

FREE

School News

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Covering the Districts of: Centralia, Cypress, Magnolia & Savanna



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November 2019–February 2020



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Kay Coop
Founder/Publisher



School News

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Covering the
**CENTRALIA, CYPRESS,
MAGNOLIA & SAVANNA
SCHOOL DISTRICTS**

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November is here and this issue is full of articles to remind us what a great time it is to be a student.

Fall is definitely in the air as the holidays are approaching. Dr. Tse from Memorial Care writes an informative article on the following page to Spread Fun - Not Flu!

On pages 24- 27 are our popular student book reviews to help with your holiday reading selections and the Cypress Library schedule. Be sure to enter our Word Search contest on page 19 and the Seek 'n Find contest on page 10.

Our next issue is February 26, 2020.

**Merry Christmas and Happy Holidays
from the School News staff!**



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Graham Tse, M.D.,
chief medical officer,
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Miller Children's &
Women's Hospital
Long Beach

Spread Fun. Not Flu!

Healthy kids of any age can get seriously sick from the flu, and they can spread it to family and friends. One of the best ways to stop the spread of the flu is to get vaccinated. Almost everyone 6 months of age and older should get a flu vaccine every year. But did you know, there are other ways to stop the spread of germs?

You and your family can prevent the spread of flu at home, work or school by following these simple steps.

Step 1: Cover your mouth and nose when you cough or sneeze.

- Cough or sneeze into a tissue and then throw it away.
- No tissue? Cough or sneeze into your sleeve (elbow) or shirt (shoulder).

Step 2: Clean your hands often.

- Wash your hands with soap and warm water for at least 20 seconds or long enough to sing the "Happy Birthday" song twice.
- No soap around? Use hand sanitizer gel or hand wipes.
- Avoid touching your mouth, nose and eyes.

Step 3: Avoid close contact with people who have the flu.

- If possible, when your child has the flu, keep them home from school to help avoid spreading germs.

Step 4: Clean and disinfect surfaces and objects.

- Clean frequently touched surfaces and objects at home or school, especially if someone is ill.

The number of flu cases increases drastically by December each year, with flu season peaking in January, February or March. As we head into the holidays, remember to spread fun, and not flu!



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Centralia School District

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SUPERINTENDENT



Norma E. Martinez

As we began the school year, it was my true pleasure to share a story that has spanned decades and continents.

This story that I shared described

the impact of a classroom teacher on the life of a young immigrant girl some twenty years ago. Over time, the child and the teacher would, on occasion, reconnect via email. This story has a happy ending since the teacher and student reconnected on a summer day in London and the student, now an adult woman, was able to proudly introduce her family to her former fifth grade teacher! I am proud to lead a District in which our staff care deeply about our students and in which all teachers take ownership of educating all students. We see this manifestation of care and professionalism in positive and engaging student connections to the schools. I see it in the basketball teams that develop in our schools, the plays that are acted, the songs that are sung, and the everyday manner in which our staff care for and educate our children.

This partly explains why, when seven of our schools applied for possible recognition for their Positive Student Behavior Intervention Systems, all seven schools earned either a Gold or Platinum level distinction from the California PBIS system. This is also partly explained in the positive student attitude and the diligence that they display in our schools. Our students know that learning is important and that our staff strive to prepare them for challenging academic assessments, such as our state tests. This is why we are very proud to see the results of the most recent California State Test in the areas of English Language Arts and Mathematics. We know that families



Seven Schools at Centralia Elementary School District receive Gold or Platinum levels of distinction for their Positive Student Behavior Intervention Systems from the California PBIS System.

in our community place a high value on these student outcomes, which are reflective of the high caliber of instruction that happens in each of our schools across our District. Not only are we demonstrating steady progress in both Language Arts and Math, we continue to demonstrate that we are achieving well above the County and State averages in both areas! Congratulations to our students, staff, and families! It is indeed a pleasure to lead a District in which our students are front and center for all aspects of scholarly

work: academia, character, and innovation/creativity.

I am very proud to share that all Centralia Elementary Schools are Common Sense Media Schools, an indication that cyber safety education is being prioritized in the schools. This distinction acknowledges that our scholars are being provided instruction in Digital Citizenship Skills to make smart choices online and in life. As we continue to see younger children at home having greater access to internet resources, it is essential that we develop Digital Citizens who are aware of their digital footprint, who are learning about online media literacy, and who are understanding the dangers of cyberbullying. Our schools use the curriculum from Common Sense Media and we encourage families to log on and use the resources for families as well.

As we continue our journey this year, I am sure that we will again be telling more great stories in the future about the connections between our staff and our students. This is a learning place in which we want each child to feel that they are known, inspired, challenged, and empowered! To make this happen, we count on the strong support of an active and engaged community who join us in the effort to provide our scholars a world class education! We are #StartingStrong to Transform Lives!

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Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220 • www.cesd.us



Dr. Dominic Nguyen
Principal

Arts-Inspired Classes

Buena Terra is proud to offer a visual- and performing-arts program. Students may choose to learn and play a stringed instrument or participate in our other visual and performing-arts classes. This year, our visual- and performing-arts classes include music

appreciation, line dancing, yoga, tart in coding, the art of gardening, 3D design and printing, and stop-motion animation. Our goal is to provide a well-rounded education for our students that will allow them to have opportunities to be creative and critical thinkers.

Our Project-Based Learning units has also allowed us to incorporate the arts. Our sixth-grade students designed and built models of their learning ecosystem. Using the models, they were able to explain how living and nonliving things interact within their ecosystem. Incorporating the arts has elevated the success of our students in other academic areas as well.



Students designing and building models of their learning ecosystems.



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on page 10

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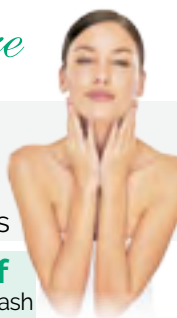
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Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210 • www.cesd.us



Roy Lopez Jr.
Principal

The Place to Be!

On the evening of August 20th, a gathering of fourth-, fifth-, and sixth-grade students and their parents attended an informational meeting for Centralia Elementary School's strings music program. This well-attended meeting highlighted the importance of the district's commitment to the visual and performing arts.

As a result, Centralia Elementary School will now have over 60 students participating

in this program during the current academic year. Due to our commitment, the students will now participate in a beginner's course or an intermediate course. Under the direction of Ms. Julie Metz, she and her team of assistants will also support the students with learning one of three instruments, the violin, viola, or cello.

