

FREE

School News

Education + Communication = A Better Nation



Covering the Districts of: Centralia, Cypress, & Savanna

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Continuing to Make Safe Schools a Priority



By Dr. Sue Johnson, Superintendent Savanna School District

In Savanna, we have outstanding staff, committed, caring parents and the best students in the world! We are proud of our excellent programs and services and strive to improve every day! This includes our commitment to school safety. It is our number one priority! When our students and staff feel safe at school, they are better able to learn and excel. Over the past several years, every one of our campuses has been renovated through a partnership with our community resulting in voter approval of two school improvement bonds. A variety of safe school practices have been woven into each of our campuses and every year, we continue to add safety measures. Our parents continue to highlight safety as their top priority too. Survey results show that they are happy with what we have put into place and want to make sure that we continue to focus on safety.

Perhaps the most important component of school safety is our ongoing partnerships with local police departments. We have recently partnered with a school safety solutions company that will provide each of our local law enforcement agencies with 'real time' access to cameras located throughout our sites as well as site maps and up-to-date emergency contact information in the event of an emergency. The system allows us to constantly update our emergency planning tools, including our school safety plans and make them instantly available to school leaders, school staff and our first-responders in a secure site at any time, from any location. Teachers will be able to monitor student attendance during emergency drills, and in the event of an actual emergency, both in their classrooms and outside of the building.

Every emergency is different and planning and practice are key to any successful resolution. We recently met with members of our three local law enforcement agencies to discuss school safety, as well as sharing the access they have to retrieve essential information in the event of an emergency. Additionally, all of our staff participated in inservice programs focused on the use of the online platform, practiced the student monitoring system, and were led through a series of school emergency scenarios designed to assist school

staff members in considering how they might respond during a crisis event before it occurs.

What about our students? Recently, we asked some of our students if they feel safe on our campuses. A Cerritos student shared that she feels safe at school and appreciates that the adults make it a priority. "Unlike the past schools that I have attended, Cerritos has a gate. In the morning, there is always staff guarding the entrance. Parents are only allowed to enter through the office. The adults at recess do an exceptional job watching us too." A fifth-grade student at Reid School replied, "I'm very grateful to go to a safe school. I go to school feeling comfortable and very welcome on my campus." One of our Hansen students appreciates the fences around each school and a Holder student likes the "great security cameras and gates."

As the students have stated, we do have perimeter fencing in place on each campus with a one inch mesh, making it difficult to climb. We have a single point of entry onto each campus and a visitor check-in system where we can check each visitor against a sex offender data base, alerting campus administrators if a match is found. We have also put security cameras, security systems, paging systems and specialty locks into place along with a variety of other safety measures.

Why is all of this so important to the Savanna School District? Aside from our obvious desire to keep our kids safe from harm, we are also committed to assuring that they come to school to learn within the best environment possible. To that end, all of our schools have dedicated time and resources to assure that we help our student to achieve through academic, behavioral and social emotional support. We are committed to providing the best possible educational experience, within a safe environment, for the students of Savanna. Working together with local law enforcement and other first responders, our community, parents, staff and students, we believe that we can continue to come together to ensure that today's learners will be incredible future leaders!

Kids with Asthma Can Play and Excel in Sports



Jen Jen Chen, M.D.
pediatric pulmonologist,
MemorialCare Miller Children's & Women's Hospital Long Beach

Exercise can be a common trigger for children with asthma. However, if asthma is controlled, student athletes can and should exercise normally. Most kids with asthma can successfully participate in sports with proper guidance. Sensitive airways in the lungs along with a lot of mucus and spasms cause asthma — where the airways become narrow and restrict the flow of air.

Some children are affected by asthma only during physical activity, which is referred to as exercise-induced bronchoconstriction. This is frequently treated with a hand-held inhaler used only when needed to open the airways by quickly delivering medication, albuterol, to the lungs.

However, other kids have a more persistent condition that manifests outside of exercise, and they use inhalers delivering steroids on a regular, daily schedule.

Kids with asthma can stay healthy and excel in sports, but they need to take their medication, take it consistently and do it the right way. If parents are ever in doubt, they should follow their child's asthma action plan.

Parents often recognize asthma symptoms before their children do. When children are exercising, keep an eye out for these symptoms that may indicate an asthma flare up:

- Coughing
- Wheezing
- Having trouble taking a deep breath
- Tightness in the chest halfway, often described as feeling like someone sitting on the chest

MemorialCare Miller Children's & Women's Hospital Long Beach has outpatient specialty centers from the South Bay to South Orange County, allowing a child with asthma to be treated by a specialist close to home.



Kay Coop
Founder/Publisher



Children learn in a safe environment in their homes, community and at school. On the front page Dr. Sue Johnson, Superintendent of Savanna School District, writes about the priority of school safety. On the back page the Superintendent of the Orange County Dept. of Education writes about Human Trafficking and the importance of strengthening our schools and public institutions to recognize how to combat this problem. Everyone needs to be aware.

Our next issue is May. Have a fun Spring Break!

