excellent programs and services and strive to improve every day! This includes our commitment to school safety. It is our number one priority! Over the past several years, every one of our campuses has been renovated through a partnership with our community, resulting in voter approval of two school improvement bonds. A variety of safe school practices have been woven into each of our campuses, and every year we continue to add safety measures. Our parents continue to highlight safety as their top priority, too. Survey results show that they are happy with what we have put into place and want to make sure that we continue to focus on safety.

What about our students? Recently, we asked some of our students if they feel safe on our campuses. A fifth-grade student at Reid School replied, "I'm very grateful to go to a safe school. I go to school feeling comfortable and very welcome on my campus." A Cerritos School student shared that she feels safe at school and appreciates that the adults make it a priority. "Unlike the past schools that I have attended, Cerritos has a gate. In the morning, there is always a staff member guarding the entrance. Parents are only allowed to enter through the office. The adults at recess do an exceptional job of watching us, too." One of our Hansen School students appreciates the fences around each school, and a Holder School student likes the "great security cameras and gates."



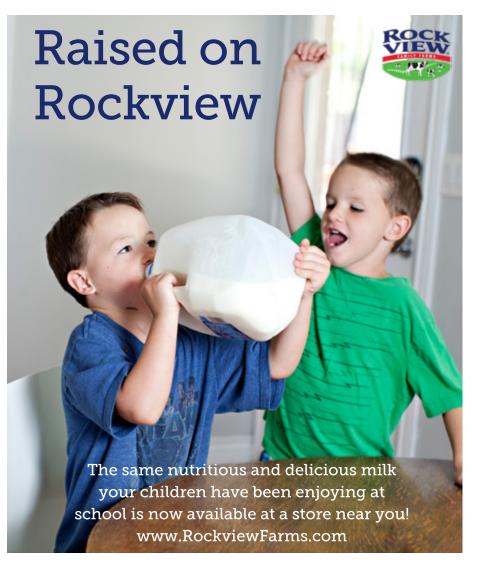
As the students have clearly noticed, we do have perimeter fencing in place on each campus. These fences are one-inch mesh, making them difficult to climb. We have a single point of entry onto each campus and a visitor check-in system where we can check each visitor against a sex offender data base, alerting campus administrators if a match is found. We have also put security cameras, security systems, paging systems, and specialty locks into place, along with a variety of other safety measures. Perhaps the most important of these is our ongoing partnerships with local police departments.

One of these partnerships was on display at our recent professional development day. All staff members—from teachers to instructional assistants, from bus drivers to district office personnel, from principals to maintenance staff—attended a workshop to learn best practices related to school safety. This workshop was led by Sergeant Correa of the Anaheim Police Department, who shared information that was very timely and informative. In addition, each school and department reviewed existing

safety measures and collaborated to improve and refine safety plans. One of many important points that Sergeant Correa shared is the necessity of knowing and understanding our environment. Every emergency is different, so planning and practice are the keys to any successful resolution.

Why is all of this so important to the Savanna School District? Aside from our obvious desire to keep our students safe from harm, we are also committed to assuring that they come to school to learn within the best environment possible. To that end, all of our schools have dedicated time and resources to ensure that we help our students to achieve through academic, behavioral, and social emotional support. We are committed to providing the best possible educational experience in a safe environment for all the students of Savanna. Working together with our community, parents, staff, and students, we believe that we can come together to achieve our goal.

The best is yet to come!



### Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

# **Lots of Choices for All Ages**

By Yuka Kobayashi, Library Assistant

Wonders of Water—10am-noon Saturday, May 5—All ages. Drop in for a hands-on water conservation and pollution program by Girl Scouts Troop 3134.

**Tabletop Games**—1-4pm Sundays: 5/13, 6/24, 7/8—Adults, teens. supervised kids ages 9+. Play games and check some out!

Baby Lapsit Storytime—10am Wednesdays—Ages 0-2. 20-minute program for babies and their caregivers, followed by independent playtime.

Toddler Storytime—9:30am Mondays—Ages 18-35 months. Stories, songs, and fun! (Enter through the north parking lot door.)

**Preschool Storytime**—10:30am Mondays—Ages 3-5. Stories, songs, and fun! Read to a Dog-6pm 1st & 3rd Wednesdays-Kids & Families. Read to or pet our furry friends.

Family Storytime—10:30am Saturdays: 5/12 Medieval Times, 6/2 Bilingual Spanish, 7/7 Bilingual Chinese—Stories, songs, and crafts.

**Summer Library Challenge** June 18 – July 23 "Reading Takes You Everywhere"

Visit the library weekly for incentive prizes.

Read books and attend special programs for a chance to win grand prizes. Check our web calendar at www.ocpl.org for flyers, details, and additional

**Kids 6-12**—Mondays 2pm (seating priority given to children)

Lil Kids 2-5—Tuesdays 11am

Teens 12-17—1pm 6/28 Cupcake Wars—5pm 7/19 Origami & Snacks Chess Club (Kids 7-13)—3pm Wednesdays

**Rookie Readers** (Grades K-5)—4:30pm Tuesdays—Reading practice Books & Bites (Grades 3-5)—5:30pm Every other Wednesday-Children's book club with snacks.

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### **Covering the CENTRALIA, CYPRESS, & SAVANNA SCHOOL DISTRICTS**

FOUNDER/PUBLISHER: Kay Coop 562/493-3193 • kay@schoolnewsrollcall.com **ADVERTISING SALES:** 562/493-3193

**CONTENT COORDINATOR:** Barbra Longiny GRAPHIC DESIGNER/PRODUCTION:  $Charlene\ Erb$ COPY EDITORS:

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### **SCHOOL NEWS ROLL CALL, LLC** P.O. Box 728, Seal Beach, CA 90740

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**Kay Coop** 



av@schoolnewsrollcall.com

It is hard to believe another school vear is quickly coming to a close. Thank you for being loyal readers of School News. Our next issue is September 5. Have a wonderful summer.



