

FREE

# School News

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Covering the Little Lake City School District

VOLUME 3, ISSUE 14

MAY 2017

## SUPERINTENDENT

The Little Lake City School District, like all other districts in California, is deeply involved in planning for the improvement of our schools and district. Through what is known as the “Local Control Accountability Plan”



Dr. Bill Crean

(LCAP), the district identifies and ranks the needs of our students and schools, develops goals and actions to address the needs, and targets funds to meet the goals. This planning effort was introduced to California school districts for the first time in the 2013-2014 school year. The LCAP is intended to hold school districts accountable for how we use state funds, particularly in our efforts to improve or increase services to students and thereby increase their learning.

El Distrito Escolar de Little Lake, como todos los otros distritos en California, está profundamente involucrado en la planificación del mejoramiento de nuestras escuelas y el distrito. A través de lo que se conoce como el “Plan de Rendición de Cuentas de Control Local” (LCAP, por

sus siglas en inglés), el distrito identifica y clasifica las necesidades de nuestros estudiantes y escuelas, desarrolla metas y acciones para satisfacer las necesidades e identifica la financiación objetivo para alcanzar esas metas. Este esfuerzo de planificación fue establecido por primera vez en los distritos escolares de California en el año escolar 2013-2014. El LCAP pretende mantener a los distritos escolares como responsables de la forma en

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## Schoolwide Positive Behavior Intervention and Supports

### Intervención y Apoyos Positivos al Comportamiento a Nivel Escolar

By Tony Valencia, Director of Special Education/Pupil Services

The Little Lake City School District is proud to partner with the Los Angeles County Office of Education for training, support and implementation of Schoolwide Positive Behavior Interventions and Supports (SWPBIS). SWPBIS are a systems-level framework used in schools and districts around the country to improve school climate, reduce exclusionary discipline, and improve overall student success (Sugai & Horner, 2009).

Little Lake’s training began September 2015, when six school teams began Tier 1 SWPBIS training. These six school teams, ranging from five members to nine members, attended three different trainings throughout the 2015-2016 school

Por Tony Valencia, Director de Educación Especial/Servicios al Alumno

El Distrito Escolar de Little Lake City se enorgullece de asociarse con la Oficina de Educación del Condado de Los Ángeles para la capacitación, soporte e implementación del Sistema de Intervención y Apoyos Positivos al Comportamiento a Nivel Escolar (SWPBIS, por sus siglas en inglés). El SWPBIS es una normativa a nivel sistema, utilizado en las escuelas y distritos de todo el país para mejorar el ambiente escolar, reducir la disciplina excluyente y mejorar el éxito general de los estudiantes (Sugai y Horner, 2009).

La capacitación de Little Lake comenzó en Septiembre de 2015, cuando los equipos de seis escuelas iniciaron el entrenamiento del Nivel 1 del SWPBIS. Estos equipos

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## BOARD OF EDUCATION

As each school year comes to an end, one cannot help but reflect on the many successes of the school year as well as the positive aspects of our schools and district. As members of the Little Lake City School District, we definitely have much to be thankful for.

We are thankful for:

- The privilege to educate 4,464 students with limitless potential who remind us every day why we entered this profession.
- The active support of our students’ parents and guardians who entrust us with the formal education of their children.
- Teachers who responded to a professional calling and who do “whatever it takes” to ensure our students succeed.
- A talented support staff that literally keeps the district running and enables teachers to perform their jobs.
- Administrators who lead at the school and district levels and who model the core values of commitment, collaboration, passion and determination.
- A strong web of community support provided by business and civic leaders that reinforces our effectiveness in serving students.
- A Board of Education that works as a team and maintains the needs of students and the district as their top priority.

Our students have a lot to look forward to before the end of the school year--testing. Good luck to all our students. We know you will do great!



Richard Martinez  
President

Como cada año escolar llega a su fin, uno no puede dejar de reflejar sobre los muchos éxitos del año escolar, así como los aspectos positivos de nuestras escuelas y distritos. Como miembros del Distrito Escolar de Little Lake City, definitivamente tenemos mucho que agradecer.