School News

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Covering the
**CENTRALIA, CYPRESS, & SAVANNA
SCHOOL DISTRICTS**

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com
ADVERTISING SALES: 562/493-3193
GRAPHIC DESIGNER/PRODUCTION:
Gerald Villaluz and Emily Ung
COPY EDITORS:
Lisa Brock, Kate Karp & Anna Zappia
SOCIAL MEDIA: Nancy Lueder
Netragrednik by Neta Madison



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562/493-3193
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SUPERINTENDENT



Norma E. Martinez

Creativity and Beyond!

Centralia Elementary School District is proud to strive for a school culture that prepares our scholars for college and career. But college and career in 2035 (the year our kindergarteners will graduate from college) will mean something different for our scholars in their adult futures. A quick Google search of what employers look for includes both hard and

soft skills, such as critical thinking, problem solving, communication skills, collaboration, knowledge of digital technology and creativity.

As an elementary school district, we keep our focus on preparing our scholars for the world of tomorrow by working today to give them the strongest foundation for a life of success in college and career. At the core, we make sure that our scholars are great readers, writers, and mathematicians. We foster the love of reading through read-alouds, novel study, and Accelerated Reader personal goal setting. We are proud to offer ST Math in all of our schools. This program encourages creative problem solving in mathematics through the solution process used to help the character JiJi solve mathematical spatial-reason problems. It is incredible to see young students tackle complex, multi-step problems and progress through the various levels! A very public data point that illustrates how our schools are doing in establishing a foundation for academic success rests in the annual California Assessment of Student Performance and Progress (CAASPP) test scores. Year after year, our teachers continue to demonstrate their focus on helping our scholars reach new levels of achievement.

A couple of years ago, our district decided to launch an elective program in each of our schools. This elective originally came about from a need to provide creative choices for our scholars who were not participating in our strings music program. Now in its second year, our elective program is proving to be a time for students to stretch themselves and select courses to develop their interests, create opportunities for creative work, encourage collaboration, develop voice, and so much more. In each of our schools, each student in fourth through sixth grade is given the opportunity to select an elective course. All schools have strings music instruction available as a first choice. This course is taught by a professional musician who works in consultation with our district. The remaining electives are brainstormed and planned by our incredibly talented and dedicated teachers. Just as we encourage our scholars to unleash their creativity, this opportunity permits our teachers to teach using a personal passion, hobby or interest. For this reason, scholars at each school have the opportunity to engage in different electives throughout the year.

How are we stretching our scholars' creativity and preparing them with those soft skills for the future? It is a joy to walk through our classrooms and watch students work together to design a better origami airplane and discuss how certain folds help the planes glide longer or watch a group of English learners memorize lines to a play and have the confidence to act



out a scene in front of their peers! Just this year alone, our scholars have showcased their newfound abilities through a variety of student performances and productions. We have country line dancers, ballet dancers, tap dancers, contemporary dance routines, drama, graphic design, sewing, and works of art using a variety of mediums and sculptures. Several of our schools have choir options for students, too! They sound beautiful!

Of course, the focus on creativity is not limited only to Visual And Performing Arts (VAPA). Our Science, Technology, Engineering, Art, and Math (STEAM) programs include a healthy dose of digital technology integration, with makerspaces at Buena Terra Elementary

School, an exploratorium at Raymond Temple Elementary School, and innovation labs in most of our schools. As we continue our modernization efforts, we will complete the addition of innovation labs at all schools.

In the spring, families begin the process of enrollment in their local schools. As I consider what I wanted for my own children when they were about to enter kindergarten—an all-day kindergarten experience, positive and kind teachers who focused on knowing my children's needs and teaching to their strengths—I ask that our families who are getting ready for a three- to five-year-old child to enter school contact your local Centralia Elementary School District school or the district office to obtain information about enrollment in our local state preschool programs, our transitional kindergarten, or kindergarten options. Starting your children off at Centralia will permit us to prepare these scholars for creativity and beyond!

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- Meet the Schools
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CENTRALIA ELEMENTARY SCHOOL DISTRICT
6625 La Palma Avenue, Buena Park
714-228-3141 www.cesd.us

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

Art and Technology

Buena Terra is proud to offer a visual and performing arts (VAPA) program. Students may choose to learn and play a string instrument or participate in our other visual and performing arts classes. This year our VAPA classes include music appreciation, string art, yoga, Art Masters, green-screening video production, 3D design and printing, and stop-motion animation.

We provide a well-rounded education for our students that will allow them to have opportunities to be creative and critical thinkers. In our stop-motion animation class, students are able to collaborate with their team to develop a story for them to communicate and share through a unique medium.

Ms. Newman, the stop-motion animation teacher, believes that this class has provided students with a voice to express themselves. For some, it has elevated their success in other academic areas. Buena Terra is proud to develop creativity opportunities for our students, and with a strong infusion of tech.



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

Arts in Full Swing

Danbrook Elementary School's Visual And Performing Arts Academy (VAPA) is in full swing. Our strings program continues to evolve and improve, now including an advanced level. This is our second year of providing piano lessons to all students in fourth through sixth grades. They recently performed at our winter concert, and the audience was impressed.

Our goal is simple but extraordinary: every student who promotes from Danbrook will know how to read and play music.

