

FREE

School News

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Covering the Districts of: Centralia, Cypress, Magnolia & Savanna

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San Marino students showing off their Dash robot programming skills.
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Cypress School District Nourishes Student Success!
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Juliette Low School of the Arts cast members pose after their outstanding performance of A Bohemian Snow White.
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Cerritos School celebrates their California Distinguished School Award!
Please see Savanna School District pages 19-22

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Kay Coop
Founder/Publisher



Netragrednik

By now the new year is well underway and students are focused on their academic goals (and Spring Break).

In this issue, Centralia School District Superintendent Martinez begins with a message about college and career readiness at the elementary level.

Cypress School District Superintendent Silavs stresses the importance of healthy nutrition and their efforts to offer food options.

Magnolia School District Superintendent Donovan celebrates the 125th year of continued excellence.

Savanna School District Superintendent Dr. Johnson highlights their focus on preparing "Today's Learners to become Tomorrow's Leaders."

We are fortunate to have educators dedicated to the success of our children and supportive communities members.

As always, thank you for continuing to include *School News* among your reading choices.

Our next issue is May 6, 2020.



School News

Education + Communication = A Better Nation

www.schoolnewsrollcall.com

**Covering the
CENTRALIA, CYPRESS,
MAGNOLIA & SAVANNA
SCHOOL DISTRICTS**

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Is It a Cold or Allergies?



Inderpal Randhawa, M.D.
medical director,
pediatric asthma
and allergy
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

Your child's nose won't stop running and they're constantly sneezing. You may blame the common cold, but it could be a telltale sign of allergies, especially as seasons change. While colds and allergies share common symptoms, there are certain differences that may help you distinguish what your child is experiencing.

Allergies

Allergies occur when your child's immune system reacts to a foreign substance (allergen)—such as pollen or pet dander. Symptoms include:

- Shortness of breath • Wheezing,
- Itchy, watery eyes • Sneezing
- Runny or congested nose
- Swollen sinuses

The severity of allergies varies in children and can range from minor irritation to anaphylaxis — a potentially life-threatening allergic reaction to an allergen.

Common Cold

The common cold is caused by a virus, which spreads through the air and close personal contact. Cold symptoms include:

- Sore throat • Runny nose • Coughing • Sneezing
- Headaches • Body aches • Fever

Telling the Difference

The difference is in a few key distinctions. Colds are more likely to cause sore throats, fever, headaches and body aches, while itchy, watery eyes are a classic sign of allergies.

Most people recover from a cold within 7-10 days whereas allergy symptoms continue with exposure to the allergen. Allergy symptoms also respond better to over-the-counter antihistamines.

The Children's Pulmonary Institute at MemorialCare Miller Children's & Women's Hospital Long Beach uses several types of allergy tests to identify allergens that may be causing your child's symptoms. It can then be decided what type of medications or treatments are needed. By identifying these allergens, changes can be made in your home to potentially improve your child's health.

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Centralia School District

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SUPERINTENDENT

Innovating for the Future



Norma E. Martinez

It feels as if every place we turn, the idea of college and career readiness, along with the infusion of technology in our schools, are topics that are on every educator's lips. This is even true in elementary districts such as the Centralia Elementary School District. Because we know that society is changing at a rapid rate we wonder what type of innovative practices we need to make happen in our

schools to prepare our scholars for their future success. At Centralia ESD, we take pride in knowing that our schools ARE innovating and that we are being hugely successful.

What I am most proud of though, is that in Centralia, we do this with and through our incredible staff and parent/community partners. Centralia ESD is a district in which our staff form deep bonds and relationships with our students. These relationships endure through the years. It is not unusual for our staff to receive invitations to high school and college graduations, long after our students have left us. This innovative spirit also keeps us aware that though we continue to move forward with trying new strategies and programs, we don't abandon those practices that connect us and give us joy. With enthusiasm, our schools celebrate the 100th day of school in our kindergarten classes, bringing awe and joy to our young scholars as they explore this HUGE number! We celebrate the joy of reading by participating in Read Across America, and we gladly dress up as characters to add to the festivities. In short, our schools continue traditions and celebrations that bring joy to our scholars as we continue to add rigor and relevance to our curriculum.

This year, we celebrate that two of our schools, Buena Terra and Miller School, were selected as California Distinguished Schools. These schools exemplify the district's commitment to excellence in academics and an adherence to high standards. It is no surprise that these schools are PBIS winners too, as are all eight of our district schools! This adherence to high academic

standards in an innovative learning environment has also given us the highest performing elementary school in all of Orange County in the area of Language Arts (and #2 in mathematics in the county). We congratulate Los Coyotes Elementary for this incredible distinction. Walking through the halls of our schools, it is not unusual to hear our children use academic language, to have them engage in complex work and to have them explain their thinking. As an elementary district, we recognize that a strong academic foundation in literacy and numeracy are key to the future success of our scholars.

Centralia recognizes that because the future is changing, we must do more to prepare our scholars for the mindset of this fluid future. This is why teaching the four Cs of Collaboration, Communication, Critical Thinking and Creativity are so important. As futurists predict, the jobs that our children will have in the future are evolving. They will need to engage in these four Cs with collaborators to solve complex and evolving problems. This brings us to other necessary skills that students need to develop and these skills are more related to what is often referred to as "soft skills." Some of the most oft-listed soft skills include flexibility, time management, communication, emotional intelligence, time management, a growth mindset and adaptability. These are skills that our teachers and staff work toward developing each day with our students either through the decision-making process in the classroom or instructional strategies that permit our students to struggle productively through complex problem-solving such as Cognitive Guided Instruction or Project Based Learning.

As a school district, we are mindful of the future needs of our scholars and we seek to provide them with the experiences and the learning tools that they need to practice these soft-skills along with a robust academic program and a healthy dose of the 4Cs. This is no small feat! We feel we are successful when we hear our parents say, "I came to this school and a child and now I choose for my child to come to this school too." This type of

testimonial is heard frequently in our district. We are proud to be the school of choice for so many in our community. We are proud to innovate for the future - that is keeping the needs of our scholars at the forefront of our actions. It brings me great pleasure to share that our schools are remarkable learning environments! I encourage you to learn about our district/schools by visiting our website, www.cesd.us or by following me or any of our incredible principals on Twitter, @CentraliaSup.

