

School News

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Covering the Districts of: Centralia, Cypress, & Savanna

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A Rich History of Unlimited Possibilities

*By Beverly M. Hempstead,
Superintendent – Cypress School District*

The Cypress School District has come a long way since establishing its first classroom back in 1895.

Students in what would become the city of Cypress had been attending neighboring school districts in the city of Anaheim. In 1884, a special two-week school session began in an old barn, with 25 students in attendance. As a result, on July 1, 1895, the Cypress School District was formed. This was also the beginning of the district's tradition of forward thinking and looking beyond any doubts to realize the possibilities of the future.

With enrollment increasing, in 1927 the district sold \$9,000 in bonds and financed the construction of more classrooms. By 1936, the district had reconstructed its first school and began providing instruction from the district's four teachers to over 100 students. By 1939, Cypress School District was noted for its strong sense of partnership and its commitment to providing classroom facilities of which everyone could be proud. This spirit is exemplified by a past founding Board member, Dan Mackay, who said, "...we have an informal philosophy: we'd have the best school, the best teachers, and the best equipment that we could afford...the child comes



By 1936 the Cypress School District had reconstructed its first school. Below is Arnold Elementary, the District's most recent modernized school.



first, because that's what we have the school for."

Today, the district continues its tradition of preparing for the future and putting students first. Our most recent modernized school, Arnold Elementary School, a California Distinguished School, has come a long way from the first reconstructed school. Across the district at all six schools, 145 teachers and 250 full-time and part-time employees are providing quality instruction and education-enhancing environments to nearly 4,000 students. There is no doubt that we are observing budding scientists, writers, artists, engineers, mathematicians, philanthropists, environmentalists, and more. At each school, students can be observed eagerly interacting with classmates, inspired by teachers and using instructional tools such as electronic tablets and SMART Boards. You can observe classrooms and listen to the rigorous lessons and rich classroom discussions that are preparing students to be college and career ready.

As Franklin D. Roosevelt once said, "The only limit to our realization of tomorrow will be our doubts of today." As you enjoy the following articles from each of our six schools, I am sure you will get the sense that there are no doubts of today in the Cypress School District.

What is LCAP?



Dr. Al Mijares
Superintendent
Orange County
Dept. of Ed.

As part of California's new Local Control Funding Formula (LCFF), school districts, county offices of education, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP).

The LCAP system provides an opportunity to engage a broad group of stakeholders in determining how to invest financial resources to achieve positive outcomes for students. Involving parents, students, teachers, and community members in the planning process is a step in the right direction toward local control, flexibility, and accountability.

LCAPs are designed to:

- Describe measurable, multi-year goals for student outcomes.
- Demonstrate how the district's budget will help achieve those goals.
- Assess how well the plan's strategies improve outcomes each year to encourage continuous improvement.
- Address specific needs of students from low-income families, English learners, and foster youth.

See **WHAT IS LCAP?** • Page 11



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**Covering the
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SCHOOL DISTRICTS**

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Kay Coop
Founder/Publisher



As we look towards Spring students continue to be focused on their academic goals before the end of this school year. With the technology upgrades in the classrooms and Common Core Standards, learning has risen to a whole new level. It is an exciting time to be a student.

This issue includes information about character building, the value of community support, science, healthy minds and bodies, and so much more...

Our next issue is May 6.

Miller Children's & Women's Hospital Long Beach

2801 Atlantic Ave., Long Beach, CA 90806 • 800-MEMORIAL • MillerChildrens.org/Maternity

Breastfeeding While Working



Terri Nikoletich
MSN, MPH, CNS,
RN, Program
Director, Perinatal
Education,
Lactation Support,
Welcome Baby
Program;
Miller Children's &
Women's Hospital
Long Beach

Going back to work doesn't mean the end of breastfeeding. With some planning, you can continue to provide your baby the best nourishment possible.

During pregnancy, speak with your employer about your desire to continue breastfeeding once you return. You should request a clean, private area near your work space to pump.

Before Returning to Work:

- Purchase/rent a high-quality, electric breast pump. Using a double pump kit, mothers can complete a pumping session in about 10 - 15 minutes.
- Pumped breast milk can be stored in the refrigerator for five days. If you need to keep it longer, label the bottle with the date and store in the freezer. Thaw frozen breast milk under warm water. Don't microwave or boil it.
- Be sure to provide your child care provider instructions on how to store and handle breast milk.
- Consider speaking with a Lactation Consultant for additional tips to ensure an adequate milk supply.