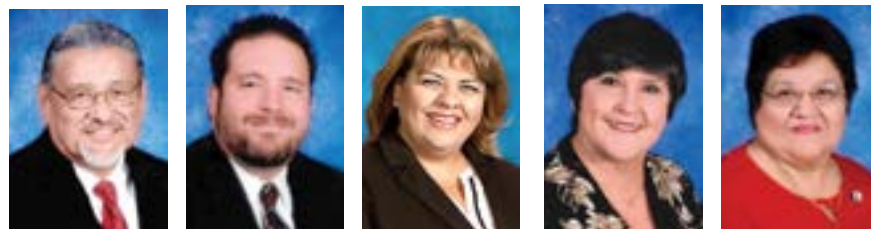
Estamos agradecidos por:

- El privilegio de educar a 4,200 estudiantes con un potencial ilimitado que nos recuerdan cada día por qué entramos en esta profesión.
- El apoyo activo de los padres y tutores de nuestros alumnos que nos confían la educación formal de sus hijos.
- Los maestros que respondieron a una vocación profesional y que hacen “lo que sea necesario” para asegurar que nuestros estudiantes tengan éxito.
- Un talentoso personal de apoyo que literalmente mantiene el distrito en funcionamiento y hace posible que los profesores sigan desempeñando su labor.
- Administradores que dirigen a nivel escuela y a nivel distrito y que son modelo de los valores fundamentales de compromiso, colaboración, pasión y determinación.
- Una fuerte red de apoyo de la comunidad, proporcionado por líderes empresariales y cívicos, que refuerza nuestra eficacia en el servicio a los estudiantes.
- Un Consejo de Educación que trabaja en equipo y mantiene las necesidades de los alumnos y el distrito como su principal prioridad.

Nuestros estudiantes tienen mucho que esperar antes del final del año escolar - las pruebas. Buena suerte a todos nuestros estudiantes. ¡Sabemos que lo van a hacer muy bien!



## Board of Education



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**Kay Coop**  
 Founder/Publisher



It is hard to believe we are quickly approaching the end of another school year. On the front page Superintendent Dr. Crean's message brings you up to date on the LCAP and Richard Martinez, President of the Board of Education reflects on the district's many accomplishments this school year.

Be sure to enter our Word Search Contest on page 6 where you will also see who the winners were from the last issue.

Our next issue is September 6 just in time to welcome a new school year. Have a wonderful summer!

## School News Roll Call

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Covering the  
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## Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • www.littlelake.k12.ca.us/leaf

## Seventh Annual Golf Tournament • Séptimo Torneo Anual de Golf

The Little Lake Educational Advancement Foundation, LLEAF, held its seventh annual golf tournament on Friday, March 10, 2017 at the Royal Vista Golf Course. The tournament was a huge success as 127 golfers registered for a day of great fun contributing toward a great cause: supporting the educational program for the school district's 4,400 students. The tournament included a round of eighteen holes of golf, a hosted lunch, and a silent auction of impressive prizes. Special thanks go to the many individuals who made this year's tournament a success, especially: our corporate sponsors and friends of Little Lake who sponsored the event and donated prizes for the auction; the LLEAF Board of Directors for their volunteered time spent organizing and running the event; the Cities of Norwalk and Santa Fe Springs for their promotion of the tournament and donated the venue for the luncheon; and, of course, the many golfers who chose to support this very worthwhile effort.

One hundred percent of the proceeds from the LLEAF golf tournament will be used to fund mini-grants submitted by Little Lake teachers this coming fall of 2017. The grants will provide experiences and supplies that will enrich the education of our students in the coming school year.

We wish to congratulate our LLEAF President, Mr. Mike Mendez on his retirement from the LLEAF Board and the Norwalk City Council. The Little Lake City School District community gives special thanks to Mike for his generous support, leadership and dedication to the Little Lake Educational Advancement Foundation. Mike's work over the years has helped LLEAF grow and become the Foundation it is today. Although he will be missed, we all wish Mike the best in his retirement.

The community welcomes Jeff Mahlstedt and Tony Ayala as the new Co-Presidents of the Foundation. The LLEAF Board is very excited to be working with these two individuals in their new positions.



