

FREE

School News



Education + Communication = A Better Nation

Covering the Carlsbad Unified School District

VOLUME 7, ISSUE 35

FEBRUARY–APRIL 2012

Education Has Been a Carlsbad Priority for 140 Years



Carlsbad School circa 1890



Parading to Carlsbad High opening day in 1958



Original Jefferson Elementary School, opened in 1952

Marilyn Campbell
CUSD Communications Consultant

One hundred and forty years ago, in a tiny, agrarian, still-to-be named, coastal community in Southern California, three families combined their financial resources and physical labor to build a one-room schoolhouse to educate their children.

They named the school Hope; presumably because that is what they felt for the future of their kids and the community.

Today, the City of Carlsbad has made quite a name for itself. So has the public school district that educates nearly 11,000 K-12 of its children, including descendents of early families. Here is the story of Carlsbad Unified School District, as told through a timeline.

SEE TIMELINE • PAGE 14

SUPERINTENDENT

Champion Role Models



Dr. John Roach

As kids, many of us collected trading cards highlighting our favorite sports heroes. We often idolized them for their on-the-field exploits, but were later disappointed to learn they were not paragons of integrity.

Our District's new Champion Lancers program employs the trading card motif to showcase Carlsbad High seniors who are genuine role models. Champion Lancers must meet stringent criteria, including a good GPA, involvement in activities and the pledge to be drug- and alcohol-free.

The inaugural class features eight stellar students who are committed to each other, their school and a healthy lifestyle. Starting this month, Megan Benner, Thomas Eshelman, Justin Feinman, Nick La Bounty, Victoria Nirschl, Saul Paleo,

SEE SUPERINTENDENT • PAGE 15



2012 Champion Lancers
(Back) Justin Feinman, Nick La Bounty, Thomas Eshelman, Saul Paleo
(Front) Megan Benner, Tori Nirschl, Tilly Rudolph, Michelle Yasukochi

Carlsbad High's New Campus Ribbon-Cutting Ceremony



The January 12, 2012 ribbon-cutting ceremony heralding Carlsbad High's new campus celebrated the school's venerable spirit while showcasing its 21-century framework for student achievement. As Principal Matt Steitz told the crowd, "This is a great day to be a Lancer!"

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Annual Report

MiraCosta College's Annual Report Underscores College Achievements; Community and Business Support



Francisco C. Rodriguez, Ph.D.
Superintendent/
President

Community colleges are responsible for providing a superior higher education to approximately 2.6 million Californians each year and close to 11 million students nationwide. Students enroll at community colleges to earn associate degrees; complete the first two years of a university degree; or train for careers in a variety of high-wage, technical fields. Many students attend a local community college, like MiraCosta College, because it is close and convenient, while for others the rising costs of four-year schools have made it a financial necessity. Whatever the reason for attendance, we embrace and accept all students, without exception. Our students and their families soon figure out that community colleges represent the greatest educational value per dollar and that our teachers, programs and services are among the very best in higher education.

Community colleges of the 21st century are uniquely positioned to anticipate and respond to the needs of a rapidly changing and diverse landscape. In my 26 years in higher education, I have seen that the institutions that plan for and meet the varied needs of students and local community are the ones that thrived, and the ones that offer the surrounding community the best return on investment.

To demonstrate our vision and commitment to serve students and this region, MiraCosta College has produced the 2010-2011 Annual Report. It is organized by MiraCosta College's institutional goals, which serve as the college's framework for institutional excellence. As reflected in its pages, MiraCosta College and the MiraCosta College Foundation flourished in 2010-2011, a year that was rife with

SEE **MIRACOSTA COLLEGE** • PAGE 13



Kay Coop

Founder / Publisher



The City of Carlsbad has a rich history of supporting education and Marilyn Campbell's story and timeline beginning on the front page is very interesting.

Thank you for your emails and interest in *School News*. We publish February, May and November. If you don't receive the publication each time, you may always read it in its entirety on the district web site. Also, you may request to have each issue emailed directly to you free by logging onto our web site www.schoolnewsrollcall.com and click on the chalkboard to sign up.

Our next issue is May 16.

School News

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Covering the
CARLSBAD UNIFIED SCHOOL DISTRICT

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Keeping Kids Safe



Kristina Ray
Communications
Manager

Keeping kids safe is a top priority for our City of Carlsbad Police Department, and one of the ways we do this is by helping parents know what they can do to help protect their children every day.

Car Beats

One of the most important ways to keep kids safe is by making sure they're properly restrained when riding in cars. Starting Jan. 1 of this year, the child safety seat law changed in California to require children to ride in a fitted rear child safety seat until the age of 8, or until they are at least 4 feet 9 inches tall. So, all the second and third graders out there who might have already "graduated" from their car seats under the old law need to start using them again, just for a little while.

Online Safety

Facebook, Twitter, YouTube, chat rooms, virtual worlds, blogs, texting...does any of this sound familiar? These are all modes of communication children use to be part of the current social scene. It's up to parents to help them use these safely. The Carlsbad Police Department recommends you teach your children the following:

- Use privacy settings. Most social networking sites and chat rooms have adjustable privacy settings so you can restrict who has access to a child's profiles. Talk to children about the importance of these settings, and set and enforce rules for who is allowed to view their profiles.
- Use only chat and email accounts that allow parents to determine who can send messages to children and block anyone not on the list.
- Tell children why it's important to keep some things about themselves, family members, and friends private. Information like Social Security numbers, street addresses, phone numbers and a family's financial information is

private.