In addition to learning the mechanics of the instrument, the students will also learn how to successfully read music. Their hard work and dedication will surely pay off when they participate in two concerts to be held in the winter and spring seasons.



Strings students prepare for instruction

Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230 • www.cesd.us



Erasmo Garcia
Principal

Amazing Arts Opportunities

A new year brings new opportunities in our Visual and Performing Arts Academy. Our strings program continues to evolve and improve, now including advanced levels, and this is our third year of providing piano lessons to all students in fourth through sixth grades.

Our goal is simple but extraordinary: every student that promotes from Danbrook Elementary School will know how to read and play music.

We also offer our students a variety of other performing arts opportunities. Our performance troupe spans all grade levels and involves multiple disciplines, from stage production and lighting to vocals and tap dance. The group performs at various functions, and they play to produce and perform "The Lion King" in the spring.

For those students who are interested in visual arts, we offer video production, drawing, painting, fashion design, and origami electives. Don't miss our end-of-year fashion show! Last year, our students used recycled materials to interpret contemporary fashion trends, which impressed the audience at our runway show.



Performing Arts Troupe preparing for an event.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240 • www.cesd.us



Shawn Stuht
Principal

Digitally Literate Dragons

Common Sense Education, a non-profit dedicated to providing students with the tools they need to be digitally literate in our technological world, has approved Dysinger Elementary School as a Common Sense School.

Through Common Sense lessons, our students at Dysinger are acquiring the essential skills they need to help maintain good character online, not bully or be bullied, and keep safe from harm while online for educational instruction and game playing.

The lessons also provide a solid basis for understanding how digital decisions can affect themselves and others. Dysinger's transitional kindergarten through sixth-grade students are now better prepared to navigate the digital world and use devices for learning.

Dysinger maintains a 1:1 device ratio for all students in the second through sixth grades. Devices are used daily for instruction in all core curriculum areas. Our Dysinger Dragons are prepared for participation in the digital world, which will benefit them today and in the future.



Digital Literacy

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Los Coyotes *Elementary*

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Dr. Vicki Wong
Principal

Full STEAM Ahead!

Los Coyotes Elementary School is moving forward with our innovation lab, which will support the integration of STEAM practices. We are emphasizing the A in STEAM by bringing the arts to our innovation lab through digital design. The integration of art and technology will help prepare our students for the 21st century job market. Thanks to our district technology TOSAs and the new iPad grant we received from the district, our teachers will be receiving technology and design training throughout the year.

Los Coyotes school leaders believe that a program that incorporates the arts into the curriculum will increase creativity and directly support student achievement. Research indicates that the highest form of thinking is creativity (Anderson & Krathwohl, 2001). As we begin our journey with the integration of arts into technology, math, and engineering, we can confidently say that our students are off to a bright start!



Full Steam Ahead for Los Coyotes!

San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280 • www.cesd.us



Dr. Omaira Lee
Principal

Future Bound

This is our third year of the elective wheel for our fourth- through sixth-grade scholars. San Marino staff and scholars are elated about the opportunities that abound this school year. We will continue to hold true to our tradition of celebrating the arts, such as our holiday performance, Strings Concert, and, new this year, our choir performances.

Last year our scholars impressed parents and community members alike with their

stunning performance of two classic fairy tales, and we eagerly await this year's production. It will be a collaboration between the strings program, the choir, and the theater production crew. This can only enhance our great academic program that focuses on AVID.

At San Marino Elementary School, our scholars are not only building their skills in reading, writing, listening, and speaking, they are also practicing confidence-building, citizenship, and life skills. At San Marino, we want to develop well-rounded scholars who are future bound!



String Students preparing for upcoming concert

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270 • www.cesd.us



Robyn Yarbrough
Principal

Arts Are Important!

Students learn in a multitude of ways at GB Miller Elementary School, creating

avenues where they can demonstrate that understanding is key!

Visual And Performing Arts (VAPA) are important to our school's culture. All students experience the

Meet the Masters program, which introduces them to three exemplary artists through grade-level specific assemblies and engages them in hands-on projects that align to artistic concepts exemplified by those artists.

Upper-grade students had a voice in their VAPA instruction. Almost 50 students chose the strings program which allows them to learn to play viola, violin, or cello.



Students enjoying the History of Rock N Roll with Mr. Hunt.

They were also able to choose classroom instruction, the focus of which changes every few weeks. Topics for this session include drawing, video production, paper art, music study, art journaling, and watercolor.

Our PTA provides our students with yet another opportunity to share their artistic talents through participation in the PTA Reflections program. This year's theme is "Look Within."

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290 • www.cesd.us



Dr. Estela Salas-Sarmiento
Principal

Environmental Art

Thanks to the Anaheim Ducks Scholastic Curriculum of Recreation and Education (SCORE) organization and their partnership with Enrich LA, Raymond Temple Elementary School has transformed into a schoolwide canvas of inspiration and natural beauty. Our youngest scholars now have beautiful redwood easels overlooking a flowerbed. These new flowerbeds are sure to inspire creativity and provide an opportunity to tap into their inner Picasso or Monet.

Our primary students have also SCOREd with a butterfly garden. Students will be able to take seat in our new, expanded gardens and take a walk, read a book, or simply sit and enjoy nature right on the school grounds.

Our schoolwide enhancements do not leave any grade behind! Our upper-grade students will benefit from professional hardware, which will help with their vertical garden projects.

The Anaheim Ducks SCORE organization has been incredibly generous. They have also gifted us with a full-sized hockey rink!



Students enjoying the new hockey rink and garden projects.

Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT

Cypress School District Acquires New Headquarters



Anne Silavs

This fall, the Cypress School District Board of Trustees approved the purchase of a commercial office building located at 5816 Corporate Avenue in Cypress which will serve as the new administrative headquarters for the district.

"We are excited by the prospect of securing central office facilities that will provide much-needed meeting space for teacher professional development, student performances, and public meetings, and is accessible to people with disabilities," said Board President Sandra Lee. "Additionally, the space meets essential safety codes as well as energy and water efficiency standards."

Over the years, the Board of Trustees has pursued a number of options to address its aging district office, which was constructed over 50 years ago. In August, the Board became aware of a commercial office building for sale within the district's boundaries. During a special meeting in September, the Board approved its purchase for \$7,775,000.

"Purchasing an existing office building presents a multi-million dollar savings over the cost of constructing a new facility, which was estimated last year at approximately \$15 million," said Superintendent Anne Silavs. "Clearly, this is a cost-effective solution to meet the needs of our district staff, students, and families."