After Returning to Work:

- To maintain your milk supply, pump as many times as your baby would normally breastfeed.
- Breastfeed your baby immediately before and after work.
- Remember to drink plenty of fluids, eat well-balanced meals and snacks, and get plenty of rest.

Talk to your employer to create a plan that works for you and your baby.



Our specialists are the leaders in mom's and baby's health care.

As a busy mother of two children under 5, Melissa was shocked to learn she was pregnant with twin girls, but immediately knew where to go. Her first two children were born at Miller Children's & Women's Hospital Long Beach. And even though she lives nearly an hour away, she knows she needs specialized maternity care that only Miller Children's & Women's offers. She wants her twins to get the same great start her older children experienced.

From tip-top head to itty bitty toes, Miller Children's is the leader in getting moms and babies better.

Follow the leader to Miller Children's.

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800-MEMORIAL

Our specialty:
**Maternity
Care**

Melissa's specialty:
Super Mom

Melissa, Mother of Two
& Expecting Twins;
Miller Children's & Women's
Maternity Patient



Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.us

SUPERINTENDENT



Dr. Diane Scheerhorn

Educating Parents

Centralia School District holds Common Core Education Nights to provide parents with an overview of the Common Core State Standards and explain the new standards for math and English language arts. At the initial meetings, parents requested further information on the topics of math, English language arts, and the new Smarter Balanced Assessment test.

There are parent meetings scheduled to support these needs. Teachers from our district's Instructional Guidance Team, who are also taking classes as part of the Orange County Department of Education Leadership Team, will be leading these hands-on workshops, which give parents strategies on how to help their children at home.

The district has also created a parent resource list and math vocabulary definitions for parents and continues to add parent resources to the district Web site.

Upcoming Parent Education Nights include: February 19 – English Language Arts and March 18 – Smarter Balanced Assessment Consortium (SBAC). Meetings are held at the Walter Knott Education Center and begin at 6 p.m.

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Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Tia Brown
Principal

Buzzing to "Bee" Model Citizens

Character education is an integral piece of instruction at Centralia Elementary School. Students pledge daily to "bee" respectful, responsible, safe, and scholarly, and reminders are displayed on the playground. Student leadership and character-building activities are shared and modeled. Student council presents meaningful character and scholarly trait messages at flag assemblies, highlighting how to help others and contribute to the school and the community. Centralia's monthly character trait lesson topics include respect, responsibility, generosity, perseverance, cooperation, kindness, and honesty, to name a few. Students are also celebrated with monthly scholarly traits awards in goal setting, preparation, pondering ideas, and perseverance.

Character education and scholarly traits connect students to each other and to their school, encouraging community spirit and fostering a college-bound culture. This creates a safe school environment that nurtures friendship, leadership, and citizenry.



Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

Student Council Leadership

At Buena Terra, we believe that we are empowering leaders of tomorrow by providing them with opportunities to lead today. This year, our Student Council is made up of 25 fourth-, fifth- and sixth-graders and is led by Mr. Hackett. For the past eight years, he has worked with our Student Council leaders because he believes that "it is an avenue where we can introduce students to civics and the idea of what being responsible citizens means."

Our Student Council helps organize spirit days, gram sales and our Annual Earth Day art contest. Student officers also assist in awards assemblies, and each council member rotates to assist in our daily morning assembly.

Being part of Buena Terra's Student Council helps our students learn that as leaders, they represent and serve others.



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

Their First Teachers

At Danbrook, we believe that parents are a child's first and most important teachers. Danbrook School is the proud host of North Orange County Community College District ESL classes. A group of over 40 parents join us four days a week, three hours a day for ESL classes that not only help them develop their English skills but also guide them as they incorporate reading and literacy as fundamental components of a healthy, well-functioning family.

Family-oriented assignments promote seamless integration of reading across school and home boundaries. Parents learn and practice reading instructional strategies they can include at home and learn how to promote a culture of lifelong learning. ESL classes along with parent workshops and family nights are part of a home-school team effort that will ensure that our students obtain the 21st-century skills required to be successful in college and careers.



Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Robyn Yarbrough
Principal

Tiered Learning

Los Coyotes School is proud to have earned the California Distinguished School Award for 2014. In order to receive this award, we had to identify two "signature practices" that would create a unique picture of our school.

The first signature practice was "Wide-Ranging Parent and Community Support." This includes the many ways that our wonderful PTSO has supported both the

instructional programming and the emotional well-being of our students.

The second signature practice was "Tiered Interventions and Support." At Los Coyotes, our students receive tiered support for academics and behavior. Tier I support is one that all students receive, and it is designed as "school-wide." Tier II supports the smaller groups of students who need more help in particular areas. Tier III is the most highly focused.