### MemorialCare Miller Children's & Women's Hospital Long Beach

2801 Atlantic Ave., Long Beach, CA 90806 • 562.933.9151 • millerchildrens.org/injuryprevention

# **Don't Play With Toy Safety**



**Danny Luna** injury prevention coordinator, Injury Prevention Program, MemorialCare Miller Children's & Women's Hospital Long Beach

According to the United States Consumer Product Safety Commission (CPSC), there were an estimated 166,300 toy related injuries treated in U.S. hospital emergency departments, and seven reported fatalities of children 12 years of age or younger during 2016. Many toy related injuries and fatalities can be prevented by taking some precautionary steps when buying new toys for your child:

- Purchase age appropriate toys recommended by the manufacturer.
- Read and follow all warning labels, especially for electric toys.
- Avoid toys with small parts that may become a choking hazard for younger children.
- Be cautious of toys with small batteries and magnets because they can cause serious harm if swallowed.
- Be aware of toys that may contain lead.
- Ensure that toys with movable parts do not trap or jam your child's finger.
- Be sure your child can breathe comfortably in toys they can enter, such as a tent.
- Register your toys to stay up to date with any recalls.

The Injury Prevention Program at Miller Children's & Women's Hospital Long Beach wants to keep kids safe in the community by providing safety education to children and families. For more information on childhood safety education and resources, visit millerchildrens.org/injuryprevention.



# Teaching Kids to Stay Safe









**Injury Prevention Program** millerchildrens.org/injuryprevention

# **Centralia School District**

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.us

**Individual Recognition** 

### **SUPERINTENDENT**

# Norma E. Martinez

### **Celebrating the Spirit of Centralia!**

As we prepare for the end of the school year, there is much to celebrate in the progress of the Centralia Elementary School District (CESD) efforts to provide a world-class education to our scholars. We began the year learning that 100 percent of our schools had received award recognition from the California Positive Behavioral Intervention and Supports (PBIS) Coalition's State Recognition System for our efforts to provide strong positive behavior and intervention

support systems in our schools. Through the work of our Student Services Department and our PBIS district coach, each school has been engaging in the meaningful work of refining our systems to continuously provide safe nurturing environments for our students. It is wonderful to share that 100 percent of our schools are Bronze, Silver, Gold, or Platinum PBIS Implementation Award winners!

The great news continued when the 2017 California Assessment of Student

Performance and Progress (CAASPP) scores came out and we learned, yet again, that the educational programs in CESD far outperform county and state averages. In language arts, the averages were: California–49 percent; Orange County–57 percent; and CESD–61 percent. And in mathematics, the average scores were: California–38 percent; Orange County–48; and CESD–59 percent. Of course, we are so thankful to our professional and dedicated staff for their laser-like focus on instruction and their motivational efforts with our students!

Centralia's celebration continues with the implementation of the community's Measure N Bond. Plans have been finalized for two of our school offices to begin modernization in June of this year. Temple and Miller Schools will begin construction this summer, and we anticipate completion by February 2019. All fifth- and sixth-grade classes will be going through a transformation this summer with updated student furniture and technology in the classrooms.

Along with the successful start of the Measure N implementation, CESD is pleased to celebrate the completion of year one of the district's ambitious strings music program. Through our collaboration with professional musician Ms. Julie Metz, we have been able to offer a strings music experience to all fourth-through sixth-grade students who wish to learn to play the violin, viola, or cello. Each school has hosted an end-of-year celebration to showcase what students have learned!

# and Administrators (ACSA) Region 17 Administrator of the Year for Instruction and intervention Student Services been engaging in the provide safe nurturing at 100 percent of plementation Award sessment of Student Sessment of Student Services and Administrators (ACSA) Region 17 Administrator of the Year for Instruction and was a state finalist in this category. Congratulations also go out to Mr. Rob French, Assistant Superintendent of Human Resources, Mr. Ventura Carrera, Transportation Supervisor, and Mrs. Kathie Poston, School Office Manager, for their recognition from the Greater Anaheim Special Education Local Plan Area (SELPA) for their contributions to the improvement of services for children with special needs. Lastly, I thank our assemblywoman, Sharon Quirk-Silva, for recognizing Board Member Mrs. Elizabeth Gonzalez and myself, your district superintendent, as 2018 Women of Distinction.

Not only are we an award-winning district, but I am also proud to share

that we have several individuals who have received special recognition!

She currently works as a behavior intervention assistant at Miller School.

Congratulations to Dr. Maria Martinez-Poulin, Assistant Superintendent of

Curriculum & Instruction. She was named the Association of California Schools

Congratulations to Ms. Kelli Lilovois, Classified Employee of the Year!

### **Program Recognition**

In December, the CESD Board of Trustees was on hand to receive a coveted Golden Bell Award from the California School Boards Association (CSBA) for the exceptional work done in our Neighborhood Resource Center to support families in need. We are grateful to CSBA for their recognition of the special efforts made by this district to support families who are in need of medical support and assistance with a plethora of personalized needs.

We are pleased to congratulate two schools for winning the 2018 California Distinguished School Award! Congratulations to Dysinger and Los Coyotes Schools for earning this special recognition. The schools received this award for their wonderful "score" on the California School Dashboard as well as their signature practices of multi-tiered systems of support implementation and strong parent involvement. I know that these two schools are apt representations of each of our CESD schools!