"I look forward to the day that we are able to comfortably and responsibly accommodate large crowds for student performances, professional learning, and regional meetings of importance to our school operations," said President Lee.

The district used monies in its Special Reserve for Capital Outlay to make the purchase. Use of the Special Reserve is restricted to capital outlay projects such as facility upgrades and may not be used to fund student programs or staff salaries.

It is anticipated the administrative offices will move to the new location by summer 2020.

Cypress School District Board of Trustees



Sandra Lee
President



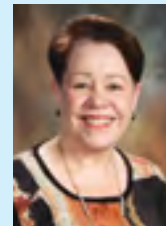
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Contest!

This little boy reading is hidden in this issue. When you find him, email the **page number** to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Your entry must be received by Dec. 15, 2019. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.



Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965 • www.cypsd.k12.ca.us



Vanessa DeSantis
Principal

Camp Arnold a Success!

Camp Arnold was such a success! There were over 70 Arnold Lion families that set up camp and participated in various activities on September 6-7. Larger than life games, music, dinner, and desserts were enjoyed by all. There were a few parents and families who exclaimed that this was one of their

favorite family activities to do at Arnold. Many students took this opportunity to build relationships with new friends. A pancake breakfast provided by a community club concluded the event the following day. Thank you to all of the parent volunteers, Arnold PTA, sixth-grade leadership, and community for the support. We cannot wait until next year!



Families set up camp on the field for Camp Arnold in September

King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980 • www.cypsd.k12.ca.us



Jacki Teschke
Principal

Disconnect and Reconnect

The Clara J. King Elementary School PTA plans several family night events each year that bring the school community together with a goal of disconnecting from devices and connecting with one another. These thematic events give everyone an opportunity to enjoy time together without technology distractions.

In September, our Family Game Night was a very popular event. Students learned new and traditional board and card games, which they can continue playing at home.

Later this year, families will take part in several different challenges using interlocking blocks to engineer projects according to various specifications. This Science, Technology, Engineering, and Math (STEM) event produces engineered projects that are truly astounding.

In the spring, we will hold our Family Dance Night, which is a high-energy way to enjoy time with family and friends. The student advisory committee creates a playlist that is played by a disc jockey. Students are very excited to hear their songs, which provides additional incentive for attending the event.



Families enjoy playing board games at Family Game Night

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960 • www.cypsd.k12.ca.us



Kim Benaraw
Principal

STEM Is Key!

At Margaret Landell Elementary School, the integration of STEM (science, technology, engineering, mathematics), education is a key component in our students' instructional programs. Students engage in lessons that allow them to think critically and work collaboratively with peers.

At Landell, students have access to a state-of-the-art STEM lab that provides a dedicated space for hands-on project-based learning experiences. Every grade level completes three STEM modules based on the Next Generation Science Standards, which are integrated across the curriculum. Each module is specifically designed to support critical problem-solving activities that encourage collaboration, communication and student-led learning. Our goal is to prepare 21st century learners who are able to problem-solve any challenge placed in front of them.



Kindergarten students working collaboratively on a STEM module

Luther *Elementary*

4631 La Palma Ave., Cypress, CA 90623 • 714/220-6918 • www.cypsd.k12.ca.us



Denine Kelly
Principal

Meeting the Needs of All Learners

At Steve Luther Elementary School we know that every child can learn, but they don't all learn at the same time or in the same way. So when we look at where our individual students are in the learning

process, we seek to provide the instruction and support they need to make good progress.

Our classroom teachers provide differentiated large- and small-group instruction throughout the day. During small-group times, teachers provide additional instruction or review skills for students who are still trying to learn a concept. At the same time they are also able to challenge other students to go deeper with their learning.

Using both formal and informal data, our teachers can monitor individual student progress to ensure that all of our students are receiving the instruction and support they need to be successful.



Students receive small group instruction during Language Arts.

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995 • www.cypsd.k12.ca.us



Helen Lu
Principal

Our Pride

Morris Elementary School's Student Council is looking forward to an exciting and event-filled school year! This leadership and philanthropic group is led by our education specialist, Thierry Oliva; our school psychologist, Lindsay Ronce; and our speech

and language pathologist, Kathy Nguyen, and was created to empower students to use their leadership skills and Morris Pride to positively support our school and community.

Our fifth- and sixth-grade Student Council members meet weekly to plan, discuss, and prepare for monthly and seasonal activities and events to foster positivity and school spirit. Each Monday, Student Council starts the week off with an all-school announcement that includes a welcome to new students, upcoming events, a fun fact, a joke of the week and the Pledge of Allegiance.



Student Council members

The goal of our Student Council is to make sure that all students know that "You are never too young to make an impact!"

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990 • www.cypsd.k12.ca.us



Mark Holman
Principal

Musical Theater

This year, Frank Vessels Elementary School was chosen as one of five Orange County Schools to participate in a musical theater program. We are

elated to have the team from Segerstrom contribute to the arts experiences our students receive at Vessels.

This year's musical is Aladdin Kids. This program will provide students in grades 3-6 the opportunity to showcase their singing, acting, and, dancing skills. We look forward to the experience and know that our kids will love the exposure to the magic of musical theater.

The performance will take place in March, and it is sure to be a hit!



Staff at the musical theater program kickoff.

Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.magnoliasd.org

SUPERINTENDENT

Magnolia School District Scholars Grow and Thrive



**Dr. Frank
Donavan**

The Magnolia School District provides students with a rich and rigorous instructional program that includes “the five Cs” - Communication, Critical thinking, Creativity, Collaboration, and Character. Students engage in a wide range of learning experiences in all academic subject areas, as well as the Arts, Music, Science, Technology, Engineering and Math. Our classrooms are equipped with interactive white boards and

one-to-one student technology, allowing our scholars to use technology to research, create, and apply what they are learning. Our social-emotional learning programs and extra-curricular opportunities enable students to feel a sense of belonging and accomplishment each and every day. Our outstanding “Whole Child” approach to education develops students into well-rounded, lifelong learners.

Our students show continuous growth on State and local academic performance assessments. Every May, all students in grades three through six take a statewide assessment under the California Assessment of Student Performance and Progress (CAASPP). The assessment is a computer-adaptive test that measures critical thinking and analytical skills. When looking at Reading Language Arts and Math scores, our students show exceptional strengths in the areas of Listening and Communicating and Reasoning. We are proud of the fact that the Magnolia

School District consistently outperforms similar school districts and exceeds the State average in all grade levels in Mathematics and Reading Language Arts.

