

# School News

*Education + Communication = A Better Nation*



**Covering the Norwalk-La Mirada Unified School District**

**VOLUME 6, ISSUE 27**

**OCTOBER / NOVEMBER 2016**

## Honored to Serve

The 2016-17 school year marks my second year as Norwalk-La Mirada Unified's superintendent and I am honored to be able to serve all of our dedicated and hard-working students, teachers, staff and administrators as we work together to ensure this year is filled with success.

Over the summer, we have refined our District key focus areas to help guide us in strengthening our District throughout the year:

- High-quality teaching and learning
- Research-based best practices
- College and career readiness

Each focus area has its own strategies to implement, including our new math campaign, the 2020 Learning Initiative and professional learning communities.

Our math campaign is geared toward using teaching strategies that

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## Un Honor el Poder Servir

El año escolar 2016-17 marca mi segundo año como superintendente de Norwalk-La Mirada Unificado, y es un honor el poder servir a todos nuestros estudiantes, maestros, administradores y personal dedicados y trabajadores, a medida que trabajamos juntos para asegurar que este año esté lleno de éxito.

Durante el verano, hemos refinado nuestras áreas claves del Distrito para ayudar a guiarnos en el fortalecimiento de nuestro Distrito durante todo el año:

- La enseñanza y el aprendizaje de alta calidad
- Mejores prácticas basadas en la investigación
- La preparación para la universitaria y una carrera

Cada área de enfoque tiene sus propias estrategias para poner en práctica, incluyendo nuestra nueva

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**Norwalk-La Mirada Unified will continue to implement Playworks at all elementary schools to support positive student interactions with peers on the playground as part of its LCAP.**

**El distrito Norwalk-La Mirada continuará implementando Playworks en todas las escuelas elementales para apoyar interacciones positivas de los estudiantes con sus compañeros en el patio de recreo como parte del LCAP.**

## Supporting Student Success / Apoyando el Éxito de Estudiantes

By *Dr. Hasmik Danielian*  
Superintendent

Norwalk-La Mirada Unified adopted its 2016-19 Local Control and Accountability Plan (LCAP) over the summer that invests more than \$170 million – including nearly \$28 million for high-needs students – to support initiatives such as providing free Advanced Placement exams, and expanding science, technology, engineering and mathematic (STEM) career pathways.

The District plans to develop programs that support the achievement of all students, while other goals focus on the state's three high-needs groups: economically disadvantaged students, foster children and English learners.



**NLMUSD staff receive technology training. Personal de NLMUSD reciben capacitación en tecnología.**

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Por *Dra. Hasmik Danielian*  
Superintendente

Durante el verano Norwalk-La Mirada Unificado aprobó su Plan de Control Local y Rendición de Cuentas (LCAP, por sus siglas en inglés) 2016-19 que invierte más de \$170 millones - incluyendo casi \$28 millones para estudiantes con altas necesidades - para apoyar iniciativas tales como proporcionar exámenes de nivel avanzado gratuitos, y la expansión de Caminos de Carrera STEM de ciencia, tecnología, ingeniería y matemáticas.

El Distrito planea desarrollar programas que apoyen el logro de todos los estudiantes, mientras que otras metas se centran en los tres grupos de alta necesidad del estado: estudiantes en

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## BOARD OF EDUCATION



**Karen Morrison**  
President

We are entering the 2016-17 school year with a new set of goals that aim to engage our community in the success of our students.

In our efforts to ensure that our students, teachers, staff and administrators are reaching the highest levels of achievement in their studies and professions, our Board of Education goals are now aligned to the District's LCAP goals:

- Engaging and Responsive Climate and Culture
- College and Career Ready Graduates
- Exemplary Staff
- Parent and Community Engagement
- Access to Rigorous Instruction and Support
- Operational Excellence

All members of our community are important in helping our District become even stronger to ensure that our students become successful leaders. We believe that every student should be given every opportunity to demonstrate excellence, and I look forward to what we all can accomplish together.

# Adult School

15711 Pioneer Blvd., Norwalk CA 90650 • 562/868-9858  
15920 Barbata Rd., La Mirada, CA 90638 • 714/670-9279 • www.nlm.us.org



**Sharon Renfro Todd**  
Director

## Accelerated Path to Your High School Diploma

Earning your high school diploma at the Norwalk-La Mirada Adult School now has an accelerated option. Required classes taught by our highly qualified and experienced teachers have been condensed into nine-week sessions rather than eighteen-week semesters. This allows adults to spend more focused time on the subject and complete the course in a shorter time period. For students who are comfortable working on a class at their own pace and on their own schedule, we also offer an Individualized Learning Center where students can access

online diploma courses with teacher support. For some adults, a GED or high school equivalency test might be the best path toward meeting employment requirements. For those students, test prep courses and on-site testing is available. If you are interested in earning a diploma or equivalency certificate, please call our counseling at 562-868-9858. It 's never too late to become a high school graduate!



Students discuss issues in U.S. Government.



**Kay Coop**  
Founder/Publisher



We are pleased to begin our 6th year publishing the excellence from the NLMUSD. Thank you for continuing to be loyal readers.

The beginning of a new school year is always exciting. By now the students have settled into a routine, made new friends and are well on their way to a successful year. In this issue you will read about preparing for college, writing programs, AVID, math campaigns, continuing traditions, and so much more.

Our next issue is December 7. In the meantime, have a fun Halloween and Happy Thanksgiving!

# School News Roll Call

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Covering the  
**NORWALK-LA MIRADA UNIFIED  
SCHOOL DISTRICT**

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## Optometry

*We cannot always build the future for our children, but we can build our children for the future -FDR*

John Larcabal, O.D.  
Sandra Stevens, O.D.  
Diane Almanza, O.D.

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# School News Roll Call

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# Ramona Head Start *Pre-School*

14616 Dinard Ave., Norwalk CA 90650 • 562/921-7610



**Laurel Parker**  
Director

## The Celebration Continues

The Preschool Program is in its 50th year of Head Start services, and we continue to strive for excellence in all that we do.

We had the smoothest school opening ever, thanks to outstanding parent attendance at our Parent Orientations held on the two evenings prior to school starting on August 17.

Although LAUP discontinued funding for half-day preschool, we continue to offer preschool services at Chavez and Foster Road through state preschool and Head Start. We also provide Home Base services with these teachers located at Glazier

Elementary. In total, we provide preschool education to 982 children at 10 sites across the district and one site in Downey.



Banner made by 2015-16 classroom 6 PM at Gallatin to celebrate 50 years of Head Start

Parents, mark your calendars for Policy Committee member elections and training for Board and Policy Committee members from October 17–20. We also had a “Be a Hero Day” on October 4. On this day, all fathers/father figures were encouraged to bring their children to preschool.

