

# School News

Education + Communication = A Better Nation



Covering the Little Lake City School District

VOLUME 1, ISSUE 5

MAY 2015

## “Why Little Lake?”

By Dr. Phillip Perez, Superintendent

Occasionally, I am asked by people I meet, “Where exactly is Little Lake?” and “Is there really a lake there?” I am always amazed by the fact that some folks actually don’t know about the school district, or even where we are located. In an effort to spread the news about Little Lake, I would like to share five reasons that attract parents and students to our district.

Reason #1: Little Lake teachers are extraordinary. Not only are they highly qualified by state and national standards, they are caring, knowledgeable and effective in educating our students and in building their self-esteem as solid citizens and capable learners. A number of Little Lake teachers have been recognized by the county and the state as Teachers of the Year for their stellar performance in the classroom. Little Lake teachers

truly exemplify our district beliefs: Students First! Results Matter! Whatever It Takes!



Proud Little Lake City students.

Reason #2: Little Lake schools are high achieving. All nine schools have been earned one or more state and national distinctions such as the

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## “¿Por qué Little Lake?”

By Dr. Phillip Perez, Superintendent

Ocasionalmente, la gente me pregunta: “¿En dónde exactamente

esfuerzo por propagar noticias acerca de Little Lake, me gustaría compartir cinco razones por las que el distrito atrae a padres y estudiantes.

Razón #1: Los maestros de Little Lake son extraordinarios. No solamente están altamente capacitados por el estado y normas nacionales, ellos son cuidadosos, conocedores y eficaces al educar a nuestros estudiantes y formarles una autoestima como ciudadanos fuertes y aprendices aptos. Un número de maestros de Little Lake han recibido reconocimiento del condado y el estado como Maestros del Año por su desempeño estelar en el salón de clases. Los maestros de Little Lake verdaderamente ejemplifican las creencias de nuestro distrito: ¡Los estudiantes son primero! ¡Los resultados son importantes! ¡Lo que sea necesario!

Razón #2: Las escuelas de Little Lake son de alto aprovechamiento. Todas las nueve escuelas han

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## BOARD OF EDUCATION

Safety for our students is a priority for the Board of Trustees in the Little Lake City School District. Our campus gates are open before and after school, but locked during the day. Staff supervises students during their coming and going. Visitors enter schools through the offices and are asked to sign in and state their purpose for entering the school. This procedure protects our visitors, as well as our students.

All schools regularly practice disaster drills. Students are taught the tools of survival during events such as, earthquakes, gas leaks, and strangers on campus.

We have instituted a “No Bully” program to address this important issue. Cyber-bullying is also targeted



Lynn Berg  
President

La seguridad de nuestros estudiantes es una prioridad para la Junta Directiva del Distrito Escolar de Little Lake. Los portones de nuestros campos escolares están abiertos antes y después de clases pero están cerrados con llave durante el día. El personal supervisa a los estudiantes durante la entrada y la salida de la escuela.

Los visitantes entran a las escuelas a través de las oficinas y se les pide que firmen y digan su propósito para querer entrar a la escuela. Este procedimiento protege a nuestros visitantes, así como también a nuestros estudiantes.

Todas las escuelas practican con regularidad simulacros de desastres. A los estudiantes se les enseñan las herramientas para sobrevivir en caso de eventos tales como: terremotos, escapes de gas y extraños en el campo escolar.

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## Professional Learning Community

What do we expect students to learn? How will we know they have learned it? How will we respond when students experience initial difficulty in their learning? How will we respond when students are ready to be challenged further? These are the central questions that drive the instructional program of Little Lake City School District. By working in collaborative teams with a focus on student learning and results, we are making progress in raising the achievement of our students and in preparing them for a successful transition to high school and college.

