

School News

Education + Communication = A Better Nation



Covering the Districts of: Centralia, Cypress, & Savanna

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MAY 2017

Cypress School District Opens New State Preschool Program

By Anne Silavs Superintendent—Cypress School District

Cypress School District was pleased to open its first state preschool program on February 1 at Clara J. King Elementary School.

Our new preschool program is designed to support the cognitive, language, social-emotional, and physical development of each child while inspiring and engaging their innate curiosity and creativity. The district uses We Can, an evidenced-based and age-appropriate comprehensive early learning curriculum that incorporates all 10 early-childhood developmental domains.

In our preschool program, children learn content and develop skills through hands-on, thematic units presented in daily lessons. Content is taught in ascending order, from easy to difficult, so that learning makes sense to children. Skills are modeled, taught, and practiced, so children have the foundation they need to comprehend more challenging content as they progress through the school year. Our curriculum emphasizes word knowledge and the development of oral language so that children can express their thoughts and ideas. Language enrichment activities are provided in multiple languages, including English, Spanish, and American Sign Language.

Utilizing gestures is typically the first communication tool many children employ to express their needs, emotions, and ideas. Using American Sign Language in the classroom makes learning more interactive and engaging. It is also an effective classroom management tool that helps keep children on task. Signing enables teachers to cue and redirect students in an efficient manner without disrupting the learning of others. Our teachers also differentiate instruction and practice activities in order to meet children at their developmental levels and support their language acquisition.



Cypress State Preschool Program promotes children's innate curiosity while teaching them content and developing their skills.

Parent involvement is highly encouraged in our preschool program. Furthermore, we assist parents by linking them to local resources in our community to help support their families.

The Cypress School District State Preschool Program offers families two options. We have morning and afternoon half-day classes (three hours per day) as well as a full-day class (seven hours per day) to meet parents' needs. The half-day program is aligned with the district's traditional school calendar, and the full-day program meets year-round. Our preschool is funded through a grant from the California Department of Education's Child Development Division and is designed for children between the ages of three and five years who meet specific income and other eligibility requirements.

The district maintains a parent interest list and is currently accepting preschool students for the 2017–2018 school year. For more information, please contact the Cypress School District's Early Learning Office at (714) 220-6752.

Cypress Library Offers Lots of Choices

By Yuka Kobayashi, Library Assistant

Baby Lapsit Storytime—10:00am Wednesdays—Ages 0-2. 20-minute program for babies and their caregivers, followed by independent playtime. May 3 - 17.

Read to a Dog—6:00pm 1st & 3rd Wednesdays—Kids & Families. Read to or pet a gentle, therapy dog.

Family Storytime—10:30am Saturday, May 13. A unique storytime with crafts.

LA Opera Talk—2:30pm Saturday, May 13. Multimedia presentation on "Tosca."

Teen Volunteer Opportunities—Paper applications available starting May 1. Mandatory Orientation 5:30pm Wed, May 31 or 10:30am Sun, June 2.

Summer Reading Program & Library Challenge—June 19~July 31 for all ages! Preregister starting June 12. Attend programs for a chance to win grand prizes.

Kids Programs—2:00pm Mondays—Ages 5-12. Seating priority given to children.

Lil' Kids Programs—11:00am Tuesdays—Ages 3-5.

Baby Lapsit PB & Jam—10:00am Wednesdays—Ages 0-2. 20-minute program for babies and their caregivers, followed by independent playtime.

Teen Programs—TBA—Grades 6-12.

Dancing Tehani—2:30pm Saturday, June 17.

Bretts the Great Storyteller—2:00pm Saturday, July 1. Seating priority given to children.

Leali'inani Polynesian Dance—2:30pm Sunday, July 9.

Bilingual Spanish Storytime—10:30am Saturday, July 15 & August 12. Followed by crafts.

Become a supporting member of your library! Pick up a form from the Book Nook and join the Friends of Cypress Library. 5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Bike and Helmet Safety: Myth vs. Reality



Aileen Imai
Injury Prevention
Coordinator,
Kohl's Cares Injury
Prevention Program,
Miller Children's &
Women's Hospital
Long Beach

According to the Centers for Disease Control (CDC), millions of American rides bicycles, but less than half wear helmet, and only 48% of children ages 5 – 14-years old wear bicycle helmets when riding.

At Miller Children's & Women's Hospital Long Beach, pedestrian-automobile incidents are the No. 1 reason kids are rushed to the trauma center.

Learn about common bike and helmet safety misconceptions with the Kohl's Cares Injury Prevention Program at Miller Children's.

Myth: Only small children need to wear helmets.

Reality: California law requires anyone under 18-years-old to wear an approved helmet when riding a bicycle.