## Comic Ventriloquist **Joe Gandelman** and Friends

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## Dinosaur Museum & Activity Center

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**www.WonderofDinosaurs.com**

# Benton *MS Visual & Performing Arts Magnet*

15709 E. Olive Branch Dr., La Mirada, CA 90638 • 562/943-1553 • www.nlmusd.org



**Dr. Michael Gotto**  
Principal

## College and Career Ready

On Wednesday August 24, Benton Middle School held a grand opening of the new College and Career Center for all Benton students.

The College and Career Center features information about the college and career pathways that students might consider as their post-secondary

options. It also has a bank of computers for research purposes, and a variety of college and career reading material for students to review.

Mr. Arenzana, Benton’s intervention counselor, oversees the Center. He will serve as a constant resource to our students as they begin to think about their plans after high school. The College and Career Center is positioned in the center of campus, and will be open to students daily during break and lunch. Our goal is that it will function as a launching pad for exploration and inspiration into a world of opportunity.

At Benton, we are committed to developing college- and career-ready students.



Jennifer Capitulo, Asst Principal, Darryl Adams, Board Member, Jesse Urquidi, Board Member, Dr. Danielian, Superintendent, Chris Pflanzner, Board Member, Karen Morrison, Board President, Dr. Michael Gotto, Principal and Jeffrey Arenzana, Counselor – Intervention.

# Chavez *Elementary School*

12110 E. Walnut St., Norwalk, CA 90650 • 562/868-3565 • www.nlmusd.org



**Gabriela Galvez-Reyna**  
*Principal*

## Chavez Elementary Welcomes New Playworks Coach

Coach Calvin joins our Chavez family as the new Playworks Team Up coach. Although Coach Calvin is new to our school, he has already begun to build strong working relationships with our students and staff. He has continued working with our school to promote leadership, community, and a positive culture through play. Our students at Chavez are learning about facilitation, teamwork, and cooperation on the playground with the benefit of these life skills transferring into the classroom. The difference the Playworks program has made for our students is evident.

It has transformed our recess time into a time for learning and working together through play. We are excited to have the opportunity to continue this work and to have our students and staff benefit from Playworks Team Up!



**Coach Calvin leads the staff in an organized play activity to promote teamwork**

# Corvallis *MS Arts & Technology Magnet*

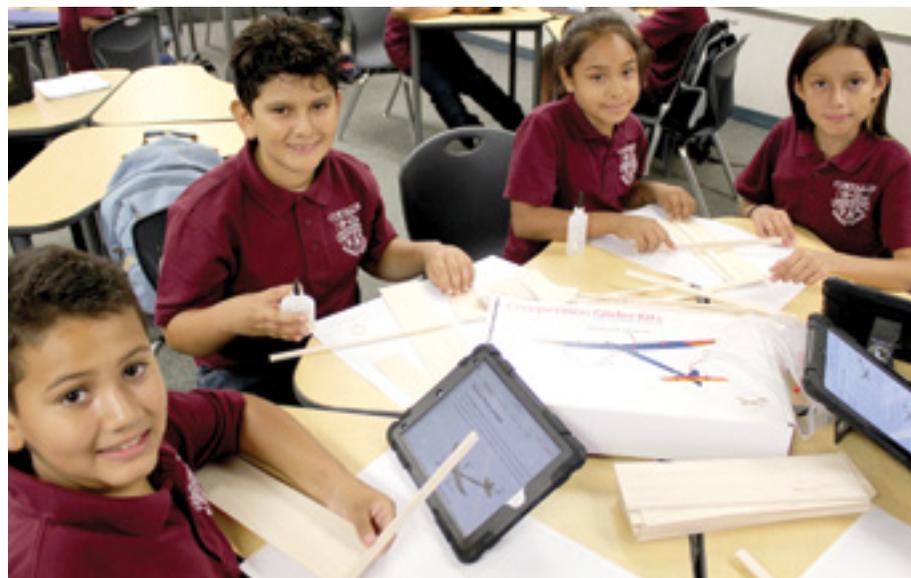
11032 Leffingwell Rd., Norwalk, CA 90650 • 562/868-2678 • www.nlmusd.org



**Bob Easton**  
*Principal*

## Exciting Changes!

There are many new and exciting things happening at Corvallis this year! As our STEAM Magnet program continues to grow, we have added two new STEM classes: Medical Detectives, a Project Lead the Way class, in which students analyze genetic testing to diagnose disease, study DNA evidence, and solve medical mysteries through hands-on projects and labs; and Science Explorations, in which students create virtual and real gliders to learn the principles of flight.



**Young engineers explore the principles of flight**

As part of the district's E2020 program, every sixth-grade student received an iPad for use at school and at home as a learning tool and to help them develop 21st century technology skills. Last, our new After-School Learning Center is a place where students can come for free tutoring and assignment completion nearly every day of the year. Certificated teachers, support staff and volunteer student leaders provide support for students. This will be an outstanding year!

# Dolland *Elementary School*

15021 S. Bloomfield Ave., Norwalk, CA 90650 • 562/921-9934 • www.nlmusd.org



**Lorena Sierra**  
*Principal*

## The Husky Weekly Show

As Huskies, we wanted to get our school year off to a howling start! Our school motto—Teamwork, Perseverance and Commitment—exemplifies qualities we want every Husky to master before leaving our school. Part of embedding these qualities is making sure our students are provided with a well-structured, cohesive school environment. So, this year, we introduced several new things that will enhance our students' school experience and help build community across our campus.

First, we are now hosting the Husky Weekly Show, a weekly school video produced by our students to help students learn to regulate their emotions and understand each other. Each Friday, every classroom views the video, and Husky Golden ticket winners are celebrated. When our students are emotionally well, they succeed academically. This is one way we are ensuring that we support our students in building the skills they need to be successful in life!

Go, Huskies!



**Students reporting Be Safe, Respectful and Responsible!**

## Dulles *Elementary School*

12726 Meadow Green Rd., La Mirada, CA 90638 • 562/943-6734 • www.nlmusd.org



**Shanti Gallegos**  
*Principal*

### Preparing for College Success with AVID

The goal of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. Dulles teachers and students believe that AVID is making a difference.

“I like the fact that the program helps students focus on college and what they need to be able to do to get there,” said fourth-grade teacher Mr. Morin. “Students are responsible for putting forth their best effort.”

“I think the AVID program will help me keep my binder

and notebooks neat and organized,” said fifth-grader Kaden Whitecavage. “It will also prepare me for middle school and college.” Fourth-grader Raion Alvarado added, “I think it will help me with my grades and with my attitude.”

“I can see the students are much more focused and ready to learn now that they are organized,” agreed fifth-grade teacher Mrs. Petruescu. Dulles prepares students for college through AVID!



