

FREE

School News



Education + Communication = A Better Nation

Covering the Districts of: Centralia, Cypress, & Savanna

VOLUME 5, ISSUE 20

www.schoolnewsrollcall.com

MARCH / APRIL 2012

Building Equitable Results Through Technology Services

*By Beverly Hempstead, Superintendent
Cypress School District*

Over the years, the Cypress School District, with the strong support of the Board of Trustees, has developed a comprehensive technology plan to support the classroom instructional program. We are very proud that we have consistently met and exceeded our technology objectives.

This month, after conducting a comprehensive selection process, the Cypress School District hired Marcos Rojas as the new Director, Technology. Mr. Rojas' appointment was formally approved by the Board of Trustees at its regularly-scheduled meeting on January 12. Mr. Rojas comes to us from the Laguna Beach Unified School District, where he most recently served as a network/systems administrator. He received his bachelor of arts degree from Duke University and has been certified as a chief technology officer by Fiscal Crisis Management and Assistance Team (FCMAT) and the California Education Technology Professional Association (CETPA).

Mr. Rojas' duties will include maintaining the district's Education Technology Plan and assisting in meeting the district vision, including the integration and networking of computer software and hardware

SEE BUILDING EQUITABLE RESULTS • PAGE 10



King School students using lap top computers in new library and new computer lab.

Measure N Funding Enhances Teaching and Learning

*By Dr. Sue Johnson, Superintendent
Savanna School District*

What tremendous academic progress students in Savanna School District have experienced over the past several years! Students at Hansen School showed a 42-point increase in the 2010-11 school year while Reid School students posted an API score of 812; both schools achieved API scores above the state target of 800 in 2010-11. Holder and Cerritos Schools are also demonstrating steady student progress as schools work to prepare the workforce for the future.

Throughout the 2011-12 school year, schools will continue to focus on reading fluency, comprehension, and student engagement. Teachers will continue to utilize frequent assessments in reading and language arts at all grade levels during the 2011-12 school year to ensure that the instructional program is appropriate to students' needs. These assessments will



Emphasis is on students being college-bound.

assist teachers in determining whether students are meeting or exceeding standards. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. Engaging all students in lessons is essential to ensure student achievement.

To ensure the highest academic program possible, teachers utilize a variety of strategies and tools. Savanna School District is proud of its continued use of technology to enhance the instructional

program. Through the use of voter-approved Measure N funding from 2008, each classroom is equipped to provide teachers

SEE MEASURE N FUNDING • PAGE 13

Inside: Centralia pages 3-5 • Cypress pages 10-11 • Savanna pages 12-15 • Contest page 8

UCLA Extension

explore. experience. expand.

Earn While You Learn

Become a Paid K-12 Intern Teacher!

With our Intern Teacher Credential Programs, you can earn your preliminary credential quickly, conveniently, and inexpensively. Enroll in one of these programs today:

- Education Specialist Intern Credential Program (Mild/Moderate)
- Single Subject Intern Credential Program: English, Math, Science, or Social Science
- Multiple Subjects Intern Credential Program

For more information contact Miriam Sims at msims@uclaextension.edu or (310) 825-0095.



Kay Coop

Founder / Publisher



Testing is on the minds of students, educators and parents. (I would venture a guess that thoughts of Spring vacation are occupying a bit of space as well.)

In this issue you will see how technology is a vital part of today's classroom. Your continued community support and involvement is important.

Thank those of you who are following us on Twitter and have "liked" us on Facebook as we enter the world of Social Media. You can now launch our Web App to your Smart Phone from our web site to stay connected to *School News*.

School News

Education + Communication = A Better Nation
www.schoolnewsrollcall.com

Covering the
CENTRALIA, CYPRESS,
AND SAVANNA
SCHOOL DISTRICTS



FOUNDER/PUBLISHER: Kay Coop
562/493-3193
kay@schoolnewsrollcall.com

ADVERTISING SALES: 562/493-3193

CONTENT COORDINATOR: Barbrea Longiny

COPY EDITORS:

Lisa Brock, Kate Karp & Anna Zappia

CONTRIBUTING CARTOONIST: Neta Madison

GRAPHIC DESIGNER: Laura Brune



SCHOOL NEWS ROLL CALL

P.O. Box 728, Seal Beach, CA 90740
562/493-3193

www.schoolnewsrollcall.com

Copyright © 2006, School News Roll Call LLC

Reproduction in whole or in part without written permission is strictly prohibited unless otherwise stated. Opinions expressed by contributing writers and guest columnists are their views and not necessarily those of *School News Roll Call*. This publication is privately owned and the right is reserved to select and edit content. The school districts do not endorse the advertisers in this publication.



School News

Education+Communication=A Better Nation

Join Our Sales Team!

Work from Your Home • 16 Publications to Sell

Choose the area you know best!

Ask for Kay • 562-493-3193
kay@schoolnewsrollcall.com

www.schoolnewsrollcall.com

KIDS' COLLEGE & TEEN PROGRAM

Visit www.sce.edu/kids for class schedule details or call 714-808-4909

Classes held in Anaheim, Cypress & Fullerton

Spring registration opens March 7, 2012
Classes run throughout the Spring beginning April 13, 2012

Learn. Grow. Thrive. Succeed.
Strengthen Skills. Challenge Creativity. Have a Ball!

Explore over 200 classes...

- Design a VIDEO GAME
- Sharpen ALGEBRA concepts
- Boost confidence through MARTIAL ARTS
- Say "Hola!" - Speak SPANISH
- Transform PHOTOS magically
- Get ORGANIZED
- Explore CAREERS
- Dunk a BASKETBALL
- Write from A to Z
- Groove to the HIP HOP beat
- Paint MASTERPIECES
- Refine READING COMPREHENSION

www.sce.edu/kids

RELIEF FROM HOMEWORK FRUSTRATION



Many children experience anxiety, frustration and feel overwhelmed when asked to complete basic classroom and homework tasks. Parents are often baffled as to the cause of their child's struggle in school. Parents may be told that their child is unmotivated, lazy or has a learning disability, but these labels don't help find a solution to their child's problems. The hours spent on homework are painful and frustrating and frequently accompanied by tears.

The cause of these struggles may be due to poor vision processing skills. Children lacking vision processing skills experience difficulty copying information from the chalkboard, are unable to complete assignments quickly, do poorly on timed tests, often have poor spelling skills and suffer from poor reading comprehension.

The Vision Improvement Program (VIP) is a program designed to attack these underlying vision processing skills. Students average 3.1 years growth in visual processing skills during a 10 week treatment program.

Symptoms of poor vision processing skills include:

- Losing one's place or skipping words or lines
- Forgetting what has just been read
- Reversing letters (b,d, p,q) or words (was and saw)
- Making "careless" errors
- Poorly spaced or "sloppy" writing
- Always "daydreaming" or not paying attention
- Moving entire head when reading
- Failing to complete assigned work
- Working slower than their peers

Does your child or someone you know have these symptoms? If so, Dr. Wilkins is providing a **free** screening to identify children with vision processing learning problems.

Please call for screening time and appointment:
(714) 995-4571

Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.k12.ca.us

SUPERINTENDENT



Dr. Diane Scheerhorn
Superintendent

Centralia School District Opens a Learning Link Center

If parents are their child's first teacher, who teaches the parents? The answer for Centralia School District is the Learning Link. The Learning Link is an interactive parent-child program designed to provide activities aligned with the latest research in early care and education and state educational standards.

