

FREE

School News

Education + Communication = A Better Nation

Covering the Redondo Beach Unified School District



Volume 13, Issue 112

February 2019



Child Development – Mrs. Joanne and Mr. Okada's co-taught preschool students taking a break.



Alta Vista Elementary students showcase their painted skateboards from Family Art Night.



Adams eighth grade students learn about the Civil War from Abe as others view the canon that was fired signaling the start of the day.

Board of Education



David Witkin
President



Anita Avrick
Vice President



Brad Serkin
Presiding Officer



Michael R. Christensen
Member



Brad Waller
Member

Board of Education 2019 Meeting Dates

February 12	May 14
February 26	May 28
March 12	June 11
March 26	June 25
April 23**	

*** Board meeting in April
(Organizational Meeting)**

www.SchoolNewsRollCall.com

Health News

by Sheena Kamra, MD

Heart Health: 4 Things You Should Know When Raising Kids

February is American Heart Month – the perfect time to prioritize heart health for your entire family, says Sheena Kamra, MD, a pediatrician at the UCLA Health office in Torrance.

When it comes to raising heart-healthy kids, she says there are a few things you should know:

Most children are born with healthy hearts

That means that your role as a parent is to look to the future and reduce your child's risk of developing heart disease as an adult by helping them establish healthy habits when they are young.

A heart-healthy lifestyle incorporates both activity and nutrition

A heart-healthy lifestyle includes regular activity and a nutritious diet. Doctors suggest that you and your family work together to create long-lasting habits.

The American Heart Association recommends that everyone is active for

at least one hour per day, which can be split into two 30-minute periods or four 15-minute periods. "Find a sport or physical activity that everyone enjoys, and take part in it together," Dr. Kamra says, noting that riding bikes, swimming or playing in a park are likely to keep the whole family happy.

Along with physical activity, it's also important to follow a heart-healthy diet that is low in saturated fat and includes plenty of fruits, vegetables and healthy grains. "Parents can set the best example for their kids by only bringing foods into the home that are healthy and nutritious," Dr. Kamra says.

Talk to your child's pediatrician about your family history

An annual physical or wellness visit is the perfect time to discuss any risk factors in your family for heart disease with your child's pediatrician. You should let your child's pediatrician know if anyone in your family has a serious heart condition, and update her or him if a family member is diagnosed with a heart condition in the future.



Your child's blood pressure is checked at his or her annual well visit. Your pediatrician will work with you to determine if any additional screening for heart disease is necessary during the course of your child's care.

Remember to model heart-healthy behavior

"Kids learn by watching their parents and other family members," says Dr. Kamra, "which is why it is so important to model healthy behavior when your children are young."

According to the American Heart Association, parents should:

- Avoid smoking and using tobacco products.
- Be physically active every day.
- Eat a heart-healthy diet.
- Maintain a healthy weight.
- Maintain normal blood pressure.
- Maintain healthy levels of total cholesterol.
- Keep a healthy, balanced blood sugar level.

Dr. Sheena Kamra is a board-certified pediatrician at UCLA Health's Torrance pediatric practice, 23550 Hawthorne Boulevard, Suite 180. Visit uclahealth.org/torrancepediatrics or call (310) 373-4303.



Superintendent



Dr. Steven Keller

Redondo Union(s)

Our Board of Education and our administrators embrace our unions.

You likely have been following some of the press regarding the Los Angeles Unified School District and its teacher union, the United Teacher of Los Angeles. I will respectfully refrain from commenting on their specific conflict. However, the attention

that this struggle has received is worthy of sharing our RBUSD context.

RBUSD is unique in that we have three unions: Redondo Beach Teachers Association (RBTA, our teachers, psychologists, counselors, nurses, and speech/language pathologists), California School Employees Association (CSEA, typically our clerical and custodial staff), and American Federation of Teachers (AFT, our CDC teachers). The RBUSD administration, in collaboration with our Board of Education, negotiates with each of our unions separately and annually. When we meet with our union partners, the negotiation process usually focuses on contract language and employee compensation. Both RBUSD administration and our unions find similar interests “at the table” and work diligently to find common ground that is beneficial to students, their employee members, and our thriving school district.

I can assure you, sincerely, that having collaborated with and negotiated with RBTA, CSEA, and AFT over the last 13 years, we have worked carefully to respect the negotiation

process, to respect one another’s interests, and to remind all of us that the students we serve are the key to our ultimate mission and success. We have had lean financial years (the Great Recession) and more recently brighter economic times. In each instance, we realized settlements with our union partners that resulted in RBUSD moving forward for the betterment of its students as well as the employees we cherish.

Our Board of Education is to be credited for our strong partnership with our unions. They certainly believe in building a healthy financial reserve in preparation for the next recession. Our Board of Education also believes in our 1,400+ employees who not only show up each day but show up excited to provide a model educational program for the students we so proudly serve. Sometimes, I would agree, it starts at the top; our Board of Education deserves much of the credit when it comes to our healthy union relationships.

Why am I writing this, really? First, I’m here to clearly share that our union leaders are respected and appreciated by the Board of Education and administration. This respect has been earned. Second, our situation in RBUSD is very different from what we see in some neighboring communities. This is another reason why our school district is so successful. Third, I do not believe that I have ever read a superintendent write publicly about unions and union leadership unless there was a pressing or sensitive issue. There is so much respect for RBTA, CSEA, and AFT. RBUSD is a better school district thanks to the relationship that we mutually maintain with our union partners.

Board of Education



Brad Waller
Member

Partnerships

One of the reasons our schools in Redondo Beach are as wonderful as they are is because of the partnerships we have developed between the district and PTA, Beach Cities Health District (BCHD), the Redondo Beach Educational Foundation (RBEF), and other groups in our community.

My involvement with our schools began through the PTA. Back then, a huge part of what we did was fund-raising. We provided transportation for field trips, computer labs, outside presentations, and many other needed programs. But one of the things I learned as I rose in the ranks of the PTA is that the PTA is not a fund-raising organization. The good news is that things have changed, and we have an amazing group whose primary purpose is fund-raising—the Redondo Beach Educational Foundation.

RBEF was revitalized a number of years ago and has grown stronger ever since. Their mission is to raise money to supplement state funds for staff and instructional

programs in all Redondo Beach Unified School District (RBUSD) schools. The key word there is *all*. A donation to RBEF ensures equitable distribution of donations to all children in the RBUSD. Last year they provided over 1 million dollars in extra funds for our students, which represents just over one percent of our annual budget.

The RBEF provides grants and funds for everything from robotics to music, and they help at every level from elementary through high school. In short, they provide what we cannot. The volunteers of the RBEF have stepped in and are working hard to provide vital funding that allows our district to provide educational and enrichment opportunities that our students deserve.

