

**FREE**

# School News

*Education + Communication = A Better Nation*

**Covering the Districts of: Centralia, Cypress, Magnolia & Savanna**



**Volume 14, Issue 53**

**October 2020–February 2021**



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**Magnolia School District students utilizing technology to access learning.**  
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**Savanna students began the year in a Distance Learning format.**  
Please see Savanna School District pages 21-23







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Covering the  
**CENTRALIA, CYPRESS,  
MAGNOLIA & SAVANNA  
SCHOOL DISTRICTS**

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**Kay Coop**  
Founder/Publisher



Welcome back to another school year. This is our 14th year publishing the excellence from the Centralia/Cypress/Magnolia/Savanna School Districts. There have been many changes throughout the years; however, I think we all agree this is the most challenging. Americans are innovative and educators are at the top of the list. Zoom has taken on a whole new meaning to this generation

of students. Fortunately, students and educators were proficient with technology to help with the seamless transition to distance learning. Families stepped up to the challenge.

Thank you for continuing to include *School News* among your reading choices.

Be sure to enter our word search contest on page 26.

Our next issue is March 3, 2021.



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## Keeping Your Family Safe and Healthy This Flu Season



**Graham Tse, M.D.,**  
chief medical officer,  
MemorialCare  
Miller Children's &  
Women's Hospital  
Long Beach

As we approach peak flu season during a pandemic, now more than ever, it's extremely important to ensure that everyone in your family follows optimal hand hygiene practices. Good and frequent hand hygiene is one of the most effective ways to prevent infections, including flu and COVID-19.

Parents play an important role in teaching children lifelong healthy habits, which includes handwashing. Use these tips to encourage hand hygiene:

- Explain that handwashing prevents your child from getting sick and getting other people sick.
- Encourage your child to wash his or her hands before eating and avoid touching their face with unwashed hands.
- Make sure your child always washes their hands after going to the restroom, playing outside, touching an animal, or coughing or sneezing.

- Provide your child with hand sanitizer when soap and water are not available. Lead by example and wash your own hands as often as possible and carry hand sanitizer with you.

In addition to good hand hygiene, it's also important that you and your family get an annual flu shot. The Centers for Disease Control and Prevention recommends that everyone over 6-months-old get a flu shot by the end of October, with some rare exceptions. Once available, it will also be important to get vaccinated against COVID-19 to help end the global pandemic.

As the COVID-19 pandemic and flu season overlap, make sure you and your family take precautions to stay healthy. Face masks, hand washing, social distancing and avoiding large gatherings are important practices that help prevent illness.



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## Kids Nutrition During COVID-19



**Carol Berg Sloan,  
RDN, FAND**

Many of you may already prepare breakfast before school and pack a lunch for your child, however, there are families who relied on school lunch and many times, breakfast to feed and nourish their kids. Fortunately many school districts such as Long Beach Unified, are continuing to offer free breakfast and lunch to all local children ages 1-18.

Contact your school district or school site for more information.

I am sure many of you who are reading *School News Roll Call* did not expect to be monitoring online classes or in some cases, teaching your children this year. It's the new reality. Also real are the cooped up kids begging for snacks and asking what's for dinner? On the plus side there's a new focus on the positive power of family meals. A paper from Journal of Nutrition Education and Behavior revealed that families who ate together had better nutrient quality as well as "better family functioning, including connectedness, cohesion and communication". Sounds good to me!



**Kelly Sloan,  
MS, RDN**

Here is a simple dinner recipe that can be thrown in the crockpot using pantry items that you can stock up on.

### Slow Cooker Quinoa Chili

#### Ingredients:

- 1 (15oz) can chickpeas, rinsed and drained
- 1 (15oz) can black beans, rinsed and drained
- 1 (15oz) can pinto beans, rinsed and drained
- 1 (15oz) can corn, rinsed and drained
- 1 (15oz) can tomato sauce
- 1 (15oz) can diced tomatoes
- 1 (1.25oz) packet mild chili seasoning
- 1 cup quinoa, rinsed
- 1 cup frozen spinach

#### Directions:

1. Place all ingredients in crockpot, stir to mix together. Cover and cook high for 3 hours. Stir occasionally. Add salt and pepper, to taste. \*add frozen spinach at the last 1 hour of cooking to get those leafy greens in!
2. Garnish with a dollop of nonfat Greek plain yogurt and enjoy.

This column provides insight from Carol Sloan RDN, FAND and her daughter, Kelly Sloan, MS, RDN. They provide tips to help you make healthier food and beverages choices.



**WORKING FROM HOME?**  
**¿TRABAJANDO DESDE CASA?**

**DISTANCE LEARNING?**  
**¿ESTUDIOS A DISTANCIA?**

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# Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • [www.cesd.us](http://www.cesd.us)

## SUPERINTENDENT

### Engagement



**Norma E. Martinez**

While the traditional return to school began on August 13, 2020, we at Centralia are preparing for a restart with in-person learning around the corner. Regardless of the learning format: distance, at home, or in person - one critical facet is the idea of student engagement. Engaged students know that their teacher and school cares for them and is committed to their success. Studies

have proven that students with a high engagement level tend to be more hopeful about the future and report higher grades.

What does this mean in Centralia ESD? Engagement is a key factor for us, measured by student academic outcomes, which remain among the highest in the county. During this pandemic, anticipating a need to evaluate progress more deeply, we have secured new educational software tools to assist in measuring and continuing the pathway to proficiency in English Language Arts and Math. Schools are hosting parent zoom chats, my office is providing ongoing forums to keep families aware of the latest information, as well as our teachers communicating on their own platforms.

The key to great student engagement is amazing employees and parents! With a seasoned, dedicated teaching staff, we have been able to build learning communities in which our families develop strong relationships with our teachers over decades. Our classified staff, many of them residents of our own community, support the learning efforts that are happening in our schools, remotely and soon in person. Our management team is tremendous, working alongside staff to ensure that we stay on track. We appreciate the support and partnership of our parent leadership groups for their tremendous support during this time.

While this year is certainly one for the record books and health and safety provisions are taking a front seat to all decision-making aspects (as they should), one thing remains clear here in Centralia ESD: Even in a pandemic - we are here for our students and families. Our level of engagement and commitment has never been higher! Centralia ESD is "all-in"!

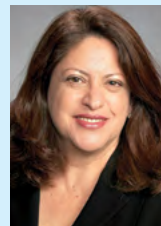
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# Happy Halloween





## Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



**Dr. Dominic  
Nguyen**  
*Principal*

### Buena Terra Eagles Connect With Supply Pick-Up Parties

The start of the 2020-2021 school year was like no other. The beginning of the year usually brings on a certain sense of excitement. The students are excited to see who their new teacher will be and who will be in their class. Teachers are excited to meet a whole new group of students and families. The big difference this year is that Buena Terra opened the year with instructions delivered through Distance Learning. We still had to keep the same sense of excitement and the key to do that was consistent engagement with our families and community. We organized Pick Up Parties for families to come to pick up supplies, Chrome Books, and instructional materials. Teachers

were able to meet and greet their students and families. Principal's coffee chats were conducted, and teachers held parent meetings to ensure that our community knows Buena Terra is here for them.