The Class of 2015 has generously donated an eye-catching sign for our school that will be instrumental in sharing the good news!



G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuhlt
Principal

Technology for Today

As a 2013 California Business for Education Excellence Honor Roll School and Science, Technology, Engineering and Math (STEM) school, Dysinger Elementary School continues to provide students with science, mathematics, and technological activities to help students' gain the critical-thinking and problem-solving skills necessary to succeed in today's challenging world. Sixth-grade students are learning the basic concepts of computer science with drag-and-drop programming through the educational Web site Code.org. Featuring video lectures by Bill Gates and Mark Zuckerberg, the game-like tutorials direct students in repeat loops, conditionals, and basic algorithms. Students learn to solve problems with characters from popular games, including Angry Birds and Plants versus Zombies, before learning to build their own games. Four of our outstanding sixth-graders presented the program to the Centralia School District Board of Directors at the January 13 Board meeting.



G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Gerald Shaw
Principal

Heads and Hands!

The Common Core State Standards in mathematics has brought new opportunities for Miller students. It is important for our students to have a variety of materials to manipulate and the opportunity to sort, classify, weigh, stack, and explore if they are to construct mathematical knowledge.

In order to have opportunities to learn math, Miller students are receiving firsthand experiences related to math, interaction with other children and adults concerning these experiences, and time to reflect on the experiences. Hands-on learning drives authentic understanding and application instead of memorization algorithms or "tricks." Students who use manipulatives create physical evidence of thinking and reasoning, solve problems, and make sense of mathematical ideas. The most valuable learning occurs when Miller students actively construct their own mathematical understanding, which is often accomplished through the use of manipulatives.





Dr. Stacy Chang
Principal

Working with the Community

At San Marino, we believe in working with the community in order to enhance the learning experiences of our students. For the past several years we have been fortunate to have volunteer engineers from a local software company come and offer a presentation of STEM subjects. This has given our students a great overview of science, technology, engineering, and math. It also offers them the hands-on learning experience of constructing and testing out the Lego Robotics, which helps the children apply their new STEM skills in an engaging way.

On March 21, San Marino is hosting the annual district-wide GATE Student Conference. This event features volunteer community presenters who will stimulate student interest by offering hands-on learning opportunities in the areas of science, health, technology, music, arts, and more.

We are truly grateful to the community volunteers who work with us to help enrich student learning.



San Marino fourth graders experience a hands-on STEM opportunity with Siemens volunteer engineer, Jerry Sarfati.



Sara Pelly
Principal

Growing Scholars

On any given Thursday at Raymond Temple School you may think that you are on a college campus when you see our students, teachers, and staff members wearing their college shirts!

As part of the implementation of the Common Core State Standards (CCSS), our students are now focusing on scholarly traits to help become college and career ready. These are the desirable traits of goal-setting, preparation, pondering ideas, intellectual curiosity, perseverance, multiple perspectives, academic humility, varied resources, excellence, and saving ideas.

Each month, by focusing their learning on one of these scholarly traits, along with studying a corresponding character trait, our students realize that everything they do now is setting them up for success in the future.

Those students who exemplify the scholarly trait of the month are recognized at a monthly flag assembly. They receive an award as well as a college shirt. So don't be surprised when you see future USC, Claremont, or Chapman students at Raymond Temple!



Whole Health Everyday Word Search Contest

Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put RBUSD in the subject line)

Entries must be received by April 15, 2015. From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- ALKALINE

ALMONDS

APPLES

CARROTS

CHICKEN

FIBER

FRUITS

HEALTH

HUMMUS

KALE

LEMONS

MINERALS

NATURAL

NOURISH

NUTS

PROTEIN

SALMON

SEEDS

VEGETABLES

VITAMINS

WATER

A	D	I	C	F	Q	R	H	F	G	V	D	Z	J	C
T	L	T	G	V	P	M	R	S	D	N	O	M	L	A
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V	E	G	E	T	A	B	L	E	S	E	R	K	W	H

Congratulations to Kuhu Gupta Winner for December

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Beverly M. Hempstead

Continuing a Rich Legacy

Historically, the Cypress School District has always been a high-performing elementary school district with recognition as the county's second highest-performing K-6 school district. It is a district that succeeds due to the support of parents, teachers, staff, and community, who keep a keen focus on student achievement. As stated by current Board President Candice Kern, "Cypress School District is a small but focused district. Through its challenges, we have been able to keep our focus on students and work together to keep them as our top priority." Interestingly, it is similar to the quote from one of the founding Board members, Bob Mackay, in 1939 who stated, "...the child comes first, because that's what we have the school for."