Knowing what we expect students to learn during their elementary and middle school years is determined by the standards in core subject areas adopted by the state. The standards define what students will learn in each subject,

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## Comunidad Profesional de Aprendizaje

¿Qué esperamos que aprendan los estudiantes? ¿Cómo sabremos que lo han aprendido? ¿Cómo responderemos cuando los estudiantes empiecen a experimentar dificultades en su aprendizaje? ¿Cómo responderemos cuando los estudiantes estén listos para nuevos retos? Éstas son las preguntas centrales que guían el programa de instrucción del Distrito Escolar de Little Lake. Al trabajar en equipos colaborativos con el enfoque en el aprendizaje de los estudiantes y los resultados, estamos progresando en elevar los logros de nuestros estudiantes y en prepararlos para una transición exitosa a la secundaria, preparatoria y universidad.

Lo que esperamos que los estudiantes aprendan en sus años en la escuela primaria y la escuela intermedia está determinado por las normas de las áreas de contenido

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**Kay Coop**  
Founder/Publisher



It has been a pleasure publishing the excellence from the Little Lake School District this year. Thank you for including *School News* among your reading choices.

The Superintendent's message on the front page was very interesting and certainly the Little Lake students and community have much to be proud of. The community and parent involvement is critical to student success.

Our next issue is September 2nd. Until then have a wonderful summer. Remember to include the library among your activity choices.

**School News**

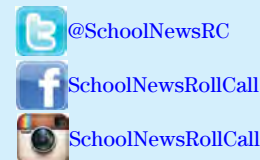
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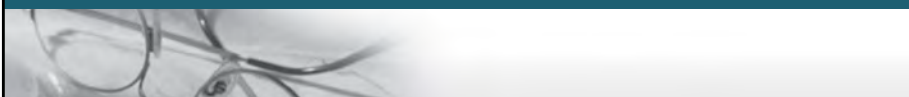


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## Cresson *Elementary*

11650 Cresson St., Norwalk, CA 90650 • 562/868-6620 • <http://cresson.llcsd.net/>



**Linda Rigg**  
*Principal*

### THINK Together

THINK Together is the after-school program that serves students in first through fifth grades at Cresson. Parents enjoy the peace of mind of knowing that their children are being cared for in a program that offers much more than supervision. Students who attend get help with homework, enjoy enrichment activities, take part in field trips, and compete in sports events.

THINK Together works collaboratively with the Cresson staff to make sure that everyone is addressing the specific needs of each of the students. The program coordinator participates in our weekly Data Reflection Sessions so that she and her team can provide any additional support necessary to help every student succeed.

Cresson's THINK Together students recently joined children from three other schools for their second annual March Against Bullies, an activity directed at positive peer relations and team building. As part of the event, the students formed a large peace sign on the schoolyard to reinforce their message.



## Jersey Avenue *Elementary*

9400 Jersey Ave., Santa Fe Springs, CA 90670 • 562/948-3772 • <http://jersey.llcsd.net/>



**Dr. Michael Trimmell**  
*Principal*

### Leadership through Service

Jersey Avenue Elementary School is home to an outstanding character development program, K-Kids, an arm of the Kiwanis Club, an international service organization.

Jersey is lucky to have Mrs. Marilyn Gallardo, Mr. Dennis Gordon, and Mrs. Jannell Key as the K-Kids advisors. Mrs. Gallardo has been a Kiwanis Club Santa Fe Springs Heritage member for six years, and she is presently serving her fourth year as the secretary. Mr. Gordon has served as a K-Kids advisor for five years. Mrs. Jannell Key is in her first year as a Kiwanis Club Santa Fe Springs Heritage member and K-Kids advisor.



**Eleven K-Kids members who have exceeded their required service hours for the year.**

Since the inception of the program in 2010, an K-Kids members have completed approximately 422 hours each year. This year to date, members have served 268 community service hours, with a goal to serve 500 community service hours as a club.

The K-Kids at Jersey are learning leadership through service!