The Learning Link is located at the Walter Knott Education Center and is open to parents and their children ages birth to five years. It is held on Tuesdays and Thursdays from 8:30 a.m. to 12:30 p.m. The Learning Link is staffed by an early education resource teacher and a school readiness nurse, who model effective play and learning strategies for parents and conduct health and learning screenings.

Families who participate in Learning Link are preparing their children for a successful entry into kindergarten and a lifetime of learning success.

Learning Links are partnered with the Children & Families Commission of Orange County and also made possible by a \$500 Silverado Grant from the Buena Park Noon Lions Club.

We are grateful for our partnerships and community support, which help make these programs possible to benefit our students.



Irvin F. Trinkle
President



Megan Harding
Clerk Pro Tem

Centralia School District Board of Education



Lisa Jordan
Clerk



Dennis Salts
Member



Cristi Woodward
Member

Discover The Hidden Gem of the ABC School District... TOWNE CENTER CONDOMINIUM RENTALS

- 1, 2, 3 and 2bd townhouse options
 - Central A/C
- Surrounded by K – 12 schools within walking distance
- Beautiful grounds with direct access to Palms Park
 - Clubhouse with fitness center
 - Large Tot Lot
- 2 sparkling swimming pools
- Close to freeways, the Cerritos Shopping Center and entertainment



CUSTOMIZE YOUR NEW HOME
by choosing selected carpet, vinyl
and accent wall color options

ASK US HOW!

(855) 370-4420

12350 Del Amo Blvd.
Lakewood, CA 90715

1 bd start at \$1125
2 bd start at \$1425
3 bd start at \$1775

*Prices and specials subject to change without notice



Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220



Peter Cole
Principal

Soar into the Future

As one of the many enrichment activities supplied by the PTA, Buena Terra School students learned about space in assemblies held in January. Through the use of 3D glasses, Bob Noss took the students on an astronomical journey through the solar system and on to the universe. Students learned about planets in the solar systems and stars in the universe. After the assembly, students were able to actually see solar flares as they occurred through a special electronic telescope.



Kaenin Grommet looks at the solar flares while Mr. Noss of Astronomical Journeys assists with the electronic telescope.

As a follow-up, PTA held a family Star Party Night, where Mr. Noss returned with giant telescopes, allowing parents to join their children in the learning experience. To make it really special, PTA served hot chocolate and made glow sticks available to add to the fun for the whole family.

At Buena Terra, the enrichment activities ensure students not only learn their basics, but are exposed to opportunities to ignite their interests in many different subjects.

Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210



Norma Martinez
Principal

Reading's a Picnic!

Reading is one of the most important hobbies a person can engage in. At Centralia Elementary School, we are celebrating and encouraging the habit of reading in multiple ways.

Our students participate in Accelerated Reader (AR). With AR, our students take a computerized test to determine their independent reading level. This helps students to make better book selections. The program also tracks students' comprehension levels as they take quizzes on books they have read.

This year, we are partnering with Chivas USA, a professional soccer team, to motivate our students to read and reach their goals. Students who reach their reading goals will receive a free ticket to a Chivas USA game.

We have also implemented a once-a-month Family Reading Picnic Day. Families are invited to come to school at lunchtime and sit with their children to read picnic style. Our efforts will help to inculcate the habit of reading at home.

Go team Centralia!



Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230



Erasmo Garcia
Principal

Mentor Program

Danbrook School, in collaboration with the Anaheim Gang Reduction and Intervention Partnership (GRIP), has implemented a new teacher-to-student mentor program!

Students are referred to this program by their teachers if they need special academic, social and/or emotional support. Our caring and supportive teachers have made a commitment to meet with their student-mentees for a minimum of 30 minutes a week throughout the school year. They work in the school setting, in partnership with GRIP, to help serve as positive role models and to provide necessary guidance.

We strive to make our student and mentor time meaningful. We believe that this new mentoring program will enrich our students' lives, help meet their needs for positive adult contact, and provide one-on-one support and advocacy.

Positive mentoring experiences have proven to be an effective tool to help overcome the kind of risk factors that can lead to such problems as educational failure, truancy, delinquency and drug abuse.

Our goal at Danbrook is to provide every at-risk child with the opportunity to benefit from a one-to-one relationship with a caring adult.

G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240



Randy Helms
Principal

Report Cards

The A B C report card has been around for many, many years. Most of us received these grades as we were going through school, and they are now comfortable and familiar, like an old pair of loafers. However, the time has come to upgrade to a system that truly reflects the nature of education today.

State and federal requirements, as well as the nature of today's global economy, have made it imperative that we make our student evaluation process not just accurate, but meaningful. With that in mind, Dysinger School and the Centralia School District have taken a step away from the old, letter-based report card, which just added points and assigned a grade based on those points, to a standards-based report card which evaluates a student's mastery of grade-level requirements. This report card uses specific indicators of a student's level of mastery to determine if he or she is working at grade level, above grade level or below grade level. Not only is this important for us to know so that we can better serve our students' academic needs, but it gives parents much more information about where a student is currently performing.

We know that change is difficult, but as we go further and refine the process even more, we believe this new student progress reporting instrument will better serve our students and our community and help us to give them the quality education they deserve.

Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260



Robyn Yarbrough
Principal

Community Involvement

Los Coyotes School has a long-valued tradition of community involvement. Students learn about important life concepts such as gratitude, generosity and community pride through their involvement in various events. They also begin to learn what it is to be an involved citizen in their community.

In October, students participated in the La Palma Red Ribbon Week Challenge, in which they were asked to donate some of their time on a Saturday morning to help decorate La Palma Central Park. Over 180 students turned out to demonstrate their support and add a little red décor to anything that didn't move. For their efforts, Los Coyotes took home the Red Ribbon Week Challenge trophy for the fourth straight year.

In December, students participated in two food drives for the holidays, both of which were organized by our PTSO. As a classroom, students put together "holiday dinner buckets" in support of the Long Beach Rescue Mission, and our school was able to help over 20 families. The students also collected over 130 bags of sugar and boxes of cereal to assist the HOPE program (Helping Other People Everyday), an organization that distributes food twice monthly to needy families in our community.

In January, students continued to share their good fortune by donating warm coats to the One Warm Coat organization through a drive organized by a local Girl Scout Troop.

Our students are learning that there are many different ways to give back to the community; one needs only look around to spot the chance.

San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280



Maria Poulin
Principal

Facilitating Independent Learning

Explicit Direct Instruction (EDI) and assistive technology for children has bolstered the test results on a variety of skills and areas that are of concern to children with special needs. These range from autism to Downs Syndrome.

At San Marino, our severely handicapped program has implemented tenets of EDI in order to provide systematic instruction to help these students meet their IEP goals. We also use technology like the iPad2 to develop expressive communication skills in children with severe language delays and articulation difficulties.

Our teachers have noticed that many of their students blossomed after the class received an iPad2 at the beginning of the school year. With this device they have discovered an independent means to both communicate and learn new interactive skills. They have also acquired a new excitement about learning.

The students are now engaging in spontaneous speech, increased use of sign language, asking for what they need and want, and are also playing and initiating social interactions and participating in word imitation. They have demonstrated tremendous progress in a short period of time.

Other types of technology, such as three-ring binders and photo albums, are also useful, but computers provide immediate and consistent feedback. The touchscreen creates a solid connection to what the student sees and what they say or do, which leads to improved functional capabilities.