**Dr. Nguyen welcomes students back on the first day of distance learning!**

## Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



**Roy Lopez Jr.**  
*Principal*

### Engaging our Parent and School Community at Centralia Elementary

There has been a concerted effort to increase parent and community engagement at Centralia School. Our successes were quite evident, not only in the number of sponsored events for parents and our school community, but also their positive impact on our school climate and culture. Our vision for increased parent engagement led to the creation of a Parent Center on campus, with increased opportunities for parent workshops and training. In addition, engaging our school community through school related events was also a focus. We reintroduced Lunch with a Loved One, where we had over 150 family members join

our students during their lunch break by bringing a picnic lunch and enjoying our school yard with beach chairs and blankets. By the time the school closure occurred in March, Centralia School had 33 sponsored events, nine more events than the previous year!



**Centralia reminisces about a Pre-COVID family event**



## Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



**Erasmo Garcia**  
*Principal*

### Danbrook Connects Families through the Arts

How do we maintain a sense of belonging and give our students a full educational experience during distance learning? Danbrook, known for its visual and performing arts, continues to deliver arts programs and

engagement activities for the entire family. A few years back we set out to enrich instruction through the arts and that commitment continues through distance learning. At the conclusion of the 19-20 school year, our performance troupe amazed us with its virtual rendition of the "Lion King" performance. This year our arts programs have taken off. Our third grade team brings out the Picasso in every student as we continue to learn about the masters of the art world and create our own masterpieces. To engage

our parents the team has implemented the "side by side" time. Parents and student sit side by side, as they navigate through virtual classrooms, helping bridge the gap between home and school.



**A Danbrook Dolphin proudly shares her artwork on Zoom**

## G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



**Shawn Stuht**  
*Principal*

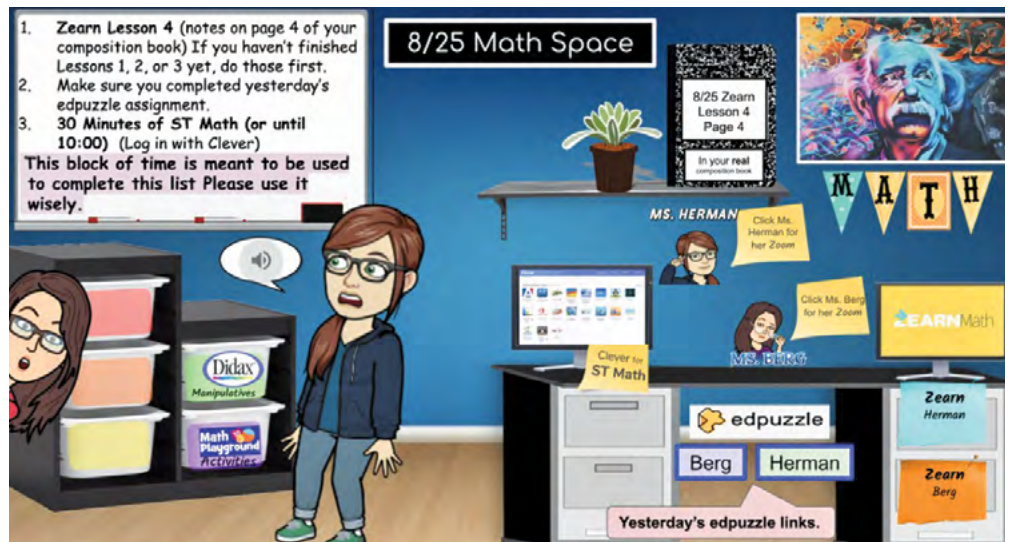
### Dysinger's Creative Virtual Classroom

Dysinger's fifth grade team Ms. Herman and Ms. Berg are building relationships and creating motivation by engaging students with a Bitmoji virtual classroom, designed to make it feel as if students are walking into

their classrooms every day. Students enter their Virtual

Morning Classroom through Google Classroom. Daily assignments and schedules are posted in virtual rooms, where an audio file reads directions aloud to help provide equity for students. The Virtual Morning Classroom has links posted to access core curriculum, social emotional development, PE, just for fun activities, and classroom resources, all available at the click of a button. Students "gather their supplies"

by clicking on the links to the content areas. Virtual manipulatives are at students' fingertips in the drawers, and motivational videos are available in the posters. Ms. Herman and Ms. Berg keep the virtual rooms interesting by adding action and humor to their Bitmoji characters.



**Dysinger 5th grade teachers create a virtual room for their students.**



## Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • [www.cesd.us](http://www.cesd.us)



**Dr. Vicki Wong**  
*Principal*

### Los Coyotes is Devoted to Engaging All Students

When Governor Newsom put Orange County on the Watchlist for COVID-19, OC schools were required to start the year in a distance learning model. This did not stop the Los Coyotes

(LC) Elementary staff from doing what they do best, which is to provide

students with an engaging learning environment. At LC, student-centered learning and engagement are the focal points of instruction because students who are engaged perform better academically and demonstrate stronger growth mindsets. For these reasons, engagement is as much a priority in LC's Distance Learning 2.0 model as it is in our traditional model. In distance learning classrooms

where students are engaged, one might observe students participating in group discussions, demonstrating their thinking visually, or critically reading, writing, & problem-solving with an assortment of digital tools at their disposal. Regardless of the mode of instruction, the essential element of student engagement--ownership of learning--remains the same.



**Los Coyotes Students share a smile while on Zoom.**

## San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • [www.cesd.us](http://www.cesd.us)



**Dr. Omaira Lee**  
*Principal*

### Operation San Marino is in Full Effect for the School Year!

While the pandemic has changed the way we conduct school, we are extremely proud of our teachers, staff, and parents considering the unusual circumstances.

We have had amazing success connecting with

San Marino families and even though everyone across the nation is doing the same thing; we at SAN MARINO take pride in what we do. Our theme this year is "Operation San Marino" where we know every student by name, strength, and need. To begin the year, we held a Back to School Parade, where we distributed chrome books and school materials. We hold ongoing Coffees with the Principal, weekly videos engaging the

community, prizes to students, home visits, and providing food to our families. This school year will bring rewards and continued challenges but "Operation San Marino" will leave no student behind as failure is not an option. We will continue to ENGAGE our community in a variety of ways.