As the summer break gets underway, I thank all of our wonderful families for an amazing year of support and learning. Your partnership is truly the wind beneath our academically inclined wings! If you have a sixth-grader, I wish you the best learning possible in the middle and high school years. If you are returning to us, do enjoy your summer, and make summer reading a lifelong habit! On behalf of our Board of Education, our staff, and myself, I wish you a wonderful summer. See you next year for another amazing Centralia learning experience!

Registration is ongoing through our online process at www.cesd.us.

### **Centralia School District Board of Trustees**



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# Buena Terra Elementary

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen Principal

### **Always Moving Forward**

The 2017–18 school year has given the Buena Terra community cause to celebrate. The year began by receiving the 2017 PBIS Silver Implementation Award for creating a positive learning environment for our students. Our innovation lab, The Launch Pad, began this year largely in part thanks to funding by measure N and community support. The lab provides a place to apply engineering-design processes, a home for our Lego Robotics team, and a location to film and produce "BT Update," a weekly broadcast of upcoming events.



Over 100 fourththrough-sixth-grade students signed up to learn the violin, viola or the cello in our strings program. Students also had the opportunity to participate in other programs such as music appreciation, Art Master, drama, string art and playwriting.

We will be continuing our momentum into the next school year, when we will renovate our fifth- and sixth-grade classrooms into 21st century classrooms.

# Centralia Elementary

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



**Tia Belt-Brown** Principal

### **Buzzing with Excitement**

In recognizing and understanding the importance of cultivating career- and college-ready scholars, our HIVE has been abuzz with success. We take pride in Honoring the past and building a foundation of excellence as we are presented with new challenges and opportunities. Our Integrity and Innovative energy is unparalleled. Centralia Elementary believes in recognizing and honoring achievements. Our students are acknowledged through monthly character awards, weekly

attendance

improvements and daily individual milestones.

We Value partnerships. Our love of reading was recognized by a local hockey team's educational program, and we continue our pledge to foster a commitment to motivating scholars to read through our annual Read Across America Day. Our annual Volunteer Celebration continues to grow through parental involvement and volunteering.

We strive for Excellence. We are a Kindness Certified, PBIS Bronze Medal California Title I Achieving School. At Centralia, success is celebrated!



# Danbrook Elementary

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia Principal

### **Innovation Everywhere!**

Danbrook began the year celebrating our Silver Medal PBIS Award. We have made a commitment to celebrate and reward positive behaviors while teaching students to make better choices. Students visit the online PBIS Rewards Store and exchange good-behavior points for activities and prizes like making custom stuffed animals with Mrs. Adair.

We added the Innovation Lab, Dance Room, Broadcast Center and Piano Room, part of a 21st century makeover that allows us to encourage innovation and creativity. Student Council sends out

weekly video announcements from our Broadcast Center, all fourth-throughsixth-grade students learn to read music and play piano, and students research, plan, create, and present projects in the Innovation Lab.



We launched our Visual and Performing Arts (VAPA) Academy with Violins, Fashion Design, Dance, Art, Sculpture, Origami and Theater.

Finally, Danbrook is home to 2018-19 Centralia School District Teacher of the Year, Jamie Malchak.

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# Los Coyotes Elementary

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Robyn Yarbrough Principal

### **Scholars Made Here!**

Los Coyotes School looks upon several accomplishments with PRIDE (positive, respectful, integrity, dependability and excellence). The third year of CAASPP testing showed that our school continues to score high academically with 87 percent proficiency in ELA and 85 percent in math. Our students successfully scored higher than the state average by 38 percent in ELA and 47 percent in math. This ranks us as the number-10 public elementary school in Orange County, according to

schooldigger.com.

Our students are involved in activities that create well-rounded citizens. We are proud of our recent PTSO-sponsored Talent Show that included the efforts of more than 90 students—the teachers also got in on the act! In May—the Kids Run! The OC event currently involves our second-, third- and sixth-graders.

Lastly, our school was once again honored with the California Distinguished School award for 2018. Los Coyotes previously won this award in 2014. Los Coyotes—Scholars Made Here!



# G.H. Dysinger Elementary

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



**Shawn Stuht** Principal

### **Distinguished Dragons**

Dysinger School has been recognized as a 2018 California Distinguished School. This award reflects our school's outstanding educational programs and practices. Our success is a direct result of our dedicated and talented staff and students as well as our supportive school community.

Students are making significant progress on State-adopted academic content, performance standards and ELD standards, including English learners, diverse ethnic groups and atrisk students, through Dysinger's Model Program of Multi-

Tiered System of Supports (MTSS). This system is inclusive of response to intervention (RTI) and Positive Behavioral and Interventions and Supports (PBIS). Dysinger's Multi-Tiered System of Support Model is our distinguished practice of working together as a community to provide an enhanced level of success for all students and establish a positive school culture.



Congratulations to students, staff and community for this great achievement!

# Have a fun summer!

# G.B. Miller Elementary

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



**Dr. Stacy Chang** Principal

### R.A.C.E. to Success!

It is a year of celebrations as we R.A.C.E. to success in many areas, as we are "Respectful and Achieving, Considerate and Excelling." Through the dedication and commitment of our amazing staff and families, GB Miller was recognized as a PBIS Platinum Award-winning school, just one of 17 schools in the entire state to receive this level of achievement.

Staff and parents work together to create and implement strong PBIS plans for Positive Behavior and Intervention Supports for our students. The successful implementation of

PBIS has led to a direct correlation with achievements in student academics in CAASPP/SBAC in English language arts and math as well as improvements in schoolwide attendance. In addition, we celebrate the successful implementation of STEAM/STEM and increased music and art programs.

