

School News

Education + Communication = A Better Nation



Covering the Districts of: Centralia, Cypress, & Savanna

VOLUME 7, ISSUE 29

MAY–AUGUST 2014

Second-Graders Explore Text Using Shared Inquiry

*By Jacki Teschke, Principal Luther Elementary
Cypress School District*

Shared Inquiry is used as an effective teaching tool to engage students in higher levels of listening, speaking, reading and writing.

Second-graders in Miss Allen's classroom at Luther Elementary School have learned through using Shared Inquiry to collaborate and share their interpretation of what they are reading while addressing the text to support their responses, using Socratic dialogue. Miss Allen uses Shared Inquiry to teach students how to appropriately address and challenge their peers' responses. The Socratic model of discussing literature enables students to think for themselves and develop a deeper understanding of the text rather than to merely fill their heads with "right answers" that are parroted back with little student thought involved.

Shared inquiry gives Miss Allen's students a tool to read deeply, think critically, listen carefully and write clearly while achieving a more thorough understanding of text, as required using Common Core strategies.



Using Our Gifts and Talents

*By Rena Gibbs, Principal Landall Elementary
Cypress School District*

The after-school enrichment program for GATE students is underway at Landell.

Our fourth-grade team is working in the field of robotics. All students started with a Hexbug, a micro-robotic creature that moves by vibrating. Students then modified the Hexbugs' bodies in multiple ways to change their behavior.



Learning and Leading for Results!

*By Beverly M. Hempstead,
Superintendent Cypress School District*

Leadership practices that enhance student achievement are important. Over this past year, Cypress School District has focused on honoring its excellent staff, providing quality professional development, and creating safe schools. We are learning and leading for student results.

Cypress School District is fortunate to have wonderful, hardworking staff, and we welcome the opportunity to honor them. The District participates in the annual Teachers of the Year and Classified School Employee of the Year programs, which recognize exemplary employees and honor them for their stellar contributions and commitment to quality education. Both our Teacher of the Year, Jennifer Olsen, and Classified Employee of the Year, Loretta Hannifin, have been selected by their peers to represent all of our outstanding teachers and classified staff.

One of the contributing factors to staff excellence is ongoing district-wide professional development. This year our focus has been on providing professional development in key instructional strategies to support implementation of the Common Core State Standards. One of the District's target strategies is the use of Thinking Maps. All teachers in the District have received Thinking Maps training, and a cohort of teachers has been trained as certified Thinking Maps Trainer of Teachers.

The District also celebrated that Arnold School was invited to apply for the California Distinguished School Award. We expect a positive outcome! In addition, five of our schools received the 2013 California Business for Education Excellence Honor Roll award for raising student academic achievement.

This year, Cypress School District will have completed modernization of five of our six schools. Our modernized sites offer more up-to-date technology, thus helping to ensure students are prepared for the Smarter Balanced Assessments.

We look forward to the upcoming year with continued professional development and support of our excellent staff!

Their greatest accomplishment came when they waterproofed their bugs so they could "swim." The fifth- and sixth-grade teams are focusing their energies in the field of technology, specifically Web design, with the use of QR (quick response) codes.

The students are creating a virtual campus tour that will be showcased to families and community members during our Open House in June. They are working in teams to design Web pages highlighting each part of our school campus. After designing their page, they will create QR codes to be displayed outside campus buildings, which will allow guests to scan and learn about our school!

School Districts:

Centralia pages 4–6
Cypress front page, 7–8
Savanna 9–10
Contest 11

eGIFTING MAKES IT EASY TO SHARE.

Share a brighter future with the child in your life.
Do it easily—by e-gifting with ScholarShare, California's 529 college savings plan. You can open a new account or contribute to an existing one; the reasons are as simple as 1, 2, 3:

- Tax-advantaged contributions
- Account owner retains control of the assets
- Age-based portfolios

Go to **scholarshare.com** to share your eGift today.



SCHOLARSHARE

CALIFORNIA'S 529 COLLEGE SAVINGS PLAN

scholarshare.com | 800.544.5248



Financial Services

Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit ScholarShare.com for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Program Manager. The ScholarShare 529 Twitter and Facebook pages are managed by the State of California. C12797

School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

Covering the
CENTRALIA, CYPRESS, & SAVANNA
SCHOOL DISTRICTS

FOUNDER/PUBLISHER: Kay Coop

562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES: 562/493-3193

CONTENT COORDINATOR: Barbra Longiny

GRAPHIC DESIGNER: Meshel Negrete

COPY EDITORS:

Lisa Brock, Kate Karp & Anna Zappia

CONTRIBUTING CARTOONIST:

Netragrednik by Neta Madison



@SchoolNewsRC



SchoolNewsRollCall



You can now
launch our
Web APP to your
SmartPhone from
our web site

SCHOOL NEWS ROLL CALL, LLC

P.O. Box 728, Seal Beach, CA 90740
562/493-3193

www.schoolnewsrollcall.com

Copyright © 2006, School News Roll Call, LLC

Reproduction in whole or in part without written
permission is strictly prohibited unless otherwise stated.