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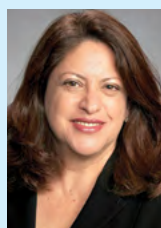
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Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



**Dr. Dominic
Nguyen**
Principal

Project-Based Learning

At Buena Terra, we believe we are fostering innovators of tomorrow by providing them with opportunities to be critical thinkers. Our students participate in Project-Based Learning (PBL) units that allow them to explore real-world

challenges and problems so that they can acquire a deeper understanding of the content through active exploration. From sixth-graders learning about human impact on earth's systems to fifth-graders learning about how the sun affects one's shadow, our staff connects with industry professionals to help guide our students in their exploration of the guiding question. This brings authenticity to students' learning and increases engagement as the students have an opportunity to connect with working professionals.



These project-based learning experiences allow our students an opportunity to collaborate, communicate, think critically, and be creative. It prepares them to be innovators of tomorrow.



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Centralia *Elementary*

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Roy Lopez Jr.
Principal

Broadcasting in the Digital Age

When members of our school community offer us an opportunity to help support the educational experience of our students, we should all listen and work together to make the opportunity a reality. This was the case when Mr. Leland White, a parent at Centralia School,

approached me about how he wanted to offer our after-school program students an opportunity to learn about broadcasting in the digital age.

Having a background in the entertainment industry, as well as his own online broadcast programming, Mr. White offered his own time and talents so that our students could receive an innovative learning experience. The program is currently up and running every Friday during the after-school program, Club Casa.

Here students can learn the basics of broadcasting, and they will also receive hands-on experience in the use of equipment. This will culminate in the development of an online, student-friendly broadcasting program. Now that's innovating!



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

A Community of Innovators

Danbrook Elementary School's kindergarten students will graduate from high school in the year 2032. Technological advances will require them to create, collaborate and innovate in order to be successful in their future careers. So Danbrook provides an innovation lab, where students can imagine, share and create as they work together to prepare for the future.

Students apply audiovisual editing technology to produce our Dolphin Direct TV broadcast, and they put coding into practice with our small, programmable robots. Those tiny little robots can be trained to dance! Through other robotics programs, our students train robots to interact with the world around them.

And let's not forget about the arts. The innovation lab leads though double doors to our piano class, which reinforces our commitment that every Dolphin who promotes from Danbrook will know how to read and play music.



At our innovation lab, we not only prepare for the future, we create the future.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

Innovative Virtual-Study Trips

Centralia School District's Instructional Technology Team supports classroom teachers in the implementation of instructional innovation.

It is becoming a standard for classrooms to use technology for virtual study trips. These virtual trips deepen students'

understanding of academic content and take learning to a new level.

Virtual study trips allow students to connect face-to-face with experts in their field and allow us to explore lands beyond our ability to travel. Live virtual study trips are a very engaging and economical way to enhance teaching of standards without losing instructional time by transporting to the actual venue. Ranger Alex Skyped with Dysinger's third-grade classrooms to explore a virtual study trip to Crystal Cove Tide Pools to study animal adaptations.

Another benefit of virtual study trips is the ability to travel around the world, as demonstrated by Dysinger's sixth-grade students using Google Earth to explore Egypt for academic studies on ancient Egypt.



Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260 • www.cesd.us



Dr. Vicki Wong
Principal

Student Innovators

Innovative practices, such as encouraging students to explore and create new and different ways to problem-solve, are an integral part of the daily instruction at Los Coyotes Elementary School. We believe that providing students with opportunities to innovate supports the retention of content and develops practices that lead to sociability, resilience, and integrity. Los Coyotes students utilize three-dimensional

design, green screen, video, and digital drawing technologies to demonstrate their mastery of California standards and future-ready skills.

This year, 396 students in first through sixth grades are participating in the OC Maker Challenge. This project-based program incorporates the five steps of design thinking: empathize, define, ideate, prototype, and test. Design thinking encourages students to empathize with individuals and create innovative solutions for real-world problems. Keep an eye out for the results of the OC Maker Challenge. We anticipate that our LC students will excel in this competition.



San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Best Practices

San Marino has earned the status of an AVID (Advancement Via Individual Determination) Elementary Certified School. This high honor comes after only two-and-a-half years of program implementation.

To earn the title of AVID Certified, high-quality researched-based best practices are used throughout

the school. This provides our San Marino scholars with the skills they need to give them opportunity, access, and academic efficacy.

AVID implementation and systemic instructional change has been the vision of Principal Dr. Omaira Lee. Every teacher at San Marino School has received training in high-quality and research-based best

teaching practices. "This certification is a recognition of the hard work and dedication of the staff. It's very exciting to see our scholars become independent critical thinkers and leaders," said Principal Lee.

San Marino will host their second AVID Showcase on April 7, 2020. This event will provide our educational leaders with an opportunity to witness in action these high-quality best practices in student learning.



G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Robyn Yarbrough
Principal

Innovation and Education

It is a complex world in which we live, and high-quality information is a critical element that we use in order to navigate it successfully. For this reason, our students at G.B. Miller are becoming effective news producers through the Miller Broadcast program.

A dedicated group of students work hard to create a weekly news show that shares issues and events important to our community. Because it is disseminated through YouTube (CESD Miller), we can reach all of our targeted audience of students, staff, parents, and potential Miller families. Older episodes can easily be accessed if you subscribe to our channel.

The team reports on a wide range of topics, including public announcements about safety in our parking lot during morning drop-off. It also made a promotional video that shares what makes G.B. Miller a California Distinguished School for 2020. Miller Broadcast is an excellent example of innovation, and is empowering our students to be college and career ready!



Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us

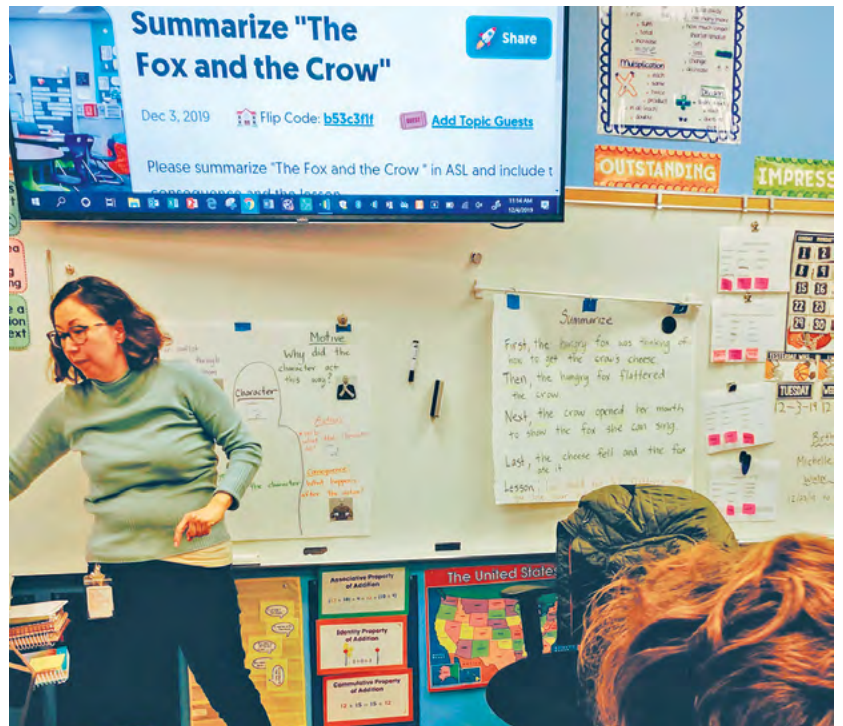


Dr. Estela Salas-Sarmiento
Principal

Innovation for All

Raymond Temple is committed to all of our scholars. General-education and deaf students have equal access and opportunities. This includes innovative learning platforms like Nearpod. All teachers have gold membership, which allows them to access a comprehensive collection of interactive lesson and features to create custom lessons.

Nearpod has been instrumental in providing authentic opportunities for all our students. However, it has been a real game changer for our deaf-education students. The video-recording feature allows our students to communicate through ASL and communicate visually to their deaf peers and teacher. Students are able to develop both ASL language skills as well as a content skill simultaneously. It is an engaging, innovative platform that has provided access to future focus pedagogy to all of scholars.



Our Deaf and Hard of Hearing teacher
showing a video of her signing a summary of the story.

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714-765-4412**

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT

Cypress School District Nourishes Student Success!



Anne Silavs

Our Child Nutrition Services department strives to promote inclusivity by offering food options that reflect the cultural diversity of the students we serve in our school district. Some notable new menu items this year include chicken tikka masala, bean & cheese pupusas, veggie burgers, Korean BBQ chicken, chicken egg rolls, and “Taco Tuesdays.” In addition to delicious entrées, all schools offer self-service produce bars

that feature seasonal fresh fruits and vegetables. Students are encouraged to enjoy unlimited amounts of fruits and veggies every day!

So, what do students say about our school meal program? Sixth grader Elizabeth says her favorite school lunch is the veggie pizza. While most students choose the pepperoni or cheese options, she enjoys the veggie. “It’s

weird. All my cousins hate vegetables, but I love them! They taste good and are very healthy,” she points out. “Veggie pizza lets me enjoy pizza while still getting my veggies. I’ve been a pizza lover since I was born!” Elizabeth also loves the fresh produce bar. “If I don’t get a serving of fruits or vegetables each day I just don’t feel good.”

Haim, one of our fifth graders, says he likes Mexican food, especially the enchiladas because they’re soft. “Some people don’t like them, but once you try it, it tastes good!” he said. Just like Elizabeth, Haim is also a fan of fresh fruits and vegetables, “I like the salad bar because it’s nutritious.”

Fourth graders Chloe and Rebecca like the BBQ chicken. “It’s fun to eat, and I like the flavorful sauce,” said Chloe. “I’m about to have heart eyes while I eat my favorite food!”

We are so happy to hear our students are enjoying our new menu items. It gives us heart eyes, too!

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Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Vanessa DeSantis
Principal

Author’s Tea

Arnold Elementary School celebrated many amazing writers during its Author’s Tea in January. The Author’s Tea is an opportunity for each teacher to recognize a student for an outstanding piece of written work. These works include poems, personal stories, opinion essays, and creative writing.

The selected pieces are bound into a volume which is then kept in the school library so that all of our students can enjoy them.

Families are also invited to watch their students present their written piece and dedicate the book to the library.

Our students beamed with confidence and pride when they presented their writing. They wrote about what they are thankful for, how they celebrated the holidays, their New Year’s resolutions, and their creative fictional stories about the holidays.

The students and their parents continued the celebration with a small reception afterwards. Arnold Elementary is proud of all of the students who participated in our Author’s Tea.

King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Announcements Go Digital

“Cougar News” at King Elementary School is a schoolwide television broadcast created by students for students. Each week, the Cougar News team delivers timely world news as well as information about opportunities and events taking place at King.

Third-grade teacher Hilda Gurrola leads the student team through the process of planning content and meeting deadlines in order to produce a finished product ready for broadcast the following week. Students interested in participating on the team must complete a job application, which includes writing about why they are qualified and would be a good fit for the program.

“Being a part of the Cougar News staff has given students the opportunity to practice many useful

21st-century skills,” Ms. Gurrola said. “They use technology to research topics, write engaging scripts, and use editing tools to create the weekly broadcast. Each segment has a bit of each student’s personality as they practice how to read using expression so they can engage their audience.”



During a Cougar News broadcast, students Adam and Devin report about the accomplishments of Dr. Martin Luther King.

Vessels Elementary

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Mark Holman
Principal

Student Council

Student government is an important aspect of school life. It teaches organization, leadership skills and teamwork to prepare and develop our children to be the strong future leaders of tomorrow.

The Vessels Student Council is a shining example of these attributes.

They never cease to amaze with the hard work and effort they put into improving the school and larger Cypress community. They work diligently to provide our student body with ideas that make the campus a special place for our students to learn. Recently, they collected donations to help

support local families in need. They are also instrumental in the planning of day-to-day activities around campus and are gearing up for our annual Career Day at school in March.

With the help of our talented, driven and empathetic student leaders, the future looks bright for Vessels Elementary School and our community.



Students collect supplies for families in need.