Myth: A helmet does not help prevent a head injury.

Reality: According to the CDC, wearing a properly fitted helmet decreases your child's risk of head injury and is an important injury prevention method.

Myth: Any helmet is safe to wear.

Reality: You should only wear a helmet with a U.S. Consumer Product Safety Commission label, which certifies that a helmet meets or exceeds safety standards.

Myth: Vehicles will always stop for pedestrians.

Reality: Vehicles may not always stop for pedestrians. It's important to follow the rules of the road: Ride with the flow of traffic (in bike lanes when possible); Obey traffic signs; Stop at red lights and signals; Stop and look both ways; Always wear a helmet

Kohl's Cares and Miller Children's care about the children in our community.

For more information on pedestrian, bike and helmet safety, visit MillerChildrens.org/Kohls-Cares.



Kay Coop
Founder/Publisher



It is hard to believe we are at the end of another school year. This has been an exciting time at all three of the districts. Thank you for continuing to include *School News* among your reading choices. Community support for education is important.

On page 11 are several choices for your children's summer activities. On the front page the Cypress library article offers many activities for all ages.

Our next issue is September 6 just in time to welcome a new school year. Have a wonderful summer!

School News

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www.schoolnewsrollcall.com

Covering the
**CENTRALIA, CYPRESS, & SAVANNA
SCHOOL DISTRICTS**

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Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.us

SUPERINTENDENT



Norma Martinez

Centralia School District: In Pursuit of Excellence

How does one inspire a student to reach for the stars? How does one entice a student to achieve and succeed? Of course, we do it through great people! Centralia School District is staffed by dedicated people, many of whom live in our district. There is an absolute commitment to the goal of helping each student pursue excellence in whatever he or she does. We do this by focusing on those aspects that directly impact student learning.

Academics

Instructionally, we celebrate our scholars' ability to engage with complex texts that supports a robust curriculum. Through the implementation of two new programs, one in language arts and one in mathematics, our students have the opportunity to practice the 21st-century skills of communicating, collaborating, critical thinking, and creativity. Additionally, we have enhanced our textbook adoptions with software programs that support visual learning, including the use of Discovery Learning and ST Math. It has been such a treat to visit in our classrooms this year and see our students access such rigorous curriculum to help them meet standards!

Wellness

One of our focus areas this year has centered on student wellness: mind, body, and nutrition. Through the use of the Second Step program, our focus has included helping students to develop greater empathy, manage their emotions, and solve problems constructively. Schools have engaged in the Great Kindness Challenge and participated in thousands of acts of kindness. One of our schools, Los Coyotes Elementary School, is a silver medal recipient in the California Positive Behavioral Interventions and Support (PBIS) program

For our physical education program, we have partnered with America On Track for weekly physical fitness classes designed to improve our students' physical health. Each student has a pedometer and is being challenged to walk and stay active!

Our Food Services Department continues to provide quality, healthy meals for students at free and low-cost options. We are one of two districts in Orange County participating in the California Thursday program, serving healthy, freshly prepared meals made from California-grown food. Additionally, our Food Services Department will be offering a summer feeding program to all children ages 0–18 at three sites this year: Danbrook School, Centralia School, and Walter Knott Education Center. More information can be found at www.cesd.us/summerfood.

Excitement

There is plenty of excitement in the air as our schools prepare for the modernization projects resulting from our community's support of Measure N. Already, our kindergarten students are celebrating by playing on their new playgrounds. This is just the beginning! Next year, we will see Innovation Labs in more of our schools and new lunch shelters and shade structures. Students and parents will enjoy air conditioning in all of our multipurpose rooms, and we will begin to plan for improvements in the classrooms!

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Superintendent Martinez with kindergarten students at the new Raymond Temple playground

We are pleased with the strong support for our Saturday School Attendance Recovery Days as well as our annual Gifted And Talented Education (GATE) Saturday Conference. This summer, we also look forward to an English Learner Science, Technology, Engineering, and Math (STEM) Academy program, 15 days of science exploration designed to support language development!

Indeed, the 2016–2017 school year has been a year of celebration and success for our district. This pursuit of excellence is supported by our strong community support! On behalf of the Board of Trustees, I thank each of you for your commitment to helping us provide a world-class education to our students! Enjoy your summer. Happy return to school on Wednesday, August 10, 2017!



Now Enrolling!