**Mike Mendez**  
 President

La Fundación para el Progreso Educativo de Little Lake, LLEAF, llevó a cabo su séptimo torneo anual de golf el pasado viernes 10 de marzo de 2017, en el Campo de Golf Royal Vista. El torneo fue todo un éxito, ya que 127 golfistas se registraron para tener un día de gran diversión contribuyendo al mismo tiempo a una gran causa: apoyar el programa educativo para 4,400 estudiantes del distrito escolar. El torneo incluyó una ronda de dieciocho hoyos de golf, se ofreció un almuerzo y una subasta silenciosa de impresionantes premios. Un especial agradecimiento a todas las personas que hicieron del torneo de este año un éxito, sobre todo: a nuestros patrocinadores corporativos y amigos de Little Lake

que patrocinaron el evento y donaron premios para la subasta; al Consejo de Administración de la LLEAF por su tiempo dedicado para organizar y realizar el evento; a las Ciudades de Norwalk y Santa Fe Springs por su promoción del torneo y auspiciar el lugar para la comida; y, por supuesto, a los numerosos golfistas que decidieron apoyar este valioso esfuerzo.

El cien por ciento de los ingresos del torneo de golf LLEAF serán utilizados para financiar mini-subvenciones presentadas por los maestros de Little Lake el próximo otoño de 2017. Las subvenciones proporcionarán experiencias y materiales que enriquecerán la educación de nuestros estudiantes en el próximo año escolar.

Queremos felicitar a nuestro Presidente de la LLEAF, el Sr. Mike Méndez por su retiro del Consejo de Administración de LLEAF y del Consejo de la Ciudad de Norwalk. La comunidad del Distrito Escolar de Little Lake City hace un agradecimiento especial a Mike por su generoso apoyo, liderazgo y dedicación a la Fundación para el Progreso Educativo de Little Lake. El trabajo de Mike a lo largo de los años ha ayudado a LLEAF a crecer y convertirse en la Fundación que es hoy en día. Aunque lo echaremos de menos, todos le deseamos a Mike lo mejor en su retiro.

La comunidad da la bienvenida a Jeff Mahlstedt y Tony Ayala como los nuevos Co-Presidentes de la Fundación. El Consejo de Administración de LLEAF se encuentra muy entusiasmado de trabajar con estas dos personas en sus nuevas posiciones.

## Substitute Noon Supervisors

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### SUPERINTENDENT • From Page



**Dr. Bill Crean**  
 Superintendent

The development of the LCAP is an ongoing process. The plan covers a three-year period and it is updated annually. Stakeholder participation in developing the LCAP includes representation of teachers, principals, other school personnel, students, parents, employee associations, and the school board. These representatives meet on a regular basis to review information about the district's needs and to assist in writing and/or updating the LCAP. In addition, these stakeholder groups are consulted at each of the school sites, in addition to members of the District Advisory Council and District English Learner Advisory Committee. The completed plan is presented to the Board of Education at a meeting in the spring at which the public may comment on the plan before its approval by the Board. Finally, the LCAP is submitted to the Los Angeles County Office of Education each June for review and approval.

The LCAP we are implementing in 2016-2017 addresses a range of identified needs. The district's goals are organized under four goals: 1) Student Achievement; 2) Conditions for learning; 3) Stakeholder Engagement; and 4) School Climate. Among the services we have improved or increased for students are elementary counselors, itinerant physical education and technology teachers, lowered class sizes in grades K-3, grade level collaboration, professional development, math instructional coaches and the restoration of summer school for targeted students and subjects. Together, these enhancements to the services we provide are designed to improve all students' academic success, particularly which of our foster youth, English learners, and low-income students.

The Little Lake City School District embraces this opportunity to plan strategically to offer our students a high quality education through the LCAP. With the continued fiscal support of the state, and the commitment of our district stakeholders, we look ahead with great expectations for the continued success of our students, schools and district.

que se utilizan los fondos estatales, particularmente en sus esfuerzos por mejorar o incrementar servicios a los estudiantes y con ello aumentar su aprendizaje.

El desarrollo del LCAP es un proceso continuo. El plan cubre un período de tres años y se actualiza anualmente. La participación de las partes interesadas en el desarrollo del LCAP incluye la representación de los maestros, directores, otro personal escolar, estudiantes, padres, asociaciones de empleados y la mesa directiva de educación. Estos representantes se reúnen regularmente para revisar la información sobre las necesidades del distrito y para ayudar en la redacción y/o actualización del LCAP. Además, estos grupos de interesados son consultados en cada una de nuestras escuelas, conjuntamente con los miembros del Comité Asesor del Distrito y el Comité Asesor del Distrito de Padres de Estudiantes Aprendiendo Inglés. El plan completo es presentado al Consejo Educativo en una reunión durante la primavera en la cual el público puede comentar sobre el plan, antes de que sea aprobado por el Consejo. Por último, el LCAP se presenta a la Oficina de Educación del Condado de Los Ángeles cada mes de Junio para su revisión y aprobación.