- Post only what you would show to anyone in the world. What a child writes and the images a child posts have consequences everywhere.
- Understand that even if privacy settings are high, some of a child's profile may be seen by a broader audience.
- Encourage children to think about the language they use online; to think before posting pictures and videos; and to think before altering photos posted by someone else. Once a child posts it, it can't be just "un-posted." Future employers, college admissions officers, coaches, teachers and the police may at some point view a child's posts.
- Teach children to trust their gut instinct when online. Encourage them to tell you if they feel threatened by someone or uncomfortable because of something online. You can then help them report concerns to the police and to the social networking site. Most of these sites have links for users to report abusive, suspicious or inappropriate behavior.

Screening Babysitters

Since parents can't be with their kids all the time, it's also important to make sure you know how to properly screen your child's care giver. The American Red Cross recommends the following checklist:

1. Participated in a babysitter safety training course
2. Comfortable around children
3. Capable of assuming responsibility
4. Knows how to keep both your child and herself/himself safe both inside/outside
5. Skilled in calmly handling any emergencies
6. Knows how and when to summon help
7. Has basic first aid skills, including bandaging, rescue breathing and choking care
8. Can provide basic child care appropriate to your child
9. Will be attentive, over the needed length of time
10. Enthusiastic about interacting with your child

The City of Carlsbad Police Department is always available to answer questions from residents and provide safety tips. You can call the crime prevention office at 760-931-2105 or visit www.carlsbadca.gov/crime-prevention. Together, we can keep our kids safe.

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A Successful Partnership

By Stacy Gardner, PTA

For the past six years, I have been the Aviara Oaks Elementary School (AOE) PTA restaurant night coordinator. I have had the pleasure of working with a variety of local restaurants in the south Carlsbad area to raise funds and “fun” for our school. AOE PTA has a history of raising a lot of money to support our school with enrichment programs for science, technology, physical education and music. The AOE parent community is very generous, but in these tough economic times, raising significant funds is challenging. One of the more successful and delicious community partners we have is with a local pizza restaurant.

Kimberly Huesing
Principal

This local pizza restaurant is one of AOE PTA's favorite companies to raise dough with. We recently ran a new, month-long What's for Dinner Wednesday? campaign. AOE families loved meeting up once a week for an entire month to enjoy great food and company. The campaign netted nearly \$1,500 for the PTA. In all my years of coordinating, this is a monthly high.

Communication is a key component to our success. AOE publicizes our events with a weekly e-mail blast, fliers, text messages, and sign spinners! A very creative AOE parent made a giant pizza sign for the students to spin in our driveway during pick up this year. We saw a dramatic increase in pizza sales on sign-spinning days – and a line of students asking if they could spin the signs next time.

The restaurant is also there to help support AOE staff. They have provided pizzas for staff meetings and events. AOE's principal, Kimberly Huesing, noted, “AOE teachers and staff really enjoy a hot slice of pizza during our meetings. It powers them up after a long day of teaching.”

Raising money is hard work, no matter what economy you face. The good news is that even in tough times, when you're raising dough for schools and you have a partner like ours, you're bound to be successful.



High-Tech Learning

This year promises to be an exciting one for Aviara Oaks Middle School (AOMS) students as we expand our use of technology. By placing technology in the hands of our students, we engage their interest, make learning interactive, and meet the needs of diverse learning styles. Technology helps our students expand their learning beyond the walls of the classroom. From English to math and science to art, students at AOMS use technology to understand and explore their curriculum in ways we might not have imagined in years past. Join us now on a tour of some ways we integrate technology into daily learning for AOMS students.

Megan Coelho
Principal

Imagine walking into one of our science classes. On each desk, along with a textbook and a notebook, is an iPad. Our science department received a class set of iPads on loan this year from the district. The iPads are loaded with science applications, such as virtual dissections, real-time data on earthquakes, and expanded details for the periodic table of elements. Thanks to donations this year, we will be able to purchase 36 iPads for AOMS. These will be shared by students and teachers in all subject areas.

As you enter another class, you see a class set of netbooks. The teacher asks the students to continue researching the day's textbook topics on the Internet. Students not only research but write their reports and prepare PowerPoint presentations using these helpful tools.

In the core classrooms, students view the lesson on an interactive Promethean Board. Teachers can now prepare lessons by using flip charts and integrate videos, virtual demonstrations, and hyperlinks on the Internet. Teachers may request students to text answers to questions by using an Active Expression device. This mode provides teachers with immediate feedback.

The computer lab currently houses 36 computers for students to conduct research, type reports, and prepare their assignments.

In the elective classes, technology is diversely employed. For example, students film and digitally edit “Falcon News” in broadcasting class. Using Photoshop, students manipulate images for projects in photography class. In the science technology elective, students work in a computer science lab, where they design, build, and test rockets, bridges and cars.

Technology enhances communication and awareness at AOMS. School Loop is a means for parent/teacher communication and provides access to grades online. Teacher Web sites include expanded information for students and interaction through blogs. The school Web site informs with current information, news and pictures. Lastly, *Falcon Journal*, the school's online magazine, publishes student stories, quotes, poetry, photos and artwork.

AOMS is excited to continue our integration of technology with learning to assist our students in achieving success this year and beyond.

“You are attending a community college that not only supports **your academic career**, but also you as a student. And with the **various** amounts of **services** offered at MiraCosta College, **YOU** are set for the future.”