**FULL DAY Transitional Kindergarten (TK)
& Kindergarten programs at
Centralia School District!**

Centralia offers:

- Interactive Technology for TK-6th Grade Student Use
- Science, Technology, Engineering & Mathematics (STEM) curriculum
- 5-star rated Preschools

**For more information contact us at 714-228-3141 or
visit our web site at www.cesd.us**

Teaching Kids to Stay Safe

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Children's & Women's
Hospital Long Beach**
MEMORIALCARE HEALTH SYSTEM

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Join the Cause:
MillerChildrens.org/Kohls-Cares

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

Written-Language Mapping!

Three years ago, our district adopted Thinking Maps Writing Curriculum to improve our students' communication and written-language skills. At Buena Terra, we recognized the importance of developing quality writers, so it was adopted as our academic focus.

Our school established goals and action steps that would be implemented in each class to ensure that we met our goals. Adopting it schoolwide has allowed our students to use a common language as they progress in their writing throughout the grade levels. Having students plan and organize their thoughts using the Eight Thinking Maps that are directly linked to the eight specific thought processes has enhanced our students' writing.



We attributed our students' writing as one of the factors that has allowed them to find success on the California Assessment of Student Performance and Progress (CAASPP) and Buena Terra School to earn "all blue" on the newly released California Dashboard.

Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

We CARE about Behavior!

Our Positive Behavioral Interventions and Support (PBIS) program at Danbrook Elementary School is in full swing this year. We kicked off PBIS with an assembly challenging students to be Courteous, Aware, Responsible, and Eager to learn (CARE). Students then went on a search for Pokémon. They could not contain their excitement as they met with various Pokémon that taught them behavior expectations. At the library, Pikachu instructed students to use a level-one voice and be responsible by returning books to their appropriate location.



Mrs. Malchak awards Stacey Cielos with a C.A.R.E. point.

This was followed by the implementation of the CARE card incentive system. Students earn CARE cards and points through positive behavior. These cards and points can be used to buy prizes or trade for activities with staff members. Mrs. Adair, for example, offers knitting lessons after school for 100 points, and 200 points can be traded for a golf lesson with the principal.

We are grateful to our staff for providing meaningful experiences for our students.

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Tia Belt-Brown
Principal

Commitment to Learn

"Reading is the portal that transports you from your reality and inspires possibilities." This is a statement from fifth-grade scholar Jayla Simmons. Reading is a deliberate and disciplined process that expands our intellectual horsepower. At Centralia Elementary, our scholars in grades K–3 have the opportunity to select books three times a year from the Reading is Fundamental (RIF) program to read and build home libraries. Centralia scholars select and keep books of interest to share with friends and family.

Our expectation is for students to learn and appreciate the immeasurable possibilities reading affords everyone. To accomplish the task, our dynamic fourth-grade and kindergarten classes have a Big Buddy program. This program is designed to cultivate the power of reading through pairing fourth-grade



and kindergarten scholars to read books that are selected by kindergarteners. Our fourth-grade scholars appreciate the capability to build home libraries and help kindergarteners to understand the importance of literature.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

The Value of SGI

Small Group Instruction (SGI) is a highly valued teaching strategy at Dysinger. SGI provides effective, individualized, differentiated instruction for students. Used in addition to whole-group instruction, SGI provides an additional layer to a comprehensive instructional program by working with students in a homogeneous group. Guided-reading instruction provides targeted, scaffolded instruction that is differentiated for intervention, enrichment and English-language development. Teachers are able to provide effective feedback to students,

allowing students with similar needs additional opportunity to participate and acquire equitable access to high-quality curriculum.

"Small group guided instruction is an extremely powerful tool that allows me to know my students on an individual basis," said sixth-grade teacher Amanda



Ms. Ocampo's sixth grade guided reading group collaborating on a Thinking Map

Ocampo. "Their strengths are magnified, and their weaknesses are easily identified and addressed. Students feel more comfortable in a small-group setting and are more likely to take chances and overcome challenges."

Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

PBIS 'PRIDE'

A critical component of any school's success is maintaining a positive learning environment. Los Coyotes has been an excellent example in Positive Behavior Intervention and Support (PBIS) for over 10 years, earning an inaugural silver medal last year from the California PBIS Coalition.

The multitiered structure focuses on teaching appropriate behavior and reinforcing positive behavior, and includes involvement of all stakeholders: teachers, staff, students, parents, families and community members. Tier I interventions are schoolwide and apply to all students, Tier II focuses on small



Students learn appropriate behavior during our PBIS Tier I Implementation Day.

student groups needing more support, and Tier III interventions are highly individualized. The program centers around five key principles that spell out the acronym PRIDE: be Positive, be Respectful, have Integrity, be Dependable, and show Excellence in all you do.

Los Coyotes strives to be a place where everyone feels safe, welcome and able to learn.