Opinions expressed by contributing writers and guest
columnists are their views and not necessarily those of
School News Roll Call. This publication is privately
owned and the right is reserved to select and edit content.
The school districts do not endorse the advertisers in this
publication.



Kay Coop
Founder/Publisher



It is hard to believe another school year is coming to a close. Thank you for your loyal readership. I want to say thank you to all teachers. While they are educating our youth, they are continually studying new technology and programs. Thank you to the superintendents for their leadership. Challenges are a continual part of their day—from balancing the budget to introducing the Common Core Standards the focus is always student success. Thank you to the classified employees for their behind the scene efforts.

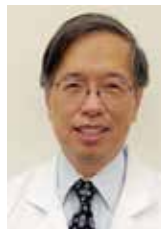
Have a great summer!



Miller Children's Hospital Long Beach

2801 Atlantic Ave., Long Beach, CA 90806 • 562/933-KIDS • MCHLB.org

Living With Cystic Fibrosis



Terry Chin, MD
Assistant
Medical Director,
Pulmonary, Allergy,
Asthma and Cystic
Fibrosis Center
Miller Children's
Hospital Long Beach

Cystic fibrosis (CF) is a life-threatening, genetic disease that affects the lungs and digestive system of 30,000 people in the U.S., and 70,000 people worldwide, according to the Cystic Fibrosis Foundation.

People with CF have a hereditary gene that causes a buildup of thick mucus in the lungs, pancreas and other organs. There isn't a cure for CF, but tests and treatments are available to help manage it.

Living with CF:

- CF is not contagious, but a child with CF is susceptible to lung infections and should be isolated from others with respiratory symptoms
- A child with CF has a special diet, and must be allowed unlimited access to snacks and water
- A child with CF must take enzymes before meals or snacks
- A child with CF must have time to take medications and do airway clearance treatments at school
- A child with CF should have unlimited access to the bathroom
- A child with CF should exercise, but must drink water or sports drinks to replace fluids and salt lost through sweat
- A child with CF may be hospitalized during the school year and must be given the opportunity to make up work

It's vital that children with CF receive treatment from an accredited CF center, like the one at Miller Children's Hospital Long Beach. At Miller Children's, a care team of doctors, respiratory therapists, dietitians, physical therapists, social workers and genetic counselors work together to create a care plan that meets the long-term, complex needs of children with CF.



The Pulmonary, Allergy, Asthma and Cystic Fibrosis Center at Miller Children's

We offer "total pulmonary care," meaning board-certified specialists in pulmonary, asthma, allergy and immunology work together to cover the entire pediatric respiratory spectrum and develop comprehensive care plans that manage each child's symptoms from diagnosis to treatment.

One-Stop-Shop for Pulmonary Care

Transitional Pediatric Care



Miller Children's has a seamless pulmonary transition program for adolescents with pediatric pulmonary conditions, ensuring teens and young adults are transferred to an adult care setting in a flawless manner.

Follow the leader to Miller Children's!



(562) 933-8749

MillerChildrens.org/Pulmonary

**Miller
Children's Hospital
Long Beach**
MEMORIALCARE HEALTH SYSTEM

Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.us

SUPERINTENDENT



Dr. Diane Scheerhorn

Keep Calm and Stay Focused

It is the set of the sails, not the direction of the wind that determines which way you go. —Jim Roln

Over the past two years, staff members of the Centralia School District have adjusted their sails toward a new focus, Common Core State Standards. The Orange County Department of Education describes the Common Core as follows: “The foundation for success in the 21st century will be the ability to think critically, solve problems creatively, and communicate and collaborate effectively. The Common Core State Standards will provide opportunities for students to acquire and perfect these 21st-century skills.” Centralia School District staff has focused their attention on these Common Core beliefs through aligning professional development, assessing the use of technology, and building capacity within the district through expert teacher trainers engaging their peers in the understanding and teaching of new standards. The intense work is driving how teachers teach and children learn, as well as how the district is evaluating the needs of its future for student academic success.

The new Local Control Funding Formula (LCFF) and its accountability model, Local Control Accountability Plan (LCAP), set the sails and the wind for the changes that public schools must make to focus their efforts. Our administration has looked to our entire learning community of teachers, management team members, classified staff, parents, and members of the public for input on how we will meet this new focus. Over 15 meetings have taken place thus far for this sole purpose. The LCAP charts the course showing not only where we are sailing, but also identifying the financial support that will get us there. When the final plan is submitted and approved by the California State Board of Education, we can set sail in our new direction with the Common Core State Standards.