El LCAP que estamos implementando en 2016-2017 aborda una serie de necesidades identificadas. Las metas del distrito se organizan bajo cuatro objetivos: 1) Aprovechamiento del Alumno; 2) Condiciones para el Aprendizaje; 3) Participación de las Partes Interesadas; y 4) Ambiente Escolar. Entre los servicios para los alumnos que hemos mejorado o incrementado están los consejeros para escuelas primarias, maestros itinerantes de educación física y de tecnología, reducción de la proporción de estudiantes en los grados K-3, colaboración a nivel de grado, desarrollo profesional, entrenadores de instrucción en matemáticas y el restablecimiento de la escuela de verano para estudiantes y materias específicos. En conjunto, estas mejoras a los servicios que ofrecemos están diseñadas para mejorar el éxito académico de todos los estudiantes, en particular el de nuestros jóvenes en hogar temporal, alumnos aprendiendo inglés como segundo idioma y los estudiantes de bajos ingresos.

El Distrito Escolar de Little Lake aprovecha esta oportunidad para planificar estratégicamente y ofrecer a nuestros estudiantes una educación de alta calidad mediante el LCAP. Con el continuo apoyo presupuestario del estado y el compromiso de las partes interesadas del distrito, miramos hacia el futuro con grandes expectativas para el éxito continuo de nuestros estudiantes, escuelas y el distrito.

## Cresson Elementary

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • http://cresson.llcsd.net/



**Linda Rigg**  
 Principal

### Read Across America

Cresson Elementary School recently celebrated Read Across America along with numerous schools around the country. On March 2 every year, we honor the birthday of Dr. Seuss and the love of reading with special events.

Throughout the week, students and staff participated in reading-related activities with a special emphasis on Dr. Seuss books. Our students read books, created posters, played games, and demonstrated an excitement for reading. Cresson held



its annual Hats Off to Reading Night, a family event where students and parents enjoy a rotation of hearing favorite stories, enjoying snacks, winning prizes, and participating in a raffle for family literacy baskets. The culmination of our weeklong celebration was a special visit from the Cat in the Hat, Cat in the Hat, Jr., and Thing 1 and Thing 2. These special characters were portrayed by a staff member and three students and were a hit with everyone.

## Jersey Avenue Elementary

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • http://jersey.llcsd.net/



**Dr. Michael Trimmell**  
 Principal

### Family Math Night

Jersey held its first annual Family Math Night in March. The event was attended by over 200 students and family members. The night was a huge success, thanks largely to the support of the teachers and staff of Jersey Avenue Elementary School.

The night was designed around eight math-game stations. The games included Growing Equations, to create colorful equation flowers; Finding the Unknowns, a hide-and-seek logic game; Nimble Numbers, a place-value game, Pattern Blocks, playing with pattern blocks to explore fractions; Rolling Numbers, a dice game to determine greater than and less than; Dominoes, a game to reinforce number facts; Patterns, a game to create patterns along with a take-home pattern bracelet; and Who Am I, a logic game to explore base-10 thinking. The games were fun and engaging!

This will definitely become an annual event to engage parents and students with math instruction.



Teacher, Eriel Coto-Cadet, playing "Who am I" with several students at Jersey's first annual Family Math Night.



## Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



**Jack Sokoloff**  
*Principal*

### Encouraging Appropriate Behaviors

Lake Center Middle School is currently in the first year of its Positive Behavior Interventions and Supports (PBIS) implementation. PBIS is “a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success.”

At Lake Center, our teachers, classified staff members, and students have been working together to develop a “behavior matrix.” This collaborative process allows our stakeholder groups to contribute to the creative process, and ensures that we will

develop a plan that can represent the wants and needs of these parties at our school.

A behavior matrix is different than a traditional set of rules. Traditional rules list what not to do, whereas a behavior matrix lists socially appropriate behaviors. Once completed, the matrix will be rolled out school wide. Our goal through this process is to produce well-educated students who engage in socially appropriate behaviors.



## Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



**Lauren Hernandez**  
*Principal*

### Introducing PBIS

Lakeview is in its first year of Positive Behavior Interventions and Supports (PBIS) implementation. PBIS is a proactive approach to establishing the behavioral supports and social culture needed for all students to succeed. At the beginning of the year, the PBIS team established a schoolwide motto, “Lakeview Lions ROAR.” ROAR stands for Responsible citizens, Outstanding character, Always safe, and Respectful of self and others. Behavior expectations were identified and taught by staff at various locations.

An important component of PBIS is the consistent rewarding of behaviors, which we do through our ROAR Cards. Students are given cards for following the school motto and are used for weekly raffles. Grade levels compete against one another monthly and receive extra recess for having the most tickets. At the end of the trimester, we hold a motivation assembly during lunch, where we play games and give out prizes to students who have earned ROAR cards.

## Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



**Janet Alonso**  
*Principal*

### Parent Resources

Currently, all of our parents at Lakeland Elementary School are being offered a series of education classes. These parent workshops are held every other Tuesday from 4–5 p.m. Topics for the workshops range from helping your child with the Common Core Standards in math to technology.

Our district math coaches have already provided resources on number sense and fractions. The last math parent education class we had was on Tuesday, April 18, and the topic was “How to Help Your Child with Word Problems.”



We invite all of our parents to attend future math workshops to see how math concepts progress throughout the grade levels, and learn the importance of knowing how to decompose numbers and to how to talk about and explain math. As education evolves, we at Lakeland see the importance of working as partners with our parents, and the value in providing them with the resources they need to help increase student achievement.



## Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



**Ana Gutierrez**  
*Principal*

### The Value of Competition

According to pediatric neuropsychologist Timothy Gunn, Psy. D., “Competition helps kids learn that it is not always the best or the brightest who are successful, but rather those who work hard and stick with it. What’s more,” he says, “children who engage in competition learn critical social skills through interacting with other children, while also learning the value of hard work and developing self-esteem and self-efficacy.”

Our students have many opportunities to compete in a variety of challenges. Thanks to Miss McLean, who teaches Science,

Technology, Engineering, and Math (STEM), and history teachers Mr. Horton, Mr. Gunderson, and Mr. Bunten, our students compete in science, history and literacy challenges. The competitions include the Speedy Spaghetti Race, the Whatever Floats Your Boat engineering challenge, the eighth-grade civics competition, Battle of the Books, and the Science Olympiad at Occidental College. At our most recent event, History Day at Azusa Pacific University, one of our students, sixth-grader Eric Arroyo placed as one of the top three finalists in the state, and Alaina Martinez placed as a state runner-up. This is the first time our Mustangs have earned this recognition!

Healthy competition inspires students to do their best—not just good enough. When students compete, they become more inquisitive, learn to conduct research, and learn to work with others. These abilities prepare children for future situations of all kinds. Whether it’s applying for college, seeking a promotion, or finding a cure for cancer, the ability to be competitive will give them an important edge.

## William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



**Rebecca Casillas**  
*Principal*

### Guest Reader Day

Every year, William Orr celebrates Read Across America and Dr. Seuss’ birthday with a week full of great events, including a Guest Reader Day. In past years we have been honored to have district personnel and local community

members – such as firefighters and public safety officers – serve as volunteers for the event.

In an effort to continue to increase our parent involvement, we decided to invite the parents to serve as special guest readers this year. We were pleased to have approximately 20 who volunteered! The parents brought their favorite books, including some Dr. Seuss favorites, and read them to our students. Every classroom was able to enjoy two guest readers, and the students loved it!

Our parent readers were absolutely fantastic. We are so very grateful to all of our volunteers for participating in this event and encouraging our students to read. We look forward to continuing the tradition next year!



## Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



**Dr. Lorena Martinez-Vargas**  
*Principal*

### Science Exploration

With the help of college-student volunteers, Paddison students are learning that science can be fun—and messy! More importantly, students are learning that scientific thinking and concepts relate to real life.

We are fortunate to have a partnership with a California State University Long Beach (CSULB) student group. The group brings together Latinos in Science and Engineering. The organization’s vision includes “producing exemplary professionals and... promoting STEM within the community.”