This spring marks the beginning of a new era in the Cypress School District and the state of California. Students will now be asked to demonstrate what they've learned all year in the classroom using computer adaptive technologies. With all future tests being administered online, teachers, principals, and parents will be able to receive results faster. Faster results mean teachers can better check for student progress and better plan instruction during the year, helping our students to become better prepared for middle and high school and ultimately more ready for college and career.

One way in which the Cypress School District is preparing for the future and putting its students first is with the recent approval by the Board of Trustees of the district's Facilities Master Plan (FMP). This plan helps the district meet new Local Control Funding Formula (LCFF) requirements, which require all elementary schools to reduce class sizes to 24-to-1 in kindergarten through third grade by 2020. As a result, the district will be purchasing and installing several class-size reduction modular classrooms to add to each of its six campuses. In addition, this plan envisions installation of a new high-quality Science, Technology, Engineering, and Math (STEM) portable and ARTs Academy portable on each campus.

Over the years, I have been asked about the cornerstone of the district's legacy. It is without a doubt the district's commitment and investment to all students. Together we have brought the luster to this high-achieving district, and I am certain that we will continue to do so in the future.

For more information about Cypress School District and its Facilities Master Plan, please go to the district Web site at www.cypsd.k12.ca.us.

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Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Fostering Scientific Minds

January brought out the "budding scientist" in our students!

We first started off with a rocket launch. All of our fifth- and sixth-grade students worked in small groups to design and build their own rocket. Their task was to create a rocket that would go the highest, successfully launch a parachute, and then protect a raw egg upon landing. The results indicated that we are definitely home to some future engineers!

In January, all of our students attended assemblies put on by Achieve Science.

The following week the PTA hosted our Family Science Night for the students and their families. Families visited multiple stations to learn how to dig for fossils and use the Bernoulli principle to build paper aircraft. They also learned how the placement of a fulcrum affects the weight a lever can lift, and much, much, more.



Arnold students, Brendan and Tori, use blocks to learn about the center of gravity.

It was a great evening for everyone, but it was hard to tell who had most fun – the students or the parents!

King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Carol Erbe
Principal

Future Professionals

Under the supervision of teacher advisors Randy Eliot and Adam Kelley, King Elementary School's student council hosted Career Day on January 30. Parents and community members spoke to students about how they use critical thinking, creativity, communication, and collaboration in their workplaces. Mayor Rob Johnson explained to first-grade students how city officials are elected and how important it is to keep current on issues involving Cypress residents. Reporter Shelley Henderson talked to fourth-graders about her job as a writer and photographer, while banker Elaine Oliviera told sixth-graders about various jobs in the financial industry. In all, we had over 20 speakers informing kindergarten through sixth-grade students about future opportunities. Student council included a dress-up option and an art contest, where students created drawings of their dream jobs.

Other student council activities this trimester have included a charity blanket drive and a Valentine's Day surprise at the Cypress Senior Center.

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Landell *Elementary*

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Rena Gibbs
Principal

Full STEAM Ahead!

Landell fifth- and sixth-grade students are having fun working as junior engineers during Thursday's STEAM Hour. Students work collaboratively to tackle engineering challenges that are three weeks in duration. Challenges include creating the highest structure using interlocking plastic blocks or a combination of spaghetti noodles, marshmallows and tape. Other challenges allow students to work with partners to create a catapult that will launch an object the farthest distance, construct something to enable a raw egg to survive a 15-foot drop, use simple robotic drawing tools to create specific designs, and construct instruments to produce various sounds.



Sixth graders programming their Lego Mindstorm EV3 robots.

During this same STEAM hour, fifth-grade GATE students are experimenting with basic circuitry to create wearable technology projects by adding LED lights to clothing and accessories. Sixth-grade GATE students are learning to program robots to successfully perform a task such as retrieving a pencil from someone's hand. Our junior engineers are STEAMing along!

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Lori Hernandez
Principal

21st-Century Mustangs!

Morris Elementary School is making some key shifts in our STEM subjects of science, technology, engineering, and math in order to help prepare students for the 21st century. Across the campus, our daily instruction now includes more hands-on STEM experiences.

In kindergarten, Mr. Felig's students are giving presentations on video, and using QR codes to access those videos. The second-graders compared versions of The Gingerbread Man, then worked in groups to engineer a boat from straws and tape that could carry the gingerbread man across the river so that he wouldn't have to climb on the fox's back.

In the fifth grade, students used spaghetti noodles, tape, and string to make the tallest and most solid freestanding structure. They learned about animal

design and analyzed what adaptations to structure helped the various species survive. The students were able to use this new knowledge to improve their own structures.