While I wish that there was not a need for the RBEF or any education foundation, with California’s current plan for education funding where our district receives thousands less per child per year than other districts just a few miles away, education foundations will be here to stay. Thank you to the RBEF for being the partner we need. Please donate to RBEF for the benefit of all the children in RBUSD.



Kay Coop
Founder/Publisher



Happy New Year!

Time continues to march on and this is

our 13th year publishing the excellence from RBUSD. There have been many changes in curriculum, but the one constant is focus on academic excellence. Thank you for continuing to include *School News* among your reading choices.

I appreciate your comments when you email your answers to our contests. I especially like the fact that many of you work the word searches as a family and that means technology is set aside to enjoy time together.

Also, our student book reviews are getting rave reviews and have been an excellent resource for choosing library books. If your child would like to be a student columnist, email me for information.

Our next issue is March 6



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School News

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Covering the
REDONDO BEACH UNIFIED SCHOOL DISTRICT

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southbayadultschool
Classes for lifelong learning!

Lifelong learning begins with you!

Are you interested in teaching? Do you have a special talent or skill you would like to share with the community?

South Bay Adult School is always looking for new and interesting classes for our Community Education program.

For information on how to submit a New Course Proposal please visit www.southbayadult.org and click on About Us/Teaching Opportunities or email Cindy at ckrick@southbayadult.org.

www.southbayadult.org


Special education programs are authorized by federal and state laws.

These laws require that a free and appropriate public education shall be offered in the least restrictive environment to all students identified as disabled. Through the District's Student Study Team process and other procedures, a continuous effort is made to locate and identify individuals who might qualify for special education services.

The law also provides that parents may initiate a request to have their child assessed to determine eligibility for special education and/or related services.

This request should be in writing and submitted to:

The Office of Special Education
1401 Inglewood Ave., Redondo Beach, CA 90278




Redondo Beach Unified School District
Kindergarten Enrollment
STARTS: MARCH 1, 2019

Enrollment for children who plan to enter kindergarten for the 2019/2020 school year will be held at all district elementary schools starting Friday, March 1, 2019.

For more information, please visit www.rbUSD.org

Beach Cities Health District

514 N. Prospect Ave., Redondo Beach, CA 90277 • 310/374-3426 • www.bchd.org



Ali Steward, MPH

Director
Youth Services

Student Mental Health & Substance Use

While physical health in the Beach Cities continues to improve, there is a growing need in the student population to address mental health and well-being. The statewide California Healthy Kids Survey (CHKS) found that Beach Cities students, in many ways, are struggling more than their statewide peers. According to the survey, when compared to students throughout California, teens in Redondo Beach, Hermosa Beach and Manhattan Beach report:

- Higher than average rates of alcohol and drug use – with use doubling as students transition from 9th to 11th grade.
- Higher than average rates of missing school in the past 30 days due to feeling very sad, anxious, stressed or angry.
- More than 1 in 4 regularly smoke or vape marijuana.
- More than 20 percent of 11th graders binge drink (five or more drinks in one sitting).
- Higher than average rates of cyberbullying, peaking in 7th grade.

To address this growing public health concern, more than 100 stakeholders attended the Beach Cities Partnership for Youth Coalition kickoff meeting in early January to formalize efforts to improve student mental health and well-being, while reducing substance use and bullying. Redondo Beach Unified School District leaders joined school partners from Hermosa Beach Unified School District and Manhattan Beach Unified School District, along with students, parents, community health providers, local businesses and city leadership.

Goals of the Coalition include:

- Mobilizing the community around the topics of student stress and substance use prevention
- Establishing the infrastructure to leverage county, state and federal funding opportunities to address these issues
- Creating shared accountability across the various stakeholder groups through a specific and measurable action plan
- Exploring public policies to support these efforts.

Want to learn more about how you can contribute to the Beach Cities Partnership for Youth? Go to bchd.org/partnership.



Free College Classes for South Bay High School Graduates!

Enrollment fees for the first year will be paid for full-time students who are enrolled in the El Camino College **SOUTH BAY PROMISE**.

To be eligible, in-district high school students must complete the Steps to Enrollment and complete a South Bay Promise form by **April 30, 2019**.

SOUTH BAY PROMISE students receive priority registration, access to in-demand English and math courses, and additional support to connect with student success programs and services.



El Camino College

For more information, go online:
www.elcamino.edu/southbaypromise

Negative Effects of Energy Drinks on Your Teen



Saar Danon, M.D.
medical director,
Pediatric
cardiology and
congenital
cardiac
catheterization,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach



Energy drinks have rapidly become a go-to beverage for teens. According to the National Center for Complementary and Integrative Health, energy drinks are the most consumed products by teens and young adults in the United States.

They may not understand, however, the harm energy drinks can have on their developing bodies. Here's what you and your teen need to know about energy drinks and their long-term effects:

- Almost one third of teens between the ages of 12 and 17-years-old consume energy drinks regularly.
- Large amounts of caffeine may harm children's still-developing cardiovascular and nervous systems. A 24 oz. energy drink may contain the same amount of caffeine as four or five cups of coffee.

- According to the American Heart Association, drinking a single 16 oz. energy drink boosts blood pressure and stress hormone responses in young, healthy adults. These changes can lead to an abnormal, irregular heartbeat or even sudden cardiac death.
- Energy drinks may cause heart problems that develop later into adulthood, despite not being immediately present during adolescence.

Energy drinks should not be considered a healthy beverage option for children or young adults. If your teen is looking for a boost of energy, recommend a healthier option, like exercising, stretching, getting more sleep or drinking a fruit-filled smoothie.

The Children's Heart Institute at MemorialCare Miller Children's & Women's Hospital Long Beach encourages families to talk with their children about the affects energy drinks can have on their hearts.

2801 Atlantic Ave., Long Beach, CA 90806
800-MEMORIAL • millerchildrens.org/Heart

Chandler, 11-months-old,
Miller Children's & Women's
Heart Patient

Our specialty:

**Congenital Heart
Surgery**

Chandler's specialty:

Casual Cruiser

At Danielle's 20-week ultrasound, it was discovered that her unborn baby had a congenital heart defect that would take three surgeries to repair. Knowing that her daughter would need immediate surgery, Danielle chose to deliver at MemorialCare Miller Children's & Women's Hospital Long Beach. At just 12-days-old, Chandler had her first heart surgery with Shaun Setty, M.D., medical director, Pediatric and Adult Congenital Cardiac Surgery, Children's Heart Institute. Today, after two surgeries, 11-month-old Chandler is cruising on her way to walking.

Specialized care. Just for kids.

