

FREE

# School News

Education + Communication = A Better Nation



Covering the Little Lake City School District

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NOVEMBER / DECEMBER 2015

## Students First!

By Superintendent Dr. Phillip Perez

The Little Lake City School District employs an outstanding staff of highly qualified and experienced teachers and classified staff members. Each day, they arrive at their classrooms or work locations prepared to perform according to district beliefs: Students First! Results Matter! and Whatever It Takes!

This month, it is my honor to highlight for readers of *School News* two of our district employees: Teacher of the Year, Roger Block and Classified Employee of the Year, Carol French.

Roger Block is a proud product of Little Lake schools. A former student of Studebaker Elementary School and Lakeside Middle School, Roger graduated from Santa Fe High School and continued his education at Cal State Long Beach and UCLA. Given his passion for teaching and his close bond with the Little Lake community, it was natural that Roger return to the school district as a teacher at Lakeside Middle School. While at Lakeside, Roger made a strong and lasting impact on his students. Not only was he enthusiastic and effective in



**Roger Block**  
Teacher of the Year of the Year

## Los Estudiantes Primero!

By Superintendent Dr. Phillip Perez

El Distrito Escolar de Little Lake emplea un personal excepcional de maestros y personal clasificado, altamente capacitados y con amplia experiencia. Cada día, llegan a sus aulas o lugares de trabajo preparados para desempeñarse de acuerdo a los ideales del distrito: Los Estudiantes Primero! Los Resultados Importan! y Hacer lo que sea Necesario!

Este mes, es un honor para mí destacar para los lectores de *Noticias Escolares* a dos de nuestros empleados del distrito: Maestro del Año, Roger Block y Empleada Clasificada del Año, Carol French.



**Carol French**  
Classified Employee of the Year

Roger Block es orgulloso egresado de las escuelas de Little Lake. Un ex alumno de la Escuela Primaria Studebaker y la Escuela Intermedia Lakeside, Roger se graduó de la Preparatoria Santa Fe y continuó su educación en Cal State Long Beach y UCLA. Dada su pasión por la enseñanza y su estrecho vínculo con la comunidad de Little Lake, fue natural que Roger regresara al distrito escolar como maestro en la Escuela Intermedia Lakeside. Mientras estuvo en Lakeside, Roger tuvo un fuerte y perdurable

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## BOARD OF EDUCATION

Ben Franklin said, "Tell me and I forget. Teach me and I remember. Involve me and I learn."

How do teachers and the support staff in Little Lake City School District involve our students so they learn? A variety of activities accomplish this goal. Our eighth grade students travel to Washington, D.C., a trip that greatly enhances their understanding of our nation's history and which they look forward to during the school year. This experience teaches them how to budget money and to research the venues they will visit, bringing history and government to life.

Students' participation in chorus and band also involves working as team members. These subjects incorporate



**Lynn Berg**  
President

Ben Franklin dijo: "Dime y lo olvido. Enséñame y lo recuerdo. Involúcrame y lo aprendo."

¿Cómo los maestros y el personal de apoyo en el Distrito Escolar de Little Lake involucran a sus estudiantes para que aprendan? Una variedad de actividades logran este objetivo. Nuestros estudiantes de octavo grado

viajan a Washington, DC, un viaje que mejora en gran medida la comprensión de la historia de nuestra nación y que los alumnos esperan durante el año escolar. Esta experiencia les enseña cómo administrar su dinero, así como investigar sobre los lugares que visitarán, trayendo la historia y el gobierno a la realidad.

La participación de los estudiantes

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## LCFF and LCAP

Beginning in 2014, the State of California made a major shift in the way in which school districts are funded. The new funding method is known as the Local Control Funding Formula (LCFF). An aspect of this funding model allocates special funds to school districts based on the percentage of "high need" students enrolled. High need is defined as students who are low income, English learners, or in foster care. The special funds to principally address the needs of these students are intended to erase the achievement gap that is too often associated with these groups, as well as to benefit all of our students.