These are only a few examples of the ways in which Morris Elementary School is preparing its students for college and career.



Engineers from Mrs. Fenoglio's 4th grade class collaborated to build the tallest freestanding tower.

Luther *Elementary*

5851 Newman St., Cypress, CA 90630 • 714/220-6918 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Addressing World Issues

After reading a nonfiction article titled "Dollars and Sense," which is about the founder of a corporation that manufactures shoes and other items, in one of the English language arts pilot anthologies, Luther fourth-grade students were inspired to do research to determine an effective way to design their own service project that would benefit others. Through their collaborative research on the topic of businesses that contribute to important causes, students determined that partnering with an existing agency would be the most efficient way to raise funds to support children with life-threatening illnesses.

As a result, the students developed a partnership with the Make a Wish Foundation. They set up and promoted a schoolwide fund-raiser for the Make a Wish Foundation, and the students showed their gratitude to those who donated by hanging a star shape with each donor's name displayed on a bulletin board at school.



After reading a non-fiction article about corporate giving, 4th graders at Luther School raised funds for the Make a Wish Foundation.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Helen Lu
Principal

Bulldog Buddies

A testament to the strength of the character of the Vessels' student body is the Bulldog Buddies program. This program allows students from diverse backgrounds an opportunity to meaningfully and intentionally make Vessels an inclusive and friendly environment that is for all.

The Bulldog Buddies program pairs students from kindergarten through sixth grade general education and special education classrooms with age-appropriate peers. The students who participate in the program meet up with their designated buddies one day a week, at morning recess, and have the opportunity to participate in structured play and game opportunities. All participants in this program will have increased opportunities to develop friendships, practice demonstrating leadership, and improve their social, communication and play skills.



Vessels students participating in the Bulldog Buddies assembly

At the end of the year, all of the students who consistently participate in the Bulldog Buddies program are invited to participate in a celebratory activity to thank and reward them for their contribution to Vessels School.

Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

Opportunities Have Yet to Unfold

What an exciting, eventful school year this continues to be for students and staff in the Savanna School District with our philosophy of “Great Expectations...The Best Is Yet to Come!” Because we hold Great Expectations and believe that the best opportunities have yet to unfold, wonderful things are happening throughout the district that support and enhance learning for our students. We can’t help but let our pride show with the selection of Mrs. Amy Laughlin, teacher at Hansen School, as one of five California Teachers of the Year for 2015, once again demonstrating that “The Best Is Yet To Come!” The combination of a rich, well-rounded curriculum, a highly qualified and caring staff, and a longstanding commitment to excellence is continuing to provide our students with the opportunity to be prepared and successful 21st-century citizens. This is what Savanna has been and what we strive to be for every child every day. Parents, students, and staff take great pride in the Savanna School District’s Great Expectations. They have high expectations that the children who attend our schools will be challenged to learn and grow to their full potential and achieve to the highest standards. This commitment to having Great Expectations for our students and the community’s ongoing support of and belief in our students has resulted in incredible success as just one more example of “The Best Is Yet To Come!”

Another indication of “Great Expectations...The Best Is Yet to Come!” is our transition to the California Common Core Standards in math and English language arts; as we do so, it’s important to know that 70 to 80 percent of the standards remain the same. The real difference is in the cognitive rigor of what we are asking students to do, such as reading more complex and varied texts. The shift toward the Common Core State Standards (CCCS) infuses a systemic change in California’s educational system, with a focus on ensuring students are college and career ready upon high school graduation. Built upon not only what students need to know but also on how they arrive at solving complex problems, the CCSS help students learn the unique skills they need to be successful in a rapidly-changing global economy. CCCS is not a federal mandate imposed upon us; the standards were driven by several states’ need to agree on common standards measuring college readiness. This set of shared national standards will help to ensure that students in every state are held to the same level of expectations that students in the world’s highest-performing countries are and that they gain the knowledge and skills to prepare them for success in postsecondary education and in the global arena.

In addition to infusing rigor into the curriculum at all grade levels, the CCCS require a new system of assessment. The Smarter Balanced Assessment Consortium (SBAC) has created new assessments for use across the country. Similar to the shift to CCSS, the Smarter Balanced Assessment will be implemented in spring of 2015, aligned to the Common Core. The SBAC assessments require online testing, similar to last year’s pilot of the Smarter Balanced Assessment. To prepare our students, we have transitioned our benchmark assessments to an online format for grades two through six, helping prepare our students for the shift from the paper and pencil tests students have taken in the past. Our recently redesigned benchmark assessments allow us to continue to ensure that students are learning; these assessments

will also provide teachers with valuable information on areas where re-teaching is necessary. We have seen remarkable growth in students’ reading comprehension and fluency. As a result, technology has been infused into the curriculum, providing students with the necessary skills to demonstrate their knowledge in an online environment. Our Great Expectations for our students to be technologically literate can be evidenced in our technology curriculum, which identifies what students should know and be able to do at each grade level, beginning in transitional kindergarten, as use of technological tools is immersed into the curriculum.