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millerchildrens.org/Heart


MemorialCare™
Miller Children's & Women's
Hospital Long Beach

Redondo Beach Educational Foundation

409 N. P.C.H., #310, Redondo Beach, CA 90277 • 310/954-2004 • www.rbef.org



Hanh Archer
President

Making an Impact

The Redondo Beach Educational Foundation recently approved \$60,000 in funding for 17 teacher mini-grants. These grants support the RBUSD's "From Kinder to College" initiative that focuses on new and creative approaches or programs for engaging students in college-going cultural experiences, as well as integrating college-readiness teaching and learning into the classroom. This is the sixth year that the RBEF has funded these grants.

This year, grants were awarded to two elementary schools, both middle schools, and both high schools. The grants will support programs in the current school year.

All RBUSD teachers are encouraged to apply for these grants. Proposals can be submitted by individual teachers, teams of teachers, or certified district personnel serving K-12 students in the RBUSD. For more information on the application process, please visit <http://rbef.org/teacher-grants/>.

In addition, the RBEF is proud to announce that the LA 84 Foundation has granted RBEF \$10,000 to support an intramural sports program at our middle schools. This grant is in addition to the record-breaking \$1,011,000 check presented to the RBUSD in August of 2018. The money will be used to supplement decreasing state funds for staff and instructional programs in all RBUSD schools.

Families can still make an impact on students this school year by investing \$250 per student and participating in the RBEF's annual fund-raising initiatives, including its Annual Investor Drive and the Spring Gala on April 27, 2019. They can invest online at www.rbef.org with a one-time investment or make monthly payments of as low as \$21.

But fundraising is not enough to make our school district great! Our PTA is the strongest voice of educational advocacy for our students. By working together, the RBEF and PTA seek to create the best possible environment for supporting the whole child. Thank you for your continued support!

Redondo Beach Council PTA

1401 Inglewood Ave., Redondo Beach, CA 90278 • www.rbusd.org



**Patricia
Harris DiLeva**
President

A Healthy Start to the New Year

The beginning of a new year gives us the opportunity to start fresh and begin new healthy habits. I don't know about you, but one area that could use improvement in my household is getting the day off to a good start with a healthy breakfast for the entire family, especially for students.

Breakfast is linked to an increase in attendance of one and one-half days per student over the course of a school year. Research confirms the clear connection between health, learning, and attendance. Healthy children are more successful in school, miss fewer days of school, are more attentive and well-behaved, and are more likely to graduate from high school and go to college. Active and well-nourished children have better attendance, stay in school, and are ready to learn. Ensuring your child has a healthy breakfast and plenty of exercise is a great place to start. Oral and general health check-ups are also important.

It's important to be mindful of this because a lack of proper nutrition can contribute to the achievement gap. Health-related factors, including hunger, abuse and chronic illness, can lead to poor school performance. Health-risk behaviors, such as early sexual initiation, violence, unhealthy eating, and physical inactivity, are consistently linked to poor grades, lower test scores, and lower educational attainment. Adolescents with poorer general health are less likely to graduate from high school on time or attend college. Chronic diseases, including asthma, diabetes, obesity and tooth decay, affect about 20 to 30 percent of children in California, which leads to more absenteeism and lower school performance.

PTA and other leading national education organizations recognize the close relationship between health and education as well as the need to foster health and wellness within the educational environment for all students. Our schools, with support from parents, can play a critical role in promoting the health and safety of our young people and help them establish lifelong healthy behaviors.



RBUSD Alternative Education

1000 Del Amo St., Redondo Beach, CA 90277 • 310/798-8690 • rshs.rbusd.org



Anthony Bridi
Principal

Wellness

Through the Redondo Beach Education Foundation (RBEF), and the efforts of our Parent Teacher Student Association (PTSA), Patricia Dreizler Continuation School continues to reap the benefits of the gift that keeps on giving, our Wellness Center. Prioritizing wellness has been paramount to the success of our students. The timeless conceptual design created by our PTSA

continues to allow our learning community opportunities to decompress and thrive.

The Wellness Center has continued to centralize the services and supports that are already embedded here at Patricia Dreizler High School. There are opportunities for group and individual counseling, leadership and purpose-group workshops, StrengthsFinder, stress and anxiety management, mental health awareness, parent meetings, and, ultimately, a safe space for students.

Understanding the importance of whole-child education, the Redondo Beach Education Foundation (RBEF) has been pivotal in providing grant funding for our Wellness Center. Please join us on February 11th from 2 to 4 p.m. for our Wellness Center Open House!



PTSA President, Lyn Flannery, with student Natalie N. and parent Christa N. Enjoying the atmosphere in the Wellness Center during Back to School Night.

RBUSD Child Development

1401 Inglewood Ave., Redondo Beach, CA 90278 • 310/798-8683x1312, 1321 • www.rbusd.org



Theresa Van Dusen
Director

Family-School Partnerships

By Lila Osipov, Site Supervisor

When families, schools and communities work effectively together as partners, the combined engagement becomes a powerful strategy that enhances student achievement and better prepares our students for the future. The PTA and the RBEF are two educational organizations that work with all families to reach shared goals.

Every year at Alta Vista, the PTA hosts an annual Chase Stecyk Fun Run. The money raised helps fund PTA



Running for gold!



Congratulations to our top three runners, Savannah, Jaxson, and Diego!

programs such as Hands on Art, assemblies, field trips and family events. Our preschool students were excited to participate, and they all earned participation medals. One special friend got to be the torch bearer—this child was our top fund-raising student! Parents also had an opportunity to join the fun by creating motivational cheer signs for all of our students.

This is an amazing experience for our students and families that really set the precedent of the great collaborations that will come.

RBUSD Educational Services

1401 Inglewood Ave., Redondo Beach, CA 90278 • 310/937-1221



Dr. Annette Alpern
*Deputy
Superintendent,
Educational
Services*

Welcome to the Class of 2032!

Although we are in the midst of winter rains, February is the month where families can begin the process of preparing to enroll their “almost five year old” children into school for the coming August. We believe that all eight of our RBUSD elementary schools are spectacular, and we want to encourage each of our families to be aware of, and attend, the various kindergarten and transitional kindergarten

informational events that are scheduled during this time of year.

As a Redondo Beach resident, your child is guaranteed a space in kindergarten at your home/neighborhood school. At Washington Elementary School, we also have a district Spanish/English Dual Language Immersion program. To be eligible to participate in the lottery for this program, you must first register your child at your home/neighborhood school and then complete and submit the School-of-Choice paperwork in March.

The first date to register your child for

kindergarten is Friday, March 1st. Enrollment takes place in the office at your home school. More information can be found at www.rbusd.org (at the “Parent and Students” tab, then “Enroll in RBUSD”).

We welcome our graduating Class of 2032, and encourage you to join in and support the amazing work and advocacy of our Redondo Beach Educational Foundation and each of our school-site PTAs.