In the words of Jimmy Dean, “I can’t change the direction of the wind, but I can adjust my sails to always reach my destination.” Centralia School District will continue to adjust its sails to maintain our course for success for all students.



Lisa Jordan
President

Centralia School District Board of Trustees



Steve Harris
Clerk



Dennis Salts
Clerk Pro Tem



Megan Harding
Member



Irvin F. Trinkle
Member

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Peter Cole
Principal

Thinking Maps Chart the Road to Learning

Buena Terra is focused on making sure that students not only read but actually understand and comprehend what they read. In order to reach our goal, all teachers have been trained in Thinking Maps.

Thinking Maps allow students to visualize and organize information so that they can learn and share with others. There are eight different thinking maps, and they can be used across the subject areas in all grades from kindergarten to high school as well as beyond. Unlike graphic organizers that individual teachers create for their students, Thinking Maps are consistent among grade levels and classrooms. Students themselves learn to decide which map would be most appropriate and then learn to determine in their reading what is most important.



First graders in Mrs. Moeller's class show off their Thinking Maps.

When first-graders were asked about thinking maps, they wrote, “Circle maps help me learn what a word means,” “I like Thinking Maps because they help me learn about stuff,” and finally, “Thinking Maps help me learn.”

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Richard Mojarro
Principal

Teaching for Understanding

Centralia School, along with hundreds of other schools across California, is teaching the Common Core State Standards and preparing its students to take the new formative assessment test (the SBAC).

Our extraordinary faculty supports the growth and development of diverse learners with a range of learning styles, multiple intelligences, family and cultural backgrounds, and life experiences. We encourage our students to learn more challenging material and demonstrate their learning in ways that illustrate more proficient performance.

Not only do we serve a more diverse student population than ever before, but we also expect to “teach for understanding.” That is, to create new methods of teaching that can help children develop the ability to use their knowledge in novel ways.

When students are taught for understanding, they are expected to evaluate and defend ideas with careful reasoning and evidence. They are also required to independently inquire into a problem, produce a high-quality piece of work, and understand the standards that indicate they have done so. The students demonstrate that they understand the curriculum by using what they’ve learned to solve problems.

The staff at Centralia is embracing the demands of CCSS by applying research-based teaching strategies and performance-based assessments to support the more complex knowledge and skills needed to succeed in college and the 21st-century workforce. We took the next step in April by administering the SBAC field test to students in the third through sixth grades.

Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

STAR Testing

Over the past fifteen years we have become experts at preparing students for the STAR test, a paper and pencil assessment that measures test taking skills as much as it measures content knowledge. Continental shifts in education with the Common Core State Standards have brought about a whole new method of testing students.

Students must now navigate through an array of menus and use virtual tools. The CAASPP (California Annual Assessment

of Student Performance and Progress) requires students to highlight, underline and negotiate objects in a digital world. By infusing technology into our daily instruction, Danbrook School not only prepares students for computer-based state standards testing, but at the same time engages and instills excitement about learning in our students.



G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Maria Poulin
Principal

Exciting Changes Ahead

California has adopted new Common Core State Standards (CCSS) for the education of our children. All parents should know about the changes the new standards will bring to the instruction, curriculum and testing of public school students. Dysinger School and the Centralia School District are very excited about the changes.

CCSS is a national education initiative that will bring states' curricula into alignment by using standards-based education reform. The initiative was initially sponsored by the National Governors' Association and the Council of Chief State School Officers. CCSS provides a consistent, clear understanding of what students in kindergarten through 12th grade are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to reflect the knowledge and skills that our young people will need for success in college, in their chosen careers, and in the global economy.

After spring break, the district will be administering a field test called the Smarter Balanced Assessment Consortium (SBAC) Field Test. This assessment will be a trial-run and is intended to prepare California schools and students for the new standardized state test for the 2014–2015 school year.

Dysinger students in third through sixth grades have had the opportunity to take practice tests in our computer lab. Students can also practice on their own computers or use the Buena Park Library computers by visiting the SBAC official Web site. To preview the practice test, go to <http://www.smarterbalanced.org>.

Don't forget to enter our Word Search Contest on page 11.



eliminates stress

for the giver and receiver.

Gift cards for any occasion.



\$49⁹⁹ Introductory 1-hour
massage session*

CYPRESS
6915 Katella Ave.
In The Target Shopping Center
(714) 947-1888

\$59⁹⁹ Introductory 1-hour
Healthy Skin facial session*

NORTH TUSTIN
651 E. First Street
In The Kohl's Shopping Center
(714) 544-1122

MassageEnvy.com    
Convenient Hours · Franchises Available
Open 7 Days: M-F 8am-10pm,
Sat 8am-8pm, Sun 9am-7pm

*See clinic for details. Each location is independently owned and operated. ©2013 Massage Envy Franchising, LLC.

Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

Filled with PRIDE!

For years, research has shown that student behavior is key to creating an environment where everyone feels safe, welcome and able to learn. Los Coyotes has long been a PBIS (Positive Behavior and Intervention Support) school through the Orange County Department of Education. This program focuses on teaching appropriate behavior and reinforcing positive behavior with the involvement of all of the schools' stakeholders: teachers, staff, students, parents, families and community members.

The program centers around five key elements: be Positive, be Respectful, have Integrity, be Dependable and show Excellence in all you do: PRIDE. The program is filled with ongoing opportunities for education, recognition and support. To that end, we have events throughout the school year that include awards assemblies, behavior assemblies, a character-education program, Monday morning assemblies, Fun Fridays, Principal's Recess (shown in the photo), PRIDE cards—catching students doing things right, raffles and our annual Implementation Day, which always starts the year off right.



San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Stacy Chang
Principal

Enhancing Learning

To provide enrichment for our GATE students, San Marino offered an after-school GATE program that utilized the LOGO computer programming software to emphasize the STEM subjects of science, technology, engineering and math.—

Taught by teachers Cyndie Bell and Pat Dawson, the students developed and used a wide spectrum of thinking and social-interaction skills designed to enhance their academic experience. They were able to explore animation, perspective drawing, number systems, logo physics and more.

Mrs. Bell describes her experience as both enjoyable and challenging. The students were given opportunities to make sense of problems, persevere in solving them, and reason abstractly and quantitatively, as listed in the Common

Core State Standards' eight principles of mathematics.

She said that, "The students were excited to take on the challenge of learning and applying the LOGO programming language to recreate a drawing that they had designed."

It was an innovative program that truly enhanced student learning.



Mrs. Dawson and Mrs. Bell along with GATE students, Ilyson Pfeiffer and Liana Jankovich.

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Jef Schleiger
Interim Principal

Welcome, Mr. Schleiger!

With the introduction of the Common Core and the need for alignment of materials, assessments and planning, there is a need for additional assistance at the district office for this work. Because of her knowledge of curriculum and instruction, Mrs. Salinas was reassigned to the district office to provide that assistance.

We were fortunate enough to acquire the services of Mr. Jef Schleiger to serve as interim principal for the remainder of this school year. Mr. Schleiger is a former principal at the Centralia School District, serving at four schools, including Miller School. Mr. Schleiger left the Centralia School District to become the superintendent of the Bonsall School District and is now retired. We are pleased that Mr. Schleiger is able to come and serve in this capacity.

Mr. Schleiger's philosophy is that all children can learn in a warm and nurturing environment. He is looking forward to once again working with the students, parents and staff at Miller School. Please introduce yourselves when you see him on campus; he is looking forward to meeting you!

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Sara Pelly
Principal

Student Success

This year, Raymond Temple School was proud to have sixth-grade student Jayson Janda receive the Every Student Succeeding (ESS) Award from the Association of California School Administrators (ACSA) The program was held on Friday, March 14, at the Bowers Museum.

ACSA President Bob Johnson and President-Elect Rafael Plascencia presided over the ceremony, which celebrates students who have overcome huge obstacles to succeed in their education.

Kindergarten through 12th-grade students from every district in Orange County were selected. The room was also filled with family members and educational professionals who guided these students and gave them the support they needed to flourish.

Since kindergarten, Jayson Janda faced academic, emotional, and behavioral challenges. In spite of his many difficulties, he was surrounded by adults who accepted and encouraged him. His confidence grew, and he blossomed into a confident, successful young man. Way to go, Jayson!



Mike Diephouse, Jayson Janda, Stephanie Jacobsen, Teacher and Bob Musso.

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Beverly M. Hempstead

Learning and Leading for Results
(please see the front page)



Valeri Wagner
President



Candice Kern
Vice President

Cypress School District Board of Trustees



Brian Nakamura
Clerk



Stephen Blount
Member



David Giese
Member

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Rena Gibbs
Principal

Using Our Gifts and Talents
(please see the front page)

Luther *Elementary*

5851 Newman St., Cypress, CA 90630 • 714/220-6918 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Second-Graders Explore Text Using Shared Inquiry
(please see the front page)

Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Arnold Fit-A-Thon

On Friday, March 21, Arnold PTA held its annual Fit-A-Thon fundraising event. This event is designed to get students excited about fitness while raising money to support student activities such as field trips, assemblies, family nights, and our Read Aloud Daily (RAD) program. This year's Fit-A-Thon event included a "bubble run" and fitness stations. Students and staff had a great time and got a great workout. This year's Fit-A-Thon was a huge success! A great big thank you to all of our volunteers and donors who helped to make it such a great event!