As part of our Great Expectations for students, Savanna’s certificated staff members are participating in professional development throughout the 2014–2015 school year to learn more about the shift to CCCS and the rigor necessary for our students to succeed. The wonderful news is that we’ve already implemented several instructional programs that align well with Common Core, including our district-wide writing program, Write From the Beginning, Explicit Direct Instruction, Student Engagement Strategies, and Thinking Maps. These programs have helped to transform teaching and learning in our schools. The goal is that all of our students will promote to seventh grade with the skills necessary to succeed in junior and senior high school as well as be college and career ready. The Common Core will include the incorporation of the Four Cs—communication, collaboration, creativity, and critical thinking— as we help our young people to become independent thinkers rather than simply memorizing rote facts. Our students deserve nothing less; we as educators could give them nothing more important. The Common Core professional development programs and the shift to helping our students solve complex problems will impact our children’s education and our community for generations to come, demonstrating “The Best Is Yet to Come!” as we prepare to leave a legacy for tomorrow’s generation.

Our Great Expectation that we must continue to partner with parents to support students both at school and at home was evidenced during our 23rd annual Reach the Reader family reading night. Throughout this fun-filled evening, parents and children were involved in activities that focused on literacy. Parents participated in a keynote session led by our own California Teacher of the Year, Mrs. Amy Laughlin. Parents learned strategies they could use at home to help support their children in reading while children were involved in a variety of reading-related activities. With nearly 1,000 parents and children in attendance, it was apparent to us that our school community is eager to learn how they can help children become better readers, how to motivate children to read for fun, and how to instill a lifelong love of learning in children! This annual event would not have been possible without the tremendous support of the entire Savanna School District staff, with over 100 volunteers who generously donated their time to present student sessions, provide infant care, assist with parking and serving dinner, and much, much more, demonstrating once again that through “Great Expectations...The Best Is Yet To Come!”

The difference between a good school district and a GREAT school district is people: people like the Savanna School District staff who are committed to doing everything they can daily to demonstrate that “The Best Is Yet To Come!”; people like our parents who provide the home support for our students so that they can meet our Great Expectations; and people like all those in our community who contribute to our successes in so many ways. Our successes are YOUR successes. We’re excited to be well on the path toward demonstrating Great Expectations...The Best Is Still Yet to Come!

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Cerritos *School*

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • <http://savsd.org/Schools/Cerritos/cerrhome.html>



Dr. Paul Lavigne
Principal

Outdoor Science School

Our sixth-grade students recently attended a week-long field trip to the Outdoor Science School at Camp Cuyamaca near Julian. Operated by the San Diego County Office of Education, this special event gave our children the opportunity to investigate and experience science in a realistic setting. The outdoors replaced their classrooms and the trails became their textbooks! This residential program also gave each Cerritos Cheetah the opportunity to develop self-reliance and increase their social and emotional growth.

Our Cerritos fifth-graders will once again be participating in a week-long education program at the Tiger Woods Learning Center. This year's program will give the children an opportunity to learn about forensic science as a career. Students will be immersed in a variety of hands-on activities, like fingerprinting, DNA analysis, microscope use, and chromatography. The Center also provides our fifth-grade teachers with professional development opportunities while the students are learning. The fifth-graders are certainly excited about their upcoming field trip to the Tiger Woods Learning Center!

This spring our students will also be participating in the Ocean Institute's science programs. The Ocean Institute is an educational facility that specializes in innovative marine and social science programs. Our fourth-, fifth-, and sixth-graders will soon be traveling to the Ocean Institute in Dana Point where they will board the R/V Sea Explorer. While onboard they will participate in a marine mammal cruise and perform authentic and exciting science experiments.

The kindergarten through third-grade students are not going to be left out of our learning opportunities, as the Ocean Institute's Visiting Classroom will also be coming to Cerritos School! The Visiting Classroom allows students an opportunity to learn about the intertidal zone, dolphins, sharks, living systems, and other ocean-themed topics.

We are excited about these great partnerships that will allow our students some real-life, hands-on learning experiences!