Elise Cruz, 2011 communication graduate, transferred to National University



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Are you looking for me for the contest on page 9?



Buena Vista *Elementary (K-6)*

1330 Buena Vista Way, Carlsbad, CA 92008 • 760/331-5400 • <http://buenavista.schoolloop.com/>



Tina Howard
Principal

A Lot to Celebrate

This is Buena Vista Elementary School's 50th year of educating students in the "north forty" of the Carlsbad Unified School District.

Alluding to the long list of families who have chosen to attend Buena Vista, the current posting on our school marquee reads: "Over 24,888 served." While this is a conservative estimate, many of our "customers" have been returning for generations.

Parent Paige Dominguez said at a recent school board meeting that, "My husband's and my families have attended Buena Vista for two generations; my husband went there, I went there and now our two children attend there!"

Families like these can positively impact our school's culture because of their strong sense of commitment. Paige is currently in charge of our spirit wear sales while husband Sean created our new Dolphin mural at the school's entry.

So why do families who have attended BV stay for generations? Perhaps it is about our student achievement. Our school's API has increased 90 points over a three-year period, to now reach 887 in 2011. Because of this the California Department of Education has invited our school to apply for their California Distinguished School status.



More Reasons to Celebrate

Perhaps it is about our current technology, too. BV has a computer lab with 34 desktop computers, and classroom computer centers with four to five computers each can also access many instructional programs.

Wireless connectivity is available across the campus as well, and two learning labs with 30 iPads each are now being used by our teachers on a rotating basis. The K-5 teachers also have an iPad for individualized professional development, and each classroom is equipped with a SMARTboard interactive whiteboard and document camera to enhance instruction.

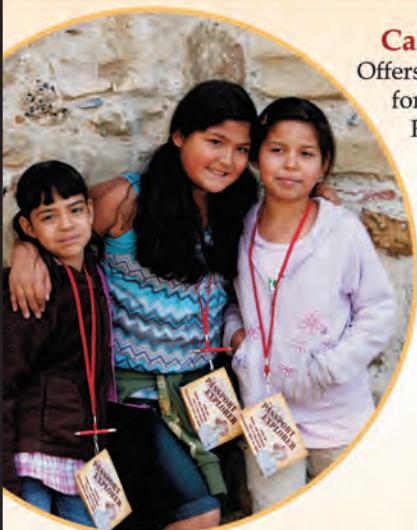
Or perhaps it is our school's commitment to student "specials," including weekly access to credentialed teachers who can guide them through lessons in visual art, iPad technology, physical education and music.

Perhaps it is about the diversity of our student population, or our beautiful ocean view setting? Or perhaps it about our state-of-the-art playground structures, or our dedicated staff members? Whatever the reasons for our success, families like Paige Dominguez's will be happily celebrating our 50th anniversary.



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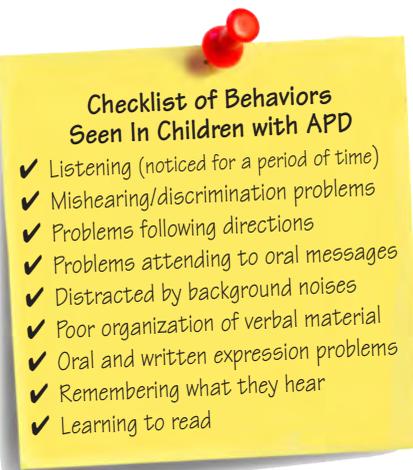


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Calavera Hills *Elementary (K-6)*

4104 Tamarack Ave., Carlsbad, CA 92008 • 760/331-6300 • <http://ches.schoolloop.com/>



Leslie Harden
Principal

Creating a Healthy Lifestyle

The act of building a learning community on an elementary school campus depends upon the climate and attitude of its members, which includes the students, staff and parents. So Calavera Hills tries to offer many events and activities throughout the school year that will enhance its instructional program, build strong school relationships and create positive partnerships with our community.

Physical education, while a clear part of the core curriculum, is also a weekly activity. And the students definitely look forward to it thanks

to the enthusiasm and planning of Rachel Blakely, our PE specialist.

With a focus on fitness they learn to develop the kind of lifelong skills and habits that can contribute to a healthy lifestyle. Weekly instruction focuses on grade-level standards specific to developing skills that build coordination, foster sportsmanship and encourage participation in game and sports activities.

Currently our students are practicing their jump-rope skills as they prepare for the American Heart Association's Jump Rope For Heart event in February.



Third grade students work on their Chinese jump rope skills.

Academics in View

With the strong support of the PTA, our assemblies also provide wonderful encouragement for the classroom instructional programs. One of our favorite assemblies in January was called Literature Comes to Life. It brought children's literature directly to the stage, as our students became storybook characters sprung to life from the pages of classic and contemporary award-winning stories.

As popular with the teachers as it was with our students, even our staff members were actively involved. Mrs. Harden as Papa Bear, Mrs. Berntsen as Mama Bear and Mr. Burns as the wicked witch from Hansel and Gretel all had our students laughing and cheering!

This year's father-daughter dance moved from hula to disco as our dads and their daughters dressed in their best 70's outfits to boogie the night away. John Travolta would have been proud! Always a favorite community builder, our dads definitely looked and danced the part. We love our Disco Dads!



Fifth grader, Jesse Jankowski, takes on the role of the Emperor.



It's Friday Night Fever at the Father-Daughter Dance!

