

**FREE**

# School News



*Education + Communication = A Better Nation*

**Covering the Districts of: Centralia, Cypress, & Savanna**

**VOLUME 5, ISSUE 18**

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

**SEPTEMBER / OCTOBER 2011**

## Hansen School Modernization Completed Thanks to School Bond Funding



**Hansen School modernization is complete. (l) New School front entrance (r) Enhanced exterior of classroom wing.**

*By Dr. Sue Johnson, Superintendent Savanna School District*

**What an exciting year 2011-12 will be for students and staff in the Savanna School District! With our community's support, we have commenced on a plan to renew all of our school sites over the next several years, and we cannot help but let our pride show!**

The general obligation bond that was passed by our local community in 2008 (Measure N), along with the sale of the Mary Perez School to the City of Stanton in the fall of 2010, have begun to fund capital improvements at each of our four elementary schools that will positively affect our children's education and our community for generations to come. Providing our students and families with most exemplary facilities and educational opportunities for children both now and into the future is the goal of the Savanna School District.

With funding from the general obligation bond and the sale of Mary Perez School, we completed a comprehensive modernization of Hansen School during the 2010-11 school year. On June 7, 2011 a Ribbon Cutting and Open House was held for students, staff, and our community to celebrate the school's reopening with a ribbon cutting ceremony and tours of the newly renovated campus. In addition to enhanced classrooms and office spaces with new furniture, plumbing, roofing, electrical, fire alarm systems, energy efficient dual-paned windows and energy efficient heating and air conditioning units, some older portables were removed and replaced with more updated ones in a new location for preschool and kindergarten classes as well as for before- and after-school child care programs. Each classroom has been equipped with a ceiling-mounted DLP projector that will interact with each teacher's laptop connected to our wireless server, providing teachers with access to technological tools to use in the instructional program. Document cameras and voice enhancement systems have also been added to classrooms that further enhance teaching and learning. Each classroom has been equipped with eight Internet drops for student computers as well as a paging

system that can be utilized for individual classrooms, groups of classrooms, or school-wide announcements. Newly remodeled student restrooms have 'gone green' through the use of hand dryers in place of paper towels.

In addition, enhanced lighting and a comprehensive security system were added to the campus to ensure safety of our students and staff. An extension was added to the Hansen School office, connecting it to the existing multi-purpose room. The school kitchen was upgraded to include a 'speed line' where both hot food and a salad bar will be available for students on a daily basis. A separate staff parking lot was added, freeing up much-needed parking spaces for parents and visitors. Over the summer, Hansen students and staff have been moved 'home' from the Interim Campus; they will begin the 2011-12 school year in a newly renovated school!

Cerritos School students and staff will be moved to the Interim Campus, located on the corner of Holder and Orange Avenues, for the 2011-12 school year while their home school undergoes capital improvements. Our other two schools will move to the Interim Campus in subsequent years, one year at a time, as their campuses are modernized. Plans for the Cerritos modernization project will be similar in scope to improvements made to Hansen School.

These projects and more will impact our children's education and our community for generations to come, demonstrating "The Best Is Yet To Come!"

**Inside:**



**Dr. Diane Scheerhorn**  
Superintendent  
**Centralia**  
School District  
pages 3-5



**Beverly M. Hempstead**  
Superintendent  
**Cypress**  
School District  
pages 11-12



**Dr. Sue Johnson**  
Superintendent  
**Savanna**  
School District  
pages 13-14



**pages 6-9 • Contest page 6 • Please Drive Safely—Children are Back in School**



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**Kay Coop**

Founder / Publisher



The end of summer has arrived and you can hear the cracking of books as the students prepare for another successful year. This issue will acquaint you with the new principals and everyone's plans for the new school year.

This is our fifth year publishing the excellence from these fine school districts. Thank you for including *School News* among your reading choices. Our next issue is November.

## School News

Education + Communication = A Better Nation

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**Covering the  
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SCHOOL DISTRICTS**

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## RELIEF FROM HOMEWORK FRUSTRATION



Many children experience anxiety, frustration and feel overwhelmed when asked to complete basic classroom and homework tasks. Parents are often baffled as to the cause of their child's struggle in school. Parents may be told that their child is unmotivated, lazy or has a learning disability, but these labels don't help find a solution to their child's problems. The hours spent on homework are painful and frustrating and frequently accompanied by tears.

The cause of these struggles may be due to poor vision processing skills. Children lacking vision processing skills experience difficulty copying information from the chalkboard, are unable to complete assignments quickly, do poorly on timed tests, often have poor spelling skills and suffer from poor reading comprehension.

The Vision Improvement Program (VIP) is a program designed to attack these underlying vision processing skills. Students average 3.1 years growth in visual processing skills during a 10 week treatment program.

Symptoms of poor vision processing skills include:

- Losing one's place or skipping words or lines
- Forgetting what has just been read
- Reversing letters (b,d, p,q) or words (was and saw)
- Making "careless" errors
- Poorly spaced or "sloppy" writing
- Always "daydreaming" or not paying attention
- Moving entire head when reading
- Failing to complete assigned work
- Working slower than their peers

Does your child or someone you know have these symptoms? If so, Dr. Wilkins is providing a **free** screening to identify children with vision processing learning problems.

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# Centralia School District

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## SUPERINTENDENT



**Dr. Diane Scheerhorn**  
*Superintendent*

### Together We Can Succeed

A new school year is beginning and the Centralia Elementary School District is keeping a very narrow focus to hone success for all its students. We believe if we don't accept anything less than the best...from all of us, our students will flourish. Whether you are a parent, a community member, child care provider or school employee, we all can positively influence a child's life.

What happens when we all work together? Lady Bird Johnson said it best, "Children are apt to live up to what you believe in them." As a school district what we believe, we can achieve. Every effort is being made to keep our focus in the forefront of everything we do. In other words, there is a purpose in every day and in everything we plan.

The continued strong State Star Test scores in the Centralia School District prove that we are all working hard and our students are succeeding, however, the stakes are rising and it is becoming harder to achieve academic success for every child. We believe that excellence is not a skill but an attitude; a positive attitude that parents, community, and school staff must share. One of the Board of Education goals is to expand communication and involvement of all stakeholders in our district. Through conscious effort to share ideas, learn together and grow together, our vision will flourish. Working together great things can happen for our children. It all begins with each of us believing in the vision together so all our students will succeed.



**Cristi Woodward**  
*President*



**Megan Harding**  
*Clerk Pro Tem*

### Centralia School District Board of Education



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# Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220



**Peter Cole**  
*Principal*

## Students Love to Read

Buena Terra students learn to love reading, and both the staff and our PTA help to make that love of reading a reality.

In May, our existing and incoming kindergarten students and their parents were invited to an early-literacy program. Mrs. Nomann, one of our kindergarten teachers, talked with the parents about how literacy was encouraged by her mother and then shared what she did to encourage it in her children. Parents and children were then rotated to nine different stations where games were demonstrated that allow children to start learning to read with common objects around the house.