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Kim Benaraw
Principal

Distinguished School Recognition

The Landell Leopards have been awarded the 2020 California Distinguished School Award! The California Distinguished School Program recognizes schools that demonstrate high achievement in multiple academic areas.

We attribute the school's academic success to our focus on interdisciplinary literacy. We believe that interdisciplinary

literacy is critical in preparing our students to be 21st century learners. Landell students apply their literacy

skills by accessing prior knowledge, providing evidence and justification for arguments and claims, and explaining their understanding of content through reading and writing across multiple disciplines. Students are provided opportunities to apply these literacy strategies to all academic content to develop their understanding and participate in inquiry-based thinking. Teachers facilitate learning so that students read and write like mathematicians, scientists and historians.

Our goal at Landell is for all students to thrive academically so they will be the future leaders of tomorrow.

Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

A California Distinguished School!

Luther is proud to be recognized as a 2020 California Distinguished School.

The Distinguished School program recognizes certain schools for their outstanding student achievement, as well as their efforts to close the achievement gap that often exists for certain subgroups of students.

Through the implementation of more inclusive school practices, outstanding instruction, and a variety of support systems, Luther is helping to ensure that all of its students will achieve.



Students in need of additional help can receive small-group academic supports in the general education classroom, and/or in our Learning Center.

In addition, we also offer social skills and behavioral supports through the Learning Center, as well as through a partnership with a local mental health services agency.

We could not be doing any of this without the help of our amazing staff and students, and our supportive community. Working together, we will continue to provide excellent educational opportunities for our students. It is an honor to have all of our hard work recognized!

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Helen Lu
Principal

Pickleball Time!

Let's play pickleball! It is easy, fun, and social—and it's now part of our program at Morris Elementary School. Pickleball can be described as a combination of tennis, ping-pong, and badminton that's played in a space that's one-third the size of a tennis court. Players use paddles and a plastic ball with holes. This increasingly popular

and rapidly growing sport has more than 3 million players, according to the USA Pickleball Association (USAPSA), and that number now includes Morris students and teachers!

The school received two free pickleball nets through a USAPA grant. Staff members were trained and now include pickleball as one of their physical education options for their classes. Students may also play during lunch and recess times, which they love!

There is nothing like watching our students work in teams to learn a new sport, practice problem solving, develop strategies, and strengthen their sportsmanship. Pickleball is a "smash hit" at Morris!



Fun times playing pickleball at recess.

Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org

SUPERINTENDENT

Magnolia School District Celebrates 125th Year Anniversary



**Dr. Frank
Donovan**

The Magnolia School District celebrates its 125th Anniversary with prestigious awards. On December 5, 2019 the California School Boards Association recognized our District with a Golden Bell Award. We received the Award for our Long Term English Learner (LTEL) program. Students are identified based on their level of English proficiency and then they are placed into a comprehensive four-week summer program. Over 95% of the students show tremendous progress. Some students make more than a year's growth after completing the program.

Three of our schools have been recognized as Distinguished Schools by the California Department of Education. Walt Disney, Juliette Low School of the Arts, and Dr. Peter Marshall schools will receive their Awards on February 10th at the Disneyland Hotel. We are proud of our students, staff, parents and community members who have worked hard to achieve the Distinguished School recognition.

We continue our District-wide focus on high expectations, rigorous academics, the Arts, Science, Technology, Engineering and Math, and social emotional learning.



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Dr. Albert Schweitzer School

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • schweitzer.magnoliasd.org



Marcy Chant
Principal

Battling Bots!

The Schweitzer Robotics Team is off to a great start this year! Our Robotic Bulldogs recently participated in a tournament in November during which they competed against other teams from the Magnolia School District (Maxwell and Marshall), as well as teams from across Southern California.

Each team had 2½ minutes for their robot to accomplish as many missions as possible. The students learned to code and work together to help strategize their approach to the robot game.

Now our students are building Sumo Bots and coding them to battle in an arena. Here two robots will battle each other with

the goal of pushing the other one out of the circular arena, just like Sumo wrestlers. The advanced students will write computer code for the robots to battle autonomously, while the beginners will use a program on a cell phone to move the robot in real time, like a joystick.

Our team is looking forward to many great Sumo Bot battles!



Dr. Jonas E. Salk School

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • salk.magnoliasd.org



Katie Brown
Principal

AR Rocks!

Our Salk Seahawks have been setting some new Accelerated Reader records this school year. Each year there is a goal to achieve 100 AR points with 80 percent accuracy. By the end of the year we hope to earn a 100 Point AR shirt.

Over the past three years the number of students who are achieving their goals has increased. Every month, Mrs. Brown provides our teachers and students with the previous years' data for the children who are meeting their monthly goals, as compared with the current year and month.

What has contributed to this amazing result? Our parents and teachers have

attributed their amazing growth in AR to the expectation that their students will achieve the monthly reading goals. Mrs. Brown is often heard asking the students, "How many points do you have?" This has become our Salk school slogan.

Also, we recently reinstituted our AR Brag Tags. Our students are proudly wearing their AR tags and AR shirts!



Dr. Peter Marshall School *School*

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



Alma Guzmán
Principal

Student Agency 'Pawsitively' Exemplified

Marshall is proud to be recognized as a Distinguished School by the California Department of Education. This award recognizes our school's exceptional instructional program and our students' outstanding achievement.

Our program builds upon the district value of educating the whole child. Through our four-part approach to deeply engage students in their success and promote a growth mindset, students set goals, express voice and choice, practice self-reflection, and develop self-efficacy to further build their capacity over time. This procedure provides a new lens through which students see themselves and the world. Challenges and setbacks become vehicles for new learning.

Ultimately, we want to empower students by fostering the belief that they can succeed with a growth mindset.



Marshall Scottie Scholars "BARK" (Be Respectful, Academic, Responsible, Keep Safe) while empowered to believe they can succeed!

Our Marshall scholars are truly engaged in their learning, responsible for their outcomes, and invested in their futures. We are so proud of them!

Esther L. Walter *School*

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



Roger Nguyen
Principal

Musicals in Schools

Esther L. Walter Elementary School is proud to continue their partnership with Disney Musicals in Schools (DMIS) as a successful performing arts program for the last three years. This year's production of Aladdin has a cast and crew of approximately 70 students. The cast members spend a lot of time

rehearsing their script, staging their placements, and perfecting the movements in their choreography. Meanwhile, the crew focuses on synchronizing the music, setting the stage, preparing the microphones, and much more to create the perfect musical production.