The classroom that started off the school year with one iPad2 is now up to six, thanks in part to Esther Barrios. She is a classroom parent on a mission to give every child the opportunity to become an independent learner.

G.B. Miller *Elementary*

7751 Furman Rd., La Palma, CA 90623 • 714/228-3270



Jeanette Salinas
Principal

Real-World Enrichment

This year at Miller School, we have decided to implement an enrichment program for our GATE students. Known as Mini-Societies, it is an experience-based program developed by Dr. Marilyn Kourilsky. She is a professor at UCLA and also vice-president of the Center for Entrepreneurial Leadership at the Ewing Marion Kauffman Foundation in Kansas City.

The curriculum is designed to teach entrepreneurial, economic and citizenship concepts to students from ages eight to 12. In this innovative program they establish their own society, print their own currency and open their own businesses. Through the course of the program they have the opportunity to explore government, economics, law and math.

After each session is over the students determine one concept that was learned, and then they write about it. In addition to the subject area they also experience added benefits. They work cooperatively and actively in problem solving, while at the same time they also try to find creative and workable solutions to the many problems that occur in any society.

Each student has a voice in the decision-making process. Our GATE teachers and students are truly enjoying this learning experience. Mrs. Brennan, Mrs. Pickler and Mrs. Burgess are teaching this innovative program.

Raymond Temple *Elementary*

7800 Holder St., Buena Park, CA 90620 • 714/228-3290



Sara Pelly
Principal

Glee Choir

Glee may be just a TV show to some, but with help from the Centralia Education Foundation, the SMART Foundation and energetic choir director Susan Mattoon, it became reality at Raymond Temple School!

The SMART Foundation is a charitable organization formed under nonprofit corporation laws and dedicated to extending cultural, artistic and educational opportunities through school music programs. They partnered with the Centralia Education Foundation, which provides funding for Centralia District schools for visual and performing arts programs, and offered after-school music and arts programs to our students, including band, string orchestra and the Glee Choir!

Approximately 25 Centralia Elementary School District students attended the Glee choir program and participated in a wonderful holiday performance in December. In addition to a repertoire of over a dozen songs, the students learned music theory, history and keyboarding. Talent abounds in the Centralia School District!



KAMPS / ACTIVITIES FOR KIDZ

Orange County Department of Education

200 Kalmus Drive, Costa Mesa, CA 92628
714/966-4000 www.ocde.us

Using Technology to Support Student Success



**William M.
Habermehl**
Superintendent

Integrating technology into core curriculum enhances learning by helping students acquire the skills they need to thrive in a complex, highly technological world. Incorporating technology in classroom instruction deepens learning through problem solving, active engagement, and team participation. Technology integrated project-based learning allows students to be intellectually challenged while providing them with a realistic experience of modern working environments. An added bonus is that using technology makes teaching and learning both meaningful and fun.

For the past ten years, the Orange County Department of Education (OCDE) has created an opportunity to highlight the innovative, replicable ways teachers integrate technology in the classroom, and to share the successes students achieve on a regular basis. The best student curriculum technology integration projects within Orange County schools are chosen to participate in the OCDE sponsored, Student Technology Showcase (STS), an anticipated component of the Orange County Computer Using Educators (OC CUE) Technology Festival and the statewide CUE Conference in Palm Springs, California. The Student Technology Showcase serves to inform parents, teachers, administrators, legislators, and higher education representatives about curriculum-based student technology projects being undertaken in public schools in Orange County.

To start the process, teachers complete an online application describing their student project, technology's role, and how teaching and student learning have changed as a result of the technology tools used in their classrooms. A volunteer review team made up of teachers, district technology coordinators, business/non-profit leaders, and OCDE staff read and rate each application and decide which projects merit a site visit. The site visits provide a hands-on opportunity for students to describe and demonstrate how they are using technology to learn specific content areas and how technology has been integrated into the learning process. The review team then selects the most innovative classrooms to present at the local and state level.

Another aspect of OCDE's STS process is the "dress rehearsal" held prior to the Showcase. This provides students the initial opportunity to present their projects in a science fair format to an audience of adults, and it gives the review team a final chance to select the projects that will represent Orange County at the statewide STS. In 2012, teams have an additional opportunity to be selected for the STS at the International Society for Technology in Education (ISTE) conference being held in San Diego in June.

This year, projects include the use of iPods and iPads to increase reading fluency and comprehension and to improve math, science, and other skills; Story Kit, an application that incorporates pictures, text and sound; blogs; video broadcasts and much more.

For more information about the Student Technology Showcase, visit <http://www.k12hsn.org/resources/showcase/gallery/index.php/ocde/>.

Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

Homework Help: New This School Year!



Helen Richardson
Branch Manager

By Susan Pina, Children's/Teen Librarian

Cypress Library now offers live homework help on Monday and Wednesday afternoons from 3 p.m. to 5 p.m. Elementary and middle school students are welcome to come into the library's community room for free homework assistance from able and eager high school volunteers. Peer tutoring—high school students assisting other high school students—is also encouraged.

Other happenings include Story Time on Wednesdays at 9:30 a.m. for toddlers and 10:30 a.m. for preschoolers, with upcoming dates on March 7, 14, 21 and 28 and April 4; Bodey the Storytime Dog, during which time children may read to a “really good listener”—call for Saturday dates in March and April; and Saturday afternoon Movie Matinees on March 24 and April 7. Movie titles will be announced. E-reader and computer-training sessions are offered by appointment.



Especially for Teens

There are numerous ways to become involved at Cypress Library. Teen Book Club, meets monthly and will discuss *Mockingjay* by Suzanne Collins on March 22. The Teen Advisory Board also meets monthly and helps to plan programs for the library all-year long. The Homework Help program during the school year and the Summer Reading Program that meets from the end of June through early August give teens the opportunity to make a difference as they interact with young library patrons directly.

As always, please call the library office for more details or to confirm scheduling.

Note-ables

Songs from the Baobab



Kate Karp

This beautiful collection is one that parents may play even if the children aren't home, particularly if they were fans of Miriam Makeba or were blown away by the South African group Ladysmith Black Mambazo on Paul Simon's *Graceland*. The set includes a CD and a colorfully illustrated book by French children's book artist and illustrator Élodie Nouhen; it includes lyrics, explanatory notes translated into English, and geographical information that shows children that Africa isn't one large country but 54 independent ones, with different languages spoken throughout.

On the disc are lullabies, game songs, and nature anthems, all to be sung to or by children. The lullabies calm and amuse crying, upset children through rocking and movement. In light of the hard lives that so many African children endure, it isn't surprising that the greater part of the songs falls into the lullaby category. A lilting shepherd's flute threads plaintively through “Yum-maa yehii jaabe,” (Your Mother Has Gone to Search for Jujubes); in the song, the child's mother is absent, and the singer tells the child that the mother was out hunting fruits. Orphaned African children are often taken in by other families; “In Ga” and “Faatime Hawwaa” tell of the sadness of children who know that they aren't as valued as are the birth children.

There are joyful songs as well. “Îtä Zâke” translates from the Sango tongue to “Frère Jacques”; it was taught as a “time to wake up” song in Central African French schools. Game songs include “Kabuye Kanjye” (My Little Pebble) with clear instructions for playing a stone-passing game, and there is a Togo version of “This Little Piggy,” titled “Eya Bé” (He Says).

