

FREE

School News

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Covering the Norwalk-La Mirada Unified School District



Volume 10, Issue 38

May 2021



NLMUSD Welcomes Students Back to School



Please see page 3 for Superintendent John M. Lopez' message.

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SUPERINTENDENT

Norwalk-La Mirada on the Move

After many months of Distance Learning, NLMUSD was excited to welcome our students back to school in a Hybrid Model. Despite our students spending the majority of the school year learning remotely, I'm proud to share that our schools continue to excel and have been recognized for high levels of academic achievement 12 Honor Roll Schools, CA Distinguished Schools, Golden Bell award recipients, Schools to Watch, and several schools highlighted under Innovate Public Schools for excelling and leading the way in the most effective solutions to bring equity for all students.

Throughout the 2020-21 school year, our NLMUSD staff has engaged in deep learning around Social Emotional Learning (SEL) to ensure we are prepared to meet the needs of all students, especially those who have experienced adversity and challenges throughout this pandemic. Part of a larger three-year plan, this first year has focused on self-awareness and learning for the adults in our organization. As we continue on this journey, we'll learn about self-management, social awareness, relationship skills, and responsible decision-making. This extensive plan was made possible through a partnership with our teachers' union, TANLA in our unwavering commitment to support students socially and emotionally.

As we welcomed our students back to campus, we noticed that our learning has paid off. Our teachers, support staff, and administrators were thrilled to have students back for in-person learning. The welcome back balloons and banners throughout our district could not compare to the joy that our teachers, staff, and students felt. There were a few happy tears and plenty of heartwarming smiling eyes. We have missed our students and are proud to provide our families the option to return in a Hybrid Model or continue to learn virtually.

Through our partnership with Cerritos College, we have an Early College initiative for our students where they can earn over 40 college units (or the equivalent of an AA degree) by the time they earn their high school diploma. This is a tremendous opportunity for our students as they continue with post-secondary plans. Furthermore, our students enrolled in career pathways continue to be recognized nationally by SkillsUSA for their accomplishments in preparation for high skill, high wage and in-demand careers.

We know that this has been a year like no other for our teachers, staff, students and community. Nonetheless, we remain resilient and committed to providing a quality education. We are indeed a united and caring community fulfilling our motto of: Every Student. Future Ready. Our Promise!



John M. Lopez
Superintendent

Norwalk-La Mirada en Movimiento

Después de muchos meses de Aprendizaje a Distancia, el NLMUSD estaba emocionado de dar la bienvenida a nuestros estudiantes a la escuela en un Modelo Híbrido. A pesar de que nuestros estudiantes pasaron la mayor parte del año escolar aprendiendo de forma remota, me enorgullece compartir que nuestras escuelas continúan sobresaliendo y han sido reconocidas por sus altos niveles de rendimiento académico; 12 Escuelas del Cuadro de Honor, Escuelas Distinguidas de CA, ganadoras del premio Golden Bell, Escuelas para Observar, y varias escuelas destacadas bajo Escuelas Públicas Innovadoras por sobresalir y liderar el camino en las soluciones más efectivas para brindar equidad para todos los estudiantes.

Durante el año escolar 2020-21, nuestro personal del NLMUSD se ha enfocado en un aprendizaje profundo alrededor del Aprendizaje Socioemocional (SEL, por sus siglas en inglés) para asegurar que estemos preparados para satisfacer las necesidades de todos los estudiantes, especialmente aquellos que han experimentado adversidades y desafíos a lo largo de esta pandemia. Como parte de un plan de tres años más amplio, este primer año se ha centrado en la autoconciencia y el aprendizaje para los adultos de nuestra organización. A medida que continuamos en esta trayectoria, aprenderemos sobre la autogestión, conciencia social, las habilidades para relacionarse, y la toma de decisiones responsables. Este extenso plan fue posible a través de una asociación con nuestro sindicato de maestros, TANLA, en nuestro compromiso firme de apoyar a los estudiantes socialmente y emocionalmente.

Al dar la bienvenida a nuestros estudiantes de regreso al sitio escolar, notamos que nuestro aprendizaje ha dado su fruto. Nuestros maestros, personal de apoyo, y administradores estaban encantados de tener a los estudiantes de regreso para el aprendizaje en persona. Los globos y carteles de bienvenida en todo nuestro distrito no se pueden comparar con la alegría que sintieron nuestros maestros, personal, y estudiantes. Hubieron algunas lágrimas de felicidad y bastantes ojos sonrientes conmovedores. Extrañamos a nuestros estudiantes y estamos orgullosos de brindarles a nuestras familias la opción de regresar en un modelo híbrido o continuar aprendiendo virtualmente.

A través de nuestra asociación con el Colegio de Cerritos, tenemos una iniciativa de Colegio Temprano para nuestros estudiantes en la que pueden obtener más de 40 unidades universitarias (o el equivalente a un título AA) para cuando obtengan su diploma de escuela secundaria. Esta es una gran oportunidad para nuestros estudiantes a medida que continúan con sus planes postsecundarios.

Board of Education



Karen L. Morrison
President



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Vice President



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Member



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Member

By Karen Morrison
President, NLMUSD Board of Education

This past year, due to the Covid – 19 Pandemic, has been challenging and has impacted our lives in so many ways. It has caused us to reflect and reinvent the way we provide high quality education to our students. We have navigated through the ever-changing challenges of Distance Learning while providing support to our teachers, classified staff, families and students.

Norwalk – La Mirada Unified School District is dedicated to maintaining a “climate that promotes high expectations, strives to meet individuals needs and values diversity.” Under the leadership of Superintendent John Lopez, our district staff, teachers, and classified employees are committed to our motto:

Every Student. Future Ready. Our PROMISE!

We have a dedicated team of educators devoted to serving our students and meeting their needs.

We understand this past year has not been easy, especially for our students. You, as parents, have had to make a tremendous sacrifice in juggling your work and supervising your children as they learned remotely from home. We are very thankful for your parental support and appreciate your patience during these unprecedented times. As we move into the hybrid model of teaching, there is a glimmer of hope the effects of the pandemic will soon be behind us. We, as the Board of Education, will do everything we can to ensure our students are safely returned to the classroom as soon as possible. Please be safe, stay well and have a great rest of the year.

SUPERINTENDENT • From Page 3

Además, nuestros estudiantes inscritos en caminos de carreras continúan siendo reconocidos por SkillsUSA a nivel nacional por sus logros en la preparación de carreras de destrezas a alto nivel, altos salarios y codiciadas.

Sabemos que este ha sido un año como ningún otro para nuestros maestros, personal, estudiantes y comunidad. No obstante, seguimos resistentes y comprometidos para brindar una educación de calidad. Somos ciertamente una comunidad unida y cariñosa cumpliendo nuestro lema de: Cada estudiante. Preparado para el futuro. ¡Nuestra promesa!

By Karen Morrison,
Presidenta de la Junta de Educación del NLMUSD

El año pasado, debido a la pandemia COVID - 19, ha sido desafiante y ha impactado nuestras vidas de muchas maneras. Nos ha hecho reflexionar y reinventar la forma en que proporcionamos educación de alta calidad a nuestros estudiantes. Hemos navegado por los desafíos del cambio constante del Aprendizaje a Distancia, mientras que brindamos apoyo a nuestros maestros, personal clasificado, familias, y estudiantes.

El Distrito Escolar Unificado de Norwalk - La Mirada está dedicado a mantener un “clima que promueve altas expectativas, se esfuerza por satisfacer las necesidades de los individuos y valora la diversidad”. Bajo el liderazgo del superintendente, John López, nuestro personal del distrito, los maestros, y los empleados clasificados están comprometidos con nuestro lema:

Cada Estudiante. Listo para el Futuro. ¡Nuestra PROMESA!