San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Supporting Positive Behavior

San Marino School continues to refine its Positive Behavioral Intervention and Supports (PBIS). This year, we added elements to the program to make it more comprehensive, including daily lessons in area expectations, survival skills, PBIS phrase of the week, PBIS Student Respect Pledge, behavior flowcharts, lunchtime SUPER program, yellow playground slips, and check and connect. Area expectations are expanded using the RAMS acronym and the Six Bes: be on time; be dressed for success; be respectful; be responsible; be safe; and be prepared to learn.

These additional elements have taken our program to the next level, inclusive of incentives and consequences.



Every teacher has a PBIS bulletin board in the classroom, which highlights our Second Step curriculum, Monday morning announcements, and Friday spirit assemblies, showcasing new additions.

We know that PBIS is making a daily difference in our school program!

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Dr. Stacy Chang
Principal

RACE to Success

At G. B. Miller School, we RACE to success as we encourage our students to "be Respectful and Achieve, Considerate, and Excel" through our Multi-Tier System of Supports (MTSS) model for academics and behavior. This endeavor has led to a direct correlation between the school's data and student success with Positive Behavioral Interventions and Supports (PBIS) and numerous academic and behavior programs.

Students, staff, and parents are empowered to work together to ensure opportunities for all students, providing input to strengthen the school's plans and to organize and lead many of our activities, including flag ceremonies, Fun-Filled Fridays, RACE carts, student



Student Council led activities for the Great Kindness Challenge to encourage kindness and a positive school culture at G. B. Miller.

mentorships, and the Great Kindness Challenge. By supporting student learning with effective research-based strategies, building academic and behavioral success, and creating a college- and career-ready environment, we have developed and sustained a culture of success for our students, families, and community.

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Dr. Estela Salas-Sarmiento
Principal

Signature Practices Make Perfect

Raymond Temple is committed to offering a world-class education to our 21st century scholars. This means creating a consistent learning climate throughout our campus. Our educators are committed to signature instructional practices that we refer to as Raymond Temple Expectations.

Our signature practices are posted in every classroom; they are as follows: all students speak in complete sentences when engaged in classroom discussions, all students learn the "I Message" and practice using it during peer conflict, and all students have the opportunity to learn to use Thinking Maps.



Our goal is for these signature practices to become part of our daily learning tapestry through plentiful opportunities. Success will be achieved when students or visitors notice that everyone is working toward the same goals. We know that the old saying "Practice makes perfect" means that we must commit to providing authentic opportunities on a daily basis to ensure student success.

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Anne Silavs

California Green Ribbon Schools Award

Cypress School District has been recognized by the California Department of Education with the California Green Ribbon Schools Award for its excellence in resource efficiency and environmental education. Awards are based on demonstrated progress towards reaching the goals of reduced environmental impact and effective environmental education that incorporates Science, Technology, Engineering, and Math (STEM) instruction, civic skills, and green career pathways.

Cypress teachers work to develop environmental literacy among students through a variety of school programs and hands-on learning experiences, including recycling, gardening, and composting. Working with parents and community, staff is committed to empowering and educating responsible 21st-century learners who will become tomorrow's engineers and policy leaders.

In addition to excellence in environmental education, school facility features, such as centrally controlled heating and cooling, motion sensor lighting, automatic toilets, and low-flow faucets, also contributed to the district's award. These energy efficiency upgrades were all made possible through Cypress community support for Measure M in 2008.



Tim McLellan, Ed.D., Assistant Superintendent; Tom Torlakson, State Superintendent of Public Instruction presenting Cypress School District with the Green Ribbon Award; Anne Silavs, Superintendent; and Lydia Sondhi, Ph.D., Board Member.

Green Ribbon schools and districts are recognized by the California Department of Education at three levels: gold, silver, and bronze. Cypress School District was awarded a Green Ribbon at the bronze level and was one of only five school districts recognized statewide and the only school district in Orange County to receive this notable honor.

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Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Carol Erbe
Principal

Extending Learning Opportunities

Our students at Arnold look forward to participating in field trips each year. Every grade has at least one trip that is carefully selected by the grade-level teaching team to enhance and expand the concepts they have learned in class.

Our kindergarten students recently attended a performance of *Peter Rabbit* at the Cerritos Center for the Performing Arts. This was an extension of their literature and arts curriculum, as well as an opportunity for them to exhibit their great "concert manners." The third-graders visited Kellogg House last month as the culmination of a social studies unit. They were able to role play by pretending to live in the house and perform daily routines without the use of the modern conveniences they experience in the present day.

Most recently, our sixth-grade students attended Camp Nawakwa for a week-long outdoor education experience. Here they studied astronomy, ecology, plant and animal adaptations, and a special unit on weather when they experienced thunder, lightning, rain, hail, and snow all within an hour! They also performed skits, danced, hiked, played games, tried archery and rock climbing, and practiced team building.

