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# School News

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MAY–AUGUST 2013

## Danbrook Crowned as Orange County's Most Improved School

By Stacy Chang,  
Centralia School District  
Administrator/ Community  
Instructional Liaison

It has been an exciting year for Danbrook School, earning an incredible 81-point Academic Performance Index (API) gain and being crowned as Orange County's Most Improved School. This tremendous success did not occur overnight. It took hard work and dedication from our amazing teachers, administrators, parents, and students to turn Centralia School District's lowest-performing school into Orange County's Most Improved and Bronze Award-Winning School.

Danbrook is truly a model school that successfully connects research with practice. Teachers and administrators set out to improve the student achievement of its impoverished and transient population by focusing on research-based strategies of successful schools. One of the most essential elements of this success was collaboration. At Centralia School District, collaboration exists at the district level, with monthly Principal Professional Learning Communities and learning walk-throughs with the guidance and support of Superintendent Dr. Diane Scheerhorn and Director of Curriculum and Instruction Dr. Lorraine Test.

At Danbrook School, increased time for collaboration and teamwork amongst the teachers through regularly scheduled Professional Learning Communities (PLC) and district-funded Academic Conferences was pivotal in helping the school implement data-driven instruction to improve student performance. The collaborative efforts helped teachers examine the results of ongoing formative assessments to identify areas of strengths and areas needing improvement. Collaboration also allowed them to focus on the power



**Danbrook School's King's Court CST Awards Ceremony with Superintendent Dr. Diane Scheerhorn and school administrators Erasmo Garcia and Stacy Chang.**

standards the students needed to learn based on data. The collaborative environment led to increased collegiality and professionalism during the school year and helped to improve the overall culture of the school, where data and ideas could be shared freely. In addition, curriculum alignment during the PLCs helped teachers make sure that instruction was standards-based, rigorous, relevant, and aligned with instruction and assessment.

Celebrations of California Standardized Test (CST) Awards, attendance, and reading were also vital in reaching this success. Danbrook recognized all the students who were proficient/advanced in the CSTs with a special King's Court CST Awards Ceremony, and the highest-scoring students were crowned as CST Kings and Queens of each grade level. In addition, the award recipients attended a Royal Dance Party as a reward for their hard work and accomplishment.

A week before the CSTs, Danbrook School joined together for a CST Pep Rally to pump the students up for testing. Teachers, administrators, and students showed off their dance moves, and students were reminded of test-taking tips and encouraged to try their best on the test. The school also created their own music videos, called "Rock that Test" and "Rockin' the CSTs," with hip-hop tunes and movie clips featuring their very own students and teachers to motivate the students. The music videos were played during lunch hours throughout the weeks of testing. On the mornings of the tests, parents, administrators, and select students cheered for the students as they entered school. With pom-poms, inflatable instruments, CST music, and chants of "Rock the CSTs," the group paraded around the school, chanting reminders to students about trying their best, taking their time, and checking their work.

There are many other elements that continue to contribute to the success of Danbrook School. Community involvement is increasing through various

activities and events, coordinated by PTA President Peggy Kruse, as well as Parent Academy sessions led by Danbrook teachers. The school's intervention classes during and after school help target students having difficulty meeting grade-level standards, and supplemental programs such as ST Math and Ticket to Read individualize learning for students as they work at their own levels.

Not only do Danbrook teachers strive to close the achievement gap, they work hard to close the opportunity gaps experienced by many of the students. Teachers volunteer their time to provide extracurricular activities for students, such as tutoring, drama, technology, basketball, and volleyball, and they connect with students through the Gang Reduction Intervention Partnership (GRIP) mentor program, in collaboration with Anaheim Police Department. Danbrook teachers and staff are caring and compassionate; they even help sponsor some of the underprivileged students, enabling them to attend science camp.

Danbrook's formula for success is the implementation of research-based strategies focused on meeting the needs of the individual child. It took endless hours of hard work, perseverance, and determination from the staff and parents to obtain this success. The Centralia School District's seven other schools also saw great gains in their API scores using some of the same strategies noted above, with Los Coyotes School earning a silver medal in the *Orange County Register* Top Elementary Schools in Orange County for 2012–2013, with Buena Terra and Miller Schools also earning bronze.

