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School News



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Covering the Districts of: Centralia, Cypress, & Savanna

VOLUME 4, ISSUE 17

MAY–AUGUST 2011

School Modernization Success

*By Sheri Loewenstein, Superintendent
Cypress School District*

General Obligation Bond Status Report

In support for the District, in 2008 residents in the Cypress School District passed the Measure M facilities bond measure to upgrade the 40 year old schools in our District. On May 5, 2009 the initial series of the authorized general obligation bonds and bond anticipation notes were sold. The sale was very successful, as there were more investors ready to purchase than there were securities available to sell. In January 2011, the District received notification from the California Department of Education that we would be receiving an allocation of Qualified School Construction Bonds (QSCB), which have been made available to California school districts under federal legislation. At the March meeting, the Board of Trustees authorized the issuance and sale of the second series of general obligation bonds in order to continue financing identified school facilities projects. The allocation of QSCBs will lower the overall cost of borrowing to the District's taxpayers.



Construction in Progress at King School.



Newly Modernized Vessels School at Opening.



Vessels Modernized Computer Lab.



Modernized Restroom at Vessels School.

Schools' Modernization Status Report

Following the closure of Dickerson School in 2009, students at that site were consolidated with the Vessels

been expanded to be used as interim student housing while Vessels and other District schools are being modernized. During that year, Vessels School was completely renovated and modernized on schedule and on budget, using Measure M funds. Students and staff returned to their brand new school for the 2010/11 school year and, on October 1st, Frank Vessels School held a Grand Reopening event. Parents and the community had an opportunity to celebrate the school's reopening and were taken on a tour of the school, in order to showcase the improvements made possible through modernization funds from the Measure M General Obligation Bond.

In the fall of 2010, as scheduled, Cypress School District began the modernization and expansion of King School, with King students attending school this year at their interim site on the closed Swain School campus. Work at King is proceeding on schedule and students and staff will return to their completely renovated and modernized school to begin the 2011/12 school year. Additional information concerning the modernization

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Kay Coop

Founder / Publisher



As the school year winds down the students are still very focused on testing and making the most of every remaining day. Reading the articles in this publication will make you want to be a kid again.

If you are thinking of the summer days ahead, be sure to read our Camp/Activities Section. The Word Search Contest is on page 10 and see who won the March drawing.

Please let our advertisers know you saw their ad in *School News*. Our next issue is September 7. Have a wonderful summer!

School News

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**Covering the
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AND SAVANNA
SCHOOL DISTRICTS**

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May–June at the Library



Helen Richardson
Branch Manager

Storytime

9:30 Toddlers (ages 1-3),
10:30 Preschoolers (ages 3-5)
Spring dates:
April 13, 20: May 4, 11, 18 and 25

Bodey the Australian Shepherd Dog

Come read to Bodey, a “really good listener” in the library
Select Saturdays 11 a.m. to noon
Upcoming dates: May 14 and 20



Teen Summer Volunteer Program (Grades 7-12)

For those students interested in volunteering at the Cypress Library during the summer, a limited amount of applications will be distributed and accepted beginning May 16, 2011.

Summer Reading Program During the Month of July

Come join our reading program for children and teens.
Movies will be shown throughout the month.

Imagination Celebration

April 29-May 29
Countywide celebration of the arts
As always, please call the Cypress Library to confirm programming or if you have any questions.

MODERNIZATION • FROM PAGE 1



Sheri Loewenstein
Superintendent

process and our general obligation bonds can be found on the District website at www.cypsd.k12.ca.us by clicking on the gold “Measure M” box.

Highlights of modernization include a new computerized checkout system in each library, new playground equipment for each school, new infrastructure, updated computer labs, and new classroom furniture. Other projects completed using Measure M bond funds include a Districtwide Voice-Over-IP phone system including an automated parent notification telephone software system called “School Messenger,” which will allow an individual teacher to send a message to an entire class; the principal to send a message to the entire school; or the Superintendent to send a message to the entire District, both by phone and e-mail, and a Districtwide SMARTBoard project. Over the summer, new Student Response Systems will be purchased for every classroom in the District. The SMARTBoard project and Student Response Systems provide a more interactive experience for students and help to support the District’s goals for technology and a distinguished educational program.

The complete modernization schedule is below:

- 2009/10 school year Vessels expansion and modernization
- 2010/11 school year King modernization
- 2011/12 school year Morris modernization
- 2012/13 school year Arnold and Luther modernization
- 2013/14 school year Landell modernization
- 2014/15 school year All sites contingency projects

The passage of the Measure M General Obligation bond by our Cypress community will provide the Cypress School District with approximately \$53.6 million over the life of the bond, to be used to rehabilitate and upgrade classrooms and school facilities. The District is proud to offer programs at all schools that are recognized by the State Department of Education to be outstanding, as evidenced by the state’s designation of each of our six schools as a California Distinguished School.



Savanna School District

will offer a

Transitional Kindergarten Program

for the 2011 – 2012 school year

This optional program is being offered to children who will turn 5 years old between July 1, 2011 and February 1, 2012.

- Transitional Kindergarten is an option for children who may benefit from an extra year to develop academic and social skills that will enable them to become successful learners.
- Transitional Kindergarten will offer children a developmentally appropriate curriculum that is aligned with kindergarten standards.

Interested parents should attend an
Informational Meeting held at
Holder School
9550 Holder Street, Buena Park, CA 90620
Thursday, May 12 – 6:30pm

Savanna School District

714-236-3800



Hansen School

Ribbon Cutting & Open House



Tuesday, June 7, 2011
2:30 p.m.

Please join us for a ribbon cutting and
Open House at the newly remodeled
Hansen School
1300 S. Knott Avenue
Anaheim, CA

Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.k12.ca.us

SUPERINTENDENT



Dr. Diane Scheerhorn
Superintendent

Music Man Extraordinaire, Mr. Sid Viles

“Never waste the kids,” is Mr. Sid Viles’ motto. A music teacher of 37 years, he has spent 30 of those teaching after-school instrumental music to Centralia School District 4th- 6th grade students following his day job as the full-time director of the award-winning Walker Junior High Choir.