Meanwhile for grades second through sixth, we have started the Million Word Club. Using the Accelerated Reader program as our tool to measure words read, we had students as early as third grade achieve the “million-word goal.” Twenty-five percent of our sixth-graders joined the club.

Buena Terra PTA supports the reading program through their financial support of the Accelerated Reader program and through hosting book fairs. Not only do the book fairs make books accessible but also the PTA is able to build up classroom libraries with new books through book sales.

Buena Terra students are taught that reading is the key to future success. Every effort is made to make our students successful while making reading enjoyable.

# Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210



**Norma Martinez**  
*Principal*

## Working Together

Centralia Elementary School is pleased to welcome all of our families to an amazing 2011–12 school year. As a parent, I know that we hold big dreams for our children. Dreams without actions, however, are simply wishful thinking. Let’s work together to ensure that the dreams that we have for our scholars become reality.

As the school year begins, remember to create a home environment that encourages learning. Encourage and discuss reading at home and visit the public library regularly.

Monitor and limit student viewing of TV, video games and noninstructional technology. Establish a specific place for homework completion and have supplies available for your child.

Express high—and realistic—expectations for your child’s achievement and future careers. Review the report cards and scores from the CST test from last year. Stress the need to improve and be a scholar. Discuss areas of improvement, particularly in behavior and responsibility. Set goals as a family.

Become involved in your child’s education at school and in the community. Establish a rapport with your child’s teacher. Speak with him or her as soon as questions arise. Participate in school events such as Back to School Night, parent conferences, SSC/ELAC meetings and PTA. Serve as a school volunteer—we can always use your help!

Let’s continue to work together to ensure that our Centralia Scholars are ready to make success happen!

# Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230



**Erasmo Garcia**  
*Principal*

## Transformation

Last school year, we set out to transform our school by updating it with the latest educational technology. We have gone from overhead projectors to interactive projection systems in every classroom. Teachers and students can control the image by using an interactive pen to bring subject matter to life and to navigate through presentations. We have installed voice-amplification systems that allow teachers to speak in a soft, crisp voice while being heard equally throughout the room, thus providing every student in the classroom with a clearly articulated auditory experience.

We have provided each grade level with a mobile lab to take advantage of the wealth of educational resources that are available through the Internet, including access to Web-based educational programs tailored to individual students’ academic needs. We have installed handheld response systems that students use to input answers, giving the teacher immediate feedback on student performance.

We will begin this school year with these systems in place and a bank of PowerPoint presentations to cover the language arts and math standards. The use of technology will facilitate the delivery of instruction, increase student engagement and help monitor student progress, resulting in an enriched academic experience for our students and increased academic achievement.

# G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240



**Randy Helms**  
*Principal*

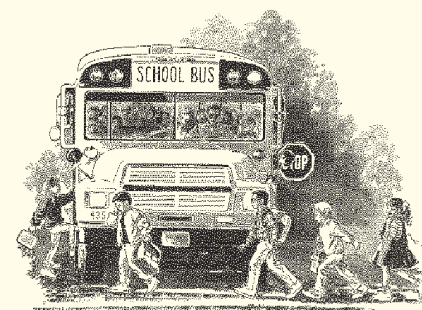
## The New Guy

My name is Randale Helms, and I am the new principal of Dysinger School. I know that whenever there is change at a school site—or anywhere, for that matter—there is a little bit of apprehension on everyone’s part. How will this change affect the school? How will it affect the students? For many of us, myself included, the question is how will it affect me? This is natural, and it is something everyone has to deal with.

What I would like to discuss here is how things will stay the same. Dysinger School, like every school in the Centralia School District, has always kept the focus on students, and that will remain our focus. The community has always been very supportive of the school, putting on events such as the annual carnival and supporting the arts for our students, and I am sure that this will remain the same. I am told that Dysinger has always been a school that is welcoming to parents and to new faculty members, and being the new guy, I certainly hope—and believe—that will remain the same. As you can see, the things that count will not change.

Focusing on our commonalities of belief will help us to build the partnership necessary to achieve our shared goal of making Dysinger School an awesome place for our students to learn and grow. For my part, I look forward to our new partnership and can’t wait to get started.

Please Drive Safely  
Students are Back in School



# Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260



**Robyn Yarbrough**  
*Principal*

## Continuing High Academics

Los Coyotes School is one of the finest elementary schools in the state. We have proven that over and over again. It would be very easy to get complacent and assume that we can just continue to do what we are doing, but the fact is that the entire nation is changing the academic criteria used to determine what a high-functioning school should look like. The new criteria are called The Common Core Standards, and they are being adopted by every state across the country.

At Los Coyotes, our staff continues to refine instruction and constantly looks for ways to improve our students' education. We do this by examining data, reviewing past practice, collaborating with peers and determining what we might do to make our school even better. At the end of last year, most of our teachers, along with teachers across the district, took part in a professional-development opportunity that helped to create presentations for many of our California Standards. These lessons were then reviewed by other educators to make sure they met the high standards we expect for our students and then uploaded to a website to be used by teachers districtwide.

This is just one example of the way our Los Coyotes teachers and staff strive to keep our instruction cutting edge and relevant. We are proud of our school and our students' amazing accomplishments but will continue to look to the future and work hard to supply our community with the education it deserves.

# G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270



**Jeanette Salinas**  
*Principal*

## Backpack Safety

Being married to a physical therapist has many advantages. With the new school year starting, I thought it would be appropriate to provide some helpful information on backpack safety.

Backpacks have gotten heavier over the years because of the textbooks getting larger and children choosing larger backpacks with cool zippers and pockets that can hold more things. Did you know that a child's backpack should be less than 15 percent of his or her body weight? Research has shown that if the backpack is any larger than that, it can put an excess amount of stress on the neck and the upper back. It's also helpful to carry only the items they will use for that day and place the heavier items closest to the back.

Many children think that it is the "cool" thing to wear your backpack over one shoulder, but the load of the backpack is more evenly distributed if worn over both the shoulders. The straps should also be tight enough so that the backpack does not hang any lower than the middle of the back. The use of a waist strap should also be encouraged for a better distribution of weight.

Another way to make sure your child's backpack is not too heavy is to schedule a clean-out time. Once a week, take time to look through your child's backpack and take out what is not needed. With those tips, I wish you all a great school year!

# San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280



**Maria Poulin**  
*Principal*

## A Fresh Start

The beginning of a new school year offers the opportunity for a fresh start. Administrators have been examining data to determine what we need to do for our district and schools to ensure progress. Teachers have been reviewing their instruction and refining their practice to more fully meet the needs of all students. Support personnel from classroom aides to maintenance workers have already begun preparing school for the return of students. They all know that our only purpose here is to create an environment where those students can achieve at the very highest levels.