Alta Vista kindergarten students making sense of math and persevering in problem solving.

South Bay Adult School

3401 Inglewood Ave., Redondo Beach, CA 90278 • 310/937-3340 • www.southbayadult.org



Dr. Maribel Galan
Interim Director

Growing Partnerships for Success

South Bay Adult School teachers recently participated in an Integrated Basic Education and Skills Training (I-BEST)

model workshop in coordination with El Camino College, City College of San Francisco and Laney College. This I-BEST approach is designed to remove educational barriers such as language, cost, study skills and soft skills for the workplace and speed the transition to college and careers for adult students. With this program, two teachers are paired for instruction. One acts as the career/technical instructor, and a second instructor acts to increase understanding by co-teaching content material simultaneously and side by side.

Currently, SBAS provides three career pathways in collaboration with El Camino College. These classes are all co-taught with instructors from El Camino College



and a South Bay Adult School teacher. SBAS ESL Medical Terminology prepares students who are interested in pursuing a career in the health-care field. This course is especially supportive for English as a second language (ESL) students in the emergency medical technician (EMT) pathway. Next, students can enter into our Introduction to Healthcare Careers class to further their exposure and increase knowledge of medical terminology. The

pathway then leads to the FTEC 120 and FTEC 144 El Camino College courses. EMT principles that are covered throughout this course include but are not limited to leadership, collaboration, communication, safety, situational awareness, scene size-up, problem solving, decision making, patient assessment and professionalism. There is then an opportunity for certification and new career options as an EMT.

Adult students arrive at our school with varying needs and barriers to pursuing further education. South Bay Adult School understands the importance of partnerships and coordination of efforts to meet the needs of our students and guide them down the pathway to new careers and better lives!



Lisa Veal
Principal

Partners in Educational Excellence

At Adams, we are fortunate to have the support of two incredible organizations: the Parent Teacher Association (PTA) and the Redondo Beach Educational Foundation (RBEF). Contrary to popular belief, parental support in secondary education is still highly welcomed and a necessary ingredient for student success.

The Adams PTSA has grown to unprecedented proportions. For two years in a row, membership has surpassed our student population, which speaks volumes to our parents' commitment to their children's school and education. Events such as Greek, Renaissance and Civil War days are a few examples of their dollars at work as well as the Hands-On Art program and classroom-enrichments funds. In fact, as we transition to the Next Generation Science Standards, the PTSA purchased skeletons and skulls to enhance instruction and build conceptual knowledge. Simply stated, they see a need and strive to fill it.

Similarly, the Redondo Beach Educational Foundation (RBEF) is a child-advocacy group whose sole purpose is to support and enrich our educational program. The foundation supports districtwide programs that



Eighth grade students learn about the Civil War from Abe as others view the canon that was fired signaling the start of the day.

annually adds to its list programs it pledges to support. For example, this year, all eighth-grade students will have an opportunity to participate in a field trip to the Museum of Tolerance as a culminating tie-in to the eighth-grade English language arts curriculum.

Our partnerships with the PTSA and RBEF ensure that Adams teachers receive the support they need and deserve, and our students receive enriching opportunities to which they would otherwise not have access. As we welcome in the new year, we'd like to thank them for all that they do for our students and schools!

include teacher mini-grants, our college-going culture, the Advancement via Individual Determination (AVID) program, and ongoing support of the CMAST coaching model through Loyola Marymount University. With over a million dollars pledged in its coffers, the RBEF

Realizing Greatness through AVID

At Adams, we strive to ensure that our students are equipped with the skills and study habits they need to succeed in their classes and across all content areas in order to realize their personal greatness. The AVID (Advancement Via Individual Determination) program plays a key role in helping us achieve this goal.

AVID is a college-readiness program whose mission it is to close the achievement gap and prepare each student for college and success in a global society. AVID is based on the premise that teachers are facilitators of learning. It encourages educators to create environments that are inquiry-based and student-centered rather than teacher-focused.

AVID utilizes WICOR (Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn), a support structure that incorporates teaching and learning methodologies in the five key areas. Through WICOR strategies, our students are able to comprehend concepts and articulate ideas in increasingly complex ways and within all educational settings. There is a strong emphasis on critical thinking, writing, collaboration/teamwork, and organization.



Eighth grade AVID students participate in an AVID tutorial session

Adams offers AVID as a quarter-long sixth-grade course as an introduction to the program's strategies and methodologies. Students in this class learn to take focused notes, set up and maintain organized binders, and strengthen their writing and reading abilities. These skills are further developed over the course of the year by AVID-trained content area teachers.

We also offer the AVID class as a year-long course in grades six to eight. In addition to the

aforementioned skills, students in these classes engage in strategies such as philosophical chairs, Socratic seminars, and tutorials with college tutors to help deepen conceptual knowledge and strengthen communication skills.

Don't worry if your child is not in an AVID class. Fortunately, our Adams teachers are AVID trained, and they participate in ongoing professional development to help each and every child realize their greatness!

This is a reprint of Adams Middle School December 2018 article. School News printed incorrect content and apologize for the error.

Alta Vista *Elementary* (K-5)

815 Knob Ave., Redondo Beach, CA 90277 • 310/798-8650 • altavista.rbusd.org



Dr Dale Hillyer
Principal

It takes a Village

By Andrew Estrada, Assistant Principal

Alta Vista Elementary School provides its students with an engaging and enriching educational experience in part through the support of the Redondo Beach Educational Foundation (RBEF) and the PTA. The synergy between RBEF, PTA, and Alta Vista creates an environment where students, staff, and administration are energized to be at school each and every day.

Alta Vista is incredibly fortunate to partner with RBEF to support student success. RBEF supports our schools by contributing to programs such as vocal music, instrumental

band, and weekly physical education by our credentialed physical education teachers. This year was another record-breaking year for the Skechers Pier-To-Pier Friendship Walk, with 738 walkers who raised money that directly benefits students in their classrooms!

Currently, Alta Vista has 115 percent (and counting) membership in PTA, which is a new school record. The PTA plans and hosts various events, including parent education nights, family movie nights, family art nights, and the Battle of the Books, to name just a very few. All of these enriching experiences connect our families with the school and create a culture that makes our school an extension of home.

Thank you, RBEF and PTA!



Vocal music instruction made possible by RBEF

Beryl Heights *Elementary* (K-5)

920 Beryl St., Redondo Beach, CA 90277 • 310/798-8611 • beryl.rbusd.org



Karen Mohr
Principal

Helping Our School Flourish

Beryl's strong PTA organization has supported many different events and programs at our school. One of these is the amazing Reflections program. This year our school had several winners who because of their strong artistic talent made it to the next level.

