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School News

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Covering the Districts of: Centralia, Cypress, & Savanna

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MAY 2015

Savanna School District Hosts Community Health Fair

By Dr. Pauline Tressler, Assistant Superintendent
Savanna School District

The Savanna School District is committed to providing programs that promote student wellness. Research shows that healthy students are more engaged in school and achieve at higher levels.

Every year, Savanna works collaboratively with a variety of health partners to provide a community health fair.

A highlight of the school year, the health fair offers an opportunity for parents and children to gain access to medical information and services while they learn about healthy habits and have lots of fun! This year, 37 partners set up stations, offering everything from free immunizations, vision, hearing, and dental screenings to information about safe bike riding, scouting, and early childhood development. Children had the opportunity to play a variety of fun games, while their parents learned about available services. Children in attendance also had the opportunity to have their faces painted and receive free books, stuffed animals, and a variety of other small gifts. They also had the opportunity to win fun prizes at the end of the day. The Anaheim Police Department's Special Weapons and Tactics (SWAT) vehicle even made an appearance, and those in attendance got to take a tour!



The health fair was a true community event, organized by district staff members and run by a small army of dedicated volunteers, including Savanna School District Board Members, administrators, teachers, staff members, parents, and community members. In addition, students from Western High School helped to set up, helped out at some of the booths, and helped to clean up. Everyone involved had a fun day and walked away with important information about how to live a healthier life!

New Web-Based State Assessments



Dr. Al Mijares
Superintendent

Next-generation assessments are coming soon to a classroom near you.

Over the last few years, California has introduced new instructional standards emphasizing critical thinking, problem-solving and analytical writing in addition to subject knowledge. And with those new standards comes the need for fresh assessments to determine what students know, how well they're learning and what supports they'll need to succeed in college and beyond.

Modernized exams created by the Smarter Balanced Assessment Consortium were designed to do just that, and this spring they will replace some of the older paper-based, multiple-choice tests that have reigned the world of public school accountability for decades. The new assessments will be taken online in grades 3 through 8 and 11, measuring student knowledge of English and math standards. And they'll use adaptive technologies that offer a customized experience for test-takers while providing precise data to indicate which skills and content areas have been mastered.

The Smarter Balanced tests will provide critical feedback to show whether students are on track to pursue colleges and careers after graduation, and teachers and schools will be able to access the results quicker than ever. But,

The Smarter Balanced tests may look different to students and educators, and early performance expectations should be tempered as the first scores establish baselines for measuring growth.

But the results will present immediate opportunities for identifying the strengths and focusing on the needs of each student.

because they are fundamentally different from previous exams, they won't initially allow for any reliable year-to-year comparisons. Instead, this year's scores will serve as a baseline for measuring progress over time, according to Christine Olmstead, the Orange County Department of Education's assistant superintendent of instructional services.

The Smarter Balanced tests may look different to students and educators, and early performance expectations should be tempered as the first scores establish baselines for measuring growth. But the results will present immediate opportunities for identifying the strengths and focusing on the needs of each student.

In 2014, California suspended its older standardized testing program to give teachers more time to prepare for this year's roll-out — and to focus on Common Core implementation. In the meantime, a number of districts in Orange County and across the state helped field-test the new assessments.

For more information about Smarter Balanced assessments, and to take a practice test, visit <http://www.smarterbalanced.org/>.

Orange County Department of Education
200 Kalmus Drive, Costa Mesa CA 92628 • 714/966-4000 • www.ocde.us

Inside: Centralia School District pages 4–6 • Cypress School District pages 7–8 • Savanna School District pages 9–11 • Cypress Library page 13
Miller Children's & Women's Hospital Long Beach page 3 • AHA for Kids pages 12–15 • Contest page 12 • Have a fun summer!



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Covering the
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Kay Coop
Founder/Publisher



It is hard to believe summer is right around the corner and another school year is coming to a close. We thank you for continuing to include *School News* among your reading choices as we keep you informed of the classroom happenings.

In this issue you will read about bloggers, 6th grade science camp, STEM, netbooks, mobile charging carts and so much more.

Don't forget to enter our contest on page 12 (all ages!).

In the Fall we look forward to publishing again. In the meantime, have a wonderful summer. Our next issue is Sept. 2nd.

Miller Children's & Women's Hospital Long Beach

2801 Atlantic Ave., Long Beach, CA 90806 • 800-MEMORIAL • MillerChildrens.org/Pulmonary



Eli Nussbaum, M.D.
Medical Director,
Pediatric
Pulmonary Center

Green Clean Your Home Using Non-Toxic Products

Many cleaning products contain ingredients and fragrances that can cause irritation and inflammation in the lungs for children with conditions like asthma and cystic fibrosis, and some may cause allergic reactions.

If your child has a lung condition, it's important to consider using non-toxic cleaning products, especially when cleaning their medical devices.

You can create simple recipes for household cleaning using non-toxic products, such as baking soda, distilled vinegar, borax, hydrogen peroxide and Murphy's Oil Soap®

General Household Cleaning Tips:

- When using a spray product, spray solution onto a cloth to contain the spray.
- Keep windows/doors open and fans on when cleaning.
- Use two pairs of cleaning gloves:
 - One for the bathroom
 - One for the rest of the home
- Add fresh lemon juice to all cleaning recipes for a pleasant smell.
- These recipes may require extra scrubbing.

Household Cleaners:

Bathroom and kitchen sinks and toilet

- Mix 1/2 cup borax and 1 gallon of water.
- Mix 3 cups water with 1/4 cup Murphy's Oil Soap®, pour on clean cloth/ sponge.
- Wipe down the cutting board and countertops with distilled vinegar.
- Mix baking soda & Murphy's Oil Soap® as a paste, baking soda alone for scrubbing.