Contamos con un equipo de educadores dedicado con devoción para servir a nuestros estudiantes y satisfacer sus necesidades.

Comprendemos que este último año no ha sido fácil, especialmente para nuestros estudiantes. Ustedes, como padres, han tenido que hacer un tremendo sacrificio al hacer malabarismos con su trabajo y supervisar a sus hijos mientras aprenden de forma remota desde el hogar. Estamos muy agradecidos por su apoyo parental y agradecemos su paciencia durante estos tiempos sin precedentes. A medida que avanzamos hacia el modelo híbrido de enseñanza, hay un rayo de esperanza de que los efectos de la pandemia pronto los dejaremos atrás. Nosotros, como Junta de Educación, haremos todo lo posible para asegurar que nuestros estudiantes regresen al salón de clases lo antes posible y de manera segura. Por favor, manténgase seguro, que este bien, y que tenga un maravilloso resto del año.



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Covering the
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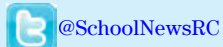
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Neta Madison
Netragrednik

At last a bit of normalcy is returning to our lives and that is highlighted with students in the classrooms. There are many milestones children experience but we would never have predicted removing masks would be a milestone. We will all look forward to celebrating when that day arrives and especially for children. In the meantime, students couldn't mask their excitement of being in school as you will read in this issue.

Thank you for continuing to include *School News* among your

reading choices. Our conversion to digital has been very well-received and will be our permanent model going forward.

We have included student book reviews on page 24 & 25 to help with your summer choices. If your child would like to be a student columnist reviewing favorite books, please email me for information. Also, on page 25 is our word search contest to enjoy and all ages may enter. And on page 26 & 26

Our next issue is October 6.
Have a fun summer!

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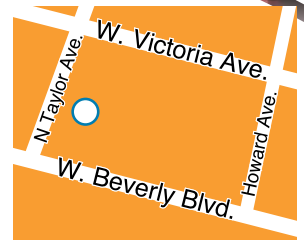
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Adult School

15711 Pioneer Blvd., Norwalk CA 90650 • 562/210-3990 / 15920 Barbata Rd., La Mirada, CA 90638 • 562/210-3170 • www.nlmas.org



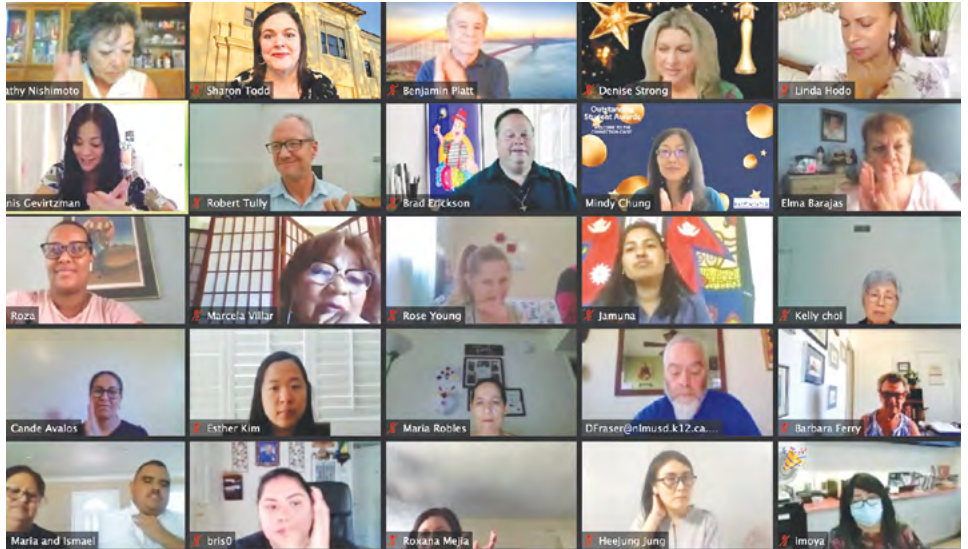
Sharon Todd
Director

Outstanding Student Recognition

The Norwalk-La Mirada Adult School congratulates the thousands of students who have continued to pursue their education throughout this challenging pandemic. While engaging through a virtual learning platform is not the optimal environment

for many, we celebrate having the opportunity to serve students who live as far away as Egypt! To honor our students who have made extraordinary contributions to their class, Adult School staff organized an Outstanding Student Recognition event that was held virtually on March 31st. Thirty-nine students were recognized for their efforts and accomplishments in the following categories: Online Superstar, Community Builder Ambassador, Lead Innovator, and Totally Techie. Each nominating

teacher announced their winners, and those students have been invited to be photographed with their award certificate and have it posted on our website. It was rewarding to see the reactions of the winners and join in the collective acknowledgement of their work. Congratulations to all students!



Adult School students and staff gather to celebrate achievements.

Ramona Head Start *Pre-School*

14616 Dinard Ave., Norwalk CA 90650 • 562/210-4205



Laurel Parker
Director

Grand Reopening

Our grand reopening took place on March 29 or April 12. The photo of the message on the shirt of a Ramona site students (pictured with her mother) sums it up: "Happy Back to School!" We thank our parents and students for being so patient as we checked

temperatures and scanned nametags when children arrived. We are all learning new processes together.

Research supports that children who have a high-quality preschool experience perform higher academically in the K-12 system, with fewer needing special education services. In addition, a higher number of students who attended preschool go on to college. Give your young children this head start by applying for enrollment in NLMUSD's high quality Preschool Program. Fill out an application at nlmusdpreschool.org or give us a call: 562-210-4205.





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We toilet train too!
¡Les enseñamos a usar el baño!



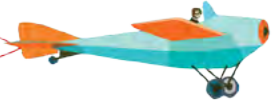
We welcome children with disabilities.
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MemorialCare Miller Children's & Women's Hospital Long Beach

Safety is Key to a Fun-Filled Summer!

By Chantel Rothenburger and Danny Luna, coordinators
Injury Prevention Program,
MemorialCare Miller Children's & Women's Hospital Long Beach

Temperatures are rising and summer is around the corner! As COVID-19 restrictions lift and friends and family begin to gather outside, make sure to keep safety top of mind. Follow our tips to have a safe and fun summer:

Sun Safety

Sunburns are caused by overexposure to UV rays and can increase the risk of skin cancer.

- Seek shade. UV rays are strongest and most harmful during midday.
- Wear hats that shade the face, scalp, ears and neck.
- Apply sunscreen with at least SPF 15 and UVA and UVB (broad spectrum protection) 30 minutes before going outside and reapply as needed!

Water Safety

Every day, about 10 people die from unintentional drowning.

- Never leave your child in the water without adult supervision, no matter how shallow.
- We recommend using US Coast Guard-approved floatation devices.
- Enroll your child in swimming lessons.
- Install barriers, such as fencing around a swimming pool.

Bug Safety

Protect your family by preventing bites and diseases, like West Nile virus and Lyme disease, which can be transmitted by insects.