**Mrs. Petruescu's class learns how to use Cornell Notes.**

## Eastwood *Elementary School*

15730 Pescados Dr., La Mirada, CA 90638 • 714/521-6480 • www.nlmusd.org



**Yvette Cantu**  
*Principal*

### A Gold Ribbon School

Being named a 2016 California Gold Ribbon School is a great honor. This award recognizes the success of our writing program, which also includes Writer's Workshop.

This balanced approach to teaching writing incorporates authentic practices within a consistent structure. Students develop writing skills that allow them to write independently for a variety of purposes and audiences. Instruction is carefully designed, and relies upon teacher modeling, guided practice, conferring, sharing student work, and the celebration of every individual student's effort to increase and improve their ability to write.

The print-rich learning environment is a key element of our successful writing program, and is instrumental in creating a community of writers. Co-created charts from mini-lessons, a developmental writing board that showcases work from each student, mentor text, samples of quality writing, instructional resources, and supply tables are all part of each classroom.



**4th grade students learn the craft of peer editing.**

## Edmondson *Elementary School*

15121 S. Grayland Ave., Norwalk, CA 90650 • 562/864-9501 • www.nlmusd.org

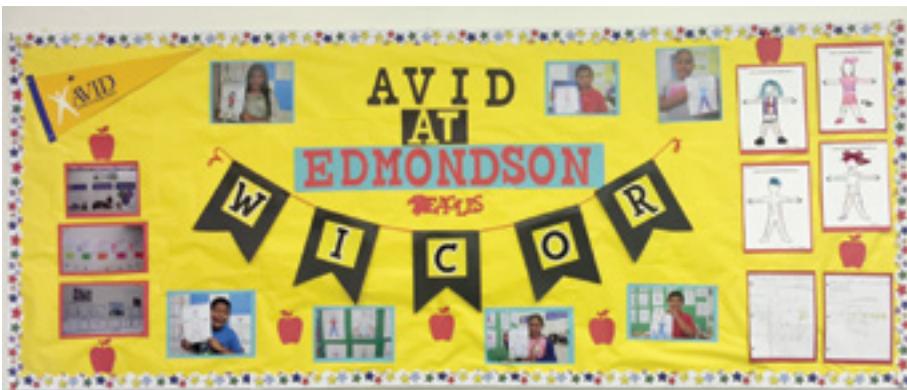


**Sharon Stewart**  
*Principal*

### WICOR

At Edmondson, we are proud to be embarking on our second year as an AVID Elementary school and continue to grow our college-going culture. At the beginning of the year, we are intentional about building collaborative-rich classrooms. Our teachers are excited and dedicated to increasing student engagement by incorporating WICOR strategies into their lessons (Writing to Learn, Inquiry, Collaboration, Organization, Reading to Learn).

Teachers also utilize AVID's reflective writing strategies and provide ample opportunities for students to reflect on their own learning. For example, students write in their math journal at the end of every math lesson to reflect on how well they met their daily learning target. These AVID strategies motivate and empower our students to strive for academic excellence, as we guide them on their college-bound path!



**This Board Room bulletin board showcases the "Successful Student" AVID activity that kicks off the school year in our classrooms.**

## El Camino *High School*

14625 Keese Dr., Whittier, CA 90604 • 562/944-0033 • www.nlmusd.org



**Ryan Cummins**  
*Director*  
*Alt. Education*

### Options for Academic Success

El Camino High School got off to a great start for the 2016-2017 school year thanks to the hard work of our staff and the students anxious to get their academic progress under way. The school year kicked off with a Blood Drive organized by leadership students under the guidance of teacher Michelle Santiago. Currently, our campus is preparing for the ASB elections to determine the student leadership team for the school year and also welcoming our new students through the Ambassador Program. Our school is looking forward to supporting our students and working with students throughout the district to provide options for academic success.



**El Camino students working hard to make the Blood Drive a success**

# Escalona *Elementary School*

15135 Escalona Rd., La Mirada, CA 90638 • 714/521-0970 • www.nlmusd.org



**Bonnie Lytle**  
*Principal*

## Launching a New Year

It is my pleasure to welcome you to another new school year at Escalona Elementary School. Our Escalona Eagles are back in full swing and ready to take on new challenges.

Led by our Board of Education, our district and our site are focusing on three main areas this school year: high-quality teaching and learning; research-based best practices; and college and career readiness. Along those lines, I am especially excited to announce Escalona's participation in the Cotsen Foundation for the Art of Teaching Program.

Eight of Escalona's great teachers participated in a rigorous application, screening, observation, and interview process to become Cotsen fellows. I am proud to announce that first-grade teacher Lisa Moreno, second-grade teacher Michelle Lee, third-grade teachers Renee Ivy, Jennifer Liivoja, and Mari Brown, fourth-grade teacher Nancy Odell, and fifth-grade teacher Ron Della Valle were selected as fellows. Former fourth-grade teacher Aaron Brown was selected as our Cotsen mentor.

These teachers will work together for the next two years to hone their skills and their ability to inspire their students to think critically, understand deeply, and retain their curiosity and wonder of learning.

I also wish to share with you that our second- and fourth-grade teachers are participating in our district's 2020 Initiative, a program designed to put more technology into the students' hands and provide more integration of technology into the teaching/learning process. Teachers in third through fifth grades will participate in our district's Math Campaign, a focused approach to increase our students' conceptual and procedural understanding of mathematical rules and ideas, their problem-solving and critical-thinking skills, and their ability to communicate their reasoning and express their thoughts. Go, Eagles!



# Foster Road *Elementary School*

13930 Foster Rd., La Mirada, CA 90638 • 562/921-9908 • www.nlmusd.org



**Salvador Villagomez**  
*Principal*

## The Force Is with Our Stars

We applaud our teachers, staff, parents and students for their hard work in 2015–16! We are proud to announce that our growth based on our intervention program was best in the district. Our SBAC scores at all grade levels were also much improved. We are looking forward to continuing to build upon these accomplishments.

To that end, we have selected this year's theme to be "May the S.T.A.R.S. be with you!" To kick off our theme, we had Darth Vader welcome the students back to school. The children and parents gathered for pictures. The atmosphere was full of excitement, and the year got off to a wonderful start.

I know we are all ready to blast off and take another leap forward this year. Safety, Teamwork, Achievement and Responsibility = Success here at Foster Road. We believe in our Stars, and I know we will continue striving for excellence!



# Glazier *Elementary School*

10932 E. Excelsior Dr., Norwalk, CA 90650 • 562/863-8796 • www.nlmusd.org



**Adriana Nakano**  
*Principal*

## PTA Membership Drive

Back to School Night was a huge success at Glazier Elementary. I was very pleased to see a packed house in our MPR. Parents had an opportunity to view testing data in both i-Ready and SBAC assessments, and

also learned the importance of Title I funding. The highlight of BTSN was the PTA membership drive. Sixty-six members joined PTA this day, getting us closer to our goal of 200 members. Way to go! I look forward to and am honored to be serving the students and families of the Norwalk-La Mirada Unified School District.