King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Carol Erbe
Principal

Family Nights

Family activities help to extend the curriculum beyond the school day and increase collaboration and communication among all stakeholders. Along with our PTA and community partners, we have planned many exciting family events for this spring.

In March, we welcomed many incoming King families by hosting kindergarten tours. Families were given the opportunity to visit our classrooms and ask questions while getting familiar with the campus. Family Night began with a performance by our Molding Musician instrumental students, an impressive group of sixth-graders performing on their newly learned instruments. We then presented PTA Honorary Service Awards. The evening continued with BINGO for Books to highlight our Book Fair. In April, we had a movie night under the stars.

On May 15, we will have a concert performed by members of the Pacific Symphony, featuring Cindy Ellis on flute and Carolyn Riley on viola. Pacific Symphony has been providing music instruction for our students throughout the school year. Our Open House is May 29. We welcome you to tour our school and share in this celebration of education.

In June, our students will be the focus of two events. Class Act Bravo assembly will feature all King students performing with their classes, and families are invited to be a part of our audience. Finally, the school year would not be complete without our annual school musical! Our students will be performing *Bugsy Malone Jr.* on the evenings of June 4 and 5.

All of these family nights and optional add-ons are free or very low-cost to all King families.

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Lori Hernandez
Principal

Teachers Making a Difference

Teachers at Juliet Morris Elementary School have written and received several grants this year, highlighting their commitment to technology integration and 21st-century classroom practices. It started in the fall, with various teachers receiving art supplies, gardening materials, and tablets from Donors Choose. Next, our instructional learning coach, Isis Ortiz, wrote a grant through the Cotsen Foundation to provide professional development to all second- and third-grade teachers. She released each teacher for a day of training focused on Number Talks, which has had a significant impact on classroom instruction.

Additionally, Morris will be adding new netbooks and electronic tablets as the result of four Orange County Innovate grants written by teachers. Fourth-grade teacher Ida Egenberger-Gutierrez wrote a grant titled, "Growing a Garden of Knowledge," and she will be using tablets for science in conjunction with her gardening and composting projects. Sixth-grade teacher Debbie Quaack's grant, "Tunes & Technology," will integrate technology into the ukulele program with the creation of music videos. Third-grade teacher Annie Steinbrink's students will complete projects on tablets to promote healthy eating habits, and Debbie Takaoka will be using technology with math in her second-grade classroom. These new devices, in addition to current devices purchased by the district, PTA, and our foundation, will be used to ensure that every grade level has access to technology during daily instruction.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



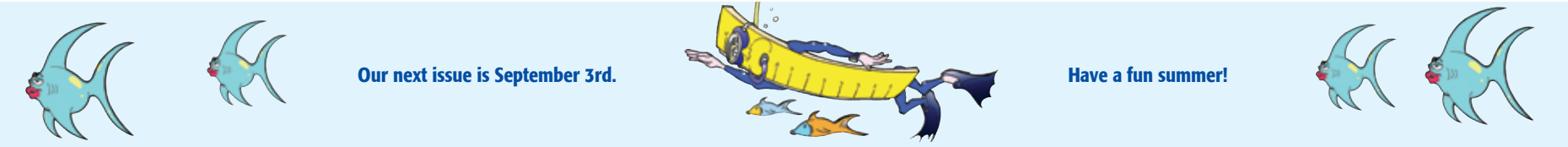
Helen Chung-Lu
Principal

Assessments and Successes

It's the first year of Common Core State Standard implementation, and with that come some changes to the assessment system. This year our third- through sixth-graders will be taking the Smarter Balanced Assessment Consortium exams. This is a pilot year, so scores will not be reported. The assessment is computer-based, and students will need to be able to answer test items through a variety of means. Some questions will be written response, some multiple choice, some drop and drag, and some will use other testing techniques. We are currently participating in practice tests, so the students are familiar with the format of these tests. Our lucky fifth-graders will also participate in the California Standards Test for science this year.

We also have adjunct programs. Reading Counts promotes extracurricular reading by offering books targeted to student comprehension levels. Students read books at their levels and take quizzes on the books to earn school-wide recognition of their reading success.

Vessels teachers and students also participate in the Positive Behavioral Interventions and Supports (PBIS) program, which offers a school-wide positive behavior approach to classroom management and school expectations. By providing school-wide standards, students are confident that they are in a safe environment where expectations are clear and every student can focus on learning!



UCLA Extension

explore.
experience.
expand.

Clear Your K-12 Teaching Credential Online

Add to your earning potential. Secure your employment. Establish seniority.