Parents have the opportunity to do the very same thing. Take time to sit down with your child to talk about how their last school year went—what things they did were successful and what things were not as successful. Help them to set goals to make this the kind of year they want it to be. Make a plan that you and they can implement to ensure a successful school year. Determine rewards for success—maybe a special day or family outing—and decide what to do if they are not meeting their goals, such as extra help or more study time. Put the plan up on their wall where they can see it every day and review it with them on a regular basis. Let them see how important their education is to you because your opinion is very important to them.

Together we can meet the goal of making this the best school year they have ever had.

# Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290



**Sara Pelly**  
*Principal*

## Off On the Right Track

Everyone needs a few positive thoughts or words of wisdom to start the day. At Raymond Temple School, we begin each morning with a daily affirmation. Based on the Project Wisdom Character Education program, the thought-provoking messages are read by the principal over the intercom after daily announcements and just before the Pledge of Allegiance. The messages focus on character traits such as Helping Others, Respect, Diversity, Gratitude, Choices, Self-Responsibility and Anti-Bullying.

The research-based program was built on the belief that in today's world, in which children are exposed to a barrage of negative messages, educating the whole child is a necessity. "If we are to create safer schools, improve academic performance, and produce responsible and caring citizens, we must educate the whole child, head and heart," writes educator Maurice J. Elias in his booklet "Academic and Social-Emotional Learning." Many schools that consistently use a character-education program report an increase in student performance and API scores as well as a more positive school climate with fewer bullying incidents and a decrease in discipline referrals.

Although character education and social-emotional learning programs have become more popular recently, they are not new fads. Socrates wrote of the mission of education, saying students should be taught to be both smart and good, and obviously the benefits of teaching our students to be good citizens reach further than the classroom. At Raymond Temple, we are training the next generation of leaders, one day at a time.







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Note-ables

## Jungle Gym



*Jungle Gym* by award-winning singer-songwriter Justin Roberts's could be a musical soundtrack for *Tales of a Fourth-Grade Nothing* or *Alexander and the Terrible Horrible No-Good Very Bad Day*. For every instance of childhood angst and glee, Roberts, who's a former preschool teacher, has created clever lyrics that children will relate to.

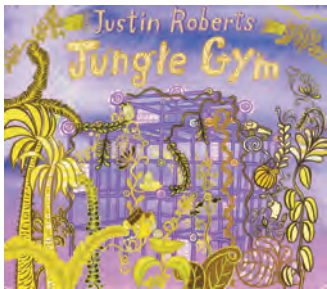
Kate Karp

"I write stuff that makes me feel something, and then I hope kids will like it, too," Roberts said. Children will not only like them but will also easily relate to songs about a truck-obsessed younger sibling, sleepovers and homesickness, and getting lost in the mall.

Each song is a vignette of a child's life. There are fun and games—"We Go Duck" expresses delight at a rainy day that brings indoor recess and Duck Duck Goose to kindergarten; in "Gym Class Parachute," a child who admittedly isn't the athletic type sees his teacher dragging out the giant parachute and knows that they'll all be playing games in which there's no winner or loser. "Sign My Cast" has the temporarily dethroned self-anointed King of the Jungle Gym telling his friends, with the swagger of youth, to choose a "color with a good contrast" and "form a line while there's still time" to sign his cast. And there's "Snow Day," which of course we don't have in Southern California, but your child may nag you to move to Minnesota after hearing it.

You can pick a favorite jelly bean out of the *Jungle Gym* bag for a classroom lesson or a family situation. You can also just play it through and enjoy Roberts's songs backed by the Not Ready for Naptime Players, a group of talented musicians who play flutes and French horns, Wurltizers and Moog synthesizers, ashtrays and hair clippers. And ducks. Of course.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.



# Birds

## Word Search Contest

**Entries must be received by October 15, 2011**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Bittern	Cormorant	Hummingbird	Pelican
Blackbird	Cowbird	Junco	Pheasant
Bluebird	Crow	Killdeer	Robin
Bluejay	Eagle	Loon	Sparrow
Bobolink	Flamingo	Meadowlark	Swallow
Bobwhite	Goldfinch	Mockingbird	Tanager
Cardinal	Gull	Nuthatch	Woodpecker
Chickadee	Hawk	Oriole	Wren
Condor	Heron	Owl	

**Congratulations to Elisa Gonzales**  
**Winner of the May Word Search Contest!**

## NEW Rules!!!

**One word in the list is NOT in the word search.**  
**When you have completed the word search,**  
**one word will be left and that is the word you email to:**  
**Kay@schoolnewsrollcall.com**  
**(Please put CCS in the subject line)**

D	R	I	B	G	N	I	K	C	O	M	E	Z	G	Y
R	E	K	C	E	P	D	O	O	W	L	A	Q	U	G
I	G	E	R	E	E	D	L	L	I	K	G	B	L	G
B	N	H	D	A	O	G	N	I	M	A	L	F	L	O
G	A	C	C	A	L	U	Y	B	L	U	E	J	A	Y
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S	P	H	C	O	W	B	I	R	D	T	K	H	W	J



## Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

# Fall Schedule



By Susan Pina, Children's/Teen Librarian

### Story Time

9:30 Toddlers (ages 18 – 35 months); 10:30 Preschoolers (ages 3-5)  
Wednesdays -October 5, 12, 19, 26

### Teen Advisory Board (TAB) Meetings

Thursdays-September 8 and October 20  
3:30 p.m. in the Cypress Library Community Room

Helen Richardson  
Branch Manager

### Teen Book Club

All teens (ages 12-17) welcome! Thursday -October 27  
3:30 p.m. in the Cypress Library Community Room

### Read to Bodey, the Australian Shepherd Dog

Come and read to Bodey in the Children's area. He's a great listener!  
select Saturdays (Please call for dates)

### Coming Soon!

Live Homework Help for elementary school students!  
Please call the library for an update!

### Volunteer Opportunity

If you're a High School or College student and enjoy working with children please consider volunteering a few hours a week in our new homework help center! Tutoring will look great on your high school or college resume! Please call for more information.

As always, please call the Cypress Library to confirm programming or if you have any questions.



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## Discipline



**Sandy Spurgeon  
McDaniel**

"I attended your parenting lecture, read your new book, and saw you for a private parenting session. No offense, your techniques are 'stupid simple,' once you get the hang of them. We don't lose our temper anymore, and the results are miraculous!" noted Elizabeth C.

You too can benefit from some simple parenting advice. Here are some tips from my parenting discipline techniques.

Children are asking two very simple questions whenever they challenge a boundary: (1) Is this how I use power? (2) Do you mean it? A child realizes that he or she has something—a force, if you will—that he or she constantly checks out. The whole game is about power. A child who has more power than the parent in a given moment not only wins the situation but strengthens his or her power base and wields that power in other areas.

In my late mother's generation parents scared their children to death. We minded them because they would physically harm us, with a spanking, and emotionally devastate us by taking their love away. Yes, we minded, and we also greatly expanded the fields of psychiatry and psychology because you cannot live in fear without eroding your health and your emotional stability.