Calavera Hills *Middle School (6-8)*

4104 Tamarack Ave., Carlsbad, CA 92008 • 760/ 331-6400 • <http://calavera.schoolloop.com/>

A Shining Jewel

By Carol LaBreche, Acting Principal

Many new staff members joined the Calavera Hills Middle School team this year. Our art students were lucky enough to have a real "gem" for a teacher this year!

Joanne Haeussinger moved from Poinsettia Elementary School, bringing with her 13 years of teaching experience. Mrs. Haeussinger, who received her undergraduate degree in liberal arts from Pepperdine University, teaches art and sixth-grade English.

It is Joanne's graduate degree in gemology from the Gemological Institute of America which inspired a recent lesson on jewelry making. Before winter break, art students learned how to select gems, string beads, and use patterns to create necklaces. Many students gave the necklaces as gifts for the holidays.

The students have several favorite art projects in Mrs. Haeussinger's class. Zina enjoyed the creativity of designing "fantastical bugs."

Students learned about scale by drawing small versions of their made-up bugs and then increasing the scale to make larger bugs.

Faryal's favorite project was designing a tile. Students designed trees and then transferred their designs to real tiles. According to Faryal, all the student's projects were beautiful!

We offer a 10-week explorative art class as well as a full-year art class. Other electives classes include choir, band, orchestra, and drama. Upcoming events include a drama production in February and a band, choir and orchestra concert in March.

The Calavera community loves to showcase the artistic ability of our students. It is an opportunity to display their creativity and remind us that every student has talent. The arts are a shining jewel that we love to share with our families and friends!



Marty getting help to make his necklace.



Jacob and Valerie enjoying the art lesson.



Art students concentrating on bead work.

Carlsbad *High School (9–12)*

3557 Lancer Way, Carlsbad, CA 92008 • 760/331-5100 • <http://www.carlsbadhs.schoolloop.com/>



A New Era

With the opening of our new on-campus buildings on January 9, the Carlsbad students have returned to a brand new school.

Three years of construction concluded with a ribbon cutting ceremony on January 12. After speeches by district administrators like Superintendent John Roach, Director of Instruction Maggie Stanchi and School Board President Kelli Moors, our ASB students led various community members on a tour of the new campus.

Matthew Steitz
Principal

Funded by Proposition P, this construction has given Carlsbad a chance to revamp its over 50-year-old high school with five new buildings, as well as a new parking lot that will be completed by the end of the school year. The performing arts classes have all received new studios specialized for the theater, band, dance and choir classes.

Our broadcasting program is now housed in a state-of-the-art studio that rivals many professional facilities. Our classrooms have also been updated with new technology, including computer stations and SMART Boards that encourage the teachers to create a more interactive classroom environment and present their lessons in an innovative format.

In addition, the new buildings have also allowed our administration to organize classrooms by departments to increase teacher cooperation. The \$87 million went towards these new facilities and multiple smaller projects, such as a wrestling building, student services, new utility systems, athletic fields, the removal of interim housing and various classroom modernizations. The updated classrooms are sure to bring a new source of inspiration and excellence to Carlsbad High.



Inspiring Leaders

Carlsbad High is also spearheading a new initiative called Champion Lancers. Its aim is to provide positive role models for the elementary school students throughout the district. Eight students have been chosen by the CHS leadership to participate in this program during its inaugural year and travel to the elementary schools to share at assemblies.

The seniors who are participating are in good standing with a 2.5 GPA or higher. They are also involved in extracurricular/co-curricular activities, are positive role models, and are committed to a substance-free lifestyle.

Over 2,500 personalized trading cards will be given out at the assemblies where the Champions will be speaking, for the elementary students to collect and share. Congratulations this year goes to our Champion Lancers Tilly Rudolph, Justin Feinman, Nick la Bounty, Megan Benner, Tori Nirschl, Saul Paleo, Michelle Yasukochi and Thomas Eshelman.

Hope *Elementary (K–6)*

3010 Tamarack Ave., Carlsbad, CA 92008 • 760/331-5900 • <http://www.hope.schoolloop.com/>



New Faces in Fitness

Our community continues to place a priority on our school, as evidenced by our recent Jog-A-Thon fund-raiser for our physical education program. The success of our fund-raising efforts provided us with the opportunity to hire two new physical education teachers.

We welcome Kim Thorne as one of our leaders of healthy and active living! Mrs. Thorne began teaching in 2004 at Calavera Hills Elementary School as a classroom teacher and took a leave of absence in 2007 to welcome her first son. By 2010, her second son joined their fun-loving family. During her free time, Mrs. Thorne and family enjoy bike rides, beach time, Padre games, backyard barbecues with



Lower grade P.E. teacher, Kim Thorne
with some of her students

friends, traveling, and splashing around in the pool. While teaching physical education for kindergarten through third grade, she utilizes her experiences and enthusiasm from college soccer, four half marathons, wake boarding, and snowboarding to create fun, skill-based games. This year each student in her class will be inspired to try new things and gain confidence while having a blast!



Upper grade P.E. teacher, Natalie Daniels
with some of her students

Our second physical education teacher is Natalie Daniels. She is excited to be able to share her love for both fitness and teaching. Mrs. Daniels's first experiences in movement began at Carlsbad Dance Centre, where she studied tap, jazz, ballet and acrobatic dance for nearly 15 years.

