

FREE

# School News

Education + Communication = A Better Nation



Covering the Districts of: Centralia, Cypress, Magnolia & Savanna

VOLUME 4, ISSUE 16

MARCH–MAY 2011

## Magnolia Third-Graders Are In The Swim



Magnolia School District Initiates Swim Program

By Dr. Ellen Curtin, Superintendent  
Magnolia School District

Magnolia School District is thrilled to offer all 900 third-graders a swim program as a physical education alternative.

Children participate in the program for eight days and each day have a 30–40 minute swimming lesson taught by certified instructors.

This partnership between the Anaheim YMCA and the Magnolia School District has been made possible by the generosity of the Salvation Army, which has allowed us the use of their newly remodeled community-based center on the corner of West North and Loara (behind Anaheim Plaza). This brand-new heated pool has proven to be the perfect location for this exciting venture. Stadium seating is available for parents who would like to visit the class.

The program has been funded through YMCA community grants, and transportation has been supported by the Magnolia Educational Enrichment Foundation (MEEF).

## From the Beginning

By Elizabeth Nordyke, Principal  
Esther L. Walter Elementary



Mr. Garcia's students love to write!

Mr. Garcia's sixth grade students at Walter School are working at improving their writing skills. The writing program "Write from the Beginning" which integrates Thinking Maps helps students organize their ideas in a concise manner and produce personal narratives that tell about "a moment in time." Students write an imaginative narrative about traveling into the past and having an adventure in an ancient civilization.

The students are enjoying writing more than ever and have greatly improved their writing skills this year. Incorporating GATE icons has allowed students to think and write in a deeper, more meaningful way. A class favorite is the multiple perspective icon (a pair of glasses). It challenges them to write through the point of view of a character in one of the stories or a historical figure from the past. Each assignment has encouraged students to take more risks and grow more confident in their writer's craft.

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**Kay Coop**

Founder / Publisher



This issue is full of exciting learning innovation both in and outside of the classrooms from healthy eating habits, to conflict management, to Outdoor Science School and beyond.

We had a record number of contest entries from our last issue. The winner is announced on page 5 where you will find our new contest. Please read the instructions carefully as the answers must be submitted by email only. Thank you for including *School News* among your reading choices and for entering our contests.

Our next issue is May 4. Have a fun Spring Break!

## School News Roll Call

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MAGNOLIA AND SAVANNA  
SCHOOL DISTRICTS**

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## Savanna School District Community Health Fair

**Saturday, April 23, 2011 • 10:00 am – 2:00 pm**

**Reid Elementary School**

**720 S. Western Ave.**

**Anaheim, CA 92804**

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- **Free Dental Screenings**
- **Activities for children**
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## RELIEF FROM HOMEWORK FRUSTRATION



Many children experience anxiety, frustration and feel overwhelmed when asked to complete basic classroom and homework tasks. Parents are often baffled as to the cause of their child's struggle in school. Parents may be told that their child is unmotivated, lazy or has a learning disability, but these labels don't help find a solution to their child's problems. The hours spent on homework are painful and frustrating and frequently accompanied by tears.

The cause of these struggles may be due to poor vision processing skills. Children lacking vision processing skills experience difficulty copying information from the chalkboard, are unable to complete assignments quickly, do poorly on timed tests, often have poor spelling skills and suffer from poor reading comprehension.

The Vision Improvement Program (VIP) is a program designed to attack these underlying vision processing skills. Students average 3.1 years growth in visual processing skills during a 10 week treatment program. Symptoms of poor vision processing skills include:

- Losing one's place or skipping words or lines
- Forgetting what has just been read
- Reversing letters (b,d, p,q) or words (was and saw)
- Making "careless" errors
- Poorly spaced or "sloppy" writing
- Always "daydreaming" or not paying attention
- Moving entire head when reading
- Failing to complete assigned work
- Working slower than their peers

Does your child or someone you know have these symptoms? If so, Dr. Wilkins is providing a **free** screening to identify children with vision processing learning problems.

**Please call for screening time and appointment:  
(714) 995-4571**



# Centralia School District

6625 La Palma Ave., Buena Park, CA 90620 • 714/228-3100 • www.cesd.k12.ca.us

## SUPERINTENDENT



**Dr. Diane Scheerhorn**  
*Superintendent*

### Grants: Treasures for Learning

Centralia Elementary School students are receiving the bounty from community and business grants written by their teachers. It is the generosity of community groups and the support of individual community members that provide the opportunity for teachers to write grants to support and enhance student learning. Local businesses, such as Disneyland and SchoolsFirst Federal Credit Union, and community organizations such as Rotary, Lions and Kiwanis, whose members give countless hours to organize events that raise dollars to support their local schools and area nonprofit, student-focused groups. To date 14 teachers have received grants totaling \$7,250 for this school year. Funds provide student participation in before- and after-school arts programs, such as choral music, plays and music appreciation. Core academic programs are enriched through technology software, reading and math materials, as well as amplifiers for classroom instruction clarity.

In today's uncertain revenue streams to public education, we are thankful to our community members, our community organizations, and our teachers who continue to give to the children of today, our future.

In today's uncertain revenue streams to public education, we are thankful to our community members, our community organizations, and our teachers who continue to give to the children of today, our future.

## Buena Terra *Elementary*

8299 Holder St., Buena Park, CA 90620 • 714/228-3220



**Peter Cole**  
*Principal*

### Best Efforts, Best Results!

The staff and students at Buena Terra have been working diligently in academics, in developing future leaders and in the performing arts.

In academics, the staff has both strengthened the GATE cluster program and developed new interventions for students who need additional help. New this year is a grade-by-grade progression for the GATE cluster students, and for upper grades, there is an after-school enrichment program. For struggling students, the focus has tightened to identify and service students with programs matched to their specific needs.

Our student council showed their leadership skills in December when they ran a highly successful canned food drive, increasing Buena Terra School's contribution this year to over 2,300 cans for those in need in our community.

Meanwhile, the staff is ensuring that our students use both sides of their brains through new opportunities to expand their creative instincts in the fine arts. We are starting our second Meet the Masters program by learning about Georgia O'Keefe. The PTA is also hosting a three-assembly program called "The Music Man," where students learn everything from rhythm to the development of jazz. The choir program continues after school, and the annual talent show, which seems to just get better every year, showcased student talents.

As the cheer written for our talent show announced, "BT is the best."



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*President*

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## Centralia *Elementary*

195 N. Western Ave., Anaheim, CA 92801 • 714/228-3210



**Norma Martinez**  
*Principal*

### New Strategies for Learning

As of the first of February there are 55 days left to go before our students in grades two to six will be taking the California Standards Tests.

