

FREE

School News

Education + Communication = A Better Nation

Covering the Little Lake City School District



Volume 7, Issue 22

November 2021–April 2022

Congratulations!



Matiana Elias
Teacher of the Year



Bertha Arannda
Classified Employee of the Year

Students First! Results Matter! Whatever It Takes!

¡Los Estudiantes Primero! ¡Los Resultados Importan! ¡Hacer lo que Sea Necesario!

Teacher of the Year, Matiana Elias

The Little Lake City School District employs an outstanding staff of highly qualified and experienced teachers and classified staff members. Each day, they arrive at their classrooms or work locations prepared to perform according to district beliefs: Students First! Results Matter! and Whatever It Takes! It is my honor to highlight for readers of *School News* two of our district employees: Teacher of the Year, Matiana Elias and Classified Employee of the Year, Bertha Aranda.

Matiana Elias began her teaching career here in the Little Lake City School District in 2001 as a second grade teacher at Jersey Avenue Elementary School. In 2002 Matiana became a kindergarten teacher at Lakeview Elementary where she has remained for the past 19 years. In her 20 years here in the district, Matiana has distinguished herself as highly effective classroom teacher as well as a trusted teacher leader. Matiana is very passionate about what she does and provides a classroom atmosphere that allows all students to live up to the expectations that she has set. Along with striving to make the content understandable for the students, Matiana is masterful at making the content enjoyable for students. For Matiana, enjoyment of learning is not simply a long-term goal, it is an everyday occurrence.

If one were to visit the district and ask about Matiana, one would hear comments such as, “She is an outstanding teacher.” “She works tirelessly to make engaging and rigorous lesson plans for students.” “She made distance learning successful for ALL students.” “She cares deeply about her student’s academic success and emotional well-being.” She is a grade level lead and go to person for the staff.” “She is always positive and thoughtful with all of her input.” “She always puts students first.” We are all proud to have Matiana represent the Little Lake City School District as the 2021 Teacher of the Year.



Maestro del Año, Matiana Elias

El Distrito Escolar Little Lake City cuenta con un sobresaliente equipo de maestros y personal clasificado, altamente capacitados y con amplia experiencia. Cada día, llegan a sus aulas o lugares de trabajo preparados para desempeñarse de acuerdo a los ideales del distrito: ¡Los Estudiantes Primero! ¡Los Resultados Importan! y ¡Hacer lo que Sea Necesario! Es un honor para mí destacar ante los lectores de Noticias Escolares, a dos de los empleados de nuestro distrito: Maestro del Año, Matiana Elias y Empleado Clasificado del Año, Bertha Aranda.

Matiana Elias comenzó su carrera docente aquí en el Distrito Escolar Little Lake City en el año 2001, como maestra de segundo grado en la Escuela Primaria Jersey Avenue. En 2002, Matiana se convirtió en maestra de kínder en la Primaria Lakeview, donde ha permanecido durante los últimos 19 años. En sus 20 años aquí en el distrito, Matiana se ha distinguido por ser una maestra de clases altamente eficaz, así como también una confiable líder de los maestros. Matiana es una apasionada de lo que hace y brinda un ambiente de clase que permite a todos los estudiantes estar a la altura de las expectativas que ella ha establecido. Además de esforzarse por hacer que el contenido sea comprensible para los estudiantes, Matiana es magistral en hacer que el contenido sea agradable para los alumnos. Para Matiana, disfrutar el

aprendizaje no es simplemente una meta a largo plazo, es un hecho de todos los días.

Si uno visitara el distrito y preguntara por Matiana, escucharía comentarios como, “Es una maestra sobresaliente”. “Trabaja incansablemente para hacer planeaciones de lecciones de clase atractivas y rigurosas para los estudiantes”. “Ella logró que el aprendizaje a distancia fuera exitoso para TODOS los estudiantes”. “Se preocupa profundamente por el éxito académico y el bienestar emocional de sus alumnos”. “Es una líder de nivel de grado y una persona a la que acude el resto del personal”. “Ella siempre es positiva y reflexiva con todas sus aportaciones”. “Siempre pone a los estudiantes primero”. Todos nos sentimos orgullosos de que Matiana represente al Distrito Escolar Little Lake City como la Maestra del Año 2021.

Classified Employee of the Year, Bertha Aranda

Little Lake's Classified Employee of the Year is Bertha Aranda. Bertha joined the Little Lake City School District in 2000 as an Instructional Assistant. She later moved into the positions of Office Clerk in the Maintenance Department, Secretary I in the Technology Department, Attendance Technician in the Educational Services Department and eventually Department Secretary for the Business Services Department. Bertha has been in this last role for the past 20 years and has established herself as valued and trusted member of both the department and district office. Throughout her years here in the Little Lake City School District, Bertha has served on both City and District committees. Currently she is an active member of the Little Lake Educational Foundation.