He is known for his unique ability to teach music to students of any age and can be found correcting fingering, fixing instruments, and playing a variety of instruments himself while simultaneously conducting. He teaches not only the music, but the history and meaning of the music as well. He showcases his students with two standing room only concerts each year in addition to extra performances for the Board of Education and at the Districtwide Retirement Recognition Celebration.

Mr. Viles is admired and respected by students and adults alike and will be missed when he retires at the end of the school year, but always remembered as a humanitarian of the arts and a teacher of the heart!



RELIEF FROM HOMEWORK FRUSTRATION



Many children experience anxiety, frustration and feel overwhelmed when asked to complete basic classroom and homework tasks. Parents are often baffled as to the cause of their child's struggle in school. Parents may be told that their child is unmotivated, lazy or has a learning disability, but these labels don't help find a solution to their child's problems. The hours spent on homework are painful and frustrating and frequently accompanied by tears.

The cause of these struggles may be due to poor vision processing skills. Children lacking vision processing skills experience difficulty copying information from the chalkboard, are unable to complete assignments quickly, do poorly on timed tests, often have poor spelling skills and suffer from poor reading comprehension.

The Vision Improvement Program (VIP) is a program designed to attack these underlying vision processing skills. Students average 3.1 years growth in visual processing skills during a 10 week treatment program. Symptoms of poor vision processing skills include:

- Losing one's place or skipping words or lines
- Forgetting what has just been read
- Reversing letters (b,d, p,q) or words (was and saw)
- Making "careless" errors
- Poorly spaced or "sloppy" writing
- Always "daydreaming" or not paying attention
- Moving entire head when reading
- Failing to complete assigned work
- Working slower than their peers

Does your child or someone you know have these symptoms? If so, Dr. Wilkins is providing a **free** screening to identify children with vision processing learning problems.

**Please call for screening time and appointment:
(714) 995-4571**



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Member

**Our next issue is September 7
Have a wonderful summer!**

Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220



Peter Cole
Principal

Carnival Fun for Everyone

The Buena Terra School Carnival is a celebration of another great year of learning and will be held on May 20 from 4 to 8 p.m. The carnival is a huge demonstration of the wonderful participation of parents and teachers at Buena Terra, as it is a joint project led by the Buena Terra PTA.

Parents and teachers volunteer at the numerous games and booths at the carnival. There will be food for sale from some of the school's partners, including stir-fry bowls, pizzas, blizzards, soft tacos, kettle corn, nachos and hot dogs. Local vendors will have crafts for sale. Classrooms have put together theme-based baskets, which will be for sale as part of the silent auction. For the children, there are game booths, an inflatable obstacle course, and a trackless train. Entertainment will also be supplied by local junior high and high school bands.

Scheduled at the end of Standardized Testing And Reporting (STAR) testing and before summer vacation, the carnival is a great chance for children, parents and teachers to celebrate all their accomplishments. This is a great example of how the Buena Terra community focuses on the whole child, giving time for fun and celebrating academic accomplishments.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240



Michelle Newman
Principal

GATE Program

The goal of the Gifted and Talented Education program in the Centralia School District is to offer the gifted learner opportunities to develop skills in critical thinking and leadership; to create self-expression; and to develop basic skills and processes at a rate and extent that are characteristic of the student's individual ability.

With this purpose in mind, Dysinger Elementary School offered a unique opportunity for upper grade GATE students to learn French. This ten week after school enrichment experience offered the participating GATE students in grades 4-6 the opportunity to learn basic French conversation in a cordial, friendly and fun atmosphere.

Using music, art and cooking, the class challenged gifted students to sing in French and learn to make French desserts. The culminating activity challenged our students to create a skit applying the French conversation skills they learned.



Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210



Norma Martinez
Principal

It's Time to Celebrate!

Centralia School celebrated the accomplishment of our scholars on the 2010 California Standards Test (CST) and we used this time to inspire us to aim for increased excellence in the upcoming test. We proudly awarded 58 blue wristbands to each of our Math band-jumpers, 67 yellow wristbands to each of our Language Arts band-jumpers and 130 Medals of Knowledge to our students who were Proficient/Advanced on the test. Additionally, we presented trophies to five scholars who earned a perfect score on the CST!



Ms. Martinez, principal of Centralia School, celebrates with the recipients of our trophies for perfect CST scores: Benedict S., Theresa F., Idalynne R., Allen R., and Alyanna F.

We are also celebrating our increased success with our Multiplication Festival. We began our program on February 11th with 92 scholars passing. By March 25th, 161 scholars have met the multiplication challenge! In the primary grades, our young scholars are getting ready to celebrate their mastery of High Frequency Words through our Word Master program. We thank our wonderful PTA for their support in helping make these celebrations happen!

Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230



Erasmo Garcia
Principal

Parent Involvement Essential

Parent involvement in school is an essential component in ensuring that our students succeed academically. Most parent programs involve holding an informational meeting, getting parent input on a particular issue, and fundraising. At Danbrook our parent programs focus on empowering parents. Our monthly workshops are organized and run by parents through our "Parents Supporting Parents" program. In one of these workshops parents were trained how to discipline their child. In another they learn about proper nutrition and exercise. Our morning greeter program is organized and monitored by parents determined to make our school safe by providing an extra set of eyes and a welcoming smile as students enter our gates. Miss Cruz, one of our kindergarten teachers, has volunteered her time to



empower parents through the use of our computer lab. She had seen tremendous growth in our English Learners through the use of Rosetta Stone. Once a week she facilitates English language development for both parents and students. The parents who participate feel that the best way to get their children to learn is to do it side by side, parent and child.

Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260



Dr. Loraine Test
Principal

Let's Get Ready!

As we are all aware, the time is fast approaching for our students to demonstrate what they have learned this year by taking the California Standards Test (CST). Here at Los Coyotes School, we have been working hard to make sure our students have mastered the grade-level standards, and this will help them to do well on the upcoming assessment. Still, it is important for parents to realize that this takes place over a two-week period, and there are many factors that may affect a student's performance that we at the school have no control over. Parents do, however, have control over many things to help their children succeed during testing.

First of all, it is very important that students are at school on time every day. Secondly, it is very important that they have a good breakfast and come to school well rested. Please make sure they get to bed early. Finally, television has been proven to slow cognitive processes, and video games do not promote the kind of mental activity that will help students recall and utilize other skills they have learned. Limit your student's television viewing and video-game time during testing and do something with the family. You can read a book, take a walk, or go to the park and play. All of these things will help students to focus the next day and demonstrate what they have learned. Together we can give our students the very best opportunity to succeed. Thanks for your help!