Ovens (Do not use on self-cleaning ovens)

- Mix 1 cup of baking soda with water to make a paste.
- Spread inside oven walls, and let set for 30 minutes before scrubbing.

Wood, tile, linoleum or vinyl flooring

- Mix 2-3 capfuls of Murphy's Oil Soap® in 1 bucket of warm water.



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in children's health care.

At age 6, a simple sweat test determined Breana had cystic fibrosis (CF) – a disease that affects the respiratory and digestive system. Breana struggled with weight gain, a common complication of CF. Thanks to the comprehensive care given by Miller Children's CF team, in the last two years alone, Breana has gained 22 lbs. and grown 4 ½ inches. She receives check-ups every three months and keeps her lungs strong through surfing, which acts as a natural therapy for CF.

From tip-top head to itty bitty toes, Miller Children's is the leader in getting kids better.

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Our specialty:
Cystic Fibrosis

Breana's specialty:
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Breana, 14-years-old,
Miller Children's
Cystic Fibrosis Patient



Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.us

SUPERINTENDENT



Dr. Diane Scheerhorn

Preparing for State Testing

Preparation towards developing 21st Century Classrooms began last summer when the District technology team upgraded existing computers, put a wireless network in place throughout the District and installed new servers.

Centralia School District's newly formed Technology Committee evaluated various mobile devices and determined that the HP 14" Chromebooks with mobile carts were the best devices to be purchased for our students' use in their classrooms and for the California Assessment of Student Performance and Progress (CAASPP) test.

Mobile carts and 36 Chromebooks were ordered for each school with some of our Parent/Teacher Associations (PTA) contributing funds for the purchase of additional Chromebooks and carts. 360 Chromebooks on 10 carts were prepared and delivered to all sites. Students will have an opportunity to familiarize themselves with the new Chromebooks prior to the State on-line test.

Centralia School District Board of Trustees



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Members of our hard working technology team and Chromebook Carts.

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

The Buena Terra Choir

For the past two decades, Mrs. Susan Mattoon has been a staple at Buena Terra by serving as its choir director.

What started out as a volunteer position has blossomed into a career! Throughout the years, Mrs. Mattoon has inspired a love for music in hundreds of our students. Under her direction the choir has performed at a number of venues, including the Ehlers Community Center.

Many changes have occurred since the choir's first concert, and the added assistance from her son, props, costumes, movement, and dance have helped enhance our musical experience. One of Susan's current goals is to provide students



with a taste for what is being offered at the middle and high schools. The choir is also currently working on a medley of songs from the popular television series Glee.

Mrs. Mattoon's enthusiasm and love for music instruction has influenced generations of students at Buena Terra School.

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Tia Belt-Brown
Principal

Buzzing About Reading

According to Marilyn Jager Adams, "Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read." With this in mind, Centralia Elementary School students were buzzing to participate in Read Across America; an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss.



Our busy bees celebrated Read Across America with guest readers from our district office, the Anaheim Library, and neighboring high schools. We also enjoyed reading from local servicemen and a surprise visit from The Cat in the Hat, who entertained students and stressed the importance of reading.

As Dr. Seuss said, "The more that you read, the more things you will know. The more that you learn, the more places you will go." So let's continue reading, Centralia Bees!

Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

Keeping Up With Technology

Today's educational world is one of constant change. We are currently grappling with a transformational change in teaching standards, new assessment instruments, and technologies that are being introduced almost on a daily basis. Too often consultants or experts "hit and run," never to be seen again, with their programs left on shelves collecting dust. To keep up with the change and the thirst to be on the cutting edge, we must develop expertise from within.



At a recent staff meeting, our expert on site, sixth-grade teacher Aimee Valle, helped us navigate through one of our online instructional programs. Oohs and aahs filled the room as she explained the various hidden components of the program. As a teacher expert, she was able to address issues that may arise that are particular to our school and review components that fall in line with our instructional practices. The best part of all is that this expert teacher will be available to offer assistance as teachers align the program with their instruction.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

Teacher of the Year

The Centralia School District's Teacher of the Year is our very own Mrs. Jennifer Faulhaber.

Mrs. Faulhaber has been a fifth- and sixth-grade teacher at Dysinger since 1998. She received both a B.S. degree in child development and her Multiple Subjects Teaching Credential from CSU Fullerton. In our district she has worked as an inquiry science specialist, summer school math intervention teacher, instructional guidance team member, CLIME grant teacher, Hands-on Science kit trainer, student council advisor, a master teacher for CSUF student teachers, a Science Olympiad coach, Foss California Kit Consultant, and Beckman science teacher-leader.



She has also been part of the curriculum council, the LCAP Committee, the Technology Planning Committee, a PTA parliamentarian, and a member of the Leadership Team.

Mrs. Faulhaber likes to introduce innovative technology into her curriculum, such as coding and robots, and has plans to develop a Lego Robotics Team. She is an incredible gift to our Dysinger staff and students.

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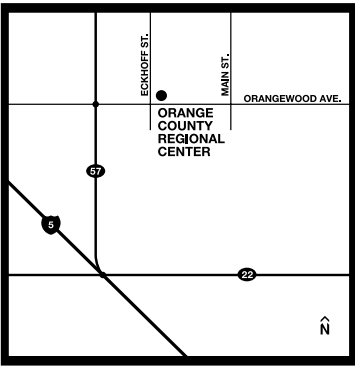
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Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

Community Involvement

Los Coyotes School has a long and valued tradition of community involvement. Through their participation in various events, our students learn about important life concepts such as cooperation, generosity, and community pride. They also begin their journey to becoming involved citizens.