While a student at Carlsbad High School (CHS), Mrs. Daniels was a member of the Lancer Dancers and the CHS cheer program and was a four-year varsity track and field athlete, breaking four school records. At University of California, Santa Barbara, she was a member of the cheer team and spent one year as an intern for a physical therapy clinic. After graduating in 2004, Mrs. Daniels returned to the San Diego area and rediscovered her love for dance as a member of the Palomar College Jazz Ensemble. You might have seen her in the acrobatic stunt show, "The Big Test," at a local amusement park, where she spent five years as the tumbling mail carrier. With a life science and physical education teaching credential, she has taught science for Valley Middle School and Carlsbad High School. At the high school, she coached both track and field and cheerleading, assisting her track and field athletes in breaking one of her own records and taking her cheerleading team to a second-place finish at USA Nationals. In addition to instruction in a classroom, Natalie has also had the opportunity to teach at the dance studio where she developed her love for dance. In her spare time, Natalie enjoys spending time with her husband, Stephen, and their four-month-old son.

KAMPS / ACTIVITIES FOR KIDZ

BY SUSAN PETERSON

Noted author of the comprehensive guidebook:

"Fun & Educational Places to go with Kids & Adults in Southern California."

THE WORD "SUMMER" brings to mind a myriad of images from my childhood — *going to the beach, reading a good book, eating popsicles, building a treehouse, and hanging out with my friends.*

Those are great memories. I also remember getting bored. And I remember sharing this information, persistently, with my mom—*I think she referred to it as WHINING.*



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Judy Hauth

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APRIL 9 - 13

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for ages 4 to 6, and 7 to 13

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Jefferson *Elementary (K-5)*

3743 Jefferson St., Carlsbad, CA 92008 • 760/331-5500 • <http://jefferson.schoolloop.com/>



Kids for Peace

Jefferson Elementary School holds a unique status above and beyond being an International Baccalaureate School. As a neighborhood school, which also draws students from across the district, it has a very diverse makeup, allowing for students to experience these differences. At this age, it is important to teach them about differences and acceptance so that as they mature, they are better able to make positive choices with tough decisions.

Jane Hartman
Principal

At Jefferson, we are proud to have the first school-based Kids for Peace chapter worldwide. The program was started in 2006 by parent Jill McManigal and fifth-grade teacher Estella Doncouse. It has grown from one chapter to over 100 globally.

The group has developed the Peace Pledge, which serves as a guideline for how to act and interact with others and the greater world around us. The pledge is as followed:

The Peace Pledge

- I pledge to use my words to speak in a kind way.
- I pledge to help others as I go throughout my day.
- I pledge to care for our earth with my healing heart and hands.
- I pledge to respect people in each and every land.
- I pledge to join together as we unite the big and small.
- I pledge to do my part to create peace for one and all.

In addition to the Peace Pledge, the Kids for Peace have accomplished a great deal in the way of service to others. Since the founding they have done the following:

- Made Peace Packs for Haiti, Kenya, Egypt and Japan
 - Raised money for 3 bunk-beds for our Bucks for Beds Project benefiting an orphanage in Kenya
 - Decorated pillow cases for 100 orphans in Kenya
 - Hosted Nahashon and Benson from the Fiwagoh Orphanage in Kenya
 - Held a "Wishes for the Willow Tree" fundraiser and purchased a beautiful tree for the school
 - Created and performed in 2 school-wide rallies for tolerance and caring
 - Made a giant paper mache earth for Earth Day
 - Spoke at a City Council meeting, offering words of gratitude to their elected officials
 - Painted butterflies to honor children of the Holocaust
 - Hosted the Great Kindness Challenge-School Edition
 - Completed the 3 part Lifelong Leaders Seminar
 - Visited the Carlsbad Senior Center and brought hearts, love and songs as part of their "One Happy Day" project
 - Launched the "Peace Squad" to enhance safety and smiles during student drop-off and pick-up
- In addition to all this members from Kids for Peace will go to Washington DC on the aptly named Peace Pledge Tour where they will present the Peace Pledge to congress, the White House, the Holocaust Museum, major memorials, and more. Since its founding the student members of the Kids for Peace have made a positive impact both locally and globally. Other schools and communities have followed in their foot steps and as a result we find ourselves in a far more peaceful environment. Thanks Kids for Peace for all you do.



Kelly *Elementary (K-5)*

4885 Kelly Drive, Carlsbad, CA 92008 • 760/331-5800 • <http://kelly.schoolloop.com/>



Tressie Armstrong
Principal

Leadership Roles Thrive!

For students to fully engage in learning, they must have a sense of pride and ownership in their school! Kelly Elementary School's "Extreme Team" of fourth- and fifth-graders fully embraces the opportunity to be school leaders through four programs that allow them to help the school in very big ways! The following leadership groups plan and prepare during lunchtime meetings under the advisory of their teachers.

Student Council: Our incredibly Student Council group focuses on supporting PTA activities, award assemblies and Spirit Days.

Specific leadership roles within the Student Council include president, vice president, secretary, treasurer and public relations, as well as advisory roles from students within the grade levels.



Grayson Emery and Summer Fitzgerald put their heads together to plan events for Student Council

Peacekeepers: The Peacekeepers assist students in best practices of our Kelly School agreements, character traits, the Cougar Code of Conduct and promoting charity and community events. On Friendship Fridays, our Peacekeepers can be found on the playground during recess and lunch interacting with students who



Jackson Skellet, Peacekeeper, and Johan Swankiker, first grader, share recess ideas for peaceful play with Rosie the Reading Dog

look like they could use a friend, helping in conflict resolution, and just being great role models for others in the promotion of peaceful play. A team of Peacekeepers even took place in this weekend's Mitchell Thorp Walk-a-Thon!