We are very proud of these gains and look forward to the continued success of our students.

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**Kay Coop**  
Founder / Publisher



Spring is here, Spring Break is over and students are focused on testing and the final weeks of this school year. Congratulations to the students graduating into high school, the elementary students taking the helm as middle school students and the nervous parents signing their children up for pre-K and kindergarten. These are all major milestones!

The March contest winner was March Angelina Daubert.

Our next issue is September 4th. In the meantime, have a wonderful summer.

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# Centralia School District

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## SUPERINTENDENT



**Dr. Diane Scheerhorn**

### The Thrill of Technology—The Agony of the Unknown

Whether you tweet, Facebook, e-mail, Skype, use Google, browse the Internet, or just go to your favorites, today's ability to gain knowledge, communicate with someone around the world, or play games just for fun is at your fingertips. It is all yours, if you have a computer, tablet, or mobile phone. Corraling all these technical capabilities and narrowing the uses for teaching and learning is a major challenge for educators today. Because today's children have been born in this age of technology, they are very technically savvy. Today's educator has to continuously learn about new technologies to keep up with these tech-savvy students. This can create a gap in knowledge and use of technology as an educational tool.

The nation is in a state of influx as it changes to a Common Core Teaching Model and an evaluation system that utilizes computer devices. How will the educational community solve these problems? We will provide professional development for all staff and our students. Our goal will be to find effective and efficient technology tools that serve many purposes. The traditional school setting will change with these new technologies, including some students electing to use their own technological devices. It will take a whole nation to educate the child, more parent involvement, technical mastery for educators, and collaboration while following the laws governing the use of technology.

When I look to the future of technology and education, I see opportunity. The question of how we will educate tomorrow's children using technology may still be unknown, but more important is the question of how we will teach human interaction, values, and principles as face-to-face interaction diminishes.



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## Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us

## Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



**Peter Cole**  
Principal

### Love Reading!

There is no greater gift an elementary student can receive than the love of reading. At Buena Terra, we work hard to make books and reading a major ingredient of our curriculum. From read-alouds to daily reading instruction, reading is part of our lives.

During Read Across America Week, reading was extra-visible. On Monday, everyone dressed like the cat in *The Cat in the Hat*. Tuesday, we wore crazy socks for the *Fox in Socks* story.

Wednesday, we wore crazy hats like the Cat in the Hat. The week ended with Friday's Pajama Day because we all wanted to "cuddle up with a good book."

Friday was also a special day, as we had guest readers come and share their favorite books. From firemen to an Elton John impersonator, guest readers all participated in reading. It was truly a testament to everyone's love of reading.



**Buena Terra Kindergarten Teacher, Mrs. Sariana, celebrates reading with her students Addie Zushlag, Sophia Noell, Kaylee Quinones, Connor Coolbaugh, and Jaylin Rowley during Read Across America Week.**



**Norma Martinez**  
Principal

### GO READ!

Whether rich or poor...parents who have books in the home increase the level of education their children will attain.

—M. Evans

At Centralia Elementary School, we proudly support parents in establishing the habit of reading at home. We have developed a reading program named GO READ! for parents of kindergarten and first-grade students, where parents come to school with their children on designated days for an early-morning reading session. Parents



**Centralia Scholars and Parents GO READ!**

attend a bilingual workshop, which stresses the importance of reading and shares strategies to make reading fun. Parents are invited to share their ideas as well. At our most recent event, Centralia welcomed close to 60 parents.

After each mini-workshop, we raffle off books to help parents build their own libraries at home. We are proud to celebrate the joys of reading with our families as they GO READ!

# Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



**Erasmo Garcia**  
Principal

## Sense of School Pride

In our efforts to come together as a community and build a sense of school pride, Danbrook organized a school-wide art contest to beautify our playground handball courts. With the help of business volunteers, students, teachers and Club Casa staff we painted murals that reflected what our young student artists perceived as our core beliefs of positive character development: Recycling, Kindness, and NED (Never give up, Encourage each other, Do your best).