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290



Sara Pelly
Principal

'Proficient Partnership' Helps Students Succeed

At Raymond Temple, teamwork is the name of the game. Upper-grade teacher Soraya Flores recently developed a program for parents of at-risk students who are performing basic or below and are in need of additional support to boost them up to proficiency. She named it "Proficient Partnership," largely because she believes that student success is a joint effort between the school and the home.

"Behind every proficient child, there is a partnership between home and school," Flores said. "At Raymond Temple, we are serious about reaching out to every parent by sharing the latest research on ways to facilitate learning and motivate children."

Flores uses Maslow's Hierarchy of Needs as a basis for her program, citing that students must have their basic needs met in order to have motivation to succeed in school. She shares research-based information with parents regarding the importance of sleep, nutrition, exercise and parent/child relationships. Education researchers Amy Strage and Tamara Brandt wrote that "parent/child relationships that include healthy communication and the ability to set limits is the #1 factor in self-esteem, social competence, academic success, and psychosocial development of children" (1999).

Another important factor in student achievement is intrinsic motivation, which is fostered through metacognitive reflection. When students learn to take control of their learning, they are intrinsically motivated to succeed. Our goal at Raymond Temple is for every child to reach his or her highest potential, and we are teaming up with parents to make that happen.

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270



Jeanette Salinas
Principal

Seeing Stars, Hearing Jazz and Learning Standards

G.B. Miller's third-graders have experienced a wide range of learning experiences this past month. In these difficult economic times, the partnerships with our Miller PTA and the City of La Palma have enabled our third-graders to attend field trips and increase our technology programs.

To bring alive the Earth Science learning standards, Miller's third-graders visited the Tessmann Planetarium on the campus of Santa Ana College. Viewing the interactive astronomy show titled "Where Are You?" students discovered their place in our solar system and galaxy. Tracking the patterns in the sky that our stars, sun and planets make, students were able to experience these science concepts in sights and sounds.

Through the generous support from the City of La Palma, Miller's third-graders annually attend a cultural event at a major local performing arts center. This year's performance was titled "Get Hip!" and was presented by Jazz Reach and featured the Metta Jazz Quintet. This program encompasses three learning stages: first, students are trained in background information on the basics of jazz music; second, the students attend the 50-minute performance at the performing arts center; and third, students create a follow-up art expression, which is then displayed at the center.

Finishing off this busy month, our PTA coordinated a Jog-a-Thon to raise funds to replace old, well-worn computers in our school's computer lab and restock aging PE equipment. The 20-minute event was a success! We thank you gratefully, our community partners!

San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280



Randy Helms
Principal

All Work and No Play

In the academic climate of the 21st century, the emphasis is on developing skills and acquiring knowledge that will help you to be successful in the global economy. As educators, we realize that this is our primary objective, and we take it quite seriously. Still, when do we find time to do the things that enrich and enhance our children's education but that aren't directly tied to reading, writing and math?

At San Marino, the answer is "after school." Thanks to a generous grant, we have been able to initiate several after-school programs with absolutely zero cost to our students. We have gardening, dance, cooking, rocketry, art and silly science. Some of these programs are run by teachers, and others are run by volunteers. All of them give students a chance to learn about something new and have some fun. Our dancers recently performed for the Teacher of the Year awards and will be performing at the district's end-of-year retirement celebration. The gardeners have "gone dirtless" with a hydroponic garden dedicated to growing our own salad.

All in all, we have about 100 students from first through sixth grades in our programs, and they have all been having a great time—which is not our number-one goal, but it sure doesn't hurt!



Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Sheri Loewenstein
Superintendent

Arts in Education

The Cypress School District has always recognized the importance of the arts and the link to student learning. In this time of budget and program cuts, schools are using several programs to continue providing arts for students.

Arnold School has a parent volunteer who comes every Wednesday to provide music to students. The parent works with grade levels on alternating weeks, so that each grade level has music every other week for a 45-minute block. The students participate in activities that include singing, dancing, and learning about rhythm, musical terminology, and musical instruments. In addition, PTA provides assemblies that address the arts.

At King School, students have the opportunity to be a part of an annual school musical play. There are several ways for students to participate, including a leading role or supporting cast member role in front of the audience or working back stage as part of the crew. Staff members and volunteers create colorful costumes, painted backdrops, and props for the production. Recent productions have included "Peter Pan" and "Aladdin."

At Landell, Luther, and Morris Schools, students are offered the Meet the Masters, an award-winning art curriculum and art education program for elementary students that teaches art appreciation through multimedia presentations. The program uses interactive assemblies with costumes, music, and other images to provide an introduction to the arts. Children learn about the lives and works of master artists, and students also have an opportunity to create their own "masterpieces" based on the work of the featured artist. This program is completely supported by the school PTAs.

Vessels School participates in the Art Masters Program, which introduces students to art by studying specific artists. Lessons are provided with assemblies that include information about an artist's life, techniques, and work. Following the assembly, trained artists lead each class in an art project that reflects each artist's style, chosen medium, and artistic technique. This year, through the PTA's support, students were fortunate to learn about and produce artwork for three different artists.

Research has shown that art education can improve student scores in core subjects up to 20 percent. The Cypress School District believes art education is an important element of the elementary education experience. The district appreciates the support of our PTA groups in providing funds and volunteers for our programs.

Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965



Denine Kelly
Principal

Math Field Day

Arnold School will once again send teams to compete in the Orange County Math Council's Math Field Day. Math field day is an all-day math competition for students in grades 4-6. This year, Arnold will have a team from each of these grade levels competing. Try-outs were held in January to select the students to represent Arnold School.

Arnold's teams will compete against students from other Orange County Elementary Schools in the following five categories: Number Sense, Measurement and Geometry, Algebra and Functions, Statistics, Data Analysis and Probability, and Mathematical Reasoning. Coached by teachers, Jan Wright, Mindy Pfafflin and parent, Cheryl Ing, students have been practicing regularly after school and at home to prepare for this great event. We have some outstanding math students at Arnold. We wish them the best of luck at this year's competition!