In my experience, it is not necessary to frighten a child in order to get him or her to mind. You would change your behavior if Officer Clancy twice caught you speeding down the road, and gave you the appropriate consequence. You would not change because you are afraid of Officer Clancy, but because you believe he or she would do his or her job.

When it costs too much, a child will change a behavior. The key to emotional safety for a child is that the parents are consistent in which consequence is served and how it is delivered. When a child does not know what will set off a parent's angry cycle, that child does not feel safe at home. Children who do not feel safe usually take one of two roads: a people pleaser who tries to be darling so no one will get angry or a child who couldn't care less if the parent is angry. Both choices are dysfunctional and erode a child's sense of self-esteem.

What a parent might label as a "stage" is a child increasingly learning dysfunctional power usage that will be a part of that child's chemistry and therefore forever influence the quality of that child's life.

My simple "prescription consequences" may be found in my book, *Don't Feed the Dragon*, available at [parentingsos.com](http://parentingsos.com). Whether you use my way or another one, it is vital that you understand that no system will work unless you are consistent with your precious children.

Sandy Spurgeon McDaniel has written three books. She has taught school, raised two children, worked as a consultant to schools and has taught parenting for the past 20 years. Sandy lives in Meridian, Idaho. [www.ParentingSOS.com](http://www.ParentingSOS.com)

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## Boundaries Deflect Negativity



**Dr. Shari  
Sweetnam**

Dear Dr. Shari,

A few weeks ago, on the morning show we heard you talk about boundaries in a way we had never heard before. You were talking about what you allow near you, in terms of attitudes. I would love to teach my kids about this, It is so important. I want them to grow up with this kind of attitude and strength. Could you share your chalk-line story again? —Jonathan Y.

Dear Jonathan,

Sure thing! The idea of having boundaries is about more than just protecting you from your surroundings. Your boundaries (what you allow around you) are actually defining of you. In large part, they determine who we are and what we become. Few of us realize that self perception and self esteem hinge on the boundaries that we have in place. What we tolerate, when we speak up, and what we stand for are indicators of our value system. They determine who we are. I admire your commitment to teaching your children this and I would be happy to run that story again!

### My Chalk Line:

There a lot of kids in my neighborhood. I love kids, they know that. When we are home, there are kids in my garage, playing with toys, shooting hoops, painting and playing games. It is a high-energy good time, as it should be with kids around. On occasion, an altercation will break out. Someone might say something mean, a disrespectful comment might float, out or someone might even pull out a negative attitude. This is when I take out the chalk. I draw a half circle around the front of my garage. I let everyone know that within the circle are all of the good attitudes. I tell them that everyone is respectful and appropriate in the circle. Everyone has a great time in the circle and everyone is welcome here. However, if you are carrying negativity, inappropriateness, or the slightest amount of doubt of whether you can be respectful to everyone within the circle, then you are asked to step on the other side of the chalk line until you decide that you are more interested in being a part of the atmosphere in here.

It's a decision that you get to make. You are welcome to take on whatever attitude suits you outside of the circle and no one (in here) will say a word about it, but you can only bring the best of you inside. We hope you choose to stay in here, because it is so fun. .. and we like having you in here.

I take this very seriously. I escort children to the other side of the line, when necessary. I let them know that the rules do not bend. It is the only way I can promise kindness and respect within the circle...All of the kids know this.

The truth is, Jonathan, I really enjoy watching the expression of a kid who has been escorted outside of the chalk line. It is always the same. They stand there, for a moment, looking in... and you can just see them thinking...

"It's so much fun in there... I would so much rather be in there...and they want me in there... and all I have to do is respect everyone? I can DO that."

Each one of us needs to draw this circle. We have to carry an attitude of "You are welcome near me, with your goodness, your respect, your positive energy, but otherwise I will have to ask you to stand outside of my chalk line." By tolerating less than this, you are diminishing who you are. By allowing negativity into your world, you are cheapening the experience of being near you. The party isn't as fun, there aren't as many smiles, you become eroded and have less to offer.

You know the people who have a chalk line because you wouldn't dare bring your negativity around them. You love being near them. The energy is high, the attitude is great. It's a wonderful place to be.. and its your call.

Thanks for bringing it up Jonathan, It is one of the greatest values you can teach your children.

Dr. Shari is the founder of the "Brainpower" program for schools, Author of *The Learning Toolbox - Memory Skills for Everyone* used in schools nationwide, *Inspiring the Love of Learning* and *The Algebra Toolbox - The UN MATH Solution* in schools Fall 2011. Dr. Shari is a syndicated columnist, radio host and author of over 200 articles on the topics of Learning and Memory. Contact Dr. Shari at [info@doctorshari.com](mailto:info@doctorshari.com). For a schedule of radio and television appearances see [www.doctorshari.com](http://www.doctorshari.com).



## Reading Fun with Pre-School Kids



**Rozanne Lanczak Williams**

Besides reading aloud everyday (including that favorite book for the 100th time!), here are some simple and fun activities you can enjoy together that will jumpstart your pre-school child's reading success in kindergarten and beyond.

### Identifying Letters

Start with your child's name. Focus on each letter of your child's name and the sound each letter makes. List names of family members and look for letters that are the same. Roll clay "snakes" and shape them to form letters from names and words.

"Write" letters on your child's back with your finger and have him/her guess what letter you have "written," as well as the letter's sound. Make tactile letter cards. Write lower case letters with colorful markers. Then squeeze dots of glue to the shape of each letter. Wait until the glue dries, and invite your child to feel and guess each letter with eyes closed. Extend this activity by gluing on pictures of objects from newspaper ads or magazines that begin with each letter. Make a personalized ABC book with your child. Illustrate each letter with photos or drawings that have personal meaning for your child. For example: "Aa" is for Addie. Addie is our cat. "Bb" is for bear. Here is \_\_\_\_'s bear.

### Sound Blending to Read Words

Play this simple word game with your child. Place three magnetic letters on a baking sheet or magnet board to spell a word such as "mat." Remove the "m" and ask your child What would "mat" say without "m"? ("at") Place a letter "p" in front of "at" and ask What would "at" say with "p" in front of it? ("pat") Continue adding and taking away letters to have your child identify other simple words. Extend the practice to other word families such as the -ot family (not, pot, lot) or the -ad family (dad, sad, bad).