Other Arnold field trips this year have included visiting the local amusement parks for our first-, fourth-, and fifth-grade students. The students are better able to solidify their understanding of complex concepts when they can experience special activities first hand. They also enjoy and remember these special experiences for years as the highlight of their elementary school education.

King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jackie Teschke
Principal

Class Act School!

King School has participated in a symphony orchestra's Frieda Belinfante Class Act Program for 11 years. Through this program, a symphony musician is placed in a yearlong residence at our school site, focusing on a new theme and composer each year through a standards-based music curriculum.

This year's theme is "Magical Journeys," and the composer is Wolfgang Amadeus Mozart. All students have the opportunity to participate in an interactive assembly with "their" musician, classroom lessons, a free family night, and a student-led assembly showcasing art, dance, song and music centered on the theme and composer.



Students learn about the life and journeys of Mozart during their Class Act Prelude Assembly.

As a culminating event, students in grades two through six attend a performance at a major arts complex to hear the entire orchestra play a concert featuring the music of the year's composer. This partnership with the orchestra is extremely valuable, as it encourages students and staff to further their interest in classical music.

Landell Elementary

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Dr. Rena Gibbs
Principal

Leopards Leaving Their Mark

The Landell Elementary School Student Council has been spearheading a year-long focus on making a mark in the lives of others. They began with our Kids Caring for Kids school supply drive, encouraging fellow Leopards to donate school supplies to needy families.

This was followed by our Candy for Troops partnership with two local dentists, where our Leopards collectively donated more than 300 pounds of candy to be sent to our military troops overseas.

Next, we partnered with the Boys and Girls Club of Cypress for a canned food drive to feed needy families during the holidays, donating more than 2,200 pounds of food. Shortly thereafter was our Sharing is Caring clothing drive, which filled the entire stage of our multipurpose room with donations. Most recently, our Pennies for Patients drive raised \$3,063 for children with blood cancers.

The student council has done an amazing job of helping us make a difference in the lives of others.



Landell's 2016/17 Student Council

Morris Elementary

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Lori Hernandez
Principal

The Sounds of Learning

Morris Elementary School students regularly engage in hands-on learning with science. In one recent experience, sixth-graders were challenged to build a working telephone using cups and string. A student's voice vibrated the air inside the cup, which in turn made the bottom of the cup vibrate. These vibrations were transferred to the string and then into the bottom of another student's cup, which made the air inside his or her cup vibrate and become detectable sound.

In another activity, students were challenged to build a phonograph using a vinyl album, a straight pin, and a cone formed from a sheet



Sixth graders build a phonograph to learn about sound.

of paper. As the record turned, the tip of the pin traveled within the spiraling grooves, riding these bumps and bends and causing the pin and paper cone to vibrate up and down and side to side. These vibrations then radiated out from the cone to the students' ears, and they heard music.

Luther Elementary

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Science, Science Everywhere!

Our Luther Lions are becoming great students of science through multiple learning experiences that are designed to build their excitement about the world around us.

In addition to the district's newly launched STEM program, our students have been visited by "Traveling Scientists" from the Inside the Outdoors program. These lessons have given our students real-life problems to solve, and taught them how to reduce waste at home and at school.



Luther students explore properties of gasses at a recent Family Science Night.

The students have also participated in field trips to Upper Newport Bay, the Fullerton Arboretum, outdoor science camp, and the Orange County Great Park as part of their science studies. On March 24, our PTA sponsored a special Family Science Night. Also in April, all of the fourth-, fifth-, and sixth-grade students completed science fair projects that were shared at our annual Open House. It is great to see Luther students so engaged in their science education!

Vessels Elementary

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Helen Lu
Principal

A New Career Day Program

In early March, Vessels hosted its inaugural Career Day. Through a combination of district personnel, parents, friends of staff, and community members, our students were introduced to a wide range of career paths that they may or may not have known much about.

The presenters, who included an architect, physical therapist, exotic car restorer, attorney, real estate agent, SpaceX engineer, NASA consultant, Disney cast member, Cypress City Council member, and our very own district superintendent, all visited the classrooms and shared information about their fields and the journeys which led them to that career. This event provided our students with an opportunity to connect their curriculum-based instruction to real world applications.



Student Ambassadors and Career Day presenters.

Career Day was made possible through a concerted effort (and with significant support) from Helen Lu, Nancy Conze, Margaret Vento-Wilson, and our Student Council members in their role as Student Ambassadors. All of our volunteers agreed to return for the second Career Day, and we look forward to 2018 with relish!