While exemplary teachers and support staff, rigorous academics, and high expectations are key ingredients to our high achievement scores, our main focus is on the safety of our students and staff. All of our schools have single point of entry systems, security cameras, and security fencing. We have implemented a comprehensive visitation policy and we continue to work closely with law enforcement to ensure that are schools are safe.

The Magnolia School District is green and clean. With solar energy, LED lighting, and energy efficient heating and cooling systems, we are truly a green school district. We have two electric school buses, and thanks to the City of Anaheim, we have water-filling stations at nearly all of our schools, and we hope to have them at every school in the very near future. All of our schools have conservation clubs where students have the opportunity to work with their peers on the importance of conserving energy, reducing our carbon footprint, and recycling. Not only are our schools energy efficient, they are clean, attractive and conducive for learning.

We know that our students will continue to learn, grow, and make positive contributions to our community and society!

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Dr. Albert Schweitzer *School*

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761 • schweitzer.magnoliasd.org



Marcy Chant
Principal

Social-Emotional Learning

Students at Dr. Albert Schweitzer School have many opportunities to develop their self-awareness, self-control, and interpersonal skills, which will help them to succeed, not just in school but also in life.

Having strong social-emotional skills allows students to cope with everyday challenges and supports their academic success. Teachers implement the Second Step curriculum in the classroom to teach social-emotional learning, and, outside the classroom, we look for ways to practice these skills.

This year, the motto for the Schweitzer Bulldogs is “Unleash your kindness, courage and genius.” Throughout the year, our staff and students will be working to find ways to be kind to others, including collecting donations for charity and celebrating Kindness Week. Students are learning to be courageous and to stand up for

what is right. We are also discovering that anyone can be a genius; you simply need to find what you love to do and to work hard at it.



Sophia (and friends), a genius in art, with her depiction of this year's motto.

Dr. Jonas E. Salk *School*

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143 • salk.magnoliasd.org



Katie Brown
Principal

Rising to Achievement

At Salk School, Positive Behavior Intervention and Supports (PBIS) is a critical component of the high expectations we have in place for our positive school climate. HAWKS, meaning Have Respect, Act Responsibly, Work Together, Keep Safe, and Soar to Success, are how our students and staff members embody these expectations.

On Fridays during our Spirit Days, the students wear a specific shirt color. Classes determine the percentage of students wearing that color shirt. There are often fun rivalries among teachers in each grade level, as well as grade-level against grade-level contests.

In addition to the weekly shirt color, there are also weekly drawings from the special HAWKS tickets. One ticket also recognizes a student who can earn a Salk shirt for themselves and their teacher. Another way to encourage

a positive school climate is our school mascot, Rock the Seahawk. Our mascot and HAWKS students are Salk student council members.

Academic goals are also part of the positive school climate. The two school-wide goals are 100 points in AR and 100 percent in ST Math. Students receive a shirt for 100 points in AR, and when they get to 100 percent in ST Math they get a 100/100 Club shirt. All students making a point goal towards the 100 points in AR receive an AR tag.

Students, parents, and staff are always asking, “How many points do you have?” There are many other shirts that show school spirit, drama, student council, to name just a few, and our students are encouraged to wear them.

As Salk School continues a positive school climate, our focus will be to “Rise Up” and meet strong academic goals and maintain high expectations. We look forward to achieving this new direction as we “Rise Up” at Salk School. Go, Seahawks!

Dr. Peter Marshall School *School*

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821 • marshall.magnoliasd.org



Alma Guzman
Principal

PAWsitive Vibes

Dr. Peter Marshall School continues to develop a positive and kind school culture. With our emphasis on kindness, students consistently reflect on their social presence and grow through

experience with the support of our socio-emotional learning curriculum. Students have become more aware of the impact of kindness on others as they learn how to communicate their feelings and help each other. In fact, our sixth-grade Girl Scouts recently donated a Buddy Bench to promote our continued focus on friendship and kindness to others.

In addition, we continue to value self-reflection and setting obtainable goals for academic growth. This year, we re-energized our Accelerated Reader expectations based on individualized needs and targets. Our Scotties will develop



their self-reflection skills as they analyze their progress and growth toward their goals while maintaining their love of reading.

We are proud to be Marshall Scotties, and we value each other's individuality and growth.

Esther L. Walter *School*

10802 Rustic Ln., Anaheim, CA 92804 • 714/761-5997 • walter.magnoliasd.org



Roger Nguyen
Principal

Padres en Acción

The parents at Esther L. Walter Elementary are excited to partner up with Kid Healthy to support their parent-volunteer program, Padres en Acción. This program promotes Walter parents to being active participants as volunteers and advocates in their children's lives. Parents have the opportunity to volunteer on the playground and

engage students with various physical activities and games. These parent-led activities help build social skills, teamwork and sportsmanship. This program has been a great addition for Walter's students and their parents.

Padres en Acción also provides many opportunities for parents to access valuable information and resources. There are a series of classes that cover topics in nutrition, physical education, parent engagement and advocacy. These workshops and leadership-development classes are available at no cost to all Walter parents and guests in the community. Claudia Solarzano oversees the support and training of the parent volunteers as the program's volunteer coordinator.



Juliette Low *School of the Arts*

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673 • low.magnoliasd.org



Dr. Debra Von Sprecken
Principal

Tickling the Ivories

"When I have rough days, I play the piano, and it soothes my soul."
~ Fourth Grade Pianist

Second-, third- and fourth-grade students at Juliette Low are tickling the ivories! In our Keys of Inspiration piano lab, which was made possible through the Lang Lang International Music Foundation, students receive 60 minutes of piano instruction each week.

While this is the first year of instruction for second-grade students, third- and fourth-grade students are experiencing their second year of instruction. First-year pianists are in the beginning stages of reading and performing basic rhythms, learning the geography of the piano, and playing simple three-note pattern

songs with good posture and technique. Second-year pianists are learning to identify intervals, reviewing treble- and bass-clef pitch names, expanding to A minor patterns, and playing pieces with both hands combined.



Lord Baden-Powell *School*

2911 W. Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442 • bp.magnoliasd.org



Rudy Aguila
Principal

Be a PAL at Baden-Powell!