- Avoid areas where insects congregate, such as stagnant pools of water.
- Use insect repellents containing DEET.
 - The CDC recommendation for children older than 2-months-of-age is to use 10% to 30% DEET.
 - DEET should not be used on children younger than 2-months-old.
 - Avoid applying DEET on hands, around eyes or mouth.
 - Do not allow children under 10 years of age to apply repellent by themselves.
- When outside in the evenings, cover up with long-sleeved shirts, pants and socks



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Benton *MS Visual & Performing Arts Magnet*

15709 E. Olive Branch Dr., La Mirada, CA 90638 • 562/210-2500 • www.nlmusd.org



Benjamin Webster
Principal

Counseling Team

The Benton Middle School Counseling Team works tirelessly to meet the social-emotional needs of our student body during Distance Learning. The middle school years can be quite difficult for young adolescents to manage and our team has pivoted their services to support kids dealing with academic issues, anxiety, loneliness,

relationships, grief and loss. Our team regularly communicates with students through Schoology messages, video/audio messages, text messages, emails, zoom calls, and breakout sessions. During the spring semester, the team established an Organization Boot Camp for students to improve the management of their schoolwork and grades.

The Counseling Team meets on a weekly basis to discuss student progress, provide strategies for working with students, and planning for upcoming activities. Benton students are supported by Dr. Sweney-Black (Counselor), Mrs. Chavez (Intervention Counselor), Ms. Martinez (School Psychologist) and Ms. Sandoval (School Psychologist Intern). We are fortunate to have such an amazing team of professionals dedicated to the well-being of your students.



Chavez *Elementary School*

12110 E. Walnut St., Norwalk, CA 90650 • 562/210-4490 • www.nlmusd.org



Gabriela Galvez-Reyna
Principal

Cesar Chavez Day

This year the students at Cesar Chavez Elementary Students celebrated Cesar Chavez Day and birthday on March 31st in a unique way. Every classroom found a way to celebrate the legacy of Cesar Chavez and learn how his hard work and dedication helped many. His famous words of “ Si Se Puede” help our Chavez students think about how they can accomplish many of their goals and overcome challenges.

They also had the unique opportunity to learn about the impact of the farm workers and nutrition with beautiful presentations created and presented by Norwalk High School Students. Every year, our students look forward to this great celebration the last week of March. Our celebration this year was combined with the opening of Hybrid Learning and the spirit of courage, dedication and excitement was greater than ever.



Corvallis *MS STEAM Magnet*

11032 E. Leffingwell Rd., Norwalk, CA 90650 • 562/210-4125 • www.nlmusd.org



Dr. Nancy Ruvalcaba
Principal

Parent Workshops

PIQE continues their support of Corvallis STEAM Magnet Parents during Distance Learning

Last year, before the school closures caused by the COVID-19 pandemic, PIQE (Parent Institute for Quality Education), was well

underway with their series of parent workshops at Corvallis STEAM Magnet. The pandemic halted all the parent workshops and the program was put on hold until this year. Through the initiative of our PIQE coordinators

and the office of Educational Services, Corvallis parents engaged in workshops pertaining to educational support



of their children, financial aid, and information on college and career readiness all through Zoom! Almost a dozen parents completed the program and participated in their virtual graduation in early March of this year. Dr. Rosa Isiah, Director of Elementary Education, Equity & Access, addressed the parents as the Guest Speaker of the virtual ceremony to thank our parents for their dedication and persistence in learning more about how to guide their Bulldogs throughout their

educational career as middle school students, high school students, and beyond!

Dolland *Elementary School*

15021 S. Bloomfield Ave., Norwalk, CA 90650 • 562/210-2560 • www.nlmusd.org



Dr. Lorena Sierra
Principal

A Special Team

Our Dolland family was a little anxious to start hybrid learning this month, but with a little bit of creativity and teamwork, we designed a

smooth start! With the help from Husky Hamilton and our student support specialist, Ms. Ana, we designed special videos to bring hybrid learning to life.

These videos allowed our students to visually see what their experience will look like on their first day back at school. As a result, our parents and students were able to get hybrid learning started with more confidence, and with the reassurance that all of our school safety protocols have been put into place to ensure the safety of students, staff, and families.



So far, the first few days of hybrid learning have shown us how necessary this transition has been for our students. They are beaming with joy, and are so enthusiastic to be back at school!

Although school looks a little different now, our Dolland students have shown us how resilient we all can be. Thank you to our PTA, families, teachers, staff, and district for the impressive support and collaboration that continues to help make our transition a success. Together, we are achieving more, and are proud to be one great team. Go, Huskies!

Dulles *Elementary School*

12726 Meadow Green Rd., La Mirada, CA 90638 • 562/210-2610 • www.nlmusd.org



Shanti Gallegos
Principal

Dolphin Leadership Enrichment at Dulles Elementary School

At Dulles we are developing leaders. The Leadership Enrichment Club has evolved this year into a strong group of student leaders that meet weekly to plan and record our weekly Dolphin

Assembly that includes our schoolwide expectations, student

recognitions, upcoming events, interviews, and important messages to our students, families and staff. This group of students has developed confidence, self-esteem, and professionalism. They have learned the importance of being on time, how to take direction, add inflection to their voice, presentation skills, and take pride as a school leader. They participate in weekly planning meetings and advise the principal with their input and voice. They take ownership of communicating with

each other through Schoology about changes to the plan, meeting dates, and problem solving. They have developed courtesy, self-awareness, negotiation skills and embrace responsibility. They inspire our community with their leadership as they develop life skills that can be taken to middle school and into the rest of their lives.



Dolphin Leaders at Dulles Elementary School interview Snargg at the weekly Dolphin Assembly.

Eastwood *Elementary School*

15730 Pescados Dr., La Mirada, CA 90638 • 562/210-2560 • www.nlmusd.org



Darryll Ramsey Jr.
Principal

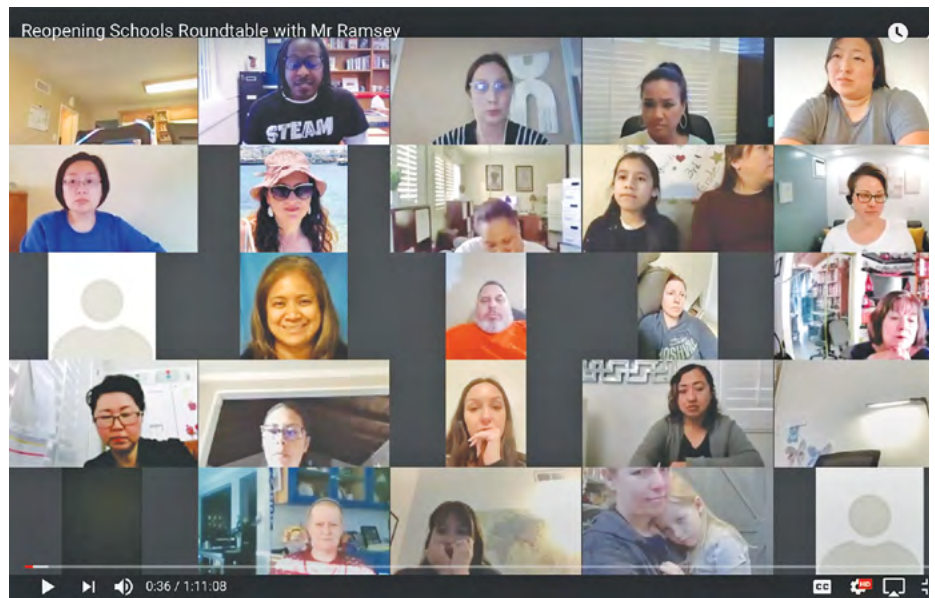
Roundtable with Mr. Ramsey

Throughout this school year, we honestly believe that the Eastwood community has grown stronger together. The pandemic and school closure

provided opportunities to rethink and reinvent how the school to home connection would remain strong. Zoom

became an integral tool that knit us together. Almost every month, Mr. Ramsey held Roundtable Discussion meetings via Zoom where families could ask questions, gain insight, learn about upcoming changes, and even receive parent training on educational platforms. With the use of technology, more families were able to participate live from the comfort of their homes or watch the rebroadcast via YouTube links as compared to some of our in-person meetings. Even when all the answers were not available, families

had an open forum where their voices could be heard and feedback could be given which strengthened trust, maintained communication, and made us stronger as a community.