King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980



Carol Erbe
Principal

Superb Student Leaders

King School Student Council has had a busy and productive school year! Student council is made up of two student representatives from each upper-grade classroom. Student council has three goals for the year: school and community service; leadership; and school spirit.

Student council members actively seek out ways to help others in need. So far this year, we have participated in a canned food drive, a holiday toy drive, and a book drive. Currently we are working with a local Girl Scout troop to collect money for those affected by the earthquake and tsunami in Japan. We would like to thank our King families, who have been generous in helping to make these events successful.

Under the direction of Mrs. McShane and Mrs. Erbe, Student council members also participate in many leadership activities, including running all aspects of the meetings on their own. Officers, including president, vice president, secretary, publicity, and photographers, all carry specific responsibilities that our students are expertly fulfilling. Mrs. McShane is also conducting Peer Assistance Leadership (PAL) leadership and character building lessons to strengthen the leadership skills of our student leaders.

Additionally, our students know how to have fun! They planned and carried out a Read Across America day last month, complete with guest readers, a pajama day, and a book give-away. They will continue to plan school spirit days and to sell snacks at recess in conjunction with our PTA.

We are fortunate to have such a hardworking and motivated group of student leaders at our school.

Cypress School District Board of Education



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Luther *Elementary*

4631 La Palma Ave., La Palma, CA 90623 • 714/220-6918



Jacki Teschke
Principal

Sixth Graders Take Their Learning Up, Up, and Away

Science and math take to the skies in sixth grade at Luther School! For more than a decade, Luther students have been launching hot air balloons as a culmination of their study about the principles of weather, flight, and geometry that they have learned in class that year. In their science unit on atmosphere, this year's students have been studying about air currents, convection, thermals, and aerodynamics. Their challenge was to construct and design a balloon using rectangles and trapezoids that would trap enough hot air to lift the weight of the materials used to make the balloon. Students worked in cooperative teams and were responsible for the design and integrity of their balloons. Sixth grade teachers set up a hot air apparatus composed of a camp stove and flue. The balloons were launched from this apparatus with every team's balloon launched with 100% success!

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960



M. J. Beatty
Principal

All Brain Areas Covered!

Electric Game Boards and Landell Grossology were the units presented during the 2010-11 school year. Fourth- and sixth-graders planned, outlined and constructed electric game boards. Games were presented to an audience of students who ranged from preschool to junior high school age. Students were given standard-size poster board and then designed an engaging game meant to entertain, challenge and educate their audience. The subjects for the games varied from states and capitals to pop culture. Students were all highly motivated to produce the most popular game. They enjoyed explaining the game and watching their classmates play. Some hope to design a game in the future that will be marketable and make them wealthy entrepreneurs.

Fifth-grade students explored their senses, focusing on sight, taste and smell. They created dichotomies of their relatives' recessive and dominant traits. These engaging units challenged the left and right sides of students' brains.

Parents and students enjoyed the Landell annual Science Fair. The evening provided the opportunity for students, family and friends to enjoy looking at the fantastic projects done from kindergarten through sixth grade. One of the most popular family attractions during the event was the Hands-on Science Room. Volunteers from a major aircraft corporation performed some very exciting experiments for the crowd, including rocket building and chemistry experiments with nitrogen gas. Students and parents enjoyed participating in the activities. Everyone's help made Landell's Science Fair Week and Family Night a huge success.

Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995



Jeannette Lohrman
Principal

Busy to the Very End

As the year starts to wind down here at Morris school we are still being very busy with many activities. The 5th grade students are preparing for the Physical Fitness test while students in grades 2-6 are up and ready to take the State STAR tests. Our annual talent show will be held on April 29th showcasing many talented students from dancers, singers, musicians to magicians. A Young Authors Night will be held where students will read writings that they produced to parents and their peers.

Teachers will begin to pack up their classrooms to make the move to the Dickerson school site for the 2011-12 school year.

Morris School will be the next school in Cypress to be renovated.

Last, we are very proud of our 6th grade student Luis DiRosa for being honored with the Every Student Succeeding Award that was presented by the association of California School Administrators Region XVII.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990



Jane Snyder
Principal

Walk Around America

The students and staff at Vessels have recently finished their four weeks of Walk Around America. We began this annual journey with a kick-off on February 11. As a school, students in grades first through sixth, traveled 8,625 miles. During their noon recess each student was required to complete at least two laps on the quarter mile track. However, most students complete additional laps striving to meet the benchmarks of the 5 miles club, 10 miles club, etc. At the end of the WAA, students with the highest miles participated in the school-wide kickball game with staff. Our top primary students traveled 65 miles or an average of three and a half miles per day. Our top upper grade student traveled eighty-two miles, or an average of five miles per day.

Not only are academics important at Frank Vessels but encouraging students to develop healthy habits are also a priority.



School News

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Camps & Fun Activities

KAMPS FOR Kidz

BY SUSAN PETERSON

Noted author of the comprehensive guidebook:

"Fun & Educational Places to go with Kids & Adults in Southern California."

THE WORD "SUMMER" brings to mind a myriad of images from my childhood — *going to the beach, reading a good book, eating popsicles, building a treehouse, and hanging out with my friends.*

Those are great memories. I also remember getting bored. And I remember sharing this information, persistently, with my mom — *I think she referred to it as WHINING.*



KIDNASTICS
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From the Boathouse

Indoor Rowing Classes

Created in 1932 for the rowing events of the Xth Olympiad, Marine Stadium in Long Beach was the first manmade rowing course in the United States. Its width allowed four rowing teams to race abreast, eliminating additional heats and allowing oarsmen to enter the finals at the peak of their form. Later, the row course served as the venue for the 1968 and 1976 United States men's Olympic rowing trials and the 1984 United States women's Olympic rowing trials. The site remains an important training and competitive rowing center for many top rowers, including our National and Olympic teams. The boathouse is a unique indoor rowing gym with an inspiring view of the water.

The Powerhouse Fitness Center offers indoor rowing, Spinning, and new Zumba dance classes, taught by US National Team athletes. Rowing is the new sport of choice in Long Beach—and the only place you can try it.