Each school district in California is required to develop a Local Control Accountability Plan (LCAP). Intended to ensure accountability

A partir de 2014, el Estado de California hizo un cambio importante en la forma en que se financia a los distritos escolares. El nuevo método de financiación se conoce como la fórmula de financiamiento de control local (LCFF). Un aspecto de este modelo de financiamiento asigna fondos especiales a los distritos escolares con base en el porcentaje de estudiantes inscritos de "alta necesidad."

Alta necesidad se define como los estudiantes que son de bajos recursos, estudiantes aprendiendo inglés, o en hogares temporales. Los fondos especiales para atender principalmente las necesidades de estos estudiantes tienen la intención de borrar la brecha de logros académicos que muy frecuentemente se asocia con estos grupos, así como para beneficiar a todos nuestros estudiantes.

See LCFF AND LCAP • Page 7



*Character is the architect of achievements. Always do right. This will gratify some people and astonish the rest.* -Mark Twain

John Larcabal, O.D.  
Sandra Stevens, O.D.  
Diane Almanza, O.D.

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**Kay Coop**  
Founder/Publisher



It is hard to believe Fall is here and the holidays are right around the corner. It seems after Halloween is over the rest of the year just slips by quickly; However, the teachers and students are focused on their academic goals and will continue to accomplish so much in the remaining weeks of 2015. As Dr. Lorena Martinez-Vargas, Principal of Paddington Elementary, says in her article college and career preparation begins before high school.

Next issue January 13, 2016.  
Happy Holidays and Happy New Year!

**Covering the  
LITTLE LAKE CITY SCHOOL DISTRICT**

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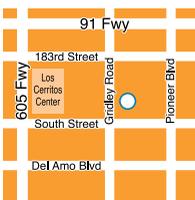
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# Little Lake Educational Advancement Foundation

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The Little Lake Educational Advancement Foundation (LLEAF) exists to enhance the education of students of the Little Lake City School District. Since its establishment in 2010, LLEAF has generated funds that have gone directly to classroom teachers for materials and experiences that contribute to the education our students receive.

The LLEAF Board of Directors serves as the governing body of the foundation. The LLEAF Board is led by President Mike Mendez, who also serves as the City of Norwalk's Vice-Mayor. Other Board members include Treasurer Efrain Gastelum (district parent), Secretary Martha Hanamaikai (district parent), and Auditor Maria Gutierrez (district teacher). Other individuals comprising the LLEAF Board are: Bertha Aranda (district employee); Lynn Berg (LLCSD Board President); Susan Grant (former district employee); Manuel Cantu (district parent); Susan Killian (district employee); Sandy Kraft (community member); Janice Lawver (district employee); Jeff Mahlstedt (community supporter); Veronica Palma (district employee); Phillip Pérez, (district superintendent); Perla Portilla (business supporter); Martha Rangel (district parent); Laurie Rios (Santa Fe Springs Mayor); Jay Sarno (Santa Fe Springs City Councilmember and business supporter); Luigi Vernola (Norwalk City Councilmember and business supporter); and Hilda Zamora (LLCSD Board member).

On a final note, please save the date of Friday, March 11, 2016 for the LLEAF Annual Golf Tournament and watch for further details.



**Mike Mendez**  
President

La Fundación para el Progreso Educativo de Little Lake (LLEAF) existe para mejorar la educación de los estudiantes del Distrito Escolar de Little Lake. Desde su creación en 2010, LLEAF ha generado fondos que han ido directamente a los maestros para materiales y experiencias que contribuyen a la educación que nuestros estudiantes reciben.