Our most recent opportunity was Read Across America Day, where various community members could spend time reading their favorite books to students. Members of the La



Palma City Council, our own district trustees, parents, grandparents, local law enforcement and firefighters were all on hand to help us celebrate the love of reading.

Our next endeavor is the Buena Park Track Meet. Our students are being encouraged to discover their athletic and competitive sides, while also learning valuable lessons about perseverance, humility, and good sportsmanship.

It has long been said that the most important thing is not winning, but taking part. Our Los Coyotes students are learning that there are many different ways to become involved in the community.

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Gerald Shaw
Principal

Technology On the Move

Miller Elementary School students hit the ground running on Friday, February 27, for their annual Jog-A-Thon fund-raiser. Pre-kindergarten through sixth-grade students participated, excitedly running laps on the field and high-fiving teachers and parents. Students were encouraged to wear bright yellow jog-a-thon shirts or school spirit shirts, and they asked sponsors for one-time pledges. Miller teachers got the energy going, doing aerobic exercises to warm-up the students before they ran for approximately 30 minutes to upbeat music.

The goal for this year's jog-a-thon was to raise money to purchase a class set of netbooks and a mobile charging cart, which can be moved from room to room, giving our students greater access to technology in the classrooms. Technology can be a very rewarding tool to enhance instruction. It can be used for taking notes, writing reports, researching various topics, viewing streaming videos, completing group tasks, completing academic activities, facilitating teacher-guided instruction, creating presentations, taking the new state tests, and many other valuable applications. Incorporating technology into curriculum has many positive effects. Classroom technology use has been shown to improve student creativity, and planning lessons with technology in mind result in engaging activities that excite students.

This jog-a-thon raised some of the funds needed to purchase the new computers, but additional funds are needed. We invite you to partner with us to meet our goal. For further information on where to send your donations, please call Miller School at (714) 228-3270.

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Sara Pelly
Principal

Fitness is Fun

Raymond Temple Elementary School's fifth-graders learned how to challenge themselves to be physically fit and to become leaders, thanks to the Anaheim Ducks and their team captain, Ryan Getzlaf.

On Tuesday, March 17, fifth-graders from around Orange County flocked to the Honda Center to prepare themselves for the California Physical Fitness Test. After a pep-talk from Getzlaf about leadership, students rotated through stations, where they participated in five of the six physical activities they will need to perform for the fitness test, which included the mile run, curl ups, sit and reach, pushups, and trunk lifts. Volunteers from the community and local colleges were on hand to assist and record scores.

It wasn't all work though; the event included music, street hockey, vendor booths, snacks, and even a visit from the Duck's mascot, Wild Wing! Any fifth-grader will tell you that being physically fit is fun!



San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Stacy Chang
Principal

Reading Celebrations

In honor of the Read Across America event, our San Marino Rams recently participated in some "Ramtastic" reading activities and celebrations during the month of March.

Starting with our "Guest Readers Day," we had visitors from around the community read aloud and share their own reading experiences with the students. Guest readers included business owners, engineers, knights and queens from local businesses, as well as our very own district superintendent, board members, and staff.

We continued our reading celebration with a Booknic event, where parents and loved ones were invited to a picnic on our field during lunchtime. Hundreds of children and families came to the event with picnic blankets and umbrellas



San Marino Rams enjoyed a booknic on the field with parents and loved ones in their ramtastic celebration of reading.

to enjoy lunch and a great time reading with the children.

Along with the other activities, our top readers were invited to attend a Ramtastic Readers' Celebration with the principal to honor their achievements. It was a Ramtastic month of reading celebrations!

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Beverly M. Hempstead

Project Class Size Reduction is Underway!

Cypress School District is very excited to announce plans for reducing class sizes in all primary grades (kindergarten through 3rd grade) at each of our six schools within the next three years.

The state's Local Control Funding Formula provides districts with a uniform base grant which varies by grade span. In order to qualify for a K-3 grade span increase adjustment, Districts must show steady annual progress toward reducing class size ratios to 24:1 by the year 2021.

Proudly, Cypress School District has already taken its first steps in meeting this mandate by reducing all kindergarten class size ratios to below 25:1 this 2014/15 school year.

The planned K-3 class size reduction schedule is as follows:

To address the need for additional classroom space to support reduced class

2014/15	Kindergarten	25:1 or lower
2015/16	Kindergarten, 1st Grade	25:1 or lower
2016/17	Kindergarten, 1st Grade, 2nd Grade	25:1 or lower
2017/18	Kindergarten, 1st Grade, 2nd Grade, 3rd Grade	25:1 or lower

sizes, the District will be installing modular classroom buildings at each of our school sites. The project began over spring break in March and will continue into the summer, with all work being performed in a manner designed to cause the least amount of disruption possible to our students' learning environment. All of the modular classrooms are expected to be installed by the start of the 2015/16 school year.

Cypress School District is committed to providing the best educational experience to all students in our community. We pride ourselves on this standard and believe this class size reduction project will only enhance each student's daily learning experience.

Cypress School District Board of Trustees



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Member

Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Celebrating Reading!

We kicked things off with a Pirates, Pizza, and Pages Family Night event. The Arnold Elementary School PTA provided a pizza dinner and guest "pirates," who read to students and families throughout the evening. Families were able to visit our book fair to purchase books to take home and donate to our classroom and school libraries.