At Baden-Powell Elementary we are fortunate to have such enthusiastic and committed educators as Yvonne Morrison and Laura Lockwood, two of our first-grade teachers who are also PAL advisors. PAL (Peer Assistance Leadership) is a school-based, peer-to-peer youth development program for our fourth- through sixth-grade students.

We currently have approximately 50 students in this program. The PAL curriculum has taught our students positive peer relations, team building, responsibility, community service, and leadership skills. Our PAL leaders practice their skills on campus through various assignments. They organize healthy-choice presentations with the primary grades, create spirit rally lines of cheer, and engage in a series of jobs from teaching the first-graders how to tie their shoes to raising and lowering our flags.

This year we will expand the Baden-Powell PAL program with the Conflict Manager Component. PAL members will be trained to mediate peer conflicts on campus. The community at Baden Powell Elementary is a more positive one thanks to our outstanding PAL students and the amazing teachers who lead it.



Mattie Lou Maxwell *School*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217 • maxwell.magnoliasd.org



Steve Pescetti
Principal

Celebrating Our Students

Maxwell School recently announced that our students will be performing “Seussical the Musical” in late February. After our school productions of “The Jungle Book,” “Aladdin,” and “The Lion King,” this production will give our students another opportunity to participate in a school musical. “Seussical the Musical” is based on the works of Dr. Seuss, and many familiar

characters such as The Cat in the Hat and Horton, will appear, to the delight of our audiences. Performances will start around the time of Read Across America Day and will give our students the chance to act, sing, and dance while learning about theater and collaboration.

Red Ribbon Week just ended, and we spent the week stressing the importance of being drug free. Every day had a theme to encourage our students to participate.

On Monday, students showed they were “red-y” to be drug free by wearing red. On Tuesday, students showed they were too bright for drugs by wearing bright colors and sunglasses. On Wednesday, we “doubled up against drugs” by dressing like twins with friends. We also enjoyed a special assembly—a visit from the Anaheim Police Department K9 unit. Our students loved it! On Thursday, Maxwell students showed they were “hats off” to being drug free by wearing crazy hats, and, on Friday, we said, “Boo to Drugs” with a short Halloween costume parade. Students who participated were invited to join in the fun of our Family Reading Friday assembly.

The school was decorated for the week with red cups along our fence and red bows on our poles and trees. We also had a door decorating contest! In addition, Maxwell students pledged to be drug free.

Red Ribbon Week was a great celebration of the importance of staying healthy and drug free every day!

Robert M. Pyles *Stem Academy*

10411 S. Dale Ave., Stanton, CA 90680 • 714/761-6324 • pyles.magnoliasd.org



Dawn Breese
Principal

Esports Explosion!

Esports is the fastest growing spectator sport in the world, and our Robert M. Pyles STEM Academy students are excited to be paving the way at the elementary school level.

Under the leadership of fifth-grade teacher Eric Garwick and fifth/sixth-grade teacher Sonja Fehlmann, our upper-grade students meet one hour per week after school to participate in weekend competitions. Through donations, grant writing, and school funding, Mr. Garwick and Ms. Fehlmann have provided multiple electronic systems and go-kart style racing video games to engage students in a different type of “GAMES”: Goal Setting, Association, Moderation, Exercise, and Sportsmanship.

During both practice sessions and competitive play, GAMES ensures that critical soft skill

development (e.g., leadership, teamwork, communication, online etiquette) is balanced with improving scores and times. Our esports program offers students a dynamic team atmosphere to develop their gaming and interpersonal skills, as well as a unique way to connect with our school and the larger educational community.



Students exploding with excitement over their esports program!

Walt Disney *School*

2323 W. Orange Ave., Anaheim, CA 92804 • 714/535-1183 • disney.magnoliasd.org



Regina Ford
Principal

Engineers of the Future

Walt Disney Elementary School has launched a program that is designed to increase the number of girls in science, technology, engineering, and mathematics (STEM). Approximately 50 sixth grade girls are taking part in a 10-week program that guides them

through the engineering-design process.

Each week, the girls meet for two hours and work on guided designs. So far, they have created a handheld device that allows navigation in the dark, a garbage-eating monster, and a gripper device that helps you grab stuff. They have learned about using sensors, designing smart objects, and inventing helpful machines.

The girls will complete the program by creating interactive carnival games that will be showcased at the school. This successful program has created a huge interest in STEM for girls in the Magnolia community.



Melanie and Brianna, 6th grade girls display their Trash Monster invention.

Things in the Sky—Word Search Contest

Rules!

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put CCMS in the subject line.

Entries must be received by December 15, 2019

From the correct entries one name will be drawn to win
a \$20 Gift card to Barnes & Noble.

STARS

RAIN

SUN

SNOW

MOON

SLEET

AIRPLANE

WIND

KITE

CLOUDS

BALLOON

SMOG

JUPITER

FOG

MARS

PLUTO

MERCURY

RAINBOW

SATURN

ROCKET

URANUS



Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3800 • www.savsd.k12.ca.us

SUPERINTENDENT



Dr. Sue Johnson

What an amazing beginning to the 2019-20 school year it's been as we continue to prepare Today's Learners to be Tomorrow's Leaders! We're proud of our continuing focus on English Language Arts/English Language Development, taking a 'deeper dive' into data to drive the instructional program and our continuing commitment to STEM-Science, Technology, Engineering, and Mathematics!

A combination of a rich, well-rounded curriculum, highly qualified and caring staff and a long-standing commitment to excellence is continuing to prepare our students to be successful 21st Century citizens. Our dedication to integrating STEM across the curriculum ensures we provide students with real-life applications to meet the demands of an ever-changing global society as we create the workforce of tomorrow.

Students and teachers have been immersed in integrating technology throughout the instructional day. We're excited to share the success of our students as they utilize a variety of technological tools on a daily basis. It's amazing to see how proficient even our youngest students are on computers and iPads; these children are indeed digital natives using technological tools to support their learning! From transitional kindergarten to sixth grade, students are adept at using classroom computers for iReady, listening to audiobooks on iPads, identifying initial consonants using a variety of apps, accessing personal math trainers on iPads and classroom computers, demonstrating their comprehension of library books with online assessments, practicing keyboarding, creating finished projects using videos and green screen technologies, and accessing reading and math lessons to further their understanding of concepts and skills. Throughout the day, students are accessing a wide variety of apps and websites to reinforce their learning. As we continue moving forward with technology, we are indeed preparing Today's Learners to become Tomorrow's Leaders as we ensure students have digital literacy skills that will propel them into college and career readiness.