Our PTA is also sponsoring the Family Reading Night on February 27th to celebrate Read Across America; our Dr. Seuss town meeting on March 1st; our Family Math Night on March 27th; our mother-son event at the Galaxy arena on March 14th; our Father-Daughter Dance in May; and our annual talent show on May 4th!

The PTA also had a very successful Race to the Finish event, and our T-shirt contest was won by Maddie Bain,

a fifth-grade student. We will also be having our annual carnival on May 18th. It will be a great opportunity to raise funds for the PTA by participating in a huge silent auction.

The RBEF comes through again! We are so fortunate to have the Redondo Beach Education Foundation in our school district. Many Beryl families have donated to the Foundation in order to help raise money for our schools. The RBEF has provided many opportunities for our schools to continue to excel in all educational areas, especially in STEM (Science, Technology, Engineering, and Math). They also help with teacher grants, as well as an instrumental music program. They provide an additional credentialed teacher for high-quality music education for our fifth-grade band students.

The Beryl community would like to thank the RBEF for all of their hard work and determination to help our children!

Birney *Elementary (K-5)*

1600 Green Ln., Redondo Beach, CA 90278 • 310/798-8626 • birney.rbusd.org



Mira Baskaron
Principal

Partnerships

On any given day, a walk through our Birney campus will help showcase the wonderful educational programs which exist across our campus. Not only will you be greeted with smiling students, you'll also see fantastic teachers, loyal volunteers, and the presence of our wonderful Parent Teacher Association (PTA) and Redondo Beach Education Foundation (RBEF).

The PTA is a critical part of our enrichment program at Birney. With their help, our students are able to experience opportunities that can help support their learning. The PTA supports the following student programs that would not be possible without their help: field trips, buses for field trips, buses for Science Camp, family nights, classroom enrichment grants for teachers, Walk Through the American Revolution, and so much more.

The PTA is constantly looking for new ways to enrich our students' lives. These opportunities come about through their hard work, which makes it all a reality. If you have not already done so, please become a PTA member

in support of our Birney students and find a way to get involved in the many opportunities on campus.

The RBEF is yet another wonderful organization that is hard at work in providing our Birney students with many enriching opportunities. RBEF's continued support has allowed students in grades one to five to participate in a music program, physical education, and benefit from a science teacher in grades three to five.

The teachers who provide music to our students are allowing them into a world where teaching to the whole child is a critical part of every child's education. The support of the physical education teachers also allows our teachers the continued professional development they need while their students are with them. If you have not already done so, please contribute to this wonderful organization to make sure that they can continue to provide these great opportunities for our students.

In thinking about partnerships that work, there is no doubt that our relationship with the PTA and RBEF is second to none. We are so thankful for these partnerships, and the many enriching opportunities that are provided to our students with their support. Thank you, PTA and RBEF!

Jefferson *Elementary (K-5)*

600 Harkness Ln., Redondo Beach, CA 90278 • 310/798-8631 • jefferson.rbusd.org



Jeff Winckler
Principal

Teamwork in Action

The PTA and Redondo Beach Educational Foundation (RBEF) partnerships with Jefferson Elementary School are important contributors to our success as a school. Both of these organizations advocate for our students while assisting us in providing valuable educational experiences for students. Collectively, these experiences help Jefferson and Redondo Beach Unified School District (RBUSD) go above and beyond what many schools provide for students.

The PTA runs a number of programs and events for our community, including the Father-Daughter Dance, the book fair, Mother-Son Night, assemblies, and field trips. These programs and events provide opportunities that enrich the lives of students and enhance our school as a whole. Additionally, PTA volunteers contribute countless hours of school service in classrooms and across our campus on a daily, weekly, and monthly basis.

RBEF also plays a part in supporting student success across elementary schools throughout RBUSD. RBEF contributes to such programs as the fourth-grade college field trip and the fifth-grade instrumental band program.

In turn, our school community consistently supports RBEF through its annual donor drive and by attending RBEF events, such as the Pier to Pier Friendship Walk.

The combined work of the PTA and RBEF on behalf of our school makes a significant difference in the lives of Jefferson students every day. Their contributions are great examples of the successful partnerships that make our school an even better place to be. As a school, we are appreciative of the support of each organization.



Students show RBEF & PTA partnership and support.

Lincoln *Elementary (K-5)*

2223 Plant Ave., Redondo Beach, CA 90278 • 310/798-8646 • lincoln.rbusd.org



Jason Johnson
Principal

More Than a Saying

Last year, as a new principal, I was often asked what my priorities were. For those who asked, they would know my first: safety. Safety as a number-one priority is not a clichéd saying. It weighs heavily on educators. My first job is making sure that we return your children safely every day. So to go beyond the words, let's inventory where we have made safety a priority.

We established a staff safety team. This team meets each trimester in order to review our safety plan, make recommendations, and follow through with action. For example, we have increased our drill practice this year, doubling disaster, intruder and lockdown drills. Successful safety requires routine drill practice, not singular drill performance. We have restocked and modernized our safety equipment. Thank you, PTA, for purchasing five-year food and water storage. Thank you, RBPD and an L.A. hockey team, for purchasing Trauma Kits and providing our staff training to use them. We also invested in safety communication, repairing our intercom system and purchasing hardware such as high-power bullhorns and more walkie-talkies.

We have updated safety procedures. We have spent the past year rewriting our safety plan in order to simplify and clarify. For example, we had an alternative evacuation plan to Anderson Park, yet there was no specific location within the park. Now, it is located north of the parking lot on the open grass field. We have established daily procedures to protect our students. Perimeter checks are conducted each morning to ensure our gates are secured and locked. Access to campus requires check-in through a Megan's Law verification system.

We have invested in social-emotional learning. Safety begins with investing in our students' well-being. This year, our school team has created a Social Emotional Learning Committee, reprioritizing students' emotional health. Every two weeks, our teachers provide instruction about mindfulness through our MindUp curriculum. We have also developed a strategic plan in order to guide our efforts, for example, we are attempting to align assemblies with social-emotional priorities. Thank you, PTA.

Finally, we are working to connect our families with resources, including the provision of on-site counseling provided by South Bay Children's Family Health Center. Through these combined efforts, we hope to demonstrate that our first priority is more than just a saying.

Madison *Elementary (K-5)*

2200 MacKay Ln., Redondo Beach, CA 90278 • 310/798-8623 • madison.rbusd.org



Drew Gamet
Principal

Creating Quality Experiences

One of the reasons that we have made the decision to educate and raise our children in Redondo Beach is because of the myriad of experiences that we can offer them that go far beyond what is taught in school. Not more than a few blocks from Madison are businesses and organizations that offer classes in everything from art and cooking to dance and martial arts. There are also

a wealth of sports leagues which offer such mainstream activities as baseball, basketball, ice hockey, and lacrosse.