**San Marino teachers greet students at the Pick Up Parade.**

## G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



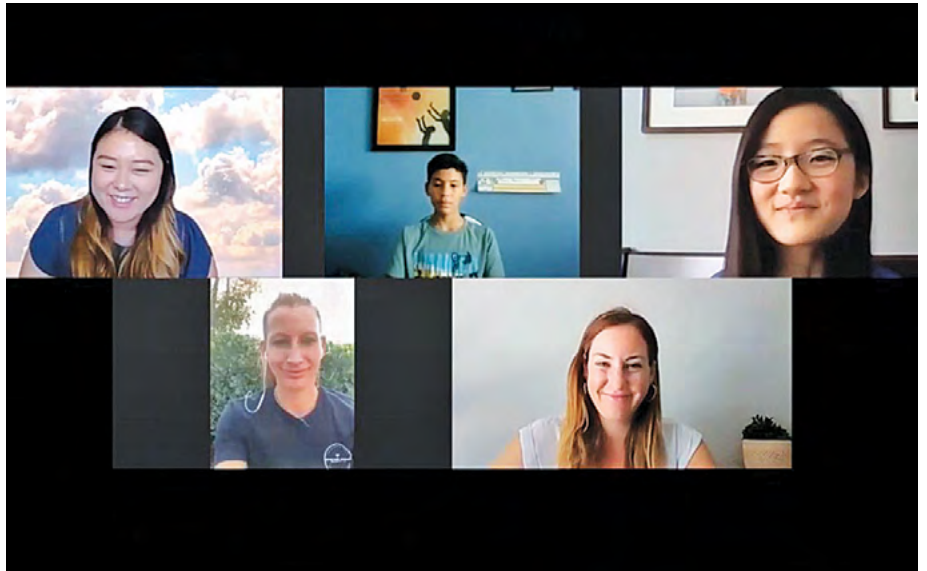
**Robyn Yarbrough**  
*Principal*

### Student Broadcast Team Keeping Students Connected

At GB Miller School, student engagement remains a top priority, especially during Distance Learning 2.0 due to the COVID-19 pandemic. Now more than ever, students need to feel connected to their school community,

and teachers use many strategies to help students connect with their classmates and to learning. Creating a strong partnership from a distance can be created by focusing on providing challenges, engaging in dialogue, allowing students to collaborate, and offering valuable feedback. One of the most valuable things the students collaborate on is the creation of our weekly Miller Broadcast, which is on our YouTube channel (CESD Miller). We are also providing the best possible technology connection for each student.

We've provided hundreds of individual student devices, hot spots, and information about no cost and low-cost internet access to our families. Until we can all be safely be back on campus – we're all in this together!



**The Miller Broadcast team busy at work on the current broadcast.**

## Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



**Dr. Estela Salas-Sarmiento**  
*Principal*

### Raymond Temple's SOARing Spirit

Raymond Temple Scholars are showing their SOARing spirit as they navigate learning in a distant learning environment. We have created a distance learning program that begins with school-wide engagement through our morning announcements

and our word of the day. After the morning announcements, students “virtually walk” to their classrooms to review the daily learning targets. Engagement continues by providing students a mix of synchronous and asynchronous opportunities. Recently, I asked scholars to email me pictures of them participating in Distance Learning. I was so impressed to receive multiple inspiring action shots from our scholars. Our Raymond Temple Eagles demonstrate that they can live our motto of SOARING with everyone, every day, EVERYWHERE.



**Raymond Temple Student Ready to Learn**



# Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)

## SUPERINTENDENT

### Going the Distance for Students



**Anne Silavs**

In all likelihood, the 2020/21 school year will be like none other ever experienced. Yet, in spite of the challenges and unforeseen obstacles that may lie ahead, teachers and staff in the Cypress School District are committed to going the distance to serve our students!

In July, the Cypress School District Board of Trustees approved the district's 2020/21 Reopening and Safety Plan, which outlined three school schedule options to meet the needs of students and their families... Regular, Hybrid, and full-time Distance Learning. However, as the first day of school approached in late August, it was clear that Orange County wouldn't be permitted to reopen for in-person instruction and the new school year would begin with all students and teachers engaged in Distance Learning.

Despite the awkwardness of meeting for the first time on a computer screen, our teachers worked tirelessly to ensure a positive experience for students. Principals,

district administrators, and classified staff also put in many long hours behind the scenes preparing for and supporting a successful first day of school. Over 2,100 technology devices were issued to support student participation and engagement in Distance Learning. Back to School Night was also held virtually, as teachers welcomed parents and families who joined online meetings to learn more about what their children would be studying during the year. While it wasn't your usual Back to School Night, the warmth and professionalism of our teachers made the evening feel as if it were all perfectly normal.

Local health conditions in Orange County have since improved, and we are encouraged that our district schools will once again reopen their doors for in-person instruction. Due to health and safety restrictions, some of the typical school activities may be missing from the school year, but not our commitment to student success. The Cypress School District will continue to provide a high-quality, well-rounded education in a warm and supportive environment. We go the distance for our students!

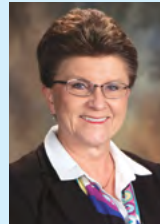
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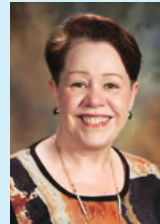
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## Arnold *Elementary*

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**Vanessa DeSantis**  
*Principal*

### Welcome Back, Lions!

We were thrilled to welcome back our Arnold Lions on Aug. 26! Because of state restrictions, all students started the new school year in distance learning. However, with our eye on reopening our school for in-person instruction, we instituted a number of changes.

Perhaps the most significant change is the school schedule itself. Parents were allowed to choose the school schedule that best matched the needs of their children and family. We have extensive safety protocols in place this year, designed to protect the health of students and staff. Despite these changes, rest assured that students will still have the opportunity to connect with their peers and develop childhood friendships that are so important to a student's growth and development but in a safe and physically distanced way.

We look forward to partnering with our PTA and Arnold families as we navigate this unique school year. Working together, we will make it a successful one for all our students!



**Kindergarten teacher Joy Collins engaging with her students during live Distance Learning instruction.**

## King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)



**Jacki Teschke**  
*Principal*

### Social-Emotional Support Continues

Through a universal approach to social-emotional learning, King teachers are continuing to foster the well-being of all students during distance learning. Teachers are focused on creating a learning environment where their students feel safe and engaged during the day.

The beginning of each day is reserved for Morning Meeting, where teachers check in with students to gauge how they are feeling and what they need to enable them to be in ready-to-learn mode. Students continue to learn and practice self-awareness, self-management, social awareness, relationship management and responsible decision making while learning from a distance.

Beginning in kindergarten, students learn vocabulary that helps them express their feelings. As they progress through the grade levels, students learn even more precise words and the nuances of word meaning. Our students' ability to express how they feel is more important than ever, and it helps them as they engage in distance learning.



**Kindergarten teachers use stuffed animals to help students learn new vocabulary to help them express how they feel.**



## Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)



**Emma Connoy**  
*Principal*

### A Virtual LEAP

Landell is optimistically “LEAPin” into the 2020–21 school year. We are committed to LEAP—learn, empower, adapt and persevere—in this unprecedented year. Our teachers are dedicated to maintaining high academic standards through thoughtful distance-learning plans that support rigorous and structured learning. We are also utilizing

online platforms to engage parents through PTA, parent information meetings, a virtual Back-to-School Night, Lemons into Afternoon Virtual Lemonade Discussions, social-media platforms and videos.