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

Great Expectations

As we look at our accomplishments during the 2016–2017 school year, we cannot help but let our pride show! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. We have much to celebrate; our strong academic progress and laser-like focus on student achievement is yet one more example of how the combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a long-standing commitment to excellence is continuing to provide

our students with the opportunity to be prepared and successful 21st-century citizens. This is what Savanna has been and what we strive to be for every child every day. We are very proud of all the hard work and dedication to learning on the part of all of our students and staff!

Because we hold Great Expectations and believe that the best opportunities are yet to unfold, wonderful things are happening throughout the district that support and enhance learning for our students. We can't help but let our pride show with the selection of Ms. Carmen Garcia, fourth-grade teacher at Holder School, as Savanna School District's 2018 Teacher of the Year. Ms. Garcia has taught a variety of grade levels at Holder School for the past 11 years, helping to mold the next generation of children into contributing, productive citizens of the future. She has been instrumental in a variety of projects throughout her tenure in Savanna, including taking a lead role in presenting a variety of professional development workshops, assisting with developing the Technology Scope and Sequence, as well as serving on the Technology Task Force. We're proud that Ms. Garcia is representing all of the outstanding teachers we have, demonstrating that Savanna truly is a special place to teach! This is certainly a cause for celebration; with teachers like Ms. Garcia and the many more like her, our children will truly become our next generation's successful leaders.

“The Best Is Yet To Come” can be evidenced in the way our students and staff have embraced Science, Technology, Engineering and Math (STEM), including the use of technology for both instruction and student learning. The amazing demonstration of student learning utilizing a variety of technology ranges from kindergartners who are able to use the Popplet application to create thinking maps to first-graders who are honing language arts and math skills with the use of iReady; from second-graders who use word-processing skills to type reports and import photos from various sources to third-graders who use Adobe Voice to make their own videos; and from fourth-grade students who create reports in PowerPoint to fifth- and sixth-grade students who create QR codes as well as documents on applications such as Prezi, Plickers, Pages, ChatterPix and Animoto. It's incredible to see the way technology is used for expanding learning as well as for demonstrating skills learned. At Open Houses, children can be seen teaching their parents about the applications they use on the iPads and the programs they use on computers.

In addition to the infusion of technology, students have been immersed in engineering lessons. Our commitment to ensuring our students are engaged in STEM activities in a wide variety of areas has resulted in student-created projects, including the design and building of mock cities, roller coasters with

loops and turns, and bridges. Students can also be seen programming robots using their coding skills to program the pint-sized robots. As our students design and build, we are helping to create the workforce of tomorrow, preparing students with real-life applications to meet the demands of an ever-changing global society.

Our pride also shows in the partnerships our schools have cultivated with our local community, providing a myriad of student support programs, demonstrating that “The Best Is Yet To Come.” Our schools’ commitment to exemplary programs that create safe and inclusive environments for all students can be evidenced at each site, some similar and others to meet the unique needs of the students, parents, and staff. Each school has completed their third full year of Positive Behavioral Interventions and Supports (PBIS) implementation, ensuring positive behaviors throughout the campus. Partnership programs have involved parents in school activities, from serving as greeters in the parking lot to assisting children at lunch, from volunteering in classrooms to reading with children throughout the school day, from welcoming dads as Watch Dads Of Great Students (DOGS) to a school-level VIP Club, our students are demonstrating good citizenship along with social and emotional growth that will help them to become the leaders of tomorrow. Through partnerships with the city of Stanton and the Anaheim Police Department, we’ve been able to expand the Gang Reduction and Intervention Partnership (GRIP) program, offer parenting skills classes, provide high school-aged “big brothers and big sisters,” enhance counseling and anger-management classes for students and families in need, expand after-school tutoring and homework help, and recognize students for perfect attendance. With the support of the Anaheim Police Department, approximately 60 students from across our schools have participated in the Jr. Cadet program, where students participate in educational and physical activities that help to teach and reinforce respect, responsibility, and self-discipline. Partnerships such as these are essential in ensuring our students have the support of the entire community to assure their success!