Our performance troupe spans all grade levels and involves multiple disciplines—from stage production and lighting to vocals and tap dance. Don't miss our rendition of "Annie" in the spring!



For those students who are interested in visual arts, we offer drawing, painting, fashion design, and origami electives. At Danbrook we encourage Dolphins to explore their interests, and we are committed to offering an array of arts experiences.

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Dr. Tia Belt-Brown
Principal

Arts and Academics

Centralia Elementary understands that the demands of 21st-century learning require a different approach to education in order to fully prepare students for college, citizenship, and career readiness. Our goal is to educate the "whole" child. This includes a focus on academic achievement as well as opportunities for creative development.

We proudly offer a cache of visual and performing arts options for scholars. All of our students receive bimonthly instruction through the Meet the Masters program. Students learn about master artists from around the world, including Rockwell, Warhol, Matisse, and Klimt. They also create their own masterpieces in the artists' styles. Our fourth- through sixth-grade scholars participate in arts electives that include a weekly beginning or intermediate strings class, Readers Theatre, Directed Drawing, and more.



We strongly believe that an arts education helps to build academic skills and increases student academic performance, while also providing alternative opportunities to reward the skills of those children who learn differently.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

The Advantages of the Arts

The Visual and Performing Arts (VAPA) enhance our students' self-confidence, presentation skills, problem-solving ability, self expression, ability to collaborate, and their creativity.

Dysinger's outstanding and talented staff provides VAPA opportunities through upper-grade enrichment programs. Choir students are introduced to basic music theory, harmony, and reading music. They learn to expand their vocal range with exercises. The strings instrumental students learn to play cello, violin, or viola. Beginning recorder students learn hand

placement, the basics of reading music, making long and short sounds, tempo, and beat.

Hip hop dance enrichment students learn the art of showmanship and how to count music through routines and techniques with hard-hitting movement, flexibility, and isolation of the body.



Mrs. Shirley choreographing dance steps with the Dysinger Dance Team.

Our Advanced Dance Production Team spends three days each week working on their techniques in ballet, jazz, lyrical, hip hop, and character. This team works hard on their flexibility, syncopation, stage performance, and perfecting the art of showmanship with style and emotion.

Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

Active in the Arts

Los Coyotes School is proud to offer its students several ways to experience visual and performance arts (VAPA) instruction. All of our students participate in the Meet the Masters program, which introduces them to three exemplary artists through a grade-level assembly. They then engage in a hands-on project that aligns to the artistic concepts exemplified by that artist.

The upper-grade students were able to choose their own VAPA instruction. Many of our students selected the strings program, which is viola or violin instruction. Others selected to receive

classroom instruction on topics that included directed drawing, optical art, painting, calligraphy, cartoon drawing, origami, and string art.

Students who really want to share their talent have chosen to become a part of our fourth annual PTSO-sponsored Talent Show. This wonderfully inclusive after-school activity has close to 90 participants, and will conclude with final performances for the community in March.



San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Appreciating the Arts

San Marino Elementary School continues to expand on the “A” in Science, Technology, Engineering, Art, and Math (STEAM). Dedicated teachers are focused on educating the “whole” child, which gives our scholars an opportunity to be creative problem solvers.

Scholars experience a range of visual and performing arts activities, including Meet the Masters, our strings program, public speaking, journalism and newsletter writing, directed drawing, chorus, recorder instruction, yearbook, photography, music and art appreciation, and more. Additionally, we offer our fifth- and sixth-graders the opportunity to participate in theatrical productions. This year’s sixth-grade production is “Annie,” while our fifth-graders are putting the Big Bad Wolf on trial.

In conjunction with our strong Advancement Via Individual Determination (AVID) academic program, we realize that integrating art reaches scholars who might not otherwise be engaged. Art education promotes critical thinking and collaboration for a common purpose. These 21st-century skills are must-haves for our scholars’ future success.



G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us

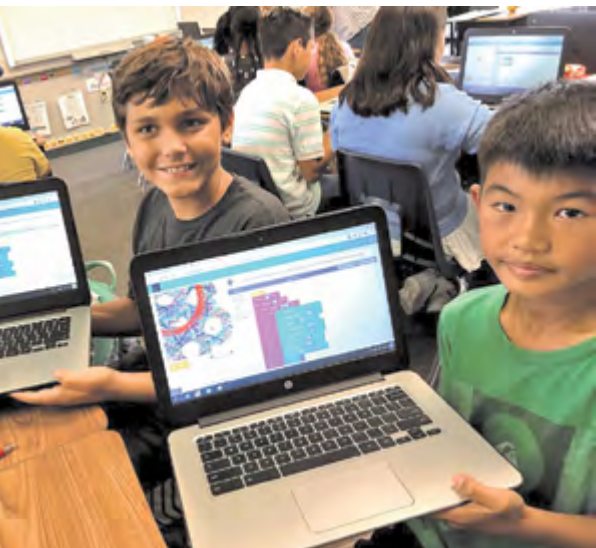


Dr. Stacy Chang
Principal

Well-Rounded Scholars

In addition to a strong academic program, GB Miller Elementary School’s goal is to provide dynamic arts education for all students. Each year, the arts opportunities for our students expand with engaging lessons and activities.