We do not want for the kind of opportunities that can enrich our children's lives. However, we are often left to ask how much is too much, or what role we can play in finding and creating quality experiences for our children. Educating your child on what different activities are available, and involving them in the decision to try something new, will help them gain the confidence they need to try new activities.

It is important however to create expectations so that your child will learn to really give the new experience a chance. If they do find immediate success or fulfillment in an activity, it is also important for a parent to then navigate the fine line between support and behavior whose origin might lie in our own memories of dreams not realized. In other words, just because you never had an 80-mile-an-hour fastball doesn't mean that your 6-year-old should!

Ultimately, our young children still want to have playtime with us. So we must strive to provide activities that will keep our children rapt and engaged, and away from the ill of too much time spent in front of the many electronic screens that they might face during the day. We must also continue to make sure that we do not hand over to a well-intentioned stranger the responsibilities of providing meaningful experiences for our children. My proudest moments as a father have come when I have created life-long memories out of simple daily experiences with my daughter. My reward has come when she has returned the favor.

Parras Middle School (6–8)

200 N. Lucia Ave., Redondo Beach, CA 90277 • 310/798-8616 • www.parrasmiddle.org



Jonathan Erickson
Principal

Thank You, PTSA!

At Parras Middle School, just like other schools in the Redondo Beach Unified School District, we are fortunate to have the support of such a wonderful Parent Teacher Student

Association (PTSA). Among other things, our PTSA leads the Hands On Art program, which brings more art instruction to all of our students.

The lessons are completed in one period, and students learn about and complete a significant piece of art in that short time. A sixth-grade student said, “I enjoyed Hands on Art because it helped me get in touch with the creative side of my brain.”

In the first Hand On Art project this year, students learned about repoussé, a type of bas-relief sculpture, and chasing, a form of metal relief engraving. Repoussé is often used with gold or silver for small works and is



Examples of artwork created by Parras students in the Repoussé South Bay project this fall.

done with copper, bronze, and tin for larger sculptures. The 3rd-century BC Greeks made armor breast plates from bronze using the repoussé technique. Today Haiti is famous for its relief metal artwork, and many metal workers in the Crois-des-Bouquets neighborhood make decorative metal sculptures from old oil drums.

The students used their new knowledge to create Haitian metal artwork in a uniquely South Bay style. They started

pieces of copper-colored alloy and used various tools to add dimension and texture. They finished the pieces with paint that resembled enamel.

This program would not be possible without the support of our PTSA president, Amie Jacoby, our HOA chairperson, Buffy Soule, and all of the amazing docents who volunteered their time to teach these projects. Thank you so much for bringing more art to our students!

You may learn more about the program at <https://www.southbayhandsonart.com/>.

Redondo Union High School

One Sea Hawk Way, Redondo Beach, CA 90277 • 310/798-8665 • www.redondounion.org



Jens Brandt
Principal

Join Up!

Parents, your support of the RBEF (the Redondo Beach Educational Foundation) and the Redondo Union High School PTSA (Parent Teacher Student Association) has increased the number of

opportunities and experiences that are available for our students.

The RBEF has supported our college-going culture by providing funding for PSAT exams for all ninth-, tenth-, and eleventh-grade students. They also fund band instruments, STEM, PTLW, Career Technical Education, college field trips, and responsible social media workshops. Last year the RBEF even awarded our RUHS staff members \$10,000 for innovative teacher grants! These grants enhanced the learning experiences of our students in a variety of classes and programs.

In addition, many of you are PTSA members: over 2,296



RUHS PTSA members hosting the annual car show.

memberships now and growing! Thanks to you, the PTSA continues to provide student experiences such as Academic Letter Night, Sacramento Safari, academic field trips, scholarships, and community events like the RUHS Classic Car Show.

PTSA membership has its privileges, too. Being a member

allows you to stay in the know by receiving the “RUHS PTSA NEWSLETTER.” Weekly updates provide the ability to stay on pace with RU events, have access to the PTSA web store, and stay informed of all of the many exciting opportunities offered to our students and parents. Your membership and volunteer efforts are much appreciated throughout the school year.

Tulita *Elementary* (K-5)

1520 Prospect Ave., Redondo Beach, CA 90277 • 310/798-8628 • tulita.rbusd.org



Dr. Tanaz Bruna
Principal

Dynamic Duo: PTA and RBEF

We're grateful to our Parent-Teacher Association (PTA) and the Redondo Beach Education Foundation (RBEF)! Tulita PTA provides countless hours of volunteer

support and numerous enrichment programs such as the Western Night carnival, a community event with bull riding, chili cook-offs and an auction barn and Multicultural Night. Members spend time volunteering in classrooms and providing assemblies, Hands on Art, field trips and campus-beautification support.

RBEF generously donates the salary of our four elementary science specialists and two music teachers, ensuring that our students gain from STEM-related activities and that visual and performing arts thrive at Tulita.



Tulita PTA members supporting districtwide events by volunteering their time.



This support is available only because of community volunteers and contributions. To those of you who are not yet involved, please join PTA and invest in RBEF to give our students the education and school experience they deserve. To all our present supporters and members, thank you!

Washington *Elementary* (K-5)

1100 Lilienthal Ln., Redondo Beach, CA 90278 • 310/798-8641 • washington.rbusd.org



Andrea Bittick
Principal

Stepping Up for Students!

The Redondo Beach Education Foundation (RBEF) is such an integral part of the quality of education in RBUSD, and we are so thankful for the programs they support!

RBEF supports Washington in many ways, including physical education programs, music and band. Without programs like this, RBUSD would be lacking in providing the whole-child education we know is so vital for the development of well-rounded individuals.



Two Washington Students make their way to the Hermosa Pier representing RBUSD in the Skechers Walk.

RBEF also supports all the schools in Redondo Beach through the annual Pier to Pier Friendship Walk, sponsored by a national sportswear corporation. In the past, RBEF has matched the money raised per walker and donated directly to the schools. This is the only school fund-raiser where 100 percent of the money raised comes directly back to the school.

Washington has been able to purchase different supplies and resources for teachers because of the money raised. This school year, Washington had over 250 walkers!



Washington Students showing their Explorer Pride at the Skechers Pier to Pier Friendship Walk.



Christina's Book Review



Christina J.