Benefits Include:

- Clear Multiple Subject, Single Subject, or Education Specialist options
- Fully online format
- Affordable tuition fee
- Finish in as few as 3 quarters
- Unemployed teachers are eligible

Enroll now. Visit uclaextension.edu/snClear or call **Miriam Sims** at (310) 825-0095.

14568-13

TUTORING

History

History Made Easy!

Museum-like setting makes learning history easy.

World Geography
American History
World History
Government
Economics

Grades 4th – 12th
Public/Private Schools
Homeschoolers

Now Scheduling for the Summer!

Hands-on Learning
After School or Saturday
One-on-One
Groups (8 or more may be at your location)

By Appointment
(562) 852-5242
225 Main Street, Seal Beach

www.TargetedHistoryTutoring.com

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

Letting Our Pride Show

As we look at our accomplishments for the 2013–2014 school year, we cannot help but let our pride show! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. Holder School’s modernization is nearly complete, with a ribbon-cutting/dedication ceremony for the newly renovated campus planned for Wednesday, May 28 at 2:30 p.m.; the modernized campus will be ready for occupancy when we return for the 2014–2015 school year. We welcome the community to take part in our ribbon-cutting ceremony, which will be followed by guided tours of the newly modernized campus.

We’re very proud of this opportunity to provide safe and secure learning environments for our students; such a protected atmosphere is essential for students of all ages. Without it, they are unable to focus on learning the skills needed for a successful education and future. Classrooms are being remodeled to include technology for 21st-century teaching and learning. Other improvements to classrooms and offices include: enhanced wall systems; energy-efficient, dual-paned windows; new energy-efficient heating and air-conditioning units; new plumbing, electrical, fire-alarm and low-voltage systems; and upgraded roofing. Our heating and air-conditioning units, lighting, security cameras, classroom projectors, and even irrigation systems will be on energy-management systems, which will be controlled remotely to ensure that units do not run during times they are not needed. Some older portables have been removed, and replacements have been placed in new locations on the campus to better serve kindergarten and preschool classes, as well before- and after-school daycare programs. Student restrooms are

being remodeled to include new plumbing and sewer lines, energy-efficient fixtures, and terrazzo flooring, which will last at least another 50 years! Recent tragedies in schools across America have served to highlight the timeliness of the security measures that are being undertaken as part of our school’s modernization project. School security enhancements will be multi-faceted, including security cameras throughout the campuses, paging systems, emergency-notification systems, enhanced fire-alarm systems, increased perimeter fencing, and increased security lighting after school hours. The energy-efficient security lighting will illuminate our school throughout the evening, with lower lighting levels after all staff have left the campus. I know you’ll agree that these capital improvements will affect our children’s education and our community for generations to come.

We are very proud of student learning that can be evidenced throughout classrooms in the district, including the expansion of our Transitional Kindergarten program this year. The Transitional Kindergarten program is the first year of a two-year kindergarten program designed to prepare young kindergartners for school success. This program has provided students with a strong educational foundation in a stimulating environment, which has fostered physical, social-emotional, and intellectual development. We can’t help but let our pride show in the student successes resulting from our Transitional Kindergarten program! We would love to share all the wonderful examples of student learning with our community, and we welcome you to attend any of the Open Houses scheduled during the month of May, where you will see first-hand why we are so proud of our students and staff!

Our pride also shows in the awards and recognitions our schools have received. Hansen School was recognized by the Orange County Human Relations Council for their commitment to exemplary school programs that create safe and inclusive environments for all students. Several examples of their award-winning programs include partnerships with local law enforcement for Gang Reduction and Intervention Partnership (GRIP), Watch Dads of Great Students (DOGS), and the VIP Club. These programs have involved parents in school activities, from serving as greeters in the parking lot to assisting children at lunch, from volunteering in classrooms to reading with children throughout the school day.

We can’t help but let our pride show with Holder School’s selection as a Distinguished School, as well as their selection by the California Business for Education Excellence (CBEE) to receive the title of 2013 Honor Roll Star School! Schools receiving this distinction from the California business community have demonstrated consistently high levels of student academic achievement, improvement in achievement levels over time, and reduction in achievement gaps among student populations, resulting in incredible success! Holder School’s strong academic progress and laser-like focus on student achievement exemplify how the combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a long-standing commitment to excellence is continuing to provide our students with the opportunity to be prepared and successful 21st-century citizens. This is what Savanna has been and what we strive to be for every child every day. We are very proud of all the hard work and dedication to learning on the part of all of our students and staff!

When I reflect on what makes a good school district a GREAT school district, I recognize that it is people; people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Our successes are YOUR successes. Because of all of the support from a wide variety of people in our community, the 2013–2014 year has been a successful one in which we take tremendous pride, and...The Best Is Still Yet to Come!