On Monday, March 2, Arnold celebrated Read Across America. Guest readers, including officers from the Cypress Police Department, read to our students and talked about the importance of reading in their lives.



Fifth grade teacher, Gina Martinez, reads to students at our Pirates, Pizza and Pages event.

Finally, we held our monthly PTA Read At Home Daily (RAD) book giveaway. Students who completed their monthly reading calendars were able to select brand-new books to keep.

Arnold students have shown significant growth in reading this year. Events like these help to encourage our students to read more and develop a lifelong love of reading.

King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Carol Erbe
Principal

Project-Based Learning

Spring at King brings out fresh areas of study, new activities, innovative projects, and real-world problems to solve!

King School is buzzing with activity. Our Transitional Kindergarten class is reading about bees, learning how to draw bees, and even (very carefully) examining the bees that buzz around the flowering plants adjacent to our school.

Our GATE class, under the direction of Mr. Eliot, is working in collaborative groups to engineer an original contraption to help solve real-world problems, such as how to efficiently serve a bowl of cereal and milk through the use of an innovative machine.



Proud students with their solar cooker.

Our Club King students are learning about sources of energy while building solar ovens that can cook marshmallows (for starters). Our first-graders are utilizing their "questions and concepts" board to research how seeds grow. During their next step they will be growing a seed into a plant!

As always, King is "abuzz" with activity, and new challenges to conquer.

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Landell *Elementary*

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Rena Gibbs
Principal

The Arts 'Inspyre'

Landell recently hosted guest artists from Inspyre Arts in classrooms across campus. These artists facilitated unique art experiences that introduced our students to eight different artists and media.

Artists introduced included Lichtenstein, Cassatt, Disney, Seurat, Matisse and Calder. Not only did students have an opportunity to display their creative talents but these lessons also allowed them to make historical connections and gain an

understanding of how one individual can make a lasting impact on society.

The artwork created by our Leopards was quite impressive. In fact, it would not surprise any of us at Landell if a few hundred years from now, elementary school students will be studying the artwork of some of our current Leopards. It is exciting to see the passion that art evokes and how inspired our students were by the artists who visited our campus!



Fifth graders exploring Roy Lichtenstein's Ben-day Dots.

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Lori Hernandez
Principal

Young Bloggers

First-graders at Morris Elementary are jumping into real-world technology applications. Students are using a simple, user-friendly blogging website for children to maintain personal blogs with authentic writing. Each week, students independently log in and post writing. They add titles and photos to accompany their writing, and then they send their entries to be reviewed by their teacher, Ms. Ham.

The blogging site is a venue for students to have an authentic yet safe audience. Parents create their own login and have access

to their children's blogs. Here, they are able to respond to their own children's writing. One example of the type of writing posted was an informational composition about Martin Luther King Jr. in which first-graders took information from a text to explain details about Dr. King's important role.

Blogging has exposed students to a 21st-century way of publishing writing and communicating with others!



Ms. Ham's first graders maintain their blogs during weekly sessions in the computer lab.

Luther *Elementary*

5851 Newman St., Cypress, CA 90630 • 714/220-6918 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

STEM Night

In partnership with PTA, Steve Luther Elementary School held a Science, Technology, Engineering, and Math Night. Our students and their families were amazed and intrigued by the wide variety of experiments and demonstrations brought to the school by students majoring in science at several local colleges and universities. These college students represented a variety of sciences from departments such as neuropsychology, biology, chemistry, and physics, and they brought hands-on experiments and exhibits for Luther students to investigate and learn from.



Led by students from surrounding colleges and universities, Luther students participated in several hands-on experiments related to science, technology, engineering and math.

Students extracted DNA from strawberries, created chemical reactions, and even had the opportunity to observe (and touch) a human brain, among other exciting learning experiences. The Luther students and their families enjoyed learning from the college students and being introduced to various branches of the sciences.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Helen Lu
Principal

Sixth-Grade Science Camp

Every year our Frank Vessels Elementary School sixth-graders pack up to attend their annual rite of passage, the sixth-grade science camp.

This year these Southern Californian native preteens experienced something that was more than likely a first: a snowy winter! The Class of 2015 recently packed their bags up to Big Bear for the High Trails Outdoor Science School. For a week our students shared cabins and learned about nature while they also bonded as a grade level.



Scaling the rock wall at High Trails Outdoor Science School.

While some students were experiencing snow for the first time, they all had the opportunity to partake in camp experiences. During the day they went on outdoor nature and cultural hikes, and learned about archery and rock climbing. At night they came together to enjoy dinner, act out skits, and learn about astronomy.

Our students returned with an experience they'll cherish for a lifetime. It's this type of opportunity that every Cypress student is lucky to say they had!

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

Great Expectations!

As we look at our accomplishments during the 2014-15 school year, we cannot help but let our pride show! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. We have much to celebrate; our strong academic progress and laser-like focus on student achievement is yet one more example of how the combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a long-standing commitment to excellence is continuing to provide our students with the opportunity to be prepared and successful 21st Century citizens. This is what Savanna has been and what we strive to be for every child every day. We are very proud of all the hard work and dedication to learning on the part of all of our students and staff!