## Lake Center *Middle School*

10503 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-4977 • <http://lakecenter.llcsd.net/>



**Dr. Bill Crean**  
*Principal*

### Future Engineers

This year Lake Center Middle School partnered with Engineering For Kids® to bring the wonder and excitement of Science, Technology, Engineering, and Mathematics (STEM) education to all of our Gifted And Talented Education (GATE) students using a variety of hands-on learning experiences. In every lab, students used creativity and inquiry to solve problems and think critically on their own.

Lake Center offered labs in catapult building, rocket building, dragster design, egg dropping, and bridge architecture. Students were able to launch items using their catapults and shoot their custom rockets in the air with water propulsion. They competed in dragster races against each other and built bridges that used suspended bottles of water to test the strength. Lastly, students created custom shells to protect their eggs and dropped them from the height of a two-story building to test their protective cases. Students were able to take all of these projects home, allowing them to extend their learning beyond the classroom.



## Lakeland *Elementary*

11224 Bombardier Ave., Norwalk, CA 90650 • 562/868-8887 • <http://lakeland.llcsd.net/>



**Jack Sokoloff**  
*Principal*

### Personal Touch

Lakeland Elementary School prides itself on knowing who our students are. As a small school with about 300 students, it's not unusual for teachers to become familiar with more than just the students in their classes.

In addition, teachers, staff members, the principal and our after-school program coordinator meet every week to discuss student progress and the best systems and educational strategies to help them achieve at high levels. During this process, the needs of the whole child are discussed and planned for.



Furthermore, we work closely with parents and families and include them in our decision-making processes so that every child is able to achieve at his or her full potential.

We strive to provide the best educational environment for our students. If you would like to become part of the Lakeland family at any grade level we serve, please stop by the office and pick up an enrollment packet.



## Lakeside *Middle School*

11000 Kenney St., Norwalk, CA 90650 • 562/868-9422 • <http://lakeside.llcsd.net/>



**Ana Gutierrez**  
*Principal*

### Dramatic Expressions

An exciting drama program has been implemented into our English Language Development (ELD) classes and Extended Day program! In partnership with the Los Angeles County Office of Education and Little Lake, a grant has provided the funding to introduce our English Learners to the performing arts! Twice a week, during class and after school, Mr. Jonas Basom, a professor, artist, consultant, and author, visits Lakeside Middle School to integrate drama and literacy. Joining in on the fun are the classroom teachers, who also receive training on imaginative ways to teach English.



Instruction is based on the five strands of the California Content Standards for Theater Arts, including artistic perception, creative expression, historical and cultural context, aesthetic value and connections, and relationships and applications. Students enjoy the challenge of improvisation, which is spontaneous scenes and stories created without a script, and the opportunity to reflect on feelings, discoveries, new vocabulary, skills, and observations through discussion and journal entries.

## William Orr *Elementary*

12130 S. Jersey Ave., Norwalk, CA 90650 • 562/868-7988 • <http://williamorr.llcsd.net/>



**Rebecca Casillas**  
*Principal*

### Enrichment Opportunities

Each year we offer fantastic after-school enrichment opportunities for our GATE students, and this year's plan does not disappoint.

In their first class, students learned basic computer programming skills through an online program. These skills were then used to code animated stories. We will also be offering an astronomy class that will incorporate mathematical formulas to learning about space, and will end with a trip to the Griffith Observatory.



**Students participating in a quid dissection lesson.**

We have also partnered with local museums to bring the kind of unique hands-on experiences to our school that we could not otherwise offer. Our students will have an opportunity to explore tide pools, dissect squids, investigate electricity and magnetism, and even participate in CSI forensics, including blood typing and DNA fingerprinting.

Our students could not be more thrilled to partake in these amazing offerings. Thank you to Ms. Spence, our GATE coordinator, and to our teachers for their dedication!

## Lakeview *Elementary*

11500 Joslin St., Santa Fe Springs, CA 90670 • 562/868-8655 • <http://lakeview.llcsd.net/>



**Lauren Hernandez**  
*Principal*

### A Special Guest

Lakeview Elementary School recently participated in Read Across America Week, an annual nationwide reading celebration that takes place during the week of Dr. Seuss' birthday. In addition to guest readers and spirit days, Lakeview also welcomed renowned illustrator Joe Cepeda to the campus, courtesy of the PTA.