Showbiz is Not For Everyone

But I don't Want to be a Movie Star

is a bit unrealistic, but entertaining. English girl Katriona (Kat) is a skater from a family with modest means. Due to a series of events she has to stay with her famous actress



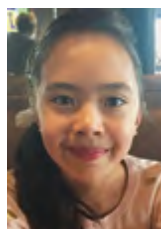
grandmother Noni Waters in US. Somehow 15-year old Kat and her very young-looking grandma are a spitting image of each other. Kat gets to spend the summer in a mansion with a swimming pool, but she doesn't appreciate this life of luxury. All she wants to do is go skateboarding with her buddies. Then her grandma sprains her ankle and can't meet with her producer to talk about shooting of her next movie. Kat offers to impersonate her and does so good, that she is offered a role in a movie herself. There is a lot of funny and amazing things happening with Kat being Noni Waters, but in the end Kat refuses all the opportunities because "she just wants to be a normal girl". I give this book a 4 out of 5. I personally can't relate to Kat's choices, but the characters were funny and charming.

Christina J. is an 9th grader. Christina is an avid reader, who enjoys a good book about some great adventure, mystery or action. She is a hard-working student and a young author herself. In 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

Love to read?
Want to be a student columnist?
Have a parent email for information.
kay@schoolnewsrollcall.com



Lucy's Book Review



Lucy Davis

From Stage to Page

Dear Evan Hansen: The Novel

by Val Emmich

How much does it take to lie?

Evan Hansen doesn't

mean to fib about Connor

Murphy, it just happened.

After a misunderstanding between the two and

Conner's sudden suicide, the grieving family is ready to turn to Evan and his supposed friendship with their deceased son. One after another, Evan creates a web of lies, each causing him to fall deeper into the pit of morality.

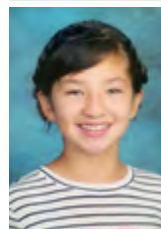
How far is he willing to go? When will the game become too twisted that he wants to disappear?

Based on the Tony Award-winning musical of the same name, *Dear Evan Hansen: The Novel* is a brilliant adaptation of the story millions of people have connected with. Dealing with difficult topics such as depression, anxiety, and suicide, Emmich spins to life the story of Connor and Evan — promising that even in the dark, you will be found. Five of five bookworms.



Lucy is a 7th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

B is for Book



Bailey

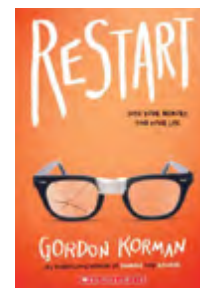
Fantastic to the End!

I just LOVED *Restart*, by Gordon Korman. It made me laugh and kept me interested with the action.

Boom! Chase wakes up in the hospital. What happened? Where's his mother? He can't remember anything,

except a blonde girl with a blue dress. With each day that goes by, Chase meets "new" people and finds out "new" things about him that help bring back the memories of his old life: a cherry bombed piano, a stolen medal of honor, a football star, a cruel bully...Will Chase be able to remember his past? Will he be able to fix it? Or will he remain the rotten kid he was before?

Gordon Korman definitely wrote a great book! I like how the book shows the point of view and opinions from the different characters. I rate this book 4 out of 5 stars.



Bailey is a 7th grader who loves being with her friends and reading. When she isn't doing these things, she's dancing ballet or lyrical.

Alana's Book Review



Alana F.

Helpful Writing Book

Do you ever feel the pains of writer's block? Chances are, you have, if you've ever written before. Well, here's the funny and extremely useful solution! Insightful



and hilarious, *642 Things to Write About* is endlessly helpful. Containing prompts like "A houseplant is dying. Tell it why it needs to live," to "A day in the life of the person sitting next to you," this book will give you the best ideas to spark your creativity.

This book is amazing for beginning and experienced writers alike. I'd give it seven out of eight trifold shards for being inspirational and creative, seemingly never running out of things to give you. 642 is a lot of prompts, after all. And even if you're not a 'writer,' per se, this book is great for passing the time. So pull up some cushions, make yourself a cup of tea, and release your inner writer!

Alana is a student columnist and a self-proclaimed "huge nerd." When she doesn't have a book in her hands, she loves to play video games and write fiction. She rates books on a scale of 1-8 trifold shards with 8 being the highest

Isabella's Book Review



Isabella A.

One of My Favorite Books

Notes from the Midnight Driver is about 16 year old Alex Gregory. One night, Alex was left alone at home and rampages through his dad's alcohol cabinet that was still full even though his dad no longer lived with Alex



and his mom. He gets drunk and drives to his dad's house. A couple houses down, Alex crashes into a yard. He is taken by the police and passes out. At his trial the Judge decides that community service is better than jail. He's assigned to an old man, Solomon, who is always grumpy and lives in a nursing home.

Gradually they help each other. In the end, Alex is even able to reunite Solomon with his daughter.

I would give this book five stars without hesitation. It is an amazing book with an amazing theme. It's definitely one of my top 10 books.

Isabella is a 7th grader and just published her first short story in a school anthology of young authors after winning first prize with her work. She rates books on a 5 star scale.

Jenna's Review



Jenna C.

Being Cool

Title: *How to Be Cool in the Third Grade*

Author: Betsy Duffey

Robbie really wanted to be cool in the third grade. He made a list how to become cool.



1. Get rid of the name Robbie—Rob is better.

2. Get jeans. 3. No more kisses from mom at the bus stop. There was a boy named Bo Haney, a bully at school. When Robbie got on the bus on the first day of school, he accidentally sat on Bo's lap and Bo made fun of him. The nightmare continued. Robbie got the same class as Bo. Worst of all, Robbie got Bo as a book buddy. Robbie decided to speak up for himself. Will Robbie stop Bo from bullying him? Can Robbie manage to be a book buddy with Bo? Can Robbie become as cool as he wished?

I like this book because the story is about a third grader like me and it tells you how to stand up for yourself.

Jenna is a third grader. She likes art and soccer. She likes imaginary stories and someday she wants to be a book illustrator.

Justin's Review



Justin K.

Awesome!

DOG MAN: Lord of the Fleas

by Dav Pilkey

A cop and a dog got hurt in an explosion so the doctor sewed dog's head onto the cop's body. The bad guy, Petey took li'l Petey who was supposed to be his clone, but a good guy, from dog man's house to the park - to save him from the Fleas, who were Petey's best friends at critter scouts.



Lord of the Fleas, Piggy, wants to revenge against Petey. Piggy disguised as a Dr. Katz then threatened Petey for li'l Petey's life. Petey cheated Piggy then let cops catch the Fleas. But the Fleas escaped jail and the cops had to chase them. Petey and li'l Petey teamed up with cops to fight against the Fleas on the giant robot. Finally, Petey and the Fleas went to jail and li'l Petey went home with dog man.

I rate this book 5 out of 5 stars because it's written by my favorite writer.

Justin is a first grader. He likes reading, writing and making his own comic books. He also likes playing piano & chess, swimming, baseball and hockey.