Long Beach Rowing Association is also home to the Long Beach Junior Crew which is where I started to row in 1996 at the age of 16. LBJC currently has over 105 young men and women coming from Southern Los Angeles County and North Orange County schools to participate in the fall and spring rowing seasons and also offers summer rowing camps for beginners and conditioning camps for returning rowers. Through my experience on the Junior Crew in high school I was offered a full-scholarship to Cal Berkeley and then went on to represent the United States Senior National Rowing Team for five years!



Jack Nunn/Owner, Powerhouse Fitness Center, 5750 Boathouse Lane, Long Beach, CA 90803
562/688-1716, www.powerhousefit.com.

Keeping Up With the Jones'

Wear It—Or Don't Ride!

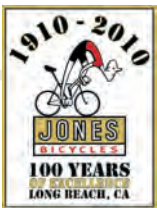
By Lisa Genshock

Some of my best Summer memories are of riding my Schwinn Stingray Fair Lady bicycle. It was a hand-me-down from my older sister, and I loved it. I had a mod flower power banana seat with orange, red, and purple daisies all over it. The purple metallic paint sparkled in the sun. To me, it signified freedom. Peddling happily, I would ride to my friend Linda's house, one-half mile away.

I loved the wind blowing through my hair as I rode. So, when my Dad came home one day with a helmet, I was mortified. "Wear it" he said, "Or don't ride your bike."

According to the latest statistics from the National SAFE KIDS Campaign, the National Highway Transportation Safety Administration, and the American Academy of Pediatrics (AAP) nearly 50 percent of children 14 and under hospitalized for bicycle-related injuries are diagnosed with a brain injury. In California, it is law that all persons under the age of 18 years must wear a helmet while bicycling.

Parents, put a helmet on your child and wear one yourself. You are the example.



Jones Bicycles & Skateboards, 5332 East 2nd St., Long Beach, CA 90803, 562/434-0343
<http://jonesbicycles.com>

Baseball Terms Word Search Contest

NEW Rules!!!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that is the word you email to: Kay@schoolnewsrollcall.com (Please put Anaheim in the subject line)

Entries must be received by June 1, 2011

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Balk	Curve ball	Home run	Second base
Ball	Donnybrook	Infield	Short stop
Baseman	Dugout	Manager	Sinker
Batter	Error	Out	Strike
Bench	Fielder	Outfield	Third base
Bullpen	First base	Pitcher	Umpire
Catcher	Floater	Rhubarb	Walk
Coach	Foul	Runs	
Crowd	Home plate	Screwball	

Congratulations to Franklin and Karina Li
Winners of the March Contest!

E	R	I	P	M	U	F	U	H	K	P	I	Y	H	A
B	S	H	O	R	T	S	T	O	P	R	N	F	C	F
U	O	A	K	L	I	T	O	M	F	E	F	O	A	E
L	L	A	B	N	R	R	U	E	I	H	I	U	O	I
L	A	E	K	D	B	E	A	P	R	C	E	L	C	A
P	L	E	R	Y	N	R	S	L	S	T	L	R	X	L
E	R	A	N	R	H	O	E	A	T	A	D	E	B	J
N	Y	N	B	U	O	S	C	T	B	C	M	D	P	C
B	O	B	B	W	M	R	N	E	A	D	N	L	I	E
D	B	A	T	T	E	R	V	D	S	O	R	E	T	K
W	R	G	F	G	R	R	K	X	E	X	L	I	C	I
B	K	L	A	B	U	Z	C	I	M	C	L	F	H	R
C	L	N	H	C	N	E	B	S	A	I	E	T	E	T
K	A	N	O	F	S	O	R	O	N	E	Y	U	R	S
M	W	I	C	I	J	G	T	P	D	U	G	O	U	T

Note-ables

The Wheels on the Bus Sing-Along Travel Kit



Kate Karp

Remember the long road trips with our parents and siblings? The only ways we could avoid boredom or a slugfest were games like “I See Something That Begins with A,” “Count the State License Plates” or “Poke Your Brother or Sister Every Time You See a Green VW.” That one became a slugfest anyway, and boredom ultimately reared its weary head with whines of “Are we there yet?”

Today, children travel longer distances on planes and vans and amuse themselves with a plethora of videogames and tech toys, used in conjunction with laptops and other electronic devices.

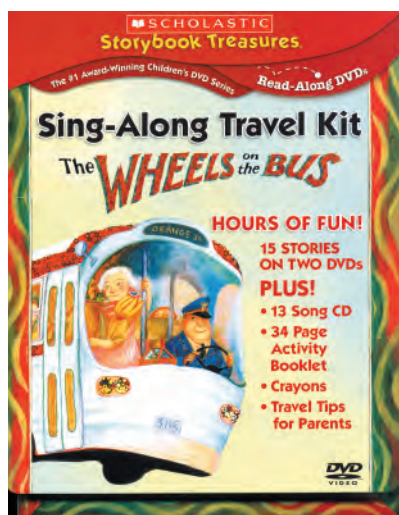
This generation’s “family cars” increasingly come equipped with DVD players in the back seats. They all seem to have reduced the fidgeting, but do they provide, say, a fun geography lesson the way those license plates did?

Scholastic’s Sing-Along Travel Kit will do that and more. Appropriate for children 3–8 and

all ready for seasonal travel, the kit includes well over two hours of literature, music, animation and activities in a handy package smaller than a giant box of crayons—there’s a little box of those as well so the children won’t stain the seats with markers. The discs include magically illustrated songs and animated versions of familiar and not-so-familiar children’s classic books with illuminated text that young people can read along with. They’re all performed by artists like Cyndi Lauper, Billy Dee Williams, Arlo Guthrie and the Bacon Brothers—actor Kevin Bacon and his composer brother Michael. A booklet with an activity and learning skill for each selection also includes interactive travel tips, including one for “Are we there yet?”

The collection is a haversack of highlights. The graphics illustrating “The Old Lady Who Swallowed a Fly” are hilarious up to and including the poor woman’s demise. Arlo Guthrie sings his daddy’s “This Land is Your Land,” illustrated with visions of America as we dream it. Robert Krause’s Musical Max, a fanciful tale of a hippo who annoys his neighbors until inspiration deserts him, is told in English and again in Spanish.

Older siblings won’t need much arm twisting to supervise their younger brothers and sisters with this kit. And when the trip’s done, you may hear “Are we here already?”