Students in kindergarten through sixth grade participate in Coding Art Studios, where they integrate art and design with computer science skills. Students use their creativity and problem-solving skills to explore designs with code. In addition, students participate in the Meet the Masters art program, painting, and other art forms.



Students create designs by using their coding skills during their Visual and Performing Arts (VAPA) class, integrating art with computer science.

Beginning in fourth grade, students participate in Visual And Performing Arts (VAPA) enrichment classes, where they learn to play string instruments or choose an arts elective class during the school day. This year, students selected from dynamic classes such as digital design, watercolor painting, dance, student broadcast, and more.

Experiences with the arts are producing well-rounded, creative, critical-thinking scholars at Miller.

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Dr. Estela Salas-Sarmiento
Principal

Inspired by Art

When our scholars step into Raymond Temple’s Exploratorium they can find many different ways to develop the Five C’s of “Creativity, Collaboration, Critical Thinking, Communication, and Citizenship.”

Our Exploratorium is home to our library, recording studio, and STEAM play devices. If that’s not enough to spark curiosity and

creativity, we recently added an art gallery highlighting our student artwork!

Like all great art museums, the exhibits are not permanent. Our exhibit this month includes pictures created in our green-screen studio and sculptures made of tin foil and Popsicle sticks.

Our students are encouraged to admire, critique, and be inspired by the art. Our black velvet rope and stanchions help students learn that their art museum is a real space to show works of art. The best thing about our art museum is that everyone is welcome and the admission is free!



Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Anne Silavs

Feeding the Body and the Mind

In the Cypress School District, we believe proper nutrition is an important component of student success. Students who regularly have access to nutritious meals often have better attendance, perform at higher academic levels, and, as a result, are more likely to graduate from high school. With that in mind, the district strives to feed as many students as possible through its Child Nutrition Services program. In fact, during the 2017–2018 school year, we served over 450,000 student meals. While that may seem like an impressive number, we don't believe in resting on our laurels. Our staff continually looks for opportunities to better serve our students so they, in turn, can reach exceptional levels of achievement in school.

We've all heard the adage that breakfast is the most important meal of the day. However, not all students eat a healthy breakfast each morning before coming to school. To address this need, the district applied for a grant to expand its school breakfast program. But that's not all. This year, we also focused our efforts on increasing food options and diversifying our menus. We've added many popular home recipes, but with a healthy twist to meet dietary guidelines for calories, sodium, and saturated fat levels.

Cypress School District Board of Trustees



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Some of our new menu items include tamales, Korean barbecue pork sliders, oven-roasted chicken, curry dishes, and “build-your-own nachos.” You can rest assured that all-time student favorites, such as pizza, macaroni and cheese, spaghetti, and burritos, are still on the menu... and they're wholesome and nutritious, too. We use whole grain flour in all our recipes, and each meal includes at least half a cup of fruit or vegetables. Speaking of vegetables, we've also expanded the options in our salad bars. From persimmons and apples in the fall to avocados, strawberries, and watermelon in the spring, we make every effort to keep fruits and vegetables exciting.

It's all part of what we do to support every student, every moment, for every opportunity!

Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Dr. Rena Gibbs
Principal

Author! Author!

Our students at Arnold have been writing, writing, writing! They have been creating poems to evoke emotion, expository selections to help us understand, persuasive pieces to make us ponder, and narrative writings to keep us entertained.

Our Lions have made impressive strides in utilizing literary devices to engage their readers and make us want more. In keeping with our tradition of honoring students for their effort and achievements, one Lion from each classroom was recognized

at our recent Author's Tea. The theme of the event was, “Words Can Be Magical.” The students were tasked with creating a writing project that could capture the imagination of its readers.

Honorees had the joy of reading their selection aloud to an audience of parents, peers, and teachers. Their presentation skills were something to behold! We are especially proud of these Lions, and hope that they remember us when they have their first literary works published.



Our Author's Tea honorees.

King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Student Advisors Improve School Climate

The goal of King Elementary School's Student Advisory Committee is to contribute to the school community as well as the community at large. The committee meets once a week at lunchtime to discuss plans to serve at school and beyond.

Each month, the committee plans and develops a craft project to present to one of our classrooms as an act of kindness and goodwill.

Additionally, in December, the committee collected more than 500 boxes of macaroni and cheese to donate to a local food bank for distribution during the holidays. School staff members have seen growth in these students, both socially and emotionally, as they think about service to others as a rewarding activity.

Typically, student advisors serve for half the school year, and then a new group begins for the second half of the year. This year, all 15 committee members asked to continue to serve for the remainder of the year.



Student Advisors make treats for first grade students as an act of kindness and goodwill.

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Kim Benaraw
Principal

Outdoor Learning

Landell is proud to unveil its new outdoor classroom, the Leopard Lair. Construction on this project spanned three years with the help of five Cypress Eagle Scouts, parents, and community volunteers.