Linda Weinstock
President



John Shook
Vice President

Savanna School District Board of Trustees



Carol Sundman
Clerk



Chris Brown
Member



Edward Erdtsieck
Member

Cerritos *School*

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • <http://savsd.k12.ca.us/Cerritos/cerrhome.html>



Dr. Paul Lavigne
Principal

Smarter Balanced Field Test

Students in third through sixth grades are participating in the California Smarter Balanced Assessment Consortium Field Test, the new state assessment system which replaced the California Standards Test (CST). Unlike the CST, the Smarter Balanced Field Test is administered entirely on computers. The new assessment system will not generate any individual or group scores this year, but instead will serve as a learning experience for students and teachers alike.

Tiger Woods Learning Center

Fifth-grade students at Cerritos School participated in a week-long education program at the Tiger Woods Learning Center, where students learned about marine science, including exploration of oceanic regions, squid dissection, analysis of sand samples, and marine-life classification. While the students were involved in learning, fifth-grade teachers participated in professional development on teaching strategies to implement Common Core State Standards in math.

Cheetah Cards Earn Special Student Incentives

At Cerritos School, students earn Cheetah Cards for exhibiting positive behaviors, such as completing homework, following classroom and school rules, and helping others. Once a student earns 10 Cheetah Cards, he or she visits the principal's office to receive a reward. Students are entered into a drawing to win a pizza party with the principal or to be selected as Principal for the Afternoon, helping the principal with activities such as playground safety inspection, consulting with another principal in the district, observing classrooms, and playing handball.

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <http://www.savsd.org/Schools/Holder/holdhome.html>



Dr. Jerry Friedman
Principal

California Distinguished School

Holder School was invited to apply for the California Distinguished School Award. In order to be considered for Distinguished School honors, schools must meet a variety of eligibility criteria, including designated federal and state accountability measures. The criteria for school selection are based on the submission of an application, including a comprehensive description of two of the school's successful signature practices, and a successful application review. Recently, a team of educators visited Holder School to validate the full

implementation of the submitted practices. We are extremely proud to be selected to apply for such an honor!

The two signature practices Holder identified are the Peer-to-Peer Lesson Study and the Leveled Reading Program. The Peer-to-Peer Lesson Study is a collaborative effort between classroom teachers and our literacy coach. Together, teachers plan and prepare lessons, based on research, and teach the lesson together so they can work as instructional coaches. The Leveled Reading Program groups students according to instructional levels; it is designed to provide students with reading instruction at their appropriate levels, as well as small-group support for identified students.

Community Invited to Holder School's Ribbon Cutting

We're very excited to invite our entire school community to attend the upcoming ribbon-cutting ceremony showcasing Holder School's completed modernization project. The ceremony is scheduled for Wednesday, May 28 at 2:30 p.m. at the Holder School campus, which is located at 9550 Holder Street in Buena Park. This will be a great opportunity to see first-hand the great improvements we'll move "home" to!

Hansen *School*

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <http://www.savsd.org/Hansen/hanhome.html>



Shannon Wyatt
Principal

Talent On the Field and Stage!

In addition to a strong focus on academics, students at Hansen School are getting healthy, showing off their talents and competing in track-and-field sporting events. Recently, Hansen Huskies took to the field to participate in our annual Jog-a-Thon. Along with being a healthy, fun day, this was one of the biggest fund-raisers of the year for the PTA.

Mark your calendars now to celebrate with us on May 22! Before we open our classroom doors for Open House, teachers, students and parents will gather around the stage to enjoy an afternoon of entertainment. The fourth annual Talent Show will feature singers, dancers and even comedians. Parents will also have the opportunity to walk through Hansen's "art gallery" and purchase masterpieces made by their children.

To end our school year, students will compete in track and field "Olympic" events. Our sixth-grade students compete against sixth-grade students from Holder, Reid and Cerritos Schools in Junior Olympics. This annual track-and-field event is held at Handel Stadium on the Western High School campus and is a highlight of the year for sixth-grade students. For younger students, Hansen's annual Field Day will feature a variety of events for students to participate in, such as 50- and 100-yard dashes, the Frisbee throw, three-legged races and wheelbarrow races. It is a great day of competition and sportsmanship!

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.org/Schools/Reid/reidhome.html



Dr. Bob Pipes
Principal

A Year Filled With Memories

This has been a memorable year for our students!


Twila Reid's spring carnival was a wonderful opportunity for our families and community to come together to celebrate ... and come together they did! Thanks to the wonderful support of the Twila Reid PTA, our first carnival in 25 years was a resounding success for everyone, with games, food, music, photo booths and fun.

Many of our students will also have lifelong memories of the hands-on learning activities that were provided by the Tiger Woods Learning Center. The lucky fifth-graders spent a week involved in lessons designed to teach children about marine science as a career. This provided them with a variety of fun activities like squid dissection, classification of marine-life, introduction to oceanic regions and analyzing sand samples.