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- Boost confidence in MARTIAL ARTS
- Improve READING & WRITING
- Say "Hola!"-Speak SPANISH
- Transform PHOTOS magically
- Create YUMMY SNACKS
- Explore SALT VOLCANOS
- Swim like a FISH
- Throw a BASEBALL
- Write from A to Z
- Present a SPEECH
- Tumble through FUNNELS
- Groove to the HIP HOP beat
- Heighten SELF-ESTEEM
- Paint MASTERPIECES
- Get READY FOR KINDERGARTEN
- Refine READING COMPREHENSION

www.sce.edu/kids

Sign Up Now for Summer Activities



Jodie Lynn

Q. We have four kids in school, ages six to twelve, and are being bombarded with sign up forms. Is it really necessary to get our kids signed up in May for summer activities? With as many kids as we have, it gets expensive very quickly. Are there any other options when a family is on a budget?

A. While it may currently be financially overwhelming, getting kids signed up in May for activities that begin in the summer can be crucial in securing a spot. However, let me remind you things happen and even in early May, there may be vacancies for the summer due to other conflicts, so don't panic yet.

Also, be mindful that due to the current economy, many organizations, including sports, art activities and classes, dance, music, science, math and even computer programs, etc., are trying their best to offer scholarships to families who qualify. Many are trying to cover everything pertaining to the cost, uniform, equipment and shoes by offering a full scholarship, while others are trying to help with at least a twenty to thirty percent savings with a partial one. Before you make any final decisions, call the organizations your children are interested in and ask if they offer any type of financial assistance, full scholarship, or a partial one for their spring and summer program. Ask where the information is posted or printed so that you can get a copy. Once you do, look it over carefully and call with any concerns or questions regarding the criteria guidelines. Check to see if there are any rules against submitting more than one application per household. For example, sometimes kids will be grouped together according to a specific age range and will be assigned to play on the same team but both may not qualify for help by the same organization.

If you cannot secure financial aid soon enough, perhaps think about allowing the older kids to participate in one sport for the spring and one for the summer. This way, they will be signed up, ready to go and if a scholarship comes through or even a partial, you will have the freedom of signing them up for one other important activity, or even passing it on to the younger kids.

You may also want to ask if there are any active volunteer positions that need to be filled that might offer an advantage of lowering the cost of an activity and take that into consideration as well.

Last but not least, get yourself organized early by also planning activities for the little ones to do that will still be a ton of fun, yet free:

- trips to various parks that offer different activities during the week that are free to the general public
- visits to the local libraries, which continue to add new things for kids to do at no cost whatsoever
- neighborhood plays (or, just one for your family right in your own back yard), creating costumes, jewelry, hats, scenes and music from things simply lying around the house
- movie nights with kids helping to cook same/similar type of theme as movie via special meal; loads of fun!
- take the younger kids to the older kids' games as a family; it shows continued support and is truly a family affair to have fun.

Jodie Lynn is an award-winning, internationally syndicated family/health and education columnist and best-selling author. Her column Parent to Parent™ (www.ParentToParent.com) has been successful for more than 14 years. She is a regular contributor to several sites and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. She has authored several books including *Mom CEO (Chief Everything Officer)*, *Having, Doing, and Surviving It All!* and *Syndication Secret—What No One Will Tell You!* Check www.ParentToParent.com for details on new radio talk show, Inside Parenting Success.

Gearing Up for Summer



Sandy Spurgeon McDaniel

For some parents, the arrival of summer means less stress because the school schedule is not a part of the daily routine. For other parents, having the children home all day every day is stressful. Whichever arena you are in, the reality of life is that summer vacation is almost here for the traditional schools.

Children may get more wound up, more disagreeable, more difficult to manage as the start of summer gets closer. Change is stressful, even if it is for the better. The break in routine is stressful for children and adults. It is advisable to keep your discipline strong so that you glide into summer with boundaries in place. Consistent boundaries will also help your child to contain his or her behavior and to feel safe.

My discipline system is mentioned on parentingsos.com and my new book, *Don't Feed the Dragon*, is a discipline manual divided into three sections: (1) what parents need to understand about children in order to successfully guide them; (2) my discipline system, and (3) answers to 130 of the top concerns of parents, listed in alphabetical order. The book is age-appropriate from tots through the teens and is available on parentingsos.com.

Having your discipline system in place, it is wise to sit down as a family and make a list of things that can be done during free time. The list may be posted in a place where children can use it as a reference. To quell the endless, "I'm bored" message that children who are not used to having non-structured time often begin chanting when school ends, offer two choices: "You may refer to the chart that we created or I will choose a chore off the chores chart that will help you dispel boredom." This plan might allow you to have your whole house cleaned in the first week of summer!

Training for the Future

Summer is a wonderful time to train your darling children to do chores. Finally, they have time—the constant excuse during school months! Children will leave home some day—I promise!—and when they do, they need to know how to take care of a house and themselves. Chores teach a child that a house does not clean itself and how to do fundamental tasks, such as clean a toilet. If you have a housekeeper, create a space each week that the children are responsible for in terms of upkeep and give the tidiness angel one less area to clean.

It is important that children are not in so many activities that their lives become stressful. Children need time to be children! If you want your child to be successful in school, have at least a half hour a day that is devoted to school skills. If each child took a 30-minute "chill break" and read for that amount of time, their future teachers would be ecstatic! Every child needs quiet time each day that does not involve any media or mechanical gadgets, including during the summer.

Enjoy Your Children

Most important of all, enjoy your children! There will never be another summer like the one ahead of you. Your children will not be this age ever again. Create some sort of structure and have some time that is not structured. Don't send your children to other people to play all the time—what each child wants more than anything else is time with you. It is easy to forget that when you are trying to keep the energy-packed chicks busy.

P.S. Thanks to all the teachers who gave so much of themselves this school year to help our children be all that they can be!

F U N

Orange County Department of Education

200 Kalmus Drive, Costa Mesa, CA 92628
714/966-4000 www.ocde.us

The Power of Parents and Physical Activity



William M. Habermehl
Superintendent

We know one of the most powerful tools in the fight against childhood obesity is physical activity. Yet, researchers tell us as our children grow, there is a decline in the amount of physical activity they get. How much physical activity do children and teens need? The 2008 Physical Activity Guidelines for Americans recommends that children and teens to get at least 60 minutes a day of physical activity, with a majority of that spent doing moderate-to-vigorous physical activity (MVPA). MVPA means raising your heart rate and “breaking a sweat” during physical activity.