Mr. Cepeda is an award-winning illustrator of more than 20 children's books. We were fortunate to have him share his stories and experiences with us.



Mr. Cepeda demonstrated the illustration process by showing the students some drafts of his own illustrations from *Mice and Beans*. He also read aloud several of his favorite titles, including *Big Bushy Mustache*, *Cub's Big World*, and *The Swing*, a book that he both authored and illustrated.

The students were especially impressed with his on-the-spot illustration of the character Freddy from the *Freddy* series. Many students and teachers were able to have their own books autographed by Mr. Cepeda.

## Paddison *Elementary*

12100 Crewe St., Norwalk, CA 90650 • 562/868-7741 • <http://paddison.llcsd.net/>



**Dr. Lorena Martinez-Vargas**  
*Principal*

### Thank You, Volunteers!

School volunteers have a special place within the Paddison Elementary School community. Our volunteers include mothers, grandmothers, fathers, grandfathers, and other extended family members. Volunteers have contributed generously to our special events, including Panther Olympics and our annual festivals, and they have helped chaperone trips.

This school year, a group of volunteers asked to do more on a regular basis. Mrs. Avalos, a first-grade teacher, worked directly with the group to establish a Tuesday morning coffee club. Teachers use a form to request help with classroom projects.

They leave their materials in a box, which is picked up by our parent volunteers every Tuesday morning. We recently ordered a coffee pot to make sure our volunteers can enjoy a fresh cup of java while they work.

Partnerships like this benefit everyone. Thank you, Paddison volunteers! We will honor our volunteers Friday, May 22 at our Volunteer Recognition Program.





**Monica Johnson**  
*Principal*

## Students Enjoy Peruvian Performance

We realize how important it is to enrich our students lives with the arts. We are fortunate to continue to find ways to fund these types of opportunities for our students. This school year Studebaker applied for and were awarded a grant from the Little Lake Educational Advancement Foundation (LLEAF). With this grant we were able to bring a wonderful array of music and dances from the Peru and the Andean region from the musical group Inca. Students not only enjoyed the music but also learned about the different types of musical instruments and vibrant costumes used for these performances. The Inca group had a captive audience as they entertained us and taught us about the Peruvian culture. Thank you LLEAF for providing this wonderful opportunity for Studebaker students!



## Comunidad Profesional • *From Page 1*

fundamental adoptadas por el estado. Las normas definen lo que aprenderán los estudiantes en cada materia, tales como las artes del lenguaje, matemáticas, ciencias e historia/ciencias sociales. Para poder convertir las normas en resultados específicos de aprendizaje para los estudiantes, nuestros maestros y personal profesional trabajan unidos en equipos de trabajo a nivel de grado para organizar las normas en unidades de instrucción que lleven al estudiante a aprender. Las unidades están diseñadas para preparar a nuestros estudiantes con las destrezas y el contenido que se necesitan para tener éxito en el siguiente nivel de grado y más allá. Las unidades proveen consistencia en las expectativas en el aprendizaje de escuela a escuela y de maestro a maestro.

Determinar como sabremos si los estudiantes han aprendido las destrezas y el contenido necesarios en cada materia ha sido también el enfoque en Little Lake. Los estudiantes son evaluados continuamente por sus maestros durante el curso de la instrucción. Estas evaluaciones informales, incluyendo los trabajos diariamente asignados y otros productos de trabajo, proveen información valiosa a los maestros para guiar su instrucción. Además, equipos de maestros en cada escuela concuerdan en otros tipos de evaluaciones informales para medir el éxito del estudiante en el aprendizaje. Para guiar a las escuelas dentro del distrito, administramos periódicas “evaluaciones comunes” a los estudiantes de cada nivel de grado y para cada unidad de instrucción. Finalmente, los estudiantes participan en evaluaciones de fin de año para ofrecer información en el progreso del aprendizaje de los estudiantes de año a año. Cada una de estas evaluaciones juega un valioso papel en ayudarnos a determinar lo que están aprendiendo los estudiantes.