We are grateful to our parents and staff for supporting this truly virtual growth mindset for the 2020–21 school year. History has shown us that we can unite, innovate, and move together when we collaborate. We have the opportunity to be positive, honest, tenacious and optimistic for our students as we support, guide, and love them with hope for their future.

We are stewards of our children’s education. At Landell, we take this role seriously!



**Kindergarten teacher Kristi McKay in her virtual classroom.**

## Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)



**Denine Kelly**  
*Principal*

### Welcome back, Lions!

Luther School welcomed students back on Aug. 26, with all students participating in distance learning. When permitted, our families will have the choice of continuing with the distance-learning schedule or returning to campus on a hybrid or a regular schedule, with extensive safety protocols in place. All three

schedule options have been designed to ensure that our students will have access to a rigorous and meaningful educational program.

Upgrades to technology and educational platforms now provide easier access to district programs and improved communication between home and school. While it was difficult for some families to connect and engage in the spring, we are extremely pleased with student attendance and participation so far this year.

Luther students and staff look forward to navigating this unusual school year together, and we will continue our efforts to make it one of the best yet!



**Fifth grade teacher Brittney Davidson engaging in live Distance Learning instruction with her students.**

## Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)



**Helen Lu**  
*Principal*

### **We Make It Happen!**

The year 2020 has challenged students, parents and staff to find a new normal for learning. What we have learned through this process is how much we appreciate the expertise Morris teachers bring to our school and the way our students continue to work hard to grow, thanks to the support of our wonderful families under these tough circumstances.

What we most appreciate about Morris school is that even under all these challenging conditions, we are still a positive, supportive and caring community. One of the most important components of a good school is the partnership between the school and the parents who work together for the best interest of our students. The close partnership between home and school is one of the exceptional strengths of Morris School!

With parents and teachers working together as a team toward the same goal, every child will succeed. We love our Morris family!

## Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • [www.cypsd.k12.ca.us](http://www.cypsd.k12.ca.us)



**Mark Holman**  
*Principal*

### **Welcome Back, Bulldogs!**

Welcome back to the 2020–21 school year! I am both elated and humbled to begin this new adventure with our scholars, staff and community. We have made great strides this school year, and I look forward to the continuous positive energy and effort that our students have poured into virtual learning. We have all made monumental shifts throughout the year, and I am proud of

the Vessels students, staff and community for being flexible and rising to the challenge. Challenges are opportunities for growth, and I hope the issues that have arisen during this time have led to a stronger resolve and growth mindset that will guide us through this unique school year.

The students and parents at Vessels have chosen from three distinctive learning schedules offered by the Cypress School district. Although all students began the year with

distance learning, when we are able to begin in-person instruction as per the governor and his Blueprint for a Safer Economy, we will also offer a hybrid and a regular school schedule. All choices involve wonderful, new online learning platforms that enhance student learning while facilitating growth and mastery. The platforms allow students to create, collaborate, and share while learning digitally. They also provide a great organizational tool for students and teachers alike. Students are given the opportunity to express themselves through their work in the creation of digital portfolios. Diagnostic assessments are given early to allow for an in-depth understanding of individual needs. Information gleaned from assessments allows teachers to target student growth in the small- and whole-group settings.

We look forward to a stellar school year and know that with our highly skilled, technologically savvy and dedicated staff, there is no limit to what we can accomplish together!

# School News

*Education+Communication=A Better Nation*



Thank you for reading *School News*.

Be sure to enter the word search contests on pages 20 & 26. Remember all ages may enter! We included several student book reviews on pages 24 & 25. If your child would like to be a columnist reviewing his/her favorite books, email me for information.

[kay@schoolnewsrollcall.com](mailto:kay@schoolnewsrollcall.com)

Happy Holidays and we'll be back in March with good news from the schools!



# Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • [www.magnoliasd.org](http://www.magnoliasd.org)

## SUPERINTENDENT

### A Great Place to Make a Difference



**Dr. Frank Donavan**

The 2020-21 school year has started and it is unlike any other school year we have experienced in our past 126 years. We are continuing with Virtual Learning and we have provided our staff with comprehensive training. Our innovative programs and technology enable our teachers and support staff to provide high quality instruction throughout the day. Our students all have access to Chromebooks and other digital devices and we have provided Wi-Fi hotspots to hundreds of our families.

We are prepared to transition back to In-Person learning as soon as it is safe to do so as determined by both County and State Health Officials. We have three instructional models: Virtual Learning, Blended Learning, and In-Person Learning. All three of these models utilize the same daily schedule, which will make it easier to transition from one model to the other based on the Test Positivity and Case Rates of the Coronavirus (COVID-19).

Last year we were recognized by the Learning Policy Institute at Stanford University as a Positive Outlier. We also received a prestigious Golden Bell Award by the California School Boards Association for our Long-Term English Learner Program. This year we are a finalist for another Golden Bell Award for our Summer STEM Academy.

The challenges we have faced due to the Coronavirus are unprecedented; however, we continue to meet those challenges by providing innovative and progressive methods to train our staff, teach our students, provide high quality food that is prepared daily in each of our nine kitchens, keep our schools and facilities safe and clean, and partner with dedicated and generous organizations to help our students and their families.

Thanks to our exceptionally talented and dedicated staff members, the Magnolia School District continues to be A Great Place to Make a Difference.

### Board of Trustees



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## Dr. Albert Schweitzer *School*

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • [schweitzer.magnoliasd.org](http://schweitzer.magnoliasd.org)



**Marcy Chant**  
*Principal*

### Distance Learning

As at all schools that are navigating the challenges of distance learning, Schweitzer teachers and students have stepped up to learn new platforms and programs. We're using Seesaw and Google Classroom for students to complete

assignments as well as Zoom to hold daily classes. Our teachers are partnering with classified aides to reach all students. Students have been given Chromebooks and schoolbooks to do their classwork assignments, and hot spots are provided to families with internet issues. This has been a true team effort between the Magnolia School District and Schweitzer staff and families.

As a result of our hard work from March to June, Schweitzer school was recently recognized as a 2020 i-Ready Distinguished School for Remote Learning Success. Students connected online with i-Ready, completed minutes, and passed lessons.

We know that our families and students are continuing to meet the challenge of online learning this fall. Congratulations to our Schweitzer Bulldogs, and thank you for keeping up the hard work!



**A staff member from the a local program helps a Schweitzer student with virtual learning.**

## Dr. Jonas E. Salk *School*

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • [salk.magnoliasd.org](http://salk.magnoliasd.org)



**Katie Brown**  
*Principal*

### 'Salk Strong'

In these unprecedented times, know that we are here to support you and your children as we all navigate distance learning. Teachers have been preparing and training to adjust teaching based on virtual learning. We have been so impressed with the ingenuity and creativity of our teachers as they have shifted their classroom instruction virtually to meet the needs of their students.

Our school day consists of both virtual-learning and structured-learning time blocks. Students meet each day with their teacher via Zoom to receive live, interactive instruction. Then, students use either Google Classroom or Seesaw to complete their structured-learning assignments. During this structured time, students have the opportunity to work on their teacher's assignments, i-Ready reading and math, ST Math, myON and AR, and they also have

music, PE, science, art and social-emotional-learning content.