Kids who get 30 minutes a day of MVPA have improved physical health, physical fitness, and mental health. At school we see links between physical activity, fitness, and improved academic performance. In other words, better grades and test scores at all ages!

Parents can have a powerful influence their children's time and activities, by being an active role model for physical fitness. Children imitate what they see their parents do. Families can schedule an active play date at least once a week and should strive to make physical activity a part of every day if possible. Parents and caretakers can also substitute active play time for television, computer, and video game screen time at home. Children can invite their neighborhood friends to join in your family play time.

Physical Education (PE) is the class time schools allocate for students to learn and practice the movement knowledge, motor and social skills they need to start and sustain an active, healthy lifestyle. State and federal academic requirements for physical education are 200 minutes every 10 days in K-6 schools and 400 minutes every 10 days in grades 7-12. Schools are doing their best to make sure students are getting adequate PE time, however some may find it difficult to fit the time into the regular school day. If adequate PE time is a concern, ask your child's teacher or school principal what you can do to help.

Parents can volunteer to help provide more MVPA at recess, lunch time, and after school. Parents can also assist teachers by supporting scheduled physical activity breaks in the classroom. Parents can promote walking, skating, and biking to and from school. As educators, we can encourage parents to learn about their school district's Wellness Policy and participate in the Kids Run OC or Governor's Challenge. Many organizations, including the Orange County Department of Education, offer free physical fitness resource materials, activity plans, and tools for parents.

None of us can do it alone. Working together, parents, schools, and communities can provide an environment that promotes physical activity and increases the amount of MVPA our children get. Let's encourage collaborations between cities and community organizations, like YMCA's and Boys & Girls Clubs, to work together and find ways to expand the use of existing facilities such as pools, parks, fitness centers, gyms, fields, playgrounds, and skate parks. Together we can find innovative ways to increase physical activity resulting in better health and fitness for everyone.

For more information: <http://HealthySchools.ocde.us>; www.classroom.kidshealth.org
www.ocmarathon.com/kids-run-the-oc/program-info.aspx; www.CalGovCouncil.org
www.dairycouncilofca.org/Educators

Liberty Theater Presents

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Learn to sing, dance, act and put on your own show!

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Camp begins: Mon., June 20th – Aug 5th
Camp hours: Mon. – Fri. 9:00am – 3:00pm

Ages 7 – 18

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This year's show will be **Beauty and the Beast**
The roaring 20s musical

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Tryouts U14 thru U18

Tryout Dates		
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Sun	5/15	12:30p–2:00p GU16
Sun	5/15	2:15p–3:45p GU18 & BU18
Sun	5/21	10:45a–12:15p BU15 & GU15
Sun	5/21	12:30p–2:00p GU16
Sun	5/21	2:15p–3:45p GU18 & BU18

All tryouts are hosted at
Riverdale Elementary School, Anaheim
U9 thru U14 age levels, still open for players

Canyon PSA is an organized youth soccer club for girls and boys ages U9 to U19 since 1998. Under the direction of Club Director **Eddie Carrillo** (Men's Soccer Coach Chapman University, teacher with OUSD), Asst. Club Director **Sal Lopez**, Technical Director **Luis Balboa**, and Goal Keeper Coach, **Bob Ammann**, (Men's Soccer Coach Cal State Fullerton), this leadership brings over 90 years of coaching experience and knowledge of the game. **Ultimately, our success will be measured by the number of Canyon PSA players that participate in soccer at the collegiate level and by the success our players achieve in all aspects of their lives.**

www.canyonpsa.com

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Savanna School District

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SUPERINTENDENT



Dr. Sue Johnson
Superintendent

As we look at our accomplishments during the 2010-11 school year, we cannot help but let our pride show! When a school district holds great expectations and believes that the best opportunities are yet to unfold, wonderful things can happen for students. Thanks to the tremendous support of our community through the passage of Measure N, we are well underway with the modernization of Hansen School. We have a ribbon cutting/dedication ceremony for the newly renovated campus planned for Tuesday, June 7 at 2:30 p.m.; the modernized campus will be ready for occupancy beginning in the fall. Photos and videos of the progress on Hansen School can be found on our web site under the School Bond drop down; click on School Bond Projects. These capital improvements will affect our children's education and our community for generations to come. It is the goal of the Savanna School District to provide the most exemplary educational opportunities for children both now and into the future.

We are very proud of student learning that can be evidenced throughout classrooms in the district, and in particular, in our kindergarten program. In our third year of implementing a full-day kindergarten program at all of our schools, we've seen astounding results of increased student achievement in all areas of the curriculum! We are very excited that kindergartners have been provided with this increased instructional time, allowing them to excel in reading, writing, and math as well as enjoying science, social studies, art, music, and physical education lessons. We are very proud of the student success that has resulted from our full-day kindergarten program! We would love to share all the wonderful examples of student learning with our community. Open Houses at each school are scheduled the evening of May 19; you are welcome to come by any one of our schools and visit classrooms to see first-hand why we are so proud of our students and staff!

Our pride also shows in the increased reading comprehension and fluency levels

of all of our students this year. We've been utilizing frequent assessments in reading and language arts at all grade levels for the past several school years to ensure that the instructional program is appropriate to students' needs. These assessments have helped teachers in determining whether students are meeting or exceeding standards. We have seen remarkable growth in students' reading comprehension and fluency. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. This commitment to focused, strategic teaching and learning for our students has resulted in incredible success!

We are excited to build on our kindergartners' success by offering a 'Transitional Kindergarten' program during the 2011-12 school year. This optional program, offered to children whose birthdays are between July 1, 2011 and February 1, 2012, will provide these students with a year of 'pre' kindergarten. The program is intended for children whose parents believe they are not yet ready socially or academically for a traditional kindergarten program. The Transitional Kindergarten program will follow the kindergarten curriculum but add a developmental focus and will be taught at a pace designed to meet the children's individual social and emotional needs. The hours for Transitional Kindergarten will remain the same as the traditional kindergarten hours.