At Centralia, we are ready to demonstrate what we can accomplish on these important tests. Our teachers have a laser-like focus in knowing what to teach. They met in collaboration during academic conference days to create the pacing for the power standards and prepared and analyzed study materials and test items.

Centralia teachers also participated in special coaching sessions by using the "Explicit Direct Instruction" teaching strategy, which is a very direct and engaging style of teaching. The notion of having students raise their hands to participate in class is becoming a thing of the past. Instead, they now get an opportunity to talk with their partner or write their responses on the board.

Part of the process allows the students to be called upon randomly to answer questions, a method that can check for immediate understanding and keep them engrossed in their lessons.

Centralia School is further supporting its students in a variety of ways. Recently we purchased "Study Island," which is a web-based intervention program for language arts and math standards. This tool can be accessed from the home as well. Parents simply need to log on to [www.studyisland.com](http://www.studyisland.com), and then the student types in his or her username and password.

We have also hired several new teachers on a part-time basis. Their job will be to help launch the Learning Center and prepare every student to move up at least one band on the CST. We are also offering extended-day intervention for identified students.

Indeed, Centralia School is a very busy learning environment. After all, Centralia Scholars are buzzin' through an API score of 7-7-2!

# Danbrook *Elementary*

320 Danbrook St., Anaheim, CA 92804 • 714/228-3230



**Erasmo Garcia**  
*Principal*

## Parent Greeters

At Danbrook School we pride ourselves in involving parents in the education of all of our children. One of our biggest successes is our parent greeter program. In collaboration with the Anaheim Police Department, our greeter parents ensure that the students' entrance to school is safe and orderly. As a child walks through our gates, he or she is greeted and encouraged to do their very best. Always with a smile, our greeter parents set a positive tone for every child's day. Their presence has encouraged parents to become involved not only in their child's education but also in our community.



# Los Coyotes *Elementary*

8122 Moody St., La Palma, CA 90623 • 714/228-3260



**Dr. Loraine Test**  
*Principal*

## Volunteers

Schools have always been the center of the community. They are a special place that parents need to feel will always be a safe haven, one where they can be comfortable with the staff and know that everything is being done to ensure the safety of their children.

Still, schools are not prisons, and it is important to have rules and procedures in place that will allow our parents and community members the opportunity to not only observe but also participate in the learning process.

Volunteers are a very important part of the school environment. Anyone who works on a school campus will tell you that it would be very difficult to maintain our programs without volunteers.

Of course, this means that we must run background checks on any adult who works directly with the students on a regular basis. Sometimes this is a little off-putting for parents, but most of the time they understand that this requirement is for the protection of the students, and in almost all cases does not prevent them from being an active participant.

In this time of difficult budgets and unprecedented cuts to education, it is even more imperative that we have the help and support of our community. So do not be deterred. Join in the fun and become an active member of your school community. Your teachers and your children will thank you.

# G.H. Dysinger *Elementary*

7770 Camellia Dr., Buena Park, CA 90620 • 714/228-3240

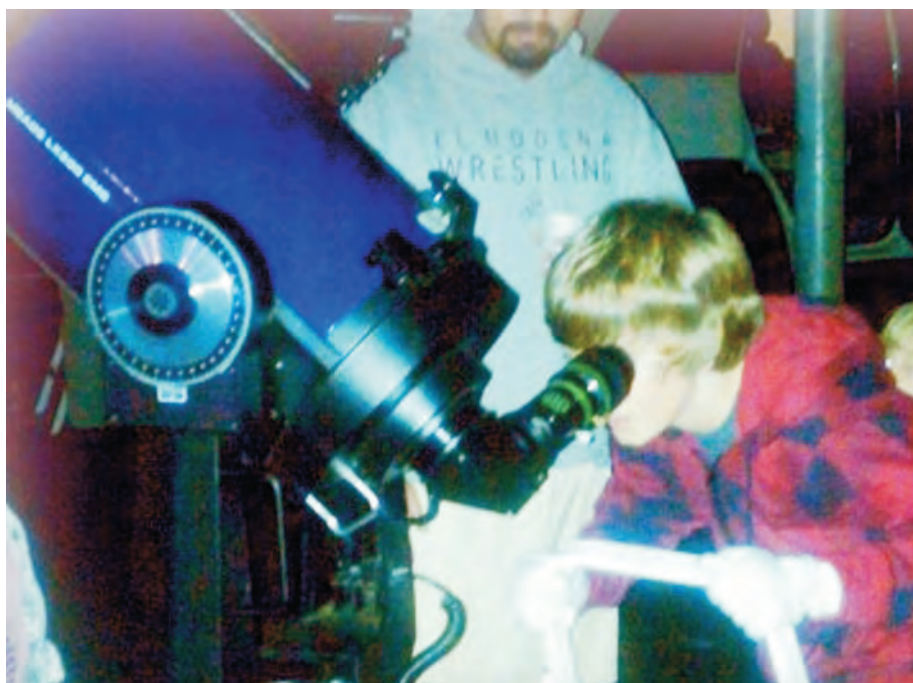


**Michelle Newman**  
*Principal*

## To Infinity and Beyond!

On the evening of January 5th, several members of the Orange County Astronomers Association came to Dysinger School to share their passion for astronomy with our students and families. While cloudy at first, the night sky cleared just enough to allow a glorious glimpse of the winter constellations. Strategically positioned, the four large telescopes brought into view rich brilliant stars and solar systems. The enthusiastic astronomers shared stories and knowledge capturing the wonder and amazement of young and old.

The Orange County Astronomers is a non-profit organization whose main purpose is to spread knowledge and appreciation of the science of astronomy.



# San Marino *Elementary*

6215 San Rolando Way, Buena Park, CA 90620 • 714/228-3280



**Randy Helms**  
*Principal*

## Music Sothes

Everyone is aware of the research documenting the positive effects of classical music on students' learning. Well, at San Marino School, we are putting that to the test. If you stop by our campus any morning at 8:15 a.m., you will hear a voice on the site intercom talking about a classical music piece and its composer. The introduction is about one minute long, and it is followed by a three- to four-minute piece of music. During this time, students are completing their morning work, jotting down notes on the piece, and in some classes learning and practicing how to conduct.

The program is the Brummitt-Taylor Listening Program and is available through the Philharmonic Society of Orange County at a very minimal cost. It includes CDs and scripts for each piece of music and is designed to play a new piece of music every week throughout the school year. It comes with enough music and materials to last five years with no repetition of the same piece.

Students and teachers have been very positive about the program, and parents have told me their students are talking about the composers and music. It is always difficult to find the time and resources to bring the arts to the classroom, but the Brummitt-Taylor Listening Program is an easy and time-effective way of adding a little bit of culture every day. The program has been funded by the Centralia Education Foundation.