If one were to visit the district and ask about Bertha, one would hear comments such as, "She knows how to take initiative." "She treats everyone with respect." "She has been a great support to all throughout this pandemic." "She is always ready to take action and is not afraid of hard work." "She goes beyond the scope of her work to make sure all parties have what they need." "She is a pleasure to work with and talk to." "She is a dedicated employee who works as an integral part of a team."

We are all proud to have Bertha represent the Little Lake City School District as the 2021 Classified Employee of the Year.

The Little Lake City School District is extremely fortunate to have employees of the caliber of Matiana Elias and Bertha Aranda. Both serve as worthy representatives of our proud district.



Empleado Clasificado del Año, Bertha Aranda

El Empleado Clasificado del Año de Little Lake es Bertha Aranda. Bertha se integró al Distrito Escolar Little Lake City en el año 2000 como Asistente de Instrucción. Posteriormente pasó a ocupar los puestos de Empleado de Oficina del Departamento de Mantenimiento, Secretaria I en el Departamento de Tecnología, Técnico de Asistencia en el Departamento de Servicios Educativos y, finalmente, Secretaria del Departamento para el Departamento de Servicios Comerciales. Bertha ha estado en este último

puesto durante los últimos 20 años y se ha consolidado como un valioso y confiable miembro, tanto del departamento como de la oficina del distrito. A lo largo de sus años aquí en el Distrito Escolar Little Lake City, Bertha ha servido en comités de la Ciudad y del Distrito. Actualmente es miembro activo de la Fundación para el Progreso Educativo de Little Lake.

Si uno visitara el distrito y preguntara por Bertha, escucharía comentarios como, "Ella sabe cómo tomar la iniciativa". "Trata a todos con respeto". "Ha sido un gran apoyo para todos durante esta pandemia". "Siempre está lista para tomar acción y no le teme al trabajo arduo". "Va más allá del alcance de su trabajo para asegurarse de que todas las personas tengan lo que necesitan". "Es un placer

trabajar y hablar con ella". "Es una empleada dedicada que trabaja como parte integral de un equipo". Todos estamos orgullosos de que Bertha represente al Distrito Escolar Little Lake City como Empleado Clasificado del Año 2021.

El Distrito Escolar Little Lake City es sumamente afortunado de contar con empleados del nivel de Matiana Elias y Bertha Aranda. Ambas son dignas representantes de nuestro orgulloso distrito.

Another Great Accomplishment For LLCSD

With the end of first trimester quickly approaching, I am pleased to share that our students, parents, faculty, and staff have made the transition to full-day in-person instruction as seamless as possible. I wish to thank all members of the Little Lake City School District community for the work and effort put forth each day to make sure our schools, classrooms, offices, cafeterias, and grounds are ready for a safe and productive day.

I wish to bring to your attention an important accomplishment that was recently announced. The California Reading Coalition recently published the California Reading Report Card that ranks districts based on their effectiveness in teaching reading by 3rd grade. I am very happy to report that out of the 287 districts that were used for the ranking, Little Lake ranks #6 on the list. Information regarding this ranking can be found on the California Reading Coalition website: <https://www.careads.org/reportcard>.

According to the California Reading Coalition, districts are ranked by the percent of socio-economically disadvantaged (SED) Hispanic/Latino (Latinx) students who “meet or exceed” grade level for the CAASPP 3rd grade ELA test. We combined the two most recent CAASPP cycles (2017-18 and 2018-19; no testing took place in 2020) to account for variation between years. Our rankings are based on one particular student group — SED Latinx 3rd graders. District comparisons must focus on specific sub-groups — an “apples to apples” comparison. Results for these students help us see how effectively schools teach reading. We believe that better results for these students almost certainly mean better reading instruction for all.

This is a wonderful recognition for the Little Lake City School District community. This is also an acknowledgement of the great work done by teachers, staff, administrators and students. Congratulations to all of you and again thank you for all that you do to make student learning a priority and success here in Little Lake.



Dr. Bill Crean

Otro gran logro para LLCSD

Con el final del primer trimestre acercándose rápidamente, me es grato compartir que nuestros estudiantes, padres, maestros y personal han logrado que la transición a la instrucción en persona de día completo sea lo más fluida posible. Deseo agradecer a todos los miembros de la comunidad del Distrito Escolar Little Lake City por el trabajo y el esfuerzo realizados cada día para asegurar que nuestras escuelas, aulas, oficinas, cafeterías e instalaciones estén listas para un día seguro y productivo.