Because we hold Great Expectations and believe that the best opportunities are yet to unfold, wonderful things are happening throughout the district that support and enhance learning for our students. We can't help but let our pride show with the selection of Mrs. Amy Laughlin, teacher at Hansen School, being named one of five California Teachers of the Year for 2015, once again demonstrating that "The Best Is Yet To Come!" Mrs. Debi Crain, Transitional Kindergarten teacher at Holder School, has been named as Savanna School District's 2016 Teacher of the Year. As a 30 year veteran teacher in Savanna, Mrs. Crain has taught a variety of grade levels, helping to mold generations of children and families into the productive citizens they are today. She was an integral part and the first teacher to implement a full day kindergarten program. She has recently been instrumental in the implementation of the district's Transitional Kindergarten program several years ago where she teaches our youngest children and has been an essential member of the Transitional Kindergarten team. Mrs. Crain is a true teacher-leader who goes above and beyond in supporting students and staff in a multitude of ways. We're proud that Mrs. Crain and Mrs. Laughlin are representing all of the outstanding teachers we have, demonstrating that Savanna truly is a special place to teach! This is certainly a cause for celebration; with teachers like Mrs. Crain and Mrs. Laughlin, our children will truly become our next generation's successful leaders.

We are very proud of student learning that can be evidenced throughout classrooms in the district including the expansion of our Transitional Kindergarten program once again this year. The Transitional Kindergarten program is the first year of a two-year kindergarten program designed to prepare young kindergartners for school success. This program has provided students with a strong educational foundation in a stimulating environment that has fostered physical, social-emotional and intellectual development. We can't help but let our pride show in the student successes resulting from our Transitional Kindergarten program! We would love to share all the wonderful examples of student learning with our community and welcome you to attend any of the Open Houses at each school scheduled during the month of May where you will see first-hand why we are so proud of our students and staff!

Our pride also shows in the partnerships our schools have cultivated with our local community, providing a myriad of student support programs, demonstrating that "The Best Is Yet To Come." Our schools' commitment to exemplary programs that create safe and inclusive environments for all students can be evidenced at each site, some similar and others to meet the unique needs of the students, parents, and staff. Each school embarked on the implementation of Positive Behavior Intervention and Supports (PBIS) this year and have shown remarkable successes in ensuring positive behaviors throughout the campus. Partnership programs have involved parents in school activities, from serving as greeters in the parking lot to assisting children at lunch, from volunteering in classrooms to reading with children throughout the school day, from welcoming dads as Watch D.O.G.S. to a school-level VIP Club, our students are demonstrating good citizenship along with social and emotional growth that will help them to become the leaders of tomorrow. Through partnerships with the City of Stanton and the Anaheim Police

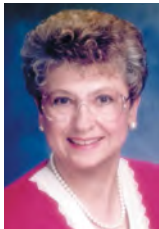
Savanna School District Board of Trustees



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Department, we've been able to expand the GRIP program, offer parenting skills classes, provide high school aged 'big brothers and big sisters', enhance counseling and anger management classes for students and families in need, expand after-school tutoring and homework help, provide free Boys and Girls Club memberships as needed, and recognize students for perfect attendance. Partnerships such as these are essential in ensuring our students have the support of the entire community to ensure their success!

Our partnerships with the Tiger Woods Learning Center, Ocean Institute, and Cal Poly Pomona have provided additional interactive, hands-on experiences from highly skilled and credentialed staff committed to the success of every child, once again demonstrating that "The Best Is Yet To Come." The Tiger Woods Learning Center provides our 5th grade students with the opportunity to explore careers in the sciences including interactive, teacher-directed science experiences targeting an engaging career, Crime Lab 101. Students donned lab coats and played the role of investigators. Through collecting and analyzing fingerprints and hair samples with DNA analysis, microscopes, fingerprinting and chromatography, students put clues together to solve a "crime." Activities were delivered in a collaborative instructional context designed to build high self and team expectations and attitudes. Our partnership with the Ocean Institute provides students at all grade levels with hands-on experiences in oceanography, with our fourth through sixth grade students being able to experience the ocean 'up close and personal' aboard the R/V Sea Explorer. Once aboard, students study the effects of plate tectonics through the investigation of sea floor geology, sediment cores, microfossils, underwater archaeology, and underwater seismology as they take part in scientific sampling and exploration. Through our ongoing partnership with Cal Poly Pomona, we will once again be able to offer our Summer Academy with a focus on science, technology, English-language arts, and math. Taught by teacher credential candidates, this partnership provides a hands-on focus for students to meet or exceed grade level standards in each of these core subjects over the summer. Partnerships such as these truly allow our students with access to enhanced hands-on experiences in science, technology, and math!

The partnerships we've developed not only serve the academic and social-emotional needs of students and their families, we've also developed partnerships with a myriad of local community partners that have focused on the health and well-being of our children and families. Our recent health fair, with over 35 health partners, was one such example. Our local community is coming together in early May to build three new KaBOOM! playgrounds at Twila Reid park; this demonstrates that when we work together, anything is possible! These new playgrounds, designed by our children, partners in this local venture include Disney VoluntEARS, the Anaheim Family YMCA, the City of Anaheim, local community volunteers, and KaBOOM! organizers. Truly, our successes are YOUR successes; it takes a village to raise a child and our children are so very fortunate to be part of this great community and the many partnerships that support them. These partnerships demonstrate that "The Best Is Yet To Come!"

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community the 2014-15 year has been a successful one in which we take tremendous pride, and....The Best Is Still Yet To Come!"



Briana Schnitzer
Coordinator

Extended-Learning Programs

In the Savanna School District, Summer Academy and Saturday Academy are two of the extended-learning programs offered to our students. Extended-learning programs provide students with additional academic support beyond the traditional school day. These programs support and enhance the curriculum while providing differentiation.