A best-seller in France, *Baobab* is set to tell its stories on this continent. Welcome it into your home, heart and ears.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Liberty Theater Presents
Summer Camp! 2012
 Learn to sing, dance, act and put on your own show!
Registration:
 June 18 • 7:00p.m.
 Liberty Theatre
Pre-Registration:
 begins April 1st
 Ages 7-18

12 Dancing Senoritas from Brazil
 Show: May 31 thru June 10

Auditions:
 12:00 – 4:00p.m.
 Saturday, March 31st
 & Sunday, April 1st

For information call (714) 827-9141 or visit www.seclo.org
 Liberty Theater, Los Alamitos JFTB • corner of Lexington/Farquhar

Tutoring Club

A Class Above. Guaranteed.™

\$50 Off
and
Free Testing & Enrollment

\$600
for
20 Hours Homework Support

Please see our ad on the back cover for more details.

New California Conservatory

REGISTER NOW FOR MUSIC & DANCE

★BEST FACULTY★CONCERT SERIES★LEVEL TEST★COMPETITIONS

Music Lesson for All Instruments

★Piano/Keyboard ★Violin/Viola ★Voice
 ★Drum★Guitar ★Cello ★Saxophone
 ★Flute★Clarinet ★Oboe ★Trumpet

Join the Orchestra Now!

Children's & Adult Orchestra
MIDI • Computer music, Adult Classes
Children's Choir, Ballet, Line Dance

714.522.6789 www.nccmusic.org
 7342 Orangethorpe Ave., C-101, Buena Park, CA 90621

Television vs Board Games



Sandy Spurgeon
McDaniel

I am always amused when someone calls professing to want time with me and suggests we go to a movie. Going to a movie or watching TV is not being together! You may sit in close proximity to each other and the only interaction is passing the popcorn!

Whatever happened to family night where everyone participates in board games, charades, or other activities that require communicating and being together?

A grandmother told me she doesn't play board games with her grandchildren because they fight and cheat all through the game. Playing games is a skill that is taught by having rules, boundaries and consequences. If you cheat you miss your next turn or you are out of the game but must sit and watch everyone else play.

We are going to play a game. I will explain the rules. Anyone who compromises on the rules or otherwise cheats will be sitting and watching us play the rest of the game. That would be very boring so I suggest you play by the rules. The other rules are: (1) It is fun to get excited. It is not acceptable to make fun of someone else or put someone else down. (2) It is ok to be disappointed. It is not ok to have a temper tantrum (3) Winning is fun, but not what is important; what is essential is that we have fun.

Why Board Games

The advantage of playing board games is that you invite all members of the family to use their thinking and reasoning skills. The television is not interactive—board games are. The television is two-dimensional learning which inhibits proper brain development and playing games requires three dimensional learning for optimum brain growth.

This generation of children are not being taught to communicate and work together. Mostly because adults don't model it, they are not taught that who wins or loses a game is not cause for a major melt-down. They are not being taught that doing your best is good enough. And most children are not having any sort of working relationship with their family members.

The television has replaced family togetherness and interaction. It is numbing a whole society of children out to harming people or property. It is robbing our children of their childhood. It is causing children to live in the reptilian part of their brains rather than the frontal lobe. It is creating a degenerate generation of children who are not physically fit, morally straight or who have any people skills.

If that doesn't make a good pitch for board games, I don't know what does. Why don't you try non-competitive games like THE UNGAME or OUT OF YOUR MIND found on rheazakich.com.

Teach your children connection skills by turning off the television and computer and doing things together. Valuable life skills can be taught while playing with children.

Sandy Spurgeon McDaniel has written three books. She has taught school, raised two children, worked as a consultant to schools and has taught parenting for the past 20 years. Sandy lives in Meridian, Idaho. www.ParentingSOS.com

Word Search Contest

Names of Animal Babies



Entries must be received by April 15, 2012

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | | | |
|----------|------------|-----------|----------|
| Bunny | Cygnets | Fledgling | Leveret |
| Calf | Duckling | Foal | Nestling |
| Cheeper | Eaglet | Fry | Owlet |
| Chick | Elver | Gosling | Piglet |
| Cockerel | Fawn | Kid | Puppy |
| Codling | Filly | Kit | Squab |
| Colt | Fingerling | Kitten | Whelp |
| Cub | Flapper | Lamb | |



NEW Rules!!!

One word in the list is NOT in the word search.
When you have completed the word search,
one word will be left and that is the word you
email to: Kay@schoolnewsrollcall.com
(Please put CCS in the subject line)

F	I	N	G	E	R	L	I	N	G	K	A	P	O	Y
R	L	U	O	N	A	X	G	N	I	L	D	O	C	W
M	V	A	C	W	I	K	I	T	O	A	R	D	H	Y
B	B	I	O	A	L	L	T	L	B	E	P	E	I	Z
F	Y	A	C	F	G	E	K	O	B	F	L	A	C	K
Q	L	T	K	D	N	N	T	C	B	P	R	M	K	B
Q	L	E	E	R	S	D	I	M	U	P	Q	Y	A	W
F	I	L	R	E	P	P	A	L	F	D	B	U	C	R
F	F	G	E	A	G	L	E	T	T	S	Q	U	E	G
G	N	I	L	S	O	G	R	E	Z	S	P	P	R	W
J	Y	P	V	V	U	J	R	N	G	Y	E	Y	Q	D
E	V	C	E	M	U	E	G	G	G	E	B	N	Q	V
S	B	D	R	G	V	C	S	Y	H	K	C	N	F	K
E	U	F	V	E	F	M	O	C	Z	C	J	U	F	L
S	V	F	L	J	W	Y	S	R	W	W	U	B	R	G

Congratulations to Andrea Murillo — Winner of the November Word Search Contest!

On The Run

Stress Fractures



Dr. Doug Richie

Sometimes, a dull aching pain on the top of the foot may represent the beginning of a serious injury. Stress fractures in the bones of the feet can occur in runners of all ages and sometimes lead to long term disability. These injuries seem to be on the rise with the popularity of barefoot running and “minimalist” shoes.

The bones of the feet are subjected to tremendous bending forces during running and somehow seem to adapt and perform miraculously despite the punishment they receive. Sometimes, however, the applied stress exceeds the capacity of the bones to strengthen and adapt. This will occur when a runner suddenly increases the length or intensity of their training sessions. The sudden increased stress will cause the bone to crack or fracture.

Stress fractures in the feet do not always begin with extreme pain. Many runners will unknowingly continue running with a fracture assuming that the dull ache they feel will soon go away. The metatarsal bones across the ball of the foot are the most common location of stress fractures in the feet. The pain is almost always felt across the top of the foot.

Usually a stress fracture begins with a microscopic fracture which will not show on x-ray. It may take two weeks until the healing process of the fracture will finally be visible on the x-ray. Therefore, whenever there is a suspicion of a fracture, rest is always the best advice. Once diagnosed, most stress fractures heal with immobilization in a special boot. However, the runner will usually miss at least 4 to 6 weeks of training. Prevention, through better training techniques is the best remedy for stress fractures of the feet.

Join the Running Boom

In case you haven't noticed there has been a tremendous increase in participation in long distance running in this country over the past ten years. In particular, the number of entries into marathon distance (26.2 miles) running events has continued to escalate. According to Running USA, participation in marathon running events has doubled since 1990.