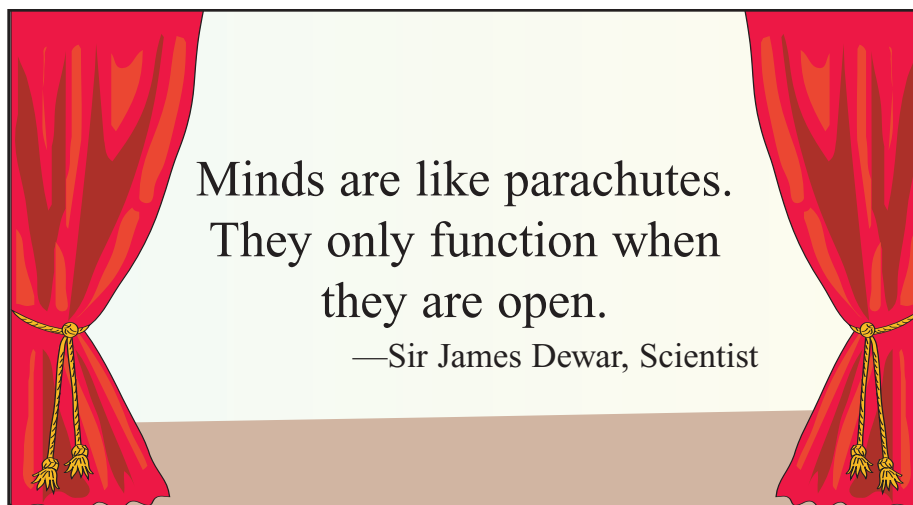
### Point and Read

Reading pointers are a helpful tool for children to use to track the words they sing or read. Using pointers helps children make the connection from the spoken word to the written word. Make fun pointers using craft sticks, unsharpened pencils with cute erasers or straws. Attach a wiggly eye to a craft stick to remind your child to keep his or her "little eye" on the words. Glue a plastic spider to a craft stick to read a book about spiders or a favorite version of The Itsy Bitsy Spider.

### Understanding Stories

Before reading, talk about the book's cover. Let your child tell you everything he or she sees on the cover. Ask your child to guess what he or she thinks the book will be about. If it doesn't interrupt the flow of the story, stop before turning pages, and invite your child to describe what is in the pictures and what is happening. Stop before reading the ending. Ask your child What do you do think will happen next? After reading, ask your child if the book resembles another book, movie or of something in his/her own life.

Rozanne Lanczak Williams, a former teacher, is the author of more than 200 books for beginning readers, parents and teachers. Visit her Web site: [www.magicbookgarden.com](http://www.magicbookgarden.com)



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# Cypress School District

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## SUPERINTENDENT



**Beverly M. Hempstead**  
*Superintendent*

### Leading from the Past to the Future

In 1894, a two week school session was held in an old barn in one of the ranches in Cypress. The intent was to see if there were enough students to warrant establishing a full time school. Twenty-five students completed the two weeks and the Cypress School District was formed on July 1, 1895. Since that time, it has been rooted in student success and has grown close to 4,000 students attending its six kindergarten through sixth grade elementary schools.

High student achievement and continued success can be attributed to the District's mission to provide a school and community environment which promotes the development of each child's maximum potential by providing a quality staff, low class size, well maintained and safe campuses, opportunities for parent involvement, and a focus on high standards with high expectations, while developing positive self esteem in children.

From its humble beginnings, Cypress School District has provided excellence in elementary education for over 100 years. Currently, each of its six schools — Arnold, King, Landell, Luther, Morris and Vessels — has been designated a California Distinguished School. The District has received three Golden Bell Excellence in Education Awards from the California School Boards Association, for its innovative programs: Jump Start School Readiness Center, Individual Reading Program and the Little Olympics Track and Field Event.

Supporting the mission of well maintained and safe campuses is the School Modernization Program. Currently, our schools are undergoing modernization with the passage our \$56.6 million Measure M General Obligation Bonds. The utilization of funds will provide districtwide computer labs, SMARTBoards, Student Response Systems, computerized library check-out systems, new play ground equipment and state-of-the-art IP telephone system.

Cypress School District will continue to lead from the past to the future with its rich history of accomplishments and high standards.

## Cypress School District Board of Education



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*Member*

## Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965



**Denine Kelly**  
*Principal*

### Welcome Back!

Welcome back to another school year. I hope all our families had a nice, relaxing summer break and that our students are excited to be back at school. We have a great year to look forward to!

Our outstanding PTA has already been hard at work planning programs for our students. We will have our first family fun activity, Camp Arnold, on Friday, September 23rd. Don't miss out on this great community activity. Another exciting event, a school Carnival, is being planned for this spring. Watch for upcoming information about how you can help out!

I would also like to take this opportunity to introduce our new School Administrative Secretary, Mrs. Stacy Bailey. Mrs. Bailey was the school secretary at Vessels Elementary School in Cypress for 10 years. School closures in June 2009 resulted in the district having to reduce staff, and therefore, the loss of Mrs. Bailey. For the past year, Mrs. Bailey has worked for the Tustin Unified School District. We are thrilled she has returned to Cypress School District to serve Arnold School. I know she will prove to be a great fit for the Arnold School community. It may take her some time to get to know everyone, but I know that you will find her to be a friendly, helpful presence in our school office.

Finally, I would like to welcome all the new Arnold families to our school. I know you will find Arnold to be a school filled with wonderful students, dedicated staff, and supportive families. I look forward to working with all of you this year!

## King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980



**Carol Erbe**  
*Principal*

### Structural Changes Complete

King students and staff are pleased to be back at our home campus for the new school year! During the 2010-2011 school year, students and staff were housed at an interim site while King went through the modernization process. We are so excited about the results!

Every building now has new and efficient lighting, plumbing, electrical, and air conditioning. Classrooms are now equipped with Smart Boards, student and teacher computers, new furniture, and document cameras. Classes will have access to an expanded library and two technology labs. New safety features include expanded parking lots and all-around fencing. Aesthetic upgrades consist of new windows, paint, carpet, and landscaping. Families were introduced to their newly upgraded campus on August 20th at a "Welcome Back – Registration" event, including school tours and community involvement. We will also host a "Grand Re-Opening" event in the fall.

These structural changes have made King a warm, inviting, and comfortable place to learn. It is still the King students, staff, and parents, however, that keep King School what it has always been...a nurturing environment where students work hard, exercise their talents, expand their minds, and meet the teachers' high expectations in order to prepare them for the challenges they will face in the future.



# Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960



**M. J. Beatty**  
*Principal*

## Exciting Days Ahead

Welcome to another wonderful school year. We opened our doors in August to excited, eager and enthusiastic students, staff and parents. We have many wonderful activities and enrichment programs planned for the year. We count on the continued exemplary support and involvement of the Landell families and community.

As I write we are in the process of modernizing our kitchen and will eventually serve as "the central kitchen" for the entire school district. As with all of our construction projects in the past, community cooperation and support has ensured that things run smoothly and efficiently. Plans are to complete our projects by the end of October and open our brand new kitchen for service in November.

Despite the many challenges we face in education, especially those related to budget, there is no doubt that we will have yet another successful year at Landell. With continued support of our PTA and community, the Landell staff will continue to provide a high quality education for all of our students.

# Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990



**Jane Snyder**  
*Principal*

## Modernization Project Finalized

Last fall 2010, the Frank Vessels staff and families returned to a newly modernized and expanded school. After all of the costs of the Vessels modernization project were finalized, we were fortunate to have money left in our Modernization account to address items that we were not sure could be afforded last year or that we discovered were needed. A comprehensive list was created and then prioritized. Of course, we were not able to afford everything on the list, but we were able to move forward with a variety of projects this summer that made a difference for our students and families for 2011/12 and for years to come.