Edmondson *Elementary School*

15121 S. Grayland Ave., Norwalk, CA 90650 • 562/210-4440 • www.nlmusd.org



Sharon Stewart
Principal

A Long-Awaited Joyful Return

Our Mighty Eagle Edmondson Staff was beyond excited to welcome back our TK – 2nd grade students to campus on Monday, March 29th and Tuesday, March 30th. Our reopening was safe and smooth, due to thorough preparations throughout the school year and additional district support staff on site during this reopening week. We want to give a huge thank you to everyone who helped out as we escorted each student in to his/her classroom one-by-one. The first thing one of our Kindergarten students said as she eagerly walked down the hall to her classroom was, “I’ve been waiting for this day all year!” We couldn’t agree more! We look forward to welcoming back our 3rd – 5th graders starting Monday, April 12th. Go Mighty Eagles!



Socially distanced students went through a health screening as they entered campus, ensuring safety for all. They were greeted with big smiles underneath masked staff.

El Camino *High School*

14625 Keese Dr., Whittier, CA 90604 • 562/210-2700 • www.nlmusd.org



Mark Hunter
Principal

Success Despite the Pandemic

Students at El Camino are giving it their all during the COVID-19 crises, and for it, their efforts are being rewarded. Nineteen

students in the class of 2021 have already graduated early, and several more are less than 20 credits away from joining the club! A full team effort supports the

students each day.

School counselor Ms. Mejia constantly updates students on their progress and sends encouraging messages to individual students through emails, PowerSchool and text messages. The teaching staff of ECHS keeps students and parents up to date at all times on their progress in their classes through notifications provided by the Edgenuity and Acellus software programs that are being used to drive instruction at the site. Students are taking the challenge and setting new standards for credits earned in a month and a semester, as multiple individuals earned

over 50 credits during the first semester of the 2021 school year and that number looks to be topped during the spring semester.

Great job, Gators! Keep earning those credits!



El Camino student Eboni Percy poses for her graduation photo next to the El Camino emblem in front of the school.

Foster Road *Elementary School*

13930 Foster Rd., La Mirada, CA 90638 • 562/210-2790 • www.nlmusd.org



Salvador Villagomez
Principal

Welcome Back

Foster Road Hybrid Schedule has begun! Foster Road launched in-person instruction on March 29th for our PreK through 2nd grade students. All the preparation and planning that went into the transition resulted in a smooth start. Staff and students were all smiles as we all worked together to bring back a sense of normalcy to this school year. After Spring vacation we will be including our 3rd-5th grade students.

Overall, we are welcoming back 53% of our students into the classroom. That is a wonderful start!



Here is a Foster Road Super Star excited about returning to in-person instruction.

Be a STAR, strive for Safety, Taking responsibility, Achieving your best, and Respect.

Escalona *Elementary School*

15135 Escalona Rd., La Mirada, CA 90638 • 562/210-2745 • www.nlmusd.org



Bonnie Lytle
Principal

Family "Eat Outs"

"Together or apart, we are Eagles at heart." This motto rang true during the 2020-2021 school year. For the majority of the school year, our Eagles were learning from home. However, that didn't break our Eagle school spirit. Our students participated in many activities to make this year a memorable one. Stylus pen give aways, pumpkin decorating contests, spirit dress up days and family "Eats Outs" were all planned and kept students and Escalona

families connected as a community. Escalona students also participated in the annual PTA Reflections contest, with entries focusing on the theme, "I matter because..." and our PTA Escalona's annual recognition of World Autism Awareness Day was observed on March 31, 2021. Finally, after being away from campus for over 380 days, Escalona welcomed joyful, enthusiastic students back on campus in the hybrid learning model on March 29, 2021, and our hearts for learning swelled! This year has truly proven that, together or apart, we ARE Eagles at heart.



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Gardenhill *Elementary School*

14607 E. Gardenhill Dr., La Mirada, CA 90638 • 562/210-2840 • www.nlmusd.org



Sarah Gilbert
Principal

Gardenhill Heroes!

How does a school of almost 700 students make it through a pandemic? With our amazing staff! The supervision aides have spent countless hours making sure our students have everything students need to conduct their learning at home. They

prepared supplies, passed out

materials for grade level distributions, and helped our teachers make the transition to Distance Learning.

Our custodial team kept our campus student ready at all times. They have worked tirelessly to make the campus safe for when our students return by arranging desks, putting up shields, and keeping things in working order.

Our PTA heroes have hosted Family Yoga Night, Art Night, Family Informational Sessions, and distributed books to support our families at home.

Finally, a shout out to the real heroes - our teachers! They continued to build relationships with students and provide engaging lessons all at a distance!

Thank you to our heroes!



Our Supervision Heroes hard at work!

Glazier *Elementary School*

10932 E. Excelsior Dr., Norwalk, CA 90650 • 562/210-2890 • www.nlmusd.org



Dr. Susan Newcomb
Principal

Engaging Students Virtually Anywhere!

The team at Glazier has designed a variety of ways to keep traditions alive while away from campus:

Mrs. Mary Mangold, (Glazier's nominee and district finalist for Teacher of the Year), has worked to keep the learning growing through remote pick up of materials and weekly

Zoom sessions that engage students in weekly Garden Club. Students are Zooming from home and enjoying a variety of seeds that are growing in their personalized gardens as well as in the Glazier Garden, now in its 30th year!

STEM Night was a huge in-person success last year, and our two STEM nights this year included fun Mystery Bag items: It was fun for the whole family!

Wednesday small group EL Zooms motivate students on their weekly

progress and for ELPAC preparations. These connections help our ELs feel supported during this unusual time.

It's a great time to be a Glazier Gladiator: More highlights at www.glazierelementary.org



Our Gladiators engineered a bridge to connect Candyland to the City of Norwalk!

Glenn *High School*

13520 Shoemaker Ave., Norwalk, CA 90650 • 562/210-3000 • www.nlmusd.org



Francisco Ramirez
Principal

RAMPing Up Student Success

The American School Counselor Association's (ASCA) Recognized ASCA Model Program (RAMP) designation recognizes those schools that are committed to delivering an exemplary school counseling program.

This designation recognizes those schools that are

committed to delivering a comprehensive and data-driven program. The counseling departments at John H. Glenn High School and Southeast Academy are proud to be named as ASCA 2021 RAMP recipients!



Completing the RAMP application has been transformative in guiding the way that both counseling departments strive to educate their students. These exemplary school programs provide services that are multitiered, data-driven, equitable, and accessible to all students, while also promoting academic success, social/emotional growth, and college/career readiness.

Since the program's inception in 2004, only six high schools in California have earned the RAMP designation. In addition to earning this honor, John H. Glenn High School is also one of the first high schools in our state to earn the honor of being named a RAMP School of Distinction!

Hutchinson *MS Math, Science, Technology Magnet*

13900 Estero Rd., La Mirada, CA 90638 • 562/210-2945 • www.nlmusd.org



Dr. Robin Padget
Principal

California Distinguished School

Hutchinson Middle School is proud to announce that we have been honored as a 2021 California Distinguished School!

California Department of Education gives this award to schools with high student achievement, high attendance and positive school climate.