We are grateful to volunteers who proved to be great artists and painters. There is nothing more gratifying than having everyone come together and work as a team for the benefit our students!



# Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



**Robyn Yarbrough**  
Principal

## What Makes PRIDE?

Research continues to tell us that student behavior is key to creating an environment where everyone feels safe, welcome and able to learn. Los Coyotes has long been a PBIS (Positive Behavior and Intervention Support) school through Orange County Department of Education. This program focuses on teaching and reinforcing appropriate and positive behavior with the involvement of all school stakeholders: teachers, staff, students, parents, families

and community members. The program centers around five key elements: be Positive, be Respectful, have Integrity, be Dependable, and show Excellence in all you do: PRIDE. The program is filled with ongoing opportunities for education, recognition and support.

To that end, we have events throughout the school year that include awards assemblies, behavior assemblies, the character-education program, Monday assemblies, Fun Fridays, Principal's Recess, PRIDE cards—catching students doing things right, raffles and our annual Implementation Day, which always starts the year off right.



# G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



**Randy Helms**  
Principal

## Common Core, the Next Challenge

"You have change coming!"

At the grocery store, dry cleaners and especially the gas station, this is just what we want to hear. But in the educational world these words are often met with deep groans and sighs. It seems that every time we start to get a handle on what we need to do to help our students, the playing field suddenly changes on us!

If you have school-aged children then you will soon be hearing about the next big change in education called the Common Core Standards. These will soon be taking the place of the California State Standards, which have been the basis of our district's testing program for the last 15 years.

The Common Core Standards will usher in a different way of looking at student achievement. They will require students to not only explore subject matter more deeply, but also apply their learning to real-world problems. They are designed to help students master the concepts and skills they need for a 21st century world.

I don't have to tell you that this is a little scary for us. But we are very happy to be ushering in a new way of thinking, teaching and learning so that California will once again move into the forefront of education. We are already planning on how to make this transition complete, while still providing our students with a world class education. So when we hear "You have change coming!" at Dysinger School, we will be saying, "Bring it on!"



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# G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



**Jeanette Salinas**  
Principal

## Intramural Basketball

During the NCAA basketball season, our Miller fifth- and sixth-grade students will also have an opportunity to be part of a tournament of their own during lunch. Mr. Hunt, one of our sixth-grade teachers, says that this is one way he teaches the concepts of sportsmanship, teamwork, problem solving and leadership.

All of the fifth- and sixth-grade boys and girls are welcome to form a team of three members. Each team chooses their own name and must call their own fouls. The tournament lasts for three weeks. Mr. Hunt organizes the seeding, and brackets and supervises during the tournament. Each player also receives a certificate of participation and their picture in the yearbook.

The staff and students definitely enjoy the competition and great camaraderie that this event brings to our school. Our teams are named the Champions, Swagger, Knights, Buzzer Beaters, No Name Necessary, 'A' Team, Chaos and Lakers. Even the teams that haven't won a game yet still have a chance to win the tournament!



# San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



**Maria Poulin**  
Principal

## Adrian, We Salute You!

San Marino student Adrian Barrios received this year's Every Student Succeeding Award from ACSA Region XVII. At the age of seven, Adrian personifies resilience. He was admitted to the pediatric intensive care unit at the age of three and was not expected to survive. This courageous little boy had other plans.

Adrian refused to sit in his wheelchair. He learned to walk, run and jump. He is unstoppable. He writes his letters, numbers and name and is proficient with an iPad. Against all odds, he continues to learn and develop new skills every day. Adrian is the hardest-working child at San Marino, with a zest for life and spirit of perseverance that knows no bounds.

Adrian has an amazing family and a wonderful school-support team that includes his teacher, Pam Houser; aides Patsy Lemon, Adrienne Werderman and Dee Dee Pangle; adaptive PE teacher James Strom; and inclusion teachers Chrissie Brooks and Heather Toller.



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# Raymond Temple *Elementary*

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**Sara Pelly**  
Principal

## Teacher of the Year

Raymond Temple School is proud to announce the Centralia School District Teacher of the Year, our own Miss Kelli Troescher. Kelli, a second-grade teacher in our district since 1994, works tirelessly not only to teach her students, but to help them learn they are valued so they can achieve to their highest potential.