Our partnerships with local community organizations have provided additional interactive, hands-on experiences from highly skilled and credentialed staff committed to the success of every child, once again demonstrating that “The Best Is Yet To Come.” One such partner, Crime Lab 101, provides our fifth-grade students with the opportunity to explore careers in the sciences, including interactive, teacher-directed science experiences targeting an engaging career, while another provides students at all grade levels with hands-on experiences in oceanography, with our fourth-through sixth-grade students being able to experience the ocean “up close and personal” aboard an ocean-going vessel. Once aboard, students study the effects of plate tectonics through the investigation of sea floor geology, sediment cores, microfossils, underwater archaeology, and underwater seismology as they take part in scientific sampling and exploration. Through our ongoing partnership with local universities, we will once again be able to offer our Summer Academy with a STEM focus, where students will be engaged in science, technology, engineering, and math as well as English language arts. Taught by teacher credential candidates, this partnership provides a hands-on focus for students to meet or exceed grade-level standards in each of these core subjects over the summer. Partnerships such as these allow our students access to enhanced hands-on experiences in science, technology, and math! Truly, our successes are YOUR successes; it takes a village to raise a child and our children are so very fortunate to be part of this great community and the many partnerships that support them. These partnerships demonstrate that “The Best Is Yet To Come!”

When I reflect on what makes a good school district a GREAT school district, I recognize that it is people: people like our staff members, who are committed to what they do each day to ensure student success that we can be proud of; people like our parents, who provide the home support for our students so that they can reach their potential; and people like all those in our community, who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2016–2017 year has been a successful one in which we take tremendous pride, and...The Best Is Still Yet To Come!”

Cerritos *School*

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/Schools/Cerritos/cerrhome.html



Briana Schnitzer
Principal

Expanding Technology

This year, Cerritos School has vastly expanded the use of technology across the campus. In addition to the six desktop computers in every classroom, Cerritos School now has two classrooms dedicated to the use of technology. Each week, classes have the opportunity to visit our Science, Technology, Engineering, and Math (STEM) Center and Technology Learning Center, which are dedicated to working on keyboarding skills, word processing skills, research, coding, classroom projects, and more. Effective technology integration across all areas of the

curriculum is essential to the success of producing 21st-century learners.

More than half of our classrooms this year are equipped with digital tablets. These tablets are used in a variety of ways, including small-group instruction, research, reading grade-level text, reinforcing concepts, and collaboration through group projects. Inspired by the use of technology, a few of our sixth-grade students took the initiative to create the Cerritos School News (CSN) team. CSN highlights monthly school and grade-level activities happening across campus. Our news team creates their newscasts on the tablets using a variety of applications and then shares them with the other classrooms through the use of QR codes and Web links.

Infusing technology into the curriculum throughout the school day is a goal for our outstanding teachers, who have worked tirelessly to put technology into the hands of their students. This year, our teachers participated in monthly professional development on topics dedicated to learning about the integration of technology in the classroom. Through the use of technology, we will continue to engage, inspire, and prepare our students to be successful in meeting the demands of 21st-century learning.

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.org/Schools/Holder/holdhome.html



Dr. Jerry Friedman
Principal

Well-Deserved Recognitions

As part of our Positive Behavior Interventions and Supports, we encourage our Holder Hawks to be honorable, accountable, welcoming, kind, and scholarly. When staff members observe students exhibiting these traits, they are given STAR Cards!

In March, we were able to reward our top STAR Card earners with a field trip to the Boys and Girls Club of Buena Park. The students had several hours to play table tennis, foosball, soccer, basketball, video games, air hockey, and more!

We are proud of our Hawks, and enjoy rewarding them for their positive behavior. We are also very fortunate to have a partnership with the Boys and Girls Club of Buena Park.

On Tuesday, February 28, all of the students at Holder School were assembled in the Outdoor Learning Center for the Morning Flag Ceremony. There we were surprised to see Dr. Johnson, members of the Savanna School Board of Trustees, and many district office staff members approaching the stage. Dr. Johnson asked to say a few words. He then called Ms. Carmen Garcia up to announce that she had been selected as the 2018 Savanna School District Teacher of the Year!

Dr. Johnson commented on what an influential teacher and leader Ms. Garcia has been during her 11 years of working for the Savanna School District. Ms. Garcia's passion for teaching, and sincere concern for children, is clearly evident in all of her actions. With her experience and knowledge of technology, Ms. Garcia is also able to provide integral support to our students and staff.

We are all proud of her receiving this well-deserved recognition. Congratulations, Ms. Carmen Garcia!

Hansen *School*

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



Tracy Goodspeed
Principal

Outreach to Help

Hansen sixth-grade students, with the help of our GRIP Program, made the lives of the needy better! With a goal of reaching out and helping our local community, we focused on how to help others this year. The staff at Hansen has focused on character traits this year to help make our community and the world a better place.

Recently, our sixth-graders assembled gift bags for the homeless. With the support of our GRIP Program, a nurse from a local hospital and our students, items such as deodorant,

toothpaste, toothbrushes and soap were donated and assembled into gift bags for homeless individuals in our community. A nurse from a local hospital estimated that 60 percent to 70 percent of the patients were homeless and often left the hospital empty-handed.