We look forward to the upcoming modernizations for our office and 21st century classrooms of innovation.



# San Marino Elementary

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



**Dr. Omaira Lee** *Principal* 

### With AVID Support!

San Marino celebrates its first year of being an AVID elementary school. We started the year with AVID Summer Institute, where 12 teachers learned about what AVID had to offer our scholars. All teachers were trained in the foundational elementary components of AVID. We started the year with our AVID kickoff assembly with students from Orangeview Jr. High, representatives of local legislators and the AVID scholarship winner.

We owe the first year success to our AVID coach, Pat Dawson, who has worked tirelessly to make the program a success.

Some of the many things that she has accomplished for San Marino include providing teacher support, modeling classroom lessons by grade level and for



individual teachers, co-teaching AVID lessons/ strategies with teachers, planning AVID lessons with teachers, providing growth-mindset lessons and resources, presenting parent workshops, and much more.

At San Marino School, we celebrate our AVID program.

# Raymond Temple Elementary

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



**Dr. Estela Salas-Sarmiento** *Principal* 

### **Celebrating the Journey of Learning**

We have all heard the quote: "Life is a journey, not a destination." I believe that education, like life, should be about the journey too. Raymond Temple's educational journey will always include experiences, events, and opportunities for all students. Here are some of the new RT experiences worth celebrating.

- Blocks programs for our TK scholars
- Three school gardens; including, a vertical garden, community garden, and living diorama garden
- Daily live student broadcast news of school announcements
- PBIS events celebrating SOARing acts
- An incredible Exploratorium (innovation lab) providing hands-on learning
- Outdoor Learning Center
- Visual and Performing Arts Program (VAPA) including Strings and Theater for 4-6 grade scholars
- 1-1 chrome laptops for 5-6 grade students
- Project Based Learning and STEAM Play

We are passionate about our school program and proud of all the new opportunities we brought to our school this year. For our young scholars, their journey has just begun!



# Counselors Unlock True Potential

Tony Morrow has one goal for the students of Fallbrook High School—graduate ready for what comes next. With his guidance, young scholars and families put their plans for the future into action.



Fallbrook High School, College and Career Counselor: Tony Morrow '11, M.A.Ed. '12

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# **Cypress School District**

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SUPERINTENDENT

### **Honoring District Excellence**

Each spring, the Cypress School District recognizes the outstanding service of its teachers and staff. We'd like to introduce you to some of the extraordinary people serving the children of our community.

### Teacher of the Year Honoree: Kristine Conwell, third-grade teacher, Frank Vessels Elementary School

For Ms. Conwell, teaching is a second career. She pursued this dream because she loves children and recognizes that working with students is an investment in the future. Her favorite part of teaching is seeing the light come on in her students' eyes—that wonderful "aha moment" when you see that understanding and learning is taking place. She approaches her work with a commitment to excellence, and it shows. Congratulations to Kristine Conwell, the Cypress School District Teacher of the Year!

### District Classified Employee of the Year: Aerin Mun, data analyst, Instructional Services:

As our data analyst, Ms. Mun manages a variety of student data required for state and federal reporting. Her ability to query complex data sets from our student-information system assists district leaders in making informed decisions aligned to educational program needs. On a personal level, Ms. Mun is a service-minded employee who demonstrates integrity in her daily work. Congratulations to Aerin Mun, the Cypress School District Classified Employee of the Year!

### **Nominees**

### Tracy Cunanan, fifth-grade teacher, A. E. Arnold Elementary School

Over the course of her 23-year career, Ms. Cunanan has taught every grade level except kindergarten. Committed to being the best teacher she can be, she participates in a wide variety of professional-development opportunities to hone her skills and support student achievement. Tracy's humor, compassion and unwavering encouragement of students are the recipe for school success.

### Cara Patton, fifth-grade teacher, Clara J. King Elementary School

Ms. Patton is passionate about developing students' literacy skills and recently completed her master's degree with an emphasis on literacy. She uses her expertise to create fluent readers and effective writers in her classroom. Promoting empathy and compassion are also important to Ms. Patton. She provides a supportive environment that enables students to thrive.

### Jennifer Pulone, resource specialist, **Margaret Landell Elementary School**

While working on her master's degree, Ms. Pulone developed an interest in working with individuals with disabilities. She volunteered her time at Children's Hospital and worked with Special Olympics. In 2013, Ms. Pulone found her home at Landell, where she dedicates her time serving students with special needs. Her patient and reassuring presence instills confidence and makes students feel like they can accomplish anything.

### Margi Johnson, sixth-grade teacher, **Steve Luther Elementary School**

Ms. Johnson has been a teacher at Luther for 24 years, and her enthusiasm for teaching is as strong as ever. A visit to her classroom reveals a focus on the "four C's": critical thinking, communication, creativity and collaboration. She is also involved in a variety of extracurricular school programs. Ms. Johnson works hard to provide students with meaningful experiences both inside and outside the classroom.

### Debbie Quaack, sixth-grade teacher, **Juliet Morris Elementary School**

Ms. Quaack has been serving students at Morris for 28 years, and she comes to school each day with a smile and a passion for teaching. She is among the first to try a new instructional strategy if it's good for students. Mrs. Quaack coordinates the school's annual participation in Math Field Day, and each year, students bring home numerous medals of achievement thanks to her leadership.

### Rachel Mueller, instructional aide/special education, **Steve Luther Elementary School**

Ms. Mueller is a dedicated employee who goes above and beyond in assisting students with special needs. She often brings in resources from home or spends time after school creating materials to support students in achieving their individual learning goals.