Some of the most exciting projects that were completed this summer and did not receive attention during phase one of the Modernization project were in the multipurpose room. The multipurpose room had air conditioning installed, lighting and hardware on exterior doors replaced, the roof life extended, and a projector mounted. The kitchen was painted and new lighting and flooring were installed.

Other projects replaced shingles on several buildings. Asphalt and pavement were upgraded in several areas and pumps installed to reduce flooding. A few smaller projects were also completed.

Although these projects are not as extensive as those done the prior year, they are all a welcomed addition to the Vessels campus. We are especially excited about the air conditioning being installed in the MPR. Thank you Cypress community for supporting all of Vessels' improvements!

# Luther *Elementary*

4631 La Palma Ave., La Palma, CA 90623 • 714/220-6918



**Jacki Teschke**  
*Principal*

## Meeting Individual Needs

Every student deserves a high-quality educational program, and it is the responsibility of the teachers, principal, and other staff members to provide this and to make available the necessary support to successfully address the individual needs of each student. At Luther School, our goal is to help students to become responsible citizens in the world of tomorrow, which includes helping each student function academically at grade level standard or above, as well as helping each student develop higher-level thinking and problem-solving skills.

During 2011-2012 and beyond, one area of emphasis at Luther School will be to continue to utilize our professional learning communities where our grade level teams and support staff will use data and professional dialog to find ways to meet the educational needs of every student at that particular grade level. We have worked to eliminate the belief that teachers are only responsible for students assigned to their individual classes. When all students at Luther School become the responsibility of every staff member, we, as a collective, collaborative staff, have a tremendous collection of knowledge, talent, and experience from which to draw.

The mission of Luther School is to regard each child as an individual; to instill a desire for lifelong learning; to foster strong foundation in skills, knowledge, and values; and to develop civic responsibility and an awareness of global issues. The ultimate goal for our students at Luther School is to maximize growth intellectually, socially, emotionally, and physically in a safe, positive environment, where every minute counts!

# Morris *Elementary*

10051 Bernadette Ave., Buena Park, CA 90620 • 714/220-6995



**Jeannette Lohrman**  
*Principal*

## Morris Continues to Grow

Juliet Morris Elementary School continues to grow in every way. The Morris staff is so thankful for the wonderful opportunity to work together with parents and the surrounding community to provide outstanding academic service to all of their students. Morris Elementary teachers are honored to be part of a California Distinguished School and are always looking for new and innovative ways to teach and improve their practice.

Writing continues to be a major focus as part of the curriculum. Last year, several students took part in the 10th Annual Young Authors' Faire which included participation by 80 different schools in Orange County. Submissions focused on the celebration of writing and Morris students plan to continue participation in this event during the 2011/12 school year.

Morris is currently facing the challenge of moving to the Dickerson campus where students will meet during the modernization of our campus. There is much excitement and anticipation about the upcoming renovations that will be done, and the students and staff can't wait to return in the Fall of 2012.

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# Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3805 • www.savsd.k12.ca.us

## SUPERINTENDENT



**Dr. Sue Johnson**  
*Superintendent*

What an exciting year 2011-12 will be for students and staff in the Savanna School District with our philosophy of “Great Expectations...The Best Is Yet To Come!” When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can and will happen for students in the coming year. We are so very grateful and fortunate that the Savanna community supported and passed Measure N in November 2008. Because of this funding, we have completed our first comprehensive modernization project at Hansen School and will begin modernization of Cerritos School during the 2011-12 school year.

Cerritos School will move to our Interim Campus during the coming school year while their home school undergoes capital improvements. Our other two schools will move to the Interim Campus in subsequent years, one year at a time, as their campuses are modernized. These capital improvements will affect our children’s education and our community for generations to come. It is the goal of the Savanna School District to provide the most exemplary educational opportunities for children both now and into the future, demonstrating “The Best Is Yet To Come!”

- Our great expectations for student learning can be evidenced in the goals outlined by the Board of Trustees:
- Our focus will consistently be student-centered and forward-looking.
- Our role is to develop academically capable students who will be prepared to be the leaders of tomorrow.
- Learning occurs best in a safe, caring and orderly environment.
- We are a ‘learning community’ with expectations and opportunities for students, parents, and staff to learn and grow.
- We are accountable to our community for setting clear expectations and aligning our resources to meet our goals.
- Commitment from students, home, school, and community is essential to student success.
- We will provide the best, expect the best, and accept nothing less.

It is the goal of the Savanna School District to provide the most exemplary educational opportunities for children both now and into the future.

Our great expectations for student learning can be evidenced in the District’s commitment to a full-day kindergarten program and the implementation of a transitional kindergarten program. We are very excited that kindergartners will once again be provided with this increased instructional time, allowing them to excel in reading, writing, and math as well as having time to enjoy science, social studies, art, music, and physical education lessons. The Transitional Kindergarten program will follow the kindergarten curriculum while adding a developmental focus taught at a pace designed to meet the children’s individual social and emotional needs. It is an option for those students who turn age five between July 1, 2011 and February 1, 2012, and whose parents believe their child is not ready socially or academically for an academic kindergarten program.

Another indication of “Great Expectations...The Best Is Yet To Come!” is our continued focus on reading fluency, comprehension, and student engagement. Teachers will continue to utilize frequent assessments in reading and language arts at all grade levels during the 2011-12 school year to ensure that the instructional program is appropriate to students’ needs. These assessments will assist teachers in determining whether students are meeting or exceeding standards. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. Engaging all students in lessons is essential to ensure student achievement. This commitment to having Great Expectations for our students will indeed result in incredible success!

The difference between a good school district and a GREAT school district is “people”; people like the Savanna School District staff who are committed to do everything they can daily to demonstrate that ‘The Best Is Yet To Come!’; people like our parents who provide the home support for our students so that they can meet our Great Expectations; and people like all those in our community who contribute to our successes in so many ways. Our successes are YOUR successes. The entire Savanna School District staff and Board of Trustees welcomes you to the 2011-12 school year and look forward to fulfilling Great Expectations..... The Best Is Still Yet To Come!

## Savanna School District Board of Education



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# Cerritos *School*

Corner of Holder and Orange Aves, Buena Park, CA 92804 • 714/236-3830 • [www.savsd.k12.ca.us/Cerritos/cerrhome.htm](http://www.savsd.k12.ca.us/Cerritos/cerrhome.htm)



**Dr. Jerry Friedman**  
*Principal*

## New Location for the 2011-2012 School Year

Welcome back Cheetahs! We are excited about all the things planned for the 2011-2012 school year! Over the summer, Cerritos School was relocated to an interim site for the 2011-2012 school year while our campus undergoes renovation as a result of Measure N. The interim site is located on Orange Avenue between Holder Street and Knott Avenue, behind Holder School. Parking is available in the church parking lot. The entrance is on Orange Avenue, just east of the campus.