Even more impressive has been the explosive growth of participation in triathlon events around the country. According to the United States Triathlon Association, the sport has grown participation by 30% in the past two years. This has occurred despite the fact that entry fees and cost of equipment has skyrocketed over the past decade.

It is clear that America has awakened and embraced the concept of fitness training outdoors. What was almost un-thinkable for the average runner 30 years ago—completing a marathon race—is now an attainable goal. Clearly, better training methods and footwear may be responsible for people successfully completing the grueling preparation for a marathon without injury. While many people are not training for marathons, the current running boom has attracted people who may be training for 10K races or simply want to improve fitness. Whatever the reasons, this positive trend in America can only mean that people will stay healthy and this will hopefully reduce medical costs. The running boom is one simple, but effective solution for today's health care challenges.

Dr. Doug Richie is a sports podiatrist who has practiced in Seal Beach for 28 years. He is president-elect of the American Academy of Podiatric Sports Medicine and serves as a medical advisor to U.S.A. Track and Field. 562/493-2451

2009 showed a 10% increase,
which was the single largest
surge in marathon participation
in the past 20 years.

Magic Book Garden

10 Surefire Ways to Get Kids Reading



Rozanne Lanczak Williams

1. Read aloud to your kids every day. Reading together can help build close relationships and sends the positive message: I want to spend time with you.
2. Two words—buy books. Children need to own books of their own. Favorite ones will be read over and over and will give readers a chance to experience the books in different ways. Rereading builds fluency and comprehension skills!
3. Visit the library and check out books, sign up for special programs and story-times at libraries and bookstores. Attend book festivals together.
4. Read aloud to your kids every day. Reading and storytelling build word power—the power to communicate.
5. “Read the world!” Invite your child to read street and store signs, billboards, cereal boxes, recipes, grocery lists, mail, etc.
6. Talk it up! Discuss the books you are reading with your child. Ask questions like: “Why do you think . . . ?” “What would happen if . . . ?” or “Can you think of a new ending for the story?”
7. Read aloud to your kids every day. Reading aloud promotes good listening skills. Good listeners are good learners.
8. Turn it off! Whether it's the TV, electronic game, ipod, computer game (the list goes on!) Involve your child in the real world!
9. Sing songs, chant rhymes and simple poems. Play word games like “piglatin” and board games using reading such as Monopoly Jr.
10. Read aloud to your kids every day! Research proves that reading at home gives your child an advantage in school. Children learn to read by reading!

Rozanne Lanczak Williams, a former teacher, is the author of more than 200 books for beginning readers, parents and teachers. Visit her Web site: www.magicbookgarden.com

Survey Says...

Take our survey online and you will be entered in our drawing for a chance to win \$100. Your survey entry must be received by June 30, 2012.

It's easy. Just visit our website www.schoolnewsrollcall.com and click on the Mr. Ruler icon

We know you are busy and appreciate you including *School News Roll Call* among your reading choices.



You can now launch our Web APP to your SmartPhone from our web site. *School News* is only a “tap” away!



SchoolNews RC



SchoolNewsRollCall



Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

SUPERINTENDENT



Beverly M. Hempstead
Superintendent

Advancing Lifelong Learners in Educational Technology

Cypress School District serves approximately 4,000 elementary students in kindergarten through sixth grade. The district's vision for educational technology is to ensure that students are prepared to be lifelong learners in an information-based, interactive society. To meet this goal, the district continues to develop and expand teaching and learning strategies by maximizing the use of existing technology in each of its schools.

This past month, the district's vision was realized through Landell School's participation at the Orange County Computer Using Educators (CUE) Conference. Landell School, represented by sixth-grade teacher Melinda Pfafflin, her students, and Principal M.J. Beatty, showcased the class project entitled "The Voice behind the Story." The CUE conference is a forum for educators to share innovative ideas on using technology in the classroom.



Orange County CUE Conference

As these young students presented their ideas of how to bring literature and poetry to life through the use of a Web-based application called Voicethread.com, they received the support of experts in their vision and illustrated that they are truly lifelong learners in the field of educational technology.

The success of Ms. Pfafflin and her students is evidence that the district vision is being met. Congratulations to the team of lifelong learners who are advancing innovative ideas in educational technology. The district is very proud of their success!

BUILDING EQUITABLE RESULTS FROM PAGE 1

with oversight of the instructional, informational, and administrative functions of the district. He not only brings to Cypress School District extensive skills and training, but a love and deep admiration for teachers who go the distance for their students with the use of technology in the classroom. In addition, he is also committed to helping parents become more involved in their children's educational programs through establishing free computer-training classes. These services will assist with building equitable support for all parents.

Additionally, part of the mission of the Cypress School District is to "promote the development of each child's maximum potential." Providing state-of-the-art technology and support for development of technology skills is essential to providing our students with an education that allows them to be successful in their future endeavors.

This endeavor has been a priority as we have modernized our schools. All of our schools have received: new computer labs; library computerized checkout systems; and automated parent notification telephone software and systems called School Messenger. These improvements support the district-wide communications and allow individual teachers to send messages to entire classes, the principal to send a message to the entire school, or the superintendent to send a message to the entire district, both by phone and e-mail. SmartBoards have also been provided in every classroom, for a more interactive experience for students.

All of these efforts are designed to support the district's goals for technology and to support the program in Cypress School District. As the district continues to build upon its successes, we are thrilled to have Mr. Rojas as part of the Cypress team. The Technology Services Department will continue to "promote the development of each child's maximum potential." We are very proud of the program offerings at each school. All of the Cypress School District schools have been recognized by the California State Department of Education to be outstanding and designated as California Distinguished Schools.

Arnold Elementary

9281 Denni St., Cypress, CA 90630 • 714/220-6965



Denine Kelly
Principal

Arts Alive

Arnold School is keeping the arts alive despite budget cuts in recent years. The staff, with support from the Arnold PTA, is making sure that students have many opportunities to experience the arts.

On December 15, Arnold held its first Art Faire family night. Teachers taught an art lesson and assisted students in creating original pieces of art. The artwork was framed and put on display in a gallery-like setting for the fair. Appetizers were served, and student pianists provided music while families viewed the artwork. The student work was also available for purchase. Students and their families were thrilled to see their work on display and learned what it was like to attend a real art gallery show.

This month, the Orange County Philharmonic will visit Arnold School as part of their Meet the Musicians program. Several grade levels will also attend field trips to the Cerritos and Orange County Performing Arts Centers this year. These activities expose the students to different types of live music and help them to learn about proper attire and etiquette when attending performances at local venues. We are also fortunate to have an Arnold parent, Mr. Wallace, who volunteers his time on a weekly basis to provide additional music experiences to our students at all grade levels.

As you can see, the arts are very much alive at Arnold School!

King Elementary

8710 Moody St., Cypress, CA 90630 • 714/220-6980



Carol Erbe
Principal

Technology and Talent

King Elementary School is experiencing a fantastic year in our newly remodeled facilities. Students and teachers are enjoying the updated technology that we have available. From our laptop lab, regular computer lab, SmartBoards, and document cameras to the blue carpet and matching desks, everything is new and exciting. Students especially enjoy their new playground, and teachers like the tackable walls, which make it easy to display student work.

