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Covering the Monrovia Unified School District

VOLUME 1, ISSUE 3 **JANUARY / FEBRUARY 2015**

SUPERINTENDENT

Dr. Katherine Thorossian

The start of each year heralds the dawn (and often the return) of resolutions. Reflecting upon a year now gone, we resolve to improve. This process of personal renewal parallels that which organizations employ to set goals in order to realize their vision. The Monrovia Unified School District will be embarking on that process in the months ahead. If the "unexamined life is not worth living," then following that logic, it is incumbent upon us, individually and collectively, to place under scrutiny that which we identify as dear.

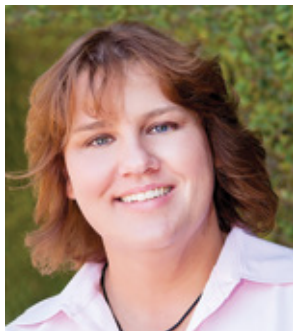
In 2014, we identified three goals:

- Every third grade student would master reading and writing by June 2015.
- Every student would feel a greater connection to their school.
- Every student would improve his/her academic performance.

See **Superintendent** • *Page 7*

Monrovia Unified School District 2014 Honorees

Teacher of the Year



Shannon Varner

Shannon Varner has been a valued member of the Plymouth team since 2001. Shannon's expertise stems from her extensive background in early childhood education coupled with her years of experience teaching infants, toddlers, and school age children. The students at play in her classroom belie the methodology behind every activity. Shannon uses the developmental markers exhibited by each student to tailor lessons to meet their unique needs. Her strategies, including both intervention and enrichment activities, are culled from the latest research and refined through thoughtful implementation. Her students flourish and, as the year progresses, it becomes eminently clear why she was selected to represent the very best that Monrovia offers.

Shannon was inducted into the hallowed ranks of Monrovia's Teachers of the Year during the November meeting of the Board of Education.

Classified Employee of the Year

Maria Barnes

Maria Barnes has been with the Monrovia Unified School District for over 26 years. Since 1988, she has been one of a team of bus drivers who we entrust to safely transport our children every day. They are the first of our district's trusted adults to greet our students in the morning and the last to guide them before they return home. Maria's expertise, compassion, and thoughtful initiatives resulted in her promotion to Lead Bus Driver in 2005.

In this supervisory capacity, she communicates with parents on a regular basis to answer questions, calm any fears and reassure each that their children are in safe hands. She ensures all routes are covered and no students are missed. She works with the school sites regarding any challenges and resolves issues methodically and creatively.

Maria's welcoming presence and consistent dependability are qualities that continue to inspire excellence in those who have the good fortune to work with her. These are also the qualities for which Maria Barnes was named the Monrovia Unified School District 2014 Classified Employee of the Year.

Golden Bell Award

By Dr. Loretta Whitson

The Monrovia Unified School District (MUSD) received the Golden Bell Award for "Healing Connections," a program aimed at eliminating teen suicide. The award is given annually by the California School Boards Association (CSBA), an organization that represents elected officials who oversee school districts in California. CSBA promotes excellence by recognizing, through the Golden Bell Award, outstanding programs and governance practices of school boards in districts and county offices of education throughout California. CSBA selects a number of innovative programs to showcase from across the state and Healing Connections has been selected as one of only 62 recipients statewide.

Healing Connections focuses on wellness through a collaborative model utilized to link students, parents, teachers, administrators, and community members. One-third of the committee is comprised of high school students, with the remaining representatives from MUSD, the mayor's office, the Ministerial Association, and other community-based agencies.

Dr. Katherine Thorossian, Superintendent
Board Member Terrence Williams
Dr. Loretta Whitson, Director of Student Support Services

The need for a new approach to wellness in Monrovia culminated in 2012 when the fourth teen suicide occurred in less than two years. At its core, the program encourages community and school action that results in a number of events and programs. Several of the committee's accomplishments include providing access to mental health services in secondary schools during lunch, as well as the distribution of "You're Worth It" cards: a business-sized card distributed to all students with information on suicide prevention and teen lifelines. The committee also launched the "March for Balance" campaign to reduce mental health stigma and to increase focus on mental health needs throughout the community.

The district received its award during CSBA's Annual Education Conference and Trade Show. This is the 17th Golden Bell awarded to the Monrovia Unified School District.

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Kay Coop
Founder/Publisher

Happy New Year!

It is always fun to begin a new year with renewed focus on personal as well as professional and community goals. The Superintendent's message on the front page defines the District's identified goals.

Students have enjoyed their Winter Break and the end of the school year is in sight, which means testing and college decisions.

Thank you for including *School News* among your reading choices. Our next issue is March 11.