## PROFESSIONAL LEARNING • *From Page 1*

such as language arts, mathematics, science, and history/social science. In order to turn the standards into specific learning outcomes for students, our teachers and professional staff work together in grade level teams to organize the standards into units of instruction that will lead to student learning. The units are designed to prepare our students with the necessary skills and content needed for success in the next grade level and beyond. They provide consistency in learning expectations from school to school and from teacher to teacher.

Determining how we will know if students have learned the necessary skills and content in each subject has also been an area of focus in Little Lake. Students are assessed continually by their classroom teachers during the course of instruction. These informal assessments, including daily assignments and other work products, provide valuable information to classroom teachers in guiding their instruction. In addition, teams of teachers at each school agree on other types of informal assessments to gauge student success in learning. To guide schools within the district, we administer periodic “common assessments” to students at each grade level and for each unit of instruction. Finally, students participate in year-end assessments to offer information on the learning progress of students from year to year. Each of these assessments plays a valuable role in helping us determine what students are learning.

The use of information from our assessments, particularly those administered during the school year, is a critical piece of our plan to raise student achievement. Teachers at all schools within Little Lake meet regularly to review assessment results and to plan interventions for students experiencing difficulty in learning a specific skill or concept. These interventions are provided during the school day and are designed to target the specific needs of struggling students. Students are placed in their intervention classes based on their performance on the ongoing assessments. Their placement in interventions is adjusted according to their growth or continued needs. Likewise, the district uses the assessment results to identify which students need an additional challenge. Students who demonstrate high performance on an assessment are placed in enrichment classes, also held during the school day. Together with after-school opportunities, the intervention and enrichment classes address the questions, “How will we respond when students experience difficulty in their learning?” and “How will we respond when they are ready to be challenged further?”

The Little Lake City School District is committed to the academic success of all students. By working in collaborative teams with an unwavering focus on learning and results, and by addressing these four central questions, we have supported our students in achieving consistent academic gains over the years. As we make the transition to implementing the relatively new content standards, we will continue to use this “Professional Learning Community” model to drive our improvement efforts.

El uso de la información de nuestras evaluaciones, particularmente de aquellas administradas durante el año escolar, es una pieza clave de nuestro plan para elevar el aprovechamiento de los estudiantes. Los maestros de todas las escuelas de Little Lake se juntan regularmente para revisar los resultados de las evaluaciones y planear intervenciones para los estudiantes que están experimentando dificultades para aprender una destreza o concepto específico. Estas intervenciones se proveen durante el día escolar y su diseño está dirigido a las necesidades específicas de los estudiantes con dificultades. Los estudiantes son colocados en sus clases de intervenciones en base a su desempeño en las evaluaciones. Su colocación en las intervenciones es ajustado según su mejoramiento o necesidades continuas. Asimismo, el distrito usa los resultados de las evaluaciones para identificar a los estudiantes que necesitan un reto adicional. Los estudiantes que demuestran un alto desempeño en una evaluación son colocados en clases de enriquecimiento también llevadas a cabo durante el día escolar. Junto a las oportunidades para después de clases, las intervenciones y las clases de enriquecimiento abordan las preguntas “¿Cómo responderemos cuando los estudiantes empiecen a experimentar dificultades en su aprendizaje?” y “¿Cómo responderemos cuando los estudiantes estén listos para nuevos retos?”

El Distrito Escolar de Little Lake está comprometido al éxito académico de todos los estudiantes. Trabajando en equipos colaborativos con un firme enfoque en el aprendizaje y resultados, y abordando estas cuatro preguntas centrales, hemos apoyado a nuestros estudiantes para que logren ganancias académicas consistentes a través de los años. Al ir haciendo la transición para la implementación del contenido de las normas relativamente nuevas, continuaremos usando este modelo de “Comunidad Profesional de Aprendizaje” para dirigir nuestros esfuerzos por mejorar.