El Consejo de Administración de la LLEAF es el órgano rector de la fundación. El Consejo del LLEAF está liderado por el presidente Mike Méndez, quien también se desempeña como Vice-Alcalde de la ciudad de Norwalk. Otros miembros del Consejo incluyen al Tesorero Efraín Gastelum (padre del distrito), la Secretaria Martha Hanamaikai (padre del distrito) y el Auditor María Gutiérrez (maestra del distrito). Otros miembros que conforman la LLEAF son: Bertha Aranda (empleado del distrito); Lynn Berg (Presidenta del Consejo del LLCSD); Susan Grant (ex empleada del distrito); Manuel Cantu (padre del distrito); Susan Killian (empleada del distrito); Sandy Kraft (miembro de la comunidad); Janice Lawver (empleada del distrito); Jeff Mahlstedt (promotor de la comunidad); Verónica Palma (empleada del distrito); Phillip Pérez, (superintendente del distrito); Perla Portilla (promotor de negocios); Martha Rangel (padre del distrito); Laurie Ríos (Alcalde de Santa Fe Springs); Jay Sarno (Miembro del Consejo de la Ciudad de Santa Fe Springs y promotor de negocios); Luigi Vernola (Miembro del Consejo de la Ciudad de Norwalk y promotor de negocios); e Hilda Zamora (miembro del Consejo de LLCSD).

Por último, por favor reserve el día Viernes 11 de Marzo de 2016 para el Torneo Anual de Golf de la LLEAF y espere mayor información.

## SUPERINTENDENT • From Page 1

his instruction, Roger made personal connections with his students that cause many of them to return to visit.

One of Roger's professional interests is the integration of technology into the teaching and learning process. At Lakeside, he provided leadership among his colleagues in the use of technology to enhance student achievement. His skill in this area led to his current assignment as a technology teacher on special assignment at the district level. In this role, Roger provides professional development to teachers at all schools and supports the use of technology in the classroom. His need to maintain contact with students is satisfied by his continued part-time teaching of middle school students at both Lake Center and Lakeside Middle Schools.

Little Lake's Classified Employee of the Year is Carol French. Carol's contributions to the district as a Nutrition Services employee over the years have touched thousands of students and a multitude of staff members at Wm. Orr, Studebaker, Paddison and Jersey Avenue Elementary Schools, as well as in her current assignment at Lake Center Middle School. Her positive attitude and dedication to her job set a great example for her colleagues and, consequently, have earned her the respect of many. Carol genuinely cares for our students, knowing them by name. She makes it a point to involve herself in activities outside of the cafeteria, even participating in school fund raisers.

The Little Lake City School District is extremely fortunate to have employees of the caliber of Roger Block and Carol French. Both serve as worthy representatives of our professional staff.



**Dr. Phillip Perez**  
Superintendent

impacto en sus alumnos. No sólo era entusiasta y eficaz en su enseñanza, sino que Roger hizo conexiones personales con sus alumnos, razón por la cual muchos de ellos vuelven para visitar.

Uno de los intereses profesionales de Roger es la integración de la tecnología en el proceso de enseñanza y aprendizaje. En Lakeside, proporcionó liderazgo entre sus colegas en el uso de la tecnología para mejorar el rendimiento académico de los estudiantes. Su habilidad en esta área lo llevó a su asignación actual como profesor de tecnología en asignación especial a nivel distrito. En este cargo, Roger ofrece desarrollo profesional para los maestros en todas las escuelas y apoya el uso de la tecnología en el aula. Su necesidad de mantener contactos con los estudiantes es cubierta con su instrucción de tiempo parcial a los alumnos de la escuela intermedia, tanto en la Escuela de Lake Center, como en Lakeside.

La Empleada Clasificada del Año de Little Lake es Carol French. Las contribuciones de Carol al distrito como empleada de Servicios de Nutrición han beneficiado en los últimos años a miles de estudiantes y a un sinnúmero de miembros del personal en las Escuelas Primarias de Wm. Orr, Studebaker, Paddison y Jersey Avenue, así como en la asignación actual en la Escuela Intermedia de Lake Center. La actitud positiva y dedicación a su trabajo establecen un gran ejemplo para sus colegas y, en consecuencia, le han ganado el respeto de muchos. Carol realmente se preocupa por nuestros estudiantes, conociéndolos por su nombre. Ella pone el mayor empeño para involucrarse en actividades fuera de la cafetería, incluso participando en eventos de recaudación de fondos de la escuela.

El Distrito Escolar de Little Lake es extremadamente afortunado de contar con empleados del nivel de Roger Block y Carol French. Ambos son dignos representantes de nuestro equipo de profesionales.



## Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



**Linda Rigg**  
Principal

### Cougar Carnival

The students and staff of Cresson Elementary School have been working hard to get the 2015–2016 school year off to a successful start. Schedules are set, routines are in place, and students are learning every day.

Now it's time for a little fun mixed in with the hard work – the second annual Cougar Carnival! On October 2, students and their families filled the blacktop area, where our carnival was set up. Staff members and parent volunteers operated games and activities and handed out prizes to our happy competitors. Our Cresson Jail was once again a popular attraction, seeing a steady stream of students

and adults who were found guilty of “being good.” New this year was the dunk tank, another very popular activity, in which I received a thorough drenching. In addition, we had a variety of yummy carnival fare, including hot dogs, funnel cakes, cotton candy, and popcorn.

What fun at Cresson!



**Cresson Sheriff Fisher and Deputy Jaime.**

## Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



**Dr. Michael Trimmell**  
Principal

### The Tech Hub

At Jersey Avenue Elementary School, students have access to technology on a daily basis. Thanks to the support of the district and the community, as well as local funding, students have access to netbooks for daily instruction. However, having these devices is not the end result. At Jersey, we are working to improve the effective use of technology for instruction on a daily basis.

To that end, we have created the Jersey Tech Hub. Found on the Jersey Web site, the Tech Hub is a centralized location for students, teachers, and parents to access applications and programs while at school and at home. With the simple click of a button, the user is taken to an educational Web site, some free and some paid for by the school, to provide access to all.



<https://je-llcsd-ca.schoolloop.com/techhub>

We are confident that as we improve our practice, increase access, and use instructional technology effectively, we will create tech-savvy and computer-literate learners for the 21st century.

## Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



**Dr. Bill Crean**  
Principal

### Lake Center Middle School

The 2015–2016 school year has begun, and we are ready for another exciting year.

Lake Center Middle School was recently recognized by the California Department of Education as a 2015 California Gold Ribbon School, and a 2015 Title I Academic Achievement Award School. These two awards represent the outstanding work of our Lake Center teachers, staff, students, and community members.

A special recognition of these awards was held at our Back to School Night, with parents, students, staff, and dignitaries present to help celebrate this accomplishment. Highlighting the awards recognition were presentations made from the following: the Congress of the United States, House of Representatives; the California State Senate; the California Legislature Assembly; the City of Norwalk; the City of Santa Springs; the Norwalk Chamber of Commerce; and the City of Santa Fe Springs Chamber of Commerce.

Lake Center Middle School now proudly flies the flags that represent our recent State recognition.



# Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



**Jack Sokoloff**  
Principal

## Enrichment and Intervention Options

The Lakeland Elementary School Lions are roaring into another great year! As we move forward, we are happy to continue our before- and after-school tutoring and enrichment options.

We are again offering our after-school computer classes for students and parents. During these classes, parents and students can create Google accounts, access instructional resources, including Khan Academy for mathematics, and work on homework and projects. Last year, our parents and students enjoyed the guidance they were provided in both English

and Spanish from a credentialed teacher. Child care is provided during these classes.

We are also moving forward with our before- and after-school tutoring for those students who are most in need academically. These classes are taught by one of our many credentialed teachers. In these classes, students focus on reading comprehension, vocabulary development, and refining skills taught during the instructional day, such as conceptual development in math.



# Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



**Ana Gutierrez**  
Principal

## Strategies for Success

At Lakeside MS, we provide many opportunities for all students to develop the skills that they will need to be successful in the 21st century. We encourage them to be critical thinkers who can turn thinking into action by solving problems. We teach students how to understand and communicate their ideas so that others will listen. This skill is useful when they collaborate, or work together, to meet a goal. We engage them as creators of high-quality work.

AVID strategies—writing, inquiry, collaboration, organization and reading—develop these skills. For example, as an activity using inquiry, students will participate in a Socratic Seminar, a formal discussion based on a text, in which the leader asks open-ended questions. Within the context of the discussion, students listen closely to the comments of others, thinking critically for themselves, and articulate their own thoughts and their responses to the thoughts of others.



# Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



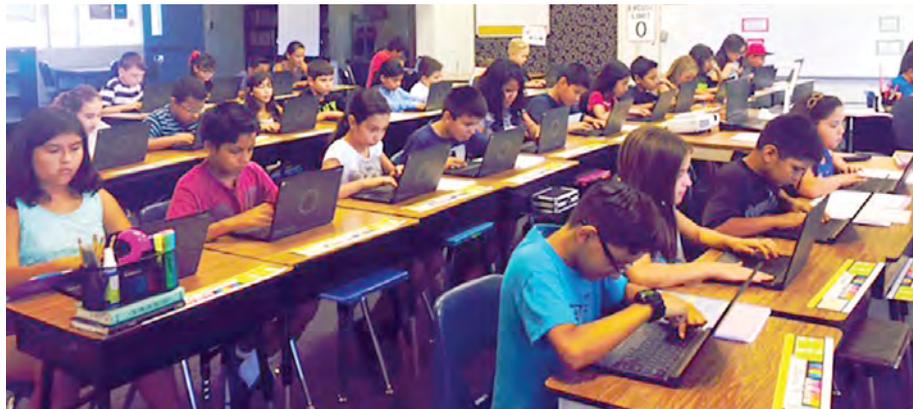
**Lauren Hernandez**  
Principal

## Tech-Learning Environment!

Lakeview teachers and students are excited about technology! In addition to our computer lab, Chromebook carts are being used in classrooms. All primary classrooms have been equipped with a pod of Chromebooks, which are used during student-center time. With the increase of itinerant technology teachers made possible by LCAP, our students are receiving specialized technology instruction in their classroom every other week. We can already see our students from kindergarten to fifth grade becoming more confident and skilled in using technology.

In addition to building technological skills, teachers are using technology as a way to enhance instruction across the curriculum. Students can access demonstration videos, practice problems, and review steps to solve a problem by using Think Central. In addition, many students are using their Google accounts to collaborate with classmates and receive feedback on writing.

Here at Lakeview, we are committed to creating a 21st century learning environment!



# William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



**Rebecca Casillas**  
Principal

## Classroom Technology

Beginning in the 2014–2015 school year, and continuing into this year, our school district is very fortunate to have additional technology for the students at each site. Each TK–2 classroom at William Orr has received five Chromebooks for classroom use. Students in grades three to five now have access to entire classroom sets of Chromebooks. This is in addition to our traditional computer lab.

We are working hard to integrate technology into the daily instruction. Our students are able to use technology to practice math concepts, reading comprehension and fluency, keyboarding skills, researching topics, communicating with others in the classroom, and taking assessments.



**Mrs. Santley's students using Chromebooks during math centers.**

We have only begun to scratch the surface of developing technologically proficient students. With the continued efforts of our staff, as well as Ms. Vosburg, our technology teacher, we are excited to be continuing to grow in this area.

# Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



**Dr. Lorena  
Martinez-Vargas**  
*Principal*

## Today's Lessons Shape Our Future

Are your children ready for college and career? Many parents mistakenly think that preparing for college and career starts in high school. At Paddison Elementary School, we dispel this myth by equipping our students and parents with the essential knowledge and resources they need for the future by engaging in educational activities right now.

We promote ongoing, two-way communication between school and home. We also address home and school communication at two very important events that take place early in the school year: Back to School Night, and parent and teacher conferences.

Besides focusing on communication, we also want to impart knowledge. Most essential is our classroom instruction. Our students and teachers engage in rigorous, standards-based instruction. The teaching and learning methods, and our core curriculum, are at the heart of what we do every day. We have found it essential to keep our students motivated by focusing their attention on the connections between their learning today and the choices they make later.

Starting with our fifth-graders, our Paddison Panthers can get an overview of the educational system and the various pathways ahead of them. We want our students to be excited about the amazing places they might want to go in life. We also want them to know that education is the vehicle for getting there.

We also focus on the importance of elementary school habits, practices, and knowledge in making that next step in the academic trajectory. Parents get the same overview. In addition, they can get information about the California State Standards, as well as their children's daily instruction. Our parents also get practical resources that they can use to promote their children's individual learning, as well as planning for higher education.