Chinese National Education Conference

In keeping with education's current focus on global communication and collaboration among educators, Dr. Sue Kaiser, Suzanne Heck, and Veronica Maddox were invited by President Zhang of Tianjin Academy of Educational Science to attend and present at a Chinese national education conference in Tianjin, China. Dr. Kaiser and her colleagues were asked to speak on ways to encourage a culture of educational innovation and teacher professional development. They also participated in numerous small group sessions addressing school reform during the conference held December 13 and 14. Over 250 participants also heard presentations from educational experts representing six provincial areas throughout China.

The efforts of our educational leaders internationally will also inform our decisions locally. Not only did they bring back the very latest in educational research, but a greater understanding of Chinese language and culture. In addition to enhancing the support we offer to our growing Chinese population, their experience will contribute to our exploration of a dual immersion Mandarin program at Plymouth Elementary School.

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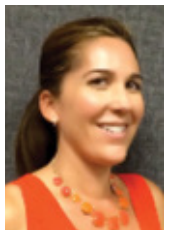


Aimee Dyrek
Principal

Unique Learning Opportunities

Bradoaks Elementary continues a tradition of community involvement. The south garden was renovated by Joe Cox, a senior at Monrovia High School as his Eagle Scout project. Thanks to Joe's efforts, the garden is now an enjoyable place for students to use for learning.

Students and staff are continually being honored for their outstanding achievements at Flag Ceremony. Bradoaks Bobcats earned "Bobcat Bucks" for being "Responsible", "On task," having a great "Attitude" and acting "Respectfully." Students spent these hard earned bucks at our "ROAR" store, run by our fabulous PTA volunteers.

Students have had unique learning experiences in and out of the classroom. Fifth graders had a day at the theater when they attended "Suessical the Musical." Third graders trekked up to Mt. Baldy to learn about the environment and gain historical perspective. First graders took a "walk on the wild side," as they toured the Los Angeles Zoo. On campus, GATE students had a day full of aviation as they learned how to build and fly model planes. All students learned about conservation during the "Energy Hogs" assembly and character education during the "Bully Dudes" assembly. Our goal is to regularly provide our students with unique learning opportunities: the real world applications of the curriculum parallel the growth and maturation of character which lead to socially aware and responsible individuals. There is always something special happening at Bradoaks because we believe they deserve the very best!

Canyon Oaks *High School*

930 Royal Oaks Dr., Monrovia, CA 91016 • 626/471-3000 • www.MonroviaSchools.net

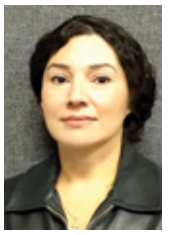
Flint Fertig
Principal

Fun and Fantastic Feast

On November 21st, Canyon Oaks and Mountain Park celebrated its sixth annual Thanksgiving school-wide banquet. Faculty, staff, and adopt-a-school volunteer, Pastor Nick Melazzo from First Evangelical Church in Monrovia, generously prepared 15 turkeys and a cornucopia of sides and desserts to feed over 200 people. Every student on campus, including the district's Transition Program for young adults with special needs, feasted on the delicious traditional meal that had a line of students coming back for seconds! Our Thanksgiving feast has become a tradition we all look forward to and many former graduates show up to be a part of the celebration. Monrovia School Board Vice President Ed Gilliland, Superintendent Dr. Kathy Thorossian and adopt-a-school volunteer John Watson were also on hand to help serve. Thanks to all the Mountain Lion Pride who helped make this another fun and fantastic feast.

Canyon *Early Learning Center*

1000 South Canyon Blvd., Monrovia, CA 91016 • 626/471-2001 • www.MonroviaSchools.net



Mariana Sanchez
Director

Family Literacy Project

The fall class at Canyon Early Learning Center of Family Stories "Cuentos Familiares" just completed its ten-week session. "Cuentos Familiaries,"of the Latino Family Literacy Project, is designed to encourage families to discuss literature at home, tell family stories, develop a strong vocabulary and to build English-language skills.

Leticia Gosewisch, a CELC pre-kindergarten teacher, led the sessions. The class included tips for reading to young children, questioning strategies and promoting school readiness skills. The participants took a new book home each week to practice the strategies introduced during the session. The participants also documented their experience with a final "scrap book" project.

An added benefit of the class was the connection families made with one another to develop supportive friendships which will extend through the years.