A team of dedicated Walter teachers—Michelle Strickland, Brittany Walters, Alishia Krier, Elyssa Probart, Jill Lungren and Mia Flotree—have worked hard to provide an opportunity for their students to showcase their talents, whether it be onstage or behind the scenes. The musical performances have fostered many opportunities to build meaningful skills of collaborating and problem solving. Students engage in establishing a positive relationship with their peers and teachers as well.



Walter's DMIS team has also incorporated a schoolwide effort to provide opportunities for every student and parent to participate in the production. Each classroom

contributes an art piece from every student related to the theme of the production, and these are used as decorations for the auditorium or entryways. There is a sense of pride as students see their creation used as a part of their school musical. Parents are also encouraged to use their skills in supporting the production, such as set design, makeup artists and costuming.

The Walter DMIS team was recently honored last year with the Orange County Music and Arts Educators Award by the Orange County Music and Arts Administrators. They were recognized for their dedication and leadership in providing equity and access to the arts for all of Walter's students.

Juliette Low *School of the Arts*

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



Dr. Debra Von Sprecken
Principal

California Distinguished School Recognition

Juliette Low School of the Arts is a 2020 California Distinguished School awardee! The model program highlighted in our application, "Connecting Through the Arts," is a teaching approach that integrates visual

arts into other core subjects in order to deepen

student understanding, facilitate cross-curricular connections, and empower students to construct and demonstrate understanding of grade-level concepts and skills through an art form.

This program supports the needs of diverse learners and has had a significant positive impact on both academic achievement and behavior. Teachers

have observed that arts integration facilitates analytical thinking and provides an opportunity for differentiation and success in a variety of meaningful ways. Teachers have also commented that arts integration allows teachers to gain access to students' thinking despite their academic level and provides an outlet for strong emotions. It is clear that arts integration meets every student's unique needs.



Lord Baden-Powell *School*

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



Rudy Aguila
Principal

A Special Bond

The students of Lord Baden-Powell have formed a unique bond with some special members of our community. The Brookdale Assisted Living Home in Anaheim has become a part of our Baden-Powell family! The residents there really enjoy having company, especially children, and so this school year the students

from our school have been engaging in several different activities with them.

For Veteran's Day, our students created special cards to thank for their service the 20 veterans who live at Brookdale. In October, the Brookdale residents came to our school to watch our Halloween Parade. Some of the

seniors even participated in Michael Jackson's "Thriller" dance! In December, our fourth-grade students also walked to Brookdale and performed their holiday concert for the residents.

The residents at Brookdale are so thankful for the connection that we are trying so hard to make, and they have asked that we send the children there as often as possible. It really does make their day!



Mattie Lou Maxwell *School*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



Steve Pescetti
Principal

Seussical

Maxwell School is excited to present our production of "Seussical the Musical." This show is based on the many children's stories of Dr. Seuss, with most of the plot based on

Horton Hears a Who! This is the perfect show to celebrate Read Across America, which is observed around Dr. Seuss' birthday.

Our students have been working hard on this production since September. Rehearsals have taken place after school two days a week. Last month our Maxwell community of parents and staff got together to help with costumes and decorating the multipurpose room for our show.

We are proud of our third-through sixth-graders who are in the production, and they are looking forward to performing for our students, other students within the Magnolia School District, and, of course, our parents.



Special thanks to the fantastic teachers who have worked hard to ensure this is a memorable show that will showcase our students' many talents!

Robert M. Pyles *Stem Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



Dawn Breese
Principal

Panthers and Patriots

Robert M. Pyles Science, Technology, Engineering, and Math (STEM) Academy is in its second year of partnering with Cypress College to bring the CyberPatriots program to sixth-grade students. The CyberPatriots program was founded in 2009 to attract students to careers and academic opportunities in cybersecurity and other STEM fields.

With the help of Mr. Gordon Richardson, sixth-grade teacher and school-based CyberPatriots coach, and Cypress College volunteer mentors, students are gaining a better understanding of cybersecurity and using systems that connect us across continents. Specific learning goals include the basics of computer anatomy, the world of information technology, cybersecurity techniques, and how to protect personal devices and programs from outside risk.

Mr. Richardson and his group of CyberPatriots have made a strong commitment to the program and to each

other. Their journey began with a special three-day summer camp at Cypress College in July. After returning to school in August, the team continued to meet weekly for extended coaching with Cypress College volunteer mentors. Those same mentors have also provided extended training during monthly, five-hour sessions.

Since November, our team has been competing in monthly challenges in which they have to find and fix cybersecurity vulnerabilities in a variety of simulated networks. Students use their programming skills to defend operating systems from cyber attacks. One of the most important lessons learned during competitions, however, is teamwork. Together, they must learn to trust each other to solve problems.

Everything in the future will be linked technologically, and this generation of students will be the cybersecurity specialists defending our devices, programs, networks and data. CyberPatriots has provided students with a unique skillset that prepares them for higher education and careers in the cyber industry.

Walt Disney School

2323 W. Orange Ave., Anaheim, CA 92804, CA 92804 • 714/535-1183 • disney.magnoliasd.org



Regina Ford
Principal

Kindness Rocks!

Walt Disney School is a Great Kindness Challenge-certified school, so it's no surprise that our Dragons embraced the 2020 Great Kindness Challenge with the theme "Kindness Rocks."

To excite and motivate the Disney community, the week began with a fun dress-up day and a dance assembly sponsored by the PTA. Students participated in 45 minutes of dance instruction while hearing messages about kindness and happiness.

During this exciting week, Peer Assistance Leadership (PAL) students painted rocks with kind messages and hid them around campus. Students who found rocks were invited to read these messages over the intercom system during morning announcements.

Our students also participated in infinite acts of kindness and were caught making posters, writing thank you cards, and helping others throughout the week. As a school service project, we collected small toys for children in hospitals around the world.

Walt Disney Students learned that everyone can make a difference every day!



Disney Students showing off their kindness rocks.