Jeanette Salinas  
Principal

**GATE**

When looking at student achievement in education, some say that No Child Left Behind (NCLB) tends to lead educators to focus more on struggling students. Some even think that educators are not focusing enough on the Gifted and Talented Students (GATE).

Centralia School District places focus on meeting the needs of all students. The District's philosophy regarding GATE is "Through participation in a differentiated curriculum, bright, talented students will enhance their talents and become analytical thinkers, creative producers and practical problem solvers." All eight schools are providing our GATE students with cluster classrooms throughout the day, enrichment classes after school and professional development training for our GATE teachers. Recently, G.B. Miller School hosted a district training for GATE teachers, titled "Infusing Depth and Complexity and Adding Rigor to the Houghton-Mifflin Reading Program," delivered by Marcie Griffith, an OCC GATE conference presenter. Teachers received specific instruction on differentiating questions and adding rigor using the depth and complexity icons developed by Dr. Sandra Kaplan.

We strongly believe in preparing all of our students for the future. We must begin by keeping our teachers adept in best practices. An example of an enrichment course for GATE students at G.B. Miller is our Shakespeare's Lost Fairy Tales course. Each Thursday for 10 weeks, students are studying the history of Shakespeare's plays by developing, writing and performing their own dramatic creations. We are looking forward to the outcome, but ultimately the process will enhance our students' gifts to be our leaders of the next generation.



Sara Pelly  
Principal

**Learning in the Great Outdoors**

Sixth Graders at Raymond Temple School started off the New Year with a trip to Camp High Trails Outdoor Science Camp in the San Bernardino National Forest. Students and their teachers spent five days at the camp taking part in plant study and astronomy classes, as well as adventure courses, and team-building. While some days are focused on science and ecology, other days find students learning rock climbing, archery, teambuilding and orienteering — and don't forget the traditional camp songs and skits!

Courses are taught outdoors by qualified instructors, and are based on the California State Standards. The main goal for students is to learn the importance of nature and how to interact positively with the community around them. Learning in the great outdoors is an exciting way for children to experience nature first-hand, while making memories they will never forget.



**String Instruments Word Search Contest**

**NEW  
Rules!!!**

One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that is the word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put "Anaheim" in the subject line)

**Entries must be received by April 15, 2011**

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Balalaika	Guitar	Sitar
Banjo	Harp	Ukulele
Bass Viol	Harpsichord	Viola
Cello	Lute	Violin
Clavichord	Lyre	Zither
Contrabass	Mandolin	
Dulcimer	Piano	

**Congratulations to James Cho  
Winner of the November Word Search Contest!**

H	A	R	P	S	I	C	H	O	R	D	A	K	Q	R
F	X	K	E	M	I	Y	K	V	O	R	L	A	E	J
Y	U	Q	I	H	C	T	I	N	O	O	O	M	L	X
H	T	U	Y	A	T	O	A	J	A	H	I	D	E	I
M	A	N	D	O	L	I	N	R	J	C	V	T	L	F
Y	R	L	E	I	P	A	Z	T	L	I	S	A	U	J
B	K	Q	N	H	B	M	L	U	R	V	S	G	K	K
A	S	U	D	M	O	U	D	A	P	A	A	V	U	O
C	J	R	H	O	I	D	W	B	B	L	B	Y	M	X
C	U	L	Q	S	V	V	L	O	I	C	W	A	C	S
Q	G	I	T	B	T	C	C	H	P	S	E	Q	S	U
T	M	L	M	X	F	X	W	I	B	C	T	L	L	S
T	J	D	B	F	T	C	O	T	H	D	U	Y	L	Q
P	Q	W	F	P	M	P	J	G	P	X	L	R	R	O
C	R	Z	R	I	F	Z	W	U	L	Y	W	E	E	J

# Cypress School District

9470 Moody St., Cypress, CA 90630 • 714/220-6900 • www.cypsd.k12.ca.us

## SUPERINTENDENT



**Sheri Loewenstein**  
*Superintendent*

### Healthy Life Styles Make Healthy Kids!

Five years ago, the Cypress School District was awarded a state grant from the Network for a Healthy California, for two schools, King and Swain. We are currently entering our sixth year of the grant, which, following the closure of Swain School, provides nutrition education for students at King School.

Healthcare experts know that health behavior is developed during childhood. Preventable diseases are on the rise, with incidences of childhood diabetes increasing ten-fold over the past 30 years and childhood obesity quadrupling in that same period. The primary cause is poor diet and inactivity. Lenette Brown, Director, Food Services, said, "It is critical that our children be given the tools they need to become healthy, productive adults." The National Institute of Health (NIH) has stated, "Preventive programs need to be initiated in elementary school, since by the time children reach middle school more than 20 percent are obese."

With the help of grant consultant Dr. Lena Pollett, students at King School have participated in the Champions for Health Walking Club, Friday health parties, cooking in the classroom programs and organized physical activities at recess. In addition, teachers have been provided with nutrition education during staff meetings. Nutrition education has been tied to the California Content Standards, with students studying the ancient civilizations, such as Greece, learning about Greek food, for example. All materials, including pedometers for the walking club and all food for cooking activities, are provided using grant funds.

In addition to healthy activities tied to the grant, the Cypress School District Board of Trustees has made it a priority, with the leadership of Food Services Director Lenette Brown, to be proactive in monitoring children with food allergies and ensuring that they are protected while at school.

## Arnold *Elementary*

9281 Denni St., Cypress, CA 90630 • 714/220-6965



**Denine Kelly**  
*Principal*

### Giving to Students

I would like to take this opportunity to express my gratitude for the incredible parent involvement and support we have at Arnold School. First of all, we have a very active PTA, which helps to support the instructional program in so many ways. Their ongoing support of our Accelerated Reader program, the Read Aloud Daily program, and assemblies that engage students in writing, science, and the arts are just a few examples of how PTA supports our students.

Additionally, our sixth-grade parent group has done an incredible job of fund-raising this year to ensure that all of our sixth-grade students will have the opportunity to attend a week-long Outdoor Science Camp.

Arnold is also fortunate to have a Korean Parent Association that supports the instructional program with assistance at student and/or parent events, preparation of instructional materials, and support for other families who are new to the country and are learning how to access our educational system and support their children's success.

The saying goes, "It takes a village to raise a child." Arnold students are very fortunate to know that their community stands ready to support them in their educational success. For this, I am truly grateful!