Our school district has done an amazing job of keeping up with technology, which has enabled us to make a relatively easy transition to virtual learning. All of our students have Chromebooks to use for their learning, and hot spots are available to families that do not have access to the internet.

Communication and collaboration between teachers and parents are extremely important. We encourage all parents to sign up for Class Dojo so that teachers and parents can easily connect. We also use School Dojo to post our virtual Friday spirit rallies to showcase our amazing students.

As difficult as it is to not be able to have the students on campus yet, please rest assured that we are still providing all Salk students a rigorous learning program. We miss the students terribly and look forward to their return as soon as we can. Salk Strong, we will rise to meet this challenge.



## Dr. Peter Marshall School *School*

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



**Alma Guzmán**  
*Principal*

### 'Marshall Strong'

"Team Marshall, our connection is strong!" has become more than just a theme as we create stronger and more meaningful connections with our school community while we are apart in distance learning. Seizing the opportunity to create a new experience, we revamped our traditional

community-building practices and took them to the next level. Suddenly, the office became a recording studio as we began producing weekly morning announcements and Friday spirit assemblies.

Additionally, our school mascot, Scottie Dog, accompanies our Academic Engagement Team on home visits. Besides acknowledging our students' efforts, we deliver the spirit of community and support families with access to technology and community resources.

Through these practices, we promote our PBIS expectations of "B.A.R.K. ing" virtually and acknowledge the perseverance our students have been demonstrating throughout these difficult times. During distance learning, our commitment is to find as many channels of connection as possible to thrive as a community!



**Scottie Dog and the school Academic Engagement Team pay a home visit.**

## Esther L. Walter *School*

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



**Roger Nguyen**  
*Principal*

### OC GRIP

Orange County Gang Reduction and Intervention Partnership (OC GRIP) continues to make a presence at Esther L. Walter Elementary to highlight their valued partnership and support in the community even as students are engaged in distance learning for the start of this year. OC GRIP is a countywide program with the

OC district attorney's office, local law enforcement, the OC Probation Department, public and private organizations, and community leaders who work together with school faculty, administration and parents in an effort to advocate for children to make positive choices, avoid gang-related activities, and keep our schools safe.

District Attorney Investigator Jose Flores, Deputy Sheriff Sonia Tipantiza, and Deputy Probation Officer Rosa Amrhein currently

support Walter and a variety of schools across the county. Senior Deputy District Attorney Lisa Grossman states that "the world may have changed, but students needing OC GRIP has not! We work closely with Magnolia School District and numerous districts throughout the county to help support our families with resources and support while also following up on attendance, academics and attitude with our law-enforcement team."



## Juliette Low *School of the Arts*

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



**Dr. Debra Von Sprecken**  
*Principal*

### Ten Juliette Low Students Receive Keys Of Inspiration Scholarship

Two years ago, Juliette Low School of the Arts obtained a grant for a piano lab from the Lang Lang International Music Foundation's Keys of Inspiration (KOI) program. This year, in an effort to continue to provide access to music education for children, the Foundation launched the KOI Scholarship, through which ten (10) of the most dedicated piano students from each KOI partner school will be given one official KOI Keyboard for their personal at-home instrument.

Student recipients needed to demonstrate dedication for learning and growing in piano and academic success, as well as a high school attendance rate. Three (3) third grade students, two (2) fourth grade students, and five (5) fifth grade students were selected based on this criteria. Shown below is Jeremy Vining, one of our third grade recipients.



**Jeremy Vining, Third Grade Student Recipient**

## Lord Baden-Powell *School*

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



**Rudy Aguila**  
*Principal*

### Off to A Great Start

Baden Powell is off to a great start to this unique 2020-2021 school year. Students, parents, teachers and support staff have all put in a massive effort to excel in this challenging environment. Student attendance is consistently high online as they engage in their distance learning as parents have supported bringing the classroom into their home. Our teachers have met the challenge as well as they quickly adapted from in-person learning, to a virtual environment. They have worked countless hours planning, researching and learning to provide our students with the best possible education. Support-staff help with tech, online issues, and engagement. Meanwhile our custodial staff works diligently to deep clean the campus and sanitize workspaces while our food service staff distributes nutritious meals each day. We are proud that our Baden Powell community has quickly and efficiently adjusted in order to benefit our students and their families.



**Baden-Powell Food Services staff hard at work with a smile.**



## Mattie Lou Maxwell *School*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



**Steve Pescetti**  
*Principal*

### Addressing Virtual Learning

The 2020–21 school year has begun at Mattie Lou Maxwell School. Because of the COVID-19 pandemic, our teachers welcomed back our students through virtual learning. During the day, every student meets with their teacher for a virtual-learning session. They also have a structured-learning block. In the structured-learning block, the activities include language arts and math

assignments posted by their teacher as well as assignments in social-emotional learning, physical education, art and music. They also have time allocated to work on i-Ready.

We are pleased that our upper-graders have weekly online sessions with the TGR Foundation, focusing on science and physical education. During the first full week of science, our students learned about marine science, and in physical education, they worked on hip, torso and shoulder rotations.

Every student at Maxwell School has the opportunity to receive a Chromebook to assist them in their Zoom meetings and their online assignments. If a student has a problem with a Chromebook, they simply need to inform us, and we'll exchange it for another one.

Hot spots are available for families that have weak or no internet connections. Our staff is working hard to support our families. We understand the issues concerning our students and their inability to connect, and it is a top priority to resolve their issues and concerns as promptly as possible.

In addition, the Magnolia School District is offering Grab 'n' Go breakfasts and lunches at every school site from 11 a.m. to noon. During this time, families can drive into our school parking lot and receive a lunch for today and a breakfast for tomorrow.

While we miss seeing our students, we are proud and motivated to do our best under these circumstances, and we look forward to having our students return as soon as we can.

## Robert M. Pyles *Stem Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



**Dawn Bakker**  
*Principal*

### Virtual CyberPatriots

In the new virtual-learning world, we are pleased to continue our partnership with Cypress College and the CyberPatriot team. This is our third year in partnership

with the CyberPatriot program. The CyberPatriot Program was founded by the AFA (Air Force Association) to help young minds be more aware of different careers involving cybersecurity.

Our transition to an all-virtual after-school program began with an online parent orientation. During the Zoom orientation, parents learned more about the program, especially the amazing college and career path that cybersecurity can provide. Our sixth-grade teacher and school-based CyberPatriot coach, Mr. Richardson, held his first team meeting via Zoom in September. All of the participants were excited to have this program continue this year.



### Panthers and Patriots in a Virtual World

As we all move forward into our new virtual-learning world, we find that now more than ever, a reimagined “old” program can still provide an amazing and fun opportunity.

# Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804 • 714/535-1183 • [disney.magnoliasd.org](http://disney.magnoliasd.org)



**Regina Ford**  
Principal

## Learning Math Virtually

Disney School is known for providing exemplary programs to our students.