# Little Lake Educational Advancement Foundation

10515 Pioneer Blvd., Santa Fe Springs, CA 90670 • 562/868-8241 • www.llcsd.net

On March 13, 2015, the Little Lake Educational Advancement Foundation (LLEAF) held our fifth annual Golf Tournament at Royal Vista Golf Course in the city of Walnut. The tournament was a huge success for over 140 golfers who enjoyed a day of fun on the course followed by a delicious luncheon at the Santa Fe Springs Town Center Hall. A number of dignitaries who joined us for part or all of the event were Santa Fe Springs Mayor Laurie Rios and Councilmember Bill Rounds; Norwalk Councilmembers Mike Mendez (LLEAF President), Cheri Kelley, and Luigi Vernola; California Assemblymember Ian Calderon; Little Lake City School District Board President Lynn Berg, Vice President Janet Rock, Clerk Richard Martinez and member Hilda Zamora. LLCSD Superintendent Dr. Phil Perez also participated in the fund raiser.

The LLEAF Board wishes to thank all of the donors (too numerous to list) whose gifts of time, effort, prizes, sponsorships, food, and luncheon accommodations made the golf tournament possible. The funds raised during the tournament will be awarded next fall to Little Lake teachers to be used to enhance their classroom instructional programs.

LLEAF's next fundraiser will be the sale of fireworks for the Fourth of July. The sale will begin on July 1 – 4 and will be held at 10515 S. Pioneer Boulevard, Santa Fe Springs. Pre-sale vouchers will also be available at all district schools in late May/early June. The community's support of our foundation through participation in the LLEAF fireworks sale will serve a worthy cause and will be greatly appreciated.

For additional information regarding LLEAF or any of our fundraising activities, please contact LLEAF Board President Mike Mendez or visit the LLEAF link on the Little Lake City School District website.



**Mike Mendez**  
President

El 13 de marzo del 2015, la Fundación Little Lake para el Avance Educativo (LLEAF, por sus siglas en inglés) llevó a cabo el quinto Torneo Anual de Golf en Royal Vista Golf Course en la ciudad de Walnut. El torneo fue un enorme éxito para más de 140 golfistas que disfrutaron de un día de diversión en el campo de golf seguido de un delicioso almuerzo en Santa Fe Springs Town Center Hall. Un número de dignatarios que nos acompañaron durante parte o en todo el evento fueron la alcaldesa de Santa Fe Springs Laurie Rios y el concejal Bill Rounds; concejales de Norwalk Mike Mendez (presidente de LLEAF), Cheri Kelley y Luigi Vernola; miembro de la Asamblea de California Ian Calderón; presidenta de la Directiva del Distrito Escolar de Little Lake Lynn Berg, vice presidenta Janet Rock, secretario Richard Martínez y miembro Hilda Zamora. El superintendente de LLCSD, Dr. Phil Pérez, también participó en la actividad para recabar fondos.

La Directiva de LLEAF desea agradecer a todos los donantes (muy numerosos para nombrar) cuyos obsequios de tiempo, esfuerzo, premios, patrocinio, comida y acomodaciones para el almuerzo hicieron posible este torneo. Los fondos recabados durante el torneo serán otorgados a los maestros de Little Lake el próximo otoño para que sean usados para realzar sus programas de instrucción en los salones de clases.

La próxima actividad de LLEAF para recabar fondos será la venta de fuegos artificiales para el Cuatro de Julio. La venta se llevará a cabo del 1 al 4 de julio en el 10515 S. Pioneer Boulevard, Santa Fe Springs. La pre-venta de vales también se llevará a cabo en todas las escuelas del distrito a finales de mayo y principios de junio. El apoyo de la comunidad a nuestra fundación a través de la participación en la venta de fuegos artificiales LLEAF servirá para una causa digna y será altamente agradecido.