**Valeri Wagner**  
*President*



**Donna Erickson**  
*Vice President*

## Cypress School District Board of Education



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*Member*



**David Giese**  
*Member*

## King *Elementary*

8710 Moody St., Cypress, CA 90630 • 714/220-6980



**Carol Erbe**  
*Principal*

### Art Smarts

King School modernization is well underway! A new building has been added to house our kindergarten and first-grade students for next year. Current classrooms are being modernized and updated. The office is being expanded, and all restrooms will be handicapped accessible and will have new plumbing throughout. Numerous additional changes are being made for the safety and comfort of our community. Students, staff, and parents are excited to watch the changes that are taking place to our home campus.



We are proud of our fine arts emphasis to enrich our students' educational process. Our Class Act Pacific Symphony program includes performances, a teacher workshop, class lessons, a Family Night, and a Bravo Assembly. Our students are also being treated to a performance by the Philharmonic Society of Orange County. Fourth-grade students are learning to play the recorder. We are excited about the annual school musical, "A Salute to Broadway," led by teachers Liz Dunagan and Mary Ann Cullen. We are looking forward to our June performance.



# Landell *Elementary*

9739 Denni St., Cypress, CA 90630 • 714/220-6960



**M. J. Beatty**  
*Principal*

## Caring For Our Waterways

Clean beaches, healthy creeks, rivers, and oceans are important to all of us. Thanks to the efforts of fifth-grade teacher, Julie Gautreau, who wrote and received a grant from the Ocean Institute in Dana Point, fifth-graders at Landell School are participating in an in-depth study of our local watershed in Cypress. To prepare for this local activity, the Ocean Institute provides an opportunity for students to experience hands-on learning activities, including a field trip to Dana Point in the fall where they boarded the Sea Explorer to collect samples from the ocean floor and then returned to shore to dissect specimens and analyze their findings.

In the weeks that followed, students continued their learning by an in-depth study of their own Carbon Creek Watershed. Using the scientific method, they worked in cooperative groups in their classrooms/labs at Landell to prepare their own experiments under the guidance of our fifth-grade teachers, scientists from the institute, and Mr. Gonzalo Vazquez, the Water Quality Control Manager for the city of Cypress. Mr. Vazquez provides a presentation on our local water issues, shared great concrete examples of waste in our local area, and brought water samples from throughout the city for students to analyze.

The students worked in teams to prepare PowerPoint presentations they gave in January at the Ocean Institute in Dana Point to an auditorium of students from other schools, parents, staff and other dignitaries. There was an enormous sense of pride listening to our Landell fifth-graders share what they had learned along the way. We can be certain that these students will do their part to protect our waterways.

# Luther *Elementary*

4631 La Palma Ave., La Palma, CA 90623 • 714/220-6918



**Jacki Teschke**  
*Principal*

## Waste-Free Lunch

Through a terrific service-learning project supported by Inside the Outdoors, students at Luther discovered that they create an average of 50 pounds of trash and food waste at lunchtime every day! That's more than 8,800 pounds of trash per school year! Additionally students learned where waste goes and how to reduce it with a lasting goal of permanently reducing waste at school, especially at lunchtime.

Students in 4th grade are educating the rest of the students about ways to pack a waste-free lunch. Students made posters that are displayed throughout the school to remind everyone of several simple things they can do to reduce the amount of waste generated at lunchtime. The posters encourage all students to pack a waste-free lunch; one that contains items that can be reused, recycled, or composted. Students have been working toward a goal of a schoolwide waste-free lunch on February 25. Students are encouraged to practice for the big day by planning lunches menus ahead of time. Some ideas may include packing leftovers from dinner and bringing lunch in a reusable container.



# Morris *Elementary*

9952 Graham St., Cypress, CA 90630 • 714/220-6995



## Enriching Learning

Juliet Morris School students are extending and enriching their learning in a variety of ways this year. Science is being explored through field trips to Newport Back Bay, the Long Beach Aquarium, Ocean Institute, Dana Point, 6th grade Outdoor Science School, and Centennial Farms. The Fine Arts are enhanced by the studying of great art masters through the "Meet the Masters Program" and various performances by Cerritos Performing Arts Center, the Meet the Musicians and other assemblies such as Dr. Woodson and his musical instruments. Our 6th grade students

have completed their social studies unit by visiting the Museum of Tolerance in Los Angeles. All our programs are currently enriching and supporting students' learning the state content standards.

Grants for staff to develop math teaching strategies, students to learn about the water shed, and parent involvement to learn Thinking Maps promote education and growth for our whole Morris Community. Some of our countless student successes are celebrated at our awards assemblies. Our 920 API score is further motivation for students and staff to foster our learning.

# Vessels *Elementary*

5900 Cathy Ave., Cypress, CA 90630 • 714/220-6990



**Jane Snyder**  
*Principal*

## Integrating Technology

The staff and students at Vessels Elementary are exploring and implementing technology across the curriculum. With the 2009-2010 modernization project SMARTBoards, new Window 7 computers are in the classrooms, the computer lab and the library. In addition, Airliners are being used to allow more mobility in accessing the computer during lessons in the classrooms, and student response systems are encouraging frequent and interactive feedback plus more efficient ways to organize data especially progress on targeted standards. We strongly believe that the updated hardware will help students acquire the skills they need to survive in a complex, highly technological world.

Integrating technology into classroom instruction means more than teaching basic computer skills and software programs in a separate computer class. Effective tech integration are being explored and tried across the curriculum in ways that research shows deepen and enhance the learning process. In particular, we are seeking and exploring technology that supports four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world experts.

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BY SUSAN PETERSON

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**THE WORD "SUMMER"** brings to mind a myriad of images from my childhood — *going to the beach, reading a good book, eating popsicles, building a treehouse, and hanging out with my friends.*

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## Cypress Library

5331 Orange Ave., Cypress, CA 90630 • 714/826-0350 • www.ocpl.org

# Lots of Choices



**Helen Richardson**  
Branch Manager

### Storytime

9:30 Toddlers (ages 1-3), 10:30  
Preschoolers (ages 3-5)  
March dates: March 2, 9 and 16  
Please call for April dates

### Teen Advisory Board (TAB) Meeting

February 28 at 3:30 p.m. in the  
Cypress Library Community Room



### Upcoming Teen Activity

Saturday Movie Matinee in March for teens in grades 9-12  
Please call for date and details

### Bodey the Australian Shepherd Dog

Come read to Bodey, a "really good listener" in the Library  
Select Saturdays: March 5 & 19 • April 2, 16 & 30

### Health Talks by Dr. W. Rogers

7 p.m. in the Library Community Room  
March 8th topic is Autism

As always, please call the Cypress Library at (714) 826-0350 to confirm programming or if you have any questions.