Distance learning is no exception. The teachers at Disney School eagerly embraced the challenge to learn new technology and implement new teaching methods to maintain the history of excellence that our community is accustomed to.

In Mrs. Evans' second-grade class, her students watched her eagerly as she used her interactive whiteboard and document camera to model her lesson on finding unknown addends. Her students responded to the questions using sticky notes and whiteboards. Mrs. Evans provided positive feedback, and students earned virtual points throughout the lesson.

According to Mrs. Evans, "the best thing about distance learning is being able to work in smaller groups and quickly see who understands and who needs more support."

Although distance learning started out as a challenge, Disney teachers are going the distance and setting the bar for high achievement.



**Disney Students engaged in Virtual Learning.**

## Toy Store Items–Word Search Contest

**Rules!** One word in the list is NOT in the word search.

**When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put CCMS in the subject line.**

**Entries must be received by November 30, 2020**

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

**Games Sponsored by  
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CROQUET	BAT
BLOCKS	BALL GLOVE
KITES	





# Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • [www.savsd.k12.ca.us](http://www.savsd.k12.ca.us)

## SUPERINTENDENT

### Continuity a Focus



**Dr. Sue Johnson**

The disruption to all of our lives caused by the COVID-19 health crisis has been profound. We want to ensure that our distance-learning program is meaningful and representative of the high caliber of education that the Savanna School District is known for. As we wait to be able to return to in-class learning, students are attending school through daily live standards-based lessons, rigorous and engaging prerecorded lessons, small-group instruction and grade-appropriate assignments.

The continuity of instruction in Savanna School District remains a primary focus during the distance-learning program. The school year for students began on Aug. 17 in a distance-learning format; the district plans to transition to in-person instruction when deemed safe to do so by the health-care agencies, medical professionals and the governor. Students have access to the current board-adopted curriculum, whether it is through a distance-learning format or in person. Students have access to online applications and programs while learning remotely, as they would in person. A drive-through curriculum-and-supply pickup was conducted at each site in order for every student to have access to paper-pencil workbooks for

curricular needs and supplies provided for each student.

When we reopen to in-person learning, classroom environments will look vastly different from previous years because of new health and safety measures as a result of the COVID-19 pandemic. Our plan to outline a transition process to shift to on-campus instruction is based on current guidance from public health officials and state agencies and will likely be updated as the situation evolves.

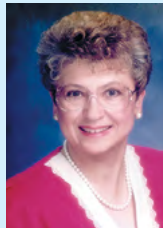
I'm extremely proud of the way our students and families have rallied to ensure that distance learning is a success! From parents and students learning to use new technological tools to establishing new procedures and routines at home, from students joining online class meetings to submitting completed assignments online, from students participating in small-group learning to completing online assessments independently, families have found ways to help their children while ensuring that they continue learning.

I can't tell you how proud I am of the resiliency of our staff and their ability to adapt to this ever-changing situation. This is not how we expected to begin the year; however, with tremendous staff and community support, it will indeed be a great year for our students as we work to ensure that today's learners become tomorrow's leaders!

### Board of Trustees



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## Cerritos School

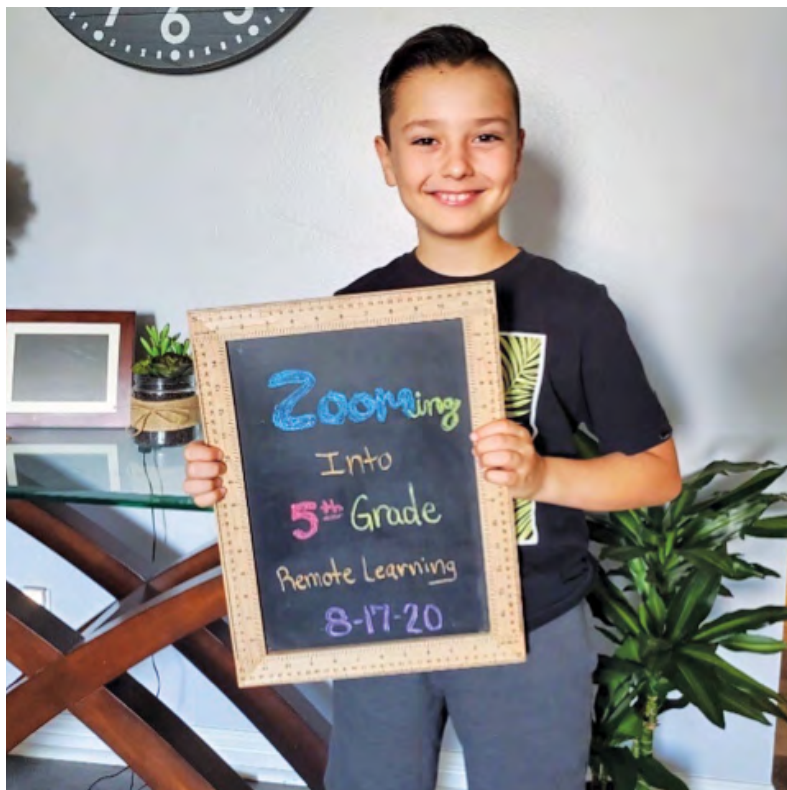
3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • [www.savsd.org/School/Cerritos/cerrhome.html](http://www.savsd.org/School/Cerritos/cerrhome.html)



**Lauren Stuart**  
*Principal*

### Going the Distance with Distance Learning

Teachers came back eager to learn new platforms as the school year started out in an online learning format. Our exceptional staff worked diligently to learn new ways to reach all of our students. Before students started, teachers packed materials and curriculum so that every student was prepared to take on the challenge of Distance Learning. Teachers found creative ways to learn about their new students and to connect with them through technology. During the first few weeks of school, teachers taught the students and families how to navigate new platforms. Students learned how to submit work digitally and use new online tools to show their work. I'm so proud of all of the hard work and dedication that I've seen from the teachers, parents, and students the last few months. Everyone has done an amazing job embracing the challenges of online learning.