Hutchinson has also been awarded 2021 CBEE Honor Roll for the 8th consecutive year! This award recognizes the highest performing public schools in California which consistently raise academic achievement and reduce achievement gaps.



We are so proud of our teachers, staff, students and families who all contribute to such an engaging, supportive and high achieving environment for our students to excel!

"[Hutchinson is] a great example of California's commitment to provide outstanding public education for all students," State Superintendent of Public Instruction Tony Thurmond said. "Distinguished Schools represent examples of not just excellent teaching,

learning, and collaboration, but also highly successful, data-driven work ranging from professional development to positive behavior intervention."



Johnston *Elementary School*

13421 S. Fairford Ave., Norwalk, CA 90650 • 562/210-3120 • www.nlmusd.org



Angela Togia
Principal

In Person Instruction Excitement

For the first time in over a year, Johnston reopened its doors on March 3rd for students to attend the English Language Learner Academy and receive in-person academic support in Language Development. We implemented our new procedures, safety protocols and expectations for a safe return back to in-person learning. On March 29th and 30th, Johnston welcomed Kindergarten

- 2nd graders back to in person instruction. There was so much excitement in the air as our students entered campus. We look forward to having our 3rd - 5th graders return during the week of April 12th. Johnston would like to thank our families for all their hard work and patience as we move together to reopen our school. A huge applause to our teachers and staff who have stepped up to support our students in Distance Learning and continue to guide them on their journey to greatness.



Johnston Roadrunners excited to return to in person instruction!

La Mirada *High School*

13520 Adelfa Dr., La Mirada, CA 90638 • 562/210-3315 • www.nlmusd.org



Lisa Reed
Principal

Coming Back to Life!

In March all athletic teams were able to come to practice at LMHS. Students are adapting with smiles, laughter and enthusiasm. Having the opportunity to be together and play the sports that they love has given new life to a campus that was empty for the past year. Teams are playing with Matador Pride while staying safe.

Our staff and students could not be more excited with the completion of our brand-new locker rooms and LMHS is thankful for these new facilities!

The students of the ACE academy at LMHS have been busy with West Region Trade Show where students were awarded multiple medals and awards! During VE National Contests, Seniors advanced to the National Finals and Juniors advanced to the National Finals. SkillsUSA were awarded a Gold Medal as well as a Bronze Medal. Students will continue in these competitions for State and National Finals with SkillsUSA state conference opening on April 9th.



La Pluma *Elementary School*

14420 La Pluma Dr., La Mirada, CA 90638 • 562/210-3205 • www.nlmusd.org



Terry Pace
Principal

We Can't Mask Our Excitement... Welcome Back, Panthers!

In the words of Helen Keller, "Alone we can do so little, together we can do so much." We could not "mask" our excitement as our

Panther Team came together and welcomed back students on our campus for the

first time in 380 days. We gave air hugs, elbow taps, foot bumps, and dancing finger waves as we greeted our students with words of encouragement and smiles. Although the smiles were hidden behind masks, we could feel the love on our campus. Our staff, students, and families have endured so much change this past year. They have demonstrated perseverance and resiliency daily and our reopening efforts showed

those virtues as well. Thank you to our entire learning community for entrusting us to provide this smooth and safe transition on behalf of the families we serve. We are proud to be ONE TEAM, where Together We Achieve More. We are La Pluma STRONG!



Kinder students at La Pluma "Rocking" their first day of in person learning!

Lampton *Elementary School*

14716 Elmcroft Ave., Norwalk, CA 90650 • 562/210-3255 • www.nlmusd.org



Cindy Rayburn
Principal

Math Discussions

In Distance Learning, and now in hybrid instruction, Lampton Elementary is continuing to focus on math problem-solving. We are

delving into student discussions around the problem-solving strategies that they are using.

As we connect this work to our district focus for academic discourse, our teachers recently attended professional development with Elham Kazemi, the author of *Intentional Talk: How to Structure and Lead Productive Math Discussions*. The focus of this training was implementing "Compare and Connect" discussions.



In a Compare and Connect discussion, teachers strategically select two to three student solutions for comparison. During that discussion, the teacher will then help the students connect similarities across the strategies that were highlighted, and begin to prompt them along to a more sophisticated or efficient strategy.

Lampton teachers have tried on Compare and Connect discussions with their students. They have shared their successes, challenges, and adjustments for their next discussion with grade-level teammates during our professional development session. As we expand our discussion types, we will soon be moving on to "Revise and Repair" discussions that help students correct their thinking or revise partial solutions, and "What's Best and Why" discussions to work on efficiency.

Los Alisos *MS Math, Science, Technology Magnet*

14800 S. Jersey Ave., Norwalk, CA 90650 • 562/210-3495 • www.nlmusd.org



Dr. Majid Salehi
Principal

Building Positive School Climate and Culture

For Los Alisos to have received the “Schools to Watch” designation is an achievement that we are celebrating for our school and the Norwalk community. The

overarching goal at Los Alisos is to close the achievement gap and make sure that we provide a school environment that is rigorous, relevant and engaging.

We believe that academics is only one piece in making sure that all of our students have the opportunity to be successful. Los Alisos is also committed to providing an environment that deals with safety and discipline through progressive practices.

For example, utilizing Restorative Practice is a key component in providing students with a foundation to deal with behavior issues. Restorative Practice guides our students and helps support them in learning how to create dialogue, make positive choices, and how to repair and take responsibility for personal choices. These outcomes have significantly contributed to our positive school climate and culture. Our students are feeling safe, making positive choices, and are not afraid to speak up.

Another key component is our strong partnership with the City of Norwalk. They provide resources that can assist our families, which includes parenting classes, social services, and student programs.



Our teachers are also actively involved in building a positive climate by embedding social-emotional learning into the curriculum. They are also utilizing the Second Steps curriculum to build a foundation that is responsive to the social-emotional needs of our Los Alisos students.

Creating a community where students can feel that they are being celebrated will help build a climate where families feel a sense of belonging. They learn to have a stake in their children’s education and, most importantly, are emotionally connected to Los Alisos.

Los Coyotes *MS Centurion Honors and Medical/Forensics Magnet*

14640 Mercado Ave., La Mirada, CA 90638 • 562/210-3595 • www.nlmusd.org



Dr. Jacob Muñiz
Principal

2021 California Distinguished School

Los Coyotes Middle School is very proud to announce that we are being recognized as a 2021 California Distinguished School by the California Department of Education (CDE) for closing the achievement gap and exceptional student performance.



Due to this phenomenal achievement Los Coyotes Middle School will be honored at a celebration hosted by our state superintendent, Tony Thurmond. This distinguished award is a testament to the high standards, rigorous instruction, and multi-year continuous improvement efforts by the staff at Los Coyotes Middle School. Congratulations to the Centurion community for this outstanding accomplishment!

Moffitt *Elementary School*

13323 S. Goller Ave., Norwalk, CA 90650 • 562/210-3650 • www.nlmusd.org



Rachelle Trigueros
Principal

A Successful School Year

Moffitt Elementary has experienced a successful 2020-21 school year full of perseverance, dedication, tenacity, growth mindset, and learning as a result of our amazing teachers, students, families, and staff working TOGETHER! Research shows that academic achievement and strong social emotional skills go hand-in-hand.