## Note-ables

# Swimming in Noodles



**Kate Karp**

Jim Cosgrove is a lot of fun. He's a daddy who treats his children and yours as well to silly songs set to foot-tapping styles and genres that ramble from acoustic to zydeco. His "Stinky Feet" has been requested so often that it's earned him the dubious moniker Mr. Stinky Feet, but Mr. Cosgrove doesn't seem to mind.

No stinky feet, though, on his latest offering, *Swimming in Noodles*, probably because there are too many songs about food on the collection "Cookie Time," "Spaghetti and Goofballs" and "Chips and Salsa" are side dishes to friendship and task breaks. There are cozy family songs, such as the Cajun-flavored "Cool Daddy," which recalls the New Orleans classic "Iko Iko." Others can be used for science, personal development and social studies, like "We're Electrons," "Nobody Does It like You" and "Just Like You." In the whimsical "Hang On Mama," Mom disappears under a load of laundry, not exactly the way she does in real life but she'll relate, and we're guests in the otherworld of a child who protects a mysterious animal from the zookeeper. Listen for the surprise ending.

The recording was produced using live musicians and in collaboration with Grammy award-nominated producer Tor Hyams, who founded Kidzapalooza, the children's musical version of the annual Lollapalooza music festival. The CD jacket is peppered—there's that food theme again—with fun facts relating to the songs. Bet you didn't know that electrons are smaller than a freckle on a fly or that salsa is the number-one condiment in the United States. *Swimming in Noodles* will be a tasty accompaniment to car trips, playtime and classroom hands-on time.

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

The Theatre Guild and Children's Repertory Presents

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Children 12 and under free with grandparent!  
Fridays are Jr High & High School Days—\$10 with Student ID  
Sundays March 13—Children Service Club\* Day  
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\*Includes Girl Scouts, Boy Scouts & Camp Fire USA

For more information  
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# Magnolia School District

2705 W. Orange Ave., Anaheim, CA 92804 • 714/761-5533 • www.msdk12.ca.us

## SUPERINTENDENT



**Dr. Ellen Curtin**  
*Superintendent*

### Teachers Launch Powerful Writing Program

This school year, Magnolia School District launched the Write...From the Beginning staff development program for all teachers in grades K–6. Designed specifically for students in elementary grades, this developmental writing program considers the developmental capacities of children and uses this information to build a step-by-step program of writing proficiency. One year of instruction builds on the previous and adequately prepares children for the next level of instruction.

All teachers in all grade levels are working on essential criteria that are part of the assessment criteria for good writing. For example, kindergarten teachers work on coherence, just as the first- through fifth-grade teachers work on coherence. In so doing, students are building expertise in those areas that are essential to good writing. Write...from the Beginning has provided step-by-step instruction for teachers in the teaching of writing to young children, as well as those in the upper elementary grades. In addition to grade-level specific training, teachers have also been trained in the total writing continuum. As teachers gain knowledge and skills, they are passing them on to their students.

We know that students who understand the criteria for writing will demonstrate proficiency at the highest level. We are already seeing the positive results of this program in student writing products across this district!

## Magnolia School District Board of Education



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# Lord Baden-Powell

2911 Stonybrook Dr., Anaheim, CA 92804 • 714/761-5442

*Elementary*



**Bill Bailey**  
*Principal*

### Learning Extends Beyond the Classroom Walls

Baden Powell School sixth-graders, including Kareem Larrimore and Marwin Zaragoza Alapati, pictured here, participated in the hands-on lesson on the geology trail during Outdoor Science School. Each day during the five-day Outdoor Science School, students participated in daily hikes, which include lessons on a variety of topics. This year's Outdoor Science School for Baden Powell was held at Creekside Camp in Forest Falls.

The beauty of Outdoor Ed, as it is affectionately called, is that students not only have hands-on learning, but they learn outside in nature. If they are studying the water table, they are actually at the river's edge

digging to see the actual water table.

Beyond the scientific learning, students learn by living as part of a community day and night. They learn from being away from their home and parents for a week, many for the first time.

Outdoor Ed is certainly a highlight of the sixth-grade experience.



# Walt Disney

2323 W. Orange Ave., Anaheim, CA 92804 • 714/535-1183

*Elementary*



**Teali Fielder**  
*Principal*

### Igniting Energy and Excitement

In addition to the many positive roles that our Peer Assistance Leadership (PAL®) students provide, such as conflict management and serving as terrific role models, these wonderful students are also responsible for generating a great deal of positive enthusiasm amongst the entire student body.

Using SPARK®, a highly engaging physical education program, PAL® students are now teaching and facilitating new games during morning recess. This new proactive focus has reduced the number of conflict management referrals, due to increased student participation in structured play during recess. As many as 100 students at any given time can be seen enjoying these great activities. Currently, students are participating in jump rope

games in preparation for our upcoming Jump Rope for Heart event.

PAL® students are thrilled with the new hands-on games and are happy to share the fun with their peers.



**PAL® Students facilitating jump rope activities during recess.**



# Juliette Low *Elementary*

215 N. Ventura St., Anaheim, CA 92801 • 714/533-2673



**Debra VonSprecken**  
Principal

## Hands-On Science

All Juliette Low School fifth-grade students and their teachers attended classes at the Tiger Woods Learning Center (TWLC) during the week of January 31. Standards-based, hands-on instruction focused on forensic science, incorporating physical sciences, investigation and experimentation. Specific areas of instruction included lessons on chromatography, fingerprints, and DNA gel electrophoresis. Students applied these skills and concepts to a mock crime scene displaying a variety of clues, including fingerprints. Fifth-grade teachers also attended their own classes and collaboratively planned science lessons using materials and hands-on activities provided by the TWLC.



Students record evidence at a mock crime scene.

In addition, many sixth-grade students participated in a two-week after-school intercession program in standards-based classes such as robotics, golf, chemical matter, model rocketry, marine science, and astronomy.

Both the fifth- and sixth-grade programs at the TWLC have been valuable experiences for our students!

# Mattie Lou Maxwell *Elementary*

2613 W. Orange Ave., Anaheim, CA 92804 • 714/527-2217



**Marcy Chant**  
Principal

## Leadership and Conservation

At Maxwell School, Leadership and Conservation go hand-in-hand. Mrs. Cornejo began the year with a small but dedicated group of students who ran the daily recycling program. Recently, this group has taken a leadership role in forming a new Conservation Club that will not only continue with recycling, but will also look for ways to promote practices throughout the school that celebrate and conserve our natural resources. At the first meeting, 50 students from 4th-6th grade signed up to be part of the club, agreeing to attend meetings at lunch hours.

The original recycling crew of 8 students prepared a presentation and is now training additional students to be recyclers. When asked, the students said that they wanted to help start the Conservation Club so that more kids can get involved and everyone can help. They would like to hear “new ideas and techniques” from their trainees, and are most proud that they “managed to keep up with all the class work” during the months that they were in charge of recycling.