### Gerardo Rodriguez, head custodian, Frank Vessels Elementary School

"Mr. Gerry" is beloved by the school community at Vessels. He is personable and kind, and his quiet demeanor makes him easily approachable. He works hard to ensure that the campus is always clean, well-maintained, and a safe place for teaching and learning.

### **Cypress School District Board of Trustees**



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# Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



**Carol Erbe** Principal

### **Musical Enrichment**

Arnold School has been participating in the Pacific Symphony's Class Act program over the course of this school year. Our students have explored the theme "Trials to Triumph" through the music of and life of composer Ludwig van Beethoven.

A highlight of this program is our annual Family Night, which brings together our school community to learn more about our Composer of the Year and elements of music. In March, our professional musician/instructor Ian McKennel and his string quintet provided an hour-long concert designed especially for

Arnold families. Although the focus was on the music of Beethoven, the quintet touched on so much more.

Parents, students and staff members were able to not only enjoy one another's company but also share their love for music and meet other musicians from a professional symphony orchestra. Students were able to identify instruments, music, patterns and history and share with their parents what they learned about the composer of the year.



Musicians signing student "passports" at the meet-and-greet following the performance

# King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke Principal

### **Every Moment an Opportunity**

If you stop by before school or at recess time, you will probably see students skipping from place to place playing games with our junior coaches, shooting hoops with Coach Fred, or teaching Mr. Mark, King's behavior health aide, how to play foursquare using King School's Universal Rules. Additionally, you will notice students listening and dancing to various genres of music in the morning before the bell rings—frequently, music from Beethoven, the musician of study from our Class Act Program.

In the classroom, students spend a few moments each day paying compliments to one another and learning the words that precisely convey how they feel. Students practice using these words so that they can

effectively communicate their feelings to others. Furthermore, you may hear sixth-graders break out in a song from the spring musical during lunchtime or see the student advisors hard at work creating a project for a group of students from another classroom. If you stop by the library at lunchtime, you'll see our library clerk, Mrs. Fraser, discussing a novel with a group of very reluctant readers who voluntarily spend time with her each week.

These examples are part of a shift in school culture that students, staff and families are experiencing as we expand our resources in our effort to support the whole child. At King School, we believe that every moment is an opportunity to support the social and emotional well-being of our students along with their academic achievement.

# Landell Elementary

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Dr. Rena Gibbs Principal

### **Leopards Love Literature!**

At our most recent awards assembly, we honored our most voracious readers. In all, 78 leopards were honored for reading more than one million words this school year! Thirteen of those leopards read more than two million words, and one leopard read more than three million words!

Fostering a love for reading is an important part of the Landell culture. We host Reading Counts evenings twice a month, even during school breaks.

Many family nights center on literacy, with community members joining in to help build a passion for reading. Our most recent family night provided opportunities for students to read to service dogs, meet both the author and illustrator of the book Superfail, and win Scholastic dollars during Bingo for Books

We know that strong literacy skills are a key component to future success. In looking at the passion our leopards display toward reading, we think their futures couldn't look brighter!



Leopards who read more than one million words this year

# Morris Elementary

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



**Lori Hernandez** Principal

### **Morris Students in the Spotlight**

The annual school talent show is a big tradition at Morris. Students audition, rehearse, and prepare for the big night. All students who try out make it in the show. This year was as impressive as ever with a wide variety of

student acts. We had a comedian, guitaristsincluding a Star Wars duet, several dance groups, singers, pianists, cultural dancers, mimes, and lots of fun surprises. We had performers representing all grade levels. Emcees for the event infused jokes and stories between acts. Teacher Monique Zoida organizes this event for students each year, and it has become a tradition that everyone looks forward to, both students and teachers alike.



Students with a wide variety of talents performed on stage at the annual talent show.

# Luther Elementary

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



**Denine Kelly** Principal

### **Family Nights Engage Parents**

Luther School recognizes the importance of parent engagement to student success. We also know that parents want to support their children but they often come to us to ask how. In an effort to encourage parent involvement, Luther offered three Family Night events this year. These fun and interactive evenings addressed reading, math and suggestions for helping prevent the "summer slide."

Teachers Jamela Robledo, Adam Keuhn and Dale Krehbiel showed parents and students several fun, easy-to-do activities that they can complete with their children at home. Parents also had the

opportunity to learn about online resources that are available to their children. Feedback from parents and students has been very positive. Our hope is that parents will continue to feel more confident in their ability to support their children and that they will continue to partner with us in their children's education.



Luther teacher Adam Keuhn shows students and parents how they can have fun with fractions at home

# Vessels Elementary

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Helen Lu Principal

### **First Annual Oratorical Contest**

Vessels Elementary School held its first annual Oratorical Contest in March. Students in grades 1 through 6 were invited to participate by reciting a poem or famous speech. Fourth grade teacher Mrs. McMullin and Library Clerk Mrs. Burke worked with students to make each performance outstanding. Students practiced twice a week during recess for two months prior to the event. The contestants participated in a dress rehearsal to run through the logistics of the event before their actual performance in front of fellow students, staff, and parents. In total, we had 50

participants this year. Three judges evaluated the students on pace, accuracy, volume, enunciation, eye contact, gestures, and overall appeal. Kudos to all the contestants, and we are looking forward to next year's performances!



Third grade student performing Sick by Shel Silverstein.