Rules! One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

MAPS
BLANKET
GPS
PILLOW
MOTEL
HUMOR
HOTEL
CAMERA
CAR GAMES
BOOTS
SNACKS

SUNGLASSES
WATER
SUNSCREEN
CLOTHING
CELL PHONE
RADIO
MONEY
FLASHLIGHT
CREDIT CARD
SPARE TIRE

Congratulations to Rylee Buras & John Kim
Winners of our November Contests!

Road Trip—Word Search Contest

Entries must be received by April 15, 2020

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.



Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

What an exciting, eventful school year this continues to be for students and staff in the Savanna School District as we continue to prepare *Today's Learners* to be *Tomorrow's Leaders*! We're proud of the wonderful things that are happening throughout the district that support and enhance learning for our students. A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing

commitment to excellence is continuing to prepare our students to be successful 21st Century citizens. Our dedication to integrating STEM across the curriculum ensures we provide students with real-life applications to meet the demands of an ever-changing global society as we create the workforce of tomorrow.

We're excited to share the success of our students as they utilize a variety of technological tools on a daily basis. It's amazing to see how proficient even our youngest students are on iPads and computers; these children are indeed digital natives using technological tools to support their learning! As we visit classrooms, it's very common to see students using iReady, listening to audiobooks on iPads, identifying ending consonants using a variety of apps, accessing personal math trainers on iPads and classroom computers, demonstrating their comprehension of library books with online assessments, practicing keyboarding, creating finished projects using videos and green screen technologies, and accessing reading and math lessons to further their understanding of concepts and skills. It's a new world our children are growing up in with access to tools never imagined a few years ago; I'm so proud that they have risen to the challenge! The continued focus on infusing the use of technology into the curriculum will help insure that we are indeed preparing *Today's Learners* to become *Tomorrow's Leaders* with digital literacy skills that will propel them into college and career readiness.

As our students engage in STEM (Science, Technology, Engineering, and Math) lessons, they are embracing concepts of engineering where they've built bridges and

roller coasters, designed air pressure cars built out of plastic bottles, straws and balloons and created mechanical hands. They've learned basic computer science skills such as coding tiny pint-sized robots and programming other robots to respond to voice, navigate objects, dance, and sing. Our students are doing more with robotics than ever before possible. These students are indeed the dreamers, designers, and architects of tomorrow; that we are indeed preparing *Today's Learners* to become *Tomorrow's Leaders* as they continue to excel in the fields of Science, Technology, Engineering, and Math!

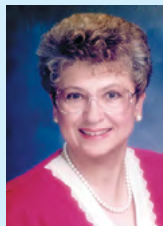
As we move forward in an ever-changing world, we must continue to partner with parents to support students both at school and at home, which was evidenced during our 27th annual 'Reach the Reader' family night that was held recently. Throughout this fun-filled evening, children were involved in activities that focused on a variety of reading-related activities while parents participated in a presentation on Parenting in a Digital World. This program, presented by law enforcement officers, was awarded the 2015 National Bullying Prevention Award. The message provided parents with ways they can keep their children safe in online environments as they learned strategies to effectively supervise their children on social media sites and protect them from cyberbullying and online threats. The presenter used examples of current trends and real-world examples while providing parents with action plans they could implement immediately to keep their children safe online. With nearly 600 parents and children in attendance, it was apparent to us that our school community is eager to learn how they can ensure that *Today's Learners* are safe online as they prepare to be *Tomorrow's Leaders*! This annual event would not have been possible without the tremendous support of the entire Savanna School District staff, with over 100 volunteers who generously donated their time to present student sessions, provide infant care, assist with parking and serving dinner, and much, much more -- demonstrating once again that Savanna School District is a great place to be!

See **SUPERINTENDENT** • Page 22

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Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/School/Cerritos/cerrhome.html



Lauren Stuart
Principal

Cheetahs Celebrate

Cerritos School started off 2020 with some exciting accomplishments! The teachers, staff and students are excited to celebrate being recognized as a California Distinguished

School. The school was recognized for closing the achievement gap in math and language arts. To accomplish this, teachers and students worked together to create and reach academic goals.

Cerritos School also celebrated Kindness Week. Each day throughout the week students were asked to show different random acts of kindness. Cerritos Cheetahs demonstrated a variety of ways to be thoughtful, respectful, polite, and helpful to all. The students kicked off the week by writing thank you notes to teachers and staff to show their appreciation for all that they do.



Students added hearts to our kindness tree for each act of kindness they performed, describing what they did. The tree was in full bloom by Friday. As you can see, Cerritos School has a lot to celebrate.

Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



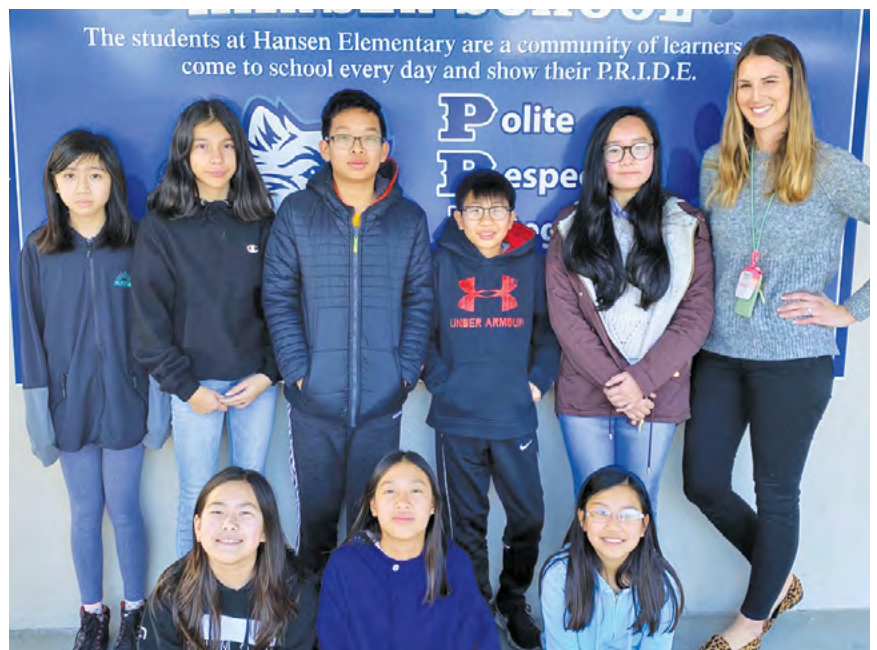
Nicole Fischer
Principal

CyberPatriot Partnership with Cypress College

For the second consecutive year, Hansen sixth graders are participating in the CyberPatriot Program! Last year, Hansen's team earned the Most Improved Award. Our team was small, but mighty. This year we have doubled in size and we have two teams