## Instructional Program for 2011-2012

This year Cerritos staff will continue to focus on providing our Cheetahs with the highest caliber learning experience possible. We will continue to use and refine strategies that engage all students in every lesson throughout the entire school day. We will continue to use and refine all components of Explicit Direct Instruction and to ensure that all students are being taught in accordance with the California Content Standards. All of this will happen in a caring and nurturing environment so that students feel valued and respected, and develop a love for learning.

## Attendance and Punctuality

All students benefit when they come to school every day and arrive on time. Daily attendance increases academic achievement. Regular attendance and punctuality teach students work habits that are necessary for their entire education and work careers. Finally, student attendance is essential to ensure each child receives access to the high caliber educational program provided by our highly qualified teachers. There are many occasions at Cerritos School where we acknowledge, reward, and reinforce good attendance and punctuality!

# Hansen *School*

1300 South Knott Ave., Anaheim, CA 92804 • 714/236-3835 • [www.savsd.k12.ca.us/Hansen/hanhome.htm](http://www.savsd.k12.ca.us/Hansen/hanhome.htm)



**Shannon Wyatt**  
*Principal*

## Educational Excellence Planned for 2011-12

Welcome back Hansen Huskies! After a year on our interim campus we are excited to be back at our new, beautiful campus! We have many exciting things planned for the 2011-2012 school year but above all Hansen School is committed to raising the bar for each student. We do this through a balanced, rigorous and integrated educational experience in partnership with the home and community. At Hansen School we provide a positive learning environment. This allows each child the opportunity to learn at his or her own pace and to excel in an environment of high standards.

We have many programs to support differentiated instruction. Students in grades 4-6 will have two teachers during the course of a day, one homeroom teacher, and a math teacher in a class that is homogeneously grouped. Hansen will be continuing "Husky Time", with leveled, skill-specific instruction where students' individual needs are addressed.

## Partnership Programs

We're happy to announce that, in cooperation with the Anaheim Police Department and Cops 4 Kids, Hansen School's 4th-6th graders will have the opportunity to participate in the Jr. Cadet Program again this year; this program instills a sense of respect and responsibility in our young Huskies. We will be continuing the GRIP program that is specifically designed for our 5th and 6th grade students, focusing on drug-prevention and gang intervention strategies.

At Hansen our mission is to assist students in acquiring the skills needed to be successful, life-long learners, prepared to accept responsibilities and challenges of our culturally diverse society.

# Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • [www.savsd.k12.ca.us/Holder/holdhome.htm](http://www.savsd.k12.ca.us/Holder/holdhome.htm)



**Ona Sandi**  
*Principal*

## Welcome Back!

Welcome back for the 2011-2012 school year! It will be a year of celebration as Holder School turns 50 in 2012! We have many exciting programs to help our students master their grade level standards-based curriculum in a nurturing and safe environment in a partnership with parents and the community.

The Holder staff is committed and relentless in their efforts to ensure that every child becomes a successful reader! We are continuing our Hawk Walk block scheduling for reading in order to match instruction to the range of diversity among our students.

Intensive reading interventions are a key component of this program. The Accelerated Reader program is a strategic element of our reading program. This year our goal is to read 118 million words.

Knowing that the number one factor affecting student achievement is the quality of relationships, we are offering many opportunities for students to feel connected to Holder School. We have established a mentoring program where staff members connect weekly with a targeted student throughout the school year. Our sixth graders will be participating in the Cypress Police Department's Positive Action through Character Education Program. To build and develop leadership skills, the Peer Assistance Leadership program will be offered to 5th and 6th graders. To recognize students who demonstrate outstanding citizenship and work habits, we have established the "O" (Outstanding) club. The qualifying students will be recognized quarterly and receive bracelets identifying that they are an outstanding student. Our Holder Hawks will be soaring to success this year!

# Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • [www.savsd.k12.ca.us/Reid/reidhome.htm](http://www.savsd.k12.ca.us/Reid/reidhome.htm)



**Dr. Bob Pipes**  
*Principal*

## Celebrating the Past

Last year we celebrated the 50th Anniversary of Twila Reid School and the wonderful education of children have received over the past fifty years. As part of our celebration, our current and former students, staff, parents, and community members came together to create a tile wall that is a visual reminder of all the lives that have been changed at Reid School. As we celebrate the past, we also look toward the future and are excited about continuing to provide an outstanding education for our students for the next 50 years!

## Planning for the Future

The Twila Reid School staff is excited about the start of a new school year! Our school will continue to make reading a major focus of our school curriculum. Our experienced, creative and talented teachers have carefully prepared lessons that will help their students become fluent readers.

At Twila Reid School we are excited and ready for the adventure of 2011-12 to begin!





## Dr. Marc Lerner is New Medical Officer



**William M. Habermehl**  
Superintendent

The research is clear; healthy children are more likely to have positive outcomes in school. Until now, financial restraints have made it difficult to expand health related services in our schools. The scale of this challenge was understood by our partners who have stepped up to make a new investment on behalf of our youth. It is with this generous support that we are pleased to announce that Orange County children and families have a new health champion, Dr. Marc Lerner.

As Medical Officer (M.O.) with the Orange County Department of Education (OCDE), Dr. Lerner joins a proactive education community that is focusing on student well-being as a critical feature that leads to academic success. Dr. Lerner is an

esteemed professional, an Orange County resident, and an active leader in the medical community. As a Board Certified General, Developmental and Behavioral Pediatrician, and a Clinical Professor of Pediatrics and the Chief of the Division of Developmental and Behavioral Pediatrics for the University of California Irvine, Medical School, Dr. Lerner has addressed important clinical issues and research for Orange County children and their families. A recipient of the Halo Award from the Orange County School Nurse Association in 2007, Dr. Lerner is well respected in the community as a leader in the field of pediatrics.

Dr. Lerner's will offer consultation services on youth related medical and health issues for the education community. He will join with members of the existing OCDE health and wellness team to support the physical health and mental well-being of children from preschool through high school. A comprehensive approach to health, wellness, nutrition, physical education, the prevention of mental health problems, and emergency preparedness supports Orange County youth to develop the foundation they need to achieve excellence in their learning and to reach their full potential.

The vision and financial support for this inaugural position of Medical Officer reflects a shared mission along with a generous investment by the Orange County Health Care Agency, Hoag Hospital, and the Children and Families Commission of Orange County. Each agency has committed financial resources and will join a select group of health and community partners who have volunteered their expertise to serve on an advisory group for this effort. The goal is to advance student wellness and in doing so, support the OCDE goal of ensuring a world class education where every student succeeds.

## Positive Parenting

### Establishing a Routine



**Sandy Spurgeon McDaniel**

One of several issues child advocates are concerned about these days is that children are not getting enough sleep at night. A regular bedtime is essential to the health and growth of your child.