Our students and teachers have embraced the Next Generation Science Standards as they've engaged in a variety of hands-on science lessons. From lessons on erosion to designing paper towers that will withstand weight, students are excited about science! Our second graders have created hats to protect them from the sun and absorb sweat while sixth graders are designing mechanical hands! It is clear that Today's Learners will become Tomorrow's Leaders as they engage in hands-on science through building projects that will make our world more sustainable and designing tools that will help

future generations in a myriad of ways. We invite you to follow the excitement of learning on our FaceBook page at <https://www.facebook.com/SavannaSchoolDistrict/> where you will be able to see the many ways students and staff are engaged in educational activities and celebrating accomplishments on a daily basis!

We're excited to provide academic enrichment programs for students, further ensuring that Today's Learners will become Tomorrow's Leaders. Now in its seventh year, our regularly scheduled Saturday Academy program provides reinforcement and enrichment programs for students. Attendance at Saturday Academy provides the opportunity for a student to make up absences and to receive additional academic support. Knowing that good attendance at the elementary school level is the responsibility of parents, Saturday Academy is NOT punitive. Instead, students are exposed to engaging lessons as well as have the opportunity to participate in hands-on academic activities. Exact lessons will vary from week to week with a strong emphasis in the areas of reading, writing, science and technology. In partnership with Cypress College, we have a Cyber Patriot team of sixth grade students at Hansen School who are learning the importance of cyber safety and how to protect their personal devices and information from outside threats.

Because student and staff safety are paramount, we are continually assessing the safety and security needs of our campuses and are proud of the systems we have in place. We have consistently undertaken measures to ensure the safety of our schools in the past and will continue to do so. Furthering our commitment to student and staff safety, additional cameras have been added in a variety of areas throughout the District. In addition, we've implemented an online platform which will provide staff with immediate, real-time access to all the information and tools they need to help ensure the safety of students and staff in an emergency situation. We are extremely grateful that we've been able to complete much-needed enhancements that will provide students and staff with safe, secure facilities to meet the demands of 21st Century learning. These projects and more will impact our children's education and our community for generations to come.

As we celebrate student success in so many ways, I can't help but show my pride in the excellent staff we have as well as the many programs available to our students. We believe that schools must work closely with parents and community members to ensure that the needs of all students are met. What our community thinks and feels is very important to us, and we want to encourage our

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Savanna School District Board of Trustees



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SUPERINTENDENT • From Page 20

community to participate in providing feedback on our schools and programs through an online discussion; this process poses open-ended questions to gather thoughts and ideas that will inform the planning process for our schools and will be considered along with various sources of information as we make decisions and plan for the future. Please visit the Savanna School District home page at <http://www.savsd.k12.ca.us/> and click on the ThoughtExchange link to share your thoughts, ideas, and input. Our communities' input is important to us, so please take this opportunity to share your thoughts and be part of this important conversation. On behalf of the students we serve, thank you for your participation; we look forward to continuing to work together to make our schools the best they can be!

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like our staff who are committed to what they do each day to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Because of all of the support from a wide variety of people in our community, the 2019-20 year is continuing to be a successful one in which we take tremendous pride; it is through these successes that we believe today's learners will be amazing future leaders!

ThoughtExchange

What our community thinks and feels is very important to us, and we want to encourage our community to participate in providing feedback on our schools and programs; this process poses open-ended questions to gather thoughts and ideas that will inform the planning process for our schools and will be considered along with various sources of information as we make decisions and plan for the future.

Please visit
www.savsd.k12.ca.us
and click on the **ThoughtExchange** link
to share your thoughts, ideas, and input
to be part of this important conversation.

*Thank you for your participation;
we look forward to continuing to work together
to make our schools the best they can be!*



SUPERINTENDENT
Dr. Sue Johnson



WELCOME BACK TO SCHOOL



2019 — 2020



Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.org/School/Cerritos/cerrhome.html



Lauren Stuart
Principal

New STEM Center!

A new S.T.E.M. (Science Technology Engineering and Math) Center has been added to the Cerritos campus. Teachers and students alike are excited about the new space dedicated to creative thought and design. The teachers are continuing to develop 21st Century skills by providing opportunities for students to solve real world problems using critical thinking while collaborating with their peers. The space is larger than our classrooms so classes can work together to collaborate on projects. It has floor-to-ceiling magnetic whiteboard walls for planning and problem solving, along with plenty of area for constructing models and building. It's also equipped with technology that allows teachers and students to mirror their devices to share ideas. The STEM Center also has a storage area to hold necessary materials as well as projects that are in progress. Some of the STEM projects include programming pint-sized robots, creating solar hats, and designing paper towers that would withstand the weight of a rubber duck. This new area gives teachers added opportunities to provide engaging and unique lessons that promote creative thought and problem-solving.



Hansen School

1300 S. Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.org/Schools/Hansen/hanhome.html



Nicole Fischer
Principal

Watch Dogs

Our Watch D.O.G.S (Dads of Great Students) program is back! Fathers, grandfathers, step-fathers, and other father figures have the opportunity to volunteer in the classroom and school activities throughout the year. Our Watch D.O.G.S. provide students with positive male role models who play an active role in their education.

The Watch D.O.G.S is a father-involvement program that organizes fathers and father figures to provide positive male role models for students, enhance school security and reinforce positive student behavior. Watch D.O.G.S are able to volunteer at least one day at Hansen during the school year.

We recently held our Watch D.O.G.S kick off pizza night where dads joined us with their students, enjoyed pizza and learned about the program. Watch D.O.G.S. volunteers perform a variety of tasks during their volunteer day including monitoring the school entrance, assisting with the unloading of cars, helping at recess, helping at lunch, walking the perimeter of the school, or helping in the classroom with a teacher's guidance. We love our Hansen Watch D.O.G.S!



Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.org/Schools/Holder/holdhome.html



Jason Blade
Principal

Achieving Goals

It's impossible to reach your goals if you don't set them first. Holder has four school-wide goals that we'll remain focused on achieving.

Goal 1: Increase student achievement

in math and language arts. Goal 2: Increase parent involvement by providing opportunities for home & school partnerships. Goal 3: Provide students with an engaging and safe learning environment.

Goal 4: Increase student attendance for the 2019-2020 school year.



In addition to our school-wide goals, Holder students and staff developed individual goals during the first month of school that they plan to achieve. Teachers developed SMART (Specific, Measurable, Achievable, Realistic and Timely) Goals using data they have about their students. Teachers will track student progress toward meeting those goals. Students were asked to develop individual goals that they wanted to achieve during the year. Throughout the process, students were incredibly introspective and honest with themselves about their strengths, weaknesses and what goals they wanted to set for themselves.