**Mr. Ryan Whetstone , 2nd Vice President, Membership Chair happily registering new PTA members.**

# Hutchinson *MS Math, Science, Technology Magnet*

13900 Estero Rd., La Mirada, CA 90638 • 562/944-3268 • www.nlmusd.org



**Robin Padgett**  
Principal

## Starting Strong

Hutchinson's Technology program has started another school year strong! Every one of our 6th graders received iPads issued by our NLMUSD Learning 2020 Initiative. Our students and their parents learned about digital citizenship and online resources they will use daily in class. At Hutchinson, our teachers integrate technology within their instruction using Schoology, Notability, Google Docs, and GoFormative. Walking into a Hutchinson classroom, you will see our students actively taking notes, creating interactive projects or completing assessments on their devices, being engaged and actively participating in their education. They are acquiring not only their academic skills, but also independence, perseverance, and taking responsibility for their own learning. Hutchinson is truly developing College and Career Readiness for our students.



Hutchinson's 8th graders use Notability to solve problems in their math class.

# Glenn *High School*

13520 Shoemaker Ave., Norwalk, CA 90650 • 562/868-0431 • www.nlmusd.org



**Greg Puccia**  
Principal

## An Exciting Fall

As we begin the 2016–2017 school year at John Glenn High School, we are very excited about the progress that was made last year. JGHS increased graduation rates to 94 percent, AP class offerings by two, AP participation rates by 11 percent, added multimedia art and digital photography to our pathway offerings, and also increased our overall participation in Linked Learning Pathways by 30 percent.

The class of 2016 is busy applying to colleges around the state and country. The JGHS College and Career Center is in full swing supporting this process with parent nights and college visits scheduled for the fall. We are offering free SAT prep to the seniors for our SAT Test Day on October 19. We are anxious to see where this group of outstanding young men and women land as they ready for this exciting phase in their lives.

JGHS has also implemented the Freshman Success Academy (FSA) to provide additional support for the Class of 2020. Students in the FSA will receive support in ELA and math, as well as a period of study skills and college and career awareness.

Fall activities include football, volleyball, tennis, cross-country, the homecoming dance, and Back to School Night. The JGHS drama program will also be hosting a Halloween Haunted House in October that is open to the community. Please check our school website at JGHS.org for the dates and times of these exciting events.

# Gardenhill *Elementary School*

14607 E. Gardenhill Dr., La Mirada, CA 90638 • 562/944-6128 • www.nlmusd.org



**Sarah Gilbert**  
Principal

## Join Us on the Math Campaign Trail!

Gardenhill and NLMUSD are on a math campaign! We are so excited to make the 2016–17 school year our best yet! At Gardenhill, we will be utilizing coaching from our very own math demo teacher, Wendy Nametz; delving deep into our math data during our Professional Learning Community time; utilizing Math with the Principal; and involving our students in “math talks” on a regular basis. Students will be involved in Pictorial Mathematics lessons, math routines and grade-level lessons using the Launch-Explore-Summarize format, known as LES.



**Mrs. Nametz, Gardenhill's Math Demo-Teacher, is ready to engage in the Math Campaign!**

Our standards for the Math Campaign key student outcomes include showing understanding of mathematical concepts using concrete, pictorial and abstract multiple representations; engaging in mathematical discourse and academic writing using mathematical evidence to justify their thinking; and persevering at points of difficulty, challenge or error.

We are thrilled to leap into this movement with our staff and students!

# La Mirada *High School*

13520 Adelfa Dr., La Mirada, CA 90638 • 562/868-0431 • www.nlmusd.org



**Lisa Reed**  
Principal

## ACE Business Academy

The Academy of Commerce and Entrepreneurship at La Mirada High School is open to all students. This four year program allows students to meet the a-g requirements while pursuing either Entrepreneurship or Sports Marketing. Student will have opportunity to participate in virtual enterprise and an internship program. Coming soon to La Mirada High School is the return of the Mata Mart a student run store in which students can purchase spirit wear or other supplies on campus. The students are responsible for managing the inventory as well as the accounting.

# Johnston *Elementary School*

13421 S. Fairford Ave., Norwalk, CA 90650 • 562/864-2508 • www.nlmusd.org



**Angela Togia**  
*Principal*

## Born for Greatness

This is proving to be the best year yet for our Roadrunners. There was so much positive energy on the first day of school as our students and families entered through our doors. Students were reminded that, here at Johnston Elementary School, we believe that all students are on a Journey to Greatness. Our families have been a tremendous support, attending the kindergarten parent orientation and the Title 1

Program meeting in higher numbers than ever before.

Johnston's teachers are also on a Journey to Greatness, as they attended summer training sessions to improve their expertise in the areas of technology, science, and mathematics. Also, our school is receiving district support with a full-time intervention teacher and an elementary school support specialist to assist our students with academic and behavior needs.

In 2016–2017, our Roadrunners will know they were born for greatness!



**Johnston Roadrunners – on their Journey to Greatness**

# La Pluma *Elementary School*

14420 La Pluma Dr., La Mirada, CA 90638 • 562/943-7104 • www.nlmusd.org



**Seryna Huynh**  
*Principal*

## Above and Beyond the Call of Duty

At La Pluma, our team of teachers and parents go above and beyond the call of duty to ensure the academic, social and emotional success of our students. With the support of our amazing PTA and our district, students can experience music, art, choir and a team-up model for Play Works. We're also offering our first STEM (science, technology, engineering and mathematics) Club and a Mental Math Abacus Club after school.

The AVID program in its first year promotes a college-awareness culture, and the schoolwide Positive Behavior Supports System (PBIS) promotes good behavior and positive choices. This year, our team has adopted PRIDE (positive, responsible, integrity, determination, and empathy) as our values-and-expectations model. The grand opening of our Student Store, where students can use Panther Bucks to purchase items generously donated by our parents and board member Chris Pfanzer, is a great incentive for PBIS!

A huge thank-you to our dedicated, hardworking PTA Board!



**La Pluma P.T.A. Board going "Above and Beyond the Call of Duty" preparing for our First Day of School.**

# Lampton *Elementary School*

14716 Elmcroft Ave., Norwalk, CA 90650 • 562/462-9273 • www.nlmusd.org



**Cindy Rayburn**  
*Principal*

## Teaching Superheros

Lampton Elementary School has a staff of teaching super-heros. Our teachers have been hard at work all summer, getting ready to wow their students. Many of them participated in a week-long session as part of their three-year training program for implementation of the Next Generation Science

Standards. Lampton's second and fourth grade teachers also attended summer training on ways to incorporate technology into instruction, student research, and daily practice of academic skills.

In August, our super-hero teachers welcomed students back to amazing classroom environments and engaging activities. Students have already begun music classes, and Classroom Game time sessions with our full time Playworks Coach. All first to fifth grade students have completed their diagnostic testing in reading and math using the i-Ready Computer technology. This will allow our teachers to laser focus their instruction to help each child build their own super-powers in reading and math.