STEM refers to science, technology, engineering and mathematics. These academic disciplines are the foundation from which our Next Generation Science Standards (NGSS) emerge. As part of their community outreach, CSULB students come to Paddison once a month and lead our students through hands-on science projects. Having our students engage with male and female college-level scientists and engineers is a great way to expose our students to the idea that college is part of their future—a part of their future that they need to start preparing for right now!

The fun and messy projects expose our students to scientific language and thinking as it relates to real-life items. All of the science projects involve basic household items that are easily recognizable to our students and teachers. Our students have had the opportunity to make polymer balls using glue, food coloring and a few other items. Our students have also had the opportunity to explore an exothermic reaction by mixing together household items. Coming up, students will make lava lamps, rockets and volcanoes.

We are grateful to our CSULB student volunteers. They donate their time and some project materials. Their commitment to their community and to their fields of study is inspiring and honorable. As a result of our partnership, we have the privilege of contributing to society by developing scientists at Paddison Elementary School.





Monica Johnson  
Principal

**Lions Club Flag Day Celebration**

On March 8th, Studebaker and the Lions Club hosted a Flag Day celebration. It was the first time in Studebaker's history to have this great

honor! We had a huge crowd attend the event. Dignitaries made special presentations to our school on behalf of our Flag Day Celebration. Norwalk Mayor, Mike Mendez, gave a heartfelt speech to our community regarding the importance of supporting our schools. We wish him best of luck on his retirement! Our TK, 2nd and 5th grade students performed patriotic songs and we had a special appearance by the Lakeside Choir. Our students learned some new facts about our wonderful flag. It was wonderful to see the community join us for this celebration!



**Schoolwide Positive Behavior Intervention and Supports • From Page 1**

year. These same teams are finishing up another round of trainings for the 2016-2017 school year. Our remaining three schools started their training in September of 2016 and recently completed their third site team training day. As a district, we are very excited to have all nine schools implementing SWPBIS.

A couple of the core outcomes of the SWPBIS framework are:

- Improved school culture, climate and safety
- Decreased classroom disruptions and office discipline referrals
- Increased academic achievement and performance

The ultimate goals are to create school environments where everyone knows how to act in every part of the school and that appropriate behavior is the norm. Our schools have purposefully used proactive strategies to improve school culture and climate. One of the components of SWPBIS that you may see when you visit our campuses are charts that define explicitly the behavior expectations for a particular area for all to follow. Behavior expectations ensure that students know how to act in each of the various school locations

Another component of Schoolwide Positive Behavior Interventions and Support are 3 to 5 statements. Three to five statements allow students to remember those positive characteristics and behaviors that are important and should be followed. Each of our nine schools have a unique three to five statement that is meaningful to their site (see picture below).

Lastly, another component of SWPBIS is utilizing a ticket system that allows all staff members to reward and recognize appropriate and expected behavior. Students are given tickets for exhibiting appropriate behavior, and there are drawings that give a student the opportunity to win a small prize.

As a district, we are very excited about the positive impact SWPBIS has made on the culture and climate of all of our schools. When you visit our schools, please take the time to look for components of our Schoolwide Positive Behavior Interventions and Supports that are in place. Thank you to all of the staff, administration, students, and community for their dedication to improving school culture and climate.

**Intervención y Apoyos Positivos al Comportamiento a Nivel Escolar From Page 1**

de las seis escuelas, que van de cinco a nueve miembros, asistieron a tres capacitaciones diferentes a lo largo del ciclo escolar 2015-2016. Estos mismos equipos están terminando otra ronda de entrenamientos para el año escolar 2016-2017. Nuestras tres escuelas restantes comenzaron su capacitación en Septiembre de 2016 y recientemente terminaron su tercer día de entrenamiento en sitio del equipo. Como distrito, estamos muy entusiasmados de que las nueve escuelas estén implementando el SWPBIS.

Algunos de los principales resultados de la normativa SWPBIS son:

- Mejora del ambiente, cultura y seguridad escolar.
- Disminución de las interrupciones en el aula y remisiones por disciplina a la oficina
- Mayor rendimiento y desempeño académico.