This pandemic and our school's closure have deeply impacted our Norwalk community. To support unity and connectedness at a distance, Moffitt created a [YouTube channel](#) where we upload Social-Emotional Learning videos to teach empathy, goal-setting, safety, responsibility, and more. Our weekly YouTube Live "We Care Wednesday"

assemblies highlight our Mustangs' Acts of Kindness and Accomplishments to inspire their fellow students and community, and create a positive school climate. Special "Shining Star" student guests have wowed us with peer advice on surmounting challenges to accomplish their goals. As school reopens with a Hybrid Learning model, we are excited to stay connected and united both online and in person.



Our Moffitt "Shining Star" shares her accomplishment during a YouTube Live Assembly.

Morrison *Elementary School*

13510 S. Maidstone Ave., Norwalk, CA 90650 • 562/210-3710 • www.nlmusd.org



Rudy Gonzalez
Principal

Welcome Back Students

It has been over a year since students were on our campus for in person learning and on March 29th Morrison welcomed back grades TK-2. Students were joyful and happy to come back to our school and were met with smiles by all our staff members at Morrison. A young tiger named Brittany Jimenez stated the following, "I

was so excited for this day that I could not sleep the whole weekend!" This same eagerness was felt by all our staff members as they waited in anticipation to welcome back our students. Social distance guidelines and all safety protocols were followed and adhered to by everyone involved. We are looking forward to April 12th when all our tigers, TK-5 will join us on our camps. GO MORRISON TIGERS!



Eager Tigers ready for their first day back!

New River *Elementary School*

13432 S. Halcourt Ave., Norwalk, CA 90650 • 562/210-3770 • www.nlmusd.org

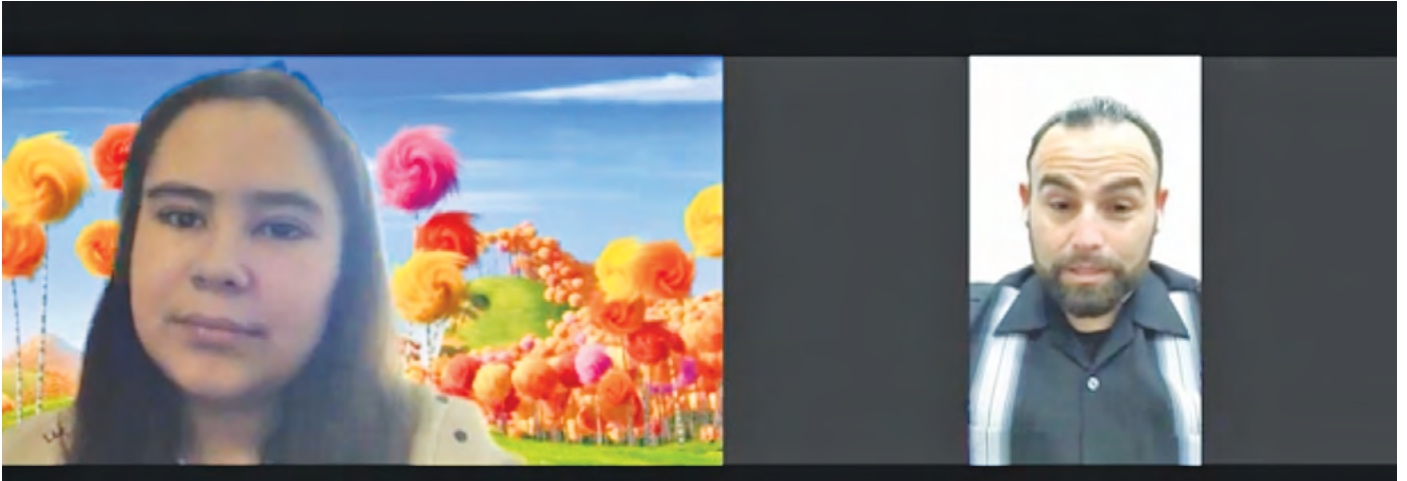


Dr. Reanna Mendoza
Principal

Staying Connected

We have had an amazing Distance Learning experience at New River! Students and staff have worked tirelessly to stay connected. In addition to the regular classroom sessions, our students and teachers gather via Zoom for Wellness Wednesday assemblies that focus on social-emotional learning and school-wide expectations. On Friday mornings, our

school gathers for our Town Hall Meeting to celebrate students' achievements and enjoy learning from our Norwalk community. One highlight was a visit from the Norwalk High School Principal, Dr. Olea! He had a wonderful message for our future Lancers reminding them of their "Potential, Purpose, and Power". We are so excited to have over half of our Knights back on campus as we transition to the new Hybrid Learning Model. Our team is committed to staying connected in the virtual setting, as we continue to develop our school-wide community.



New River 5th Grader, Guadalupe Muñoz, interviews NHS Principal, Dr. Olea

Norwalk *High School*

11356 E. Leffingwell Rd., Norwalk, CA 90650 • 562/210-3830 • www.nlmusd.org



Dr. David M. Olea
Principal

Thriving, Not Surviving!

The city of Norwalk has been hit harder than most of our surrounding communities by the COVID-19 pandemic. Our students and families have experienced much hardship and loss during the 2020–21 school year. NHS students struggled with the challenges of Distance Learning while combating social isolation as a result of stay-at-home orders, quarantines and the fear of being exposed to the virus that altered their lives as teenagers.

Nevertheless, our Norwalk Lancers weathered the storm and remained on course. Our staff, while navigating their own experiences, remained steadfast and faithful in serving our students. The pandemic gave us lemons, so the Lancers Nation made lemonade! This pandemic has not defined our students—it refined them into resilient young adults with the potential to overcome the adversities of life.

In my short tenure at NHS, I have witnessed so many accomplishments. Our staff banded together and responded to the needs in our community. Our ASB, AVID, CSF and Biomedical clubs collaborated with our feeder elementary schools for Red Ribbon Week and Read Across America. Our parent leadership groups have remained proactive and supportive. Our BSU, Social Injustice and Government clubs hosted webinars that celebrated "Black Excellence" and "Women in Politics." Our acceptance rate to Cal State Long Beach has increased by over 700%, from 11 to 100 students, by becoming part of CSULB's local admission area. Our acceptance rates increased to prestigious universities such as Georgetown, Berkeley, Spellman and Columbia. We are also excited to kick off our Early College Program in collaboration with Cerritos college for the 2021–22 school year.

Overall, NHS is not just surviving—we are thriving. No Lancer will be lost!

Nuffer *Elementary School*

14821 S. Jersey Ave., Norwalk, CA 90650 • 562/210-4060 • www.nlmusd.org



Makara Sar
Principal

Global-Innovator Launchpad

Nuffer Elementary STEAM Academy community is number one. As a launchpad for global innovators, Nuffer's staff provides families with opportunities in academics, college and career exploration, and social-emotional support.

Since August 2020, teachers, parents and students have learned through virtual platforms. Teachers used welcoming strategies, ongoing engagement and enthusiastic closure techniques to support students in the virtual classroom. Nuffer teachers trained in programs such as Nearpod, Flipgrid, Kami, Seesaw and others to support students' multiple learning modalities and provide engaging lessons. With support from paraprofessional staff, teachers held small reading groups to reteach phonics, comprehension, math reasoning and number sense. Teachers also provided social-emotional checks with students and time for them to interact in lunchtime socialization. Our elementary-support specialist, Mr. Weaver, explored lessons to keep our minds strong along with yoga relaxation techniques. In March, the administration, support staff and PLTW teacher were trained on the AP Lazer so students can continue to develop proficiency in virtual architecture software and

engineer products in the Nuffer STEAM Lab.