King is also very excited about our upcoming annual musical production, "Willy Wonka Junior." In this electrifying adaptation of the book *Charlie and the Chocolate Factory*, our fourth-, fifth-, and sixth-grade students will engage our audience in the fanciful world of Willy Wonka through songs, dance, and a script which closely mirrors the movie. Students auditioned in December for the production, which will take place on May 31 and June 1. We are grateful for the many volunteers interested in helping with costumes and scenery. The cast and crew are especially excited to have the chance to perform in our rejuvenated multipurpose room, which has been improved with new stage lights and an air conditioner. After 10 years of musicals in a hot and stuffy room, the King family can't wait to enjoy our students' talents in comfort. The community is welcome to attend our annual musical production. Tickets go on sale in April and usually sell out. Please contact the school for more information.

Cypress School District Board of Education



Donna Erickson
President



Brian Nakamura
Vice President



David Giese
Clerk



Stephen Blount
Member



Valeri Wagner
Member

Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960



M. J. Beatty
Principal

Writing Comes to Life

The Landell School Leopards recently competed against seven other Orange County student teams at the 2011 California Student Technology Showcase, part of the Orange County Computer-Using Educators Conference. Before being invited to the showcase, the students were interviewed and videotaped to ensure their project met rigorous standards.

Sixth-graders Kristin Tsujimoto, Erin O'Crowley, Tyler Sultzer and Shannyn Karisawa worked with Miss Pfafflin to develop an innovative way to use technology in the classroom. Their project, "The Voice Behind the Story," used an Internet-based application to make their written stories and poems come to life. Students wrote and edited their own stories. They took pictures to support their stories and recorded their own voices to make their stories complete. The student team is hoping to advance to the statewide conference held in Palm Springs. Whatever the outcome of the competition, they have learned skills to last a lifetime.



Morris *Elementary*

10051 Bernadette Ave., Buena Park, CA 90620 • 714/220-6995



Jeannette Lohrman
Principal

Reveling in Change

The New Year has ushered in lots of exciting change for the Morris Mustangs. Construction and remodeling of our permanent school site is moving along, many exciting programs are in place for students, and changes to our staff have opened up new opportunities to support student learning and achievement.

New technology may well be the highlight of the changes to our campus. Under construction is a new student technology lab that will feature a new SMART Board, software and 32 new student computers. Around campus and in the classroom, each staff member will have a new computer, teachers will have new SMART Boards and document cameras will be in each classroom.

The Morris remodel doesn't end with just new technology. Our entire site will be updated and modernized. We will have an entirely new administration building with a new digital school marquee that will be regularly updated with messages for the entire "Morris Family." Our buildings will all be updated with new restrooms, electrical, plumbing, quiet air conditioning, new heating, cabinets, windows, furniture, carpeting, and a cheerful and modern color scheme. Also under construction is a new parking facility that we expect will alleviate some of the traffic issues that have been a challenge in the past.

This year, as every year, our Morris Family continues to grow and change in many ways. The site that houses us may change, and new students come as others leave us. However, consistent through all of this is our dedication to our students' learning and our drive to see each child receive quality instruction in a supportive, dynamic environment.

Luther *Elementary*

4631 La Palma Ave., La Palma, CA 90623 • 714/220-6918



Jacki Teschke
Principal

Student Success Program

At Luther School, we use a team approach to ensure student success and in which students are an integral part of the team. One way they are involved is through the Student Success Program. This program, originally described by Andy Fisher from OCDE as Student Success Folders, is designed to improve student achievement, especially within subgroups.

We initially chose to begin the program with students from our low-socioeconomic-status subgroup. Our team is composed of all teachers from the student's grade level, our learning specialist, the student and me. Our goal is for the team to meet with each student and empower him or her with the knowledge of CST scores from last year, how many additional questions need to be answered correctly this year to move up a level, and assurance that the team is available to support the student with these goals. During the meeting, we emphasize the team approach to help the student improve on this year's CST. Many students only need to answer a few additional questions correctly on the CST to move up one level!

We find that most students leave our collaborative meetings feeling empowered, supported and more confident. Students are responsible for the Success Folder and its contents, which include CST scores, a letter from the team, a chart indicating how many questions were answered correctly, how many additional questions need to be answered correctly this year, and work the student produces throughout the year to support this goal.

Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990



Jane Snyder
Principal

A Grand New Flag!

At a special flag ceremony in December, Frank Vessels Elementary was presented with a new flag that had flown on 11/11/11 (Veteran's Day) and received special recognition. One of our military families had noticed that our flag was tattered and needed to be replaced. They then arranged for Robert N. Roberson Jr., Command Sgt. Major, US Army Reserve 79th from the Los Alamitos base and a troop of military personnel to be part of our schoolwide flag ceremony. Also joining us were dignitaries from the community.

At the ceremony, students paraded to patriotic music with patriotic music. The student-club members led the pledge and the National Anthem. Three of our sixth-grade Boy Scouts helped retire the old flag by bringing it down as our military personnel saluted and our students stood at attention with their hands on their hearts. The entire school then joined in singing "It's a Grand Old Flag."

Vessels students honored our active and veteran military personnel, including our sixth-grade teacher who was in uniform as the new flag was raised. It was a special day at Frank Vessels Elementary as we showed respect to our flag and those who served our country!



Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3805 • www.savsd.k12.ca.us

SUPERINTENDENT



Expecting the Best

What an exciting year 2011–2012 continues to be for students and staff in the Savanna School District with our philosophy of “Great Expectations...The Best Is Yet To Come!” Because we hold great expectations and believe that the best opportunities are yet to unfold, wonderful things are happening for students. With the support of the Savanna community, we are in the middle of a comprehensive modernization of the Cerritos School campus. The roofs on each of the buildings have been torn off and replaced. The classrooms have been taken down to bare walls and are now in the process of receiving new tack board throughout, new ADA compliant sinks and cabinets, and enhanced electrical and Internet outlets. Sidewalks have been removed and replaced throughout the campus in order to meet ADA requirements. The heating and air conditioning units have been removed and replaced with energy efficient units. Flooring and walls have been removed in student restrooms, and new terrazzo floors have been poured, insulation placed in the walls, and ceiling and drywall installed. Work is continuing on a staff parking lot and relocatables at the front of the school for daycare and preschool programs. These projects, as well as the completion of the Hansen School modernization last summer, are possible because of the general obligation bond that was passed by our local community (Measure N) to fund capital improvements at each of our four elementary schools. These projects and more will impact our children’s education and our community for generations to come, demonstrating “The Best Is Yet To Come!”

Another indication of “Great Expectations...The Best Is Yet To Come!” was our 20th annual Reach the Reader family reading night, where parents and children enjoyed a fun-filled evening focusing on literacy. Parents participated in a keynote session led by Dr. Hallie Yopp, a noted professor at California State University, Fullerton and an expert in the field of reading who has received national and

international acclaim. Parents learned strategies they could use at home to help support their children in reading, while children were involved in a variety of reading-related activities. With nearly 1,200 parents and children in attendance, it was apparent to us that our school community is eager to learn how they can help children become better readers, how to motivate children to read for fun, and how to instill a lifelong love of learning in children! This annual event would not have been possible without the tremendous support of the entire Savanna School District staff, with over 100 volunteers who generously donated their time to present student sessions, provide infant care, assist with parking and serving dinner, and much, much more, demonstrating once again that through “Great Expectations...The Best Is Yet To Come!”

Our great expectations for student learning are evidenced in the increased reading comprehension and fluency levels of all of our students this year. We have continued utilizing frequent assessments in reading and language arts, as well as our recently developed district benchmark assessments at all grade levels to ensure that the instructional program is appropriate to students’ needs. These assessments have helped teachers in determining whether students are meeting or exceeding standards. We have seen remarkable growth in students’ reading comprehension and fluency. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. This commitment to having Great Expectations for our students has resulted in incredible success!