As we approach the summer season, we are excited to kick off another year of Summer Academy! While many school districts have cut funding for their summer programs, the Savanna School District has formed a unique partnership with Cal Poly

Pomona in order to allow our program to continue to thrive. Through this unique partnership, now in its 10th year, Summer Academy classes are taught by teacher-credential candidates from Cal Poly Pomona. These candidates are supervised by an outstanding group of highly qualified master teachers from the Savanna School District.

This year, our Summer Academy Program is being offered to first-through-fifth-grade students who are currently enrolled in our district. Utilizing a strong focus in language arts, math, science and technology, students attending our program will receive instruction to assist them in meeting or exceeding grade-level standards. With the integration of student computers and iPads in every classroom, students are provided with an engaging educational experience. For more information regarding our Summer Academy Program, please contact our district office.

Throughout the traditional school year, our Saturday Academy Program, offered twice a month, provides additional academic support to our students as well as an opportunity to make up absences. During Saturday Academy, students are exposed to engaging lessons and participate in hands-on academic activities through the use of technology. Saturday Academy sessions are from 8:00 a.m. to noon on preselected Saturdays. For a list of remaining Saturday Academy dates, please visit our district website.

Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <http://www.savsd.k12.ca.us/Schools/Hansen/hanhome.html>



Shannon Wyatt
Principal

The Wall of Fame

Hansen students are working hard to become members of our school's coveted Wall of Fame. To attain this status, each student must earn 50 PRIDE slips. How do they do it?

As part of our school-wide Positive Behavior Intervention and Support program (PBIS), students can earn PRIDE slips for displaying certain character traits. For instance, they can earn a slip for being polite. This means that perhaps they say please or thank you to our lunch workers, or hold a door open for an adult.

They can also earn a PRIDE slip for showing respect. This includes taking good care of their library books, or listening to a fellow student during instruction time.

Showing integrity is another way a student can earn a PRIDE slip at Hansen School. This could include stopping play immediately when the recess bell rings, even if no one is watching, or turning in a lost item to the office. Students also earn slips for showing determination by sticking to an assignment even if they are a little frustrated, or by taking extra time to master their math facts.

Finally, our Hansen students are encouraged to show enthusiasm in everything they do. They can earn PRIDE slips for cheering on their friends and classmates and having a positive attitude about school.

What do our students do with these PRIDE slips after they have earned them? On Wednesdays the PRIDE store is open for business. Here students can redeem their slips for pencils, Hansen Husky caps, water bottles, opportunities to be a guest teacher, and, of course, their picture placed on the Wall of Fame.

Our Hansen Huskies are certainly showing their PRIDE in many ways throughout their school. We encourage you to stop by and see the Huskies who have earned Wall of Fame status!

Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • <http://savsd.org/Schools/Cerritos/cerrhome.html>



Dr. Paul Lavigne
Principal

Ready to ROAR

This year at Cerritos School, we have been implementing our new school-wide positive behavior plan that is known as Positive Behavioral Interventions and Supports (PBIS), a school-wide system of behavior management that proactively teaches all students about appropriate behaviors and school rules, leading to a positive school environment. Two new components to our PBIS program are the ROAR Raffle and our ROAR Awards Ceremony.

At Cerritos School, our mantra is Respectful, Organized, Accountable, and Resilient (ROAR). Students earn ROAR Cards from staff members for exhibiting positive behaviors associated with being respectful, organized, accountable, and resilient. Students may use their ROAR cards to purchase items in our ROAR Store, or they can enter to win prizes and activities in our ROAR Raffle. Each week, the prizes for the ROAR Raffle change; prizes have included items such as school pennants, hats, water bottles, and other spirit items. Prizes have also included activities for students, such as lunch with the principal, a handball tournament against the principal, or becoming principal for the afternoon.

Cerritos School has also implemented a brand-new awards program for students. Each month, one of the ROAR attributes is selected for student recognition. One student from each class is selected who embodies the attribute of the month. The parents or guardians of the students being honored at the awards assembly are invited to attend. Classroom teachers each stand up and explain why they selected their students to win the awards for the month. Students who win the awards receive certificates and have their pictures hung in the classroom for the month.

Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3840 • www.savsd.org/Schools/Reid/reidhome.html



Hipolito Murillo
Principal

Our Full Calendar

Students in grades 3–6 are participating in the California Smarter Balanced Field Test, the new state assessment system that replaced the California Standards Test. Unlike the California Standards Test, the Smarter Balanced Field Test is administered entirely on computers. The new assessment system will generate individual scores this year but will not generate API scores as in past years.

Fifth-grade students at Reid School participated in a weeklong education program at the Tiger Woods Learning Center, where students learned about forensic science including handwriting analysis, fingerprints and shoeprints, chromatography and using microscopes for investigation. While students participated in these interactive science and technology workshops, their classroom teachers received professional development focused on the skills needed to re-create the Tiger Woods Learning Center experience in their own classrooms. They learned all about great computer tools and programs such as Pixlr, Animoto, Dropbox and StoryJumper. The training they received demonstrated ways to incorporate positive youth development, science and the use of technology in their regular classroom environment.

Reid School's recent Spring Carnival was a tremendous success, thanks to our PTA made up of an active group of dedicated, committed parents and school staff. At the after-school Spring Carnival, students, parents and family members enjoyed a wide variety of carnival-style games, delicious food and dancing to DJ music. The Reid School PTA is always looking for additional volunteers; whatever time you can donate would be appreciated. Please stop in the school office to find out more information about how you can help. The Reid School PTA is an integral part of Reid School!



Dr. Jerry Friedman
Principal

Staff Appreciation

We are fortunate to have the support of so many talented people who work hard to make Holder the special place it is.