The outdoor classroom enhances learning opportunities for students by providing hands-on experiences, physical activity, and a connection to nature. Students are able to observe nature and apply what they have learned about the environment. The Leopard Lair is outfitted with multiple flexible seating areas as well as lecture-style seating for an entire class.

We recently partnered with the Orange County Department of Education's Inside the Outdoors program for supplies and materials to further develop this rich learning environment.



Sixth grade students enjoying the new outdoor classroom.

Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Luther Goes Wild

We are excited to participate in the Trout in the Classroom program in which students raise trout from the egg stage to the juvenile stage. This program allows students to learn important science concepts while participating in a real-world project.

While raising the fish, students learn how to monitor tank water quality, engage in a stream habitat study, and learn more about ecosystem connectivity. The unit of study culminates with a field trip to El Dorado Park, where students will release the juvenile trout into a more natural habitat.

Thank you to volunteer and retired California Fish and Game official, Dwayne Maxwell, and Cypress School District STEM teacher, Adam Kelley, for bringing this wonderful opportunity for hands-on learning to our students.



Students release eggs into the tank, where they will be fed and monitored for the next several weeks.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Mark Holman
Principal

Noon Leagues

Vessels Elementary School is a great place to learn. Our staff constantly guides students toward high academic expectations and positive, social-emotional growth. We are known countywide for our amazing teachers, whose top priority is student learning. But we also have a lot of fun while we are at it.

This year, fifth- and sixth-grade students are engaged in exciting lunchtime activities. Vessels' first flag football noon leagues began in November, and students have been highly involved. This type of structured play allows students to learn

about teamwork and provides opportunities to exhibit great sportsmanship while out on the field. In February, Vessels noon league soccer began, and noon league dodgeball will start in April. These activities allow students to decompress from the rigors of the school day as they enjoy comradery and engage in positive group play.

Vessels is an amazing place to be! Thanks to our new noon leagues, our school has become an even better place to learn!



Noon league sports.

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Helen Lu
Principal

Recycle Today for a Better World Tomorrow

The lessons we learn in school can mold the habits of a lifetime.

Among the more important lessons that we can teach our children is the importance of recycling. This is our school's sixth year of making a difference in reducing global environmental damage, and of making this Earth a better place in which to live.

Whether it's papers, bottles, or cans, our school recycling program demonstrates the power of multiplication. When many people combine their seemingly small actions, big things can be achieved. So, rain or shine, our wonderful grandparent volunteer,

Mr. Chuck Fouty, and our parent volunteer, Mr. James Thomas, both come in early every Thursday morning to collect the recycling bins from each classroom.



Students and volunteers doing their part to recycle.

Through this activity, our students are exposed to the larger picture of recycling when they empty each bin into a large recycling container outside. This helps to drive true behavioral change, thus creating the habits of adulthood and, hopefully, inspiring the great minds of tomorrow to develop new and better ways of eliminating waste.



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SUPERINTENDENT



Dr. Sue Johnson

Today's Learners are Tomorrow's Leaders

What an amazing year the 2018–2019 school year is continuing to be as we prepare today's learners to be tomorrow's leaders! As we celebrate student success in so many ways, I can't help but show my pride in the excellent staff we have as well as the many programs available to our students. Savanna School District is a great place to be, whether you are a student, a parent, an employee, or a community member! We have been described as small but mighty, with a family feel. Being a small district of four elementary schools, we are a tightknit group that collaborates on a regular basis to strive to be the best. A combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a long-standing commitment to excellence continues to prepare our students to be successful 21st-century citizens.

Our dedication to integrating Science, Technology, Engineering, and Math (STEM) across the curriculum ensures that we provide students with real-life applications to meet the demands of an ever-changing global society as we create the workforce of tomorrow. Students and teachers are immersed in integrating technology throughout the instructional day. We're excited to share the success of our students as they utilize a variety of technological tools on a daily basis. It's amazing to see how proficient even our youngest students are on iPads and computers. These children are indeed digital natives using technological tools to support their learning! As we visit classrooms, it's easy to see students know how to use a wide variety of programs and apps. They are also becoming proficient in creating their own videos and QR codes and using green screen technology. As they begin planning for Open House, students are creating digital portfolios that can be accessed via QR codes or on their iCloud accounts. It's a new world our children are growing up in, with access to tools never imagined a few years ago. I'm so proud that they have risen to the challenge! The continued focus on infusing the use of technology into the curriculum will help ensure that students are held to the same level as students in the world's highest-performing countries and that they gain the knowledge and skills to prepare them for success in post-secondary education and in the global arena. It is clear that today's learners will become tomorrow's leaders as they engage in projects that will make our world more sustainable and design tools that will help future generations in a myriad of ways.

We invite you to follow the excitement of learning on our redesigned Web site and on our Facebook page at <https://www.facebook.com/SavannaSchoolDistrict/>, where you will be able to see the many ways students and staff are engaged in educational activities and are celebrating accomplishments on a daily basis! The district's redesigned Web site now has a new look and feel. The new and improved Web site is HIPAA compliant, adaptable to mobile devices and tablets, viewable in multiple languages, provides a calendar of upcoming events at the district and site levels, and has a direct link to our district's Facebook page.