Deseo señalar a su atención un importante logro que se anunció recientemente. La Coalición de Lectura de California publicó la Boleta de Calificaciones de Lectura de California que clasifica a los distritos según su eficacia en la enseñanza de lectura para el 3er grado. Estoy muy contento de informar que de los 287 distritos que se utilizaron para la clasificación, Little Lake ocupa el lugar número 6 en la lista. La información sobre esta clasificación se puede encontrar en el sitio web de la Coalición de Lectura de California: <https://www.careads.org/reportcard>.

De acuerdo a la Coalición de Lectura de California, los distritos se clasifican según el porcentaje de estudiantes Hispanos/Latinos (Latinx) en desventaja socioeconómica (SED por sus siglas en inglés) que “cumplen o superan” el nivel de grado para la prueba CAASPP de ELA de 3er grado. Combinamos los dos ciclos CAASPP más recientes (2017-18 y 2018-19; no se realizaron evaluaciones en 2020) para tener en cuenta la variación entre años. Nuestras clasificaciones se basan en un grupo de estudiantes en particular — estudiantes de 3er grado clasificados como SED Latinx. Las comparaciones entre distritos deben centrarse en subgrupos específicos — una comparación de “manzanas con manzanas”. Los resultados de estos estudiantes nos ayudan a medir la eficacia con la que las escuelas enseñan a leer. Consideramos que mejores resultados para este grupo de estudiantes significa casi con certeza una mejor instrucción de lectura para todos.

Este es un gran reconocimiento para la comunidad del Distrito Escolar Little Lake City. Este es también un reconocimiento al gran trabajo realizado por los maestros, el personal, los administradores y los estudiantes. Felicitamos a todos ustedes y nuevamente les agradecemos por todo lo que hacen para que el aprendizaje de los estudiantes sea una prioridad y éxito aquí en Little Lake.

Back to School!



Board of Education



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WEB

Where Everyone Belongs

At Little Lake City School District, we strive to create a community where all students are empowered to learn in and outside of the classroom. As our students promote from elementary to middle school, we want to ensure their transition is as seamless as possible as they grow and work to achieve their academic goals on a new campus. Our Where Everyone



Belongs (WEB) program has been implemented at Lake Center and Lakeside Middle Schools as an orientation and transition program that welcomes incoming sixth-graders. Eighth-graders are identified to become mentors to the sixth-graders. Throughout the year, these students form friendships and exchange words of advice and encouragement. We are so proud of our eighth-grade mentors, who take on this role each year to ensure their sixth-grade peers feel welcomed and are provided with a support system for their first year on campus!

WEB

Dónde Todos Pertenece

En el Distrito Escolar Little Lake City, hacemos todo lo posible por crear una comunidad donde todos los estudiantes tengan la capacidad para aprender dentro y fuera del salón de clases. A medida que nuestros estudiantes pasan de la escuela primaria a la escuela intermedia, queremos asegurarnos de que su transición sea lo más fluida posible mientras progresan y trabajan para lograr sus metas académicas en un nuevo plantel escolar. Nuestro programa Dónde Todos Pertenece (Where Everyone Belongs - WEB) se ha implementado en las escuelas intermedias Lake Center y Lakeside como un programa de orientación y transición que da la bienvenida

a los estudiantes que ingresan a sexto grado. Se identifica a estudiantes de octavo grado para que se conviertan en mentores de los estudiantes de sexto grado. A lo largo del año, estos estudiantes forman amistades e intercambian palabras de consejo y de motivación. ¡Estamos muy orgullosos de nuestros mentores de octavo grado, que asumen este rol cada año para garantizar que sus compañeros de sexto grado se sientan bienvenidos y les proporcionan un sistema de apoyo durante su primer año en el campus!



Kay Coop
Founder/Publisher



Netragrednik

School News

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www.schoolnewsrollcall.com
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LITTLE LAKE CITY SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop
562/493-3193 • kay@schoolnewsrollcall.com
ADVERTISING SALES: 562/493-3193
CONTENT COORDINATOR: Barbra Longiny
GRAPHIC DESIGNER/PRODUCTION: Emily Ung
COPY EDITORS:
Kate Karp, Anna Zappia
SOCIAL MEDIA: Nancy Lueder
Netragrednik by Neta Madison



SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
562/493-3193

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This is our 7th year publishing the Little Lake City School District *School News*.

Each year is exciting, but this year is especially exciting for students being back in the classrooms.

Dr. Crean begins this issue with his message and district recognition by the California Reading Coalition.

We've included student book reviews on pages 14 & 15 and a word search contest (all ages may enter).

Our next issue is May 4, 2022.



Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • www.llecf.net

The mission of the Little Lake Educational Enrichment Foundation (LLEAF) is to enrich and support the educational programs of the Little Lake City School District through community fundraising, active involvement, and awareness of the district's and students' needs. Unfortunately, due to the COVID-19 pandemic, LLEAF has been unable to sponsor their yearly fundraising activities. The LLEAF Board of Directors recently met and are planning to resume fundraising activities throughout the 2021-2022 school year. If health conditions allow, LLEAF will resume its annual Golf Tournament and the Fourth of July fireworks sale. The LLEAF Board of Directors would like to thank all of you for your patience and understanding during the last year and a half and look forward to your future support of our upcoming fundraisers. The proceeds from these fundraisers will be used again to fund classroom mini-grants. Your support will be experienced directly by our students through educational enhancements such as future field trips, library books, or special technology equipment. LLEAF looks forward to working with our partners in the community to help realize our mission in the coming year.

La misión de la Fundación para el Progreso Educativo de Little Lake (LLEAF) es enriquecer y apoyar los programas educativos del Distrito Escolar Little Lake City a través de la recaudación de fondos de la comunidad, la participación activa y el conocimiento de las necesidades del distrito y de los estudiantes. Desafortunadamente, debido a la pandemia de COVID-19, LLEAF no ha podido llevar a cabo sus actividades anuales de recaudación de fondos. La Junta Directiva de LLEAF se reunió recientemente y planea reanudar las actividades de recaudación de fondos durante el año escolar 2021-2022. Si las condiciones de salud lo permiten, LLEAF restablecerá su Torneo anual de Golf y la venta de fuegos artificiales del 4 de Julio. La Junta Directiva de LLEAF desea agradecer a todos su paciencia y comprensión durante el último año y medio y esperamos su futuro apoyo a nuestras próximas actividades de recaudación de fondos. Las ganancias de estas actividades se utilizarán nuevamente para financiar mini-becas para el salón de clases. Nuestros estudiantes recibirán su apoyo directamente a través de refuerzos educativos como futuras excursiones, libros de la biblioteca o equipo especial de tecnología. LLEAF espera con gran interés trabajar con nuestros colaboradores en la comunidad para ayudar a cumplir con nuestra misión el próximo año.

Identifying Prediabetes in Children Prevents Lifelong Issues



Rebecca A. Hicks, M.D.,
medical director,
Endocrine and
Diabetes Center,
MemorialCare
Miller Children's &
Women's Hospital
Long Beach

Diabetes is a chronic medical condition in which sugar or glucose levels build up in the bloodstream. The hormone insulin helps move glucose from blood into cells, where it's used for energy.

With Type 2 diabetes, cells don't respond well to insulin, and in later stages of the disease, the body may not produce enough insulin. According to the American Diabetes Association, the COVID-19 pandemic exacerbated risk factors for diabetes in children due to limited physical activity and sedentary behaviors.

Most children diagnosed with Type 2 diabetes have prediabetes first. Prediabetes means that blood sugar is higher than it should be, but not high enough to be diabetes. Most of the time, the child will not have any symptoms. Prediabetes is a warning sign that a child is at risk for Type 2 diabetes.

Warning signs of prediabetes may include:

- Increased thirst
- Increased hunger
- Low energy levels
- Frequent urination
- Rapid weight loss
- Blurry vision

If a child has these warning signs, they should be evaluated by a doctor right away. If a child is diagnosed with prediabetes, it's important that the whole family makes healthy lifestyle changes to help support and prevent their child from getting Type 2 diabetes.

The Endocrine & Diabetes Center at MemorialCare Miller Children's & Women's Hospital Long Beach offers programs designed to diagnose, treat and manage childhood conditions, such as diabetes. The team works with families to get a child's blood sugar levels back to a safe range and help them stay at a healthy weight. Learn more at millerchildrens.org/Diabetes.



2801 Atlantic Ave., Long Beach, CA 90806

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Cresson *Elementary*

12011650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • cresson.llcsd.net



Linda Rigg
Principal

Addressing Student Needs

Students and staff are back in person at Cresson Elementary. Knowing that distance learning did not afford students many opportunities to socialize and interact with one another in person, the staff recognized the need to address the social-emotional learning needs of the students from the start of school.

In addition to professional development for the staff prior to the school year, additional learning has been offered to address the unique needs of students and staff during the ongoing pandemic. As part of their curriculum, teachers use a program called Second Step to teach social-emotional skills such as empathy, respect, and responsibility. In addition, Cresson's school-wide behavior plan is based on Positive Behavior Interventions and Supports (PBIS), which uses the teaching of expected

behaviors, redirection, positive reinforcement, and early intervention to address behavior.

When students are "caught" exhibiting the expected behaviors, they are given CHAMP tickets, which can be used to purchase monthly spirit events or participate in a drawing for prizes during spirit rallies.



Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • jersey.llcsd.net



Denisse Frenes-Gomez
Principal

Unity Games

Our Jersey students and staff had an amazing month in and out of the classroom. October was Anti-Bullying Awareness Month. Our counselor, Mrs. Delgado did a great job organizing activities with our students throughout the month that focused on anti-bullying and creating healthy friendships. Students had the opportunity to participate in a Bullying Prevention Poster Contest, they signed an anti-bullying pledge, and

participated in fun-filled Unity Games at recess time. Our students will end the month attending an interactive virtual assembly, "Time To Shine" which will teach students how to cope and persevere through difficult situations.



Our Jersey families were also provided with the opportunity to attend a Dodger Game as a community on October 3rd sponsored by the Dodgers Community Tickets Program. We had 300 students, families, and staff attend this great event! We look forward to similar events next year!



Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • lakecenter.llcsd.net



Jack Sokoloff
Principal

WEB Program

Lake Center is happy to welcome our 6th grade students to our campus. We support our 6th grade students in a number of ways including through the WEB program. WEB stands for “Where Everybody Belongs”

and is a middle school orientation and transition program that welcomes 6th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from our 8th-grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who



WEB leader giving a campus tour to a new student.

guide the 6th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th-grade success. We would like to thank our WEB leaders for supporting our 6th grade students as they arrived to campus to pick up materials for the year and for planning upcoming activities.



WEB Leaders Training Day

Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • lakeland.llcsd.net



Georgette Baltierrez-Manohorathat
Principal

A ROARteffic Start!

The beginning of school has been a tremendous success! It has been so wonderful to have all of our students back on campus. We have definitely hit the ground running!

This year was a little more challenging because we started off the school year without a student

leadership team. A huge special thanks to Lu Visi, who has been working tirelessly to get our student leadership back at Lakeland. Student leadership is composed of fourth- and fifth-grade students who work to support all students on being ROARteffic Lions.

Student Leadership has facilitated our schoolwide PBIS launch, where they taught students about behavioral expectations, ROARS tickets, PBIS reward events and more.



In addition, we have already participated in numerous spirit days, including friendship week, when on one of those days we celebrated all of the different cultures at Lakeland! We look forward to more days when we can show our school spirit and celebrate one another.

Congratulations to our ROARteffic Lions for the month of September! ROARteffic Lions are students selected by their teachers who exemplify what it means to be a Lakeland Lion. This means that these students are always Ready to learn, On task, Accepting of differences, Responsible and Safe. Every month, students will be selected as ROARteffic Lions.

We awarded a total of 14 students the ROARteffic Lion Award, including students from our Independent Study Program. Great job, Lakeland Lions!



Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • lakeside.llcsd.net



Ana Gutierrez
Principal

National School Lunch Week

Lakeside students enjoyed the National School Lunch Week activities during the week of October 11th. Many students were surprised with stickers under their lunch trays which they redeemed for prizes which included gift cards, toys, and action figures! Good nutrition is important in the middle years. Teens need extra nutrients to support bone growth, hormonal changes and organ and tissue development, including the brain. Teens should eat breakfast, drink water and limit highly processed food, sugary drinks and eating out. Did you know that President John F. Kennedy created National School Lunch Week (NSLW) in 1962 to promote the importance of a healthy school lunch in a child's life and the impact it has inside and outside of the classroom. All meals are free and always supervised, move quickly and are usually empty within twenty minutes before the bell rings. Let's eat!



Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • lakeview.llcsd.net



Kelly Love
Principal

Drug Free Looks Like Me!

Red Ribbon Week is traditionally held the last week of October each year. The theme for this year is "Drug Free Looks Like Me!" The students at Lakeview have signed pledges to be drug free and are dressing up each day to remind everyone that drug free is the way to be. Our school has also participated in a city-wide art contest as well as a school decorating contest. Each class will also participate in a door/window decorating contest. The winners will be judged based on the best representation of the theme. Here at Lakeview we take Red Ribbon Week seriously and impress upon our students that we should always say "no" to drugs!



William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • williamorr.llcsd.net



Rebecca Casillas
Principal

William Orr Finding a Way

Our William Orr community continues to find a way to stay connected to school and build relationships! We were so thrilled to welcome students back to full time in person instruction this school year and continue to look for ways to bring a sense of normalcy back to life on campus. In October, we were once again excited to host our Annual Trunk or Treat. While we still could not host an in person event, we found a way to make it work and hosted a drive thru Trunk or Treat. PTO provided decorations



for the front of our school and teachers and staff lined the streets with their decorated trunks. Dressed in costume, they greeted students and families, enjoyed all of the costumes and even some decorated cars, and passed out treats to all. It was a fun event for all and we are proud to have found a way to keep our connection strong!

Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • paddison.llcsd.net



Dr. Lorena Martinez-Vargas
Principal

Friendship Spirit Week

The 2021-2022 school year is off to a great start! While some memories of the difficult season we went through linger with us, everyone has unified around hope and excitement of what is ahead. The first few months have flown. Our students and teachers have been hard at work. Our school year has been a fine balance of social-emotional learning and academic rigor. In September, we focused on building friendships with a Friendship Spirit Week. In October, our school counselor and all our teachers engaged students around lessons and activities promoting awareness of Bully Prevention. It is up to us to spread kindness! We are looking forward to November's Read-A-Thon when we will ask everyone to read at home. All the while, students and teachers are working diligently to increase student outcomes in all subject areas, ensuring all students



Paddison's 2nd graders as scientists, making oobleck.

demonstrate academic growth. We have the distinguishable opportunity to demonstrate the power of education this year; it will be even more powerful when we work together.

As Always, Go Panthers!

Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • studebaker.llcsd.net

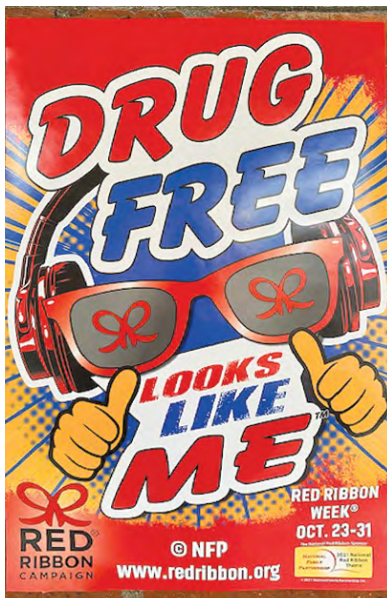


Yasmin Ruiz
Principal

Proud to be Drug Free

This is going to be one fun week at Studebaker! Red Ribbon Week will start us off as we show that we are proud to be drug free. Today was

“I believe in me” and students wore red. PTA pre-ordered t-shirts that the students proudly wore. Everyday will be a different spirit day where students will be able to show their school spirit. Thursday Studebaker will celebrate Halloween with our drive-thru event. Parent volunteers will dress up, decorate tables, and students will be able to trick or treat from the safety of their car. Our culmination to the week is on Friday, where students will be able to go to school in their Halloween costumes. This week is one of the students favorite weeks of the school year. Although we can not celebrate in the traditional Studebaker way, we are continuing to make school a fun place to be.



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Katie's Review



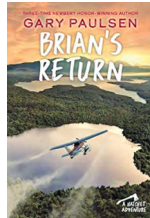
Katie C.

City Life vs The Wild

Title: *Brian's Return*

Author: Gary Paulsen

If you've ever read the book *Hatchet*, you know the story of Brian and how he was stranded after a dangerous and tragic plane crash. After he survives, the plot ends



and readers are left wanting more. *Brian's Return* is the sequel to this book, and portrays the difficulty Brian has in adjusting to his new life, free of wild animals and the dangers of living in solidarity in nature. As "safe" as his new life may seem, Brian is struggling immensely with living a so-called "normal" life. Therefore, he meets a psychologist named Caleb. Speaking with Caleb helps Brian work through the trauma he has faced and also to make a decision on what to do now. Will he finally be able to accept a calmer environment? Or will he still miss the woods, deep down in his heart? If you want to find out what Brian chooses to do, you should read *Brian's Return*.

Katie is a senior in high school. She likes reading and writing. She loves to read to younger kids. She provides book reviews to kids who want to find more good books.

Tegan's Book Review



Tegan

Forced to Grow Up

Kryisia by Krystyna Mihulka tells the true story of a 9-year-old Jewish girl's experiences during the distressing World War II, where her family is captured and forced to leave their comfortable



home in Lwów, Poland and must survive in a foreign prison camp in Kazakhstan, Russia. With her tranquil childhood torn apart, *Kryisia* lives through one of the darkest times in history, witnessing death and seeing victims suffer from starvation and sicknesses. Amidst depressing days with little food, *Kryisia* finds hope through letters from her father in hiding and a snowstorm that blocks Russian soldiers from irritating her family. This personal narrative appeals to readers who sympathize with struggles, are interested in history, and believe that goodness will prevail.

I give this book 4.7 out of 5 stars.

Tegan Y. is a fourth grader who enjoys art, mountain biking, tap, writing and reading.

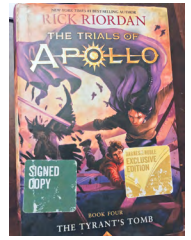
Sean's Book Review



Sean

The Tomb of a Dead Emperor

The Tyrant's Tomb is the fourth book in Rick Riordan's series, *Trials of Apollo*. *Apollo* (aka Lester Papadopoulos) was banished from Mount Olympus (home of the Greek Gods) by the



almighty Zeus. During his exile, he experienced many adventures and losses. Meg, his 12 year-old gifted assistant, travels with him to a Roman demi-god camp, where they are greeted by lots of old war friends. *Apollo* has a vision and tells the camp to prepare for a gruesome war caused by two evil Roman emperors, both with whom *Apollo* had treacherously fought recently. He then needs to go on a dangerous journey investigating a Roman ghost tomb for crucial information. The vivid details of the battle preparation and fighting scenes are riveting. Overall, this book is a solid 5/5 and I hope you eventually read this amazing series!