Our teachers care tremendously for their students, and spend countless hours ensuring their success. Our office staff strives to provide the best customer service possible, even in the midst of handling a myriad of tasks. Our school's breakfast and

lunch programs are both top-notch, with a fresh salad bar prepared daily. Our instructional assistants and noon duty supervisors support our students academically and ensure their safety on the playground.

Last, but certainly not least, Holder recently received an award for having the "Cleanest School" in the Savanna School District! Our custodial staff constantly strives to provide our students with an immaculate environment in which to learn.

In late March, all of our Holder students assembled in the Outdoor Learning Center for their regularly scheduled Monday Morning Flag Ceremony. This time we were surprised to see Dr. Johnson – along with members of the Savanna School Board of Trustees, and many other district staff members – approach the stage. Dr. Johnson first asked to say a few words, and then called Mrs. Debi Crain up to announce that she had been chosen as the 2016 Savanna School District Teacher of the Year!

Dr. Johnson commented on what an influential teacher and leader Mrs. Crain has been in her 30 years with the District. From the beginning she has been a strong proponent of full-day kindergarten, and was also a pioneer in



the transitional kindergarten program. Her passion for teaching and sincere concern for children is clearly evident in everything she does.

Mrs. Crain is a true teacher-leader and mentor for so many of our staff members as well, who respect and admire her. We are so proud of her receiving this well-deserved recognition. Congratulations Mrs. Debi Crain!

Pre-Kindergarten School Readiness Programs



Now available in Savanna School District.

Cerritos Childs-pace

(714) 484-4603

3731 Cerritos Ave., Anaheim

One full-day session from 6:30 am to 6:00 pm
(includes before & after school childcare)
Child must be 3 1/2 years old to enroll

Holder Childs-pace

(714) 557-7777

9550 Holder St., Buena Park

Hansen

Child Development Center

(714) 484-4607

1300 S. Knott Ave., Anaheim

Three sessions from
7:30 am to 10:30 am
8:15 am to 11:15 am
10:45 am to 1:45 pm

Reid

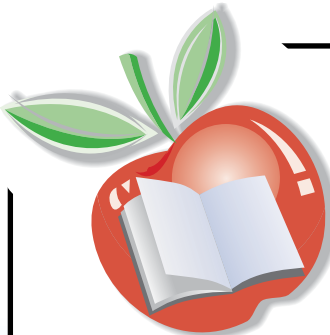
Child Development Center

(714) 484-4615

720 S. Western, Anaheim

Three sessions from
8:00 am to 11:00 am
8:30 am to 11:30 am
12:30 pm to 3:30 pm

For Child Development Center
Children must be 3 years old by August 10, 2015 to enroll.



Savanna School District

Full Day Kindergarten and Transitional Kindergarten Programs 2015–2016 School Year

Cerritos School
3731 Cerritos Ave.
Anaheim, CA 92804
8:05 am – 2:35 pm

Holder School
9550 Holder St.
Buena Park, CA 90620
7:40 am – 2:00 pm

Hansen School
1300 S. Knott Ave.
Anaheim, CA 92804
7:50 am – 2:20 pm

Reid School
720 S. Western Ave.
Anaheim, CA 92804
8:30 am – 2:55 pm

For registration information,
call Savanna School District:

714-236-3800





FUN

Have a great summer!

Note-ables

More Multicultural Children's Songs



Kate Karp

In celebration of the giving season, here's an offering from an award-winning children's music icon. Smithsonian Folkways has just released Ella Jenkins' 34th album, a sampler of music and spoken word that represents many diverse countries and cultures around the world.



Jenkins, called the First Lady of the Children's Folk Song, has recorded collections for children since back in the days of vinyl. My teacher played her records when I was a child in 1957, and yours may have, too, in the six-plus decades of her still-active career.

This collection sends children on a global tour that will educate them about vocabulary, special celebrations and cultures from here in the United States straight through the planet to the Great Wall of China—well, actually, that would be in the Indian Ocean, but you get the idea. There are stops at an Australian zoo for a visit with the continent's unusual animals, in Cuba for a dance lesson and in Israel for a dreidel spin. Children will learn how to count to ten in Spanish, French, German, Italian, Hebrew, Japanese and Greek (and in English, of course) and will hear how *Cairo* in Egypt is pronounced differently from *Cairo* in Illinois. And their passports are good for a dozen other lands.

Jenkins turned 90 years old in August, and she's still singing. *More Multicultural Songs* comprises her continuing gift of learning and connection to cultures through song to children everywhere.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



Car Parts Word Search Contest



Rules!!! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put CCS in the subject line)

Entries must be received by June 30, 2015.
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

antenna	gearbox	radio
armrest	hitch	seats
belts	hood	speedometer
blinker	hubcaps	starter
brakes	ignition	wheels
bumper	key	windshield
engine	lock	wipers
fenders	mirror	
gas tank	muffler	

Congratulations to Justin Cho
Winner of the March Word Search Contest!

R	W	U	R	T	C	D	A	M	K	D	O	Q	H	S
O	E	L	K	W	S	L	Q	G	X	B	E	S	I	S
R	N	T	R	N	O	E	C	K	E	Y	G	P	T	H
R	I	F	E	C	F	I	R	L	I	A	E	A	C	P
I	G	G	K	M	L	H	T	M	S	A	R	C	H	I
M	N	F	N	C	O	S	J	T	R	T	I	B	O	Z
B	E	V	I	I	C	D	A	S	E	A	C	U	O	J
F	U	K	L	N	T	N	E	R	V	J	S	H	D	X
V	H	M	B	V	K	I	R	E	L	F	F	U	M	S
W	Q	D	P	H	Q	W	O	D	P	V	Y	V	H	U
U	W	I	P	E	R	S	H	N	F	S	L	I	X	V
U	V	U	V	B	R	A	K	E	S	K	E	R	X	V
S	R	Q	U	U	J	L	D	F	E	R	U	A	W	G
Y	R	A	Y	H	Q	I	K	I	E	L	Z	D	T	O
V	C	Y	A	V	B	G	U	O	O	U	S	K	Y	S

Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Something for Everyone!