Las metas finales son crear ambientes escolares donde cada uno sabe cómo comportarse en cada lugar de la escuela y que el comportamiento apropiado sea habitual. Nuestras escuelas han utilizado intencionalmente estrategias proactivas para mejorar la cultura y ambiente escolar. Uno de los componentes del SWPBIS que puede observar cuando visita nuestros planteles son los gráficos que definen explícitamente las expectativas de comportamiento de un área en particular para que todos las sigan. Las expectativas de comportamiento aseguran que los estudiantes saben cómo actuar en cada una de las diferentes instalaciones escolares.

Otro componente de Intervención y Apoyos Positivos al Comportamiento a Nivel Escolar son de 3 a 5 declaraciones. Tres a cinco declaraciones permiten a los estudiantes recordar esas características y comportamientos positivos que son importantes y que deben ser seguidos. Cada una de nuestras nueve escuelas tiene de tres a cinco declaraciones únicas que son significativas para su escuela en particular.

Por último, otro componente del SWPBIS es la utilización de un sistema de tickets que permite a todos los miembros del personal recompensar y reconocer el comportamiento apropiado y esperado. Los estudiantes reciben tickets por mostrar un comportamiento adecuado, y hay dibujos que le dan al alumno la oportunidad de ganar un premio pequeño (ver la foto a continuación).

Como distrito, nos entusiasma mucho el impacto positivo que SWPBIS ha tenido en la cultura y el ambiente de todas nuestras escuelas. Cuando visite nuestras escuelas, por favor tome el tiempo para buscar los componentes del Sistema de Intervención y Apoyos Positivos al Comportamiento a Nivel Escolar que se están aplicando. Gracias a todo el personal, la administración, los estudiantes y la comunidad por su dedicación para mejorar la cultura y el ambiente escolar.

**Summer Fun Word Search Contest**

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) Please put Little Lake in the subject line.

Entries must be received by June 15, 2017  
From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

- |           |           |            |
|-----------|-----------|------------|
| Awesome   | Lessons   | Sunscreen  |
| Barbeque  | Lifeguard | Surfing    |
| Beach     | Picnics   | Swimming   |
| Fireworks | Pool      | Vacation   |
| Fun       | Popsicles | Volleyball |
| Hot       | Sand      | Water      |
| Ice Cream | Summer    | Wave       |
| Lemonade  | Sunny     |            |



**Congratulations to Victor and Samantha Urbina  
Winners of the March Word Search Contest!**

**Michael's Book Review**

**A Hilarious Book**

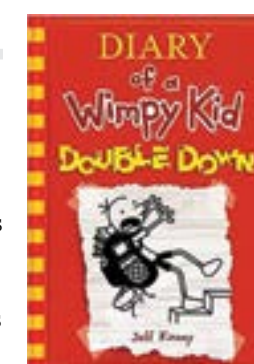


Michael H.

Greg's imagination is at it again. He talks about how he feels like his life is being filmed and people are watching his every move. He also talks about how his family is secretly a bunch of robots, and worries that what his mom said about his nana watching over him since she died is literally true. His mom thinks video games and TV are turning his brain into mush. She tells him to explore his "creative side."

This is all happening near Halloween and Greg feels like frights are coming his way from every direction. He joins the band. That would make his mom happy and he would be invited to the Halloween party. Going to the party he freaks out when he realizes his mom isn't just dropping him off she plans on staying. Will she embarrass Greg and ruin his whole plan?

I give this book 5 stars although it didn't have a main story line it was hilarious and can't wait to read the next one.



Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.

**Sophie's Choice**

**Rising Above**



Sophie O.

*Hope Solo: My Story* is a nonfiction book about a girl who tries to achieve her goal, which is being a professional soccer player. Hope went on to become of the greatest soccer players in the women's professional league and went to the Olympics multiple times, earning many medals.

When Hope was 10 years old, her mom and dad got divorced. Her mom remarried, and Hope did not like her new stepdad because he wasn't very nice to her. Hope would always run away to her grandmother's house when her step-dad was mean to her.

Hope got offered a lot of soccer college scholarships, but she chose Washington State because she knew a lot of people there and felt welcomed. Her real dad attended one of her college games and it was then that she learned a secret about him. Her dad started coming to all of her college games. Then something sad happened, and it affected Hope but also gave her a way to honor him.

I give this book 9 out of 10 stars because I really enjoyed learning about Hope Solo's life and her soccer accomplishments.



Sophie is a 4th grader who is a lover of all books, loves to bake, act, draw, sew and play soccer.





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