# **Savanna School District**

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

### **SUPERINTENDENT**



Dr. Sue Johnson

### **Preparing Tomorrow's Leaders**

As we look at our accomplishments during the 2017–2018 school year, we cannot help but celebrate all the learning that has taken place this year! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. Our strong academic progress and laser-like focus on student achievement are yet one more example of how the combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a

longstanding commitment to excellence continue to provide our students with the opportunity to be prepared and successful 21st-century citizens. This is what Savanna has been and what we strive to be for every child every day. We are very proud of all the hard work and dedication to learning on the part of all of our students and staff!

Because we hold great expectations, wonderful things are happening throughout the district that support and enhance learning for our students. We can't help but let our pride show with the selection of Mrs. Debbie Girgenti as Savanna School District's 2019 Teacher of the Year. Having taught third and fourth grades, including combination classes of the same, in Savanna since 2000, she's served in her role as a Title I teacher at Reid School for the past two years. Mrs. Girgenti has provided intervention to students needing additional assistance in reading as well as serving as a resource for students with behavioral needs. She continues to assist teachers with identifying ways to assist students in solving problems independently and building stronger relationships, and she also coordinates and teaches social groups and meets individually with students on specific behavioral goal-setting. Mrs. Girgenti has been instrumental in a variety of areas throughout her tenure in Savanna, including taking a lead role with the Health Benefits Committee, serving as a Board Member for the California School Employee Benefit Association, designing, developing, and implementing the Employee Health Fair, and assisting with the development and implementation of Positive Behavioral Intervention and Supports (PBIS) at Reid School.

Our commitment to ensuring today's learners become tomorrow's leaders can be evidenced in our commitment to Science, Technology, Engineering and Math (STEM), including the use of technology for both instruction and student learning. The amazing demonstration of student learning utilizing a variety of technology ranges from kindergartners who are able to use the Popplet application to create thinking maps to first-graders honing language arts and math skills with the use of iReady; from second-graders who use word processing skills to type reports and import photos from various sources to third-graders using Adobe Voice to make their own videos; from fourth-grade students creating reports in PowerPoint to fifth- and sixth-grade students creating QR codes as well as documents on applications such as Prezi, Plickers, Pages, ChatterPix and Animoto, it's incredible to see the way technology is used for expanding learning as well as for demonstrating skills learned. At Open Houses, children can be seen teaching their parents about the applications they use on the digital tablets and programs they use on classroom computers. In addition to the infusion of technology, students have been immersed in engineering lessons. Our commitment to ensuring our students are engaged in STEM activities in a wide variety of areas has resulted in student-created projects including the design and building of mock cities, roller coasters with loops and turns, and bridges. Students can also be seen using their coding skills as they program tiny, pint-sized robots. As our students design and build, we are helping to create the workforce of tomorrow, preparing students with reallife applications to meet the demands of an ever-changing global society.

Our pride also shows in the partnerships our schools have cultivated with our local community, providing a myriad of student support programs and ensuring we are preparing tomorrow's leaders. Our schools' commitment to exemplary programs that create safe and inclusive environments for all students can be evidenced at each site, some similar and others designed to meet the unique needs of the students, parents, and staff. Each school has

embraced PBIS implementation, ensuring positive behaviors throughout the campus. Partnership programs have involved parents in school activities, from serving as greeters in the parking lot to assisting children at lunch, from volunteering in classrooms to reading with children throughout the school day, from welcoming dads as Watch Dads Of Great Students (DOGS) to a schoollevel VIP Club. Thanks to our parents' dedicated involvement, our students are demonstrating good citizenship along with social and emotional growth that will help them to become the leaders of tomorrow. Through partnerships with the city of Stanton, we've been able to offer parenting skills classes, provide high school-aged big brothers and big sisters, enhance counseling and angermanagement classes for students and families in need, expand after-school tutoring and homework help, and recognize students for perfect attendance. With the support of the Anaheim Police Department, approximately 60 students from across our schools are involved in the Jr. Cadet program, where students participate in educational and physical activities that help to teach and reinforce respect, responsibility, and self-discipline. Partnerships such as these are essential in ensuring our students have the support of the entire community to assure their success!

Through our ongoing partnerships with local universities, we will once again be able to offer our Summer Academy with a STEM focus, where students will be engaged in STEM activities as well as English language arts. Taught by teacher credential candidates, this partnership provides a hands-on focus for students to meet or exceed grade-level standards in each of these core subjects over the summer. Partnerships such as these allow our students to enjoy access to enhanced hands-on experiences in STEM! Truly, our successes are YOUR successes; it takes a village to raise a child, and our children are so very fortunate to be part of this great community and the many partnerships that support them. These partnerships demonstrate our commitment to ensuring today's learners will become tomorrow's leaders.

When I reflect on what makes a good school district a GREAT school district, I recognize that it is people: people like our staff members, who are committed to what they do each day to ensure student success that we can be proud of; people like our parents, who provide the home support for our students so that they can reach their potential; and people like all those in our community, who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2017–2018 year has been a successful one in which we take tremendous pride; it is because of these successes that we believe today's learners will be amazing future leaders!

### **Savanna School District Board of Trustees**



**Linda Weinstock** *President* 



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# Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/Schools/Cerritos/cerrhome.html



Briana Schnitzer Principal

### **Finishing The Year Strong!**

While the 2017–18 school year comes to an end, our students are finishing the year strong by participating in a variety of school activities and events. From academics to athletic events, Cerritos Cheetahs R.O.A.R. with school spirit by putting forth their best effort in all that they do.

Students in grades three through six began their annual state testing at the beginning of April. Prior to testing, students participated in grade-level assemblies with tips on how students can do their best. During this assembly, we celebrated the

success of many students. Cerritos students scoring in the top percentile for their grade level last year and students who made growth from one year to the

Recently, students participated in the annual Cheetah Fun Run. The Fun Run is a fitness- and leadership-based fund-raising program. The two-week program kicked off with an exciting pep rally followed by daily leadership lessons in the classroom. The two-week program wrapped up with all students participating in a fun-run event in which students were challenged to get pledges from sponsors for the laps they ran.