Helen Richardson
Branch Manager

By Stephanie Anson,
Children's Librarian

The Cypress Library has a full schedule of spring and summer happenings!

Homework Help, for students grades K–8, is available Mondays, Tuesdays and Wednesdays from 3:30–5 p.m., ending

May 20. ACME Drawing Board at Chuck Jones Center offers drawing lessons on August 1 from 12:30–1:30 p.m. Animal lovers will enjoy Prescriptive Pets Story Dogs, where they can read to therapy dogs Sage and Delilah on the first and third Wednesdays of every month from 6–7pm. Our Family Movie will present Big Hero 6 on Wednesday, May 27, starting at 3:30 p.m.

Read to the Rhythm, the library's summer program, encourages children ages 3–12 to read and win prizes. Preregistration begins June 15, and the kickoff event takes place June 20. The program runs from June 22 to Aug. 1 on Mondays at 2 p.m. for children ages 5–12 and on Tuesdays at 11 a.m. for pre-K, ages 3–5. Please call the Cypress Library for more information.



Ask Dr. Shari

Good for the Mind & Great for the Heart



Dr. Shari Sweetnam

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of “pursuit of personal happiness,” too often the intrinsic values of empathy and giving are the

lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Additional Benefits of Volunteerism:

- Learning: Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- Networking: Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- Building the Résumé: Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- Personal Growth: As Mahatma Gandhi said, “The best way to find yourself, is to lose yourself in the service of others.” Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*, Author, Consultant, Radio Host contact: info@doctorshari.com, www.doctorshari.com, twitter: DrShariS, Youtube: Dr. ShariS, LinkedIN: Dr. Shari Sweetnam

First Day of School August 10, 2015



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Clinic, Camp & Team Opportunities.....(714) 858-0938
Club & Travel Team Opportunities.....(714) 858-0937

www.BreaVolleyballAcademy.com

A Bit of History

The Jazz Age: The Roaring Twenties

By D.H. Coop

In American social history, the 1920s period is often overshadowed by the Great War, Prohibition and the Stock Market Crash of 1929. Yet, it was a period of sudden change in the home, on the road, in the economy, in attitudes, and in behavior. These changes seem so second nature to us today that we think they have always been around.

Starting in the home we can see changes in workload, entertainment, and travel spread across the social environment. Prior to the '20s, the housewife scheduled her work according to the days of the week. Washing was done by hand and took all day, along with preparing the meals and caring for the children. Her workload was lightened with new time-saving devices, such as the electric vacuum cleaner, the electric refrigerator and stove, and the electric iron.

Also, the radio changed home entertainment. Before the radio, communities were informed of the local news by the newspaper or gossip at the market or pub. Now it was broadcast (a word from farming for scattering seeds by hand) right in their front rooms, along with other programs. Family entertainment then shifted from board games and singing to sitting and listening to the radio. As the price of the radio dropped, the children moved off to their own rooms with their very own radios.

During the day, the programs were centered on housewives and sponsored by soap companies, thus the birth of the “soap opera.”

Availability of the automobile changed all aspects of life. It provided the housewife with more independence and a more convenient way to do her shopping. Automobiles required better roads and better roads cost money, which caused a shift from railroads to automobiles being the force driving the economy. Restaurants became roadside cafes, hotels became motels, and crime became more mobile. To get the car into everyone's hands, Henry Ford produced the Model T from 1914 to 1927 with the sales pitch of “in any color (black).” Ford outsold all other carmakers until 1927. General Motors allowed credit and sold cars in multiple colors, finally overtaking the Model T in sales.

Credit shifted the sales pitch. Advertising became more scientific, with research and studies. Slogans and sayings were rooted in the '20s, such as “Say it with flowers” and “Don't light three cigarettes with one match.” Advertising was given a boost with the Silver Screen and the images it portrayed in dress and style.

Finally, the '20s saw the development of sports and entertainment on a mass scale. Baseball became a national spectator sport. The local bar became a speakeasy that respectable couples could go to and have a drink. The new drink to appeal to women was called the “cocktail”—drinks with decorations. The drinks required illegal alcohol, which was provided by bootleggers in fast cars, which gave birth to the modern race called National Association for Stock Car Auto Racing (NASCAR).

All in all, the 1920s changed the modern home, transportation, the economy, and social life.





ATTENTION HIGH SCHOOL SINGERS SUMMER CHORAL MUSIC CAMP AT CHAPMAN UNIVERSITY ON JUNE 22-26, 2015

Hosted by Chapman University's Hall-Musco Conservatory of Music, this weeklong day camp provides high school singers with a dynamic, challenging, and unforgettable musical experience.

This is an excellent opportunity for high school students not only to take advantage of our premier vocal program but also learn about our university as a place where they can turn passion into a vocation.

The day camp begins Monday, June 22 and concludes with a final performance on Friday, June 26, 2015 in the beautiful Salmon Recital Hall on the Chapman University campus.

The deadline to register is June 1, 2015.

Scholarships available. Visit chapman.edu/choralcamp for more information.

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Grades 2-12

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Grades 9-12

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