# Los Alisos *MS Math, Science, Technology Magnet*

14800 S. Jersey Ave., Norwalk, CA 90650 • 562/868-0865 • www.nlmusd.org



**Mike Garcia**  
*Principal*

## Making Connections

I am very excited to start my fourth year as principal of Los Alisos Middle School, where great things are taking place. We have expanded our magnet program to include an extra 38 students this year in sixth grade. This will allow us to add 78 students to the program over the next two years, giving even more students access to the Project Lead the Way curriculum and our Science, Technology, Engineering, and Math magnet over the next two years.

In August, more than 380 sixth-graders and 66 eighth-graders attend our Where Everyone Belongs (WEB) orientation. Our eighth-grade WEB leaders, our WEB coordinator, Ms. Dufresne, and a group of dedicated teachers made this an extremely successful event. As a result, our sixth-graders had a smooth first day and were able to make connections with older students who will help them throughout their sixth-grade year.



**6th grade WEB orientation.**

# Los Coyotes *MS Centurion Honors and Medical/Forensics Magnet*

14640 Mercado Ave., La Mirada, CA 90638 • 714/739-2368 • www.nlmusd.org



**Jacob Muñoz**  
*Principal*

## Strong Traditions

Los Coyotes Middle School is proud to serve our community. We have a strong tradition of community & public service. Our students and staff are 110% service-oriented, which is a natural compliment to our implementation of Character Counts that teaches the six pillars of character.

LCMS's Green Team, ASB/Leadership, and W.E.B. (Where Everybody Belongs) all compliment each other in major efforts to teach our entire student body how to give back. Our team is proud to support and make huge contributions to community service projects such as Relay for life, CSUF Special Games, Armed Forces Appreciation Day, Eco-Week, Holiday Toy & Food Drive, and Pennies for patients just to name a few. Centurions consider it an honor and privilege to serve.



# Moffitt *Elementary School*

13323 S. Goller Ave., Norwalk, CA 90650 • 562/864-3071 • www.nlmusd.org



**Rachel Garcia**  
*Principal*

## Looking Forward to a Great Year

It is my pleasure to welcome you to the 2016–2017 school year! We are off to a great start at Moffitt Elementary, and are very excited about the opportunities that the year will bring.

At Moffitt Elementary, we are committed to both providing our students with the highest-quality education and preparing them for college and career. Our staff implements research-based instructional strategies and practices to promote critical thinking, develop academic language, and increase comprehension in all areas of the curriculum.

In addition to a rigorous standards-based curriculum, we strive to provide additional opportunities to support our students both inside and outside of the classroom. Student academics are supported and enriched through our MaxTime intervention blocks, AVID, Playworks, ASES Academy, and the integration of technology.

We are looking forward to another great year of learning and success at Moffitt Elementary!



**Moffitt 4th Grade students working on their i-Ready lessons in the computer lab.**

# Morrison *Elementary School*

13510 S. Maidstone Ave., Norwalk, CA 90650 • 562/868-9878 • www.nlmusd.org



**Rudy Gonzalez**  
*Principal*

## Math Campaign

In the Norwalk-La Mirada Unified School District, we are excited to begin a Math Campaign to continue to improve our high quality teaching and learning in 2016-17. At Morrison Elementary, we are enthusiastically supporting our students in Mathematics. We are investing time in teacher training, planning as grade level professional learning communities (PLCs), and using Pictorial Mathematic strategies to increase student engagement and learning. We are also establishing daily student “number talks” to develop student and class conversations.



**Morrison teachers learn from Instructional Coach Genevieve Silebi**

According to researchers Fosnot and Dolk (2002), the purpose of conversation is to support and direct the development of mathematicians in the classroom learning community, rather than fixing mistakes in the children’s work.

We look forward to partnering with our students, parents, district, and community in Math and every subject to make this our best year yet!

# Norwalk *High School*

11356 E. Leffingwell Rd., Norwalk, CA 90650 • 562/868-0431 • www.nlmusd.org



**Dr. Christina Stanley**  
*Principal*

## The Legacy You Leave

This year at Norwalk High School, the Class of 2017 is challenging students to create a legacy of servant leadership, charity, and hard work in the classroom, on the athletic fields, and in the community.

This year, our seniors have challenged themselves to raise more money for charity than previous years. Our Link Crew leaders are mentoring freshman socially and academically. Our Associated Student Body/Leadership class offers events and activities designed to get students involved. Our SkillsUSA team is partnering with a home improvement warehouse chain and the city of Norwalk to design and implement projects that provide students with opportunities to give back to their community. Our auto and culinary students are hard at work on a second trailer for catering events.

Amazing things are happening at Norwalk High School! Call or come by for a tour!



**Link Crew and NHS Freshmen assembly**

## New River *Elementary School*

13432 S. Halcourt Ave., Norwalk, CA 90650 • 562/868-9848 • www.nlmusd.org



**David Hoffman**  
Principal

### Recreating Our Culture

At New River Elementary School this year, we are working hard to reimagine and recreate our school culture. This process encompasses almost every aspect of our school and involves every student, parent, and staff member.

Simple things, such as creating a “We Are New River!” photo wall in our main office with pictures of all staff members, are helping us create a tight-knit family of educators who know each other well.

We have also recreated our Knights of the Roundtable Student Council and established a new Knight’s Code, which the students are learning and living by. We will be reciting it as an entire school every Monday morning at our newly established town meetings.

These are only a few simple examples of the cultural change we are experiencing here at New River. Everyone is excited about what’s happening and where we are going as a learning community.

Go, Knights!

## Sanchez *Elementary School*

11960 E. 162nd St., Norwalk, CA 90650 • 562/926-2365 • www.nlmusd.org



**Alicia Rubio**  
Principal

### Sanchez Dragons are College Bound!

Michelle Kibic, our AVID coordinator and a 5th grade teacher, led a presentation at the Flag Assembly about the road to take to be college ready. All teachers are working at creating a college-going culture by encouraging students to wear college t-shirts on Fridays, displaying a college board in their classrooms, and teaching students the mindset it takes to work hard, believe in yourself and be college ready. Additionally, students in grades third, fourth and fifth each have binders to organize their notes in the different core academic areas. They also have agendas

to write down their homework and to keep track of upcoming events and assignments that will be due. Students in fourth and fifth grade will be visiting a minimum of two colleges each this year. Students, parents and teachers are excited to see the excitement about going to college in the students as well as the willingness and hard work students are demonstrating to get them there.