Sean is a 6th grader who enjoys playing basketball and volleyball. He loves to teach his dog, Chewie, tricks and taking him on walks. His favorite subjects at school are math and PE. The best thing about quarantine was spending time with his family in nature.

Taeyoung's Book Review



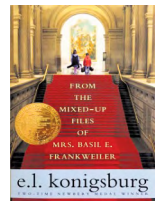
Taeyoung K.

Hideout at the Museum

Title: *The Mixed-Up Files of Mrs. Basil E. Frankweiler*

Author: E. L. Konigsburg

What do you think that the museum is for? There is a girl who thinks a museum is good for hiding. Claudia Kincaid has complaints about



her responsibilities at home and the things that make her uncomfortable. She decides to run away from home and makes a plan to go to the Metropolitan Museum of art in New York to hide so that nobody can find her. She leaves home and takes one of her brothers, Jamie, because he has some money that she needs to go there. Finally, Claudia and Jamie enter the museum and find a place to hide. Now, they start their adventure at the museum.

Can they keep hiding at the museum? Or will they get caught by the guards? What will happen to them at the museum? This book will lead you into the mysteries and adventures. Let's dive into it.

Taeyoung K. is a 6th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.

Tyson's Book Review



Tyson

Monsters aren't real...are they?

Percy Jackson's *The Lightning Thief* by Rick Riordan is a page turning book with tons of actions on mythological monsters and gods of Mount Olympus. It's also the start to the Percy Jackson series and what a



start it is! I've read this book before and I just had to read it again to say how much I recommend this to all tween readers. Most people have heard of the series but if you haven't, Percy Jackson is the main character who has trouble with school and is about to be kicked out. He also has dyslexia, or trouble with reading. As you go deeper into the story, things will happen that you would have never thought of, and it makes you wonder if it all is even real. Percy Jackson, *The Lightning Thief*, is a must read and Percy Jackson is waiting to start his adventure with you!

Tyson is a 7th grader who enjoys playing basketball, skateboarding, and video games. His favorite subjects at school are math and PE. The best thing about quarantine was having extra time to take care and play with Chewie, his dog.

Yoona's Review



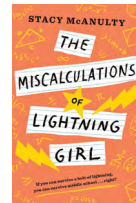
Yoona C.

The Math Girl

Title: *The Miscalculations of Lightning Girl*

Author: Stacy Mcanulty

The main character's name is Lucy. Lucy was struck by lightning. She loves math, and is actually a genius with math! Lucy most of



all loves pi. If she doesn't sit, stand 3 times pi appears and keeps going in her head. Lucy is homeschooled and lives with her Grandmother. She is ready to go to college, but her grandmother insists and forces her to go to middle school for at least 1 year. Her grandmother says to make 1 friend, join one activity, and read one book. Later on, the school has a project where you have to help places, or people in need. Lucy and her friends plan to help a dog shelter. She later finds a dog named Cutie Pi and instantly falls in love. Lucy's Grandmother soon finds a school that is good for her intelligence, but she's not sure if she wants to go...Does Lucy decide to leave the school and friends? I like this book because there are a lot of changes in this book, which makes it more interesting.

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

Road Trip—Word Search Contest

Rules!

One word in the list is NOT in the word search. When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com
Please put Little Lake in the subject line.

MAPS	SUNGLASSES
BLANKET	WATER
GPS	SUNSCREEN
PILLOW	CLOTHING
MOTEL	CELL PHONE
HUMOR	RADIO
HOTEL	MONEY
CAMERA	FLASHLIGHT
CAR GAMES	CREDIT CAR
BOOTS	SPARE TIRE
SNACKS	