Clifton *Middle School*

226 South Ivy Ave., Monrovia, CA 91016 • 626/471-2600 • www.MonroviaSchools.net

Jennifer Gates
Principal

Welcome Michelle Bangara

Clifton Middle School is so pleased to announce that our Language Arts teacher, Michelle Bangara has been selected as one of the ten finalists for Region 8 Educator of the Year for the California League of Middle Schools. Ms. Bangara was nominated by the Monrovia Unified School District for being outstanding, innovative, and hard working. Michelle has been teaching at Clifton for the past three years and has done a tremendous job helping students embrace the reading and writing process. As a result of her work, Michelle has been asked to serve on District committees and to present on the topic of the Common Core State Standards to many groups including Senator Liu's Roundtable hosted last year by the Monrovia Unified School District. Printed below is Michelle's submission which simply and elegantly reflects what so many of us at Clifton believe:

"The first impulse that came to mind when I read the question, "Why are you a middle school teacher", was to simply write a list of names – students from years past and present who have in numerous ways been the only answer to that question. In earnest, I can say that students are the sole reason I teach. The whole student, the big picture, is what keeps me motivated and coming back. We, as teachers, know that we are just a small pebble dropped into the pond that is our students' lives. We don't know what our students will take away from what we say to them, what lesson will resonate, what lecture will stick, what academic success will compel them to continue forward. All we can do is hope that we, as small pebbles, make a large enough splash that ten years from now they will remember something that we said and that it will make them a little more successful than they would have been had they not come into our city, our school, and our classroom. I teach middle school because I feel a deep sense of burden and longing for their success. I teach middle school because I cannot image doing anything else.

Mayflower *Elementary*

210 North Mayflower Ave., Monrovia, CA 91016 • 626/471-2200 • www.MonroviaSchools.net

Dr. Tamar Kataroyan
Principal

Collaborative Efforts

Achieving excellence is a project that takes effort in many different aspects of life. At Mayflower Elementary School, we strive to do our best each and every day with one goal in mind: Increasing Student Achievement. The implementation of district adopted programs such as Swun Math and Nancy Fetzer's reading and writing strategies have served as vital tools to align our curriculum with Common Core State Standards. Benchmark assessments play an integral role in the instructional process in monitoring and diagnosing student learning.

Mayflower continues to Celebrate 365! At the culmination of the book report challenge, the students turned in 1400 book reports to earn a Pajama Day celebration on campus. In addition, our student council and Renaissance teams organized a school-wide week of gratitude, where each day specifically outlined a reason for thankfulness. These celebrations result from the efforts of our amazing, collaborative experts on campus and our extremely supportive PTA and community. These foundational partnerships enrich the lives of our students everyday and for that, I am profoundly grateful.

Monroe *Elementary*

402 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2300 • www.MonroviaSchools.net

Cynthia Lathrop
Principal

Enrichment Opportunities

Monroe Elementary School provides a rigorous academic program for all students, with several opportunities for enrichment, as well.

For many years, the Monroe Unicycle Club has been a regular participant in Monrovia parades. Fourth and fifth grade students may join the Unicycle Club, which meets weekly under the direction of volunteer Todd Jensen and his wife Pat. It takes many hours of practice to master the skill of balancing on one wheel, and Monroe students are up to the challenge. Often, former students return to ride with their old school in each year's Monrovia Holiday Parade.

Art and music classes are provided to students during the school day and after school. Students have the opportunity to learn how to play a variety of musical instruments or to join the district's choir. While after school art lessons are offered, for a fee, to all grade levels, our fourth and fifth grade students benefit from weekly instruction in art by a highly qualified teacher.

Monroe is proud of its academic, social, and enrichment programs as they foster the success of our students.

Monrovia *High School*

845 West Colorado Blvd., Monrovia, CA 91016 • 626/471-2800 • www.MonroviaSchools.net

Kirk McGinnis
Principal

MHS Robotics Earns National Awards

Did you know that MHS is home to more than 60 student clubs and organizations? One of those clubs, MHS Robotics, has been growing quickly and earning awards nationally thanks to gifted teacher/advisor Tom Dobson! Robotics teams are comprised of 5-8 students who design, build, program, and operate robots that compete against other robots in a 12 x 12 arena. Each team is assigned a volunteer advisor who provides technical guidance; but, students build their robots completely from scratch. Last year, "The Kings and Queens" team earned the prestigious Inspire Award as they competed in St. Louis, Missouri.

Recently, the Monrovia Robotics program hosted a 22 team tournament where three MHS teams earned quality results. Team RED finished 3rd and awarded the Connect Award; Team Thavma was nominated for the PTC Design Award; and team Spectrum (our rookies) debuted with outstanding scores. The team meets after school daily. Check them out on their Facebook page https://www.facebook.com/pages/Monrovia-High-School-Robotics/150533138371660.

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Plymouth *Elementary*

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Suzanne Heck
Principal

Transitional Kindergarten

In 2010, the California Department of Education enacted the Kindergarten Readiness Act, SB 1381. This senate bill requires that students who turn five years old in the months of September, October and November (and until December 2) attend Transitional Kindergarten, rather than traditional kindergarten. These young students have been given the gift of time.