The difference between a good school district and a GREAT school district is people: people like the Savanna School District staff, who are committed to doing everything they can daily to demonstrate that “The Best Is Yet To Come!”; people like our parents who provide the home support for our students so that they can meet our Great Expectations; and people like all those in our community who contribute to our successes in so many ways. Our successes are YOUR successes. We’re excited to be well on the path toward demonstrating “Great Expectations...The Best Is Still Yet To Come!”

Savanna Educational Foundation

Purpose: To support the educational and enrichment programs for students in Savanna School District.

Tax-deductible donations can be made payable to:

Savanna Educational Foundation



Mail to:
Albert Acosta
Foundation Treasurer
1330 S. Knott Ave.
Anaheim, CA 92804



Carol Sundman
President



Chris Brown
Vice President



Linda Weinstock
Clerk



Edward Erdtsieck
Member



John Shook
Member

with access to technological tools to use in the instructional program. We've invested in classroom tools that are proven to enhance teaching and learning. For example, each school utilizes the Accelerated Reader program whereby essential reading practice is made more effective for every student, allowing students to take online assessments after completing an independent reading book. Teachers are able to personalize reading practice to each student's current level, assess students' reading with online quizzes, and reward students who reach reading goals. Accelerated Reader is one tool teachers use to help each student build a lifelong love of reading and learning. Teachers agree that the Accelerated Reader program has been effective in improving students' reading achievement. Several classrooms at each school are piloting classroom-based computer labs for small group instruction to support, enhance, and expand the district curriculum and the California Content Standards. Students in kindergarten through sixth grade have learned keyboarding skills along with basic computer skills including use of Microsoft Word and PowerPoint programs and how to utilize basic Internet web searches to support their classroom learning. Research skills are further enhanced through the use of technology in the classroom as students learn to integrate information learned from class instruction, textbooks, and web searches into final presentations.

Measure N funding has enabled the Savanna School District not only to infuse technology into every classroom, it will help us ensure a safe, secure, environment where teachers can continue to focus on providing students with the highest caliber learning experience possible. The Hansen School modernization



Hansen Superstart students who achieved a perfect score in both reading and math on last spring's state test



Hansen students using the new computers.



Cerritos School groundbreaking.

project was completed in only nine months – much faster than many districts are able to upgrade 50-year-old school sites. Cerritos School students, teachers and staff are excited that their school's comprehensive modernization will be completed during the 2011-12 school year. In addition to enhanced classrooms with new plumbing, roofing, electrical, fire alarm systems and energy efficient heating and air conditioning units, each classroom will be equipped with upgraded instructional technology and emergency communications systems. Newly remodeled student restrooms will 'go green' to save energy, water and scarce resources that can be used for academic programs. In addition, enhanced lighting and a comprehensive security system will be added to each campus to ensure safety of our students and staff. These capital improvements will affect our children's education and our community for generations to come.

We are extremely proud of the work that's been done so far. Improvements and new technology in our 50-year-old school sites is making a real difference in student achievement and our teachers' ability to bring the best out of our kids. We look forward to continuing the much-needed improvements, repairs and upgrades in the sites that haven't yet been modernized. Unfortunately, delays in expected state funding and other external economic factors threaten to slow down ongoing repairs, upgrades and improvements to our remaining 50-year-old elementary schools. The School Board is considering a ballot measure to generate local funds that can't be taken or cut by the State so that we will be able to complete much-needed needed improvements, ensure all students have equal access to modernized sites with 21st Century instructional technology, and free up additional resources to support academic instruction in math, science, reading and writing. It is the goal of the Savanna School District to provide the most exemplary educational opportunities for children both now and into the future. We know that the community agrees that our children deserve no less.



The teacher using the document camera and how well it displays on the classroom

Cerritos *School*

Corner of Holder and Orange Ave.s, Buena Park, CA 92804 • 714/236-3830 • www.savsd.k12.ca.us/Cerritos/cerrhome.htm



Dr. Jerry Friedman
Principal

Outstanding Students

Academic success is certainly a priority at Cerritos School; however, we also encourage and reward outstanding behavior. This year, Cerritos Cheetahs who receive all “outstanding” in the areas of behavior on their report cards will receive wrist bracelets, a different color for each quarter. For the first quarter, there were more than 150 students who qualified for the bracelets. Incentives are provided to encourage students to proudly display their “outstanding” behavior. In addition, because of the outstanding staff at Cerritos School, all staff members have received bracelets!

Many Cerritos Cheetahs were recently recognized at our awards assemblies. Students were called forward to stand on the stage for a variety of achievements in academics and citizenship. Each award recipient received a certificate, a pencil, and a rousing round of applause from the audience, which included a large number of the students’ family members. Additionally, students who had perfect attendance for the school year were recognized with certificates and a free meal from a local restaurant.

Thanks to funds from Measure N, the buildings, internal structures, and facilities at Cerritos School are currently being modernized, upgraded, and updated. If you have driven past the campus on Cerritos Avenue, you have certainly noticed all the construction occurring! As we pass the halfway point of the current school year, we are beginning to anticipate and prepare for returning to our “home!”

Hansen *School*

1300 South Knott Ave., Anaheim, CA 92804 • 714/236-3835 • www.savsd.k12.ca.us/Hansen/hanhome.htm



Shannon Wyatt
Principal

Taking Notes on Music

Hansen School is proud to have the opportunity for every fourth-, fifth-, and sixth-grade student to participate in the magnificent Music Masters program! Students are taught to read music and play the violin, viola, or cello. Lessons are free, with arrangements made for any student needing assistance with the cost of renting an instrument. Under the magical direction of Ms. Julie Metz, an internationally renowned violinist, students make amazing progress during the school year! In addition to learning to play an instrument, students also learn about famous composers. Student talents and achievements are showcased in May at school and district-wide concerts.

Through a partnership with the Orange County Philharmonic Society, all students at Hansen School are treated to a Meet the Musicians. Each year this program introduces students to professional musicians from one of the four sections of the orchestra: strings, brass, woodwinds or percussion. Students were treated to a performance titled “Brass Quartet” this year, introducing them to various brass instruments.

In addition to bringing performances to our school, the Orange County Philharmonic Society provides opportunities for students to attend professional concerts in concert halls in Orange County. Our second graders recently attended “Disneyland Resort Salutes the American Bank,” where they enjoyed listening to and learning about a wide variety of percussion and brass instruments.

Through these programs, students are exposed to different genres of music and learn about proper etiquette. We are grateful for all of the musical opportunities provided to our Hansen Huskies!

Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.k12.ca.us/Holder/holdhome.htm



Ona Sandi
Principal

Enriching Opportunities

On February 7, the sixth-graders boarded buses for four days at Outdoor Science School (OSS) in the San Bernardino Mountains at Camp Calvary, sponsored by the Orange County Department of Education. All four schools in the Savanna School District attended OSS the same week, giving students the opportunity to make new friends. The large outdoors replaced their classrooms, and the trails became their textbooks. The classroom teachers joined with the camp instructors to provide students the opportunity to explore established trails, investigate geological features, observe wildlife, and compare plant adaptations. In the evenings, students studied the night sky through telescopes and went on a night hike. While the students spent just a few days in the mountains, the experiences shared have created memories that will last a lifetime.