## Hansen School

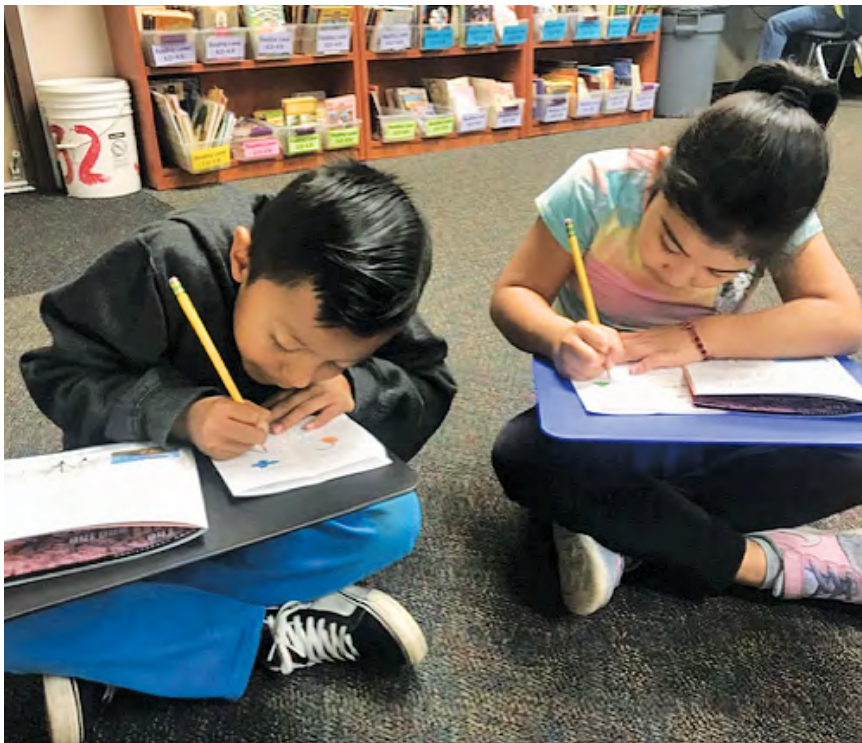
1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • [www.savsd.org/Schools/Hansen/hanhome.html](http://www.savsd.org/Schools/Hansen/hanhome.html)



**Nicole Fischer**  
*Principal*

### Husky Time

Husky Time is back, and it is virtual! Students from transitional kindergarten through sixth grade have the opportunity to work in Husky Time virtually this school year. Husky Time was created over a decade ago as an intervention program to better assist students with their learning needs. Husky Time is taught by the Title I Academic Support Teacher in small groups which allows the teacher to work more closely with each student. This type of instruction provides the opportunity to evaluate students' learning strengths, locate gaps in the development of their reading and math skills, and create lessons that focus on specific learning objectives to those particular students. We are so excited to be able to continue such a beneficial program for our Hansen Huskies!





## Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://www.savsd.org/school/holder/holdhome.html>



**Jason Blade**  
*Principal*

### **Team Work has Never Been More Important**

We are living through unusual and challenging times. Students and teachers are together digitally but separated physically. Together, parents, teachers, students, paraprofessionals and administrators are learning how to overcome every challenge and maximize each opportunity that distance learning sends our way.

To be completely honest, I didn't know what to expect at the start of this most unusual 2020-21 school year. There were so many questions, so many moving parts and so little time to adjust to the moving targets that were coming at us. That's why I can say without a doubt that I have never been more proud of the Savanna School District and of the Holder staff, students, parents and community than I am

right now. Everyone has stepped up to the challenge and rallied around one another to make a difficult situation a little better. Everyone--from the Technology Team preparing devices for the school year, to the office staff learning how to troubleshoot technology issues in order to assist students and parents, to the teachers learning how to navigate new learning platforms to better support our students, to the Holder parents balancing work and life while at the same time helping their children work through the curriculum—has played a key role. The start of this school year has truly been a team effort and one that I am proud to be a part of.

We may face other challenges to work through; however, if we work together, I'm confident that we can continue to provide excellent educational opportunities for our students. Teamwork has never been more important than it is this year!

## Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • [www.savsd.k12.ca.us/Schools/Reid/reidhome.html](http://www.savsd.k12.ca.us/Schools/Reid/reidhome.html)



**Erin Helenihi**  
*Principal*

### **Our Community is Stronger Together**

School resumed August 17th, and teachers and students alike were excited to see their school community after a summer apart. Our society has been through many changes in the last six months, including a complete change of how our students' education is provided. As we started our new school year, we knew that the emergency measures in place in March were not going to be sufficient for a new year of learning.

As we started the 2020-2021 school year, we put into place a structure for our virtual classrooms, established learning management systems, trained teachers, distributed hard copies of materials and school supplies, and prepared lessons in a completely new way for our community. Teachers have had to rethink the delivery of instruction and have met this huge challenge with

perseverance and positivity. However, we recognize that each change made has an effect on families as they partner with us for the education of their children. We know that parents and caregivers have had a tremendous undertaking, as they are tasked with providing a place for their children's school day, learning new technology and assisting their children as they continue to run their household and work. We know that a couple months ago, our students had never logged into a learning management system, or been required to navigate from system to system for learning practice, and now students and parents alike have learned to navigate systems and use virtual communication systems.

The Savanna School District and the staff at Twila Reid School eagerly await a time when students will be back on campus, but as we navigate this difficult time together, we are continually grateful for the hard work and perseverance of our community.



## Sean's Book Review



Sean

### Crazy Neighbor

Have you ever heard of a horror game called Hello Neighbor? If you have, and are interested in the backstory, *Hello Neighbor: Bad Blood* by Carly Anne West is the book for you.



The main character is a kid named Aaron. He moved to a new place and discovered that his grandparents are very famous. But while he's there, he gets asked questions, which stresses him out, so as a choice, he goes places he should not have. Throughout the book, there is a lot of mystery, action, and suspense that will have you hooked. Want to start off right? Then read the other 3 books in the series before this one. But if you want to jump right in, read this one as all of them make you understand their world more than ever. Overall, this is a really fun book and I would rate this a 10/10 on the 'Awesome Book Scale'!

Sean Cheng is a 6th grader and enjoys speed cubing, playing basketball, and performing tricks on his scooter. His favorite subjects at school are math and PE. He loves teaching tricks to his new puppy and taking care of his 3 guinea pigs. He looks forward to boogie boarding at the beach!

## Tyson's Book Review



Tyson

### Be Yourself

Imagine being a kid who cannot move, talk, or write. Wouldn't that be a hard, sad, and crazy life? *Well, Out Of My Mind* by Sharon Draper, is a book about a girl who has to live



like that every day, and her name is Melody Brooks. She's really smart, but there is one thing that prevents her from sharing it with the world. That is her cerebral palsy. This disease makes her unable to share her feelings, which makes Melody stuck in her head and drives her nuts! She has to go to school, perform in front of people, and even go through some tragedies. There are people and things that try to prevent her from achieving her goals, but will they stop her? Journey through this amazing book and you will see Melody push through her hard, but entertaining life and sometimes, she goes a little out of her mind!

Tyson is an athletic 7th grader who loves basketball and volleyball. His favorite subjects are PE and math. He is a gentle pet owner and loves taking care of new puppy, Chewie, and 3 guinea pigs. He enjoys spending time with his family.

## B is for Book



Bailey

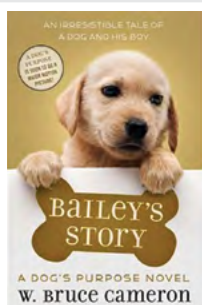
### Stirs Your Emotions

*Bailey's Story* by W. Bruce Cameron is one of my favorite books so far. It definitely warmed my heart.

The moment Bailey is born, he is looking for a purpose. He falls into the

hands of many people. But the moment Bailey leaps into Ethan's arms, he knows he's in the right place. Going to the farm and playing with the flip is just the first part of Bailey's purpose. Will Bailey realize that, even with the bad things that happen, he must stay true to the boy he loves?