Hansen students donated their time not only to assemble gift bags but also to learn about compassion, understanding and the gift of giving. Students learned that some homeless people have college degrees and had very successful lives prior to being homeless. It opened the students' eyes to the reality of the homeless situation. The sixth-graders made encouraging cards, wrote uplifting poems, and created drawings to place in the gift bags. Along with the encouraging cards, bags were filled to the brim with basic necessities that the homeless community could use.

Two hours of volunteer work flew by in a blink of an eye! The session ended with students stating what they could do in the world to make the community better. They stated what they could do, starting at that moment, that would make the world a better place!

What an inspiring and heartfelt two hours in each of these children's lives! They are truly on their way to being positive-change agents in our community.

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Schools/Reid/reidhome.html



Erin Helenihi
Principal

Making a Difference

The school community has come together in a meaningful way this spring. This year, sixth-graders have been able to independently take on more than they have in the past. Through a program titled Happiest Class on Earth, sponsored by a major theme park, our sixth-graders have a goal to make their community better. The park has offered a wonderful opportunity for sixth-graders who take an active role in the community by volunteering in their home, at the school and in their community at large: a visit to the entire park!

Our students at Reid School have done an amazing job of impacting our school community. They worked together to make toiletry bags for homeless families. Sixth-grade students donated and collected necessary toiletry items and then packed toiletry bags and wrote notes of encouragement to families in need.

In addition to aiding the community, our sixth-grade students have recently made a lasting impact on our school grounds with the addition of a running long-jump pit for track and field. Several sixth-graders took the initiative to write a proposal for the project. Next, a group of students thought of ways to fund the project. Then, they wrote a letter to the Savanna School District officials proposing the plan. The students made sure that they had a plan to continue to maintain the addition to the grounds through the Reid Student Council. Finally, a construction company joined as a community partner with our maintenance and operations crew to install the running long-jump pit over spring break.

Reid School has a wonderful addition, thanks to the dedication and forethought of our students. In addition, heartfelt thanks go out to the wonderful community partners that made our students' dreams a reality.

First Day of School August 7, 2017



(714) 236-3800 • www.savsd.k12.ca.us



2017-2018 Online Registration will open on July 3, 2017

Returning Students and New Students

Registration for the new school year will be online. Additional information on how to register your child can be found by going to the Savanna School District website (www.savsd.k12.ca.us) and selecting the 2017-18 Registration tab on the left upper hand column.

If your child is entering either Transitional Kindergarten or Kindergarten

in 2017-2018, enrollment is now open. Additional information on how to enroll your child can be found by going to the Savanna School District website and selecting the 2017-2018 Kindergarten & Transitional Kindergarten Enrollment tab on the left upper hand column.

Summer Fun Word Search Contest

Rules!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put CCS in the subject line)

Entries must be received by June 15, 2017

From the correct entries one name will be drawn to win a GAZUMP card/dice game — fun for all ages!

Awesome	Lessons	Sunscreen
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Book Review by Abbas

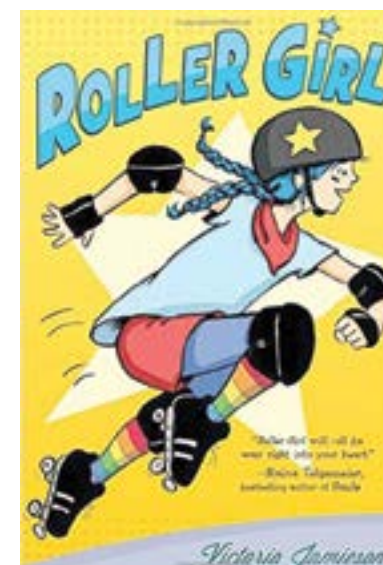
Amazing Graphic Novel



Abbas D.

Roller Girl is a graphic novel by Victoria Jamieson. This book is about a girl named Astrid and her best friend Nicole. One day the girls go to a roller derby. Astrid later on begs her mom to go to roller derby camp and her mother agrees

by signing her up. Astrid is elated and hopes her best friend will sign up too. Nicole signs up for dance class instead. This turns her summer upside down. Astrid's nemesis Rachel is now friends with Astrid because they're taking the same dance class. Rachel is a mean girl who keeps pressuring Nicole to stop being friends with Astrid. How will Astrid survive the summer without Nicole? This book is an amazing novel because it made me feel like branching out and trying new things can lead to new friendships. This book is great for people who love graphic novels and skating. Will Astrid continue her roller derby fame? I rate this book 5 out of 5 smiley faces.



Abbas D. is a fifth grade student who enjoys cooking in his free time, swimming and loves roasted marshmallows. Abbas will rate the books 1 to 5 smiley faces with 5 being the best.

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