Transitional Kindergarten (TK) is not pre-school and it is not watered down kindergarten. Transitional kindergarten focuses on age appropriate development and readiness skills. These students spend much of their day learning about letter sounds, rhyming words and functional reading. They work on number recognition, counting and building; but most important, these young learners build vocabulary and develop diplomacy and problem solving strategies. Social and emotional skills are often "late to bloom" and TK allows students the opportunity to gain these important life skills.

Plymouth Elementary School is very fortunate to house two of the three Transitional Kindergarten classes in our district. Kindergarten no longer accepts 4 year olds in kindergarten. If you know a child who will be turning five years old in September, October or November of 2015, TK will be the correct placement for them.

To learn more about TK, contact Plymouth's principal Suzanne Heck at sheck@monroviaschools.net

Santa Fe *Middle School*

148 West Duarte Rd., Monrovia, CA 91016 • 626/471-2700 • www.MonroviaSchools.net

Dr. Caroline Sweeney
Principal

We are Thankful

The holiday season is a time for giving thanks and we would like to take a moment to thank so many of you who have given us so much:

Staff members: thank you for providing our students with both the knowledge that they need and the tools to interact with that knowledge on a deeper level. As you create lesson plans that transcend the traditional, you take the time to know your students personally. Your students know you care.

Students: thank you for attending every day and for actively engaging in lessons. Thank you for making friends for life and treating others as you would like to be treated. Thank you for remembering that you are still young with plenty of time to grow up.

Parents: thank you for entrusting us with your children. We love seeing you smile as you pick up your student after school or ready with the camera as they perform.

The Monrovia community: thank you for your commitment and support. Thank you Kiwanis and our church partners for all that you do to ensure none of our students go without. The heart of Monrovia is large and we thank you for being there for us.

In this time of thanks, we at Santa Fe could go on and on – but, instead, we ask that you enjoy your holiday and, of course …Go Cougars!!!!

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Susan Hirsch
Coordinator

Time-Out

As we quickly move toward the end of the first semester at Quest, we are pleased to report that several students will be transitioning back to a regular comprehensive school program. In January, when second semester begins, six of our twenty students will be attending at Monrovia High School. Moving forward into second semester, we also currently serve three seniors who are on track for graduation in June.

As I tell students when they enroll, Quest Academy is like the ultimate "time-out," where students who are not thriving in other environments have the opportunity to regroup and get themselves back on track, with the intensive support of our smaller, alternative environment. Upon entry, each student signs a participation agreement and must fulfill the specific requirements of their individual learning plan, and it is with great pride that we announce their accomplishments. We wish them all the best and feel confident that if they continue to live the lessons they have learned during their time at Quest, they will not only be successful at the high school, but beyond as they move into higher education and/or their chosen career.

Wild Rose *Elementary*

232 Jasmine Ave., Monrovia, CA 91016 • 626/471-2500 • www.MonroviaSchools.net

Stacy Ayers
Principal

Olympic Games

The Golden Bell Award winning event, the Monrovia Elementary Olympic Games, will be held Thursday, March 26, 2015 at Monrovia High School! Dana Elliott, Wild Rose teacher and architect of the event, states, "You won't want to miss it! This year marks the 10th anniversary of this friendly competition that celebrates strong minds, strong bodies, strong character, as well as community."

All fourth and fifth graders from across the Monrovia Unified School District participate in the Olympic Games where teams of 30 students from each school compete in track and field events. This year, Wild Rose Elementary will try to defend their first place title as they compete against Mayflower, Bradoaks, Monroe, and Plymouth Elementary Schools.

Approximately 1,000 audience members comprised primarily of students not only cheer on their teams, but also participate in the Health and Nutrition Olympics. Past events have included giant beach volleyball, Hoopa palooza (400 people hula hooping together), dance, and relays. Schools compete for the honorary Spirit Stick by showing good sportsmanship and a positive attitude throughout the day. Monrovia High School students, staff, and volunteers serve as hosts and help in coordinating the day. The district has amazing sponsors without whom this event would not be possible including The Monrovia Schools Foundation, and the Elementary PTAs.

Superintendent • *From Page 1*

Dr. Katherine Thorossian

While action plans and performance markers for each of these goals were developed, the time has come to assess our progress and make the necessary mid-course adjustments. However, these goals, while ambitious, do not fully articulate our mission. Indeed, in the pages ahead, myriad student-centered activities are described to pique intellectual curiosity, form character, and nourish the soul. They do not neatly fit in any of the three goals listed above; yet remain essential hallmarks of our organization.

Therefore, the examination of our organization will include a check on our stated vision, mission, values and goals. With the help of our community partners, we will codify a strategic plan charting our course for the next five years. Updates on this journey and opportunities for input will be posted on our website www.monroviaschools.net. Should you have any specific questions or suggestions, please contact us: schools@monroviaschools.net.

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Going Green! Word Search Contest

Rules!

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Monrovia in subject line)

Entries must be received by February 15, 2015
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