Santiago, Zinab, Austin, Sarah and Victor giving their presentation to the Conservation Club.

# Dr. Peter Marshall *Elementary*

2627 Crescent Ave., Anaheim, CA 92801 • 714/527-8821



**Dawn Breese**  
Principal

## History Comes to Life

A host of historical figures like Annie Oakley, Napoleon Bonaparte, Joan of Arc, and Queen Lidia Liliuokalani recently visited the staff, students, and families of Dr. Peter Marshall School. This second annual Living History Museum was presented by fourth, fifth, and sixth grade GATE students. Under the guidance of Mrs. Kristin Shepherd, each GATE student chose an important historical figure of interest to thoroughly research earlier this fall. Students wrote engaging monologues, created backdrops, and designed period costumes to help bring their characters to life.

Kindergarten through sixth grade classrooms scheduled tours of the Living History Museum. Upon entering the multipurpose room, museum guests found 38 “statues” of important historical figures ranging from ancient Egyptian times to the present. GATE students posed frozen in time until the lights came on, and then they started talking about themselves and their lives. Audience members rotated amongst the statues during the 20- to 40-minute performance art session. What a rich educational experience for all involved!



Sacajawea, Joan of Arc, and President Ronald Reagan visit Dr. Peter Marshall School.

# Robert M. Pyles *Elementary*

10411 Dale Ave., Stanton, CA 90680 • 714/761-6324



**Gregory Merwin**  
Principal

## Technology Enhances Student Learning

At Robert M. Pyles (RMP) School, providing a world class education to each and every child is our number-one priority! One of the ways that we deliver on this promise is through the use of technology. Student learning is enhanced because of our school-wide commitment to technology. Here are just a few of the ways:

State-of-the-art computers are in every classroom. All K-6 teachers deliver a minimum of six standards-based technology lessons each year during which students learn word processing, PowerPoint presentations and efficient use of search engines.

Three computer labs enable students to participate in cutting-edge web-based programs such as Read About, Accelerated Reader and ST Math.

Free monthly parent computer classes, facilitated by our technology specialist, Ronn Waters, develop parents' computer skills and strategies to keep their children safe on the Internet. A parent computer lab allows parents to send e-mails to teachers and access family and student resources.

A technology club for fourth- through sixth-graders teaches students to “dissect” computers, create school articles and develop projects using multimedia software.

Interactive whiteboards are installed in selected classrooms. Every student has a responder to electronically respond to teacher questions and participate in group quizzes.

Thanks to the support of the Magnolia School District, our parents and the community, the RMP staff has embraced technology and continues to strive to meet every child's educational needs. We encourage you to visit us and see for yourself!



# Dr. Albert Schweitzer *Elementary*

229 S. Dale Ave., Anaheim, CA 92804 • 714/527-7761



**Susan Smith**  
Principal

## The Perfect Book

At Schweitzer School our students are fortunate to receive a free book three times a year for their home libraries. Each trimester, our Instructional Practices Coach Joan Ende organizes her committed group of community volunteers. Together they select a theme. They then decorate the distribution area and dress in appropriate attire. The students also receive a bookmark related to the day's theme. There is always a buzz in the area as students find "the perfect book." Their smiles and expressions of gratitude are rewards of appreciation to our volunteers. The books are provided by the Reading is Fundamental program whose mission it is to provide all students with access to books so that they might discover the joys and value of reading. The program is sponsored jointly by the U.S. Department of Education, our school PTA and corporate sponsors. It inspires our students to be lifelong readers through the power of choice.



**Our excited readers can't wait to get started!**

# Dr. Jonas E. Salk *Elementary*

1411 S. Gilbert St., Anaheim, CA 92804 • 714/527-5143



**Steve Pescetti**  
Principal

## The 'Write' Way to Learn

Our teachers at Dr. Jonas Salk School have been receiving professional development all year on the Write from the Beginning program. This developmental writing program is designed for all of our students to become more efficient writers. The professional development gives our teachers the knowledge and skills necessary for age-appropriate writing instruction. Teachers build on concepts and instruction from the previous grade level by using rubrics, thinking maps and mini-lessons to further develop their students in becoming successful writers. Our District Thursdays have been focused on this training, and progress is monitored at our monthly grade-level dialogues.

Our staff also likes to focus on the positive behaviors we see on a daily basis at Salk School. Our "Claws for Applause" tickets are given out whenever we see positive examples of our Hawks Rules. Students are recognized every Friday at our weekly spirit rally, where they receive certificates to local restaurants and Salk T-shirts. Some may have their names on our school marquee as our weekly Hawks Hero, and others get the opportunity to read the announcements every morning.

We also appreciate the support of our PTA as they sponsor our Student of the Month breakfast. Every month, we recognize outstanding achievement and improvement of our students in every class. The students and their parents are rewarded with a delicious breakfast and receive certificates and pins. The breakfasts are also attended by their teachers. We are grateful to have a PTA and staff that make these events so special!

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# Esther L. Walter *Elementary*

10802 Rustic Lane, Anaheim, CA 92804 • 714/761-5997



**Elizabeth Nordyke**  
Principal

**See our story on the front page.**





# Savanna School District

1330 S. Knott Ave., Anaheim, CA 92804 • 714/236-3805 • [www.savsd.k12.ca.us](http://www.savsd.k12.ca.us)

## SUPERINTENDENT



**Dr. Sue Johnson**  
*Superintendent*

What an exciting year 2010-11 continues to be for students and staff in the Savanna School District with our philosophy of “Great Expectations...The Best Is Yet To Come!” Because we hold great expectations and believe that the best opportunities are yet to unfold, wonderful things are happening for students. With the support of the Savanna community, we are in the middle of a comprehensive modernization of the Hansen School campus. The roofs on each of the buildings have been torn off and replaced; the classrooms have been taken down to bare walls and are now in the process of receiving new tack board throughout, new ADA compliant sinks and cabinets, and enhanced electrical and Internet outlets; sidewalks have been removed and replaced throughout the campus in order to meet ADA requirements; the heating and air conditioning units have been removed and replaced with energy efficient units; flooring and walls have been removed in student restrooms with new terrazzo floors now poured, insulation placed in the walls and ceiling and drywall installed; and work is continuing on a staff parking lot and an office extension. These projects are possible because of the general obligation bond that was passed by our local community (Measure N) to fund capital improvements at each of our four elementary schools. These projects and more will impact our children’s education and our community for generations to come, demonstrating “The Best Is Yet To Come!”