**Students were asked the question: Who wants to go to college?**

## Nuffer *Elementary School*

14821 S. Jersey Ave., Norwalk, CA 90650 • 562/868-3788 • www.nlmusd.org



**Makara Sar**  
Principal

### Physical Education Program

The 2016-2017 school year brings a new Physical Education program to the elementary schools. Here at John H. Nuffer Elementary, our teachers use this time to maintain a Professional Learning Community or PLC. Our teachers meet bimonthly to plan, share expertise, analyze data and work collaboratively to improve their teaching skills and academic performance of our students. With this time to collaborate, teachers are able to monitor students that have met standards and target specific areas of weakness with students who have yet to master the same standard. Our teachers are extremely happy that they will get this opportunity to work together and improve the academics here at Nuffer.



**Our 4th graders are learning how to play “High Five Tag” during PE.**

## Southeast Academy *High School*

12940 E. Foster Rd., Norwalk, CA 90650 • 562/809-6237 • www.nlmusd.org



**MSgt. Marty Schafer**  
Director

### Mentoring Program: NCO School

Our peer-mentoring program pairs incoming cadets with upper classmen. Every cadet will have a mentor from his or her platoon. All non-commissioned officers (NCO) and officers attend NCO school, and they receive four days of training over the summer to learn how to be effective mentors and leaders of cadets.

As mentors, NCOs and officers are responsible for the success and welfare of those they lead. Mentors ensure that members of their squad, platoon or company are ready to perform tasks to the best of their ability. Every morning during inspection, an NCO or officer will check homework and uniforms. This requires mentors to fulfill a dual role as motivator and disciplinarian, much like a coach in an athletic team. Mentors do this by encouraging and correcting wayward cadets while commending and rewarding those who fulfill their work satisfactorily. Mentors manage the day-to-day activities of their cadets but must be available and approachable to their cadets when they ask for help.

Our system of mentoring requires determination by our new cadets, including patience and understanding from our NCOs and officers. We see the value of our mentoring system, which supports learning in and out of the classrooms. Southeast Academy is proud of its 100 percent graduation rate, with 89 percent going to college. Our remarkable staff, district, involved parents and committed cadets come together to make Southeast Academy High School a wonderful and unique place.



**Dr. Susan Newcomb**  
Principal

## Always Getting Better!

The opening of the 2016–17 school year has brought excitement! WEB leaders helped new sixth-graders transition to campus via team-building activities and personal connections. We've also added several staff members: math teachers Daisy Arias and Miguel Peraza, and science teacher Guadalupe Gonzalez-Alvarez. Intervention counselor Paul Castanos helps in a variety of ways, including the grand opening of our College and Career Center at the end of September. Finally, our new assistant principal, Jenny Amaya, joins Waite from Norwalk High School, where she was intervention counselor.

We look forward to our fall sports and cheer tournament, working with Playworks in developing the first middle school level Playworks, and our continued record of excellent attendance rates. SBAC data show continued momentum in developing results similar to other districts and county middle schools.

It's great at Waite, and always getting better! Come by for a tour and see for yourself!



### LCAP • From Page 1

Among the top priorities for the District are boosting classroom instruction engagement, enhancing arts education and incorporating technology into lessons. Norwalk-La Mirada Unified is expanding or developing the following programs and initiatives to prepare students to succeed in college and careers:

- Boosting STEM career pathway programs, including engineering courses at each high school, biomedical science at La Mirada High and Norwalk High, and computer science at Norwalk High. A Computer Science pathway is in the works for La Mirada High.
- Providing orientation programs including Where Everybody Belongs and Link Crew, aiming to help incoming middle and high school students feel welcome.
- Paying AP exam fees and PSAT/SAT preparation class fees for eighth-through 12th-graders.
- Supporting the Dual Language Program to aid English learners.
- Hiring intervention teachers to provide support to academically struggling low-income students, foster youth and English learners.
- Providing professional development for 18 teachers of various grades to learn hands-on Project Lead the Way STEM curriculum, which will be incorporated at all middle schools.
- Providing technology professional development workshops for teachers to use various software including Read 180, PowerSchool and iReady.



### LCAP • From Page 1

desventaja económica, niños de crianza y estudiantes aprendices del idioma inglés.

Entre las principales prioridades para el Distrito están, impulsando la participación de instrucción en el salón de clases, optimizando la educación artística y la incorporación de la tecnología en las lecciones. Norwalk-La Mirada Unificado está expandiendo o desarrollando los siguientes programas e iniciativas para preparar a los estudiantes para tener éxito en la universidad y carreras:

- Impulsando programas de caminos de carreras STEM, incluyendo cursos de ingeniería en cada escuela secundaria, la ciencia biomédica en las Secundarias La Mirada y Norwalk, y ciencias en computación en la Secundaria Norwalk. Un camino de carreras de ciencias en computación está en obra para la Secundaria La Mirada.
- Proporcionando programas de orientación incluyendo Donde Todos Pertenecen y “Link Crew”, con el objetivo de ayudar a los estudiantes entrantes de las escuelas intermedias y secundarias a que se sientan bienvenidos.
- Pagando las tarifas del examen de AP y de las clases de preparación del PSAT/SAT para los estudiantes del octavo al 12° grado.
- Apoyando el Programa de Lenguaje Dual para ayudar a los aprendices del idioma inglés.
- La contratación de maestros de intervención para brindar apoyo a los estudiantes en desventaja económica, niños de crianza y estudiantes aprendices del idioma inglés con dificultades académicas.
- Proporcionando capacitación profesional para 18 maestros de diferentes grados para aprender de primera mano el currículo de “Project Lead the Way” y STEM, el cual será incorporado en todas las escuelas intermedias.
- Proporcionando talleres de desarrollo profesional en tecnología para que los maestros utilicen una variedad de software incluyendo “Read 180”, “Power School” y “iReady”.

Please Drive Safely Students are Back in School



**NLMUSD Board of Education and administrators celebrate the achievements of their Southeast Academy Class of 2016 graduates.  
La Junta de Educación de Norwalk-La Mirada y administradores celebran los logros de los estudiantes graduados de Southeast Academy**

**SUPERINTENDENT • From Page 1**

will engage students in hands-on activities and deconstruct math problems in ways that make them easy to understand. Training and resources are available to our parents to help support their children's learning at home. By using new methods and collaborating with our parents, we are expecting to boost student achievement in math.

It is important that our students receive the highest level of academic instruction with the most effective technology tools relevant to their education and careers. Our 2020 Learning Initiative is focused on providing students with access to laptops and iPads. Specific grades levels are able to take personal devices home. Teachers are able to use data from the technology devices to create personalized lessons based on each student's needs to better increase understanding in the classroom.

Professional development is just as important in continuing our District's success. Norwalk-La Mirada Unified offers workshops for our teachers and staff to help them reach their career goals. This will help our teachers use the best practices in the industry while finding new ways to reach out to their students, and also help our staff and administrators support our teachers.

I am continuing to collaborate with the Norwalk-La Mirada PTA Council to sponsor monthly Superintendent-Parent forums. I also plan to attend PTA meetings at each school to increase parent engagement. While our students are involved in rigorous instruction at our schools, our parents also should be equipped with the skills to support their children at home.