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <http://www.savsd.org/Schools/Holder/holdhome.html>



Dr. Jerry Friedman
Principal

Additions to Our Community

The wonderful PTA at Holder School has rejuvenated the tradition of Friday Night Movies! After spending a year at the interim campus without a multipurpose room (MPR) to hold the event, students and families are now happy to again enjoy a Friday Night Movie once a month in the Holder MPR. Families bring their sleeping bags, pillows and comfy pajamas to spread out in the MPR, and the fabulous PTA volunteers work in the kitchen preparing delicious food, snacks and drinks for everyone to enjoy. Thank you, Holder PTA!

In October, Holder School was given the opportunity to truly demonstrate what it means to be Welcoming, which is one of the character traits emphasized in our Positive Behavior Interventions and Supports (PBIS) program. The students from Hope View School in the Ocean View School District, who were displaced from their school, were welcomed with open arms at Holder School. As hesitant families came to look at their new temporary school, the Holder students greeted them with cheers and applause! We hope the Hope View students have truly felt "Welcomed" at Holder School!

Holder students are taking full advantage of our new Outdoor Learning Center. At a Monday morning Flag Ceremony in November, the fifth-grade students overtook the stage with an unexpected flash-mob-dance performance of Renald Francoeur's song "Tour the States." In December, our transitional and academic kindergarten students entertained us with Christmas songs, and more grade levels are planning performances at future Flag Ceremonies. We love our new Outdoor Learning Center!

Hansen *School*

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • <http://www.savsd.k12.ca.us/Schools/Hansen/hanhome.html>



Shannon Wyatt
Principal

Huskies Get Physically Fit!

Take a walk out to the playground at Hansen School, and you might just encounter a fifth-grade class doing burpees. A burpee is a full-body exercise used in strength training and as an aerobic exercise. Walk in another direction, and you might see a second-grade class doing inchworms. An inchworm is an exercise that works the arms, chest, upper and lower back, and abs. Walk into a classroom, and it is possible that you might see kindergarten students doing tricep dips. A tricep dip helps to strengthen and tone the arms "What is going on here?" you may ask yourself.

The answer is that all students at Hansen School have been training for our inaugural Husky Fun Run! This year, instead of the traditional Jog-a-thon, students at Hansen competed in a cross-fit-type fund-raiser in which students ran through a course set up throughout the campus. As they lunged down one hall and karaoked down another, they did sit-ups, push-ups, crab walks and army crawls under a net.

Physical fitness is an integral part of the educational day. According to the American Heart Association, physical fitness is also associated with academic performance in young people. In a study of fifth-graders, researchers focused more on the students' fitness level than their weight. They found that students who maintained or improved their fitness level achieved at the highest level academically. At Hansen School, our goal is to develop the whole child into an educationally strong and physically healthy person. Incorporating the Husky Fun Run into our academic year goes a long way toward attaining that goal!

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3840 • www.savsd.org/Schools/Reid/reidhome.html



Hipolito Murillo
Principal

Positive Behavior Interventions and Supports

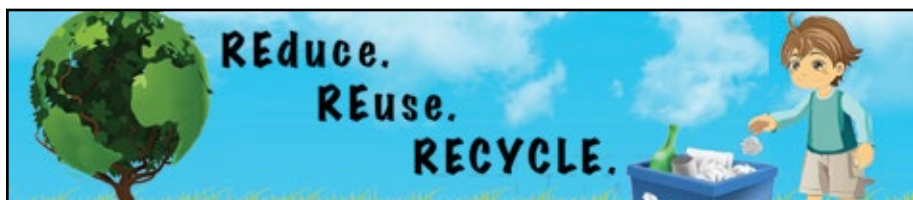
This year at Reid School we are excited to be implementing our new school-wide positive behavior plan, known as Positive Behavior Interventions and Supports (PBIS).

PBIS is a system of behavior management that proactively teaches our students the kinds of appropriate behaviors and rules that can lead to a more positive school environment. Several elements of PBIS include a school mantra, a school-wide teaching of rules and appropriate behaviors, and a strong reinforcement plan for students who exhibit positive behaviors and are "caught being good."

Our mantra at Reid is "ROCK." This stands for be Respectful, Own your Actions, be Cooperative, and be Kind. Whether they are on the playground, eating at lunch, or sitting in the classroom, our students are taught to exhibit behaviors that ROCK. For example, it is respectful, cooperative and kind to clean up after lunch. You also own your actions when an adult calls you on something and you say that you are responsible for the behavior.