Para mayor información relacionada a LLEAF o a cualquiera de nuestras campañas para recabar fondos, favor de contactar al presidente de LLEAF, Mike Méndez o visite el enlace LLEAF en el sitio del Distrito Escolar de Little Lake en la red.

## Summer Fun Word Search Contest

**Rules!!!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Little Lake in the subject line)

**Entries must be received by July 15, 2015**  
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

Awesome	Lessons	Sunscreen
Barbeque	Lifeguard	Surfing
Beach	Picnics	Swimming
Fireworks	Pool	Vacation
Fun	Popsicles	Volleyball
Hot	Sand	Water
Ice Cream	Summer	Wave
Lemonade	Sunny	

**Congratulations to Lani Cortez**  
**Winner of the March Word Search**

L	X	V	O	S	L	W	B	P	L	O	O	P	R	N
D	A	Z	U	K	E	I	E	L	O	H	G	R	E	D
G	R	N	Z	R	T	L	A	I	D	Z	D	E	M	S
U	N	Z	O	O	O	B	C	Q	N	M	R	T	M	J
Y	E	I	H	W	Y	E	H	I	A	C	N	A	U	Y
R	D	H	F	E	C	E	B	D	S	H	E	W	S	P
S	A	E	L	R	N	M	B	N	L	P	A	S	Q	D
M	N	L	E	I	U	O	U	F	K	A	O	G	H	H
D	O	A	K	F	F	S	C	I	N	C	I	P	I	J
V	M	B	A	R	B	E	Q	U	E	A	J	Y	P	C
P	E	M	L	T	D	W	G	N	I	M	M	I	W	S
X	L	Z	K	A	A	A	F	U	M	L	E	C	A	J
P	T	T	I	I	K	V	A	C	A	T	I	O	N	D
Q	F	T	K	T	H	E	A	V	P	R	D	U	A	D
D	B	C	V	G	Y	B	T	Z	A	H	D	Z	A	U



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National Blue Ribbon Award, California Distinguished School, Title I Achieving School, Middle “School to Watch,” and California Business for Education Excellence Honor Roll School. Student proficiency rates have increased steadily over the last decade as reflected in a district 2013 Academic Performance Index (API) of 847, and school APIs ranging from 828 – 876. Our instructional program offers rich and innovative opportunities in academics, the arts, physical education, and an array of co-curricular experiences for students.

Reason #3: Little Lake schools are personalized and promote close relationships among students, parents, and staff members. We know our students and parents by name and see each of our students as a unique individual whose needs we strive to meet. An overall parent satisfaction rate of 97% tells us parents feel connected to their children’s school and overwhelmingly approve of the job we are doing.

Reason #4: Little Lake schools are safe and secure. The close relationships we have with our parents and community members, effective school-to-home communication, and a shared responsibility to maintain safe campuses provide a team approach to school safety. Our procedures for dealing with emergency situations along with the support we receive from Norwalk Public Safety, Santa Fe Springs Police Services, the Los Angeles County Sheriff, and Whittier Police Department ensure a safe environment for students and staff.



Reason #5: Little Lake schools value and promote the involvement of parents as partners in educating our students. Each school and the district offer multiple opportunities for parents to be involved in supporting our students and schools. From social events, such as Dads and Doughnuts/Moms and Muffins, to parent workshops on helping your child with reading and math, to leadership roles on the School Site Council or district committees, there are numerous ways for parents to be active partners with the schools.

There are many other reasons why Little Lake City School District is a district of choice for so many parents and families. I invite you to get to know your local school and to help us spread the great news about Little Lake. (By the way, the question about the presence of a lake remains a mystery.)