We're excited to provide academic enrichment programs for students, further ensuring that today's learners will become tomorrow's leaders. Now in its sixth year, our regularly scheduled Saturday Academy program provides reinforcement and enrichment programs for students. Attendance at Saturday Academy provides the opportunity for a student to make up absences and to receive additional academic support. Knowing that good attendance at the elementary school level is the responsibility of parents, Saturday Academy is not punitive. Instead, students are exposed to engaging lessons as well as opportunities to participate in hands-on academic activities. Exact lessons will vary from week to week, with a strong emphasis in the areas of reading, writing, science and technology. I'm very excited to share that we will once again provide Summer Academy with a focus on Science, Technology, Engineering, and Math (STEM), with technology infused across the curriculum, thanks to a strong partnership with California Polytechnic University, Pomona. Through Summer Academy, we will continue to provide academic support and enrichment programs for students, which is a hallmark of Savanna School District.

Based on input we've received from all stakeholders, student and staff safety continue to be among our highest priorities in Savanna. Because of our commitment to creating safe, secure learning environments, we are continually assessing the safety and security needs of our campuses. Every school in Savanna has a closed campus, with one entrance onto campus to ensure the safety of our students and staff members. Every volunteer or visitor must check in at the school office before entering the school campus. We are excited to have implemented NaviGate Prepared to provide staff with immediate, real-time access to all the information and tools they need to help ensure the safety of students and staff in an emergency situation. Furthering our commitment to student and staff safety, additional cameras have been added in a variety of areas throughout the district. Strong partnerships with our local law enforcement agencies, coupled with an amazing staff that is continually alert for areas where students could become vulnerable to danger, we have made campuses safe havens of learning for our students. Because of the commitment of our community and the Board of Trustees, we are extremely grateful that we've been able to complete much-needed enhancements that will provide students and staff with safe, secure facilities to meet the demands of 21st-century learning. These projects and more will impact our children's education and our community for generations to come.

When I reflect on what makes a good school district a great school district, I recognize that it is people: people like our staff members, who are committed to what they do each day to ensure student success that we can be proud of; people like our parents, who provide the home support for our students so that they can reach their potential; and people like all those in our community, who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2018–2019 year continues to be a successful one in which we take tremendous pride. It is through these successes that we believe today's learners will be amazing future leaders!

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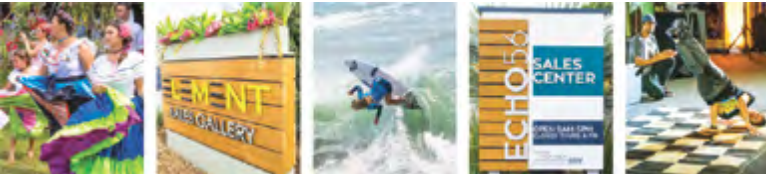
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Cerritos *School*

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/Schools/Cerritos/cerrhome.html



Dr. Heather Cash
Principal

Pride in Perfect Attendance

At Cerritos, our students know the importance of school attendance. Regular attendance provides our children with equitable access to rigorous instruction, the encouragement of strong problem-solving skills, socio-emotional development, and effective school engagement.

Perfect attendance is rewarded! Students who achieve perfect attendance will be rewarded with a Cerritos Perfect Attendance T-shirt and the opportunity to participate in a very special field trip this spring. Our Cheetahs take this incentive very seriously, and they often make up their absences by attending our Saturday Academy.

Attendance at Saturday Academy provides our students with the opportunity to make up absences and receive additional academic support. Saturday Academy is offered to all Savanna students on a regular basis. Students attending Saturday Academy are exposed to engaging lessons. They also have the opportunity to participate in hands-on academic activities that focus on the core curriculum through the latest technology, STEM, and problem-solving lessons.

Parent education is offered during our Saturday Academy as well, with topics ranging from helping your child with reading to managing digital devices. Students and parents alike love our Saturday Academy!

There are other incentives for perfect attendance as well. Classes that achieve 10 weeks of perfect attendance earn a class pizza party. Each week that a class earns perfect attendance they receive a personal handwritten note and a perfect attendance pennant from Superintendent Dr. Johnson, as well as a congratulatory visit by the principal. Classes proudly display these pennants in their quest for 10 weeks of perfect attendance!

Being at school on time matters. Each week, classes with the fewest tardies earn front-of-the-line Fast Passes in the lunch line. At Cerritos, we know that arriving at school on time is important to start the day off on the right foot.

Our students are learning to be present and engaged learners. It's a great day to be a Cheetah!

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.org/Schools/Holder/holdhome.html



Dr. Jerry Friedman
Principal

Outdoor Science School

Holder's sixth-grade students recently embarked on an amazing winter adventure at the Outdoor Science School in Wrightwood. Along with hiking on trails and seeing, experiencing, and learning concepts aligned to the Next Generation Science Standards, our students were also able to see and play in the snow!

For many Holder Hawks this was their first experience in the mountains and snow. We are very appreciative and grateful for the parents who volunteered to be Cabin Leaders and make this experience a lifetime memory for the students!