With a continued focus on improving student attendance, students who had perfect attendance from November 27 through March 30 have been invited to attend a special field trip in May. Students in grades TK through three with perfect attendance will go on a field trip to Stanton Central Park, where they will be treated to a picnic lunch and a variety of games and activities. Students in grades four through six with perfect attendance will go to a pizza parlor where they will enjoy pizza, rides and games. This year, we had over 130 students with perfect attendance!

I'm so proud of our Cheetahs for their continuous effort and hard work in all that they do!

## Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



**Tracy Goodspeed** Principal

### They've Got This!

As Hansen prepared for the Smarter Balanced testing in the spring, students demonstrated that they were ready to test their best! All students at Hansen had been showing their best academic success as the school year progressed. The week before testing began, Hansen held a schoolwide assembly with all 600 students cheering on the third-through-sixth-graders as they prepared for the testing time period that lay ahead of them.

At the assembly, every student and staff member received a blue wristband with the inscriptions You've Got This and Believe

in yourself and think positive. You know it, now show it! The assembly focused on empowering students to feel proud of all they've learned rather than feeling nervous or scared of the test. Students were encouraged to wear their wristbands throughout the testing time period as a reminder of how smart they are and to show their knowledge. Staff members also wore wristbands in support of students testing their best. Together, we continue to develop a climate for students to demonstrate their learning!

Hansen's fifth-grade students were given the opportunity to enjoy all that the Tiger Woods Learning Lab has to offer! Our fifth-grade students recently enjoyed a week of science and technology immersion along with learning basics of golf. Students participated in a crime-scene investigation in which they had to try solve a crime using forensic science with techniques like using microscopes to look at fiber samples and using test strips to determine DNA. They also participated in an enrichment activity like building balloon cars and robots and creating comics and rockets. Students also had the opportunity to have a golf lesson and to practice what they learned out on the driving range.





# 2018-2019 Online Registration will open on July 2, 2018

### **Returning Students and New Students**

Registration for the new school year will be online. Additional information on how to register your child can be found by going to the Savanna School District website (www.savsd.k12.ca.us) and selecting the 2018-19 Registration tab on the left upper hand column.

### If your child is entering either Transitional Kindergarten or Kindergarten

in 2018-2019, enrollment is now open. Additional information on how to enroll your child can be found by going to the Savanna School District website and selecting the 2018-2019 Kindergarten Enrollment tab on the left upper hand column.

# Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.org/Schools/Holder/holdhome.html



**Dr. Jerry Friedman** *Principal* 

### **Growing Future Leaders**

The Buena Park Police Department has been visiting schools throughout the city, updating their school-site plans to ensure that they're knowledgeable about the layouts of school campuses in the event that they need to respond to incidents. In a recent visit to Holder School, law-enforcement personnel were very impressed with all of the safety measures in place at Holder. They commented on the high perimeter fencing and countless surveillance cameras as well as recognized the value of having a closed campus with a single point of entry. We're fortunate

to partner with law-enforcement agencies that recognize the value of being prepared and show sincere care for our future leaders!

Wow! Many of our Holder Hawks recently earned a very fun field trip! As part of our Positive Behavior Interventions and Supports (P.B.I.S.), our Holder Hawks are encouraged and rewarded for being Honorable, Accountable, Welcoming, Kind and Scholarly. When staff members observe students exhibiting these traits, students are given STAR Cards. Recently, our top STAR Card earners were rewarded with a field trip to the Boys and Girls Club of Buena Park, where students enjoyed activities such as indoor rock climbing, table tennis, foosball, basketball, video games, air hockey and more! We're proud of our Hawks and enjoy rewarding their positive behavior!

Holder's Open House and Art Faire will take place on May 3. This exciting evening will showcase all the learning that's taken place this year as students proudly share their amazing projects in classrooms and their Meet the Masters artwork that will be on display.

The leaders of tomorrow are in our classrooms today—come witness all they've learned and how they hope to make the world a better place to be!

### **Contest!**

These students are in this publication.

When you find them, email the **page number** to:

Kay@schoolnewsrollcall.com

Please put CCS in the subject line.



Your entry must be received by June 15, 2018 From the correct entries, we will draw a winner to receive a GAZUMP dice/card game - fun for all ages.

Congratulations to Joseph Tedia
Winner of the March Word Search Contest!

# Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Schools/Reid/reidhome.html



Erin Helenihi Principal

### **Celebrating Teachers!**

Twila Reid teachers provide amazing instruction! Every day as the principal, I have the opportunity to see a variety of engaging lessons across the campus.

This year, we are very proud because one Reid teacher is being recognized as the Teacher of the Year of the Savanna School District. Debbie Girgenti has taught a variety of grade levels in the Savanna School District for 18 years. She is currently a Title 1 support teacher. She provides academic support for struggling students by using solid teaching techniques that afford all

students the opportunity to learn. Mrs. Girgenti also provides the highest tier of support to students who struggle with impulse control and behavioral standards; she is able to communicate effectively with parents, students and staff by building positive rapport and developing relationships.

Mrs. Girgenti not only serves as a support teacher but also as a teacher leader and a team player who gives extra effort to benefit school programs that impact students. Mrs. Girgenti has been instrumental in implementing a positive climate at our school. She has sought out programs that support our school and teach students how to manage conflict. She participates in varied tasks related to our Positive Behavior Interventions and Supports program as well as the identification, monitoring and interventions needed for our diverse population.