Our sixth-graders were provided with golf lessons on the Reid School campus. What memories our students will have of these hands-on lessons!




Our first year back to a modernized campus will also be long-remembered by our students, parents and staff members. The refurbished classrooms with the latest technology; our expanded library collection; the new playgrounds; our wonderful outdoor learning center; these and many other enhancements have made the Reid School campus a special place to be.

Every day of 2013-2014 has been a time of memorable learning experiences for our students. Each and every Reid Ram has made lifelong memories during this school year. We're excited about where we've been, and where we are going!




SCHOLARSHARE
CALIFORNIA'S 529 COLLEGE SAVINGS PLAN

scholarshare.com | 800.544.5248

Please see our ad on page 2.



Savanna Educational Foundation

Purpose: To support the educational and enrichment programs for students in Savanna School District.

Tax-deductible donations can be made payable to:

Savanna Educational Foundation



Mail to:
Albert Acosta
Foundation Treasurer
1330 S. Knott Ave.
Anaheim, CA 92804

Holder Ribbon Cutting



9550 Holder St., Buena Park, CA 90620



- Wednesday, May 28
- Beginning at 2:30 p.m. with tours until 5 p.m.

Savanna School District

Summer Fun Word Search Contest

Rules!!! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put CCS in subject line)

Entries must be received by June 15, 2014

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

AWESOME	LESSONS	SUNSCREEN
BARBEQUE	LIFEGUARD	SURFING
BEACH	PICNICS	SWIMMING
FIREWORKS	POOL	VACATION
FUN	POPSICLES	VOLLEYBALL
HOT	SAND	WATER
ICE CREAM	SUMMER	WAVE
LEMONADE	SUNNY	

L	X	V	O	S	L	W	B	P	L	O	O	P	R	N
D	A	Z	U	K	E	I	E	L	O	H	G	R	E	D
G	R	N	Z	R	T	L	A	I	D	Z	D	E	M	S
U	N	Z	O	O	O	B	C	Q	N	M	R	T	M	J
Y	E	I	H	W	Y	E	H	I	A	C	N	A	U	Y
R	D	H	F	E	C	E	B	D	S	H	E	W	S	P
S	A	E	L	R	N	M	B	N	L	P	A	S	Q	D
M	N	L	E	I	U	O	U	F	K	A	O	G	H	H
D	O	A	K	F	F	S	C	I	N	C	I	P	I	J
V	M	B	A	R	B	E	Q	U	E	A	J	Y	P	C
P	E	M	L	T	D	W	G	N	I	M	M	I	W	S
X	L	Z	K	A	A	A	F	U	M	L	E	C	A	J
P	T	T	I	I	K	V	A	C	A	T	I	O	N	D
Q	F	T	K	T	H	E	A	V	P	R	D	U	A	D
D	B	C	V	G	Y	B	T	Z	A	H	D	Z	A	U

Summer at the Tutoring Club

SUMMER IS A SMART TIME TO GET AHEAD

Improve your child's skills
this summer at the
Tutoring Club

SUMMER PROGRAM



Summer is a great time for students to
CATCH UP and **MOVE AHEAD!**

Did
you
know?

An investment of 2 to 8 hours
per week can pay dividends
throughout the coming year.

Tutoring Club®

A Class Above. Guaranteed.®

Building Skills + Raising Grades + Lifting Spirits + Changing Lives

9111 Valley View St. #115
Cypress, CA 90630

(714) 995-7323
www.tutoringclub.com

Summer Camp

Enroll Now.

Tutoring Club's summer programs offer
scheduling flexibility and a personalized lesson plan.

Fun For All Students!

- Reading Club
- Prizes
- Contests
- Weekly Drawings
- Flexible morning and afternoon hours



Grades K-12

The Rx Reading program gives your child practice in all basic language skills including phonics, vocabulary, comprehension, and applied reading skills such as reading rate and recall.



Grades 2-12

With focus on the fundamentals, the Amazing Math program builds the skills necessary for success in basic math. Jumpstart your year in Algebra I & II by taking our Algebra program this summer.



Grades 2-12

From outline to essay, the Write Way course covers sentence structure, grammar, punctuation and spelling.



Grades 9-12

This 24-hour workshop teaches students how to work smarter- not harder!



Summer for High School Students—
CLASSES FOR HIGH SCHOOL CREDIT
Algebra I II, Geometry, English, Chemistry
Preview Courses—
Algebra I II, Geometry and Biology
SAT/ACT Prep.

FREE Testing & Enrollment
\$100 Off
Any Summer Program
if Enrolled by July 31, 2014

Guaranteed to improve academic performance in
Less Time and at a **Lower Cost** than any other program.