Before entering this colorful, happy room each day, students must greet Ms. Troescher at the door, giving her eye contact and choosing between several contact or non-contact gestures. Kelli is aware of the differing needs and backgrounds of all her students and does this to make each of her "smarties" feel special before starting the day. She builds community daily and teaches students to care for and respect everyone in their classroom family.

It is clear to see why Kelli's students succeed and why she was named Centralia Teacher of the Year!



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- Asst. Club Director **Sal Lopez** (Men's Asst. Soccer Coach, Chapman University)
- Technical Director **Luis Balboa** (Former International Professional Player)

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- Girls Coach, **Dale Ervine** (Former Professional Player)

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# Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

## SUPERINTENDENT



**Beverly M. Hempstead**

### The Door to Excellence: Common Core State Standards

The mission statement from the California Department of Education is to provide a world-class education for all students from early childhood to adulthood. Its goal is to work together, as a team, to prepare students to live, work, and thrive in a highly-connected world.

Implementation of the Common Core State Standards (CCSS) at times appears to be challenging without the benefit of a systematic phase in process. There are three phases of execution for the CCSS, which are awareness, transition and implementation. This fall, Cypress School District began its journey with awareness of the CCSS. With already existing best practices in place, teachers connected their use of Thinking Maps, Cognitively Guided Instruction, project-based learning and strong writing skills to this work of 21st-century instruction. As we continue our specific work, professional learning will foster building knowledge through content-rich nonfiction and informational texts, supported with strong reading and writing skills that prepare the students for the demands of high school, college, and the real world.

Cypress School District will continue its

exemplary practices demonstrated over the last 100 years and will continue to focus on instruction that maximizes the learning potential of every child. We will work collaboratively as a team to maximize all of the possibilities that can occur when communication, collaboration, critical thinking, and creativity take center stage in our schools!



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## Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



**Denine Kelly**  
*Principal*

### Equipped for the 21st Century

Arnold School is very excited about our upcoming modernization. Next school year, Arnold students and staff will relocate to the Dickerson School site, while Arnold undergoes some major renovations.

Arnold's modernization project will include upgrades to the plumbing and electrical systems and the interiors of all buildings. The main office will be relocated to the front of the school to provide more visibility and security. Additional perimeter fencing will also be installed to restrict access to the campus during school hours. Classrooms will have new, permanent walls, as well as new furniture, lighting, carpet, paint, and cabinetry. Finally, Arnold students will have access to new technology in their classrooms and the technology lab.

All of this is made possible through Measure M, a ballot initiative passed by local voters in 2008. We appreciate the Board of Trustees' commitment to ensuring that all of the students in Cypress School District have access to schools that are equipped to educate our students for the 21st century!

## King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



**Carol Erbe**  
*Principal*

### Family Nights

Family learning opportunities help to extend the classroom curriculum beyond the school day and increase collaboration and communication among all stakeholders. King Elementary School was fortunate to host three different family learning and fun nights this spring.

On March 12, we were treated to a nutritious and delicious meal of chicken, rice, and salad. Our grant-funded nutrition expert, Miss Rasha, shared information about how to make meals and food choices more nutritious and explained the long-term benefits of healthy eating. After dinner and our informational session, families enjoyed our "King Kids Rock" school rules and expectations video. This was especially entertaining since this video was written, produced, and acted out by King students and staff members. A good laugh was had by all at the silly antics of our staff members showing how not to behave in various areas of the school.

On March 15, Luther School hosted Family Science Night at the King campus and invited our families to attend. This was a fun-filled, informational science night put on by local college chemistry students. Families participated in numerous experiments, investigations, projects, and demonstrations, which were entertaining and educational. King families appreciated being included in our buddy school's special event.

On April 25, the Pacific Symphony hosted our Class Act concert, performed by the professional musicians who have been teaching our students throughout the year. This concert is specifically tailored to King's community and incorporated musical techniques and styles that our students have learned.

All three of these family nights were offered free of charge to all King families.