Are you interested? Then call Paddison Elementary School for details, at (562) 868-7741.

# Studebaker *Elementary*

11800 Halcourt Ave., Norwalk, CA 90650 • 562/868-7882 • <http://studebaker.llcsd.net/>



**Monica Johnson**  
*Principal*

## STEM and Soccer

This year, many second- through fifth-grade students at Studebaker Elementary School are participating in an after-school soccer program. Not only are students learning skills and the game of soccer, they are also learning about exciting Science, Technology, Engineering and Mathematics (STEM) topics through the soccer games.

For example, in the game Race to Outer Space, students have to run around the "planets" and challenge each other in order to score goals when their planets and numbers are called. These games are research-based and incorporate topics from the Next Generation Science Standards.

The soccer coaches are current college students and frequently talk to our students about college, as well. Our students are motivated to attend after-school soccer and are learning lots while having fun! We look forward to providing this same type of program to our kindergarten and first-grade students very soon.



# Winter Words Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Little Lake in the subject line)

**Entries must be received by December 15, 2015.**  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- |               |             |              |
|---------------|-------------|--------------|
| BLIZZARD      | ICE SKATES  | SNOWBOARDING |
| BOOTS         | ICICLE      | SNOWFLAKE    |
| CABIN         | MARSHMALLOW | SNOWMAN      |
| CHILLY        | MITTENS     | SOLSTICE     |
| FIREPLACE     | MOUNTAINS   | SOUP         |
| FREEZING      | OLYMPICS    | TOBOGGAN     |
| FROST         | POPCORN     | UMBRELLA     |
| GINGERBREAD   | RAINCOAT    | VACATION     |
| HOLIDAYS      | SCARF       |              |
| HOT CHOCOLATE | SLED        |              |

**Congratulations to Izayah Shores**  
**Winner of the September Word Search Contest!**



for the use of the special funds to target the needs of the low income, English learners, and foster youth, the LCAP must address eight state priorities of the state. These priorities fall into three broad categories: Conditions for Learning; Pupil Achievement; and Stakeholder Engagement. School district needs in these areas are identified through an analysis of data sources, such as test scores, attendance and absenteeism rates, school safety, and parent involvement. Based on these needs, the district must identify goals and services to improve learning outcomes for all students, and principally those who are low income, English learners, and foster youth. Finally, funds received to address the needs of these special groups are budgeted to support the goals and services included in the LCAP.

**What does the LCAP mean for students in the Little Lake City School District?** The 2014-2015 school year was our first year of implementation of the LCAP. Based on an assessment of the needs of our students, we identified goals and services to better serve our students. Among the services implemented last year and continued or expanded in 2015-2016 are:

- reduced class sizes in grades K-3
- counselors at all elementary schools and extra support at the middle schools
- physical education itinerant teachers at the elementary schools
- technology itinerant teachers at all elementary and middle schools
- summer school and increased before and after-school academic support for struggling students
- motivational activities to increase student engagement and attendance
- new technology devices (e.g., Chromebooks) for use in all K-8th grade classrooms

We are very excited about the positive impact these improved and increased services are having already on our students. (Watch for highlights of some of these services in upcoming editions of School News.)

Each year the LCAP is updated to ensure it continues to meet the changing needs of our students. The district process for updating the plan includes wide representation of stakeholders, including parents, students, teachers and other staff, employee associations, administrators, and school board members. By continuing to focus on our students' needs, and by strategically using the special funding from the state, the Little Lake City School District is poised to maintain and improve the educational quality that makes our schools "distinguished."

### Board of Education



**Lynn Berg**  
President



**Janet Rock**  
Vice President



**Richard Martinez**  
Clerk



**George Buchanan**  
Member



**Hilda Zamora**  
Member

### BOARD OF EDUCATION • From Page 1

other subjects, such as math, as the students count off the number of beats per notes.

The Board of Trustees has included funding in our budget to go toward student motivational activities at all nine schools. These activities take many forms, such as an after-school soccer league at several elementary schools and before-school physical education activities.