The Nuffer COVID Safety Team and teachers worked diligently throughout the school year to ensure the safe return of hybrid cohorts A and B. From students, parents, custodians, supervision, office staff, teachers and administration, Nuffer prides itself on safety and preparedness. Nuffer has gone above and beyond the California Department of Health requirements to have students six feet away, provide routine and complete cleaning regimens, and provide temperature checks along with self-screening online data tracking through NLMUSD. Teachers provide students with opportunities that focus on how to care for masks, properly wash hands, and the importance of physical distancing. The Nuffer team is excited to have our students back in person.

Earlier this year, Nuffer joined up with PIQE, the Parent Institute for Quality Education, to provide an ongoing series of parent-engagement webinars on topics to develop healthy and constructive relationships, bridging home-school communication and more. Nuffer's PIQE classes support parents with interactive and purposeful reading strategies to use at home to help prepare for future education opportunities.

The Nuffer community is proud of its quality education and support for all students' well-rounded learning, emotional support and services not only for today but also as future innovators.

Sanchez *Elementary School*

11960 E. 162nd St., Norwalk, CA 90650 • 562/210-4315 • www.nlmusd.org



Alicia Rubio
Principal

Virtual Recess

Virtual recess continues at Sanchez. Our fantastic playground noon aides have been providing virtual recess

since the beginning of the school year. Students and parents value this time very much.

Students participate in exercises, games and fun competitions. On top of providing separate recesses to accommodate the age groups—one for our younger students in pre-K through second grade and another for our older students in third through fifth grade—they continue to reward students



with prizes. Staff asked students what they liked most and have made personalized T-shirts, cups and other items to reward them with. It's no wonder that when we transitioned to in-person learning, our parents told us that their students really valued this time and also valued the connection they feel with their schoolmates and the recess team, which includes Mary Vazquez, Maria DeVillar, Leticia Barron and Alejandra Rodriguez.

Our elementary student-support specialist also provides support during that time, and other staff members enjoy jumping in to encourage students to continue participating. This has been, without a doubt, an essential

component of support for the well-being of our students during this unprecedented year!

Southeast Academy *High School*

12940 E. Foster Rd., Norwalk, CA 90650 • 562/210-4700 • www.nlmusd.org



MSgt. Marty Schafer
USMC, Director

Congratulations Counseling Team

The heart-beat of Southeast High School counseling department is Ms. Cervantes. In 2018 Ms. Cervantes made it her mission to achieve the Recognized ASCA Model Program (RAMP) at Southeast Academy High School. I am proud to say we received this notification from the American School Counselor Association. Congratulations!

Your school counseling program has met the criteria to become a Recognized ASCA Model Program by the American School Counselor Association. The RAMP

designation, is awarded to schools for aligning with the criteria in the ASCA National Model, recognizing schools who are committed in delivering a comprehensive, data-driven school counseling program and an exemplary educational environment.

Please help me in congratulating Ms. Cervantes and her counseling team

Thank you, Southeast Academy Counseling department, for your commitment to our cadets and their families. To learn more about the RAMP program please visit the link below:

<https://www.schoolcounselor.org/Recognition/RAMP>

Waite *MS Careers Magnet*

14320 S. Norwalk Blvd., Norwalk, CA 90650 • 562/210-4370 • www.nlmusd.org



Adriana Nakano
Principal

Success Monitoring

Waite Middle School's staff understands that Distance Learning has been difficult for many students and their families. Students enjoy daily face to face interactions with their teachers. We noticed a need not only academically, but also emotionally. Waite's Leadership Team and teachers implemented a mentoring program called "Success Monitoring." Every teacher, counselor and

administrator chose 3 students to mentor for 4 weeks. Students met with their mentor 1-2 times per week to discuss grades and support they needed. Goals were developed such as improving attendance, participation or getting better at staying organized. The blue bar graph shows improvement. Students benefitted from mentoring and reached their goals! They also gained a cheerleader!

This year, Career day was virtual, and so much fun! Students learned about careers in law enforcement, the Air Force Academy and even being a middle school principal! Presenters shared their life experiences and sent an inspiring message on grit and perseverance. Don't give up on your goals!



Parent To Parent



Jodie Lynn

Due to the COVID-19 pandemic, often our kids were on their devices upwards of eight hours per day. What can parents do to keep them safe online and on their cell phones? It seems like more than ever, kids are getting spam emails, calls and texts from unknown sources. This is not acceptable, quite scary and exhausting to try to constantly monitor.

COVID-19 has isolated the majority of us and leaves us with levels of uncertainty, unusual scariness and frequent loneliness. Individuals are in a vulnerable place, especially our kids. This is the perfect time for sexual predators to approach them as it can come in many forms.

Give your kids a set of online safety rules that they will understand with explanations that they will believe and take to heart.

It's important for you to know which online games that your kids are playing. Many are multiplayer games where several online players can be together playing at once or just watching. These games have text and voice chat capabilities from around the world. This is highly dangerous because people can pretend to be someone else and of a certain age and can expose kids to unsuitable and unacceptable predatory language and content. These individuals can develop friendships with kids and eventually encourage them to meet in real life. It's important to recognize that each game has specific settings which you should check out and change for better online safety.

Remember not only to talk with your kids frequently about staying safe online, but also explain that anyone at any age can be cyberbullied. If a person or group want them to chime in about someone, tell them to ignore the request and don't return to that area and group. Explain why it's so important to think about what they are going to post at any given time or in any area before doing so, to keep their passwords safe, to always log off and not to click on links from people that they don't know. The right thing to do is to report the cyberbullying to an authoritative figure as well. They may just save a life.

You could also take their electronic devices away for a few hours each day, but for those hours that they're on them, rules and guidelines still need to be in place. Even if your kids seem to have level heads on their shoulders and you feel like you can trust them, they can still be sneaky.

It's easy to hide all kinds of online activities from parents with various apps:

Snapchat is a program where people can send images, videos, etc. to friends which will disappear within 10 to 30 seconds. It's pretty popular among teens. The hidden danger is that those "private" moments are not really deleted. They're hidden in files on most phones. Even more devastating and scary is that if someone takes a screen shot, the message, image or whatever can be posted anywhere.

Finsta is a fake Instagram account where anyone can create photos, conversations, etc., staying anonymous and keeping everything private through sharing with a few close friends and can be hidden on devices. But again, just like anything else, if a screen shot is taken, boom, it can show up anywhere online.

Be sure to read about popular apps and arm yourself with knowledge for options that you as the parent can do to help your kids be safe. Below you'll find a few but there's many others that you can find by doing an online search: Instagram, YouTube, Kik, Telegram, TikTok

There's also several phone apps offered to parents to help them monitor their kids' phone and online activities.

For unwanted calls or texts, it's simple to register landlines and cell phone numbers with the office of your state Attorney General's No-Call list for unwanted calls or texts. It's available online, free and will cut down on both. While it does take a few weeks to actually go into effect, it's best to get that done straight away. Do a little research and you'll also find several other government agencies where complaints can be made. Unfortunately, it's not going to totally eliminate them and that is even truer for robot calls. Learning some basic rules to share with your kids can also help.

For example: Don't answer any calls that are not in your contact list. If it's truly someone trying to reach you, they'll leave a message. If they don't, the number can quickly be blocked. The same goes for unwanted texts. The exception in this situation is going to be from "Unknown" or "Private" numbers, which are really hard to trace because no number shows up. However, there are phone apps to help with this. As far as spam email goes, if it's opened, don't click on any links. Look up how to set up filters and teach your kids how to recognize, delete and block it.

As you are well aware, this whole cyber safety situation is extremely exhausting. But, there's no way of getting around it if you're going to be proactive in protecting your children.