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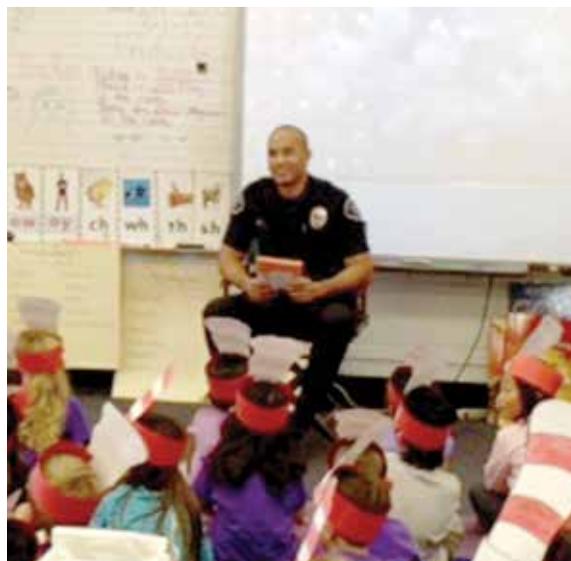
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**M.J. Beatty**  
Principal

### Science Fair Family Night

Once again this very special PTA event drew many families to our campus to enjoy the incredible student projects, participate in some entertaining, hands-on, science-related activities, and enjoy some great snacks. Developing our student science skills is an ongoing task that both staff and parents support wholeheartedly. It is a wonderful opportunity for our students to work with scientific data, think creatively, and develop conclusions. The results are amazing, and our students take great pride in their work.



**Read across America**

### Cypress Officers Celebrate Dr. Seuss Week

The Landell Elementary School kindergarten students enjoyed a visit from the Cypress Police Department. The visit from Officers Jan Rodriguez and Rafael Taveras was a highlight of the day of celebration. Our readers obviously enjoyed the visit as much as the children enjoyed having them. At Landell we all feel very fortunate to work with such a supportive and involved police department.

## Luther *Elementary*

5851 Newman St., Cypress, CA 90630 • 714/220-6918 • www.cypsd.k12.ca.us



**Jacki Teschke**  
Principal

### Students and Families Focus on Science

With the support of our local community members, Luther students were immersed in critical thinking and problem-solving tasks on Family Science Night. The Luther PTA partnered with local colleges and universities whose bright students graciously engaged our students in mind-fueling experiments and demonstrations in biology, chemistry and physics.

Additionally, students observed a 1:3 scale model of the Mars rover, direct from JPL! Luther partnered with King School for this event, which truly fostered a community spirit. With the inspiring experiences from Family Science Night, students in fourth, fifth and sixth grades applied what they had learned with their own experiments to submit to our Science Fair. Luther fifth-grade teachers Dena Allen and Wendi Otto arranged for scientists from our community to judge every student's experiment, and ribbons were awarded to the students who best adhered to and communicated the scientific method.



**Family Science Night**

## Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



**Jeannette Lohrman**  
Principal

### High-Flying Learning

There's been a celebration of science among the Morris Elementary School Mustangs. Mr. George Fotinakes, a retired science teacher and resident of Cypress, has been volunteering his time to share his love of science with Morris students.

As a guest lecturer at Morris, Mr. Fotinakes taught students about the physics involved in launching their own

water rockets. Fourth-, fifth-, and sixth-grade students worked in cooperative groups of three and four to design, build, and launch water rockets on the grassy fields of the campus playground. The rockets carried passengers aboard, eggs with parachutes to help with soft landings. The rockets were judged in three areas: height of flight; if the parachute opened; and if the egg survived the ride.

What an exciting activity this proved to be for students and teachers alike. Cheers and shouts of joy could be heard across campus as rockets soared as high as 100 feet into the air.



**A celebration of science**

## Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



**Jane Snyder**  
Principal

### From Good to Great!

In February, Frank Vessels Elementary was recognized in the *Orange County Register* with a silver medal and a ranking of 23rd out of 379 elementary schools in Orange County. Their ranking was based on a variety of factors that included academics, social culture, physical fitness and demographics. The students and staff celebrated by having an hour lunch period on one day instead of 45 minutes.