Thank you to all our teachers, staff, administrators and parents are dedicated to the success of our students. I look forward to the many accomplishments our community will achieve throughout the year.



**Dr. Danielian talks with La Pluma Elementary School students on what their future careers will be.  
La Dra. Danielian habla con estudiantes de La Pluma acerca de sus futuras ocupaciones.**

campana de matemáticas, la Iniciativa de Aprendizaje 2020 y comunidades de aprendizaje profesional.

Nuestra campaña de matemáticas se orienta hacia el uso de estrategias de enseñanza que va a involucrar a los estudiantes en actividades de práctica y desmontar los problemas de matemáticas de manera que los hacen fáciles de entender. La capacitación y los recursos están disponibles para nuestros padres para ayudar a apoyar el aprendizaje de sus hijos en el hogar. Mediante el uso de nuevos métodos y colaborando con nuestros padres, la expectativa es de impulsar el rendimiento de los estudiantes en matemáticas.

Es importante que nuestros estudiantes reciban el nivel de instrucción académico más alto con las herramientas tecnológicas más eficaces pertinentes a su educación y carreras. Nuestra Iniciativa de Aprendizaje 2020 se centra en proporcionar a los estudiantes el acceso a computadoras portátiles e iPads. Niveles de grado específicos pueden llevar los dispositivos personales a casa. Los maestros pueden utilizar los datos de los dispositivos de tecnología para crear lecciones personalizadas basadas en las necesidades de cada estudiante para aumentar una mejor comprensión en el salón de clases.

El desarrollo profesional es igual de importante para continuar el éxito de nuestro Distrito. Norwalk-La Mirada Unificado ofrece talleres para nuestros maestros y el personal para ayudarles a alcanzar sus metas de carrera. Esto ayudará a nuestros maestros a utilizar las mejores prácticas en la industria, mientras que encuentran nuevas maneras de llegar a sus estudiantes, y también ayudará a nuestro personal y los administradores a apoyar a nuestros maestros.

Continúo colaborando con el Concilio de la Asociación de Padres y Maestros (PTA, por sus siglas en inglés) de Norwalk-La Mirada para patrocinar foros mensuales de Superintendente-Padres. También planeo asistir a reuniones de la PTA en cada escuela para aumentar la participación de padres. En lo que nuestros estudiantes están involucrados en una instrucción rigurosa en nuestras escuelas, nuestros padres también deben estar equipados con las habilidades para apoyar a sus hijos en el hogar.

¡Gracias a todos nuestros maestros, personal, administradores y a los padres quienes están dedicados al éxito de nuestros estudiantes! Espero con gusto los muchos logros que nuestra comunidad alcanzara durante todo el año.

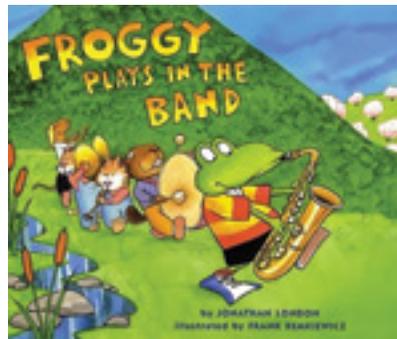
## Richard's Book Review

# Follow Through Pays Off



Richard J.

The book, *Froggy Plays in the Band* by Jonathan London, is one of the series of books about Froggy by this author. Froggy and his friends wanted to be in a band, but they weren't good at it, so their music teacher told them they had three weeks to practice until the march, and if they did good they might win a prize. At first Froggy and his friends didn't play well, but after they practiced hard for 3 weeks they ended up sounding very good in the marching band and got a Golden Trophy in the shape of a saxophone as a reward.



I liked how the story is that in the beginning Froggy and his friends were discouraged, but practiced hard anyway, and all their hard work had paid off, because practice makes perfect, and everyone should stay determined and work hard to follow through to reach their goal. I also liked many fun illustrations in the book by Frank Remkiewicz.

Richard J. is a second grader who likes math, coloring, fun activities, playing on the playground and reading. Richard rates the book 5 out of 5, with 5 being the best.

## Alana's Book Review

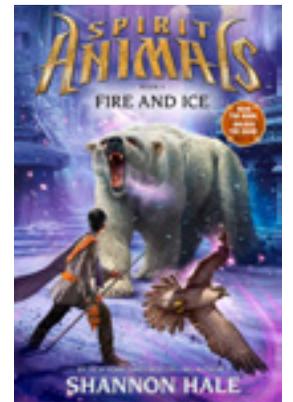
# Spirit Animals—Fire and Ice



Alana F.

By: Shannon Hale

Follow the team of Meilin, Abeke, Conor, Maya, Tarik, and Rollan as they travel across Arctica to find Suka the polar bear in hopes of retrieving her talisman. After losing one of the teammate's family members, the team thought they had received their fair share of broken families but they seem to have thought wrong. What will happen when a close relative to one of the team members shows up in Arctica as a minion of the Devourer?



I won't spoil who this story is mostly about (although you can probably just look at the cover and tell) so that you will be surprised at who the relative is. I'd probably give this book four stars because while this is a fantastic story, it outlines one of the main character's confusion and depression so it makes me depressed.

Alana is a student columnist. When she doesn't have a book in her hands, she enjoys playing video games and writing fiction. She rates books on a scale of 1-5 with 5 being the highest.

## Keira's Book Nook

# A Spooky Story



Keira

*The Night Gardener*

By Jonathan Auxier

This spooky story is about two kids, Molly and Kip, who go on a journey to earn money. When they arrive at a mysterious house in the middle of the forest, they learn a haunting secret about the people that live there. Will they find the source of the mystery before it's too late?

This book makes me want to read more from this author, because it is so suspenseful and amazing! However, I would not recommend it for little kids. I rate it 4 out of 5 apples, because although it's fascinating and fun, it is also scary!



Keira Fukuwa is a fifth grader. In addition to her love of books, she enjoys jazz dance, art, crafts and traveling. Keira rates books 1-5 apples with 5 being the highest.

## Lucy's Book Review

# Marvelous!



Lucy Davis

*The Land of Stories: An Author's Odyssey*

Author: Chris Colfer

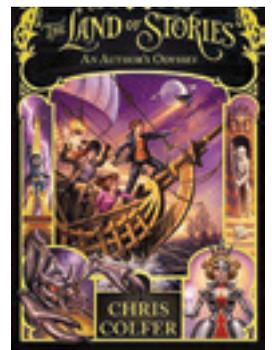
I had been waiting for this book to arrive at my local library, and after much suspense, the story continues! Conner and Alex travel into Conner's short stories; in hopes of recruiting an army of different storybook characters: their own! With help from some leftover

Portal Potion, which allows people to travel into stories, the twins hope to recruit the Zibblings, Auburn Sally's crew, the British Navy, and many more.