Another indication of “Great Expectations...The Best Is Yet To Come!” was our 19th annual ‘Reach the Reader’ family reading night, where parents and children enjoyed a fun-filled evening focusing on literacy. Parents participated in a keynote session led by Erica Bowers, a reading instructor at Cal State Fullerton and an expert in the field of reading. Parents learned strategies they could use at home to help support their children in reading while children were involved in a variety of reading-related activities. With nearly 1200 parents and children in attendance, it was apparent to us that our school community is eager to learn how they can help children become better readers, how to motivate children to read for fun, and how to instill a lifelong love of learning in children! This annual event would not have been possible without the tremendous support of the entire Savanna School District staff, with over 100 volunteers who generously donated their time to present student sessions, provide infant care, assist with parking and serving dinner, and much, much more, demonstrating once again that through “Great Expectations...The Best Is Yet To Come!”

Our great expectations for student learning can be evidenced in the increased reading comprehension and fluency levels of all of our students this year. We have continued utilizing frequent assessments in reading and language arts at all grade levels during this school year to ensure that the instructional program is appropriate to students’ needs. These assessments have helped teachers in determining whether students are meeting or exceeding standards. We have seen remarkable growth in students’ reading comprehension and fluency. Fluency is the ability to read a text accurately and quickly. When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension. This commitment to having Great Expectations for our students has resulted in incredible success!

The difference between a good school district and a GREAT school district is “people”; people like the Savanna School District staff who are committed to do everything they can daily to demonstrate that ‘The Best Is Yet To Come!’; people like our parents who provide the home support for our students so that they can meet our Great Expectations; and people like all those in our community who contribute to our successes in so many ways. Our successes are YOUR successes. We’re excited to be well on the path toward demonstrating Great Expectations...The Best Is Still Yet To Come!



**Edward Erdtsieck**  
*President*



**Carol Sundman**  
*Vice President*

## Savanna School District Board of Education



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*Member*



**Cerritos**  
3731 Cerritos Ave., Anaheim  
Monday, March 21, 2011  
Lunes, 21 de marzo de 2011  
8:30 a.m. to 11:30 a.m.



**Hansen**  
9550 Holder Ave., Buena Park  
Tuesday, March 22, 2011  
Martes, 22 de marzo de 2011  
8:00 a.m. to 11:00 a.m.

**Kindergarten Registration**  
**Inscripción de Kindergarten**  
**for the 2011-12 School Year**  
[www.savsd.org](http://www.savsd.org)



**Holder**  
9550 Holder Ave., Buena Park  
Wednesday, March 23, 2011  
Miércoles, 23 de marzo de 2011  
8:00 a.m. to 11:00 a.m.



**Twila Reid**  
720 S. Western Ave., Anaheim  
Thursday, March 24, 2011  
Jueves, 24 de marzo de 2011  
8:30 a.m. to 11:30 a.m.



# Cerritos *School*

3731 Cerritos St., Anaheim, CA 92804 • 714/236-3830 • www.savsd.k12.ca.us/Cerritos/cerrhome.htm



**Dr. Jerry Friedman**  
*Principal*

## Cheetah on the Roof

For seven days during the month of January there was a stuffed cheetah with a number hanging around its neck on the roof of various buildings throughout the Cerritos campus. Students and staff made guesses as to the significance of each number to earn raffle tickets for books and extra playground time. All of the numbers related to the STAR testing program that will take place in late April and early May of this year. For example, one of the numbers was 350, which is the number of points needed to be “Proficient” on the California Standardized Tests (CSTs). The final number was 800, which is the Academic Performance Index (API) goal for the Cerritos Cheetahs for the 2010-2011 school year! We will need to increase our current API of 774 by 26 points, but we are all working hard and believe we can do it!

## Preparing for the Move

Thanks to funds from Measure N, the buildings, internal structures, and facilities at Cerritos School will be modernized, upgraded, and updated during the 2011-2012 school year. All students and staff will be relocated to the interim site on Orange Avenue (between Knott Avenue and Holder Street) for the 2011-2012 school year. It is a busy and exciting time as we prepare for relocation!

## Awards Assemblies

Many Cerritos Cheetahs were recently recognized at our Awards Assemblies. Students were called forward to stand on the stage for a variety of achievements in academics and citizenship. All award recipients received a certificate, a pencil, and a free meal from a local restaurant. There were many parents in the audience and it was great to see the proud smiles of students, teachers, and their parents as the students posed on stage for photographs.

# Hansen *School*

Corner of Holder and Orange Aves., Buena Park, CA 92804 • 714/236-3835 • www.savsd.k12.ca.us/Hansen/hanhome.htm



**Shannon Wyatt**  
*Principal*

## Enrichment Classes!

Hansen School strongly believes in the importance of including art and music in the curriculum. This year, Hansen has implemented a special program in which the 4th and 5th grade students get to select a fine arts elective class in which to participate.

Once a week, the 4th and 5th grade students at Hansen School take part in an afternoon elective enrichment class. The students may choose from the following classes:

Art History – Students learn about famous artists and create works of art in the style of those artists.

Choir – Students learn to read and appreciate music. The students perform at school assemblies.

Musical Theater – Students perform in musical plays. They recently presented a performance of “Gold Bust or Dust” (a play based on the California Gold Rush).

Music Masters Strings – Students learn to play string instruments. They will perform at a district wide event in May.

PALS (Peer Assisted Leadership) – Students attend a leadership class where they learn and apply decision-making and higher order thinking skills.

On May 26, all of the 4th and 5th grade students will have the opportunity to participate in Hansen School’s Celebration of Fine Art. The special event includes both a talent show and an art fair. Students from the Art History class will be displaying their works of art. Students from the Choir, Musical Theater and Music Masters Strings classes will be performing. Students from the PALS class are involved in organizing the event.

Hansen School is excited that it has been able to offer these elective enrichment classes to its 4th and 5th grade students.

# Holder *School*

9550 Holder St., Buena Park, CA 90620 • 714/236-3840 • www.savsd.k12.ca.us/Holder/holdhome.htm



**Ona Sandi**  
*Principal*

## Memories to Last a Lifetime

On February 8, fifty-seven sixth graders boarded busses for four days at Outdoor Science School in the San Bernardino Mountains at Camp Cedar Crest. The large outdoors replaced their classrooms and the trails become their textbooks. The classroom teachers joined with the camp instructors to provide students the opportunity to explore established trails, investigate geological features, observe wildlife, and compare plant adaptations. During the evenings, students studied the night sky through telescopes and enjoyed skits, songs, and stories. While the students spent just a few days in the mountains, the experiences shared have left memories that will last a lifetime.