By staying focused on our goals, the Holder Hawk family believes that we will be able to achieve amazing growth this year.

Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Schools/Reid/reidhome.html



Erin Helenihi
Principal

Continuing to Strengthen PBIS

Reid School is entering year six of PBIS implementation. As teacher leaders reviewed the last five years of implementation, we were able to see many positive systems that our school site had adopted successfully. Very few changes were necessary, although we did see areas of potential growth. We knew that we could leverage our resources and create

a community with high expectations for students. Our goal was to reach out in a more effective positive way to our school community and create a culture of excitement. We decided to celebrate student successes more often and use clear, consistent vocabulary in our celebrations. Our school flag ceremonies praise specific behaviors and create a fun, positive community feel.

We made celebrating students' positive choices a focus at our Back to School night to ensure students, parents,

and teachers were all working toward the same goal and using the same vocabulary. The principal highlighted how important positive student choices are, teachers reviewed the school matrix in their classrooms, and every family took home a magnet with our PBIS acronym.

We love working together to provide a consistent message from school to home!





Kate Karp

Swamp Romp

The ingredients alone will make you lick your chops: Cajun, zydeco, R&B, Carolina beach and the great Fats Domino; luminaries like Irma Thomas and the Dirty Dozen Brass Band; a potpourri of bayou musical instruments from accordions and guitars to washboards and a cane fife; and a booklet of cultural and historical details. *Swamp Romp* is a spicy musical jambalaya!

Louisiana-roots-music duo Johnette Downing and Scott Billington conceived the collection as a dance party for children. From the first song, title tune “Swamp Romp,” the good times will roll. You can line-dance to “Mud Bug Boogie”—mudbugs are crawfish—and no matter how you learned to spell *Mississippi*, the catchy “Mississippi River” encourages children to worm their bodies around in time to the music to shape the letters in the word. Hey—teaching idea!

And what’s a party without food? “Gather Something Sweet” is a lilting Caribbean melody about picking fruit, and “How to Dress a Po’ Boy”’s washboard accompaniment is like a grumbling tummy. “Baby in the King Cake” sings of a centuries-old tradition of baking a plastic baby—sometimes a ring—into a cake. Whoever gets the baby will have good luck but also has to host the next party!

My personal favorite is “Poor Worry Anna,” a haunting swamp-music/doo wop ballad about a woman who worries about everything. The dual voices of Irma Thomas and Johnette Downing intensify the song’s mournful beauty.

Bayou music is family music. That’s *Swamp Romp*. Bring your dancing shoes and your spoon and bowl, and *fais do-do*!

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Fun Activities at the Library

By Yuka Kobayashi, Library Assistant

Totally Untidy Toddlers 11/9—10am—Ages 1-3 & Caregivers—Read books, sing songs, then squish and smooch through activity stations. Dress to mess.

STEAM 11/21—3:30-4pm Grades K-2 & 4-4:45pm Grades 3-5—Teen-led STEAM program. First 24 kids in line.

Noon Year’s Eve 12/31—11:30am-12:15pm—Families—Celebrate the new year at NOON with crafts and a balloon drop.

Baby Lapsit Storytime—10am Wednesdays—Ages 0-2 & Caregivers—20-minute program plus independent playtime for babies.

Monday Storytime—Stories, songs, fun!

9:30am Toddlers—Ages 18-35 months & Caregivers (Enter through north parking lot door.)

10:30am Preschool—Ages 3-5 years & Caregivers

No Storytimes 11/11-13, 12/23-1/1

Read to a Dog—6pm 1st/3rd Wednesdays—Kids/Families—Read to our gentle, furry friends.

Family Storytime—10:30am Saturdays: 11/16—Unique stories, songs, crafts, designed with special themes.

Books & Bites—5:30pm 2nd Wednesdays: 11/13, 12/11—Grades 3-5—Activity-based book club with snacks. Didn’t read the book? Come anyway!

Family Tabletop Games—2-4pm: 11/24, 12/15—Play games, check some out.

Homework Help—3:30-4:30pm Mondays-Wednesdays (off 11/11, 12/16-1/1)—Grades K-8—Teen-led homework assistance and reading practice within focused time limits. Bring all supplies, materials.

Check our web calendar for updates and Spring 2020 dates.

Lucy’s Book Review



Lucy Davis

Immersive

The Blackthorn Key

Who knew cubes could hold adventures?

Christopher Rowe lives in 17th-century England as an apothecary’s apprentice. Remedies

and his best friend Tom are all that seem important. But, when his master leaves behind a trove of secrets, it is up to him to solve the



mystery of the Cult of the Archangel. With it comes the archangel’s secret substance - something rumored to have power beyond description. Codes, turns, and discovery awaits in the hunt for Blackthorn’s key.

I was surprised at how much I enjoyed this book! It’s clever, well-written, and simple to follow. Kevin Sands uses masterful storytelling that will leave you excited for more. I’m looking forward to reading the next two books in this exciting series. Five out of five bookworms.

Lucy is a 7th grade student. When she isn’t immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

Isabella's Book Review



Isabella A.

Amazing Message

A Christmas Carol

by Charles Dickens is an amazing book with a very complex person as its main character. Scrooge begins the book as a very mean cold hearted man. As the book goes on, Scrooge repents and tries to change.

The reason for this starts when his dead business partner, known as Marley, pays him a visit. During this visit, Marley prophesizes that 3 spirits will come.

The first spirit still comes that night. The Ghost of Christmas past shows Scrooge how happy he once was. It also shows him how he changed into the greedy person he is. Scrooge is sorry for what he has done and takes the first step to change. The next night, the Ghost of Christmas present shows Scrooge how poor his clerk is and how much he is suffering. Scrooge sees that his clerk's son is very sick and that the family does not have the money for treatment. The next night, Scrooge sees what will happen if he continues the way he is going.

I would rate this book a 5 out of 5 because it is very emotionally enticing and it has an amazing message.

Isabella is a 7th grader and just published her first short story in a school anthology of young authors after winning first prize with her work. She rates books on a 5 star scale.



Ethan's Review



Ethan H.

Who Are They?