Holder students now have a wonderful incentive to arrive at school every day and on time. All students having Perfect Attendance from November 26, 2018 to April 5, 2019 will be recognized and rewarded with a special field trip this spring. In addition, students who are unable to attend school can make up their absences by attending our Saturday Academy. Here they can make up an absence and also spend a Saturday morning receiving additional academic support using technology.

Lunchtime for the upper-grade students at Holder is an exciting time. Students who want to participate in Organized Games are randomly placed on teams at the beginning of each trimester, with daily matches in sports such as soccer, dodge ball, and softball. Willing sixth-grade students are trained to be the referees, and awards are also presented to the winning teams upon completion of each "season." Holder is fortunate to have its Organized Games!

During the last week of February, Holder students celebrated Read Across America Week with a Family Reading Day where special volunteers read stories to their classrooms. These volunteer readers consisted of police officers, school board members, and local businesses. They showed us that by working together we can and will make a difference in our community!

Hansen *School*

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



Nicole Fischer
Principal

Peer Mediation

Peer Mediation is well underway! Students selected as Peer Mediators were recently trained on how to handle non-physical disputes by engaging in active listening and how to handle the problems of name calling, exclusion, cliques, and gossiping. Peer Mediators encourage students to apply conflict resolution skills when it matters the most: when they are in conflict. Conflict is a part of everyday life, but Peer Mediation allows it to be handled in a positive and sometimes even creative way.

The students are learning valuable skills and how to effectively communicate with one another. Peer Mediation is used on the playground, but we are also hoping that the students will carry these skills over into the classroom and at home. This self-empowering process has helped to foster good self-esteem and self-discipline among our upper-grade students.

We have implemented the "ZONES of Regulation" curriculum to facilitate small-group instruction and help develop emotional regulation and social skills in those students who struggle with managing big emotions. The program uses a color-coded system (or zones) to help them recognize and identify their emotions.

The lessons focus on recognizing how behaviors and actions can affect others in each of the "zones." We work on identifying scenarios which might trigger an unexpected emotional or behavioral reaction and how to mitigate those triggers with coping strategies.

The ZONES curriculum has helped our students recognize the impact of their behaviors. A fundamental tenet of the program is the acknowledgment that everyone experiences each of the zones at some time or another. Our choice of how we manage and handle those strong feelings can have either a positive or a negative outcome for ourselves or others.

Exercising self-control, practicing stress management, and developing social problem-solving are life skills that will benefit our students as they prepare for the world beyond the walls of Hansen Elementary.

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Schools/Reid/reidhome.html



Erin Helenihi
Principal

A Celebration of Learning

Spring is such an exciting time at Twila Reid School! We have so many fun family events where we can come together as a community. None of these events is more anticipated than Open House. Open House is a fun celebration of the learning and collaboration that happen daily at Twila Reid. I love walking through each classroom and seeing students showcase their work for their families.

At our Open House, it is evident that there's continuity in the systems and programs used across each grade level. As you walk through classrooms, you will observe the writing organization strategies used by the kindergarten classes becoming more and more sophisticated as they are utilized across grade levels. I love to see the imaginative problem-solving, building, and collaboration used in Science, Technology, Engineering, and Math (STEM) projects at the kindergarten level continue on through each grade level to the incredible bridges and roller coasters in upper-grade classrooms.

It's wonderful to see students of varied backgrounds, ages, and academic levels sharing information with their parents from anchor charts and pictorial reference charts in the classroom, demonstrating how vocabulary is developed at each and every grade level. Students teach their parents how to use math models and communicate reasoning as teachers step to the side and proudly let students share their knowledge.

The amazing, ever-changing technology on display is interwoven through all subject matter. Students show projects and learning sites on digital tablets and computers through various creative applications.

We are so proud of the work of our students and teachers and the creativity happening every day in our classrooms. Join us for a night of celebration at Twila Reid's Open House on March 7, 2019!

Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

By Yuka Kobayashi, Library Assistant

Little Makers—10am 3/2—Ages 1-3.

Seuss Edition: Bring your favorite grownup for hands-on experiments!

Hanabi Taiko—2pm 3/23—All Ages.

Japanese taiko drum performance, cultural workshop.

Totally Untidy Toddlers—10am 4/27—Ages 1-3.

Read books, sing songs, then squish and smoosh through activity stations.
Dress to mess.

Baby Lapsit Storytime—10am Wednesdays—Ages 0-2.

20-minute program plus independent playtime for babies, caregivers.

Monday Storytime—Stories, songs, fun! (Enter through north parking lot door.)

9:30am Toddlers—Ages 18-35 months. 10:30am Preschool—Ages 3-5.

No Storytimes—4/1-4/10.

Read to a Dog—6pm 1st/3rd Wednesdays—Kids/Families.

Read to and pet our furry friends.

Family Storytime—10:30am Saturdays: 3/16, 4/6, 5/4—Unique stories, songs, crafts, including sensory play, bilingual Español, special themes.

Books & Bites—5:30pm 2nd Wednesdays: 3/13, 4/10, 5/8—Grades 3-5.

Activity-based book club with snacks. Didn't read the book? Come anyway!

Homework Help—3:30-4:30pm Mondays/Wednesdays (3/11, 3/13)—Grades K-8.