Jodie Lynn is an award winning, internationally syndicated family/health and education columnist and best selling author. Her column Parent to Parent™ (www.ParentToParent.com) has been successful for more than 20 years. She is a regular contributor to several sites including *School News Roll Call* and has written four books and contributed to three others, one of which was featured on the Oprah Winfrey Show. *Mom CEO (Chief Everything Officer)*, *Having Doing*, and *Surviving it All!* and *Syndication Secret—What No One Will Tell You!* www.ParentToParent.com

David's Review



David H.

Funny Mystery Book

Title: *The Boxcar Children #157 –*

Science Fair Sabotage

Author: Gertrude

Chandler Warner

Would you like to read a funny mystery book? If so, you should read *Boxcar Children #157 Science Fair Sabotage*.



The main characters are siblings Henry, Jessie, Violet, and Benny Alden. Henry is calm, Jessie is curious, Violet likes photography, and Benny loves food.

Jessie is doing a science fair project on pollution and finds that the stream she's studying is shrinking but can't figure out why. The plot is tricky but the kids work together to solve the mystery. You have to pay attention to the story and details, but if you do, it's worth it because you get to solve the mystery and feel good about yourself!

I liked the book because the author wrote the book in a witty and funny way that makes you feel like you're right there with the Alden kids.

If you love puzzles like I do, this is the book for you!

David is in third grade and he loves to read and play piano. He likes math and outdoor activities such as rock climbing, tennis, and basketball.

Taegyong's Book Review



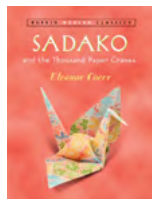
Taegyong K.

Sadako's Wish

Title: *Sadako and the Thousand Paper Cranes*

Author: Eleanor Coerr

Have you ever heard about the myth of one thousand paper cranes? This story is based on the real story



of Sadako Sasaki and the thousand paper cranes. Sadako loved running. However, she got the atomic disease, and she couldn't run anymore. One day, her friend, Chizuko, showed her how to make a paper crane and said, "If a sick person folds one thousand paper cranes, the gods will grant her wish and make her healthy again." She gave Sadako the paper crane that she folded as the first one. Then, she decided to make one thousand paper cranes to make her well. Did she fold one thousand paper cranes? Did her wish come true? This book is not only about Sadako's story, but also about the horrors and tragedy of war. This is a touching and inspirational story. If you are interested in her story, I recommend this book.

Taegyong K. is a 5th grader. She loves reading books and writing her own stories. Also, she likes to play video games, board games, and badminton. She would like to be a person who is kind and helps others.

Daniel's Review



Daniel H.

Funny and Silly

Title: *Cat Kid Comic Club*

Author: Dav Pilkey

Do you like funny and silly books? If you do, you will love *Cat Kid Comic Club* because it's about Li'l Petey from the Dog Man series and this book will make you laugh!



Li'l Petey starts the Cat Kid Comic Club where he and his friend, Molly the tadpole, teach their friends how to make comics.

My favorite part of the book is the show and tell party where everyone in the club shows the comics that they created. Everyone agrees that it's okay to make mistakes because you can always improve yourself.

You should read this book because it is a funny book that has no scary parts, no violence, and teaches a good lesson. The author also uses silly words and pictures in this book. I read this book very quickly with a smile on my face and you will too!

Daniel is in first grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, soccer, and basketball.

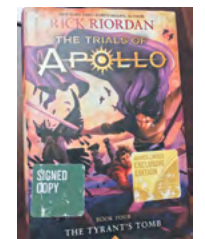
Sean's Book Review



Sean

The Tomb of a Dead Emperor

The Tyrant's Tomb is the fourth book in Rick Riordan's series, Trials of Apollo. Apollo (aka Lester Papadopoulos) was banished from Mount Olympus (home of the Greek Gods) by the



almighty Zeus. During his exile, he experienced many adventures and losses. Meg, his 12 year-old gifted assistant, travels with him to a Roman demi-god camp, where they are greeted by lots of old war friends. Apollo has a vision and tells the camp to prepare for a gruesome war caused by two evil Roman emperors, both with whom Apollo had treacherously fought recently. He then needs to go on a dangerous journey investigating a Roman ghost tomb for crucial information. The vivid details of the battle preparation and fighting scenes are riveting. Overall, this book is a solid 5/5 and I hope you eventually read this amazing series!

Sean is a 6th grader who enjoys playing basketball and volleyball. He loves to teach his dog, Chewie, tricks and taking him on walks. His favorite subjects at school are math and PE. The best thing about quarantine was spending time with his family in nature.

Tyson's Book Review



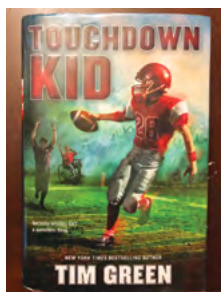
Tyson

Never Give Up

Touchdown Kid by Tim Green

Cory is an awesome football player from the Westside. He is 11 years old and is just moving into middle school, along with his friend, Liam. A

well-known coach from HBS, an elite junior high school, is giving a scholarship to a player he thinks is good enough to play football there. If Cory gets it, he will get to live in a nice neighborhood with a host family in a cozy home, and play football, his passion. His best friend's brother isn't the nicest guy and pulls him into trouble. If he is late, he won't play. What will he do? This is his dream. Find out more about this crazy adventure and read *Touchdown Kid*. This book is great and pulls me in. I can relate a lot to this book and if you're an athlete, you'll love it. I'm not much of a bookworm and I rate it 5 out of 5 stars!



Tyson is a 7th grader who enjoys playing basketball, skateboarding, and video games. His favorite subjects at school are math and PE. The best thing about quarantine was having extra time to play with his dog and meeting new neighborhood friends!

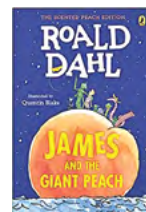
Kailani's Review



Kailani T.

Whoa, a Giant Peach!

James and the Giant Peach is a classic children story written by Roald Dahl. The story is about James, an orphan boy who was forced to live with his wicked aunts after he lost his parents in a horrible rhinoceros accident. One day,



James received a bag of magic crystals from an old man. The man said these crystals would change his life forever. James accidentally spilled the crystals on his aunts' peach tree. The peach fruit kept growing bigger and bigger. It grew big enough for James to fit inside. From that point on, his adventure began.

The story is magical and suspenseful. Reading this book taught me the importance of friendship and having hopes and dreams. I recommend this book for anyone who loves magic and mystery. Since this book is not very warm and fuzzy, it may be best for kids who can separate facts and fiction or younger kids to read with parents.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.

Milestones and Firsts—Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put NLMUSD in the subject line.

Entries must be received by July 15, 2021

From the correct entries one name will be drawn to win a \$20 Barnes & Noble gift card!

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HIGH SCHOOL	CAR
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COLLEGE	TRAVEL
DATE	AIRPLANE RIDE
LOVE	BALLOON RIDE
ENGAGEMENT	CRUISE
MARRIAGE	FIRST TOOTH

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Requisitos de altura:

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- Disk'O Thrill (48"+)

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- 1 atracción de su elección

*Mínimo de 10 personas se requiere reservación

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*Se cobra por el envío de pizza.

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Golf Fun Pack

- 1 Juego de Mini Golf
- 1 Refresco
- 1 Helado

*Mínimo de 10 personas se requiere reservación

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- 2 pedazos de pizza (Pepperoni o Queso), 1 refresco y helado
- 10 fichas

*Mínimo de 10 personas se requiere reservación y depósito

*Se cobra por el envío de pizza.

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