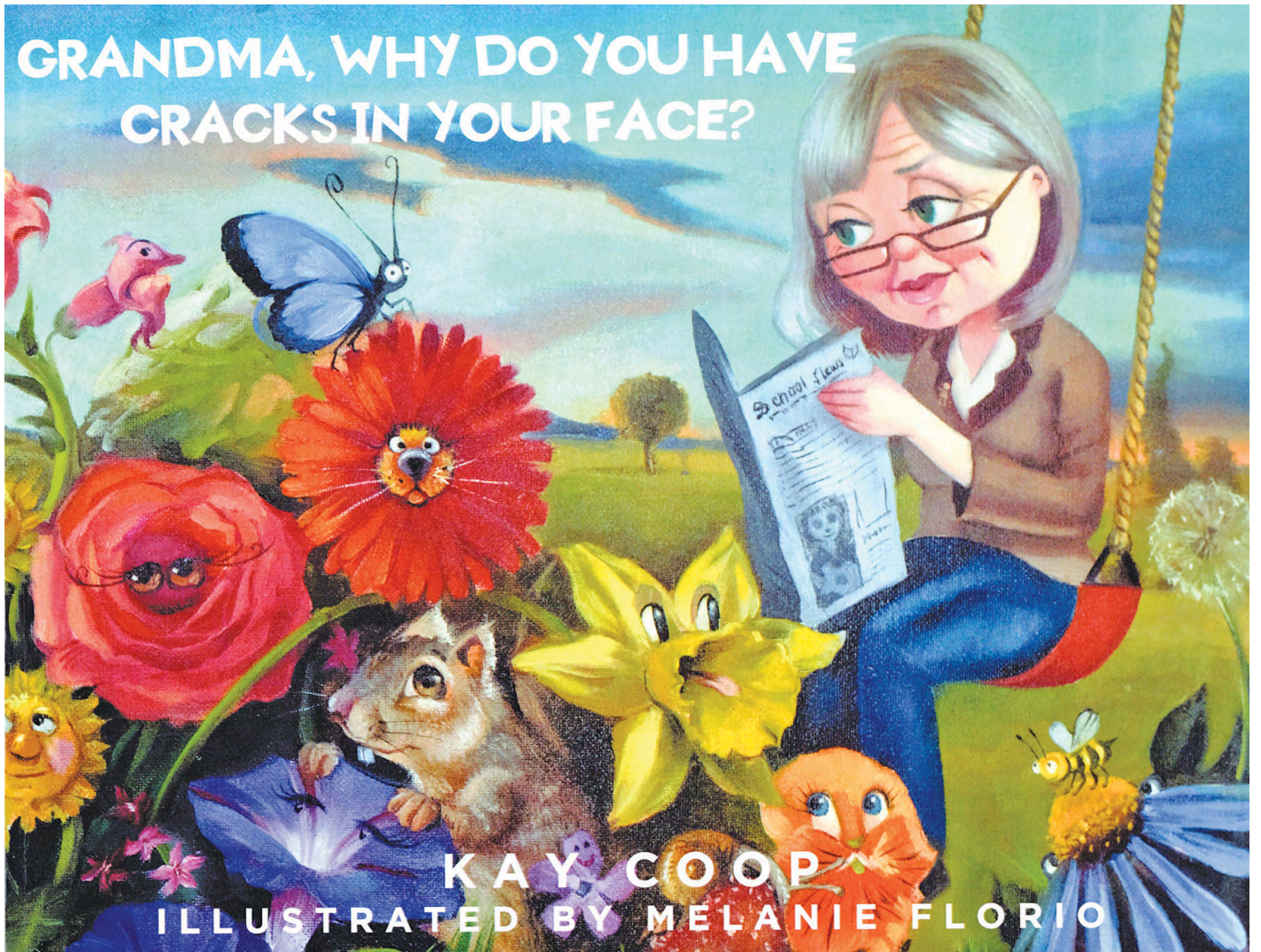
**Congratulations to Leslie Nicole Garcia
Winner of our May Word Search Contest!**

Entries must be received by December 15, 2021

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble!

C	E	L	L	P	H	O	N	E	R	V	S	L	H
I	R	W	W	B	H	X	Y	Y	G	E	G	O	D
P	U	E	O	M	B	L	A	N	K	E	T	F	B
H	H	O	D	L	O	R	I	G	R	E	W	A	P
L	T	H	G	I	L	H	S	A	L	F	W	J	W
S	S	R	D	Z	T	I	S	P	G	I	H	D	X
L	Z	A	F	O	U	C	P	C	A	P	S	H	A
K	R	R	L	P	A	Y	A	R	W	M	M	I	K
V	G	C	E	S	E	R	R	R	Q	Q	K	E	P
K	W	S	T	N	G	Z	E	O	D	F	J	F	G
W	R	P	O	A	N	Z	T	M	M	V	V	K	J
Q	D	M	M	C	N	S	I	U	A	N	N	E	Q
O	K	E	U	K	O	D	R	H	T	C	D	C	Z
I	S	U	N	S	C	R	E	E	N	Y	B	M	G

GRANDMA, WHY DO YOU HAVE CRACKS IN YOUR FACE?



KAY COOP
ILLUSTRATED BY MELANIE FLORIO



Now Available on
**AMAZON &
BARNES AND NOBLE**

Grandma, Why Do You Have Cracks In Your Face? Is a question many grandmothers have heard from their grandchildren. When a grandchild finds her beautiful lost doll, she understands beauty is more than skin deep.