Mrs. Girgenti also actively participates in districtwide initiatives such as the Health Benefits Committee. Mrs. Girgenti's motivation, work ethic and commitment to providing accessible rigorous academics while developing a safe learning environment to our students are inspirational. Her knowledge of curriculum, engaging teaching strategies, and her willingness to support students and the community wherever she's needed make her an asset to Reid School and the Savanna School District. She is an example of the outstanding teachers we have at Reid School!







# **2018 SUMMER CAMPS - EXCITING NEW PROGRAMS!**

Exciting coding challenges, wild dinosaur discoveries and science wonders await your kids this summer at Discovery Cube's hands-on camps! We offer several different programs that give kids of all ages the chance to investigate science through fun and one-of-a-kind experiences. Discovery Cube camp staff consist of education professionals who will help ignite the spark of curiosity in your child through the wonders of science.

Our 2018 Summer Camp offerings are listed below.

### Zoomazement

GRADES: 3rd - 5th

LOCATION: Santa Ana Zoo

DATES:

July 9-13, July 23-27

TIME:

FULL DAY: Monday - Friday, 9:00am - 4:00pm

Do you have a future zoologist or veterinarian in your home? Does your child love everything about the animals that share our planet? Join us for a one-of-a-kind, behind the scenes wildlife adventure! Campers entering 3rd through 5th grade will enjoy spending a week in the Santa Ana Zoo experiencing the animal kingdom first hand, in a safe, educational, and fun environment. They will come in contact with a variety of wild and domesticated animals (all under expert supervision), learn about adaptations that help these incredible creatures survive in the harshest environments, and get a close-up look at the art and science of running and maintaining a wild animal sanctuary. Take a walk on the wild side and have a blast monkeying around with this exciting hands-on adventure!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week

# Junior Wildlife Adventure

**GRADES:** 

K-2nd

LOCATION: Santa Ana Zoo

DATEC.

July 16-20, July 30-August 3

TIME

FULL DAY: Monday-Friday, 9:00am – 4:00pm HALF DAY: Monday-Friday, 9:00am – 1:00pm Imagine the excitement of your animal loving child getting an up-close and personal view of some of the animals to which they are introduced in their beloved storybooks. Each day of this fun and creative camp, campers entering Kindergarten through 2nd grade will learn about the interesting and diverse creatures that inhabit our planet. Within our private classroom at the Santa Ana Zoo, campers will enjoy an animal-themed story time and experience a variety of behind-the-scenes adventures including up close and personal animal interactions, zoologically-based art projects, and scientific experiments specifically designed to impact young learners. This week-long experience will satisfy the wild and tame alike!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week
Half Day Price: \$170 / Week	Half Day Price: \$195 / Week





### **Dino Detectives**

GRADES: 3rd - 5th

LOCATION:

Discovery Cube Orange County

DATES:

July 16-20, July 30-August 3

TIME:

FULL DAY: Monday - Friday, 9:00am - 4:00pm

Become a Dino Detective this summer! Campers entering 3rd through 5th grade will explore the prehistoric world of the dinosaurs as they learn all about these magnificent creatures. Grab a paleontologist's tool kit and dig for "fossils". Take a walk on the dino-side and experience what a dinosaur's life may have been like. This dino-mite camp will turn all campers into dinosaur experts.

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

### **Dinosaur Adventure**

### GRADES:

K - 2nd

### LOCATION:

Discovery Cube Orange County

DATES:

June 25-29, July 9-13, July 23-27

TIME:

FULL DAY: Monday-Friday, 9:00am – 4:00pm HALF DAY: Monday-Friday, 9:00am – 1:00pm Discovering Dinos will lead campers entering Kindergarten through 2nd grade through the mysterious world of the dinosaurs. Dive into a dino-themed summer by creating replica fossils, examining what makes a dinosaur a dinosaur, and discovering dino-traits still around today. Young dinosaur enthusiasts will harness their paleontologist skills as they learn about all things dinos!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week
Half Day Price: \$170 / Week	Half Day Price: \$195 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

# Code Constructors: An Exploration of the Raspberry Pi

**GRADES:** 

6th - 8th

LOCATION:

Discovery Cube Orange County

DATES:

July 23-27, July 30-August 3

TIME:

FULL DAY: Monday-Friday, 9:00am - 4:00pm

Calling all budding computer scientists: Code Constructing camp needs you! Campers will learn all about computers, from circuitry to programming, as they experiment with programming software and alter the real world through physical computing. By constructing text based programs, campers will create their own games and digital art. With just a few clicks, the world of Minecraft will unfold as campers learn how to create code for a special version of this popular sandbox video game. To pull all their new skills together, campers will build a sensor-based prototype and operate it with their own unique codes. By the end of camp, coding will become as easy as Pi.

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$295 / Week	Full Day Price: \$335 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

### **Mission to Mars**

GRADES:

3rd - 5th

LOCATION:

Discovery Cube Orange County

DATES

June 25-29, July 9-13

TIME

FULL DAY: Monday-Friday, 9:00am – 4:00pm

Prepare for an adventure: getting to and living on Mars! In partnership with Jet Propulsion Laboratory (JPL), we have created a summer of space adventure for campers entering 3rd through 5th grades. Scientists, Engineers, and other Subject Matter Experts will participate with the students to help them explore the engineering process by designing a rocket ship to begin their journey. Campers will then create a Martian Lander to get them safely on the surface of Mars where they will test ways to survive the harsh Martian environment, gather resources needed to survive, and create a rover that can speed through alien terrain! In collaboration with JPL, Discovery Cube has designed a week of excitement and learning for campers that is sure to be out of this world!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.



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