Although there are lots of variables that contribute to our successes, there are several key signature practices that are instrumental in maximizing results. Some of these signature academic practices are a strong writing program for all students, intervention programs supported with researched-based curriculum, a dedicated and effective staff, data to help us monitor progress, and technology integrated into the curriculum. This year, we have focused on a new practice of students having more autonomy by knowing and monitoring their own reading progress through Lexiles.

Our social culture has seen drastic improvement after universally implementing positive behavioral supports for all students. Students are taught the school expectations and then are acknowledged in a positive way for following our rules of being respectful, responsible, safe and ready to learn.

Our PTA support and parent involvement are also key to our successes. PTA enriches our students' education with assemblies, field trips, family activities and numerous other things.

The students, staff, families, and community members are proud that their hard work and commitment to education excellence and a positive learning culture are moving us from good to great results!

# Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

## SUPERINTENDENT



**Dr. Sue Johnson**

As we look at our accomplishments during the 2012-13 school year, we cannot help but let our pride show! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. Reid School's modernization is nearly complete with a ribbon cutting/dedication ceremony for the newly renovated campus planned for Wednesday, May 22 at 3:00 p.m.; the modernized campus will be ready for occupancy beginning in the fall. We welcome the community to take part

in our Ribbon Cutting Ceremony that will be followed by guided tours of the newly modernized campus. Photos of the progress on Reid School can be found on our web site under the School Bond Projects drop-down menu showing what is taking place during construction in order to provide safe and secure learning environments for our students; such a protected atmosphere is essential for students of all ages. Without it they are unable to focus on learning the skills needed for a successful education and future. Classrooms are being remodeled to include technology for 21st Century teaching and learning. Other improvements to classrooms and offices include enhanced wall systems, energy efficient dual-paned windows, new energy efficient heating and air conditioning units, new plumbing, electrical, fire alarm and low voltage systems, and upgraded roofing. Our heating and air conditioning units, lighting, security cameras, classroom projectors, and even irrigation systems will be on energy management systems that will be controlled remotely to ensure that units do not run during times they are not needed. Some older portables have been removed with replacements in new locations on the campus to better serve kindergarten classes as well as preschool and before and after school day care programs. Student restrooms are being remodeled to include new plumbing and sewer lines, energy-efficient fixtures, and terrazzo flooring that will last at least another 50 years! Recent tragedies in schools across America have served to highlight the timeliness of the security measures that are being undertaken as part of our school's modernization project. School security enhancements will be multi-faceted including security cameras throughout the campus, paging systems, emergency notification systems, enhanced fire alarm systems, increased perimeter fencing, and increased security lighting after school hours. The energy efficient security lighting will illuminate our school throughout the evening, with lower lighting levels after all staff have left the campus. I know you'll agree that these capital improvements will affect our children's education and our community for generations to come.

We are very proud of student learning that can be evidenced throughout classrooms in the district including the expansion of our Transitional Kindergarten program that has been provided at all four sites this year. The Transitional Kindergarten program is the first year of a two-year kindergarten program designed to prepare young kindergartners for school success. This program has provided students with a strong educational foundation in a stimulating environment that has fostered physical, social-emotional and intellectual development. We can't help but let our pride show in the student successes resulting from our Transitional Kindergarten program! We would love to share all the wonderful examples of student learning with our community

and welcome you to attend any of the Open Houses at each school scheduled during the month of May where you will see first-hand why we are so proud of our students and staff!

Our pride also shows in the increased reading comprehension and fluency levels of all of our students this year. Our newly implemented benchmark assessments have provided teachers with immediate, formative feedback on how their students are performing and to ensure that the instructional program is appropriate to students' needs. These assessments have helped teachers in determining whether students are meeting or exceeding standards. These benchmark assessments have demonstrated increased student achievement in all areas of the curriculum. We have seen remarkable growth in students' reading comprehension and fluency. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. This commitment to focused, strategic teaching and learning for our students has resulted in incredible success! We are very proud of all the hard work and dedication to learning on the part of all of our students and staff!

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Our successes are YOUR successes. Because of all of the support from a wide variety of people in our community the 2012-13 year has been a successful one in which we take tremendous pride, and.....The Best Is Still Yet To Come!