Found is the first book of the series *The Missing*. It is about two boys named Jonah and Chip who are regular kids in the 20th century. When Jonah and Chip start getting mysterious

letters in the mail, they set out on a quest for clues to answer the question, "Who are we?" They discover many secrets and learn that people from the future are coming to get them. Will Jonah and Chip learn who they truly are before time catches up to them? I loved his book because it's full of surprises! I would recommend it to anyone who is interested in time travel and mysteries.

Ethan H. is a fourth grader. He likes science, reading, history and physical activities like soccer and basketball.



Richard's Book Review



Richard J.

Finding the Right Way of Doing Things

Big Nate Flips Out

by Lincoln Peirce

Nate is a 6th grader, known by everybody for his sarcasm and sloppiness. A lot of things happen with Nate and his friends. The main thing

is that Nate and his friend Francis are participating in putting together a school yearbook, but things do not go easy. Another student Gina, also involved in this project, hates to work with Nate, because he's messy and irresponsible. One problem after another, and Nate runs out of patience and excuses for himself. He takes a drastic step and asks a hypnotist to hypnotize him to become neat and responsible. But does it work and does he and his friends like it? You'll have to read the book to find out.

I enjoyed this book; it is funny and relatable. Half of the book are comics, which are fun to read. I rate this book 5 out of 5 stars.

Richard is a curious 5th grader. His favorite subjects are math and P.E. He likes to play sports with his friends, read funny books and watch nature documentaries. He likes writing book reviews because he hopes they will interest other kids to read these books.



B is for Book



Bailey

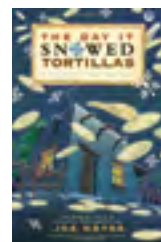
Folk Tale Galore

"The Day it Snowed Tortillas" by Joe Hayes is an awesome Mexican folktale book with ten interesting tales to learn from.

Ranging from "La Llorona" to "Juan Camison", my favorite one is "The Best Thief" where a boy must prove to the king that he's the best thief. In "Good Advice", a boy spends three months of earnings on advice. His parents drive him out of the house, thinking it was a waste. Were they right? In "The Prince", a few friends made along the way may be the only thing a prince needs to win.

I love this book because there are many important lessons, like always listen to your parents, lying will only get you into trouble, and intelligence is stronger than physical strength. I also enjoyed this book because it includes all the stories in Spanish too. I give this book 5 out of 5 stars.

Bailey is an eighth grader who loves to read whenever she's not dancing or with her friends.



Manhar's Book Review



Half Man Half Dog

Dog Man Unleashed is a great book. It is very humorous. The best thing about *Dog Man* is that it is very entertaining. Once you read it for a while you get addicted to it.



Manhar M.

My favorite characters are Petey and Dog Man. I like them because they are very smart and witty. It is a great choice for someone who does not like to read. My favorite pages are the "flip-o-rama" pages that show animation. I also like how Dog Man fights against injustice.

Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.



Yoona's Review



The Princess's Vacation

The Princess in Black takes a vacation

By Shannon Hale & Dean Hale

The Princess in Black was tired because she had battled monsters all night. Then in the morning again, she had to go defeat another monster. She had 15 monsters to defeat



Yoona C.

this week. Suddenly, The Goat Avenger came and said to the Princess that she needed to take a vacation. So the Princess packed up to go to the beach. When she was at the beach, a sea monster roared. She had to do something. While she was fighting with the sea monster, the Goat Avenger tried to protect the goats. Can the tired Princess in Black finally take more vacations at the beach? Can the Goat Avenger complete his mission? I like this book because it is related to summer vacation.

Yoona is a 2nd grader. She likes playing soccer and the piano. She likes to make stories as well.

Katie's Review



Daydreamer

Title: *Words with Wings*

Author: Nikki Grimes

Gabby is what you would call a daydreamer. She always seemed to be in her own world and sometimes it got her in trouble. Daydreaming was a way to escape from her parents' arguments. She daydreamed at home, at school, everywhere — until it became a way of life. She seemed to meet everyone that discouraged her dreams, until she meets a new teacher. This new teacher shows her that her dreams can help her, that they can spark imagination and cause her to create great things. Gabby finally realizes that rather than daydreaming everything, she can WRITE. This book is a collection of poems that shows the mental growth of a girl who was lost in her own world.



Katie C.

Katie is in 10th grade. Her passion is to write, specifically poems. She loves to be around little kids and help them. Running is also one of her favorites.

Jenna's Review



Full of Adventures

Title: *The Land of Stories* by Chris Colfer

This book is about twins who visit a place called the Land of Stories. They go on different adventures and meet different characters such as Froggy, Goldilocks,



Queen Red Riding Hood, Jack, and Mother Goose. Froggy is a prince who was turned into a frog by Enchantress Ezmia. Froggy is the Bailey twins' friend and the first character the Bailey twins met at the land of stories. Froggy is related to the charming brothers and is afraid of going back home. Now he lives in the Dwarf forests. When Queen Red Riding Hood loses in an election between her and Bo Peep, soon after Bo Peep's death, the citizens of Red Riding Hood Kingdom elect Froggy to be their king. Froggy changed Red Riding Hood's kingdom's name into The Center Kingdom and finds the love of his life, Red Riding Hood! There are a lot more adventures readers can explore in this book.

Jenna is a 4th grader. She enjoys playing soccer and painting. She likes to read fiction novels. Someday she wants to publish a book.

Kailani's Review



Kailani T.

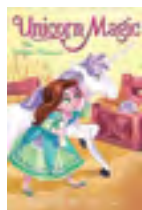
Finding Treasure

Unicorn Magic, the Hidden Treasure, is 1 of the 4 books in Unicorn Magic chapter book series written by Jessica Burkhart.

Bella (the Princess of Crystal Kingdom) & Glimmer (her unicorn pet) travel together to hunt for a magical

crystal that is hidden deep inside Crystal Castle. If they don't find this hidden treasure in 1 week, Queen Fire (Bella's evil aunt) will take Glimmer away from Bella. The best friends go through the Dark Forest, the stables of the unicorns, and through the castle rooms. Glimmer uses her magical power to protect Bella through the journey. Bella doesn't have any magical power, but her love for Glimmer gave her the courage and strength to keep fighting/looking for the hidden crystal. Reading this book makes me feel like I'm on the adventurous journey with them. I gave this book 5/5 stars for bringing me through an exciting journey. I recommend this book for anyone who loves adventure, princesses, and unicorns.

Kailani is a 2nd grader. When not playing with or reading to her baby brother, Kailani enjoys coloring and drawing. Her favorite weekend activities are ballet, hula, and musical theater.



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