I had not read a book like this one! The point of view surprised me and there are many funny quotes. I can relate to the characters' actions and thoughts to my life. My favorite component of this book is that it is well written and stirs your emotions. I rate this book 5 out of 5 stars.



Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.

## Yoon's Review



Yoon C.

### Twisted Fairy Tales

*The Land of Stories The Wishing Spell*

Author: Chris Colfer

Do you like fairy tales? This story is about twins named Alex and Conner that got stuck in a fairy tale land. They found a talking frog



who told them how to go back home. The frog said that they would have to get the items so Alex and Conner decided to get the items. After they got the items and were about to go home, the Evil Queen kidnapped them! What did the Evil Queen want from the twins? Will Alex and Conner eventually escape from the kingdom? I like this book because it is full of adventurous events with full details. I recommend this book to the kids who enjoy classic fairy tales but at the same time a little twist.

Yoon is a 3rd grader. She likes to read books and create stories. She also enjoys singing and listening to music.



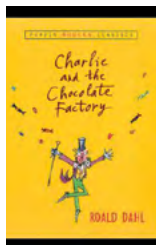
## Kailani's Review



**Kailani T.**

### Surprise for Charlie

*Charlie and the Chocolate Factory* is a classic children story written by Roald Dahl. The story is about Charlie, a poor boy who lives in a small house with his parents and 4 grandparents.



One day, Charlie found some money buried in the snow. He used some of that money to buy Wonka bars. He found the fifth and final ticket to join 4 other lucky children who got to go on the tour of Willy Wonka factory. The factory is magical and mysterious. Inside the factory, the children were distracted by various wonderful creations. The tour of the factory had a hidden intention that was revealed at the end.

The story is funny and full of magic and mystery. I felt like I was on the tour of the factory while I was reading this book. I highly recommend this book for anyone who loves chocolates or anyone who loves reading a funny and mysterious story.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.

## Manhar's Book Review



**Manhar M.**

### The Wonder Ship

*National Geographic Readers: Titanic* by Melissa Stewart

is a book based on a true story. This book talks about what happened to the famous ship Titanic, why and

how it sank and many amazing facts about it. I got interested in this book after watching the movie Titanic. It has a lot of weird but true facts like the Titanic was as tall as a 17 story building. I also liked the ship diagram that tells about various parts of the ship. You will find great illustrations in this book. Do read this book to find out more facts about this amazing ship and the people who took this voyage!



Manhar M. is in Second Grade. Manhar likes science, math, coding, traveling, hiking and reading about world geography and trivia.



## You have your crew. She needs one too!

Now more than ever, Girl Scouts provides a safe space for your girl to develop friendships and discover a sense of self, preparing her to take on any challenge that comes her way.

**You're invited to to experience Girl Scouts!**

You and your girl are invited to join us for a **FREE Girl Scout party**, where she can see what Girl Scouts is all about, participate in fun activities, earn her first patch, and learn how she can keep the adventure going in a local Girl Scout Troop.



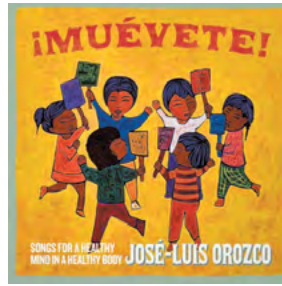
Learn more at [girlscoutsoc.org/discovergs](https://girlscoutsoc.org/discovergs)

## '¡Muévete!'—Bilingual Fitness!



**Kate Karp**

Here's a great way for preschool- and primary-age children to take on the challenges that the COVID-19 pandemic has imposed on our schools and our children's parents. To ramp up physical activity and basic vocabulary, you can't do much better than *¡Muévete! Songs for a Healthy Mind in a Healthy Body*. On top of



Children will enjoy balancing like the great pink birds in "Domingo Flamingo," learning about colors from "El baile de los colores," and directionality in "La raspa," sung to the tune of "Jarabe tapatío," more commonly known as the hat dance song. They'll identify and move their body parts with "Monica" and "Juanito." Just for fun, there's "Clap, tap, tralala" in which the young

it all, children can begin learning another language while developing their first one, whether it's English or Spanish!

This recent offering presents an old-school approach to early-education recordings. *¡Muévete!*, one of Smithsonian Folkways' newest addition to their catalog, is performed by Grammy-nominated musician/educator José-Luis Orozco. Orozco's melodious tenor engages his young audience with 18 songs—nine in Spanish, with their nine English translations. They're amusing and energetic, and their purpose is to get the little guys and girls up 'n' at 'em!

participants will laugh their little heads off as the tempo becomes faster and faster and faster. And they'll do it all in two languages!

During this strange, uncertain period, the lessons in *¡Muévete!* are more important than ever for children as well as parents. Celebrate movement and keep healthy with this playful, bilingual collection!

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

## Halloween Word Search Contest

**Rules!** One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put CCMS in the the subject line)

**Entries must be received by November 30, 2020**

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

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BLACK CAT	HALLOWEEN
CANDY	JACK O LANTERN
CARVE	MUMMY
CEMETERY	SKELETON
COSTUME	SPIDER
DECORATIONS	SWAMP CREATURE
FRANKENSTEIN	TRICK OR TREAT
FRIGHTFUL	VAMPIRE
GHOST	WEB
GHOUL	WEREWOLF
GRAVE	WITCH
HAUNTED HOUSE	ZOMBIE



**Congratulations to Jimmy Lee Snider**  
**Winner of the previous Word Search Contest!**



## Good for the Mind & Great for the Heart



**Dr. Shari Sweetnam**

The way we choose to spend our time and the activities in which we engage help form our value system. With a wide array of possibilities and opportunities, volunteering is a positive and vastly beneficial way of helping young people develop a strong sense of self.

Volunteering offers benefits spanning from the intellectual and spiritual to the educational and professional. As young people give of themselves and their time, they can learn about being selfless. In a busy world of “pursuit of personal happiness,” too often the intrinsic values of empathy and giving are the lessons that are overlooked. Helping others via a structured volunteer program is a positive and safe way to develop oneself in this regard.

Motivational Speaker, Founder of *The Brainpower Programs for Schools*,  
Author, Consultant, Radio Host contact: [info@doctorshari.com](mailto:info@doctorshari.com),  
[www.doctorshari.com](http://www.doctorshari.com), twitter: DrShariS, Youtube: Dr. ShariS,  
LinkedIN: Dr. Shari Sweetnam

### Additional Benefits of Volunteerism:

- **Learning:** Acquiring a new trade or skill can help teens see the world in a bigger picture and be inspired to continue to expand intellectually.
- **Networking:** Volunteering brings people of like minds, interests and values together. This will inevitably lead to positive interaction and healthy relationships.
- **Building the Résumé:** Engaging in service to others and taking the initiative to learn new trades or skills is a brilliant way to expand your portfolio. This is especially beneficial for students and young professionals.
- **Personal Growth:** As Mahatma Gandhi said, “The best way to find yourself, is to lose yourself in the service of others.” Teens who experience growth at an early age are likely to continue cultivating positive behavior and friendships.



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