## Savanna School District Board of Trustees



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## Savanna Educational Foundation

**Purpose:** To support the educational and enrichment programs for students in Savanna School District.

Tax-deductible donations can be made payable to:

**Savanna Educational Foundation**



**Mail to:**  
Albert Acosta  
Foundation Treasurer  
1330 S. Knott Ave.  
Anaheim, CA 92804

## Cerritos School

3731 Cerritos Ave., Anaheim, CA 92804 • 714/236-3830 • [www.savsd.org/Schools/Cerritos/cerrhome.html](http://www.savsd.org/Schools/Cerritos/cerrhome.html)



**Dr. Jerry Friedman**  
Principal

### Hear All About It at Open House

Every May, the sixth-graders from Cerritos School venture over to Western High School to test and challenge their physical abilities and talents at the Savanna School District Junior Olympics. All four Savanna schools compete in track and field events that include dashes, relays and novelty events such as the three-legged race, softball throw and wheelbarrow race. All the students put forth their best efforts as they compete for individual ribbons. We appreciate Western High School for hosting this fun-filled event each year!

In April, the Cerritos School PTA hosted an event at which tiles were purchased and painted for our new tile wall that will be dedicated to the many future years of educating Cerritos School. We look forward to the completion of the wall, which will nicely complement our tile wall that was created in honor of our 50th Birthday Celebration!

On May 16 from 6:30 p.m. to 7:30 p.m., Cerritos School students will show off their best work at Open House. All are invited to come see our recently renovated and modernized campus. Open House is a time for teachers and students to share with parents and community members all the hard work, time and effort that go into a school year. The classrooms will feature a plethora of student projects and work samples! Open House is a great event for all to enjoy, and we hope to have one hundred percent of all students and parents in attendance.

## Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • [www.savsd.k12.ca.us/Holder/holdhome.htm](http://www.savsd.k12.ca.us/Holder/holdhome.htm)



**Ona Sandi**  
Principal

### Meet the Masters and Modernization

Holder School students have learned about and created artwork in the spirit of master artists. This year the featured artists are Andy Warhol, Leonardo da Vinci, Frederic Remington, and Georgia O'Keefe. This PTA-sponsored program includes a student assembly for each grade level, where students learn about the artist they are studying. The school's multi-purpose room is transformed into the artist's environment, embellished with posters and realia. A slide show further illustrates the artwork, techniques, and influences of the artist. Working with a professional artist, the teachers are taught the art lesson they will teach their students. A variety of art mediums are utilized, including crayon, chalk, watercolor, tempera paint, and charcoal. The students' artworks are proudly displayed in their classrooms and in the school office. The student artwork will also be showcased at Holder School's Art Faire on May 23. The master artists would be pleased!

It's Holder's turn for modernization! During the 2013–2014 school year, the classrooms, internal structures, including electrical and plumbing, and facilities will be modernized, upgraded, and updated, thanks to funds from Measures N and G. All students and staff will be relocated to the interim site on Orange Avenue, on the northeast portion of the current campus. It will be a regular school year with all programs and events continuing as usual. All students have taken field trips to visit the new site. Everybody is excited about the move and even more excited about returning to a newly renovated Holder School in the spring or summer of 2014.

## Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • [www.savsd.k12.ca.us/Hansen/hanhome.htm](http://www.savsd.k12.ca.us/Hansen/hanhome.htm)



**Shannon Wyatt**  
Principal

### Experiencing Hands-On Science

Thanks to a grant from the Tiger Woods Learning Center in Anaheim, our Hansen fifth-graders recently had the opportunity to take part in a week-long learning experience focusing on hands-on science lessons. For an entire week our students were almost transformed into "CSI" scientists!

During their time at the Center they analyzed crime scene data, programmed robots, and explored light capture in a class called "Crime Lab 101." This was a series of lessons that taught our students about forensic science as a career. It provided them with a variety of hands-on activities such as fingerprinting, DNA analysis, microscope use and chromatography.

While the students were participating in these interactive science and technology workshops, their classroom teachers were also receiving professional development focusing on how to recreate the TWLC experience in the classroom. They learned about great computer tools and programs like Pixar, Animoto, Drop Box and Story Jumper. The training also demonstrated the different ways to incorporate positive youth development and modern technology into their regular classroom environment.