In the area of visual arts, Meet the Masters teaches our children about famous artists and their work media. Students study and create art in those same techniques to create their own master pieces.

These are just some of the activities which actively involve students in their learning and which they truly enjoy.

Se requiere que cada distrito escolar en California desarrolle un Plan de Rendición de Cuentas de Control Local (LCAP). El Plan pretende asegurar la rendición de cuentas en el uso de los fondos especiales para atender las necesidades de los estudiantes de bajos ingresos, que están aprendiendo inglés y los jóvenes en hogares temporales, el LCAP debe abordar ocho prioridades públicas del estado. Estas prioridades se dividen en tres grandes categorías: Condiciones para el Aprendizaje; Aprovechamiento del Alumno y Participación de las Partes Interesadas. Las necesidades del distrito escolar en estas áreas se identifican a través de un análisis de las fuentes de información, como los resultados de exámenes, las tasas de asistencia y ausentismo, la seguridad escolar y la participación de los padres. Con base en estas necesidades, el distrito debe identificar las metas y servicios para mejorar los resultados de aprendizaje para todos los estudiantes, y sobre todo aquellos que son de bajos recursos, estudiantes de inglés y los jóvenes en hogares temporales. Por último, los fondos recibidos para atender las necesidades de estos grupos especiales están presupuestados para apoyar las metas y servicios incluidos en el LCAP.

**¿Qué representa el LCAP para los estudiantes en el Distrito Escolar de Little Lake?** El año escolar 2014-2015 fue nuestro primer año en la implementación del LCAP. Basado en una evaluación de las necesidades de nuestros estudiantes, se identificaron metas y servicios para servir mejor a nuestros alumnos. Entre los servicios implementados el año pasado y que continúan o fueron ampliados en 2015-2016 se encuentran:

- reducción de la proporción de estudiantes en los grados K-3
- consejeros en todas las escuelas primarias y apoyo adicional en las escuelas intermedias
- maestros ambulantes de educación física en las escuelas primarias
- maestros ambulantes de tecnología en todas las escuelas primarias e intermedias
- escuela de verano y un aumento de apoyo académico antes y después de las clases para estudiantes con dificultades
- actividades de motivación para aumentar la participación de los estudiantes y la asistencia
- nuevos dispositivos de tecnología (por ejemplo, Chromebooks) para su uso en todas las aulas de grado K-8vo

Estamos muy entusiasmados con el positivo impacto que estos servicios ampliados y mejorados están teniendo ya en nuestros estudiantes. (Encuentre información relevante de algunos de estos servicios en las próximas ediciones de Noticias Escolares).

Cada año, el LCAP se actualiza para asegurar que sigue cumpliendo con las necesidades cambiantes de nuestros estudiantes. El proceso del distrito para la actualización del plan incluye una amplia representación de las partes interesadas, incluyendo a los padres, estudiantes, maestros y otro personal, asociaciones de empleados, administradores y miembros de la mesa directiva de educación. Al continuar enfocados en las necesidades de nuestros estudiantes, y mediante el uso estratégico del financiamiento especial del estado, el Distrito Escolar de Little Lake está dispuesto a mantener y mejorar la calidad en la educación que hace que nuestras escuelas sean "distinguidas".

en el coro y la banda también implica trabajar como miembros de un equipo. Estas materias incorporan a su vez otras materias, como matemáticas, ya que los estudiantes cuentan el número de compases por notas.

El Consejo Directivo ha incluido en nuestro presupuesto el financiamiento para actividades de motivación a los estudiantes en todas las nueve escuelas. Estas actividades son muy variadas, como una liga de fútbol después de la escuela en varias escuelas primarias y actividades de educación física antes de la escuela.

En el área de artes visuales, Conoce a los Maestros (Meet the Masters) enseña a nuestros estudiantes acerca de artistas célebres y sus obras. Los alumnos estudian y crean arte en esas mismas técnicas para crear sus propias obras maestras.

Estas son sólo algunas de las actividades que involucran activamente a los estudiantes en su aprendizaje y que ellos realmente disfrutan.

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