of four; "White Hat Hackers" and "Cyber Sisters". They are preparing to compete in the Superintendent's Cup that will take place in February. The CyberPatriot Program was founded by the Air Force Association (AFA) to help educate K-12 students on different careers in cybersecurity and other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. Cypress College Mentors provide weekly trainings at Hansen to help students understand the essential role information security plays; students also attend classes at Cypress College once a month

on Saturdays. Throughout the program, Hansen sixth graders will learn how to strengthen and defend simulated networks from being "hacked" as they prepare to compete in the National Youth Competition later this school year.



Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • <https://www.savsd.org/school/holder>



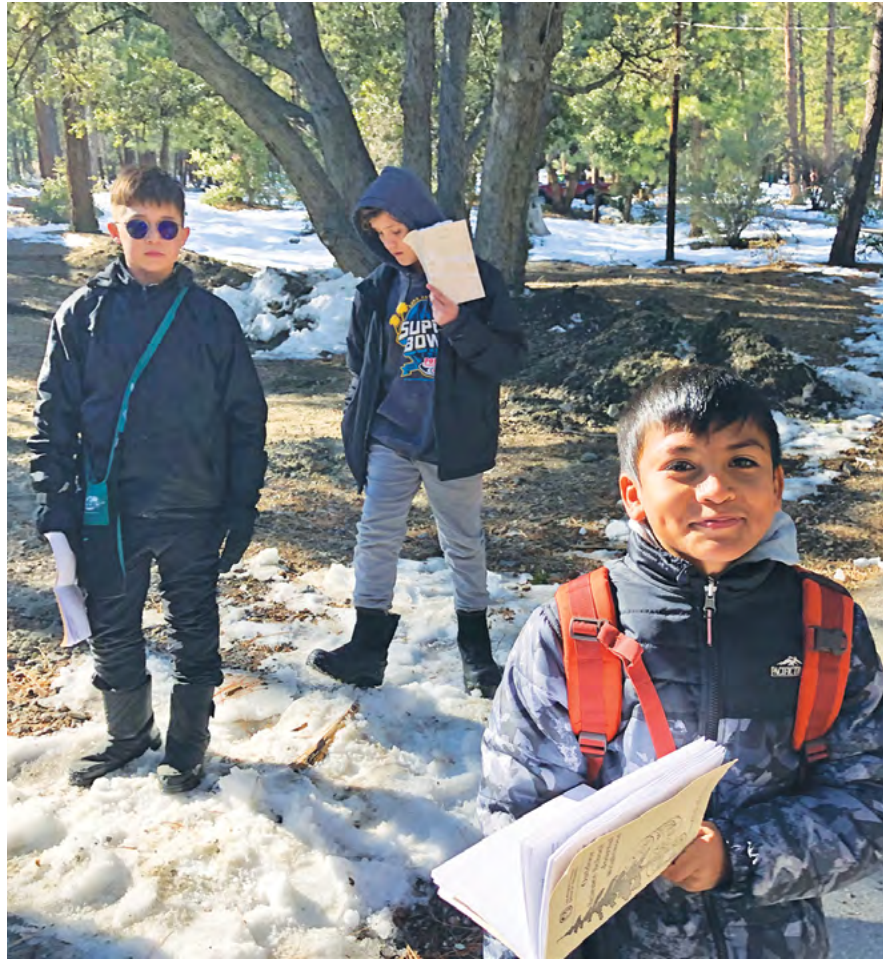
Jason Blade
Principal

Sixth Graders Attend Outdoor Science School

Recently, our Holder sixth grade students had the opportunity to attend Outdoor Science School in Wrightwood. For many of our students, this was the first time they had been to the mountains and/or had the chance to play in the snow.

Along with hiking on trails and seeing, experiencing, and learning concepts aligned to the Next Generation Science Standards, our students had a blast learning about science concepts from many different domains including astronomy, biology, and geology. Students observed the stars and learned how early civilizations utilized them for navigation, the advent of a calendar, and studied the constellations. They discovered the difference between various types of rocks and how they were formed. In addition, students studied the life cycle through the eyes of a grey squirrel.

All of these educational experiences took place while forging new friendships and making memories that will last a lifetime.



Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Schools/Reid/reidhome.html



Erin Helenihi
Principal

Building Language Every Day

Twila Reid School is focusing on developing language for our students who are learning English. Student centered learning has always been a focus at Twila Reid and that includes designating time each day for the students in our community who are continuing to learn English. The level of rigor in classrooms that is created to meet state standards folds in a high level of academic

vocabulary which is challenging for all students. To bridge the gap from conversational language to academic language for students, teachers carefully plan lessons which build vocabulary and require active communication from each student. At Twila Reid, in an effort to truly meet the needs of all students, our staff works together as a team with every classroom teacher, support teacher and specialist

teaching small groups across the campus during our designated English Language Development (ELD) time each day. This leveraging of on site resources ensures we use every opportunity and all staff to support our students.

Our teaching team is very strategic about how we leverage our resources to use the time of every student effectively. As we reach our English Learners in small group instruction, our English proficient students are also challenged as teachers create learning experiences based on student need, whether remediation or extension. This student centered learning time has made a lasting impact on our students and brings our teaching staff even closer as we support students. Our teaching staff is a team that realizes that a united effort is more effective than separating the help we offer based on job titles. Our designated ELD time is another example of the team spirit and character of a staff that truly cares about their students and supports them in their area of need.

Today's Learners, Tomorrow's Leaders

Full Day Programs • Newly Modernized Campuses
Excellent Neighborhood Schools • Strong Academic Programs
Building Skills for 21st Century Learners

★ **Kindergarten** Children must be 5 years old
on or before September 1, 2020

★ **Transitional Kindergarten** Children who turn 5 years old
between September 2, 2020 and December 2, 2020

★ **Early Admission Transitional Kindergarten** Children who turn
5 years old between December 3, 2020 and February 8, 2021

Documents needed to enroll

✓ **Proof of Birth Date** ✓ **Immunization Records**

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for the 2020-2021 School Year!