## Read Across America Week

Reading is celebrated year-round at Holder School, but during Read Across America Week (February 28-March 4), we pulled out all the stops! The week started with all the students signing pledge posters to Read, Read, Read that were proudly displayed in the Multipurpose Room. Cat in the Hat visited all the classrooms giving each student a red pencil. Each day had a special theme like “Hats off to Reading” (students wore their favorite hats), “Reading Jogs Your Mind” (lots of sports apparel worn), and “Step Into Reading” (lots of crazy socks/shoes). During the week, Guest Readers read to the students in their classrooms. Savanna School Board Members, District Office personnel, Maintenance staff, Custodians, Bus Drivers, Community members, and Parents all volunteered their time to inspire students to read. The week culminated with Family Day where each grade level performed and students were able to have lunch with their families. Holder School is a community of readers!

# Twila Reid *School*

720 S. Western Ave., Anaheim, CA 92804 • 714/236-3845 • www.savsd.k12.ca.us/Reid/reidhome.htm



**Dr. Bob Pipes**  
*Principal*

## Parent Homework Support Results in Success!

At Twila Reid School, every day is exciting and different! Success stories from our children are amazing.

Some examples of student successes include:

- Seeing a student’s fluency score jump 15 percent in just eight weeks. This makes my day!
- Reading a student’s poem written from the heart! This makes me feel like crying!
- Observing the firm and clear penmanship, correct punctuation, and correct spelling in a student’s composition. This just thrills me!

These successes happen in large part because of effective, loving, and consistent support by parents. Twila Reid parents understand that homework is an important part of school.

Twila Reid parents know how to implement the following important Homework Strategies:

- Establish a regular time for reviewing the homework assignment with their child.
- Check to make sure that their child knows how to do the assignment.
- Help their child if there is an indication that their child does not understand the assignment.
- Check to see that the homework is done correctly and neatly.
- Make sure that their child returns the homework to school on time.

Students who successfully complete homework usually have a very competent teacher and very supportive parents in their corner of the ring!

When I am greeted with an amazing student success story, I know that parent support, in helping their child complete homework, has played an important role!





# Anyone Can Grow a Garden!



**Brita Lemmon**  
Owner  
Brita's Old Town  
Gardens

So many people come to me and say, "I have a black thumb." Upon closer examination I find most have never assessed the light and water needs of their garden.

If you intend to grow a plant you need to know whether you have sun or shade. Yes, I admit this sounds elementary. We all know about sun vs. shade; but do we really? There are variations in sun and shade: part sun, full sun, part shade, and full shade.

- **Full Sun:** Direct sun at least six hours a day. You get extra credit if your sun is in the afternoon.
- **Full Shade:** No direct sun. The sun does not hit the ground throughout the day. Dappled shade is what filters through trees or latticework, dark shade is under a staircase or overhang. Reflective shade bounces off a light wall.

- **Part Sun:** The sunlight comes more in the afternoon but for less then six hours.
- **Part Shade:** Some direct sun in the morning or very late afternoon hours. The difference between Part Sun and Part Shade is the heat of the sun. The afternoon sun is stronger.



Your sun can change with the seasons as well. The sun is lower in the sky during the winter and higher in the summer. For some, this may mean better sun during winter months as the sun is able to come around walls or under trees. Some plants can adapt to these changes and others cannot.

When assessing sun, remember to account for dormant trees and vines. Deciduous trees allow more light in the winter. Many plants that need summer shade will be fine in full winter sun under a dormant tree and continue to be healthy in the summer as the tree leafs out.

Knowing your light will greatly improve your water use in the garden. Shady areas drink considerably less then sunny areas. Ideally a sprinkler system should have different controls for your shade and sun areas. If you hose down walks, remember that nearby plants absorb that water as well. A broom may be a better idea for shade gardens.

Lower temperatures in winter mean less water is needed. Many plants stay green in cooler temperatures but do not put on a lot of new growth. This results in less water needed. In the summer do not make up for heat with water. If the soil is damp no extra water is necessary. Hot soil and soggy conditions stew the roots.

If you miss a watering, don't panic. Water regularly and stay on schedule, but don't add extra water to make up for the loss. Most plants have some ability to adjust to drought and if they have switched to this mode the extra water can cause more harm than good.

A plant that is deep watered less often will put down deep roots. Deep roots are more stable to temperature changes. Shallow roots, including grasses, tend to have heat stress so don't water established grass daily. In a dry winter, you may water twice a week while in summer you may water 3 times a week. Be very suspicious if your watering system runs more then 7 minutes. The soil can only absorb so much water – the rest is waste. We don't have water to waste so try to adjust.

Knowing your light and water needs will change your success in the garden. If you have not had luck in the past, try again. With a little more knowledge your will be quite pleased.

# Implementing Quality Preschool Education



**William M. Habermehl**  
Superintendent

If we could do one thing to improve education for all children, it would be to implement a high-quality preschool program for all four-year-old children. Research tells us that such programs provide children with the foundation they need to enter kindergarten prepared to learn and to succeed. Yet we invest very little, from an educational standpoint, in early childhood programs.

Kindergarten is not what it used to be. We have far higher expectations for five-year-olds who enter the school system today. Kindergarten teachers are often faced with the challenges of meeting the varying needs of students who are delayed in the areas of language development and school readiness skills. Quality preschool programs allow children to receive an advantage in both of these areas.

Children who start kindergarten after having high-quality preschool experiences are much further ahead academically and socially than children who have not, and they have a greater chance of success. The Chicago Longitudinal Study examined the long-term benefits of high-quality preschool programs and found that such early interventions improved students' later

performance on standardized tests in reading and math, decreased the likelihood of special education placement, and minimized the risk of repeating a grade.

In addition to providing benefits in the area of academic achievement, high-quality preschool yields returns to our economic and community well-being. Every dollar invested in early childhood education produces significant benefits to society, including a lower dropout rate, a higher graduation rate, a more highly skilled workforce, and reduced crime rates. In looking at the data from the Chicago study and other longitudinal research, we see that for every dollar spent on high-quality preschool, there is a return on investment of \$7– \$16 from increases to tax revenue and reductions in government spending on education, the criminal justice system, and public assistance.

With all of the talk about education reform, now is an opportune time to think creatively and stretch the conventional thinking of educators, board members, and community leaders to find new and different ways of making our existing dollars work better for us.

It is time to think differently about getting children a quality preschool experience and finding an affordable way to do it. By involving educators, families, and community members in exploring this concept, a workable solution could be developed. Let's start the dialogue on how we can invest in high quality preschool now so we can begin to experience the benefits sooner than later.

Let's start the dialogue  
on how we can invest  
in high quality preschool  
now so we can begin  
to experience the benefits  
sooner than later.



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Eva  
Aunt of 2nd grader  
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Judy Karr-Mugica  
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