Aubrey Breton and Lysette Baudier collect recycling for Greenkeepers

Greenkeepers: Through a grant-writing collaborative with Jefferson Elementary School, our Greenkeepers have developed a program focused on keeping Kelly School GREEN: Reduce, Reuse, Recycle! This team organizes environmental activities that promote healthy choices schoolwide. The students have created boxes for each classroom to collect paper for recycling, and they work with our cafeteria to produce zero-waste and collect scraps for composting for the Secret Garden. Our school is now zoned for paper and plastic containers to be recycled throughout the school. Students are responsible to promote awareness and to collect the containers on a weekly basis.

Tech Team: The Tech Team is divided into three subgroups to work in areas of technology; particularly with our tablet computers and classroom computers. The yearbook team electronically assists parent volunteers with the hardback traditional yearbook production. Our Digital Yearbook team digitalizes still photos and videos from awards assemblies and other special school events to create a digital yearbook. And our PAWpads (Presenting and Announcing What's Up) uses our tablet computers to capture special events throughout the school, which include filming assemblies and other school events, producing announcements for the other leadership teams, and assisting in helping teachers maintain the upkeep of the 75 tablet computers in the fourth- and fifth-grade classrooms.

At Kelly School, we fully expect our students to be engaged in the concept of "T.E.A.M...Together Everyone Achieves More!"



Tech Team members, Austin LaMontagne, Garrett Edwards, Kaleb Breton w/ Diego Roberts (front), and Parker Blawusch, edit photos from a recent Awards Assembly

Have a wonderful Spring Break!



Our next issue is May 2nd

Magnolia *Elementary (K-6)*

1905 Magnolia Ave., Carlsbad, CA, 92008 • 760/331-5600 • <http://mes.cusd.ca.schoolloop.com/>



Jimmy Hines
Principal

PTA-Powered Art

Here at Magnolia, we are fortunate to be able to offer solid art instruction through ongoing funding from our Magnolia PTA. To be sure, art instruction is never a given because of the uncertainty surrounding school budgets and the need to hire a certificated art teacher who is able to both teach the key elements of art and tie them in effectively with the proper grade-level content standards.

Magnolia Elementary students are learning about a variety of art techniques and media this year with the guidance of their new art teacher, Lisa Vaupel. Mrs. Vaupel has a Bachelor of Fine Arts degree, a teaching credential and several years of experience teaching elementary school art.

The PTA-funded art program is off to a great start, introducing the students to the active mark making of Vincent Van Gogh, painting and collage work of Eric Carle and the magic of blending oil pastels to create snowmen in a frosty scene.



Art teacher, Mrs. Lisa Vaupel

Magnolia families enthusiastically donated small plastic toys for their three-dimensional sculpture projects. These were combined with purchased toys, enabling each student to incorporate a selection of pieces into their compositions. Currently, students are working on watercolor paintings of aspen trees and learning about the balance of washes and details in their pieces. Future art projects will continue to include the elements of design through two- and three-dimensional forms of art.

Magnolia is planning an art exhibit at the end of the year. One piece of art from each student will be showcased in this event. We thank our PTA for providing the resources and leadership in ensuring genuine art instruction for all grade levels!



First grader, Dylan, shows off his 3-dimensional sculpture ready for final coat of silver paint



First grade student, Delaney, applying newly acquired skills

Pacific Rim *Elementary (K-5)*

1100 Camino De Las Ondas, Carlsbad, CA 92009 • 760/331-6200 • <http://pacificrim.schoolloop.com/>



Robert Devich
Principal

We Care!

In the spirit of caring, Pacific Rim's Student Council hosted their annual Holiday Food Drive. Working with the San Diego Food Bank, the Student Council, students and families of Pac Rim filled eight large red barrels. These barrels were overflowing with the food and household supplies most needed by local San Diego families during the holiday season.

Throughout the year, Pacific Rim's Student Council works hard to encourage caring and giving in the students. They participate in and host many different philanthropic activities and community service projects throughout the year. The Holiday Food Drive is just one way they show their caring spirit.

During the Student Council meeting, in which they discussed the food drive, Mrs. Hartman, Miss Blakely and Miss Rossiter, the Student Council advisors, discussed with the students the importance of giving to others who are in need. The students learned that philanthropy etymologically means "for the love of humanity." The children then spread this message throughout the school, encouraging everyone to get involved.

In addition to encouraging their classmates to donate food and goods, students were also responsible for organizing the donated items and ensuring that household goods were kept separate from food. Children voluntarily gave up their lunch recess to help out by meeting in the multipurpose room to rummage through the barrels, recycle bags and keep everything neat and tidy.

Through involvement in activities such as the Holiday Food Drive, Pac Rim students are truly learning the power of caring and giving back to others.



The barrels were loaded with the food items most needed by local families.

School News



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Poinsettia *Elementary (K-5)*

2445 Mica Road, Carlsbad, CA 92009 • 760/331-6500 • <http://www.pes.cusd.ca.schoolloop.com/>



Steve Ahle
Principal

Special Events Calendar

Challenge (October–June) Students are practicing every Wednesday and Friday with teammates on math factors that make up a total answer equal of 24. These can be made using addition, subtraction, multiplication, division or a combination of any of these operations. They use single- and double-digit combinations and have to answer within three seconds! Students in grades 3–5 are involved in these practices and will be competing for a coveted spot on the team that competes in June for the San Diego Competition.