Not much better things are in the other dimension: the Masked Man's Literary Army rebels and joins evil witches who plan to take over the Otherworld. Will they succeed?

Chris Colfer succeeds once more in continuing the series and relying on a readers imagination to create a marvelous story further extending the fairy-tale world we thought we already knew.

I give this book four bookworms for its imagination.



Lucy is a fifth grade student that enjoys theater, playing guitar and singing. She's a Harry Potter fanatic and hopes to one day publish a series of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.



## Big Nate In A Class All By Himself



Michael H.

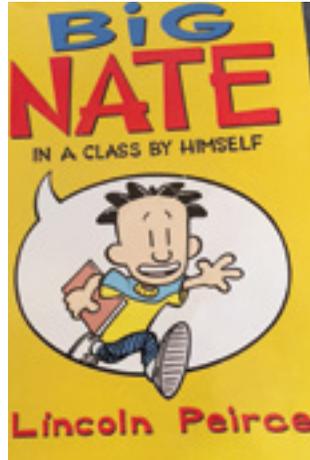
Nate knows he is destined for greatness. When a fortune cookie confirms that, he is very excited. The fortune reads "Today you will surpass all others." He soon learns that trouble seems to be following him everywhere. Instead of something good happening, bad things happen. He receives

detention slips from all of his teachers. Confused by it all Nate tries to figure out, how it all went wrong.

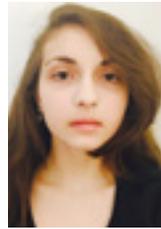
Later he realizes that although he did have a really bad day, his fortune cookie was correct. He surpassed all others by establishing a new record. He was the first person to get 7 detention slips in one day! Nobody could believe it, but Nate was happy because his fortune came true.

I give this book 5 stars because it kept me interested the whole time. His adventure made me laugh and Nate didn't give up until he made his fortune come true. I may never want to come close to that record, but reading about it was fun.

Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.



## Power of Determination

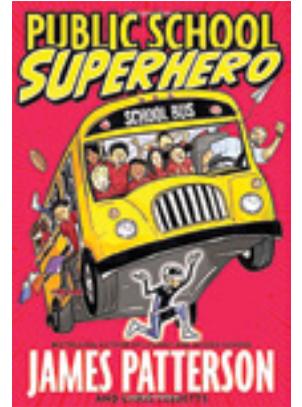


Christina J.

*Public School Superhero*

By James Patterson and Chris Tebbetts

The story is about a middle school student named Kenny Wright, who imagines being a powerful superhero named Stainlezz Steel. Kenny lives in a bad area that has gangs and drugs on the streets and he meets older students, trying to influence him into doing things that will get him into serious trouble. Kenny goes to an underfunded, overpopulated school run by bullies. Kenny is known at school as "Grandma's boy" and, while he is constantly a target for the 7th and 8th grade bullies, he must try to get through the school year without being peer-pressured into doing wrong things that his alter ego Stainlezz Steel would never, ever do. At one point Kenny meets a bully named Ray-Ray, whom he has to teach chess to. After a while Kenny sees that Ray-Ray is a normal person, living in a bad home environment, and starts to understand why he is so aggressive to everyone. Overall, the book is about a boy's determination to get through life with the best possible outcome, with a little bit of action comics mixed in. I liked the book and it's fun, quirky attitude, and it's deep emotional conflict that gives the story a deeper meaning. I give the book a 4 out of five stars, with 5 being the best..



Christina J. is a 7th grader. She is an avid reader, who enjoys some peace and quiet with a good book about some great adventure. Christina is a young author herself, in 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).

# Leadership Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put NLMUSD in the subject line)

Entries must be received by November 15, 2016  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

### Word Search by Gunnar Coop



- |               |                |
|---------------|----------------|
| Accomplished  | Organized      |
| Caring        | Powerful       |
| Confident     | Responsibility |
| Determination | Role Model     |
| Drive         | Strong Willed  |
| Enthusiastic  | Suitable       |
| Focused       | Teamwork       |
| Independent   | Trustworthy    |
| Initiative    | Understanding  |
| Intelligent   |                |

# SWITCH

to one of the

BEST 529 PLANS IN THE NATION\*

and

GET UP TO \$500.\*\*

(We'll even fill out the paperwork for you.)

\*\*Minimum balance required; see chart. Promotion ends 7/1/2017.

Bonus paid by ScholarShare as a deposit into account.

## Transfer your 529 college savings account to ScholarShare today at [ScholarShare.com/Switch](http://ScholarShare.com/Switch).

Your kids are growing fast and your 529 college savings account needs to keep up. Luckily, right now you can give it a boost by transferring your 529 account into a ScholarShare account—one of the best 529 plans in the nation. Depending on your current balance, we'll give you up to \$500 to switch to ScholarShare (see chart below).\* You are permitted to transfer funds from another 529 college savings plan to an account in ScholarShare for the same beneficiary once within a 12-month period without incurring federal income tax. The 529 college savings plan from which you are transferring funds may be subject to differences in features, costs and surrender charges. You should consult your tax advisor or the other 529 college savings plan. State and local taxes may apply.

Balance amount	Bonus	Balance amount	Bonus
\$10,000 - \$20,000	\$100	\$40,001 - \$50,000	\$400
\$20,001 - \$30,000	\$200	\$50,001 +	\$500
\$30,001 - \$40,000	\$300		



**SCHOLARSHARE**  
529 COLLEGE SAVINGS PLAN<sup>SM</sup>

[scholarshare.com/switch](http://scholarshare.com/switch)

\*ScholarShare has received a Silver rating from Morningstar, making it one of the best-rated plans in the nation. In an annual review (10/20/2015) of the largest 529 college savings plans (64 total), Morningstar identified 29 plans that rose above their typical peers, awarding those plans Gold, Silver, and Bronze Morningstar Analyst Ratings for 2015. These forward-looking, qualitative ratings signal Morningstar's conviction in the plans' abilities to outperform their relevant benchmark and peer groups on a risk-adjusted basis over the long term. Morningstar evaluates college savings plans based on five key pillars — Process, Performance, People, Parent, and Price. For more information about Morningstar's overview of ScholarShare, go to [529.morningstar.com](http://529.morningstar.com). Past performance does not predict future results. Source: [529.morningstar.com](http://529.morningstar.com)



Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit [ScholarShare.com](http://ScholarShare.com) for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Plan Manager. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for ScholarShare College Savings Plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Non-qualified withdrawals may be subject to federal and state taxes and the additional federal 10% tax. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. Before investing in a 529 plan, consider whether the state where you or your Beneficiary resides has a 529 plan that offers favorable state tax benefits that are available if you invest in that state's 529 plan. Neither TIAA-CREF Tuition Financing, Inc., nor its affiliates, are responsible for the content found on any external website links referenced herein.