**Dr. Phillip Perez**  
Superintendent

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merecido una o más distinciones estatales y nacionales tales como el Premio Nacional del Listón Azul, Escuela Distinguida de California, Escuela de Aprovechamiento Título I, “Escuela Intermedia a Observar” y Escuela en la Lista de Honor de los Negocios de California por Excelencia en la Educación. Los índices de proeficiencia en los estudiantes ha tenido un incremento fijo durante la última década según lo reflejado en el Índice de Desempeño Académico (API, siglas en inglés) del distrito de 847 en 2013 y un API de las escuelas fluctuando entre 828 – 876. Nuestro programa de instrucción ofrece oportunidades ricas e innovativas en las clases académicas, arte, educación física, y una gama de experiencias co-curriculares para los estudiantes.

Razón #3: Las escuelas de Little Lake están personalizadas y promueven una relación cercana entre estudiantes, padres y miembros del personal. Conocemos a nuestros estudiantes y a los padres por su nombre y vemos a cada uno de nuestros estudiantes como individuo único cuyas necesidades nos esforzamos por atender. Un índice de 97% en satisfacción de los padres nos dice que los padres sienten una conexión con la escuela de sus hijos y que aprueban abrumadoramente el trabajo que estamos haciendo.

Razón #4: Las escuelas de Little Lake están a salvo y seguras. La relación cercana que tenemos con nuestros padres y miembros de la comunidad, la comunicación eficaz entre escuela y hogar, y la responsabilidad compartida para mantener nuestros campos escolares seguros proveen un acercamiento en equipo a la seguridad escolar. Nuestros procedimientos para tratar con situaciones de emergencia junto al apoyo que recibimos de la Seguridad Pública de Norwalk, los Servicios de Policía de Santa Fe Springs, el Alguacil del Condado de Los Ángeles y el Departamento de Policía de Whittier nos aseguran un ambiente salvo y seguro para los estudiantes y personal.

Razón #5: Las escuelas de Little Lake valoran y promueven la participación de los padres como compañeros en la educación de nuestros estudiantes. Cada escuela y el distrito ofrecen múltiples oportunidades a los padres para que apoyen a nuestros estudiantes y escuelas. Desde eventos sociales como Papás y Donas/Mamás y Panecillos, talleres para los padres de ayuda a los hijos en lectura y matemáticas, a posiciones de liderazgo en el Concilio Escolar Local o comités del distrito, existen numerosos modos para que los padres sean compañeros activos con las escuelas.

Existen muchas otras razones por las que el Distrito Escolar de Little Lake es un distrito que eligen muchos padres y familias. Los invito a que conozcan su escuela y a que nos ayuden a propagar las grandes noticias acerca de Little Lake. (A propósito, la pregunta acerca de la presencia de un lago permanece en el misterio.)

**BOARD OF EDUCATION • From Page 1**

in this program. Parents are partners with the school district in responding to this concern.

At the middle schools, we have the WEB program (“Where Everybody Belongs”). Each sixth grader is paired with an eighth grade student who mentors him/her during the first year in middle school. Mentors offer

advice and directions to their sixth grade partners. Adult advisors guide and support the students in this program.

Our parent survey revealed that 94% of our students “feel safe at school.” While we have made great strides, we are still working to improve the safety for our students while at school.

Hemos instituido un programa de “No hostigamiento o acoso” para atender este importante asunto. El acoso cibernético también es tratado en este programa. Los padres son compañeros del distrito escolar en esta preocupación.

En las escuelas intermedias tenemos el programa WEB (“Donde Todos Pertenecen”). A cada estudiante de sexto grado se le asigna un estudiante de octavo grado como su mentor durante el primer año en la escuela intermedia. Los

mentores ofrecen consejos y direcciones a sus compañeros de sexto grado. Consejeros adultos guían y apoyan a los estudiantes en este programa.

La encuesta hecha a los padres reveló que el 94% de nuestros estudiantes “se sienten seguros en la escuela.” Aunque hemos dado grandes pasos, todavía estamos trabajando en mejorar la seguridad de nuestros estudiantes cuando están en la escuela.

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