Paws on News (November–June) This is our student-produced newscast that is transmitted live at our school bimonthly. These students devote time after school and then telecast, using green-screen studio technology on Thursday mornings. The link is <http://www.ustream.tv/channel/poinsettia-news-cusd>, which also holds our archived programs. Remember to skip the ads when they come up. We do that at school in the classrooms as well! Featured are our programs, Kinderate and Biztown, and staff members.

Rock, Paper, Scissors Tourney (January–June) This schoolwide tourney allows students to compete in a nonacademic thinking-skills game. The students go online to enter and establish a team name. The brackets are formulated by a computer. All students compete in single elimination games. The finals assembly concludes the weeklong elimination in front of the whole school.

Spelling Bee (January–February) Students take a test from distributed word lists. Once they qualify, they compete in assembly-style format with other students from grade levels and their parents in attendance.

Academic/Athletic Olympics (June) The end of the year pits fourth- and fifth-graders against each other in both academic and athletic events. They choose a country to represent in May and learn about the country prior to the opening ceremonies held in the first week of June. Academics include math, geography, dictionary skills, history, science and questions from Brain Quest. Athletics involve track and field, hot-shot basketball, long jump, jump rope, obstacle course, sit-ups, and 50-yard dash. Team events include soccer, basketball for athletics and math-fact grid for academics.

MIRACOSTA COLLEGE FROM PAGE 2



Francisco C. Rodriguez, Ph.D.
Superintendent/
President

accomplishments. In the most challenging economic time in California and this nation's history, our college has responded by growing in both enrollments and course offerings, ensuring that thousands of students receive a high quality educational experience. This report also underscores the philanthropic and generous spirit of our local community, as demonstrated by the MiraCosta College Foundation experiencing its most productive fundraising year in college history, with total revenues of \$2 million, and new endowments that will fund 50 new \$1,000 scholarships in perpetuity.

This Annual Report is our demonstration to you—our students, education and business partners, and the public—of the many ways that the college continues to provide educational opportunities, leadership and prudent fiscal stewardship to the North San Diego County communities we are proud to serve. I invite you to browse through the pages of the Annual Report—available online in PDF or FlipBook format—at www.miracosta.edu/annualreport and see for yourself the many ways MiraCosta College is impacting the lives of students and the quality of life of our community. If you would like a printed version, please request one online at www.miracosta.edu/annualreport or by contacting our Communications Department at 760.795.6612 or pio@miracosta.edu.

Thank you all for your continued support and for your investment in the futures of our students and our college.

Valley *Middle School (6–8)*

1645 Magnolia Ave., Carlsbad, CA 92008 • 760/331-5300 • <http://vms.schoolloop.com/>



Cesar Morales
Principal

Hearts for Healing

Recently, 30 Valley Middle School students, with the support of art teacher Sue DeWulf and internationally renowned professional fine artist Gerrit Greve, enhanced their artistic skills and learned about philanthropy as they took part in Hearts for Healing workshops.

Hearts for Healing is a five-week journey which helps students learn to give back to their community. Upon connecting with the philanthropic spirit of the program, students receive unparalleled training in design elements, color theory, and composition to help them create exceptional pieces of art. The completed masterpieces are then displayed on the walls of a community hospital, with the purpose of creating a healing environment for staff, patients, and visitors to enjoy.

“Usually, their art projects are focused solely toward art,” Gerrit said, “but the uniqueness of this program is the community involvement. Before the students even pick up a pencil, they are told what this project is about. They are excited about how their work will help others, how they are going to be giving up their artwork, and this is a unique concept for youth...They are creating something in order to make someone else feel good.”

This year, Valley students concluded their Hearts for Healing journey at the Fairbanks Ranch Country Club on January 29, where they placed 96 acrylic paintings up for auction. All of the proceeds generated by the students' work benefit the Family Health Centers of San Diego. In addition to the paintings, students published book highlighting their paintings and detailing their experiences. The Hearts for Healing program is but one more example of why Valley is the place to be!



1872: The first school is established in what today is Carlsbad, near La Costa Resort and Spa. Called Hope School, it is built by the Adams, Feeler and Kelly families for their children. The one-room schoolhouse with a dirt floor operates for about 20 years.

Circa 1894: The first school in downtown Carlsbad is built on Pine Street and named the Carlsbad School.

1896: Believing Carlsbad School is too far away for their kids, the Kelly and Borden families construct Calavera School on the former site of a silkworm cocoonery located in present-day Calavera Hills Community Park.

1919: Due to lack of students, Calavera School closes, sending its furniture and equipment to the Carlsbad School.

1921: Carlsbad Union School District is established.

1924: Voters approve a \$16,000 bond measure, enabling the District to build a larger Carlsbad School at 801 Pine Avenue. In the 1940s, the name is changed from Carlsbad to Pine School.

Mid-1940s: Superintendent Walter Glines integrates elementary schools. Prior to that, Mexican students, who comprise nearly one-third of the school population, are taught in classrooms segregated from Anglo kids.

1946: Carlsbad voters, in a demonstration of their commitment to education, approve five school bonds to construct new elementary schools to serve the growing population.

1952: The City of Carlsbad incorporates after fending off annexation efforts from Oceanside. Incorporation presages the 1971 school district unification, which also occurs to separate from Oceanside as well as to ensure the provision of a world-class education to Carlsbad students.