And let's not forget golf! During their week at the Tiger Woods Learning Center these fifth-graders were also introduced to the sport of golf. They learned how to chip, putt and drive from the Center's golf pro. Our Hansen sixth-graders were also fortunate to have received golf lessons when the Tiger Woods Learning Center staff came to the school and taught them how to putt and drive. What a great partnership!

## Twila Reid School

Corner of Holder and Orange Avenues, Buena Park, CA 90620 • 714/236-3845  
[www.savsd.k12.ca.us/Reid/reidhome.htm](http://www.savsd.k12.ca.us/Reid/reidhome.htm)



**Dr. Bob Pipes**  
Principal

### A Year Filled With Memories

This has been a memorable year for our students! For the first time in the history of Twila Reid School, three students were recognized by the PTA at their annual Honorary Service program. The girls honored will long remember that evening, when they were surprised to receive recognition for their service in front of their parents and community members.

Many of our students will have lifelong memories of the hands-on learning activities provided by the Tiger Woods Learning Center. Our fifth-grade students spent a week at the center. The students were involved in lessons designed to teach them about forensic science as a career, providing a variety of hands-on activities, such as fingerprinting, DNA analysis, microscope use, and chromatography. Our sixth-graders were provided with golf lessons on the Reid School campus. What memories students will have of these hands-on lessons!

Our year on the interim campus will be also be remembered by our students—as will getting ready to move back to the remodeled Reid School campus! I can guess that, on the morning of the first day of school next year, I will see the eyes of our students get big and teary as they walk on the new campus. Lifelong memories will be made on that day, as the children see their new classrooms, the new play equipment, and the new Outdoor Learning Center.

Every day of 2012–2013 has been a time of memorable learning experiences for our students. We're excited about where we've been and where we're going!

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## Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

# Lots of Choices at the Library



**Helen Richardson**  
Branch Manager

**Homework Help Progra:** Elementary and middle school students can drop in for free homework help on most Mondays and Wednesdays from 3 to 5 p.m. Our new Homework Help program is made possible by local high school volunteers. Students can receive help with their homework on a first come/first served basis, subject to seat availability and available homework helpers. Please call the library at 826-0350 for more information. Homework Help ends on May 29.

**Toddler and Preschool Story Time Schedules:** Spring story-time sessions are underway. Story times take place in the community room most Wednesday mornings. Call 826-0350 for specific dates. Toddler story time for ages 18–35 months begins at 9:30 a.m., and preschool story time for ages 3 to 5 years begins at 10:30 a.m. Story times include stories, music, and rhymes. No registration is required.

**Read to Bodey:** Come and read to Bodey, the Australian Shepherd, in the children's area on select Mondays. He's a great listener! Please call the library at 826-0350 for dates and times.

**Calling All Teens!** Teen volunteers are needed for the summer reading program. Get your application at the library beginning Monday, May 13. Teens must be entering seventh through 12th grade in the fall to apply. Spend the summer with us, helping and having fun with other young people!

**Summer Reading:** "Reading is Delicious" is this year's summer reading theme. Sign-ups begin June 24 and continue thru August 3. Come and have a great time at the library. There is something for everyone: children, teens, and even adults. Lots of activities—shows, movies, and crafts—are planned.



## Pre-Kindergarten School Readiness Programs

**Now available in Savanna School District.  
Children must be 4 years old by October 2, 2013.**

### Cerritos Childs-pace

(714) 484-4603  
3731 Cerritos Ave., Anaheim  
One full-day session from  
6:30 am to 6:00 pm  
(includes before & after school childcare)

### Hansen Child Development Center

(714) 484-4607  
1300 S. Knott Ave., Anaheim  
Three sessions from  
7:30 am to 10:30 am  
8:15 am to 11:15 am  
10:45 am to 1:45 pm

### Reid Child Development Center

(714) 484-4615  
720 S. Western, Anaheim  
Three sessions from  
8:00 am to 11:00 am  
8:30 am to 11:30 am  
12:30 pm to 3:30 pm

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