All Holder School students have the opportunity to learn about and create art-work in the spirit of master artists as part of the Meet the Masters program. This year the featured artists are Van Gogh, Klimt, Monet, and Picasso. This PTA-sponsored program includes a student assembly for each grade level, where students learn about the artists. Working with a professional artist, the teachers learn the art lesson they will then teach their students. A variety of art mediums are utilized, including crayon, chalk, watercolor, tempera paint, construction paper, and charcoal. The students’ artwork is proudly displayed in their classrooms and on the office bulletin boards. The student artwork will be showcased at our Art Faire on May 24. The master artists would be pleased!

Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Reid/reidhome.htm



Dr. Bob Pipes
Principal

Meeting Student Needs

Recently Reid School became involved in We’ve Got Your Back, a program which provides a backpack full of food to homeless children each weekend. The backpacks are filled with food and fun items for the whole family. We are thankful to the Giving Children Hope Foundation for choosing Reid School to participate in this wonderful program.

Reid School is working hard to ensure all students achieve academically and meet state standards. We are pleased to partner with the Literacy Project Foundation, which has designed a program which targets struggling readers by focusing on helping students increase reading fluency and phonetic skills. Utilizing the Get Set, Read! curriculum, the students participate in games designed to improve their abilities to decode and encode words. These skills are crucial to developing and advancing personal literacy.

Students and staff at Reid School celebrated Read Across America week with some very special celebrations. We hosted many guest readers in each of our classrooms throughout the week. A highlight of our week was our Reading Parade in which students and teachers carried creative book posters. Local high school cheerleaders and student leaders performed during the parade which was well attended by parents and community members. At the end of this special week, each student selected a free book to keep. “Read Across America Week” is just one way that Twila Reid School celebrates reading all year long!

Hansen School Community Open House

March 29 • 5:30pm – 7:00pm

Come see our beautiful new school!
1300 South Knott Avenue, Anaheim, CA 92804



Holder School's 50th Birthday!

This is a huge milestone in the school's history; it's a once in a lifetime event! Holder School opened its doors in the fall of 1962 and is gearing up to celebrate 50 years of educating children. The school's 50th Birthday Planning Committee is planning to commemorate this special occasion with a school-wide community event on May 31 with the unveiling of a time capsule and a commemorative tile wall mural; they are also planning to have students plant a tree and celebrate with a community-wide picnic on May 31. As part of their celebration, they are reaching out to find former students, staff, parents, and community members who would like to join in the celebration.

Holder School has a rich history of successful students and alumni. Holder students form a special bond with the school from a perfect blend of caring teachers and staff, a small, caring neighborhood, and tremendous community support. They frequently hear about multiple generations attending Holder School. And now they're ready to celebrate 50 years!

If you are a former student, parent, or staff member or are a part of the Holder School community and would like to participate in helping to celebrate the past 50 years, the 50th Birthday Planning Committee is looking for you! Holder School's commemorative tile wall mural project will be dedicated not only to their current and former students, but also to all those who have so generously given their time, talents, and resources to help thousands of students fulfill their dreams. The Holder School community is invited to become part of this unique, work-of-art project. Parents, grandparents, alumni, students, staff and friends can be included in "Building Eternal Foundations" as part of Holder's rich legacy. A personalized tile is a special way to acknowledge a grandchild, child, mother, father or grandparent as a gift, in honor of or in memory of someone special. If you are interested in painting a tile that will be part of this permanent display at Holder School, please call the school office at 714-236-3840 for more information on how to receive your tile and the date for the school's tile painting party. Painted tiles will need to be submitted no later than mid-April in order to be included on the commemorative wall.

As Holder School celebrates the past, they are also looking toward the future and continuing to provide an outstanding education for students during the next 50 years!



Holder Elementary
1962 2012

Celebrating **50** *Years of Learning*

Community invited to join the celebration!

May 31st

Program Begins 12:30pm

**9550 Holder St
Buena Park
CA 90620**

Tiles \$15 each (6" x 6")

Be a part of history by designing your very own tile to commemorate this special birthday.

Please call for more information (714) 236-3840

- Class performances by grade levels
- View items to be placed in time capsule



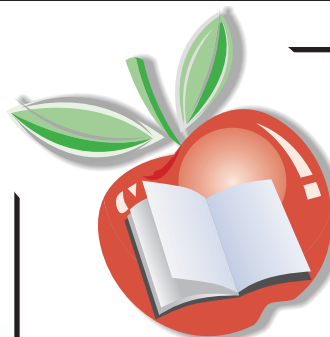
Savanna School District Community Health Fair

Saturday, April 21, 2012 • 10:00 am – 2:00 pm
Reid Elementary School

**720 S. Western Ave.
Anaheim, CA 92804**

Sponsored by the Children & Families Commission of Orange County

- **Free Immunizations**
- **Prizes!**
- **Free Dental Screenings**
- **Activities for children**
- **Information on free and low cost health services**
- **Much, much more!**



Savanna School District

Full Day Kindergarten and Transitional Kindergarten Programs 2012–2013 School Year

Cerritos School
3731 Cerritos Ave.
Anaheim, CA 92804
8:05 am – 2:35 pm

Hansen School
1300 S. Knott Avenue
Anaheim, CA 92804
7:50 am – 2:20 pm

Holder School
9550 Holder Street
Buena Park, CA 90620
7:40 am – 2:00 pm

Reid School
Corner of Holder St. & Orange Ave.
Buena Park, CA 90620
8:30 am – 2:45 pm

For registration information,
call Savanna School District:
714-236-3800



Tutoring Club®

A Class Above. Guaranteed.™

Approved
SES
Vendor



Building skills.

- All levels of
- **Reading**
- **Writing**
- and
- **Math**
- Algebra & Geometry**

"I want to express my sincere gratitude for the academic support you and your staff have provided to my son during the past year. I can attest to the significant impact the Tutoring Club experience has made in his life. As a result, he has earned A's and B's and is less frustrated when given difficult homework assignments. Beyond this, he has developed the academic self-confidence needed to be successful. I attribute a great deal of my son's academic success to the team at the Tutoring Club. Thank you for making a difference!!"

Paul R. de Dios
Dean of Cypress College



Raising grades.

- **Homework Support**
- **Study Skills**

"My son always fought me to do homework, and this would be an all night thing. I tried everything, then I found Tutoring Club. Putting him in the Tutoring Club is the best thing I could have done for him. It has boosted his confidence and he is reading on his own."

Judy Karr-Mugica
mom of a 9 year old
Luther Elementary School, Cypress



Lifting spirits.

- **Positive Motivation**
- **Praise**

"Our goal was to get our son ready for Kindergarten, and the program exceeded our expectations. We are very pleased with choosing the Tutoring Club."

Tracy Blaylock
mom of student at
Landell Elementary School, Cypress

"Expert and caring teachers, an organized system, flexible hours, reasonable prices and a welcoming environment. That is what helps my grandsons and can help your child too!"

Cynthea Vanasse
Grandmother of students at
Miller Elementary School, Centralia

Tutoring Club®
A Class Above. Guaranteed.™

\$50 Off
and
Free Testing & Enrollment

Expires May 15, 2012

20 Hours
Homework
Support
for \$600

Expires May 15, 2012

(714) 995-READ (7323)

Cypress/Garden Grove • Campus View Center (Valley View at Lincoln) 9111 Valley View St. Suite 115, Cypress, CA 90630