1952: Jefferson Elementary, the District's oldest currently operating school, is built. The campus is reconstructed in 2000, absorbing students from Pine, which ultimately closes.

1955: Oceanside and Carlsbad voters approve a \$1.26 million bond measure to fund construction of what will be Carlsbad's first public high school. Carlsbad High School is supposed to open in 1957, but construction is not complete, so Carlsbad High students begin the 1957-58 school year attending classes at Oceanside High School.

1956: Magnolia Elementary opens.

February 17, 1958: Carlsbad High School opens! Students and staff ceremoniously parade from Oceanside High to their new digs, welcomed to town by cheering Carlsbad residents and officials.

1961: Buena Vista Elementary opens.

1966: Valley Junior High opens. Valley later becomes a middle school.

June 2, 1970: Carlsbad voters approve Proposition T six to one, establishing Carlsbad Unified School District.

July 1, 1971: Carlsbad Unified School District begins operations.

1972: The La Costa area is annexed by the City of Carlsbad, increasing the City's area by 8.5 square miles. This annexation is followed by several smaller annexations, including areas of Lake Calavera, Batiquitos Lagoon, Ponto Beach and Green Valley. The population growth fuels the establishment of several schools over the next three decades; primarily in Carlsbad Unified School District, but also in other districts with schools located in Carlsbad.

1977: La Palma Continuation School opens. The program evolves into the Carlsbad Village Academy, which moves, along with Carlsbad Seaside Academy, to its current facility in 2002.

1978: Kelly Elementary opens.

1987: Hope Elementary opens.

1988: The District and City of Carlsbad agreed to construct the Carlsbad Senior Center and CUSD Administration Office on the site of the original Carlsbad School. The District departs from the site in 2003 when the current District Office is established at 6225 El Camino Real.

1990: Aviara Oaks Elementary opens.

1998: Aviara Oaks Middle opens.

1999: Pacific Rim Elementary opens. Unlike other schools named after a nearby street or neighborhood, Pacific Rim's name reflects its location on the Pacific Rim of Carlsbad's coast and its view of the Pacific Ocean. The name also honors Carlsbad's Sister City of Futtsu, Japan.

2002: Calavera Hills Elementary opens.

2004: Calavera Hills Middle opens.

November 2006: A landmark vote changes the landscape of education in Carlsbad. Proposition P is overwhelmingly approved by 69% of voters, authorizing \$198 million in bonds to renovate Carlsbad High, construct new Sage Creek High at District-owned land at College Boulevard/Cannon Road, modernize several schools and upgrade technology District-wide.

2007: Poinsettia Elementary opens.



Poinsettia Elementary is the site of the annual District-wide March Madness 5th-grade basketball tournament.

2008: Carlsbad High's multifaceted modernization efforts begin.

June 2009: Jefferson Elementary becomes one of 13 public elementary schools in California fully authorized to teach the acclaimed International Baccalaureate (IB) Programme.



Kids break ground in 2010 for Sage Creek High.

October 14, 2010: A ground-breaking is held at Sage Creek High School. Construction begins the very next day.

October 22, 2010: Carlsbad High holds its first homecoming game on its new Lancer Field, celebrating by clobbering Oceanside's El Camino High 28-0. The Grand Marshal of the afternoon parade is retiring Carlsbad Mayor Bud Lewis, a former Carlsbad High teacher and football coach.

March 2011: The District launches Facebook, positioning itself at the cutting edge of technology among public school districts. Its social media presence includes Twitter, YouTube and Blogs.

Summer 2011: Prop P-funded projects at several schools and District-wide are completed.

Winter 2012: The community celebrates the renovation of Carlsbad High, including new classroom complexes, Lancer Plaza and other indoor and outdoor spaces (with a new parking lot to come in Spring 2012) on what looks and feels like a brand new campus.



Sage Creek High construction, January 2012

Spring 2013: Sage Creek High construction will be completed.

Fall 2013: Sage Creek High is slated to welcome its initial students.



Dr. John Roach

Matilda Rudolph and Michelle Yasukochi are sharing that commitment in presentations to students at our nine elementary schools. Together, they serve as a symbol of integrity, school connectedness and the determination to stay free of unlawful substances.

That last element, which is at the core of the Champion Lancer program, is not easy, these eight heroes confirm. “You can ‘score’ anywhere in town,” the kids candidly report. That easy access makes it all the more difficult to say no and all the more important to influence children at a young age before peer pressure advances at the middle and high school levels.

Champs Take Their Show on the Road

Sobriety is the point, but serious fun is what will make the program successful. At each spirited presentation, Champion Lancers speak to students, answer questions and conclude with a cheer, followed by distribution of autographed trading cards.

Thomas Eshelman, a standout varsity pitcher who plans to attend Cal State Fullerton on a baseball scholarship, says he feels privileged to be in the inaugural lineup. He notes, “I’m in a great group of people who do well in school and sports and who will succeed in life. It’s an honor for me to represent our school. It’s important for us to make an impression on students at a young age, explaining how we have handled situations and showing how to resist peer pressure.”

If you would like to attend an upcoming Champion Lancer presentation, please contact reshelman@carlsbadusd.net. You’ll come away with a sense of pride in Carlsbad’s young adults – and eight personally autographed, commemorative trading cards, too!



Kelli Moors
President



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February Special

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Pump It Up — Sorrento Valley
Kids Play while Parents Learn

Free Kids Protection Planning and Trust Workshop

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