If eight o'clock is the child's bedtime, it is made clear that there is no room service or further negotiating after eight. "I am done with my mothering/fathering for today. Your job is to get some sleep. Once I leave the room, any requests, complaints or fooling around noise will cost you fifteen minutes off of when you go to be tomorrow night. Two complaints means you go to bed tomorrow night at seven thirty. It is time to sleep. I will be glad to see you tomorrow." Hugs and kisses are given and the

line drawn in the sand—no more communication.

Children need a regular study time each day. This is sometimes difficult with the multiple interruptions provided by the after school extra curricular schedule. To the extent the time is regular will the child be able to adapt to doing the work at hand.

With a child who has trouble focusing, it is best to have the child show you what the homework is and then show you what he/she has accomplished at the end of the homework period. Tell the child up-front that work must be legible (Your teacher will love you for this one!) and the work must be done. Work that is not legible will be copied over.

Keep an eye on your child's progress. Too many children flounder in school and then don't have the initiative or skills to catch up again. Ask the teachers for a grade report long before the school schedule provides one. Let the teachers know you will support them and that you want to know if your child slips behind. A letter to the teacher might say, "Thank you for choosing to teach school. We want our son/daughter to be successful this semester and request that you let us know if he/she begins to fall behind, not do homework or otherwise fail to do his/her job in school. Thank you for your time and caring."

Inspire your child, help your child and do not do for your child what he/she needs to learn to do for self. As a former classroom teacher, I can tell you that it is easy to spot work that is done by a parent, not the child. This is especially true with projects. When one California mission is crudely glued together with popsicle sticks and another one has architectural design involved, a teacher knows that the parent probably took over the project.

Working together on a project is great fun, and it is important not to take the "child" out of the project. A good grade is not as important as a sense of doing something yourself. And, if the child puts off a project let him/her fail. Failing is an important lesson that inspires a child to make better choices. Rescuing a child does not teach responsibility.

Most important, make it clear that your child has two jobs in your home: (1) to be a good human being and (2) to do his/her best in school.

Sandy Spurgeon McDaniel has written three books. She has taught school, raised two children, worked as a consultant to schools and has taught parenting for the past 20 years. Sandy lives in Meridian, Idaho. [www.ParentingSOS.com](http://www.ParentingSOS.com)



# School News



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## Family Reading Time



**Rozanne Lanczak Williams**

Would you set aside just 20 minutes a day for a special family activity if you knew this would greatly increase your child's reading skills and overall enjoyment of reading? A friend of mine, Lisa, is a second grade teacher and she and her high school teacher husband have a kindergartner and a second grader. Lisa was concerned because she couldn't get her son, the second grader, to read on his own. So she and her husband decided to begin Family Reading Time, a quiet time for each family member to read something of their own choosing. Since both parents work full-time and the kids have lots of activities, this was no easy feat. But Lisa, being a teacher herself, understands the power of modeling in the learning process.

**The rules are simple:** Turn everything off! That means no telephone calls, TV, iPods, electronic games, etc. Everyone in the family chooses something to read. Even pre-readers can enjoy a book by looking at the pictures. That's what Lisa's kindergartner did before she started to bring little books home from school that she could actually read on her own. Don't be concerned if your child picks books that you think are too easy. Practice with easy books will increase confidence and improve fluency.

Set a timer to begin. 20 minutes is a good start, but you can adjust the time that fits your schedule. You might have your kids help you make a sign for your front door that says, Shhhh! Family Reading Time is in Progress.

Relax and enjoy your reading time! As a parent, this might be the only time you get to read the newspaper or an actual novel.

Remember, Family Reading Time should not replace Read-Aloud Time. This is the irreplaceable warm and fuzzy time, usually around bedtime, when you read to your children, typically from books slightly harder than their reading level.

Family Reading Time models your interest and love of reading. And because you value reading, your children will too.

Rozanne Lanczak Williams, a former teacher, is the author of more than 200 books for beginning readers, parents and teachers. Visit her Web site: [www.magicbookgarden.com](http://www.magicbookgarden.com)



## Pre-Kindergarten School Readiness Programs

**Now available in Savanna School District.  
Children must be 4 years old by December 2, 2011.**

### Cerritos School

(714) 236-9564

Corner of Holder and Orange, Buena Park

One full-day session from

6:30 am to 6:00 pm

(includes before & after school childcare)

### Hansen Child Development Center

(714) 484-4607

1300 S. Knott Ave., Anaheim

Three sessions from

7:30 am to 10:30 am

8:15 am to 11:15 am

10:45 am to 1:45 pm

### Reid Child Development Center

(714) 821-8474

720 S. Western, Anaheim

Three sessions from

8:00 am to 11:00 am

8:30 am to 11:30 am

12:30 pm to 3:30 pm



## Savanna School District Transitional Kindergarten Program for the 2011 – 2012 school year

This optional program is being offered to children who will turn 5 years old between July 1, 2011 and February 1, 2012.

- Transitional Kindergarten is an option for children who may benefit from an extra year to develop academic and social skills that will enable them to become successful learners.
- Transitional Kindergarten will offer children a developmentally appropriate curriculum that is aligned with kindergarten standards.

**Savanna School District  
714-236-3800**



## Savanna School District

### Full Day Kindergarten Program 2011–2012 School Year

**Cerritos School**  
Corner of Holder St. & Orange Ave.  
Buena Park, CA 90620  
8:05 am – 2:35 pm

**Hansen School**  
1300 S. Knott Avenue  
Anaheim, CA 92804  
7:50 am – 2:20 pm

**Holder School**  
9550 Holder Street  
Buena Park, CA 90620  
7:40 am – 2:00 pm

**Reid School**  
720 S. Western  
Anaheim, CA 92804  
8:30 am – 2:45 pm

For registration information,  
call Savanna School District:  
**714-236-3800**





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Expiration Date: October 31, 2011

*"Birthday 2009, Opening Gifts in Front of Family, Stephanie opened the first card and started reading. It was our 'ah ha moment' and our jaws dropped open. She always pretended to read and now she can."*

Eva — Aunt of 2nd grader  
from Dysinger Elementary School

*"I am the mother of 3 children and my oldest son was having reading problems. The Tutoring Club helped my son and myself to learn new reading strategies. With Tutoring Club's help my 6 year old son was able to sound out words and read. He is very proud of himself and I am so happy and proud of him as well. He couldn't have made the growth without the Tutoring Club. Thank you Tutoring Club for giving my son the help he needed."*

Mother of 1st grader — SES Student  
Norwalk-La Mirada School District

*"Our goal was to get our son ready for Kindergarten, and the program exceeded our expectations. We are very pleased with choosing the Tutoring Club."*

Tracy Blaylock — Mother of student at  
Landell Elementary, Cypress

*"My son always fought me to do homework, and this would be an all night thing. I tried everything, and then found the Tutoring Club. Putting him in the Tutoring Club's the best thing I could have done for him. His 2011 California Standards Test was proficient in everything!!!!"*

Mother of student at  
Landell Elementary, Cypress

**Let Us Help With Homework This Year**

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