Complete the online pre-enrollment form and bring in all
necessary documents by May 1, 2020 to receive a
free school spirit shirt for your child



Savanna School District

For more information
visit our website www.savsd.org
or call us at (714)236-3800

SUPERINTENDENT • From Page 19

We can't help but let our pride show in the recognition of Cerritos School as a California Distinguished School for 2020; Cerritos was selected for this distinguished award based on their exemplary practices that continue to focus on student success. The California Distinguished School Award given by the California State Board of Education to public schools within the state that best represent exemplary and quality educational programs. Approximately 5-10% of California schools are awarded this honor each year following a selection process. It is because of the dedication, commitment, and expertise of our staff that Cerritos School was honored with such a distinction. Cerritos Cheetahs will indeed become amazing *Leaders of Tomorrow*.

Regular student attendance is crucial to ensuring that *Today's Learners* will become *Tomorrow's Leaders*. Research has shown that a child's attendance record may be the biggest factor influencing his/her academic success. Because of our commitment to improving student attendance, students who have perfect attendance from December 2 through April 3 will receive a Perfect Attendance t-shirt and be invited to attend a special field trip where they will enjoy pizza, rides, and games. What an incredible way for our students to show their dedication and commitment to learning!

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2019-2020 year is continuing to be a successful one in which we take tremendous pride; it is through these successes that we believe today's learners will be amazing future leaders!

Congratulations!

**Cerritos
Elementary
School**

for being named a

**California
Distinguished
School**

www.savsd.org






Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Activities at the Library

By Yuka Kobayashi, Library Assistant

Grandparents as Parents—2pm 2/23

Grandparents and Parents—Gather information and resources to help you parent your grandchildren.

Homework Help—3:30-4:30pm Mondays-Wednesdays (off 2/19-3/4, 3/23-25)—Grades K-8—Teen-led homework assistance and reading practice within focused time limits. Bring all supplies, materials.

STEAM—3:30-4:30pm 3/19—Grades K-5
Hands-on program for first 24 kids in line.

Baby Lapsit Storytime—10am Wednesdays
Ages 0-2 & Caregivers—20-minute program plus independent playtime for babies.

Monday Storytime—Develop essential life skills through stories, songs, fun!

9:30am Toddlers—Ages 18-35 months & Caregivers
(Enter through north parking lot door.)

10:30am Preschool—Ages 3-5 years & Caregivers
No Storytimes 2/12-3/4, 4/6-15

Read to a Dog—6pm 1st/3rd Wednesdays

Kids/Families—Read to our gentle, furry friends.



Family Storytime—

10:30am Saturdays:

3/14, 3/21, 4/18, 4/25—

Unique stories, songs, crafts, designed with special themes, including Japanese and Samoan days.

BOOK CLUBS: Discuss selections over snacks even if you didn't read it.

Little Cubs—4:45pm 3/16—Grades 1-2

Pirate Pig by Cornelia Funke.

Books & Bites—5:30pm 2nd Wednesdays:

3/11, 4/8—Grades 3-5—Activity-based book club.

Book Crunch—3:30pm 3/12—Teen

Five Feet Apart by Rachael Lippincott.

Bookworms—3:30pm 4/9—Grades 6-8

Echo by Pam Muñoz Ryan.

Check our web calendar for updates and Spring 2020 dates.

Manhar's Book Review

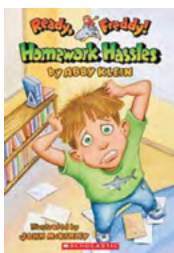


Manhar M.

Doing Homework

Homework Hassles (Ready, Freddy!—Series 3) by Abby Klein

I was recently introduced to the book series of "Ready, Freddy!" and this is my favorite book so far. This book focuses on what happens when



you don't do your home assignments in a timely fashion. Freddy Thresher, a first grader, goes through a big problem when his teacher wants the class to do reports on nocturnal animals. He couldn't find an animal until the last moment. He went overboard with his research and got himself into trouble. The book includes exciting twists and turns in the story. The conversation of Freddy and his friends reminds me of my own conversations in the class. I couldn't stop reading the book to find out if Freddy completed his assignment on the due date. I also learned the value of friends and family through this book.

Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.

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LOS ALAMITOS

AGES 8-16

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Dr. Al Mijares
Superintendent

The Federal Census Bureau

In just a few months, you'll be asked to participate in one of democracy's most considerable responsibilities — and it shouldn't take more than a few minutes of your time.

As mandated by the U.S. Constitution, the federal Census Bureau conducts a nationwide population count once every 10 years. This is one of the few national activities the American public does together. It's also easy, confidential and critically important to our students and their communities.

Along with establishing the number of congressional seats and electoral votes for each state, census data serves as the basis for deciding how approximately \$900 billion in federal funds are spent annually, impacting education, housing, public safety and other vital services.

These anonymous statistics also enable local governments to make highly consequential decisions about public safety, including staffing police and fire stations, and they help school districts plan for enrollment shifts.

Meanwhile, businesses rely on census data to open stores, offices and factories that generate new jobs. Real estate developers use these figures to construct new houses and revitalize aging neighborhoods. Residents use the census to support community initiatives.

Despite all that's at stake, our state is expected to lose about \$1,950 per person in annual federal funding as a result of undercounting. But a number of organizations are working to offset those losses by generating awareness in advance of the 2020 count. OCDE is among them, offering workshops for educators along with a social media campaign to help drive home some important points.

For example, we want to spread the word that the 2020 census will be easier than ever. Orange County families will be asked to respond starting in March, and the process should take about 10 minutes. In-person visits will only be made to households that don't respond online, by phone or by mail.

Another point worth noting is that any information collected by census-takers is confidential and can only be used for anonymous statistical purposes. In fact, every census employee takes an oath to protect your personal information for life.

Completing the census is easy, it's confidential and it's mandatory. But it's more than that. It's a way for all of us to participate in our democracy, ensuring that Congressional representation and taxpayer-funded resources are distributed equitably over the next decade.

Orange County students and families count. Now let's make sure they're counted.

School News



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