When I reflect on what makes a good school district a GREAT school district, I recognize that it is "people;" people like all of our staff who are committed to what they do and who do all they can daily to ensure student success that we can be proud of; people like our parents who provide the home support for our students so that they can reach their potential; and people like all those in our community who have contributed to our successes in so many ways. Our successes are YOUR successes. Because of all of the support from a wide variety of people in our community the 2010-11 year has been a successful one in which we take tremendous pride, and..... The Best Is Still Yet To Come!



Savanna School District

Full Day Kindergarten Program 2011-2012 School Year

Cerritos School 9550 Holder Street, B Buena Park, CA 90620 8:05 am – 2:35 pm	Hansen School 1300 S. Knott Avenue Anaheim, CA 92804 7:50 am – 2:20 pm
Holder School 9550 Holder Street Buena Park, CA 90620 7:40 am – 2:00 pm	Reid School 720 S. Western Anaheim, CA 92804 8:30 am – 2:45 pm

For registration information,
call Savanna School District:
714-236-3800





Edward Erdtsieck
President



Carol Sundman
Vice President



Chris Brown
Clerk



Patrick Ochoa
Member



Linda Weinstock
Member

Savanna School District Board of Education



Savanna School District

will offer a

Transitional Kindergarten Program

for the 2011 – 2012 school year

Please see page 3 for more information.



Cerritos School

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.k12.ca.us/Cerritos/cerrhome.htm



Dr. Jerry Friedman
Principal

Happy 50th Birthday

Cerritos School first opened its doors 50 years ago in 1961. In order to commemorate this milestone, we are planning a birthday celebration for Tuesday, May 31. Former students and staff members will be invited to attend a special picnic lunch at the school.

In addition, there will be a tile wall created especially for the event, to be installed at the school. The tiles will be purchased and designed by those members of the community who are interested in participating. The tiles will surround our 50th-birthday logo. Hopefully they will be mounted prior to the end of the school year.

Thanks to funding from Measure N, the buildings, internal structures and other facilities at Cerritos will be modernized, upgraded and updated during the 2011-2012 school year. In the meantime, all students and staff members will be relocated next year to an interim site on Orange Avenue between Knott Avenue and Holder Street.

The students have already taken field trips to visit the new site. The parents also had an opportunity to ride the school bus to the new location for a tour of the campus. Everybody is excited about the move, and even more excited about returning to a newly renovated Cerritos School in the spring/summer of 2012.



Holder School

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.k12.ca.us/Holder/holdhome.htm



Ona Sandi
Principal

Fast Pass to Success

One of our school goals is to promote and improve student attendance. Research shows that there is a strong correlation between attendance and academic achievement. All students benefit when they come to school every day and arrive on time. Students learn new information first-hand. Also regular attendance and punctuality teach students work habits that are necessary for their entire education and work careers.

We celebrate attendance in many ways. The most anticipated and exciting incentive happens on a weekly basis. The primary and upper-grade classrooms that have the best attendance for the week earn fast passes for the next week. The fast pass allows that class to be first in the lunch line. Since the Fast Pass program has been implemented, classrooms have achieved perfect attendance 17 times. Teachers also recognize students with outstanding attendance with their classroom incentive programs.

At our quarterly assemblies, students with perfect attendance for the previous nine weeks receive an award with a coupon for a free mini pizza from one of our community partners. We are also very pleased to be able to provide all of our students with perfect attendance from February 15 through May 27 free tickets to the Ringling Bros. Barnum Bailey Circus for the summer performances at the Honda Center.

Our average attendance rate for this school year is 97 percent! Holder School is a community of learners who know the importance of coming to school!

Hansen School

Corner of Holder and Orange Aves, Buena Park, CA 92804 • 714/236-3835 • www.savsd.k12.ca.us/Hansen/hanhome.htm



Shannon Wyatt
Principal

Mentor Program Supports Students

This year, teachers and staff members at Hansen School, as well as staff at the Savanna School District office, are participating in mentorships that will help to form lasting relationships with students.

As a part of the Anaheim Gang Reduction Intervention Program (GRIP), teachers, classified staff and district personnel have volunteered to give their time to be mentors to individual students. Mentors meet with their assigned students at least once a week.

Whether they are sharing lunch and exchanging stories of the weekend or spending just a few quick minutes to check up on the day, the bond the student and mentor have built together is having a positive impact on all.

"I have thoroughly enjoyed the opportunity to get to know the thoughts and feelings of an individual student on a one-on-one basis," one of our mentors said. "I look forward to our chats together."

"It's like having a family member here at school," said a fifth-grade student. "If I'm having a rough day, I can go and talk to my mentor, and she makes me feel better. And if something really cool happened over the weekend, I can't wait to get to school to tell her."

Research shows that positive relationships with adults are one of the most important factors in a young person's development. According to Rick Morris, personal relationships have the greatest impact on academic success. At Hansen School, all you need to do is look around to see that kindness is contagious!

Hansen School
Ribbon Cutting & Open House
Tuesday, June 7, 2011
2:30 p.m.

Please see page 3 for more information.



Twila Reid School

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Reid/reidhome.htm



Dr. Bob Pipes
Principal

Happy 50th Anniversary

This year marks the 50th anniversary of Twila Reid Elementary School! It is a huge milestone in our school's history and a once in a lifetime event! As part of the celebration, we have established a 50th Anniversary

Committee comprised of parents and staff members. They are an exciting group!

A history of Twila Reid School was presented at our PTA's Honorary Service Award meeting in February. Here former PTA presidents, school staff members and parents were recognized for their assistance. We are honored to have had several generations of families attend Reid School during its 50 years.

You are invited to join us on Wednesday, May 25 as we celebrate our 50 years of education. The Anniversary Committee is planning to create a tile wall that will be mounted on the campus to commemorate the event. Our 50th anniversary logo has also been printed on T-shirts that can be purchased by students and staff. There is so much pride evident when these special shirts are worn to school.

In addition, we will be burying a time capsule that contains items for future generations to show how life was on anniversary day. A tree planting ceremony will also help commemorate the past 50 years of educating our children. Everyone is invited!

We suggest that each participant pack a picnic lunch to enjoy at the event. Reid students will also be able to order a special lunch from the cafeteria on this day.

We are proud of our past, and excited about our future.



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