Teen-led homework assistance within focused time limits. Bring all supplies, materials.

Rookie Readers—3:30-4:30pm Tuesdays (off 3/12)—Grades K-5.

1-on-1 reading practice with a teen.

S.T.E.A.M.—Second Thursdays: 3/14, 4/11, 5/9 (starts promptly)—First 24 kids each: 3:30pm Grades K-2, 4:30pm Grades 3-5. Hands-on fun and learning.

Breakerspace!—3:30pm 3/28—Ages 9-12. First 24 kids:

learn how things work by breaking them apart.

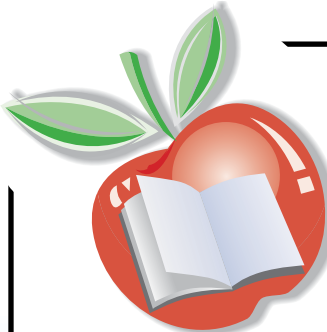
Tabletop Games—1-4pm: 3/3, 4/6 (International Games Day), 5/4—Adults, teens, supervised kids ages 9+. Play games, check some out.

Check our web calendar for updates.



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Savanna School District

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Cerritos School
3731 Cerritos Ave.
Anaheim, CA 92804

Hansen School
1300 S. Knott Ave.
Anaheim, CA 92804

Holder School
9550 Holder St.
Buena Park, CA 90620

Reid School
720 S. Western Ave.
Anaheim, CA 92804

Enroll now online at
<https://www.savsd.k12.ca.us/info/school-district/student-enrollment>



Please join us for Open House!

Reid School
March 7
6:00pm - 7:00pm
720 S. Western Ave.
Anaheim, CA 92804

Cerritos School
March 21
5:30pm - 6:30pm
3731 Cerritos St.
Anaheim, CA 92804

Hansen School
May 9
5:00pm - 6:00pm
1300 S. Knott Ave.
Anaheim, CA 92804

Holder School
May 9
6:00pm - 7:00pm
9550 Holder St.
Buena Park, CA 90620

Human Trafficking



Dr. Al Mijares
Superintendent

In a perfect world, all students would walk into our classrooms free of distress and distraction, ready to absorb the knowledge and skills they'll need to succeed in college and career, and beyond.

But today's educators must be responsive to extraordinary circumstances that can inhibit teaching and learning, such as poverty, violence and homelessness. Despite these major issues, we must also be aware of the malignancy caused by human trafficking here in Orange County. According to a 2016 report, women and children account for 90 percent of the victims.

That brings us to some of the bigger myths about human trafficking: We tend to think it happens mainly to adults, and in communities other than our own.

The real picture is vastly more complicated and difficult to combat, because human traffickers use deception, manipulation, intimidation and threats to prey on and exploit those who are vulnerable. Victims are often coerced into prostitution, illicit drugs and other forms of trafficking. According to the organization Polaris, this has grown to become a multi-billion dollar criminal industry, one that quietly strips nearly 25 million people of their freedom.

I'll be the first to acknowledge this is a subject that is difficult to discuss, but it is a scourge in our city, county, state and country, and it affects the lives of children and young adults. Believe it or not, the victimization begins early in life and it is imperative that we strengthen our schools and public institutions to recognize how to combat this problem.

To report a potential human trafficking case,
call the National Human Trafficking Hotline
at 1-888-373-7888 or
send a text message to 233733

To that end, the Orange County Department of Education teamed up with our partners at Vanguard University to participate in the "Ensure Justice 2019" conference. This two-day event was designed to equip teachers, parents, law enforcement personnel, students and community members with strategies to identify and protect those who are most at risk.

Prevention starts with shedding light on perpetrators and recognizing tell-tale signs in our communities. This may include evidence of malnourishment or abuse, withdrawal, drug abuse, and chronic absenteeism.

In Orange County, I believe we are well-positioned to prevent trafficking and the exploitation of children. In addition to working closely with the Orange County Sheriff's Department and other local law enforcement agencies, our educators are committed to addressing the social-emotional needs of all

students through initiatives such as the Multi-Tiered System of Support (MTSS) framework. In fact, OCDE is leading the statewide implementation of MTSS, which provides core supports for all students, additional assistance for some and targeted interventions for those with the greatest needs.

It's not hard to make the case that our county's ability to thwart human trafficking aligns with OCDE's vision that "Orange County students will lead the nation in college and career readiness and success." It's our job to educate the

whole child, which means getting to know each student, understanding their unique circumstances and doing our best to remove barriers to learning, no matter how large.

To report a potential human trafficking case, call the National Human Trafficking Hotline at 1-888-373-7888 or send a text message to 233733.

Teachers See the Possibilities

During her first year teaching in her own classroom, Rene Engle discovered that reaching high-school learners means setting clear expectations while getting to know students' hearts and strengths. Growth happens together every day, she says—for both student and teacher.



Azusa Pacific's School of Education prepares graduates like Rene to see and cultivate the potential in every student. Advance your calling with a master's or doctoral degree, credential, or certificate from a top Christian university and join a collaborative community of educators who will help you make an even greater impact.

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