Staff members can also hand out ROCK cards when they witness a student who is exhibiting these positive behaviors. The cards are then put into a grade-level container for weekly drawings for prizes such as pencils, rulers, school pennants, school hats, and restaurant certificates. Our students have been very enthusiastic about exhibiting positive behaviors and receiving their ROCK cards!

The environment at Reid School is truly positive, and a great place for our students to learn. If you ever visit our campus, please ask a student or staff member about what ROCK stands for. They will gladly tell you all about how our Reid Rams truly ROCK when they display their positive behaviors!



Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Events On the Books!

By Stephanie Anson, Children's Librarian



Helen Richardson
Branch Manager

The Cypress Library is delighted to host some great events and programs for young people! We'll be closed March 30–April 8 for spring break.

Homework Help benefits children in grades K–8 on Mondays, Tuesdays and Wednesdays, 3:30–5 p.m.

Young artists will enjoy the ACME Drawing Board at the Chuck Jones Center for Creativity. Drawing lessons will be offered there on Saturdays, March 7 and April 4, from 12:30–1:30 p.m.

Story hours include:

Prescriptive Pets Story Dogs in which children can read to therapy dogs Sage and Delilah on Wednesdays, March 4 and April 1, from 6–7 p.m.

Evening Story Time is a family event that takes place Mondays, March 9 and April 13, from 6:30–7 p.m.

The Day of Awesomeness on Thursday, March 23, from 3:30–4:30 p.m., youngsters can build amazing structures with toy building bricks.

Please call the Cypress Library for more information!

WHAT IS LCAP? • From Page 1

State Priorities

California has identified eight priorities for improving student outcomes that must be addressed by school districts in their LCAPs.

1. Basic Services – provide students access to fully credentialed teachers, instructional materials that align with state standards, and facilities maintained in good repair.
2. Implement Academic Standards – implement California's academic standards, including the Common Core State Standards in English language arts and mathematics, Next Generation Science Standards, English language development, history social-science, visual and performing arts, health education, and physical education.
3. Parent Involvement – seek parent input in decision-making and promote parent participation in the educational programs of all students.
4. Pupil Achievement – improve student achievement and outcomes along multiple measures including test scores, English proficiency, and college and career preparedness.
5. Pupil Engagement – measured by school attendance, chronic absenteeism, dropout, and high school graduation rates.
6. School Climate – measured by student suspension and expulsion rates, and other means, such as surveys of pupils, parents, and teachers on the sense of school safety and connectedness.
7. Access and Enrollment to Courses in a Broad Course of Study – student enrollment in a broad course of study in all of the subject areas, including those classes that provide Advanced Placement study.
8. Other Pupil Outcomes – measuring other important student outcomes related to required areas of study, including physical education and the arts.

What is the Status of LCAPs in Orange County?

All 27 districts in Orange County, including the OCDE ACCESS program, have developed their LCAPs and were approved by the Orange County Superintendent of Schools in August. These LCAPS are posted on our website for public review. I am pleased to report that after a collaborative process to ensure that the needs of all students are addressed in a fiscally responsible manner, all districts have moved ahead with full implementation of their plans. Looking forward, Districts will provide annual updates for stakeholders and local boards regarding progress toward their LCAP goals.

I encourage you to get involved with your local school to share your thoughts about how to best meet the diverse needs of our students. Your valuable insight will help ensure that Orange County students lead the nation in college and career readiness and success.

For more information, and to view district LCAPs, visit <http://ocde.us/lcap>.



Savanna School District Community Health Fair

Saturday, March 14, 2015 • 10:00 am – 2:00 pm

**Hansen School
1300 Knott Ave.
Anaheim, CA 92804**

Sponsored by the Children & Families Commission of Orange County

- **Free Immunizations**
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- **Information on free and low cost health services**
- **Prizes!**
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"I want to express my sincere gratitude for the academic support you and your staff have provided to my son during the past year. I can attest to the significant impact the Tutoring Club experience has made in his life. As a result, he has earned A's and B's and is less frustrated when given difficult homework assignments. Beyond this, he has developed the academic self-confidence needed to be successful. I attribute a great deal of my son's academic success to the team at the Tutoring Club. Thank you for making a difference!!"

Paul R. de Dios
Dean of Cypress College

"My son always fought me to do homework, and this would be an all night thing. I tried everything, and then found the Tutoring Club. Putting him in the Tutoring Club's the best thing I could have done for him. His 2011 California Standards Test was proficient in everything!!!!"

Mother of student at
Landell Elementary, Cypress

Homework Club

Mon. & Wed. – 6:30 p.m.

Fri. – 4:00 p.m. – 6:00 p.m.

Paid by tickets

4 for \$100

1 ticket = 1 hour

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