Common Sense Media

Healthy Media Habits for Young Kids

By Caroline Knorr



Despite pediatricians' ongoing recommendations to curb kids' screen use, the *Common Sense Census: Media Use by Kids Age Zero to Eight 2017* found that families with young kids are buying up mobile devices, using screens before bed, and streaming tons of video. But plenty of parents think their own kids' media use is perfectly fine, and most believe

that on the whole, it's good for kids. So what does it mean when the reality doesn't match the recommendations? It's time for new rules.

Not *no* rules, just different ones -- you may be OK for now, but studies show that media use steadily increases as kids get older, and there are risks to overexposure. Changing your approach to screen management before the tween and teen years will increase the chances that the stuff they're interacting with is (mostly) good for them. It also allows you to think more deeply about how, when, and why you want your family to be using technology, so it enhances and enriches your lives.

Interestingly, the census found that even with all the new things kids are doing, their total daily amount of screen time hasn't changed that much in six years. That's good news because as long as you have basic limits, you can focus on choosing quality media and tech to make screen time really count. And with many parents reporting that media use benefits their kids' learning and creativity, the new rules call for co-viewing and co-playing to boost those positive benefits (rather than screaming at your kids to turn off the computer).

Some parents ask: Why restrict media at all? Because honestly, nothing takes the place of the things that are proven to be best for little kids' bodies and minds, like talking, playing, growing bored, and learning how to do stuff -- especially in the crucial early years of a kid's life. At the end of the day, it's not your doctor you have to answer to -- it's your kids. Media and tech are and will continue to be huge in their lives. Start now to create a balanced approach that keeps everyone healthy.

Common Sense Media is an independent nonprofit organization offering unbiased ratings and trusted advice to help families make smart media and technology choices. Check out our ratings and recommendations at www.commonsensemedia.org

Gardening Terms –Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put RBUSD in the subject line.

Entries must be received by March 12, 2019

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

SHOVEL	BED
RAKE	ROW
HOE	FERTILIZER
PLANT	SPADE
TRANSPLANT	PLANT FOOD
POT	STAKE
SOIL	HOSE
NEMATODE	SPRINKLER
WORM	SEEDS
SOW BUG	PRUNERS
FENCE	

P	L	A	N	T	F	O	O	D	R	A	K	E
O	N	E	M	A	T	O	D	E	S	O	H	C
T	E	G	F	N	R	F	L	D	C	I	W	W
Q	Y	M	S	T	A	K	E	F	E	N	D	Q
E	O	U	W	Y	N	E	D	A	P	S	E	L
B	X	X	O	I	S	O	W	B	U	G	W	F
N	D	A	R	Y	L	H	T	P	E	B	W	J
O	C	P	M	E	A	W	H	L	D	D	Q	Z
X	S	P	V	E	N	S	B	N	S	P	S	D
S	X	O	P	R	T	U	V	M	M	J	M	S
Z	H	I	Y	C	C	K	R	G	C	V	E	Z
S	E	Z	C	T	K	S	M	P	X	M	P	Z

Congratulations to Vanessa Poster & Family, Theresa Lipeles and Tara & Emma Biggs
Winners of our December Contests!



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REDONDO BEACH UNIFIED SCHOOL DISTRICT
KINDERGARTEN INFORMATION EVENTS
SPRING 2019 – CLASS OF 2032

KINDERGARTEN

School	Event	Event	Event
Alta Vista 815 Knob Hill (310) 798-8650	School Tours Friday, February 1 st 8:30 a.m. Wednesday, February 27 th 8:30 a.m.	Kindergarten Round-Up & Tour Wednesday, February 20 th 2:00 p.m.	School Tours Tuesday, March 19 th 8:30 a.m. Friday, April 5 th 8:30 a.m.
Beryl Heights 920 Beryl Street (310) 798-8611	School Tours Schedule school tours by contacting principal via email in February: kmohr@rbusd.org	Beryl Carnival Saturday, May 18 th 11:00 a.m. – 4:00 p.m.	Kindergarten Event Wednesday, June 5 th 2:30 p.m. – 3:30 p.m.
Birney 1600 Green Lane (310) 798-8626	Kindergarten Information Session (Parents Only) Wednesday, February 6 th 2:00 p.m.	School Tours (Parents Only) Tuesday, February 19 th 9:00 a.m. & 1:45 p.m. Thursday, February 21 st 9:00 a.m. & 1:45 p.m.	Kindergarten Social Wednesday, June 12 th 3:00 p.m.
Jefferson 600 Harkness Lane (310) 798-8631	Kindergarten & CDC Information Session (Parents Only) Wednesday, February 20 th 2:00 p.m. – 3:30 p.m.	School & Classroom Tours (Parents Only) Thursday, February 7 th 9:00 a.m. Monday, February 11 th 12:30 p.m.	School & Classroom Tours (Parents Only) Tuesday, February 26 th 9:00 a.m.
Lincoln 2223 Plant Avenue (310) 798-8646	School & Classroom Tours (Parents Only) Tuesday, February 5 th 8:30 a.m.	School & Classroom Tours (Parents Only) Thursday, February 7 th 8:30 a.m. & 12:00 p.m.	Kindergarten Information Session Wednesday, February 27 th 12:30 p.m.
Madison 2200 MacKay Lane (310) 798-8623	School and Classroom Tours Tuesday, February 5 th 7:45 a.m. & 3:00 p.m. Monday, March 11 th 7:45 a.m. & 3:00 p.m.	Kindergarten/TK Information Event Wednesday, February 20 th 2:00 p.m. – Cafeteria	School and Classroom Tours Monday, April 22 nd 7:45 a.m. & 3:00 p.m. Monday, May 20 th 7:45 a.m. & 3:00 p.m.
Tulita 1520 Prospect Avenue (310) 798-8628	Kindergarten/TK Round-Up & Information Meeting (Parents Only) Wednesday, February 20 th 2:00 p.m. – Cafeteria	Campus Tour Monday, February 25 th 9:30 a.m. & 1:30 p.m.	Campus Tour Thursday, March 7 th 10:00 a.m.
Washington 1100 Lilienthal Lane (310) 798-8641	Parent Info Night (Parents Only) Wednesday, February 20 6:00 p.m. – 7:00 p.m.	Small Group Kinder Tours (Parents Only*RSVP Required) Friday, February 1 st Monday, February 11 th Thursday, February 26 th	Kindergarten Round-Up Wednesday, May 8 th 1:30 p.m. & 2:30 p.m. Wednesday, May 15 th 1:30 p.m. & 2:30 p.m.
Washington Dual Immersion Program 1100 Lilienthal Lane (310) 798-8641	Parent Info Night (Parents Only) Wednesday, February 20 4:30 p.m. – 5:30 p.m.	Dual Immersion Group Tours (Parents Only*RSVP Required) Reserve week of Jan 28th Tuesday, February 5 th Tuesday, February 22 nd	

For school tour reservations, please contact school sites directly.